

Summer Service sites for 2026

All assignments are full-time (40-hours a week). Students cannot have another job during their 10-weeks of service. Summer assignments will begin the first or second week of June and conclude 10 weeks later in the second or third week of August.

Please read through each opportunity below. When you complete your application, please indicate which sites or projects interest you.

Please note that while many sites have a connection with a spiritual community, all sites welcome ULV students from any philosophical, non-religious, religious, secular or spiritual worldview. There is no expectation that ULV students share the worldview or background of the organization.

Note: Some sites may modify their start dates but should conform with the general Summer Service program schedule. As necessary, we will update this information as we hear back from community partners.

Baha'i-Inspired Social Action for Community Transformation

Location: Upland

Room and Board: ULV Residence Hall + Food stipend of \$1,000

Website: www.Baha'i.US

<https://www.peopleforpeaceandprosperity.org/habits-of-heroes/>

Number of Students Needed: 2

Weekly Stipend: \$50 (for a total of \$500 for the summer)

Dates of Service: June 1 - August 7, 2026

Work Hours: Varies. Can include weekend hours

The Baha'i Faith promotes the oneness of humanity, emphasizing spiritual and social principles such as socio-economic equity, the pursuit of world peace, and the elimination of prejudice based on race, country or creed. The Baha'i Community of Upland reflects these values by working with collaborators – including nonprofit organizations and school districts – to promote community engagement and education as transformation, essential components of both social and spiritual transformation.

We seek service-minded students who care deeply about how to develop the elements of cohesive, compassionate communities and how to cultivate altruistic identities in the next generation of children. Participants will also have the chance to apply skills through follow-up communication and social action research.

Students will spend the first two weeks in a study group, exploring transformational educational approaches. For the following six weeks, on Mondays through Thursdays, they will engage in practicum at a public-school site, offering in-class and field support for the Habits of Heroes summer school, which serves children transitioning from elementary to middle school. Participants will spend each Friday pursuing an in-depth study of the grounding spiritual principles of the Baha'i Faith.

During the final two weeks of the program, students will strengthen their skills in communications and social action research, by aggregating parent surveys, interviewing stakeholders, creating a report on the summer school, suggesting social media posts, and preparing a slide presentation for stakeholders. These evaluation steps will ensure continued support for the project while inviting new learning and further progress toward the program goals.

Responsibilities May Include (but are not limited to):

- Participation in a weekly study of the Baha'i Faith and the role of its teachings in laying the foundation for community unity;
- Working with study partners to learn and to demonstrate strategies that foster altruistic identities, through a two-week training program;
- Supporting a summer school teacher to cultivate a classroom environment that emphasizes the educational relevance of peacemaking, character education, and community service;
- Learning and teaching specific activities that advance community transformation, life skills and conflict resolution capacities, through both indoor and outdoor activities;
- Accompanying children as they conduct service-learning activities in the field related to their curriculum;
- Assisting summer school students in creating gifts, designing public exhibits and preparing for performances that raise awareness of the importance of humanitarianism in advancing community transformation;
- Distributing and collecting surveys from families to measure the impact of the actions on 19 indicators of spiritual, socio-emotional, and cognitive growth;
- Aggregating data from these Likert surveys to include in reports, examining the relationship between social action and child/community development;
- Drafting a newsletter, social media posts, and slide presentations for collaborating partner groups.

Benefits include:

- New learning in the fields of spirituality, education, and social action research;
- A chance to discuss transformative learning concepts among a cohort of peers;
- An opportunity to engage in inspiring intergenerational projects;
- The chance to meaningfully mentor children to apply their skills in service to society;
- A clearer understanding of how to help young people resolve conflicts with empathy and accountability;
- A chance to conduct a community transformation project from start to finish, including preparation, practicum, culmination, and evaluation;

- The invitation to use communication strengths (writing, photography, and social media) for a positive purpose, to reinforce progress toward a more humanitarian community;
- Optional opportunities to volunteer time for ongoing neighborhood engagement projects;
- New lines of multidisciplinary activity to enhance a resume or C.V.

