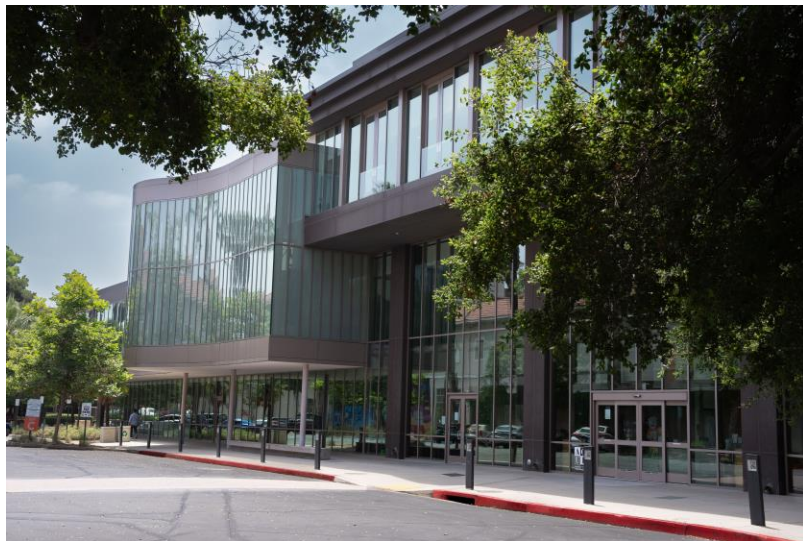


An aerial view of the University of La Verne campus at sunset. The sky is filled with orange and yellow clouds. In the foreground, there are several large, light-colored tents set up on a grassy area. To the left, there are some buildings, and to the right, a large, multi-story building is visible. The overall scene is peaceful and scenic.

University of
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Policy Workshop: DGC Digest

Creating Clear & Effective Policies & Procedures
Spring 2026



Outcomes

By the end of this workshop, you will be able to:

- Decide whether an issue needs a **University policy or another tool**
- Distinguish **policy language** from **procedural language**
- Draft **clear, enforceable policy statements** and identify when procedures are required
- Apply the university's **policy vetting process** to draft and move a policy toward approval

An aerial photograph of the University of La Verne campus at sunset. The sky is filled with vibrant orange and yellow clouds. In the foreground, there are several large, modern, white, tent-like structures. A green lawn with a winding path is visible in the center. Buildings are scattered around the perimeter of the campus.

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Understanding Policy

What it is (and isn't)

Why we’re changing how we use ‘Policy’

- Historically, “policy” has been used as shorthand for control or authority
- Now, “policy” has a specific institutional governance meaning
- Colleges, Depts, Units still manage themselves—just with different tools/documents

What is a University Policy at ULV?

What it Is	What it Is Not
University-wide	Unit-specific
Governing (carries compliance, legal weight)	Operational
Approved through formal process	Informal
Stable	Frequently changing



Policy 101: Policy on Policies

Key Excerpts

- **II. Scope** “This policy applies to all **University Policies** that affect one or more **stakeholder groups** (e.g., all students, all faculty, all staff, all administration). **University Policies supersede guidelines, practices, rules, handbooks, or procedures at the college, department, program, or office level.** Amendments to the Faculty Handbook are governed by the process set out in that Handbook.”

- *Does not apply to department/unit-level practices, guidelines, procedures*

- *Development/vetting process applies to administrative (not faculty-led) policies*

- **4.5 "Policies may not exist except at the University level.** Divisions, colleges, departments, programs, offices, etc. may have guidelines, practices, handbooks, and standard operating procedures if they comport with University Policy.”

