



UNIVERSITY OF  
LA VERNE

Office of Institutional Research 2010-2014



**UNIVERSITY OF LA VERNE FACT BOOK 2010-2014**  
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This book is intended as a reference for the University of La Verne Community and may be quoted, without permission, using acceptable citation guidelines. Reproduction of complete tables, figures, or text must include a “University of La Verne Fact Book “2010-2014” notation and page number.

Information contained in the Fact Book is based on annual census data generated from the Banner student record system on November 15 and from various University offices. If you would like more information about these data, please contact the Office of Institutional Research, Strategic Enrollment Management and Communications.

*Information contained in this book and its supplemental data about time-to-degree as well as student retention and graduation are all available through the office and on the website of the Office of Institutional Research: [www.laverne.edu/factbook](http://www.laverne.edu/factbook)*

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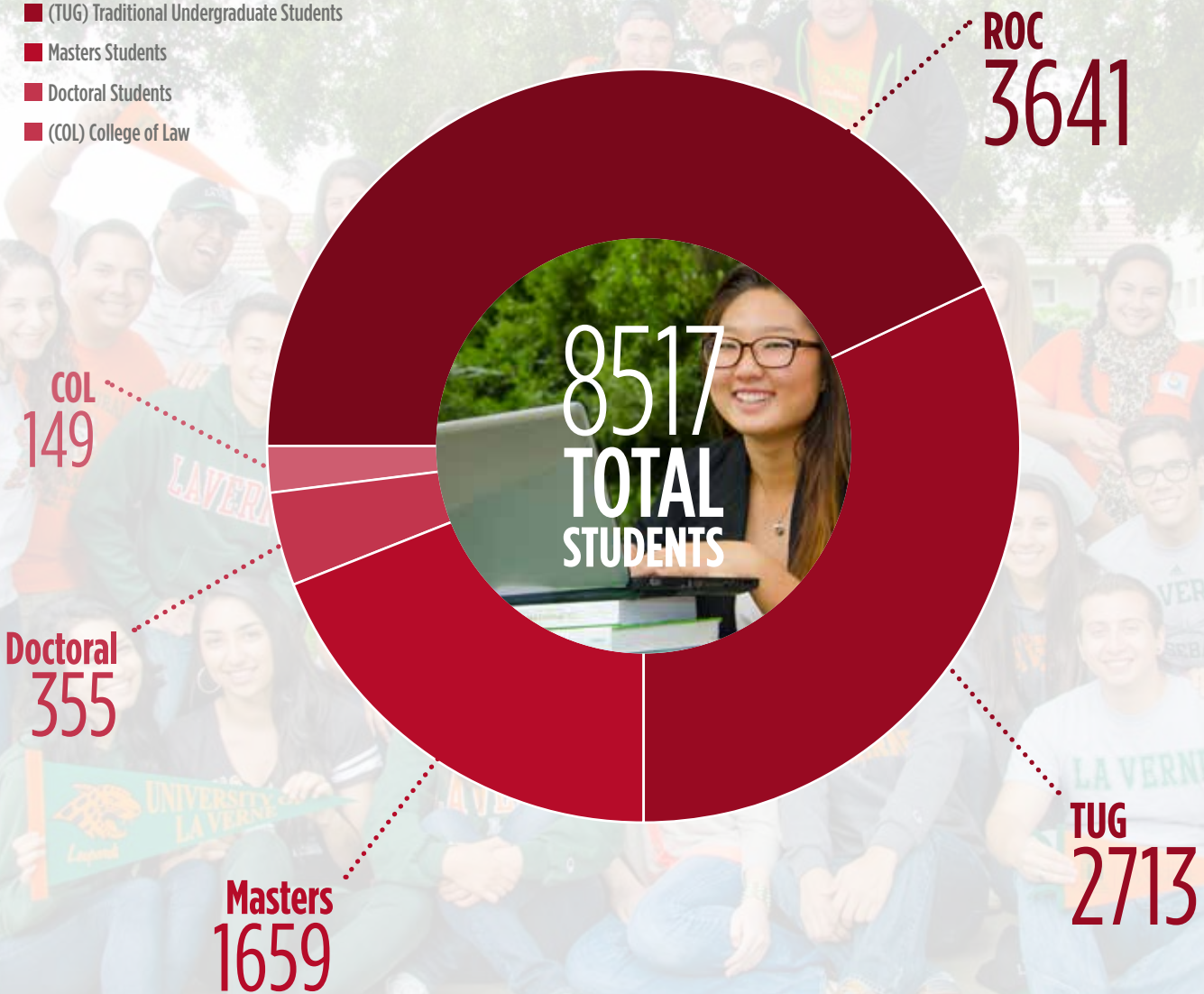
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# SECTION A

# STUDENTS

- (ROC) Regional and Online Students
- (TUG) Traditional Undergraduate Students
- Masters Students
- Doctoral Students
- (COL) College of Law



All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

**A-1: Unduplicated Student Headcount by Campus  
Fall 2010 - Fall 2014**

<b>Main Campus Programs</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Undergraduate	1896	23.6%	2172	25.9%	2499	29.0%	2682	30.5%	2713	31.9%
Masters	1715	21.4%	1823	21.8%	1902	22.0%	1909	21.7%	1659	19.5%
DPA	106	1.3%	95	1.1%	83	1.0%	82	0.9%	69	0.8%
EdD	234	2.9%	227	2.7%	203	2.4%	195	2.2%	195	2.3%
PsyD	92	1.1%	102	1.2%	98	1.1%	101	1.1%	91	1.1%
Law	425	5.3%	273	3.3%	188	2.2%	142	1.6%	149	1.7%
	<b>4468</b>	<b>55.6%</b>	<b>4692</b>	<b>56.1%</b>	<b>4973</b>	<b>57.6%</b>	<b>5111</b>	<b>58.1%</b>	<b>4876</b>	<b>57.3%</b>

**Regional & Online Campuses (ROC)**

CAPA (Undergraduate)	815	10.1%	913	10.9%	956	11.1%	952	10.8%	962	11.3%
Education (Masters)	263	3.3%	179	2.1%	140	1.6%	175	2.0%	188	2.2%
ULV Online (Undergraduate)	161	2.0%	160	1.9%	163	1.9%	191	2.2%	208	2.4%
(Masters)	110	1.4%	114	1.4%	137	1.6%	144	1.6%	164	1.9%
Teacher Credential (Masters)	111	1.4%	116	1.4%	158	1.8%	182	2.1%	207	2.4%
Bakersfield Credential (Graduate)	94	1.2%	79	0.9%	57	0.7%	64	0.7%	72	0.8%
Central Coast (Undergraduate)	74	0.9%	67	0.8%	66	0.8%	58	0.7%	52	0.6%
(Masters)	14	0.2%	17	0.2%	10	0.1%	13	0.1%	14	0.2%
High Desert Victorville (Undergraduate)	72	0.9%	95	1.1%	112	1.3%	112	1.3%	104	1.2%
(Masters)	22	0.3%	34	0.4%	38	0.4%	27	0.3%	30	0.4%
Inland Empire (Undergraduate)	203	2.5%	198	2.4%	177	2.1%	209	2.4%	218	2.6%
(Masters)	139	1.7%	161	1.9%	144	1.7%	132	1.5%	110	1.3%
Kern County/Bakersfield (Undergraduate)	123	1.5%	116	1.4%	92	1.1%	70	0.8%	84	1.0%
(Masters)	15	0.2%	12	0.1%	9	0.1%	6	0.1%	9	0.1%
Orange County (Undergraduate)	134	1.7%	124	1.5%	132	1.5%	157	1.8%	106	1.2%
(Masters)	118	1.5%	105	1.3%	111	1.3%	117	1.3%	88	1.0%
San Fernando Valley (Undergraduate)	264	3.3%	292	3.5%	308	3.6%	270	3.1%	283	3.3%
(Masters)	183	2.3%	205	2.4%	191	2.2%	178	2.0%	155	1.8%
Ventura County (Undergraduate)	108	1.3%	90	1.1%	66	0.8%	81	0.9%	62	0.7%
(Masters)	33	0.4%	33	0.4%	34	0.4%	34	0.4%	27	0.3%
Point Mugu (Undergraduate)	360	4.5%	416	5.0%	415	4.8%	369	4.2%	355	4.2%
(Masters)	32	0.4%	47	0.6%	39	0.5%	43	0.5%	40	0.5%
Vandenberg (Undergraduate)	38	0.5%	40	0.5%	27	0.3%	35	0.4%	33	0.4%
(Masters)	47	0.6%	44	0.5%	47	0.5%	39	0.4%	41	0.5%
	<b>3533</b>	<b>44.0%</b>	<b>3657</b>	<b>43.7%</b>	<b>3629</b>	<b>42.1%</b>	<b>3658</b>	<b>41.6%</b>	<b>3612</b>	<b>42.4%</b>

**Other Programs**

Ecumenical Center/ABT (Undergraduate)	26	0.3%	21	0.3%	26	0.3%	27	0.3%	29	0.3%
Campus not Designated	5	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Enrollment Total</b>	<b>8032</b>	<b>100.0%</b>	<b>8370</b>	<b>100.0%</b>	<b>8628</b>	<b>100.0%</b>	<b>8796</b>	<b>100.0%</b>	<b>8517</b>	<b>100.0%</b>

Source: Institutional Research Annual Census on November 15.

**A-2: Unduplicated Undergraduate Headcount by Major/Credential at all Campuses  
Fall 2010 - Fall 2014**

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
<b>College of Arts &amp; Sciences</b>										
Anthropology	15	0.4%	20	0.4%	32	0.6%	33	0.6%	26	0.5%
Art	25	0.6%	31	0.7%	31	0.6%	31	0.6%	24	0.5%
Art History	10	0.2%	8	0.2%	10	0.2%	8	0.2%	10	0.2%
Athletic Training	51	1.2%	68	1.4%	78	1.5%	77	1.5%	83	1.6%
Behavioral Science	50	1.2%	47	1.0%	56	1.1%	46	0.9%	39	0.7%
Biology	152	3.6%	197	4.2%	275	5.5%	314	6.0%	283	5.4%
Broadcasting	24	0.6%	44	0.9%	51	1.0%	58	1.1%	52	1.0%
Chemistry	25	0.6%	25	0.5%	39	0.8%	59	1.1%	60	1.2%
Communications	95	2.2%	118	2.5%	137	2.7%	168	3.2%	173	3.3%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Computer Science & Engineering	66	1.5%	78	1.7%	93	1.8%	98	1.9%	124	2.4%
Creative Writing	4	0.1%	10	0.2%	12	0.2%	19	0.4%	17	0.3%
Criminology	193	4.5%	228	4.8%	227	4.5%	230	4.4%	214	4.1%
E-Commerce*	13	0.3%	14	0.3%	16	0.3%	15	0.3%	8	0.2%
English	63	1.5%	70	1.5%	74	1.5%	78	1.5%	69	1.3%
Environmental Biology	6	0.1%	9	0.2%	7	0.1%	3	0.1%	1	0.0%
Environmental Management	2	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
French	2	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies (AA)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.1%
German	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
History	28	0.7%	41	0.9%	41	0.8%	38	0.7%	32	0.6%
Integrative Biology									2	0.0%
International Business & Language	23	0.5%	29	0.6%	38	0.8%	39	0.7%	36	0.7%
International Studies	11	0.3%	13	0.3%	11	0.2%	14	0.3%	13	0.2%
Journalism	24	0.6%	35	0.7%	37	0.7%	34	0.7%	37	0.7%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	48	0.9%	187	3.6%
Legal Studies/Paralegal Studies	101	2.4%	108	2.3%	77	1.5%	71	1.4%	89	1.7%
Liberal Arts	14	0.3%	15	0.3%	15	0.3%	11	0.2%	11	0.2%
Mathematics	20	0.5%	31	0.7%	43	0.9%	42	0.8%	43	0.8%
Mov. & Sports Sci./Phys Ed	113	2.6%	135	2.9%	172	3.4%	141	2.7%	63	1.2%
Music	9	0.2%	18	0.4%	23	0.5%	26	0.5%	24	0.5%
Natural Science	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Philosophy	10	0.2%	10	0.2%	12	0.2%	11	0.2%	10	0.2%
Photography	15	0.4%	23	0.5%	26	0.5%	26	0.5%	25	0.5%
Physics	6	0.1%	9	0.2%	13	0.3%	15	0.3%	23	0.4%
Political Science	59	1.4%	76	1.6%	77	1.5%	74	1.4%	75	1.4%
Psychology	290	6.8%	355	7.5%	405	8.0%	442	8.5%	444	8.5%
Religion	19	0.4%	18	0.4%	8	0.2%	8	0.2%	11	0.2%
Religion & Philosophy	5	0.1%	4	0.1%	16	0.3%	16	0.3%	13	0.2%
Social Science	18	0.4%	26	0.6%	32	0.6%	21	0.4%	23	0.4%
Sociology	78	1.8%	90	1.9%	87	1.7%	86	1.6%	87	1.7%
Spanish	9	0.2%	11	0.2%	9	0.2%	7	0.1%	5	0.1%
Spanish Studies	0	0.0%	0	0.0%	1	0.0%	0	0.0%	2	0.0%
Speech Communication	19	0.4%	24	0.5%	28	0.6%	23	0.4%	20	0.4%
Student Designed Majors	1	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
Studio Art	0	0.0%	0	0.0%	0	0.0%	6	0.1%	10	0.2%
Theatre Arts	29	0.7%	30	0.6%	34	0.7%	29	0.6%	29	0.6%
	1697	39.7%	2072	44.0%	2344	46.5%	2466	47.3%	2502	48.0%
<b>College of Business &amp; Public Management</b>										
Accounting	78	1.8%	86	1.8%	116	2.3%	128	2.5%	141	2.7%
Business Administration	836	19.6%	929	19.7%	1041	20.6%	1149	22.0%	1188	22.8%
Business Management	8	0.2%	8	0.2%	5	0.1%	3	0.1%	2	0.0%
Economics	17	0.4%	21	0.4%	23	0.5%	28	0.5%	27	0.5%
Health Administration	24	0.6%	29	0.6%	36	0.7%	48	0.9%	52	1.0%
Organizational Management	647	15.1%	696	14.8%	708	14.0%	710	13.6%	679	13.0%
Public Administration	147	3.4%	138	2.9%	113	2.2%	115	2.2%	98	1.9%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	1757	41.1%	1907	40.5%	2042	40.5%	2181	41.8%	2187	42.0%
<b>College of Education &amp; Org. Leadership</b>										
Child Development	269	6.3%	256	5.4%	248	4.9%	211	4.0%	201	3.9%
Diversified Education/Liberal Studies	376	8.8%	350	7.4%	300	5.9%	259	5.0%	259	5.0%
Multiple Subject (Credential)	3	0.1%	3	0.1%	3	0.1%	3	0.1%	2	0.0%
Single Subject (Credential)	6	0.1%	0	0.0%	4	0.1%	1	0.0%	1	0.0%
	654	15.3%	609	12.9%	555	11.0%	474	9.1%	463	8.9%
Major not Declared	166	3.9%	117	2.5%	103	2.0%	95	1.8%	59	1.1%
<b>Total Undergraduate Majors</b>	<b>4274</b>	<b>100.0%</b>	<b>4705</b>	<b>100.0%</b>	<b>5044</b>	<b>100.0%</b>	<b>5216</b>	<b>100.0%</b>	<b>5211</b>	<b>100.0%</b>

Source: Institutional Research Annual Census on November 15.

\*E-commerce is a joint program with College of Arts & Sciences Mathematics, Physics and Computer Science Dept and the College of Business and Public Management. Prior to 2011, E-commerce was listed under College of Business and Public Management.



### A-3: Unduplicated Masters Student Headcount by Major/Credential at All Campuses Fall 2010 - Fall 2014

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
<b>College of Arts &amp; Sciences</b>										
Counseling (Concentration/Special Emphasis)	6	0.2%	3	0.1%	1	0.0%	1	0.0%	1	0.0%
Marriage & Family Therapy (MFT)	80	2.8%	74	2.5%	68	2.3%	65	2.1%	64	2.3%
Student Designed Major	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	88	3.0%	77	2.6%	69	2.3%	66	2.2%	65	2.3%
<b>College of Business &amp; Public Management</b>										
Accounting									62	2.2%
Business Administration	1109	38.3%	1295	43.6%	1460	48.5%	1450	47.4%	1187	42.3%
Business Organizational Management	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gerontology	34	1.2%	29	1.0%	31	1.0%	31	1.0%	25	0.9%
Health Services Administration	81	2.8%	89	3.0%	88	2.9%	94	3.1%	92	3.3%
Leadership & Management	360	12.4%	392	13.2%	369	12.3%	366	12.0%	320	11.4%
Public Administration	98	3.4%	100	3.4%	79	2.6%	83	2.7%	68	2.4%
	1684	58.1%	1905	64.2%	2027	67.3%	2024	66.1%	1754	62.6%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	30	1.0%	30	1.0%	40	1.3%	44	1.4%	49	1.7%
Child Life	43	1.5%	44	1.5%	27	0.9%	30	1.0%	35	1.2%
Professional Administrative Services (Credential)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Cross-Cultural Language & Academic Development									1	0.0%
Educational Management	41	1.4%	23	0.8%	33	1.1%	43	1.4%	59	2.1%
Multiple Subject (Credential)	135	4.7%	125	4.2%	138	4.6%	116	3.8%	152	5.4%
Preliminary Administrative Services (Credential)	10	0.3%	12	0.4%	7	0.2%	4	0.1%	5	0.2%
Pupil Personnel Services (Credential)	2	0.1%	2	0.1%	5	0.2%	2	0.1%	3	0.1%
Reading	46	1.6%	37	1.2%	37	1.2%	33	1.1%	20	0.7%
School/Educational Counseling	383	13.2%	304	10.2%	242	8.0%	252	8.2%	250	8.9%
Single Subject (Credential)	83	2.9%	89	3.0%	98	3.3%	99	3.2%	107	3.8%
Special Education	89	3.1%	103	3.5%	104	3.5%	109	3.6%	93	3.3%
Special Emphasis	240	8.3%	195	6.6%	168	5.6%	221	7.2%	193	6.9%
Special Emphasis: Advanced Teaching Methods	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors/Professional Dev. Teaching Cert.*	1	0.0%	4	0.1%	1	0.0%	2	0.1%	2	0.1%
	1103	38.1%	968	32.6%	900	29.9%	955	31.2%	970	34.9%
Major not Declared	22	0.8%	18	0.6%	16	0.5%	15	0.5%	14	0.5%
<b>Total Masters Majors</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>	<b>3012</b>	<b>100%</b>	<b>3060</b>	<b>100%</b>	<b>2803</b>	<b>100%</b>

### A-4: Unduplicated Doctoral Student Headcount by Major/Credential at All Campuses

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Clinical Psychology (PsyD)	91	19.2%	102	21.1%	98	25.5%	101	26.7%	91	25.6%
Organizational Leadership (EdD)	233	57.3%	227	53.9%	203	52.9%	195	51.6%	195	54.9%
Public Administration (DPA)	107	23.3%	95	24.8%	83	21.6%	82	21.7%	69	19.4%
	431	99.8%	424	99.8%	384	100.0%	378	100.0%	355	100.0%
Major not Declared	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
<b>Total Doctoral Majors</b>	<b>468</b>	<b>100%</b>	<b>432</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>355</b>	<b>100%</b>

### A-5: Unduplicated Juris Doctor Student Headcount for College of Law

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Juris Doctor (JD)	425	100.0%	273	100.0%	188	100.0%	142	100.0%	149	100.0%
<b>Total First Professional Majors</b>	<b>425</b>	<b>100.0%</b>	<b>273</b>	<b>100.0%</b>	<b>188</b>	<b>100.0%</b>	<b>142</b>	<b>100.0%</b>	<b>149</b>	<b>100.0%</b>

Source: Institutional Research Annual Census on November 15.

\*Professional Dev. Teaching Cert. is a certificate for Teachers only.

**A-6: Unduplicated Student Headcount by Level, Major, and Campus**  
**College of Arts and Sciences - Fall 2014**

MAJOR	CAPA	Ecumenical	Point Mugu	ABT*	Vandenberg	
	Main Campus	Centers	Center			
<b>Undergraduate</b>						
Anthropology	20	6				
Art	20	4				
Art History	10					
Athletic Training	80	3				
Behavioral Science	6	33				
Biology	261	22				
Broadcasting	49	3				
Chemistry	56	4				
Communications	161	12				
Comparative Literature	1					
Computer Sci & Engineering	86	38				
Creative Writing	14	3				
Criminology	147	24	43			
E-Commerce	1	7				
English	49	20				
Environmental Biology	1					
Environmental Mgmt						
History	20	12				
General Studies (AA)			4			
Integrative Biology	2					
International Studies	12	1				
Intl Business & Language	35	1				
Journalism	36	1				
Kinesiology	180	7				
Legal Studies	38	46				
Liberal Arts	6	5				
Liberal Studies						
Major not Declared	50		1			
Marketing Photography						
Mathematics	39	4				
Movement & Sports Science	58	5				
Music	22	2				
Natural Science						
Non-Declared UG Arts & Sci	7		1			
Paralegal Studies	5					
Philosophy	9	1				
Photography	25					
Physics	20	3				
Political Science	72	3				
Psychology	280	107	5	50	2	
Religion	2	1	8			
Religion & Philosophy			4		9	
Social Science	5	18				
Sociology	51	36				
Spanish	5					
Spanish Studies	1	1				
Speech Communications	19	1				
Studio Art	8	2				
Theatre	26	3				
<b>Total Undergraduate Level Students</b>	<b>1995</b>	<b>439</b>	<b>18</b>	<b>98</b>	<b>11</b>	<b>0</b>
<b>Masters</b>						
Counseling						
Major not Declared						
Marriage and Family Therapy	64					
Non-Declared Grad--Arts & Sci	2					
Special Emphasis	1					
<b>Total Master's Level Students</b>	<b>67</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Doctoral</b>						
Clinical Psychology	91					
<b>Grand Total</b>	<b>2153</b>	<b>439</b>	<b>18</b>	<b>98</b>	<b>11</b>	<b>0</b>

\* The American Baptist Theological Center - Ecumenical Center  
Source: Institutional Research Annual Census on November 15.

A-7: Unduplicated Student Headcount by Level, Major, and Campus  
College of Business and Public Management - Fall 2014

MAJOR	Main Campus	Dr. of Public Admin.	CAPA	La Verne Online	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus	Point Mugu Center	Vandenberg Center
<b>Undergraduate</b>													
Accounting	74		67										
Business Administration	481		173	100	11	41	90	14	53	117	20	73	15
Business Management	1					1							
Business Organizational Mgmt													
Economics	26		1				52						
Health Administration													
Public Administration	1		27	28		22		1	12	7			
Organizational Mgmt			160	80	15	31	45	14	11	114	7	184	18
Major not Declared	583		428	208	26	72	210	29	76	238	27	257	33
<b>Masters</b>													
Accounting	62												
Business Administration	724			164	13	30	77	9	50	67	19		34
Business Organizational Mgmt													
Gerontology	25												
Health Administration	74								18				
Health Services Administration													
Leadership & Mgmt	127						33		20	87	8	39	6
Public Administration	68				1								
Major not declared													
Non-Declared Bus & Econ	1									1			1
Non-Declared Grad Ldrsh & Mgmt													
Non-Declared Hlth Serv Mgmt/Gero	1												
	1082			164	14	30	110	9	88	155	27	40	41
<b>Doctoral</b>													
Public Administration		69											
<b>Grand Total</b>	<b>1665</b>	<b>69</b>	<b>428</b>	<b>372</b>	<b>40</b>	<b>102</b>	<b>320</b>	<b>38</b>	<b>164</b>	<b>383</b>	<b>54</b>	<b>297</b>	<b>74</b>

**A-8: Unduplicated Student Headcount by Level, Major, and Campus  
College of Education and Organizational Leadership - Fall 2014**

MAJOR	Main Campus	Ed.D.	CAPA	RC Education	RC Teacher Education	Bakersfield Teacher Education	Central Coast Campus	High		Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus
								Desert Victorville Campus	Inland Empire Campus				
<b>Undergraduate</b>													
Child Development	53		39		1		6	8	8		30	45	12
Liberal Studies	81		56		1		20	24		55			23
Multiple Subject Single Subject	1												
	135	0	95	0	2	0	26	32	8	55	30	45	35
<b>Masters</b>													
Calif. Teacher English Cert													
Child Development	49												
Child Life	35												
Clear Admin. Services Credential	1												
Cross-Cultural Language & Academic Development	1			145									
Educational Counseling	61			40									
Educational Leadership/Management	19				8	7							
Mild/Mod Educ Specialist Pre	25												
Mild/Mod Educ Specialist Lvl I	2					2							
Mild/Mod Educ Specialist Lvl II	2												
Multiple Subject	71				61	20							
New Learning Technology	0												
Preliminary Admin Services	5												
Pupil Personnel Services				3									
Reading	20												
Reading/Language Arts													
Single Subject	51				42	14							
School Psychology	44												
Special Education	26				7	14							
Special Emphasis	92				85	15							
Non Decl Educ/Teacher Ed	6				1								
Non Declared Grad Reading													
Major Not Declared					1								
	510	0	0	188	205	72	0	0	0	0	0	0	0
<b>Doctoral</b>													
Organizational Leadership			195										
	0	195	0	0	0	0	0	0	0	0	0	0	0
<b>Grand Total</b>	<b>645</b>	<b>195</b>	<b>95</b>	<b>188</b>	<b>207</b>	<b>72</b>	<b>26</b>	<b>32</b>	<b>8</b>	<b>55</b>	<b>30</b>	<b>45</b>	<b>35</b>

**A-9: Student Registration by Campus\***  
**Fall 2010 - Fall 2014**

<b>Main Campus Programs</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Main Campus Undergraduate	2912	30.0%	3118	29.8%	4049	35.5%	4193	36.6%	4458	39.9%
Main Campus Graduate	2098	21.6%	2246	21.5%	2416	21.2%	2424	21.2%	2014	18.0%
DPA	0	0.0%	47	0.4%	92	0.8%	83	0.7%	70	0.6%
EdD	0	0.0%	228	2.2%	204	1.8%	198	1.7%	195	1.7%
PsyD	118	1.2%	184	1.8%	118	1.0%	106	0.9%	113	1.0%
Law	598	6.2%	427	4.1%	279	2.4%	209	1.8%	300	2.7%
	<b>5726</b>	<b>58.9%</b>	<b>6250</b>	<b>59.8%</b>	<b>7158</b>	<b>62.7%</b>	<b>7213</b>	<b>63.0%</b>	<b>7150</b>	<b>64.0%</b>
<b>Regional &amp; Online Campuses (ROC)</b>										
CAPA	787	8.1%	856	8.2%	971	8.5%	896	7.8%	800	7.2%
Education	278	2.9%	199	1.9%	154	1.3%	189	1.7%	212	1.9%
ULV Online	569	5.9%	641	6.1%	651	5.7%	663	5.8%	736	6.6%
Teacher Credential (ROC Ed.)	114	1.2%	144	1.4%	159	1.4%	189	1.7%	222	2.0%
Bakersfield Credential	99	1.0%	77	0.7%	77	0.7%	85	0.7%	80	0.7%
Central Coast	90	0.9%	81	0.8%	69	0.6%	66	0.6%	55	0.5%
High Desert Victorville	73	0.8%	111	1.1%	124	1.1%	121	1.1%	114	1.0%
Inland Empire	362	3.7%	366	3.5%	341	3.0%	402	3.5%	408	3.7%
Kern County/Bakersfield	120	1.2%	107	1.0%	96	0.8%	73	0.6%	86	0.8%
Orange County	229	2.4%	224	2.1%	263	2.3%	291	2.5%	221	2.0%
San Fernando Valley	456	4.7%	508	4.9%	521	4.6%	464	4.1%	429	3.8%
Ventura County	158	1.6%	161	1.5%	121	1.1%	119	1.0%	91	0.8%
Point Mugu	536	5.5%	603	5.8%	588	5.2%	551	4.8%	472	4.2%
Vandenberg	100	1.0%	96	0.9%	92	0.8%	85	0.7%	57	0.5%
	<b>3971</b>	<b>40.8%</b>	<b>4174</b>	<b>40.0%</b>	<b>4227</b>	<b>37.0%</b>	<b>4194</b>	<b>36.7%</b>	<b>3983</b>	<b>35.7%</b>
<b>Other Programs</b>										
Ecumenical Centers (ABTC/ABT/ECBCS)	25	0.3%	23	0.2%	28	0.2%	35	0.3%	34	0.3%
<b>Enrollment Total</b>	<b>9722</b>	<b>100.0%</b>	<b>10447</b>	<b>100.0%</b>	<b>11413</b>	<b>100.0%</b>	<b>11442</b>	<b>100.0%</b>	<b>11167</b>	<b>100.0%</b>

\*Numbers are based on student course campus (where the students actually took the courses during the term) and represent unduplicated headcount by campus.

Source: Institutional Research Annual Census on November 15.

**A-10: Student Full-Time Equivalent (FTE) by Campus/Program\***  
**Fall 2010 - Fall 2014**

<b>Main Campus Programs</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Main Campus Undergraduate	1846.0	27.7%	2131.3	30.9%	2451.4	34.1%	2638.2	35.7%	2666.0	37.5%
Main Campus Graduate	1423.5	21.4%	1540.9	22.3%	1697.3	23.6%	1750.8	23.7%	1470.4	20.7%
DPA	69.8	1.0%	56.7	0.8%	45.7	0.6%	39.9	0.5%	26.6	0.4%
EdD/Clear Admin. Services Credential	137.0	2.1%	133.2	1.9%	125.1	1.7%	128.3	1.7%	139.1	2.0%
PASC	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
PsyD	112.4	1.7%	110.4	1.6%	105.1	1.5%	90.4	1.2%	72.9	1.0%
Law	609.6	9.2%	381.3	5.5%	197.1	2.7%	161.3	2.2%	170.3	2.4%
	4198.3	63.1%	4353.8	63.0%	4621.7	64.4%	4808.8	65.1%	4545.3	63.9%
<b>Regional and Online Campuses (ROC)</b>										
CAPA	501.1	7.5%	577.7	8.4%	599.3	8.3%	602.0	8.1%	618.7	8.7%
Education	199.6	3.0%	129.7	1.9%	130.7	1.8%	154.0	2.1%	177.8	2.5%
ULV Online	193.7	2.9%	189.9	2.7%	196.9	2.7%	230.1	3.1%	246.9	3.5%
Teacher Credential (ROC Ed.)	109.2	1.6%	112.2	1.6%	168.2	2.3%	183.1	2.5%	213.6	3.0%
Bakersfield Credential	63.9	1.0%	45.8	0.7%	36.2	0.5%	40.3	0.5%	44.4	0.6%
Central Coast	65.0	1.0%	60.1	0.9%	54.4	0.8%	56.5	0.8%	48.5	0.7%
High Desert Victorville	77.4	1.2%	104.8	1.5%	115.8	1.6%	110.1	1.5%	98.5	1.4%
Inland Empire	213.5	3.2%	220.4	3.2%	204.8	2.9%	213.4	2.9%	209.5	2.9%
Kern County/Bakersfield	108.8	1.6%	96.5	1.4%	76.8	1.1%	53.3	0.7%	72.8	1.0%
Orange County	150.8	2.3%	135.5	2.0%	146.1	2.0%	173.0	2.3%	120.3	1.7%
San Fernando Valley	278.8	4.2%	319.1	4.6%	320.4	4.5%	287.3	3.9%	279.0	3.9%
Ventura County	107.3	1.6%	94.1	1.4%	69.3	1.0%	79.4	1.1%	57.9	0.8%
Point Mugu	313.7	4.7%	388.5	5.6%	365.5	5.1%	330.1	4.5%	309.1	4.3%
Vandenberg	61.4	0.9%	65.5	0.9%	55.8	0.8%	51.6	0.7%	52.3	0.7%
	2444.0	36.7%	2539.8	36.8%	2539.9	35.4%	2564.2	34.7%	2549.2	35.8%
<b>Other Programs</b>										
Ecumenical Centers (ABTC/ECBCS)	14.2	0.2%	13.1	0.2%	8.7	0.1%	8.0	0.1%	11.3	0.2%
ABT					9.9	0.1%	7.0	0.1%	8.6	0.1%
	14.2	0.2%	13.1	0.2%	18.6	0.3%	15.0	0.2%	19.9	0.3%
Campus not Designated	1.8	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
<b>Enrollment Grand Total</b>	<b>6658.2</b>	<b>100.0%</b>	<b>6906.7</b>	<b>100.0%</b>	<b>7180.2</b>	<b>100.0%</b>	<b>7388.1</b>	<b>100.0%</b>	<b>7114.3</b>	<b>100.0%</b>

\* Since *Fact Book 2001-2005*, two types of FTEs are provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses, calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPoly CLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 12 as of 2011; Regional and Online Campus (ROC) students, term hours divided by 6; Athens students, term hours divided by 6; CalPoly CLAD students, semester hours divided by 9.

C. IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. The academic year includes Summer, Fall, Winter, Interterm, and Spring. IPEDS FTE calculated by "graduate credit hours divided by 24 and undergraduate credit hours divided by 30."

D. A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://sites.laverne.edu/institutional-research/reportspublications/common-data-set/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

**A-10a: Student Full-Time Equivalent (FTE) by Campus/Program-Integrated Postsecondary Data System  
Academic Year 2010-11 through 2013-14\***

<b>Main Campus Programs</b>	<b>IPEDS 2010-11</b>		<b>IPEDS 2011-12</b>		<b>IPEDS 2012-13</b>		<b>IPEDS 2013-14</b>	
Main Campus Undergraduate	2023.9	31.1%	2296.3	36.1%	2696.2	37.5%	2878.2	39.2%
Main Campus Graduate	1289.2	19.8%	1274.9	20.0%	1542.8	21.5%	1528.1	20.8%
DPA	49.5	0.8%	39.3	0.6%	33.6	0.5%	29.2	0.4%
EdD	98.0	1.5%	92.3	1.4%	85.2	1.2%	97.6	1.3%
PASC	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
PsyD	90.0	1.4%	90.3	1.4%	85.5	1.2%	76.6	1.0%
Law	481.8	7.4%	281.5	4.4%	207.2	2.9%	163.3	2.2%
	4032.4	62.0%	4074.5	64.0%	4650.5	64.7%	4773.0	65.1%
<b>Regional and Online Campuses (ROC)</b>								
CAPA	572.9	8.8%	619.1	9.7%	660.9	9.2%	667.1	9.1%
Education	186.6	2.9%	102.3	1.6%	125.5	1.7%	147.8	2.0%
ULV Online	179.5	2.8%	159.0	2.5%	189.0	2.6%	222.5	3.0%
Teacher Credential (ROC Ed.)	89.5	1.4%	89.2	1.4%	131.7	1.8%	147.7	2.0%
Bakersfield Credential	61.2	0.9%	45.0	0.7%	43.3	0.6%	46.9	0.6%
Central Coast	59.1	0.9%	48.6	0.8%	56.5	0.8%	54.3	0.7%
High Desert Victorville	76.4	1.2%	86.7	1.4%	107.9	1.5%	105.4	1.4%
Inland Empire	210.4	3.2%	182.5	2.9%	195.1	2.7%	202.7	2.8%
Kern County/Bakersfield	95.0	1.5%	81.4	1.3%	57.2	0.8%	48.5	0.7%
Orange County	148.4	2.3%	122.8	1.9%	157.9	2.2%	165.3	2.3%
San Fernando Valley	286.6	4.4%	274.1	4.3%	307.4	4.3%	280.0	3.8%
Ventura County	99.4	1.5%	77.3	1.2%	77.4	1.1%	78.2	1.1%
Point Mugu	332.7	5.1%	332.4	5.2%	362.5	5.0%	332.9	4.5%
Vandenberg	60.3	0.9%	55.0	0.9%	52.3	0.7%	50.7	0.7%
	2458.0	37.8%	2275.4	35.7%	2524.4	35.1%	2549.9	34.8%
<b>Other Programs</b>								
Ecumenical Centers (ABTC/ECBCS)	13.1	0.2%	13.2	0.2%	8.8	0.1%	7.1	0.1%
ABT			4.0		6.8		6.3	
	13.1	0.2%	17.2	0.2%	15.6	0.1%	13.4	0.1%
Campus not Designated	0.6	0.0%	0.9	0.0%	0.9	0.01%	0.4	0.01%
<b>Enrollment Grand Total</b>	<b>6504.1</b>	<b>100.0%</b>	<b>6367.9</b>	<b>99.9%</b>	<b>7191.4</b>	<b>99.9%</b>	<b>7336.7</b>	<b>99.9%</b>
<b>Overseas Campuses/Programs</b>								
Professional Development/Travel Learning	1431.7	22.0%	1342.8	21.1%	1313.3	18.3%	1438.8	19.6%
	<b>7935.8</b>	<b>100.0%</b>	<b>7710.7</b>	<b>100.0%</b>	<b>8504.7</b>	<b>100.0%</b>	<b>8775.50</b>	<b>100.0%</b>

\* Since Fact Book 2001-2005, two types of FTEs are provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses. La Verne defined FTE is calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPoly CLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 9; ROC students, term hours divided by 6; Athens students, term hours divided by 6; CalPoly CLAD students, semester hours divided by 9.

C. IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. The academic year includes Summer, Fall, Winter, Interterm, and Spring. IPEDS FTE calculated by "graduate credit hours divided by 24 and undergraduate credit hours divided by 30."