Basic Skills

- Interest in the relationship between altruism, education, belief, and social action;
- Collegiality and collaboration skills among study partners, educators, and youth;
- Commitment to follow through;
- Desire to enhance wellbeing in the community;
- Curiosity about how education becomes transformation;
- Affinity for 4th and 5th grade students;
- Computer, PowerPoint and/or social media skills;
- Communications, photography, and/or writing skills;
- Prior work with children helpful but not required.

Expectations or Qualities of the Individual

- Eagerness to learn about human capacities and engaged communities;
- Modeling respect, courtesy, empathy, and unity among adults and children;
- Promptness (in reporting for study classes and summer school activities and in submitting required reports and deliverables);
- Putting learned concepts and skills into practice;
- Working to support the efforts of the onsite staff to create a positive classroom culture;
- Timely completion of evaluation and public relations documents.

Camp Myrtlewood

Location: Bridge, OR

Room and Board: Cabin at Camp Myrtlewood + Food stipend of \$1,000

Weekly Stipend: \$50 (for a total of \$500 for the summer)

Website: <https://www.campmyrtlewood.org>

Number of Students: 2

Dates of Service: June 7 – August 13, 2026

Work Hours: 40 hours per week, may include weekends and evenings.

Camp Myrtlewood provides a rural, outdoor setting where persons and groups may find spiritual renewal and connect with nature. Camp was founded by the Church of the Brethren in 1936 and serves groups that are both within and outside of that tradition. These groups include youth summer camps, family reunions, women's retreats and many others. We provide lodging and meals to over 2,000 campers a year. Our mission is that of hospitality, where campers can feel welcome and comfortable. Our hiking trails, swimming hole, recreation field, lodges, and campfire circle make our little slice of heaven a welcomed reprieve for all who visit. Camp is located in the coastal mountains, in a lush and beautiful temperate rainforest. We are about an hour from the nearest city, 15 minutes from a small town, and 45 minutes to the coast.

La Verne students will be part of the camp staff community; cooking and food preparation, cleaning and doing dishes, and serving the weekly groups that come to the camp. Other tasks may include supervising a cabin of youth summer campers, trail maintenance, chopping wood, landscaping and gardening, and other special projects. The service work can be labor intensive at times, standing or walking for much of an 8-hour shift. We are grateful for your unique talents and interests to provide enrichment to camp. It takes a dedicated staff to make each and every camper's stay a memorable one. We welcome all La Verne students who enjoy connecting with the natural world and collaborating with diverse groups of people.

Housing for La Verne students will be shared. You will share a bathroom (including shower, sink, and toilet) and a cabin in our staff housing quarters with your fellow La Verne summer service participants. The cabin has two rooms, each with their own full-size bed. The front bedroom is large enough to also have a sitting area. The back bedroom is private and only large enough for a bed and dresser. The bathroom is located between the two rooms. The cabin is about 100 feet from the main lodge, kitchen, and dining area. La Verne

students and all camp staff are provided with three meals a day when we are serving campers. When campers are not occupying camp, La Verne students may use any food items to cook for themselves or organize potlucks for the staff. We are an inclusive, community-oriented staff and enjoy playing games, hiking, exploring the local beaches and rivers, and spending time together.

Ghost Ranch Education and Retreat Center

Location: Abiquiu, New Mexico (*near Espanola, nearest city 45 minutes away, and 2 hours from Albuquerque*)

Room and Board: Ghost Ranch, shared rooms with other college students + Food stipend of \$500

Weekly Stipend: \$100

Website: <https://www.ghostranch.org>

Dates: May 30th – August 8th, 2026 (approximately)

Number of Students: 2

Work Hours: 40-hour week, 5-day work week. Days off will not always be on the weekend or consecutive. Weekend work is expected. Every week there is new programming and guests, therefore, the day to day varies.

