

Knowledge • Service • Vision

### Fact Book 2001 – 2005

Compiled by the Office of Institutional Research, University of La Verne

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### STUDENT PROFILE

All statistics are based on data from ULV's census on November 15 for each year specified, unless otherwise noted.

### Unduplicated Student Headcount by Campus/Program Fall 2001 - Fall 2005

Main Campus Programs	Fall	2001	Fall	2002	Fall	2003	Fall	2004	Fall	2005
Main Campus Undergraduate	1424	17.2%	1439	18.8%	1396	16.8%	1655	19.9%	1721	20.7%
Main Campus Graduate	1238	15.0%	1408	18.4%	1431	17.3%	1560	18.7%	1505	18.1%
Bakersfield Credential	97	1.2%	85	1.1%	91	1.1%	85	1.0%	134	1.6%
DPA	111	1.3%	111	1.4%	106	1.3%	111	1.3%	108	1.3%
EdD	335	4.0%	351	4.6%	377	4.5%	405	4.9%	340	4.1%
PASC	42	0.5%	62	0.8%	12	0.1%	1	0.0%	2	0.0%
Law*	294	3.6%	127	1.7%	195	2.4%	221	2.7%	255	3.1%
	3541	42.8%	3583	46.8%	3608	43.5%	4038	48.5%	4065	48.8%
		,								,
Regional Campus Administration (RCA)										
CAPA	804	9.7%	785	10.2%	787	9.5%	839	10.1%	817	9.8%
Education**	731	8.8%	936	12.2%	527	6.4%	545	6.5%	574	6.9%
ULV Online	7	0.1%	24	0.3%	52	0.6%	104	1.2%	162	1.9%
Teacher Credential (RCA Ed.)	123	1.5%	106	1.4%	135	1.6%	158	1.9%	143	1.7%
reaction endactman (record zan)	1665	20.1%	1851	24.2%	1501	18.1%	1646	19.8%	1696	20.4%
	1000	20.170	1001	ZT.Z /0	1001	10.170	1040	13.070	1000	20.470
Professional Development Centers										
Central Coast	53	0.6%	62	0.8%	95	1.1%	101	1.2%	124	1.5%
High Desert Victorville	0	0.0%	0	0.0%	85	1.0%	147	1.8%	145	1.7%
Inland Empire	386	4.7%	393	5.1%	330	4.0%	293	3.5%	284	3.4%
Kern County/Bakersfield	166	2.0%	179	2.3%	191	2.3%	165	2.0%	168	2.0%
Orange County	482	5.8%	542	7.1%	481	5.8%	414	5.0%	386	4.6%
San Fernando Valley	475	5.7%	475	6.2%	412	5.0%	439	5.3%	395	4.0%
Ventura County	179	2.2%	154	2.0%	144	1.7%	173	2.1%	179	2.2%
ventura County	1741	21.0%	1805	23.6%	1738	21.0%	1732	20.8%	1681	20.2%
	1/41	21.0%	1605	23.0%	1730	21.0%	1732	20.0%	1001	20.2%
Residence Centers										
	25	0.40/	10	0.20/	E	0.40/	0	0.0%	0	0.00/
Eielson/Ft. Wainwright	35	0.4%	19	0.2%	5	0.1%			0	0.0%
Elmendorf North Island	106 3	1.3% 0.0%	100	1.3% 0.0%	51 0	0.6% 0.0%	0	0.0% 0.0%	0	0.0% 0.0%
			0				0		0	
Point Mugu	131 87	1.6%	185	2.4%	244	2.9%	308	3.7%	266	3.2%
Vandenberg		1.1%	77	1.0%	96	1.2%	73	0.9%	62	0.7%
	362	4.4%	381	5.0%	396	4.8%	381	4.6%	328	3.9%
Other Programs		2 22/		a =a/		a =a/		0 =0/		0.007
Ecumenical Centers (ABTC/ECBCS)	46	0.6%	40	0.5%	40	0.5%	45	0.5%	50	0.6%
EPIC	55	0.7%	0	0.0%	36****	0.4%	34	0.4%	28	0.3%
	101	1.2%	40	0.5%	76	0.9%	79	0.9%	78	0.9%
Special Programs										
Cal Poly CLAD	0	0.0%	0	0.0%	62	0.7%	93	1.1%	92	1.1%
Professional Development/Travel Learning	0	0.0%	0	0.0%	297	3.6%	356	4.3%	375	4.5%
	0	0.0%	0	0.0%	359	4.3%	449	5.4%	467	5.6%
Overseas Campuses/Programs										
Athens***	826****	10.0%	0	0.0%	608****	7.3%	0	0.0%	0	0.0%
	826	10.0%	0	0.0%	608	7.3%	0	0.0%	0	0.0%
Campus not Designated	36	0.4%	1	0.0%	2	0.0%	0	0.0%	9	0.1%
Enrollment Grand Total	8272	100.0%	7661	100.0%	8288	100.0%	8325	100.0%	8324	100.0%

<sup>\*</sup> The Fall 2001 number for law in Fact Book 2001-2005 includes two law campuses (La Verne and Encino), which changes the way that previous Fact Books reported.

<sup>\*\*</sup> Fall 2001and 2002 Education numbers include Travel Learning

<sup>\*\*\*</sup> Athens Campus was closed after Summer 2004 and its students thereafter are classified under "Main Campus" since Fact Book 2001-2005.

<sup>\*\*\*\*</sup> End of Term enrollment figures; census day figures unavailable.

### Unduplicated Undergraduate Headcount by Major at all ULV Campuses Fall 2001 - Fall 2005

or	Fall	2001	Fal	2002	Fal	l 2003	Fall	2004	Fal	l 2005
lege of Arts & Sciences										
Athletic Training	0	0.0%	11	0.3%	18	0.5%	30	0.7%	43	1.0%
Anthropology	15	0.3%	9	0.2%	8	0.2%	10	0.2%	9	0.29
Art	30	0.7%	20	0.5%	25	0.6%	32	0.7%	28	0.69
Art History	0	0.0%	1	0.0%	1	0.0%	4	0.1%	5	0.19
Behavioral Science	42	0.9%	50	1.3%	46	1.2%	58	1.3%	35	0.89
Biology	65	1.4%	67	1.7%	58	1.5%	84	1.9%	96	2.29
0,										
Broadcasting	41	0.9%	38	1.0%	39	1.0%	37	0.8%	46	1.19
Chemistry	21	0.5%	30	0.8%	23	0.6%	24	0.6%	28	0.69
Communications	68	1.5%	70	1.8%	75	1.9%	85	2.0%	84	1.99
Comparative Literature	0	0.0%	0	0.0%	1	0.0%	1	0.0%	0	0.09
Computer Science & Engineering	123	2.7%	78	2.0%	68	1.8%	56	1.3%	45	1.09
Criminology	118	2.6%	122	3.2%	139	3.6%	196	4.5%	180	4.19
English	86	1.9%	66	1.7%	62	1.6%	78	1.8%	76	1.79
Environmental Biology	5	0.1%	4	0.1%	2	0.1%	4	0.1%	1	0.0
U,										
Environmental Management	1	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.09
French	0	0.0%	1	0.0%	1	0.0%	0	0.0%	1	0.09
General Studies (AA)	0	0.0%	0	0.0%	1	0.0%	0	0.0%	12	0.39
German	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.09
History	30	0.7%	31	0.8%	21	0.5%	43	1.0%	40	0.99
International Business & Language	18	0.4%	24	0.6%	21	0.5%	15	0.3%	22	0.5
International Studies	5	0.1%	5	0.1%	2	0.1%	5	0.1%	5	0.19
Journalism	38	0.8%	31	0.8%	34	0.9%	42	1.0%	43	1.09
Legal Studies/Paralegal Studies*	62	1.4%	57	1.5%	58	1.5%	83	1.9%	92	2.19
Liberal Arts	1	0.0%	4	0.1%	7	0.2%	15	0.3%	18	0.49
Mathematics	28	0.6%	15	0.4%	25	0.6%	25	0.6%	23	0.59
Movement & Sports Science/Phys Ed	95	2.1%	81	2.1%	74	1.9%	66	1.5%	66	1.59
Music	15	0.3%	14	0.4%	14	0.4%	16	0.4%	13	0.39
Natural History/Science	2	0.0%	0	0.0%	0	0.0%	2	0.0%	0	0.09
•										
Philosophy	4	0.1%	8	0.2%	9	0.2%	10	0.2%	6	0.19
Physics	2	0.0%	1	0.0%	5	0.1%	5	0.1%	7	0.29
Political Science	61	1.4%	49	1.3%	42	1.1%	55	1.3%	52	1.29
Psychology	260	5.8%	206	5.4%	223	5.8%	263	6.0%	248	5.79
Religion	21	0.5%	14	0.4%	12	0.3%	8	0.2%	5	0.19
Religion & Philosophy	6	0.1%	3	0.1%	6	0.2%	5	0.1%	1	0.0
Social Science	26	0.6%	24	0.6%	21	0.5%	22	0.5%	18	0.4
Sociology	45	1.0%	48	1.2%	51	1.3%	70	1.6%	79	1.89
Spanish	7	0.2%	6	0.2%	7	0.2%	7	0.2%	14	0.39
Speech Communication	0	0.0%	7	0.2%	9	0.2%	12	0.3%	22	0.59
Theatre Arts	10	0.2%	19	0.5%	16	0.4%	22	0.5%	28	0.69
Student Designed Majors	0	0.0%	0	0.0%	1	0.0%	3	0.1%	2	0.09
	1351	29.9%	1214	31.6%	1225	31.8%	1495	34.3%	1494	34.2
lege of Business & Public Management	1001	20.070	1217	01.070	1220	01.070	1400	04.070	1404	04.2
Accounting	97	2.1%	74	1.9%	64	1.7%	61	1.4%	66	1.59
Business Administration	1210	26.8%	964	25.1%	848	22.0%	884	20.3%	854	19.6
	_									
Business Management	5	0.1%	3	0.1%	1	0.0%	0	0.0%	4	0.19
F-Commerce	0	0.0%	1	0.0%	1	0.0%	4	0.1%	11	0.3
E-Commerce	52	1.2%	7	0.2%	8	0.2%	7	0.2%	9	0.29
Economics	~ <b>_</b>			2.6%	81	2.1%	68	1.6%	51	1.2°
	118	2.6%	98	2.070						
Economics Health Administration*	118						19	0.4%	20	0.59
Economics Health Administration* Marketing*	118 101	2.2%	20	0.5%	15	0.4%	19 577	0.4%	20 5/11	
Economics Health Administration* Marketing* Organizational Management*	118 101 513	2.2% 11.4%	20 549	0.5% 14.3%	15 593	0.4% 15.4%	577	13.3%	541	12.4
Economics Health Administration* Marketing* Organizational Management* Public Administration*	118 101 513 87	2.2% 11.4% 1.9%	20 549 74	0.5% 14.3% 1.9%	15 593 85	0.4% 15.4% 2.2%	577 92	13.3% 2.1%	541 90	12.4 2.1
Economics Health Administration* Marketing* Organizational Management*	118 101 513 87 0	2.2% 11.4% 1.9% 0.0%	20 549 74 0	0.5% 14.3% 1.9% 0.0%	15 593 85 5	0.4% 15.4% 2.2% 0.1%	577 92 7	13.3% 2.1% 0.2%	541 90 3	12.4 2.19 0.19
Economics Health Administration* Marketing* Organizational Management* Public Administration*	118 101 513 87	2.2% 11.4% 1.9%	20 549 74	0.5% 14.3% 1.9%	15 593 85	0.4% 15.4% 2.2%	577 92	13.3% 2.1%	541 90	0.59 12.4 2.19 0.19
Economics Health Administration* Marketing* Organizational Management* Public Administration* Student Designed Majors  lege of Education & Organizational Leaders	118 101 513 87 0 2183	2.2% 11.4% 1.9% 0.0% 48.3%	20 549 74 0 1790	0.5% 14.3% 1.9% 0.0% 46.6%	15 593 85 5 1696	0.4% 15.4% 2.2% 0.1% 44.0%	577 92 7 1712	13.3% 2.1% 0.2% 39.3%	541 90 3 1649	12.4 2.1° 0.1° 37.7
Economics Health Administration* Marketing* Organizational Management* Public Administration* Student Designed Majors  lege of Education & Organizational Leaders Child Development	118 101 513 87 0 2183 hip	2.2% 11.4% 1.9% 0.0% 48.3%	20 549 74 0 1790	0.5% 14.3% 1.9% 0.0% 46.6%	15 593 85 5 1696	0.4% 15.4% 2.2% 0.1% 44.0%	577 92 7 1712	13.3% 2.1% 0.2% 39.3% 8.6%	541 90 3 1649 426	12.4 2.1° 0.1° 37.7
Economics Health Administration* Marketing* Organizational Management* Public Administration* Student Designed Majors  lege of Education & Organizational Leaders Child Development Diversified Education/Liberal Studies	118 101 513 87 0 2183 <b>hip</b> 102 425	2.2% 11.4% 1.9% 0.0% 48.3% 2.3% 9.4%	20 549 74 0 1790 150 509	0.5% 14.3% 1.9% 0.0% 46.6%	15 593 85 5 1696	0.4% 15.4% 2.2% 0.1% 44.0% 6.2% 12.3%	577 92 7 1712 374 468	13.3% 2.1% 0.2% 39.3% 8.6% 10.7%	541 90 3 1649 426 543	12.4 2.1° 0.1° 37.7 9.8° 12.4
Economics Health Administration* Marketing* Organizational Management* Public Administration* Student Designed Majors  lege of Education & Organizational Leaders Child Development Diversified Education/Liberal Studies Multiple Subject (Credential)	118 101 513 87 0 2183 <b>hip</b> 102 425 0	2.2% 11.4% 1.9% 0.0% 48.3% 2.3% 9.4% 0.0%	20 549 74 0 1790 150 509 0	0.5% 14.3% 1.9% 0.0% 46.6% 3.9% 13.2% 0.0%	15 593 85 5 1696 240 473 0	0.4% 15.4% 2.2% 0.1% 44.0% 6.2% 12.3% 0.0%	577 92 7 1712 374 468 12	13.3% 2.1% 0.2% 39.3% 8.6% 10.7% 0.3%	541 90 3 1649 426 543 7	12.4 2.1° 0.1° 37.7 9.8° 12.4 0.2°
Economics Health Administration* Marketing* Organizational Management* Public Administration* Student Designed Majors  lege of Education & Organizational Leaders Child Development Diversified Education/Liberal Studies	118 101 513 87 0 2183 <b>hip</b> 102 425	2.2% 11.4% 1.9% 0.0% 48.3% 2.3% 9.4%	20 549 74 0 1790 150 509	0.5% 14.3% 1.9% 0.0% 46.6%	15 593 85 5 1696	0.4% 15.4% 2.2% 0.1% 44.0% 6.2% 12.3%	577 92 7 1712 374 468	13.3% 2.1% 0.2% 39.3% 8.6% 10.7%	541 90 3 1649 426 543	12.4 2.1° 0.1° 37.7 9.8° 12.4 0.2°
Economics Health Administration* Marketing* Organizational Management* Public Administration* Student Designed Majors  lege of Education & Organizational Leaders Child Development Diversified Education/Liberal Studies Multiple Subject (Credential)	118 101 513 87 0 2183 <b>hip</b> 102 425 0	2.2% 11.4% 1.9% 0.0% 48.3% 2.3% 9.4% 0.0%	20 549 74 0 1790 150 509 0	0.5% 14.3% 1.9% 0.0% 46.6% 3.9% 13.2% 0.0%	15 593 85 5 1696 240 473 0	0.4% 15.4% 2.2% 0.1% 44.0% 6.2% 12.3% 0.0%	577 92 7 1712 374 468 12	13.3% 2.1% 0.2% 39.3% 8.6% 10.7% 0.3%	541 90 3 1649 426 543 7	12.4 2.19 0.19
Economics Health Administration* Marketing* Organizational Management* Public Administration* Student Designed Majors  lege of Education & Organizational Leaders Child Development Diversified Education/Liberal Studies Multiple Subject (Credential)	118 101 513 87 0 2183 <b>hip</b> 102 425 0	2.2% 11.4% 1.9% 0.0% 48.3% 2.3% 9.4% 0.0% 0.0%	20 549 74 0 1790 150 509 0	0.5% 14.3% 1.9% 0.0% 46.6% 3.9% 13.2% 0.0% 0.0%	15 593 85 5 1696 240 473 0	0.4% 15.4% 2.2% 0.1% 44.0% 6.2% 12.3% 0.0% 0.0%	577 92 7 1712 374 468 12 1	13.3% 2.1% 0.2% 39.3% 8.6% 10.7% 0.3% 0.0%	541 90 3 1649 426 543 7 3	12.4 2.1° 0.1° 37.7 9.8° 12.4 0.2° 0.1°