- **4.8.1.1** “Draft policies or other documents that have not gone through the official Policy Approval process as outlined in Section VI, Procedures **are not official university policies.**”



Tool Terminology & Legality Distinctions

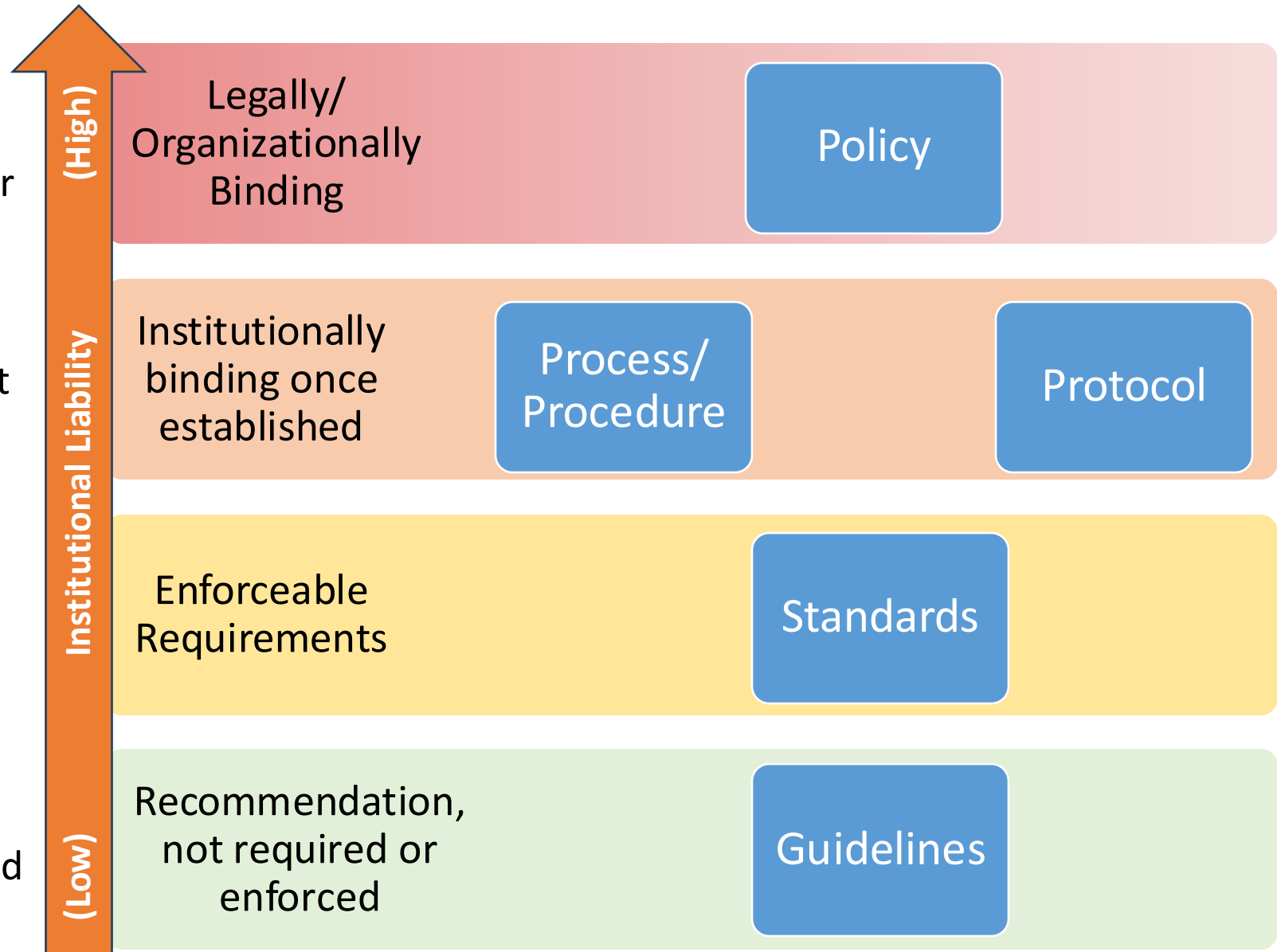
- **Policy:** A formal rule statement of the University. Used for institutional governance; provides a framework for consistent decision-making.

- **Process/Procedure:** Step-by-step instructions for following the rules set forth in a policy.

