

**UNIVERSITY OF LA VERNE  
Common Data Set 2002-2003**

**A. GENERAL INFORMATION**

**A1. Address Information**

Name of College or University: **University of La Verne**  
Mailing Address: **1950 3rd Street**  
City: **La Verne** State: **CA** Zip: **91750**  
Country: **USA**  
Main Phone Number: **(909) 593-3511**  
WWW Home Page Address: **<http://www.ulv.edu>**  
Admissions Phone Number: **(909) 593-3511 x4026**  
Admissions Toll-free Number: **(800) 876-4ULV (4858)**  
Admissions Office Mailing Address: **Undergraduate Admissions, 1950 3rd Street**  
City: **La Verne**  
State: **CA** Zip: **91750** Country: **USA**  
Admissions Fax Number: **(909) 392-2714**  
Admissions E-mail Address: **[admissions@ulv.edu](mailto:admissions@ulv.edu)**

Is there a separate URL application site on the Internet? ☒ Yes ☐ No  
If so, please specify: **<http://www.ulv.edu/admissions/app-opt.html>**

**A2. Source of institutional control** (*check one only*)

Public  
☒ Private (nonprofit)  
Proprietary

**A3. Classify your undergraduate institution:**

☒ Coeducational college  
Men's college  
Women's college

**A4. Academic year calendar**

Semester	<input checked="" type="checkbox"/> 4-1-4
Quarter	Continuous
Trimester	Differs by program (describe):
Other (describe):	

**A5. Degrees offered by your institution**

<input checked="" type="checkbox"/> Certificate	<input checked="" type="checkbox"/> Postbachelor's certificate
Diploma	<input checked="" type="checkbox"/> Master's
Associate	<input checked="" type="checkbox"/> Post-master's certificate
Transfer	<input checked="" type="checkbox"/> Doctoral
Terminal	<input checked="" type="checkbox"/> First professional
<input checked="" type="checkbox"/> Bachelor's	First professional certificate

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**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment--Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	<b>FULL-TIME</b>		<b>PART-TIME</b>	
	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	111	184	1	0
Other first-year, degree-seeking	43	34	5	2
All other degree-seeking	369	630	16	29
<i>Total degree-seeking</i>	523	848	22	31
All other undergraduates enrolled in credit courses	1	0	4	10
<i>Total undergraduates</i>	524	848	26	41
<b>First-professional</b>				
First-time, first-professional students	22	29	0	0
All other first-professionals	33	33	4	6
<i>Total first-professional</i>	55	62	4	6
<b>Graduate</b> (includes credential seekers)				

Degree-seeking, first-time	55	116	111	234
All other degree-seeking	143	301	334	592
All other graduates enrolled in credit courses	12	24	30	65
<i>Total graduate</i>	210	441	475	891

Total all undergraduates: **1439**

Total all graduate and professional students: **2144**

GRAND TOTAL ALL STUDENTS: **3583**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
Nonresident aliens	1	23	23
Black, non-Hispanic	24	135	136
American Indian or Alaskan Native	1	11	11
Asian or Pacific Islander	14	85	87
Hispanic	119	519	524
White, non-Hispanic	93	499	503
Race/ethnicity unknown	44	152	155
<b>Total</b>	296	1424	1439

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2001, to June 30, 2002.**

Bachelor's degrees	<b>266</b>
Master's degrees	<b>350</b>
Doctoral degrees	<b>49</b>
First professional degrees	<b>33</b>

### **Graduation Rates**

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2002 Web-based survey.

#### **For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

**B4.** Initial 1996 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students: **198**

**B5.** Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions : **0**

**B6.** Final 1996 cohort, after adjusting for allowable exclusions: **198**  
(Subtract question B5 from question B4)

**B7.** Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000): **55**

**B8.** Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): **31**

**B9.** Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): **7**

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): **93**

**B11.** Six-year graduation rate for 1996 cohort (question B10 divided by question B6): **47%**

### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002? **83%**

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<b>463</b>
Total first-time, first-year (freshman) women who applied	<b>798</b>
Total first-time, first-year (freshman) men who were admitted	<b>257</b>
Total first-time, first-year (freshman) women who were admitted	<b>511</b>
Total full-time, first-time, first-year (freshman) men who enrolled	<b>115</b>
Total part-time first-time, first-year (freshman) men who enrolled	<b>0</b>
Total full-time, first-time, first-year (freshman) women who enrolled	<b>184</b>
Total part-time first-time, first-year (freshman) women who enrolled	<b>0</b>

