

Oral Defense Announcement of DPA Dissertation (Sample)

UNIVERSITY OF LA VERNE

ORAL DEFENSE OF DISSERTATION

of

Your name for the Degree of

DOCTOR OF PUBLIC ADMINISTRATION

Department of Public Administration

College of Business and Public Management

Date

Time

University of La Verne

College of Business and Public Management

Location

DISSERTATION COMMITTEE

Committee Chair, Ph.D.

Committee member, (Ph.D., or D.P.A., etc.)

Committee member, (Ph.D., or D.P.A., etc.)

Abstract of the Dissertation (Sample)

Title

By: Name

Purpose: The purpose of this study was to investigate how large public university systems adopt, implement, and evaluate multifaceted information technology policies in view of the current conflict between technology diffusion and budget cutbacks in the public university venue.

Theoretical Framework: The theoretical framework of this study is based on the research foundations of: Organizational Innovation; Organizational Culture Theory; Advocacy Coalition Theory; Problem-Oriented Policy Process Theory and Mixed-method Evaluation Theory.

Methodology: The subjects in the present study were 25 administrative and academic members of three large public university systems. Subjects responded to two research instruments: 1) a 30 – item survey assessing public university culture technology, vision, and strategy, and 2) an interview utilizing 14 semi-structured interview questions assessing the issues and actions in the case study public universities’ diffusion and declining public university budgets.

Findings: Examination of quantitative and qualitative data from the three public university systems indicated public university systems with a positive technological vision, were more likely to successfully address the conflict between technology diffusion and budget cutbacks. Secondly, examinations of the same data from the three public university systems showed public universities where the technological framework and strategy were described as nonexistent, unknown, or in a state of constant flux were less likely to be able to successfully address the conflict between technology diffusion and budget cutbacks.

Conclusions and Recommendations: The study data support the conclusion that public university systems with an educational technology vision, framework, and strategy are more likely to successfully address budgetary cutbacks. Further research is advised: descriptive- correlational studies of technology diffusion and budgetary cutbacks in different public university systems with various types of administrators and educators would enrich the current understanding of the conflict. Also, it is recommended that the study be replicated with a greater number of subjects in a greater number of administrative and academic positions.