



UNIVERSITY OF
LA VERNE

Office of Institutional Research

Fact Book

2009 – 2013

UNIVERSITY OF LA VERNE FACT BOOK 2009-2013

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This book is intended as a reference for the University of La Verne Community and may be quoted, without permission, using acceptable citation guidelines. Reproduction of complete tables, figures, or text must include a “University of La Verne Fact Book 2009-2013” notation and page number.

Information contained in the Fact Book is based on annual census data generated from the Banner student record system on November 15 and from various University offices. If you would like more information about these data, please contact the Office of Institutional Research, Strategic Enrollment Management and Communications.

Information contained in this book and its supplemental data about time-to-degree as well as student retention and graduation are all available through the office and on the website of the Office of Institutional Research: www.laverne.edu/factbook

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A. STUDENTS

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

A-1: Unduplicated Student Headcount by Campus
Fall 2009 - Fall 2013

Main Campus Programs	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Undergraduate	1540	20.6%	1896	23.6%	2172	25.9%	2499	29.0%	2682	30.5%
Masters	1665	22.2%	1715	21.4%	1823	21.8%	1902	22.0%	1909	21.7%
DPA	108	1.4%	106	1.3%	95	1.1%	83	1.0%	82	0.9%
EdD/Clear Admin. Services Credential	269	3.6%	234	2.9%	227	2.7%	203	2.4%	195	2.2%
PASC	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PsyD	90	1.2%	92	1.1%	102	1.2%	98	1.1%	101	1.1%
Law	391	5.2%	425	5.3%	273	3.3%	188	2.2%	142	1.6%
	4063	54.3%	4468	55.6%	4692	56.1%	4973	57.6%	5111	58.1%
Regional & Online Campuses (ROC)										
CAPA (Undergraduate)	704	9.4%	815	10.1%	913	10.9%	956	11.1%	952	10.8%
Education (Masters)	333	4.4%	263	3.3%	179	2.1%	140	1.6%	175	2.0%
ULV Online (Undergraduate)	162	2.2%	161	2.0%	160	1.9%	163	1.9%	191	2.2%
(Masters)	106	1.4%	110	1.4%	114	1.4%	137	1.6%	144	1.6%
Teacher Credential (Masters)	155	2.1%	111	1.4%	116	1.4%	158	1.8%	182	2.1%
	1460	19.5%	1460	18.2%	1482	17.7%	1554	18.0%	1644	18.7%
Regional Campuses/Locations										
Bakersfield Credential (Graduate)	90	1.2%	94	1.2%	79	0.9%	57	0.7%	64	0.7%
Central Coast (Undergraduate)	88	1.2%	74	0.9%	67	0.8%	66	0.8%	58	0.7%
(Masters)	14	0.2%	14	0.2%	17	0.2%	10	0.1%	13	0.1%
High Desert Victorville (Undergraduate)	79	1.1%	72	0.9%	95	1.1%	112	1.3%	112	1.3%
(Masters)	11	0.1%	22	0.3%	34	0.4%	38	0.4%	27	0.3%
Inland Empire (Undergraduate)	224	3.0%	203	2.5%	198	2.4%	177	2.1%	209	2.4%
(Masters)	104	1.4%	139	1.7%	161	1.9%	144	1.7%	132	1.5%
Kern County/Bakersfield (Undergraduate)	152	2.0%	123	1.5%	116	1.4%	92	1.1%	70	0.8%
(Masters)	10	0.1%	15	0.2%	12	0.1%	9	0.1%	6	0.1%
Orange County (Undergraduate)	169	2.3%	134	1.7%	124	1.5%	132	1.5%	157	1.8%
(Masters)	80	1.1%	118	1.5%	105	1.3%	111	1.3%	117	1.3%
San Fernando Valley (Undergraduate)	234	3.1%	264	3.3%	292	3.5%	308	3.6%	270	3.1%
(Masters)	127	1.7%	183	2.3%	205	2.4%	191	2.2%	178	2.0%
Ventura County (Undergraduate)	130	1.7%	108	1.3%	90	1.1%	66	0.8%	81	0.9%
(Masters)	2	0.0%	33	0.4%	33	0.4%	34	0.4%	34	0.4%
	1514	20.2%	1596	19.9%	1628	19.5%	1547	17.9%	1528	17.4%
Regional Campuses on Military Bases										
Point Mugu (Undergraduate)	330	4.4%	360	4.5%	416	5.0%	415	4.8%	369	4.2%
(Masters)	22	0.3%	32	0.4%	47	0.6%	39	0.5%	43	0.5%
Vandenberg (Undergraduate)	29	0.4%	38	0.5%	40	0.5%	27	0.3%	35	0.4%
(Masters)	40	0.5%	47	0.6%	44	0.5%	47	0.5%	39	0.4%
	421	5.6%	477	5.9%	547	6.5%	528	6.1%	486	5.5%
Other Programs										
Ecumenical Center/ABT (Undergraduate)	27	0.4%	26	0.3%	21	0.3%	26	0.3%	27	0.3%
EPIC (Undergraduate)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	27	0.4%	26	0.3%	21	0.3%	26	0.3%	27	0.3%
Campus not Designated	4	0.1%	5	0.1%	0	0.0%	0	0.0%	0	0.0%
Enrollment Total	7489	100.0%	8032	100.0%	8370	100.0%	8628	100.0%	8796	100.0%

Source: Institutional Research Annual Census on November 15.

**A-2: Unduplicated Undergraduate Headcount by Major/Credential at all Campuses
Fall 2009 - Fall 2013**

Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences										
Anthropology	10	0.3%	15	0.4%	20	0.4%	32	0.6%	33	0.6%
Art	26	0.7%	25	0.6%	31	0.7%	31	0.6%	31	0.6%
Art History	6	0.2%	10	0.2%	8	0.2%	10	0.2%	8	0.2%
Athletic Training	39	1.0%	51	1.2%	68	1.4%	78	1.5%	77	1.5%
Behavioral Science	34	0.9%	50	1.2%	47	1.0%	56	1.1%	46	0.9%
Biology	95	2.5%	152	3.6%	197	4.2%	275	5.5%	314	6.0%
Broadcasting	28	0.7%	24	0.6%	44	0.9%	51	1.0%	58	1.1%
Chemistry	23	0.6%	25	0.6%	25	0.5%	39	0.8%	59	1.1%
Communications	64	1.7%	95	2.2%	118	2.5%	137	2.7%	168	3.2%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	50	1.3%	66	1.5%	78	1.7%	93	1.8%	98	1.9%
Creative Writing	5	0.1%	4	0.1%	10	0.2%	12	0.2%	19	0.4%
Criminology	166	4.3%	193	4.5%	228	4.8%	227	4.5%	230	4.4%
E-Commerce	13	0.3%	13	0.3%	14	0.3%	16	0.3%	15	0.3%
English	50	1.3%	63	1.5%	70	1.5%	74	1.5%	78	1.5%
Environmental Biology	5	0.1%	6	0.1%	9	0.2%	7	0.1%	3	0.1%
Environmental Management	1	0.0%	2	0.0%	1	0.0%	0	0.0%	0	0.0%
French	1	0.0%	2	0.0%	2	0.0%	0	0.0%	0	0.0%
General Studies (AA)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
German	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
History	29	0.8%	28	0.7%	41	0.9%	41	0.8%	38	0.7%
International Business & Language	29	0.8%	23	0.5%	29	0.6%	38	0.8%	39	0.7%
International Studies	8	0.2%	11	0.3%	13	0.3%	11	0.2%	14	0.3%
Journalism	27	0.7%	24	0.6%	35	0.7%	37	0.7%	34	0.7%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	48	0.9%
Legal Studies/Paralegal Studies	80	2.1%	101	2.4%	108	2.3%	77	1.5%	71	1.4%
Liberal Arts	10	0.3%	14	0.3%	15	0.3%	15	0.3%	11	0.2%
Mathematics	17	0.4%	20	0.5%	31	0.7%	43	0.9%	42	0.8%
Mov. & Sports Sci./Phys Ed	69	1.8%	113	2.6%	135	2.9%	172	3.4%	141	2.7%
Music	7	0.2%	9	0.2%	18	0.4%	23	0.5%	26	0.5%
Natural Science	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Philosophy	9	0.2%	10	0.2%	10	0.2%	12	0.2%	11	0.2%
Photography	2	0.1%	15	0.4%	23	0.5%	26	0.5%	26	0.5%
Physics	5	0.1%	6	0.1%	9	0.2%	13	0.3%	15	0.3%
Political Science	53	1.4%	59	1.4%	76	1.6%	77	1.5%	74	1.4%
Psychology	220	5.7%	290	6.8%	355	7.5%	405	8.0%	442	8.5%
Religion	21	0.5%	19	0.4%	18	0.4%	8	0.2%	8	0.2%
Religion & Philosophy	4	0.1%	5	0.1%	4	0.1%	16	0.3%	16	0.3%
Social Science	18	0.5%	18	0.4%	26	0.6%	32	0.6%	21	0.4%
Sociology	61	1.6%	78	1.8%	90	1.9%	87	1.7%	86	1.6%
Spanish	7	0.2%	9	0.2%	11	0.2%	9	0.2%	7	0.1%
Spanish Studies	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
Speech Communication	18	0.5%	19	0.4%	24	0.5%	28	0.6%	23	0.4%
Student Designed Majors	3	0.1%	1	0.0%	0	0.0%	0	0.0%	1	0.0%
Studio Art	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	0.1%
Theatre Arts	25	0.7%	29	0.7%	30	0.6%	34	0.7%	29	0.6%
	1338	34.8%	1697	39.7%	2072	44.0%	2344	46.5%	2466	47.3%
College of Business & Public Management										
Accounting	70	1.8%	78	1.8%	86	1.8%	116	2.3%	128	2.5%
Business Administration	758	19.7%	836	19.6%	929	19.7%	1041	20.6%	1149	22.0%
Business Management	32	0.8%	8	0.2%	8	0.2%	5	0.1%	3	0.1%
Economics	17	0.4%	17	0.4%	21	0.4%	23	0.5%	28	0.5%
Health Administration	21	0.5%	24	0.6%	29	0.6%	36	0.7%	48	0.9%
Marketing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Organizational Management	614	16.0%	647	15.1%	696	14.8%	708	14.0%	710	13.6%
Public Administration	140	3.6%	147	3.4%	138	2.9%	113	2.2%	115	2.2%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	1652	43.0%	1757	41.1%	1907	40.5%	2042	40.5%	2181	41.8%
College of Education & Org. Leadership										
Child Development	283	7.4%	269	6.3%	256	5.4%	248	4.9%	211	4.0%
Diversified Education/Liberal Studies	399	10.4%	376	8.8%	350	7.4%	300	5.9%	259	5.0%
Multiple Subject (Credential)	9	0.2%	3	0.1%	3	0.1%	3	0.1%	3	0.1%
Single Subject (Credential)	4	0.1%	6	0.1%	0	0.0%	4	0.1%	1	0.0%
	695	18.1%	654	15.3%	609	12.9%	555	11.0%	474	9.1%
Major not declared	157	4.1%	166	3.9%	117	2.5%	103	2.0%	95	1.8%
Total Undergraduate Majors	3842	100.0%	4274	100.0%	4705	100.0%	5044	100.0%	5216	100.0%

Source: Institutional Research Annual Census on November 15.

E-commerce is a joint program with College of Arts & Sciences Mathematics, Physics and Computer Science Dept and the College of Business and Public Management. Prior to 2011, E-commerce was listed under College of Business and Public Management.

**A-3: Unduplicated Masters Student Headcount by Major/Credential at All Campuses
Fall 2009 - Fall 2013**

Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	23	0.8%	6	0.2%	3	0.1%	1	0.0%	1	0.0%
Marriage & Family Therapy (MFT)	79	2.8%	80	2.8%	74	2.5%	68	2.3%	65	2.1%
Student Designed Major	1	0.0%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
	103	3.7%	88	3.0%	77	2.6%	69	2.3%	66	2.2%
College of Business & Public Management										
Business Administration	968	34.8%	1109	38.3%	1295	43.6%	1460	48.4%	1450	47.4%
Business Information Technology	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Business Organizational Management	5	0.2%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
Gerontology	38	1.4%	34	1.2%	29	1.0%	31	1.0%	31	1.0%
Health Services Administration	63	2.3%	81	2.8%	89	3.0%	88	2.9%	94	3.1%
Leadership & Management*	281	10.1%	360	12.4%	392	13.2%	369	12.2%	366	12.0%
Public Administration	77	2.8%	98	3.4%	100	3.4%	79	2.6%	83	2.7%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	1433	51.5%	1684	58.1%	1905	64.2%	2027	67.3%	2024	66.1%
College of Education & Organizational Leadership										
Child Development	36	1.3%	30	1.0%	30	1.0%	40	1.3%	44	1.4%
Child Life	40	1.4%	43	1.5%	44	1.5%	27	0.9%	30	1.0%
Educational Management	34	1.2%	41	1.4%	23	0.8%	33	1.1%	43	1.4%
Multiple Subject (Credential)	160	5.7%	135	4.7%	125	4.2%	138	4.6%	116	3.8%
Preliminary Administrative Services (Credential)	6	0.2%	10	0.3%	12	0.4%	7	0.2%	4	0.1%
Pupil Personnel Services (Credential)	6	0.2%	2	0.1%	2	0.1%	5	0.2%	2	0.1%
Reading	46	1.7%	46	1.6%	37	1.2%	37	1.2%	33	1.1%
School/Educational Counseling	463	16.6%	383	13.2%	304	10.2%	242	8.0%	252	8.2%
Single Subject (Credential)	115	4.1%	83	2.9%	89	3.0%	98	3.3%	99	3.2%
Special Education	57	2.0%	89	3.1%	103	3.5%	104	3.5%	109	3.6%
Special Emphasis	257	9.2%	240	8.3%	195	6.6%	168	5.6%	221	7.2%
Special Emphasis: Advanced Teaching Methods	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors/Professional Dev. Teaching Cert.*	2	0.1%	1	0.0%	4	0.1%	1	0.0%	2	0.1%
	1222	43.9%	1103	38.1%	968	32.6%	900	29.9%	955	31.2%
Major not Declared	26	0.9%	4	0.1%	18	0.6%	18	0.6%	15	0.5%
Total Masters Majors	2784	100%	2879	99%	2968	100%	3014	100%	3060	100%

A-4: Unduplicated Doctoral Student Headcount by Major/Credential at All Campuses

Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Clinical Psychology (PsyD)	90	19.1%	91	19.2%	102	21.1%	98	25.5%	101	26.7%
Organizational Leadership (EdD)	268	57.0%	233	57.3%	227	53.9%	203	52.9%	195	51.6%
Professional Administrative Services (Credential)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Public Administration (DPA)	109	23.2%	107	23.3%	95	24.8%	83	21.6%	82	21.7%
	467	99.4%	431	99.8%	424	99.8%	384	100.0%	378	100.0%
Major not Declared	2	0.4%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Total Doctoral Majors	470	100%	468	100%	432	100%	384	100%	378	100%

A-5: Unduplicated Juris Doctor Student Headcount for College of Law

Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Juris Doctor (JD)	391	100.0%	425	100.0%	273	100.0%	188	100.0%	142	100.0%
Total First Professional Majors	391	100.0%	425	100.0%	273	100.0%	188	100.0%	142	100.0%

Source: Institutional Research Annual Census on November 15.
*Professional Dev. Teaching Cert. is a certificate for Teachers only.

**A-6: Unduplicated Student Headcount by Level, Major, and Campus
College of Arts and Sciences - Fall 2013**

MAJOR	Main Campus	CAPA	Ecumenical Centers	Point Mugu Center	ABT*	Vandenburg
Undergraduate						
Anthropology	23	10				
Art	26	5				
Art History	7	1				
Athletic Training	75	2				
Behavioral Science	7	39				
Biology	289	25				
Broadcasting	51	7				
Chemistry	59					
Communications	159	9				
Computer Sci & Engineering	70	28				
Creative Writing	14	5				
Criminology	146	32		52		7
E-Commerce	8	7				
English	61	17				
Environmental Biology	3					
Environmental Mgmt						
French						
Gender Studies						
German						
History	26	12				
International Studies	13	1				
Intl Business&Language	38	1				
Journalism	33	1				
Kinesiology	48					
Legal Studies	28	39				
Liberal Arts	5	6				
Liberal Studies						
Major not declared	77			1		
Marketing Photography	0	1				
Mathematics	37	4		1		
Movement & Sports Science - Ed	18	2				
Movement&Sports Science	114	7				
Music	22	4				
Natural Science						
Non-Declared UG Art & Sci	8				2	
Paralegal Studies	4					
Philosophy	10	1				
Photography	25	1				
Physics	12	3				
Political Science	74					
Psychology	286	94	3	57	2	
Religion	2	1	5			
Religion&Philosophy		1	6		9	
Social Science	3	18				
Sociology	46	40				
Spanish	5	2				
Spanish Studies						
Speech Communications	23					
Studio Art	4	2				
Theatre	26	3				
	1985	431	14	111	13	7
Masters						
Counseling						
major not declared						
Marriage and Family Therapy	65					
non declared Grad--Arts&Sci	5					
Special Emphasis	1					
Total Master's Level Students	71	0	0	0	0	0
Doctoral						
Clinical Psychology	101					
	101					
Grand Total	2157	431	14	111	13	7

* The American Baptist Theological Center - Ecumenical Center
Source: Institutional Research Annual Census on November 15.

A-7: Unduplicated Student Headcount by Level, Major, and Campus
College of Business and Public Management - Fall 2013

MAJOR	Main Campus	Dr of Public Admin.	CAPA	La Verne Online	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus	Point Mugu Center	Vandenberg Center
Undergraduate													
Accounting	74		54										
Business Administration	459		155	75	13	45	96	12	78	105	30	68	13
Business Management							2		1				
Business Organizational Mgmt	27		1										
Economics							48						
Health Administration	2		31	37		2	6	1	16				
Public Administration	3		171	79	18	30	56	13	25	97	13	190	15
Organizational Mgmt										20			
Major not declared	565	0	412	191	31	77	208	26	120	222	43	258	28
Masters													
Business Administration	958			144	13	27	99	6	67	84	25		27
Business Organizational Mgmt													
Gerontology	31								16				
Health Administration	78												
Leadership & Mgmt	144						33		34	92	9	42	12
Public Administration	83												
Non-Declared Hlth Serv Mgmt	3												
Non-Declared Grad Ldrsh/Mgmt	1									2		1	
	1298	0	0	144	13	27	132	6	117	178	34	43	39
Doctoral													
Public Administration	0	82											
	1863	82	412	335	44	104	340	32	237	400	77	301	67
Grand Total													

**A-8: Unduplicated Student Headcount by Level, Major, and Campus
College of Education and Organizational Leadership - Fall 2013**

MAJOR	Main Campus	EdD	CAPA	RC		Bakersfield		High		Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus
				Education	Teacher Education	Central Coast Campus	Desert Victorville Campus	Inland Empire Campus					
Undergraduate													
Child Development	50		39					7	8	1	37	48	21
Liberal Studies	81		70					20	27				17
Multiple Subject				3									
Single Subject	1												
	132		109	3	3	27	35	1	44	37	48	38	
Masters													
Calif. Teacher English Cert				1									
Child Development	44												
Child Life	30												
Cross-Cultural Language: Acad Dev	1												
Educational Counseling	66			143									
Educational Management	15			28									
Mild/Mod Educ Specialist Pre	24				13	7							
Mild/Mod Educ Specialist Lvl I	8												
Mild/Mod Educ Specialist Lvl II	2				1	19							
Multiple Subject	52			45									
New Learning Technology													
Preliminary Admin Services	4												
Pupil Personnel Services				2									
Reading	33												
Reading/Language Arts													
Single Subject	55			37	7								
School Psychology	43												
Special Education	36			6	12								
Special Emphasis	126			1	76	18							
Non Decl Educ/Teacher Ed	1				1								
Non Declared Grad Reading	1												
	541			174	179	64							
Doctoral													
Organizational Leadership	1			194									
Clear Admin. Services Credential	1			0									
	1			194									
Grand Total	674	194	109	174	182	64	35	27	44	37	48	38	

A-9: Student Registration by Campus*
Fall 2009 - Fall 2013

Main Campus Programs	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Main Campus Undergraduate	2364	26.4%	2912	30.0%	3118	29.8%	4049	35.5%	4193	36.6%
Main Campus Graduate	1804	20.1%	2098	21.6%	2246	21.5%	2416	21.2%	2424	21.2%
DPA	126	1.4%	0	0.0%	47	0.4%	92	0.8%	83	0.7%
EdD	272	3.0%	0	0.0%	228	2.2%	204	1.8%	198	1.7%
PsyD	116	1.3%	118	1.2%	184	1.8%	118	1.0%	106	0.9%
PASC	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Law	530	5.9%	598	6.2%	427	4.1%	279	2.4%	209	1.8%
	5212	58.1%	5726	58.9%	6250	59.8%	7158	62.7%	7213	63.0%
Regional and Online Campuses (ROC)										
CAPA	750	8.4%	787	8.1%	856	8.2%	971	8.5%	896	7.8%
Education	360	4.0%	278	2.9%	199	1.9%	154	1.3%	189	1.7%
ULV Online	570	6.4%	569	5.9%	641	6.1%	651	5.7%	663	5.8%
Teacher Credential (ROC Ed.)	154	1.7%	114	1.2%	144	1.4%	159	1.4%	189	1.7%
	1834	20.5%	1748	18.0%	1840	17.6%	1935	17.0%	1937	16.9%
Regional Campuses										
Bakersfield Credential	100	1.1%	99	1.0%	77	0.7%	77	0.7%	85	0.7%
Central Coast	95	1.1%	90	0.9%	81	0.8%	69	0.6%	66	0.6%
High Desert Victorville	85	0.9%	73	0.8%	111	1.1%	124	1.1%	121	1.1%
Inland Empire	332	3.7%	362	3.7%	366	3.5%	341	3.0%	402	3.5%
Kern County/Bakersfield	139	1.6%	120	1.2%	107	1.0%	96	0.8%	73	0.6%
Orange County	241	2.7%	229	2.4%	224	2.1%	263	2.3%	291	2.5%
San Fernando Valley	332	3.7%	456	4.7%	508	4.9%	521	4.6%	464	4.1%
Ventura County	166	1.9%	158	1.6%	161	1.5%	121	1.1%	119	1.0%
	1490	16.6%	1587	16.3%	1635	15.7%	1612	14.1%	1621	14.2%
Regional Campuses on Military Bases										
Point Mugu	342	3.8%	536	5.5%	603	5.8%	588	5.2%	551	4.8%
Vandenberg	60	0.7%	100	1.0%	96	0.9%	92	0.8%	85	0.7%
	402	4.5%	636	6.5%	699	6.7%	680	6.0%	636	5.6%
Other Programs										
Ecumenical Centers (ABTC/ABT/ECBCS)	28	0.3%	25	0.3%	23	0.2%	28	0.2%	35	0.3%
EPIC**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	28	0.3%	25	0.3%	23	0.2%	28	0.2%	35	0.3%
Enrollment Total	8966	100.0%	9722	100.0%	10447	100.0%	11413	100.0%	11442	100.0%

*Numbers are based on student course campus (where the students actually took the courses during the term) and represent unduplicated headcount by campus.

**Census day figures unavailable for 0s.

Source: Institutional Research Annual Census on November 15.

A-10: Student Full-Time Equivalent (FTE) by Campus/Program*
Fall 2009 - Fall 2013

Main Campus Programs	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Main Campus Undergraduate	1479.2	24.0%	1846.0	27.7%	2131.3	30.9%	2451.4	34.1%	2638.2	35.7%
Main Campus Graduate	1380.6	22.4%	1423.5	21.4%	1540.9	22.3%	1697.3	23.6%	1750.8	23.7%
DPA	69.9	1.1%	69.8	1.0%	56.7	0.8%	45.7	0.6%	39.9	0.5%
EdD	141.4	2.3%	137.0	2.1%	133.2	1.9%	125.1	1.7%	128.3	1.7%
PASC	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
PsyD	101.2	1.6%	112.4	1.7%	110.4	1.6%	105.1	1.5%	90.4	1.2%
Law	567.6	9.2%	609.6	9.2%	381.3	5.5%	197.1	2.7%	161.3	2.2%
	3739.9	60.7%	4198.3	63.1%	4353.8	63.0%	4621.7	64.4%	4808.8	65.1%
Regional and Online Campuses (ROC)										
CAPA	423.5	6.9%	501.1	7.5%	577.7	8.4%	599.3	8.3%	602.0	8.1%
Education	263.7	4.3%	199.6	3.0%	129.7	1.9%	130.7	1.8%	154.0	2.1%
ULV Online	190.9	3.1%	193.7	2.9%	189.9	2.7%	196.9	2.7%	230.1	3.1%
Teacher Credential (ROC Ed.)	151.0	2.5%	109.2	1.6%	112.2	1.6%	168.2	2.3%	183.1	2.5%
	1029.0	16.7%	1003.6	15.1%	1009.5	14.6%	1095.0	15.3%	1169.3	15.8%
Regional Campuses										
Bakersfield Credential	61.1	1.0%	63.9	1.0%	45.8	0.7%	36.2	0.5%	40.3	0.5%
Central Coast	77.8	1.3%	65.0	1.0%	60.1	0.9%	54.4	0.8%	56.5	0.8%
High Desert Victorville	79.0	1.3%	77.4	1.2%	104.8	1.5%	115.8	1.6%	110.1	1.5%
Inland Empire	201.4	3.3%	213.5	3.2%	220.4	3.2%	204.8	2.9%	213.4	2.9%
Kern County/Bakersfield	129.5	2.1%	108.8	1.6%	96.5	1.4%	76.8	1.1%	53.3	0.7%
Orange County	145.5	2.4%	150.8	2.3%	135.5	2.0%	146.1	2.0%	173.0	2.3%
San Fernando Valley	224.6	3.6%	278.8	4.2%	319.1	4.6%	320.4	4.5%	287.3	3.9%
Ventura County	93.3	1.5%	107.3	1.6%	94.1	1.4%	69.3	1.0%	79.4	1.1%
	1012.1	16.4%	1065.3	16.0%	1076.3	15.6%	1023.7	14.3%	1013.2	13.7%
Regional Campuses on Military Bases										
Point Mugu	312.9	5.1%	313.7	4.7%	388.5	5.6%	365.5	5.1%	330.1	4.5%
Vandenberg	48.6	0.8%	61.4	0.9%	65.5	0.9%	55.8	0.8%	51.6	0.7%
	361.5	5.9%	375.1	5.6%	454.0	6.6%	421.3	5.9%	381.8	5.2%
Other Programs										
Ecumenical Centers (ABTC/ECBCS)	13.7	0.2%	14.2	0.2%	13.1	0.2%	8.7	0.1%	8.0	0.1%
ABT							9.9	0.1%	7.0	0.1%
	13.7	0.2%	14.2	0.2%	13.1	0.2%	18.6	0.3%	15.0	0.2%
Campus not Designated	2.5	0.0%	1.8	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Enrollment Grand Total	6158.7	100.0%	6658.2	100.0%	6906.7	100.0%	7180.2	100.0%	7388.1	100.0%

* Since *Fact Book 2001-2005*, two types of FTEs are provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses, calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPoly CLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 12 as of 2011; Regional and Online Campus (ROC) students, term hours divided by 6; Athens students, term hours divided by 6; CalPoly CLAD students, semester hours divided by 9.

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. The academic year includes Fall, Winter, Interterm, Spring, and Summer, and is calculated as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30."