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? **No**

### Admission Requirements

#### C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

**X High school diploma is required and GED is accepted**

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

**X Require**

**C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of**

study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14	19
English	4	4
Mathematics	3	4
Science	2	2
Of these, units that must be lab	1	2
Foreign language	0	2
Social studies	2	2
History	3	3
Academic electives	0	2
Other ( <i>specify</i> )		

#### Basis for Selection

**C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?** No

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank			X	
Recommendation(s)	X			
Standardized test scores	X			
Essay	X			

Very Important	Important	Considered	Not Considered
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**Nonacademic**

Interview			<b>X</b>	
Extracurricular activities		<b>X</b>		
Talent/ability			<b>X</b>	
Character/personal qualities	<b>X</b>			
Alumni/ae relation			<b>X</b>	
Geographical residence				<b>X</b>
State residency				<b>X</b>
Religious affiliation/commitment				<b>X</b>
Minority status				<b>X</b>
Volunteer work			<b>X</b>	
Work experience			<b>X</b>	

**SAT and ACT Policies****C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	<b>ADMISSION</b>			
	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider If Not Submitted Used</b>
SAT I				
ACT				
SAT I or ACT (no preference)	<b>X</b>			
SAT I or ACT--SAT I preferred				
SAT I or ACT--ACT preferred				
SAT I and SAT II				
SAT I and SAT II or ACT				
SAT II				<b>X</b>



**In addition, does your institution use applicants' test scores for placement or counseling?**

Placement **No**

Counseling **Yes**

B. Does your institution use the SAT I or II, or the ACT for **placement only**? If so, please mark the appropriate boxes below:

**PLACEMENT**

**Require                      Recommend                      Require for Some**

SAT I

SAT II

ACT

SAT I or ACT

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:

Latest date by which SAT II scores must be received for fall-term admission:

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **The College Board Test of Standard Written English (TSWE) and a Math Department Placement Exam are required for all enrolling students. Departmental placement exams are required in a foreign language (Spanish, French, German, Japanese) as well.**

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

Percent submitting SAT scores **98%**

Number submitting SAT

**292**

Percent submitting ACT  
scores

**16%**

scores

Number submitting ACT  
scores

**50**

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT I Verbal	440	540
SAT I Math	460	568
ACT Composite	17	21
ACT English	17	21
ACT Math	17	21

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT I Verbal</b>	<b>SAT I Math</b>
700-800	2%	1%
600-699	10%	15%
500-599	39%	40%
400-499	43%	38%
300-399	6%	6%
200-299	0%	0%

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	0%	4%	2%

24-29	12%	4%	10%
18-23	56%	53%	55%
12-17	32%	37%	33%
6-11	0%	2%	0%
Below 6	0%	0%	0%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class      **33%**  
Percent in top quarter of high school graduating class      **66%**  
Percent in top half of high school graduating class      **92%**  
Percent in bottom half of high school graduating class      **8%**  
Percent in bottom quarter of high school graduating class      **1%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank:      **70%**

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher      **89%**  
Percent who had GPA between 2.0 and 2.99      **11%**  
Percent who had GPA between 1.0 and 1.99      **0%**  
Percent who had GPA below 1.0      **0%**

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**

**3.48**

**Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%**

## Admission Policies

### C13. Application fee

Does your institution have an application fee? ☒ Yes

Amount of application fee: **\$50**

Can it be waived for applicants with financial need? ☒ Yes

### C14. Application closing date

Does your institution have an application closing date? ☒ Yes

Application closing date (fall): **02/01**

Priority date: **02/01**

### C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes

### C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): **12/01**

### C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by May 1 or within **2** weeks if notified thereafter

### C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes

If yes, maximum period of postponement: **1 Year**

### C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **No**

### C20. Common application: Will you accept the common application distributed by the National Association of Secondary School Principals if submitted? **Yes**

If "yes," are supplemental forms required? **No**

Is your college a member of the Common Application Group? **Yes**

## Early Decision and Early Action Plans

### C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

#### **D. TRANSFER ADMISSION**

##### **Fall Applicants**

**D1.** Does your institution enroll transfer students? ☒ Yes      No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes      No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	147	87	53
Women	140	87	61
Total	287	174	114

##### **Application for Admission**

**D3.** Indicate terms for which transfers may enroll:

☒ Fall      Winter    ☒ Spring      Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

☒ Yes      No

If yes, what is the minimum number of credits and the unit of measure? **32 College Semester Units**

**D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)			X		

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **NA**

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.5**

**D8.** List any other application requirements specific to transfer applicants:

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	April 1				X
Winter					
Spring	December 1				X
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?

