Child Family and Community

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| **C-ID Number** | CDEV 110 |
| **Discipline** | Child Development |
| **Date Approved** | April 27, 2011 |

## General Course Description

An examination of the processes of socialization focusing on the interrelationships of family, school, and community and emphasizing historical and socio-cultural factors.

## Minimum Units

3.0

## Any rationale or comments

Materials adopted by the Early Childhood Curriculum Alignment Project (CAP) in 2007 for use by all California Community Colleges. Endorsed by the California Community College Early Childhood Educators (CCCECE).

## Advisories/Recommendations

None

## Course Content

Theoretical frameworks of socialization;
Interrelatedness of family, school, and community as agents of socialization
Role of the family in children’s development

 values, traditions, modes of interaction, rules, conventions, responsibilities, change, transitions, and family dynamics
 diverse family structures, parenting styles, culture, language, and SES;

Role of the school in children’s development

teachers’ and caregivers’  influences
legal and ethical responsibilities;
influence of own experience

Role of the community

 community agencies, referral systems, procedures,
availability of specialized services and support for families and children

Contemporary social issues  that affect children and families

 factors contributing to resiliency in children
effects of stereotypes, biases, and assumptions

Supporting and empowering families
Advocacy strategies to influence public policy

## Laboratory Activities

None

## Course Objectives

At the conclusion of this course, the student should be able to:

Assess the impact of educational, political, and socioeconomic factors on children and families.
Demonstrate a basic understanding of the social issues, changes, and transitions that affect children, families, schools, and communities.
Describe effective strategies that empower families and encourage family involvement in children’s development.
Demonstrate knowledge of community support services and agencies that serve families.
Identify the impact of one’s own experiences and how they impact relationships with children and families.

## Prerequisites

## Corequisites

None

## Methods of Evaluation

Exams (objective and essay) that demonstrate the students' to describe socialization processes and the impact of various factors on development.
Research papers, essays and group projects that demonstrate student's ability to use the media to identify a specific issue, evaluate available resources that currently help resolve that problem, and develop possible advocacy strategies to help eliminate the problem in the future.
Instructor assessment of participation in classroom discussions, presentation of media examples, and critique of volunteer/community service work.

## Sample Textbooks

Child, Family, School, and Community, Berns, current edition, Harcourt Brace
The Young Child in the Family and the Community, Gonzalez-Mena, current edition, Prentice Hall

## Notes