

Community Service Alternative Assessment Grading Rubric

Name of Student:	Date Submitted:	Approved	Denied	
Learning Outcomes	Reflect on service as a component of active citizenship, community engagement, and social responsibility	Demonstrate reciprocity and responsiveness in volunteer service with a community organizations	Describe and analyze the social issues relevant to the community organization	Comments
Accomplished	Student clearly articulates his/her ideas about active citizenship/ community engagement, asset based community development and social responsibility. Student is able to make clear connections between community service and being a responsible and engaged citizen.	Student clearly articulates how his/her volunteer experience has been more than a one-way relationship (more than one person acting as the giver, and the other, the receiver). Student clearly articulates how s/he was responsive to those served, and how s/he was affected or challenged or changed by these relationships. Student demonstrates sensitivity to and respect for those that s/he served.	Student clearly demonstrates knowledge and critical analysis of the important social issues facing the population served. Description and analysis shows depth and complexity . Student draws clear, relevant and nuanced connections between his/her analysis of the social	
Developed	Student has ideas about active citizenship/community engagement, asset based community development and social responsibility, but are not fully integrated with how service is related to these ideas.	Student demonstrates basic awareness of reciprocal relationships in the context or service, and demonstrates how s/he has been responsive, sensitive, or respectful.	Student demonstrates knowledge of the important social issues facing the population served but lacks depth or complexity . Student is able to draw connections between the social issues and the community organization served.	
Developing	Student has incomplete ideas about active citizenship/community engagement, asset based community development and social responsibility and shows little ability to integrate how service is related to these ideas.	Student demonstrates basic awareness of reciprocity, responsiveness, sensitivity, and respect, but has not fully integrated these traits into their understanding of service.	Student demonstrates only basic knowledge of the social issues facing the population served, and lacks depth and complexity . Application of social issues to the community served is simplicistic and lack nuance.	
Undeveloped	Student does not articulate ideas about active citizenship/community engagement, asset based community development or social responsibility, and is unable to integrate how service is related to these ideas.	Student is unable to demonstrate an appreciation of reciprocity, responsiveness, sensitivity, and respect in the context of service. Volunteer service, for this student, is a one-way relationship.	Student has little understanding of the important social issues facing the population served. Application of the social issues are simplicistic , irrelevant and superficial.	

Structure of Paper

	Comments
Paper has an opening and conclusion	
Paragraphs are focused or lack focus	
Paper is proof-read or needs proofing	
Works Cited/References page included	