

Student Guide for Online Learning with Dr. Warren

Before we get started, in the words of Whitley Gilbert, “Relax, Relate, Release.” This is a different world from which we were accustomed. 😊

As your professor, I am committed to your academic success, but most of all your overall well-being as we navigate this transition. I will do all that I can to facilitate a smooth conversion to online learning and create an atmosphere of quality education. Furthermore, I am committed to ensuring the remainder of the semester is accessible and engaging. As such, I ask that you are compassionate, patient, and flexible, as we embark on this journey together. Despite the very serious nature of Covid-19, this is an exciting opportunity for growth. Our sudden instructional change embodies the very nature of the athletic training profession and athletic trainers: adaptability, resilience, strength, flexibility, resourcefulness, and so much more!

This document is your guide to our courses’ transition to online learning. Please read it carefully and thoroughly.

What will I need to continue in this course?

- Your assigned textbook and required readings (see course syllabus and Blackboard)
- Your computer, laptop or tablet, preferably one with a built-in webcam.
- Reliable internet access.
- A willingness to experiment and collaborate!

Please let me know ASAP (kwarren@laverne.edu) if you won't have access to any of the above for the remainder of the semester.

What should I do daily?

- Check your email.
- Check Blackboard for updates and instructions.
- Text/call/email your accountability partner(s).
 - More information -provided below in “Tips for Online Learning”

How can I contact or meet with Dr. Warren now that our class is online?

You can email me at kwarren@laverne.edu.

I will also have virtual office hours via Zoom. Please email me to schedule an appointment for a one-on-one Zoom meeting. Availability for office-hour meetings will be M/W/F 1:00pm-3:00pm or by appointment.

What will our class look like moving forward?

You can expect a mixture of:

- Synchronous lectures via Zoom (meaning virtual class at our regularly scheduled class time, on Tuesday/Thursday PST)
 - You are strongly encouraged to attend these live lectures. However, I understand circumstances will make this challenging at times.
 - All live lectures will be recorded and posted to Blackboard.
- Pre-recorded video lectures (where appropriate)
- PowerPoints, Prezis and/or video clips
- Continued asynchronous discussion forums with your peers via Blackboard
- Additional virtual (interactive) activities to enhance the learning experience (synchronous and asynchronous)

What about our assignments and grades?

Any and all changes will be reflected in our Blackboard Course Schedule. Here is a breakdown of what is changing and what is staying the same:

Attendance: Even though we are no longer meeting in person, students are still expected to complete virtual class work. This includes attending virtual classes (when possible), watching pre-recorded lectures, and contributing to class forum discussions and other collaborative activities. Failure to complete assignments and reflective forum discussions (without prior notification) by the due date will count as an absence. To give us all a bit of a learning curve, I am upping your allotted absences (before penalty) from 3 to 4. The absences you have accrued during the first half of the term count toward this allotted 4.

Participation: You are still expected to be actively engaged in the course, and participation is expected for all of our online activities. Full participation will enhance the learning experience.

Exams/Assignments/Interactive Activities: We will still have our assignments, exams, and interactive activities as outlined in the course syllabus. However, they will be modified as deemed appropriate for our virtual classroom. You will not need Lockdown Browser or an access code for exams. The time allotment for each exam will be explained in the description for each exam.

Final Exam: We will still have our final cumulative exam. It will now be on Blackboard as a written exam instead of a practical exam. You will not need Lockdown Browser or an access code. You will have three hours to complete it.

What if I (the student)/my loved one(s)/you (Dr. Warren) get sick?

If possible, email me (kwarren@laverne.edu) if you become ill or are caring for a sick loved one. We will discuss how to proceed in a way that is reasonable, sensitive to your circumstance, and upholds the academic rigor of our course. This will be handled on a case by case basis.

I plan to avoid sickness at all costs. However, if sickness affects me or any of my family members, I will adjust accordingly. I intend to frontload our online components as much as possible. That way things can proceed with relative ease if I need to care for myself or family.

Tips for Transitioning to Online Learning

Stepping away from your normal campus routine, may find you struggling to keep yourself on task, manage your time, and stay organized. Here are some tips to help you maintain your educational experience as we transition to distance learning:

- Ensure that you are still reading assigned material and completing tasks prior to our Tuesday/Thursday course time slot.
- Continue to use our course time slot to complete our virtual class sessions (these will include live Zoom and recorded lectures, Prezis, discussion boards, etc.).
- Get a paper planner or set up a virtual planner if you haven't already done so!
 - Spend time now setting up an at-home work schedule for yourself.
 - Establish a time to wake up each day and a time to start your schoolwork.
 - Block out time to work on each of your classes' readings and assignments.
- Find a distance accountability partner or study group.
 - Establish a schedule for checking in with one another.
 - You can keep each other motivated, offer emotional support, and hold each other accountable for completing work.
- Additional resources are provided on Blackboard in our "Useful link/Resources" tab

Please contact me (kwarren@laverne.edu) if you have concerns about disability accommodations or access to course materials. I also welcome ideas on how we can collaborate virtually moving forward!

(Adapted from student guide to online learning: academia.edu 3/2020)