A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

**A-10a: Student Full-Time Equivalent (FTE) by Campus/Program-Integrated Postsecondary Data System
Academic Year 2009-10 through 2012-13***

Main Campus Programs	IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12		IPEDS 2012-13	
Main Campus Undergraduate	1609.1	27.2%	2023.9	31.1%	2296.3	36.1%	2696.2	37.5%
Main Campus Graduate	1262.5	22.7%	1289.2	19.8%	1274.9	20.0%	1542.8	21.5%
DPA	51.3	0.9%	49.5	0.8%	39.3	0.6%	33.6	0.5%
EdD	101.2	1.7%	98.0	1.5%	92.3	1.4%	85.2	1.2%
PASC	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
PsyD	84.0	1.4%	90.0	1.4%	90.3	1.4%	85.5	1.2%
Law	444.3	7.5%	481.8	7.4%	281.5	4.4%	207.2	2.9%
	3552.5	60.0%	4032.4	62.0%	4074.5	64.0%	4650.5	64.7%
Regional and Online Campuses (ROC)								
CAPA	490.3	8.3%	572.9	8.8%	619.1	9.7%	660.9	9.2%
Education	261.9	4.4%	186.6	2.9%	102.3	1.6%	125.5	1.7%
ULV Online	179.0	3.0%	179.5	2.8%	159.0	2.5%	189.0	2.6%
Teacher Credential (ROC Ed.)	103.6	1.7%	89.5	1.4%	89.2	1.4%	131.7	1.8%
	1034.9	17.5%	1028.5	15.8%	969.7	15.2%	1107.0	15.4%
Regional Campuses								
Bakersfield Credential	69.9	1.2%	61.2	0.9%	45.0	0.7%	43.3	0.6%
Central Coast	65.4	1.1%	59.1	0.9%	48.6	0.8%	56.5	0.8%
High Desert Victorville	70.3	1.2%	76.4	1.2%	86.7	1.4%	107.9	1.5%
Inland Empire	194.5	3.3%	210.4	3.2%	182.5	2.9%	195.1	2.7%
Kern County/Bakersfield	111.5	1.9%	95.0	1.5%	81.4	1.3%	57.2	0.8%
Orange County	150.4	2.5%	148.4	2.3%	122.8	1.9%	157.9	2.2%
San Fernando Valley	225.5	3.8%	286.6	4.4%	274.1	4.3%	307.4	4.3%
Ventura County	93.3	1.6%	99.4	1.5%	77.3	1.2%	77.4	1.1%
	980.8	16.6%	1036.5	15.9%	918.3	14.4%	1002.7	13.9%
Regional Campuses on Military Bases								
Point Mugu	290.4	4.9%	332.7	5.1%	332.4	5.2%	362.5	5.0%
Vandenberg	51.8	0.9%	60.3	0.9%	55.0	0.9%	52.3	0.7%
	342.2	5.8%	393.0	6.0%	387.3	6.1%	414.8	5.8%
Other Programs								
Ecumenical Centers (ABTC/ECBCS)	11.6	0.2%	13.1	0.2%	13.2	0.2%	8.8	0.1%
ABT	11.6	0.2%	13.1	0.2%	17.2	0.2%	15.6	0.1%
Campus not Designated	1.2	0.0%	0.6	0.0%	0.9	0.0%	0.9	0.01%
Enrollment Grand Total	5923.2	100.0%	6504.1	100.0%	6367.9	99.9%	7191.4	99.9%
Overseas Campuses/Programs								
Professional Development/Travel Learning	1066.7	18.0%	1431.7	22.0%	1342.8	21.1%	1313.3	18.3%
	6989.8	100.0%	7935.8	100.0%	7710.7	100.0%	8504.7	100.0%

* Since Fact Book 2001-2005, two types of FTEs are provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses. La Verne defined FTE is calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPoly CLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 9; ROC students, term hours divided by 6; Athens students, term hours divided by 6; CalPoly CLAD students, semester hours divided by 9.

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. As of Fall 2012, La Verne's academic year includes Summer, Fall, Winter, Interterm, Spring, and it calculates as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30".

A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.LaVerne.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

**A-11: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses*
Fall 2009 - Fall 2013**

Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences										
Athletic Training	38.0	1.2%	51.0	1.5%	65.7	1.6%	75.4	1.8%	76.4	1.7%
Anthropology	9.8	0.3%	12.7	0.4%	17.2	0.4%	28.1	0.7%	27.6	0.6%
Art	23.3	0.8%	22.8	0.7%	29.5	0.7%	28.7	0.7%	28.9	0.7%
Art History	5.3	0.2%	8.9	0.3%	7.6	0.2%	9.5	0.2%	7.5	0.2%
Behavioral Science	23.2	0.8%	36.8	1.1%	31.6	0.8%	39.0	0.9%	30.1	0.7%
Biology	91.1	3.0%	147.7	4.3%	193.7	4.8%	270.1	6.5%	303.1	6.9%
Broadcasting	27.1	0.9%	22.3	0.6%	41.7	1.0%	49.4	1.2%	53.1	1.2%
Chemistry	21.5	0.7%	24.1	0.7%	23.5	0.6%	37.9	0.9%	58.3	1.3%
Communications	63.3	2.1%	92.1	2.7%	117.8	2.9%	131.5	3.1%	161.4	3.7%
Comparative Literature	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	43.1	1.4%	59.1	1.7%	70.3	1.7%	77.7	1.9%	88.7	2.0%
Creative Writing	5.0	0.2%	3.5	0.1%	10.0	0.2%	10.7	0.3%	16.2	0.4%
Criminology	149.4	4.9%	162.9	4.7%	202.4	5.0%	202.3	4.8%	201.9	4.6%
E-Commerce	11.9	0.4%	11.4	0.3%	13.1	0.3%	13.2	0.3%	12.3	0.3%
English	45.8	1.5%	57.5	1.7%	62.3	1.5%	64.0	1.5%	71.8	1.6%
Environmental Biology	4.2	0.1%	4.7	0.1%	9.0	0.2%	6.7	0.2%	3.0	0.1%
Environmental Management	1.1	0.0%	1.9	0.1%	1.0	0.0%	0.0	0.0%	0.0	0.0%
French	1.0	0.0%	2.0	0.1%	2.0	0.0%	0.0	0.0%	0.0	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
German	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.0%	1.0	0.02%
History	27.3	0.9%	27.2	0.8%	38.1	0.9%	36.5	0.9%	34.3	0.8%
International Business & Language	28.3	0.9%	23.0	0.7%	29.0	0.7%	36.6	0.9%	38.0	0.9%
International Studies	7.1	0.2%	11.0	0.3%	12.3	0.3%	10.5	0.3%	13.1	0.3%
Journalism	25.8	0.8%	22.9	0.7%	34.7	0.9%	36.4	0.9%	33.7	0.8%
Kinesiology	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	48.0	1.1%
Legal Studies/Paralegal Studies	57.2	1.9%	75.2	2.2%	82.9	2.1%	63.3	1.5%	54.7	1.3%
Liberal Arts	8.2	0.3%	9.9	0.3%	12.9	0.3%	11.9	0.3%	8.7	0.2%
Mathematics	15.3	0.5%	18.9	0.5%	27.3	0.7%	38.0	0.9%	38.6	0.9%
Movement & Sports Science/Phys Ed	67.8	2.2%	108.1	3.1%	132.0	3.3%	168.9	4.0%	135.3	3.1%
Music	6.1	0.2%	8.7	0.3%	14.7	0.4%	19.9	0.5%	24.1	0.6%
Natural Science	0.0	0.0%	0.0	0.0%	1.0	0.0%	0.0	0.0%	0.0	0.0%
Photography	2.0	0.1%	14.1	0.4%	22.0	0.5%	24.2	0.6%	25.2	0.6%
Philosophy	8.3	0.3%	10.0	0.3%	9.8	0.2%	11.4	0.3%	10.6	0.2%
Physics	5.0	0.2%	5.9	0.2%	8.1	0.2%	11.9	0.3%	14.1	0.3%
Political Science	51.9	1.7%	58.4	1.7%	74.4	1.8%	75.9	1.8%	74.0	1.7%
Psychology	191.6	6.2%	256.0	7.4%	313.7	7.8%	355.1	8.5%	390.1	8.9%
Religion	13.1	0.4%	10.8	0.3%	11.8	0.3%	6.9	0.2%	5.2	0.1%
Religion & Philosophy	2.3	0.1%	2.1	0.1%	2.3	0.1%	12.7	0.3%	8.7	0.2%
Social Science	13.5	0.4%	12.7	0.4%	18.6	0.5%	22.9	0.5%	13.3	0.3%
Sociology	43.3	1.4%	57.6	1.7%	73.5	1.8%	73.1	1.7%	68.3	1.6%
Spanish	5.8	0.2%	8.5	0.2%	23.1	0.6%	8.3	0.2%	6.6	0.2%
Spanish Studies	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.0%	0.0	0.0%
Speech Communication	16.9	0.5%	19.1	0.6%	23.1	0.6%	27.2	0.6%	22.3	0.5%
Studio Art	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	5.6	0.1%
Theatre	24.5	0.8%	28.3	0.8%	28.7	0.7%	33.5	0.8%	27.8	0.6%
Student Designed Majors	2.5	0.1%	0.5	0.0%	3.8	0.1%	0.0	0.0%	1.1	0.0%
	1187.8	38.3%	1510.5	43.6%	1896.1	47.1%	2131.6	50.9%	2242.7	51.3%
College of Business & Public Management										
Accounting	54.9	1.8%	60.5	1.7%	70.8	1.8%	95.5	2.3%	108.1	2.5%
Business Administration	582.9	19.0%	650.5	18.8%	740.3	18.4%	827.2	19.8%	932.1	21.3%
Business Management	17.8	0.6%	4.5	0.1%	4.5	0.1%	2.1	0.1%	2.0	0.0%
Economics	16.1	0.5%	16.3	0.5%	20.3	0.5%	21.7	0.5%	27.3	0.6%
Health Administration/Management	13.1	0.4%	18.5	0.5%	21.5	0.5%	28.8	0.7%	39.0	0.9%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	451.6	14.7%	461.1	13.3%	498.3	12.4%	497.9	11.9%	500.9	11.5%
Public Administration	94.0	3.1%	96.0	2.8%	88.3	2.2%	69.7	1.7%	77.3	1.8%
Interdisciplinary Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.0%	0.0	0.0%
	1230.5	40.1%	1307.3	37.7%	1444.0	35.9%	1544.0	36.9%	1686.7	38.6%
College of Education & Organizational Leadership										
Child Development	176.9	5.8%	163.3	4.7%	172.3	4.3%	162.5	3.9%	139.7	3.2%
Diversified Education/Liberal Studies	343.4	11.2%	328.2	9.5%	294.7	7.3%	249.4	6.0%	215.4	4.9%
Multiple Subject (Credential)	6.1	0.2%	2.7	0.1%	112.7	2.8%	2.6	0.1%	2.6	0.1%
Special Education	1.6	0.1%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	0.0	0.0%	4.9	0.1%	2.1	0.1%	3.0	0.1%	0.5	0.0%
	528.0	17.2%	499.0	14.4%	581.8	14.5%	417.6	10.0%	358.2	8.2%
Major not declared	125.3	4.1%	147.2	4.3%	99.9	2.5%	94.4	2.3%	82.5	1.9%
Total Undergraduate Majors	3071.5	100%	3464.1	100%	4021.7	100%	4187.5	100%	4370.2	100%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-11a: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses* - IPEDS
Academic Year 2009-10 through 2012-13**

Major	IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12		IPEDS 2012-13	
College of Arts & Sciences								
Anthropology	11.8	0.4%	12.5	0.3%	21.2	0.5%	32.4	0.7%
Art	24.8	0.8%	25.4	0.7%	29.3	0.7%	31.7	0.7%
Art History	6.3	0.2%	9.5	0.3%	7.5	0.2%	10.3	0.2%
Athletic Training	38.9	1.2%	55.8	1.5%	66.9	1.7%	79.5	1.8%
Behavioral Science	27.9	0.9%	37.4	1.0%	34.5	0.9%	42.3	0.9%
Biology/Pre-Med Health Sciences	106.9	3.4%	161.5	4.4%	213.9	5.4%	299.0	6.7%
Broadcasting	28.2	0.9%	28.2	0.8%	48.4	1.2%	56.1	1.3%
Chemistry	24.5	0.8%	25.9	0.7%	28.4	0.7%	45.8	1.0%
Communications	68.3	2.1%	105.7	2.9%	124.9	3.2%	149.9	3.4%
Comparative Literature	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	49.8	1.6%	70.8	1.9%	76.6	2.0%	84.6	1.9%
Creative Writing	4.9	0.2%	4.5	0.1%	11.6	0.3%	12.4	0.3%
Criminology	149.1	4.7%	175.0	4.7%	198.1	5.0%	219.3	4.9%
E-Commerce	14.6	0.5%	13.0	0.4%	12.6	0.3%	15.3	0.3%
English	50.9	1.6%	65.9	1.8%	65.1	1.7%	72.5	1.6%
Environmental Biology	4.7	0.1%	4.5	0.1%	10.7	0.3%	7.2	0.2%
Environmental Management	1.1	0.0%	2.2	0.1%	0.6	0.0%	0.0	0.0%
French	1.1	0.0%	1.9	0.1%	1.2	0.0%	0.1	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
German	0.4	0.0%	0.0	0.0%	0.0	0.0%	1.2	0.0%
History	29.1	0.9%	31.8	0.9%	39.1	1.0%	40.4	0.9%
International Business & Language	31.4	1.0%	27.4	0.7%	33.1	0.8%	40.2	0.9%
International Studies	6.9	0.2%	11.3	0.3%	13.8	0.4%	12.4	0.3%
Journalism	27.3	0.9%	26.1	0.7%	35.5	0.9%	37.0	0.8%
Legal Studies/Paralegal Studies	60.0	1.9%	82.6	2.2%	81.6	2.1%	62.9	1.4%
Liberal Arts	9.4	0.3%	12.3	0.3%	11.1	0.3%	13.3	0.3%
Mathematics	17.9	0.6%	21.8	0.6%	29.1	0.7%	44.5	1.0%
Movement & Sports Science/Phys Ed	77.6	2.4%	125.5	3.4%	159.9	4.1%	187.9	4.2%
Music	6.7	0.2%	9.7	0.3%	17.2	0.4%	23.6	0.5%
Natural Science	0.0	0.0%	0.0	0.0%	0.7	0.0%	0.0	0.0%
Photography	3.3	0.1%	15.0	0.4%	25.0	0.6%	28.2	0.6%
Philosophy	7.9	0.2%	9.6	0.3%	10.0	0.3%	11.3	0.3%
Physics	5.9	0.2%	6.8	0.2%	9.2	0.2%	15.0	0.3%
Political Science	57.8	1.8%	64.4	1.7%	75.5	1.9%	80.4	1.8%
Psychology	212.3	6.7%	278.6	7.5%	324.7	8.3%	378.1	8.5%
Religion	12.3	0.4%	10.7	0.3%	11.7	0.3%	6.6	0.1%
Religion & Philosophy	2.3	0.1%	2.4	0.1%	2.6	0.1%	9.8	0.2%
Social Science	12.4	0.4%	12.7	0.3%	20.8	0.5%	23.5	0.5%
Sociology	51.2	1.6%	63.7	1.7%	74.3	1.9%	79.9	1.8%
Spanish	6.6	0.2%	7.9	0.2%	9.8	0.3%	9.5	0.2%
Spanish Studies					0.4	0.0%	0.6	0.0%
Speech Communication	19.9	0.6%	25.1	0.7%	27.7	0.7%	29.6	0.7%
Theatre Arts	28.3	0.9%	30.5	0.8%	35.7	0.9%	38.6	0.9%
Student Designed Majors	2.9	0.1%	3.8	0.1%	1.3	0.0%	0.0	0.0%
	1303.7	41.0%	1679.4	45.5%	2001.4	50.9%	2332.9	52.1%
College of Business & Public Management								
Accounting	56.6	1.8%	73.8	2.0%	81.9	2.1%	107.9	2.4%
Business Administration	606.1	19.1%	694.5	18.8%	743.9	18.9%	898.4	20.1%
Business Management	16.2	0.5%	4.5	0.1%	3.1	0.1%	1.6	0.0%
Economics	17.8	0.6%	19.8	0.5%	20.3	0.5%	25.2	0.6%
Health Administration/Management	12.0	0.4%	16.7	0.5%	18.7	0.5%	30.1	0.7%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	448.0	14.1%	481.3	13.0%	452.2	11.5%	511.6	11.4%
Public Administration	95.0	3.0%	98.3	2.7%	79.6	2.0%	73.3	1.6%
Student Designed Majors	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1251.8	39.4%	1388.9	37.6%	1399.7	35.6%	1648.1	36.8%
College of Education & Organizational Leadership								
Child Development	167.7	5.3%	164.0	4.4%	156.5	4.0%	157.0	3.5%
Diversified Education/Liberal Studies	339.0	10.7%	325.5	8.8%	274.3	7.0%	238.4	5.3%
Multiple Subject (Credential)	3.8	0.1%	1.9	0.1%	1.1	0.0%	1.8	0.0%
Special Education	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	1.3	0.0%	3.4	0.1%	0.8	0.0%	2.0	0.0%
	511.8	16.1%	494.8	13.4%	432.8	11.0%	399.2	8.9%
Major not declared	112.6	3.5%	127.5	3.5%	95.7	2.4%	93.6	2.1%
Total Undergraduate Majors	3179.9	100%	3690.6	100%	3929.6	100%	4473.8	100%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

A-12: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses

A-12: Graduate and Doctoral Student Full-Time Equivalent by Major/Credential at All Campuses*

Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	20.0	0.9%	5.0	0.2%	1.7	0.1%	0.9	0.0%	0.4	0.0%
Counseling/Marriage & Family Therapy (MFT)	59.7	2.7%	63.5	2.8%	62.7	2.7%	51.6	2.8%	56.2	2.2%
Student Designed Major	0.9	0.0%	2.2	0.1%	0.4	0.0%	0.4	0.0%	0.0	0.0%
	80.6	3.7%	70.8	3.1%	64.8	2.8%	52.9	2.9%	56.7	2.2%
College of Business & Public Management										
Business Administration	803.3	36.4%	897.4	39.6%	1076.7	46.2%	933.0	50.3%	1330.5	51.2%
Business Information Technology	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Business Organizational Management	4.0	0.2%	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Gerontology	25.2	1.1%	24.7	1.1%	22.0	0.9%	18.7	1.0%	23.0	0.9%
Health Services Administration/Management	49.5	2.2%	66.5	2.9%	73.3	3.1%	55.0	3.0%	73.2	2.8%
Leadership & Management	212.7	9.6%	264.2	11.7%	276.8	11.9%	220.3	11.9%	254.7	9.8%
Public Administration	52.0	2.4%	79.0	3.5%	76.0	3.3%	59.4	3.2%	56.5	2.2%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1147.7	52.1%	1332.7	58.9%	1524.8	65.5%	1286.3	69.3%	1737.8	66.9%
College of Education & Organizational Leadership										
Child Development	25.4	1.2%	20.9	0.9%	18.8	0.8%	15.3	0.8%	31.9	1.2%
Child Life	40.1	1.8%	39.4	1.7%	37.8	1.6%	26.8	1.4%	26.3	1.0%
Educational Management	21.9	1.0%	36.0	1.6%	19.9	0.9%	21.3	1.1%	41.7	1.6%
Multiple Subject (Credential)	135.1	6.1%	114.1	5.0%	110.7	4.8%	86.8	4.7%	104.3	4.0%
Preliminary Administrative Services (Cred.)	4.7	0.2%	5.4	0.2%	7.2	0.3%	4.3	0.2%	1.6	0.1%
Pupil Personnel Services (Credential)	1.0	0.0%	0.8	0.0%	1.0	0.0%	0.6	0.0%	0.7	0.0%
Reading	24.2	1.1%	23.7	1.0%	19.5	0.8%	0.4	0.0%	17.0	0.7%
School/Educational Counseling	370.0	16.8%	290.0	12.8%	224.8	9.7%	145.7	7.9%	208.1	8.0%
Single Subject (Credential)	103.8	4.7%	75.8	3.4%	80.2	3.4%	63.4	3.4%	101.1	3.9%
Special Education	39.6	1.8%	59.0	2.6%	69.2	3.0%	26.5	1.4%	85.4	3.3%
Special Emphasis	195.3	8.9%	183.9	8.1%	139.2	6.0%	114.6	6.2%	178.3	6.9%
Special Emphasis: Adv. Teach. Mthd./New Learn. Tech.	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.3	0.1%	0.0	0.0%
Student Designed Majors	1.3	0.1%	1.6	0.1%	2.0	0.1%	0.0	0.0%	0.0	0.0%
	962.5	43.7%	850.7	37.6%	730.3	31.4%	506.9	27.3%	796.3	30.6%
Major not Declared	14.2	0.6%	9.6	0.4%	9.3	0.4%	9.8	0.5%	8.3	0.3%
Total Graduate Students	2205.0	100.0%	2263.7	100.0%	2329.2	100.0%	1856.0	100.0%	2599.1	100.0%

A-13: Doctoral Student FTE by Major/Credential at All Campuses*

Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Clinical Psychology (PsyD)	99.7	31.9%	111.1	34.8%	110.5	36.8%	105.1	38.1%	89.9	34.8%
Organizational Leadership (EdD)	141.4	45.3%	137.0	42.9%	133.3	44.4%	125.1	45.3%	128.5	49.7%
Professional Administrative Services (Credential)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Public Administration (DPA)	71.4	22.8%	71.3	22.3%	56.7	18.9%	45.7	16.6%	40.2	15.5%
	312.5	100.0%	319.4	100.0%	300.4	100.0%	275.9	100.0%	258.6	100.0%
Major not Declared	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Total Doctoral Majors	312.5	100.0%	319.4	100.0%	300.4	100.0%	275.9	100.0%	258.6	100.0%

A-14: Juris Doctor Student FTE by Major at All Campuses*

Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Juris Doctor (JD)	567.6	100.0%	609.6	100.0%	286.0	100.0%	281.5	100.0%	161.3	100.0%
Total First Professional Majors	567.6	100.0%	609.6	100.0%	286.0	100.0%	281.5	100.0%	161.3	100.0%

* For explanation of FTE, see page 8.

A-12a: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses* - Integrated Postsecondary Data System Academic Year 2009-2010 through 2012-2013

Major	IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12		IPEDS 2012-13	
College of Arts & Sciences								
Counseling (Concentration/Special Emphasis)	14.7	0.7%	4.0	0.2%	0.9	0.0%	0.4	0.0%
Counseling / Marriage & Family Therapy (MFT)	57.7	2.8%	57.1	2.7%	51.6	2.7%	55.2	2.4%
Student Designed Major	20.8	1.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	93.2	4.5%	61.1	2.9%	52.5	2.7%	55.6	2.4%
College of Business & Public Management								
Business Administration	768.7	37.2%	860.5	41.1%	933.0	48.3%	1213.8	53.1%
Business Information Technology	0.4	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Business Organizational Management	1.8	0.1%	0.8	0.0%	0.0	0.0%	0.0	0.0%
Gerontology	20.4	1.0%	18.4	0.9%	18.7	1.0%	21.2	0.9%
Health Services Administration/Management	44.2	2.1%	63.3	3.0%	55.0	2.8%	58.6	2.6%
Leadership & Management	215.7	10.5%	254.4	12.2%	220.3	11.4%	236.1	10.3%
Public Administration	53.7	2.6%	70.5	3.4%	59.4	3.1%	50.7	2.2%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1104.8	53.5%	1267.9	60.6%	1286.4	66.6%	1580.4	69.1%
College of Education & Organizational Leadership								
Child Development	20.1	1.0%	18.5	0.9%	15.3	0.8%	21.1	0.9%
Child Life	32.7	1.6%	33.7	1.6%	26.8	1.4%	23.5	1.0%
Educational Management	27.9	1.4%	38.1	1.8%	21.3	1.1%	27.6	1.2%
Multiple Subject (Credential)	117.3	5.7%	100.2	4.8%	86.4	4.5%	91.1	4.0%
Preliminary Administrative Services (Credential)	3.7	0.2%	9.5	0.5%	4.3	0.2%	3.5	0.2%
Pupil Personnel Services (Credential)	1.6	0.1%	1.1	0.1%	0.5	0.0%	2.5	0.1%
Reading	21.1	1.0%	16.5	0.8%	13.9	0.7%	13.9	0.6%
School/Educational Counseling	325.6	15.8%	258.0	12.3%	180.3	9.3%	197.5	8.6%
Single Subject (Credential)	85.3	4.1%	58.3	2.8%	63.4	3.3%	38.5	1.7%
Special Education	41.8	2.0%	58.0	2.8%	54.5	2.8%	91.8	4.0%
Special Emphasis	164.5	8.0%	153.3	7.3%	114.3	5.9%	128.2	5.6%
Special Emphasis: Advanced Teaching Methods	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.1	0.0%
Student Designed Majors	3.4	0.2%	0.3	0.0%	1.8	0.1%	1.8	0.1%
	845.1	40.9%	745.5	35.6%	582.6	30.1%	641.1	28.0%
Major not Declared	20.6	1.0%	17.4	0.8%	11.1	0.6%	10.0	0.4%
Total Graduate Students	2063.7	100.0%	2091.9	100.0%	1932.6	100.0%	2287.2	100.0%

A- 13a: Doctoral Student FTE by Major/Credential at All Campuses*- Integrated Postsecondary Data System Academic Year 2007-2008 through 2010-2011 (Fall-Summer)

Major	IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12		IPEDS 2012-13	
Clinical Psychology (PsyD)	83.3	35.2%	90.0	37.9%	87.9	39.8%	83.8	41.5%
Organizational Leadership (EdD)	101.2	42.8%	98.0	41.3%	92.7	42.0%	84.5	41.9%
Professional Administrative Services (Credential)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Public Administration (DPA)	52.0	22.0%	49.5	20.8%	40.0	18.1%	33.6	16.7%
	236.5	100.0%	237.5	100.0%	220.6	100.0%	202.0	100.0%
Major not Declared	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Total Doctoral Majors	236.5	100.0%	237.5	100.0%	220.6	100.0%	202.0	100.0%

A- 14a: First Professional Student FTE by Major at All Campuses*- Integrated Postsecondary Data System Academic Year 2009-2010 through 2012-2013 (Fall-Summer)

Major	IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12		IPEDS 2012-13	
Juris Doctor (JD)	444.3	100.0%	481.7	100.0%	281.5	100.0%	206.9	100.0%
Total First Professional Majors	444.3	100.0%	481.7	100.0%	281.5	100.0%	206.9	100.0%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15. Prior to 2012, IPEDS data based on Fall, Spring, and Summer Year. Beginning Fall 2012, IPEDS reporting based on Summer, Fall and Spring year.

A-15: Trend in FTE by Campus and by College*
Fall 2009 - Fall 2013

By Campus/Program	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Main Campus Undergraduate	1,479.2	20.1%	1,846.0	23.7%	2,131.3	27.3%	2,451.4	30.3%	2,636.2	31.3%
Main Campus Graduate/Doctorates**	2,280.7	30.7%	2,352.4	30.3%	2,222.6	28.5%	2,170.2	26.8%	2,170.6	25.8%
C&PA	423.6	5.8%	501.1	6.4%	577.7	7.4%	569.3	7.4%	602.0	7.1%
Regional and Online Campus Programs	1,888.2	27.0%	1,867.6	24.0%	1,875.2	25.3%	1,959.3	24.2%	1,877.3	23.9%
Other***	1,209.3	16.4%	1,209.3	15.6%	654.5	11.5%	908.5	11.2%	1,036.8	12.3%
	7,360.8	100.0%	7,776.4	100.0%	7,601.2	100.0%	8,068.7	100.0%	8,427.0	100.0%

By College****	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences	1,356.0	18.4%	1,680.9	21.6%	2,063.7	26.5%	2,382.4	29.6%	2,470.6	29.3%
College of Business & Public Management	2,461.5	33.1%	2,722.8	35.0%	3,033.3	38.9%	3,297.6	40.8%	3,472.3	41.2%
College of Education & Org. Leadership	1,229.2	16.7%	1,134.9	14.6%	1,333.1	17.1%	1,293.2	16.0%	1,204.0	15.2%
College of Law	567.6	7.7%	609.6	7.8%	286.0	3.7%	197.1	2.4%	161.3	1.9%
Major not declared*****	1,746.5	23.7%	1,628.2	20.9%	1,085.1	13.9%	908.5	11.2%	1,036.8	12.3%
	7,360.8	100.0%	7,776.4	100.0%	7,601.2	100.0%	8,068.7	100.0%	8,427.0	100.0%

* For explanation of FTE and number calculation, see page 9.