<sup>\*</sup> Fall 2001 and 2002: Legal Studies, Health Administration, Organizational Management, and Public Administration were within the School of Public Affairs & Health Administration. Source: Enrollment Management/Undergraduate Admissions

### Unduplicated Graduate Student Headcount by Major/Credential at All ULV Campuses Fall 2001 - Fall 2005

or	Fall 2001		Fall	2002	Fall	2003	Fall	2004	Fall	2005
lege of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	61	2.1%	73	2.3%	2	0.1%	25	0.8%	29	0.9%
Marriage & Family Therapy (MFT)	38	1.3%	40	1.3%	46	1.5%	76	2.4%	80	2.5%
Psychology	1	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
	100	3.4%	113	3.6%	49	1.6%	101	3.3%	109	3.4%
lege of Business & Public Management										
Accounting	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Business Administration	753	25.5%	740	23.6%	725	24.2%	668	21.5%	697	21.9%
Business Information Technology	4	0.1%	8	0.3%	12	0.4%	12	0.4%	5	0.2%
Business Organizational Management	139	4.7%	112	3.6%	67	2.2%	36	1.2%	27	0.8%
Gerontology*	21	0.7%	28	0.9%	29	1.0%	32	1.0%	34	1.1%
Health Services Administration*	58	2.0%	57	1.8%	56	1.9%	55	1.8%	40	1.3%
International Administration*	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Leadership & Management**	50	1.7%	98	3.1%	99	3.3%	94	3.0%	84	2.6%
Public Administration*	28	0.9%	35	1.1%	39	1.3%	51	1.6%	61	1.9%
	1055	35.8%	1078	34.4%	1027	34.3%	948	30.5%	949	29.8%
lege of Education & Organizational Leadership										
Child Development	10	0.3%	29	0.9%	49	1.6%	45	1.4%	76	2.4%
Child Life	15	0.5%	16	0.5%	19	0.6%	21	0.7%	25	0.8%
Educational Management	176	6.0%	206	6.6%	183	6.1%	175	5.6%	179	5.6%
Multiple Subject (Credential)	317	10.8%	337	10.8%	320	10.7%	244	7.9%	269	8.4%
Preliminary Administrative Services (Credential)	74	2.5%	43	1.4%	42	1.4%	35	1.1%	34	1.1%
Pupil Personnel Services (Credential)	73	2.5%	23	0.7%	7	0.2%	6	0.2%	3	0.1%
Reading	19	0.6%	55	1.8%	60	2.0%	82	2.6%	63	2.0%
School/Educational Counseling	449	15.2%	506	16.1%	302	10.1%	310	10.0%	363	11.4%
Single Subject (Credential)	183	6.2%	174	5.6%	215	7.2%	180	5.8%	165	5.2%
Special Education	0	0.0%	10	0.3%	27	0.9%	41	1.3%	42	1.3%
Special Emphasis	179	6.1%	191	6.1%	213	7.1%	413	13.3%	346	10.9%
Special Emphasis: Advanced Teaching Methods	42	1.4%	55	1.8%	24	0.8%	40	1.3%	44	1.4%
		0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors	2			0.070				0.070		
Student Designed Majors	1539	52.2%	1646	52.5%	1461	48.8%	1592	51.3%	1609	
Student Designed Majors  Major not Declared										50.5%

<sup>\*</sup>Fall 2001-Fall 2002: Gerontology, Health Services Administration, International Administration, Organizational Management, and Public Administration were within the School of Public Affairs & Health Administration

### Unduplicated Doctoral Student Headcount by Major/Credential at All ULV Campuses Fall 2001 - Fall 2005

ajor	Fall	2001	Fal	I 2002	Fal	l 2003	Fall	2004	Fal	l 2005
Clinical-Community Psychology (PsyD)	42	8.1%	50	9.0%	52	9.5%	60	10.4%	67	12.9%
Educational/Organizational Leadership/Management (EdD)	322	62.4%	349	62.9%	356	65.1%	373	64.6%	329	63.5%
Professional Administrative Services (Credential)	40	7.8%	45	8.1%	12	2.2%	1	0.2%	2	0.4%
Public Administration (DPA)	111	21.5%	111	20.0%	105	19.2%	111	19.2%	109	21.0%
	515	99.8%	555	100.0%	525	96.0%	545	94.5%	507	97.9%
Major not Declared	1	0.2%	0	0.0%	22	4.0%	32	5.5%	11	2.1%
Total Doctoral Majors	516	100%	555	100%	547	100%	577	100%	518	100%
Source: Enrollment Management/Undergraduate Admissions										

### Unduplicated First Professional Student Headcount by Major at All ULV Campuses Fall 2001 - Fall 2005

Major	Fal	1 2001	Fal	1 2002	Fall 2003		Fall 2004		Fal	l 2005
Juris Doctor (JD)*	294	100.0%	127	100.0%	195	100.0%	221	100.0%	255	100.0%
Total First Professional Majors	294	100.0%	127	100.0%	195	100.0%	221	100.0%	255	100.0%

<sup>\*</sup> The Fall 2001 number for law in Fact Book 2001-2005 includes two law campuses (La Verne and Encino), which changes the way that previous Fact Books reported.

<sup>\*\*</sup> Leadership & Management was organized under the College of Education & Organizational Leadership in Fact Book publications before Fact Book 2001-2005 .

Source: Enrollment Management/Undergraduate Admissions

### Student Registrations by Campus/Program\* Fall 2001 - Fall 2005

Main Campus Programs	Fall	2001	Fall	2002	Fall	2003	Fall	2004	Fall	2005
Main Campus Undergraduate	1989	21.7%	2118	24.1%	2027	22.2%	2959	29.7%	2903	29.1%
Main Campus Graduate	1206	13.2%	1521	17.3%	1454	15.9%	1660	16.7%	1641	16.4%
Bakersfield Credential	106	1.2%	105	1.2%	101	1.1%	154	1.5%	154	1.5%
DPA	111	1.2%	113	1.3%	106	1.2%	111	1.1%	98	1.0%
EdD	323	3.5%	359	4.1%	376	4.1%	407	4.1%	349	3.5%
PASC	60	0.7%	64	0.7%	24	0.3%	13	0.1%	21	0.2%
Law**	289	3.2%	127	1.4%	196	2.1%	237	2.4%	329	3.3%
	4084	44.6%	4407	50.2%	4284	46.9%	5541	55.7%	5495	55.0%
Regional Campus Administration (RCA)		2.20/		2.20/	=	0.007		<b>5</b> 404		=/
CAPA	882	9.6%	858	9.8%	788	8.6%	809	8.1%	793	7.9%
Education***	716	7.8%	928	10.6%	525	5.7%	541	5.4%	589	5.9%
ULV Online	344	3.8%	318	3.6%	307	3.4%	393	4.0%	492	4.9%
Teacher Credential (RCA Ed.)	130	1.4%	120	1.4%	138	1.5%	160	1.6%	147	1.5%
	2072	22.6%	2224	25.4%	1758	19.2%	1903	19.1%	2021	20.2%
Professional Dayslanment Centers										
Professional Development Centers Central Coast	44	0.5%	59	0.7%	81	0.9%	98	1.0%	119	1.2%
High Desert Victorville	0	0.0%	0	0.7 %	107	1.2%	144	1.4%	142	1.4%
Inland Empire	354	3.9%	364	4.2%	314	3.4%	289	2.9%	259	2.6%
Kern County/Bakersfield	149	1.6%	158	1.8%	176	1.9%	126	1.3%	155	1.6%
Orange County	493	5.4%	528	6.0%	437	4.8%	365	3.7%	343	3.4%
San Fernando Valley	493	5.4%	458	5.2%	391	4.6%	408	4.1%	364	3.6%
Ventura County	172	1.9%	149	1.7%	138	1.5%	158	1.6%	161	1.6%
Ventura County	1685	18.4%	1716	19.6%	1644	18.0%	1588	16.0%	1543	15.5%
	1000	10.470	1710	13.070	1044	10.070	1000	10.070	1040	13.570
Residence Centers										
Eielson/Ft. Wainwright	53	0.6%	20	0.2%	6	0.1%	2	0.0%	0	0.0%
Elmendorf	107	1.2%	99	1.1%	50	0.5%	0	0.0%	0	0.0%
Point Mugu	133	1.5%	180	2.1%	242	2.6%	300	3.0%	296	3.0%
Vandenberg	93	1.0%	77	0.9%	94	1.0%	68	0.7%	60	0.6%
	386	4.2%	376	4.3%	392	4.3%	370	3.7%	356	3.6%
Other Programs										
Ecumenical Centers (ABTC/ECBCS)	48	0.5%	48	0.5%	44	0.5%	46	0.5%	54	0.5%
EPIC	55	0.6%	0	0.0%	36****	0.4%	34	0.3%	31	0.3%
	103	1.1%	48	0.5%	80	0.9%	80	0.8%	85	0.9%
Special Programs										
Cal Poly CLAD	0	0.0%	0	0.0%	69	0.8%	94	0.9%	92	0.9%
Professional Development/Travel Learning	0	0.0%	0	0.0%	298	3.3%	372	3.7%	395	4.0%
Tolessional Development Have Learning	0	0.0%	0	0.0%	367	4.0%	466	4.7%	487	4.0%
Overseas Campuses/Programs	J	0.070	U	0.070	307	7.0/0	400	7.7 /0	407	7.3/0
Athens****	832**	9.1%	0	0.0%	610**	6.7%	0	0.0%	0	0.0%
Autono	832	9.1%	0	0.0%	610	6.7%	0	0.0%	0	0.0%
	032	J. I /0	J	0.070	010	0.7 /0	J	0.0 /0	J	0.070
Enrollment Grand Total	9162	100.0%	8771	100.0%	9135	100.0%	9948	100.0%	9987	100.0%

 $<sup>^{\</sup>star}$  The numbers in this page are based on student course campus, where students actually take courses

Source: Enrollment Management/Undergraduate Admissions (based on census day files, except where noted).

<sup>\*\*</sup> The Fall 2001 number for law in Fact Book 2001-2005 includes two law campuses (La Verne and Encino), which changes the way that previous Fact Books reported.

<sup>\*\*\*</sup> Fall 2001 and 2002 Education numbers include Travel Learning.

<sup>\*\*\*\*</sup> End of Term enrollment figures; census day figures unavailable.

<sup>\*\*\*\*\*</sup> Athens Campus was closed after Summer 2004 and its students thereafter are classified under "Main Campus" since Fact Book 2001-2005.

### Student Full-Time Equivalent (FTE) by Campus/Program Fall 2001 - Fall 2005\*

Main Campus Programs	Fall	2001		2002		2003		2004		2005		2004-05
Main Campus Undergraduate	1699.6	27.5%	1404.4	23.7%	1379.8	23.4%	1603.5	25.4%	1697.7	27.0%	1741.0	29.5%
Main Campus Graduate	875.9	14.2%	1050.7	17.8%	1235.9	20.9%	1275.3	20.2%	1141.0	18.1%	1055.7	17.9%
Bakersfield Credential	94.9	1.5%	77.0	1.3%	75.2	1.3%	69.7	1.1%	100.8	1.6%	95.7	1.6%
DPA	58.7	0.9%	65.0	1.1%	57.0	1.0%	67.3	1.1%	59.3	0.9%	46.0	0.8%
EdD	219.6	3.6%	226.3	3.8%	254.3	4.3%	267.9	4.2%	213.5	3.4%	174.9	3.0%
PASC	14.9	0.2%	41.5	0.7%	6.7	0.1%	8.0	0.0%	0.7	0.0%	8.2	0.1%
Law**	342.7	5.5%	161.2	2.7%	266.9	4.5%	306.2	4.8%	364.0	5.8%	242.5	4.1%
	3306.3	53.5%	3026.1	51.2%	3275.8	55.5%	3590.7	56.8%	3577.0	56.8%	3364.0	57.0%
Regional Campus Administration (RCA)												
CAPA	605.1	9.8%	497.5	8.4%	482.7	8.2%	518.5	8.2%	505.2	8.0%	596.5	10.1%
Education*	603.7	9.8%	689.7	11.7%	402.8	6.8%	401.7	6.4%	448.8	7.1%	368.0	6.2%
ULV Online	2.0	0.0%	10.5	0.2%	43.0	0.7%	83.8	1.3%	116.5	1.8%	88.6	1.5%
Teacher Credential (RCA Ed.)	160.7	2.6%	135.5	2.3%	160.0	2.7%	165.3	2.6%	165.6	2.6%	112.2	1.9%
	1371.5	22.2%	1333.2	22.5%	1088.5	18.4%	1169.3	18.5%	1236.1	19.6%	1165.3	19.7%
Professional Development Centers												
Central Coast	35.4	0.6%	43.7	0.7%	66.8	1.1%	83.7	1.3%	94.9	1.5%	72.0	1.2%
High Desert Victorville	0.0	0.0%	0.0	0.0%	50.9	0.9%	102.8	1.6%	107.9	1.7%	84.7	1.4%
Inland Empire	242.0	3.9%	274.0	4.6%	231.8	3.9%	202.0	3.2%	191.0	3.0%	176.1	3.0%
Kern County/Bakersfield	126.3	2.0%	145.2	2.5%	157.9	2.7%	144.3	2.3%	143.1	2.3%	117.8	2.0%
Orange County	291.5	4.7%	332.5	5.6%	310.6	5.3%	246.3	3.9%	239.0	3.8%	231.1	3.9%
San Fernando Valley	316.2	5.1%	315.3	5.3%	265.0	4.5%	286.4	4.5%	265.0	4.2%	249.4	4.2%
Ventura County	128.9	2.1%	110.5	1.9%	105.5	1.8%	124.0	2.0%	124.5	2.0%	104.1	1.8%
	1140.3	18.4%	1221.2	20.6%	1188.5	20.1%	1189.5	18.8%	1165.4	18.5%	1035.2	17.5%
Residence Centers												
Eielson/Ft. Wainwright	31.5	0.5%	15.5	0.3%	5.0	0.1%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Elmendorf	84.8	1.4%	79.2	1.3%	47.7	0.8%	0.0	0.0%	0.0	0.0%	0.3	0.0%
North Island	2.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Point Mugu	103.8	1.7%	143.7	2.4%	192.4	3.3%	267.0	4.2%	218.8	3.5%	213.5	3.6%
Vandenberg	59.3	1.0%	58.5	1.0%	73.9	1.3%	57.7	0.9%	48.5	0.8%	44.8	0.8%
	281.4	4.6%	296.9	5.0%	319.0	5.4%	324.7	5.1%	267.3	4.2%	258.6	4.4%
Other Programs												
Ecumenical Centers (ABTC/ECBCS)	34.2	0.6%	36.6	0.6%	32.7	0.6%	28.4	0.4%	31.9	0.5%	26.5	0.4%
EPIC***	30.5	0.5%	0.0	0.0%	0.3	0.0%	16.8	0.3%	15.2	0.2%	25.0	0.4%
	64.7	1.0%	36.6	0.6%	33.0	0.6%	45.2	0.7%	47.1	0.7%	51.5	0.9%
Special Programs												
Cal Poly CLAD	0.0	0.0%	0.0	0.0%	34.0	0.6%	44.0	0.7%	46.6	0.7%	52.6	0.9%
Professional Development/Travel Learning	0.0	0.0%	80.9	1.4%	252.5	4.3%	308.2	4.9%	374.0	5.9%	430.2	7.3%
	0.0	0.0%	80.9	1.4%	286.5	4.9%	352.2	5.6%	420.6	6.7%	482.8	8.2%
Overseas Campuses/Programs												
Athens***	2.0	0.0%	0.3	0.0%	1.5	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	0.0	0.0%	0.3	0.0%	1.5	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Campus not Designated	18.4	0.3%	0.3	0.0%	0.0	0.0%	0.0	0.0%	6.2	0.1%	26.3	0.4%
Enrollment Grand Total	6182.6	100.0%	5914.6	100.0%	5906.3	100.0%	6319.4	100.0%	6299.1	100.0%	5900.9	100.0%