**D11.** Describe additional requirements for transfer admission, if applicable:

**High school transcript and SAT I scores required of applicants with fewer than 32 transferable units.**

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: **C-**

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number:  Unit type:

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number:  Unit type:

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: **12**

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **32**

**D17.** Describe other transfer credit policies: **None**

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| Cooperative (work-study) program  | <input checked="" type="checkbox"/> Independent study               |
| Cross-registration  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| Dual enrollment   | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language (ESL)  | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college                 |
| External degree program   |   |
| Other (specify):  |   |

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| Computer literacy   | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy                        |
| <input checked="" type="checkbox"/> Foreign languages               | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input checked="" type="checkbox"/> Other (describe):               |   |

**Community Service, Interdisciplinary Coursework**

### Library Collections

Report the number of holdings. Refer to the most recent IPEDS Academic Libraries Survey, Part D, for corresponding equivalents.

**E4.** Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: **215,000** (sum of lines 27 and 29, column 2)

**E5.** Current serial subscriptions (paper, microform, electronic): **4,500** (sum of lines 30 and 31, column 2)

**E6.** Microforms (units): **Included Above** (line 28, column 2)

**E7.** Audiovisual materials (units): **Included Above** (line 32, column 2)



## F. STUDENT LIFE

### F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	5%	5%
Percent of men who join fraternities	0%	7%
Percent of women who join sororities	0%	10%
Percent who live in college-owned, -operated, or -affiliated housing	57%	37%
Percent who live off campus or commute	43%	63%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	24

### F2. Activities offered Identify those programs available at your institution.

<input checked="" type="checkbox"/> Choral groups	Marching band	<input checked="" type="checkbox"/> Student government
Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Musical theater	Student-run film society
<input checked="" type="checkbox"/> Drama/theater	Opera	Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	Pep band	<input checked="" type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	<input checked="" type="checkbox"/> Yearbook

### F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

At cooperating institution (name):

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	Special housing for disabled students
Men's dorms	Special housing for international students
<input checked="" type="checkbox"/> Women's dorms	Fraternity/sorority housing
Apartments for married students	Cooperative housing
Apartments for single students	
Other housing options (specify):	

## G. ANNUAL EXPENSES

**Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.**

### **G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:	\$ 20,500	\$ 20,500
PUBLIC INSTITUTIONS		
In-District:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:	\$ 20,500	\$ 20,500
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)	\$ 7,750	\$ 7,750
ROOM ONLY: (on-campus)	\$ 3,950	\$ 3,950
BOARD ONLY: (on-campus meal plan)	\$ 3,800	\$ 3,800

G2. Number of credits per term a student can take for the stated full-time tuition: **12** minimum **17** maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student: **(Note: These figures are from the 2002-2003 academic year)**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,206	\$1,206	\$1,206
Room only:			\$3,852
Board only:		\$3,500	\$3,852
Transportation:	\$864	\$864	\$612
Other expenses:	\$1,934	\$2,330	\$2,450

**G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:	\$560
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to full-time and less-than-full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

☒ 2002-2003 estimated or      ☐ 2001-2002 final

	Need-based (include non-need- based aid used to meet need)	Non-need-based (Exclude non- need-based-aid used to meet need)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	2,300,402	0
State	5,358,346	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	10,486,668	443,411
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	275,246
<b>Total Scholarships/Grants</b>	18,145,416	718,657
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	3,675,762	2,091,957
Federal Work-Study	1,231,763	
State and other work-study/employment	96,416	0

<b>Total Self-Help</b>	5,003,941	2,091,957
<b>Parent Loans</b>	0	1,797,406
<b>Tuition Waivers</b>	0	109,834
<b>Athletic Awards</b>	0	0

**H2. Number of Enrolled Students Receiving Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshman</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 Cohort)	295	1371	53
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	287	1285	26
c) Number of students in line <b>b</b> who were determined to have financial need	269	1185	22
d) Number of students in line <b>c</b> who received any financial aid	269	1185	21
e) Number of students in line <b>d</b> who received any need-based gift aid	238	1086	16
f) Number of students in line <b>d</b> who received any need-based self-help aid	206	920	17
g) Number of students in line <b>d</b> who received any non-need-based gift aid	224	995	9
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	79	235	2
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	88%	83%	51%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$20,562	\$19,477	\$9,583
k) Average need-based gift award of those in line <b>e</b>	\$11,224	\$10,318	\$5,288
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$4,207	\$5,249	\$4,276
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan	\$3,581	\$4,424	\$3,748