Summer Staff at Ghost Ranch:

Summer Staff is a seasonal position at Ghost Ranch in rural Abiquiu, New Mexico. The Ranch sits at ~6,500 ft in elevation and is located 45 minutes from the nearest city. Guests and staff alike enjoy and bask in the stunning red cliff landscapes and find respite and reflection in the quiet reprieve. The Ranch offers something for everyone, whether you seek a world class art program, connection and play in the outdoors, or a spiritual or personal retreat, you will leave changed for the better by the Wonder of it All.

Ghost Ranch's Summer Staff offers an opportunity to live and work in community with the Ranch staff and program instructors while providing Ghost Ranch's summer guests an experience of a lifetime. Ghost Ranch views Summer Staff as a holistic experience and Summer Staffers will work closely with the Youth Programs Manager in leading Youth Programming activities and building fun, group outings both on and off property.

A team of 16 will arrive the last weekend of May, May 30th and 31st and stay through August 2nd. Because Youth Programming is an essential part of the summer experience for overnight and day guests, all Summer Staff will be anchored in Youth Programming (for ages 4 - 17) as their primary work focus.

Summer Staff will also support the work of other Ghost Ranch departments including but not limited to: Outdoor Adventures (especially lifeguarding), Anthropology and Paleontology Museums and Library, Gardening and Landscaping and Dining Hall and Hospitality.

Priority will be given to applicants interested in and able to be lifeguards; a current lifeguarding certificate is required. Ghost Ranch will assist applicants in applying for their lifeguard certification as needed.

You will thrive in this position if you are community and positively minded, adaptable, enjoy the outdoors and kids and have strong communication skills with people of all ages.

The weekly summer season runs as follows. We welcome new programs and guests to the Ranch each week, and programming will vary accordingly. The day to day will also vary based on guest and Ranch needs. While Summer Staff is expected to work and serve during our busy season, there will also be plenty of time for play and connection.

- May 30th and 31st Summer Staff Arrive
- June 1st - 5th Training and Orientation
- June 8th - 12th More Training and Orientation
- June 15th - 18th Community Camp #1
- June 21st - 26th Church Youth Week
- June 28th - July 3rd Family Week
- July 5th - 11th Festival of the Arts #1
- July 12th - 18th Festival of the Arts #2
- July 19th - 25th Festival of the Arts #2
- July 26th - August 1st Festival of the Arts #3 AND Community Camp #2
- August 2nd Closing and Departure Day

Hillcrest Retirement Community

Location: La Verne

Room and Board: ULV Residence Hall + Food stipend of \$1,000 + Lunch at Hillcrest

Weekly Stipend: \$50 (for a total of \$500 for the summer)

Website: <https://livingathillcrest.org>

Number of Students: 2

Dates of Service: June 1 – August 7, 2026

Work Hours: Monday - Friday

Hillcrest is a not-for-profit retirement community dedicated to supporting older adults. Student volunteers play a vital role by assisting Life Enrichment Coordinators with daily activities, social engagement, communication, entertainment, and more. One student will work with residents in Assisted Living, while the other will work with residents in a skilled nursing environment. Both Summer Service students may also have opportunities to help organize and participate in large-scale activities for residents if these events occur during their volunteer time.

Inland Valley Hope Partners

Location: La Verne Pomona

Room and Board: ULV Residence Hall + Food stipend \$1,500

Weekly Stipend: None

Website: <https://www.inlandvalleyhopepartners.org/About-Us/Contact-Us.asp>

Number of Students: 2

Dates of Service: June 1 – August 8, 2026

Work Hours: Monday – Thursday (9 a.m. – 5 p.m.), Saturdays (9 a.m. – 1 p.m.)