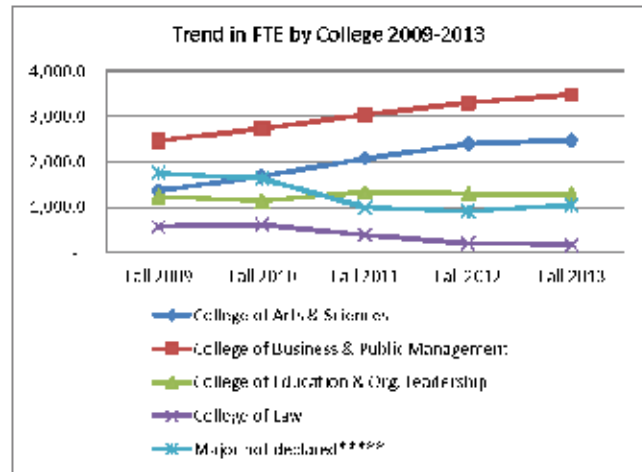
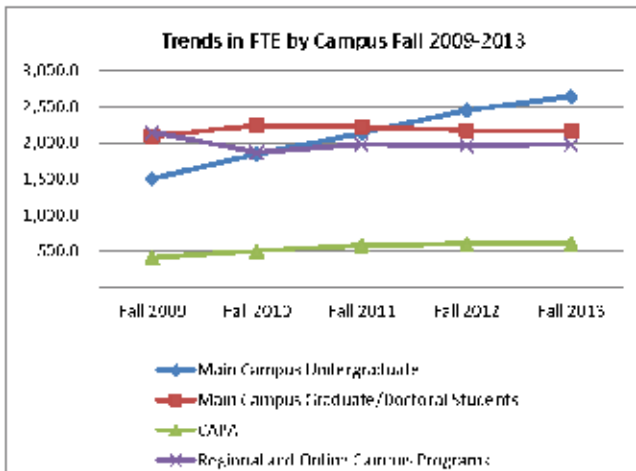
** This category includes Main Campus Graduate Students, PsyD, Law, EcD, DPA, and PASC.

*** This category includes Other Programs, Special Programs, Professional Development, etc. on page 9.

**** The numbers on this table are based on the reports on pages 10 and 11.

***** Non-degree professional students are included.

Source: Institutional Research and Planning, Center for Research and



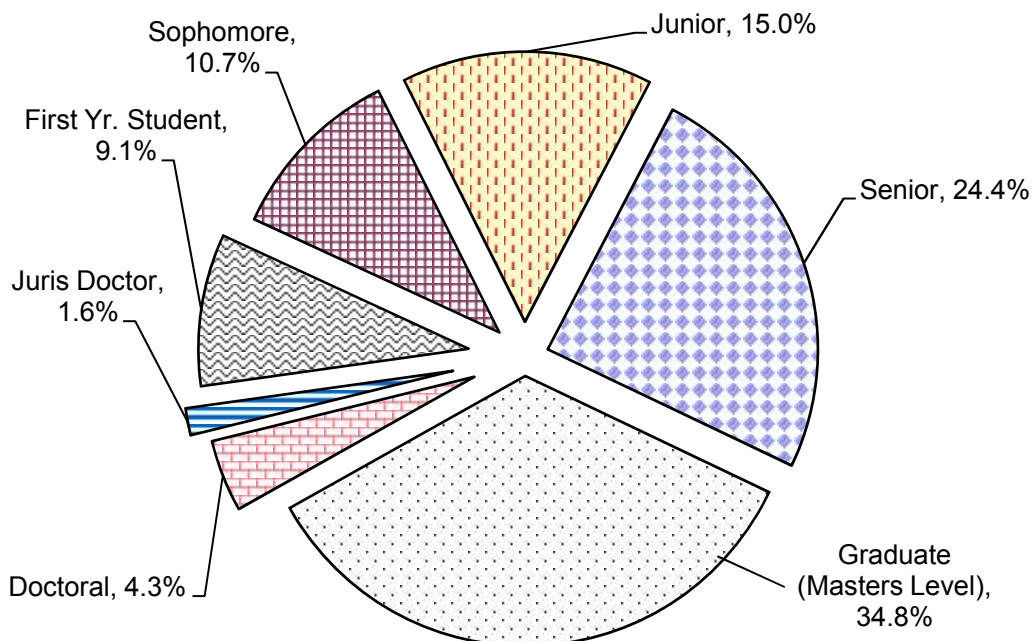
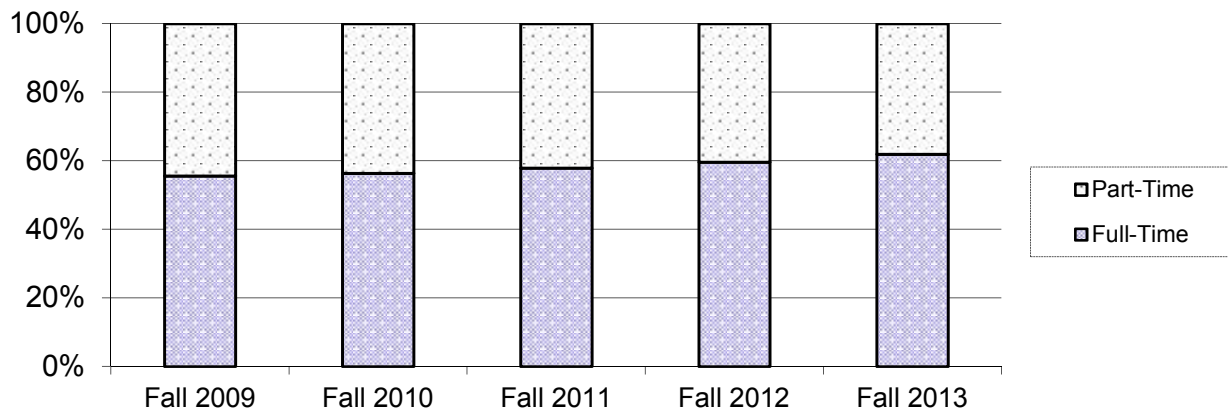
A-16: Classification and Enrollment Status of All Students Fall 2009- Fall 2013

Student Level	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
First Yr. Student	793	10.6%	975	12.1%	909	10.9%	893	10.4%	801	9.1%
Sophomore	525	7.0%	636	7.9%	809	9.7%	852	9.9%	944	10.7%
Junior	961	12.8%	1016	12.6%	1051	12.6%	1224	14.2%	1322	15.0%
Senior	1563	20.9%	1649	20.5%	1936	23.1%	2075	24.0%	2149	24.4%
Graduate (Masters Level)	2784	37.2%	2900	36.1%	2968	35.5%	3012	34.9%	3060	34.8%
Doctoral	468	6.3%	431	5.4%	424	5.1%	384	4.5%	378	4.3%
Juris Doctor	391	5.2%	425	5.3%	273	3.3%	188	2.2%	142	1.6%
Total	7485	100%	8032	100%	8370	100%	8628	100%	8796	100%

Enrollment Status	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Full-Time	4166	55.7%	4608	57.4%	4908	58.6%	5280	61.2%	5550	63.1%
Part-Time	3319	44.3%	3424	42.6%	3462	41.4%	3348	38.8%	3246	36.9%
Total	7485	100%	8032	100%	8370	100%	8628	100%	8796	100%

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. Fall 2010 corrected from 2007-2010 factbook.

**Enrollment Status of All Students
Fall 2009-Fall 2013**



A-17: Student Ethnicity and Gender Fall 2009-Fall 2013

A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
American Indian/Alaska Native	56	0.7%	65	0.8%	39	0.5%	32	0.4%	28	0.3%
African American	665	8.9%	726	9.0%	726	8.7%	643	7.5%	561	6.4%
White	2231	29.8%	2378	29.6%	2573	30.7%	2351	27.2%	2221	25.3%
Hispanic/Latino	2315	30.9%	2564	31.9%	3214	38.4%	3399	39.4%	3515	40.0%
Asian	683	9.1%	813	10.1%	554	6.6%	490	5.7%	469	5.3%
Native Hawaiian/Other Pacific Islander					38	0.5%	33	0.4%	36	0.4%
Other	427	5.7%	460	5.7%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	42	0.6%	26	0.3%	607	7.3%	825	9.6%	896	10.2%
Two or more races					187	2.2%	203	2.4%	225	2.6%
Not Reported	1066	14.2%	996	12.4%	432	5.2%	652	7.6%	845	9.6%
Total	7485	100%	8028	100%	8370	100%	8628	100%	8796	100%

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Male	2736	36.6%	3034	37.8%	3318	39.6%	3413	39.6%	3556	40.4%
Female	4669	62.4%	4911	61.2%	5052	60.4%	5129	59.4%	5159	58.7%
Not Reported	80	1.1%	83	1.0%	0	0.0%	86	1.0%	81	0.9%
Total	7485	100%	8028	100%	8370	100%	8628	100%	8796	100%

A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
American Indian/Alaska Native	28	0.7%	33	0.8%	22	0.5%	18	0.4%	16	0.3%
Black or African American	352	9.2%	379	8.9%	367	7.8%	364	7.2%	331	6.3%
Caucasian	1096	28.5%	1245	29.1%	1438	30.6%	1375	27.3%	1347	25.8%
Hispanic/Latino	1410	36.7%	1624	38.0%	2183	46.4%	2412	47.8%	2508	48.1%
Asian	169	4.4%	235	5.5%	242	5.1%	260	5.2%	281	5.4%
Native Hawaiian/Other Pacific Islander					21	0.4%	22	0.4%	26	0.5%
Other	201	5.2%	218	5.1%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	23	0.6%	11	0.3%	75	1.6%	104	2.1%	126	2.4%
Two or more races					125	2.7%	147	2.9%	166	3.2%
Not Reported	563	13.7%	529	12.9%	232	5.7%	342	8.3%	415	8.0%
Total	3842	100%	4274	100%	4705	100%	5044	100%	5216	100%

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Male	1461	38.0%	1683	39.4%	1933	41.1%	2041	40.5%	2187	41.9%
Female	2360	61.4%	2561	59.9%	2772	58.9%	2965	58.8%	2989	57.3%
Not Reported	21	0.5%	30	0.7%	0	0.0%	38	0.8%	40	0.8%
Total	3842	100%	4274	100%	4705	100%	5044	100%	5216	100%

A-17.3: First Time Full-Time Undergraduate First Generation Status

First Generation	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
First Generation Full-Time Undergrad.	173	52.0%	245	45.5%	236	46.6%	270	43.6%	203	36.2%
Total First Time, First Year	333	100%	538	100%	506	100%	619	100%	561	100%

Prior to 2011, students with unknown race/ethnicity were excluded. As of 2011, following federal guidelines, Asian groups are disaggregated into Asian or Native Hawaiian/Other Pacific Islander. Non-resident aliens and international students are now based on residency code and no longer self-reported data.

**A-17.4: Student Ethnicity and Gender: Master Students
Fall 2009 - Fall 2013**

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
American Indian/Alaska Native	23	0.8%	24	0.8%	14	0.5%	12	0.4%	10	0.3%
Black or African American	235	8.4%	272	9.4%	277	9.3%	216	7.2%	175	5.7%
White	788	28.3%	789	27.2%	821	27.7%	724	24.0%	664	21.7%
Hispanic/Latino	760	27.3%	777	26.8%	874	29.4%	852	28.3%	873	28.5%
Asian	428	15.4%	494	17.1%	243	8.2%	180	6.0%	156	5.1%
Native Hawaiian or Other Pacific Islander					14	0.5%	8	0.3%	7	0.2%
Other	136	4.9%	158	5.5%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	11	0.4%	8	0.3%	516	17.4%	710	23.6%	763	24.9%
Two or more races					51	1.7%	49	1.6%	54	1.8%
Not Reported	403	14.5%	375	12.9%	158	5.3%	261	8.7%	358	11.7%
Total	2784	100%	2897	100%	2968	100%	3012	100%	3060	100%

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2012	
Male	892	32.0%	974	33.6%	1106	37.3%	1155	38.3%	1173	38.3%
Female	1846	66.3%	1885	65.1%	1862	62.7%	1817	60.3%	1849	60.4%
Not Reported	46	1.7%	38	1.3%	0	0.0%	40	1.3%	38	1.2%
Total	2784	100%	2897	100%	2968	100%	3012	100%	3060	100%

A-17.5: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
American Indian/Alaska Native	3	0.6%	2	0.5%	2	0.5%	1	0.3%	1	0.3%
African American	66	14.1%	63	14.6%	75	17.7%	60	15.6%	49	13.0%
Caucasian	169	36.1%	144	33.3%	173	40.8%	161	41.9%	146	38.6%
Hispanic/Latino	92	19.7%	96	22.2%	103	24.3%	91	23.7%	98	25.9%
Asian American/Pacific Islander	32	6.8%	26	6.0%	30	7.1%	23	6.0%	17	4.5%
Native Hawaiian or Other Pacific Islander					2	0.5%	2	0.5%	1	0.3%
Other	25	5.3%	25	5.8%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	8	1.7%	7	1.6%	11	2.6%	9	2.3%	6	1.6%
Two or more races					3	0.7%	2	0.5%	3	0.8%
Not Reported	73	15.6%	69	16.0%	25	5.9%	35	9.1%	57	15.1%
Total	468	100%	432	100%	424	100%	384	100%	378	100%

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Male	164	35.0%	147	34.0%	135	31.8%	118	30.7%	116	30.7%
Female	296	63.2%	276	63.9%	289	68.2%	260	67.7%	260	68.8%
Not Reported	8	1.7%	9	2.1%	0	0.0%	6	1.6%	2	0.5%
Total	468	100%	432	100%	424	100%	384	100%	378	100%

A-17.6: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2012	
American Indian/Alaska Native	2	0.5%	6	1.4%	1	0.7%	1	0.7%	1	0.7%
African American	12	3.1%	12	2.8%	7	4.9%	3	2.1%	6	4.2%
Caucasian	178	45.5%	200	47.1%	141	99.3%	91	64.1%	64	45.1%
Hispanic/Latino	53	13.6%	67	15.8%	54	38.0%	44	31.0%	36	25.4%
Asian American/Pacific Islander	54	13.8%	58	13.6%	39	27.5%	27	19.0%	15	10.6%
Native Hawaiian or Other Pacific Islander					1	0.7%	1	0.7%	2	1.4%
Other	65	16.6%	59	13.9%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	0	0.0%	0	0.0%	5	3.5%	2	1.4%	1	0.7%
Two or more races					8	5.6%	5	3.5%	2	1.4%
Not Reported	27	6.9%	23	5.4%	17	12.0%	14	9.9%	15	10.6%
Total	391	100%	425	100%	273	192%	188	132%	142	100%

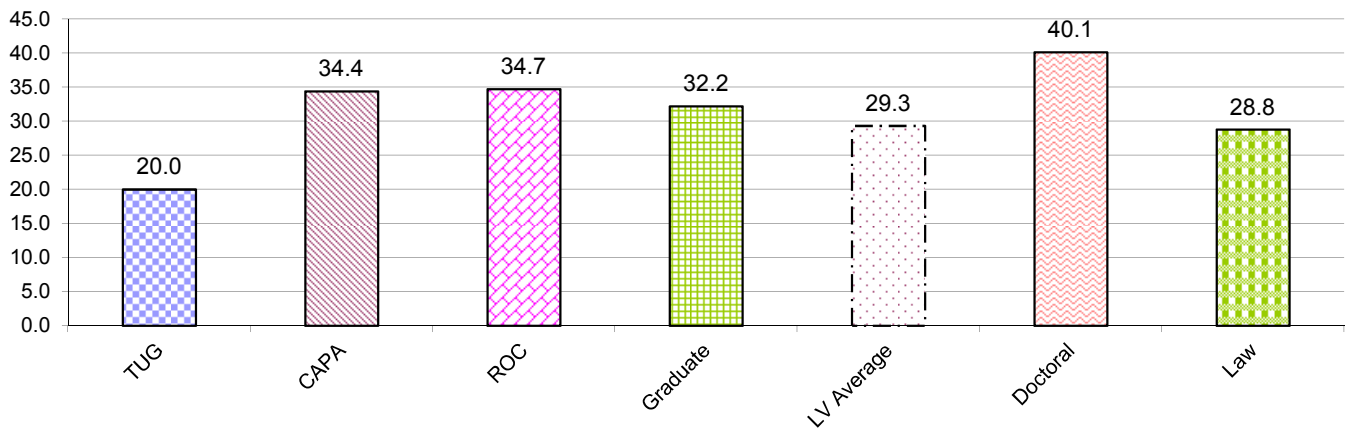
Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2012	
Male	219	56.0%	230	54.1%	144	52.7%	99	52.7%	80	56.3%
Female	167	42.7%	189	44.5%	129	47.3%	87	46.3%	61	43.0%
Not Reported	5	1.3%	6	1.4%	0	0.0%	2	1.1%	1	0.7%
Total	391	100%	425	100%	273	100%	188	100%	142	100%

New Federal Race and Ethnicity Guidelines apply and reflected in classifications in as of 2011. See page 16 for explanation.

A-18: Student Age by Campus/Program and Class - Fall 2013

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25- 29	Age 30-39	40 or Over
Main Campus Undergraduate	20.0	1112 99.7%	1467 60.7%	94 4.5%	6 0.2%	3 0.1%
Main Campus Graduate	29.5	1 0.0%	551 22.8%	751 35.8%	360 14.8%	246 11.6%
DPA	43.6	0 0.0%	0 0.0%	3 0.1%	28 1.2%	50 2.4%
EdD	44.6	0 0.0%	1 0.0%	10 0.5%	45 1.8%	138 6.5%
PsyD	28.9	0 0.0%	19 0.8%	48 2.3%	31 1.3%	5 0.2%
Law	28.7	0 0.0%	31 1.3%	64 3.0%	38 1.6%	9 0.4%
		1113 99.7%	2069 85.6%	970 46.2%	508 20.9%	451 21.3%
Regional and Online Campuses (ROC)						
Bakersfield Credential	32.6	0 0.0%	9 0.4%	18 0.9%	27 1.1%	10 0.5%
CAPA	34.4	0 0.0%	69 2.9%	317 15.1%	325 13.4%	241 11.4%
Education	33.3	0 0.0%	11 0.5%	57 2.7%	73 3.0%	34 1.6%
ULV Online	36.1	0 0.0%	25 1.0%	74 3.5%	126 5.2%	110 5.2%
Teacher Credential (ROC Ed.)	31.7	0 0.0%	35 1.4%	63 3.0%	51 2.1%	33 1.6%
		0 0.0%	149 6.2%	529 25.2%	602 24.7%	428 20.2%
Professional Development Centers						
Central Coast	30.7	0 0.0%	20 0.8%	18 0.9%	20 0.8%	13 0.6%
High Desert Victorville	36.9	0 0.0%	26 1.1%	26 1.2%	35 1.4%	52 2.5%
Inland Empire	37.1	0 0.0%	11 0.5%	79 3.8%	122 5.0%	129 6.1%
Kern County/Bakersfield	33.4	0 0.0%	9 0.4%	17 0.8%	30 1.2%	20 0.9%
Orange County	36.4	0 0.0%	22 0.9%	61 2.9%	108 4.4%	83 3.9%
San Fernando Valley	36.4	0 0.0%	37 1.5%	80 3.8%	178 7.3%	153 7.2%
Ventura County	35.0	0 0.0%	23 1.0%	30 1.4%	33 1.4%	29 1.4%
		0 0.0%	148 6.1%	311 14.8%	526 21.6%	479 22.6%
Residence Centers						
Point Mugu	33.3	2 0.2%	38 1.6%	128 6.1%	159 6.5%	91 4.3%
Vandenberg	36.5	0 0.0%	7 0.3%	11 0.5%	31 1.3%	25 1.2%
		2 0.2%	45 1.9%	139 6.6%	190 7.8%	116 5.5%
Other and Special Programs						
ABT	38.3	0 0.0%	1 0.0%	5 0.0%	6 0.2%	1 0.0%
Ecumenical Centers (ABTC/ECBCS)	35.8	0 0.0%	1 50.0%	1 0.0%	4 0.2%	8 0.4%
		0 0.0%	2 50.0%	6 0.0%	10 0.4%	9 0.4%
Professional Development	40.3	0 0.0%	3 0.1%	144 6.9%	598 24.6%	632 29.9%
Enrollment Grand Total	31.0	1115 99.9%	2416 150.0%	2099 99.8%	2434 100.0%	2115 100.0%

Student Average Age by Class



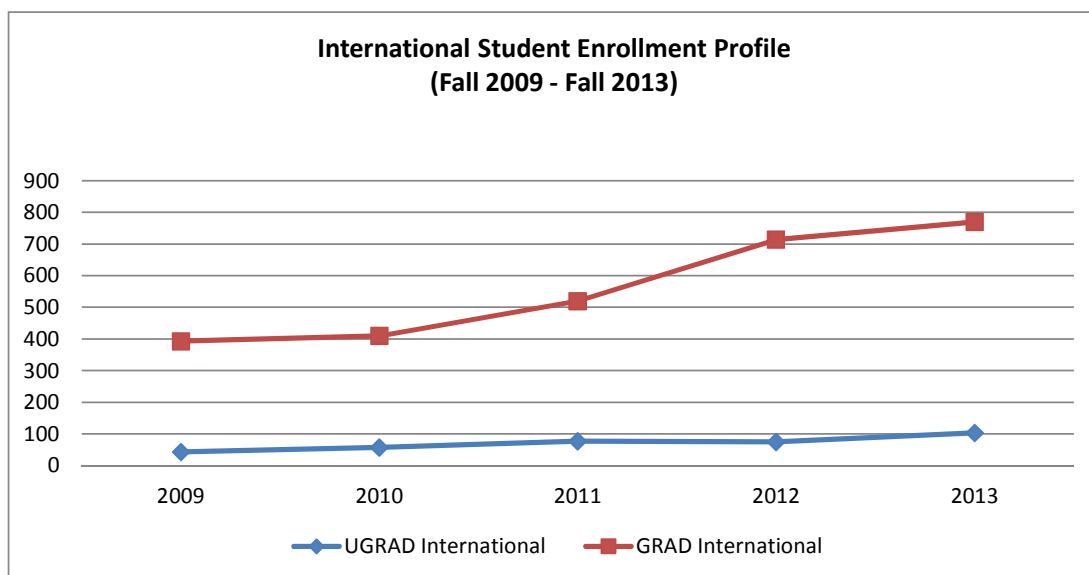
A-19: International Student Profile: Fall 2009 - Fall 2013

By Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	253	56.2%	255	52.4%	325	54.6%	445	54.5%	480	53.6%
Female	197	43.8%	232	47.6%	270	45.4%	372	45.5%	416	46.4%
Grand Total	450	100.0%	487	100.0%	595	100.0%	817	100.0%	896	100.0%

By Student Level										
By Student Level	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Undergraduate	57	12.7%	77	15.8%	75	12.6%	103	12.6%	126	14.1%
Masters	368	81.8%	385	79.1%	504	84.7%	701	85.8%	763	85.2%
Doctoral and Juris Doctor	25	5.6%	25	5.1%	16	2.7%	13	1.6%	7	0.8%
Grand Total	450	100.0%	487	100.0%	595	100.0%	817	100.0%	896	100.0%

By Leading Majors*										
By Leading Majors*	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Business Administration BS & MBA	262	72.0%	304	67.6%	295	60.6%	428	71.9%	764	85.3%
Juris Doctor	6	1.6%	9	2.0%	10	2.1%	6	1.0%		
Leadership & Management (Masters)									38	4.2%
Health Administration (Masters)									13	1.5%
Computer Science (UG)									12	1.3%
Public Administration (DPA)	9	2.5%	15	3.3%	14	2.9%	8	1.3%	12	1.3%
Public Administration UG & Masters									12	1.3%
Other Majors	87	23.9%	122	27.1%	168	34.5%	153	25.7%	45	5.0%
Grand Total	364	100.0%	450	100.0%	487	100.0%	595	100.0%	896	100.0%

By Countries/Regions with Largest Representation*										
By Countries/Regions with Largest Representation*	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
China	27	7.4%	63	14.0%	119	24.4%	283	47.6%	678	75.7%
Taiwan	178	48.9%	179	39.8%	154	31.6%	132	22.2%	79	8.8%
Saudi Arabia	30	8.2%	72	16.0%	85	17.5%	63	10.6%	17	1.9%
Thailand	49	13.5%	53	11.8%	49	10.1%	37	6.2%	21	2.3%
Japan	10	2.7%	16	3.6%	15	3.1%	11	1.8%	12	1.3%
Vietnam							7	1.2%	10	1.1%
Korea							8	1.3%	6	0.7%
India	9	2.5%	4	0.9%	2	0.4%		0.0%		0.0%
Canada	8	2.2%	10	2.2%	7	1.4%		0.0%		0.0%
Other	53	14.6%	53	11.8%	175	35.9%	54	9.1%	73	8.1%
Grand Total	364	92.6%	450	86.0%	487	100.0%	595	100.0%	896	100.0%



Source: Fall 2013 Census . Prior to Fall 2013, the Instn

*These data are based on ranking and does not mean these majors did not have students. See above mentioned report for more information.

**A-20: Unduplicated Student Headcount by Non-Degree Professional Development
Fall 2009 - Fall 2013**

All Programs*	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%
All Programs	7489	100.0%	8032	100.0%	8370	100.0%	8628	100.0%	8796	100.0%
Non-Degree Professional Development	1471	19.4%	1530	18.0%	1186	12.4%	1225	12.4%	1381	12.4%
Enrollment Grand Total	8960	100.0%	9562	100.0%	9556	100.0%	9853	100.0%	10177	100.0%

A-21 Student Registrations by Non-Degree Professional Development

All Programs**	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Registrations	%	Registrations	%	Registrations	%	Registrations	%	Registrations	%
Total Student Registration from A-9	8848	100.0%	10073	100.0%	10447	98.2%	11473	98.2%	11442	98.2%
Non-Degree Professional Development	1475	14.3%	1534	13.2%	1187	10.2%	1225	10.2%	1381	10.2%
University Total Registration	10323	100.0%	11607	100.0%	11634	100.0%	12638	100.0%	12823	100.0%

A-22 Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students

Professional Development Programs***	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	FTE	%	FTE	%	FTE	%	FTE	%	FTE	%
University Total FTE by Campus	7367.2	100.0%	7885.7	100.0%	7801.2	100.0%	8088.7	100.0%	8426.9	100.0%

A-23 IPEDS Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students

Non-Degree Professional Development****	IPEDS 2009-10	IPEDS 2010-11	IPEDS 2011-12	IPEDS 2012-13				
University Total IPEDS FTE	6889.8	100.0%	7935.8	100.0%	7710.7	100.0%	8504.7	100.0%

*See A-1 for data on all programs.

**See A-9 for data on all programs.

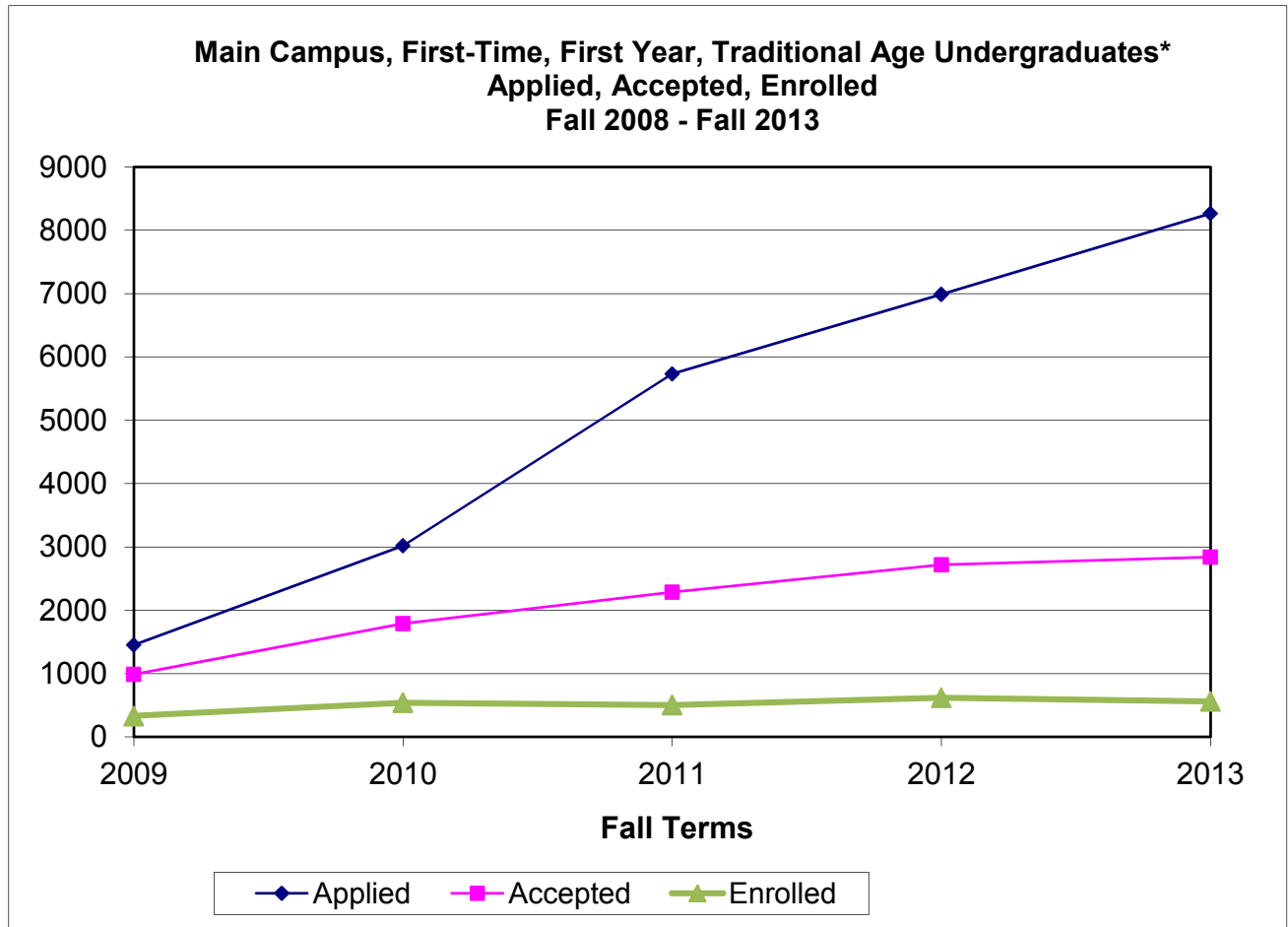
***See A-10 for total for A-22.

