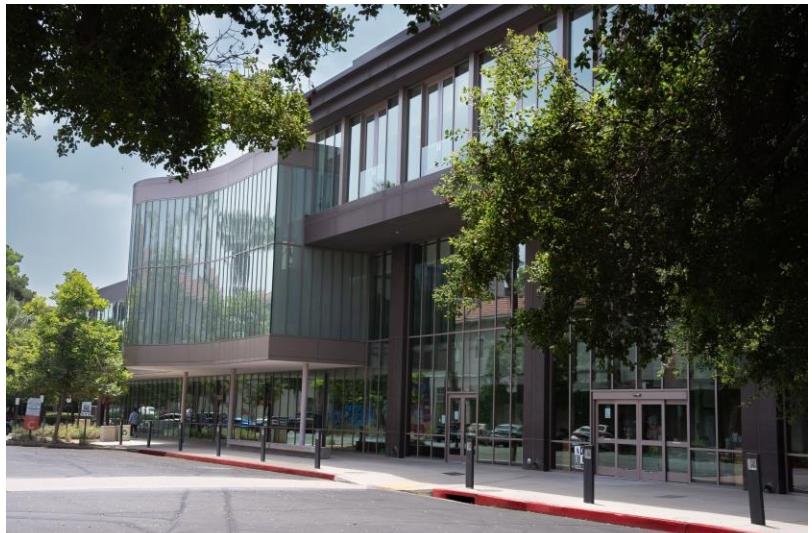


A scenic aerial photograph of the University of La Verne campus. The sky is filled with dramatic, colorful clouds in shades of orange, yellow, and blue, suggesting a sunset or sunrise. In the foreground, a large, light-colored, multi-story building with many windows is visible. A paved walkway or road leads towards the center of the campus, which is surrounded by green lawns and trees. The overall atmosphere is peaceful and scenic.

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Policy Workshop: DGC Digest

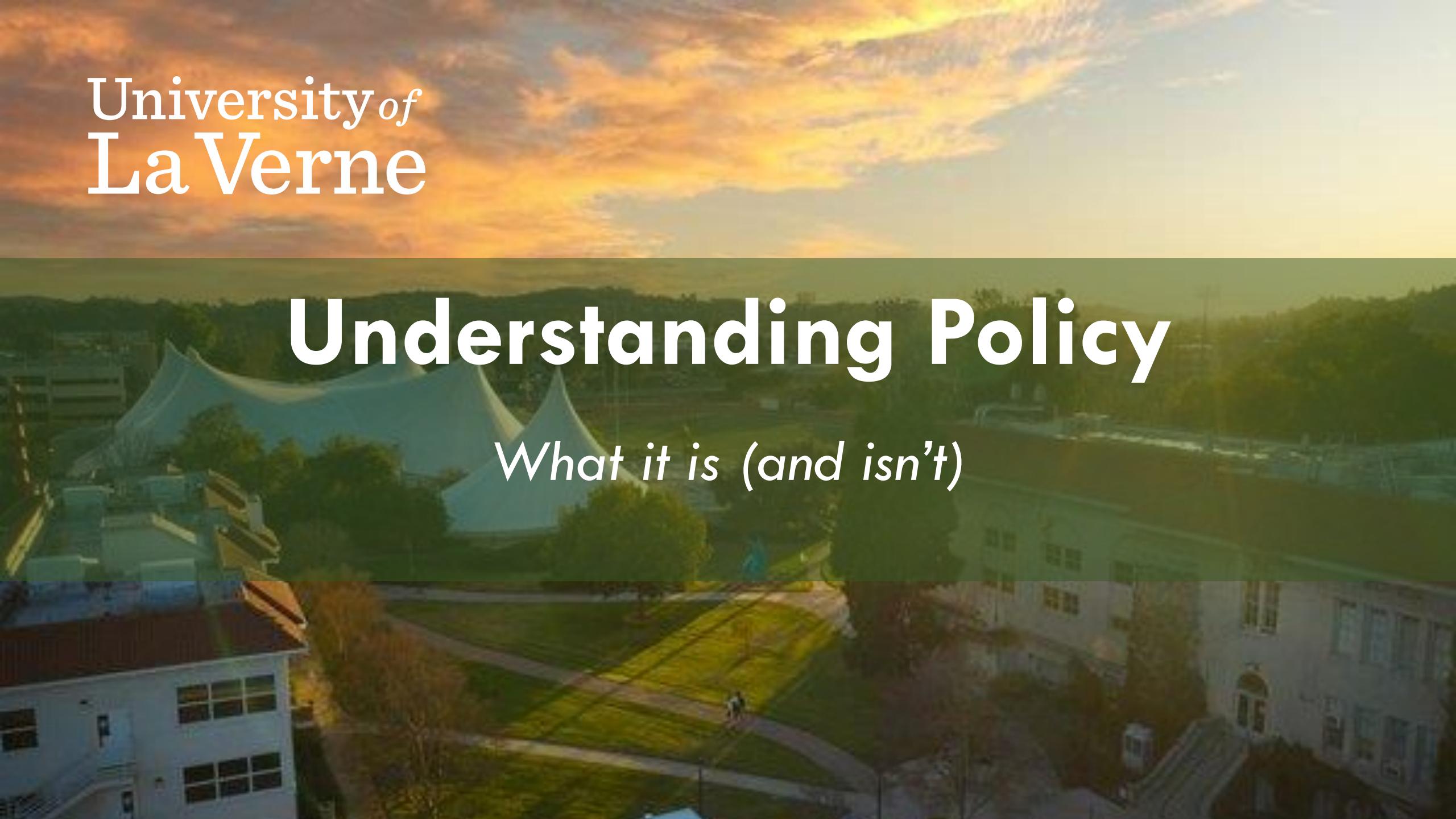
Creating Clear & Effective Policies & Procedures
Spring 2026



