## University of La Verne Adjunct Faculty Climate Survey

10/1/09

## Instructions

THANK YOU for taking the time to complete this survey.

This survey is part of a major study of the University climate from the perspective of students, faculty and staff. The results will be used to improve services and the campus climate.

This is an anonymous survey to obtain information about attitudes and opinions of adjunct faculty about their experiences at the University of La Verne. Feel free to skip any question. The information will only be used in summary form. Department/program chairs and administrative staff will not have access to individual responses, only the Office of Institutional Research.

If you have questions please contact Dr. Yingxia Cao, Director of Institutional Research at 909-593-3511 ext. 4235 or <a href="mailto:ycao@laverne.edu">ycao@laverne.edu</a>. The summary of the results will be available on the Office of Institutional Research website in a few months.

## **Demographic information**

1.Gender:	Female;	_ Male; _	other	
2. Race/Ethnic	city:		<u>_</u>	
3. Highest deg	gree obtained:	Bache	lor's;	_Master's;JD;
Doctorate	Э			
4. Predominar	nt college affiliation	n (Check	one only	)
	of Arts and Scien			
College	of Business and	Public Ma	nagemen	nt
College	of Business and lof Education and	Organiza	tional Lea	adership
College	of Law			
<ol><li>Teaching le</li></ol>	evel (Check all ap	plicable):		
Bachelo	r's			
Master's				
Doctoral				
				including current:
<i>y</i> ,	ing distance to te	_	,	<i>y</i> ,
	different higher e	ducation i	nstitution	s for which you teach including
La Verne:	<del></del>			
•		ing location	ons (Che	ck all applicable):
Main car				
Off-camp	pus			
On-line				
Hybrid				
	ant teaching locat	tion (Chec	k one on	ly)
Main car	npus			

Off-campus On-line 11. Number of sections (excluding directed study) taught annually for the University of La Verne:							
Survey Items (If you like to comment regarding your responses to some items, please use question #47 or #48 at the end)							
	n my departme	ent's/program'	s/major's mission an	d course level			
learning outcomes Disagree Strongly	Disagree	Agree	Agree Strongly				
2. When a problem Disagree Strongly			scussing it with facu Agree Strongly	ty colleagues			
	elated issue a	rises, I feel co	omfortable discussing	g it with my			
supervising faculty Disagree Strongly	Disagree	Agree	Agree Strongly				
4. I receive adequa Disagree Strongly			form teaching assign Agree Strongly	ments			
5. I regularly receive feedback and guidance from my supervising faculty or department/program chair regarding my teaching Disagree Strongly Disagree Agree Agree Strongly							
6. I am satisfied wit Disagree Strongly			ttend professional co Agree Strongly	nferences			
7. I am satisfied with the quality of the periodic workshops and							
department/programous Disagree Strongly	•	ave attended Agree	Agree Strongly	N/A			
8. I am satisfied with the feedback I have received to enrich and improve my							
teaching methods Disagree Strongly	Disagree	Agree	Agree Strongly	N/A			
9. I was satisfied with the initial orientation I received before starting to teach a							
class Disagree Strongly	Disagree	Agree	Agree Strongly	N/A			
10. I have collaborated in research projects with full-time facultyYesNo							

11. I would like	e to collaborate in res sN			aculty			
12. Administrative staff is responsive to my teaching needs Disagree Strongly Disagree Agree Strongly							
	tive staff is accessingly Disagree		Agree Strongly				
14. I am well informed about the promotion criteria for adjunct faculty Disagree Strongly Disagree Agree Strongly							
15. Promotional procedures for adjunct faculty are fair and reasonable Disagree Strongly Disagree Agree Strongly							
16. Communication about adjunct promotion policies and procedures is timely Disagree Strongly Disagree Agree Strongly							
	ortable with teachir	•	_	se students			
18. I feel comfo	ortable interacting	with ethnically	and culturally div	erse personnel			
	ngly Disagree	Agree	Agree Strongly				
19. I incorporate diverse perspectives (ethnicity, religions, gender, etc.) in my lectures and presentations when appropriate							
•	Sometimes		Γime Almost Alv	ways			
20. In my courses, I expect students to incorporation diverse perspectives (ethnicity, religion, gender, etc) in projects, papers, and presentations when							
appropriate Rarely S	Sometimes	Most of the	Γime Almost Alv	ways			
21. I have experienced discrimination at the University of La Verne based on:							
а	a. Age	Yes	No				
b	o. Ethnicity	Yes	No				
С	c. Religion	Yes	No				
d	d. Sexual orientation	on Yes	No				
е	e. Disability	Yes	No				
f.	. Gender	Yes	No				

22. I have ex	-	ced sexu -			at th	e Unive	ersity of	La Ve	erne
23. The level Disagree Stre									ole
24. I have att		training ′es _			chno	ology to	suppor	t teac	ching
25. I would (d				technolog		_	o suppo	rt tea	ching
26. I am (or o				ted in tea			on-line o	classe	es
27. I am (or of face and on I	ine)	-		ted in tea			id cours	es (m	ix of face-to-
28. The supp Disagree Stre						•	Strongly		
29. I am enco innovative in Disagree Stre	my tea	ching				_	_		creative and
30. My super the courses I Never	teach	-						ions 1	for improving
31. I understa Verne Not at All						-			ersity of La
32. Through student learn program revi	my clas	sses I ha	ave cor	ntribute to	the	asses	sment (b	eyon	•
Y	•	No	-	No	ot su	re what	this me	ans	
33. My input Disagree Stre						•	cess is v Strongly		j
34. The class Disagree Str				dequate Agree			Strongly		N/A

35. The classroom Disagree Strongly		•	nperature control Agree Strongly	N/A			
36. My program/course contact person is accessible to help with site issues and answer questions							
Disagree Strongly	Disagree	Agree	Agree Strongly	N/A			
37. I am satisfied w Disagree Strongly		•	t my teaching site Agree Strongly	N/A			
38. Security arrang Disagree Strongly			each are acceptable Agree Strongly	N/A			
39. Smart classroot teach	m equipment i	is available to	me for the classroor	n in which I			
Yes	No	N/A					
40. Smart-classroo and functional	m equipment	(Internet acce	ss, etc.) is adequate	ly maintained			
Disagree Strongly	Disagree	Agree	Agree Strongly	N/A			
41. I am satisfied w Disagree Strongly		•	e for my use Agree Strongly	N/A			
42. I am aware of the pro-environment (e.g. recycling, energy saving, etc) efforts at the University of La Verne Yes No							
43. I actively participate in the pro-environment (e.g. recycling, energy saving, etc) efforts at the University of La Verne Disagree Strongly Disagree Agree Agree Strongly							
44. I think the pay in Disagree Strongly	•	•	formed by adjunct fa Agree Strongly	culty			
45. I am satisfied w Disagree Strongly		n Resources d Agree	lepartment of the Un Agree Strongly	iversity			
46. I enjoy working for the University of La Verne Disagree Strongly Disagree Agree Strongly							
47. What would help increase your satisfaction as an adjunct faulty member at the University of La Verne?							
48. Additional com	ments						