D. A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.LaVerne.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

**A-11: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses\***  
**Fall 2010 - Fall 2014**

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
<b>College of Arts &amp; Sciences</b>										
Athletic Training	51.0	1.5%	65.7	1.6%	75.4	1.8%	76.4	1.7%	81.6	1.9%
Anthropology	12.7	0.4%	17.2	0.4%	28.1	0.7%	27.6	0.6%	24.2	0.6%
Art	22.8	0.7%	29.5	0.7%	28.7	0.7%	28.9	0.7%	21.9	0.5%
Art History	8.9	0.3%	7.6	0.2%	9.5	0.2%	7.5	0.2%	9.6	0.2%
Behavioral Science	36.8	1.1%	31.6	0.8%	39.0	0.9%	30.1	0.7%	23.9	0.5%
Biology	147.7	4.3%	193.7	4.8%	270.1	6.5%	303.1	6.9%	275.6	6.3%
Broadcasting	22.3	0.6%	41.7	1.0%	49.4	1.2%	53.1	1.2%	51.5	1.2%
Chemistry	24.1	0.7%	23.5	0.6%	37.9	0.9%	58.3	1.3%	57.6	1.3%
Communications	92.1	2.7%	117.8	2.9%	131.5	3.1%	161.4	3.7%	168.3	3.9%
Comparative Literature	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.0%
Computer Science & Engineering	59.1	1.7%	70.3	1.7%	77.7	1.9%	88.7	2.0%	109.7	2.5%
Creative Writing	3.5	0.1%	10.0	0.2%	10.7	0.3%	16.2	0.4%	15.9	0.4%
Criminology	162.9	4.7%	202.4	5.0%	202.3	4.8%	201.9	4.6%	195.7	4.5%
E-Commerce	11.4	0.3%	13.1	0.3%	13.2	0.3%	12.3	0.3%	5.2	0.1%
English	57.5	1.7%	62.3	1.5%	64.0	1.5%	71.8	1.6%	61.1	1.4%
Environmental Biology	4.7	0.1%	9.0	0.2%	6.7	0.2%	3.0	0.1%	1.0	0.0%
Environmental Management	1.9	0.1%	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
French	2.0	0.1%	2.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	2.0	0.0%
German	0.0	0.0%	0.0	0.0%	1.0	0.0%	1.0	0.0%	0.0	0.0%
History	27.2	0.8%	38.1	0.9%	36.5	0.9%	34.3	0.8%	28.5	0.7%
Integrative Biology									2.0	0.0%
International Business & Language	23.0	0.7%	29.0	0.7%	36.6	0.9%	38.0	0.9%	35.9	0.8%
International Studies	11.0	0.3%	12.3	0.3%	10.5	0.3%	13.1	0.3%	12.8	0.3%
Journalism	22.9	0.7%	34.7	0.9%	36.4	0.9%	33.7	0.8%	36.9	0.8%
Kinesiology	0.0	0.0%	0.0	0.0%	0.0	0.0%	48.0	1.1%	183.3	4.2%
Legal Studies/Paralegal Studies	75.2	2.2%	82.9	2.1%	63.3	1.5%	54.7	1.3%	69.8	1.6%
Liberal Arts	9.9	0.3%	12.9	0.3%	11.9	0.3%	8.7	0.2%	8.3	0.2%
Mathematics	18.9	0.5%	27.3	0.7%	38.0	0.9%	38.6	0.9%	39.1	0.9%
Movement & Sports Science/Phys Ed	108.1	3.1%	132.0	3.3%	168.9	4.0%	135.3	3.1%	59.4	1.4%
Music	8.7	0.3%	14.7	0.4%	19.9	0.5%	24.1	0.6%	23.1	0.5%
Natural Science	0.0	0.0%	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Photography	14.1	0.4%	22.0	0.5%	24.2	0.6%	25.2	0.6%	25.0	0.6%
Philosophy	10.0	0.3%	9.8	0.2%	11.4	0.3%	10.6	0.2%	8.4	0.2%
Physics	5.9	0.2%	8.1	0.2%	11.9	0.3%	14.1	0.3%	21.6	0.5%
Political Science	58.4	1.7%	74.4	1.8%	75.9	1.8%	74.0	1.7%	74.7	1.7%
Psychology	256.0	7.4%	313.7	7.8%	355.1	8.5%	390.1	8.9%	388.6	8.9%
Religion	10.8	0.3%	11.8	0.3%	6.9	0.2%	5.2	0.1%	6.8	0.2%
Religion & Philosophy	2.1	0.1%	2.3	0.1%	12.7	0.3%	8.7	0.2%	10.1	0.2%
Social Science	12.7	0.4%	18.6	0.5%	22.9	0.5%	13.3	0.3%	15.5	0.4%
Sociology	57.6	1.7%	73.5	1.8%	73.1	1.7%	68.3	1.6%	74.3	1.7%
Spanish	8.5	0.2%	23.1	0.6%	8.3	0.2%	6.6	0.2%	4.4	0.1%
Spanish Studies	0.0	0.0%	0.0	0.0%	1.0	0.0%	0.0	0.0%	1.5	0.0%
Speech Communication	19.1	0.6%	23.1	0.6%	27.2	0.6%	22.3	0.5%	19.8	0.5%
Studio Art	0.0	0.0%	0.0	0.0%	0.0	0.0%	5.6	0.1%	9.6	0.2%
Theatre	28.3	0.8%	28.7	0.7%	33.5	0.8%	27.8	0.6%	26.7	0.6%
Student Designed Majors	0.5	0.0%	3.8	0.1%	0.0	0.0%	1.1	0.0%	0.0	0.0%
	1510.5	43.6%	1896.1	47.1%	2131.6	50.9%	2242.7	51.3%	2291.9	52.4%
<b>College of Business &amp; Public Management</b>										
Accounting	60.5	1.7%	70.8	1.8%	95.5	2.3%	108.1	2.5%	115.4	2.6%
Business Administration	650.5	18.8%	740.3	18.4%	827.2	19.8%	932.1	21.3%	963.7	22.1%
Business Management	4.5	0.1%	4.5	0.1%	2.1	0.1%	2.0	0.0%	1.5	0.0%
Economics	16.3	0.5%	20.3	0.5%	21.7	0.5%	27.3	0.6%	25.0	0.6%
Health Administration/Management	18.5	0.5%	21.5	0.5%	28.8	0.7%	39.0	0.9%	38.5	0.9%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	461.1	13.3%	498.3	12.4%	497.9	11.9%	500.9	11.5%	457.0	10.5%
Public Administration	96.0	2.8%	88.3	2.2%	69.7	1.7%	77.3	1.8%	65.3	1.5%
Interdisciplinary Major	0.0	0.0%	0.0	0.0%	1.0	0.0%	0.0	0.0%	0.0	0.0%
	1307.3	37.7%	1444.0	35.9%	1544.0	36.9%	1686.7	38.6%	1666.4	38.1%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	163.3	4.7%	172.3	4.3%	162.5	3.9%	139.7	3.2%	139.8	3.2%
Diversified Education/Liberal Studies	328.2	9.5%	294.7	7.3%	249.4	6.0%	215.4	4.9%	216.7	5.0%
Multiple Subject (Credential)	2.7	0.1%	112.7	2.8%	2.6	0.1%	2.6	0.1%	1.4	0.0%
Special Education	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	4.9	0.1%	2.1	0.1%	3.0	0.1%	0.5	0.0%	0.9	0.0%
	499.0	14.4%	581.8	14.5%	417.6	10.0%	358.2	8.2%	358.7	8.2%
Major not Declared	147.2	4.3%	99.9	2.5%	94.4	2.3%	82.5	1.9%	53.0	1.2%
<b>Total Undergraduate Majors</b>	<b>3464.1</b>	<b>100%</b>	<b>4021.7</b>	<b>100%</b>	<b>4187.5</b>	<b>100%</b>	<b>4370.2</b>	<b>100%</b>	<b>4370.0</b>	<b>100%</b>

\* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.



**A-11a: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses\* - IPEDS  
Academic Year 2010-11 through 2013-14**

Major	IPEDS 2010-11		IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14	
<b>College of Arts &amp; Sciences</b>								
Anthropology	12.5	0.3%	21.2	0.5%	32.4	0.7%	31.2	0.7%
Art	25.4	0.7%	29.3	0.7%	31.7	0.7%	27.6	0.6%
Art History	9.5	0.3%	7.5	0.2%	10.3	0.2%	8.8	0.2%
Athletic Training	55.8	1.5%	66.9	1.7%	79.5	1.8%	74.5	1.6%
Behavioral Science	37.4	1.0%	34.5	0.9%	42.3	0.9%	32.4	0.7%
Biology/Pre-Med Health Sciences	161.5	4.4%	213.9	5.4%	299.0	6.7%	337.7	7.2%
Broadcasting	28.2	0.8%	48.4	1.2%	56.1	1.3%	60.5	1.3%
Chemistry	25.9	0.7%	28.4	0.7%	45.8	1.0%	63.1	1.4%
Communications	105.7	2.9%	124.9	3.2%	149.9	3.4%	177.6	3.8%
Comparative Literature	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	70.8	1.9%	76.6	2.0%	84.6	1.9%	104.7	2.2%
Creative Writing	4.5	0.1%	11.6	0.3%	12.4	0.3%	17.6	0.4%
Criminology	175.0	4.7%	198.1	5.0%	219.3	4.9%	215.1	4.6%
E-Commerce	13.0	0.4%	12.6	0.3%	15.3	0.3%	12.4	0.3%
English	65.9	1.8%	65.1	1.7%	72.5	1.6%	75.2	1.6%
Environmental Biology	4.5	0.1%	10.7	0.3%	7.2	0.2%	3.0	0.1%
Environmental Management	2.2	0.1%	0.6	0.0%	0.0	0.0%	0.0	0.0%
French	1.9	0.1%	1.2	0.0%	0.1	0.0%	0.0	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
German	0.0	0.0%	0.0	0.0%	1.2	0.0%	0.0	0.0%
History	31.8	0.9%	39.1	1.0%	40.4	0.9%	34.0	0.7%
Integrative Biology							0.5	0.0%
International Business & Language	27.4	0.7%	33.1	0.8%	40.2	0.9%	42.7	0.9%
International Studies	11.3	0.3%	13.8	0.4%	12.4	0.3%	15.9	0.3%
Journalism	26.1	0.7%	35.5	0.9%	37.0	0.8%	36.8	0.8%
Kinesiology							73.0	1.6%
Legal Studies/Paralegal Studies	82.6	2.2%	81.6	2.1%	62.9	1.4%	61.3	1.3%
Liberal Arts	12.3	0.3%	11.1	0.3%	13.3	0.3%	11.3	0.2%
Mathematics	21.8	0.6%	29.1	0.7%	44.5	1.0%	43.3	0.9%
Movement & Sports Science/Phys Ed	125.5	3.4%	159.9	4.1%	187.9	4.2%	143.1	3.1%
Music	9.7	0.3%	17.2	0.4%	23.6	0.5%	28.4	0.6%
Natural History							0.4	0.0%
Natural Science	0.0	0.0%	0.7	0.0%	0.0	0.0%	0.0	0.0%
Photography	15.0	0.4%	25.0	0.6%	28.2	0.6%	26.2	0.6%
Philosophy	9.6	0.3%	10.0	0.3%	11.3	0.3%	10.2	0.2%
Physics	6.8	0.2%	9.2	0.2%	15.0	0.3%	17.2	0.4%
Political Science	64.4	1.7%	75.5	1.9%	80.4	1.8%	79.9	1.7%
Psychology	278.6	7.5%	324.7	8.3%	378.1	8.5%	415.4	8.9%
Religion	10.7	0.3%	11.7	0.3%	6.6	0.1%	4.7	0.1%
Religion & Philosophy	2.4	0.1%	2.6	0.1%	9.8	0.2%	7.8	0.2%
Social Science	12.7	0.3%	20.8	0.5%	23.5	0.5%	13.5	0.3%
Sociology	63.7	1.7%	74.3	1.9%	79.9	1.8%	74.2	1.6%
Spanish	7.9	0.2%	9.8	0.3%	9.5	0.2%	6.3	0.1%
Spanish Studies	0.0	0.0%	0.4	0.0%	0.6	0.0%	1.7	0.0%
Speech Communication	25.1	0.7%	27.7	0.7%	29.6	0.7%	25.7	0.5%
Studio Art							6.4	0.1%
Theatre/Theatre Arts	30.5	0.8%	35.7	0.9%	38.6	0.9%	32.3	0.7%
Student Designed Majors	3.8	0.1%	1.3	0.0%	0.0	0.0%	0.5	0.0%
	1679.4	45.5%	2001.4	50.8%	2332.9	52.1%	2454.3	52.6%
<b>College of Business &amp; Public Management</b>								
Accounting	73.8	2.0%	81.9	2.1%	107.9	2.4%	122.0	2.6%
Business Administration	694.5	18.8%	743.9	18.9%	898.4	20.1%	1001.5	21.5%
Business Management	4.5	0.1%	3.1	0.1%	1.6	0.0%	1.8	0.0%
Economics	19.8	0.5%	20.3	0.5%	25.2	0.6%	30.4	0.7%
Health Administration/Management	16.7	0.5%	18.7	0.5%	30.1	0.7%	36.2	0.8%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	481.3	13.0%	452.2	11.5%	511.6	11.4%	513.5	11.0%
Public Administration	98.3	2.7%	79.6	2.0%	73.3	1.6%	73.7	1.6%
Student Designed Majors	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1388.9	37.6%	1399.7	35.6%	1648.1	36.8%	1779.0	38.1%
<b>College of Education &amp; Organizational Leadership</b>								
Child Development	164.0	4.4%	156.5	4.0%	157.0	3.5%	146.6	3.1%
Diversified Education/Liberal Studies	325.5	8.8%	274.3	7.0%	238.4	5.3%	212.8	4.6%
Multiple Subject (Credential)	1.9	0.1%	1.1	0.0%	1.8	0.0%	2.0	0.0%
Special Education	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	3.4	0.1%	0.8	0.0%	2.0	0.0%	0.4	0.0%
	494.8	13.4%	432.8	11.0%	399.2	8.9%	361.7	7.7%
Major not Declared	127.5	3.5%	95.7	2.4%	93.6	2.1%	72.9	1.6%
<b>Total Undergraduate Majors</b>	<b>3690.6</b>	<b>100%</b>	<b>3929.6</b>	<b>100%</b>	<b>4473.8</b>	<b>100%</b>	<b>4667.94</b>	<b>100%</b>

\* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-12: Graduate and Doctoral Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses\***

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
<b>College of Arts &amp; Sciences</b>										
Counseling (Concentration/Special Emphasis)	5.0	0.2%	1.7	0.1%	0.9	0.0%	0.4	0.0%	0.3	0.0%
Counseling/Marriage & Family Therapy (MFT)	63.5	2.8%	62.7	2.7%	51.6	2.8%	56.2	2.2%	56.9	2.4%
Student Designed Major	2.2	0.1%	0.4	0.0%	0.4	0.0%	0.0	0.0%	0.0	0.0%
	70.8	3.1%	64.8	2.8%	52.9	2.9%	56.7	2.2%	57.2	2.4%
<b>College of Business &amp; Public Management</b>										
Accounting									68.2	2.9%
Business Administration	897.4	39.6%	1076.7	46.2%	933.0	50.3%	1330.5	51.2%	1031.2	44.2%
Business Organizational Management	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Gerontology	24.7	1.1%	22.0	0.9%	18.7	1.0%	23.0	0.9%	18.7	0.8%
Health Services Administration/Management	66.5	2.9%	73.3	3.1%	55.0	3.0%	73.2	2.8%	68.7	2.9%
Leadership & Management	264.2	11.7%	276.8	11.9%	220.3	11.9%	254.7	9.8%	211.3	9.0%
Public Administration	79.0	3.5%	76.0	3.3%	59.4	3.2%	56.5	2.2%	50.2	2.1%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1332.7	58.9%	1524.8	65.5%	1286.3	69.3%	1737.8	66.9%	1448.2	59.1%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	20.9	0.9%	18.8	0.8%	15.3	0.8%	31.9	1.2%	29.3	1.3%
Child Life	39.4	1.7%	37.8	1.6%	26.8	1.4%	26.3	1.0%	28.9	1.2%
Professional Administrative Services (Credential)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.3	0.1%
Cross-Cultural Language & Academic Development									0.4	0.0%
Educational Management	36.0	1.6%	19.9	0.9%	21.3	1.1%	41.7	1.6%	49.2	2.1%
Multiple Subject (Credential)	114.1	5.0%	110.7	4.8%	86.8	4.7%	104.3	4.0%	143.2	6.1%
Preliminary Administrative Services (Credential)	5.4	0.2%	7.2	0.3%	4.3	0.2%	1.6	0.1%	3.1	0.1%
Pupil Personnel Services (Credential)	0.8	0.0%	1.0	0.0%	0.6	0.0%	0.7	0.0%	0.3	0.0%
Reading	23.7	1.0%	19.5	0.8%	0.4	0.0%	17.0	0.7%	10.2	0.4%
School/Educational Counseling	290.0	12.8%	224.8	9.7%	145.7	7.9%	208.1	8.0%	228.9	9.8%
Single Subject (Credential)	75.8	3.4%	80.2	3.4%	63.4	3.4%	101.1	3.9%	102.9	4.4%
Special Education	59.0	2.6%	69.2	3.0%	26.5	1.4%	85.4	3.3%	63.7	2.7%
Special Emphasis	183.9	8.1%	139.2	6.0%	114.6	6.2%	178.3	6.9%	160.2	6.9%
Special Emphasis: Adv. Teach. Mthd./New Learn. Tech.	0.0	0.0%	0.0	0.0%	1.3	0.1%	0.0	0.0%	0.0	0.0%
Student Designed Majors	1.6	0.1%	2.0	0.1%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	850.7	37.6%	730.3	31.4%	506.9	27.3%	796.3	30.6%	820.8	35.3%
Major not Declared	9.6	0.4%	9.3	0.4%	9.8	0.5%	8.3	0.3%	9.4	0.4%
<b>Total Graduate Students</b>	<b>2263.7</b>	<b>100.0%</b>	<b>2329.2</b>	<b>100.0%</b>	<b>1856.0</b>	<b>100.0%</b>	<b>2599.1</b>	<b>100.0%</b>	<b>2335.6</b>	<b>97.2%</b>

**A-13: Doctoral Student FTE by Major/Credential at All Campuses\***

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Clinical Psychology (PsyD)	111.1	34.8%	110.5	36.8%	105.1	38.1%	89.9	34.8%	72.9	30.6%
Organizational Leadership (EdD)	137.0	42.9%	133.3	44.4%	125.1	45.3%	128.5	49.7%	138.8	58.3%
Public Administration (DPA)	71.3	22.3%	56.7	18.9%	45.7	16.6%	40.2	15.5%	26.6	11.1%
	319.4	100.0%	300.4	100.0%	275.9	100.0%	258.6	100.0%	238.2	100.0%
Major not Declared	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
<b>Total Doctoral Majors</b>	<b>319.4</b>	<b>100.0%</b>	<b>300.4</b>	<b>100.0%</b>	<b>275.9</b>	<b>100.0%</b>	<b>258.6</b>	<b>100.0%</b>	<b>238.2</b>	<b>100.0%</b>

**A-14: Juris Doctor Student FTE by Major at All Campuses\***

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Juris Doctor (JD)	609.6	100.0%	286.0	100.0%	281.5	100.0%	161.3	100.0%	170.3	100.0%
<b>Total First Professional Majors</b>	<b>609.6</b>	<b>100.0%</b>	<b>286.0</b>	<b>100.0%</b>	<b>281.5</b>	<b>100.0%</b>	<b>161.3</b>	<b>100.0%</b>	<b>170.3</b>	<b>100.0%</b>

\* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-12a: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses\* - Integrated Postsecondary Data System  
Academic Year 2010-2011 through 2013-2014**

Major	IPEDS 2010-11		IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14	
<b>College of Arts &amp; Sciences</b>								
Counseling (Concentration/Special Emphasis)	4.0	0.2%	0.9	0.0%	0.4	0.0%	0.6	0.0%
Counseling / Marriage & Family Therapy (MFT)	57.1	2.7%	51.6	2.7%	55.2	2.4%	53.2	2.3%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	61.1	2.9%	52.5	2.7%	55.6	2.4%	53.8	2.3%
<b>College of Business &amp; Public Management</b>								
Accounting							17.0	0.7%
Business Administration	860.5	41.1%	933.0	48.3%	1213.8	53.1%	1173.5	51.0%
Business Information Technology	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Business Organizational Management	0.8	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Gerontology	18.4	0.9%	18.7	1.0%	21.2	0.9%	16.5	0.7%
Health Services Administration/Management	63.3	3.0%	55.0	2.8%	58.6	2.6%	66.3	2.9%
Leadership & Management	254.4	12.2%	220.3	11.4%	236.1	10.3%	222.0	9.6%
Public Administration	70.5	3.4%	59.4	3.1%	50.7	2.2%	45.4	2.0%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1267.9	60.6%	1286.4	66.6%	1580.4	69.1%	1540.8	66.9%
<b>College of Education &amp; Organizational Leadership</b>								
Child Development	18.5	0.9%	15.3	0.8%	21.1	0.9%	26.5	1.2%
Child Life	33.7	1.6%	26.8	1.4%	23.5	1.0%	22.9	1.0%
Professional Administrative Services (Credential)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.7	0.0%
Cross-Cultural Language & Academic Development							0.5	0.0%
Educational Management	38.1	1.8%	21.3	1.1%	27.6	1.2%	39.8	1.7%
Multiple Subject (Credential)	100.2	4.8%	86.4	4.5%	91.1	4.0%	93.4	4.1%
Preliminary Administrative Services (Credential)	9.5	0.5%	4.3	0.2%	3.5	0.2%	2.1	0.1%
Pupil Personnel Services (Credential)	1.1	0.1%	0.5	0.0%	2.5	0.1%	1.7	0.1%
Reading	16.5	0.8%	13.9	0.7%	13.9	0.6%	12.3	0.5%
School/Educational Counseling	258.0	12.3%	180.3	9.3%	197.5	8.6%	193.2	8.4%
Single Subject (Credential)	58.3	2.8%	63.4	3.3%	38.5	1.7%	85.5	3.7%
Special Education	58.0	2.8%	54.5	2.8%	91.8	4.0%	71.6	3.1%
Special Emphasis	153.3	7.3%	114.3	5.9%	128.2	5.6%	148.3	6.4%
Special Emphasis: Advanced Teaching Methods	0.0	0.0%	0.0	0.0%	0.1	0.0%	0.0	0.0%
Student Designed Majors	0.3	0.0%	1.8	0.1%	1.8	0.1%	0.0	0.0%
	745.5	35.6%	582.6	30.1%	641.1	28.0%	698.4	30.3%
Major not Declared	17.4	0.8%	11.1	0.6%	10.0	0.4%	9.7	0.4%
<b>Total Graduate Students</b>	<b>2091.9</b>	<b>100.0%</b>	<b>1932.6</b>	<b>100.0%</b>	<b>2287.2</b>	<b>100.0%</b>	<b>2302.7</b>	<b>100.0%</b>

**A- 13a: Doctoral Student FTE by Major/Credential at All Campuses\*- Integrated Postsecondary Data System  
Academic Year 2010-2011 through 2013-2014 (Fall-Summer)**

Major	IPEDS 2010-11		IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14	
Clinical Psychology (PsyD)	90.0	37.9%	87.9	39.8%	83.8	41.5%	76.6	37.9%
Organizational Leadership (EdD)	98.0	41.3%	92.7	42.0%	84.5	41.9%	96.3	47.6%
Public Administration (DPA)	49.5	20.8%	40.0	18.1%	33.6	16.7%	29.2	14.4%
	237.5	100.0%	220.6	100.0%	202.0	100.0%	202.0	100.0%
Major not Declared	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
<b>Total Doctoral Majors</b>	<b>237.5</b>	<b>100.0%</b>	<b>220.6</b>	<b>100.0%</b>	<b>202.0</b>	<b>100.0%</b>	<b>202.0</b>	<b>100.0%</b>

**A- 14a: First Professional Student FTE by Major at All Campuses\*- Integrated Postsecondary Data System  
Academic Year 2010-2011 through 2013-2014 (Fall-Summer)**

Major	IPEDS 2010-11		IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14	
Juris Doctor (JD)	481.7	100.0%	281.5	100.0%	206.9	100.0%	163.3	100.0%
<b>Total First Professional Majors</b>	<b>481.7</b>	<b>100.0%</b>	<b>281.5</b>	<b>100.0%</b>	<b>206.9</b>	<b>100.0%</b>	<b>163.3</b>	<b>100.0%</b>

\*Prior to 2012, IPEDS data based on Fall, Spring, and Summer Year. Beginning 2012, IPEDS reporting based on Summer, Fall, and Spring.  
Source: Institutional Research Annual Census on November 15.

**A-15: Trend in FTE by Campus and by College\***  
**Fall 2010 - Fall 2014**

By Campus/Program	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Main Campus Undergraduate	1,846.0	23.7%	2,131.3	27.3%	2,451.4	30.3%	2638.2	31.3%	2666.0	32.2%
Main Campus Graduate/Doctorates**	2,352.4	30.3%	2,222.5	28.5%	2,170.2	26.8%	2170.6	25.8%	1879.3	22.7%
CAPA	501.1	6.4%	577.7	7.4%	599.3	7.4%	602.0	7.1%	618.7	7.5%
Regional and Online Campus Programs	1,867.6	24.0%	1,975.2	25.3%	1,959.3	24.2%	1977.3	23.5%	1950.3	23.6%
Other***	1,209.3	15.6%	894.5	11.5%	908.5	11.2%	1038.8	12.3%	1155.8	14.0%
	7,776.4	100.0%	7,801.2	100.0%	8,088.7	100.0%	8,427.0	100.0%	8,270.1	100.0%

By College****	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Arts & Sciences	1,680.9	21.6%	2,063.7	26.5%	2,392.4	29.6%	2470.6	29.3%	2473.5	29.9%
College of Business & Public Management	2,722.8	35.0%	3,033.3	38.9%	3,297.6	40.8%	3472.3	41.2%	3148.1	38.1%
College of Education & Org. Leadership	1,134.9	14.6%	1,333.1	17.1%	1,293.2	16.0%	1284.0	15.2%	1322.4	16.0%
College of Law	609.6	7.8%	286.0	3.7%	197.1	2.4%	161.3	1.9%	170.3	2.1%
Major not Declared*****	1,628.2	20.9%	1,085.1	13.9%	908.5	11.2%	1038.8	12.3%	1155.8	14.0%
	7,776.4	100.0%	7,801.2	100.0%	8,088.7	100.0%	8,427.0	100.0%	8,270.1	100.0%

\* For explanation of FTE and number calculation, see page 8.

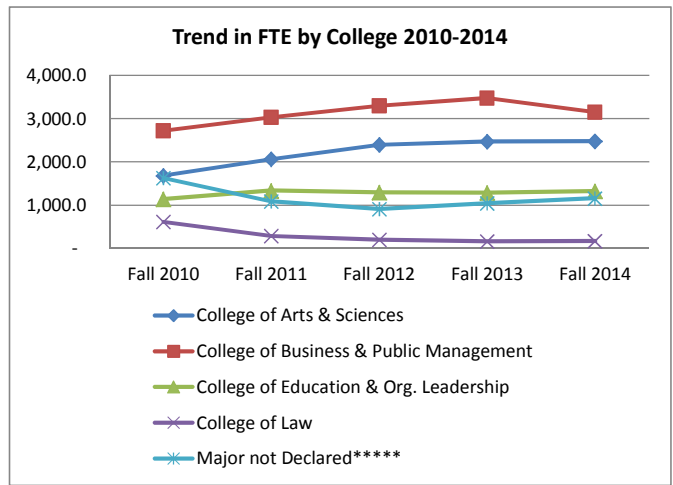
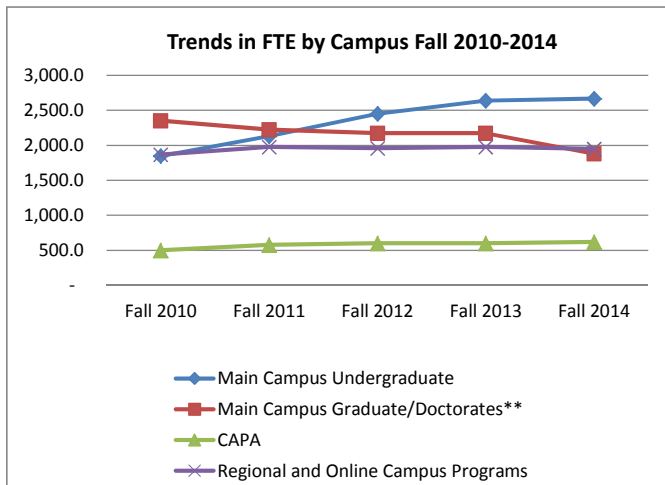
\*\*This category includes Main Campus Graduate Students, PsyD, Law, EdD, DPA, and PASC.

\*\*\*This category includes Other Programs, Special Programs, Professional Development, etc. on page 8.

\*\*\*\* The numbers on this table are based on the reports on pages 10 and 11.

\*\*\*\*\* Non-degree professional students are included.

Source: Institutional Research Annual Census on November 15.



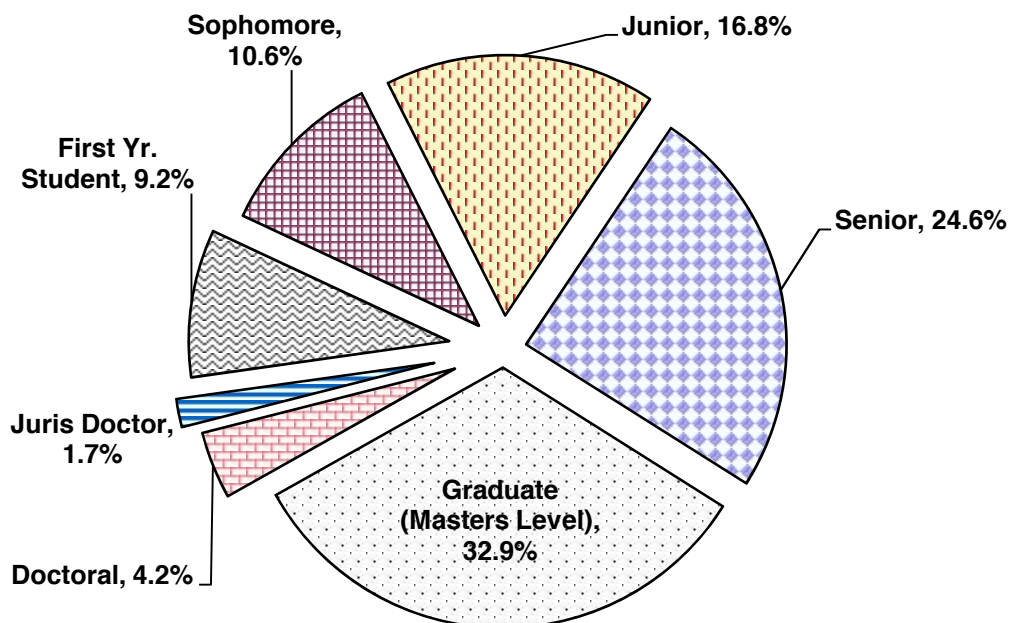
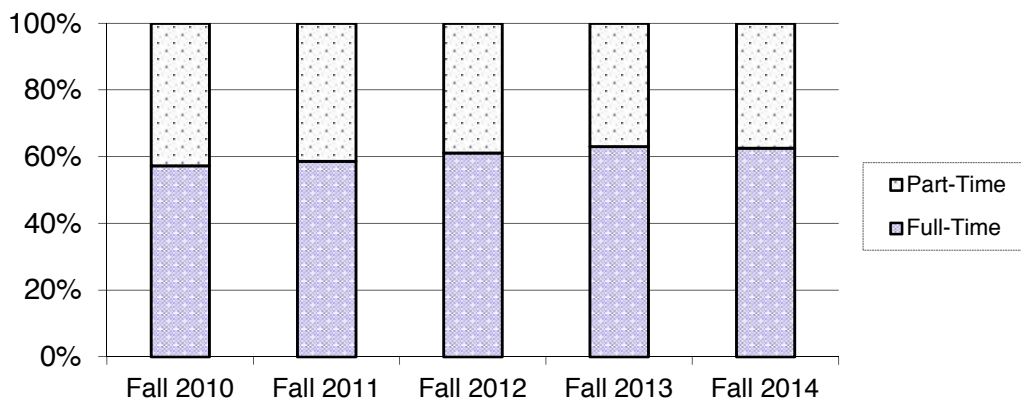
### A-16: Classification and Enrollment Status of All Students Fall 2010- Fall 2014

Student Level	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
First Yr. Student	975	12.1%	909	10.9%	893	10.4%	801	9.1%	781	9.2%
Sophomore	636	7.9%	809	9.7%	852	9.9%	944	10.7%	904	10.6%
Junior	1016	12.6%	1051	12.6%	1224	14.2%	1322	15.0%	1433	16.8%
Senior	1649	20.5%	1936	23.1%	2075	24.0%	2149	24.4%	2093	24.6%
Graduate (Masters Level)	2900	36.1%	2968	35.5%	3012	34.9%	3060	34.8%	2801	32.9%
Doctoral	431	5.4%	424	5.1%	384	4.5%	378	4.3%	356	4.2%
Juris Doctor	425	5.3%	273	3.3%	188	2.2%	142	1.6%	149	1.7%
<b>Total</b>	<b>8032</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>	<b>8628</b>	<b>100%</b>	<b>8796</b>	<b>100%</b>	<b>8517</b>	<b>100%</b>

Enrollment Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Full-Time	4608	57.4%	4908	58.6%	5280	61.2%	5550	63.1%	5330	62.6%
Part-Time	3424	42.6%	3462	41.4%	3348	38.8%	3246	36.9%	3187	37.4%
<b>Total</b>	<b>8032</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>	<b>8628</b>	<b>100%</b>	<b>8796</b>	<b>100%</b>	<b>8517</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. Fall 2010 corrected from 2007-2010 factbook.

**Enrollment Status of All Students  
Fall 2010-Fall 2014**



## A-17: Student Ethnicity and Gender\*

### Fall 2010-Fall 2014

#### A-17.1: Ethnicity and Gender: All Students

<b>Ethnicity</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
American Indian/Alaska Native	65	0.8%	39	0.5%	32	0.4%	28	0.3%	33	0.4%
Black or African American	726	9.0%	726	8.7%	643	7.5%	561	6.4%	542	6.4%
Caucasian	2378	29.6%	2573	30.7%	2351	27.2%	2221	25.3%	1929	22.6%
Hispanic/Latino	2564	31.9%	3214	38.4%	3399	39.4%	3515	40.0%	3542	41.6%
Asian	813	10.1%	554	6.6%	490	5.7%	469	5.3%	423	5.0%
Native Hawaiian/Other Pacific Islander			38	0.5%	33	0.4%	36	0.4%	31	0.4%
Other	460	5.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	26	0.3%	607	7.3%	825	9.6%	896	10.2%	749	8.8%
Two or More Races			187	2.2%	203	2.4%	225	2.6%	197	2.3%
Not Reported	996	12.4%	432	5.2%	652	7.6%	845	9.6%	1071	12.6%
<b>Total</b>	<b>8028</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>	<b>8628</b>	<b>100%</b>	<b>8796</b>	<b>100%</b>	<b>8517</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Male	3034	37.8%	3318	39.6%	3413	39.6%	3556	40.4%	3433	40.3%
Female	4911	61.2%	5052	60.4%	5129	59.4%	5159	58.7%	5020	58.9%
Not Reported	83	1.0%	0	0.0%	86	1.0%	81	0.9%	64	0.8%
<b>Total</b>	<b>8028</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>	<b>8628</b>	<b>100%</b>	<b>8796</b>	<b>100%</b>	<b>8517</b>	<b>100%</b>

#### A-17.2: Ethnicity and Gender: Undergraduate Students

<b>Ethnicity</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
American Indian/Alaska Native	33	0.8%	22	0.5%	18	0.4%	16	0.3%	19	0.4%
Black or African American	379	8.9%	367	7.8%	364	7.2%	331	6.3%	336	6.4%
Caucasian	1245	29.1%	1438	30.6%	1375	27.3%	1347	25.8%	1233	23.7%
Hispanic/Latino	1624	38.0%	2183	46.4%	2412	47.8%	2508	48.1%	2492	47.8%
Asian	235	5.5%	242	5.1%	260	5.2%	281	5.4%	271	5.2%
Native Hawaiian/Other Pacific Islander			21	0.4%	22	0.4%	26	0.5%	24	0.5%
Other	218	5.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	11	0.3%	75	1.6%	104	2.1%	126	2.4%	135	2.6%
Two or More Races			125	2.7%	147	2.9%	166	3.2%	164	3.1%
Not Reported	529	12.9%	232	5.7%	342	8.3%	415	8.0%	537	10.3%
<b>Total</b>	<b>4274</b>	<b>100%</b>	<b>4705</b>	<b>100%</b>	<b>5044</b>	<b>100%</b>	<b>5216</b>	<b>100%</b>	<b>5211</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Male	1683	39.4%	1933	41.1%	2041	40.5%	2187	41.9%	2229	42.8%
Female	2561	59.9%	2772	58.9%	2965	58.8%	2989	57.3%	2950	56.6%
Not Reported	30	0.7%	0	0.0%	38	0.8%	40	0.8%	32	0.6%
<b>Total</b>	<b>4274</b>	<b>100%</b>	<b>4705</b>	<b>100%</b>	<b>5044</b>	<b>100%</b>	<b>5216</b>	<b>100%</b>	<b>5211</b>	<b>100%</b>

\*Prior to 2011, students with unknown race/ethnicity were excluded. As of 2011, following federal guidelines, Asian groups are disaggregated into Asian or Native Hawaiian/Other Pacific Islander. Non-resident aliens and international students are now based on residency code and no longer self-reported data.

### A-17.3: Student Ethnicity and Gender: Master Students\*

Fall 2010 - Fall 2014

Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
American Indian/Alaska Native	24	0.8%	14	0.5%	12	0.4%	10	0.3%	14	0.5%
Black or African American	272	9.4%	277	9.3%	216	7.2%	175	5.7%	151	5.4%
Caucasian	789	27.2%	821	27.7%	724	24.0%	664	21.7%	541	19.3%
Hispanic/Latino	777	26.8%	874	29.4%	852	28.3%	873	28.5%	899	32.1%
Asian	494	17.1%	243	8.2%	180	6.0%	156	5.1%	128	4.6%
Native Hawaiian or Other Pacific Islander			14	0.5%	8	0.3%	7	0.2%	4	0.1%
Other	158	5.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	8	0.3%	516	17.4%	710	23.6%	763	24.9%	606	21.6%
Two or More Races			51	1.7%	49	1.6%	54	1.8%	29	1.0%
Not Reported	375	12.9%	158	5.3%	261	8.7%	358	11.7%	430	15.3%
<b>Total</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>	<b>3012</b>	<b>100%</b>	<b>3060</b>	<b>100%</b>	<b>2802</b>	<b>100%</b>

Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Male	974	33.6%	1106	37.3%	1155	38.3%	1173	38.3%	1012	36.1%
Female	1885	65.1%	1862	62.7%	1817	60.3%	1849	60.4%	1761	62.8%
Not Reported	38	1.3%	0	0.0%	40	1.3%	38	1.2%	29	1.0%
<b>Total</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>	<b>3012</b>	<b>100%</b>	<b>3060</b>	<b>100%</b>	<b>2802</b>	<b>100%</b>

### A-17.4: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
American Indian/Alaska Native	2	0.5%	2	0.5%	1	0.3%	1	0.3%	0	0.0%
Black or African American	63	14.6%	75	17.7%	60	15.6%	49	13.0%	44	12.4%
Caucasian	144	33.3%	173	40.8%	161	41.9%	146	38.6%	105	29.6%
Hispanic/Latino	96	22.2%	103	24.3%	91	23.7%	98	25.9%	102	28.7%
Asian American/Pacific Islander	26	6.0%	30	7.1%	23	6.0%	17	4.5%	14	3.9%
Native Hawaiian or Other Pacific Islander			2	0.5%	2	0.5%	1	0.3%	1	0.3%
Other	25	5.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	7	1.6%	11	2.6%	9	2.3%	6	1.6%	6	1.7%
Two or More Races			3	0.7%	2	0.5%	3	0.8%	2	0.6%
Not Reported	69	16.0%	25	5.9%	35	9.1%	57	15.1%	81	22.8%
<b>Total</b>	<b>432</b>	<b>100%</b>	<b>424</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>355</b>	<b>100%</b>

Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Male	147	34.0%	135	31.8%	118	30.7%	116	30.7%	117	33.0%
Female	276	63.9%	289	68.2%	260	67.7%	260	68.8%	236	66.5%
Not Reported	9	2.1%	0	0.0%	6	1.6%	2	0.5%	2	0.6%
<b>Total</b>	<b>432</b>	<b>100%</b>	<b>424</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>355</b>	<b>100%</b>

### A-17.5: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
American Indian/Alaska Native	6	1.4%	1	0.4%	1	0.5%	1	0.7%	0	0.0%
Black or African American	12	2.8%	7	2.6%	3	1.6%	6	4.2%	11	7.4%
Caucasian	200	47.1%	141	51.6%	91	48.4%	64	45.1%	50	33.6%
Hispanic/Latino	67	15.8%	54	19.8%	44	23.4%	36	25.4%	49	32.9%
Asian American/Pacific Islander	58	13.6%	39	14.3%	27	14.4%	15	10.6%	10	6.7%
Native Hawaiian or Other Pacific Islander			1	0.4%	1	0.5%	2	1.4%	2	1.3%
Other	59	13.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	0	0.0%	5	1.8%	2	1.1%	1	0.7%	2	1.3%
Two or More Races			8	2.9%	5	2.7%	2	1.4%	2	1.3%
Not Reported	23	5.4%	17	6.2%	14	7.4%	15	10.6%	23	15.4%
<b>Total</b>	<b>425</b>	<b>100%</b>	<b>273</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>149</b>	<b>100%</b>

Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Male	230	54.1%	144	52.7%	99	52.7%	80	56.3%	75	50.3%
Female	189	44.5%	129	47.3%	87	46.3%	61	43.0%	73	49.0%
Not Reported	6	1.4%	0	0.0%	2	1.1%	1	0.7%	1	0.7%
<b>Total</b>	<b>425</b>	<b>100%</b>	<b>273</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>149</b>	<b>100%</b>

\*New Federal Race and Ethnicity Guidelines apply to and are reflected in classifications as of 2011. See page 16 for explanation.

