

UNIVERSITY OF LA VERNE MISSION STATEMENT

The University of La Verne offers a distinctive and relevant educational experience to a diverse population of traditional-age, adult, and graduate learners preparing them for successful careers and a commitment to life-long learning across the liberal arts and professional programs.

Core Values

Ethical Reasoning

The University affirms a value system that actively supports peace with justice, respect of individuals and humanity and the health of the planet and its people. Students are reflective about personal, professional, and societal values that support professional and social responsibility.

Diversity and Inclusivity

The University supports a diverse and inclusive environment where students recognize and benefit from the life experiences and viewpoints of other students, faculty and staff.

Lifelong Learning

The University promotes intellectual curiosity and the importance of lifelong learning. It teaches students how to learn, to think critically, to be capable of original research, and to access and integrate information to prepare them for continued personal and professional growth.

Community and Civic Engagement

The University asserts a commitment to improving and enhancing local, regional and global communities.

(Source: <https://laverne.edu/2020-vision/vision-mission/>)

VISION & MISSION OF THE OFFICE OF ACADEMIC ADVISING

VISION

Academic Advising at the University of La Verne aspires to become a premiere nationally recognized system of effective academic advising, often cited as a “best practices institution” that sets standards of excellence in academic advising resulting in student learning, academic success, retention, and graduation.

MISSION

The primary purpose of the Office of Academic Advising at the University of La Verne is to assist traditional undergraduates in the development and implementation of their educational plans. To this end

the Office of Academic Advising subscribes to the philosophies of developmental and appreciative advising in support of a robust and effective faculty & professional advising cohort.

Advising at La Verne is a cooperative effort between the advisor and student that consists not only of course planning and selection, but also the development of the whole person. This includes the selection of career and life-long goals.

We subscribe to the principle that academic advisors work to strengthen the importance, dignity, potential and unique nature of everyone served within the academic setting. The work of advisors is guided by the beliefs that:

- Advising is Teaching.
- Students can be successful because of their individual goals and efforts,
- Students have a desire to learn,
- Learning needs vary per individual skills, goals and experiences,
- Students hold their own beliefs and opinions,
- Students are active participants in the advising process,
- Students will think critically about their roles and responsibilities as scholars and as members of the La Verne community, and
- Students and advisors assume shared responsibilities in the advising process. However, the ultimate responsibility for decisions about educational, personal, or career goals rest with the individual student.

We are committed to upholding professional and conceptual best practices in academic advising as reflected in our Mission and our association with NACADA (National Academic Advising Association). We are committed to upholding NACADA's (n.d.b) mission to promote and support "quality academic advising in institutions of higher education to enhance the educational development of students" and its commitment to academic advising standards as outlined in the Council for the Advancement of Standards in Higher Education (n.d.), also known as CAS Standards.

We are recognized as a best practices institution with NACADA's (n.d.a) Clearinghouse for Academic Advising Syllabi. Our advising staff are active in their fields and often present at regional and national conferences.

PURPOSE OF THE HANDBOOK

The purpose of this handbook is to provide information necessary for good advising. It serves to support, not replace, the University Catalog and other publications related to the student/advisor relationship. It is arranged by sections that provide advisors with theoretical and practical references about academic advising, as well as fingertip references that may be utilized during advising sessions.

As you review this handbook, please send comments, concerns, revisions, corrections, and suggestions to the Office of Academic Advising, Woody Hall (x4510), or email advising@laverne.edu.