Inland Valley Hope Partners bring together faith communities, businesses, individuals, and community groups, and ensures the empowerment of people in need by providing food, shelter, and supportive services. They serve 75,000 no, very low and low-income residents of west San Bernardino County and east Los Angeles County every year. Core programs include:

- Food Security Program - locations in Ontario, Pomona, Claremont, Upland, Chino, and San Dimas.
- Housing Programs - Our House Shelter, Rapid Rehousing, Emergency Rental Assistance.
- Healthy Living Programs - Hope Partners at Gleaning Hope and the Pomona Valley Certified Farmers Market. They also provide emergency food supplies (groceries) for over 900,000 meals and some 16,000 nights of shelter and housing assistance annually. They also offer thousands of pounds of fresh fruit and produce every year.

The Summer Service volunteers will be provided a hands-on experience in various aspects of non-profit operations. Through this experience, a young person will have the opportunity to provide direct services to clients as well as gain valuable office experience. Key responsibilities may include researching and assisting in the development of policies and procedures; conducting phone-interviews to determine eligibility of prospective clients; developing resource materials for clients; assisting with grant administration; assisting with the creation of development and marketing materials, serving at local food banks and at Pomona Farmer's Market on Saturdays, and much more.

Inland Valley Humane Society & S.P.C.A.

Location: 500 Humane Way, Pomona CA 91766

Room and Board: ULV Residence Hall + Food stipend of \$1,500

Weekly Stipend: None

Website: <https://ivhsspca.org/>

Number of Students: 2

Dates of Service: 10-week program – June 1 through August 7, 2026

Work Hours: 40-hour work week, Monday - Friday, 8am - 5pm

With a staff of highly recognized animal control and humane officers, Inland Valley Humane Society & S.P.C.A. (IVHS & SPCA) answers the call of thousands of animals in need every year. With our community outreach programs, we educate the public on the humane treatment of animals including local wildlife, proper pet care and how to be a responsible pet owner. Equally important is IVHS & SPCA's commitment to provide affordable veterinary care with low-cost vaccination clinic, low-cost spay and neuter programs, and microchipping for pets in our communities.

The **Animal Care Technician Summer Service volunteer** supports the daily operations of the Inland Valley Humane Society by assisting with animal care, sanitation, and customer service tasks. This internship provides hands-on experience in a shelter environment while learning proper animal handling, safety protocols, and humane care standards. An Animal Care Technician Intern works one-on-one with animals. This position is responsible for monitoring and maintaining the health of animals under their care and performs duties such as cleaning and changing kennels and providing food and water.

Essential Functions:

Include but are not limited to:

- Provides animals with appropriate housing, food, water, bedding, toys, and other mental stimulation and enrichment, social interaction with humans and, where appropriate, other animals.
- Safely handle animals utilizing Fear Free methods to ensure animals are calm, comfortable and our staff is safe at all times.
- Sort, fold, and organize laundry, including bedding, towels, and enrichment items

- Sort and organize donated supplies
- Clean and sanitize animal kennels, cages, and common areas
- Assist staff with hands-on animal care, including feeding, basic handling, and enrichment
- Help customers and community members bring in donations and direct them appropriately
- Follow all shelter protocols, safety guidelines, and PPE requirements at all times
- Maintain a clean, safe, and organized work environment
- Perform other duties as assigned to support animal care operations

Knowledge & Abilities:

- Customer-centric, open-minded approach to engaging with adopters, partners, visitors, volunteers, and colleagues.
- Strong interpersonal skills, a team player, personable, professional, and able to get along with people from different backgrounds, as well as the ability to handle sensitive situations.
- Ability to work in a fast-paced environment with well-developed organizational skills to juggle multiple competing tasks and demands.
- Excellent communication skills to develop healthy relationships with staff, volunteers, and donors.