### A-18: Student Age by Campus/Program and Class - Fall 2014

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Main Campus Undergraduate	20.0	1059 99.6%	1562 65.4%	80 4.1%	8 0.3%	4 0.2%
Main Campus Graduate	29.6	0 0.0%	473 19.8%	668 33.9%	303 12.4%	215 9.9%
DPA	41.8	0 0.0%	0 0.0%	6 0.3%	28 1.1%	35 1.6%
EdD	43.8	0 0.0%	0 0.0%	14 0.7%	51 2.1%	130 6.0%
PsyD	29.3	0 0.0%	15 0.6%	43 2.2%	28 1.1%	5 0.2%
Law	29.7	0 0.0%	34 1.4%	60 3.0%	43 1.8%	12 0.6%
		1059 99.6%	2084 87.2%	871 44.2%	461 18.8%	401 18.5%

#### Regional and Online Campuses (ROC)

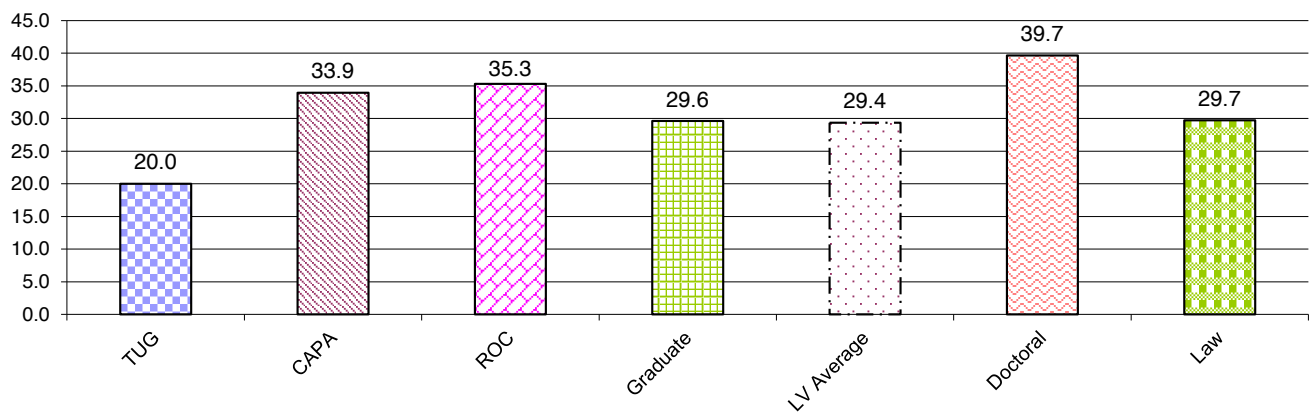
Bakersfield Credential	35.6	0 0.0%	6 0.3%	18 0.9%	27 1.1%	21 1.0%
CAPA	33.9	0 0.0%	51 2.1%	329 16.7%	363 14.8%	219 10.1%
Education	35.0	0 0.0%	12 0.5%	48 2.4%	78 3.2%	50 2.3%
ULV Online	36.2	0 0.0%	21 0.9%	79 4.0%	153 6.2%	119 5.5%
Teacher Credential (ROC Ed.)	32.0	0 0.0%	44 1.8%	57 2.9%	63 2.6%	43 2.0%
Central Coast	31.5	0 0.0%	20 0.8%	14 0.7%	20 0.8%	12 0.6%
High Desert Victorville	36.7	0 0.0%	18 0.8%	25 1.3%	41 1.7%	50 2.3%
Inland Empire	37.0	0 0.0%	6 0.3%	73 3.7%	125 5.1%	124 5.7%
Kern County/Bakersfield	34.2	0 0.0%	13 0.5%	22 1.1%	38 1.5%	20 0.9%
Orange County	35.7	0 0.0%	17 0.7%	35 1.8%	87 3.5%	55 2.5%
San Fernando Valley	36.4	0 0.0%	30 1.3%	81 4.1%	178 7.3%	149 6.9%
Ventura County	32.9	0 0.0%	16 0.7%	25 1.3%	26 1.1%	22 1.0%
Point Mugu	33.5	1 0.1%	38 1.6%	111 5.6%	148 6.0%	97 4.5%
Vandenberg	38.0	0 0.0%	0 0.0%	13 0.7%	34 1.4%	27 1.2%
		1 0.1%	292 12.2%	930 47.2%	1381 56.3%	1008 46.5%

#### Other and Special Programs

ABT	39.4	0 0.0%	3 0.1%	0 0.0%	2 0.1%	6 0.3%
Ecumenical Centers (ABTC/ECBCS)	41.8	0 0.0%	3 0.1%	2 0.1%	1 0.0%	12 0.6%
		0 0.0%	6 0.3%	2 0.1%	3 0.1%	18 0.8%

	Average	Unknown Age	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Professional Development	40.5	3 0.3%	8 0.3%	169 8.6%	607 24.8%	743 34.2%
<b>Enrollment Grand Total</b>	<b>29.4</b>	<b>1063 100.0%</b>	<b>2390 100.0%</b>	<b>1972 100.0%</b>	<b>2452 100.0%</b>	<b>2170 100.0%</b>

Student Average Age by Class





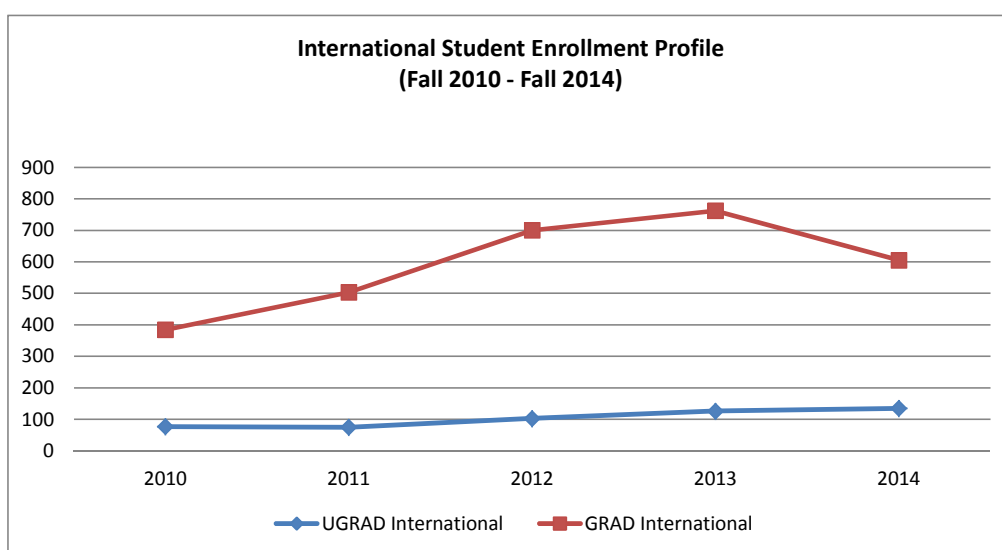
### A-19: International Student Profile: Fall 2010 - Fall 2014

By Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	255	52.4%	325	54.6%	445	54.5%	480	53.6%	388	51.8%
Female	232	47.6%	270	45.4%	372	45.5%	416	46.4%	361	48.2%
<b>Grand Total</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>	<b>817</b>	<b>100.0%</b>	<b>896</b>	<b>100.0%</b>	<b>749</b>	<b>100.0%</b>

By Student Level	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	77 15.8%	75 12.6%	103 12.6%	126 14.1%	135 18.0%
Masters	385 79.1%	504 84.7%	701 85.8%	763 85.2%	606 80.9%
Doctoral and Juris Doctor	25 5.1%	16 2.7%	13 1.6%	7 0.8%	8 1.1%
<b>Grand Total</b>	<b>487 100.0%</b>	<b>595 100.0%</b>	<b>817 100.0%</b>	<b>896 100.0%</b>	<b>749 100.0%</b>

By Leading Majors*	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Business Administration (BS & MBA)	304 67.6%	295 60.6%	428 71.9%	764 85.3%	590 78.8%
Accounting (BA & BS & MBA)					58 7.7%
Leadership & Management (Masters)				38 4.2%	23 3.1%
Computer Science (BS)				12 1.3%	13 1.7%
Health Administration (Masters)				13 1.5%	6 0.8%
Communications (BA)					6 0.8%
Public Administration (DPA)	15 3.3%	14 2.9%	8 1.3%	12 1.3%	5 0.7%
Public Administration UG & Masters				12 1.3%	5 0.7%
Juris Doctor	9 2.0%	10 2.1%	6 1.0%		
Other Majors	122 27.1%	168 34.5%	153 25.7%	45 5.0%	41 5.5%
<b>Grand Total</b>	<b>450 100.0%</b>	<b>487 100.0%</b>	<b>595 100.0%</b>	<b>896 100.0%</b>	<b>749 100.0%</b>

By Countries/Regions with Largest Representation*	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
China	63 14.0%	119 24.4%	283 47.6%	678 75.7%	561 74.9%
Taiwan	179 39.8%	154 31.6%	132 22.2%	79 8.8%	45 6.0%
Japan	16 3.6%	15 3.1%	11 1.8%	12 1.3%	13 1.7%
Saudi Arabia	72 16.0%	85 17.5%	63 10.6%	17 1.9%	9 1.2%
Thailand	53 11.8%	49 10.1%	37 6.2%	21 2.3%	9 1.2%
Vietnam			7 1.2%	10 1.1%	6 0.8%
United Arab Emirates					5 0.7%
Korea			8 1.3%	6 0.7%	4 0.5%
India	4 0.9%	2 0.4%	0.0%	0.0%	
Canada	10 2.2%	7 1.4%	0.0%	0.0%	
Other	53 11.8%	175 35.9%	54 9.1%	73 8.1%	93 12.4%
<b>Grand Total</b>	<b>450 86.0%</b>	<b>487 100.0%</b>	<b>595 100.0%</b>	<b>896 100.0%</b>	<b>749 100.0%</b>



Source: Fall 2014 Census

Prior to Fall 2013, these data came from Office of International Student Services Fall Comparative Enrollment of International Students Report.

\*These data are based on ranking and does not mean these majors did not have students.

**A-20: Unduplicated Student Headcount by Non-Degree Professional Development  
Fall 2010 - Fall 2014**

<b>All Programs*</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
All Programs Enrollment Total - A1	8032	84.0%	8370	87.6%	8628	87.6%	8796	86.4%	8517	84.8%
Non-Degree Professional Development	1530	16.0%	1186	12.4%	1225	12.4%	1381	13.6%	1530	15.2%
<b>Enrollment Grand Total</b>	<b>9562</b>	<b>100.0%</b>	<b>9556</b>	<b>100.0%</b>	<b>9853</b>	<b>100.0%</b>	<b>10177</b>	<b>100.0%</b>	<b>10047</b>	<b>100.0%</b>

**A-21 Student Registrations by Non-Degree Professional Development**

<b>All Programs**</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Total Student Registration from A-9	10073	86.8%	10447	89.8%	11413	90.3%	11442	89.2%	11167	87.9%
Non-Degree Professional Development	1534	13.2%	1187	10.2%	1225	9.7%	1381	10.8%	1530	12.1%
<b>University Total Registration</b>	<b>11607</b>	<b>100.0%</b>	<b>11634</b>	<b>100.0%</b>	<b>12638</b>	<b>100.0%</b>	<b>12823</b>	<b>100.0%</b>	<b>12697</b>	<b>100.0%</b>

**A-22 Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students**

<b>All Programs**</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Professional Development Programs***	1227.5	18.4%	894.5	13.0%	904.0	13.0%	1038.8	12.3%	1155.8	14.0%
<b>University Total FTE by Campus</b>	<b>7885.7</b>	<b>100.0%</b>	<b>7801.2</b>	<b>100.0%</b>	<b>8088.7</b>	<b>100.0%</b>	<b>8426.9</b>	<b>100.0%</b>	<b>8270.2</b>	<b>100.0%</b>

**A-23 IPEDS Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students**

<b>All Programs**</b>	<b>IPEDS 2010-11</b>		<b>IPEDS 2011-12</b>		<b>IPEDS 2012-13</b>		<b>IPEDS 2013-14</b>	
Non-Degree Professional Development****	1431.7	22.0%	1342.8	22.0%	1313.3	15.4%	1440.4	15.1%
<b>University Total IPEDS FTE</b>	<b>7935.8</b>	<b>100.0%</b>	<b>7710.7</b>	<b>100.0%</b>	<b>8504.7</b>	<b>100.0%</b>	<b>9537.4</b>	<b>100.0%</b>

\*See A-1 for data on all programs.

\*\*See A-9 for data on all programs.

\*\*\*See A-10 for total for A-22.

\*\*\*\*See A-10a for data on all programs for A-23

# SECTION B

# ADMISSION &

# NEW STUDENTS

## TRADITIONAL UNDERGRADUATE (TUG)

## TRANSFER STUDENTS

NEW TUG **FIRST YEAR**



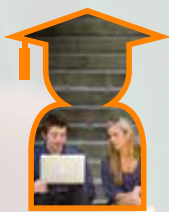
**563**

NEW TUG **TRANSFERS**



**183**

NEW FIRST YEAR **AVERAGE GPA**



**3.43**

NEW TUG **TRANSFER AVERAGE GPA**

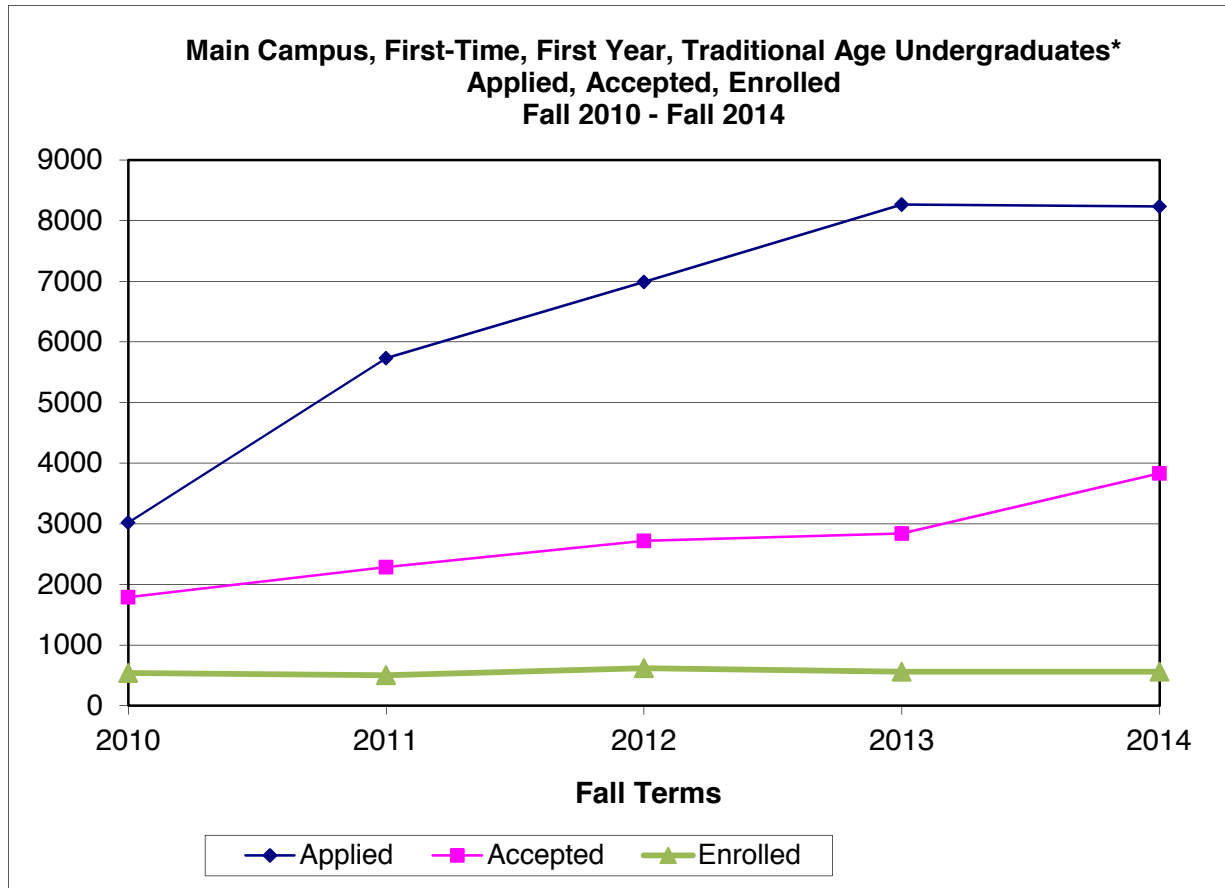


**3.10**

NEW FIRST YEAR  
**AVERAGE SAT SCORE**

**1021**

## B-1: Admission - Main Campus, First-Time, First Year, Traditional-Age Undergraduates



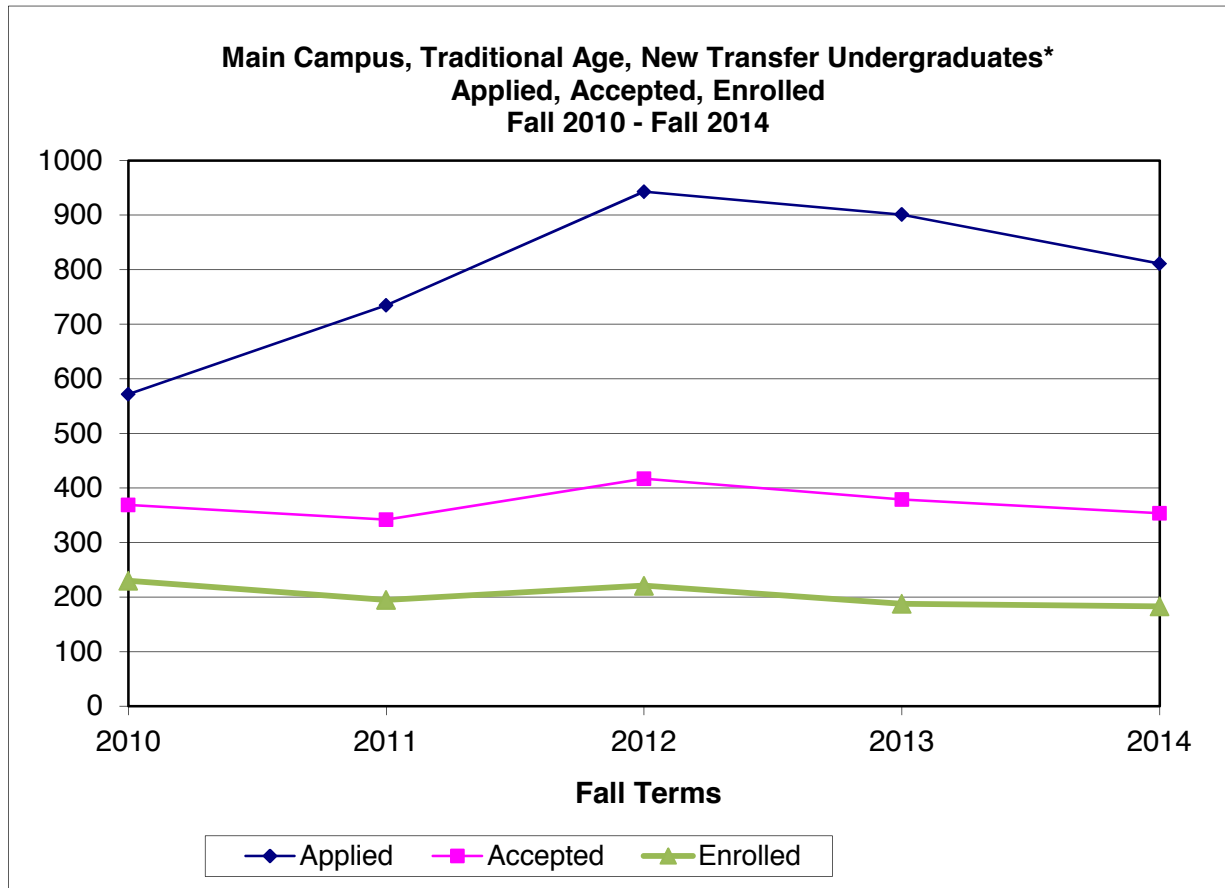
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2010	3021	1791	59%	539	30%
2011	5734	2286	40%	506	22%
2012	6989	2722	39%	621	23%
2013	8264	2843	34%	563	20%
2014	8233	3833	47%	563	15%

\* Does not include Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

## B-1a: Admission - Main Campus, Traditional-Age, New Transfer Undergraduates



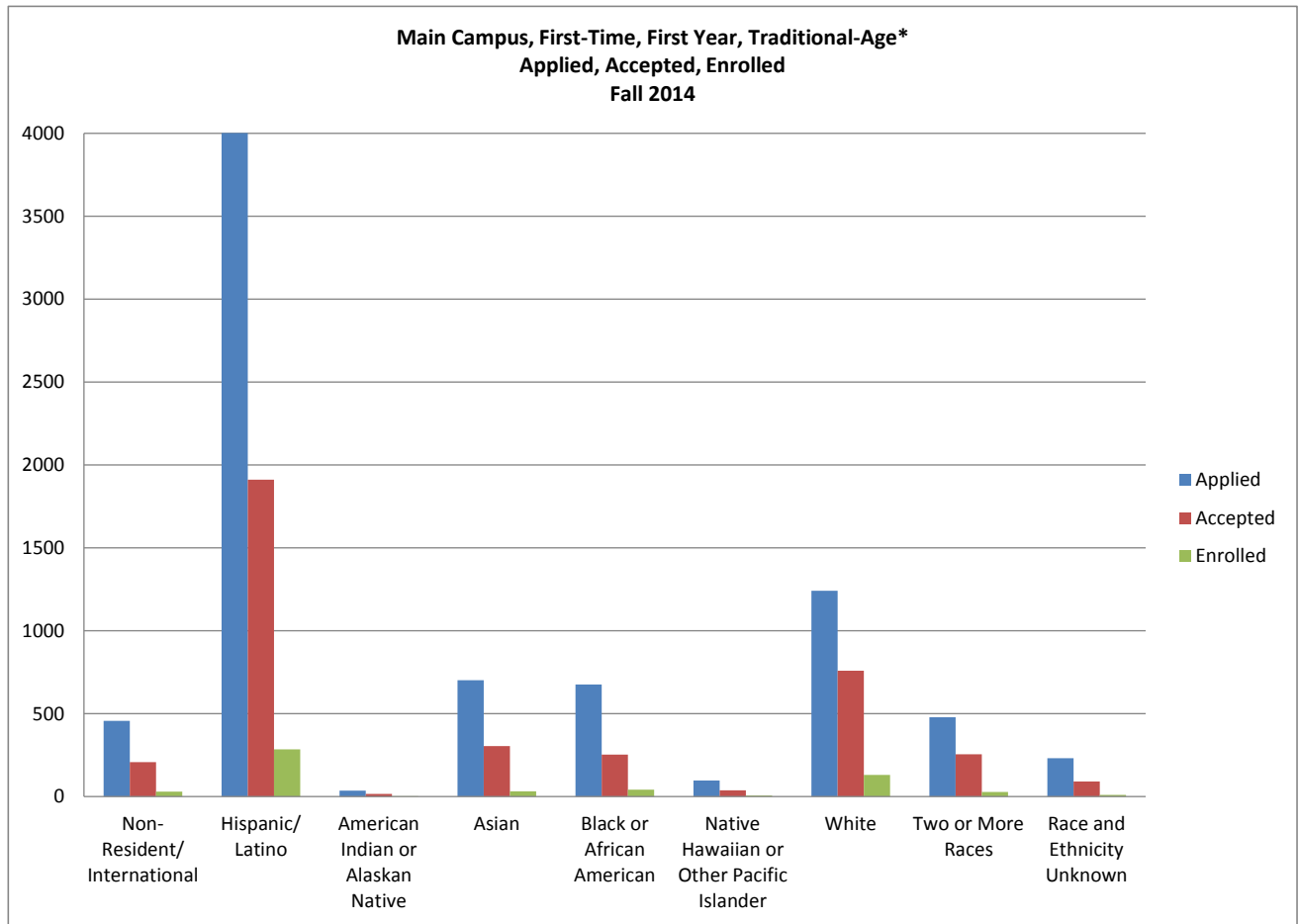
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2010	572	369	65%	230	62%
2011	735	342	47%	195	57%
2012	943	417	44%	221	53%
2013	901	379	42%	188	50%
2014	811	354	44%	183	52%

\* Includes Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-2: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First-Time, First Year, Traditional-Age Undergraduates**

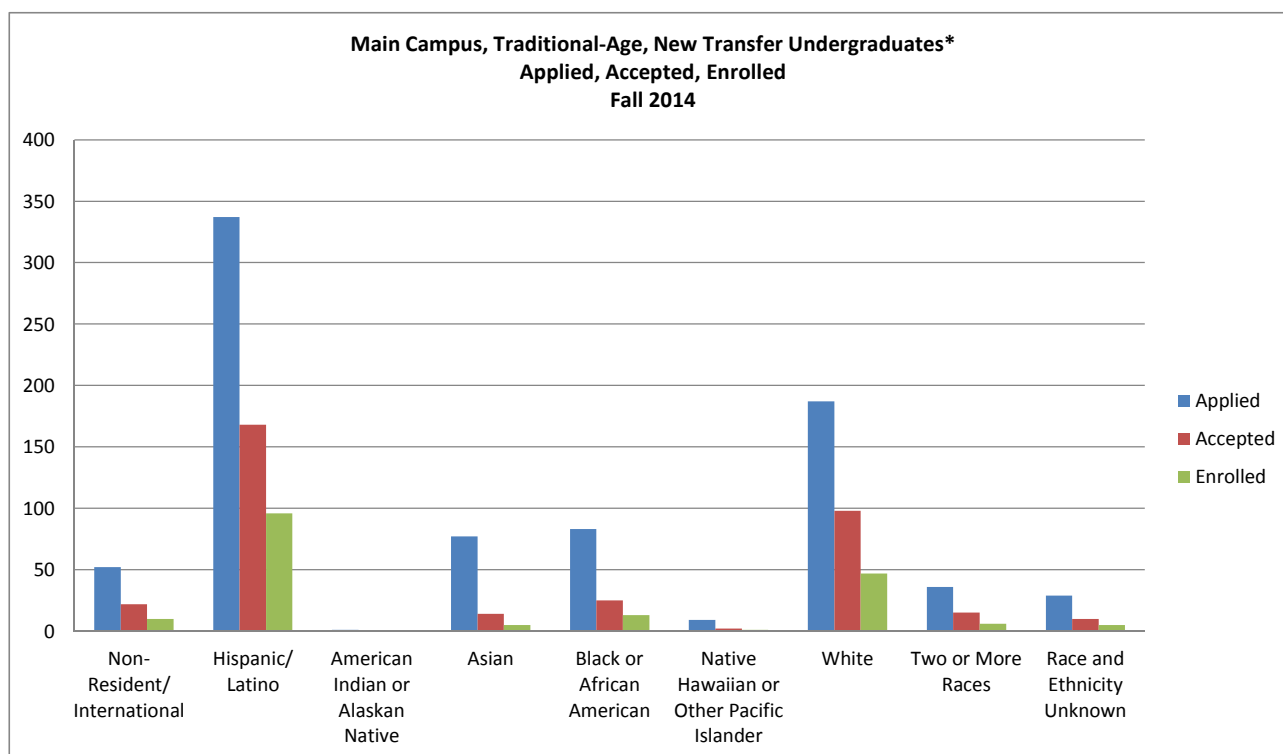


Ethnicity	Yield Rate Fall 2010 - Fall 2013				Fall 2014*				
	2010	2011*	2012*	2013*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	0%	20%	24%	22%	457	208	29	46%	14%
Hispanic/Latino	31%	24%	23%	25%	4320	1910	285	44%	15%
American Indian or Alaskan Native	43%	0%	20%	50%	36	15	2	42%	13%
Asian	24%	19%	19%	18%	702	305	32	43%	10%
Black or African American	20%	17%	22%	26%	675	253	41	37%	16%
Native Hawaiian or Other Pacific Islander		10%	14%	25%	96	37	5	39%	14%
White	32%	22%	28%	33%	1240	759	131	61%	17%
Two or More Races		23%	29%	30%	477	255	28	53%	11%
Race and Ethnicity Unknown	38%	17%	23%	1%	230	91	10	40%	11%

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined by student self-reported race data.

## B-2a: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, Traditional-Age, New Transfer Undergraduates



Ethnicity	Yield Rate Fall 2010 - Fall 2013				Fall 2014*				
	2010	2011*	2012*	2013*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	0%	39%	55%	48%	52	22	10	42%	45%
Hispanic/Latino	64%	61%	66%	64%	337	168	96	50%	57%
American Indian or Alaskan Native	67%	-	40%	0%	1	-	-	0%	
Asian	58%	55%	42%	47%	77	14	5	18%	36%
Black or African American	50%	73%	26%	62%	83	25	13	30%	52%
Native Hawaiian or Other Pacific Islander		67%	67%	50%	9	2	1	22%	50%
White	65%	54%	58%	43%	187	98	47	52%	48%
Two or More Races		50%	53%	71%	36	15	6	42%	40%
Race and Ethnicity Unknown	68%	53%	11%	10%	29	10	5	34%	50%

### Main Campus, Traditional-Age, New Transfer Undergraduates - Entering GPA and Average Credit Hours Transferred in by Cohort Year

	2010	2011	2012	2013	2014
<b>Average Entering GPA</b>	3.13	3.09	3.07	3.16	3.10
<b>Average Credit Hours Transferred in</b>	63	63	58	56	57

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined on student self-reported race data.

### B-3: Main Campus New Traditional-Age Undergraduates by Gender

#### First-Time, First Year, New Undergraduates, Main Campus, Traditional-Age

Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Male	198	36.7%	195	38.5%	243	39.1%	257	45.6%	231	41.0%
Female	341	63.3%	311	61.5%	378	60.9%	306	54.4%	332	59.0%
<b>Total</b>	<b>539</b>	<b>100.0%</b>	<b>506</b>	<b>100.0%</b>	<b>621</b>	<b>100.0%</b>	<b>563</b>	<b>100.0%</b>	<b>563</b>	<b>100.0%</b>

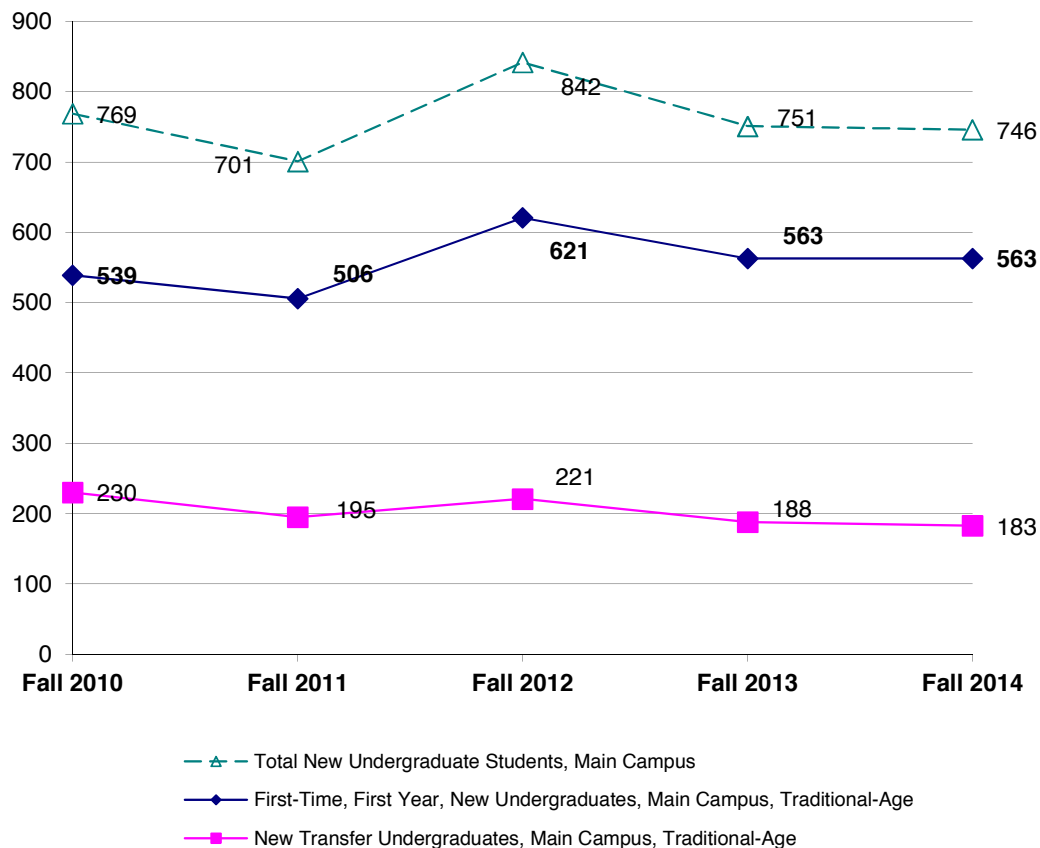
#### New Transfer Undergraduates, Main Campus, Traditional-Age

Male	83	36.1%	79	40.5%	92	41.6%	86	45.7%	88	48.1%
Female	147	63.9%	116	59.5%	129	58.4%	102	54.3%	95	51.9%
<b>Total</b>	<b>230</b>	<b>100.0%</b>	<b>195</b>	<b>100.0%</b>	<b>221</b>	<b>100.0%</b>	<b>188</b>	<b>100.0%</b>	<b>183</b>	<b>100.0%</b>

#### Total New Undergraduate Students, Main Campus

Male	281	36.5%	274	39.1%	335	39.8%	343	45.7%	319	42.8%
Female	488	63.5%	427	60.9%	507	60.2%	408	54.3%	427	57.2%
<b>Total New Students</b>	<b>769</b>	<b>100%</b>	<b>701</b>	<b>100%</b>	<b>842</b>	<b>100%</b>	<b>751</b>	<b>100%</b>	<b>746</b>	<b>100%</b>

New Undergraduate Enrollment, Main Campus, Traditional-Age  
(Fall 2010 - Fall 2014)



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.



#### B-4: Main Campus New Traditional-Age Undergraduates by Ethnicity and Race

##### New First-Time, First Year Undergraduates

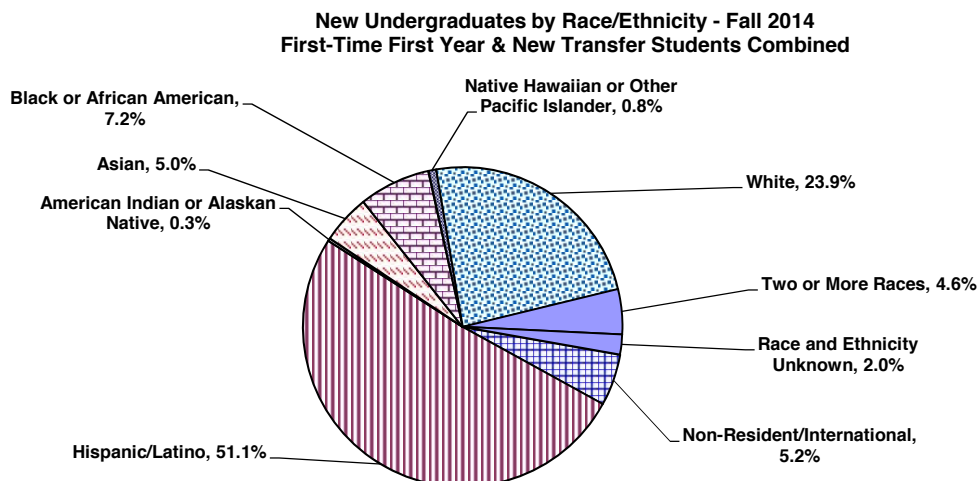
Ethnicity	Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*		Fall 2014*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	0	0.0%	9	1.8%	23	3.7%	21	3.7%	29	5.2%
Hispanic/Latino	259	48.1%	285	56.3%	310	49.9%	292	51.9%	285	50.6%
American Indian or Alaskan Native	6	1.1%	0	0.0%	1	0.2%	1	0.2%	2	0.4%
Asian	52	9.6%	34	6.7%	42	6.8%	31	5.5%	32	5.7%
Black or African American	24	4.5%	20	4.0%	32	5.2%	27	4.8%	41	7.3%
Native Hawaiian or Other Pacific Islander			1	0.2%	1	0.2%	3	0.5%	5	0.9%
White	134	24.9%	117	23.1%	164	26.4%	153	27.2%	131	23.3%
Two or More Races			21	4.2%	33	5.3%	29	5.2%	28	5.0%
Race and Ethnicity Unknown	64	11.9%	19	3.8%	15	2.4%	6	1.1%	10	1.8%
<b>Total</b>	<b>539</b>	<b>100.0%</b>	<b>506</b>	<b>100.0%</b>	<b>621</b>	<b>100.0%</b>	<b>563</b>	<b>100.0%</b>	<b>563</b>	<b>100.0%</b>

##### New Undergraduate Transfers

Ethnicity	Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*		Fall 2014*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	0	0.0%	7	3.6%	18	8.1%	11	5.9%	10	5.5%
Hispanic/Latino	76	33.0%	88	45.1%	98	44.3%	84	44.7%	96	52.5%
American Indian or Alaskan Native	2	0.9%	0	0.0%	2	0.9%	0	0.0%	0	0.0%
Asian	19	8.3%	11	5.6%	11	5.0%	15	8.0%	5	2.7%
Black or African American	10	4.3%	16	8.2%	5	2.3%	16	8.5%	13	7.1%
Native Hawaiian or Other Pacific Islander			2	1.0%	2	0.9%	1	0.5%	1	0.5%
White	82	35.7%	57	29.2%	71	32.1%	47	25.0%	47	25.7%
Two or More Races			4	2.1%	9	4.1%	10	5.3%	6	3.3%
Race and Ethnicity Unknown	41	17.8%	10	5.1%	5	2.3%	4	2.1%	5	2.7%
<b>Total</b>	<b>230</b>	<b>100%</b>	<b>195</b>	<b>100%</b>	<b>221</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>183</b>	<b>100%</b>

##### New Undergraduate Students: First-Time, First Year & Transfer Combined

Ethnicity	Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*		Fall 2014*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	0	0.0%	16	2.3%	41	4.9%	32	4.3%	39	5.2%
Hispanic/Latino	335	43.6%	373	53.2%	408	48.5%	376	50.1%	381	51.1%
American Indian or Alaskan Native	8	1.0%	0	0.0%	3	0.4%	1	0.1%	2	0.3%
Asian	71	9.2%	45	6.4%	53	6.3%	46	6.1%	37	5.0%
Black or African American	34	4.4%	36	5.1%	37	4.4%	43	5.7%	54	7.2%
Native Hawaiian or Other Pacific Islander			3	0.4%	3	0.4%	4	0.5%	6	0.8%
White	216	28.1%	174	24.8%	235	27.9%	200	26.6%	178	23.9%
Two or More Races			25	3.6%	42	5.0%	39	5.2%	34	4.6%
Race and Ethnicity Unknown	105	13.7%	29	4.1%	20	2.4%	10	1.3%	15	2.0%
<b>Total</b>	<b>769</b>	<b>100.0%</b>	<b>701</b>	<b>100.0%</b>	<b>842</b>	<b>100.0%</b>	<b>751</b>	<b>100.0%</b>	<b>746</b>	<b>100.0%</b>



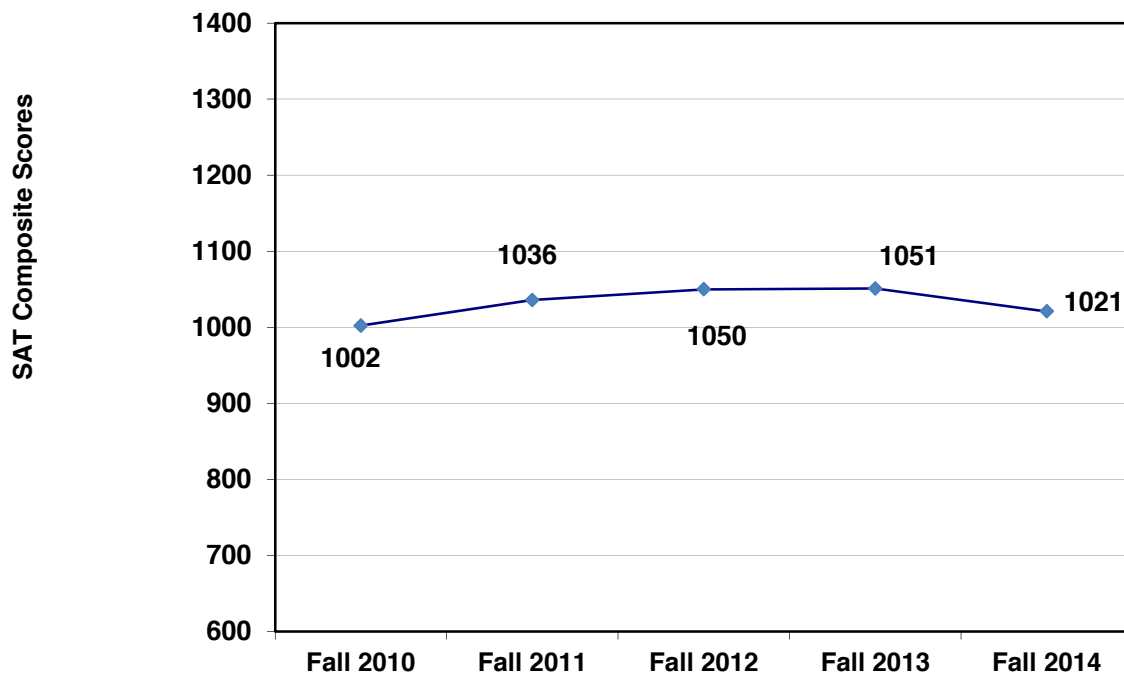
\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined by student self-reported race data.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

## B-5: Main Campus, First-Time, First Year, Traditional-Age Undergraduate SAT Scores

Test Scores	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
SAT Math	506	500	520	520	526	520	528	520	513	500
SAT Verbal	496	490	508	500	514	500	518	510	508	500
SAT Composite*	1002	1,000	1036	1,020	1050	1,030	1051	1,030	1021	1,000

Mean SAT Composite Scores  
for New Main Campus, First-Time, First Year, Undergraduates  
Fall 2010 - Fall 2014



Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

\*SAT composite score includes Math and Critical Reading (Verbal) sections only.

