

University of La Verne

Spring Commencement Ceremonies

Saturday, the Twenty-ninth of May
Two Thousand Twenty-One



*Honoring the Graduating Class of
Spring Two Thousand Twenty-One*

witam добро пожаловать *স্বাগত*
selamat datang
bienvenidos
 欢迎光临 *آمد خوش*
willkommen
Καλώς ἦλθατε *Hoan nghênh*
benvenuto 환영합니다
WELCOME!
Welkom *bem-vindo*
bienvenue Ласкаво просимо *Aloha*
 ようこそ 歡迎光臨
hoş geldin *Bienvenidos*
Velkommen استقبال
 2 добродошао *E ku abo*

President's Message



Dear Graduates,

On this momentous occasion, we gather in celebration to honor you and your accomplishments as graduates of the University of La Verne.

Though faced with unprecedented challenges, your hard work and commitment to succeed have showcased the best of our institutional values that have been the core of our educational foundation for 130 years. As you reflect on your experiences as students, it is my hope you acknowledge the skills you have developed that are needed to become the future leaders of the world, dedicated to solving problems, living with purpose, supporting others, and advocating for social justice.

Your collective voices, identities, and personal values distinguish you as esteemed alumni of the University of La Verne. You have the wonderful opportunity to enhance the communities in which you live, both personally and professionally. In these times of uncertainty, know that you have the power to make a positive impact in our world.

Let me be among those to congratulate you for your significant achievement in graduating from the University of La Verne. You now join the ranks of more than 87,000 alumni worldwide who hold meaningful careers in nearly every field and sector, in each state of the union, and in 66 countries. We look forward to cheering your success as fellow Leos for life.

Sincerely,

Devorah Lieberman

Devorah Lieberman, PhD
President

History

The University of La Verne was founded in 1891 as Lordsburg College by members of the Church of the Brethren. Both the college and the agricultural community were renamed La Verne in 1917, and the 1920s and 1930s found three-quarters of the student body in teacher education.

Over the next three decades, enrollment surged, campus facilities multiplied fourfold, and the Board of Trustees became independent of church control. In the 1960s, the college awarded its first master's degree, and it conferred its first doctorate in 1979. In 1969, the college began offering degree programs off campus, and the following year it opened its College of Law.

In 1977, the college was renamed the University of La Verne. The university founded its first regional campus in Orange County in 1981, and its San Fernando Valley campus opened in 1983. A decade later, campuses in Ventura, San Bernardino, and Riverside counties followed, and a separate campus for the College of Law was established in Ontario in 2000. Continuing the trend of improving services to students, the university developed the Central Coast, Kern County, and High Desert campuses.

The University of La Verne has renovated or newly constructed more than half of its buildings in the past 10 years, creating a dramatic change to the look of its central campus. Some of the larger projects included a remodeled Sports Science & Athletics Pavilion, the Johnson Family Plaza, the Sara and Michael Abraham Campus Center, Vista La Verne Residence Hall, a five-level parking structure, and the Campus West athletics complex, home to our baseball and softball teams.

In 2018, the main campus opened a new residence hall named Citrus Hall and a dining hall known as The Spot, which, together with Vista, The Oaks, and the Abraham Campus Center, form a burgeoning student village on

the south side of campus. Two years ago, the university celebrated the opening of both the Randall Lewis Center for Well-Being and Research and the Ludwick Center for Spirituality, Cultural Understanding, and Community Engagement. The centers offer unique spaces for students, faculty, staff, and the community to collaborate, engage in dialogue, and discover their well-being both mentally and physically.

Now, plans are underway to organize a College of Health and Community Well-Being as the fifth college of the University of La Verne. Additionally, a new center is being developed for the Randall Lewis Center for Entrepreneurship, Innovation, and Social Impact and will focus on increasing the economic power and impact of University of La Verne students, alumni, regional businesses, not-for-profits, and community organizations. It will be housed in Ontario, California.

The university is looking toward the future with a Master Plan for 2030. The Master Plan will focus on the future facility and technology needs of the university, both of which are integral components in continuing to foster the highest-rated, holistic learning experience for our students. Their academic achievements, social responsibility, commitment to improving our local, regional, and global communities, and respect for humanity and the planet help to sustain and promote the growing academic reputation of the University of La Verne.

With its 130th academic year under way, the university continues to grow regionally and nationally, while honoring its profound history with each new class. More than 87,000 proud alumni share a deep-rooted connection to the University of La Verne and to its mission and values.

Mission

It is the mission of the University of La Verne to provide opportunities for students to achieve their educational goals and become contributing citizens to the global community.

The university accomplishes these goals by offering high-quality degree programs to both traditional-aged and adult learners; by providing liberal arts and professional programs from undergraduate to doctoral levels; and by delivering programs to students at the La Verne campus as well as regional campuses and satellite class locations throughout California.

The university provides a student-centered, values-based, and diverse learning environment. It takes pride in offering small class sizes in a highly personalized setting. The university encourages effective teaching, research, scholarly contributions, and service to the greater community by sharing its academic, professional, and individual resources.

Values

The University of La Verne shares four core values that promote a positive and rewarding life for its students through fostering a genuine appreciation and respect for:

ETHICAL REASONING

The university affirms a value system that actively supports peace with justice, respect of individuals and humanity, and the health of the planet and its people. Students are reflective about personal, professional, and societal values that support professional and social responsibility.