<sup>\*</sup>Fact Book 2001-2005 provides numbers of two types of FTE - ULV defined FTE for accreditation and IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, ULV defines FTE differently for undergraduate students and graduate students across different campuses. ULV defined FTE is calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens' students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPolyCLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy) students, semester ours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 9; Regional Campus students, term hours divided by 6; Athens' students, term hours divided by 6; CalPoly CLAD students, semester hours

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. ULV's academic year includes Fall, Winter, Interterm, Spring, and Summer, and it calculates as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30".

A third type of FTE, as defined by Common Data Set (CDS), is available online at http://www.ulv.edu/cds/. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3

\*\* The Fall 2001 number for law includes two law campuses (La Verne and Encino).

<sup>\*\*\*</sup> Accurate census data were not available 2001 through 2005. The Athens Campus was closed after Summer 2004 and its students thereafter are classified under "Main Campus" since Fact Book 2001-2005.

### Undergraduate Student Full-Time Equivalent (FTE) by Major at all ULV Campuses\* Fall 2001 - Fall 2005

Major	Fall	2001	Fall	2002	Fall	2003	Fall	2004	Fall	2005	IPEDS	2004-05
College of Arts & Sciences	0.0	0.00/	44.0	0.40/	47.5	0.00/	00.7	0.00/	40.0	4.007	00.0	0.00/
Athletic Training	0.0	0.0%	11.0	0.4%	17.5	0.6%	29.7	0.9%	42.3	1.2%	33.2	0.9%
Anthropology	16.8	0.5%	7.7	0.3%	6.1	0.2%	8.3	0.2%	7.2	0.2%	9.2	0.3%
Art	27.6	0.8%	18.3	0.6%	22.4	0.7%	28.5	0.8%	25.0	0.7%	29.3	0.8%
Art History	0.0	0.0%	0.8	0.0%	1.2	0.0%	2.2	0.1%	2.6	0.1%	2.8	0.1%
Behavioral Science	35.1	1.0%	34.0	1.1%	34.1	1.1%	42.7	1.2%	24.0	0.7%	42.0	1.2%
Biology	80.3	2.4%	65.5	2.2%	55.7	1.8%	79.3	2.3%	93.0	2.7%	88.7	2.5%
Broadcasting	49.1	1.5%	38.1	1.3%	37.3	1.2%	34.8	1.0%	43.9	1.3%	44.0	1.3%
Chemistry	25.8	0.8%	29.9	1.0%	21.4	0.7%	22.1	0.6%	26.6	0.8%	26.8	0.8%
Communications	80.9	2.4%	70.5	2.3%	70.3	2.3%	83.3	2.4%	81.1	2.3%	84.3	2.4%
Comparative Literature	0.0	0.0%	0.0	0.0%	1.0	0.0%	1.0	0.0%	0.0	0.0%	1.1	0.0%
Computer Science & Engineering	83.8	2.5%	68.4	2.3%	59.7	2.0%	47.5	1.4%	46.0	1.3%	52.9	1.5%
Criminology	125.9	3.8%	108.0	3.6%	122.3	4.0%	169.5	4.9%	156.2	4.5%	159.8	4.6%
English	65.3	1.9%	56.6	1.9%	51.1	1.7%	63.7	1.8%	61.0	1.7%	69.6	2.0%
Environmental Biology	5.8	0.2%	4.0	0.1%	2.0	0.1%	3.4	0.1%	1.0	0.0%	1.8	0.1%
Environmental Management	0.3	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.0%	1.0	0.0%	1.2	0.0%
French	0.0	0.0%	1.0	0.0%	1.0	0.0%	0.0	0.0%	0.9	0.0%	0.4	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	0.3	0.0%	0.0	0.0%	2.8	0.1%	0.0	0.0%
German	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.0%	0.0	0.0%	0.4	0.0%
History	32.7	1.0%	28.5	0.9%	17.5	0.6%	39.9	1.2%	35.8	1.0%	38.5	1.1%
International Business & Language	20.9	0.6%	23.5	0.8%	21.0	0.7%	15.0	0.4%	22.0	0.6%	17.6	0.5%
International Studies	5.0	0.1%	4.7	0.2%	2.0	0.1%	5.0	0.1%	4.8	0.1%	6.0	0.2%
Journalism	45.5	1.4%	29.4	1.0%	31.6	1.0%	40.1	1.2%	42.3	1.2%	43.8	1.3%
Legal Studies/Paralegal Studies*	52.8	1.6%	42.9	1.4%	40.9	1.3%	62.5	1.8%	69.8	2.0%	64.1	1.8%
Liberal Arts	1.3	0.0%	3.6	0.1%	6.5	0.2%	14.5	0.4%	17.2	0.5%	17.3	0.5%
Mathematics	26.1	0.8%	12.4	0.4%	22.3	0.7%	23.7	0.7%	21.0	0.6%	22.8	0.7%
Movement & Sports Science/Phys Ed	110.1	3.3%	75.7	2.5%	67.3	2.2%	62.7	1.8%	62.4	1.8%	69.5	2.0%
Music	16.6	0.5%	13.7	0.5%	12.9	0.4%	14.7	0.4%	10.3	0.3%	14.6	0.4%
Natural History/Science	1.3	0.0%	0.0	0.0%	0.0	0.0%	2.0	0.1%	0.0	0.0%	1.7	0.0%
Philosophy	4.7	0.1%	7.5	0.2%	8.8	0.3%	10.0	0.3%	5.5	0.2%	10.9	0.3%
Physics	1.6	0.0%	1.0	0.0%	4.3	0.1%	5.0	0.1%	6.3	0.2%	5.9	0.2%
Political Science	58.4	1.7%	44.7	1.5%	43.1	1.4%	50.4	1.5%	50.5	1.4%	52.8	1.5%
Psychology	206.6	6.2%	179.0	5.9%	198.2	6.5%	230.6	6.7%	213.4	6.1%	233.3	6.7%
Religion	16.3	0.5%	12.5	0.4%	7.9	0.3%	6.9	0.2%	3.4	0.1%	6.0	0.2%
Religion & Philosophy	4.2	0.1%	1.3	0.0%	4.8	0.2%	3.5	0.1%	1.0	0.0%	2.9	0.1%
Social Science	24.7	0.7%	22.1	0.7%	17.4	0.6%	19.0	0.5%	16.6	0.5%	21.4	0.6%
Sociology	37.8	1.1%	32.3	1.1%	38.9	1.3%	52.1	1.5%	58.3	1.7%	59.9	1.7%
Spanish	7.2	0.2%	5.5	0.2%	7.7	0.3%	6.1	0.2%	13.6	0.4%	6.4	0.2%
Speech Communication	0.0	0.0%	7.0	0.2%	9.0	0.3%	11.5	0.3%	21.1	0.6%	15.5	0.4%
Theatre Arts	12.4	0.4%	18.3	0.6%	22.0	0.7%	21.0	0.6%	27.3	0.8%	25.6	0.7%
Student Designed Majors	0.0	0.0%	0.0	0.0%	1.0	0.0%	2.4	0.1%	1.3	0.0%	2.1	0.1%
	1282.9	38.2%	1079.4	35.7%	1088.5	35.6%	1316.6	38.0%	1318.5	37.6%	1386.1	39.6%
Oallana of Business & Bublic Manager												
College of Business & Public Manager		0.50/	CO C	0.40/	E2.2	4 70/	E0 E	4.50/	FO 4	4.50/	C4 4	4 70/
Accounting	83.6	2.5%	62.6	2.1%	53.3	1.7%	50.5	1.5%	53.1	1.5%	61.1	1.7%
Business Administration	789.9	23.5%	693.2	22.9%	634.3	20.7%	673.5	19.4%	663.0	18.9%	638.9	18.2%
Business Management	0.3	0.0%	3.0	0.1%	0.2	0.0%	0.0	0.0%	2.0	0.1%	0.0	0.0%
E-Commerce	0.0	0.0%	1.0	0.0%	1.0	0.0%	3.1	0.1%	9.9	0.3%	4.8	0.1%
Economics	10.1	0.3%	7.1	0.2%	7.5	0.2%	6.1	0.2%	8.4	0.2%	7.1	0.2%
Health Administration/Management*	75.3	2.2%	63.8	2.1%	52.2	1.7%	45.1	1.3%	34.4	1.0%	29.6	0.8%
Marketing	33.0	1.0%	20.0	0.7%	15.0	0.5%	19.0	0.5%	19.3	0.6%	19.3	0.6%
Organizational Management*	348.9	10.4%	363.4	12.0%	388.7	12.7%	392.0	11.3%	365.7	10.4%	380.4	10.9%
Public Administration*	59.8	1.8%	50.1	1.7%	58.5	1.9%	60.3	1.7%	59.8	1.7%	54.8	1.6%
Studend Designed Majors	0.0	0.0%	0.0	0.0%	2.5	0.1%	4.0	0.1%	1.5	0.0%	1.9	0.1%
	1400.9	41.8%	1264.2	41.8%	1213.2	39.7%	1253.6	36.2%	1217.1	34.7%	1197.9	34.2%
College of Education & Organizational	Leadere	hin										
Child Development			84.6	2.8%	146.4	4.8%	231.8	6.7%	258.0	7 /10/-	243.1	6.9%
Diversified Education/Liberal Studies	75.7 419.5	2.3% 12.5%	442.7	14.6%	416.3	13.6%	410.3	11.8%	490.8	7.4% 14.0%	426.7	12.2%
	0.0	0.0%		0.0%	0.0	0.0%		0.2%	6.5	0.2%	5.2	0.1%
Multiple Subject (Credential) Single Subject (Credential)		0.0%	0.0				7.0	0.2%	3.1			
Single Subject (Credential)	0.0		0.0	0.0%	0.0	0.0%	0.7			0.1%	1.1	0.0%
	495.2	14.8%	527.3	17.4%	562.7	18.4%	649.8	18.8%	758.4	21.6%	676.1	19.3%
Major not declared	175.2	5.2%	154.2	5.1%	192.9	6.3%	245.1	7.1%	214.9	6.1%	243.5	6.9%
Total Undergraduate Majors	3354.2	100.0%	3025.1	100.0%	3057.3	100.0%	3465.1	100.0%	3508.9	100.0%	3503.6	100.0%

<sup>\*</sup> For explanation of FTE, see page 5.

### Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All ULV Campuses\* Fall 2001 - Fall 2005

Major	Fall	2001	Fall	2002	Fall	2003	Fall	2004	Fall	2005	<b>IPEDS</b>	2004-05
College of Arts & Sciences												
Counseling (Concentration/Special Emphasis)	40.0	1.9%	57.9	2.4%	37.2	1.5%	17.8	0.7%	21.9	0.9%	17.7	0.8%
Counseling / Marriage & Family Therapy (MFT)	26.3	1.2%	30.0	1.2%	37.3	1.5%	56.3	2.3%	64.1	2.5%	55.0	2.4%
Psychology	0.0	0.0%	0.0	0.0%	0.9	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	66.3	3.1%	87.9	3.6%	75.4	3.0%	74.1	3.0%	86.0	3.3%	72.7	3.1%
College of Business & Public Management												
Accounting	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.5	0.0%	0.5	0.0%
Business Administration	502.8	23.4%	502.7	20.6%	587.9	23.6%	535.8	21.4%	557.5	21.7%	437.8	18.8%
Business Information Technology	2.7	0.1%	5.6	0.2%	13.0	0.5%	12.5	0.5%	4.5	0.2%	6.5	0.3%
Business Organizational Management	112.0	5.2%	85.7	3.5%	55.5	2.2%	31.7	1.3%	22.2	0.9%	22.3	1.0%
Gerontology**	10.4	0.5%	14.8	0.6%	22.1	0.9%	25.7	1.0%	26.6	1.0%	23.3	1.0%
Health Services Administration/Management**	34.3	1.6%	34.5	1.4%	41.5	1.7%	38.7	1.5%	31.0	1.2%	24.3	1.0%
International Administration**	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Leadership & Management	26.6	1.2%	54.3	2.2%	73.3	2.9%	62.0	2.5%	57.8	2.2%	52.3	2.2%
Public Administration**	13.7	0.6%	21.3	0.9%	39.5	1.6%	40.8	1.6%	49.5	1.9%	36.3	1.6%
	703.5	32.8%	718.9	29.5%	832.8	33.4%	747.2	29.9%	749.6	29.2%	603.3	25.9%
College of Education & Organizational Leadership Child Development	8.9	0.4%	21.2	0.9%	31.3	1.3%	25.5	1.0%	55.2	2.1%	27.0	1.2%
Child Life	13.1	0.6%	16.6	0.7%	19.5	0.8%	18.2	0.7%	27.9	1.1%	13.5	0.6%
Educational Management	148.6	6.9%	173.7	7.1%	158.0	6.3%	145.3	5.8%	149.9	5.8%	123.7	5.3%
Multiple Subject (Credential)	305.2	14.2%	333.7	13.7%	307.2	12.3%	217.4	8.7%	228.8	8.9%	193.6	8.3%
Preliminary Administrative Services (Credential)	43.0	2.0%	30.8	1.3%	34.8	1.4%	22.5	0.9%	24.2	0.9%	20.0	0.9%
Pupil Personnel Services (Credential)	43.6	2.0%	17.6	0.7%	4.3	0.2%	1.3	0.1%	2.9	0.1%	2.5	0.1%
Reading	9.1	0.4%	28.9	1.2%	33.8	1.4%	46.3	1.9%	31.2	1.2%	32.3	1.4%
School/Educational Counseling	379.8	17.7%	469.0	19.2%	213.8	8.6%	231.8	9.3%	271.7	10.6%	228.1	9.8%
Single Subject (Credential)	182.2	8.5%	174.1	7.1%	210.0	8.4%	147.6	5.9%	144.6	5.6%	126.1	5.4%
Special Education	0.0	0.0%	8.6	0.4%	19.1	0.8%	27.2	1.1%	27.0	1.1%	29.0	1.2%
Special Emphasis	102.6	4.8%	143.2	5.9%	183.8	7.4%	371.2	14.8%	270.1	10.5%	276.5	11.9%
Special Emphasis: Advanced Teaching Methods	33.5	1.6%	51.2	2.1%	23.5	0.9%	28.5	1.1%	47.8	1.9%	38.3	1.6%
Student Designed Majors	0.3	0.0%	0.3	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1269.9	59.2%	1468.9	60.2%	1239.1	49.7%	1282.8	51.3%	1281.3	49.9%	1110.6	47.7%
Major not Declared	106.9	5.0%	163.7	6.7%	347.4	13.9%	398.0	15.9%	452.3	17.6%	539.3	23.2%
Total Graduate Students	2146.6	100.0%	2439.4	100.0%	2494.7	100.0%	2502.1	100.0%	2569.2	100.0%	2325.9	100.0%

<sup>\*</sup> For explanation of FTE, see page 5.

Source: Enrollment Management/Undergraduate Admissions

### Doctoral Student FTE by Major/Credential at All ULV Campuses\* Fall 2000 - Fall 2005

Major	Fall	2001	Fall	2002	Fall	2003	Fall	2004	Fall	2005	IPEDS	2004-05
Clinical-Community Psychology (PsyD)	51.7	15.0%	56.8	15.3%	56.3	15.0%	61.6	15.5%	66.2	19.4%	58.4	20.3%
Educational/Organizational Leadership/Management (EdD)	213.7	62.1%	223.3	60.3%	233.3	62.3%	236.2	59.4%	202.9	59.4%	155.4	54.0%
Professional Administrative Services (Credential)	20.2	5.9%	22.0	5.9%	6.7	1.8%	0.8	0.2%	1.0	0.3%	8.2	2.9%
Public Administration (DPA)	58.7	17.0%	65.0	17.6%	56.0	15.0%	67.3	16.9%	60.8	17.8%	46.0	16.0%
	344.3	100.0%	367.1	99.2%	352.3	94.1%	365.9	92.0%	331.0	96.9%	268.0	93.2%
Major not Declared	0.0	0.0%	3.0	0.8%	22.0	5.9%	31.7	8.0%	10.7	3.1%	19.6	6.8%
Total Doctoral Majors	344.3	100.0%	370.1	100.0%	374.3	100.0%	397.6	100.0%	341.7	100.0%	287.6	100.0%

<sup>\*</sup> For explanation of FTE, see page 5.

### First Professional Student FTE by Major at All ULV Campuses\* Fall 2000 - Fall 2005

Major	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		<b>IPEDS</b>	2004-05
Juris Doctor (JD)	340.0	100.0%	161.2	100.0%	266.9	100.0%	306.2	100.0%	364.0	100.0%	242.5	100.0%
Total First Professional Majors	340.0	100.0%	161.2	100.0%	266.9	100.0%	306.2	100.0%	364.0	100.0%	242.5	100.0%

 $<sup>^{\</sup>ast}$  For explanation of FTE, see page 5.

<sup>\*\*</sup>Fall 2001-Fall 2002: Gerontology, Health Services Administration, International Administration, Organizational Management, and Public Administration were within the School of Public Affairs & Health Administration

### Percentage of Total Student FTE by Campus/Program and by College\* Fall 2001 - Fall 2005

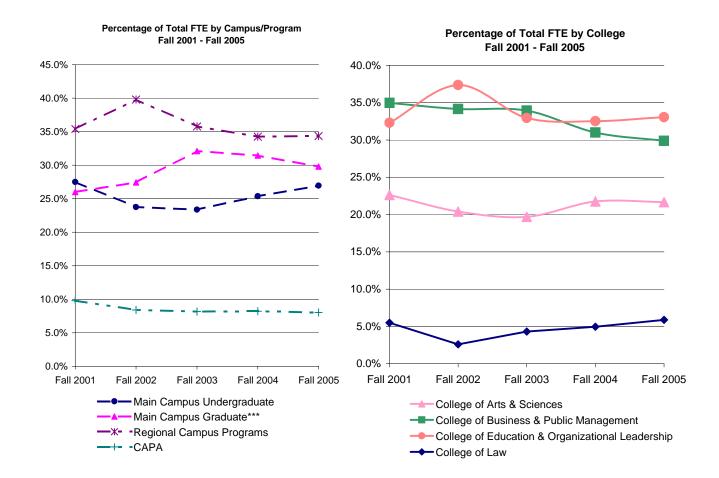
By Campus/Program**	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Main Campus Undergraduate	27.5%	23.7%	23.4%	25.4%	27.0%
Main Campus Graduate***	26.0%	27.4%	32.1%	31.4%	29.8%
CAPA	9.8%	8.4%	8.2%	8.2%	8.0%
Regional Campus Programs	35.4%	39.8%	35.8%	34.3%	34.3%
Others****	1.3%	0.6%	0.6%	0.7%	0.9%
	100.0%	100.0%	100.0%	100.0%	100.0%

### By College\*\*\*\*\*

College of Arts & Sciences	22.6%	20.4%	19.7%	21.8%	21.7%
College of Business & Public Management	35.0%	34.2%	33.9%	31.0%	29.9%
College of Education & Organizational Leadership	32.3%	37.4%	33.0%	32.5%	33.1%
College of Law	5.5%	2.6%	4.3%	5.0%	5.9%
Major not designed	4.6%	5.4%	9.1%	9.8%	9.5%
	100.0%	100.0%	100.0%	100.0%	100.0%

<sup>\*</sup> For explanation of FTE, see page 5.

<sup>\*\*\*\*\*</sup> The numbers on this table were calculated from the reports of page 6 and page 7.



<sup>\*\*</sup> The numbers of this table are calculated from the report of page 5.

<sup>\*\*\*</sup> This category includes Law, EdD, DPA, PASC, Bakersfield Credentials, and Cal Poly CLAD.

<sup>\*\*\*\*</sup> This category includes Other Programs, Special Programs, Oversea Campuses/Programs, and Campus-Not-Designed of page 5.

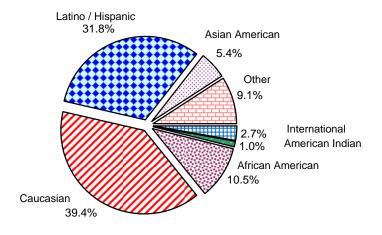
### Ethnicity and Gender of All ULV Students Fall 2001 - Fall 2005

Ethnicity	Fall 2001		Fall	Fall 2002		Fall 2003		2004	Fall 2005	
American Indian / Alaska Native	86	1.2%	86	1.1%	61	0.8%	80	1.1%	77	1.0%
African American	790	10.7%	848	11.1%	814	10.7%	834	11.5%	789	10.5%
Caucasian	3467	46.8%	3346	43.7%	3169	41.5%	3139	43.4%	2975	39.4%
Latino / Hispanic	1774	24.0%	1939	25.3%	2002	26.2%	2318	32.0%	2399	31.8%
Asian American / Pacific Islander	376	5.1%	401	5.2%	403	5.3%	402	5.6%	409	5.4%
Other	721	9.7%	855	11.2%	1004	13.1%	291	4.0%	690	9.1%
International	190	2.6%	186	2.4%	189	2.5%	169	2.3%	204	2.7%
Total	7404	100%	7661	100%	7642	100%	7233	100%	7543	100%

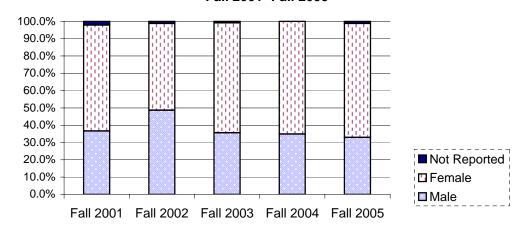
Gender	Fall	Fall 2001		Fall 2002		Fall 2003		2004	Fall 2005	
Male	2972	36.6%	3725	48.6%	2725	35.6%	2904	34.9%	2739	32.9%
Female	4963	61.2%	3845	50.2%	4857	63.5%	5421	65.1%	5487	65.9%
Not Reported	175	2.2%	91	1.2%	64	0.8%	0	0.0%	98	1.2%
Total	8110	100%	7661	100%	7646	100%	8325	100%	8324	100%

Source: Enrollment Management/Undergraduate Admissions

### **Ethnicity of ULV Students - Fall 2005**



### Gender of ULV Students Fall 2001- Fall 2005



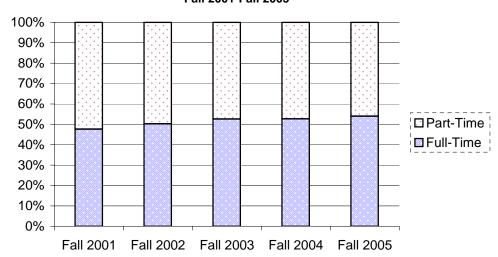
### Classification and Enrollment Status of All ULV Students Fall 2001 - Fall 2005

Student Level	Fall	2001	Fall	2002	Fall	2003	Fall	2004	Fall	2005
Freshman	1174	14.5%	874	11.4%	833	10.9%	942	11.3%	790	9.5%
Sophomore	756	9.3%	647	8.4%	662	8.7%	670	8.1%	690	8.3%
Junior	1068	13.2%	895	11.7%	989	12.9%	1123	13.5%	1098	13.2%
Senior	1518	18.7%	1427	18.6%	1385	18.1%	1623	19.5%	1789	21.5%
Graduate (Masters Level)	2949	36.4%	3134	40.9%	3034	39.7%	3165	38.0%	3184	38.3%
Doctoral	513	6.3%	557	7.3%	548	7.2%	577	6.9%	518	6.2%
First Professional	132	1.6%	127	1.7%	195	2.6%	221	2.7%	255	3.1%
Total	8110	100%	7661	100%	7646	100%	8321	100%	8324	100%

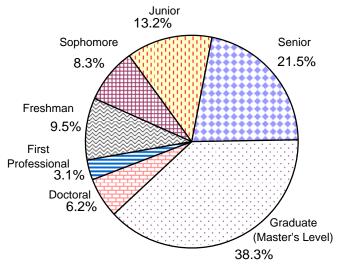
<b>Enrollment Status</b>	Fall	Fall 2001		Fall 2002		Fall 2003		Fall 2004		2005
Full-Time	3867	47.7%	3846	50.2%	4020	52.6%	4385	52.7%	4492	54.0%
Part-Time	4243	52.3%	3815	49.8%	3626	47.4%	3940	47.3%	3832	46.0%
Total	8110	100%	7661	100%	7646	100%	8325	100%	8324	100%

Source: Enrollment Management/Undergraduate Admissions

### Enrollment Status of ULV Students Fall 2001-Fall 2005

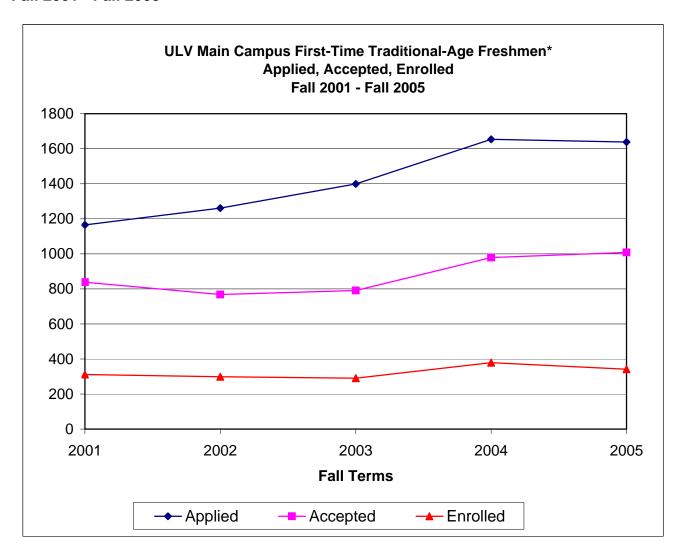


### Level of ULV Students - Fall 2005



### Admission Statistics for Main Campus First-Time Traditional-Age Freshmen\*

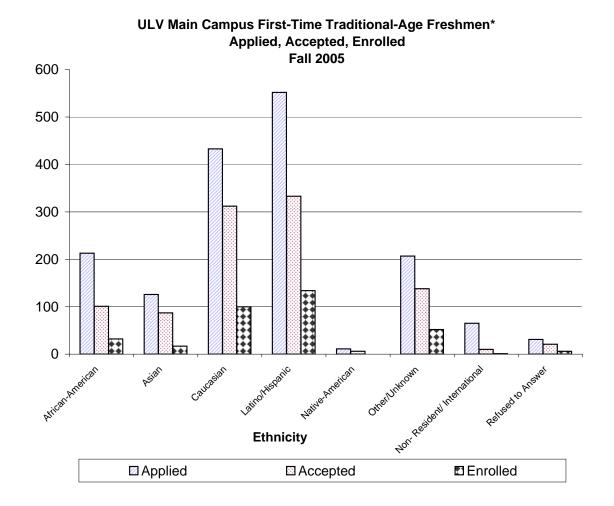
### Application, Acceptance, and Enrollment Statistics Fall 2001 - Fall 2005



			Acceptance		
Fall	Applied	Accepted	Rate	Enrolled	Yield Rate
2001	1165	838	72%	311	37%
2002	1261	768	61%	299	39%
2003	1399	791	57%	290	37%
2004	1654	979	59%	379	39%
2005	1638	1008	62%	342	34%