****See A-10a for data on all programs for A-23

B.
ADMISSION
&
NEW
STUDENTS

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

B-1: Admission - Main Campus, First-Time, First Year, Traditional-Age Undergraduates



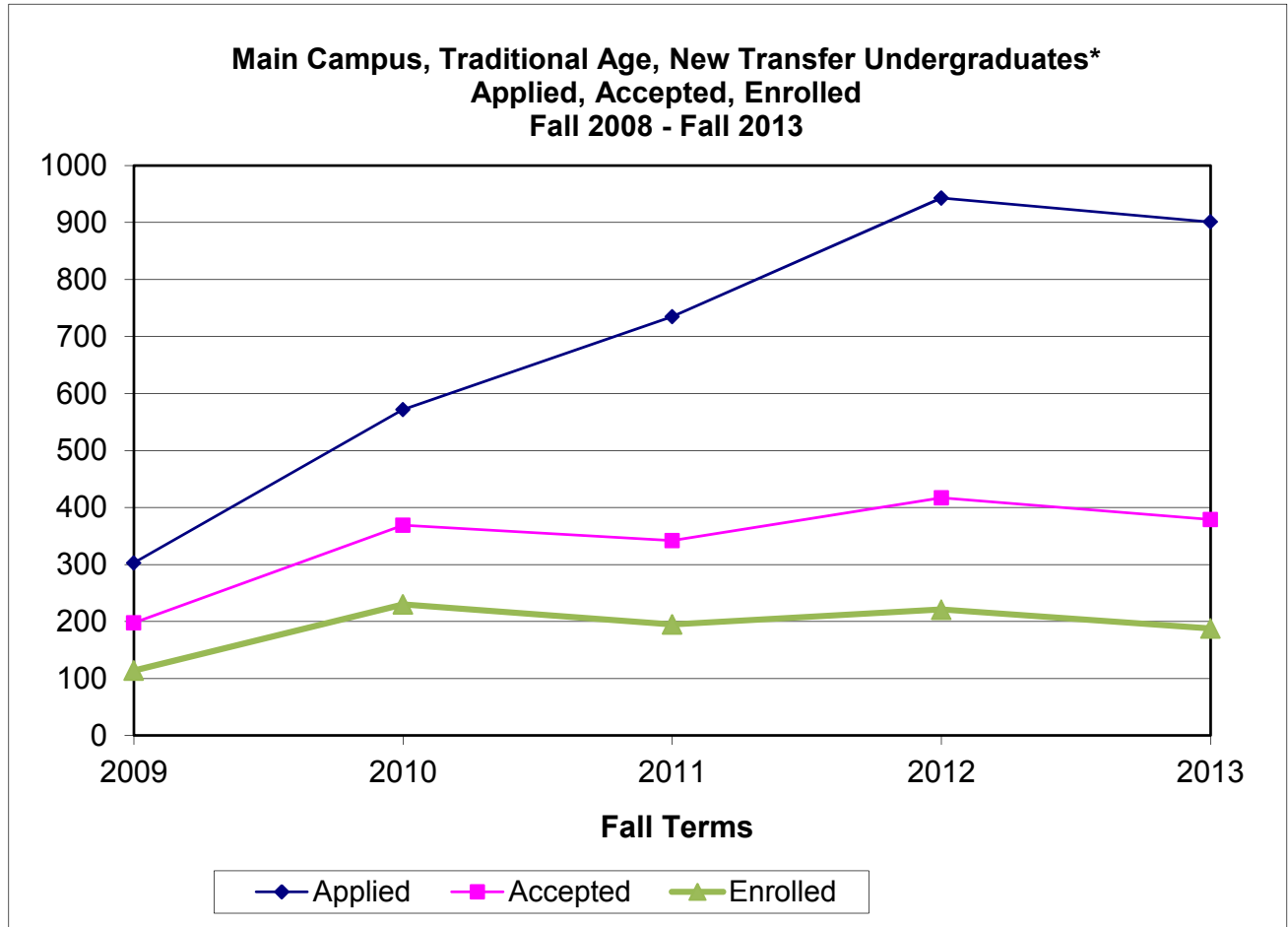
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2009	1453	989	68%	333	34%
2010	3021	1791	59%	539	30%
2011	5734	2286	40%	506	22%
2012	6989	2722	39%	621	23%
2013	8264	2843	34%	563	20%

* Does not include Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

B-1a: Admission - Main Campus, Traditional-Age, New Transfer Undergraduates



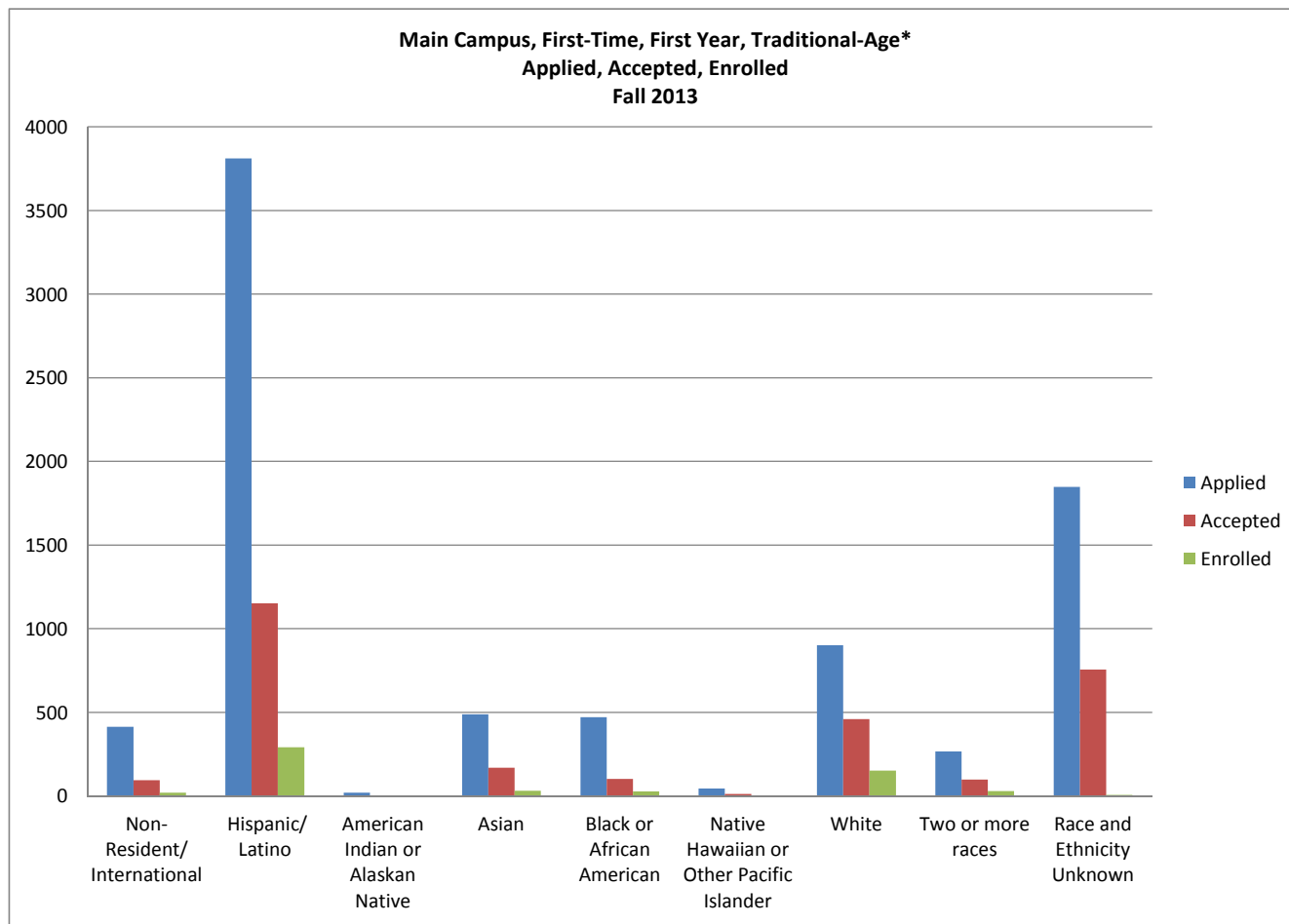
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2009	303	198	65%	114	58%
2010	572	369	65%	230	62%
2011	735	342	47%	195	57%
2012	943	417	44%	221	53%
2013	901	379	42%	188	50%

* Includes Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

B-2: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First -Time, First Year, Traditional-Age Undergraduates

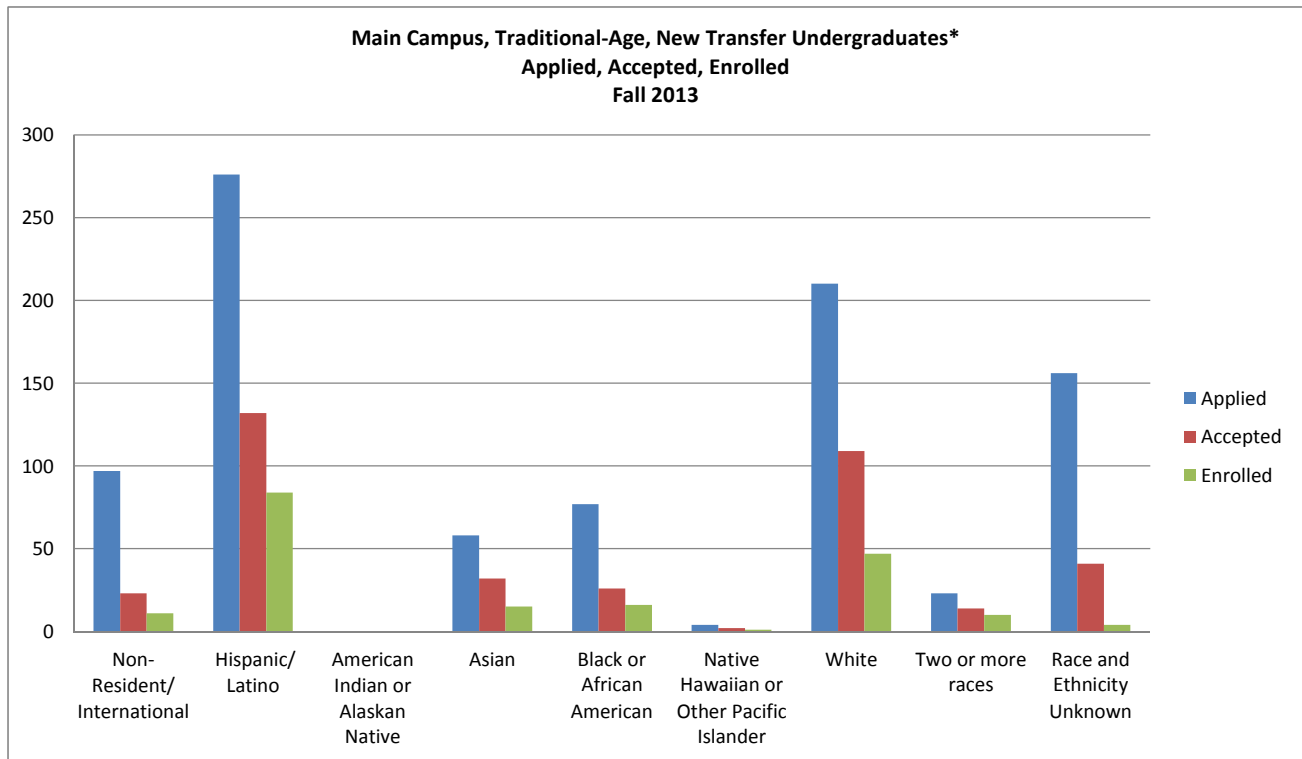


Ethnicity	Yield Rate Fall 2009- Fall 2012				Fall 2013*				
	2009	2010	2011*	2012*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	29%	0%	20%	24%	414	94	21	23%	22%
Hispanic/Latino	37%	31%	24%	23%	3811	1151	292	30%	25%
American Indian or Alaskan Native	25%	43%	0%	20%	21	2	1	10%	50%
Asian	18%	24%	19%	19%	488	169	31	35%	18%
Black or African American	36%	20%	17%	22%	471	102	27	22%	26%
Native Hawaiian or Other Pacific Islander			10%	14%	45	12	3	27%	25%
White	31%	32%	22%	28%	901	459	153	51%	33%
Two or more races			23%	29%	266	98	29	37%	30%
Race and Ethnicity Unknown	37%	38%	17%	23%	1847	756	6	41%	1%

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined by student self-reported race data.

B-2a: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, Traditional-Age, New Transfer Undergraduates



Ethnicity	Yield Rate Fall 2009- Fall 2012				Fall 2013*				
	2009	2010	2011*	2012*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	0%	0%	39%	55%	97	23	11	24%	48%
Hispanic/Latino	71%	64%	61%	66%	276	132	84	48%	64%
American Indian or Alaskan Native	100%	67%	-	40%	-	-	-	-	-
Asian	38%	58%	55%	42%	58	32	15	55%	47%
Black or African American	50%	50%	73%	26%	77	26	16	34%	62%
Native Hawaiian or Other Pacific Islander			67%	67%	4	2	1	50%	50%
White	52%	65%	54%	58%	210	109	47	52%	43%
Two or more races			50%	53%	23	14	10	61%	71%
Race and Ethnicity Unknown	59%	68%	53%	11%	156	41	4	26%	10%

Main Campus, Traditional-Age, New Transfer Undergraduates - Entering GPA and Average Credit Hours Transferred in by Cohort Year					
	2009	2010	2011	2012	2013
Average Entering GPA	3.06	3.13	3.09	3.07	3.16
Average Credit Hours Transferred in	63	63	63	58	56

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined on student self-reported race data.

B-3: Main Campus New Traditional-Age Undergraduates by Gender

First-Time, First Year, New Undergraduates, Main Campus, Traditional-Age

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Male	145	43.5%	198	36.7%	195	38.5%	243	39.1%	257	45.6%
Female	188	56.5%	341	63.3%	311	61.5%	378	60.9%	306	54.4%
Total	333	100.0%	539	100.0%	506	100.0%	621	100.0%	563	100.0%

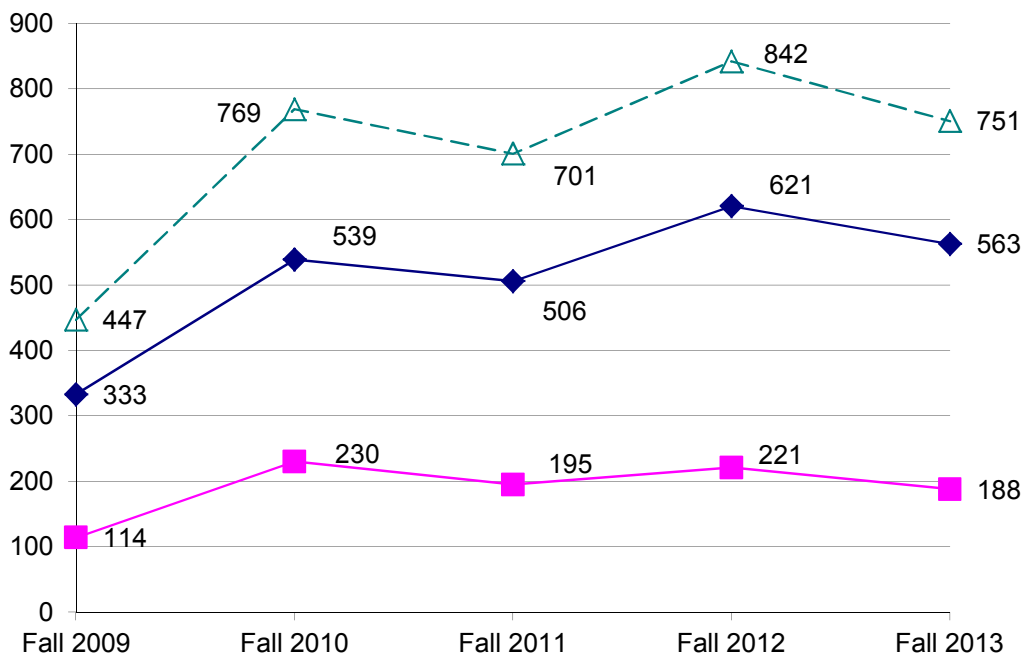
New Transfer Undergraduates, Main Campus, Traditional-Age

Male	66	57.9%	83	36.1%	79	40.5%	92	41.6%	86	45.7%
Female	48	42.1%	147	63.9%	116	59.5%	129	58.4%	102	54.3%
Total	114	100.0%	230	100.0%	195	100.0%	221	100.0%	188	100.0%

Total New Undergraduate Students, Main Campus

Male	211	47.2%	281	36.5%	274	39.1%	335	39.8%	343	45.7%
Female	236	52.8%	488	63.5%	427	60.9%	507	60.2%	408	54.3%
Total New Students	447	100%	769	100%	701	100%	842	100%	751	100%

New Undergraduate Enrollment, Main Campus, Traditional-Age (Fall 2009 - Fall 2013)



— ▲ — Total New Undergraduate Students, Main Campus
— ◆ — First-Time, First Year, New Undergraduates, Main Campus, Traditional-Age
— ■ — New Transfer Undergraduates, Main Campus, Traditional-Age

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-4: Main Campus New Traditional-Age Undergraduates by Ethnicity and Race

New First-Time, First Year, Undergraduates

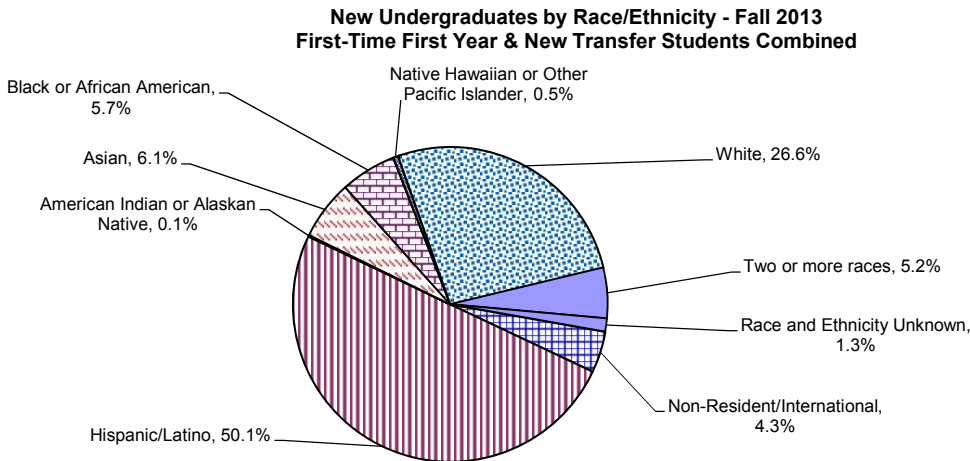
Ethnicity	Fall 2009		Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	2	0.6%	0	0.0%	9	1.8%	23	3.7%	21	3.7%
Hispanic/Latino	128	38.4%	259	48.1%	285	56.3%	310	49.9%	292	51.9%
American Indian or Alaskan Native	2	0.6%	6	1.1%	0	0.0%	1	0.2%	1	0.2%
Asian	17	5.1%	52	9.6%	34	6.7%	42	6.8%	31	5.5%
Black or African American	26	7.8%	24	4.5%	20	4.0%	32	5.2%	27	4.8%
Native Hawaiian or Other Pacific Islander					1	0.2%	1	0.2%	3	0.5%
White	65	19.5%	134	24.9%	117	23.1%	164	26.4%	153	27.2%
Two or more races					21	4.2%	33	5.3%	29	5.2%
Race and Ethnicity Unknown	93	27.9%	64	11.9%	19	3.8%	15	2.4%	6	1.1%
Total	333	100.0%	539	100.0%	506	100.0%	621	100.0%	563	100.0%

New Undergraduate Transfers

Ethnicity	Fall 2009		Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	0	0.0%	0	0.0%	7	3.6%	18	8.1%	11	5.9%
Hispanic/Latino	36	29.3%	76	33.0%	88	45.1%	98	44.3%	84	44.7%
American Indian or Alaskan Native	1	0.8%	2	0.9%	0	0.0%	2	0.9%	0	0.0%
Asian	3	2.4%	19	8.3%	11	5.6%	11	5.0%	15	8.0%
Black or African American	11	8.9%	10	4.3%	16	8.2%	5	2.3%	16	8.5%
Native Hawaiian or Other Pacific Islander					2	1.0%	2	0.9%	1	0.5%
White	30	24.4%	82	35.7%	57	29.2%	71	32.1%	47	25.0%
Two or more races					4	2.1%	9	4.1%	10	5.3%
Race and Ethnicity Unknown	42	34.1%	41	17.8%	10	5.1%	5	2.3%	4	2.1%
Total	123	100%	230	100%	195	100%	221	100%	188	100%

New Undergraduate Students: First-Time First Year & Transfer Combined

Ethnicity	Fall 2009		Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	2	0.4%	0	0.0%	16	2.3%	41	4.9%	32	4.3%
Hispanic/Latino	164	36.0%	335	43.6%	373	53.2%	408	48.5%	376	50.1%
American Indian or Alaskan Native	3	0.7%	8	1.0%	0	0.0%	3	0.4%	1	0.1%
Asian	20	4.4%	71	9.2%	45	6.4%	53	6.3%	46	6.1%
Black or African American	37	8.1%	34	4.4%	36	5.1%	37	4.4%	43	5.7%
Native Hawaiian or Other Pacific Islander					3	0.4%	3	0.4%	4	0.5%
White	95	20.8%	216	28.1%	174	24.8%	235	27.9%	200	26.6%
Two or more races					25	3.6%	42	5.0%	39	5.2%
Race and Ethnicity Unknown	135	29.6%	105	13.7%	29	4.1%	20	2.4%	10	1.3%
Total	456	100.0%	769	100.0%	701	100.0%	842	100.0%	751	100.0%



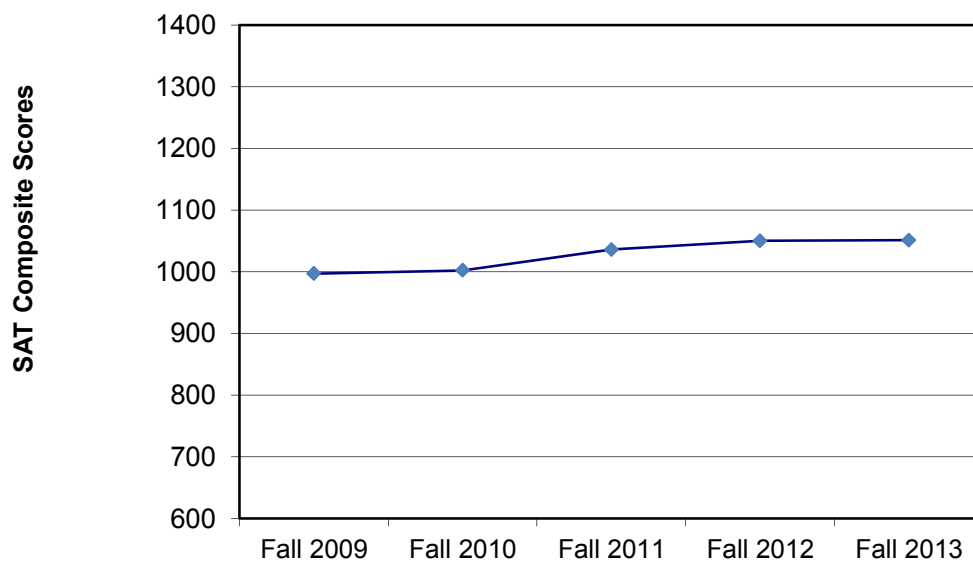
*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined by student self-reported race data.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-5: Main Campus, First-Time, First Year, Traditional-Age Undergraduate SAT Scores

Test Scores	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
SAT Math	498	490	506	500	520	520	526	520	528	520
SAT Verbal	497	490	496	490	508	500	514	500	518	510
SAT Composite*	997	990	1002	1,000	1036	1,020	1050	1,030	1051	1,030

**Mean SAT Composite Scores
for New Main Campus, First-Time, First Year, Undergraduates
Fall 2009 - Fall 2013**



Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*SAT composite score includes Math and Critical Reading (Verbal) sections only.