DIVERSITY AND INCLUSIVITY

The university supports a diverse and inclusive environment where students recognize and benefit from the life experiences and viewpoints of other students, faculty, and staff.

LIFELONG LEARNING

The university promotes intellectual curiosity and the importance of lifelong learning. It teaches students how to learn, to think critically, to be capable of original research, and to access and integrate information to prepare them for continued personal and professional growth.

CIVIC AND COMMUNITY ENGAGEMENT

The university asserts a commitment to improving and enhancing local, regional, and global communities.

College of Law

CEREMONY ONE - NINE IN THE MORNING, MAY TWENTY-NINTH

ORDER OF THE COMMENCEMENT CEREMONY

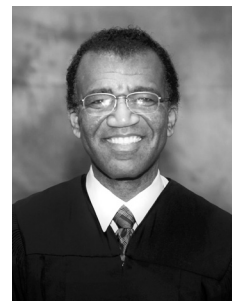
President Devorah Lieberman, Presiding

Invitation to Commencement	Kevin Marshall
Invocation	Zandra Wagoner
Trustee Introduction	Kevin Marshall
Trustee Welcome	Frank Lizarraga
Introduction of University President	Kevin Marshall
President's Address	Devorah Lieberman
Introduction of Provost	Kevin Marshall
Provost's Remarks	Kerop Janoyan
Introduction of Commencement Speaker	Kevin Marshall
Commencement Address	Richard T. Fields
Conferral of Degrees	Devorah Lieberman and Kevin Marshall
Introduction of Student Speaker	Kevin Marshall
Student Speaker	Chanlon Kaufman
Announcement of Dean's Award	Kevin Marshall
Charge to Graduates	Devorah Lieberman
Closing	Kevin Marshall
Alma Mater and Spirit Bell	

COMMENCEMENT SPEAKER

Richard T. Fields

ASSOCIATE JUSTICE, CALIFORNIA COURT OF APPEAL



The university welcomes Richard T. Fields as commencement speaker for the College of Law.

Justice Richard T. Fields served in the courts of Riverside County for 26 years until his appointment to the Court of Appeal in 2017. He served as the presiding judge of the entire Riverside County court system from 2007 to 2008. Prior to his appointment as a judge of the Superior Court, Fields served as a court commissioner for more

than nine years. When selected as a court commissioner in 1991, Fields became the first African-American jurist in the history of Riverside County. In April 2000, Fields became the first African-American judge in Riverside County.

During his time on the Superior Court bench, Fields heard traffic arraignments, traffic trials, misdemeanor arraignments, felony arraignments, preliminary hearings and misdemeanor and felony jury trials including capital and non-capital murder cases, and a variety of civil matters including medical, legal and dental malpractice actions, personal injury lawsuits, and wrongful death cases.

In 2007, Fields received the Southwest Bar Association's Judge of the Year award. He was named as Judge of the Year in 2008 by the Riverside-San Bernardino Chapter of the American Board of Trial Advocates and in June 2009, he received the Outstanding Jurist Award from the Leo A. Deegan Inn of Court. He received the Alba Witkin Humanitarian Award in 2013 from the California Judges Association. He also has been honored for judicial excellence by the California Association of Black Lawyers and in the publication *100 Black Men of the Inland Empire*.

DEGREE CANDIDATES

College of Law

JURIS DOCTOR

SUMMA CUM LAUDE

Chanlon Kaufman
Elizabeth Ponce De Leon
Justin Wheeler

MAGNA CUM LAUDE

Sandra Ciprian
Eric Johnson
Grecia Toscano
Lilit Vasilyan
Emily Yang

CUM LAUDE

Nadine Barranca
Irene Benoit
Brian Cabral
Andrea Leslie-Merchain
Rocio Medina
Cynthia Morales
Hannah Reyes
Jessica Reyes
Ibrahim Tabel
Carissa Terry

RITE

Karen Arakelyan
Lorenzo Arteaga
Joanna Asmar
Elsa Avila
Tawny Baghdassarian
Aily Baldwin
Chloe Barroy
Florisie Batoon
Brianna Benson
Abigail Boydston
Jessica Bradley
Casey Busch
Miguel Caloca
Christie Campos
Ricardo Chavez
Brandon Cook
Akabi Danielian
Alexandra De La Torre
Jennifer Echegoyen
Joel Figueroa
Carlos Flores
Brenda Garcia
Rebecca Gomez
Brianna Gonzalez

Andrea Guzman
Daniel Hazzard
Zachary Jure
Tayiba Khan
Marcus King
Michael Lee
Esther Levitt
Chiao Ling
Andrew Lopez
Kaelyn Lopez
Samantha Martinez
Sara Martinez
Arthur Matevosian
Salvador Melendez
Arturo Montoya
Christian Morris
Justin Myhre
Tabitha Naqvi
Erica Noriega
Kristal Pacheco
Raquel Parseghian
LaTosha Payne
Ellen Peng
Arianna Peregretti
Marianna Petrosian

Herber Ramirez
Angelo Rios
Esteban Rivas
Maria Robles
Samantha Rodriguez
Samer Saman
Jose Silva
Babbanjit Singh
Angie Sotelo
Alexander Strukelj
Luis Torres
Lilit Tsaturyan
Analý Urena-Diaz
Rae Ann Varona
Lorna Wilson
Angelica Zamudio
Haykuhi Zhamharyan