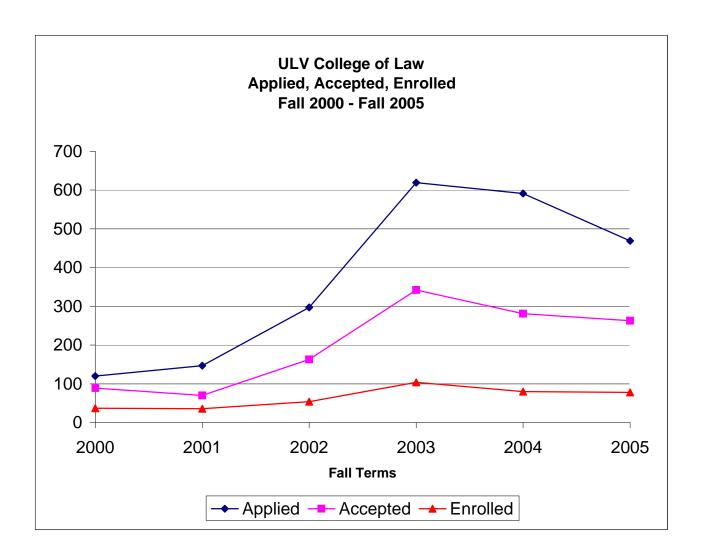
<sup>\*</sup> Does not include Advanced Freshmen or CAPA/RCA Source: Enrollment Management/Undergraduate Admissions

### Application, Acceptance, and Enrollment Statistics by Ethnicity



	Yield	Rate Fall	2001- Fa	II 2004	Fall 2005						
Ethnicity	2001	2002	2003	2004	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate		
African-American	25%	28%	32%	33%	213	101	32	47%	32%		
Asian	23%	22%	20%	17%	126	87	17	69%	20%		
Caucasian	39%	39%	39%	40%	433	312	100	72%	32%		
Latino/Hispanic	43%	44%	43%	44%	552	333	134	60%	40%		
Native-American	22%	100%	50%	75%	11	6	0	55%	0%		
Other/Unknown	38%	45%	30%	41%	207	138	52	67%	38%		
Non- Resident/											
International	-	-	-	0%	65	10	1	15%	10%		
Refused to Answer	-	-	-	33%	31	21	6	68%	29%		

### Application, Acceptance, and Enrollment Statistics for the College of Law



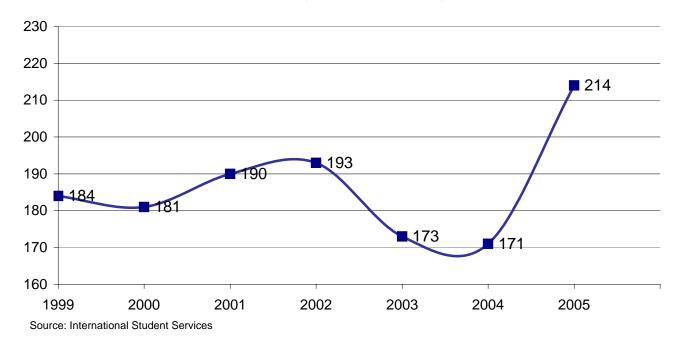
			Acceptance		
Fall	Applied	Accepted	Rate	<b>Enrolled</b>	Yield Rate
2000	120	89	74%	37	42%
2001	147	70	48%	36	51%
2002	297	163	55%	54	33%
2003	619	342	55%	104	30%
2004	591	281	48%	80	28%
2005	469	263	56%	78	30%

Source: Admissions Office, ULV College of Law

### International Student Profile\*: Fall 2001 - Fall 2005

	2	2001 200		002	2003			004	2005	
By Gender	Count	%	Count	%	Count	%	Count	%	Count	%
Male	96	50.5%	94	48.7%	80	46.2%	91	53.2%	103	48.1%
Female	94	49.5%	99	51.3%	93	53.8%	80	46.8%	111	51.9%
Grand Total	190	100.0%	193	100.0%	173	100.0%	171	100.0%	214	100.0%
By Student Level										
Undergraduate	30	15.8%	20	10.4%	14	8.1%	12	7.0%	48	22.4%
Masters	151	79.5%	165	85.5%	147	85.0%	143	83.6%	144	67.3%
Doctoral and Juris Doctor	9	4.7%	8	4.1%	12	6.9%	16	9.4%	22	10.3%
Grand Total	190	100.0%	193	100.0%	173	100.0%	171	100.0%	214	100.0%
By Leading Majors										
Business Administration									147	68.7%
Juris Doctor									12	5.6%
Public Administration (DPA)									10	4.7%
Other majors									45	21.0%
Grand Total									214	100.0%
By Countries with Largest F	Represe	entation								
Taiwan	40	21.1%	41	21.2%	50	28.9%	56	32.7%	71	33.2%
Thailand	62	32.6%	72	37.3%	66	38.2%	53	31.0%	43	20.1%
Japan	13	6.8%	13	6.7%	8	4.6%	11	6.4%	12	5.6%
Greece	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	4.7%
Albania	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	4.7%
Canada	0	0.0%	3	1.6%	5	2.9%	7	4.1%	9	4.2%
China	19	10.0%	22	11.4%	12	6.9%	13	7.6%	8	3.7%
Other	56	29.5%	42	21.8%	32	18.5%	31	18.1%	51	23.8%
Grand Total	190	100.0%	193	100.0%	173	100.0%	171	100.0%	214	100.0%

### International Student Enrollment Profile (Fall 1999- Fall 2005)



## NEW TRADITIONALAGE STUDENT PROFILE

All statistics are based on data from ULV's census on November 15 for each year specified, unless otherwise noted.

### New Traditional-Age Student Enrollment Fall 2001 - Fall 2005

### **Traditional-Age Freshman Students**

<b>.</b>										
Gender	Fall	2001	Fall	2002	Fall	2003	Fal	l 2004	Fall	2005
Male	115	36.1%	121	38.1%	100	33.0%	123	30.5%	106	30.1%
Female	204	63.9%	197	61.9%	203	67.0%	280	69.5%	246	69.9%
Total	319	100.0%	318	100.0%	303	100.0%	403	100.0%	352	100.0%
Traditional-Age Tran	sfer Stu	ıdents								
Male	60	50.4%	53	49.5%	41	37.6%	80	52.3%	56	43.1%
Female	59	49.6%	54	50.5%	68	62.4%	73	47.7%	74	56.9%
Total	119	100.0%	107	100.0%	109	100.0%	153	100.0%	130	100.0%
<b>Total New Traditiona</b>	I-Age S	tudents								
Male	175	40.0%	174	40.9%	141	34.2%	203	36.5%	162	33.6%
Female	263	60.0%	251	59.1%	271	65.8%	353	63.5%	320	66.4%
Total New Students	438	100%	425	100%	412	100%	556	100%	482	100%

### Ethnicity of New Traditional-Age Students Fall 2001 - Fall 2005

### **New Traditional-Age Freshmen**

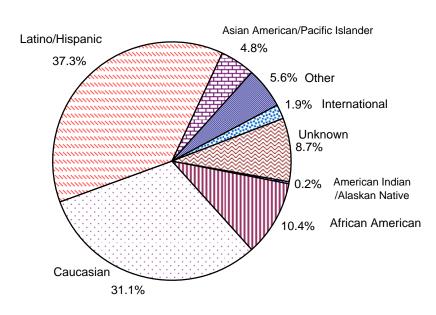
	Fall	2001	Fall 2002		Fall	2003	Fall 2004		Fall 2005	
Ethnicity	Count	%	Count	%	Count	%	Count	%	Count	%
American Indian/ Alaskan Native	2	0.6%	2	0.6%	3	1.0%	3	0.7%	0	0.0%
African American	19	6.0%	25	7.9%	25	8.3%	33	8.2%	33	9.4%
Caucasian	113	35.4%	104	32.7%	111	36.6%	145	36.0%	107	30.4%
Latino/Hispanic	128	40.1%	123	38.7%	124	40.9%	156	38.7%	135	38.4%
Asian American/										
Pacific Islander	20	6.3%	17	5.3%	16	5.3%	13	3.2%	18	5.1%
Other	15	4.7%	20	6.3%	12	4.0%	26	6.5%	25	7.1%
Unknown	22	6.9%	27	8.5%	12	4.0%	27	6.7%	34	9.7%
Total	319	100%	318	100%	303	100%	403	100%	352	100%

### **New Traditional-Age Transfers**

	9									
	Fall	2001	Fall 2	2002	Fall	2003	Fall	2004	Fall 2005	
Ethnicity	Count	%	Count	%	Count	%	Count	%	Count	%
American Indian/										
Alaskan Native	2	1.7%	1	0.9%	0	0.0%	0	0.0%	1	0.8%
African American	14	11.8%	7	6.5%	14	12.8%	20	13.1%	17	13.1%
Caucasian	43	36.1%	39	36.4%	42	38.5%	57	37.3%	43	33.1%
Latino/Hispanic	30	25.2%	31	29.0%	34	31.2%	47	30.7%	45	34.6%
Asian American/										
Pacific Islander	8	6.7%	9	8.4%	4	3.7%	4	2.6%	5	3.8%
Other	12	10.1%	7	6.5%	6	5.5%	8	5.2%	2	1.5%
International	1	0.8%	0	0.0%	6	5.5%	7	4.6%	9	6.9%
Unknown/Refuse										
to Answer	9	7.6%	13	12.1%	3	2.8%	10	6.5%	8	6.2%
Total	119	100%	107	100%	109	100%	153	100%	130	100%

Source: Enrollment Management/Undergraduate Admissions

### Ethnicity of New Traditional-Age Freshmen and New Traditional- Age Transfer Students - Fall 2005

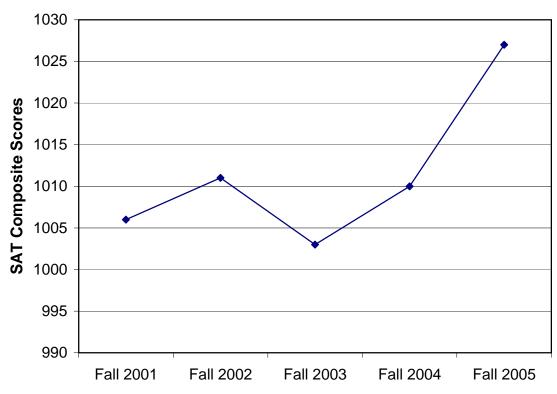


### New Traditional-Age Freshman SAT Scores Fall 2001 - Fall 2005

	Fall :	2001	Fall	Fall 2002		Fall 2003		Fall 2004		2005
<b>Test Scores</b>	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
SAT Math	505	500	511	500	504	500	500	510	515	510
SAT Verbal	501	490	500	500	499	490	500	502	512	510
SAT Composite	1006	1000	1011	1000	1003	990	1010	1013	1027	1020

Source: Enrollment Management/Undergraduate Admissions

### Mean SAT Composite Scores for New Traditional-Age Freshmen Fall 2000 - Fall 2005



### New Traditional-Age Freshmen by Major Fall 2001 - Fall 2005

College	Fall	2001	Fall	2002	Fall	2003	Fall 2	2004	Fall	2005
Major	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	1	0.3%	3	0.9%	0	0.0%	1	0.2%	2	0.6%
Art	5	1.6%	2	0.6%	4	1.3%	2	0.5%	3	0.9%
Athletic Training	0	0.0%	0	0.0%	2	0.7%	15	3.7%	11	3.1%
Behavioral Science	1	0.3%	1	0.3%	0	0.0%	2	0.5%	1	0.3%
Biology	15	4.7%	23	7.2%	17	5.6%	23	5.7%	24	6.8%
Broadcasting	7	2.2%	5	1.6%	4	1.3%	9	2.2%	7	2.0%
Chemistry	6	1.9%	6	1.9%	0	0.0%	3	0.7%	5	1.4%
Communications	17	5.3%	10	3.1%	17	5.6%	13	3.2%	18	5.1%
Comparative Literature	0	0.0%	1	0.3%	1	0.3%	0	0.0%	1	0.3%
Computer Science & Engineering	7	2.2%	11	3.5%	2	0.7%	8	2.0%	5	1.4%
Criminology	15	4.7%	11	3.5%	15	5.0%	22	5.5%	20	5.7%
E-Commerce	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
English	11	3.4%	10	3.1%	6	2.0%	17	4.2%	5	1.4%
Environmental Management	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
German	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
History	7	2.2%	7	2.2%	2	0.7%	9	2.2%	6	1.7%
International Business & Language	2	0.6%	8	2.5%	1	0.3%	3	0.7%	2	0.6%
International Studies	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Italian Studies	0	0.0%	0	0.0%	2	0.7%	0	0.0%	0	0.0%
Journalism	7	2.2%	5	1.6%	10	3.3%	13	3.2%	10	2.8%
Legal Studies*	7	2.2%	3	0.9%	6	2.0%	16	4.0%	15	4.3%
Liberal Arts	0	0.0%	0	0.0%	3	1.0%	6	1.5%	4	1.1%
Mathematics	10	3.1%	4	1.3%	7	2.3%	5	1.2%	6	1.7%
Movement & Sports Science	13	4.1%	14	4.4%	9	3.0%	7	1.7%	10	2.8%
Music	1	0.3%	3	0.9%	2	0.7%	2	0.5%	0	0.0%
Natural History	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Philosophy	2	0.6%	2	0.6%	2	0.7%	0	0.0%	2	0.6%
Physics	0	0.0%	2	0.6%	1	0.3%	1	0.2%	0	0.0%
Political Science	13	4.1%	12	3.8%	9	3.0%	6	1.5%	11	3.1%
Psychology	31	9.7%	35	11.0%	23	7.6%	33	8.2%	28	8.0%
Religion/Philosophy	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Social Science	1	0.3%	1	0.3%	2	0.7%	2	0.5%	1	0.3%
Sociology	4	1.3%	3	0.9%	3	1.0%	4	1.0%	4	1.1%
Spanish	1	0.3%	0	0.0%	2	0.7%	0	0.0%	2	0.6%
Speech Communication	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Theatre Arts	1	0.3%	9	2.8%	7	2.3%	5	1.2%	9	2.6%
THEATE / TES	185	58.0%	191	60.1%	160	52.8%	232	57.6%	213	60.5%
	103	30.076	191	00.176	100	32.070	232	37.076	213	00.576
Business & Public Management										
Accounting	11	3.4%	9	2.8%	5	1.7%	4	1.0%	2	0.6%
•	41	12.9%	30	9.4%	35	11.6%	24	6.0%	31	8.8%
Business Administration/Management					_	4 00/		0.007	-	
Economics	3	0.9%	1	0.3%	3	1.0%	1	0.2%	0	0.0%
Health Administration*	1	0.3%	4	1.3% 0.6%	3	1.0%	3	0.7%	0	0.0%
Marketing	1	0.3% 0.0%	2		5	1.7%	2	0.5%	3	0.9%
Public Administration*	0		2	0.6%	2	0.7%	1	0.2%	2	0.6%
	57	17.9%	48	15.1%	53	17.5%	35	8.7%	38	10.8%
Education 0 Commit di 11 11 11										
Education & Organizational Leadership		0.637	_	4 501	_	4.607		4.007	-	4 ===:
Child Development	7	2.2%	5	1.6%	3	1.0%	4	1.0%	6	1.7%
Liberal Studies	22	6.9%	22	6.9%	17	5.6%	20	5.0%	20	5.7%
	29	9.1%	27	8.5%	20	6.6%	24	6.0%	26	7.4%
College not Assigned										
Major not declared	48	15.0%	52	16.4%	70	23.1%	112	27.8%	75	21.3%
Grand Total All Students	319	100%	318	100%	303	100%	403	100%	352	100%