## B-6: Main Campus New Undergraduates by Entrance GPA

Fall 2010 - Fall 2014

### Main Campus New First-time, First Year Undergraduates

GPA Range	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
3.50 - 4.00+	228	232	332	257	219
3.00 - 3.49	201	208	207	236	220
2.50 - 2.99	99	62	77	57	69
2.00 - 2.49	4	4	2	3	5
Below 2.00	0	0	0	0	0
GPA not reported	7		3	10	50
	539	506	621	563	563
<b>New Undergrad. Mean GPA</b>	<b>3.41</b>	<b>3.46</b>	<b>3.52</b>	<b>3.46</b>	<b>3.43</b>

### Main Campus New Undergraduate Transfers

GPA Range	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
3.50 - 4.00+	34	30	36	32	25
3.00 - 3.49	84	61	80	78	68
2.50 - 2.99	87	86	83	63	75
2.00 - 2.49	5	6	14	9	4
Below 2.00	0	0	0	0	0
GPA not reported	20	12	8	6	11
	230	195	221	188	183
<b>Transfer Mean GPA</b>	<b>3.09</b>	<b>3.05</b>	<b>3.05</b>	<b>3.12</b>	<b>3.10</b>

Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-7: Top 15 High School Origins of Main Campus, First-Time, First Year Traditional-Age Students  
Fall 2010 - Fall 2014 - 5 year Total**

High School Origin	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-yr Total ( % )
CLAREMONT HIGH SCHOOL	17	22	8	9	12	68 ( 2% )
BONITA HIGH SCHOOL	16	13	13	9	10	61 ( 2% )
BISHOP AMAT MEMORIAL HS	13	12	17	12	4	58 ( 2% )
UPLAND HIGH SCHOOL	12	18	8	13	4	55 ( 2% )
CHARTER OAK HIGH SCHOOL	7	9	8	14	15	53 ( 2% )
LOS OSOS	13	9	17	7	4	50 ( 2% )
GLENDORA HIGH SCHOOL	17	8	10	7	5	47 ( 2% )
SOUTH HILLS HIGH SCHOOL	13	7	3	7	10	40 ( 1% )
SAINT LUCYS PRIORY HIGH SCHOOL	7	7	6	8	10	38 ( 1% )
ALTA LOMA HIGH SCHOOL	7	8	5	9	8	37 ( 1% )
CHINO HILLS HIGH SCHOOL	3	3	14	10	6	36 ( 1% )
MONTCLAIR HIGH SCHOOL	10	9	7	2	6	34 ( 1% )
RANCHO CUCAMONGA HIGH SCHOOL	8	3	7	6	10	34 ( 1% )
SAN DIMAS HIGH SCHOOL	7	6	9	6	4	32 ( 1% )
WEST COVINA HIGH SCHOOL	5	9	4	7	6	31 ( 1% )
Other Schools	384	363	485	437	449	2118 ( 76% )
<b>Total</b>	<b>539</b>	<b>506</b>	<b>621</b>	<b>563</b>	<b>563</b>	<b>2792 ( 100% )</b>

**B-8: Top 15 College/University Origins of Main Campus New Traditional-Age Transfers  
Fall 2010 - Fall 2014**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-yr Total ( % )
CITRUS COLLEGE	51	37	37	29	18	172 ( 17% )
MOUNT SAN ANTONIO COLLEGE	31	30	26	18	13	118 ( 12% )
CHAFFEY COLLEGE	33	20	16	15	12	96 ( 9% )
PASADENA CITY COLLEGE	5	4	4	4	9	26 ( 3% )
FULLERTON COLLEGE	3	4	5	5	2	19 ( 2% )
RIO HONDO COLLEGE	4	3	5	2	3	17 ( 2% )
EAST LOS ANGELES COLLEGE	4	1	3	4	3	15 ( 1% )
CALIF ST POLY UNIV POMONA	6	1	2	1	4	14 ( 1% )
RIVERSIDE CMTY COLLEGE	2	7	3	1	1	14 ( 1% )
SAN JOAQUIN VALLEY COLLEGE INC	4	2	2	1	1	10 ( 1% )
CALIFORNIA STATE U LOS ANGELES	1	1	2	3	1	8 ( 1% )
LONG BEACH CITY COLLEGE	1	1	2	3	0	7 ( 1% )
MERCED COLLEGE	1	5	0	0	1	7 ( 1% )
VICTOR VALLEY COLLEGE	3	2	0	2	0	7 ( 1% )
CERRITOS COLLEGE	1	2	0	3	0	6 ( 1% )
NORTHERN ARIZONA UNIVERSITY	0	1	1	1	3	6 ( 1% )
PALOMAR COLLEGE	0	2	1	2	1	6 ( 1% )
SAN BERNARDINO VALLEY COLLEGE	0	3	0	2	1	6 ( 1% )
SAN FRANCISCO STATE UNIVERSITY	2	1	1	0	2	6 ( 1% )
Other Colleges/Universities	78	68	111	92	108	457 ( 45% )
<b>Total</b>	<b>230</b>	<b>195</b>	<b>221</b>	<b>188</b>	<b>183</b>	<b>1017 ( 100% )</b>

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

## B-9: Main Campus New Traditional-Age Students by Geographic Region Fall 2010 - Fall 2014

U.S. State	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Alabama	0	0	0	0	1
Arizona	2	1	2	1	0
Arkansas	0	0	0	1	0
California	508	466	560	502	508
Colorado	2	1	0	0	2
Connecticut	0	0	0	0	0
Florida	0	0	0	0	1
Guam	0	1	0	0	1
Hawaii	12	10	6	9	6
Idaho	0	0	0	0	0
Illinois	1	2	3	0	1
Indiana	0	0	0	0	0
Kansas	0	0	0	0	0
Kentucky	0	0	0	0	0
Louisiana	0	0	0	1	0
Maine	0	0	1	2	0
Massachusetts	1	0	1	0	0
Maryland	0	1	0	0	0
Minnesota	0	0	1	0	0
Missouri	0	0	0	0	0
Nevada	4	4	2	5	2
New Hampshire	1	0	0	0	0
New Jersey	0	1	2	0	0
New Mexico	0	0	0	1	0
New York	1	1	0	0	1
North Carolina	0	0	0	0	0
Ohio	0	0	0	0	0
Oklahoma	0	0	0	0	0
Oregon	1	1	3	2	1
Pennsylvania	0	0	0	1	0
Texas	0	0	0	2	1
Utah	0	0	1	1	0
Vermont	0	0	0	0	0
Virginia	0	0	1	0	1
Washington	2	4	7	6	4
Wisconsin	0	0	0	1	0
Wyoming	0	0	0	0	0
International/ Unknown State	4	13	31	28	33
<b>Total</b>	<b>539</b>	<b>506</b>	<b>621</b>	<b>563</b>	<b>563</b>

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-10: Main Campus, First-Time, First Year, Traditional-Age Students by Major  
Fall 2010 - Fall 2014**

College Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Arts &amp; Sciences</b>										
Anthropology	2	0.4%	0	0.0%	3	0.5%	2	0.4%	4	0.7%
Art/Art History	6	1.1%	3	0.6%	5	0.8%	1	0.2%	7	1.2%
Athletic Training	25	4.6%	16	3.2%	24	3.9%	20	3.6%	32	5.7%
Behavioral Science	1	0.2%	1	0.2%	0	0.0%	0	0.0%	2	0.4%
Biology	66	12.2%	76	15.0%	104	16.7%	84	14.9%	51	9.1%
Broadcasting	4	0.7%	17	3.4%	5	0.8%	5	0.9%	7	1.2%
Chemistry	5	0.9%	6	1.2%	14	2.3%	16	2.8%	8	1.4%
Communications	31	5.8%	27	5.3%	31	5.0%	38	6.7%	27	4.8%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	23	4.1%
Computer Science & Engineering	7	1.3%	8	1.6%	13	2.1%	26	4.6%	0	0.0%
Creative Writing	0	0.0%	3	0.6%	3	0.5%	3	0.5%	2	0.4%
Criminology	19	3.5%	25	4.9%	23	3.7%	20	3.6%	29	5.2%
English	12	2.2%	8	1.6%	6	1.0%	7	1.2%	5	0.9%
Environmental Biology/Management	3	0.6%	5	1.0%	0	0.0%	0	0.0%	1	0.2%
German	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	5	0.9%	5	1.0%	3	0.5%	4	0.7%	8	1.4%
International Business & Language	4	0.7%	6	1.2%	10	1.6%	6	1.1%	5	0.9%
International Studies	2	0.4%	2	0.4%	1	0.2%	3	0.5%	3	0.5%
Italian Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Journalism	6	1.1%	13	2.6%	12	1.9%	7	1.2%	7	1.2%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	32	5.7%	52	9.2%
Legal Studies	13	2.4%	5	1.0%	9	1.4%	5	0.9%	9	1.6%
Liberal Arts	0	0.0%	1	0.2%	1	0.2%	1	0.2%	0	0.0%
Mathematics	5	0.9%	10	2.0%	9	1.4%	11	2.0%	9	1.6%
Movement & Sports Science	20	3.7%	12	2.4%	29	4.7%	1	0.2%	1	0.2%
Music	4	0.7%	5	1.0%	3	0.5%	4	0.7%	3	0.5%
Photography	8	1.5%	6	1.2%	4	0.6%	5	0.9%	6	1.1%
Philosophy	4	0.7%	0	0.0%	1	0.2%	2	0.4%	1	0.2%
Physics	0	0.0%	2	0.4%	7	1.1%	2	0.4%	4	0.7%
Political Science	14	2.6%	25	4.9%	25	4.0%	16	2.8%	14	2.5%
Psychology	53	9.8%	48	9.5%	62	10.0%	36	6.4%	45	8.0%
Religion/Philosophy	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Social Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.4%
Sociology	5	0.9%	10	2.0%	11	1.8%	6	1.1%	7	1.2%
Spanish	2	0.4%	2	0.4%	2	0.3%	0	0.0%	1	0.2%
Speech Communication	0	0.0%	1	0.2%	0	0.0%	1	0.2%	0	0.0%
Studio Art	0	0.0%	0	0.0%	0	0.0%	3	0.5%	1	0.2%
Theatre	6	1.1%	8	1.6%	8	1.3%	6	1.1%	6	1.1%
	<b>333</b>	<b>61.8%</b>	<b>356</b>	<b>70.4%</b>	<b>428</b>	<b>68.9%</b>	<b>373</b>	<b>66.3%</b>	<b>382</b>	<b>67.9%</b>
<b>Business &amp; Public Management</b>										
Accounting	7	1.3%	5	1.0%	19	3.1%	20	3.6%	10	1.8%
Business Administration/Management	84	15.6%	61	12.1%	84	13.5%	108	19.2%	102	18.1%
Economics	4	0.7%	6	1.2%	4	0.6%	5	0.9%	4	0.7%
E-Commerce	1	0.2%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Organizational Management	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<b>97</b>	<b>18.0%</b>	<b>72</b>	<b>14.2%</b>	<b>108</b>	<b>17.4%</b>	<b>133</b>	<b>23.6%</b>	<b>116</b>	<b>20.6%</b>
<b>Education &amp; Organizational Leadership</b>										
Child Development	6	1.1%	5	1.0%	9	1.4%	7	1.2%	10	1.8%
Liberal Studies	16	3.0%	9	1.8%	14	2.3%	11	2.0%	15	2.7%
	<b>22</b>	<b>4.1%</b>	<b>14</b>	<b>2.8%</b>	<b>23</b>	<b>3.7%</b>	<b>18</b>	<b>3.2%</b>	<b>25</b>	<b>4.4%</b>
<b>College not Assigned</b>										
Major not Declared	87	16.1%	64	12.6%	62	10.0%	39	6.9%	40	7.1%
<b>Grand Total All Students</b>	<b>539</b>	<b>100%</b>	<b>506</b>	<b>100%</b>	<b>621</b>	<b>100%</b>	<b>563</b>	<b>100%</b>	<b>563</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-11: Main Campus New Traditional-Age Transfers by Major  
Fall 2010 - Fall 2014**

College Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Arts &amp; Sciences</b>										
Anthropology	2	0.9%	2	1.0%	4	1.8%	4	2.1%	2	1.1%
Art/Art History	5	2.2%	4	2.1%	8	3.6%	0	0.0%	2	1.1%
Athletic Training	3	1.3%	11	5.6%	11	5.0%	9	4.8%	9	4.9%
Behavioral Science	2	0.9%	0	0.0%	2	0.9%	1	0.5%	1	0.5%
Biology	11	4.8%	13	6.7%	18	8.1%	16	8.5%	5	2.7%
Broadcasting	0	0.0%	2	1.0%	5	2.3%	2	1.1%	0	0.0%
Chemistry	2	0.9%	2	1.0%	7	3.2%	1	0.5%	4	2.2%
Communications	13	5.7%	8	4.1%	10	4.5%	7	3.7%	10	5.5%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Computer Science & Engineering	4	1.7%	2	1.0%	4	1.8%	1	0.5%	3	1.6%
Creative Writing	1	0.4%	1	0.5%	1	0.5%	0	0.0%	2	1.1%
Criminology	7	3.0%	12	6.2%	12	5.4%	16	8.5%	13	7.1%
English	9	3.9%	4	2.1%	3	1.4%	6	3.2%	3	1.6%
French	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	2	0.9%	3	1.5%	3	1.4%	3	1.6%	2	1.1%
International Business & Language	2	0.9%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
International Studies	2	0.9%	1	0.5%	1	0.5%	3	1.6%	0	0.0%
Journalism	0	0.0%	0	0.0%	3	1.4%	3	1.6%	3	1.6%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	13	6.9%	25	13.7%
Legal Studies/Paralegal Studies	9	3.9%	8	4.1%	1	0.5%	4	2.1%	5	2.7%
Liberal Arts	1	0.4%	1	0.5%	1	0.5%	0	0.0%	1	0.5%
Mathematics	2	0.9%	4	2.1%	4	1.8%	1	0.5%	3	1.6%
Movement & Sports Science	16	7.0%	14	7.2%	10	4.5%	0	0.0%	0	0.0%
Music	0	0.0%	0	0.0%	2	0.9%	1	0.5%	0	0.0%
Philosophy	2	0.9%	2	1.0%	1	0.5%	1	0.5%	0	0.0%
Photography	2	0.9%	0	0.0%	0	0.0%	0	0.0%	4	2.2%
Physics	1	0.4%	0	0.0%	0	0.0%	2	1.1%	0	0.0%
Political Science	4	1.7%	2	1.0%	3	1.4%	1	0.5%	2	1.1%
Psychology	19	8.3%	19	9.7%	22	10.0%	29	15.4%	25	13.7%
Religion/Philosophy	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Social Science	1	0.4%	1	0.5%	0	0.0%	1	0.5%	1	0.5%
Sociology	4	1.7%	10	5.1%	4	1.8%	3	1.6%	4	2.2%
Spanish	2	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Speech Communication	2	0.9%	2	1.0%	2	0.9%	1	0.5%	0	0.0%
Studio Art	0	0.0%	0	0.0%	0	0.0%	1	0.5%	2	1.1%
Theatre	1	0.4%	3	1.5%	1	0.5%	0	0.0%	0	0.0%
	132	57.4%	133	68.2%	144	65.2%	131	69.7%	133	72.7%
<b>Business &amp; Public Management</b>										
Accounting	9	3.9%	3	1.5%	5	2.3%	6	3.2%	1	0.5%
Business Admin./Mgmt.	35	15.2%	28	14.4%	39	17.6%	32	17.0%	34	18.6%
Economics	0	0.0%	0	0.0%	2	0.9%	5	2.7%	0	0.0%
E-Commerce	1	0.4%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
Organizational Management	4	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Public Administration	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
	49	21.3%	31	15.9%	48	21.7%	43	22.9%	35	19.1%
<b>Education &amp; Organizational Leadership</b>										
Child Development	4	1.7%	4	2.1%	12	5.4%	3	1.6%	6	3.3%
Liberal Studies	31	13.5%	23	11.8%	15	6.8%	9	4.8%	9	4.9%
Multiple Subject	3	1.3%	2	1.0%	0	0.0%	0	0.0%	0	0.0%
Single Subject	3	1.3%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
	41	17.8%	29	14.9%	28	12.7%	12	6.4%	15	8.2%
<b>College not Assigned</b>										
Major not Declared	8	3.5%	2	1.0%	1	0.5%	2	1.1%	0	0.0%
<b>Grand Total All Students</b>	<b>230</b>	<b>100%</b>	<b>195</b>	<b>100%</b>	<b>221</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>183</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

## B-12: ROC New Undergraduate Enrollment by Gender and Ethnicity\* Fall 2010 - Fall 2014

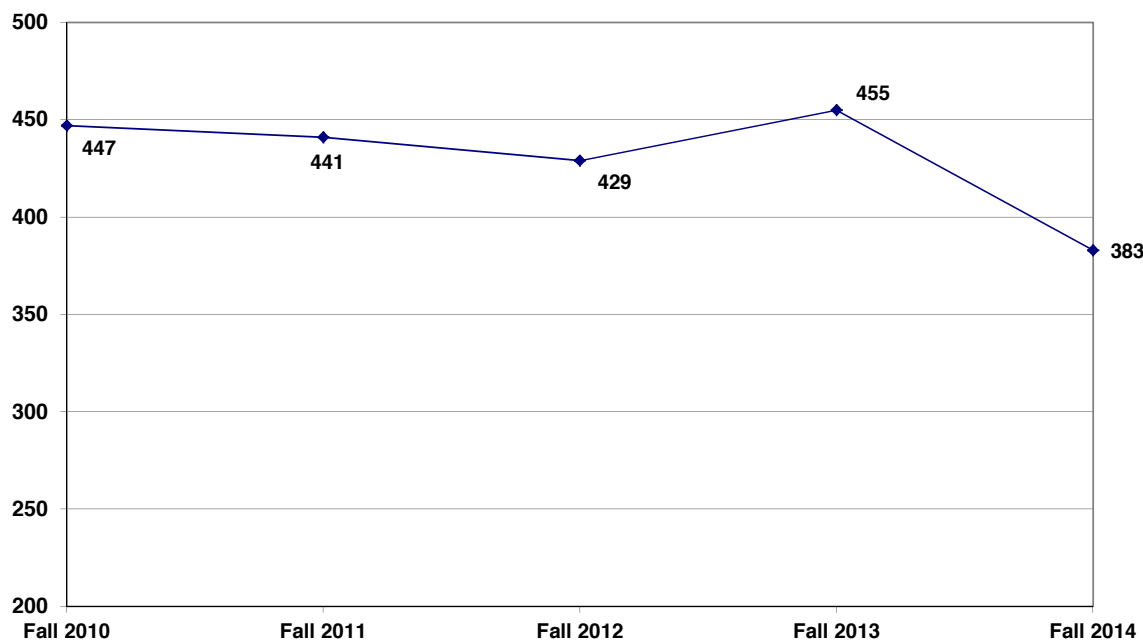
### ROC New Undergraduates by Gender

Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	263	58.8%	242	54.9%	238	55.5%	265	58.2%	226	59.0%
Male	184	41.2%	199	45.1%	189	44.1%	185	40.7%	152	39.7%
Not Reported	0	0.0%	0	0.0%	2	0.5%	5	1.1%	5	1.3%
<b>Total</b>	<b>447</b>	<b>100%</b>	<b>441</b>	<b>100%</b>	<b>429</b>	<b>100%</b>	<b>455</b>	<b>100%</b>	<b>383</b>	<b>100%</b>

### ROC New Undergraduates by Ethnicity

Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/Latino	156	34.9%	191	43.3%	198	46.2%	200	44.0%	164	42.8%
American Indian or Alaskan Native	6	1.3%	2	0.5%	1	0.2%	4	0.9%	2	0.5%
Asian	29	6.5%	19	4.3%	14	3.3%	13	2.9%	14	3.7%
Black or African American	39	8.7%	35	7.9%	38	8.9%	32	7.0%	24	6.3%
Native Hawaiian or Other Pacific Islander			4	0.9%	3	0.7%	2	0.4%	0	0.0%
White	146	32.7%	124	28.1%	81	18.9%	106	23.3%	75	19.6%
Two or More Races			12	2.7%	4	0.9%	15	3.3%	3	0.8%
Race and Ethnicity Unknown	71	15.9%	54	12.2%	90	21.0%	83	18.2%	101	26.4%
<b>Total</b>	<b>447</b>	<b>100.0%</b>	<b>441</b>	<b>100.0%</b>	<b>429</b>	<b>100.0%</b>	<b>455</b>	<b>100.0%</b>	<b>383</b>	<b>100.0%</b>

ROC New Undergraduate Student Enrollment  
Fall 2010 - Fall 2014



\* ROC includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined on student self-reported race data.

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

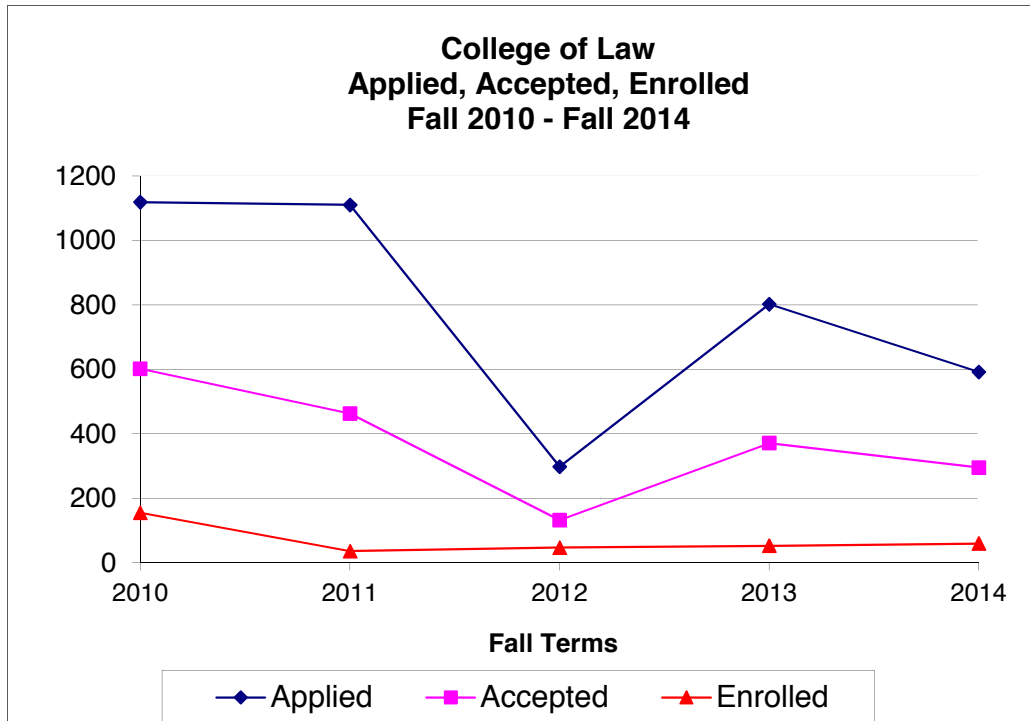


**B-13: ROC New Undergraduate Student Enrollment by Major  
Fall 2010- Fall 2014**

College Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Arts &amp; Sciences</b>										
Anthropology	1	0.2%	1	0.2%	4	0.9%	1	0.2%	0	0.0%
Athletic Training	0	0.0%	3	0.7%	2	0.5%	0	0.0%	2	0.5%
Art	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Art History	2	0.4%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Behavioral Science	8	1.8%	6	1.4%	10	2.3%	10	2.2%	2	0.5%
Biology	5	1.1%	6	1.4%	2	0.5%	6	1.3%	5	1.3%
Broadcasting	1	0.2%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Chemistry	1	0.2%	0	0.0%	0	0.0%	0	0.0%	4	1.0%
Communications	3	0.7%	1	0.2%	3	0.7%	3	0.7%	1	0.3%
Computer Science & Engineering	4	0.9%	4	0.9%	6	1.4%	6	1.3%	10	2.6%
Creative Writing	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Criminology	19	4.3%	24	5.4%	24	5.6%	15	3.3%	6	1.6%
E-Commerce	3	0.7%	0	0.0%	1	0.2%	1	0.2%	1	0.3%
English	4	0.9%	6	1.4%	3	0.7%	4	0.9%	4	1.0%
General Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
History	0	0.0%	5	1.1%	2	0.5%	1	0.2%	2	0.5%
International Business & Language	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
International Studies	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.3%
Legal Studies	12	2.7%	8	1.8%	5	1.2%	11	2.4%	8	2.1%
Liberal Arts	2	0.4%	1	0.2%	2	0.5%	3	0.7%	1	0.3%
Mathematics	0	0.0%	1	0.2%	0	0.0%	2	0.4%	3	0.8%
Movement & Sports Science	4	0.9%	4	0.9%	1	0.2%	2	0.4%	0	0.0%
Music	0	0.0%	2	0.5%	0	0.0%	1	0.2%	0	0.0%
Philosophy	0	0.0%	0	0.0%	2	0.5%	0	0.0%	0	0.0%
Photography	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Physics	1	0.2%	1	0.2%	0	0.0%	1	0.2%	0	0.0%
Political Science	2	0.4%	1	0.2%	0	0.0%	0	0.0%	1	0.3%
Psychology	21	4.7%	31	7.0%	31	7.2%	30	6.6%	24	6.3%
Religion	8	1.8%	4	0.9%	2	0.5%	1	0.2%	0	0.0%
Religion&Philosophy	1	0.2%	0	0.0%	2	0.5%	0	0.0%	0	0.0%
Social Science	6	1.3%	6	1.4%	5	1.2%	3	0.7%	3	0.8%
Sociology	13	2.9%	8	1.8%	9	2.1%	9	2.0%	13	3.4%
Spanish	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Speech Communication	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Studio Art	0	0.0%	0	0.0%	0	0.0%	2	0.4%	0	0.0%
Theatre	0	0.0%	0	0.0%	0	0.0%	2	0.4%	0	0.0%
	<b>122</b>	<b>27.3%</b>	<b>123</b>	<b>27.9%</b>	<b>118</b>	<b>27.5%</b>	<b>121</b>	<b>26.6%</b>	<b>97</b>	<b>25.3%</b>
<b>Business &amp; Public Management</b>										
Accounting	16	3.6%	7	1.6%	16	3.7%	7	1.5%	18	4.7%
Business Admin./Mgmt.	92	20.6%	137	31.1%	98	22.8%	121	26.6%	99	25.8%
Health Administration	3	0.7%	6	1.4%	6	1.4%	10	2.2%	10	2.6%
Organizational Management	95	21.3%	103	23.4%	127	29.6%	103	22.6%	82	21.4%
Public Administration	24	5.4%	14	3.2%	10	2.3%	20	4.4%	7	1.8%
	<b>230</b>	<b>51.5%</b>	<b>267</b>	<b>60.5%</b>	<b>257</b>	<b>59.9%</b>	<b>261</b>	<b>57.4%</b>	<b>216</b>	<b>56.4%</b>
<b>Education &amp; Organizational Leadership</b>										
Child Development	45	10.1%	19	4.3%	18	4.2%	39	8.6%	22	5.7%
Liberal Studies	50	11.2%	30	6.8%	30	7.0%	32	7.0%	46	12.0%
Multiple Subject	0	0.0%	1	0.2%	3	0.7%	2	0.4%	1	0.3%
Single Subject	0	0.0%	0	0.0%	2	0.5%	0	0.0%	1	0.3%
	<b>95</b>	<b>21.3%</b>	<b>50</b>	<b>11.3%</b>	<b>53</b>	<b>12.4%</b>	<b>73</b>	<b>16.0%</b>	<b>70</b>	<b>18.3%</b>
<b>College not Assigned</b>										
Major not Declared	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
<b>Grand Total All Students</b>	<b>447</b>	<b>100%</b>	<b>441</b>	<b>100%</b>	<b>429</b>	<b>100%</b>	<b>455</b>	<b>100%</b>	<b>383</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

## B-14: Application, Acceptance, and Enrollment Statistics for the College of Law



Fall	Applied	Accepted	Acceptance		Yield Rate
			Rate	Enrolled	
2010	1119	602	54%	155	26%
2011	1111	463	42%	36	8%
2012	298	132	44%	47	36%
2013	803	371	46%	52	14%
2014	592	295	50%	59	20%

Source: Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-15: Main Campus New Masters Students by Major/Credential  
Fall 2010 - Fall 2014**

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
<b>College of Arts &amp; Sciences</b>										
Marriage & Family Therapy (MFT)	17	3.9%	21	4.5%	18	3.9%	19	4.7%	16	4.8%
Student Self-Designed Major	2	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	19	4.4%	21	4.5%	18	3.9%	19	4.7%	16	4.8%
<b>College of Business &amp; Public Management</b>										
Accounting	0	0.0%	0	0.0%	0	0.0%	0	0.0%	16	4.8%
Business Administration	154	35.4%	223	48.3%	236	51.2%	171	42.5%	111	33.6%
Gerontology	8	1.8%	7	1.5%	3	0.7%	6	1.5%	3	0.9%
Health Services Administration	26	6.0%	13	2.8%	17	3.7%	20	5.0%	20	6.1%
Leadership & Management	32	7.4%	33	7.1%	33	7.2%	41	10.2%	25	7.6%
Public Administration	20	4.6%	17	3.7%	9	2.0%	17	4.2%	11	3.3%
	240	55.2%	293	63.4%	298	64.6%	255	63.4%	170	51.5%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	8	1.8%	4	0.9%	14	3.0%	14	3.5%	17	5.2%
Child Life	12	2.8%	12	2.6%	7	1.5%	13	3.2%	10	3.0%
Cross-Cultural Lang & Acad Dev (Certificate)	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Educational Leadership	1	0.2%	3	0.6%	5	1.1%	3	0.7%	7	2.1%
Mild/Mod Educ Specialist	1	0.2%	5	1.1%	7	1.5%	6	1.5%	6	1.8%
Multiple Subject (Credential)	31	7.1%	19	4.1%	17	3.7%	11	2.7%	30	9.1%
New Learning Technology (Certificate)	1	0.2%	3	0.6%	0	0.0%	0	0.0%	0	0.0%
Preliminary Administrative Services (Credential)	2	0.5%	2	0.4%	3	0.7%	1	0.2%	2	0.6%
Professional Administrative Services (Credential)	0	0.0%	0	0.0%	0	0.0%	1	1.3%	0	0.0%
Reading	11	2.5%	7	1.5%	11	2.4%	10	2.5%	0	0.0%
Reading/Language Arts (Credential)	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
School/Educational Counseling	35	8.0%	29	6.3%	22	4.8%	16	4.0%	27	8.2%
Single Subject (Credential)	12	2.8%	21	4.5%	17	3.7%	7	1.7%	16	4.8%
Special Education	19	4.4%	9	1.9%	5	1.1%	8	2.0%	2	0.6%
Special Emphasis	43	9.9%	32	6.9%	37	8.0%	38	9.5%	27	8.2%
	176	40.5%	148	32.0%	145	31.5%	128	32.9%	144	43.6%
<b>Total Masters Majors</b>	<b>435</b>	<b>100%</b>	<b>462</b>	<b>100%</b>	<b>461</b>	<b>100%</b>	<b>402</b>	<b>101%</b>	<b>330</b>	<b>100%</b>

**B- 16: New Doctoral Students by Major/Credential at All Campuses  
Fall 2010 - Fall 2014**

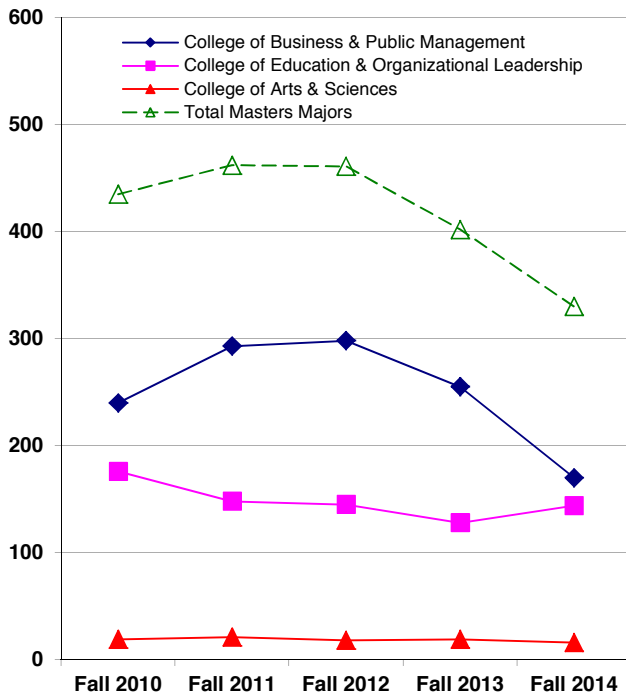
Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Clinical Psychology (PsyD)	20	23.5%	21	27.3%	20	31.3%	9	11.5%	3	4.7%
Organizational Leadership (EdD)	41	48.2%	41	53.2%	32	50.0%	59	75.6%	50	78.1%
Public Administration (DPA)	24	28.2%	15	19.5%	12	18.8%	10	12.8%	11	17.2%
	85	100.0%	77	100.0%	64	100.0%	78	100.0%	64	100.0%
<b>Total Doctoral Majors</b>	<b>85</b>	<b>100%</b>	<b>77</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>78</b>	<b>100%</b>	<b>64</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

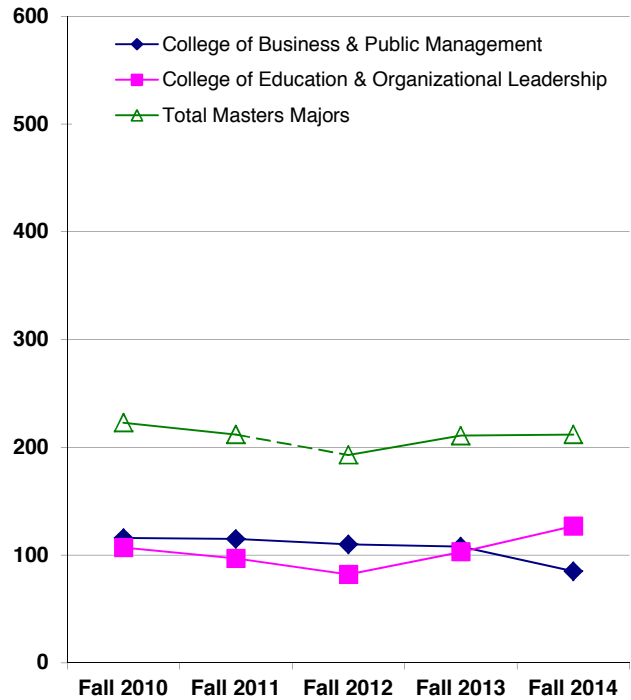
**B-17: ROC New Masters Students by Major/Credential  
Fall 2010 - Fall 2014**

Major	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
<b>College of Business &amp; Public Management</b>										
Business Administration	87	39.0%	77	36.3%	71	36.8%	65	30.8%	55	25.9%
Health Services Administration	0	0.0%	0	0.0%	6	3.1%	1	0.5%	4	1.9%
Leadership & Management	29	13.0%	38	17.9%	33	17.1%	42	19.9%	26	12.3%
	116	52.0%	115	54.2%	110	57.0%	108	51.2%	85	40.1%
<b>College of Education &amp; Organizational Leadership</b>										
Educational Leadership	10	4.5%	0	0.0%	0	0.0%	5	2.4%	4	1.9%
Mild/Mod Educ Specialist	0	0.0%	0	0.0%	12	6.2%	6	2.8%	2	0.9%
Multiple Subject (Credential)	17	7.6%	23	10.8%	27	14.0%	31	14.7%	34	16.0%
Preliminary Administrative Services (Credential)	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
School/Educational Counseling	26	11.7%	28	13.2%	6	3.1%	23	10.9%	33	15.6%
Single Subject (Credential)	15	6.7%	16	7.5%	19	9.8%	12	5.7%	20	9.4%
Special Education	12	5.4%	12	5.7%	2	1.0%	1	0.5%	5	2.4%
Special Emphasis	26	11.7%	18	8.5%	16	8.3%	24	11.4%	29	13.7%
Student Self-Designed Major	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
	107	48.0%	97	45.8%	82	42.5%	103	48.8%	127	59.9%
Major not Declared	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
<b>Total Masters Majors</b>	<b>223</b>	<b>100%</b>	<b>212</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>212</b>	<b>100%</b>

**Main Campus New Master Level Students  
Fall 2010 - Fall 2014\***



**ROC New Master Level Students  
Fall 2010 - Fall 2014\***



\* Data on previous page (page 36)

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

# SECTION C

# PERFORMANCE INDICATORS



47%

4 YR GRADUATION RATE



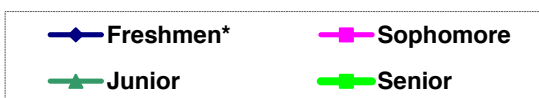
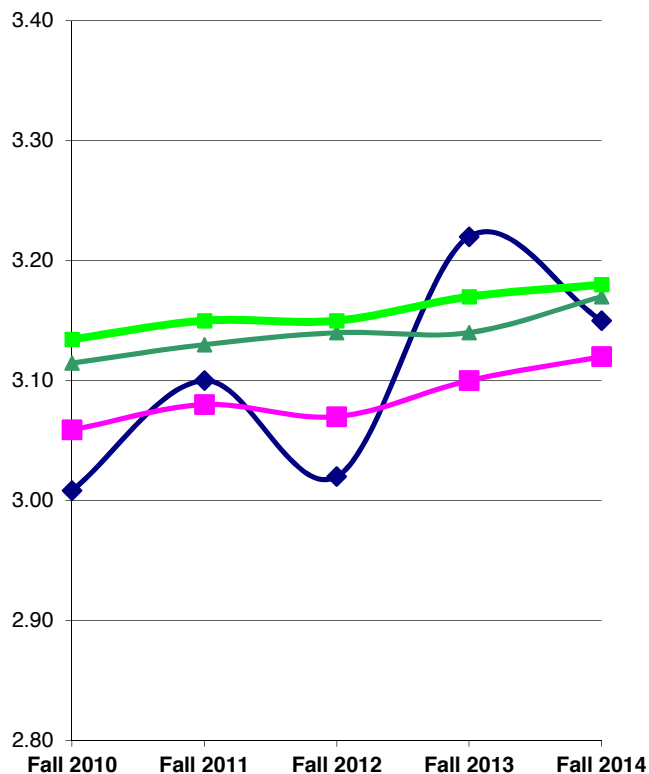
58%

6 YR GRADUATION RATE

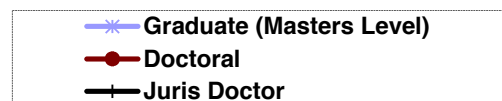
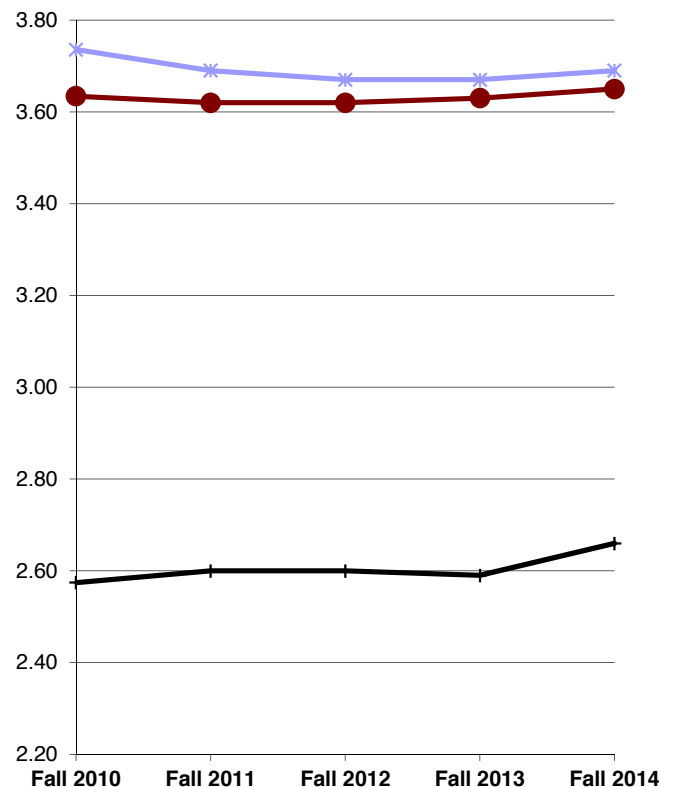
## C-1: Current Student Cumulative GPA by Level Fall 2010 - Fall 2014

Student Level	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean
Freshmen*	3.04	3.01	3.31	3.10	3.13	3.02	3.39	3.22	3.20	3.15
Sophomore	3.04	3.06	3.12	3.08	3.08	3.07	3.13	3.10	3.13	3.12
Junior	3.12	3.11	3.10	3.13	3.14	3.14	3.14	3.14	3.17	3.17
Senior	3.11	3.13	3.14	3.15	3.15	3.15	3.16	3.17	3.18	3.18
Graduate (Masters Level)	3.84	3.74	3.80	3.69	3.75	3.67	3.75	3.67	3.76	3.69
Doctoral	3.71	3.63	3.71	3.62	3.70	3.62	3.70	3.63	3.72	3.65
Juris Doctor	2.53	2.57	2.55	2.60	2.56	2.60	2.52	2.59	2.59	2.66
<b>La Verne Overall</b>	<b>3.39</b>	<b>3.33</b>	<b>3.40</b>	<b>3.33</b>	<b>3.38</b>	<b>3.33</b>	<b>3.40</b>	<b>3.35</b>	<b>3.40</b>	<b>3.35</b>

**Undergraduate Student - Mean GPA  
Fall 2010 - Fall 2014**



**Graduate Student - Mean GPA  
Fall 2010 - Fall 2014**



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.  
Includes all campuses and programs.

\*Freshmen GPA based on availability; many do not yet have a La Verne GPA.