- **Protocol:** Required response in specific situations; If X, then Y.

- **Standard:** required specifications, measurements, benchmarks.

- **Guideline:** Recommendation, preference, best practice; not required



What Constitutes an Institutional Policy?

If the answer is “**yes**” to these, you’re likely dealing with an **institutional policy**:

- Does this apply across multiple divisions, colleges, or departments?
- Would inconsistent application create legal, financial, safety, or reputational risk?
- Does this need to be enforced consistently, regardless of department culture or leadership?
- Would employees reasonably expect the same rule to apply everywhere at the institution?
- Is this driven by law, regulation, accreditation, or external oversight?
- Would failure to follow this rule have institutional consequences, not just local ones?
- Does this establish a non-negotiable expectation (“must,” “shall”)?
- Would this rule still make sense if leadership or staff changed?
- Does this define institutional values, responsibilities, or boundaries?
- Would this benefit from centralized review and approval?



Where Department Docs Fit

Departments manage their work — just not through University policy.

Importance \neq Policy

Important information can live in:

- Process/procedure docs
- Standards
- Protocols
- Guidelines
- Training materials

Items	Purpose	Example
Policy	States what must be done and why	"All employees must complete annual lab safety training."
Procedure	Instructions/steps/details of how to comply with a policy; how to <i>do</i> something.	"1. Human Resources will post the training schedule to the Portal. 2. Employees sign up to training via the registration link in the Portal."
Protocol	Step-by-step response for specific situations; can support related policies/procedures or stand alone.	"In a lab spill, follow these 5 steps..." "In the event of an earthquake, the response sequence is as follows..."
Guideline	Suggests best practices; flexible	"Supervisors are encouraged to hold refresher sessions."
Standard	Specifies measurable criteria or benchmarks; often in support of a policy or procedure.	"Password must be 12 characters minimum."

When something is likely **NOT** an institutional policy

If these resonate, you're likely working with a different documentation tool:

- Could another department reasonably do this differently and still comply with university policy?
- Does this reflect “what works well for us” rather than “what **must** be done”?
- Is this advice rather than a requirement?
- Is the risk of non-compliance low or informal?
- Would enforcement feel awkward or unnecessary?
- Is this likely to vary by role, situation, or preference?
- Would formal approval feel excessive for this content?
- Does this need frequent updates as systems or staff change?
- Would this be confusing or irrelevant outside the department?
- Is this meant for staff who perform the task, not the entire institution?



An aerial photograph of the University of La Verne campus at sunset. The sky is filled with vibrant orange and yellow clouds. In the foreground, a large, modern building with a distinctive, curved, white roof is visible. To the right, a large, multi-story brick building with many windows is partially visible. The campus is surrounded by green trees and a well-maintained lawn. The overall scene is peaceful and scenic.

University of
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Writing Clear Policies & Procedures



Policy & Procedure – Signal Words

Signal Mindset:

If the statement tells someone what they must do → it is a **policy** statement.

If compliance with the statement requires steps → it **needs** a procedure.

If the statement tells someone **how** to do it → that **is** the procedure.

Example:

- “Supervisors must report workplace accidents immediately.” → Policy
- *Compliance requires knowing how & where to report the accident* → Needs a procedure
- “Supervisors complete Form 27-A within 24 hours.” → Procedure

“Signal words” in policy statements that indicate a procedure is needed:

- Must
- Required to
- Will be responsible for
- In order to
- Authorized to
- Must ensure



Policy & Procedure – Signal Words

If a reasonable person could ask three or more “how” questions, a procedure is required.

Examples of “how” questions:

- How do I report this?
- How do I know the deadline?
- How do I complete the task?
- How do I know I’ve complied?

Use the “If, Then, How” chain-builder to draft procedure section.