LaFetra College of Education

CEREMONY TWO - ELEVEN IN THE MORNING, MAY TWENTY-NINTH

ORDER OF THE COMMENCEMENT CEREMONY

President Devorah Lieberman, Presiding

Invitation to Commencement	Kimberly White-Smith
Invocation	Zandra Wagoner
Trustee Introduction	Kimberly White-Smith
Trustee Welcome	Wendy Lau
Introduction of University President	Kimberly White-Smith
President's Address	Devorah Lieberman
Introduction of Provost	Kimberly White-Smith
Provost's Remarks	Kerop Janoyan
Introduction of Commencement Speaker	Kimberly White-Smith
Commencement Address	A. Lin Goodwin
Conferral of Degrees	Devorah Lieberman and Kimberly White-Smith
Introduction of Student Speaker	Kimberly White-Smith
Student Speaker	Isabel Orejel
Charge to Graduates	Devorah Lieberman
Closing	Kimberly White-Smith
Alma Mater and Spirit Bell	

COMMENCEMENT SPEAKER

A. Lin Goodwin

DEAN AND PROFESSOR, UNIVERSITY OF HONG KONG



The university welcomes A. Lin Goodwin as commencement speaker for the LaFetra College of Education.

A. Lin Goodwin (葛文林) was vice dean at Teachers College, Columbia University, and the Evenden Foundation Professor of Education before assuming her role as dean and professor in the faculty of education at the University of Hong Kong.

Goodwin was also vice president of the American Educational Research Association (AERA) and the inaugural Dr. Ruth Wong Professor of Teacher Education at the National Institute of Education in Singapore. In 2015, Goodwin was honored as a distinguished scholar by AERA's Special Interest Group: Research on the Education of Asian and Pacific Americans. She is a senior fellow with the Learning Policy Institute in Washington, DC.

Goodwin's research focuses on teacher/teacher educator beliefs, identities and development; equitable education and powerful teaching for immigrant and minoritized youth; international analyses and comparisons of teacher education practice and policy; and the experiences of Asian/Asian American teachers and students in U.S. schools. Recent publications include "Globalization, global mindsets and teacher education" in *Action in Teacher Education*, and "Learning to teach diverse learners: teachers and teacher preparation in the U.S.", *Oxford Research Encyclopedia of Education*. Her latest book, co-authored with Ee Ling Low and Linda Darling-Hammond, is: *Empowered Educators in Singapore: How High-Performing Systems Shape Teaching Quality*.

Professor Goodwin has served as a consultant to a wide variety of organizations including school districts, philanthropic foundations, and higher education institutions, around issues of diversity, educational equity, and teacher education. Her work has taken her to many countries, including Brazil, Jordan, Mongolia, Latvia, Singapore, China, Poland, and Bermuda, among others, where she has collaborated with local educators to support quality teaching and teacher development.

DEGREE CANDIDATES

La Fetra College of Education

DOCTOR OF EDUCATION

Cynthia Patricia Almazán

Practices that Increase Trust with Latino Male Students in a Mathematics Classroom

Audrey Carol Asplund

Exploring the Use and Development of Change Management Practices of Principals at High-Poverty Elementary Schools that Outperform Similar Schools on the Smarter Balanced Assessments

Christine Boyer Balbuena

Factors that Mitigate Secondary Traumatic Stress Among Elementary Title I Teachers: A Phenomenological Study

GeBren Darlena Blakely

Academic Advising Perceptions, Strategies, and Practices that Influence the Academic Success of Military and Veteran Students

Jéanne McKelvia Brooks

A Qualitative Exploration of Emotional Intelligence and Leadership in Collegiate Equestrian Competitors

Bruce C. Chang

Asian American Millennial Employees' Leadership Preference in the Workplace

John Andrew Cortes

A Comparative Analysis of the Effectiveness of Diabetes Health Education on the Adult Latino Diabetic Male

Sandra Fleming

A Qualitative Case Study that Explores Principals' Emotional Intelligence and Its Influence on Teacher Self-Efficacy in the Classroom

Gustavo Felix Flores

The Puente Project: Validating Cultural Wealth Capital and Empowering Chicano/A Leadership Identity In Inclusive Academic Spaces

Aisha Lolita Gutierrez

Adverse Childhood Experiences Impact On Emotionally Disturbed Classified Middle School Students' Academic Self-Efficacy

Kelli Ann Hay

A Qualitative Case Study Exploring Parent Perceptions of High School Preparation and its Effects on Outcomes of Students With Autism Spectrum Disorder

Eveline Euna Huh

A Phenomenological Study of the Lived Experiences of Title 1 Elementary Principals Who Successfully Implement and Sustain the Avid System to Close Achievement Gaps and Prepare All Students for College and Career Readiness

Antonia Jane Hunt

The Long Term Implications of Reclassification on English Learners

Jesús Agustín Jiménez

A Mixed Methods Study of The Impact of the California Voting Rights Act on School Board Elections in Riverside County

Ashley Lauren Joseph

Becoming: A Phenomenological Study on the Lived Experiences of Black Women in Student Affairs

Michelle Kechichian

Academic Advisor's Leadership Style and Student Satisfaction With Academic Advising

Donna Kathleen Kehl

A Transcendental Phenomenological Study to Explore How Involvement in Theatre Arts Programs Helps to Improve Social Functioning Skills in Adolescents With Autism Spectrum Disorder, From a Drama Teacher's Perspective, in Middle School

Lisa Marie Kells

Educational Administrators' Decision-Making Experiences During Covid-19 Pandemic: A Phenomenological Study

Denise Michiko Kodama-Dodge

The Impact of Transitional Kindergarten on English Language Learners as Measured by the English Language Proficiency Assessments for California

Bader Mohamed Nabhan

Exploring the Impact of Self-Efficacy on the Academic Achievement of Middle Eastern Students Who Are Pursuing an Education in U.S. Colleges and Universities: A Phenomenological Study

Leah Nuevo-Chow

Higher Education and Strategic Leadership During the COVID-19 Pandemic: A Phenomenological Study of Deans in the 21st Century

Caroline Elizabeth Rae

How Do Faculty Foster the Development of Nursing Student Empathy in the Clinical Learning Environment?

