University of La Verne

Master of Science: School Psychology Program of Study/Pupil Personnel Services Credential

Student's Name: _____I.D Number: _____Date_____

Certificate of Clearance _____ CBEST_____ Tech Requirement_____

Completion/ Waivers: _____

Total Program: 63 Semester Hours for MS & Credential. Core Courses (60 SH) and Grad Seminar (3 SH) Minimum 31 SH with PPS/MS in School Counseling (CCTC 2001 standards) or equivalent			SH	SH Rec'd	SH Needed	Notes
ASCD	503	Educational Psychology	3			
ASCD	550	Human Development	3			
SPSY	502	Learning Disabilities & Neurology	3			
SPSY	535	Child Psychopathology	3			
SPSY	547	Introduction to School Psychology	3			
SPSY	548	Program Planning & Evaluation	3			
SPSY	549	Counseling and Psychological Theories	3			
SPSY	560	Behavioral Interventions for Academic Success	3			
SPSY	564	Instruction and Intervention	2			
SPSY	567	Crisis Prevention & Intervention	2			
SPSY	571	Individual Counseling in Schools	3			
SPSY	572	Group Counseling in Schools	3			
SPSY	573	Psychology of Multiculturalism in Schools	3			
SPSY	574	Consultation Skills for School Psychologist	3			
SPSY	577	Individual Assessment	3			
SPSY	578	Advanced Assessment	3			
SPSY	579	Alternative Assessment & Behavior Intervention	3			
SPSY	586A	Practicum I in School Psychology	1			Prereq: Certificate of Clearance or a valid Teaching Credential (100 Clock Hours)
SPSY	586B	Practicum II in School Psychology	1			(125 Clock Hours)
SPSY	587A	Practicum III School Psych	1			Prereq: CBEST Passage (100 Clock Hours)
SPSY	587B	Practicum IV in School Psychology	1			(125 Clock Hours)
SPSY	589A	Supervised fieldwork in School* Psychology Level I	2			Prereq: Completion of SPSY 578 (600 Clock Hours)
SPSY	589B	Supervised fieldwork in School Psychology Level II*	2			(600 Clock Hours)
SPSY	599	Independent study in School Psychology	(1-4)			For 2015 graduates in lieu of EDUC 504
Elective from Recommended CEOL Classes (3)						
			3			

CULMINATING ACTIVITY (3)

SPSY	598	Grad Seminar in School Psych	3			Prereq: Advanced Standing

REVISED: 12/18/2015