Outcomes

By the end of this workshop, you will be able to:

- Decide whether an issue needs a **University policy or another tool**
- Distinguish **policy language from procedural language**
- Draft **clear, enforceable policy statements** and identify when procedures are required
- Apply the university's **policy vetting process** to draft and move a policy toward approval

A scenic aerial photograph of a university campus during sunset. The sky is filled with warm, orange and yellow clouds. In the foreground, a large, open grassy quad with a paved walkway is visible. Several modern buildings with light-colored facades and dark roofs are scattered across the campus. The surrounding area includes more buildings and a forested hillside in the background.

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Understanding Policy

What it is (and isn't)

Why we're changing how we use 'Policy'

- Historically, "policy" has been used as shorthand for control or authority
- Now, "policy" has a specific institutional governance meaning
- Colleges, Depts, Units still manage themselves—just with different tools/documents

What is a University Policy at ULV?

What it Is	What it Is Not
University-wide	Unit-specific
Governing (carries compliance, legal weight)	Operational
Approved through formal process	Informal
Stable	Frequently changing



Policy 101: Policy on Policies

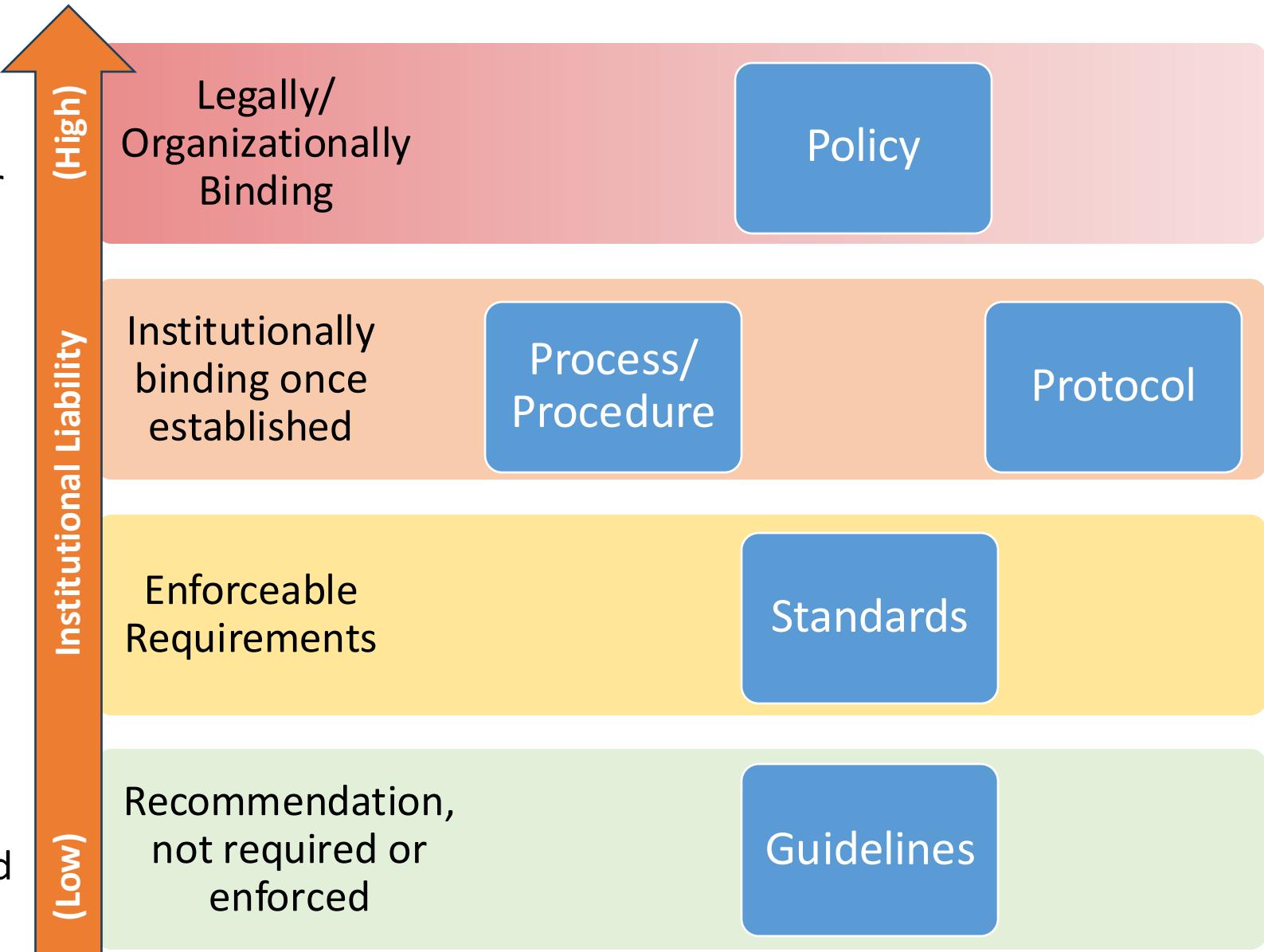
Key Excerpts

- **II. Scope** “This policy applies to all **University Policies that affect one or more stakeholder groups** (e.g., all students, all faculty, all staff, all administration). **University Policies supersede guidelines, practices, rules, handbooks, or procedures at the college, department, program, or office level.** Amendments to the Faculty Handbook are governed by the process set out in that Handbook.”
 - *Does not apply to department/unit-level practices, guidelines, procedures*
 - *Development/vetting process applies to administrative (not faculty-led) policies*
- **4.5 "Policies may not exist except at the University level.** Divisions, colleges, departments, programs, offices, etc. may have guidelines, practices, handbooks, and standard operating procedures if they comport with University Policy.”
- **4.8.1.1** “Draft policies or other documents that have not gone through the official Policy Approval process as outlined in Section VI, Procedures **are not official university policies.**”



Tool Terminology & Legality Distinctions

- **Policy:** A formal rule statement of the University. Used for institutional governance; provides a framework for consistent decision-making.
- **Process/Procedure:** Step-by-step instructions for following the rules set forth in a policy.
- **Protocol:** Required response in specific situations; If X, then Y.
- **Standard:** required specifications, measurements, benchmarks.
- **Guideline:** Recommendation, preference, best practice; not required



What Constitutes an Institutional Policy?