Example:

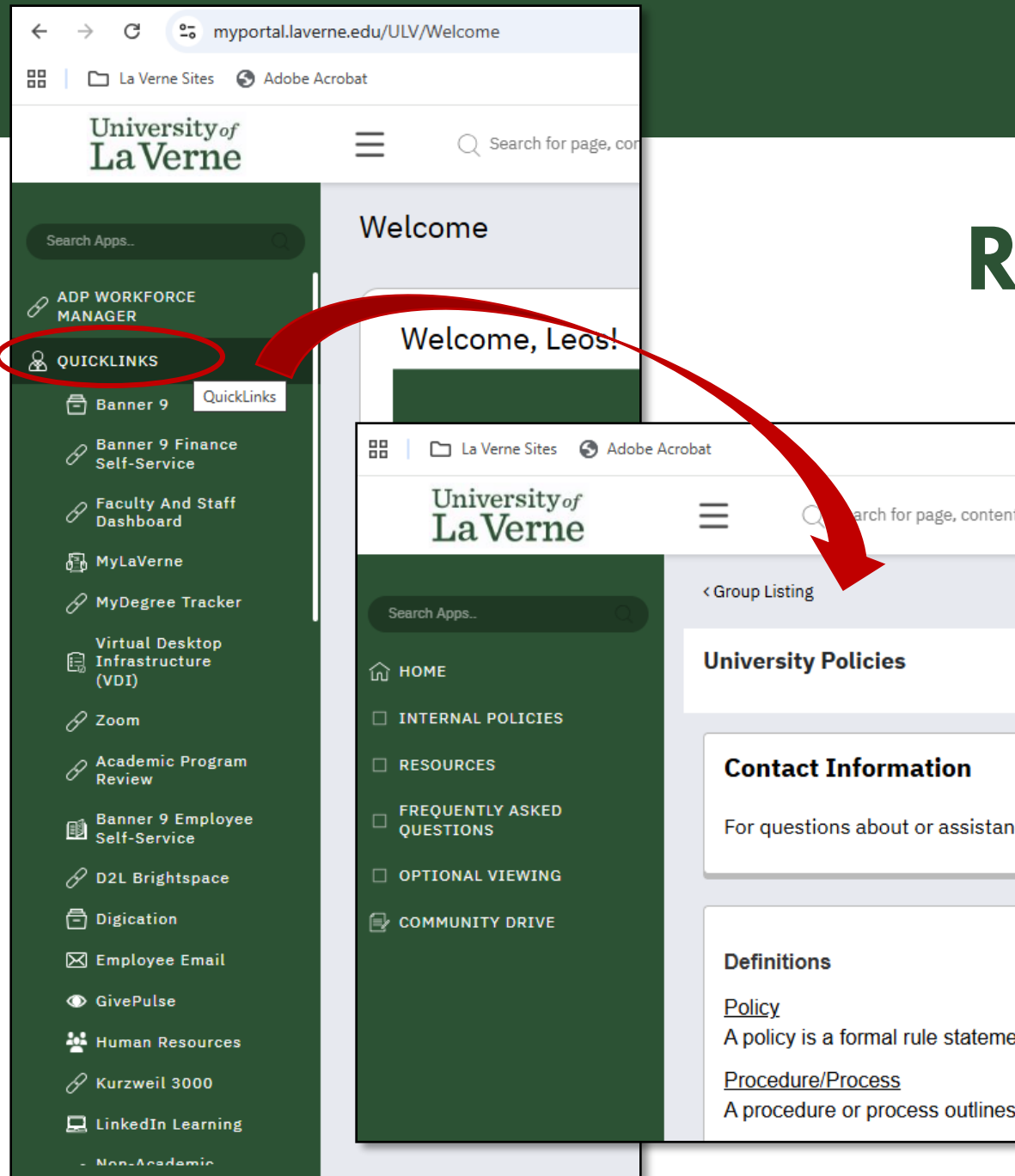
Policy Statement: All equipment must be inspected daily.

