



UNIVERSITY OF LAVERNE

**International and Study
Abroad Center**



Preparing Educators to Become International Educators

Twenty Questions for Students and Faculty

Faculty:

1. Can you describe the top 5 goals for your study abroad program?
2. How familiar are you with your destination? E.g. a map, travel book, literature, history, newspapers/magazines, values...
3. What is your worst fear about this trip?
4. Why do your students want to go on this program?
5. Why do you want to lead this program?
6. What is your plan for accessing emergency funds and evacuating your students?
7. Who is responsible for helping you plan each segment of this program and carry it through?
8. What do you think will offer the greatest challenge and what are you doing to prepare yourself for it?
9. What has been your previous cross-cultural experience (US or abroad) and how do you think it will apply to this experience?
10. How can you keep the study abroad experience alive for students following your return?

Students:

1. Can you describe the top 5 goals for you studying abroad?
2. How does study abroad fit in with your study plans? Your long-term career objectives? Your personal objectives?
3. What has been your previous cross-cultural experience (US or abroad) and how do you think it will apply to this experience?
4. How familiar are you with your destination? E.g. a map, travel book, literature, history, newspapers/magazines, values...
5. Name five benefits that you expect to experience in this program.
6. What in your life experience do you think has helped you to prepare for this program?
7. How would you rate yourself as an international person open to diverse cultural experiences?
8. What are your fears, if any, about studying abroad?
9. What do you want to bring home from this program?
10. What will you do to make the most of this opportunity abroad?

Source: John Sunmytgard, I.E.S. Conference of Council on International Educational Exchange, 11/2/01