<sup>\*</sup>Fall 2001-Fall 2002: Legal Studies, Health Administration, and Public Administration were within the School of Public Affairs & Health Administration. Source: Enrollment Management/Undergraduate Admissions

### New Traditional-Age Transfers by Major Fall 2001 - Fall 2005

ollege	Fall	2001	Fall	2002	Fall	2003	Fall	2004	Fall	2005
Major	Count	%	Count	%	Count	%	Count	%	Count	%
rts & Sciences										
Anthropology	1	0.8%	0	0.0%	0	0.0%	1	0.7%	0	0.0%
Art	1	0.8%	2	1.9%	1	0.9%	0	0.0%	1	0.8%
Athletic Training	0	0.0%	0	0.0%	5	4.6%	1	0.7%	4	3.19
Behavioral Science	1	0.8%	1	0.9%	2	1.8%	2	1.3%	1	0.8%
Biology	4	3.4%	5	4.7%	3	2.8%	3	2.0%	1	0.8%
Broadcasting	5	4.2%	2	1.9%	3	2.8%	3	2.0%	9	6.9%
Chemistry	2	1.7%	1	0.9%	0	0.0%	2	1.3%	0	0.0%
Communications	3	2.5%	2	1.9%	6	5.5%	13	8.6%	4	3.19
Comparative Literature	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	3	2.5%	4	3.7%	5	4.6%	2	1.3%	0	0.0%
Criminology	9	7.6%	1	0.9%	7	6.4%	8	5.3%	6	4.6%
English	4	3.4%	2	1.9%	3	2.8%	2	1.3%	4	3.19
French	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
History	2	1.7%	3	2.8%	3	2.8%	7	4.6%	3	2.3%
International Business & Language	0	0.0%	4	3.7%	1	0.9%	0	0.0%	2	1.5%
International Studies	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
Journalism	4	3.4%	1	0.9%	1	0.9%	2	1.3%	0	0.0%
Legal Studies*	2	1.7%	1	0.9%	5	4.6%	2	1.3%	6	4.6%
Liberal Arts	0	0.0%	0	0.0%	2	1.8%	4	2.6%	4	3.19
Mathematics	0	0.0%	2	1.9%	1	0.9%	1	0.7%	1	0.89
Movement & Sports Science	11	9.2%	8	7.5%	4	3.7%	8	5.3%	3	2.3%
Music	2	1.7%	2	1.9%	1	0.9%	1	0.7%	0	0.0%
Philosophy	0	0.0%	1	0.9%	2	1.8%	1	0.7%	0	0.0%
Political Science	2	1.7%	3	2.8%	3	2.8%	2	1.3%	4	3.19
	5	4.2%	9	8.4%	9	8.3%	14	9.3%	11	8.5%
Psychology		0.0%	0	0.4%		0.9%		0.0%		0.89
Religion/Philosophy	0				1		0		1	
Social Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.89
Sociology	6	5.0%	0	0.0%	3	2.8%	4	2.6%	3	2.39
Spanish	0	0.0%	0	0.0%	0	0.0%	1	0.7%	2	1.5%
Speech Communication	0	0.0%	0	0.0%	0	0.0%	1	0.7%	0	0.0%
Theatre Arts	2	1.7%	1	0.9%	0	0.0%	0	0.0%	3	2.3%
	69	58.0%	58	54.2%	71	65.1%	85	56.3%	74	56.9
usiness & Public Management	4	0.8%	2	2.00/	0	1.00/	0	1.3%	0	0.00
Accounting	1		3	2.8%	2	1.8%	2		0	0.09
Business Admin./Mgmt.	12	10.1%	9	8.4%	9	8.3%	19	12.6%	14	10.8
Economics	2	1.7%	1	0.9%	0	0.0%	0	0.0%	0	0.09
Health Administration*	1	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.09
Marketing	3	2.5%	3	2.8%	0	0.0%	5	3.3%	5	3.89
Organizational Management*	1	0.8%	1	0.9%	0	0.0%	0	0.0%		0.09
Public Administration*	2	1.7%	0	0.0%	0	0.0%	0	0.0%	2	1.5%
	22	18.5%	17	15.9%	11	10.1%	26	17.2%	21	16.2
lucation & Organizational Leaders										
Child Development	4	3.4%	3	2.8%	4	3.7%	3	2.0%	4	3.19
Liberal Studies	12	10.1%	13	12.1%	8	7.3%	10	6.6%	14	10.8
	16	13.4%	16	15.0%	12	11.0%	13	8.6%	18	13.8
ollege not Assigned										
Major not declared	12	10.1%	16	15.0%	15	13.8%	27	17.9%	17	13.1
rand Total All Students	119	100%	107	100%	109	100%	151	100%	130	1009

<sup>\*</sup>Fall 2001-Fall 2002: Legal Studies, Health Administration, Organizational Management, and Public Administration were within the School of Public Affairs and Health Administration

### New Traditional-Age Students by Geographic Region Fall 2001 - Fall 2005

U.S. State	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Arizona	0	5	2	3	3
California	401	389	380	513	451
Colorado	0	1	0	1	0
Connecticut	0	0	1	1	0
Florida	0	0	1	0	1
Hawaii	2	1	3	5	3
Idaho	0	0	0	1	0
Illinois	1	0	0	1	0
Indiana	1	0	0	0	0
Kansas	0	1	0	0	0
Kentucky	0	0	0	0	0
Massachusetts	1	0	3	1	0
Michigan	0	0	0	0	0
Minnesota	1	0	1	0	0
Missouri	0	0	1	1	0
Nevada	1	0	4	1	2
New Hampshire	0	0	0	2	0
New Jersey	1	0	0	1	0
New Mexico	2	0	0	1	0
New York	0	0	0	1	2
Ohio	0	1	1	1	0
Oklahoma	0	0	0	0	0
Oregon	3	2	6	3	0
Pennsylvania	0	1	2	2	0
Texas	3	1	0	1	0
Utah	0	0	1	0	0
Virginia	0	0	0	1	1
Washington	7	5	0	8	8
Wisconsin	0	1	0	0	0
Unknown U.S. State	1	4	0	0	2
Total U.S. Residents	425	412	406	549	473

### New Traditional-Age International Students by Geographic Region Fall 2001 - Fall 2005

Foreign Country	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Albania	0	0	0	0	0
Brazil	0	0	0	0	0
China	2	0	0	0	0
Cyprus	1	0	0	0	0
Ecuador	2	1	0	2	1
France	1	1	2	1	2
Germany	1	1	1	0	0
Ghana	0	0	0	0	0
Guatemala	1	0	0	0	0
Hong Kong	0	0	0	0	0
Indonesia	0	0	0	0	0
Japan	1	3	0	1	2
Lebanon	0	1	0	0	0
Mexico	2	1	0	0	1
Spain	1	1	1	1	1
United Kingdom	1	1	0	2	2
Unknown Foreign Country	0	3	2	0	0
Total Foreign Students	13	13	6	7	9

### Entrance GPA for New Students Fall 2001 - Fall 2005

### **New Traditional-Age Freshmen**

<b>GPA Range</b>	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
3.50 - 4.00+	140	158	145	188	171
3.00 - 3.49	134	121	132	162	119
2.50 - 2.99	39	34	23	51	55
2.00 - 2.49	2	2	2	1	3
GPA not reported	4	3	1	0	4
	319	318	303	402	352
Mean Freshmen GPA	3.44	3.48	3.49	3.48	3.46

Source: Enrollment Management/Undergraduate Admissions

### **New Traditional-Age Transfers**

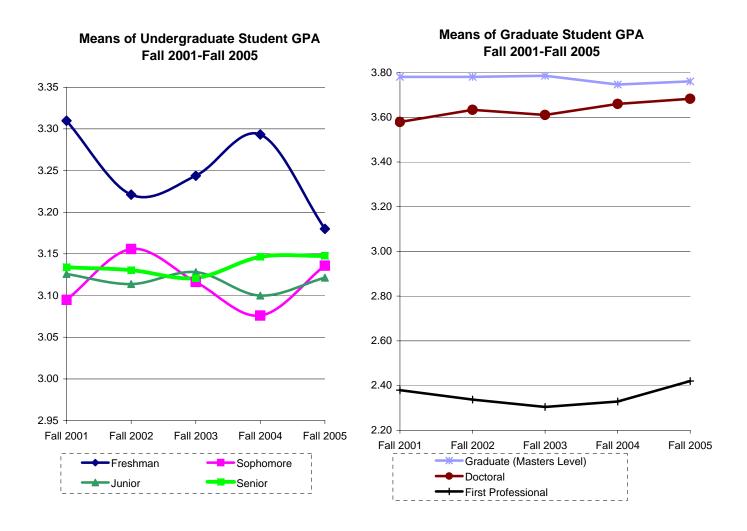
<b>GPA Range</b>	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
3.50 - 4.00+	11	13	11	11	14
3.00 - 3.49	28	32	34	34	43
2.50 - 2.99	52	28	43	43	51
2.00 - 2.49	19	23	9	9	11
Below 2.00	0	1	0	0	0
GPA not reported	9	10	12	12	11
	119	107	109	109	130
Mean Transfer GPA	2.88	2.91	2.97	3.00	2.99

### PERFORMANCE PROFILE

All statistics are based on data from ULV's census on November 15 for each year specified, unless otherwise noted.

### Student GPA by Level Fall 2001 - Fall 2005

Student Level	Fall 2	Fall 2001		Fall 2002		Fall 2003		Fall 2004		2005
	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean
Freshman	3.50	3.31	3.30	3.22	3.40	3.24	3.43	3.29	3.30	3.18
Sophomore	3.11	3.09	3.20	3.16	3.11	3.12	3.10	3.08	3.20	3.14
Junior	3.13	3.13	3.10	3.11	3.14	3.13	3.09	3.10	3.14	3.12
Senior	3.14	3.13	3.13	3.13	3.12	3.12	3.15	3.15	3.15	3.15
Graduate (Masters Level)	3.88	3.78	3.87	3.78	3.88	3.79	3.86	3.75	3.86	3.76
Doctoral	3.64	3.58	3.71	3.63	3.66	3.61	3.72	3.66	3.74	3.68
First Professional	2.37	2.38	2.30	2.34	2.27	2.30	2.29	2.33	2.35	2.42
ULV Overall	3.46	3.36	3.53	3.41	3.48	3.38	3.43	3.35	3.43	3.36



### Retention Rates for First-Time Traditional-Age Freshmen Fall 1995 - Fall 2004

			Students Continuing at ULV										
Fall	FT												
Term	Count	After	1 Year	After 2	? Years	After 3	3 Years	After 4	4 Years	After 5	Years	After 6	<b>Years</b>
1995	184	139	76%	113	61%	100	54%	28	15%	10	5%	4	2%
1996	196	153	78%	126	64%	122	62%	35	18%	10	5%	5	3%
1997	202	167	83%	149	74%	135	67%	44	22%	9	4%	7	3%
1998	321	267	83%	217	68%	195	61%	59	18%	12	4%	12	4%
1999	320	255	80%	228	71%	215	67%	50	16%	10	3%	3	1%
2000	285	236	83%	211	74%	202	71%	71	25%	14	5%		
2001	305	257	84%	234	77%	223	73%	123	40%				
2002	294	258	88%	227	77%	227	77%						
2003	289	253	88%	228	79%								
2004	375	333	89%										
2005	332												

Source: Enrollment Management/Undergraduate Admissions

### **Graduation Rates for Traditional-Age Undergraduate Students Fall 1995 - Fall 2001**

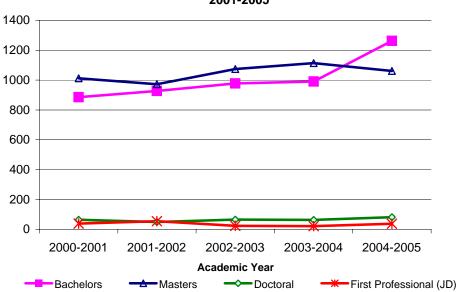
			Student	s Gradu	ating from	om ULV	
Fall	Head						
Term	Count	Within 4	4 Years	Within 5	5 Years	Within 6	Years
1995	184	76	41%	78	42%	85	46%
1996	196	60	31%	87	44%	92	47%
1997	202	62	31%	96	48%	102	50%
1998	321	106	33%	146	45%	152	47%
1999	320	122	38%	142	44%	167	52%
2000	285	71	25%	134	47%		
2001	305	123	40%				
2002	294						

Degrees Awarded by ULV between July 1 and June 30 2001 - 2005

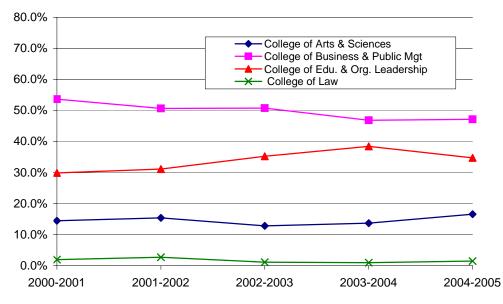
Degree Awarded	2000-2001		2001	2001-2002		-2003	2003	-2004	2004	-2005
Associate	9	0.4%	2	0.1%	3	0.1%	3	0.1%	2	0.1%
Bachelors	885	44.1%	927	46.2%	978	45.6%	990	45.2%	1263	51.7%
Masters	1012	50.4%	972	48.5%	1074	50.1%	1114	50.8%	1061	43.4%
Doctoral	64	3.2%	49	2.4%	65	3.0%	63	2.9%	81	3.3%
First Professional (JD)	39	1.9%	55	2.7%	24	1.1%	21	1.0%	37	1.5%
Total	2009	100%	2005	100%	2144	100%	2191	100%	2444	100%