If the answer is “yes” to these, you’re likely dealing with an **institutional policy**:

- Does this apply across multiple divisions, colleges, or departments?
- Would inconsistent application create legal, financial, safety, or reputational risk?
- Does this need to be enforced consistently, regardless of department culture or leadership?
- Would employees reasonably expect the same rule to apply everywhere at the institution?
- Is this driven by law, regulation, accreditation, or external oversight?
- Would failure to follow this rule have institutional consequences, not just local ones?
- Does this establish a non-negotiable expectation (“must,” “shall”)?
- Would this rule still make sense if leadership or staff changed?
- Does this define institutional values, responsibilities, or boundaries?
- Would this benefit from centralized review and approval?



Where Department Docs Fit

Departments manage their work — just not through University policy.

Importance \neq Policy

Important information can live in:

- Process/procedure docs
- Standards
- Protocols
- Guidelines
- Training materials

Items	Purpose	Example
Policy	States what must be done and why	"All employees must complete annual lab safety training."
Procedure	Instructions/steps/details of how to comply with a policy; how to <i>do</i> something.	"1. Human Resources will post the training schedule to the Portal. 2. Employees sign up to training via the registration link in the Portal."
Protocol	Step-by-step response for specific situations; can support related policies/procedures or stand alone.	"In a lab spill, follow these 5 steps..." "In the event of an earthquake, the response sequence is as follows..."
Guideline	Suggests best practices; flexible	"Supervisors are encouraged to hold refresher sessions."
Standard	Specifies measurable criteria or benchmarks; often in support of a policy or procedure.	"Password must be 12 characters minimum."

When something is likely **NOT** an institutional policy

If these resonate, you're likely working with a different documentation tool:

- Could another department reasonably do this differently and still comply with university policy?
- Does this reflect “what works well for us” rather than “what **must** be done”?
- Is this advice rather than a requirement?
- Is the risk of non-compliance low or informal?
- Would enforcement feel awkward or unnecessary?
- Is this likely to vary by role, situation, or preference?
- Would formal approval feel excessive for this content?
- Does this need frequent updates as systems or staff change?
- Would this be confusing or irrelevant outside the department?
- Is this meant for staff who perform the task, not the entire institution?



A scenic aerial photograph of the University of La Verne campus during sunset. The sky is filled with warm, golden-yellow clouds. In the foreground, a large, light-colored, multi-story building with a prominent arched entrance is visible. A paved walkway leads towards the building, and a person can be seen walking on it. The surrounding area includes green lawns, trees, and other buildings, all bathed in the soft light of the setting sun.

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Writing Clear Policies & Procedures



Policy & Procedure – Signal Words

Signal Mindset:

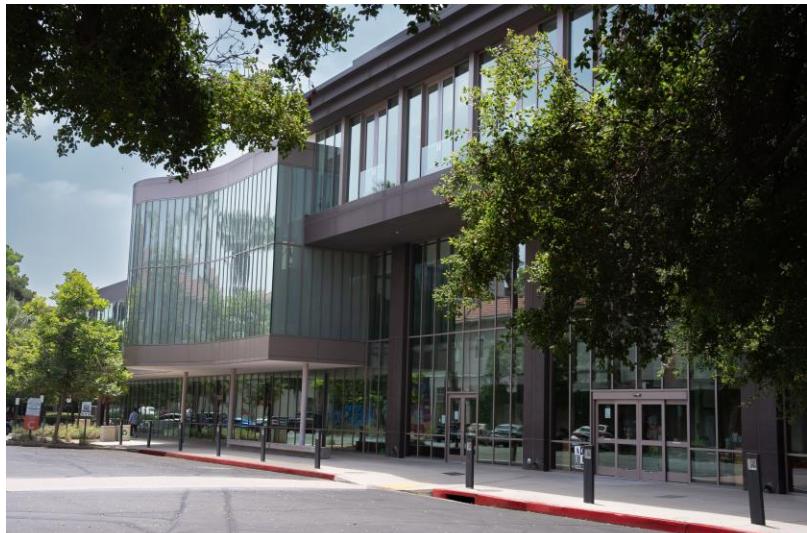
If the statement tells someone what they must do → it is a **policy** statement.
If compliance with the statement requires steps → it needs a procedure.
If the statement tells someone **how** to do it → that is the procedure.