Joseph Augustus Scott

Characteristics Displayed by Pharmaceutical Frontline Leaders

Patricia Joyce Tucker

Exploring Philanthropic Behaviors of Black Alumni from Predominately White Institutions

MASTER OF ARTS

TEACHING - MULTIPLE SUBJECT

Brianna Lorraine Alcocer
Amber Nicole Aranda
Melissa Caroline Burke
Krysta Chapa
Cristal Esqueda
Lauren Garcia
Alyssa Michelle Gardea
Summer Lynn Gipson
Priscilla Renee Guerrero
Christian Anthony Hernandez
Samantha Ashlee Herrera
Varteni Krikorian
Jessica Elaine Lerma
Marlin Machado
Marilyn Betzaida Madril
Geraldine Marlyn Martinez
Savannah Joan McKnight
Christina Leigh Meyer
Brittany Breann Meza
Esmeralda Millan-Leon
Christopher Grant Montalvo
Stephanie Anne Muñoz
Nataly Navarro
Jasmine Perez
Veronica Mata Recendiz
Lizzette Rodriguez
Amanda Rowse
Ashley Rose Tarango
Candice Michele Vargas
Yvette Esperanza Vazquez
Madison Leigh Woods
Alexis Breann Young
Paige Sarah Zemlock

TEACHING - SINGLE SUBJECT

Erin Danielle Aschoff
David Russell Bennett
Paul Le Cao
Isabelle Chung Cheng

Meena Duguay
Ronald Lavell Graham
Sierra Brooke Harchut
Joseph William Kanter III
Amanda Marine
Megan Ann Marty
Haley Elizabeth Morgan
Ana I. Reatiga
Kimberlie Suzanne Rossello
Sarah Charlie Scheer

MASTER OF EDUCATION

EDUCATIONAL LEADERSHIP

Charles Matthew Avila
Deorla Delmira Davy
Melissa Ching Win

**EDUCATIONAL LEADERSHIP
WITH PAS CREDENTIAL**

Stephen James Pu

SPECIAL EMPHASIS

Ruby C. Aguilar
Steven Raul Arceo
Megan Rochelle Arguello
Gad Azuelos
Jessica LaRoux Beck
Sameer Kirit Bhatt
Amber Joanne Bramblett
Kathleen Nicole Brown
Rita Gisela Castaneda
Priscilla Nicole Galindo
Jennifer Renee Hankins
McKenna Christine Hawn
Richard Alan Huffaker
Shannon Nicole Hughes
Judy Lorene Hurst
Matthew Jared Klein
Selena Marie Leyva
Kristen Reichenbach Lindquist

Diego Martinez
 Laurn Ashely Miller
 Gerardo Montaño
 Brian E. Moraila
 Dana Marie Myers
 Liliana Yasmin Nuñez
 Justin Richard Perri
 Marvin Giovanni Reyes
 Amanda Marie Risner
 Adela Robins
 Esmeralda Rojas
 Heather Michelle Scott
 Matthew Christopher Shaw
 Kassandra Silva
 Lauren Ashley Stratton
 Patrick John Surina
 Leslie Ann Valadez
 Jennifer Danielle Vargas

MASTER OF SCIENCE

**CHILD AND ADOLESCENT
 DEVELOPMENT**
 Megan Murphy Sitlani

CHILD DEVELOPMENT
 Courtney Mary Allred
 Vanessa Burqueño
 Nowart Dow
 Cheyla Garcia
 Massouna N. Jaloul
 Carla Yanira Letona
 Jennifer Ann McCaffery
 Tanya Marie Port

CHILD LIFE
 Ashley Ann Abraham
 Jessica Lynn Babey
 Tania Elisa Imendia
 Teana C. Jenkins
 Dannyell Nicole Lewis-Montle
 Kha Ai Tran Luu
 Keidy Sulema Sandoval

EDUCATIONAL COUNSELING

Mathew Tai Apelu
 Denise Nicole Esparza
 Carlos Nicholas Fanelli
 Amina Vanessa Gonzalez
 Vannessa Marie Guillen
 Leslie Recio Livelio
 Tina Ilene Maertens
 Yessenia Connie Marroquin
 Marlynna Molina
 Maria Guadalupe Moreno
 Cynthia Pallini
 Miriam Adilene Sandoval
 Tina Truong

EDUCATIONAL COUNSELING WITH PPS CREDENTIAL

Vanessa Raquel Acosta
 Lianne Marlen Almarales
 Holly Joy Bayes
 Valeria Farias Benavides
 Diane Caraveo
 Danissa Colombana
 Andreina Rodriguez Frisch
 Erika Fuentes
 Diana Guillen
 Estela Gutierrez
 Shawntae Nicole Hines-Aldonza
 Marlene Graciela Huerta
 Bridget Gicelle Hurtado-Caldera
 Lika Valery Klys-Natour
 Alexander Lindsey
 Chynna Alexis Lum