If... equipment must be inspected

Then... someone must perform an inspection

How... procedure: steps for conducting a safety inspection

Resources



- **University Policy Library** (*laverne.edu/policies*)
 - Policy Action Request Form
 - **Policy 101: Policy on Policies**

- **University Policies Portal Page**
 - Accessible from "Quick Links" menu (last item)
 - Resources (decision tree, process workflows)
 - Writing Guide
 - FAQs
 - Internal-facing policies (*in progress*)

• universitypolicies@laverne.edu



Key Takeaways

- Not everything important is a policy.
- Policies govern *institutional expectations*; procedures explain *how to comply*.
- If a rule applies broadly, carries risk, or requires enforcement → it may need to be a University policy.
- If compliance requires steps, a procedure is required.
- The Central Policy Office exists to help you navigate gray areas, not to police you.

Questions & Final Thoughts



Policy 101: Policy on Policies

Formalizing Roles, Responsibilities

• **Approver:** The Board of Trustees and Officers of the University, as outlined in the Bylaws, are all authorized approving bodies for University Policies.

• **Owner:** the individual ultimately responsible for developing, maintaining, implementing, communicating, and reinforcing the policies within their area(s) of responsibility, as well as the processes/procedures related to the policies they own.

• **Steward:** an individual or committee who, under the director of a policy owner, facilitates the development and advancement of a policy proposal through the Policy Approval Process.

A = Accountable

Ultimate authority, takes responsibility
"Who has ultimate accountability for this policy at the university-wide level?"

O = Oversight

high-level responsibility for division/unit
"Which senior leader is responsible for ensuring that this policy is known, followed, and updated within their division or area?"

S = Specifics

Subject-matter detail, drafting, day-to-day work
"Who has the subject-matter expertise and is closest to the day-to-day work of drafting, revising, and implementing this policy?"

Central Policy Office's Role

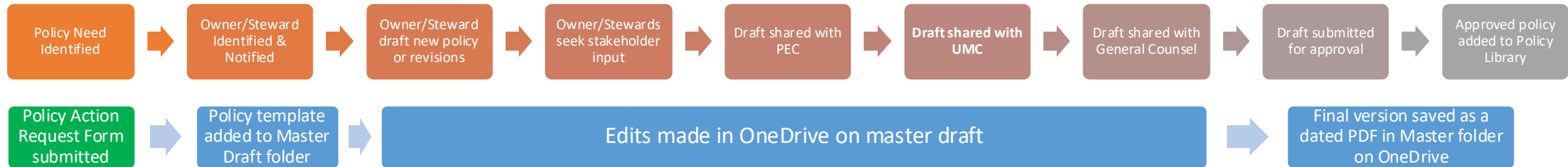
Centralization - "Air Traffic Control"

- Serve as key checkpoint for official policy work.
- Maintain central OneDrive for policy document management.
- Maintain updated links within the Policy Library.
- Assist Policy Owners and Stewards
 - Notify of similar/duplicative policies
 - Move through the review/approval process



Policy 101: Policy on Policies

Policy Development/Revision, Vetting & Approval Process



Policy Document Management (Parallel) Process

Central Policy Office notified at each step.

Example: Chocolate Chip Cookie Recipe

Important: Not every policy requires ALL of these supporting tools.



- **Policy** (rule statements)

- All chocolate chip cookies must include chocolate chips, a fat, a sugar, salt...
- Cookie dough must be baked before consuming.

- **Standards** (required specifications, measurements, benchmarks)

1 cup (2 sticks) butter

$\frac{3}{4}$ cup brown sugar

2 cups chocolate chips

2 $\frac{1}{4}$ cups flour

1 tsp baking soda

...

Oven Temp: 350 F

Bake Time: 9-11 min

- **Process/Procedure** (Step-by-step instructions)

1. Cream the butter and sugar on high speed until fluffy.
2. Add eggs and mix until incorporated
3.

- **Protocol:** (Required response in specific situations; If X, then Y)

- If cookies begin to burn, immediately remove them from the oven.

- **Guidelines** (Recommendations, preference; not required)

- Chill dough before baking for chewier cookies.
- Optional mix-ins include nuts, toffee pieces, pretzel bits