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**LVE 400 General Education (University Reflection Attribute)**

 **Course Proposal Template**

Whether you are developing a new course, or embedding the unit into an existing course, this form must be filled out and returned to Cindy Giaimo-Ballard (cgiaimo-ballard@laverne.edu) along with the GE Course Approval Form and your syllabus. Please email Cindy for a sample syllabus.

These are LVE 400 Student Learning Outcomes (SLO’s)

At the end of the course, students will be able to:

* demonstrate competency in writing reflections for three of the Baccalaureate Learning Outcomes; *Intercultural Competence, Written Communications, and Critical Thinking/Information Literacy*.
* think critically on their knowledge, skills and attitudes throughout the course.
* reflect on their own intercultural competency and how the conclusions relate to their personal and professional development.
* research intercultural competency and prepare a new artifact for their ePortfolio.
* relate their knowledge, skills and attitudes by participating in an intercultural capstone assignment/presentation.

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| Student Learning Outcomes | How does this course meet each SLO? | How are the SLO’s measured? |
| demonstrate competency in writing reflections for three of the Baccalaureate Learning Outcomes; *Intercultural Competence, Written Communications, and Critical Thinking/Information Literacy*.  |  |  |
| think critically on their knowledge, skills and attitudes throughout the course. |  |  |
| reflect on their own intercultural competency and how the conclusions relate to their personal and professional development. |  |  |
| research intercultural competency and prepare a new artifact for their ePortfolio.  |  |  |
| relate their knowledge, skills and attitudes by participating in an intercultural capstone assignment/presentation. |  |  |