B-6: Main Campus New Undergraduates by Entrance GPA

Fall 2009 - Fall 2013

Main Campus New First-time, First Year Undergraduates

GPA Range	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
3.50 - 4.00+	115	228	232	332	257
3.00 - 3.49	130	201	208	207	236
2.50 - 2.99	76	99	62	77	57
2.00 - 2.49	5	4	4	2	3
Below 2.00	0	0	0	0	0
GPA not reported	7	7		3	10
	333	539	506	621	563
New Undergrad. Mean GPA	3.32	3.41	3.46	3.52	3.46

Main Campus New Undergraduate Transfers

GPA Range	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
3.50 - 4.00+	12	34	30	36	32
3.00 - 3.49	45	84	61	80	78
2.50 - 2.99	46	87	86	83	63
2.00 - 2.49	12	5	6	14	9
Below 2.00	0	0	0	0	0
GPA not reported	8	20	12	8	6
	123	230	195	221	188
Transfer Mean GPA	2.98	3.09	3.05	3.05	3.12

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-7: Top 15 High School Origins of Main Campus, First-Time, First Year Traditional-Age Students
Fall 2009 - Fall 2013 - 5 year Total**

High School Origin	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5-yr Total (%)
Claremont High School	5	17	22	8	9	61 (2%)
Bishop Amat Memorial High School	6	13	12	17	12	60 (2%)
Bonita High School	8	16	13	13	9	59 (2%)
Upland High School	5	12	18	8	13	56 (2%)
Los Osos High School	5	13	9	17	7	51 (2%)
Glendora High School	8	17	8	10	7	50 (2%)
Charter Oak High School	6	7	9	8	14	44 (2%)
Saint Lucys Priory School	8	7	7	6	8	36 (1%)
San Dimas High School	6	7	6	9	6	34 (1%)
South Hills High School	4	13	7	3	7	34 (1%)
Alta Loma High School	4	7	8	5	9	33 (1%)
Chino Hills High School	1	3	3	14	9	30 (1%)
Damien High School	8	6	8	3	5	30 (1%)
Montclair High School	2	10	9	7	2	30 (1%)
Rancho Cucamonga High School	3	8	2	7	6	26 (1%)
West Covina High School	2	4	9	4	7	26 (1%)
Other Schools	252	379	356	482	433	1902 (74%)
Total	333	539	506	621	563	2562 (100%)

**B-8: Top 15 College/University Origins of Main Campus New Traditional-Age Transfers
Fall 2009 - Fall 2013**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5-yr Total (%)
Citrus College	21	45	29	39	29	163 (17%)
Mount San Antonio College	12	29	30	25	18	114 (12%)
Chaffey Community College	14	30	18	16	15	93 (10%)
Fullerton College	3	3	3	6	5	20 (2%)
Pasadena City College	3	4	4	4	4	19 (2%)
Rio Hondo College	1	4	3	6	2	16 (2%)
Riverside Community College	2	2	7	3	1	15 (2%)
San Joaquin Valley College	4	4	2	2	1	13 (1%)
East Los Angeles College	0	3	1	3	4	11 (1%)
Cal State Poly Univ, Pomona	1	4	0	2	1	8 (1%)
Cerritos College	1	1	2	0	3	7 (1%)
El Camino College	1	1	1	3	1	7 (1%)
Long Beach City College	0	1	1	2	3	7 (1%)
Cal State Univ, Fullerton	3	0	0	1	2	6 (1%)
Cal State Univ, Los Angeles	0	1	0	2	3	6 (1%)
Merced College	0	1	5	0	0	6 (1%)
Victor Valley College	0	2	2	0	2	6 (1%)
Other Colleges/Universities	57	95	87	107	94	440 (46%)
Total	123	230	195	221	188	957 (100%)

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-9: Main Campus New Traditional-Age Students by Geographic Region
Fall 2009 - Fall 2013**

U.S. State	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Arizona	3	2	1	2	1
Arkansas	0	0	0	0	1
California	425	508	475	583	523
Colorado	0	2	1	0	0
Connecticut	1	0	0	0	0
Florida	0	0	0	0	0
Guam	0	0	1	0	0
Hawaii	2	12	10	6	9
Idaho	0	0	0	0	0
Illinois	0	1	2	3	0
Indiana	0	0	0	0	0
Kansas	0	0	0	0	0
Kentucky	0	0	0	0	0
Louisiana	0	0	0	0	1
Maine	0	0	0	1	2
Massachusetts	0	1	0	1	0
Maryland	2	0	1	0	0
Minnesota	0	0	0	1	0
Missouri	0	0	0	0	0
Nevada	2	4	4	2	5
New Hampshire	0	1	0	0	0
New Jersey	1	0	1	2	0
New Mexico	0	0	0	0	1
New York	2	1	1	0	0
North Carolina	0	0	0	0	0
Ohio	0	0	0	0	0
Oklahoma	0	0	0	0	0
Oregon	1	1	1	3	2
Pennsylvania	0	0	0	0	1
Texas	0	0	0	0	2
Utah	0	0	0	1	1
Vermont	1	0	0	0	0
Virginia	0	0	0	1	0
Washington	2	2	4	7	6
Wisconsin	0	0	0	0	1
Wyoming	0	0	0	0	0
Unknown State	5	4	4	8	7
Total	447	539	506	621	563

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-10: Main Campus, First-Time, First Year, Traditional-Age Students by Major
Fall 2009 - Fall 2013**

College Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	1	0.3%	2	0.4%	0	0.0%	3	0.5%	2	0.4%
Art/Art History	5	1.5%	6	1.1%	3	0.6%	5	0.8%	1	0.2%
Athletic Training	6	1.8%	25	4.6%	16	3.2%	24	3.9%	20	3.6%
Behavioral Science	2	0.6%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Biology	39	11.7%	66	12.2%	76	15.0%	104	16.7%	84	14.9%
Broadcasting	4	1.2%	4	0.7%	17	3.4%	5	0.8%	5	0.9%
Chemistry	4	1.2%	5	0.9%	6	1.2%	14	2.3%	16	2.8%
Communications	8	2.4%	31	5.8%	27	5.3%	31	5.0%	38	6.7%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	10	3.0%	7	1.3%	8	1.6%	13	2.1%	26	4.6%
Creative Writing	0	0.0%	0	0.0%	3	0.6%	3	0.5%	3	0.5%
Criminology	12	3.6%	19	3.5%	25	4.9%	23	3.7%	20	3.6%
English	7	2.1%	12	2.2%	8	1.6%	6	1.0%	7	1.2%
Environmental Biology/Management	0	0.0%	3	0.6%	5	1.0%	0	0.0%	0	0.0%
German	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	7	2.1%	5	0.9%	5	1.0%	3	0.5%	4	0.7%
International Business & Language	4	1.2%	4	0.7%	6	1.2%	10	1.6%	6	1.1%
International Studies	1	0.3%	2	0.4%	2	0.4%	1	0.2%	3	0.5%
Italian Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Journalism	7	2.1%	6	1.1%	13	2.6%	12	1.9%	7	1.2%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	32	5.7%
Legal Studies	5	1.5%	13	2.4%	5	1.0%	9	1.4%	5	0.9%
Liberal Arts	1	0.3%	0	0.0%	1	0.2%	1	0.2%	1	0.2%
Mathematics	4	1.2%	5	0.9%	10	2.0%	9	1.4%	11	2.0%
Movement & Sports Science	9	2.7%	20	3.7%	12	2.4%	29	4.7%	1	0.2%
Music	1	0.3%	4	0.7%	5	1.0%	3	0.5%	4	0.7%
Photography	1	0.3%	8	1.5%	6	1.2%	4	0.6%	5	0.9%
Philosophy	0	0.0%	4	0.7%	0	0.0%	1	0.2%	2	0.4%
Physics	0	0.0%	0	0.0%	2	0.4%	7	1.1%	2	0.4%
Political Science	10	3.0%	14	2.6%	25	4.9%	25	4.0%	16	2.8%
Psychology	25	7.5%	53	9.8%	48	9.5%	62	10.0%	36	6.4%
Religion/Philosophy	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Social Science	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Sociology	3	0.9%	5	0.9%	10	2.0%	11	1.8%	6	1.1%
Spanish	1	0.3%	2	0.4%	2	0.4%	2	0.3%	0	0.0%
Speech Communication	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%
Studio Art	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.5%
Theatre	8	2.4%	6	1.1%	8	1.6%	8	1.3%	6	1.1%
	186	55.9%	333	61.8%	356	70.4%	428	68.9%	373	66.3%
Business & Public Management										
Accounting	6	1.8%	7	1.3%	5	1.0%	19	3.1%	20	3.6%
Business Administration/Management	46	13.8%	84	15.6%	61	12.1%	84	13.5%	108	19.2%
Economics	2	0.6%	4	0.7%	6	1.2%	4	0.6%	5	0.9%
E-Commerce	3	0.9%	1	0.2%	0	0.0%	1	0.2%	0	0.0%
Organizational Management	1	0.3%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Public Administration	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	59	17.7%	97	18.0%	72	14.2%	108	17.4%	133	23.6%
Education & Organizational Leadership										
Child Development	3	0.9%	6	1.1%	5	1.0%	9	1.4%	7	1.2%
Liberal Studies	15	4.5%	16	3.0%	9	1.8%	14	2.3%	11	2.0%
	18	5.4%	22	4.1%	14	2.8%	23	3.7%	18	3.2%
College not Assigned										
Major not declared	70	21.0%	87	16.1%	64	12.6%	62	10.0%	39	6.9%
Grand Total All Students	333	100%	539	100%	506	100%	621	100%	563	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-11: Main Campus New Traditional-Age Transfers by Major
Fall 2009 - Fall 2013**

College Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	1	0.8%	2	0.9%	2	1.0%	4	1.8%	4	2.1%
Art/Art History	0	0.0%	5	2.2%	4	2.1%	8	3.6%		0.0%
Athletic Training	4	3.3%	3	1.3%	11	5.6%	11	5.0%	9	4.8%
Behavioral Science	0	0.0%	2	0.9%	0	0.0%	2	0.9%	1	0.5%
Biology	9	7.3%	11	4.8%	13	6.7%	18	8.1%	16	8.5%
Broadcasting	2	1.6%	0	0.0%	2	1.0%	5	2.3%	2	1.1%
Chemistry	0	0.0%	2	0.9%	2	1.0%	7	3.2%	1	0.5%
Communications	4	3.3%	13	5.7%	8	4.1%	10	4.5%	7	3.7%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Computer Science & Engineering	3	2.4%	4	1.7%	2	1.0%	4	1.8%	1	0.5%
Creative Writing	0	0.0%	1	0.4%	1	0.5%	1	0.5%		0.0%
Criminology	6	4.9%	7	3.0%	12	6.2%	12	5.4%	16	8.5%
English	3	2.4%	9	3.9%	4	2.1%	3	1.4%	6	3.2%
French	0	0.0%	1	0.4%	0	0.0%	0	0.0%		0.0%
History	3	2.4%	2	0.9%	3	1.5%	3	1.4%	3	1.6%
International Business & Language	2	1.6%	2	0.9%	1	0.5%	1	0.5%	1	0.5%
International Studies	2	1.6%	2	0.9%	1	0.5%	1	0.5%	3	1.6%
Journalism	2	1.6%	0	0.0%	0	0.0%	3	1.4%	3	1.6%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	13	6.9%
Legal Studies/Paralegal Studies	0	0.0%	9	3.9%	8	4.1%	1	0.5%	4	2.1%
Liberal Arts	0	0.0%	1	0.4%	1	0.5%	1	0.5%		0.0%
Mathematics	2	1.6%	2	0.9%	4	2.1%	4	1.8%	1	0.5%
Movement & Sports Science	12	9.8%	16	7.0%	14	7.2%	10	4.5%		0.0%
Music	0	0.0%	0	0.0%	0	0.0%	2	0.9%	1	0.5%
Philosophy	0	0.0%	2	0.9%	2	1.0%	1	0.5%	1	0.5%
Photography	1	0.8%	2	0.9%	0	0.0%	0	0.0%		0.0%
Physics	0	0.0%	1	0.4%	0	0.0%	0	0.0%	2	1.1%
Political Science	4	3.3%	4	1.7%	2	1.0%	3	1.4%	1	0.5%
Psychology	5	4.1%	19	8.3%	19	9.7%	22	10.0%	29	15.4%
Religion/Philosophy	0	0.0%	0	0.0%	1	0.5%	0	0.0%		0.0%
Social Science	0	0.0%	1	0.4%	1	0.5%	0	0.0%	1	0.5%
Sociology	1	0.8%	4	1.7%	10	5.1%	4	1.8%	3	1.6%
Spanish	0	0.0%	2	0.9%	0	0.0%	0	0.0%		0.0%
Speech Communication	1	0.8%	2	0.9%	2	1.0%	2	0.9%	1	0.5%
Studio Art	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Theatre	1	0.8%	1	0.4%	3	1.5%	1	0.5%		0.0%
	68	55.3%	132	57.4%	133	68.2%	144	65.2%	131	69.7%
Business & Public Management										
Accounting	1	0.8%	9	3.9%	3	1.5%	5	2.3%	6	3.2%
Business Admin./Mgmt.	22	17.9%	35	15.2%	28	14.4%	39	17.6%	32	17.0%
Economics	0	0.0%	0	0.0%	0	0.0%	2	0.9%	5	2.7%
E-Commerce	1	0.8%	1	0.4%	0	0.0%	1	0.5%	0	0.0%
Organizational Management	2	1.6%	4	1.7%	0	0.0%	0	0.0%	0	0.0%
Public Administration	3	2.4%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
	29	23.6%	49	21.3%	31	15.9%	48	21.7%	43	22.9%
Education & Organizational Leadership										
Child Development	1	0.8%	4	1.7%	4	2.1%	12	5.4%	3	1.6%
Liberal Studies	10	8.1%	31	13.5%	23	11.8%	15	6.8%	9	4.8%
Multiple Subject	5	4.1%	3	1.3%	2	1.0%	0	0.0%	0	0.0%
Single Subject	2	1.6%	3	1.3%	0	0.0%	1	0.5%	0	0.0%
	18	14.6%	41	17.8%	29	14.9%	28	12.7%	12	6.4%
College not Assigned										
Major not declared	8	6.5%	8	3.5%	2	1.0%	1	0.5%	2	1.1%
Grand Total All Students	123	100%	230	100%	195	100%	221	100%	188	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

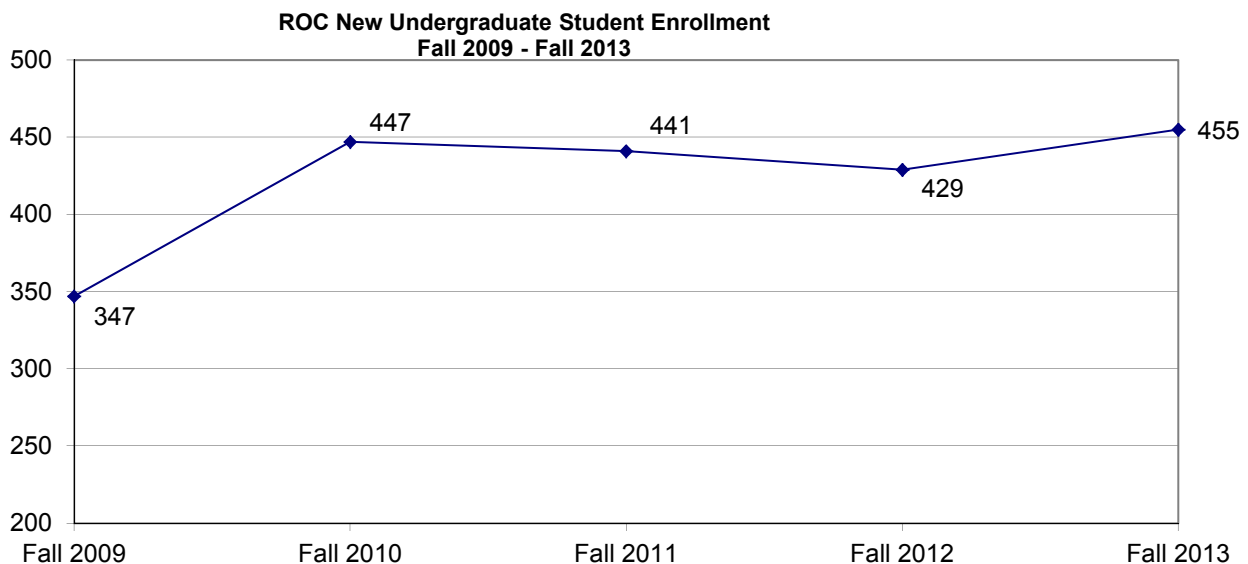
**B-12: ROC New Undergraduate Enrollment by Gender and Ethnicity*
Fall 2009 - Fall 2013**

ROC New Undergraduates by Gender

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	238	68.6%	263	58.8%	242	54.9%	238	55.5%	265	58.2%
Male	109	31.4%	184	41.2%	199	45.1%	189	44.1%	185	40.7%
Not Reported	0	0.0%	0	0.0%	0	0.0%	2	0.5%	5	1.1%
Total	347	100%	447	100%	441	100%	429	100%	455	100%

ROC New Undergraduates by Ethnicity**

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/Latino	135	38.9%	156	34.9%	191	43.3%	198	46.2%	200	44.0%
American Indian or Alaskan Native	1	0.3%	6	1.3%	2	0.5%	1	0.2%	4	0.9%
Asian	15	4.3%	29	6.5%	19	4.3%	14	3.3%	13	2.9%
Black or African American	29	8.4%	39	8.7%	35	7.9%	38	8.9%	32	7.0%
Native Hawaiian or Other Pacific Islander					4	0.9%	3	0.7%	2	0.4%
White	94	27.1%	146	32.7%	124	28.1%	81	18.9%	106	23.3%
Two or more races					12	2.7%	4	0.9%	15	3.3%
Race and Ethnicity Unknown	73	21.0%	71	15.9%	54	12.2%	90	21.0%	83	18.2%
Total	347	100.0%	447	100.0%	441	100.0%	429	100.0%	455	100.0%



* ROC (Regional and Online Campuses) includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

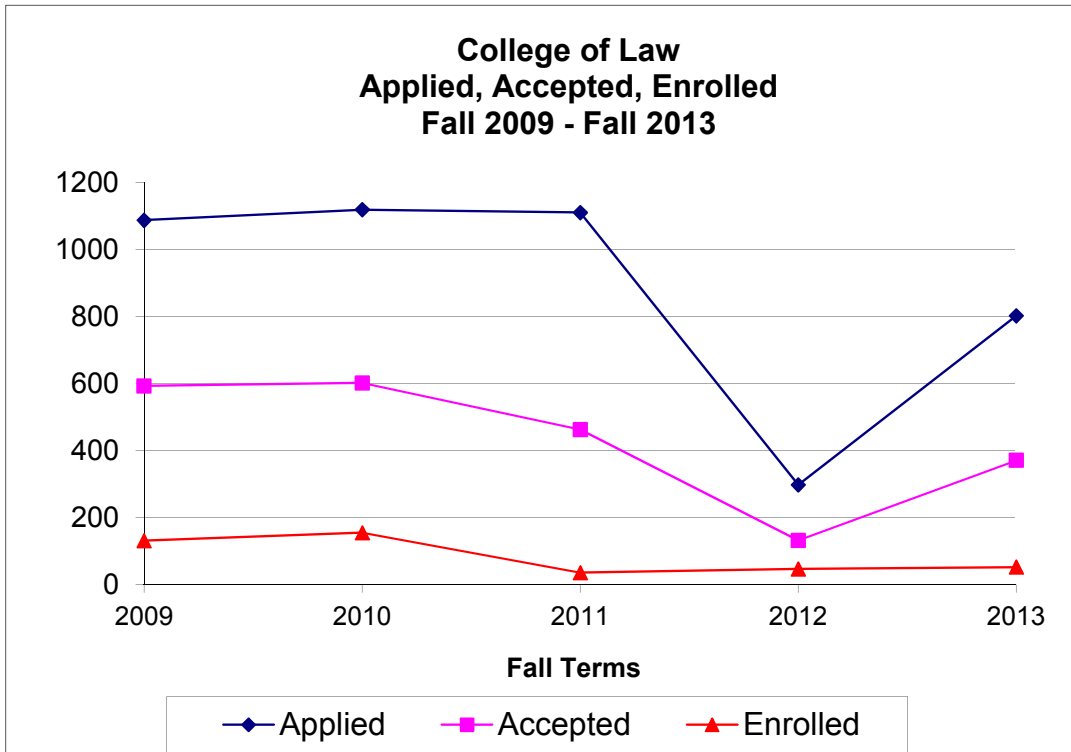
**New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-13: ROC New Undergraduate Student Enrollment by Major
Fall 2009- Fall 2013**

College Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	1	0.3%	1	0.2%	1	0.2%	4	0.9%	1	0.2%
Athletic Training	1	0.3%	0	0.0%	3	0.7%	2	0.5%	0	0.0%
Art	1	0.3%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Art History	1	0.3%	2	0.4%	0	0.0%	0	0.0%	1	0.2%
Behavioral Science	5	1.4%	8	1.8%	6	1.4%	10	2.3%	10	2.2%
Biology	1	0.3%	5	1.1%	6	1.4%	2	0.5%	6	1.3%
Broadcasting	0	0.0%	1	0.2%	0	0.0%	0	0.0%	1	0.2%
Chemistry	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Communications	1	0.3%	3	0.7%	1	0.2%	3	0.7%	3	0.7%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	1	0.3%	4	0.9%	4	0.9%	6	1.4%	6	1.3%
Creative Writing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Criminology	6	1.7%	19	4.3%	24	5.4%	24	5.6%	15	3.3%
E-Commerce	2	0.6%	3	0.7%	0	0.0%	1	0.2%	1	0.2%
English	3	0.9%	4	0.9%	6	1.4%	3	0.7%	4	0.9%
History	1	0.3%	0	0.0%	5	1.1%	2	0.5%	1	0.2%
International Business & Language	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
International Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Journalism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Legal Studies	8	2.3%	12	2.7%	8	1.8%	5	1.2%	11	2.4%
Liberal Arts	1	0.3%	2	0.4%	1	0.2%	2	0.5%	3	0.7%
Mathematics	1	0.3%	0	0.0%	1	0.2%	0	0.0%	2	0.4%
Movement & Sports Science	2	0.6%	4	0.9%	4	0.9%	1	0.2%	2	0.4%
Music	0	0.0%	0	0.0%	2	0.5%	0	0.0%	1	0.2%
Philosophy	0	0.0%	0	0.0%	0	0.0%	2	0.5%	0	0.0%
Photography	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Physics	0	0.0%	1	0.2%	1	0.2%	0	0.0%	1	0.2%
Political Science	1	0.3%	2	0.4%	1	0.2%	0	0.0%	0	0.0%
Psychology	13	3.7%	21	4.7%	31	7.0%	31	7.2%	30	6.6%
Religion	5	1.4%	8	1.8%	4	0.9%	2	0.5%	1	0.2%
Religion&Philosophy	1	0.3%	1	0.2%	0	0.0%	2	0.5%	0	0.0%
Social Science	2	0.6%	6	1.3%	6	1.4%	5	1.2%	3	0.7%
Sociology	7	2.0%	13	2.9%	8	1.8%	9	2.1%	9	2.0%
Spanish	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Speech Communication	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Studio Art	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.4%
Theatre	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.4%
	65	18.7%	122	27.3%	123	27.9%	118	27.5%	121	26.6%
Business & Public Management										
Accounting	9	2.6%	16	3.6%	7	1.6%	16	3.7%	7	1.5%
Business Admin./Mgmt.	83	23.9%	92	20.6%	137	31.1%	98	22.8%	121	26.6%
Economics	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Health Administration	1	0.3%	3	0.7%	6	1.4%	6	1.4%	10	2.2%
Organizational Management	72	20.7%	95	21.3%	103	23.4%	127	29.6%	103	22.6%
Public Administration	17	4.9%	24	5.4%	14	3.2%	10	2.3%	20	4.4%
	183	52.7%	230	51.5%	267	60.5%	257	59.9%	261	57.4%
Education & Organizational Leadership										
Child Development	51	14.7%	45	10.1%	19	4.3%	18	4.2%	39	8.6%
Liberal Studies	44	12.7%	50	11.2%	30	6.8%	30	7.0%	32	7.0%
Multiple Subject	1	0.3%	0	0.0%	1	0.2%	3	0.7%	2	0.4%
Single Subject	0	0.0%	0	0.0%	0	0.0%	2	0.5%	0	0.0%
	96	27.7%	95	21.3%	50	11.3%	53	12.4%	73	16.0%
College not Assigned										
Major not declared	3	0.9%	0	0.0%	1	0.2%	1	0.2%	0	0.0%

B-14: Application, Acceptance, and Enrollment Statistics for the College of Law



Fall	Applied	Accepted	Acceptance		Yield Rate
			Rate	Enrolled	
2009	1088	593	55%	131	22%
2010	1119	602	54%	155	26%
2011	1111	463	42%	36	8%
2012	298	132	44%	47	36%
2013	803	371	46%	52	14%

Source: Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-15: Main Campus New Masters Students by Major/Credential
Fall 2009 - Fall 2013**

Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	5	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marriage & Family Therapy (MFT)	17	3.7%	17	3.9%	21	4.5%	18	3.9%	19	4.7%
Student Self-Designed Major	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%
	22	4.8%	19	4.4%	21	4.5%	18	3.9%	19	4.7%
College of Business & Public Management										
Business Administration	151	32.8%	154	35.4%	223	48.3%	236	51.2%	171	42.6%
Business Information Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Business Organizational Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gerontology	7	1.5%	8	1.8%	7	1.5%	3	0.7%	6	1.5%
Health Services Administration	12	2.6%	26	6.0%	13	2.8%	17	3.7%	20	5.0%
Leadership & Management	51	11.1%	32	7.4%	33	7.1%	33	7.2%	41	10.2%
Public Administration	18	3.9%	20	4.6%	17	3.7%	9	2.0%	17	4.2%
	239	52.0%	240	55.2%	293	63.4%	298	64.6%	255	63.6%
College of Education & Organizational Leadership										
Child Development	8	1.7%	8	1.8%	4	0.9%	14	3.0%	14	3.5%
Child Life	13	2.8%	12	2.8%	12	2.6%	7	1.5%	13	3.2%
Cross-Cultural Lang & Acad Dev (Certificate)	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Educational Leadership	9	2.0%	1	0.2%	3	0.6%	5	1.1%	3	0.7%
Mild/Mod Educ Specialist	0	0.0%	1	0.2%	5	1.1%	7	1.5%	6	1.5%
Multiple Subject (Credential)	33	7.2%	31	7.1%	19	4.1%	17	3.7%	11	2.7%
New Learning Technology (Certificate)	0	0.0%	1	0.2%	3	0.6%	0	0.0%	0	0.0%
Preliminary Administrative Services (Credential)	3	0.7%	2	0.5%	2	0.4%	3	0.7%	1	0.2%
Pupil Personnel Services (Credential)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Reading	16	3.5%	11	2.5%	7	1.5%	11	2.4%	10	2.5%
Reading/Language Arts (Credential)	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
School/Educational Counseling	34	7.4%	35	8.0%	29	6.3%	22	4.8%	16	4.0%
Single Subject (Credential)	31	6.7%	12	2.8%	21	4.5%	17	3.7%	7	1.7%
Special Education	17	3.7%	19	4.4%	9	1.9%	5	1.1%	8	2.0%
Special Emphasis	35	7.6%	43	9.9%	32	6.9%	37	8.0%	38	9.5%
	199	43.3%	176	40.5%	148	32.0%	145	31.5%	127	31.7%
Major not Declared	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Masters Majors	460	100%	435	100%	462	100%	461	100%	401	100%

**B- 16: New Doctoral Students by Major/Credential at All Campuses
Fall 2009 - Fall 2013**

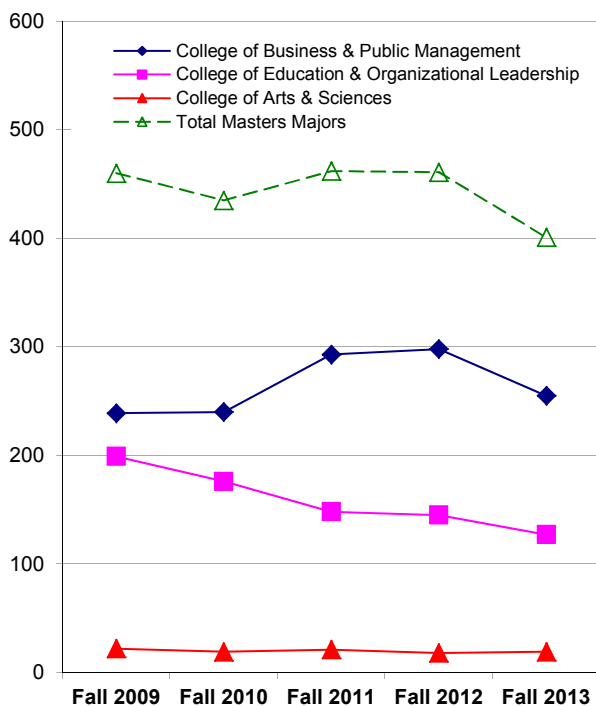
Major	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Clinical Psychology (PsyD)	21	24.7%	20	23.5%	21	27.3%	20	31.3%	9	11.4%
Organizational Leadership (EdD)	42	49.4%	41	48.2%	41	53.2%	32	50.0%	59	74.7%
Professional Administrative Services (Credential)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.3%
Public Administration (DPA)	22	25.9%	24	28.2%	15	19.5%	12	18.8%	10	12.7%
	85	100.0%	85	100.0%	77	100.0%	64	100.0%	79	100.0%
Total Doctoral Majors	85	100%	85	100%	77	100%	64	100%	79	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

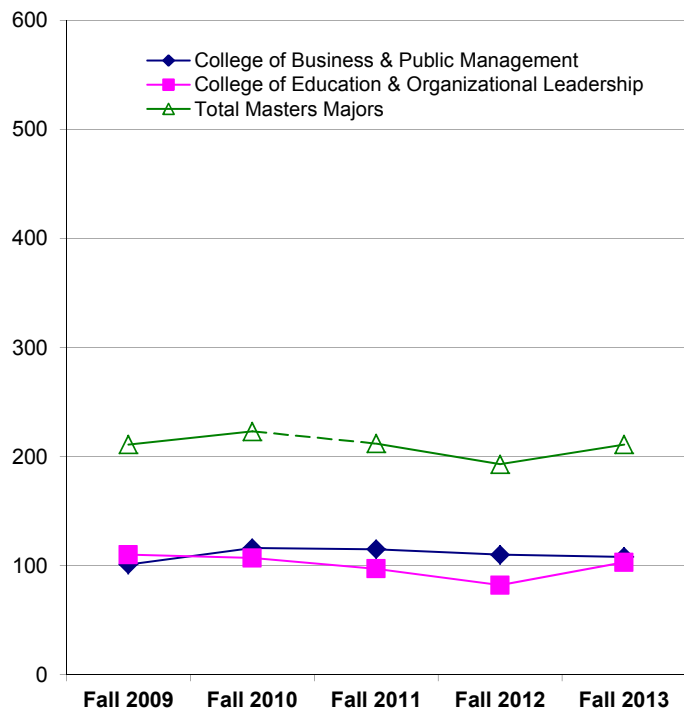
**B-17: ROC New Masters Students by Major/Credential
Fall 2009 - Fall 2013**