### C-2: Retention Rates\* for Main Campus First-Time Full-Time Traditional-Age Undergraduates\*\* Fall 2001 - Fall 2014

Entering Fall Term	FT Count	Students Continuing at La Verne											
		After 1 Year		After 2 Years		After 3 Years		After 4 Years		After 5 Years		After 6 Years	
2001	305	257	84%	234	77%	223	73%	63	21%	16	5%	8	3%
2002	294	258	88%	227	77%	227	77%	60	20%	19	6%	8	3%
2003	289	253	88%	228	79%	219	76%	70	24%	19	7%	4	1%
2004	375	333	89%	300	80%	281	75%	82	22%	15	4%	5	1%
2005	332	267	80%	234	70%	219	66%	50	15%	11	3%	8	2%
2006	314	266	85%	227	72%	214	68%	55	18%	16	5%	7	2%
2007	334	263	79%	231	69%	220	66%	73	22%	14	4%	8	2%
2008	299	234	78%	208	70%	188	63%	62	21%	8	3%	4	1%
2009	329	273	83%	250	76%	233	71%	70	21%	13	4%		
2010	536	458	85%	417	78%	388	72%	94	18%				
2011	506	429	85%	377	75%	360	71%						
2012	619	540	87%	496	80%								
2013	561	483	86%										
2014	561												

### C-3: Graduation Rates\*\*\* for Main Campus First-Time Full-Time Traditional-Age Undergraduates Fall 2001 - Fall 2010

Entering Fall Term	Head Count	Students Graduating from La Verne							
		Within 4 Years		Within 5 Years		Within 6 Years		Within 6 or More Years****	
2001	305	126	41%	167	55%	177	58%	188	62%
2002	294	124	42%	166	56%	176	60%	199	68%
2003	289	125	43%	173	60%	192	66%	201	70%
2004	375	184	49%	247	66%	262	70%	267	71%
2005	332	144	43%	181	55%	190	57%	200	60%
2006	314	126	40%	174	55%	184	59%	191	61%
2007	334	128	38%	186	56%	196	59%	203	61%
2008	299	120	40%	165	55%	174	58%		
2009	329	139	42%	200	61%				
2010	536	252	47%						

\* Refers to the number and percent of students in a cohort who stayed. The first fall-to-fall (first-year) retention rates are often used in speeches and publications regarding retention.

\*\* First-time, full-time, degree-seeking first-year students (freshmen) cohort is the basis for Graduation Rates (GRS) Cohort in research on retention rates and graduation rates.

\*\*\* Refers to the number and percent of students in a cohort who graduated. The graduation dates for an specific year are between September 1 and August 31, as defined by IPEDS.

\*\*\*\* The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-4: First Fall-to-Fall (First-Year) Retention Rates for Main Campus First-Time Full-Time Traditional-Age Undergraduates by Ethnicity\***
**Fall 2001 - Fall 2013**

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%
2011	117	99	85%	20	14	70%	285	250	88%	34	28	82%	19	15	79%
2012	164	135	82%	32	26	81%	308	278	90%	43	42	98%	15	9	60%
2013	153	135	88%	27	21	78%	291	247	85%	34	31	91%	6	6	100%

\* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered La Verne in a given Fall term.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-5: Graduation Rates (Within 6 Years) for Main Campus First-Time Full-Time Traditional-Age Undergraduates by Ethnicity**
**Fall 2001 - Fall 2008**

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006	95	57	60%	22	14	64%	138	80	58%	16	9	56%	40	23	58%
2007	97	59	61%	18	10	56%	151	84	56%	11	7	64%	52	34	65%
2008	58	34	59%	25	9	36%	120	80	67%	14	8	57%	70	37	53%
2009*	65	31	48%	25	6	24%	128	58	45%	16	8	50%	91	34	37%
2010**	134	66	49%	24	9	38%	258	127	49%	51	21	41%	63	26	41%

\* Graduation Rates are only within 5 years for the cohort.

\*\* Graduation Rates are only within 4 years for the cohort.

\*\*\*Starting Fall 2011, the "Asian/Pacific Islander" category reported here includes both the new race categories "Asian" and "Native Hawaiian or other Pacific Islander."

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.



### C-6: Retention Rates for Main Campus Full-Time Undergraduate Transfer Students\* Fall 2001 - Fall 2014

Students Continuing at La Verne													
Fall Term	FT Count	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years						
2001	108	88	81%	39	36%	9	8%	2	2%	1	1%	0	0%
2002	110	83	75%	48	44%	13	12%	2	2%	2	2%	0	0%
2003	105	89	85%	43	41%	10	10%	1	1%	3	3%	0	0%
2004	160	130	81%	65	41%	19	12%	3	2%	0	0%	1	1%
2005	127	110	87%	54	43%	10	8%	3	2%	2	2%	0	0%
2006	136	104	76%	51	38%	19	14%	5	4%	0	0%	0	0%
2007	126	97	77%	52	41%	27	21%	10	8%	5	4%	1	1%
2008	108	91	84%	48	44%	19	18%	3	3%	0	0%	0	0%
2009	111	94	85%	48	43%	14	13%	1	1%	0	0%		
2010	221	196	89%	87	39%	29	13%	4	2%				
2011	188	169	90%	87	46%	22	12%						
2012	219	189	86%	97	44%								
2013	182	147	81%										
2014	177												

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

### C-7: Graduation Rates for Main Campus Full-Time Undergraduate Transfer Students\* Fall 2001 - Fall 2012

Students Graduating from La Verne													
Fall Term	Head Count	Within 2 Years	Within 3 Years	Within 4 Years	Within 5 Years	Within 6 Years	Within 6 or More Years**						
2000	129	33	26%	57	44%	66	51%	74	57%	77	60%	80	62%
2001	108	29	27%	57	53%	63	58%	67	62%	68	63%	69	64%
2002	110	22	20%	52	47%	59	54%	61	55%	64	58%	67	61%
2003	105	31	30%	59	56%	63	60%	72	69%	67	64%	68	65%
2004	160	54	34%	90	56%	103	64%	109	68%	110	69%	112	70%
2005	127	47	37%	80	63%	88	69%	92	72%	93	73%	94	74%
2006	136	31	23%	65	48%	76	56%	82	60%	83	61%	84	62%
2007	126	29	23%	51	40%	64	51%	69	55%	72	57%	74	59%
2008	108	30	28%	59	55%	69	64%	74	69%	75	69%		
2009	111	37	33%	58	52%	69	62%	75	68%				
2010	221	86	39%	136	62%	167	76%						
2011	188	69	37%	121	64%								
2012	188	74	39%										

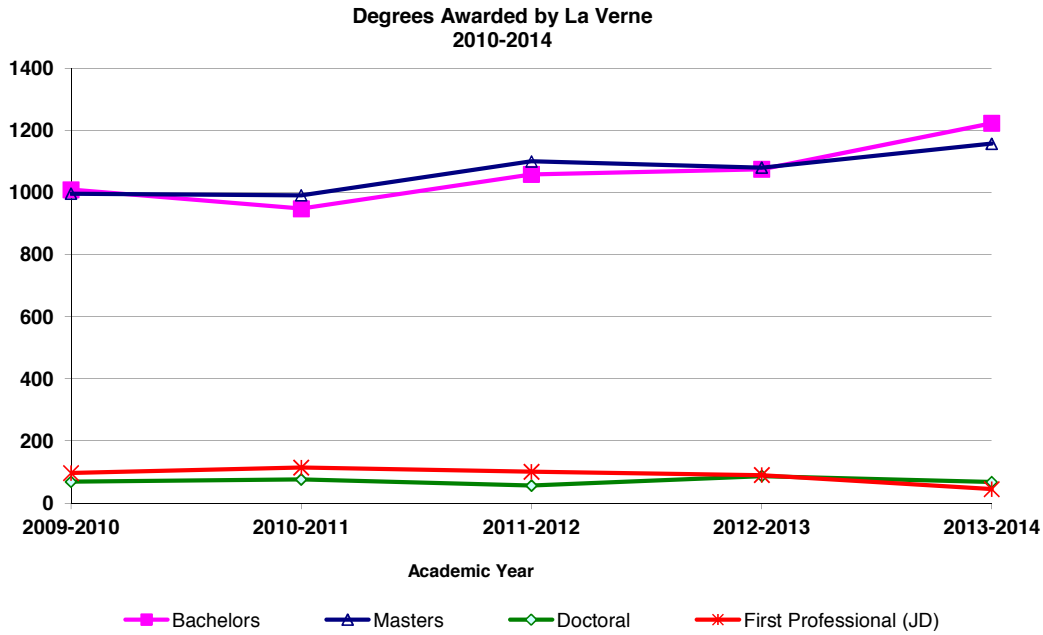
\* Does not include CAPA.

\*\* The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

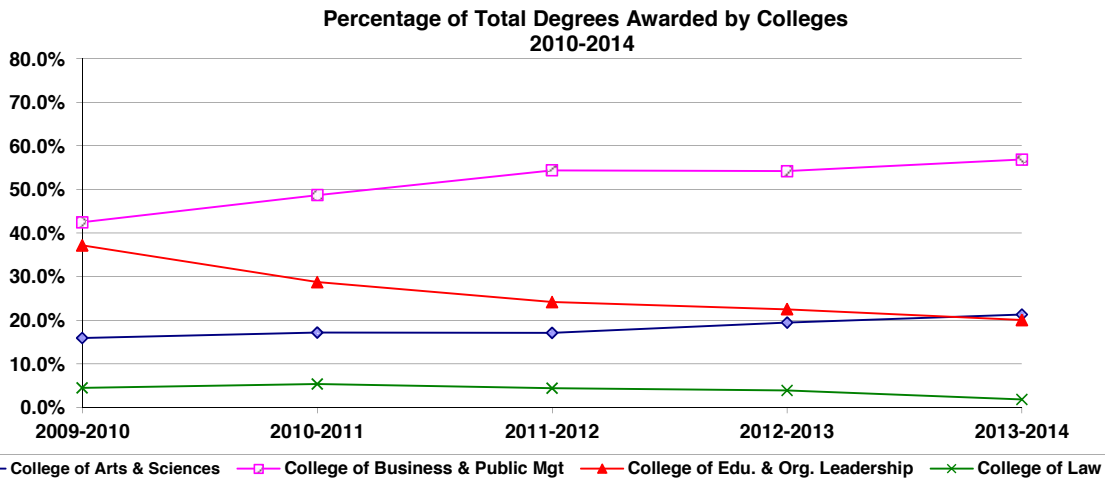
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-8: Degrees Awarded by La Verne between July 1 and June 30  
2010 - 2014**

Degree Awarded	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
Bachelors	1009	46.5%	948	44.5%	1058	45.7%	1075	46.1%	1223	49.1%
Masters	996	45.9%	991	46.5%	1100	47.5%	1080	46.3%	1157	46.4%
Doctoral	69	3.2%	76	3.6%	56	2.4%	87	3.7%	68	2.7%
First Professional (JD)	97	4.5%	114	5.4%	101	4.4%	90	3.9%	45	1.8%
<b>Total</b>	<b>2171</b>	<b>100%</b>	<b>2129</b>	<b>100%</b>	<b>2315</b>	<b>100%</b>	<b>2332</b>	<b>100%</b>	<b>2493</b>	<b>100%</b>



College	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
College of Arts & Sciences	345	15.9%	366	17.2%	396	17.1%	453	19.4%	531	21.3%
College of Business & Public Mgt	922	42.5%	1037	48.7%	1259	54.4%	1264	54.2%	1418	56.9%
College of Edu. & Org. Leadership	807	37.2%	612	28.7%	559	24.1%	525	22.5%	499	20.0%
College of Law	97	4.5%	114	5.4%	101	4.4%	90	3.9%	45	1.8%
<b>ULV Total</b>	<b>2171</b>	<b>100.0%</b>	<b>2129</b>	<b>100.0%</b>	<b>2315</b>	<b>100.0%</b>	<b>2332</b>	<b>100.0%</b>	<b>2493</b>	<b>100.0%</b>



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

### C-9: Bachelors Degrees Conferred to La Verne Students 2010 - 2014

Major	2009-2010		2010-2011		2011-12		2012-13		2013-14	
<b>College of Arts &amp; Sciences</b>										
Athletic Training	5	0.5%	4	0.4%	4	0.4%	6	0.6%	9	0.7%
Anthropology	1	0.1%	1	0.1%	4	0.4%	7	0.7%	13	1.1%
Art	8	0.8%	5	0.5%	9	0.9%	3	0.3%	9	0.7%
Art History	0	0.0%	4	0.4%	3	0.3%	4	0.4%	3	0.2%
Behavioral Science	6	0.6%	15	1.6%	8	0.8%	13	1.2%	15	1.2%
Biology	11	1.1%	5	0.5%	13	1.2%	18	1.7%	23	1.9%
Broadcasting	9	0.9%	6	0.6%	4	0.4%	10	0.9%	20	1.6%
Chemistry	3	0.3%	3	0.3%	2	0.2%	2	0.2%	7	0.6%
Communications	16	1.6%	14	1.5%	13	1.2%	20	1.9%	28	2.3%
Computer Science & Engineering	5	0.5%	5	0.5%	8	0.8%	9	0.8%	18	1.5%
Creative Writing	1	0.1%	0	0.0%	1	0.1%	2	0.2%	3	0.2%
Criminology	40	4.0%	39	4.1%	41	3.9%	37	3.4%	42	3.4%
E-Commerce	4	0.4%	1	0.1%	3	0.3%	1	0.1%	5	0.4%
English	17	1.7%	15	1.6%	11	1.0%	16	1.5%	19	1.6%
Environmental Biology	2	0.2%	2	0.2%	1	0.1%	2	0.2%	1	0.1%
Environmental Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
French	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
German	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
History	7	0.7%	8	0.8%	5	0.5%	13	1.2%	11	0.9%
International Business & Language	9	0.9%	5	0.5%	7	0.7%	7	0.7%	9	0.7%
International Studies	1	0.1%	1	0.1%	2	0.2%	2	0.2%	4	0.3%
Journalism	8	0.8%	1	0.1%	6	0.6%	5	0.5%	3	0.2%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.4%
Legal/Paralegal Studies	13	1.3%	19	2.0%	25	2.4%	19	1.8%	16	1.3%
Liberal Arts	1	0.1%	2	0.2%	2	0.2%	4	0.4%	3	0.2%
Mathematics	4	0.4%	1	0.1%	4	0.4%	3	0.3%	3	0.2%
Movement & Sports Science/Phys Ed	12	1.2%	22	2.3%	36	3.4%	47	4.4%	33	2.7%
Music	3	0.3%	3	0.3%	1	0.1%	2	0.2%	3	0.2%
Natural Science	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Philosophy	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Photography	0	0.0%	0	0.0%	0	0.0%	3	0.3%	7	0.6%
Physics	1	0.1%	0	0.0%	2	0.2%	0	0.0%	1	0.1%
Political Science	9	0.9%	14	1.5%	12	1.1%	10	0.9%	19	1.6%
Psychology	54	5.4%	56	5.9%	72	6.8%	68	6.3%	96	7.8%
Religion	2	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
Religion & Philosophy	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
Social Science	5	0.5%	2	0.2%	5	0.5%	10	0.9%	4	0.3%
Sociology	18	1.8%	19	2.0%	22	2.1%	27	2.5%	21	1.7%
Spanish	4	0.4%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
Speech Communication	4	0.4%	8	0.8%	6	0.6%	7	0.7%	12	1.0%
Theatre	3	0.3%	7	0.7%	5	0.5%	5	0.5%	8	0.7%
Student Designed Majors	0	0.0%	4	0.4%	3	0.3%	3	0.3%	2	0.2%
	288	28.5%	295	31.1%	345	32.6%	390	36.3%	477	39.0%
<b>College of Business &amp; Public</b>										
Accounting	19	1.9%	13	1.4%	25	2.4%	21	2.0%	18	1.5%
Business Administration	194	19.2%	206	21.7%	204	19.3%	213	19.8%	274	22.4%
Business Management	14	1.4%	4	0.4%	6	0.6%	7	0.7%	3	0.2%
Economics	3	0.3%	2	0.2%	2	0.2%	6	0.6%	4	0.3%
Health Administration	4	0.4%	4	0.4%	6	0.6%	11	1.0%	15	1.2%
Organizational Management	159	15.8%	167	17.6%	205	19.4%	193	18.0%	214	17.5%
Public Administration	29	2.9%	36	3.8%	48	4.5%	37	3.4%	31	2.5%
Student Designed Majors	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
	422	41.8%	433	45.6%	496	46.9%	488	45.4%	559	45.7%
<b>College of Education &amp; Organizational</b>										
Child Development	109	10.8%	75	7.9%	100	9.5%	76	7.1%	82	6.7%
Liberal Studies	190	18.8%	145	15.3%	117	11.1%	121	11.3%	105	8.6%
	299	29.6%	220	23.2%	217	20.5%	197	18.3%	187	15.3%
<b>Total Bachelors Degrees Conferred</b>	<b>1009</b>	<b>100%</b>	<b>948</b>	<b>100%</b>	<b>1058</b>	<b>100%</b>	<b>1075</b>	<b>100%</b>	<b>1223</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

### C-10: Masters Degrees Awarded by La Verne 2010 - 2014

Major	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
<b>College of Arts &amp; Sciences</b>										
Counseling	15	1.5%	1	0.1%	4	0.4%	0	0.0%	0	0.0%
Counseling/Marriage & Family Therapy (MFT)	18	1.8%	31	3.1%	22	2.0%	26	2.4%	26	2.2%
Counseling (Special Emphasis)	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Psychology	19	1.9%	16	1.6%	15	1.4%	20	1.9%	22	1.9%
	53	5.3%	48	4.8%	41	3.7%	46	4.3%	48	4.1%
<b>College of Business &amp; Public Management</b>										
Business Administration	349	35.0%	403	40.7%	494	44.9%	514	47.6%	623	53.8%
Business Information Technology	3	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Business Organizational Management	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Gerontology	7	0.7%	13	1.3%	10	0.9%	9	0.8%	12	1.0%
Health Administration	28	2.8%	15	1.5%	42	3.8%	31	2.9%	34	2.9%
Health Services Administration	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Leadership & Management	75	7.5%	138	13.9%	154	14.0%	183	16.9%	147	12.7%
Public Administration	25	2.5%	23	2.3%	55	5.0%	31	2.9%	30	2.6%
Student Designed Majors	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	490	49.2%	593	59.8%	756	68.7%	768	71.1%	846	73.1%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	14	1.4%	16	1.6%	5	0.5%	17	1.6%	15	1.3%
Child Life	20	2.0%	13	1.3%	25	2.3%	14	1.3%	12	1.0%
Educational Management	29	2.9%	18	1.8%	25	2.3%	16	1.5%	21	1.8%
Reading	8	0.8%	19	1.9%	14	1.3%	16	1.5%	11	1.0%
School/Educational Counseling	220	22.1%	155	15.6%	108	9.8%	90	8.3%	77	6.7%
School Psychology	15	1.5%	13	1.3%	14	1.3%	10	0.9%	9	0.8%
Special Education	4	0.4%	4	0.4%	4	0.4%	16	1.5%	4	0.3%
Special Emphasis	143	14.4%	110	11.1%	108	9.8%	87	8.1%	114	9.9%
Student Designed Majors	0	0.0%	2	0.2%	0	0.0%	0	0.0%	0	0.0%
	453	45.5%	350	35.3%	303	27.5%	266	24.6%	263	22.7%
<b>Total Masters Degrees Conferred</b>	<b>996</b>	<b>100%</b>	<b>991</b>	<b>100%</b>	<b>1100</b>	<b>100%</b>	<b>1080</b>	<b>100%</b>	<b>1157</b>	<b>100%</b>

### C-11: Doctoral Degrees Awarded by La Verne 2010 - 2014

Major	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
Clinical Psychology (PsyD)	8	11.6%	23	30.3%	9	16.1%	17	19.5%	6	8.8%
Organizational Leadership (EdD)	55	79.7%	42	55.3%	40	71.4%	62	71.3%	49	72.1%
Public Administration (DPA)	6	8.7%	11	14.5%	7	12.5%	8	9.2%	13	19.1%
<b>Total Doctoral Degrees Conferred</b>	<b>69</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>68</b>	<b>100%</b>

### C-12: Juris Doctor Degrees Awarded by La Verne 2010 - 2014

Major	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
Juris Doctor (JD)	97	100%	114	100%	101	100%	90	100%	45	100%
<b>Total Professional Degrees Conferred</b>	<b>97</b>	<b>100%</b>	<b>114</b>	<b>100%</b>	<b>101</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>45</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

# SECTION D

# FACULTY & STAFF

24%

FULL TIME FACULTY  
MINORITY PERCENTAGE

485

PART TIME  
FACULTY

238

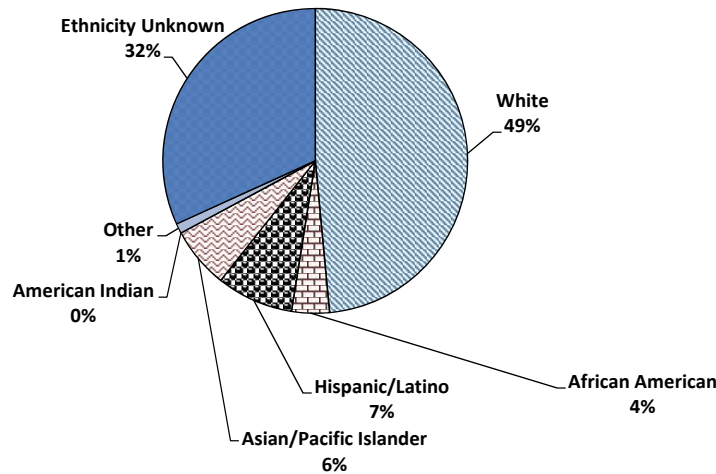
FULL TIME  
FACULTY



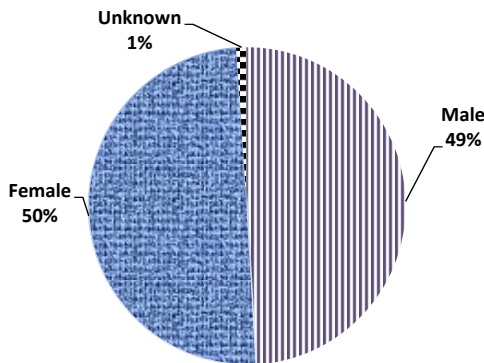
D-1: Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

Faculty	Ethnicity														Total	
	White	African-American	Hispanic/Latino	Asian/Pacific Islander	American Indian	Other	Ethnicity Unknown									
<b>Full-Time</b>																
Male	79	49.7%	4	50.0%	13	59.1%	8	29.6%	0	0.0%	0	0.0%	9	0.0%	113	47.5%
Female	80	50.3%	4	50.0%	9	40.9%	19	70.4%	0	0.0%	0	0.0%	13	0.0%	125	52.5%
<b>Total</b>	<b>159</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>27</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>22</b>	<b>0.0%</b>	<b>238</b>	<b>100.0%</b>
<b>Part-Time</b>																
Male	94	49.0%	11	52.4%	18	48.6%	10	50.0%	0	0.0%	2	28.6%	107	51.4%	242	49.9%
Female	97	50.5%	10	47.6%	19	51.4%	10	50.0%	0	0.0%	5	71.4%	94	45.2%	235	48.5%
Unknown	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	3.4%	8	1.6%
<b>Total</b>	<b>192</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>7</b>	<b>100.0%</b>	<b>208</b>	<b>100%</b>	<b>485</b>	<b>100.0%</b>
<b>All Faculty</b>																
Male	173	49.3%	15	51.7%	31	52.5%	18	38.3%	0	0.0%	2	28.6%	116	50.4%	355	49.1%
Female	177	50.4%	14	48.3%	28	47.5%	29	61.7%	0	0.0%	5	71.4%	107	46.5%	360	49.8%
Unknown	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	3.0%	8	1.1%
<b>Total</b>	<b>351</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>	<b>47</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>7</b>	<b>100.0%</b>	<b>230</b>	<b>100%</b>	<b>723</b>	<b>100.0%</b>

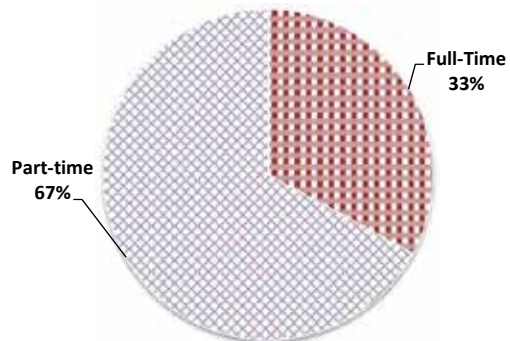
Ethnicity of All Faculty - 2014



Gender of All Faculty - Fall 2014



Teaching Status of All Faculty - 2014



Source: Full-time faculty data, human resources/part-time faculty Banner extract, IR. Part-Time faculty headcount includes 49 Administrative Professionals and Classified Staff.

## D-2: College and Ethnicity of Full-Time Faculty Fall 2010-2014

College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Arts & Sciences	White	65	77.4%	64	75.3%	62	66.7%	67	68.4%	70	66.7%
	Black, African American	3	3.6%	3	3.5%	3	3.2%	4	4.1%	3	2.9%
	Hispanic/Latino	9	10.7%	9	10.6%	11	11.8%	9	9.2%	13	12.4%
	Asian/Pacific Islander	7	8.3%	7	8.2%	9	9.7%	12	12.2%	10	9.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	2	2.4%	8	8.6%	6	6.1%	9	8.6%
<b>Total</b>		<b>84</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>93</b>	<b>100.0%</b>	<b>98</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>
College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Business & Public Management	White	32	80.0%	33	71.7%	33	71.7%	34	66.7%	37	64.9%
	Black, African American	1	2.5%	3	6.5%	2	4.3%	2	3.9%	1	1.8%
	Hispanic/Latino	1	2.5%	2	4.3%	2	4.3%	2	3.9%	2	3.5%
	Asian/Pacific Islander	6	15.0%	8	17.4%	9	19.6%	12	23.5%	13	22.8%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	1	2.0%	4	7.0%
<b>Total</b>		<b>40</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>51</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>
College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Education & Organizational Leadership	White	50	83.3%	49	84.5%	49	79.0%	46	78.0%	41	75.9%
	Black, African American	3	5.0%	3	5.2%	3	4.8%	3	5.1%	3	5.6%
	Hispanic/Latino	6	10.0%	5	8.6%	7	11.3%	5	8.5%	5	9.3%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	1.7%	1	1.9%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	1	1.7%	1	1.7%	3	4.8%	4	6.8%	4	7.4%
<b>Total</b>		<b>60</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>
College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Law	White	14	66.7%	14	63.6%	10	62.5%	7	58.3%	6	42.9%
	Black, African American	3	14.3%	3	13.6%	2	12.5%	1	8.3%	0	0.0%
	Hispanic/Latino	1	4.8%	1	4.5%	0	0.0%	1	8.3%	1	7.1%
	Asian/Pacific Islander	2	9.5%	2	9.1%	1	6.3%	1	8.3%	2	14.3%
	American Indian	1	4.8%	1	4.5%	1	6.3%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	1	4.5%	2	12.5%	2	16.7%	5	35.7%
<b>Total</b>		<b>21</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>
College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Wilson Library	White	5	100.0%	5	83.3%	5	62.5%	5	62.5%	5	62.5%
	Black, African American	0	0.0%	1	16.7%	1	12.5%	1	12.5%	1	12.5%
	Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	12.5%
	Asian/Pacific Islander	0	0.0%	0	0.0%	1	12.5%	1	12.5%	1	12.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
<b>Total</b>		<b>5</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>
College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
All	White	166	79.0%	165	76.0%	159	70.7%	159	69.7%	159	66.8%
	Black, African American	10	4.8%	13	6.0%	11	4.9%	11	4.8%	8	3.4%
	Hispanic/Latino	17	8.1%	17	7.8%	20	8.9%	18	7.9%	22	9.2%
	Asian/Pacific Islander	15	7.1%	17	7.8%	20	8.9%	27	11.8%	27	11.3%
	American Indian	1	0.5%	1	0.5%	1	0.4%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	1	0.5%	4	1.8%	14	6.2%	13	5.7%	22	9.2%
<b>Total</b>		<b>210</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>225</b>	<b>100.0%</b>	<b>228</b>	<b>100.0%</b>	<b>238</b>	<b>100.0%</b>

### D-3: College and Rank of Full-Time Faculty Fall 2010 - Fall 2014

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Arts & Sciences	Professor	43	51.2%	45	52.9%	47	50.5%	46	46.9%	44	41.9%
	Associate Professor	23	27.4%	24	28.2%	21	22.6%	24	24.5%	30	28.6%
	Assistant Professor	15	17.9%	11	12.9%	20	21.5%	22	22.4%	24	22.9%
	Instructor	3	3.6%	5	5.9%	5	5.4%	6	6.1%	7	6.7%
<b>Total</b>		<b>84</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>93</b>	<b>100.0%</b>	<b>98</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Business & Public Management	Professor	27	67.5%	28	60.9%	28	60.9%	31	60.8%	31	54.4%
	Associate Professor	3	7.5%	7	15.2%	7	15.2%	6	11.8%	8	14.0%
	Assistant Professor	9	22.5%	9	19.6%	9	19.6%	11	21.6%	15	26.3%
	Instructor	1	2.5%	2	4.3%	2	4.3%	3	5.9%	3	5.3%
<b>Total</b>		<b>40</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>51</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Education & Organizational Leadership	Professor	15	25.0%	12	20.7%	13	21.0%	14	23.7%	13	24.1%
	Associate Professor	14	23.3%	17	29.3%	18	29.0%	16	27.1%	15	27.8%
	Assistant Professor	31	51.7%	29	50.0%	31	50.0%	29	49.2%	26	48.1%
	Instructor	0	51.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>60</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Law	Professor	11	52.4%	11	50.0%	13	81.3%	10	83.3%	8	57.1%
	Associate Professor	4	19.0%	4	18.2%	1	6.3%	0	0.0%	1	7.1%
	Assistant Professor	6	28.6%	7	31.8%	2	12.5%	2	16.7%	5	35.7%
	Instructor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>21</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>

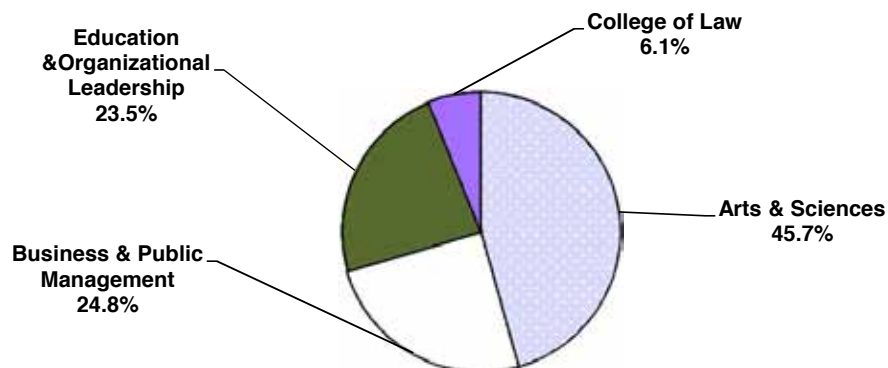
College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Wilson Library*	Professor	2	40.0%	2	33.3%	2	25.0%	2	25.0%	2	37.5%
	Associate Professor	1	20.0%	2	33.3%	2	25.0%	2	25.0%	3	37.5%
	Assistant Professor	2	40.0%	2	33.3%	4	50.0%	4	50.0%	3	37.5%
	Instructor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>5</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>8</b>	<b>112.5%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
All	Professor	98	46.7%	98	52.1%	103	53.1%	103	51.8%	98	41.2%
	Associate Professor	45	21.4%	54	28.7%	49	25.3%	48	24.1%	57	23.9%
	Assistant Professor	63	30.0%	29	15.4%	35	18.0%	39	19.6%	73	30.7%
	Instructor	4	1.4%	7	3.7%	7	3.6%	9	4.5%	10	4.2%
<b>Total</b>		<b>210</b>	<b>100.0%</b>	<b>188</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>199</b>	<b>100.0%</b>	<b>238</b>	<b>100.0%</b>

\* The faculty of Wilson Library was included in College of Arts & Science before Fall 2006.

Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).

**Full-Time Faculty by College - Fall 2014**





#### D-4 Units Generated by College and Employment Status Fall 2010-2014

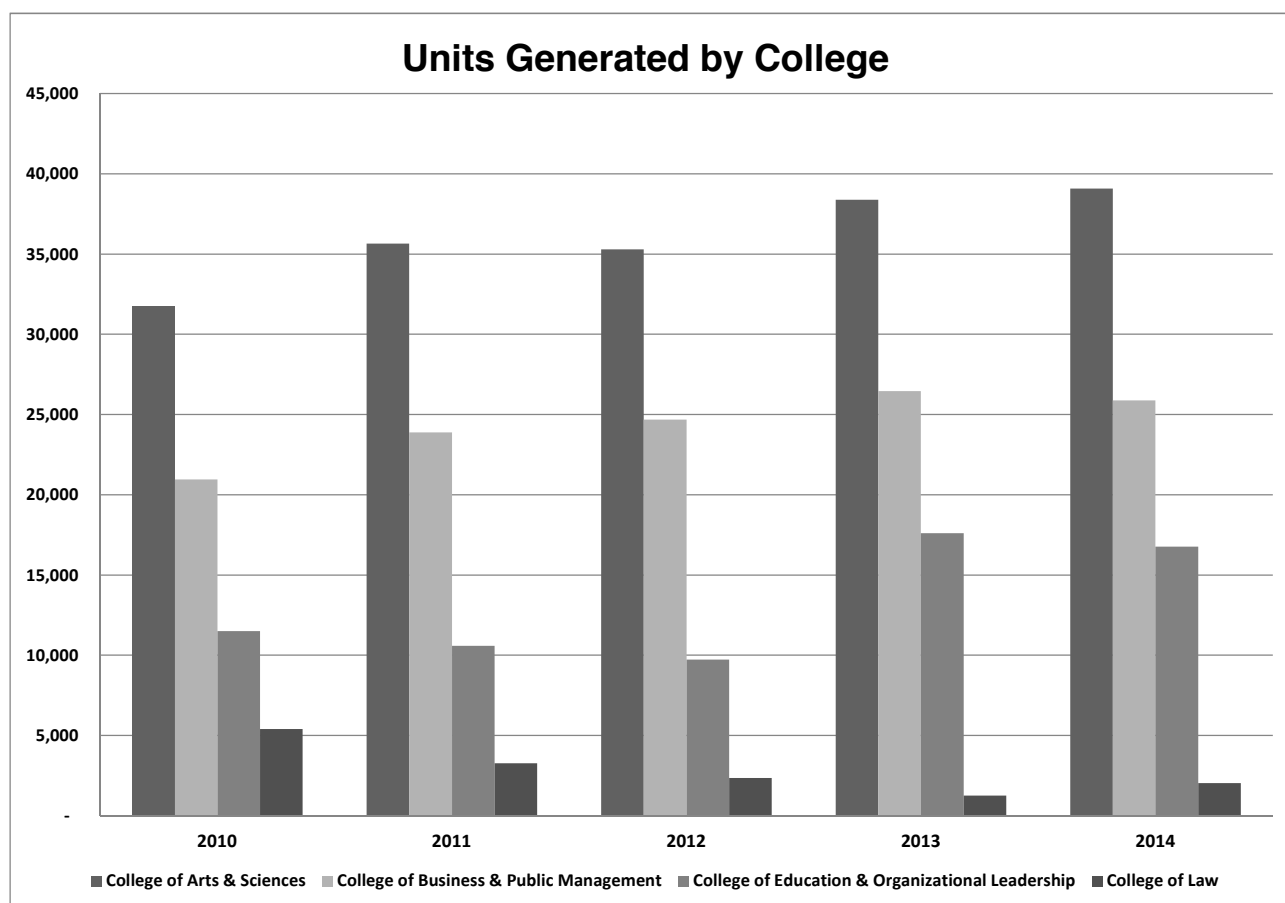
College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Arts & Sciences	Full-Time Faculty	14,943	47.1%	17,145	48.1%	17,507	49.6%	18,175	47.4%	18,070	46.2%
	Part-Time Faculty	15,762	49.7%	17,970	50.4%	16,972	48.1%	18,340	47.8%	19,678	50.3%
	AP/Classified Staff	1,040	3.3%	539	1.5%	815	2.3%	1,864	4.9%	1,340	3.4%
<b>Total</b>		<b>31,745</b>	<b>100.0%</b>	<b>35,654</b>	<b>100.0%</b>	<b>35,294</b>	<b>100.0%</b>	<b>38,379</b>	<b>100.0%</b>	<b>39,088</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Business & Public Management	Full-Time Faculty	9,058	43.2%	9,134	38.2%	8,221	33.3%	9,324	35.2%	9,145	35.3%
	Part-Time Faculty	11,105	53.0%	13,713	57.4%	15,565	63.1%	16,593	62.7%	15,302	59.1%
	AP/Classified Staff	789	3.8%	1,033	4.3%	898	3.6%	545	2.1%	1,430	5.5%
<b>Total</b>		<b>20,952</b>	<b>100.0%</b>	<b>23,880</b>	<b>100.0%</b>	<b>24,684</b>	<b>100.0%</b>	<b>26,462</b>	<b>100.0%</b>	<b>25,877</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Education & Organizational Leadership	Full-Time Faculty	4,987	43.3%	5,115	48.4%	4,661	47.9%	5,540	31.5%	5,781	34.5%
	Part-Time Faculty	6,394	55.6%	5,405	51.1%	4,825	49.6%	11,845	67.3%	10,791	64.4%
	AP/Classified Staff	128	1.1%	56	0.5%	238	2.4%	221	1.3%	189	1.1%
<b>Total</b>		<b>11,509</b>	<b>100.0%</b>	<b>10,576</b>	<b>100.0%</b>	<b>9,724</b>	<b>100.0%</b>	<b>17,606</b>	<b>100.0%</b>	<b>16,761</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Law	Full-Time Faculty	4,367	80.8%	2,500	76.7%	1,601	68.4%	913	72.4%	1,558	76.9%
	Part-Time Faculty	1,002	18.5%	758	23.3%	668	28.6%	303	24.0%	373	18.4%
	AP/Classified Staff	34	0.6%	-	0.0%	70	3.0%	45	3.6%	95	4.7%
<b>Total</b>		<b>5,403</b>	<b>100.0%</b>	<b>3,258</b>	<b>100.0%</b>	<b>2,339</b>	<b>100.0%</b>	<b>1,261</b>	<b>100.0%</b>	<b>2,026</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
All	Full-Time Faculty	33,355	47.9%	33,894	46.2%	31,990	44.4%	33,952	40.6%	34,554	41.3%
	Part-Time Faculty	34,263	49.2%	37,846	51.6%	38,030	52.8%	47,081	56.2%	46,144	55.1%
	AP/Classified Staff	1,991	2.9%	1,628	2.2%	2,021	2.8%	2,675	3.2%	3,054	3.6%
<b>Total</b>		<b>69,609</b>	<b>100.0%</b>	<b>73,368</b>	<b>100.0%</b>	<b>72,041</b>	<b>100.0%</b>	<b>83,708</b>	<b>100.0%</b>	<b>83,752</b>	<b>100.0%</b>



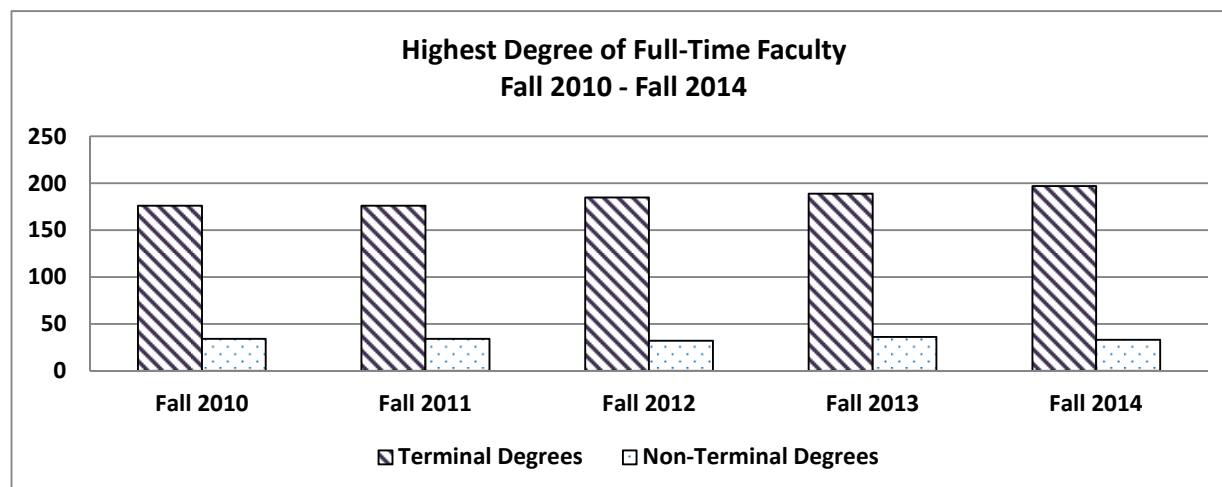
Source: Banner extract (Fall 2006 and after).