**H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshman	Full-time Undergrad (Incl. Fresh)	Less Full- Time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	15	57	
o) Average dollar amount of non-need-based gift aid awarded to students in line <b>n</b>	\$9,749	\$7,456	\$7
p) Number of students in line <b>a</b> who received a non-need-based athletic grant or scholarship	0	0	
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line <b>p</b>	\$0	\$0	

**H3:** Which needs-analysis methodology does your institution use in awarding institutional aid?

☒ Federal methodology (FM)

**H4.** Percent of 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.  
**NA**

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **NA**

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

College-administered need-based financial aid is available

☒ College-administered non-need-based financial aid is available

College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: **2**

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ **9,485**

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ **18,970**

## Process for First-Year/Freshman Students

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
  - Institution's own financial aid form
  - CSS/Financial Aid PROFILE
- ☒ State aid form
  - Noncustodial (Divorced/Separated) Parent's Statement
  - Business/Farm Supplement

**H8.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ Foreign Student's Financial Aid Application
- ☒ Foreign Student's Certification of Finances
- ☒ Other: **Bank Statement, Financial Statement**

**H9.** Indicate filing dates for first-year (freshman) students:

- Priority date for filing required financial aid forms: **March 2**
- Deadline for filing required financial aid forms:
- No deadline for filing required forms (applications processed on a rolling basis): ☒

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

- a) Students notified on or about (date):
- b) Students notified on a rolling basis: ☒ Yes      If yes, starting date: **March 15**

**H11.** Indicate reply dates:

Students must reply by (date): **5/1** or within **2** weeks of notification

## Types of Aid Available

**H12.** Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans



Direct Unsubsidized Stafford Loans  
Direct PLUS Loans

#### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

☒ FFEL Subsidized Stafford Loans  
☒ FFEL Unsubsidized Stafford Loans  
☒ FFEL PLUS Loans

☒ Federal Perkins Loans  
Federal Nursing Loans  
State Loans  
☒ College/university loans from institutional funds  
Other (specify):

#### H13. Scholarships and Grants

Need-Based:

☒ Federal Pell  
☒ SEOG  
☒ State scholarships/grants  
☒ Private scholarships  
☒ College/university gift aid from institutional funds  
United Negro College Fund  
Federal Nursing Scholarship  
Other (specify):

#### H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
<input checked="" type="checkbox"/>		Alumni affiliations	<input checked="" type="checkbox"/>		Minority status
<input checked="" type="checkbox"/>		Art	<input checked="" type="checkbox"/>		Music/drama
		Athletics	<input checked="" type="checkbox"/>		Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
		ROTC			

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### I-1. Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DBM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M.Arch (architecture) and MFA (Master of Fine Arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	109	157	266
b.) Total number who are members of minority groups	17	NA	NA
c.) Total number who are women	41	NA	NA
d.) Total number who are men	68	NA	NA
e.) Total number who are nonresident aliens (international)	3	NA	NA
f.) Total number with doctorate, first professional, or other terminal degree	88	NA	NA
g.) Total number whose highest degree is a master's but not a terminal master's	19	NA	NA
h.) Total number whose highest degree is a bachelor's	2	NA	NA
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	NA	NA

### I-2. Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2002 Student to Faculty ratio: **11 to 1.**

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	160	202	144	25	0	2	0	533
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUBSECTIONS</b>	4	6	2	0	0	0	0	12

## J. DEGREES CONFERRED

**Degrees conferred between July 1, 2001 and June 30, 2002**

### Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			4	26
Business/marketing			23	8 and 52
Communications/communication technologies			9	9 and 10
Computer and information sciences			3	11
Education			8	13
Engineering/engineering technologies				14 and 15
English			4	23
Foreign languages and literature				16
Health professions and related sciences				51
Home economics and vocational home economics			2	19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies			15	24
Library science				25
Mathematics			1	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			1	38 and 39

Physical sciences			1	40 and 41
Protective services/public administration				43 and 44
Psychology			10	42
Social sciences and history			17	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			2	50
<b>Other</b>				
<b>TOTAL</b>	100%	100%	100%	