Major	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
College of Business & Public Management					
Business Administration	70 33.2%	87 39.0%	77 36.3%	71 36.8%	65 30.8%
Business Organizational Management	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Health Services Administration	0 0.0%	0 0.0%	0 0.0%	6 3.1%	1 0.5%
Leadership & Management	31 14.7%	29 13.0%	38 17.9%	33 17.1%	42 19.9%
Total	101 47.9%	116 52.0%	115 54.2%	110 57.0%	108 51.2%
College of Education & Organizational Leadership					
Educational Leadership	0 0.0%	10 4.5%	0 0.0%	0 0.0%	5 2.4%
Mild/Mod Educ Specialist	0 0.0%	0 0.0%	0 0.0%	12 6.2%	6 2.8%
Multiple Subject (Credential)	18 8.5%	17 7.6%	23 10.8%	27 14.0%	31 14.7%
Preliminary Administrative Services (Credential)	0 0.0%	1 0.4%	0 0.0%	0 0.0%	0 0.0%
School/Educational Counseling	51 24.2%	26 11.7%	28 13.2%	6 3.1%	23 10.9%
Single Subject (Credential)	13 6.2%	15 6.7%	16 7.5%	19 9.8%	12 5.7%
Special Education	5 2.4%	12 5.4%	12 5.7%	2 1.0%	1 0.5%
Special Emphasis	22 10.4%	26 11.7%	18 8.5%	16 8.3%	24 11.4%
Student Self-Designed Major	1 0.5%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
Total	110 52.1%	107 48.0%	97 45.8%	82 42.5%	103 48.8%
Major not Declared	0 0.0%	0 0.0%	0 0.0%	1 0.5%	0 0.0%
Total Masters Majors	211 100%	223 100%	212 100%	193 100%	211 100%

**Main Campus New Master Level Students
Fall 2009 - Fall 2013 ***



**ROC New Master Level Students
Fall 2009 - Fall 2013**



* Data on previous page (page 36)

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

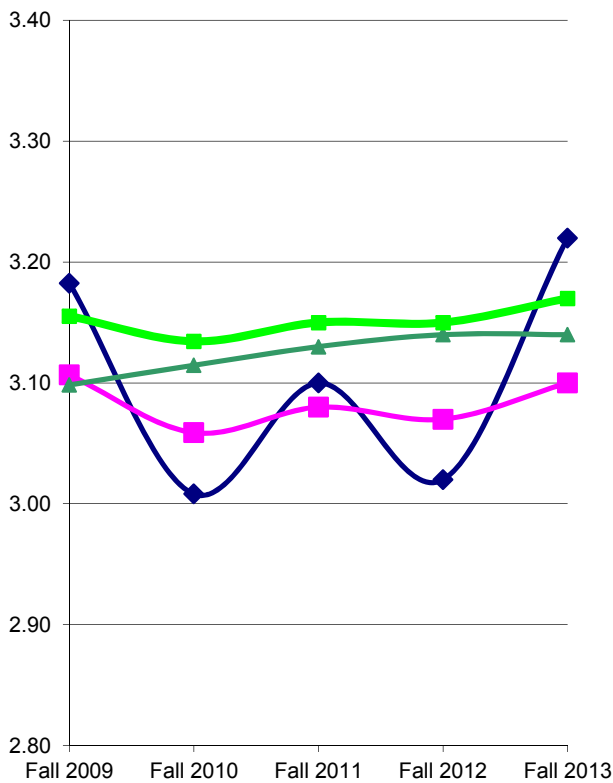
C. PERFORMANCE INDICATORS

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

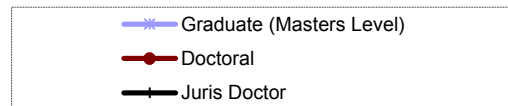
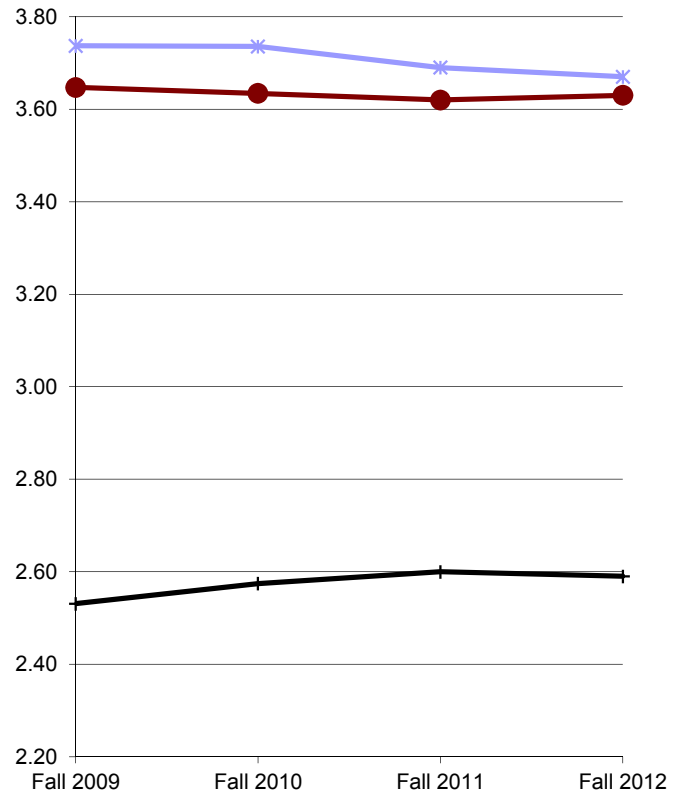
**C-1: Current Student Cumulative GPA by Level
Fall 2009 - Fall 2013**

Student Level	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean
Freshmen*	3.30	3.18	3.04	3.01	3.31	3.10	3.13	3.02	3.39	3.22
Sophomore	3.12	3.11	3.04	3.06	3.12	3.08	3.08	3.07	3.13	3.10
Junior	3.10	3.10	3.12	3.11	3.10	3.13	3.14	3.14	3.14	3.14
Senior	3.16	3.16	3.11	3.13	3.14	3.15	3.15	3.15	3.16	3.17
Graduate (Masters Level)	3.84	3.74	3.84	3.74	3.80	3.69	3.75	3.67	3.75	3.67
Doctoral	3.71	3.65	3.71	3.63	3.71	3.62	3.70	3.62	3.70	3.63
Juris Doctor	2.51	2.53	2.53	2.57	2.55	2.60	2.56	2.60	2.52	2.59
Laverne Overall	3.41	3.35	3.39	3.33	3.40	3.33	3.38	3.33	3.40	3.35

**Undergraduate Student - Mean GPA
Fall 2009 - Fall 2013**



**Graduate Student - Mean GPA
Fall 2009 - Fall 2013**



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.
Includes all campuses and programs.

*Freshmen GPA based on availability; many do not yet have a La Verne GPA.

C-2: Retention Rates* for Main Campus First-Time Full-Time Traditional-Age Undergraduates
Fall 2000 - Fall 2013**

Entering		Students Continuing at La Verne											
FT													
Fall Term	Count	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years						
2000	285	236	83%	211	74%	202	71%	71	25%	14	5%	4	1%
2001	305	257	84%	234	77%	223	73%	63	21%	16	5%	8	3%
2002	294	258	88%	227	77%	227	77%	60	20%	19	6%	8	3%
2003	289	253	88%	228	79%	219	76%	70	24%	19	7%	4	1%
2004	375	333	89%	300	80%	281	75%	82	22%	15	4%	5	1%
2005	332	267	80%	234	70%	219	66%	50	15%	11	3%	8	2%
2006	314	266	85%	227	72%	214	68%	55	18%	16	5%	7	2%
2007	334	263	79%	231	69%	220	66%	73	22%	14	4%	8	2%
2008	299	234	78%	208	70%	188	63%	62	21%	8	3%		
2009	329	273	83%	250	76%	233	71%	70	21%				
2010	536	458	85%	417	78%	388	72%						
2011	506	429	85%	377	75%								
2012	619	540	87%										
2013	561												

C-3: Graduation Rates* for Main Campus First-Time Full-Time Traditional-Age Undergraduates
Fall 2000 - Fall 2009**

Students Graduating from La Verne									
Entering	Head							Within 6 or More	
Fall Term	Count	Within 4 Years	Within 5 Years	Within 6 Years				Years****	
2000	285	93	33%	134	47%	145	51%	161	56%
2001	305	126	41%	167	55%	177	58%	188	62%
2002	294	124	42%	166	56%	176	60%	199	68%
2003	289	125	43%	173	60%	192	66%	201	70%
2004	375	184	49%	247	66%	262	70%	267	71%
2005	332	144	43%	181	55%	190	57%	200	60%
2006	314	126	40%	174	55%	184	59%	191	61%
2007	334	128	38%	186	56%	196	59%		
2008	299	120	40%	165	55%				
2009	329	139	42%						

* Refers to the number and percent of students in a cohort who stayed. The first fall-to-fall (first-year) retention rates are often used in speeches and publications regarding retention.

** First-time, full-time, degree-seeking first-year students (freshmen) cohort is the basis for Graduation Rates (GRS) Cohort in research on retention rates and graduation rates.

*** Refers to the number and percent of students in a cohort who graduated. The graduation dates for an specific year are between September 1 and August 31, as defined by IPEDS.

**** The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-4: First Fall-to-Fall (First-Year) Retention Rates for Main Campus First-Time Full-Time Traditional-Age Undergraduates by Ethnicity*
Fall 2000 - Fall 2012**

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander****			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2000	117	90	77%	32	29	91%	88	78	89%	22	16	73%	26	23	88%
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%
2011	117	99	85%	20	14	70%	285	250	88%	34	28	82%	19	15	79%
2012	164	135	82%	32	26	81%	308	278	90%	43	42	98%	15	9	60%

* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered ULV in a given Fall term.
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-5: Graduation Rates (Within 6 Years) for Main Campus First-Time Full-Time Traditional-Age Undergraduates by Ethnicity
Fall 2000 - Fall 2007**

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander****			Ethnicity Unknown		
	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate
2000	117	59	50%	32	18	56%	88	46	52%	22	9	41%	26	12	55%
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006	95	57	60%	22	14	64%	138	80	58%	16	9	56%	40	23	58%
2007	97	59	61%	18	10	56%	151	84	56%	11	7	64%	52	34	65%
2008*	58	31	53%	25	9	36%	120	77	64%	14	6	43%	70	35	50%
2009**	65	31	48%	25	6	24%	128	58	45%	16	8	50%	91	34	37%

* Graduation Rates are only within 5 years for the cohort.

** Graduation Rates are only within 4 years for the cohort.

****Starting Fall 2011, the "Asian/Pacific Islander" category reported here includes both the new race categories "Asian" and "Native Hawaiian or other Pacific Islander."

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-6: Retention Rates for Main Campus Full-Time Undergraduate Transfer Students*
Fall 2000 - Fall 2012**

Students Continuing at La Verne													
Fall Term	FT Count	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years	After 7 Years	After 8 Years	After 9 Years	After 10 Years	After 11 Years	After 12 Years
2000	129	95	74%	42	33%	12	9%	5	4%	3	2%	1	1%
2001	108	88	81%	39	36%	9	8%	2	2%	1	1%	0	0%
2002	110	83	75%	48	44%	13	12%	2	2%	2	2%	0	0%
2003	105	89	85%	43	41%	10	10%	1	1%	3	3%	0	0%
2004	160	130	81%	65	41%	19	12%	3	2%	0	0%	1	1%
2005	127	110	87%	54	43%	10	8%	3	2%	2	2%	0	0%
2006	136	104	76%	51	38%	19	14%	5	4%	0	0%	0	0%
2007	126	97	77%	52	41%	27	21%	10	8%	5	4%	1	1%
2008	108	91	84%	48	44%	19	18%	3	3%	0	0%		
2009	111	94	85%	48	43%	14	13%	1	1%				
2010	221	196	89%	87	39%	29	13%						
2011	188	169	90%	87	46%								
2012	219	189	86%										
2013	182												

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-7: Graduation Rates for Main Campus Full-Time Undergraduate Transfer Students*
Fall 2000 - Fall 2011**

Students Graduating from La Verne													
Fall Term	Head Count	Within 2 Years	Within 3 Years	Within 4 Years	Within 5 Years	Within 6 Years	Within 7 Years	Within 8 Years	Within 9 Years	Within 10 Years	Within 11 Years	Within 12 Years	Within 6 or More Years**
2000	129	33	26%	57	44%	66	51%	74	57%	77	60%	80	62%
2001	108	29	27%	57	53%	63	58%	67	62%	68	63%	69	64%
2002	110	22	20%	52	47%	59	54%	61	55%	64	58%	67	61%
2003	105	31	30%	59	56%	63	60%	72	69%	67	64%	68	65%
2004	160	54	34%	90	56%	103	64%	109	68%	110	69%	112	70%
2005	127	47	37%	80	63%	88	69%	92	72%	93	73%	94	74%
2006	136	31	23%	65	48%	76	56%	82	60%	83	61%	84	62%
2007	126	29	23%	51	40%	64	51%	69	55%	72	57%		
2008	108	30	28%	59	55%	69	64%	74	69%				
2009	111	37	33%	58	52%	69	62%						
2010	221	86	39%	136	62%								
2011	188	69	37%										

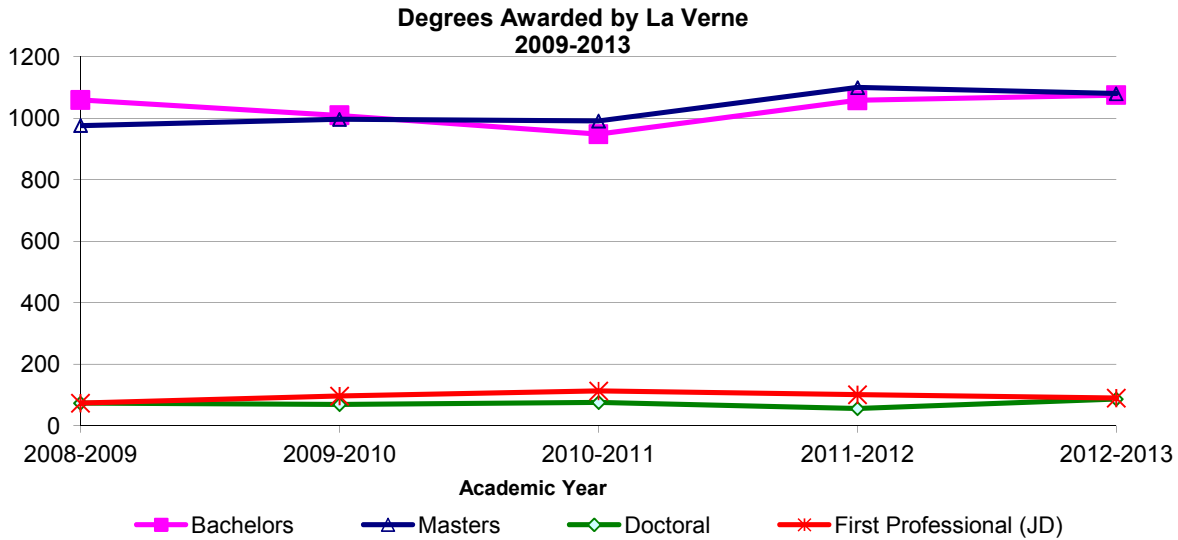
* Does not include CAPA.

** The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

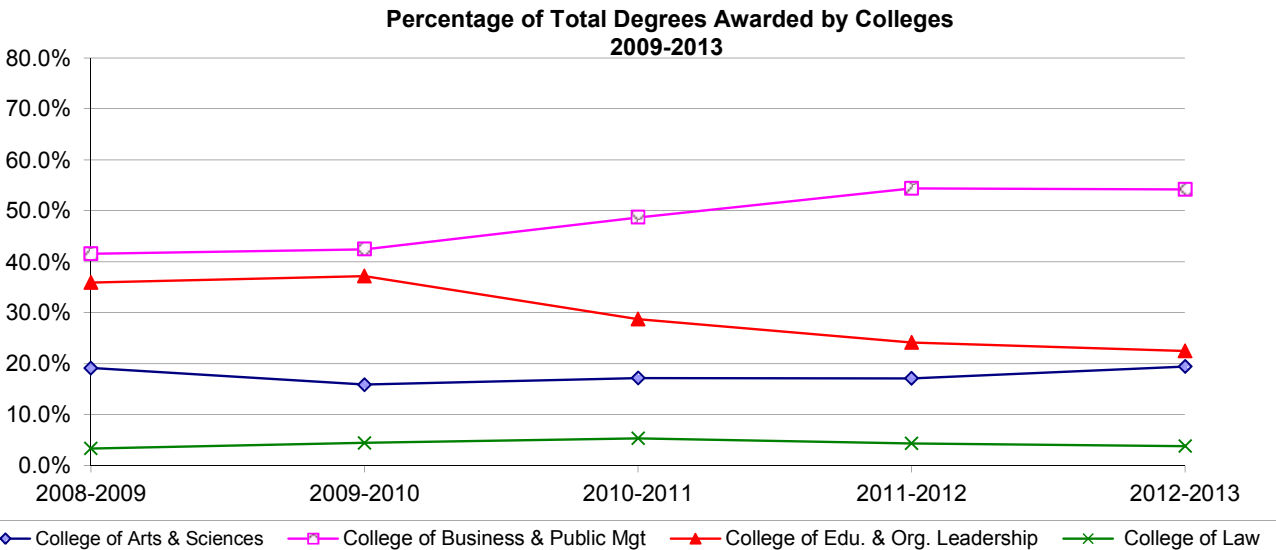
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-8: Degrees Awarded by La Verne between July 1 and June 30
2009 - 2013**

Degree Awarded	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
Bachelors	1059	48.5%	1009	46.5%	948	44.5%	1058	45.7%	1075	46.1%
Masters	976	44.7%	996	45.9%	991	46.5%	1100	47.5%	1080	46.3%
Doctoral	74	3.4%	69	3.2%	76	3.6%	56	2.4%	87	3.7%
First Professional (JD)	74	3.4%	97	4.5%	114	5.4%	101	4.4%	90	3.9%
Total	2183	100%	2171	100%	2129	100%	2315	100%	2332	100%



College	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
College of Arts & Sciences	418	19.1%	345	15.9%	366	17.2%	396	17.1%	453	19.4%
College of Business & Public Mgt	907	41.5%	922	42.5%	1037	48.7%	1259	54.4%	1264	54.2%
College of Edu. & Org. Leadership	784	35.9%	807	37.2%	612	28.7%	559	24.1%	525	22.5%
College of Law	74	3.4%	97	4.5%	114	5.4%	101	4.4%	90	3.9%
ULV Total	2183	100.0%	2171	100.0%	2129	100.0%	2315	100.0%	2332	100.0%



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-9: Bachelors Degrees Conferred to La Verne Students
2009 - 2013**

Major	2008-2009		2009-2010		2010-2011		2011-12		2012-13	
College of Arts & Sciences										
Athletic Training	8	0.8%	5	0.5%	4	0.4%	4	0.4%	6	0.6%
Anthropology	3	0.3%	1	0.1%	1	0.1%	4	0.4%	7	0.7%
Art	11	1.0%	8	0.8%	5	0.5%	9	0.9%	3	0.3%
Art History	3	0.3%	0	0.0%	4	0.4%	3	0.3%	4	0.4%
Behavioral Science	15	1.4%	6	0.6%	15	1.6%	8	0.8%	13	1.2%
Biology	17	1.6%	11	1.1%	5	0.5%	13	1.2%	18	1.7%
Broadcasting	11	1.0%	9	0.9%	6	0.6%	4	0.4%	10	0.9%
Chemistry	5	0.5%	3	0.3%	3	0.3%	2	0.2%	2	0.2%
Communications	23	2.2%	16	1.6%	14	1.5%	13	1.2%	20	1.9%
Computer Science & Engineering	10	0.9%	5	0.5%	5	0.5%	8	0.8%	9	0.8%
Creative Writing	0	0.0%	1	0.1%	0	0.0%	1	0.1%	2	0.2%
Criminology	39	3.7%	40	4.0%	39	4.1%	41	3.9%	37	3.4%
E-Commerce	2	0.2%	4	0.4%	1	0.1%	3	0.3%	1	0.1%
English	11	1.0%	17	1.7%	15	1.6%	11	1.0%	16	1.5%
Environmental Biology	1	0.1%	2	0.2%	2	0.2%	1	0.1%	2	0.2%
French	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
History	5	0.5%	7	0.7%	8	0.8%	5	0.5%	13	1.2%
International Business & Language	7	0.7%	9	0.9%	5	0.5%	7	0.7%	7	0.7%
International Studies	1	0.1%	1	0.1%	1	0.1%	2	0.2%	2	0.2%
Journalism	6	0.6%	8	0.8%	1	0.1%	6	0.6%	5	0.5%
Legal/Paralegal Studies	19	1.8%	13	1.3%	19	2.0%	25	2.4%	19	1.8%
Liberal Arts	2	0.2%	1	0.1%	2	0.2%	2	0.2%	4	0.4%
Mathematics	3	0.3%	4	0.4%	1	0.1%	4	0.4%	3	0.3%
Movement & Sports Science/Phys Ed	25	2.4%	12	1.2%	22	2.3%	36	3.4%	47	4.4%
Music	3	0.3%	3	0.3%	3	0.3%	1	0.1%	2	0.2%
Natural Science	0	0.0%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
Philosophy	4	0.4%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Photography	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.3%
Physics	0	0.0%	1	0.1%	0	0.0%	2	0.2%	0	0.0%
Political Science	18	1.7%	9	0.9%	14	1.5%	12	1.1%	10	0.9%
Psychology	69	6.5%	54	5.4%	56	5.9%	72	6.8%	68	6.3%
Religion	1	0.1%	2	0.2%	0	0.0%	1	0.1%	1	0.1%
Religion & Philosophy	3	0.3%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Social Science	8	0.8%	5	0.5%	2	0.2%	5	0.5%	10	0.9%
Sociology	20	1.9%	18	1.8%	19	2.0%	22	2.1%	27	2.5%
Spanish	5	0.5%	4	0.4%	1	0.1%	1	0.1%	1	0.1%
Speech Communication	7	0.7%	4	0.4%	8	0.8%	6	0.6%	7	0.7%
Theatre	7	0.7%	3	0.3%	7	0.7%	5	0.5%	5	0.5%
Student Designed Majors	0	0.0%	0	0.0%	4	0.4%	3	0.3%	3	0.3%
	372	35.1%	288	28.5%	295	31.1%	345	32.6%	390	36.3%
College of Business & Public Management										
Accounting	12	1.1%	19	1.9%	13	1.4%	25	2.4%	21	2.0%
Business Administration	194	18.3%	194	19.2%	206	21.7%	204	19.3%	213	19.8%
Business Management	5	0.5%	14	1.4%	4	0.4%	6	0.6%	7	0.7%
Economics	3	0.3%	3	0.3%	2	0.2%	2	0.2%	6	0.6%
Health Administration	9	0.8%	4	0.4%	4	0.4%	6	0.6%	11	1.0%
Organizational Management	160	15.1%	159	15.8%	167	17.6%	205	19.4%	193	18.0%
Public Administration	29	2.7%	29	2.9%	36	3.8%	48	4.5%	37	3.4%
Student Designed Majors	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
	412	38.9%	422	41.8%	433	45.6%	496	46.9%	488	45.4%
College of Education & Organizational Leadership										
Child Development	124	11.7%	109	10.8%	75	7.9%	100	9.5%	76	7.1%
Liberal Studies	151	14.3%	190	18.8%	145	15.3%	117	11.1%	121	11.3%
	275	26.0%	299	29.6%	220	23.2%	217	20.5%	197	18.3%
Total Bachelors Degrees Conferred	1059	100%	1009	100%	948	100%	1058	100%	1075	100%

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-10: Masters Degrees Awarded by La Verne
2009 - 2013**

Major	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
College of Arts & Sciences										
Counseling	11	1.1%	15	1.5%	1	0.1%	4	0.4%	0	0.0%
Counseling/Marriage & Family Therapy (MFT)	22	2.3%	18	1.8%	31	3.1%	22	2.0%	26	2.4%
Counseling (Special Emphasis)	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Psychology	11	1.1%	19	1.9%	16	1.6%	15	1.4%	20	1.9%
	44	4.5%	53	5.3%	48	4.8%	41	3.7%	46	4.3%
College of Business & Public Management										
Business Administration	356	36.5%	349	35.0%	403	40.7%	494	44.9%	514	47.6%
Business Information Technology	5	0.5%	3	0.3%	0	0.0%	0	0.0%	0	0.0%
Business Organizational Management	10	1.0%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
Gerontology	11	1.1%	7	0.7%	13	1.3%	10	0.9%	9	0.8%
Health Administration	19	1.9%	28	2.8%	15	1.5%	42	3.8%	31	2.9%
Health Services Administration	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Leadership & Management	58	5.9%	75	7.5%	138	13.9%	154	14.0%	183	16.9%
Public Administration	21	2.2%	25	2.5%	23	2.3%	55	5.0%	31	2.9%
Student Designed Majors	0	0.0%	2	0.2%	0	0.0%	0	0.0%	0	0.0%
	481	49.3%	490	49.2%	593	59.8%	756	68.7%	768	71.1%
College of Education & Organizational Leadership										
Child Development	9	0.9%	14	1.4%	16	1.6%	5	0.5%	17	1.6%
Child Life	19	1.9%	20	2.0%	13	1.3%	25	2.3%	14	1.3%
Educational Management	49	5.0%	29	2.9%	18	1.8%	25	2.3%	16	1.5%
Reading	10	1.0%	8	0.8%	19	1.9%	14	1.3%	16	1.5%
School/Educational Counseling	197	20.2%	220	22.1%	155	15.6%	108	9.8%	90	8.3%
School Psychology	8	0.8%	15	1.5%	13	1.3%	14	1.3%	10	0.9%
Special Education	2	0.2%	4	0.4%	4	0.4%	4	0.4%	16	1.5%
Special Emphasis	157	16.1%	143	14.4%	110	11.1%	108	9.8%	87	8.1%
Student Designed Majors	0	0.0%	0	0.0%	2	0.2%	0	0.0%	0	0.0%
	451	46.2%	453	45.5%	350	35.3%	303	27.5%	266	24.6%
Total Masters Degrees Conferred	976	100%	996	100%	991	100%	1100	100%	1080	100%

**C-11: Doctoral Degrees Awarded by La Verne
2009 - 2013**

Major	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
Clinical Psychology (PsyD)	4	5.4%	8	11.6%	23	30.3%	9	16.1%	17	19.5%
Organizational Leadership (EdD)	58	78.4%	55	79.7%	42	55.3%	40	71.4%	62	71.3%
Public Administration (DPA)	12	16.2%	6	8.7%	11	14.5%	7	12.5%	8	9.2%
Total Doctoral Degrees Conferred	74	100%	69	100%	76	100%	56	100%	87	100%

**C-12: Juris Doctoral Degrees Awarded by La Verne
2009 - 2013**

Major	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
Juris Doctor (JD)	74	100%	97	100%	114	100%	101	100%	90	100%
Total Professional Degrees Conferred	74	100%	97	100%	114	100%	101	100%	90	100%

