

Value Orientation 2004

National Survey of Student Engagement (NSSE) Results

Report prepared: November, 2005

Learning Outcome

Through academic and co-curricular experiences students at the University of La Verne will question, explore, and nurture their personal values, philosophy, and spiritual beliefs

Method

The NSSE items in the table below relate to the ULV General Mission of promoting value orientation. Among the respondents, traditional students compose 65% of the freshmen and 13% of the seniors.

Findings

- The NSSE items in the table below show that freshmen and seniors report equally strongly that ULV contributes to developing a personal code of values and ethics. Seniors report such contribution comparable to the national norm, but freshmen report stronger such contribution compared to the national norm.

Action recommendation

- Seniors reporting ULV's contribution as no greater than freshmen suggests that issues related to personal values and ethics could be covered more intensively in upper division courses.
- Co-curricular activities should allow students to explore their personal values

Dissemination and Action Planning

During the 2006-2007 academic year this information will be shared during luncheon meetings with stakeholders, such as students, faculty, student affairs officers to develop action plans.

Table 1
 NSSE (04) Comparison of ULV Freshman and Senior Scores to Doctoral II Universities on
General Mission: Value Orientation items.

	Freshman		Seniors	
	ULV (n=84)	Doctoral Int	ULV (n=98)	Doctoral Int
	mean	mean	mean	mean
11n. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Developing a personal code of values and ethics?</i> (1=Very Little, 4=Very Much)	2.77	2.44**	2.72	2.53

Asterisk Under ULV indicates significant difference between the two ULV samples, and under Doctoral Intensive indicates significant difference between the ULV sample and the Doctoral Intensive norms.

**p<.01