Physical Demands/Working Environment:

- Work is performed in a setting within an animal shelter facility. Regular exposure to animal shelter conditions including odors, airborne particles, and animal fur/dander.
- Exposure to dogs, cats, and other animals of all sizes, temperaments, and medical status.
- Regular movement about the campus to coordinate work.
- Must be able to:
 - Routinely lift 50 pounds and perform strenuous daily activities including, but not limited to lifting, carrying, reaching, stooping, squatting, cleaning, and bending.

- Extensive direct handling, carrying, and restraining of animals, both large and small.
- Work indoors and outdoors in a variety of weather conditions including extreme heat and cold.
- Carrying supplies and equipment.
- Occasional running to apprehend loose animals evading capture.
- Able to tolerate loud animal noises and objectionable odors.

Qualifications/Requirements:

- Humane attitude towards animals.
- Must be able to effectively restrain dogs more than 100lbs.
- Ability to manage the emotional aspect of end-of-life services and humane euthanasia decisions.
- Supports and represents IVHS & SPCA core values, programs, policies, and procedures.

Preferred Qualifications:

- Bilingual (English/Spanish/Mandarin) preferred.
- 1 year of experience volunteering for a non-profit rescue group, humane society, municipal shelter, or other animal welfare agency preferred.

La Verne Church of the Brethren

Location: La Verne Church of the Brethren, 2425 E Street, La Verne

Room and Board: ULV Residence Hall + Food stipend of \$1,000

Weekly Stipend: \$50 (for a total of \$500 for the summer)

Website: <https://lavernecob.org/peace-camp/>

Number of Students: 2

Dates of Service: June 1 through August 7, 2026

Work Hours: Sunday- Thursday (hours will be coordinated before service begins)

Summer service at the La Verne Church of the Brethren will have a focus on Peace Camp, a weeklong day camp for children that takes place during the last week of July. The focus of Peace Camp is to teach children concepts of peace making in relevant and age-appropriate ways. ULV students will be part of developing and implementing the Peace Camp from start to finish.

The summer service will include:

- Working with a team to research and develop peace concepts and activities for children
- Working alongside directors to train volunteers
- Communication with parents, students, volunteers, and staff
- Administrative functions such as phone calls, email creation, graphic creation
- Learning to tie dye
- Providing leadership for parts of Peace Camp
- Supervising children during church service on Sunday mornings
- And more!

Other projects unrelated to Peace Camp may be offered, such as opportunities to help develop and generate social media content for the church, evaluate or give input on current church programming, as well as general assistance that may be needed around the office and/or church building. Bring whatever unique gifts and talents you possess, and we may be able to find a way to use them during your time of service. The final week of service will be devoted to clean-up and organizing after Peace Camp concludes.

Latino and Latina Roundtable of the San Gabriel and Pomona Valley

Location: Pomona, CA

Room and Board: ULV Residence Hall + Food stipend of \$1,000

Weekly Stipend: \$50 (for a total of \$500 for the summer)

Website: <https://www.latinolatinaroundtable.org/>

Number of Students: 2-3

Dates of Service: June 9 – August 15th, 2026

Work Hours: Varies. Can include weekend hours

The Latino & Latina Roundtable of the San Gabriel and Pomona Valley (LRT) works to improve quality of life and socio-economic justice for the Latino community and those facing inequities through advancing education, leadership development, and civic participation. This is a special opportunity to advance and empower the Latino community!

LRT is seeking passionate and committed students to support our community engagement initiatives. This role is ideal for students interested in social justice, community development, activism, business, entrepreneurship, accounting, or environmental justice. You will work closely with our team to support multiple projects, mobilize community members in this region, coordinate events, and raise awareness about pressing issues such as economic justice, student activism, immigration, arts advocacy, as well as learn about community engagement and organizing.