Daisy Macedo
 Luciana Oliveira Machado
 Ileana Lizet Marquez
 Leslie Lupita Martinez
 Lourdes A. Murguia
 Helen Janet-Marie Myers
 Alex Joaquin Perez
 Allison Danielle Perez
 Janneli Reyes
 Johanna L. Rivas
 Amairany Rivera
 Maria G. Robles
 Juana Arredondo Salazar
 Allison N. Sandfrey-Michel
 Garrett M. Tanaka-Arii
 John Atunaisa Tukia Jr.
 Roberto R. Zaragoza

SCHOOL PSYCHOLOGY WITH PPS CREDENTIAL

Janaye Aldridge
 Lesley Yesenia Amaya
 Carly Brooke Beasley
 Victor Israel Flores
 Angel Humberto Gonzalez
 Haruko Hatakeda
 Adriana Avilez Hernandez
 Carrie Jo Ann Kado
 Dylan Lofgren
 Trevin Robert Loza
 Marissa Evon Manos
 Renee Alicia Mendoza
 Edith Cecilia Orcasitas
 Elena Ortiz
 Carina Pantoja
 Christin Cierra Rickman
 Alysa Akiko Salazar
 Aidee Constantino Salinas
 Cosette Justine Tangsouvanh
 Adilene Uriostegui
 Vanessa Venegas
 Rebecca Nicole Ward

SPECIAL EDUCATION
 David Daniel Austin
 Tyler Laine Brandt
 Jennifer Cordova
 Ashley Michelle Giles
 Katlyn Ann Grams
 Stella Irene Hansen
 Cherilyn Marie Helguera
 Memi Lorico
 Yajaira Madrid
 Eunice Ocampo Martini
 Mrs. Rocio Adriana Perez
 Alysia Lianna Rodriguez
 Tori Taylor Williams

UNDERGRADUATE DEGREE CANDIDATES

SUMMA CUM LAUDE

*Abrelle Julette Negrete

MAGNA CUM LAUDE

Keeley Dawn-Graeme Bonnet
 Trisha Ann Cupples
 Lisett Sandoval Elisondo
 Kerry Alys Eminhizer
 Michael Patrick Long
 Jessica Nicole Padilla
 Hannah Marie Peterson

CUM LAUDE

Elizabeth Roseann Annette Fox
 Alexi Dalí González
 Justine Alexis King
 Kinsey Lee Kline
 Javier Ortiz
 Shannon Marie Petrelli
 Jennifer Ashley Ramirez
 Amber Rose Sargent

RITE

Rosmara Aguirre
 Morgan Rae Akins
 Allison Gayle Albertson
 Savannah Rose Alderete
 Candace Diane-Eva Angulo
 Ramika Aslan
 Taylor Renée Austin
 Abigail Lynne Baeza
 Gabriela Marlen Barragan
 Abigail Sue Baum
 Kacie J. Birdsell
 Joelle Leanne Cabral
 Kyle Christopher Core
 Vivian Yvette Corona
 Jorden Crane
 Jose Luis Diaz
 Julie Anne Donohoe
 Rashae Sherrelle Yvette Duran
 Julie Elizabeth Elder
 Edith Enos
 Vanessa Guadalupe Enriquez
 Elizabeth Berenice Fabian
 Michelle Ann Fitzgerald
 Norma Angelica Flores
 Sophia Flores
 Michele Sabina Garcia
 Lusine Lusy Gedjeyan
 Kimberly Naomi Gomez
 Roxanne Annette Gomez
 Julia Gonzales
 Gisell Gonzalez
 Karina Moncerrat Guerrero
 Gabrielle Mercedes Guzman
 Leonel Thomas Hernandez
 Victoria Alegria Hernandez
 Tiffany Niccole Hines
 Katherine Michelle Hoffman
 Karina Faith Jimenez
 Emily M. Juarez
 Desiree Nicole MacLeod-DuPont
 Daniella Ann Martinez

Veronica Marie Martinez
 Halley Ruth McIntire
 Linda Marie McMichael
 Wendy Yesenia Medina
 Reyna Olmos Melendez
 Davina Denise Mendoza
 Cynthia Miranda
 Alexxis Marie Molinar
 Ona Nicole Nwachie
 Dora Elizabeth Ocegueda
 Elisabeth Stephanie Palomares
 Julia Rose Pasillas
 Sarina Dilipbhai Patel
 Christina Candelaria Perez
 Jorge Gonzalez Perez
 Neida Aliza Marie Chavez
 Pimentel
 Arabella Ramirez
 Casey Jeanne Ratcliff
 Lynette Lee Ridgel
 Patricia Ruiz
 Iliana Sandoval
 Brittany Ann Saucedo
 Celina Antoinette Sigala
 Jaclyn Marie Stapleton
 Roxanne Marie Tapia
 Nicholas Jordan Vargas
 Cierra Alexis Viernas
 Elizabeth Villalobos
 Ashley Nicole Villavicencio
 Cody Paredes Yu