Example:

- “Supervisors must report workplace accidents immediately.” → Policy
- *Compliance requires knowing how & where to report the accident* → Needs a procedure
- “Supervisors complete Form 27-A within 24 hours.” → Procedure

“Signal words” in policy statements that indicate a procedure is needed:

- Must
- Required to
- Will be responsible for
- In order to
- Authorized to
- Must ensure



Policy & Procedure – Signal Words

If a reasonable person could ask three or more “how” questions, a procedure is required.

Examples of “how” questions:

- How do I report this?
- How do I know the deadline?
- How do I complete the task?
- How do I know I've complied?

Use the “If, Then, How” chain-builder to draft procedure section.

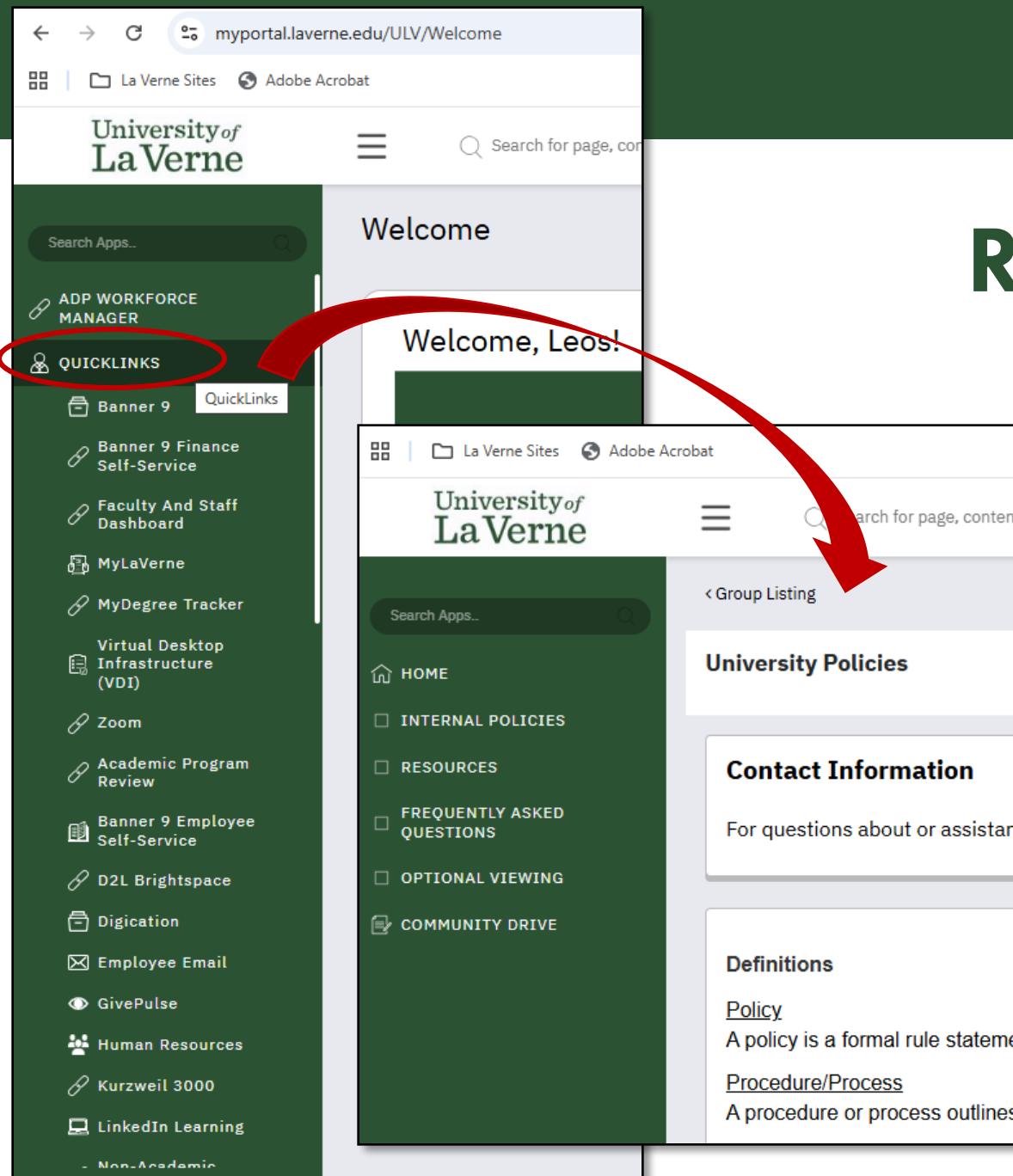
Example:

Policy Statement: All equipment must be inspected daily.

If... equipment must be inspected

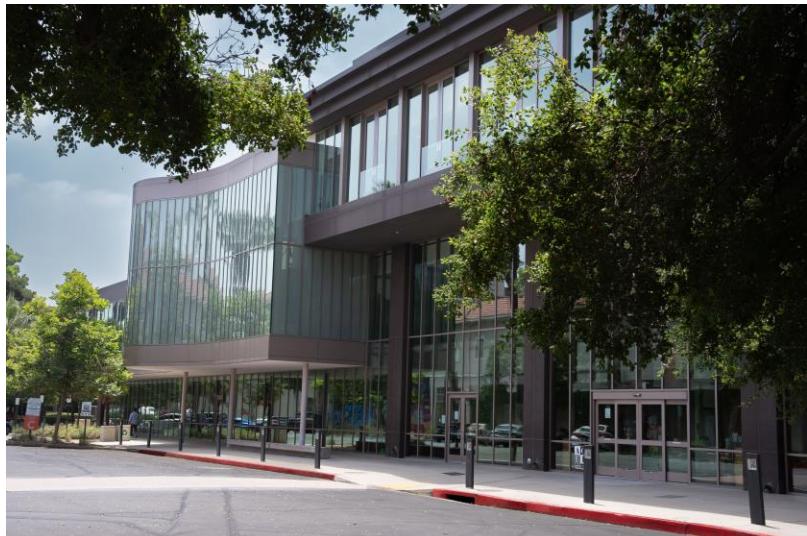
Then... someone must perform an inspection

How... procedure: steps for conducting a safety inspection



Resources

- **University Policy Library (laverne.edu/policies)**
 - Policy Action Request Form
 - **Policy 101: Policy on Policies**
- **University Policies Portal Page**
 - Accessible from "Quick Links" menu (last item)
 - Resources (decision tree, process workflows)
 - Writing Guide
 - FAQs
 - Internal-facing policies (*in progress*)
- universitypolicies@laverne.edu



Key Takeaways

- Not everything important is a policy.
- Policies govern *institutional expectations*; procedures explain *how to comply*.
- If a rule applies broadly, carries risk, or requires enforcement → it may need to be a University policy.
- If compliance requires steps, a procedure is required.
- The Central Policy Office exists to help you navigate gray areas, not to police you.

Questions & Final Thoughts



Policy 101: Policy on Policies

Formalizing Roles, Responsibilities

- **Approver:** The Board of Trustees and Officers of the University, as outlined in the Bylaws, are all authorized approving bodies for University Policies.

- **Owner:** the individual ultimately responsible for developing, maintaining, implementing, communicating, and reinforcing the policies within their area(s) of responsibility, as well as the processes/procedures related to the policies they own.

- **Steward:** an individual or committee who, under the direction of a policy owner, facilitates the development and advancement of a policy proposal through the Policy Approval Process.

A = Accountable

Ultimate authority, takes responsibility
“Who has ultimate accountability for this policy at the university-wide level?”

O = Oversight

high-level responsibility for division/unit
“Which senior leader is responsible for ensuring that this policy is known, followed, and updated within their division or area?”

