

**Center for Teaching and Learning
Program Review
Action Update
2011**

Selected Action Recommendations set in 2010

1. The CTL would benefit from one new position in professional staff with teaching expertise as well as one additional technical support staff to meet increased demand for teaching-focused services and increased outreach to adjunct faculty members.

Action: Submitted February 2011 to the Provost and Vice President for Academic Affairs for consideration. No outcome to date.

2. The CTL would benefit from a consistent and appropriate reporting structure.

Action: No action at this time.

3. The CTL budget requires restructuring and augmentation to support growth in online teaching, student technology and important instructional technology pilot initiatives.

Action: In December 2010 the CTL received a one-time allocation of \$55,000 to support faculty certification for online and hybrid teaching initiatives. Further funding will be considered and if needed, requested when the special funds are exhausted. Other funding for instructional technologies has been pursued in the area of partnerships with grants or cost-sharing initiatives with individual departments or colleges.

4. The CTL could do more to proactively encourage and support our student's academic success and work-place readiness.

Action: In Fall 2010 the CTL spear-headed a meeting of an ad-hoc Student Technology group. Invitees consisted of key members of Facilities and Technology Services, Wilson Library, and the Learning Enhancement Center. The group identified needs and decided to "push" information to students via the MyCampus portal.

5. The CTL should improve internal and seek shared assessment strategies to build upon the "culture of evidence" movement underway as a result of the University's WASC accreditation process.

Action: The CTL Director designed a strategic planning rubric to identify gaps in data. The rubric can serve as a road-map for gathering, maintaining, and sharing pertinent service and programmatic data. It includes categories organized by goal, objective,

implementation strategy, assessment type, where comparative data can be found within and external to the institution, where data is accessible, which staff member responsible, previous benchmarks, and requisite budget allocations or needs. Where data is robust for workshop satisfaction, it was decided that point-in-time surveys for media production and Blackboard support will benefit the department in shifting or adjusting services.

Additional Initiatives

Collaboration with Facilities & Technology Services to outfit Morgan Auditorium with State of the Art lecture capture equipment. In Spring 2011 the CTL purchased a server which will support classroom lecture capture and enable students to gain access to lecture materials on iTunes University or Blackboard.

The CTL is expanding the use of tutorial videos for student use of Blackboard housed on the CTL YouTube channel.

The CTL website has been completely revamped and ready for the roll-over to the University standard, WordPress. Staff and students have blogs to share current information and recommendations for instructional and other technologies and encourage dialogue and user groups.

Expanded support for college and department-level use of iPads. Currently the College of Law and the Natural Sciences division are launching pilot projects in conjunction with the CTL.