Source: Enrollment Management/Undergraduate Admissions

### Degrees Awarded by ULV 2001-2005



### Percentage of Total Degrees Awarded by Colleges 2001-2005



### **Bachelors Degrees Conferred to ULV Students** 2001 - 2005

Athletic Training Anthropology Art Art History Behavioral Science Biology Broadcasting Chemistry Communications Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology Spanish	0 2 7	0.0% 0.2%	1	0.40/				-		
Anthropology Art Art History Behavioral Science Biology Broadcasting Chemistry Communications Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	2 7		1	0.40/						
Art Art History Behavioral Science Biology Broadcasting Chemistry Communications Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	7	0.2%		0.1%	1	0.1%	3	0.3%	3	0.2%
Art History Behavioral Science Biology Broadcasting Chemistry Communications Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology			5	0.5%	1	0.1%	1	0.1%	2	0.2%
Behavioral Science Biology Broadcasting Chemistry Communications Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	^	0.8%	7	0.8%	4	0.4%	8	0.8%	8	0.6%
Biology Broadcasting Chemistry Communications Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Broadcasting Chemistry Communications Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	9	1.0%	17	1.8%	10	1.0%	11	1.1%	20	1.6%
Chemistry Communications Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	6	0.7%	10	1.1%	8	0.8%	10	1.0%	5	0.4%
Communications Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	8	0.9%	11	1.2%	12	1.2%	12	1.2%	16	1.3%
Computer Science & Engineering Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	3	0.3%	2	0.2%	3	0.3%	2	0.2%	2	0.2%
Criminology English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	8	0.9%	5	0.5%	9	0.9%	14	1.4%	13	1.0%
English Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	9	1.0%	12	1.3%	11	1.1%	19	1.9%	23	1.8%
Environmental Biology Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	27	3.1%	20	2.2%	32	3.3%	17	1.7%	41	3.2%
Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	23	2.6%	23	2.5%	15	1.5%	13	1.3%	19	1.5%
Environmental Management History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
History International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
International Business & Language International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	4	0.5%	8	0.9%	10	1.0%	2	0.2%	7	0.6%
International Studies Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	4	0.5%	3	0.3%	2	0.2%	7	0.7%	4	0.3%
Journalism Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	3	0.3%	1	0.1%	2	0.2%	0	0.0%	0	0.0%
Legal/Paralegal Studies* Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	4	0.5%	9	1.0%	13	1.3%	4	0.4%	6	0.5%
Liberal Arts Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	10	1.1%	7	0.8%	12	1.2%	12	1.2%	12	1.0%
Mathematics Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Movement & Sports Science/Phys Ed Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	5	0.6%	5	0.5%	2	0.2%	3	0.3%	4	0.3%
Music Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	12	1.4%	22	2.4%	14	1.4%	17	1.7%	24	1.9%
Natural Science Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	1	0.1%	3	0.3%	1	0.1%	2	0.2%	4	0.3%
Philosophy Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	0	0.1%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
Physics Political Science Psychology Religion Religion & Philosophy Social Science Sociology	1	0.0%	2	0.1%	0	0.0%	0	0.0%	2	0.1%
Political Science Psychology Religion Religion & Philosophy Social Science Sociology	0	0.1%	1	0.2%	1	0.0%	2	0.0%	0	0.2%
Psychology Religion Religion & Philosophy Social Science Sociology	9	1.0%	9	1.0%	9	0.1%	10	1.0%	27	2.1%
Religion Religion & Philosophy Social Science Sociology	65	7.3%	75	8.1%	40	4.1%	50	5.1%	77	6.1%
Religion & Philosophy Social Science Sociology	1	0.1%	1	0.1%	2	0.2%	3	0.3%	2	0.1%
Social Science Sociology	2	0.1%		0.1%			-			0.2%
Sociology	11		5		1	0.1%	1	0.1%	3	
		1.2%	4	0.4%	10	1.0%	8	0.8%	7	0.6%
Shanish	22	2.5%	13	1.4%	13	1.3%	11	1.1%	9	0.7%
•	2	0.2%	2	0.2%	1	0.1%	2	0.2%	2	0.2%
Speech Communication	0	0.0%	0	0.0%	1	0.1%	5	0.5%	5	0.4%
Theatre Arts	2	0.2%	2	0.2%	0	0.0%	1	0.1%	1	0.1%
Student Designed Majors	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
	262	29.5%	287	31.0%	244	24.9%	252	25.5%	351	27.8%
College of Business & Public Managemer	nt									
Accounting	19	2.1%	18	1.9%	24	2.5%	13	1.3%	18	1.4%
Business Administration	293	33.1%	298	32.1%	297	30.4%	271	27.4%	337	26.7%
Business Management	7	0.8%	6	0.6%	1	0.1%	0	0.0%	1	0.1%
Economics	5	0.6%	7	0.8%	6	0.6%	6	0.6%	11	0.9%
Health Administration	37	4.2%	43	4.6%	33	3.4%	26	2.6%	32	2.5%
Marketing	12	1.4%	9	1.0%	13	1.3%	6	0.6%	17	1.3%
Organizational Management*	135	15.3%	141	15.2%	176	18.0%	180	18.2%	210	16.6%
Public Administration*	31	3.5%	24	2.6%	30	3.1%	25	2.5%	25	2.0%
	539	60.9%	546	58.9%	580	59.3%	527	53.2%	651	51.5%
Sallana of Education & Occasional										
College of Education & Organizational Le		•	4.4	4 507	00	0.007	40	4.007	404	0.007
Child Development	16	1.8%	14	1.5%	32	3.3%	42	4.2%	101	8.0%
Child Development/Life	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Liberal Studies	67	7.6%	80	8.6%	121	12.4%	169	17.1%	160	12.7%
	84	9.5%	94	10.1%	154	15.7%	211	21.3%	261	20.7%
Total Bachelors Degrees Conferred	885	100%	927	100%	978	100%	990	100%	1263	100%

<sup>\*</sup>Fall 2000-Fall 2002: Legal Studies, Paralegal Studies, Health Services Management, Healthcare Management, Organizational Management, and Public Administration were within the School of Public Affairs & Health Administration.

### Masters Degrees Awarded by ULV 2001- 2005

Major	2000	-2001	2001	I-2002	2002	2-2003	2003	-2004	2004	l-2005
College of Arts & Sciences										
Counseling	5	0.5%	3	0.3%	15	1.4%	24	2.2%	18	1.7%
Counseling/Marriage & Family Therapy (MFT)	9	0.9%	9	0.9%	4	0.4%	15	1.3%	17	1.6%
Counseling (Special Emphasis)	7	0.7%	3	0.3%	4	0.4%	1	0.1%	3	0.3%
Psychology	7	0.7%	7	0.7%	6	0.6%	1	0.1%	9	0.8%
	28	2.8%	22	2.3%	29	2.7%	41	3.7%	47	4.4%
College of Business & Public Management										
Business Administration	366	36.2%	344	35.4%	369	34.4%	365	32.8%	367	34.6%
Business Information Technology	0	0.0%	0	0.0%	2	0.2%	7	0.6%	11	1.0%
Business Organizational Management	76	7.5%	62	6.4%	67	6.2%	62	5.6%	41	3.9%
Gerontology	14	1.4%	6	0.6%	12	1.1%	8	0.7%	8	0.8%
Health Administration	2	0.2%	1	0.1%	8	0.7%	1	0.1%	1	0.1%
Health Services Administration	24	2.4%	18	1.9%	22	2.0%	22	2.0%	24	2.3%
International Administration	16	1.6%	4	0.4%	1	0.1%	0	0.0%	0	0.0%
Leadership & Management	13	1.3%	28	2.9%	25	2.3%	41	3.7%	25	2.4%
Public Administration	14	1.4%	20	2.1%	11	1.0%	15	1.3%	19	1.8%
	525	51.9%	483	49.7%	517	48.1%	521	46.8%	496	46.7%
College of Education & Organizational Leadership	2	0.20/	_	0.50/	4	0.40/	4.4	4.00/	2	0.20/
Child Development	3	0.3%	5	0.5%	4	0.4%	14	1.3%	3	0.3%
Child Development/Life Child Life	2 0	0.2% 0.0%	3	0.3% 0.1%	1 6	0.1% 0.6%	4	0.4% 0.0%	0	0.0% 0.6%
	128	12.6%	1 94	9.7%	96	8.9%	0 98	8.8%	6 93	8.8%
Educational Management	91				14	1.3%	13	1.2%		
Reading School/Educational Counseling	118	9.0% 11.7%	48 157	4.9% 16.2%	209	1.3%	197	17.7%	25 144	2.4% 13.6%
	107					16.3%		17.7%		
Special Emphasis		10.6% 0.7%	133 25	13.7% 2.6%	175 22	2.0%	193 32		240	22.6% 0.7%
Special Emphasis: Adv. Teaching Methods	7 3		25 1	0.1%	1	0.1%	32 1	2.9% 0.1%	7	0.7%
Student Designed Majors		0.3%								
	459	45.4%	467	48.0%	528	49.2%	552	49.6%	518	48.8%
Total Masters Degrees Conferred	1012	100%	972	100%	1074	100%	1114	100%	1061	100%

<sup>\*</sup>Fall 2001-Fall 2002: Gerontology, Health Administration, Health Services Administration, International Administration, and Public Administration were within the School of Public Affairs & Health Administration

Source: Enrollment Management/Undergraduate Admissions

### Doctoral Degrees Conferred by ULV 2001 - 2005

Major	2000	0-2001	2001	1-2002	200	2-2003	200	3-2004	2004	4-2005
Clinical-Community Psychology (PsyD)	0	0.0%	0	0.0%	1	1.8%	6	10.3%	7	8.6%
Educational/Organizational Leadership/Management (EdD)	42	65.6%	35	71.4%	45	78.9%	36	62.1%	60	74.1%
Public Administration (DPA)	22	34.4%	14	28.6%	11	19.3%	16	27.6%	14	17.3%
Total Doctoral Degrees Conferred	64	100%	49	100%	57	100%	58	100%	81	100%

### First Professional Degrees Conferred by ULV 2001 - 2005

Major	2000-2001		2001-2002		2002-2003		2003-2004		2004	1-2005
Juris Doctor (JD)	39	100%	55	100%	24	100%	21	100%	37	100%
Total Professional Degrees Conferred	39	100%	55	100%	24	100%	21	100%	37	100%

## FACULTY AND STAFF PROFILE

All statistics are based on data from ULV's census on November 15 for each year specified, unless otherwise noted.

### Gender and Ethnicity of ULV Faculty Fall 2005

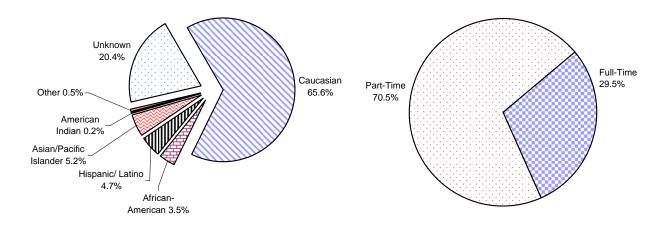
### **Ethnicity**

Faculty	Cau	casian		rican- nerican		spanic/ atino		an/Pacific slander		nerican Indian		Other		nicity known	т	otal
Full-Time																
Male	84	54.2%	2	50.0%	3	42.9%	6	40.0%	0	0.0%	1	0.0%	1	0.0%	97	51.9%
Female	71	45.8%	2	50.0%	4	57.1%	9	60.0%	0	0.0%	0	0.0%	4	0.0%	90	48.1%
Total	155	100.0%	4	100.0%	7	100.0%	15	100.0%	0	0.0%	1	0.0%	5	0.0%	187	100.0%
Part-Time																
Male	142	54.6%	11	61.1%	11	47.8%	10	55.6%	0	0.0%	1	50.0%	60	48.4%	235	52.7%
Female	118	45.4%	7	38.9%	12	52.2%	8	44.4%	1	100.0%	1	50.0%	56	45.2%	203	45.5%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	6.5%	8	1.8%
Total	260	100.0%	18	100.0%	23	100.0%	18	100.0%	1	100.0%	2	100.0%	124	100.0%	446	100.0%
All U.S. Facu	ulty															
Male	226	54.5%	13	59.1%	14	46.7%	16	48.5%	0	0.0%	2	66.7%	61	47.3%	332	52.4%
Female	189	45.5%	9	40.9%	16	53.3%	17	51.5%	1	100.0%	1	33.3%	60	46.5%	293	46.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	6.2%	8	1.3%
Total	415	100.0%	22	100.0%	30	100.0%	33	100.0%	1	100.0%	3	100.0%	129	100.0%	633	100.0%

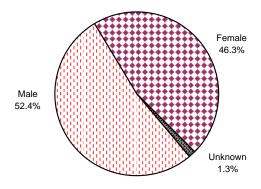
Source: Academic Affairs Office

### Ethnicity of ULV Faculty - Fall 2005

### **Teaching Status of ULV Faculty - Fall 2005**



### Gender of ULV Faculty - Fall 2005

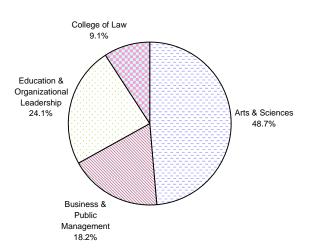


### Rank by College of Full-Time Faculty Fall 2001 - Fall 2005

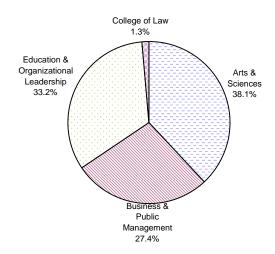
College/School	Rank	Fal	I 2001	Fall	2002	Fall	2003	Fal	2004	Fall	2005
Arts & Sciences	Professor	39	45.3%	40	46.0%	41	45.6%	41	45.1%	39	42.9%
	Associate Professor	20	23.3%	20	23.0%	25	27.8%	33	36.3%	39	42.9%
	Assistant Professor	27	31.4%	27	31.0%	24	26.7%	17	18.7%	12	13.2%
	Instructor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
	Total	86	100.0%	87	100.0%	90	100.0%	91	100.0%	91	100.0%
Business & Public	Professor	5	33.3%	6	35.3%	13	40.6%	17	50.0%	17	50.0%
Management	Associate Professor	6	40.0%	6	35.3%	10	31.3%	6	17.6%	14	41.2%
<b>G</b>	Assistant Professor	4	26.7%	5	29.4%	8	25.0%	10	29.4%	3	8.8%
	Visiting Professor	0	0.0%	0	0.0%	1	3.1%	1	2.9%	0	0.0%
	Total	15	100.0%	17	100.0%	32	100.0%	34	100.0%	34	100.0%
Education &	Professor	10	26.3%	12	30.0%	15	36.6%	14	35.0%	15	33.3%
Organizational	Associate Professor	14	36.8%	12	30.0%	9	22.0%	11	27.5%	12	26.7%
Leadership	Assistant Professor	14	36.8%	16	40.0%	17	41.5%	15	37.5%	18	40.0%
	Total	38	100.0%	40	100.0%	41	100.0%	40	100.0%	45	100.0%
College of Law	Professor	4	36.4%	6	40.0%	7	43.8%	7	43.8%	8	47.1%
· ·	Associate Professor	0	0.0%	2	13.3%	5	31.3%	5	31.3%	5	29.4%
	Assistant Professor	7	63.6%	7	46.7%	3	18.8%	2	12.5%	2	11.8%
	Visiting Professor	0	0.0%	0	0.0%	1	6.3%	2	12.5%	2	11.8%
	Total	11	100.0%	15	100.0%	16	100.0%	16	100.0%	17	100.0%
Public Affairs &	Professor	4	36.4%	3	30.0%						
Health Administration	Associate Professor	4	36.4%	5	50.0%						
(School of Org. Mgmt.)*	Assistant Professor	3	27.3%	2	20.0%						
	Total	11	100.0%	10	100.0%						
All Colleges & Schools	Professor	62	38.5%	67	39.6%	76	42.5%	79	43.6%	79	42.2%
G	Associate Professor	44	27.3%	45	26.6%	49	27.4%	55	30.4%	70	37.4%
	Assistant Professor	55	34.2%	57	33.7%	52	29.1%	44	24.3%	35	18.7%
	Visiting Professor	0	0.0%	0	0.0%	2	1.1%	3	1.7%	2	1.1%
	Instructor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
<del></del>	Total	161	100.0%	169	100.0%	179	100.0%	181	100.0%	187	100.0%