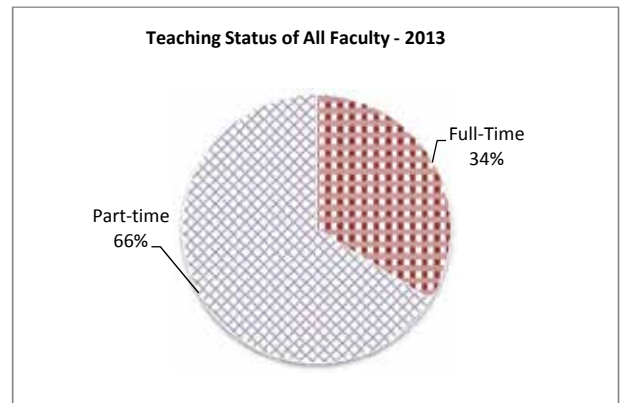
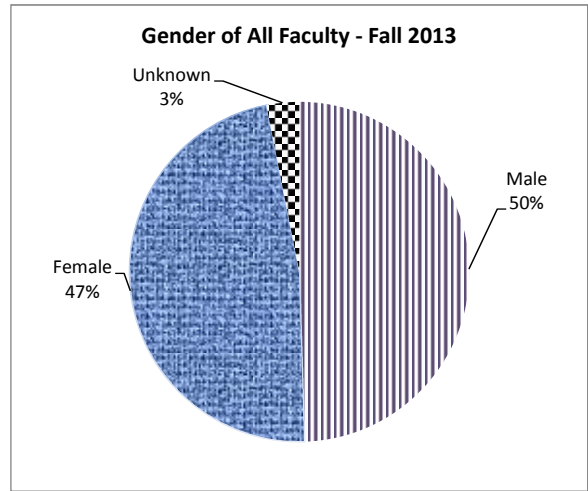
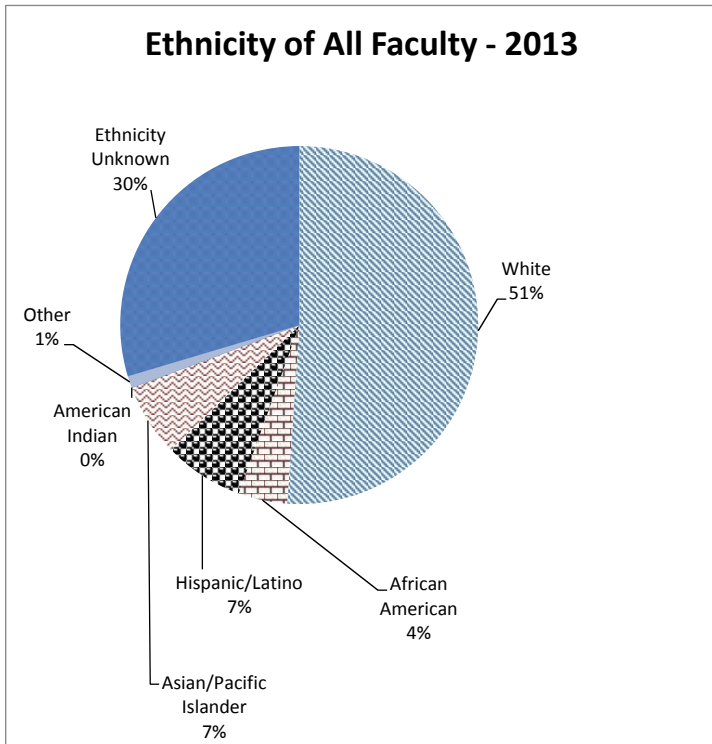
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

D. FACULTY AND STAFF

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

D-1: Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

Faculty	Ethnicity														Total	
	White		African-American		Hispanic/Latino		Asian/Pacific Islander		American Indian		Other		Ethnicity Unknown			
Full-Time																
Male	81	50.9%	6	54.5%	10	55.6%	8	29.6%	0	0.0%	0	0.0%	5	0.0%	110	48.2%
Female	78	49.1%	5	45.5%	8	44.4%	19	70.4%	0	0.0%	0	0.0%	8	0.0%	118	51.8%
Total	159	100.0%	11	100.0%	18	100.0%	27	100.0%	0	0.0%	0	0.0%	13	0.0%	228	100.0%
Part-Time																
Male	113	50.9%	13	59.1%	17	47.2%	10	45.5%	0	0.0%	2	28.6%	104	50.0%	259	50.1%
Female	106	47.7%	9	40.9%	19	52.8%	10	45.5%	0	0.0%	5	71.4%	86	41.3%	235	45.5%
Unknown	3	1.4%	0	0.0%	0	0.0%	2	9.1%	0	0.0%	0	0.0%	18	8.7%	23	4.4%
Total	222	100.0%	22	100.0%	36	100.0%	22	100.0%	0	0.0%	7	100.0%	208	100%	517	100.0%
All Faculty																
Male	194	50.9%	19	57.6%	27	50.0%	18	36.7%	0	0.0%	2	28.6%	109	49.3%	369	49.5%
Female	184	48.3%	14	42.4%	27	50.0%	29	59.2%	0	0.0%	5	71.4%	94	42.5%	353	47.4%
Unknown	3	0.8%	0	0.0%	0	0.0%	2	4.1%	0	0.0%	0	0.0%	18	8.1%	23	3.1%
Total	381	100.0%	33	100.0%	54	100.0%	49	100.0%	0	0.0%	7	100.0%	221	100%	745	100.0%



Source: Full-time faculty data, human resources/part-time faculty Banner extract, IR.
Please note 2013 Part-Time faculty headcount includes 55 Administrative Professionals and Classified Staff.

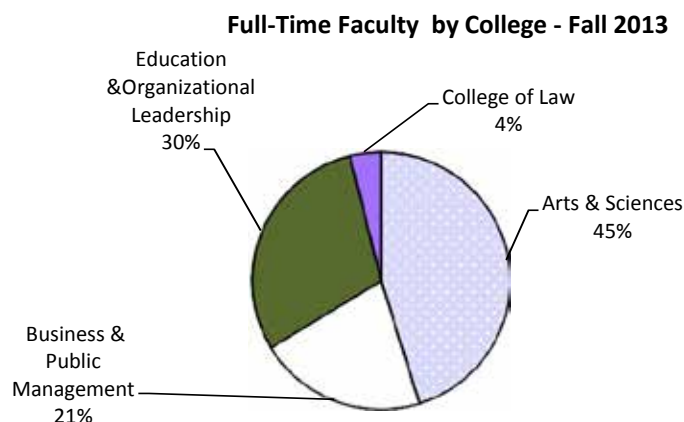
**D-2: College and Ethnicity of Full-Time Faculty
Fall 2009-2013**

College/School	Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences	White	65	80.2%	65	77.4%	64	75.3%	62	66.7%	67	68.4%
	Black, African Amer.	2	2.5%	3	3.6%	3	3.5%	3	3.2%	4	4.1%
	Hispanic/Latino	7	8.6%	9	10.7%	9	10.6%	11	11.8%	9	9.2%
	Asian/Pacific Islander	7	8.6%	7	8.3%	7	8.2%	9	9.7%	12	12.2%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	2	2.4%	8	8.6%	6	6.1%
Total		81	100.0%	84	100.0%	85	100.0%	93	100.0%	98	100.0%
College of Business & Public Management	White	29	80.6%	32	80.0%	33	71.7%	33	71.7%	34	66.7%
	Black, African Amer.	1	2.8%	1	2.5%	3	6.5%	2	4.3%	2	3.9%
	Hispanic/Latino	1	2.8%	1	2.5%	2	4.3%	2	4.3%	2	3.9%
	Asian/Pacific Islander	5	13.9%	6	15.0%	8	17.4%	9	19.6%	12	23.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.0%
Total		36	100.0%	40	100.0%	46	100.0%	46	100.0%	51	100.0%
College of Education & Organizational Leadership	White	45	83.3%	50	83.3%	49	84.5%	49	79.0%	46	78.0%
	Black, African Amer.	3	5.6%	3	5.0%	3	5.2%	3	4.8%	3	5.1%
	Hispanic/Latino	6	11.1%	6	10.0%	5	8.6%	7	11.3%	5	8.5%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.7%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	1	1.7%	1	1.7%	3	4.8%	4	6.8%
Total		54	100.0%	60	100.0%	58	100.0%	62	100.0%	59	100.0%
College of Law	White	15	71.4%	14	66.7%	14	63.6%	10	62.5%	7	58.3%
	Black, African Amer.	3	14.3%	3	14.3%	3	13.6%	2	12.5%	1	8.3%
	Hispanic/Latino	1	4.8%	1	4.8%	1	4.5%	0	0.0%	1	8.3%
	Asian/Pacific Islander	1	4.8%	2	9.5%	2	9.1%	1	6.3%	1	8.3%
	American Indian	1	4.8%	1	4.8%	1	4.5%	1	6.3%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	1	4.5%	2	12.5%	2	16.7%
Total		21	100.0%	21	100.0%	22	100.0%	16	100.0%	12	100.0%
Wilson Library	White	6	100.0%	5	100.0%	5	83.3%	5	62.5%	5	62.5%
	African-American	0	0.0%	0	0.0%	1	16.7%	1	12.5%	1	12.5%
	Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	12.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
Total		6	100.0%	5	100.0%	6	100.0%	8	100.0%	8	100.0%
All	White	160	80.8%	166	79.0%	165	76.0%	159	70.7%	159	69.7%
	African-American	9	4.5%	10	4.8%	13	6.0%	11	4.9%	11	4.8%
	Hispanic/Latino	15	7.6%	17	8.1%	17	7.8%	20	8.9%	18	7.9%
	Asian/Pacific Islander	13	6.6%	15	7.1%	17	7.8%	20	8.9%	27	11.8%
	American Indian	1	0.5%	1	0.5%	1	0.5%	1	0.4%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	1	0.5%	4	1.8%	14	6.2%	13	5.7%
Total		198	100.0%	210	100.0%	217	100.0%	225	100.0%	228	100.0%

**D-3: College and Rank of Full-Time Faculty
Fall 2009 - Fall 2013**

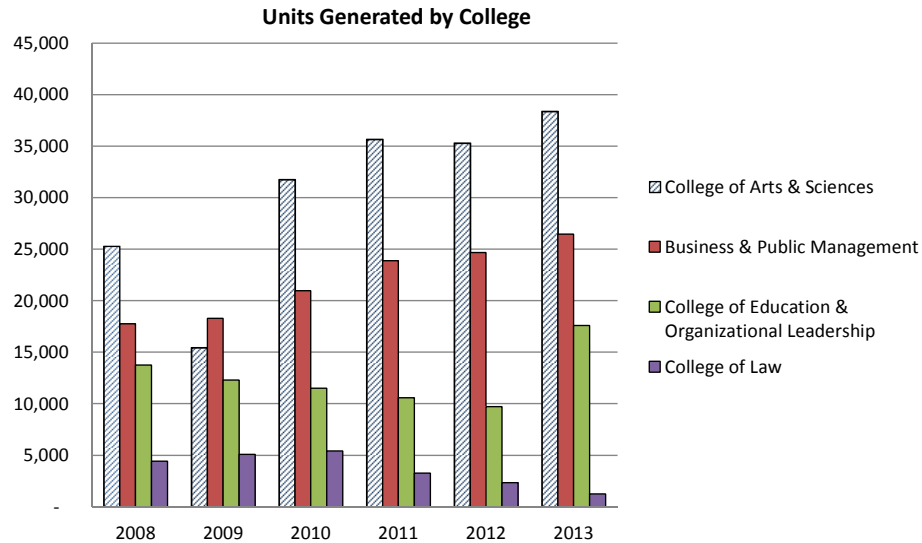
College/School	Rank	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences	Professor	42	51.9%	43	51.2%	45	52.9%	47	50.5%	46	46.9%
	Associate Professor	21	25.9%	23	27.4%	24	28.2%	21	22.6%	24	24.5%
	Assistant Professor	18	22.2%	15	17.9%	11	12.9%	20	21.5%	22	22.4%
	Instructor	0	0.0%	3	3.6%	5	5.9%	5	5.4%	6	6.1%
	Total	81	100.0%	84	100.0%	85	100.0%	93	100.0%	98	100.0%
College of Business & Public Management	Professor	25	69.4%	27	67.5%	28	60.9%	28	60.9%	31	60.8%
	Associate Professor	4	11.1%	3	7.5%	7	15.2%	7	15.2%	6	11.8%
	Assistant Professor	6	16.7%	9	22.5%	9	19.6%	9	19.6%	11	21.6%
	Visiting Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Instructor	1	2.8%	1	2.5%	2	4.3%	2	4.3%	3	5.9%
Total	36	100.0%	40	100.0%	46	100.0%	46	100.0%	51	100.0%	
College of Education & Organizational Leadership	Professor	14	25.9%	15	25.0%	12	20.7%	13	21.0%	14	23.7%
	Associate Professor	17	31.5%	14	23.3%	17	29.3%	18	29.0%	16	27.1%
	Assistant Professor	23	42.6%	31	51.7%	29	50.0%	31	50.0%	29	49.2%
	Total	54	100.0%	60	100.0%	58	100.0%	62	100.0%	59	100.0%
College of Law	Professor	11	52.4%	11	52.4%	11	50.0%	13	81.3%	10	83.3%
	Associate Professor	5	23.8%	4	19.0%	4	18.2%	1	6.3%	0	0.0%
	Assistant Professor	5	23.8%	6	28.6%	7	31.8%	2	12.5%	2	16.7%
	Visiting Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	21	100.0%	21	100.0%	22	100.0%	16	100.0%	12	100.0%	
Wilson Library*	Professor	2	33.3%	2	40.0%	2	33.3%	2	25.0%	2	25.0%
	Associate Professor	0	0.0%	1	20.0%	2	33.3%	2	25.0%	2	25.0%
	Assistant Professor	4	66.7%	2	40.0%	2	33.3%	4	50.0%	4	50.0%
	Instructor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	6	100.0%	5	100.0%	6	100.0%	8	100.0%	8	100.0%	
All	Professor	94	47.5%	98	46.7%	98	45.2%	103	45.8%	103	45.2%
	Associate Professor	47	23.7%	45	21.4%	54	24.9%	49	21.8%	48	21.1%
	Assistant Professor	56	28.3%	63	30.0%	58	26.7%	66	29.3%	68	29.8%
	Visiting Professor	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
	Instructor	0	0.0%	3	1.4%	7	3.2%	7	3.1%	9	3.9%
Total	198	100.0%	210	100.0%	217	100.0%	225	100.0%	228	100.0%	

* The faculty of Wilson Library was included in College of Arts & Science before Fall 2006.
Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).



**D-4 Units Generated by College and Status
Fall 2009-2013**

College/School	Rank	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences	Full-Time Faculty	12,560	81.3%	14,943	47.1%	17,145	48.1%	17,507	49.6%	18,175	47.4%
	Part-Time Faculty	2,059	13.3%	15,762	49.7%	17,970	50.4%	16,972	48.1%	18,340	47.8%
	AP/Classified Staff	832	5.4%	1,040	3.3%	539	1.5%	815	2.3%	1,864	4.9%
Total		15,451	100.0%	31,745	100.0%	35,654	100.0%	35,294	100.0%	38,379	100.0%
College of Business & Public Management	Full-Time Faculty	8,011	43.8%	9,058	43.2%	9,134	38.2%	8,221	33.3%	9,324	35.2%
	Part-Time Faculty	9,631	52.7%	11,105	53.0%	13,713	57.4%	15,565	63.1%	16,593	62.7%
	AP/Classified Staff	628	3.4%	789	3.8%	1,033	4.3%	898	3.6%	545	2.1%
Total		18,270	100.0%	20,952	100.0%	23,880	100.0%	24,684	100.0%	26,462	100.0%
College of Education & Organizational Leadership	Full-Time Faculty	5,030	40.9%	4,987	43.3%	5,115	48.4%	4,661	47.9%	5,540	31.5%
	Part-Time Faculty	7,216	58.6%	6,394	55.6%	5,405	51.1%	4,825	49.6%	11,845	67.3%
	AP/Classified Staff	60	0.5%	128	1.1%	56	0.5%	238	2.4%	221	1.3%
Total		12,306	100.0%	11,509	100.0%	10,576	100.0%	9,724	100.0%	17,606	100.0%
College of Law	Full-Time Faculty	4,184	82.2%	4,367	80.8%	2,500	76.7%	1,601	68.4%	913	72.4%
	Part-Time Faculty	887	17.4%	1,002	18.5%	758	23.3%	668	28.6%	303	24.0%
	AP/Classified Staff	22	0.4%	34	0.6%	-	0.0%	70	3.0%	45	3.6%
Total		5,093	100.0%	5,403	100.0%	3,258	100.0%	2,339	100.0%	1,261	100.0%
All	Full-Time Faculty	29,785	58.3%	33,355	47.9%	33,894	46.2%	31,990	44.4%	33,952	40.6%
	Part-Time Faculty	19,793	38.7%	34,263	49.2%	37,846	51.6%	38,030	52.8%	47,081	56.2%
	AP/Classified Staff	1,542	3.0%	1,991	2.9%	1,628	2.2%	2,021	2.8%	2,675	3.2%
Total		51,120	100.0%	69,609	100.0%	73,368	100.0%	72,041	100.0%	83,708	100.0%



Source: Banner extract (Fall 2006 and after).

D-5: Highest Degree of Full-Time Instructional Faculty Fall 2009 - Fall 2013

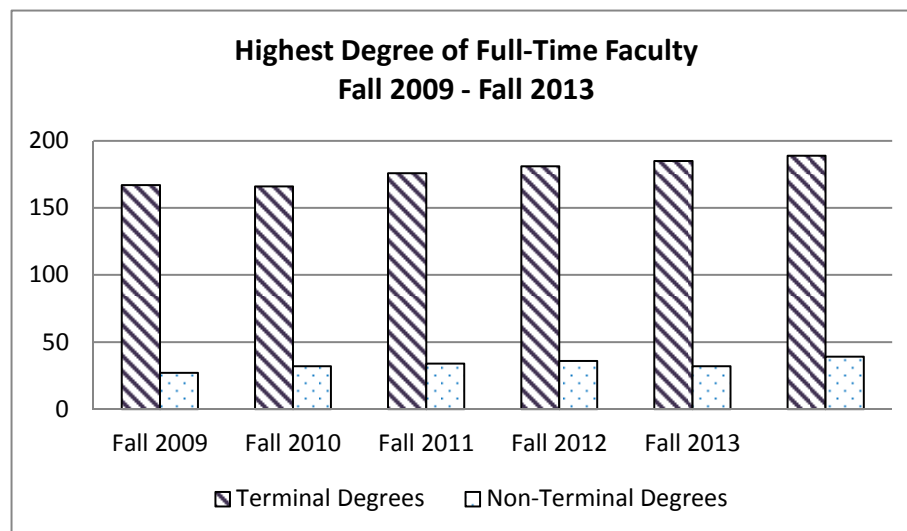
Highest Degree	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
BA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BCL**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DA*	1	0.5%	1	0.5%	1	0.5%	2	0.9%	2	0.9%
DMA*	1	0.5%	1	0.5%	1	0.5%	2	0.9%	2	0.9%
DPA*	3	1.5%	3	1.4%	3	1.4%	3	1.4%	3	1.3%
EdD*	23	11.6%	23	11.0%	23	11.0%	25	11.5%	25	11.1%
JD*	27	13.6%	27	12.9%	27	12.9%	22	10.1%	18	8.0%
LLB*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
LLM*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MA	13	6.6%	14	6.7%	14	6.7%	15	6.9%	14	6.2%
MA* (PEPPIT Criteria)	2	1.0%	2	1.0%	2	1.0%	1	0.5%	1	0.4%
MBA	0	0.0%	0	0.0%	0	0.0%	2	0.9%	2	0.9%
MBA* (PEPPIT Criteria)	2	1.0%	2	1.0%	2	1.0%	2	0.9%	2	0.9%
MEd	3	1.5%	4	1.9%	4	1.9%	4	1.8%	3	1.3%
MEd* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MFA*	5	2.5%	6	2.9%	6	2.9%	7	3.2%	6	2.7%
MLA	1	0.5%	1	0.5%	1	0.5%	0	0.0%	0	0.0%
MLIS	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLIS*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLS	3	1.5%	3	1.4%	3	1.4%	0	0.0%	5	2.2%
MLS* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	10	5.1%	11	5.2%	11	5.2%	9	4.1%	10	4.4%
MS* (PEPPIT Criteria)	1	0.5%	1	0.5%	1	0.5%	0	0.0%	0	0.0%
MSLS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MST*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PhD*	102	51.5%	111	52.9%	111	52.9%	123	56.7%	132	58.7%
Total	198	100%	210	100%	210	100%	217	100%	225	100%

***Terminal Degrees** **166** **83.8%** **176** **83.8%** **176** **83.8%** **185** **85.3%** **189** **84.0%**

** Bachelor of Civil Law

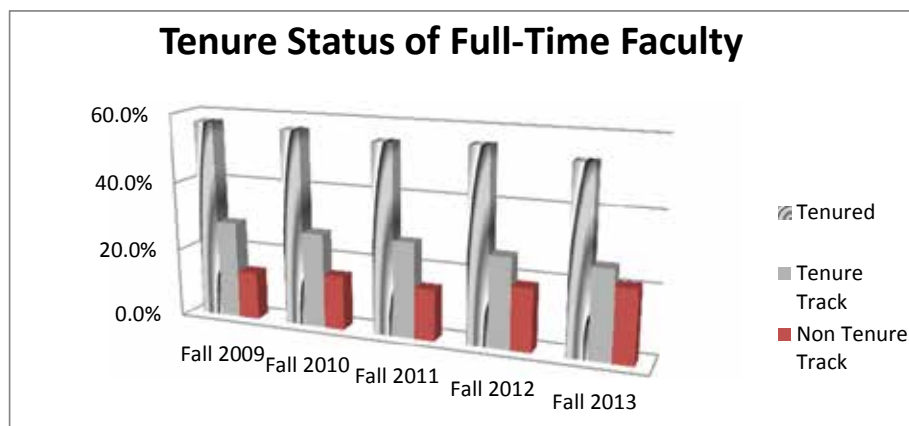
Source: Human Resources (Fall 2006 and after). Wilson Librarians are not included in these data.

Wilson Librarians are not included in these data.



**D-6 Tenure Status of Full-Time Faculty
Fall 2009-2013**

College/School	Rank	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences	Tenured	57	70.4%	58	69.0%	58	68.2%	61	65.6%	60	61.2%
	Tenure Track	21	25.9%	22	26.2%	21	24.7%	23	24.7%	27	27.6%
	Non Tenure Track	3	3.7%	4	4.8%	6	7.1%	9	9.7%	11	11.2%
Total		81	100.0%	84	100.0%	85	100.0%	93	100.0%	98	100.0%
College of Business & Public Management	Tenured	23	63.9%	26	65.0%	27	58.7%	28	60.9%	29	56.9%
	Tenure Track	12	33.3%	12	30.0%	11	23.9%	13	28.3%	14	27.5%
	Non Tenure Track	1	2.8%	2	5.0%	8	17.4%	5	10.9%	8	15.7%
Total		36	100.0%	40	100.0%	46	100.0%	46	100.0%	51	100.0%
College of Education & Organizational Leadership	Tenured	23	42.6%	24	40.0%	23	39.7%	24	38.7%	23	39.0%
	Tenure Track	14	25.9%	15	25.0%	18	31.0%	20	32.3%	17	28.8%
	Non Tenure Track	17	31.5%	21	35.0%	17	29.3%	18	29.0%	19	32.2%
Total		54	100.0%	60	100.0%	58	100.0%	62	100.0%	59	100.0%
College of Law	Tenured	11	52.4%	11	52.4%	11	50.0%	12	75.0%	9	75.0%
	Tenure Track	9	42.9%	9	42.9%	10	45.5%	3	18.8%	1	8.3%
	Non Tenure Track	1	4.8%	1	4.8%	1	4.5%	1	6.3%	2	16.7%
Total		21	100.0%	21	100.0%	22	100.0%	16	100.0%	12	100.0%
Wilson Library	Tenured	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Tenure Track	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Non Tenure Track	6	100.0%	5	100.0%	6	100.0%	8	100.0%	8	100.0%
Total		6	100.0%	5	100.0%	6	100.0%	8	100.0%	8	100.0%
All	Tenured	114	57.6%	119	56.7%	119	54.8%	125	55.6%	121	53.1%
	Tenure Track	56	28.3%	58	27.6%	60	27.6%	59	26.2%	59	25.9%
	Non Tenure Track	28	14.1%	33	15.7%	38	17.5%	41	18.2%	48	21.1%
Total		198	100%	210	100%	217	100%	225	100%	228	100%



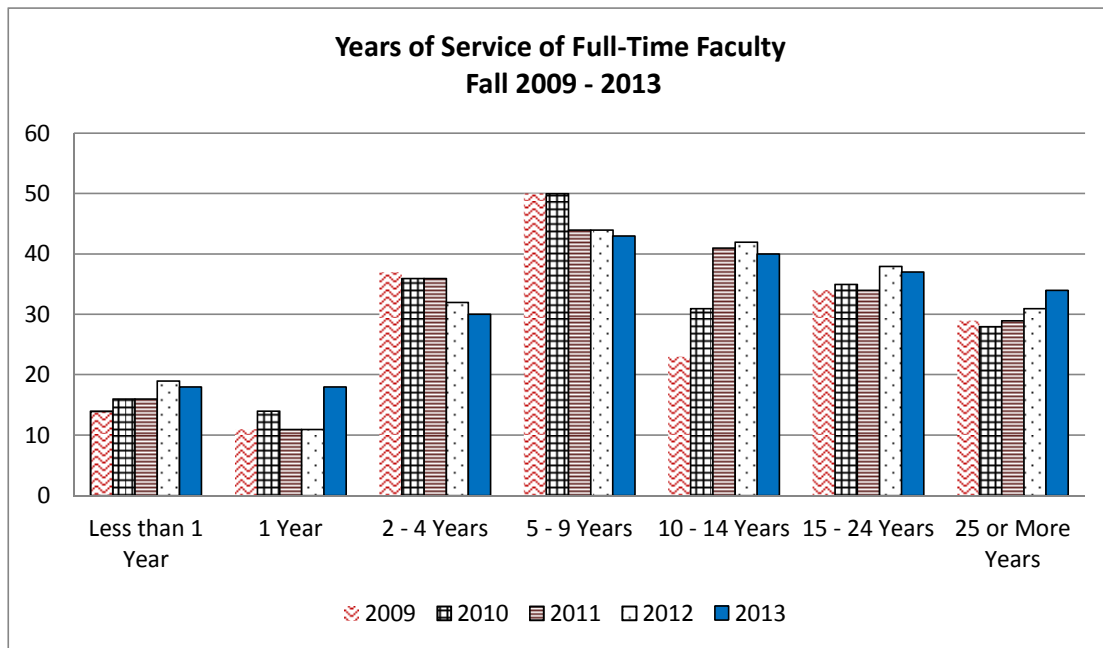
Source: Human Resources - November 15.