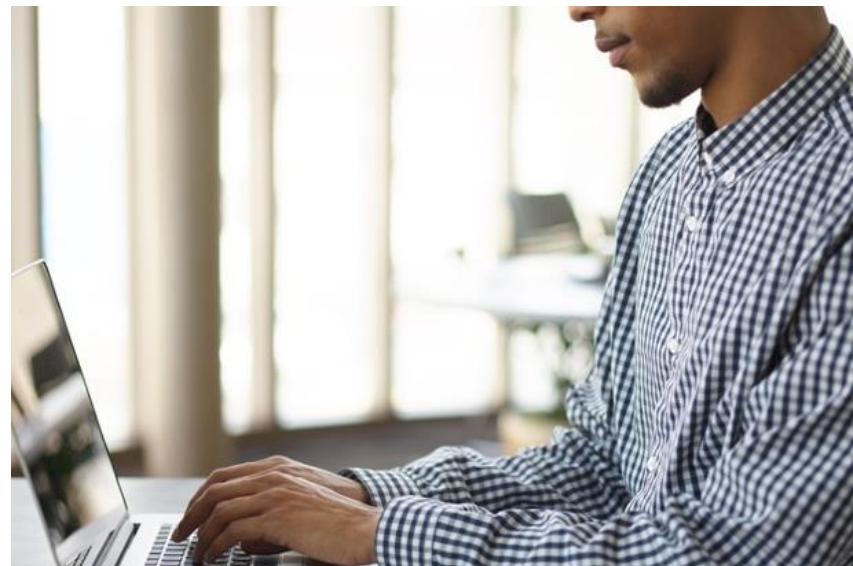
S = Specifics

Subject-matter detail, drafting, day-to-day work
“Who has the subject-matter expertise and is closest to the day-to-day work of drafting, revising, and implementing this policy?”

Central Policy Office's Role

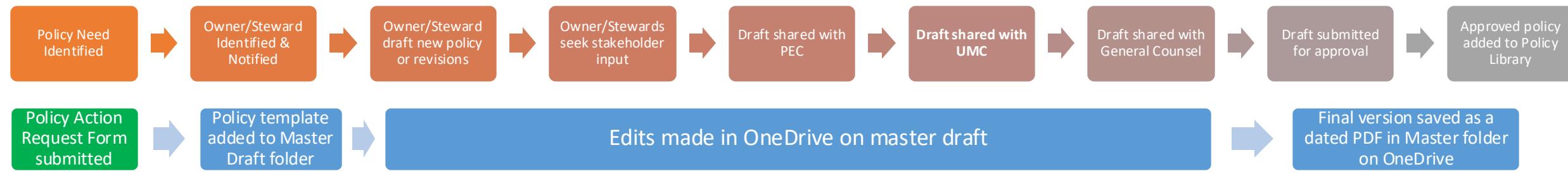
Centralization - "Air Traffic Control"

- Serve as key checkpoint for official policy work.
- Maintain central OneDrive for policy document management.
- Maintain updated links within the Policy Library.
- Assist Policy Owners and Stewards
 - Notify of similar/duplicative policies
 - Move through the review/approval process



Policy 101: Policy on Policies

Policy Development/Revision, Vetting & Approval Process



Policy Document Management (Parallel) Process

Central Policy Office notified at each step.

Example: Chocolate Chip Cookie Recipe

Important: Not every policy requires ALL of these supporting tools.



- **Policy** (rule statements)
 - All chocolate chip cookies must include chocolate chips, a fat, a sugar, salt...
 - Cookie dough must be baked before consuming.
- **Standards** (required specifications, measurements, benchmarks)

1 cup (2 sticks) butter	2 $\frac{1}{4}$ cups flour	Oven Temp: 350 F
$\frac{3}{4}$ cup brown sugar	1 tsp baking soda	Bake Time: 9-11 min
2 cups chocolate chips	...	
- **Process/Procedure** (Step-by-step instructions)
 1. Cream the butter and sugar on high speed until fluffy.
 2. Add eggs and mix until incorporated
 3.
- **Protocol:** (Required response in specific situations; If X, then Y)
 - If cookies begin to burn, immediately remove them from the oven.
- **Guidelines** (Recommendations, preference; not required)
 - Chill dough before baking for chewier cookies.
 - Optional mix-ins include nuts, toffee pieces, pretzel bits