

Demographic Information

Thank you for your interest in this survey about perceptions of campus climate from the perspective of the faculty. Your answers will remain confidential and anonymous and only summary data will be reported in the final report of this survey. The entire survey should take you approximately 15-20 minutes to complete. We thank you for taking the time to answer the following questions.

Instructions: For the purposes of classifying your responses only, please complete the following short demographic survey. Mark or write only one answer for each question.

1. What is your gender?
 - a. Female
 - b. Male

2. What is your primary College/School?
 - a. Arts and Sciences
 - b. Business and Public Management
 - c. Education and Organizational Leadership
 - d. Law

3. What is your ethnicity? _____

4. What is your current faculty status?
 - a. Not tenured; non-tenured track
 - b. Not tenured; tenured track
 - c. Tenured

Campus Climate: Faculty Perspectives

Please indicate how strongly you agree or disagree with the following statements about the current climate by marking the box that best represents your opinions. Secondly, indicate how important the particular issue is to you by marking the appropriate box.

At the University . . .	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
1. the administration helps to support faculty with professional development.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
2. the administration attempts to understand the needs of the faculty.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
3. there is effort from the University as a whole to promote diversity of all kinds.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
4. there are clear procedures for working on challenges related to diversity issues.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
5. faculty are treated with respect by administration.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
6. faculty are treated with respect by other faculty.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
7. concerns and issues are shared openly between administration and faculty.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
8. concerns and issues are shared openly among faculty.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
9. important decisions are made with representation from students, faculty and administration.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
10. I feel that my ideas are heard.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
11. there is enough emphasis on racial/ethnic diversity.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK

Continued . . .

At the University . . .	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
12. there is enough emphasis on sexual diversity.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
13. there is enough emphasis on abilities diversity.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
14. there is enough emphasis on religious diversity.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
15. faculty strive to improve their teaching techniques.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
16. the faculty are encouraged by their department chairs to be innovative in classrooms	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
17. there is enough academic support for students of various abilities.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
18. there is enough social support for students of various needs.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
In my classrooms. . .	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
19. students feel comfortable raising racial/ethnic diversity issues .	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
20. students of color feel comfortable raising racial/ethnic diversity issues.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
21. diversity among students adds to the quality of the class.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
22. students from all backgrounds feel included.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
23. students trust that they will be treated fairly.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK
24. students understand the relevancy of learning about diversity.	1	2	3	4	DK
How important is this issue to you?	Not Very	Somewhat	Important	Very Important	DK

Finally, please answer these last few general questions by marking your response.

In general . . .	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
25. I feel that diversity is important at the University.	1	2	3	4	DK
26. This survey was a valuable use of my time.	1	2	3	4	DK
27. The results of surveys like these are never used for any real change.	1	2	3	4	DK

Why do you feel diversity is or isn't important? Please explain your answer in Question #25 by writing your response below in the text box. Please limit your response to no more than 250 words.

Thank you for your participation.