## D-5: Highest Degree of Full-Time Instructional Faculty Fall 2010 - Fall 2014

Highest Degree	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
BA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BCL**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DA*	1	0.5%	1	0.5%	2	0.9%	2	0.9%	2	0.9%
D.H.S.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
DMA*	1	0.5%	1	0.5%	2	0.9%	2	0.9%	0	0.0%
DPA*	3	1.4%	3	1.4%	3	1.4%	3	1.3%	2	0.9%
EdD*	23	11.0%	23	11.0%	25	11.5%	25	11.1%	22	9.6%
JD*	27	12.9%	27	12.9%	22	10.1%	18	8.0%	20	8.7%
LLB*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
LLM*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MA	14	6.7%	14	6.7%	15	6.9%	14	6.2%	15	6.5%
MA* (PEPPIT Criteria)	2	1.0%	2	1.0%	1	0.5%	1	0.4%	1	0.4%
MBA	0	0.0%	0	0.0%	2	0.9%	2	0.9%	2	0.9%
MBA* (PEPPIT Criteria)	2	1.0%	2	1.0%	2	0.9%	2	0.9%	2	0.9%
MEd	4	1.9%	4	1.9%	4	1.8%	3	1.3%	3	1.3%
MEd* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MFA*	6	2.9%	6	2.9%	7	3.2%	6	2.7%	6	2.6%
MLA	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
MLIS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLIS*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLS	3	1.4%	3	1.4%	0	0.0%	5	2.2%	0	0.0%
MLS* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
M.M.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
MS	11	5.2%	11	5.2%	9	4.1%	10	4.4%	9	3.9%
MS* (PEPPIT Criteria)	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
MCLS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MST*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PhD*	111	52.9%	111	52.9%	123	56.7%	132	58.7%	144	62.6%
<b>Total</b>	<b>210</b>	<b>100%</b>	<b>210</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>225</b>	<b>100%</b>	<b>230</b>	<b>100%</b>
<b>*Terminal Degrees</b>	<b>176</b>	<b>83.8%</b>	<b>176</b>	<b>83.8%</b>	<b>185</b>	<b>85.3%</b>	<b>189</b>	<b>84.0%</b>	<b>197</b>	<b>85.7%</b>

\*\* Bachelor of Civil Law

Source: Human Resources Census. Wilson Librarians are not included in these data.



## D-6 Tenure Status of Full-Time Faculty Fall 2010-2014

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Arts & Sciences	Tenured	58	69.0%	58	68.2%	61	65.6%	60	61.2%	65	61.9%
	Tenure Track	22	26.2%	21	24.7%	23	24.7%	27	27.6%	28	26.7%
	Non-Tenure Track	4	4.8%	6	7.1%	9	9.7%	11	11.2%	12	11.4%
<b>Total</b>		<b>84</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>93</b>	<b>100.0%</b>	<b>98</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Business & Public Management	Tenured	26	65.0%	27	58.7%	28	60.9%	29	56.9%	31	54.4%
	Tenure Track	12	30.0%	11	23.9%	13	28.3%	14	27.5%	18	31.6%
	Non-Tenure Track	2	5.0%	8	17.4%	5	10.9%	8	15.7%	8	14.0%
<b>Total</b>		<b>40</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>51</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>

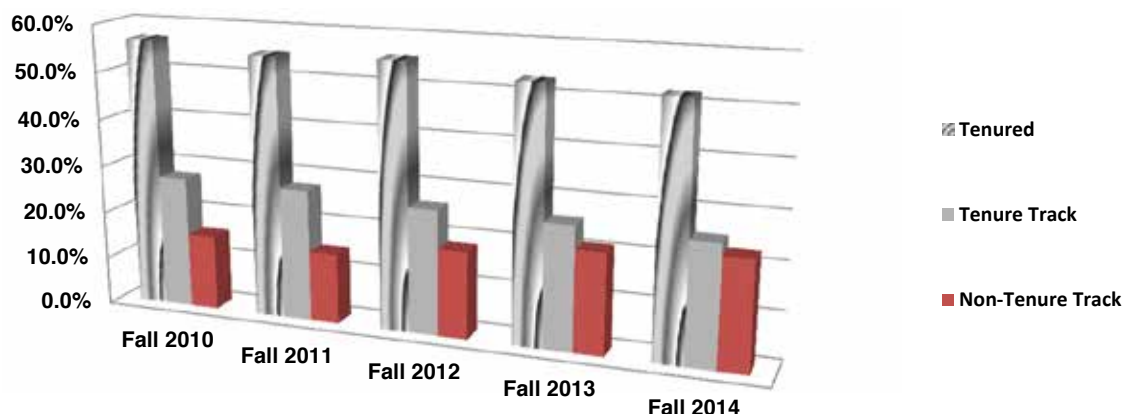
College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Education & Organizational Leadership	Tenured	24	40.0%	23	39.7%	24	38.7%	23	39.0%	21	38.9%
	Tenure Track	15	25.0%	18	31.0%	20	32.3%	17	28.8%	13	24.1%
	Non-Tenure Track	21	35.0%	17	29.3%	18	29.0%	19	32.2%	20	37.0%
<b>Total</b>		<b>60</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Law	Tenured	11	52.4%	11	50.0%	12	75.0%	9	75.0%	7	50.0%
	Tenure Track	9	42.9%	10	45.5%	3	18.8%	1	8.3%	1	7.1%
	Non-Tenure Track	1	4.8%	1	4.5%	1	6.3%	2	16.7%	6	42.9%
<b>Total</b>		<b>21</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Wilson Library	Tenured	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Tenure Track	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Non-Tenure Track	5	100.0%	6	100.0%	8	100.0%	8	100.0%	8	100.0%
<b>Total</b>		<b>5</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>

College/School	Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
All	Tenured	119	56.7%	119	54.8%	125	55.6%	121	53.1%	124	52.1%
	Tenure Track	58	27.6%	60	27.6%	59	26.2%	59	25.9%	60	25.2%
	Non-Tenure Track	33	15.7%	38	17.5%	41	18.2%	48	21.1%	54	22.7%
<b>Total</b>		<b>210</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>225</b>	<b>100.0%</b>	<b>228</b>	<b>100.0%</b>	<b>238</b>	<b>100.0%</b>

### Tenure Status of Full-Time Faculty



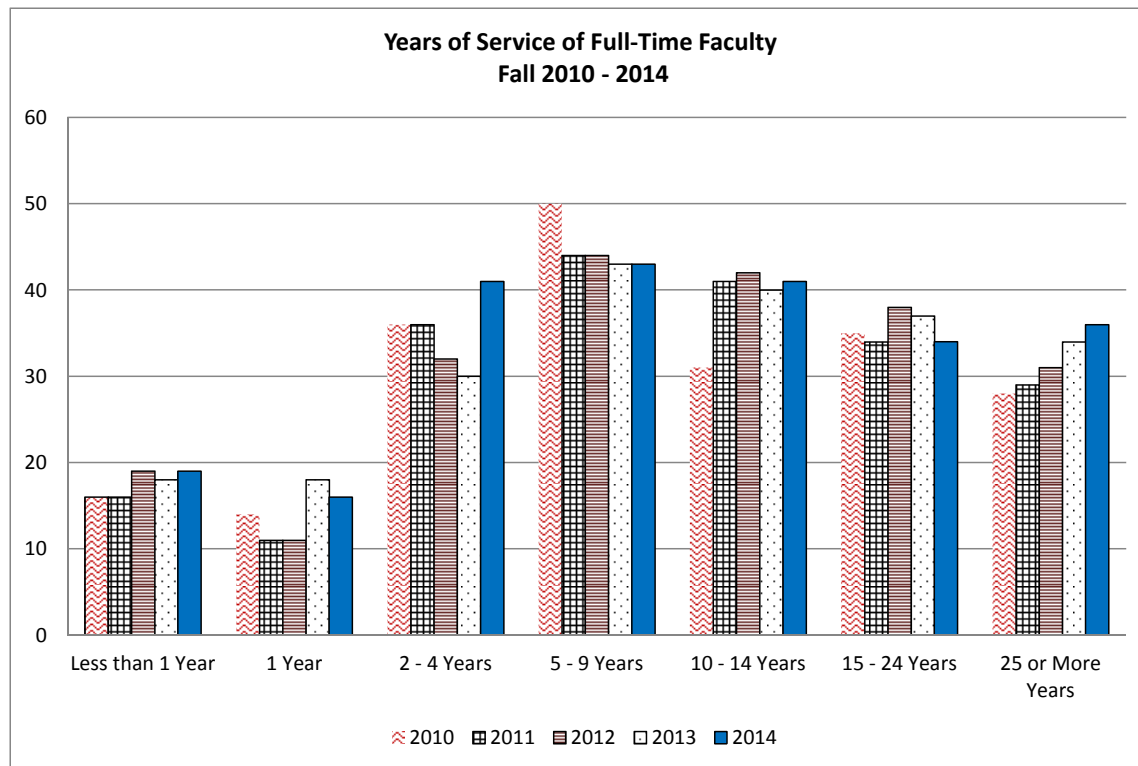
Source: Human Resources - November 15.

**D-7: Years of Service of Full-Time Faculty: Fall 2010 - Fall 2014**

Years at La Verne	2010		2011		2012		2013		2014	
Less than 1 Year	16	7.6%	16	7.6%	19	8.8%	18	8.2%	19	8.3%
1 Year	14	6.7%	11	5.2%	11	5.1%	18	8.2%	16	7.0%
2 - 4 Years	36	17.1%	36	17.1%	32	14.7%	30	13.6%	41	17.8%
5 - 9 Years	50	23.8%	44	20.9%	44	20.3%	43	19.5%	43	18.7%
10 - 14 Years	31	14.8%	41	19.4%	42	19.4%	40	18.2%	41	17.8%
15 - 24 Years	35	16.7%	34	16.1%	38	17.5%	37	16.8%	34	14.8%
25 or More Years	28	13.3%	29	13.7%	31	14.3%	34	15.5%	36	15.7%
<b>Total Faculty</b>	<b>210</b>	<b>100.0%</b>	<b>211</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>220</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>

**Full-Time Teaching Faculty by College and Age Group: Fall 2014**

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	15	14.3%	4	7.0%	0	0.0%	1	7.1%	20	8.7%
35-44	22	21.0%	10	17.5%	10	18.5%	3	21.4%	45	19.6%
45-54	29	27.6%	10	17.5%	13	24.1%	4	28.6%	56	24.3%
55-59	8	7.6%	3	5.3%	8	14.8%	1	7.1%	20	8.7%
60-65	16	15.2%	17	29.8%	11	20.4%	3	21.4%	47	20.4%
66 or More Years	15	14.3%	13	22.8%	12	22.2%	2	14.3%	42	18.3%
<b>Total</b>	<b>105</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>



Note: Wilson Library has too few faculty members to present individual age recognition and are not included.

Source: Human Resources

### D-8: Gender, Ethnicity, and Appointment Status of La Verne Staff by Position - Fall 2014

#### By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	99	35.1%	57	31.7%	156	33.8%
Female	183	64.9%	123	68.3%	306	66.2%
<b>Total</b>	<b>282</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>462</b>	<b>100.0%</b>

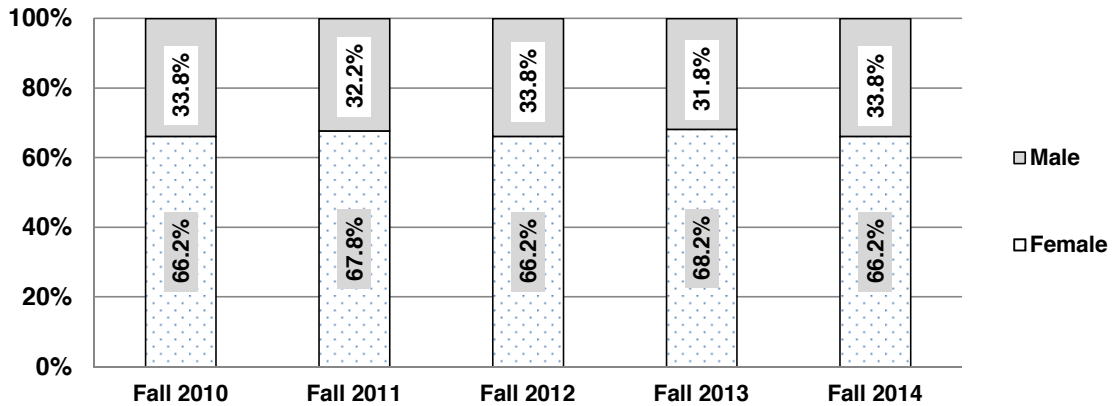
#### By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, non-Hispanic	22	7.8%	12	6.7%	34	7.4%
American Indian/Alaskan Native	1	0.4%	1	0.6%	2	0.4%
Asian/Pacific Islander	25	9.2%	14	7.8%	39	8.4%
Hispanic/Latino	71	25.2%	62	34.4%	133	28.8%
White, non-Hispanic	146	51.8%	68	37.8%	214	46.3%
Unknown	17	6.0%	23	12.8%	40	8.7%
<b>Total</b>	<b>282</b>	<b>100%</b>	<b>180</b>	<b>100.0%</b>	<b>462</b>	<b>100.0%</b>

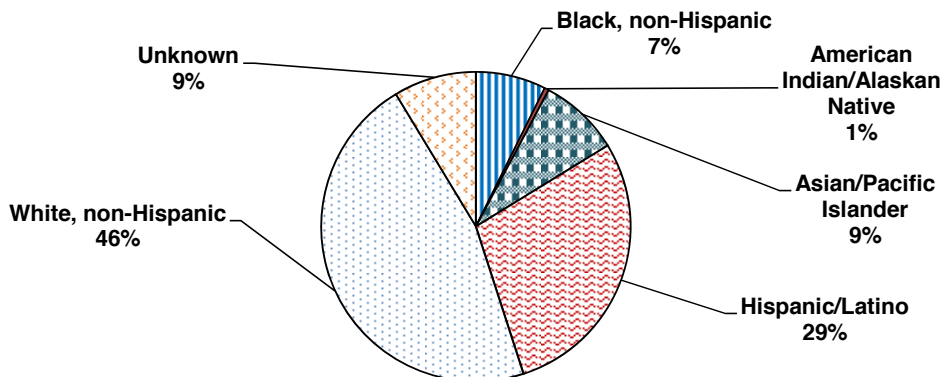
#### By Appointment and Position

Appointment Status	Administrative/ Professional		Classified		All Positions	
Full-Time	273	96.8%	161	89.4%	434	93.9%
Part-Time	9	3.2%	19	10.6%	28	6.1%
<b>Total Staff</b>	<b>282</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>462</b>	<b>100.0%</b>

#### Staff by Gender Status Fall 2010 -Fall 2014



#### Staff by Ethnicity - Fall 2014



Source: Human Resources

**D-9: Tenured Faculty, Tenure Track Faculty, Non-Tenure Track, Administrative Professional, and Classified Staff Status by Ethnicity and Gender - Fall 2005 - Fall 2014**

**Tenured Faculty**

Ethnicity	Gender	2005 Tenured Faculty		2014 Tenured Faculty	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	47	52.8%	60	48.4%
	Female	30	33.7%	42	33.9%
Black, non-Hispanic	Male	1	1.1%	3	2.4%
	Female	1	1.1%	1	0.8%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	4	4.5%	4	3.2%
	Female	3	3.4%	6	4.8%
Hispanic/Latino	Male	2	2.2%	4	3.2%
	Female	1	1.1%	4	3.2%
Non-resident Alien	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
<b>Total</b>		<b>89</b>	<b>100.0%</b>	<b>124</b>	<b>100.0%</b>

**Tenure Track Faculty**

Ethnicity	Gender	2005 Tenure Track Faculty		2014 Tenure Track Faculty	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	24	37.5%	7	11.7%
	Female	30	46.9%	17	28.3%
	<b>Total</b>	<b>54</b>	<b>84.4%</b>	<b>24</b>	<b>40.0%</b>
Black, non-Hispanic	Male	1	1.6%	0	0.0%
	Female	1	1.6%	2	3.3%
	<b>Total</b>	<b>2</b>	<b>3.1%</b>	<b>2</b>	<b>3.3%</b>
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
Asian/Pacific Islander	Male	5	7.8%	3	5.0%
	Female	1	1.6%	12	20.0%
	<b>Total</b>	<b>6</b>	<b>9.4%</b>	<b>15</b>	<b>25.0%</b>
Hispanic/Latino	Male	1	1.6%	6	10.0%
	Female	1	1.6%	1	1.7%
	<b>Total</b>	<b>2</b>	<b>3.1%</b>	<b>7</b>	<b>11.7%</b>
Unknown	Male	0	0.0%	4	6.7%
	Female	0	0.0%	8	13.3%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>12</b>	<b>20.0%</b>
<b>Total</b>		<b>64</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>

**Non-Tenure Track Full-time Faculty**

Ethnicity	Gender	2005 Non-Tenure Track FTF Faculty		2014 Non-Tenure Track FTF Faculty	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	9	42.9%	12	22.2%
	Female	8	38.1%	21	38.9%
	<b>Total</b>	<b>17</b>	<b>81.0%</b>	<b>33</b>	<b>61.1%</b>
Black, non-Hispanic	Male	0	0.0%	1	1.9%
	Female	0	0.0%	1	1.9%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>3.7%</b>
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
Asian/Pacific Islander	Male	0	0.0%	1	1.9%
	Female	1	4.8%	1	1.9%
	<b>Total</b>	<b>1</b>	<b>4.8%</b>	<b>2</b>	<b>3.7%</b>
Hispanic/Latino	Male	1	4.8%	3	5.6%
	Female	1	4.8%	4	7.4%
	<b>Total</b>	<b>2</b>	<b>9.5%</b>	<b>7</b>	<b>13.0%</b>
Unknown	Male	0	0.0%	5	9.3%
	Female	1	4.8%	5	9.3%
	<b>Total</b>	<b>1</b>	<b>4.8%</b>	<b>10</b>	<b>18.5%</b>
<b>Total</b>		<b>21</b>	<b>100%</b>	<b>54</b>	<b>100%</b>

## D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status by Ethnicity Gender - Fall 2005 - Fall 2014

### Administrative Professional Staff

Ethnicity	Gender	2005 Administrative Professional		2014 Administrative Professional	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	60	28.8%	58	20.6%
	Female	72	34.6%	88	31.2%
	Total	132	63.5%	146	51.8%
Black, non-Hispanic	Male	6	2.9%	8	2.8%
	Female	13	20.3%	14	5.0%
	Total	19	9.1%	22	7.8%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	1	0.5%	1	0.4%
	Total	1	0.5%	1	0.4%
Asian/Pacific Islander	Male	4	1.9%	8	2.8%
	Female	10	4.8%	17	6.0%
	Total	14	6.7%	25	8.9%
Hispanic/Latino	Male	15	7.2%	21	7.4%
	Female	22	10.6%	50	17.7%
	Total	37	17.8%	71	25.2%
Unknown	Male	2	1.0%	4	1.4%
	Female	3	1.4%	13	4.6%
	Total	5	2.4%	17	6.0%
<b>Total</b>		<b>208</b>	<b>100.0%</b>	<b>282</b>	<b>100.0%</b>

### Classified Staff

Ethnicity	Gender	2005 Classified Staff		2014 Classified Staff	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	24	12.4%	19	10.6%
	Female	77	39.9%	49	27.2%
	Total	101	52.3%	68	37.8%
Black, non-Hispanic	Male	7	3.6%	8	4.4%
	Female	9	4.7%	4	2.2%
	Total	16	8.3%	12	6.7%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	3	1.6%	1	0.6%
	Total	3	1.6%	1	0.6%
Asian/Pacific Islander	Male	7	3.6%	8	4.4%
	Female	12	6.2%	6	3.3%
	Total	19	9.8%	14	7.8%
Hispanic/Latino	Male	14	7.3%	16	8.9%
	Female	35	18.1%	46	25.6%
	Total	49	25.4%	62	34.4%
Unknown	Male	2	1.0%	6	3.3%
	Female	3	1.6%	17	9.4%
	Total	5	2.6%	23	12.8%
<b>Total</b>		<b>193</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>

## D-10: Students, Faculty, and Staff by Gender and Race/Ethnicity - Fall 2014

Fall 2014	Students	FTFAC	AP	Classified
Male	3433 40.3%	113 47.5%	99 35.1%	57 31.7%
Female	5020 58.9%	125 52.5%	183 64.9%	123 68.3%
Not Reported	64 0.8%	0 0.0%	0 0.0%	0 0.0%
White, Non-Hispanic	1929 22.6%	159 66.8%	146 51.8%	68 37.8%
Black, Non-Hispanic	542 6.4%	8 3.4%	22 7.8%	12 6.7%
American Indian/Alaskan Native	33 0.4%	0 0.0%	0 0.0%	0 0.0%
Asian/Pacific Islander	423 5.0%	27 11.3%	25 8.9%	14 7.8%
Native Hawaiian or Other Pacific Islander	31 0.4%	0 0.0%	0 0.0%	0 0.0%
Hispanic/Latino	3542 41.6%	22 9.2%	71 25.2%	62 34.4%
Two or More Races	197 2.3%	0 0.0%	0 0.0%	0 0.0%
Non-Resident Alien	749 8.8%	0 0.0%	1 0.4%	1 0.6%
Not Reported	1071 12.6%	22 9.2%	17 6.0%	23 12.8%
<b>Total</b>	<b>8517 100.0%</b>	<b>238 100.0%</b>	<b>282 100.0%</b>	<b>180 100.0%</b>

FTF Fall 2014	Tenured*	Tenure Track	Non-Tenure Track
Male	71 57.3%	20 33.3%	22 40.7%
Female	53 42.7%	40 66.7%	32 59.3%
White, Non-Hispanic	102 82.3%	24 40.0%	33 61.1%
Black, Non-Hispanic	4 3.2%	2 3.3%	2 3.7%
American Indian/Alaskan Native	0 0.0%	0 0.0%	0 0.0%
Asian/Pacific Islander	10 8.1%	15 25.0%	2 3.7%
Hispanic/Latino	8 6.5%	7 11.7%	7 13.0%
Non-Resident Alien	0 0.0%	0 0.0%	0 0.0%
Not Reported	0 0.0%	12 20.0%	10 18.5%
<b>Total</b>	<b>124 100.0%</b>	<b>60 100.0%</b>	<b>54 100.0%</b>

HR Data extracted on November 14; full-time faculty includes Wilson Librarians.

\*Tenured Faculty = 124/238 (52%)

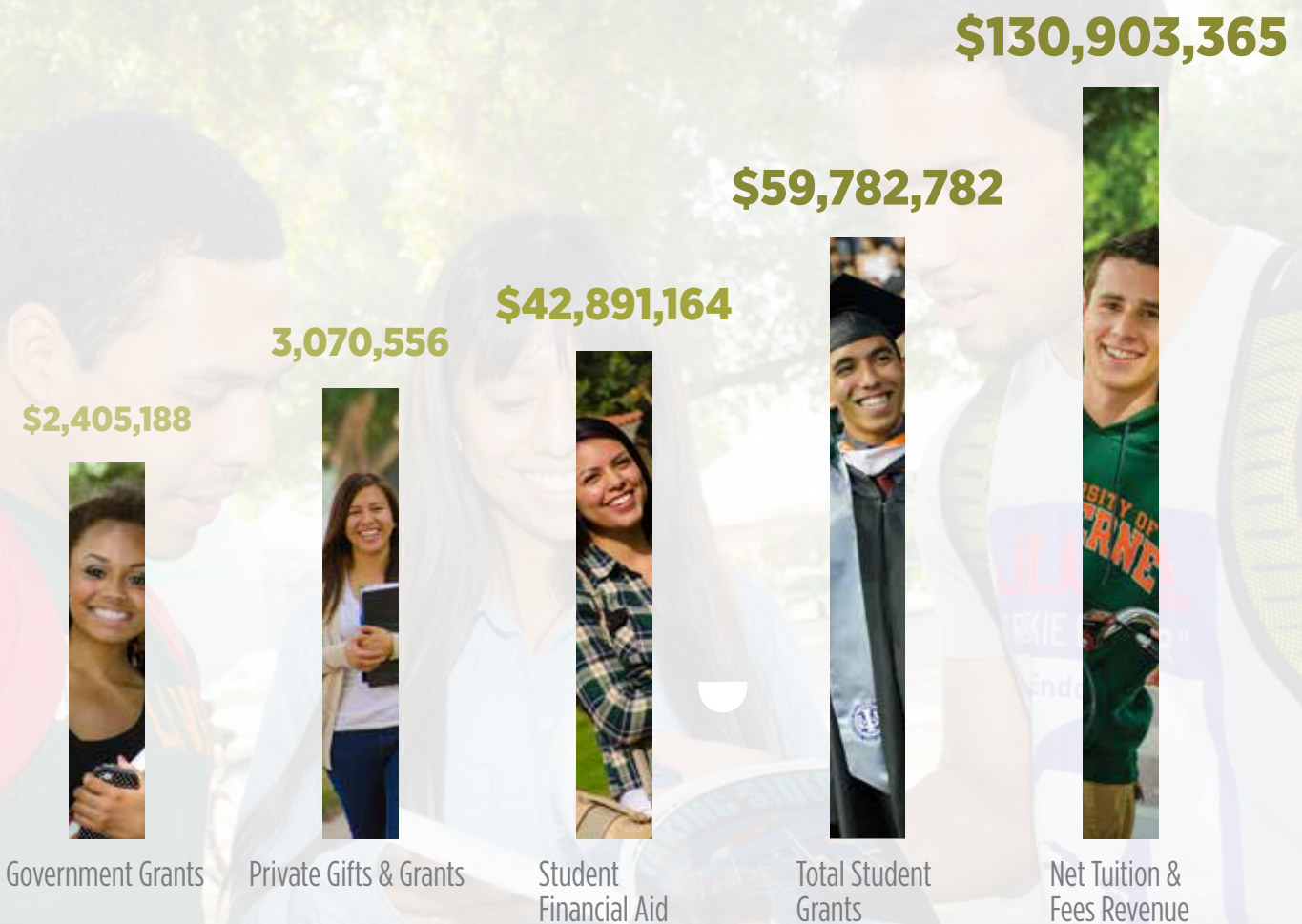
FTF Fall 2014	Tenured	Non-Tenured
White, Non-Hispanic		
Male	60 48%	19 17%
Female	42 34%	38 33%
Black, Non-Hispanic		
Male	3 2%	1 1%
Female	1 1%	3 3%
American Indian/Alaskan Native		
Male	0 0%	0 0%
Female	0 0%	0 0%
Asian/Pacific Islander		
Male	4 3%	4 4%
Female	6 5%	13 11%
Hispanic/Latino		
Male	4 3%	9 8%
Female	4 3%	5 4%
Non-Resident Alien		
Male	0 0%	0 0%
Female	0 0%	0 0%
Not Reported		
Male	0 0%	9 8%
Female	0 0%	13 11%
<b>Total</b>	<b>124 100%</b>	<b>114 100%</b>



# SECTION E

# FINANCE &

# FINANCIAL AID



All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

## E-1: Finances for Fiscal Year 2010-11 through 2013-14

<b>Assets</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-2014</b>
Current Assets	97,935,970	101,468,020	141,896,250	128,349,939	144,935,409	168,658,384
Property, plant and equipment:						
Land	10,086,590	11,236,590	14,858,478	19,985,976	22,273,873	25,900,297
Buildings and improvements	84,465,517	85,775,386	92,716,431	97,683,483	126,005,941	139,774,335
Equipment	33,542,236	35,915,898	37,195,541	39,088,554	41,944,756	46,196,233
Asset Retirement capitalized costs	108,625	107,503	106,687	103,278	102,211	101,810
Construction in progress	2,254,164	2,064,674	8,554,963	26,297,120	2,888,553	2,196,378
	130,457,132	135,100,051	153,432,100	183,158,411	193,215,334	214,169,053
Less: Accumulated depreciation	(58,681,985)	(52,185,327)	(56,857,037)	(62,073,026)	(68,390,724)	(75,216,327)
Total property, plant and equipment	<b>71,775,147</b>	<b>82,914,724</b>	<b>96,575,063</b>	<b>121,085,385</b>	<b>124,824,610</b>	<b>138,952,726</b>
<b>Total Assets</b>	<b>169,711,117</b>	<b>184,382,744</b>	<b>238,471,313</b>	<b>249,435,324</b>	<b>269,760,019</b>	<b>307,611,110</b>
<b>Liabilities and Net Assets</b>						
Liabilities	80,207,591	79,171,407	118,605,750	118,336,202	117,618,831	132,554,943
Net assets	89,503,526	105,211,337	119,865,563	131,099,122	152,141,188	175,056,167
<b>Total Liabilities and Net Assets</b>	<b>169,711,117</b>	<b>184,382,744</b>	<b>238,471,313</b>	<b>249,435,324</b>	<b>269,760,019</b>	<b>307,611,110</b>
<b>Student Grants</b>						
Pell grants	3,977,836	5,708,292	7,405,693	8,614,330	9,481,474	9,720,736
Other federal grants	887,310	659,959	862,046	526,724	587,178	495,955
State grants	6,069,314	5,979,597	7,263,304	8,679,093	9,562,196	10,831,503
Funded institutional grants	701,795	758,018	927,977	966,359	905,274	1,093,194
Unfunded institutional grants	14,541,783	15,429,898	22,909,436	27,218,148	35,150,917	37,641,394
<b>Total Student Grants</b>	<b>26,178,038</b>	<b>28,535,764</b>	<b>39,368,456</b>	<b>46,004,654</b>	<b>55,687,039</b>	<b>59,782,782</b>

Source: Audited Financial Statements/General Ledger

## Major Assets, Liabilities, and Student Grants Per Full-Time Equivalent Student (FTES)

<b>Assets</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>
Current Assets	16,599	17,131	21,816	20,156	20,154	23,707
Total property, plant and equipment	12,165	13,998	14,848	19,015	17,357	19,531
Total Assets	<b>\$ 28,765</b>	<b>\$ 31,129</b>	<b>\$ 36,665</b>	<b>\$ 34,685</b>	<b>\$ 37,918</b>	<b>\$ 43,238</b>
<b>Liabilities and Net Assets</b>						
Liabilities	13,594	13,366	18,236	18,583	16,355	18,632
Net assets	15,170	17,763	18,429	20,587	21,156	24,606
Total Liabilities and Net Assets	<b>\$ 28,765</b>	<b>\$ 31,129</b>	<b>\$ 36,665</b>	<b>\$ 34,685</b>	<b>\$ 37,511</b>	<b>\$ 43,238</b>
<b>Student Grants</b>						
Pell grants	674	964	1,139	1,353	1,318	1,366
Other federal grants	150	111	133	83	82	70
State grants	1,029	1,010	1,117	1,363	1,330	1,522
Funded institutional grants	119	128	143	152	126	154
Unfunded institutional grants	2,465	2,605	3,522	3,785	4,888	5,291
Total Student Grants	<b>\$ 4,437</b>	<b>\$ 4,818</b>	<b>\$ 6,053</b>	<b>\$ 6,397</b>	<b>\$ 7,744</b>	<b>\$ 8,403</b>

## E-1: Finances for Fiscal Year 2010-11 through 2013-14 (Continued)

Sources of Funds	2009-10	2010-11	2011-12	2012-13	2013-2014
Student tuition and fees	116,236,279	135,451,548	144,928,636	162,704,358	173,794,529
Less: Student financial aid	(23,653,474)	(31,743,647)	(35,000,120)	(41,326,790)	(42,891,164)
Net student tuition and fees	92,582,805	103,707,901	109,928,516	121,377,568	130,903,365
Private gifts and grants	2,734,963	4,390,684	4,835,984	2,575,765	3,070,556
Government grants (Federal and State)	3,774,997	3,304,323	3,005,522	2,617,665	2,405,188
Sponsored programs	252,978	10,550	52,640	14,140	180,165
Investment income	3,570,957	993,817	1,036,424	1,173,853	1,595,397
Auxiliary enterprises	4,270,500	5,302,123	5,608,151	9,068,621	9,900,728
Annuity and trust gifts	35,000	78,000	10,000	1,320,000	120,000
Premiums earned	0	-	-	-	-
Other	991,127	1,271,887	1,484,716	1,430,979	1,329,842
<b>Total Revenues</b>	<b>108,213,327</b>	<b>119,059,285</b>	<b>125,961,953</b>	<b>139,578,591</b>	<b>149,505,241</b>
<b>Expenses</b>					
Instruction	43,820,183	49,077,215	52,723,750	54,848,958	57,208,505
Academic support	15,108,096	19,913,172	17,109,684	15,790,233	17,550,474
Student services	13,262,666	14,558,839	16,141,302	17,914,244	19,990,182
Institutional support	28,929,809	23,607,641	23,692,067	28,113,343	33,427,086
Auxiliary enterprises	2,627,760	3,569,072	4,140,575	6,186,720	6,302,894
Total expenses	103,748,514	110,725,939	113,807,378	122,853,498	134,479,141
Change in Net Assets	4,464,813	14,654,227	11,233,559	21,042,066	22,914,979
Net Assets at Beginning of Year	100,746,523	105,211,336	119,865,563	131,099,122	152,141,188
<b>Net Assets at End of Year</b>	<b>105,211,336</b>	<b>119,865,563</b>	<b>131,099,122</b>	<b>152,141,188</b>	<b>175,056,167</b>

Source: Audited Financial Statements

## Major Funds and Expenses Per Full-Time Equivalent Student (FTES)

Major Funds/FTES	2009-10	2010-11	2011-12	2012-13	2013-2014
Student financial aid	3,993	4,881	5,496	5,747	6,029
Net tuition and fees	15,631	15,945	17,263	16,878	18,400
Private gifts and grants	462	675	759	358	432
Government grants (Federal and State)	637	508	472	364	338
<b>Total Revenues</b>	<b>\$ 18,270</b>	<b>\$ 18,305</b>	<b>\$ 19,781</b>	<b>\$ 19,409</b>	<b>\$ 21,015</b>
<b>Expenses/FTES</b>					
Instruction	7,398	7,546	8,280	7,627	8,041
Academic support	2,551	3,062	2,687	2,196	2,467
Student services	2,239	2,238	2,535	2,491	2,810
Institutional support	4,884	3,630	3,721	3,909	4,699
Auxiliary enterprises	444	549	650	860	886
<b>Total Expenses</b>	<b>\$ 17,516</b>	<b>\$ 17,024</b>	<b>\$ 8,280</b>	<b>\$ 7,627</b>	<b>\$ 8,041</b>
Change in Net Assets	754	2,253	1,764	2,926	3,221
Net Assets at Beginning of Year	17,009	16,176	18,823	18,230	21,385
<b>Net Assets at End of Year</b>	<b>\$ 17,763</b>	<b>\$ 18,429</b>	<b>\$ 20,587</b>	<b>\$ 21,156</b>	<b>\$ 24,606</b>

**E-2: Financial Aid for Traditional-Age Full-Time Students  
Fall 2010 - Fall 2014**

**Enrolled Students Receiving Aid:\***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad
a) Number of degree-seeking undergraduate students	536	1800	506	2095	619	2409	561	2592	561	2,626
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	504	1608	479	1877	577	2164	523	2290	520	2,297
c) Number of students in line <b>b</b> who were determined to have financial need	459	1509	449	1774	544	2061	482	2163	487	2,166
d) Number of students in line <b>c</b> who received any financial aid	459	1507	449	1772	544	2061	482	2162	487	2,165
e) Number of students in line <b>d</b> who received any need-based gift aid	305	1211	313	1382	505	1940	455	1897	476	1,903
f) Number of students in line <b>d</b> who received any need-based self-help aid	439	1459	414	1654	482	1909	445	2006	453	2,013
g) Number of students in line <b>d</b> who received any non-need-based gift aid	459	1380	449	1696	540	1966	480	2135	481	2,134
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	49	161	49	184	81	215	44	229	45	186
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	40%	52%	40%	48%	39%	49%	39%	49%	50%	43%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$27,624	\$26,408	\$26,978	\$26,918	\$28,210	\$27,750	\$29,569	\$28,603	\$30,662	\$29,286
k) Average need-based gift award of those in line <b>e</b>	\$10,679	\$12,068	\$11,270	\$11,957	\$8,622	\$11,716	\$9,600	\$9,587	\$14,493	\$10,923
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$4,207	\$4,979	\$4,075	\$4,872	\$4,013	\$4,920	\$4,129	\$5,260	\$4,495	\$5,321
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan	\$2,411	\$2,163	\$3,882	\$4,562	\$3,767	\$4,659	\$3,944	\$5,002	\$4,004	\$4,974

**Number of Enrolled Students Receiving Non-Need-Based Grants and Scholarships:**

n) Number of students in line <b>a</b> who had no financial need and who received non-need-based <i>gift aid</i> (exclude those receiving athletic awards and tuition benefits)	59	209	48	233	60	264	68	335	73	378
o) Average <i>dollar amount of non-need-based gift aid awarded</i> to students in line <b>n</b>	\$16,742	\$16,631	\$15,136	\$16,627	\$21,205	\$18,970	\$18,679	\$19,603	\$16,896	\$20,664
p) Number of students in line <b>a</b> who received a non-need-based athletic <i>grant or scholarship</i> **	0	0	0	0	0	0	0	0	0	0
q) Average <i>dollar amount of non-need-based athletic grants and scholarships awarded</i> to students in line <b>p</b>	0	0	0	0	0	0	0	0	0	0

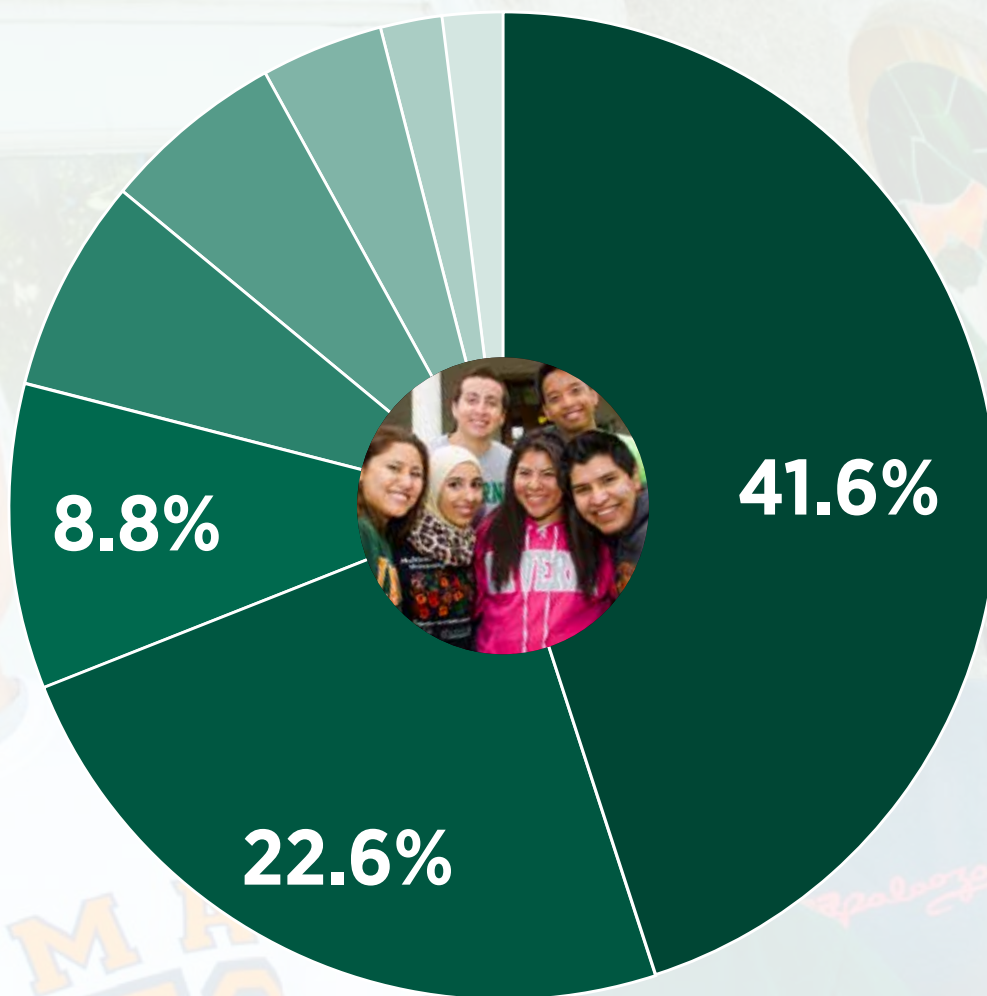
\* "Freshmen" is for "First-Time Full-Time Freshmen", and "Undergrad" is for "Full-time Undergraduate, including Freshmen".

\*\* The University does not grant non-need-based athletic grant or scholarship.

Source: *Common Data Set*; Financial Aid Office.

# SECTION F

# DIVERSITY



- Hispanic: 41.6%
- International/Nonresident Alien: 8.8%
- Asian: 5%
- Hawaiian Pacific Islander: .4%
- Caucasian: 22.6%
- African-American: 6.4%
- Two or More Races: 2.3%
- Alaskan-Native American: .4%

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

## F-1 (A-17): Student Ethnicity and Gender\*

### Fall 2010-Fall 2014

#### A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
American Indian/Alaska Native	65	0.8%	39	0.5%	32	0.4%	28	0.3%	33	0.4%
Black or African American	726	9.0%	726	8.7%	643	7.5%	561	6.4%	542	6.4%
Caucasian	2378	29.6%	2573	30.7%	2351	27.2%	2221	25.3%	1929	22.6%
Hispanic/Latino	2564	31.9%	3214	38.4%	3399	39.4%	3515	40.0%	3542	41.6%
Asian	813	10.1%	554	6.6%	490	5.7%	469	5.3%	423	5.0%
Native Hawaiian/Other Pacific Islander			38	0.5%	33	0.4%	36	0.4%	31	0.4%
Other	460	5.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	26	0.3%	607	7.3%	825	9.6%	896	10.2%	749	8.8%
Two or More Races			187	2.2%	203	2.4%	225	2.6%	197	2.3%
Not Reported	996	12.4%	432	5.2%	652	7.6%	845	9.6%	1071	12.6%
<b>Total</b>	<b>8028</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>	<b>8628</b>	<b>100%</b>	<b>8796</b>	<b>100%</b>	<b>8517</b>	<b>100%</b>

Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Male	3034	37.8%	3318	39.6%	3413	39.6%	3556	40.4%	3433	40.3%
Female	4911	61.2%	5052	60.4%	5129	59.4%	5159	58.7%	5020	58.9%
Not Reported	83	1.0%	0	0.0%	86	1.0%	81	0.9%	64	0.8%
<b>Total</b>	<b>8028</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>	<b>8628</b>	<b>100%</b>	<b>8796</b>	<b>100%</b>	<b>8517</b>	<b>100%</b>

#### A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
American Indian/Alaska Native	33	0.8%	22	0.5%	18	0.4%	16	0.3%	19	0.4%
Black or African American	379	8.9%	367	7.8%	364	7.2%	331	6.3%	336	6.4%
Caucasian	1245	29.1%	1438	30.6%	1375	27.3%	1347	25.8%	1233	23.7%
Hispanic/Latino	1624	38.0%	2183	46.4%	2412	47.8%	2508	48.1%	2492	47.8%
Asian	235	5.5%	242	5.1%	260	5.2%	281	5.4%	271	5.2%
Native Hawaiian/Other Pacific Islander			21	0.4%	22	0.4%	26	0.5%	24	0.5%
Other	218	5.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	11	0.3%	75	1.6%	104	2.1%	126	2.4%	135	2.6%
Two or More Races			125	2.7%	147	2.9%	166	3.2%	164	3.1%
Not Reported	529	12.9%	232	5.7%	342	8.3%	415	8.0%	537	10.3%
<b>Total</b>	<b>4274</b>	<b>100%</b>	<b>4705</b>	<b>100%</b>	<b>5044</b>	<b>100%</b>	<b>5216</b>	<b>100%</b>	<b>5211</b>	<b>100%</b>

Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Male	1683	39.4%	1933	41.1%	2041	40.5%	2187	41.9%	2229	42.8%
Female	2561	59.9%	2772	58.9%	2965	58.8%	2989	57.3%	2950	56.6%
Not Reported	30	0.7%	0	0.0%	38	0.8%	40	0.8%	32	0.6%
<b>Total</b>	<b>4274</b>	<b>100%</b>	<b>4705</b>	<b>100%</b>	<b>5044</b>	<b>100%</b>	<b>5216</b>	<b>100%</b>	<b>5211</b>	<b>100%</b>

\*Prior to 2011, students with unknown race/ethnicity were excluded. As of 2011, following federal guidelines, Asian groups are disaggregated into Asian or Native Hawaiian/Other Pacific Islander. Non-resident aliens and international students are now based on residency code and no longer self-reported data.

**F-1 (A-17.3): Student Ethnicity and Gender: Master Students\***  
**Fall 2010 - Fall 2014**

<b>Ethnicity</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
American Indian/Alaska Native	24	0.8%	14	0.5%	12	0.4%	10	0.3%	14	0.5%
Black or African American	272	9.4%	277	9.3%	216	7.2%	175	5.7%	151	5.4%
Caucasian	789	27.2%	821	27.7%	724	24.0%	664	21.7%	541	19.3%
Hispanic/Latino	777	26.8%	874	29.4%	852	28.3%	873	28.5%	899	32.1%
Asian	494	17.1%	243	8.2%	180	6.0%	156	5.1%	128	4.6%
Native Hawaiian or Other Pacific Islander			14	0.5%	8	0.3%	7	0.2%	4	0.1%
Other	158	5.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	8	0.3%	516	17.4%	710	23.6%	763	24.9%	606	21.6%
Two or More Races			51	1.7%	49	1.6%	54	1.8%	29	1.0%
Not Reported	375	12.9%	158	5.3%	261	8.7%	358	11.7%	430	15.3%
<b>Total</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>	<b>3012</b>	<b>100%</b>	<b>3060</b>	<b>100%</b>	<b>2802</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Male	974	33.6%	1106	37.3%	1155	38.3%	1173	38.3%	1012	36.1%
Female	1885	65.1%	1862	62.7%	1817	60.3%	1849	60.4%	1761	62.8%
Not Reported	38	1.3%	0	0.0%	40	1.3%	38	1.2%	29	1.0%
<b>Total</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>	<b>3012</b>	<b>100%</b>	<b>3060</b>	<b>100%</b>	<b>2802</b>	<b>100%</b>

**A-17.4: Ethnicity and Gender: Doctoral Students**

<b>Ethnicity</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
American Indian/Alaska Native	2	0.5%	2	0.5%	1	0.3%	1	0.3%	0	0.0%
Black or African American	63	14.6%	75	17.7%	60	15.6%	49	13.0%	44	12.4%
Caucasian	144	33.3%	173	40.8%	161	41.9%	146	38.6%	105	29.6%
Hispanic/Latino	96	22.2%	103	24.3%	91	23.7%	98	25.9%	102	28.7%
Asian American/Pacific Islander	26	6.0%	30	7.1%	23	6.0%	17	4.5%	14	3.9%
Native Hawaiian or Other Pacific Islander			2	0.5%	2	0.5%	1	0.3%	1	0.3%
Other	25	5.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	7	1.6%	11	2.6%	9	2.3%	6	1.6%	6	1.7%
Two or More Races			3	0.7%	2	0.5%	3	0.8%	2	0.6%
Not Reported	69	16.0%	25	5.9%	35	9.1%	57	15.1%	81	22.8%
<b>Total</b>	<b>432</b>	<b>100%</b>	<b>424</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>355</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Male	147	34.0%	135	31.8%	118	30.7%	116	30.7%	117	33.0%
Female	276	63.9%	289	68.2%	260	67.7%	260	68.8%	236	66.5%
Not Reported	9	2.1%	0	0.0%	6	1.6%	2	0.5%	2	0.6%
<b>Total</b>	<b>432</b>	<b>100%</b>	<b>424</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>355</b>	<b>100%</b>

**A-17.5: Ethnicity and Gender: Juris Doctor Students**

<b>Ethnicity</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
American Indian/Alaska Native	6	1.4%	1	0.4%	1	0.5%	1	0.7%	0	0.0%
Black or African American	12	2.8%	7	2.6%	3	1.6%	6	4.2%	11	7.4%
Caucasian	200	47.1%	141	51.6%	91	48.4%	64	45.1%	50	33.6%
Hispanic/Latino	67	15.8%	54	19.8%	44	23.4%	36	25.4%	49	32.9%
Asian American/Pacific Islander	58	13.6%	39	14.3%	27	14.4%	15	10.6%	10	6.7%
Native Hawaiian or Other Pacific Islander			1	0.4%	1	0.5%	2	1.4%	2	1.3%
Other	59	13.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	0	0.0%	5	1.8%	2	1.1%	1	0.7%	2	1.3%
Two or More Races			8	2.9%	5	2.7%	2	1.4%	2	1.3%
Not Reported	23	5.4%	17	6.2%	14	7.4%	15	10.6%	23	15.4%
<b>Total</b>	<b>425</b>	<b>100%</b>	<b>273</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>149</b>	<b>100%</b>

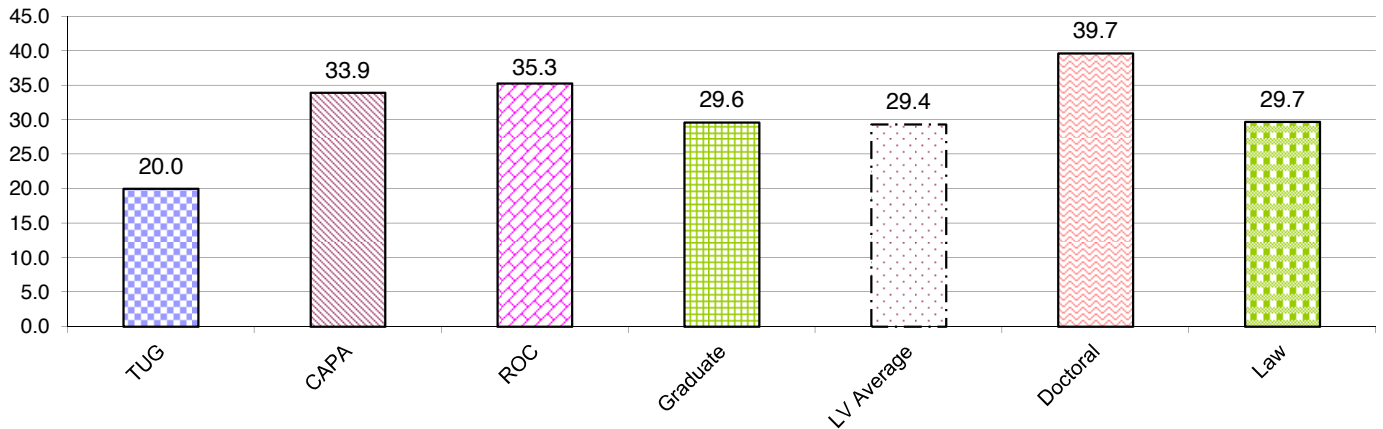
<b>Gender</b>	<b>Fall 2010</b>		<b>Fall 2011</b>		<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>	
Male	230	54.1%	144	52.7%	99	52.7%	80	56.3%	75	50.3%
Female	189	44.5%	129	47.3%	87	46.3%	61	43.0%	73	49.0%
Not Reported	6	1.4%	0	0.0%	2	1.1%	1	0.7%	1	0.7%
<b>Total</b>	<b>425</b>	<b>100%</b>	<b>273</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>149</b>	<b>100%</b>

\*New Federal Race and Ethnicity Guidelines apply and reflected in classifications in as of 2011. See page 16 for explanation.

## F-2 (A-18): Student Age by Campus/Program and Class - Fall 2014

Main Campus Programs		Average	Under 20	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over					
Main Campus Undergraduate	20.0	1059	99.6%	1562	65.4%	80	4.1%	8	0.3%	4	0.2%	
Main Campus Graduate	29.6	0	0.0%	473	19.8%	668	33.9%	303	12.4%	215	9.9%	
DPA	41.8	0	0.0%	0	0.0%	6	0.3%	28	1.1%	35	1.6%	
EdD	43.8	0	0.0%	0	0.0%	14	0.7%	51	2.1%	130	6.0%	
PsyD	29.3	0	0.0%	15	0.6%	43	2.2%	28	1.1%	5	0.2%	
Law	29.7	0	0.0%	34	1.4%	60	3.0%	43	1.8%	12	0.6%	
		1059	99.6%	2084	87.2%	871	44.2%	461	18.8%	401	18.5%	
<b>Regional and Online Campuses (ROC)</b>												
Bakersfield Credential	35.6	0	0.0%	6	0.3%	18	0.9%	27	1.1%	21	1.0%	
CAPA	33.9	0	0.0%	51	2.1%	329	16.7%	363	14.8%	219	10.1%	
Education	35.0	0	0.0%	12	0.5%	48	2.4%	78	3.2%	50	2.3%	
ULV Online	36.2	0	0.0%	21	0.9%	79	4.0%	153	6.2%	119	5.5%	
Teacher Credential (ROC Ed.)	32.0	0	0.0%	44	1.8%	57	2.9%	63	2.6%	43	2.0%	
Central Coast	31.5	0	0.0%	20	0.8%	14	0.7%	20	0.8%	12	0.6%	
High Desert Victorville	36.7	0	0.0%	18	0.8%	25	1.3%	41	1.7%	50	2.3%	
Inland Empire	37.0	0	0.0%	6	0.3%	73	3.7%	125	5.1%	124	5.7%	
Kern County/Bakersfield	34.2	0	0.0%	13	0.5%	22	1.1%	38	1.5%	20	0.9%	
Orange County	35.7	0	0.0%	17	0.7%	35	1.8%	87	3.5%	55	2.5%	
San Fernando Valley	36.4	0	0.0%	30	1.3%	81	4.1%	178	7.3%	149	6.9%	
Ventura County	32.9	0	0.0%	16	0.7%	25	1.3%	26	1.1%	22	1.0%	
Point Mugu	33.5	1	0.1%	38	1.6%	111	5.6%	148	6.0%	97	4.5%	
Vandenberg	38.0	0	0.0%	0	0.0%	13	0.7%	34	1.4%	27	1.2%	
		1	0.1%	292	12.2%	930	47.2%	1381	56.3%	1008	46.5%	
<b>Other and Special Programs</b>												
ABT	39.4	0	0.0%	3	0.1%	0	0.0%	2	0.1%	6	0.3%	
Ecumenical Centers (ABTC/ECBCS)	41.8	0	0.0%	3	0.1%	2	0.1%	1	0.0%	12	0.6%	
		0	0.0%	6	0.3%	2	0.1%	3	0.1%	18	0.8%	
		<b>Average</b>	<b>Unknown Age</b>	<b>Age 20 - 24</b>	<b>Age 25 - 29</b>	<b>Age 30 - 39</b>	<b>40 or Over</b>					
Professional Development	40.5	3	0.3%	8	0.3%	169	8.6%	607	24.8%	743	34.2%	
<b>Enrollment Grand Total</b>		<b>29.4</b>	<b>1063</b>	<b>100.0%</b>	<b>2390</b>	<b>100.0%</b>	<b>1972</b>	<b>100.0%</b>	<b>2452</b>	<b>100.0%</b>	<b>2170</b>	<b>100.0%</b>

Student Average Age by Class





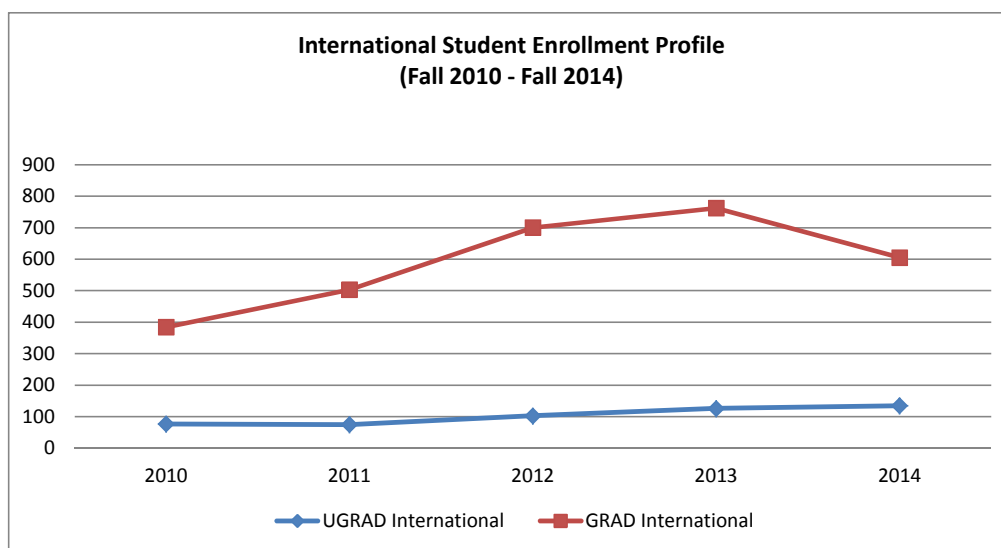
### F-3 (A-19): International Student Profile: Fall 2010 - Fall 2014

By Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	255	52.4%	325	54.6%	445	54.5%	480	53.6%	388	51.8%
Female	232	47.6%	270	45.4%	372	45.5%	416	46.4%	361	48.2%
<b>Grand Total</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>	<b>817</b>	<b>100.0%</b>	<b>896</b>	<b>100.0%</b>	<b>749</b>	<b>100.0%</b>

By Student Level										
	Count	%	Count	%	Count	%	Count	%	Count	%
Undergraduate	77	15.8%	75	12.6%	103	12.6%	126	14.1%	135	18.0%
Masters	385	79.1%	504	84.7%	701	85.8%	763	85.2%	606	80.9%
Doctoral and Juris Doctor	25	5.1%	16	2.7%	13	1.6%	7	0.8%	8	1.1%
<b>Grand Total</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>	<b>817</b>	<b>100.0%</b>	<b>896</b>	<b>100.0%</b>	<b>749</b>	<b>100.0%</b>

By Leading Majors*										
	Count	%	Count	%	Count	%	Count	%	Count	%
Business Administration (BS & MBA)	304	67.6%	295	60.6%	428	71.9%	764	85.3%	590	78.8%
Accounting (BA & BS & MBA)									58	7.7%
Leadership & Management (Masters)							38	4.2%	23	3.1%
Computer Science (BS)							12	1.3%	13	1.7%
Health Administration (Masters)							13	1.5%	6	0.8%
Communications (BA)									6	0.8%
Public Administration (DPA)	15	3.3%	14	2.9%	8	1.3%	12	1.3%	5	0.7%
Public Administration UG & Masters							12	1.3%	5	0.7%
Juris Doctor	9	2.0%	10	2.1%	6	1.0%				
Other Majors	122	27.1%	168	34.5%	153	25.7%	45	5.0%	41	5.5%
<b>Grand Total</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>	<b>896</b>	<b>100.0%</b>	<b>749</b>	<b>100.0%</b>

By Countries/Regions with Largest Representation*										
	Count	%	Count	%	Count	%	Count	%	Count	%
China	63	14.0%	119	24.4%	283	47.6%	678	75.7%	561	74.9%
Taiwan	179	39.8%	154	31.6%	132	22.2%	79	8.8%	45	6.0%
Japan	16	3.6%	15	3.1%	11	1.8%	12	1.3%	13	1.7%
Saudi Arabia	72	16.0%	85	17.5%	63	10.6%	17	1.9%	9	1.2%
Thailand	53	11.8%	49	10.1%	37	6.2%	21	2.3%	9	1.2%
Vietnam					7	1.2%	10	1.1%	6	0.8%
United Arab Emirates									5	0.7%
Korea					8	1.3%	6	0.7%	4	0.5%
India	4	0.9%	2	0.4%		0.0%		0.0%		
Canada	10	2.2%	7	1.4%		0.0%		0.0%		
Other	53	11.8%	175	35.9%	54	9.1%	73	8.1%	93	12.4%
<b>Grand Total</b>	<b>450</b>	<b>86.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>	<b>896</b>	<b>100.0%</b>	<b>749</b>	<b>100.0%</b>

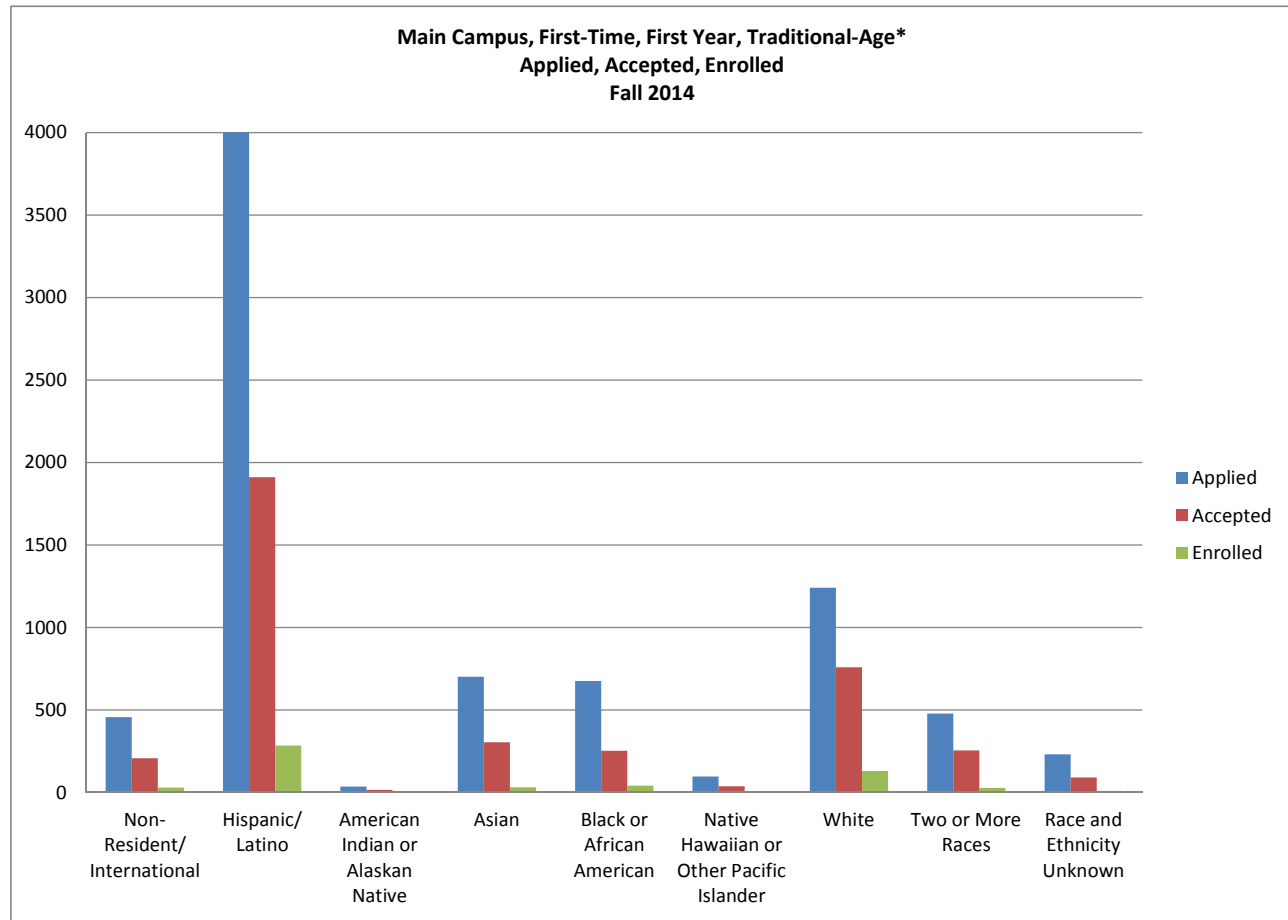


Source: Fall 2014 Census

Prior to Fall 2013, these data came from Office of International Student Services Fall Comparative Enrollment of International Students Report.

\*These data are based on ranking and does not mean these majors did not have students.

### F-4 (B-2): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First-Time, First Year, Traditional-Age Undergraduates

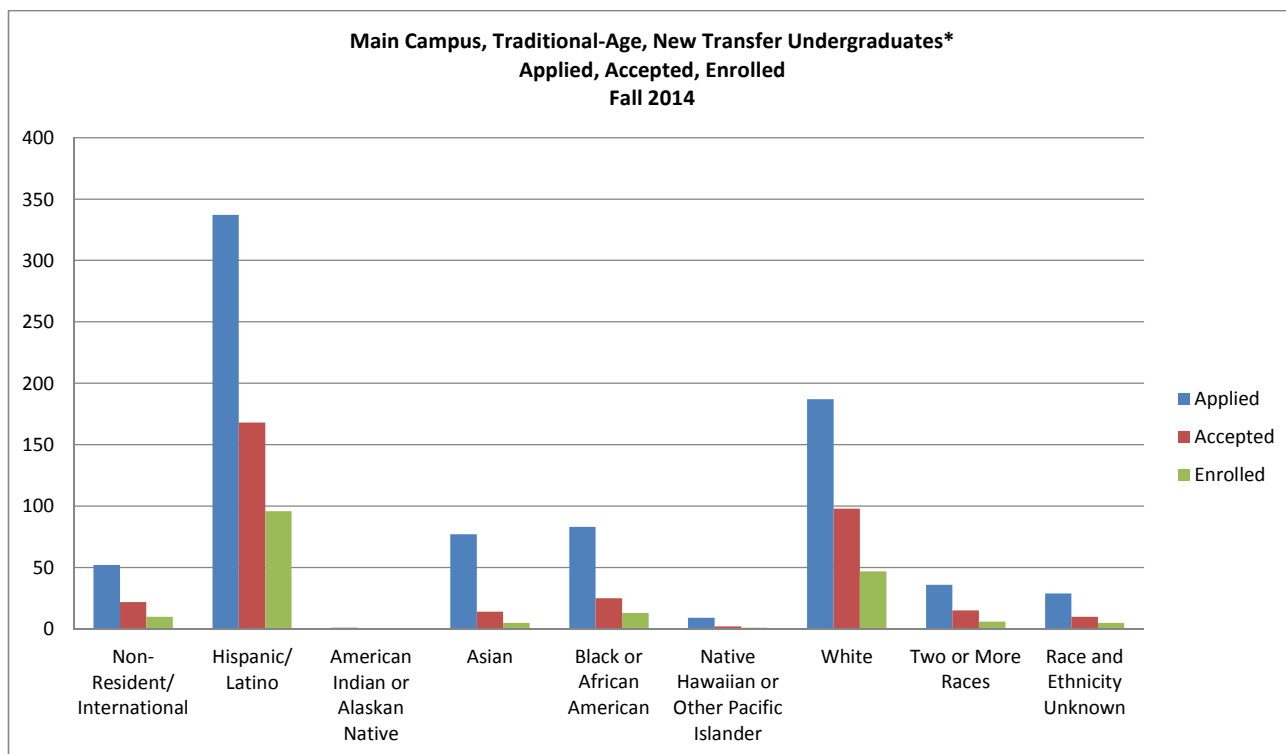


Ethnicity	Yield Rate Fall 2010 - Fall 2013				Fall 2014*				
	2010	2011*	2012*	2013*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	0%	20%	24%	22%	457	208	29	46%	14%
Hispanic/Latino	31%	24%	23%	25%	4320	1910	285	44%	15%
American Indian or Alaskan Native	43%	0%	20%	50%	36	15	2	42%	13%
Asian	24%	19%	19%	18%	702	305	32	43%	10%
Black or African American	20%	17%	22%	26%	675	253	41	37%	16%
Native Hawaiian or Other Pacific Islander		10%	14%	25%	96	37	5	39%	14%
White	32%	22%	28%	33%	1240	759	131	61%	17%
Two or More Races		23%	29%	30%	477	255	28	53%	11%
Race and Ethnicity Unknown	38%	17%	23%	1%	230	91	10	40%	11%

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined by student self-reported race data.

### F-4 (B-2a): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, Traditional-Age, New Transfer Undergraduates



Ethnicity	Yield Rate Fall 2010 - Fall 2013				Fall 2014*				
	2010	2011*	2012*	2013*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	0%	39%	55%	48%	52	22	10	42%	45%
Hispanic/Latino	64%	61%	66%	64%	337	168	96	50%	57%
American Indian or Alaskan Native	67%	-	40%	0%	1	-	-	0%	
Asian	58%	55%	42%	47%	77	14	5	18%	36%
Black or African American	50%	73%	26%	62%	83	25	13	30%	52%
Native Hawaiian or Other Pacific Islander		67%	67%	50%	9	2	1	22%	50%
White	65%	54%	58%	43%	187	98	47	52%	48%
Two or More Races		50%	53%	71%	36	15	6	42%	40%
Race and Ethnicity Unknown	68%	53%	11%	10%	29	10	5	34%	50%

#### Main Campus, Traditional-Age, New Transfer Undergraduates - Entering GPA and Average Credit Hours Transferred in by Cohort Year

	2010	2011	2012	2013	2014
Average Entering GPA	3.13	3.09	3.07	3.16	3.10
Average Credit Hours Transferred in	63	63	58	56	57

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/International is now based on residency status and is no longer determined on student self-reported race data.

### F-5 (B-3): Main Campus New Traditional-Age Undergraduates by Gender

#### First-Time, First Year, New Undergraduates, Main Campus, Traditional-Age

Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Male	198	36.7%	195	38.5%	243	39.1%	257	45.6%	231	41.0%
Female	341	63.3%	311	61.5%	378	60.9%	306	54.4%	332	59.0%
<b>Total</b>	<b>539</b>	<b>100.0%</b>	<b>506</b>	<b>100.0%</b>	<b>621</b>	<b>100.0%</b>	<b>563</b>	<b>100.0%</b>	<b>563</b>	<b>100.0%</b>

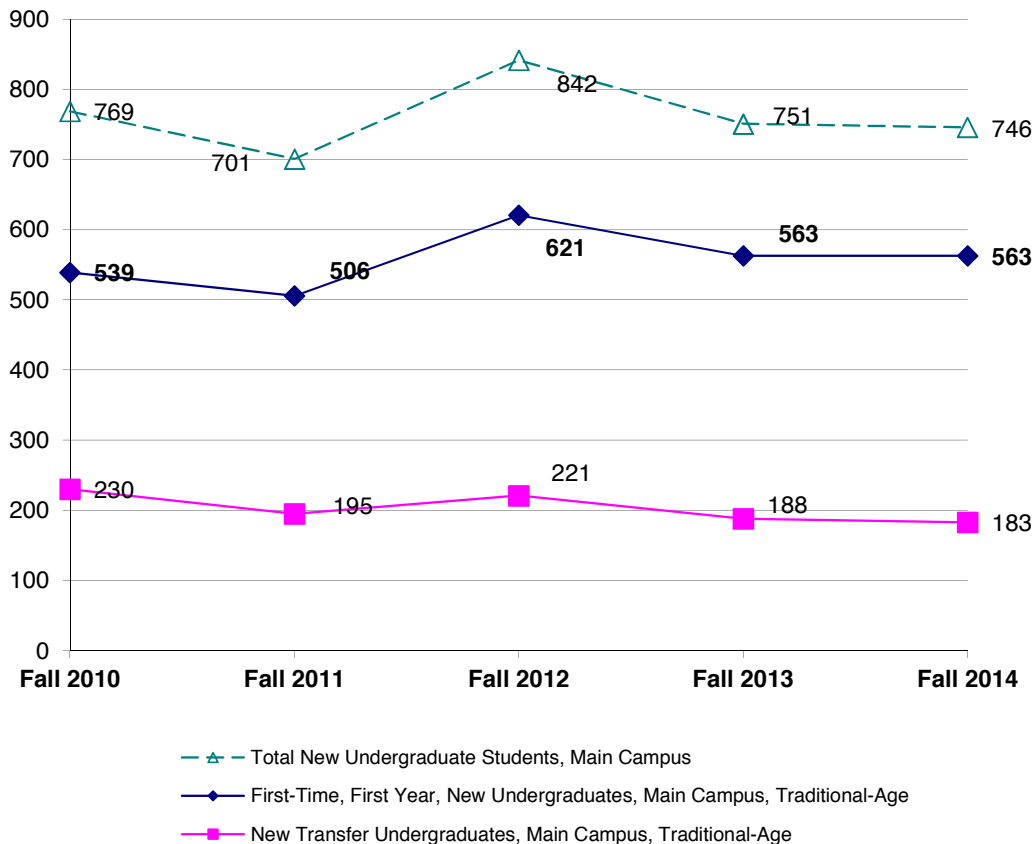
#### New Transfer Undergraduates, Main Campus, Traditional-Age

Male	83	36.1%	79	40.5%	92	41.6%	86	45.7%	88	48.1%
Female	147	63.9%	116	59.5%	129	58.4%	102	54.3%	95	51.9%
<b>Total</b>	<b>230</b>	<b>100.0%</b>	<b>195</b>	<b>100.0%</b>	<b>221</b>	<b>100.0%</b>	<b>188</b>	<b>100.0%</b>	<b>183</b>	<b>100.0%</b>

#### Total New Undergraduate Students, Main Campus

Male	281	36.5%	274	39.1%	335	39.8%	343	45.7%	319	42.8%
Female	488	63.5%	427	60.9%	507	60.2%	408	54.3%	427	57.2%
<b>Total New Students</b>	<b>769</b>	<b>100%</b>	<b>701</b>	<b>100%</b>	<b>842</b>	<b>100%</b>	<b>751</b>	<b>100%</b>	<b>746</b>	<b>100%</b>

New Undergraduate Enrollment, Main Campus, Traditional-Age  
(Fall 2010 - Fall 2014)



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

## F-6 (B-4): Main Campus New Traditional-Age Undergraduates by Ethnicity and Race

## New First-Time, First Year Undergraduates

Ethnicity	Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*		Fall 2014*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	0	0.0%	9	1.8%	23	3.7%	21	3.7%	29	5.2%
Hispanic/Latino	259	48.1%	285	56.3%	310	49.9%	292	51.9%	285	50.6%
American Indian or Alaskan Native	6	1.1%	0	0.0%	1	0.2%	1	0.2%	2	0.4%
Asian	52	9.6%	34	6.7%	42	6.8%	31	5.5%	32	5.7%
Black or African American	24	4.5%	20	4.0%	32	5.2%	27	4.8%	41	7.3%
Native Hawaiian or Other Pacific Islander			1	0.2%	1	0.2%	3	0.5%	5	0.9%
White	134	24.9%	117	23.1%	164	26.4%	153	27.2%	131	23.3%
Two or More Races			21	4.2%	33	5.3%	29	5.2%	28	5.0%
Race and Ethnicity Unknown	64	11.9%	19	3.8%	15	2.4%	6	1.1%	10	1.8%
<b>Total</b>	<b>539</b>	<b>100.0%</b>	<b>506</b>	<b>100.0%</b>	<b>621</b>	<b>100.0%</b>	<b>563</b>	<b>100.0%</b>	<b>563</b>	<b>100.0%</b>

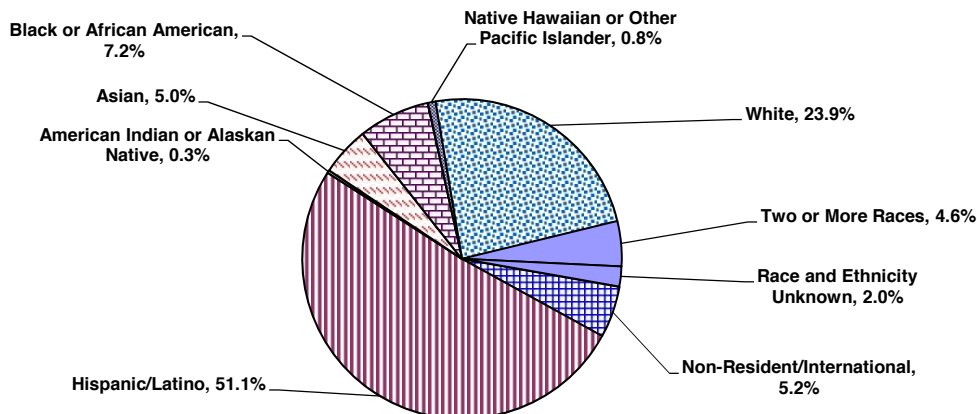
## New Undergraduate Transfers

Ethnicity	Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*		Fall 2014*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	0	0.0%	7	3.6%	18	8.1%	11	5.9%	10	5.5%
Hispanic/Latino	76	33.0%	88	45.1%	98	44.3%	84	44.7%	96	52.5%
American Indian or Alaskan Native	2	0.9%	0	0.0%	2	0.9%	0	0.0%	0	0.0%
Asian	19	8.3%	11	5.6%	11	5.0%	15	8.0%	5	2.7%
Black or African American	10	4.3%	16	8.2%	5	2.3%	16	8.5%	13	7.1%
Native Hawaiian or Other Pacific Islander			2	1.0%	2	0.9%	1	0.5%	1	0.5%
White	82	35.7%	57	29.2%	71	32.1%	47	25.0%	47	25.7%
Two or More Races			4	2.1%	9	4.1%	10	5.3%	6	3.3%
Race and Ethnicity Unknown	41	17.8%	10	5.1%	5	2.3%	4	2.1%	5	2.7%
<b>Total</b>	<b>230</b>	<b>100%</b>	<b>195</b>	<b>100%</b>	<b>221</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>183</b>	<b>100%</b>

## New Undergraduate Students: First-Time First Year &amp; Transfer Combined

Ethnicity	Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*		Fall 2014*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	0	0.0%	16	2.3%	41	4.9%	32	4.3%	39	5.2%
Hispanic/Latino	335	43.6%	373	53.2%	408	48.5%	376	50.1%	381	51.1%
American Indian or Alaskan Native	8	1.0%	0	0.0%	3	0.4%	1	0.1%	2	0.3%
Asian	71	9.2%	45	6.4%	53	6.3%	46	6.1%	37	5.0%
Black or African American	34	4.4%	36	5.1%	37	4.4%	43	5.7%	54	7.2%
Native Hawaiian or Other Pacific Islander			3	0.4%	3	0.4%	4	0.5%	6	0.8%
White	216	28.1%	174	24.8%	235	27.9%	200	26.6%	178	23.9%
Two or More Races			25	3.6%	42	5.0%	39	5.2%	34	4.6%
Race and Ethnicity Unknown	105	13.7%	29	4.1%	20	2.4%	10	1.3%	15	2.0%
<b>Total</b>	<b>769</b>	<b>100.0%</b>	<b>701</b>	<b>100.0%</b>	<b>842</b>	<b>100.0%</b>	<b>751</b>	<b>100.0%</b>	<b>746</b>	<b>100.0%</b>

**New Undergraduates by Race/Ethnicity - Fall 2014**  
**First-Time First Year & New Transfer Students Combined**



\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined by student self-reported race data.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**F-7 (B-12): ROC New Undergraduate Enrollment by Gender and Ethnicity\***  
**Fall 2010 - Fall 2014**

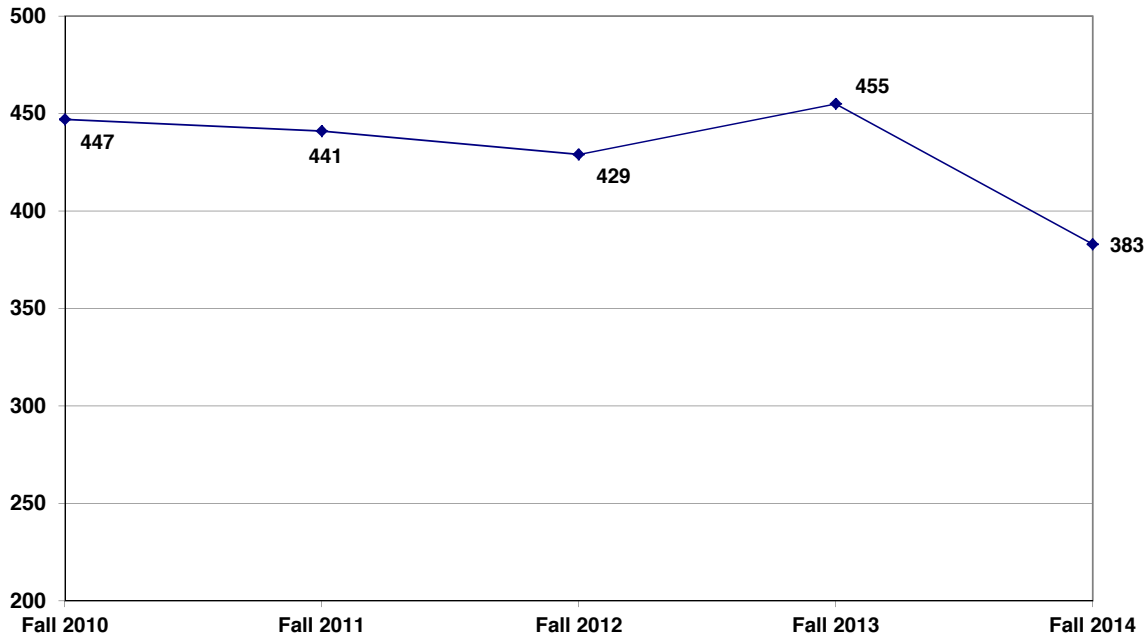
**ROC New Undergraduates by Gender**

Gender	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	263	58.8%	242	54.9%	238	55.5%	265	58.2%	226	59.0%
Male	184	41.2%	199	45.1%	189	44.1%	185	40.7%	152	39.7%
Not Reported	0	0.0%	0	0.0%	2	0.5%	5	1.1%	5	1.3%
<b>Total</b>	<b>447</b>	<b>100%</b>	<b>441</b>	<b>100%</b>	<b>429</b>	<b>100%</b>	<b>455</b>	<b>100%</b>	<b>383</b>	<b>100%</b>

**ROC New Undergraduates by Ethnicity**

Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/Latino	156	34.9%	191	43.3%	198	46.2%	200	44.0%	164	42.8%
American Indian or Alaskan Native	6	1.3%	2	0.5%	1	0.2%	4	0.9%	2	0.5%
Asian	29	6.5%	19	4.3%	14	3.3%	13	2.9%	14	3.7%
Black or African American	39	8.7%	35	7.9%	38	8.9%	32	7.0%	24	6.3%
Native Hawaiian or Other Pacific Islander			4	0.9%	3	0.7%	2	0.4%	0	0.0%
White	146	32.7%	124	28.1%	81	18.9%	106	23.3%	75	19.6%
Two or More Races			12	2.7%	4	0.9%	15	3.3%	3	0.8%
Race and Ethnicity Unknown	71	15.9%	54	12.2%	90	21.0%	83	18.2%	101	26.4%
<b>Total</b>	<b>447</b>	<b>100.0%</b>	<b>441</b>	<b>100.0%</b>	<b>429</b>	<b>100.0%</b>	<b>455</b>	<b>100.0%</b>	<b>383</b>	<b>100.0%</b>

**ROC New Undergraduate Student Enrollment**  
**Fall 2010 - Fall 2014**



\* ROC includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined on student self-reported race data.

