

Psychology Department
Marriage and Family Therapy Program
Assessment Plan
2008

The purpose of the Marriage and Family Therapy program's assessment plan is to provide faculty with on-going and periodic feedback about the achievement of student learning outcomes.

1. Evaluation of Graduate Seminar (culminating) projects

Rubric-based evaluations of written and oral presentation of Graduate Projects are conducted on an on-going basis.

2. Supervisor evaluation of fieldwork experience

Site supervisors complete and return a rubric-based evaluation of student performance during the traineeship.

3. MFT licensure exam

The program monitors annually the Board of Behavioral Sciences' published statistics on the pass/fail rates of University of La Verne graduates as well as those from other programs across the State of California.

4. Competency exam

Before being eligible to take a fieldwork experience course every student has to pass the essay-formatted competency exam that covers the following domains: Diagnostic Hypotheses, Case Conceptualization, Skills and Techniques, and Ethics.

5. Alumni survey

Every five years during its review cycle the program surveys alumni regarding their career paths and satisfaction with the training they received

6. SWOT survey of full-time and adjunct faculty

Periodically, full-time and adjunct faculty is surveyed for their input about the strengths and weaknesses of the program.

7. SWOT survey of current students

Periodically, current students are surveyed for their input regarding strengths and weaknesses of the program as well as their satisfaction with various aspects of the program.