<sup>\*</sup>The School of Public Affairs & Health Administration merged with the College of Business in Fall 2003 to create the College of Business & Public Management Source: Academic Affairs Office

### Full-Time Faculty by College - Fall 2005



### Part-Time Faculty by College - Fall 2005



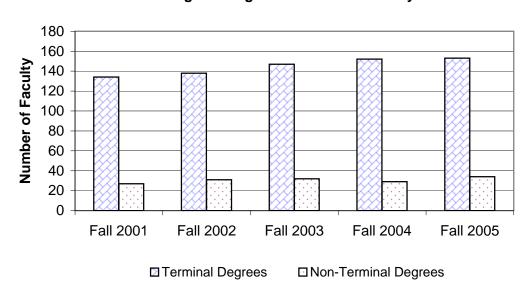
### **Highest Degree of Full-Time Faculty Fall 2001 - Fall 2005**

Highest Degree	Fall	Fall 2001		Fall 2002		Fall 2003		2004	Fall 2005	
BA	2	1.2%	1	0.6%	1	0.6%	1	0.6%	1	0.5%
BCL**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
BS	1	0.6%	1	0.6%	1	0.6%	0	0.0%	0	0.0%
DA	0	0.0%	0	0.0%	1	0.6%	1	0.6%	1	0.5%
DMA*	2	1.2%	2	1.2%	2	1.1%	2	1.1%	2	1.1%
DPA*	2	1.2%	2	1.2%	2	1.1%	2	1.1%	2	1.1%
EdD*	17	10.6%	20	11.8%	22	12.3%	24	13.3%	26	13.9%
JD*	12	7.5%	14	8.3%	17	9.5%	19	10.5%	20	10.7%
LLB*	0	0.0%	1	0.6%	1	0.6%	1	0.6%	1	0.5%
LLM*	1	0.6%	1	0.6%	1	0.6%	1	0.6%	1	0.5%
MA	10	6.2%	13	7.7%	13	7.3%	13	7.2%	15	8.0%
MA* (PEPPIT Criteria)	5	3.1%	3	1.8%	3	1.7%	2	1.1%	2	1.1%
MBA	3	1.9%	3	1.8%	1	0.6%	1	0.6%	1	0.5%
MBA* (PEPPIT Criteria)	2	1.2%	2	1.2%	2	1.1%	2	1.1%	2	1.1%
MEd	1	0.6%	1	0.6%	1	0.6%	1	0.6%	3	1.6%
MEd* (PEPPIT Criteria)	1	0.6%	1	0.6%	1	0.6%	1	0.6%	1	0.5%
MFA*	4	2.5%	5	3.0%	4	2.2%	4	2.2%	4	2.1%
MLIS*	1	0.6%	1	0.6%	1	0.6%	1	0.6%	0	0.0%
MLS	1	0.6%	1	0.6%	1	0.6%	1	0.6%	0	0.0%
MLS* (PEPPIT Criteria)	1	0.6%	1	0.6%	1	0.6%	1	0.6%	1	0.5%
MS	9	5.6%	11	6.5%	13	7.3%	11	6.1%	12	6.4%
MS* (PEPPIT Criteria)	4	2.5%	4	2.4%	5	2.8%	4	2.2%	4	2.1%
MST*	1	0.6%	1	0.6%	1	0.6%	0	0.0%	0	0.0%
PhD*	81	50.3%	80	47.3%	84	46.9%	88	48.6%	87	46.5%
Total	161	100%	169	100%	179	100%	181	100%	187	100%
Terminal Degrees*	134	83.2%	138	81.7%	147	82.1%	152	84.0%	153	81.8%

\*\* Bachelor of Civil Law

Source: Academic Affairs Office

### **Highest Degree of Full-Time Faculty**

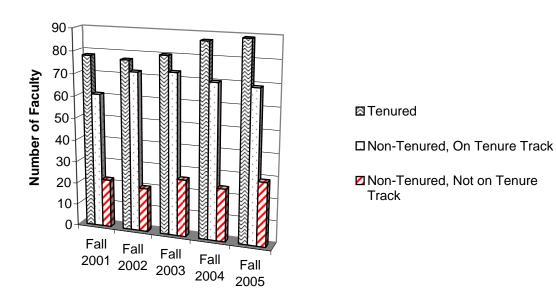


### Tenure Status of Full-Time Faculty Fall 2001 - Fall 2005

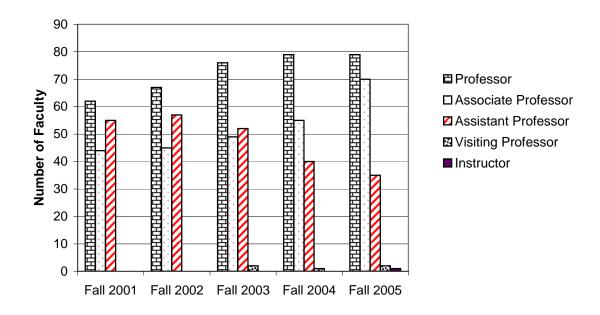
Tenure Status	Fal	l 2001	Fall 2002 Fa		Fall					Fall 2004		l 2005
Tenured	78	48.4%	77	45.6%	80	44.7%	87	48.1%	89	47.6%		
Non-Tenured (On Tenure Track)	61	37.9%	72	42.6%	73	40.8%	70	38.7%	69	36.9%		
Non-Tenured (Not on Tenure Track)	22	13.7%	20	11.8%	26	14.5%	24	13.3%	29	15.5%		
Total	161	100%	169	100%	179	100%	181	100%	187	100%		

Source: Academic Affairs Office

### **Tenure Status of Full-Time Faculty**



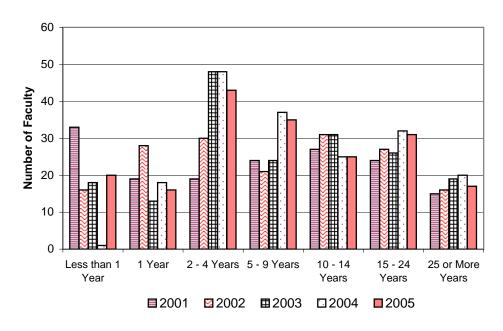
### **Rank of Full-Time Faculty**



### Years of Service of Full-Time Faculty Fall 2001 - Fall 2005

Years at ULV	2001	2002	2003	2004	2005
Less than 1 Year	33	16	18	1	20
1 Year	19	28	13	18	16
2 - 4 Years	19	30	48	48	43
5 - 9 Years	24	21	24	37	35
10 - 14 Years	27	31	31	25	25
15 - 24 Years	24	27	26	32	31
25 or More Years	15	16	19	20	17
Total Faculty	161	169	179	181	187

### Years of Service of Full-Time Faculty



### Gender, Ethnicity, and Employment Status of ULV Regular Contracted Staff - Fall 2005

### **Staff by Gender and Position**

Administrative/											
Gender	Profes	ssional	Clas	sified	All P	ositions					
Male	87	41.8%	54	28.0%	141	35.2%					
Female	121	58.2%	139	72.0%	260	64.8%					

**Staff by Ethnicity and Position** 

Administrative/												
Ethnicity	Profes	sional	Clas	ssified	All I	Positions						
Black, Non-Hispanic	19	9.1%	16	8.3%	35	8.7%						
American Indian/Alaskan Native	1	0.5%	3	1.6%	4	1.0%						
Asian/Pacific Islander	14	6.7%	19	9.8%	33	8.2%						
Hispanic	37	17.8%	49	25.4%	86	21.4%						
White, non-Hispanic	132	63.5%	101	52.3%	233	58.1%						
Unknown	5	2.4%	5	2.6%	10	2.5%						

**Staff by Appointment and Position** 

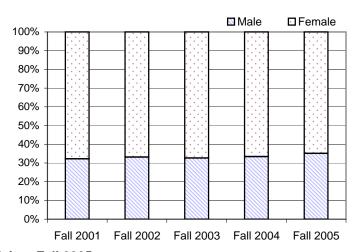
	Admin	istrative/				
	Profe	essional	Clas	ssified	All F	Positions
Full-Time	202	97.1%	175	90.7%	377	94.0%
Part-Time	6	2.9%	18	9.3%	24	6.0%
Total Staff	208	100.0%	193	100.0%	401	100.0%

Source: Human Resources

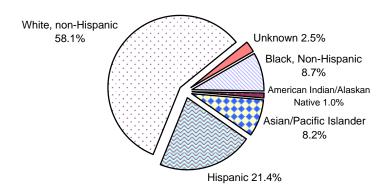
### Staff by Gender (Fall 2001- Fall 2005)

### Employee (Faculty & Staff) by Position Fall 2005





### Staff by Ethnicity - Fall 2005



# FINANCE AND FINANCIAL AID PROFILE

### Financial Aid for Traditional-Age American Students Fall 2001- Fall 2005

**Enrolled Students Receiving Aid:** 

	Fall	2001	Fall	2002	Fall	2003	Fall	2004	Fall	2005
	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad
a) Number of degree-seeking undergraduate students	305	1343	295	1371	289	1338	375	1546	332	1579
b) Number of students in line <b>a</b> who were financial aid										
applicants (include applicants for all types of aid)	247	1090	287	1285	274	1173	343	1363	308	1387
c) Number of students in line <b>b</b> who were determined										
to have financial need	228	1011	269	1185	255	1087	313	1265	282	1306
d) Number of students in line <b>c</b> who received any										
financial aid	228	1011	269	1185	255	1087	313	1261	282	1304
e) Number of students in line <b>d</b> who received any need-				4000		4040		4040		
based gift aid	225	989	238	1086	238	1018	300	1216	233	1192
f) Number of students in line <b>d</b> who received any need-	170	777	206	920	201	000	076	1097	00	050
based self-help aid	170	777	206	920	201	882	276	1097	86	356
<li>g) Number of students in line d who received any non- need-based gift aid</li>	29	255	224	995	226	946	294	1118	239	1168
h) Number of students in line <b>d</b> whose need was fully	23	200	227	333	220	370	237	1110	200	1100
met (exclude PLUS loans, unsubsidized loans, and										
private alternative loans)	43	228	79	235	55	328	46	245	1	24
<ul> <li>i) On average, the percentage of need that was met of students who received any need-based aid.</li> <li>Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)</li> </ul>	83%	82%	88%	83%	85%	85%	%	%	%	%
j) The average financial aid package of those in line <b>d</b> .	0070	0270	0070	0070	0070	0070	70	,,,	70	70
Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$18,191	\$17,746	\$20,562	\$19,477	\$23,895	24188	\$21,985	\$21,604	\$18,403	\$20,636
k)	ψ10,131	Ψ17,740	Ψ20,302	Ψ13,477	Ψ20,030	24100	Ψ21,303	Ψ21,004	ψ10,400	Ψ20,000
Average need-based gift award of those in line <b>e</b>	\$14,867	\$12,815	\$11,224	\$10,318	\$10,182	\$10.027	\$10,572	\$10,995	\$9,243	\$10,620
PLUS loans, unsubsidized loans, and private	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , , , , , , , , , , , , , , , , , , ,	· ,	* -,-	<b>*</b> · • , · • =	<b>*</b> . • , • = .	<b>*</b> . • , • . =	<b>V</b> 10,000	<b>4</b> • , = . •	* ,
alternative loans) of those in line <b>f</b>	\$4,310	\$5,326	\$4,207	\$5,249	\$4,390	\$5,171	\$4,904	\$5,691	\$1,783	\$2,163
m) Average need-based loan (excluding PLUS loans,	<b>+</b> 1, - 1 -	**,***	+ 1,=+1	<b>4</b> 0,= 10	ψ.,σσσ	ψο,	Ψ 1,00 1	ψο,σο.	ψ.,.σσ	ΨΞ,
unsubsidized loans, and private alternative loans) of										
those in line <b>f</b> who received a need-based loan	\$3,290	\$4,254	\$3,581	\$4,424	\$3,813	\$5,413	\$2,907	\$3,442	\$4,417	\$4,637
	. ,	. ,	. ,	. ,	,	*-,	* /	+ - /	* ,	+ /
Number of Enrolled Students Bessiving Non-Need Ba	and Grant	and Saha	lorobino							
Number of Enrolled Students Receiving Non-Need-Ba n) Number of students in line a who had no financial	sea Grant	s and Scho	iarsnips:							
need and who received non-need-based <i>gift</i> aid (exclude those receiving athletic awards and tuition										
benefits)	4	15	15	57	27	148	49	202	42	211
<ul> <li>o) Average dollar amount of non-need-based gift aid awarded to students in line n</li> </ul>	\$863	\$2,610	\$9,749	\$7,456	\$8,414	\$7,144	\$9,204	\$7,716	\$8,988	\$7,929
<ul> <li>p) Number of students in line a who received a non- need-based athletic grant or scholarship</li> </ul>	0	0	0	0	0	0	NA	NA	NA	NA
<ul> <li>q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line</li> </ul>	0.0	00	0.0	40		_				
р	\$0	\$0	\$0	\$0	0	0	NA	NA	NA	NA

<sup>\* &</sup>quot;Freshmen" is for "First-Time Full-Time Freshmen", and "Undergrad" is for "Full-time Undergraduate, including Freshmen". Source: Common Data Set 2001-2002, 2002-2003, 2003-2004, 2004-2005, and 2005-2006.

### **Finances for Fiscal Year 2005**

Assets	
Current Assets	64,818,655
Post of selection by Second	
Property, plant and equipment:	0.505.004
Land	8,595,901
Buildings and improvements	49,520,017
Equipment	19,012,448
Construction in progress	1,813,678
Large Assumption deligners station	78,942,044
Less: Accumulated depreciation	(38,289,986)
Total property, plant and equipment	40,652,058
Total assets	\$105,470,713
Liabilities and Net Assets	
Liabilities	43,487,181
Net Assets	61,983,532
Total liabilities and net assets	\$105,470,713
Student Grants	0.040.040
Pell grants	3,949,240
Other federal grants	987,862
State grants	7,685,589
Funded institutional grants	755,282
Unfunded institutional grants	14,686,639
Total student grants	28,064,612

Source: Audited Financial Statements

### **Finances for Fiscal Year 2005**

Sources of Funds	
Student tuition and fees	90,463,374
Less: Student financial aid	(16,695,746)
Net student tuition and fees	73,767,628
Private gifts and grants	5,190,813
Government grants (Federal and State)	1,355,109
Investment income	2,710,215
Auxiliary enterprises	4,333,370
Annuity and trust gifts	10,000
Other	1,271,781
Total revenues	88,638,916
Expenses	
Instruction	42,967,152
Academic support	14,961,489
Student services	11,062,904
Institutional support	11,444,907
Auxiliary enterprises	4,557,232
Total expenses	84,993,684
Change in Net Assets	3,645,232
Net assets at beginning of year	58,338,300
Net assets at end of year	\$61,983,532

Source: Audited Financial Statements