Responsibilities may include (but are not limited to):

- Participating in team meetings and contributing ideas to enhance community engagement
- Assisting with social media management and creating content to promote events and initiatives
- Supporting logistics for in-person events, including venue arrangements, materials preparation, and participant outreach
- Helping with office operations, grant reporting, and data collection
- Supporting Pomona ACTS (our environmental justice work) projects including committees, podcasts, and displacement avoidance efforts

- Support our new initiative - starting a cooperative, including research, planning, and assisting the staff with implementation strategies and getting community members involved

Benefits include:

- Gain hands-on experience in nonprofit operations, logistics, cooperative development, community organizing and environmental justice.
- Develop practical skills in research, planning, social media, event coordination, and project support.
- Contribute to advancing socio-economic and environmental equity in the community.
- Build professional connections and receive references or potential future employment opportunities.

Desired skills:

- Design and create fliers, videos, and social media posts
- Organization and experience with google docs and other computer programs
- Comfortable with public speaking and engaging with community members
- Ability to write clearly and concisely and organize information, thoughts, and ideas

Expectations and qualities of the individual:

- Punctuality and ability to work with a team and also work independently on projects.
- Comfortable with small groups and larger crowds.
- communication skills- let us know if you are unable to make it to work or complete a project on time. Keep team and LRT staff informed about timelines and provide updates on projects.
- Ability to work in an office environment and in the field.

New Community Project (NCP)

Location Site: Harrisonburg Virginia at the Jubilee Climate Farm/NCP

Room and Board: NCP + Food stipend of \$1,500

Weekly Stipend: None

Website: www.jubileeclimatefarm.org, www.newcommunityproject.org

Number of students: 2 to 4

Dates of Service: June 1 to August 7

Work hours: 35 to 40 per week

Students will work with New Community Project at their Jubilee Climate Farm and Sustainable Living Center in Harrisonburg, Virginia. This organization has a focus on simple living, environmental and social justice, community gardens, and community organizing. Students will learn practical skills in carbon farming, food security, community organizing and social justice, and sustainability. Volunteers will live at the Jubilee Climate Farm and work with our staff and community members.

NCP Mission: New Community Project (NCP) is a small organization with a big goal: to change the world! We seek to cultivate works of social justice, ecological sustainability, and experiential learning as essential elements in building a peaceful and nonviolent society. We believe that all people can be transformed to become instruments of God's love and peace in the world.

Summer Service volunteers will work with NCP's Jubilee Climate Farm three to four days a week located six miles outside of Harrisonburg, Virginia in the Shenandoah Valley. This farm is focused on agroforestry systems that capture carbon from the atmosphere as a key solution to the climate crisis. The food grown at the farm goes to over 300 food insecure families. In addition, the farm provides community garden plots for recent immigrants. Students will also work one to two days a week with our urban sustainable living center in town supporting permaculture systems, community gardens and engaging with adults recovering from drug and alcohol addiction with our partners, Strength in Peers. Volunteers will live on the farm in a newly obtained farmhouse.

Students will learn and engage in issues about migration and refugees, food security and food justice, climate change, and how agriculture can play a critical role as a solution.

Along with work on the farm, students will be engaged in community building, cooking food together, reading round table discussions, and afternoons heading for a swim to cool off in

the nearby rivers and lakes in the National Forest. The farm has three objectives where students can be involved.

1. *Food security, research, and implementation of best carbon farming practices as key mitigation strategies for climate change.* Students will learn about climate issues and how food and agriculture can be transformed to have a positive impact on climate change. Students will work hand in hand with our multicultural staff to implement *silvo-pasture*, stream restoration work, tree nursery work, and tend our gardens that provide food to low-income families and local shelters.
2. *Land access for recent immigrants and refugees who wish to farm and grow healthy food.* Students will work alongside refugee families and recent immigrants who will work in our community gardens. Students will learn the impacts experienced by people fleeing their countries because of war and conflict.
3. *Small Farms Carbon Alliance.* The Jubilee Climate Farm is forming an Alliance with regional and international small farms to support and build a network to transition to carbon farming to help solve the climate crisis. Students can help in creating media and web material for supporting the Alliance.