DEPARTMENTAL HONORS

CHILD DEVELOPMENT

Abigail Lynne Baeza
 Halley Ruth McIntire

EDUCATIONAL STUDIES

Morgan Rae Akins
 Allison Gayle Albertson
 Ramika Aslan
 Taylor Renée Austin
 Abigail Sue Baum
 Kacie J. Birdsell
 Joelle Leanne Cabral
 Jorden Crane
 Trisha Ann Cupples
 Rashae Sherrelle Yvette Duran
 Julie Elizabeth Elder
 Lisett Sandoval Elisondo
 Kerry Alys Eminhizer
 Edith Enos
 Elizabeth Berenice Fabian
 Norma Angelica Flores
 Sophia Flores
 Elizabeth Roseann Annette Fox
 Michele Sabina Garcia
 Alexi Dalí González
 Karina Moncerrat Guerrero
 Victoria Alegria Hernandez
 Katherine Michelle Hoffman
 Justine Alexis King
 Kinsey Lee Kline
 Michael Patrick Long
 Desiree Nicole MacLeod-DuPont
 Daniella Ann Martinez
 Linda Marie McMichael
 Wendy Yesenia Medina
 Davina Denise Mendoza
 Alexxis Marie Molinar
 *Abrelle Julette Negrete
 Javier Ortiz
 Jessica Nicole Padilla

Elisabeth Stephanie Palomares
 Julia Rose Pasillas
 Christina Candelaria Perez
 Neida Aliza Marie Chavez
 Pimentel
 Jennifer Ashley Ramirez
 Casey Jeanne Ratcliff
 Amber Rose Sargent
 Brittany Ann Saucedo
 Celina Antoinette Sigala
 Jaclyn Marie Stapleton
 Cody Paredes Yu

LIBERAL STUDIES

Veronica Marie Martinez
 Iliana Sandoval

College of Arts and Sciences

CEREMONY THREE - HALF PAST ONE IN THE AFTERNOON MAY TWENTY-NINTH

ORDER OF THE COMMENCEMENT CEREMONY

President Devorah Lieberman, Presiding

Invitation to Commencement	Shannon Mathews
Invocation	Zandra Wagoner
Trustee Introduction	Shannon Mathews
Trustee Welcome	Wendy Lau
Introduction of University President	Shannon Mathews
President's Address	Devorah Lieberman
Introduction of Provost	Shannon Mathews
Provost's Remarks	Kerop Janoyan
Introduction of Commencement Speaker	Shannon Mathews
Commencement Address	Anwarul K. Chowdhury
Presentation and Conferral of Honorary Degree <i>Anwarul K. Chowdhury</i>	Devorah Lieberman
Conferral of Degrees	Devorah Lieberman and Shannon Mathews
Introduction of Graduate Student Speaker	Shannon Mathews
Graduate Student Speaker	Gage Ramirez
Introduction of Undergraduate Student Speaker	Shannon Mathews
Undergraduate Student Speaker	Sarah Morales
Charge to Graduates	Devorah Lieberman
Closing	Shannon Mathews
Alma Mater and Spirit Bell	

COMMENCEMENT SPEAKER

Anwarul K. Chowdhury

HONORARY DOCTORATE RECIPIENT - DOCTOR OF HUMANE LETTERS

UNITED NATIONS AMBASSADOR

FORMER UNDER-SECRETARY-GENERAL AND HIGH REPRESENTATIVE
OF THE UNITED NATIONS



The university welcomes Anwarul K. Chowdhury as commencement speaker for the College of Arts and Sciences.

Ambassador Anwarul K. Chowdhury has a wealth of experience in critical issues of our time: the culture of peace, sustainable development, women's equality, global citizenship, and human rights.

He served as Ambassador and Permanent Representative of Bangladesh to the United Nations from 1996 to 2001 and as the first Under-Secretary-General and High Representative of the United Nations, responsible for the most vulnerable countries of the world from 2002 to 2007.

Chowdhury has held titles such as president of the UNICEF board, recipient of the U Thant Peace Award, recipient of the UNESCO Gandhi Gold Medal for Culture of Peace, the Spirit of the UN Award, University of Massachusetts-Boston Chancellor's Medal for Global Leadership for Peace, the 2018 Global Women's Peace Award, and the 2020 Robert Muller Global Peace Prize for Global UN Peace Leadership, among many other accolades.

Chowdhury pioneered the UN Security Council Resolution 1325, in which the Council recognized for the first time the role and contribution of women in the area of peace and security and the equality of their participation at all decision-making levels. He also pioneered the landmark Declaration and Programme of Action on a Culture of Peace.

Chowdhury is the founder of the New York-based civil society organizations coalition called the Global Movement for the Culture of Peace.

DEGREE CANDIDATES

College of Arts and Sciences

DOCTOR OF PSYCHOLOGY

Augusta Kimberley Bolwell

Discrimination, Mental Health, and Stress-Related Growth of Sexual Minorities

Michelle Lindsey Fox

The Impact of Stigma and Agrarian Values on The Mental Health Help-Seeking of Rural Young Adults

Marquis Elissa Gardner

Trauma, PTSD, and the Alternative Model of Personality Disorders

Kimberly Nicole Griffin

Expanding the Knowledge on Adult Children of Single Parents: The Role of Single Parenting and Stigma on Attachment, Relationship Beliefs, and Relationship Self-Efficacy

Zheila Ommani

The Influence of Attachment and Socioeconomic Status on Optimism, Grit, and Subjective Well Being

Joshua John Opichka

White Racial Consciousness, Empathy, and Beliefs About Mental Illness of African Americans

Ashley Michelle Peak

An Exploration of Situational, Intrapersonal, and Interpersonal Risk Factors and Coping Strategies Associated with Grief Outcomes

