Teacher Education Program

The University of La Verne’s teacher education program provides tomorrow’s teachers with the knowledge, skills, and dispositions they need to make a positive impact on children in their classrooms and in the community. The program is designed to meet the needs of California’s diverse student population, emphasizing language development, cultural diversity, and humanistic approaches to the learning process. Integrated throughout the programs are methodologies to deliver comprehensive instruction to English learners and to work with special populations in the general education classroom.

The University’s teacher education classes are scheduled in late afternoons, evenings, or weekends off campus. Fieldwork assignments must be completed within public school hours. Student teaching is performed in public schools under supervision of a school site supervisor and a University supervisor.

Master of Education Candidates

Students enrolled in the Master of Education Special Emphasis program who have earned a bachelor’s degree may complete the requirements for the Multiple or Single Subject Credential as part of their advanced degree coursework, provided they meet Master’s admission standards, including a 2.5 GPA or above.

Admission Requirements

Entrance into the University of La Verne’s Teacher Education program includes:

- Application, statement of purpose, and interview
- Writing competency sample
- Verification of taking the CBEST (California Basic Educational Skills Test)
- Transcript(s) showing completion of a minimum of 90 semester hours toward a bachelor’s degree
- Application for Certificate of Clearance or copy of Substitute Teaching Permit
- Internet access
- TB clearance
- A preferred 2.75 or above GPA

Courses

Multiple and Single Subject Candidates
(33 and 31 semester units)

- EDUC 460 Diversity, Interaction, and the Learning Process (3)
- EDUC 470* Theories and Methods of Education for Linguistically Diverse Students (4) - TPA embedded in course
- EDUC 462* Literacy Methodology for Multiple Subject Candidates (3)
- EDUC 464* Introduction to the Teaching of Reading for Multiple Subject Candidates only (3)
- EDUC 466* Introduction to the Teaching of Reading for Single Subject Candidates only (4)
- EDUC 472* Teaching Strategies (4) – TPA embedded in course
- EDUC 474* Teaching in the Content Areas (4) – Multiple Subject candidates only
- EDUC 476* Teaching in the Content Areas (4) – Single Subject candidates only
- EDUC 468 Introductory Supervised Teaching (3) - TPA embedded in course (five-week experience)
- SPED 457 Introduction to Exceptional Individuals and Their Families (3)
- EDUC 478 Advanced Supervised Teaching (6) - TPA embedded in course

* Green = Multiple Subject  Orange = Single Subject

Student Teaching Program Prerequisites

Student teaching candidates must complete an application and be accepted to the program with the following:

For Introductory Supervised Teaching, EDUC 468:

- Certificate of Clearance or equivalent fingerprint clearance
- Demonstration of disposition appropriate for teaching
- Passage of CBEST (highly recommended prior to admission)
- Acceptance by the University Teacher Education Faculty
- 3.0 or better GPA in pre-student teaching courses

For Advance Supervised Teaching, EDUC 478:

- All prerequisites required for EDUC 468
- Passage of RICA (Reading Instruction Competency Assessment) - Multiple Subject Candidates only
- Verification of subject matter competency as defined by the California Commission on Teacher Credentialing. For up-to-date information, contact the Education Department.
- U.S. Constitution course or passing test score
- Speech course verification
- Level I Computers in Education course or Level I CTAP training
- Health Education/Drug Prevention/Sexually Transmitted Diseases course
- Completion of all academic coursework except for SPED 457, which may be taken concurrently

Teacher Performance Assessments

Candidates must pass all four Teacher Performance Assessments (TPA) before a preliminary credential can be recommended. Each of the four required TPAs is embedded in coursework.

- EDUC 470 TPA: Subject Specific Pedagogy
- EDUC 472 TPA: Designing Instruction
- EDUC 468 TPA: Assessing Learning
- EDUC 478 TPA: Culminating Teaching Experience
Enhanced Intern Credential
If a student has successfully completed the Constitution requirement, EDUC 460 and EDUC 470, subject matter competence, and has a contract in a public school, he or she will be eligible for an enhanced intern credential.

Preliminary Credential
Application Requirements
To apply for a Preliminary Credential, candidates must have:

- All prerequisites required for EDUC 478
- Earned a “B” or better in EDUC 478
- Completed a bachelor’s degree from a regionally accredited college or university
- Completed fieldwork or teaching experience with students from at least two age or ability levels during the program
- Completed an “Application for Credential” packet
- Completed CPR Certification for Adults, Infants and Children
- Passed all required TPAs

Clear Credential Application Requirements
To apply for a Clear Credential, candidates must have completed the following within five years of the issuance date of their Preliminary Credential:

- A two-year induction program in a school district
- A Level II computer class

Program subject to change by the California Commission on Teacher Credentialing (CCTC).

Next Step
For information regarding admissions and a graduate application, contact:

Graduate Admissions
University of La Verne
1950 Third Street
La Verne, CA 91750
909-593-3511, x4244

To ask questions or make an appointment with a teacher education representative, contact:

Education Department
University of La Verne
909-593-3511, x4626

The College of Education and Organizational Leadership has been preparing education professionals for more than 75 years. Here, students and faculty are partners in the learning process, pursuing the shared goal of providing the highest quality teachers, administrators, and counselors for our communities’ children.