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**F-8 (C-4): First Fall-to-Fall (First-Year) Retention Rates for Main Campus First-Time Full-Time Traditional-Age Undergraduates by Ethnicity\***

Fall 2001 - Fall 2013

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%
2011	117	99	85%	20	14	70%	285	250	88%	34	28	82%	19	15	79%
2012	164	135	82%	32	26	81%	308	278	90%	43	42	98%	15	9	60%
2013	153	135	88%	27	21	78%	291	247	85%	34	31	91%	6	6	100%

\* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered La Verne in a given Fall term.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**F-9 (C-5): Graduation Rates (Within 6 Years) for Main Campus First-Time Full-Time Traditional-Age Undergraduates by Ethnicity**

Fall 2001 - Fall 2008

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006	95	57	60%	22	14	64%	138	80	58%	16	9	56%	40	23	58%
2007	97	59	61%	18	10	56%	151	84	56%	11	7	64%	52	34	65%
2008	58	34	59%	25	9	36%	120	80	67%	14	8	57%	70	37	53%
2009*	65	31	48%	25	6	24%	128	58	45%	16	8	50%	91	34	37%
2010**	134	66	49%	24	9	38%	258	127	49%	51	21	41%	63	26	41%

\* Graduation Rates are only within 5 years for the cohort.

\*\* Graduation Rates are only within 4 years for the cohort.

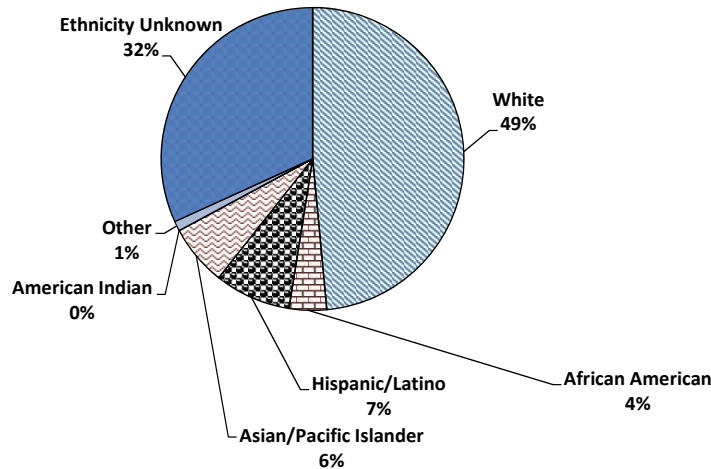
\*\*\*Starting Fall 2011, the "Asian/Pacific Islander" category reported here includes both the new race categories "Asian" and "Native Hawaiian or other Pacific Islander."

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

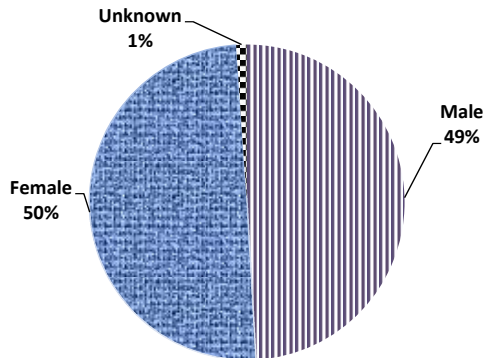
F10 (D-1): Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

Faculty	Ethnicity														Total	
	White	African-American	Hispanic/Latino	Asian/Pacific Islander	American Indian	Other	Ethnicity Unknown									
<b>Full-Time</b>																
Male	79	49.7%	4	50.0%	13	59.1%	8	29.6%	0	0.0%	0	0.0%	9	0.0%	113	47.5%
Female	80	50.3%	4	50.0%	9	40.9%	19	70.4%	0	0.0%	0	0.0%	13	0.0%	125	52.5%
<b>Total</b>	<b>159</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>27</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>22</b>	<b>0.0%</b>	<b>238</b>	<b>100.0%</b>
<b>Part-Time</b>																
Male	94	49.0%	11	52.4%	18	48.6%	10	50.0%	0	0.0%	2	28.6%	107	51.4%	242	49.9%
Female	97	50.5%	10	47.6%	19	51.4%	10	50.0%	0	0.0%	5	71.4%	94	45.2%	235	48.5%
Unknown	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	3.4%	8	1.6%
<b>Total</b>	<b>192</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>7</b>	<b>100.0%</b>	<b>208</b>	<b>100%</b>	<b>485</b>	<b>100.0%</b>
<b>All Faculty</b>																
Male	173	49.3%	15	51.7%	31	52.5%	18	38.3%	0	0.0%	2	28.6%	116	50.4%	355	49.1%
Female	177	50.4%	14	48.3%	28	47.5%	29	61.7%	0	0.0%	5	71.4%	107	46.5%	360	49.8%
Unknown	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	3.0%	8	1.1%
<b>Total</b>	<b>351</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>	<b>47</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>7</b>	<b>100.0%</b>	<b>230</b>	<b>100%</b>	<b>723</b>	<b>100.0%</b>

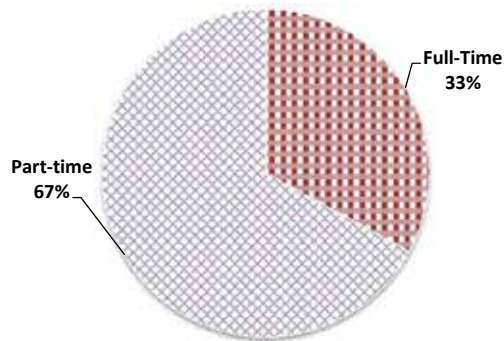
Ethnicity of All Faculty - 2014



Gender of All Faculty - Fall 2014



Teaching Status of All Faculty - 2014



Source: Full-time faculty data, human resources/part-time faculty Banner extract, IR. Part-Time faculty headcount includes 49 Administrative Professionals and Classified Staff.



**F-11 (D-2): College and Ethnicity of Full-Time Faculty  
Fall 2010-2014**

College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Arts & Sciences	White	65	77.4%	64	75.3%	62	66.7%	67	68.4%	70	66.7%
	Black, African American	3	3.6%	3	3.5%	3	3.2%	4	4.1%	3	2.9%
	Hispanic/Latino	9	10.7%	9	10.6%	11	11.8%	9	9.2%	13	12.4%
	Asian/Pacific Islander	7	8.3%	7	8.2%	9	9.7%	12	12.2%	10	9.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	2	2.4%	8	8.6%	6	6.1%	9	8.6%
<b>Total</b>		<b>84</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>93</b>	<b>100.0%</b>	<b>98</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>

College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Business & Public Management	White	32	80.0%	33	71.7%	33	71.7%	34	66.7%	37	64.9%
	Black, African American	1	2.5%	3	6.5%	2	4.3%	2	3.9%	1	1.8%
	Hispanic/Latino	1	2.5%	2	4.3%	2	4.3%	2	3.9%	2	3.5%
	Asian/Pacific Islander	6	15.0%	8	17.4%	9	19.6%	12	23.5%	13	22.8%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	1	2.0%	4	7.0%
<b>Total</b>		<b>40</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>51</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>

College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Education & Organizational Leadership	White	50	83.3%	49	84.5%	49	79.0%	46	78.0%	41	75.9%
	Black, African American	3	5.0%	3	5.2%	3	4.8%	3	5.1%	3	5.6%
	Hispanic/Latino	6	10.0%	5	8.6%	7	11.3%	5	8.5%	5	9.3%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	1.7%	1	1.9%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	1	1.7%	1	1.7%	3	4.8%	4	6.8%	4	7.4%
<b>Total</b>		<b>60</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>59</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>

College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
College of Law	White	14	66.7%	14	63.6%	10	62.5%	7	58.3%	6	42.9%
	Black, African American	3	14.3%	3	13.6%	2	12.5%	1	8.3%	0	0.0%
	Hispanic/Latino	1	4.8%	1	4.5%	0	0.0%	1	8.3%	1	7.1%
	Asian/Pacific Islander	2	9.5%	2	9.1%	1	6.3%	1	8.3%	2	14.3%
	American Indian	1	4.8%	1	4.5%	1	6.3%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	1	4.5%	2	12.5%	2	16.7%	5	35.7%
<b>Total</b>		<b>21</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>

College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Wilson Library	White	5	100.0%	5	83.3%	5	62.5%	5	62.5%	5	62.5%
	Black, African American	0	0.0%	1	16.7%	1	12.5%	1	12.5%	1	12.5%
	Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	12.5%
	Asian/Pacific Islander	0	0.0%	0	0.0%	1	12.5%	1	12.5%	1	12.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
<b>Total</b>		<b>5</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>

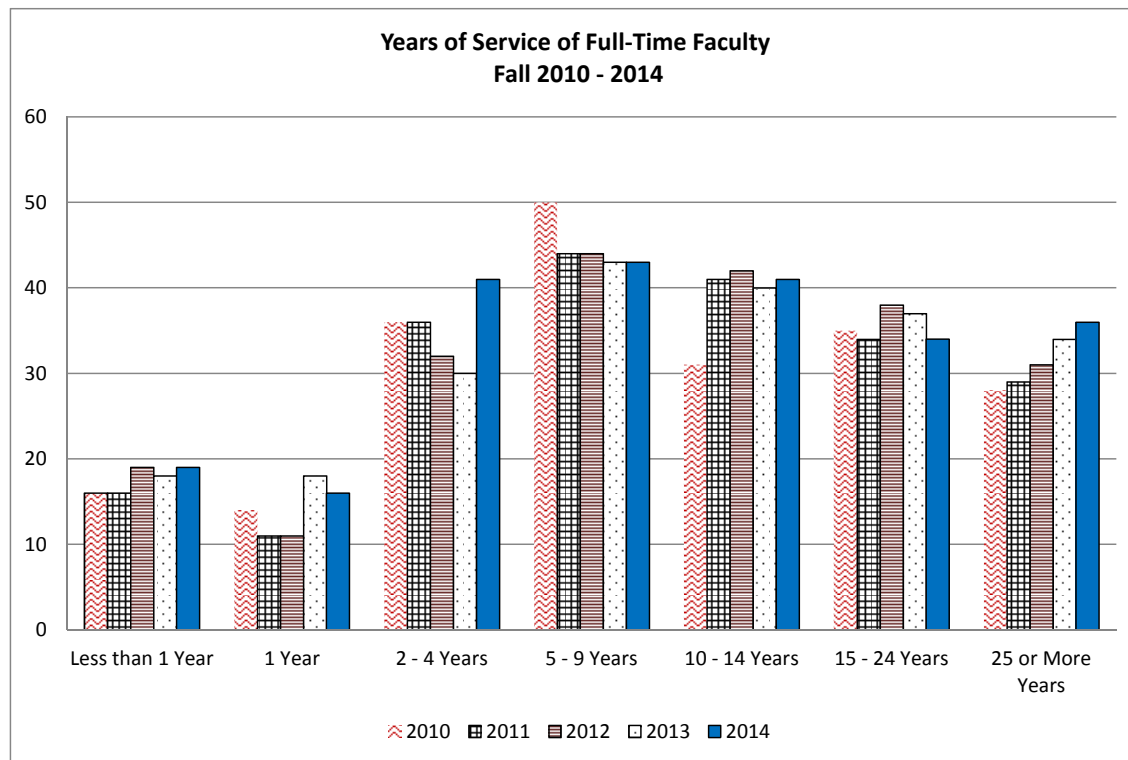
College/School	Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
All	White	166	79.0%	165	76.0%	159	70.7%	159	69.7%	159	66.8%
	Black, African American	10	4.8%	13	6.0%	11	4.9%	11	4.8%	8	3.4%
	Hispanic/Latino	17	8.1%	17	7.8%	20	8.9%	18	7.9%	22	9.2%
	Asian/Pacific Islander	15	7.1%	17	7.8%	20	8.9%	27	11.8%	27	11.3%
	American Indian	1	0.5%	1	0.5%	1	0.4%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	1	0.5%	4	1.8%	14	6.2%	13	5.7%	22	9.2%
<b>Total</b>		<b>210</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>225</b>	<b>100.0%</b>	<b>228</b>	<b>100.0%</b>	<b>238</b>	<b>100.0%</b>

### F-12 (D-7): Years of Service of Full-Time Faculty: Fall 2010 - Fall 2014

Years at La Verne	2010		2011		2012		2013		2014	
Less than 1 Year	16	7.6%	16	7.6%	19	8.8%	18	8.2%	19	8.3%
1 Year	14	6.7%	11	5.2%	11	5.1%	18	8.2%	16	7.0%
2 - 4 Years	36	17.1%	36	17.1%	32	14.7%	30	13.6%	41	17.8%
5 - 9 Years	50	23.8%	44	20.9%	44	20.3%	43	19.5%	43	18.7%
10 - 14 Years	31	14.8%	41	19.4%	42	19.4%	40	18.2%	41	17.8%
15 - 24 Years	35	16.7%	34	16.1%	38	17.5%	37	16.8%	34	14.8%
25 or More Years	28	13.3%	29	13.7%	31	14.3%	34	15.5%	36	15.7%
<b>Total Faculty</b>	<b>210</b>	<b>100.0%</b>	<b>211</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>220</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>

### Full-Time Teaching Faculty by College and Age Group: Fall 2014

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	15	14.3%	4	7.0%	0	0.0%	1	7.1%	20	8.7%
35-44	22	21.0%	10	17.5%	10	18.5%	3	21.4%	45	19.6%
45-54	29	27.6%	10	17.5%	13	24.1%	4	28.6%	56	24.3%
55-59	8	7.6%	3	5.3%	8	14.8%	1	7.1%	20	8.7%
60-65	16	15.2%	17	29.8%	11	20.4%	3	21.4%	47	20.4%
66 or More Years	15	14.3%	13	22.8%	12	22.2%	2	14.3%	42	18.3%
<b>Total</b>	<b>105</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Human Resources

### F-13 (D-8): Gender, Ethnicity, and Appointment Status of La Verne Staff by Position - Fall 2014

#### By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	99	35.1%	57	31.7%	156	33.8%
Female	183	64.9%	123	68.3%	306	66.2%
<b>Total</b>	<b>282</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>462</b>	<b>100.0%</b>

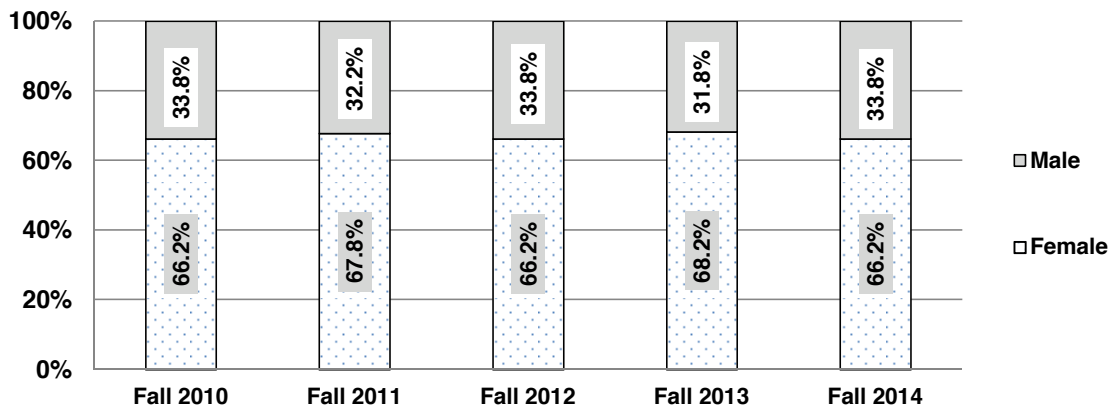
#### By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	22	7.8%	12	6.7%	34	7.4%
American Indian/Alaskan Native	1	0.4%	1	0.6%	2	0.4%
Asian/Pacific Islander	25	9.2%	14	7.8%	39	8.4%
Hispanic	71	25.2%	62	34.4%	133	28.8%
White, non-Hispanic	146	51.8%	68	37.8%	214	46.3%
Unknown	17	6.0%	23	12.8%	40	8.7%
<b>Total</b>	<b>282</b>	<b>100%</b>	<b>180</b>	<b>100.0%</b>	<b>462</b>	<b>100.0%</b>

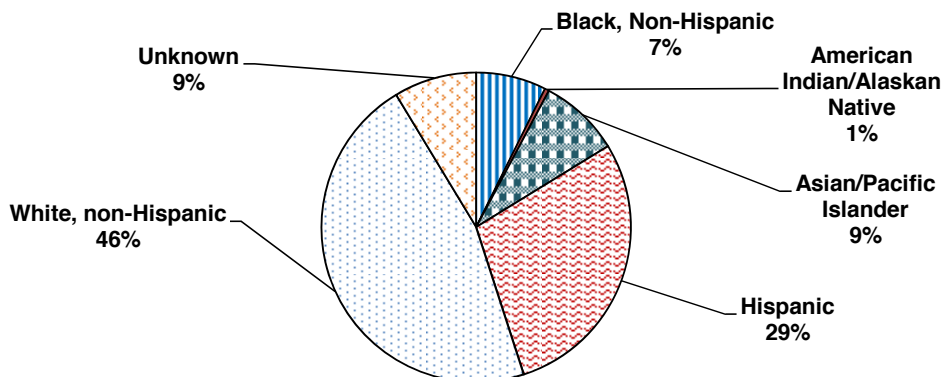
#### By Appointment and Position

	Administrative/ Professional		Classified		All Positions	
Full-Time	273	96.8%	161	89.4%	434	93.9%
Part-Time	9	3.2%	19	10.6%	28	6.1%
<b>Total Staff</b>	<b>282</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>462</b>	<b>100.0%</b>

#### Staff by Gender Status Fall 2010 -Fall 2014



#### Staff by Ethnicity - Fall 2014



Source: Human Resources

# SECTION G

# IPEDS DATA

# FEEDBACK

# REPORT



## NATIONAL CENTER FOR EDUCATION STATISTICS

# IPEDS DATA FEEDBACK REPORT 2014

### What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), an online tool to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

### What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

### What Is in This Report?

As suggested by the IPEDS Technical Review Panel, the figures in this report provide selected indicators for your institution and a comparison group of institutions. The figures are based on data collected during the 2013-14 IPEDS collection cycle and are the most recent data available. This report provides a list of pre-selected comparison group institutions and the criteria used for their selection. Additional information about these indicators and the pre-selected comparison group are provided in the Methodological Notes at the end of the report.

### Where Can I Do More with IPEDS Data?

Institutions have the opportunity to create its comparison group instead of using the IPEDS pre-selected comparison group through the Customize Data Feedback Report functionality located in the IPEDS Data Center. Customized comparison groups allow institutional executives to quickly produce customizable reports using different comparison groups and accessing a wider range of IPEDS variables. The Data Center can be accessed at <http://nces.ed.gov/ipeds/datacenter>.



University of La Verne  
La Verne, CA



## COMPARISON GROUP

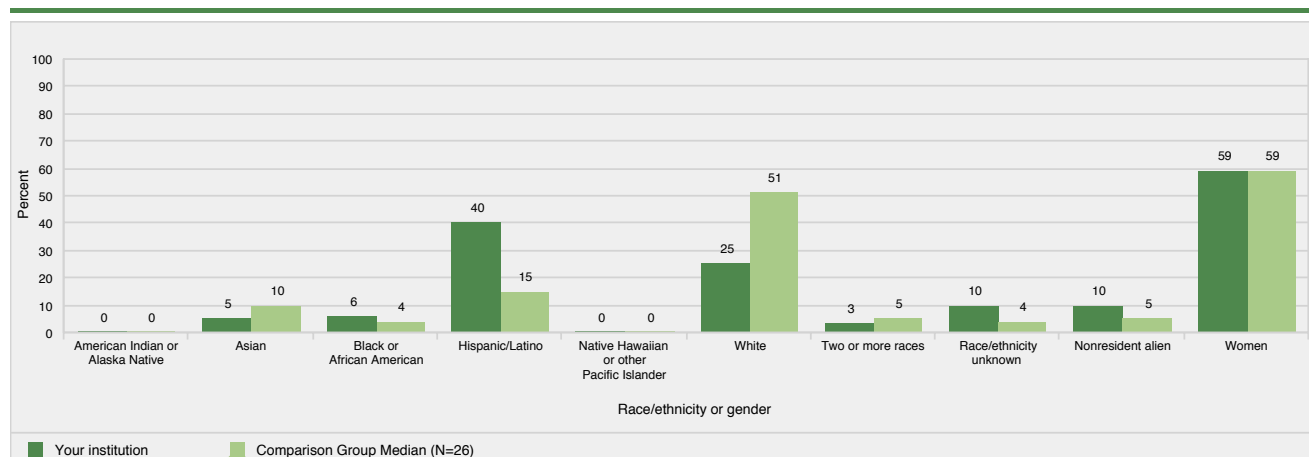
Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a Custom Comparison Group for this report by July 15, NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Customize Data Feedback Report functionality on the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of La Verne includes the following 26 institutions:

- ▶ Azusa Pacific University (Azusa, CA)
- ▶ Biola University (La Mirada, CA)
- ▶ California Baptist University (Riverside, CA)
- ▶ California Lutheran University (Thousand Oaks, CA)
- ▶ Chapman University (Orange, CA)
- ▶ Gonzaga University (Spokane, WA)
- ▶ Loma Linda University (Loma Linda, CA)
- ▶ Loyola Marymount University (Los Angeles, CA)
- ▶ Occidental College (Los Angeles, CA)
- ▶ Pacific Lutheran University (Tacoma, WA)
- ▶ Pacific University (Forest Grove, OR)
- ▶ Pepperdine University (Malibu, CA)
- ▶ Pitzer College (Claremont, CA)
- ▶ Point Loma Nazarene University (San Diego, CA)
- ▶ Saint Mary's College of California (Moraga, CA)
- ▶ Seattle Pacific University (Seattle, WA)
- ▶ Seattle University (Seattle, WA)
- ▶ University of Portland (Portland, OR)
- ▶ University of Puget Sound (Tacoma, WA)
- ▶ University of Redlands (Redlands, CA)
- ▶ University of San Diego (San Diego, CA)
- ▶ University of San Francisco (San Francisco, CA)
- ▶ University of the Pacific (Stockton, CA)
- ▶ Westmont College (Santa Barbara, CA)
- ▶ Whitman College (Walla Walla, WA)
- ▶ Whittier College (Whittier, CA)

## IPEDS DATA FEEDBACK REPORT

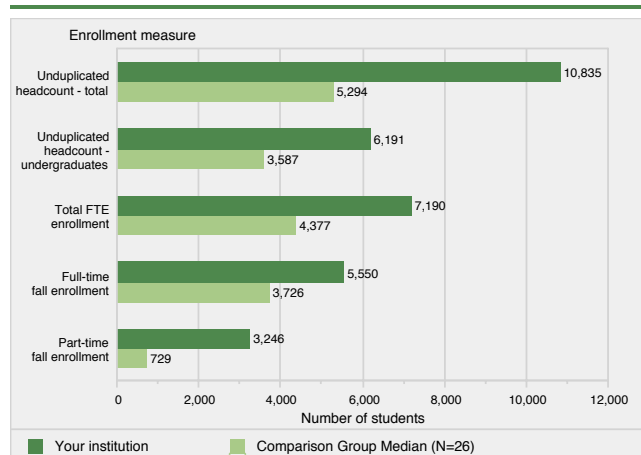
**Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2013**



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Fall Enrollment component.

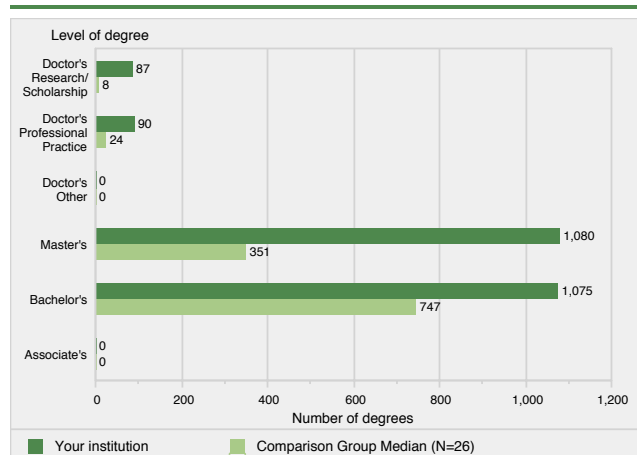
**Figure 2. Unduplicated 12-month headcount of all students and of undergraduate students (2012-13), total FTE enrollment (2012-13), and full- and part-time fall enrollment (Fall 2013)**



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2013, 12-month Enrollment component and Spring 2014, Fall Enrollment component.

**Figure 3. Number of degrees awarded, by level: 2012-13**

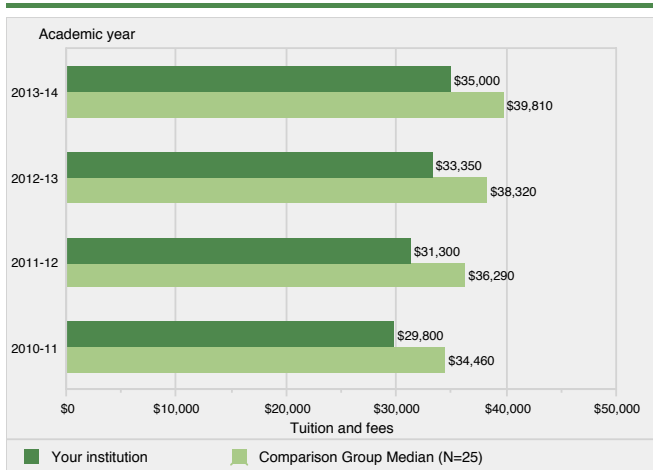


NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2013, Completions component.

# IPEDS DATA FEEDBACK REPORT

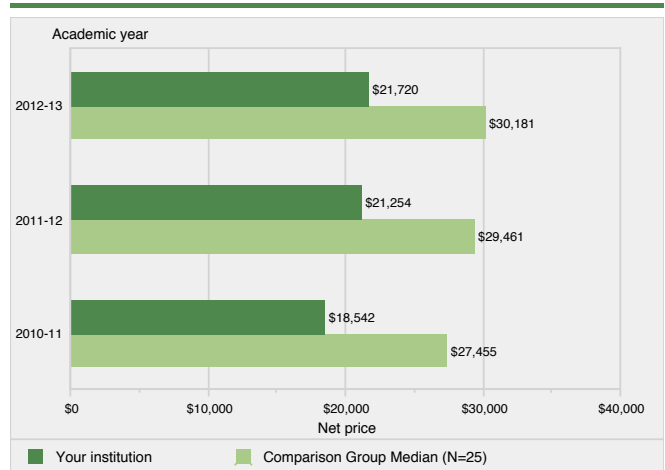
**Figure 4. Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2010-11 to 2013-14**



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2013, Institutional Characteristics component.

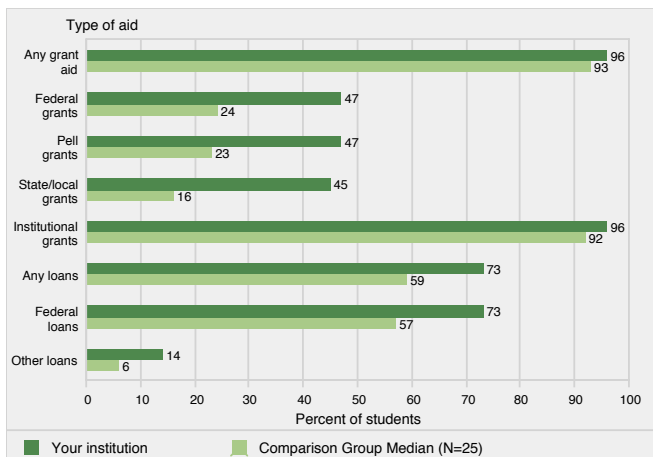
**Figure 5. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students receiving grant or scholarship aid: 2010-11 to 2012-13**



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2013, Institutional Characteristics component; Winter 2013-14, Student Financial Aid component.

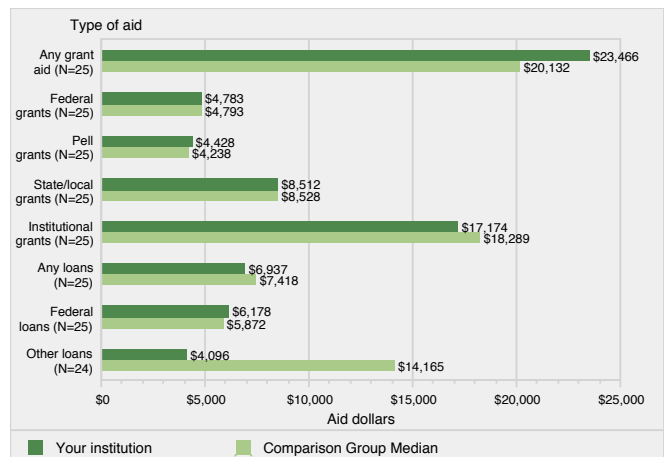
**Figure 6. Percent of full-time, first-time degree/certificate-seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2012-13**



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2013-14, Student Financial Aid component.

**Figure 7. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2012-13**



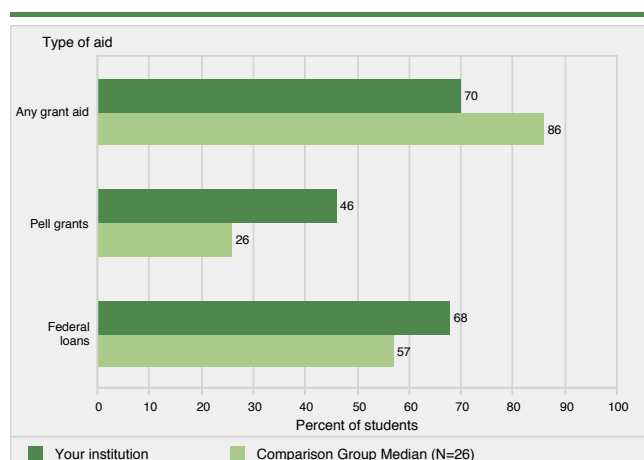
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2013-14, Student Financial Aid component.



## IPEDS DATA FEEDBACK REPORT

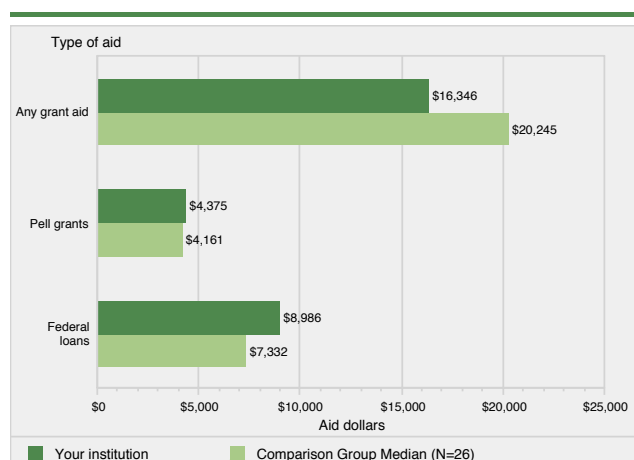
**Figure 8. Percent of all undergraduates receiving aid by type of aid: 2012-13**



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2013-14, Student Financial Aid component.

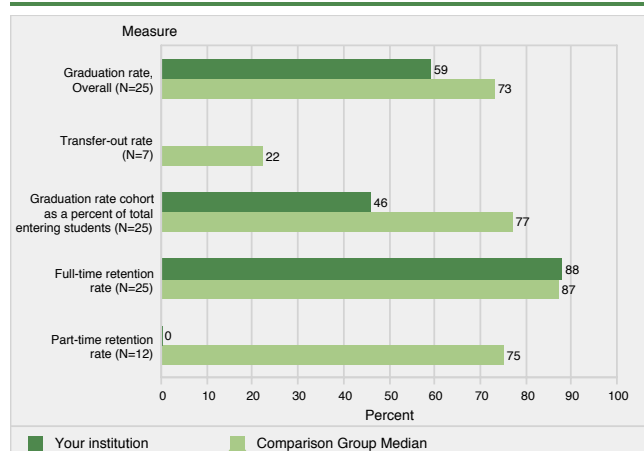
**Figure 9. Average amount of aid received by all undergraduates, by type of aid: 2012-13**



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2013-14, Student Financial Aid component.

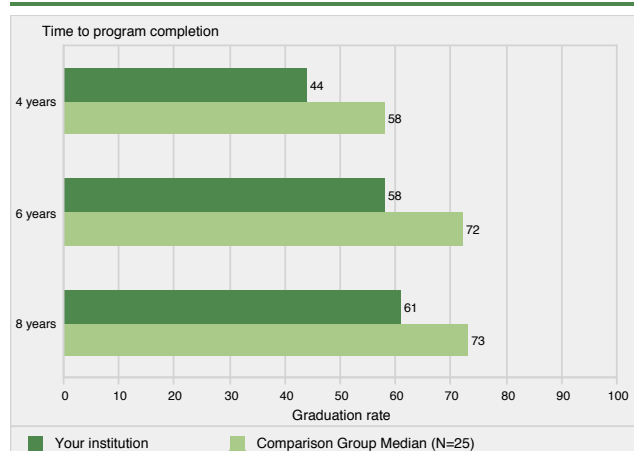
**Figure 10. Graduation rate and transfer-out rate (2007 cohort); graduation rate cohort as a percent of total entering students and retention rates of first-time students (Fall 2013)**



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Entering class includes all students coming to the institution for the first time. Only institutions with a mission to prepare students to transfer are required to report transfers out. Graduation and transfer-out rates are the Student Right-to-Know rates. Retention rates are measured from the fall of first enrollment to the following fall. 4-yr institutions report retention rates for students seeking a bachelor's degree. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2013-14, Graduation Rates component and Spring 2014, Fall Enrollment component.

**Figure 11. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2005 cohort**

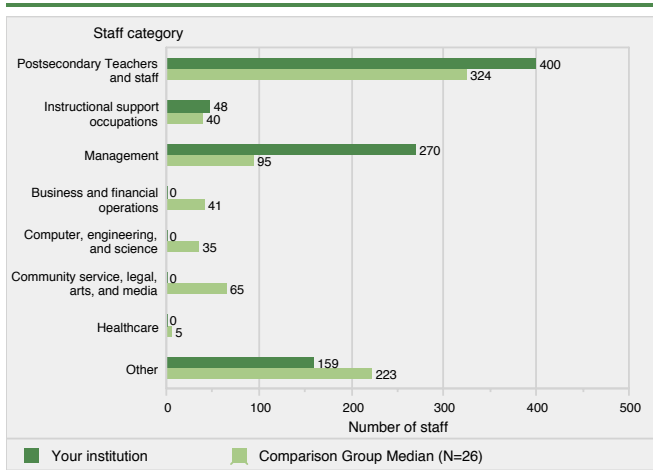


NOTE: The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2013-14, 200% Graduation Rates component.

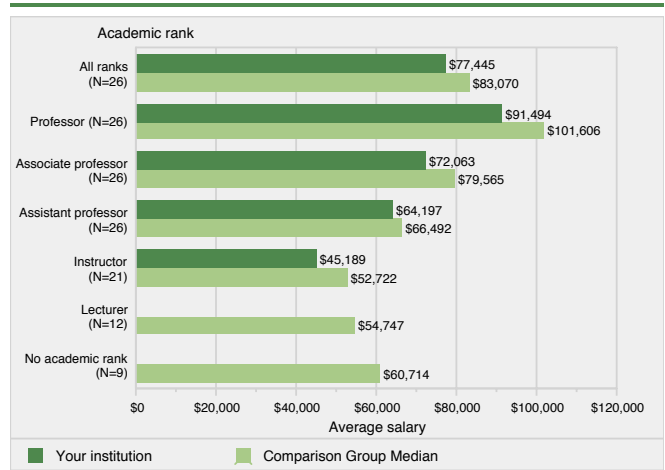
# IPEDS DATA FEEDBACK REPORT

**Figure 12. Full-time equivalent staff, by occupational category: Fall 2013**



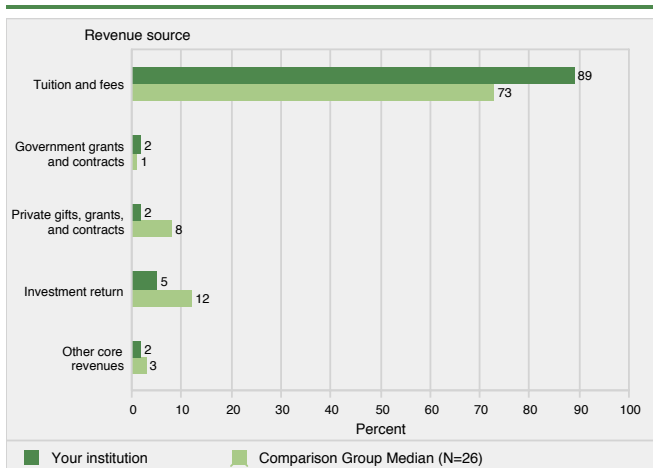
NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.  
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Human Resources component.

**Figure 13. Average salaries of full-time instructional non-medical staff equated to 9-month contracts, by academic rank: Academic year 2013-14**



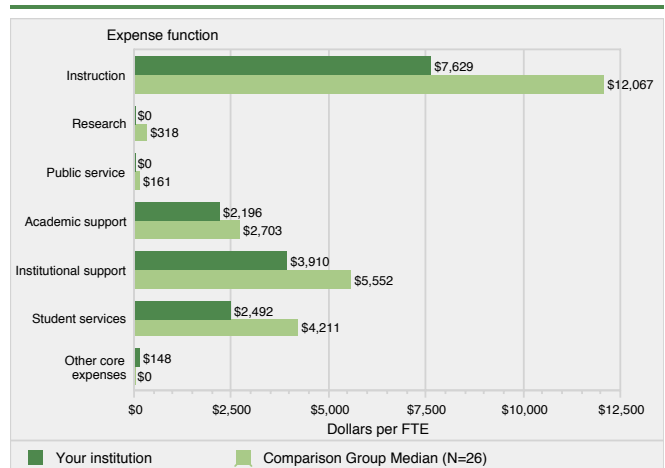
NOTE: Average salaries of full-time instructional non-medical staff equated to 9-month contracts was calculated by multiplying the average monthly salary by 9. The average monthly salary was calculated by dividing the total salary outlays by the total number of months covered by staff on 9, 10, 11 and 12-month contracts.  
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Human Resources component.

**Figure 14. Percent distribution of core revenues, by source: Fiscal year 2013**



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.  
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Finance component.

**Figure 15. Core expenses per FTE enrollment, by function: Fiscal year 2013**



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.  
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2013, 12-month Enrollment component and Spring 2014, Finance component.

# IPEDS DATA FEEDBACK REPORT

## METHODOLOGICAL NOTES

### Overview

This report is based on data supplied by institutions to IPEDS during the 2013-14 data collection year. Response rates exceeded 99% for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

### Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. The IPEDS Data Center provides access to all of the data used to create the figures included in this report.

### Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

### Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

### Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

### Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

### Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

## Description of Statistics Used in the Figures

### Admissions and Test Score Data

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. Institutions report test scores only if they are required for admission.

### Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses.

For the purpose of the IPEDS reporting, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

### Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; state and local appropriations; government grants and contracts; private gifts, grants, and contracts; sales and services of educational activities; investment income; other operating and non-operating sources; and other revenues and additions (federal and capital appropriations and grants and additions to permanent endowments). Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations, grants, and contracts (federal, state, and local); private grants and contracts; investment income; sales and services of educational activities; and other sources. At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report revenue from auxiliary enterprises in a separate category. These amounts may be included in the core revenues from other sources.

### Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, scholarships and fellowships (net of discounts and allowances), and other expenses. Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses at degree-granting institutions exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report expenses for auxiliary enterprises in a separate category. These amounts may be included in the core expenses as other expenses.

## IPEDS DATA FEEDBACK REPORT

### *Endowment Assets*

Endowment assets, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

### *Equated Instructional Non-Medical Staff Salaries*

Institutions reported total salary outlays by academic rank and gender, and the number of staff by academic rank, contract length (9-, 10-, 11-, and 12-month contracts), and gender. The total number of months covered by salary outlays was calculated by multiplying the number of staff reported for each contract length period by the number of months of the contract, and summing across all contract length periods. The weighted average monthly salary for each academic rank and gender was calculated by dividing the total salary outlays by the total number of months covered. The weighted average monthly salary was then multiplied by 9 to determine an equated 9-month salary for each rank.

### *FTE Enrollment*

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

### *FTE Staff*

The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.

### *Graduation Rates and Transfer-out Rate*

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program before the ending status date of August 31, 2013; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission. Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

### *Retention Rates*

Full-time retention rates is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the

percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduates, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduates.

### *Salaries, Wages, and Benefits*

Salaries, wages, and benefits, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include amounts paid as compensation for services to all employees regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage. Frequently, benefits are associated with an insurance payment. Private, for-profit institutions under FASB standards do not report salaries.

### *Student-to-Faculty Ratio*

The guidance provided to institutions for calculating their student-to-faculty ratio is as follows: the number of FTE students (using Fall Enrollment data) divided by the total FTE instructional staff (using the total Primarily instruction + Instruction/research/public service staff reported on the EAP section of the Human Resources component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students enrolled in "stand-alone" graduate or professional programs (such as medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

### *Total Entering Undergraduate Students*

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and non-degree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

### *Tuition and Required Fees*

Tuition is defined as the amount of money charged to students for instructional services, and required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

### **Additional Methodological Information**

Additional methodological information on the IPEDS components can be found in the publications available at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>. Additional definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.





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