Lyssette Marie Rodriguez

Coping Strategies of Survivors of Sexual Harassment or Sexual Assault in College Students

Katelyn Ann Young

Risks of Burnout and Depression in Police Officers

Mei Fong Zhang

Distress Tolerance and Social Support: Predicting Alcohol Use and Avoidance in Times of Stress in a College Student Sample

MASTER OF SCIENCE

ATHLETIC TRAINING

Amanda Patricia Avalos
Joanna Janell Brazzle
Jacob Giovanni Hernandez
Alexander Michael Moreno
Michael Anthony Partida
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Cyndy Adriana Velasquez

MARRIAGE AND FAMILY THERAPY

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Lucy Arteaga
Caitlinn Brittany Concepcion
Inrijaimelina Isabela Constancio
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Nicolás Flor de Liz
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Darian Michael Manago
Kira Nicole Nelson

PHYSICIAN ASSISTANT PRACTICE

Oscar Humberto Mauricio
Faguada

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Fares Abdullah
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 Beau Daniel Daoust
 Hannah Flores
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 *Teyah Helena Guerrero
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 Berkley Ray Lujan
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 *Raquel Madison Mobley
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 Liliana Orozco
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 Sienna Destine Ruiz
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 Shivani Sharma
 Ryan Caine Sigston
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 Nicholas Michael Austin
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 Johnathan Krikor Baboyan
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 Genifer Suzette Barnes
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 Michael Todd Curley
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 Ludivina Galvan
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 Eliana Contreras Garcia
 Ashley Marie Garnica
 Joe Ibrahim Ghanem
 Jacquelyn Nicole Giambalvo
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Cassidy Yukiko Pietrak

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*Raquel Madison Mobley
*Tristan Erik Polakowski
Vivian Danielle Ramirez
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 Abraham Waters Navarro
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 Thomas Charles Osburn
 Mckayla Grace Robinson
 Adam Edward Van Lul

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Kevin Arbelaez

COMPUTER SCIENCE & COMPUTER ENGINEERING

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 Kassandra Inzunza-Cota
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 Roy J. Park
 Kevin Valencia

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Carolyn Claire Hummer
 Sandra Salgado

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 Hunter William Korn

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 Caitlyn Rose Klump
 Bianca Crystal Perez

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 Amanda Jean Walker

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Daisy M. Valdez

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 Yuan Qiu
 Catherine Raquel Tereszczuk

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Hayden Edwin Saul

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 Jose Eduardo Cano Real
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 *Janice Carol Deguerio
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 Kassidy Morgan Soto
 Brittany Valany Mendez Spalding
 Yaritza Torres
 Richard Joseph Vargas
 Janara Tanisha Walton
 Carlis Isabelle Willis

ROMANCE STUDIES

*Jesús Ramírez

SOCIAL SCIENCE

Lara Kristeen Bauer
 Sarah A. Morales

SOCIOLOGY

Andrea Lisette Alvarez
 Marissa Elise Corona
 Terralynn Garza
 Melanie Elizabeth Gazazian
 Liliana Orozco
 Gabriela C. Palafox
 Anthony Gonzalo Villalobos

SPEECH COMMUNICATIONS

Fares Abdullah
 Michelle Isabel Suarez

STUDIO ART

Jessica Marie Hayward
 Jose Javed Zermeno

THEATRE

Glennon Margaret Bell
 Yumi Cho

College of Business and Public Management

CEREMONY FOUR - HALF PAST THREE IN THE AFTERNOON

MAY TWENTY-NINTH

ORDER OF COMMENCEMENT CEREMONY

President Devorah Lieberman, Presiding

Invitation to Commencement	Ibrahim Helou
Invocation	Zandra Wagoner
Trustee Introduction	Ibrahim Helou
Trustee Welcome	Wendy Lau
Introduction of University President	Ibrahim Helou
President's Address	Devorah Lieberman
Introduction of Provost	Ibrahim Helou
Provost's Remarks	Kerop Janoyan
Introduction of Commencement Speaker	Ibrahim Helou
Commencement Address	Isabella C. Guzman
Presentation and Conferral of Honorary Degree <i>Isabella C. Guzman</i>	Devorah Lieberman
Conferral of Degrees	Devorah Lieberman and Ibrahim Helou
Introduction of Student Speaker	Ibrahim Helou
Student Speaker	Jessica Murray
Charge to Graduates	Devorah Lieberman
Closing	Ibrahim Helou
Alma Mater and Spirit Bell	

COMMENCEMENT SPEAKER

Isabella C. Guzman

HONORARY DOCTORATE RECIPIENT - DOCTOR OF HUMANE LETTERS

ADMINISTRATOR, U.S. SMALL BUSINESS ADMINISTRATION



The university welcomes Isabella C. Guzman as commencement speaker for the College of Business and Public Management.

Isabella C. Guzman was sworn in as the 27th administrator of the U.S. Small Business Administration on March 17. She serves as the voice for America's 30 million small businesses and startups in President Joe Biden's Cabinet.

Guzman grew up in a small business family and has been an entrepreneur herself. She has spent her career advising entrepreneurs, launching ventures, helping small businesses navigate government, and creating policies and programs to help advance entrepreneurship and innovation.

Most recently, Guzman served as the director of the California Office of the Small Business Advocate, where she helped small businesses and innovative startups in the world's fifth largest economy. In addition, she served as the economic recovery support function coordinator for the state, where she spearheaded the small business recovery effort during the COVID-19 pandemic.

