

UNIVERSITY OF LA VERNE
Common Data Set 2001-2002

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **University of La Verne**
Mailing Address: **1950 3rd Street**
City: **La Verne** State: **CA** Zip: **91750**
Country: **USA**
Main Phone Number: **(909) 593-3511**
WWW Home Page Address: **<http://www.ulv.edu>**
Admissions Phone Number: **(909) 593-3511 x4026**
Admissions Toll-free Number: **(800) 876-4ULV (4858)**
Admissions Office Mailing Address: **Undergraduate Admissions, 1950 3rd Street**
City: **La Verne**
State: **CA** Zip: **91750** Country: **USA**
Admissions Fax Number: **(909) 392-2714**
Admissions E-mail Address: **admissions@ulv.edu**

Is there a separate URL application site on the Internet? ☒ Yes No
If so, please specify: **<http://www.ulv.edu/admissions/app-opt.html>**

A2. Source of institutional control (*check one only*)

Public
☒ Private (nonprofit)
Proprietary

A3. Classify your undergraduate institution:

☒ Coeducational college
Men's college
Women's college

A4. Academic year calendar

Semester	<input checked="" type="checkbox"/> 4-1-4
Quarter	Continuous
Trimester	Differs by program (describe):
Other (describe):	

A5. Degrees offered by your institution

☒ Certificate ☒ Postbachelor's certificate

Diploma	X Master's
X Associate	X Post-master's certificate
Transfer	X Doctoral
X Terminal	X First professional
X Bachelor's	First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment--Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	112	193	1	3
Other first-year, degree-seeking	32	46	3	3
All other degree-seeking	394	566	26	33
<i>Total degree-seeking</i>	538	805	30	39
All other undergraduates enrolled in credit courses	0	0	3	7
<i>Total undergraduates</i>	538	805	33	46
First-professional (Ontario Law Only)				
First-time, first-professional students	15	19	0	0
All other first-professionals	39	49	4	6
<i>Total first-professional</i>	54	68	4	6
Graduate (includes credential seekers)				
Degree-seeking, first-time	53	86	103	214

All other degree-seeking	125	263	274	514
All other graduates enrolled in credit courses	7	12	51	102
<i>Total graduate</i>	185	361	428	830

Total all undergraduates: **1422**

Total all graduate and professional students: **1936**

GRAND TOTAL ALL STUDENTS: **3358**

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
Nonresident aliens	0 (0%)	17 (1%)	17 (1%)
Black, non-Hispanic	19 (6%)	130 (9%)	130 (9%)
American Indian or Alaskan Native	2 (0.6%)	11 (1%)	11 (1%)
Asian or Pacific Islander	20 (7%)	93 (7%)	94 (7%)
Hispanic	125 (41%)	504 (36%)	506 (36%)
White, non-Hispanic	111 (36%)	529 (38%)	537 (38%)
Race/ethnicity unknown	32 (10%)	128 (9%)	130 (9%)
Total	309	1412	1422

Persistence

B3. Number of degrees awarded by your institution from July 1, 1999, to June 30, 2000.

Certificate/diploma

Associate degrees

Bachelor's degrees	399
Postbachelor's certificates	
Master's degrees	315
Post-master's certificate	
Doctoral degrees	65
First professional degrees	34 (La Verne Law Only)
First professional certificates	

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2000 paper-based survey or the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4. Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **198**

B5. Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions : **0**

B6. Final 1995 cohort, after adjusting for allowable exclusions: **198**
(Subtract question B5 from question B4)

B7. Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999): **70**

B8. Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000): **13**

B9. Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001): **9**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **92**

B11. Six-year graduation rate for 1995 cohort (question B10 divided by question B6): **46%**

For Two-Year Institutions:

B12. Initial 1998 cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final 1998 cohort, after adjusting for allowable exclusions:
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001? **82%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	452
Total first-time, first-year (freshman) women who applied	712
Total first-time, first-year (freshman) men who were admitted	301
Total first-time, first-year (freshman) women who were admitted	537
Total full-time, first-time, first-year (freshman) men who enrolled	112
Total part-time first-time, first-year (freshman) men who enrolled	1
Total full-time, first-time, first-year (freshman) women who enrolled	195
Total part-time first-time, first-year (freshman) women who enrolled	1

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes **X** No

If yes, please answer the questions below for fall 2000 admissions:

Number of qualified applicants placed on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☒ Require
☐ Recommend
☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14	19
English	4	4
Mathematics	3	4
Science	2	2
Of these, units that must be lab	1	2
Foreign language	0	2
Social studies	2	2
History	3	3
Academic electives	0	2
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- ☐ Open admission policy as described above for all students
☐ Open admission policy as described above for all students, but
☐ selective admission for out-of-state students
☐ selective admission to some programs
☐ other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank			X	

Recommendation(s)	X
Standardized test scores	X
Essay	X

	Very Important	Important	Considered	Not Considered
<i>Nonacademic</i>				
Interview			X	
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities	X			
Alumni/ae relation			X	
Geographical residence				
State residency				X
Religious affiliation/commitment				X
Minority status				X
Volunteer work			X	
Work experience			X	

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **X** Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)	X				

SAT I or ACT--SAT I
preferred

SAT I or ACT--ACT
preferred

SAT I and SAT II

SAT I and SAT II or ACT

SAT II

X

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes **X** No

Counseling **X** Yes No

B. Does your institution use the SAT I or II, or the ACT for **placement only**? If so, please mark the appropriate boxes below:

PLACEMENT

Require	Recommend	Require for Some
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SAT I

SAT II

ACT

SAT I or ACT

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:

Latest date by which SAT II scores must be received for fall-term admission:

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **The College Board Test of Standard Written English (TSWE) and a Math Department Placement Exam are required for all enrolling students. Departmental placement exams are required in a foreign language (Spanish, French, German, Japanese) as well.**

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores

should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	96%	Number submitting SAT scores	298
Percent submitting ACT scores	19%	Number submitting ACT scores	58

	25th Percentile	75th Percentile
SAT I Verbal	450	550
SAT I Math	450	560
ACT Composite	18	23
ACT English	17	23
ACT Math	18	24

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	2%	1%
600-699	8%	11%
500-599	40%	39%
400-499	43%	45%
300-399	7%	4%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	2%	3%	3%
24-29	20%	21%	28%

18-23	59%	50%	47%
12-17	19%	24%	22%
6-11	0%	2%	0%
Below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

NA

Percent in top tenth of high school graduating class **26%**

Percent in top quarter of high school graduating class **63%**

Percent in top half of high school graduating class **92%**

Percent in bottom half of high school graduating class **8%**

Percent in bottom quarter of high school graduating class **0%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **54%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher **87%**

Percent who had GPA between 2.0 and 2.99 **13%**

Percent who had GPA between 1.0 and 1.99 **0%**

Percent who had GPA below 1.0 **0%**

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.44 Percent of total first-time, first-year (freshman) students who submitted high school GPA: **100%**

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes ☐ No

Amount of application fee: **\$50**

Can it be waived for applicants with financial need? ☒ Yes ☐ No

C14. Application closing date

Does your institution have an application closing date? ☒ Yes ☐ No

Application closing date (fall): **02/01**

Priority date: **02/01**

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): **12/01**

By (date):

Other:

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date):

No set date:

Must reply by May 1 or within **2** weeks if notified thereafter

Other:

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement: **1 Year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes ☒ No

C20. Common application: Will you accept the common application distributed by the National Association of Secondary School Principals if submitted?

☒ Yes ☐ No

If "yes," are supplemental forms required? Yes ☒ No

Is your college a member of the Common Application Group? ☒ Yes ☐ No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes ☒ No

If "yes," please complete the following:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2000 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes ☒ No

If "yes," please complete the following:

Early action closing date:

Early action notification date: