

General Education Course Proposal and Attribute Application Form

Date:

Submitted by (name):

Email of Person Submitting:

Course Subject:

Course Title:

Course Number

Number of Semester Hours:

This document is for proposing existing courses for incorporation into the University's General Education program. This document is not a substitute for general University guidelines for new course approval.

Approvals

This course has been reviewed and approved by your department or program chair (include signature):

Yes

No

This Course has been reviewed and approved by your college's Curriculum Committee (or equivalent) and has been added to the Course Catalog:

Yes

No

GE Attribute for which you are applying (select one only):

You may apply for a Values Attribute (formerly LVE attributes) independently or in combination with one of the two attribute categories listed above (Select one if applicable):

LVDI - Diversity, Inclusion, and Equity

LVUV - University Values

LVCS - Community Engagement

For the current list of GE attributes and learning outcomes, please refer to: <https://laverne.edu/ge/faculty-resources/>

GE Program Learning Outcomes (LOs) – check those your course intends to meet:

Expanding Your Mind
Developing Your Voice
Asking Critical Questions
Generating Creative Solutions
Serving Your Communities

In 250 words or less, describe how this course meets the learning outcomes of both your selected GE attribute and GE program learning outcome(s).

Please attach a typical syllabus for this course. This should include elements common to all sections of the course, learning outcomes, required student activities, grading policy, required and recommended texts, and an approximate schedule for the course. Required student activities include (but are not limited to): homework, laboratory or studio performance, research projects, exams, participation, attendance, etc.

Please email the completed form to Sean Dillon (sdillon@laverne.edu) and Grace Zhao (gzhao@laverne.edu.) Thank you very much.