DEGREE CANDIDATES

College of Business and Public Management

DOCTOR OF PUBLIC ADMINISTRATION

Shawn William Johnson

Black and Blithe: The Black Experience in San Bernardino

MASTER OF BUSINESS ADMINISTRATION

Enrique Guillermo Abbo
Mostofa Kamal Ahmed
Erica Ada Akajiobi
Albert E. Alford Jr.
Miguel G. Ambriz
Evelyn De Anda-Cabrera
Kathryn Melissa Arriaza
Sisi Bao
Trevor Warren Bivins
Sheila Macedo Bonfá
Truc Thanh Bui
Veronica Tafolla Bustillos
Juan Manuel Cabrera
Xinyue Cao
Anthony James Carter
Kaery Milimber Castillo
Marc William Chaldou
Tatiana Alexandria Chavez
Amanda Minhua Chen
Shanshan Chen
Shin-Pei Chen
Sisi Chen
Yu-Ting Chen
Yu Lun Chou
Lucy Diaz Coguo
Brian Matthew Crane

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Arthur Federico Garcia III
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Kaiken He
Mykel Symone Hickman
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Junxiang Huang
Rihao Huang
Zhen Huang
Michelle Majied-Muhammad
Hughes
Kosuke Imazeki
Miguel Angel Isidro
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Rafael Jimenez

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Yessenia Garcia Jimenez
Jiawen Jin
Joseph Don Jordan
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Keghag Kidjekouchian
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Xinyi Li
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Lei Yu
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Tianyan Zhang
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Yichi Zhang
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Zhuo Zhang
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Ziyong Zhu

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Wesley Joseph Shain
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Hunter Iain Miller

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Yilun Lin
Thalia Ramos
Tianxing Xiang
Qiaonan Xiao
Yuanyuan Zheng
Xumei Zou

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GERONTOLOGY

Lucia Vega

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*Shwe Hmon U

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Mingqi Zhang
Yiru Zhang

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Ibrahim Salah Almansouri
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Edgar Daniel Alvarado
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Academic Regalia

The caps, gowns, and hoods worn in all academic ceremonies today are modified versions of clothing worn in medieval times. The priests and monks who taught in the early universities — Bologna, Paris, Oxford — wore gowns and hoods to their lectures, probably for warmth in the damp, unheated halls where classes were held.

Today's modern hoods are more colorful than those worn in earlier times. Hood linings carry the colors of the degree-granting institution. The University of La Verne's colors are orange and green. All candidates receiving degrees today will wear those colors. On undergraduate, master's and doctoral hoods, the color of the hood facings represent the academic discipline in which the degree has been granted — white for arts, letters or humanities; golden yellow for science; brown for commerce or business; light blue for education; turquoise for public administration; and salmon for health administration.

Another distinguishing element is the length of the gown. The variation in length signifies the type of degree held by the wearer. The sleeves of the three types of gowns have different lengths and cuts. Bachelor's gowns are cut shorter and have wide sleeves. Master's gowns are longer on the body and have longer, closed sleeves. In addition, the sleeves of the doctoral gowns have three horizontal velvet stripes, and the gown itself has a vertical facing in velvet down the front. Most American institutions have adopted black gowns, although some use other colors.

Opinions differ concerning the origin of the caps worn in academic ceremonies, and one view is that the "mortar board" represents the books carried by scholars. The tassels worn on the caps vary in color. In some institutions, they represent the degree held by the wearer, but in most cases they are black. Bachelor's tassels are green unless they receive school honors. These additional colored tassels vary by title and come in white, silver, and gold. Master's tassels are black. Doctoral tassels come in either black or gold. Additionally, the University of La Verne follows the tradition that the tassel is worn on the right side of the cap until after the degree has been conferred. At the close of today's ceremonies, the university president will request that all graduating students move their tassels from right to left to symbolize their transition from candidates to graduates and alumni of the University of La Verne.

Acknowledgments

Thank you to all the faculty, staff, students, and contracted agents who assisted in planning and coordinating the Virtual Commencement Ceremonies for the class of spring 2021. These memorable moments for our graduates and their guests would not have been possible without the great dedication and hard work of so many of our community members and alumni as volunteers. We appreciate the Leo Spirit of every person involved in producing these ceremonies.

UNIVERSITY OF LA VERNE

ALMA MATER

LYRICS BY GEORGE HOLLENBERG '21 MUSIC BY TRUMAN FUNDERBURGH '21

There's a dear fa- vored spot That shall ne'er be for-
Al- ma Ma- ter, to you each a- lum- nus is

got, For its mem- 'ries will lin- ger for aye.
true, Ev- 'ry heart beat a tri- bute of love.

Near the moun- tains it lies, 'Neath the blu- est of
As it goes but to give and in ser- vice to

skies: 'Tis La Verne, with its friends true and gay.
live, For the tru- est and no- blest a- bove.

In La Verne, we be- lieve, and a por- tion we
How we cher- ish your lore, And your em- blems a-

leave Of our- selves that shall ne- ver de- part;
dore, We'll be faith- ful and ne- loy- al to you.

For what e'er may be- tide there a joy will a-
With the shield of the right There is cour- age and

bide In a dear fa- vored spot in each
might Al- ma Ma- ter La Verne, we are

1 heart. 2 true to you.

University of
La Verne