D-7: Years of Service of Full-Time Faculty: Fall 2009 - Fall 2013

Years at La Verne	2009		2010		2011		2012		2013	
Less than 1 Year	14	7.1%	16	7.6%	16	7.6%	19	8.8%	18	8.2%
1 Year	11	5.6%	14	6.7%	11	5.2%	11	5.1%	18	8.2%
2 - 4 Years	37	18.7%	36	17.1%	36	17.1%	32	14.7%	30	13.6%
5 - 9 Years	50	25.3%	50	23.8%	44	20.9%	44	20.3%	43	19.5%
10 - 14 Years	23	11.6%	31	14.8%	41	19.4%	42	19.4%	40	18.2%
15 - 24 Years	34	17.2%	35	16.7%	34	16.1%	38	17.5%	37	16.8%
25 or More Years	29	14.6%	28	13.3%	29	13.7%	31	14.3%	34	15.5%
Total Faculty	198	100.0%	210	100.0%	211	100.0%	217	100.0%	220	100.0%

Full-Time Teaching Faculty by College and Age Group: Fall 2013

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	16	16.3%	1	2.0%	1	1.7%	1	8.3%	19	8.6%
35-44	20	20.4%	7	13.7%	11	18.6%	2	16.7%	40	18.2%
45-54	23	23.5%	12	23.5%	15	25.4%	4	33.3%	54	24.5%
55-59	12	12.2%	2	3.9%	9	15.3%	0	0.0%	23	10.5%
60-65	16	16.3%	20	39.2%	10	16.9%	3	25.0%	49	22.3%
66-	11	11.2%	9	17.6%	13	22.0%	2	16.7%	35	15.9%
Total	98	100.0%	51	100.0%	59	100.0%	12	100.0%	220	100.0%



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Human Resources

D-8: Gender, Ethnicity, and Appointment Status of La Verne Regularly-Contracted Staff by Position - Fall 2013

By Gender and Position

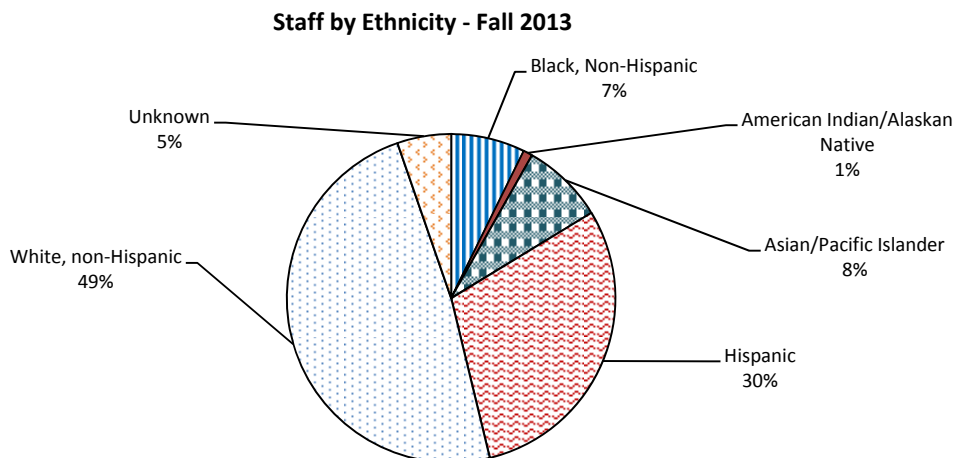
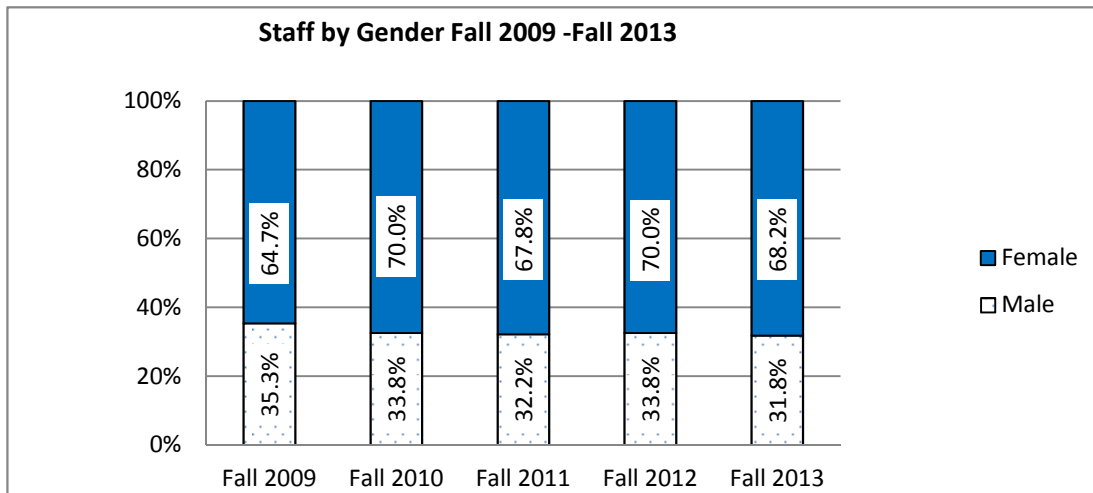
Gender	Administrative/ Professional		Classified		All Positions	
Male	94	34.2%	55	28.5%	149	31.8%
Female	181	65.8%	138	71.5%	319	68.2%
	275	100.0%	193	100.0%	468	100.0%

By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	22	8.0%	12	6.2%	34	7.3%
American Indian/Alaskan Native	1	0.4%	3	1.6%	4	0.9%
Asian/Pacific Islander	25	9.4%	13	6.7%	38	8.1%
Hispanic	70	25.5%	70	36.3%	140	29.9%
White, non-Hispanic	148	53.8%	79	40.9%	227	48.5%
Unknown	9	3.3%	16	8.3%	25	5.3%
	275	100%	193	100.0%	468	100.0%

By Appointment and Position

	Administrative/ Professional		Classified		All Positions	
Full-Time	266	96.7%	171	88.6%	437	93.4%
Part-Time	9	3.3%	22	11.4%	31	6.6%
Total Staff	275	100.0%	193	100.0%	468	100.0%



Source: Human Resources

D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status by Ethnicity Gender - Fall 2005 - Fall 2013

Tenured Faculty

Ethnicity	Gender	2005 Tenured Faculty		2013 Tenured Faculty	
White, Non-Hispanic	Male	47	52.8%	59	48.8%
	Female	30	33.7%	40	33.1%
Black, Non-Hispanic	Male	1	1.1%	3	2.5%
	Female	1	1.1%	2	1.7%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	4	4.5%	5	4.1%
	Female	3	3.4%	6	5.0%
Hispanic	Male	2	2.2%	4	3.3%
	Female	1	1.1%	2	1.7%
Non-resident Alien	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
Total		89	100.0%	121	100.0%

Administrative Professional Staff

Ethnicity	Gender	2005 Administrative Professional		2013 Administrative Professional	
White, Non-Hispanic	Male	60	28.8%	53	20.0%
	Female	72	34.6%	87	32.8%
	Total	132	63.5%	140	52.8%
Black, Non-Hispanic	Male	6	2.9%	7	2.6%
	Female	13	6.3%	15	5.7%
	Total	19	9.1%	22	8.3%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	1	0.5%	1	0.4%
	Total	1	0.5%	1	0.4%
Asian/Pacific Islander	Male	4	1.9%	10	3.8%
	Female	10	4.8%	14	5.3%
	Total	14	6.7%	24	9.1%
Hispanic	Male	15	7.2%	17	6.4%
	Female	22	10.6%	52	19.6%
	Total	37	17.8%	69	26.0%
Unknown	Male	2	1.0%	3	1.1%
	Female	3	1.4%	6	2.3%
	Total	5	2.4%	9	3.4%
Total		208	100.0%	265	100.0%

Classified Staff

Ethnicity	Gender	2005 Classified Staff		2013 Classified Staff	
White, Non-Hispanic	Male	24	12.4%	17	8.8%
	Female	77	39.9%	62	32.1%
	Total	101	52.3%	79	40.9%
Black, Non-Hispanic	Male	7	3.6%	9	4.7%
	Female	9	4.7%	4	2.1%
	Total	16	8.3%	13	6.7%
American Indian/Alaskan Native	Male	0	0.0%	1	0.5%
	Female	3	1.6%	2	1.0%
	Total	3	1.6%	3	1.6%
Asian/Pacific Islander	Male	7	3.6%	7	3.6%
	Female	12	6.2%	5	2.6%
	Total	19	9.8%	12	6.2%
Hispanic	Male	14	7.3%	18	9.3%
	Female	35	18.1%	52	26.9%
	Total	49	25.4%	70	36.3%
Unknown	Male	2	1.0%	3	1.6%
	Female	3	1.6%	13	6.7%
	Total	5	2.6%	16	8.3%
Total		193	100.0%	193	100.0%

D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status by Ethnicity Gender - Fall 2005 - Fall 2013

Tenure Track Faculty

Ethnicity	Gender	2005 Tenure Track Faculty		2013 Tenure Track Faculty	
		Count	Percentage	Count	Percentage
White, Non-Hispanic	Male	71	46.7%	70	38.9%
	Female	59	38.8%	59	32.8%
	Total	130	85.5%	129	71.7%
Black, Non-Hispanic	Male	2	1.3%	4	2.2%
	Female	2	1.3%	4	2.2%
	Total	4	2.6%	8	4.4%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	9	5.9%	8	4.4%
	Female	4	2.6%	16	8.9%
	Total	13	8.6%	24	13.3%
Hispanic	Male	3	2.0%	7	3.9%
	Female	2	1.3%	5	2.8%
	Total	5	3.3%	12	6.7%
Unknown	Male	0	0.0%	2	1.1%
	Female	0	0.0%	5	2.8%
	Total	0	0.0%	7	3.9%
Total		152	100.0%	180	100.0%

Non-Tenure Track Full-time Faculty

Ethnicity	Gender	2005 Non-Tenure Track FTF Faculty		2013 Non-Tenure Track FTF Faculty	
		Count	Percentage	Count	Percentage
White, Non-Hispanic	Male	8	40.0%	11	22.9%
	Female	8	40.0%	19	39.6%
	Total	16	80.0%	30	62.5%
Black, Non-Hispanic	Male	0	0.0%	2	4.2%
	Female	0	0.0%	1	2.1%
	Total	0	0.0%	3	6.3%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	0	0.0%	0	0.0%
	Female	2	10.0%	3	6.3%
	Total	2	10.0%	3	6.3%
Hispanic	Male	1	5.0%	3	6.3%
	Female	1	5.0%	3	6.3%
	Total	2	10.0%	6	12.5%
Unknown	Male	0	0.0%	3	6.3%
	Female	0	0.0%	3	6.3%
	Total	0	0.0%	6	12.5%
Total		20	100%	48	100%

D-10: Students, Faculty and Staff by Gender and Race / Ethnicity - Fall 2013

Fall 2013		Students		FTFAC		AP		Classified	
Male	3556	40.8%	110	48.2%	94	34.2%	55	28.5%	
Female	5159	59.2%	118	51.8%	181	65.8%	138	71.5%	
Not Reported	81								
White, Non-Hispanic	2221	25.3%	159	70.7%	148	53.8%	79	40.9%	
Black, Non-Hispanic	561	6.4%	11		22	8.0%	12	6.2%	
American Indian/Alaskan Native	28	0.3%	1	0.4%	1	0.4%	3	1.6%	
Asian/Pacific Islander	469	5.3%	20	8.9%	25	9.1%	13	6.7%	
Native Hawaiian or Other Pacific Islander	36	0.4%	0	0.0%	0	0.0%	0	0.0%	
Hispanic	3515	40.0%	20	8.9%	70	25.5%	70	36.3%	
Two or More races	225	2.6%	0	0.0%	0	0.0%	0	0.0%	
Non-resident Alien	896	10.2%	0	0.0%	0	0.0%	0	0.0%	
Not Reported	845	9.6%	14	6.2%	9	3.3%	16	8.3%	
Total	8796	100.0%	225	100.0%	275	100.0%	193	100.0%	

FTF Fall 2013		Tenured		Non-Tenured	
Male	71	58.7%	39	36.4%	
Female	50	41.3%	68	63.6%	
White, Non-Hispanic	99	81.8%	60	56.1%	
Black, Non-Hispanic	5	4.1%	6	5.6%	
American Indian/Alaskan Native	0	0.0%	0	0.0%	
Asian/Pacific Islander	11	9.1%	16	15.0%	
Hispanic	6	5.0%	12	11.2%	
Non-resident Alien	0	0.0%	0	0.0%	
Not Reported	0	0.0%	13	12.1%	
Total	121	100.0%	107	100.0%	

HR Data extracted on November 15; full-time faculty includes Wilson Librarians.

Tenured Faculty = 121/228 (53%)

FTF Fall 2013		Tenured		Non-Tenured	
White, Non-Hispanic	Male	59	49%	22	21%
	Female	40	33%	38	36%
Black, Non-Hispanic	Male	3	2%	3	3%
	Female	2	2%	3	3%
American Indian/Alaskan Native	Male	0	0%	0	0%
	Female	0	0%	0	0%
Asian/Pacific Islander	Male	5	4%	3	3%
	Female	6	5%	13	12%
Hispanic	Male	4	3%	6	6%
	Female	2	2%	6	6%
Non-resident Alien	Male	0	0%	0	0%
	Female	0	0%	0	0%
Not Reported	Male	0	0%	5	5%
	Female	0	0%	8	7%
Total		121	100%	107	100%

E.
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E-1: Finances for Fiscal Year 2008-09 through 2012-13

Assets	2008-09	2009-10	2010-11	2011-12	2012-13
Current Assets	97,935,970	101,468,020	141,896,250	128,349,939	144,935,409
Property, plant and equipment:					
Land	10,086,590	11,236,590	14,858,478	19,985,976	22,273,873
Buildings and improvements	84,465,517	85,775,386	92,716,431	97,683,483	126,005,941
Equipment	33,542,236	35,915,898	37,195,541	39,088,554	41,944,756
Asset Retirement capitalized costs	108,625	107,503	106,687	103,278	102,211
Construction in progress	2,254,164	2,064,674	8,554,963	26,297,120	2,888,553
	<u>130,457,132</u>	<u>135,100,051</u>	<u>153,432,100</u>	<u>183,158,411</u>	<u>193,215,334</u>
Less: Accumulated depreciation	(58,681,985)	(52,185,327)	(56,857,037)	(62,073,026)	(68,390,724)
Total property, plant and equipment	<u>71,775,147</u>	<u>82,914,724</u>	<u>96,575,063</u>	<u>121,085,385</u>	<u>124,824,610</u>
Total assets	169,711,117	184,382,744	238,471,313	249,435,324	269,760,019
Liabilities and Net Assets					
Liabilities	80,207,591	79,171,407	118,605,750	118,336,202	117,618,831
Net Assets	<u>89,503,526</u>	<u>105,211,337</u>	<u>119,865,563</u>	<u>131,099,122</u>	<u>152,141,188</u>
Total liabilities and net assets	169,711,117	184,382,744	238,471,313	249,435,324	269,760,019
Student Grants					
Pell grants	3,977,836	5,708,292	7,405,693	8,614,330	9,481,474
Other federal grants	887,310	659,959	862,046	526,724	587,178
State grants	6,069,314	5,979,597	7,263,304	8,679,093	9,562,196
Funded institutional grants	701,795	758,018	927,977	966,359	905,274
Unfunded institutional grants	14,541,783	15,429,898	22,909,436	27,218,148	35,150,917
Total student grants	26,178,038	28,535,764	39,368,456	46,004,654	55,687,039

Source: Audited Financial Statements/General Ledger

Major Assets, Liabilities, and Student Grants Per Full-Time Equivalent Student (FTES)

Assets	2008-09	2009-10	2010-11	2011-12	2012-13
Current Assets	16,599	17,131	21,816	20156	20154
Total property, plant and equipment	<u>12,165</u>	<u>13,998</u>	<u>14,848</u>	<u>19015</u>	<u>17357</u>
Total assets	\$ 28,765	\$ 31,129	\$ 36,665	\$ 39,171	
Liabilities and Net Assets					
Liabilities	13,594	13,366	18,236	18583	16355
Net Assets	<u>15,170</u>	<u>17,763</u>	<u>18,429</u>	<u>20587</u>	<u>21156</u>
Total liabilities and net assets	\$ 28,765	\$ 31,129	\$ 36,665	\$ 39,171	\$ 37,511
Student Grants					
Pell grants	674	964	1,139	1353	1318
Other federal grants	150	111	133	83	82
State grants	1,029	1,010	1,117	1363	1330
Funded institutional grants	119	128	143	152	126
Unfunded institutional grants	2,465	2,605	3,522	4274	4888
Total student grants	\$ 4,437	\$ 4,818	\$ 6,053	\$ 7,224	\$ 7,744

E-1: Finances for Fiscal Year 2008-09 through 2012-13 (Continued)

Sources of Funds	2008-09	2009-10	2010-11	2011-12	2012-13
Student tuition and fees	110,679,419	116,236,279	135,451,548	144,928,636	162,704,358
Less: Student financial aid	(20,139,009)	(23,653,474)	(31,743,647)	(35,000,120)	(41,326,790)
Net student tuition and fees	90,540,410	92,582,805	103,707,901	109,928,516	121,377,568
Private gifts and grants	2,450,603	2,734,963	4,390,684	4,835,984	2,575,765
Government grants (Federal and State)	2,374,065	3,774,997	3,304,323	3,005,522	2,617,665
Sponsored programs	245,451	252,978	10,550	52,640	14,140
Investment income	(8,210,511)	3,570,957	993,817	1,036,424	1,173,853
Auxiliary enterprises	4,149,991	4,270,500	5,302,123	5,608,151	9,068,621
Annuity and trust gifts	55,000	35,000	78,000	10,000	1,320,000
Premiums earned	42,415	-	-	-	-
Other	1,975,089	991,127	1,271,887	1,484,716	1,430,979
Total revenues	93,622,513	108,213,327	119,059,285	125,961,953	139,578,591
Expenses					
Instruction	43,589,596	43,820,183	49,077,215	52,723,750	54,848,958
Academic support	16,407,315	15,108,096	19,913,172	17,109,684	15,790,233
Student services	12,084,975	13,262,666	14,558,839	16,141,302	17,914,244
Institutional support	21,641,778	28,929,809	23,607,641	23,692,067	28,113,343
Auxiliary enterprises	2,720,357	2,627,760	3,569,072	4,140,575	6,186,720
Total expenses	96,444,021	103,748,514	110,725,939	113,807,378	122,853,498
Change in Net Assets	(2,821,508)	4,464,813	14,654,227	11,233,559	21,042,066
Net assets at beginning of year	92,325,034	100,746,523	105,211,336	119,865,563	131,099,122
Net assets at end of year	89,503,526	105,211,336	119,865,563	131,099,122	152,141,188

Source: Audited Financial Statements

Major Funds and Expenses Per Full-Time Equivalent Student (FTES)

Major Funds/FTES	2008-09	2009-10	2010-11	2011-12	2012-13
Student Financial Aid	3,413	3,993	4,881	5,496	5,747
Net Tuition and Fees	15,346	15,631	15,945	17,263	16,878
Private gifts and grants	415	462	675	759	358.17
Government grants (Federal and State)	402	637	508	472	364.00
Total revenues	\$ 15,868	\$ 18,270	\$ 18,305	\$ 19,781	\$ 19,409
Expenses/FTES					
Instruction	7,388	7,398	7,546	8,280	7,627
Academic support	2,781	2,551	3,062	2,687	2,196
Student services	2,048	2,239	2,238	2,535	2,491
Institutional support	3,668	4,884	3,630	3,721	3,909
Auxiliary enterprises	461	444	549	650	860
Total expenses	\$ 16,346	\$ 17,516	\$ 17,024	\$ 8,280	\$ 7,627
Change in Net Assets	(478)	754	2,253	1,764	2,926
Net assets at beginning of year	15,648	17,009	16,176	18,823	18,230
Net assets at end of year	\$ 15,170	\$ 17,763	\$ 18,429	\$ 20,587	\$ 21,156

E-2: Financial Aid for Traditional-Age Full-Time Students*
Fall 2009 - Fall 2013

Enrolled Students Receiving Aid:

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	First Time, Full-time Undergrad	Full-time Undergrad	First Time, Full-time Undergrad	Full-time Undergrad	First Time, Full-time Undergrad	Full-time Undergrad	First Time, Full-time Undergrad	Full-time Undergrad	First Time, Full-time Undergrad	Full-time Undergrad
a) Number of degree-seeking undergraduate students	329	1432	536	1800	506	2095	619	2409	561	2592
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	296	1255	504	1608	479	1877	577	2164	523	2290
c) Number of students in line b who were determined to have financial need	274	1187	459	1509	449	1774	544	2061	482	2163
d) Number of students in line c who received any financial aid	274	1183	459	1507	449	1772	544	2061	482	2162
e) Number of students in line d who received any need-based gift aid	186	1017	305	1211	313	1382	505	1940	455	1897
f) Number of students in line d who received any need-based self-help aid	245	1112	439	1459	414	1654	482	1909	445	2006
g) Number of students in line d who received any non-need-based gift aid	272	1025	459	1380	449	1696	540	1966	480	2135
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	26	148	49	161	49	184	81	215	44	229
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	47%	60%	40%	52%	40%	48%	39%	49%	39%	49%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$26,195	\$24,932	\$27,624	\$26,408	\$26,978	\$26,918	\$28,210	\$27,750	\$29,569	\$28,603
k) Average need-based gift award of those in line e	\$11,024	\$11,941	\$10,679	\$12,068	\$11,270	\$11,957	\$8,622	\$11,716	\$9,600	\$9,587
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,814	\$5,372	\$4,207	\$4,979	\$4,075	\$4,872	\$4,013	\$4,920	\$4,129	\$5,260
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$4,111	\$4,889	\$2,411	\$2,163	\$3,882	\$4,562	\$3,767	\$4,659	\$3,944	\$5,002

Number of Enrolled Students Receiving Non-Need-Based Grants and Scholarships:

n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	36	160	59	209	48	233	60	264	68	335
o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$17,758	\$15,146	\$16,742	\$16,631	\$15,136	\$16,627	\$21,205	\$18,970	\$18,679	\$19,603
p) Number of students in line a who received a non-need-based athletic grant or scholarship**	0	0	0	0	0	0	0	0	0	0
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	0	0	0	0	0	0	0	0	0	0

* "First-Time, full-time undergrad" students refer to first-year students. "Full-time undergrad" includes first-year students.

** The University does not grant non-need-based athletic grant or scholarship.

Source: Common Data Set; Financial Aid Office.

F.
DIVERSITY

**F-1 (A-17): Student Ethnicity and Gender
Fall 2009-Fall 2013**

A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
American Indian/Alaska Native	56	0.7%	65	0.8%	39	0.5%	32	0.4%	28	0.3%
African American	665	8.9%	726	9.0%	726	8.7%	643	7.5%	561	6.4%
White	2231	29.8%	2378	29.6%	2573	30.7%	2351	27.2%	2221	25.3%
Hispanic/Latino	2315	30.9%	2564	31.9%	3214	38.4%	3399	39.4%	3515	40.0%
Asian	683	9.1%	813	10.1%	554	6.6%	490	5.7%	469	5.3%
Native Hawaiian/Other Pacific Islander					38	0.5%	33	0.4%	36	0.4%
Other	427	5.7%	460	5.7%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	42	0.6%	26	0.3%	607	7.3%	825	9.6%	896	10.2%
Two or more races					187	2.2%	203	2.4%	225	2.6%
Not Reported	1066	14.2%	996	12.4%	432	5.2%	652	7.6%	845	9.6%
Total	7485	100%	8028	100%	8370	100%	8628	100%	8796	100%

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Male	2736	36.6%	3034	37.8%	3318	39.6%	3413	39.6%	3556	40.4%
Female	4669	62.4%	4911	61.2%	5052	60.4%	5129	59.4%	5159	58.7%
Not Reported	80	1.1%	83	1.0%	0	0.0%	86	1.0%	81	0.9%
Total	7485	100%	8028	100%	8370	100%	8628	100%	8796	100%

A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
American Indian/Alaska Native	28	0.7%	33	0.8%	22	0.5%	18	0.4%	16	0.3%
Black or African American	352	9.2%	379	8.9%	367	7.8%	364	7.2%	331	6.3%
Caucasian	1096	28.5%	1245	29.1%	1438	30.6%	1375	27.3%	1347	25.8%
Hispanic/Latino	1410	36.7%	1624	38.0%	2183	46.4%	2412	47.8%	2508	48.1%
Asian	169	4.4%	235	5.5%	242	5.1%	260	5.2%	281	5.4%
Native Hawaiian/Other Pacific Islander					21	0.4%	22	0.4%	26	0.5%
Other	201	5.2%	218	5.1%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	23	0.6%	11	0.3%	75	1.6%	104	2.1%	126	2.4%
Two or more races					125	2.7%	147	2.9%	166	3.2%
Not Reported	563	13.7%	529	12.9%	232	5.7%	342	8.3%	415	8.0%
Total	3842	100%	4274	100%	4705	100%	5044	100%	5216	100%

Gender	Fall 2009		Fall 2010		Fall 2012		Fall 2012		Fall 2013	
Male	1461	38.0%	1683	39.4%	1933	41.1%	2041	40.5%	2187	41.9%
Female	2360	61.4%	2561	59.9%	2772	58.9%	2965	58.8%	2989	57.3%
Not Reported	21	0.5%	30	0.7%	0	0.0%	38	0.8%	40	0.8%
Total	3842	100%	4274	100%	4705	100%	5044	100%	5216	100%

A-17.3: First Time Full-Time Undergraduate First Generation Status

First Generation	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
First Generation Full-Time Undergrad.	173	52.0%	245	45.5%	236	46.6%	270	43.6%	203	36.2%
Total First Time, First Year	333	100%	538	100%	506	100%	619	100%	561	100%

Prior to 2011, students with unknown race/ethnicity were excluded. As of 2011, following federal guidelines, Asian groups are disaggregated into Asian or Native Hawaiian/Other Pacific Islander. Non-resident aliens and international students are now based on residency code and no longer self-reported data.

**F-1 (A-17.4): Student Ethnicity and Gender: Master Students
Fall 2009 - Fall 2013**

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
American Indian/Alaska Native	23	0.8%	24	0.8%	14	0.5%	12	0.4%	10	0.3%
Black or African American	235	8.4%	272	9.4%	277	9.3%	216	7.2%	175	5.7%
White	788	28.3%	789	27.2%	821	27.7%	724	24.0%	664	21.7%
Hispanic/Latino	760	27.3%	777	26.8%	874	29.4%	852	28.3%	873	28.5%
Asian	428	15.4%	494	17.1%	243	8.2%	180	6.0%	156	5.1%
Native Hawaiian or Other Pacific Islander					14	0.5%	8	0.3%	7	0.2%
Other	136	4.9%	158	5.5%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	11	0.4%	8	0.3%	516	17.4%	710	23.6%	763	24.9%
Two or more races					51	1.7%	49	1.6%	54	1.8%
Not Reported	403	14.5%	375	12.9%	158	5.3%	261	8.7%	358	11.7%
Total	2784	100%	2897	100%	2968	100%	3012	100%	3060	100%

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2012	
Male	892	32.0%	974	33.6%	1106	37.3%	1155	38.3%	1173	38.3%
Female	1846	66.3%	1885	65.1%	1862	62.7%	1817	60.3%	1849	60.4%
Not Reported	46	1.7%	38	1.3%	0	0.0%	40	1.3%	38	1.2%
Total	2784	100%	2897	100%	2968	100%	3012	100%	3060	100%

A-17.5: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
American Indian/Alaska Native	3	0.6%	2	0.5%	2	0.5%	1	0.3%	1	0.3%
African American	66	14.1%	63	14.6%	75	17.7%	60	15.6%	49	13.0%
Caucasian	169	36.1%	144	33.3%	173	40.8%	161	41.9%	146	38.6%
Hispanic/Latino	92	19.7%	96	22.2%	103	24.3%	91	23.7%	98	25.9%
Asian American/Pacific Islander	32	6.8%	26	6.0%	30	7.1%	23	6.0%	17	4.5%
Native Hawaiian or Other Pacific Islander					2	0.5%	2	0.5%	1	0.3%
Other	25	5.3%	25	5.8%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	8	1.7%	7	1.6%	11	2.6%	9	2.3%	6	1.6%
Two or more races					3	0.7%	2	0.5%	3	0.8%
Not Reported	73	15.6%	69	16.0%	25	5.9%	35	9.1%	57	15.1%
Total	468	100%	432	100%	424	100%	384	100%	378	100%

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Male	164	35.0%	147	34.0%	135	31.8%	118	30.7%	116	30.7%
Female	296	63.2%	276	63.9%	289	68.2%	260	67.7%	260	68.8%
Not Reported	8	1.7%	9	2.1%	0	0.0%	6	1.6%	2	0.5%
Total	468	100%	432	100%	424	100%	384	100%	378	100%

A-17.6: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2012	
American Indian/Alaska Native	2	0.5%	6	1.4%	1	0.7%	1	0.7%	1	0.7%
African American	12	3.1%	12	2.8%	7	4.9%	3	2.1%	6	4.2%
Caucasian	178	45.5%	200	47.1%	141	99.3%	91	64.1%	64	45.1%
Hispanic/Latino	53	13.6%	67	15.8%	54	38.0%	44	31.0%	36	25.4%
Asian American/Pacific Islander	54	13.8%	58	13.6%	39	27.5%	27	19.0%	15	10.6%
Native Hawaiian or Other Pacific Islander					1	0.7%	1	0.7%	2	1.4%
Other	65	16.6%	59	13.9%	0	0.0%	0	0.0%	0	0.0%
International/Non-Resident Alien	0	0.0%	0	0.0%	5	3.5%	2	1.4%	1	0.7%
Two or more races					8	5.6%	5	3.5%	2	1.4%
Not Reported	27	6.9%	23	5.4%	17	12.0%	14	9.9%	15	10.6%
Total	391	100%	425	100%	273	192%	188	132%	142	100%

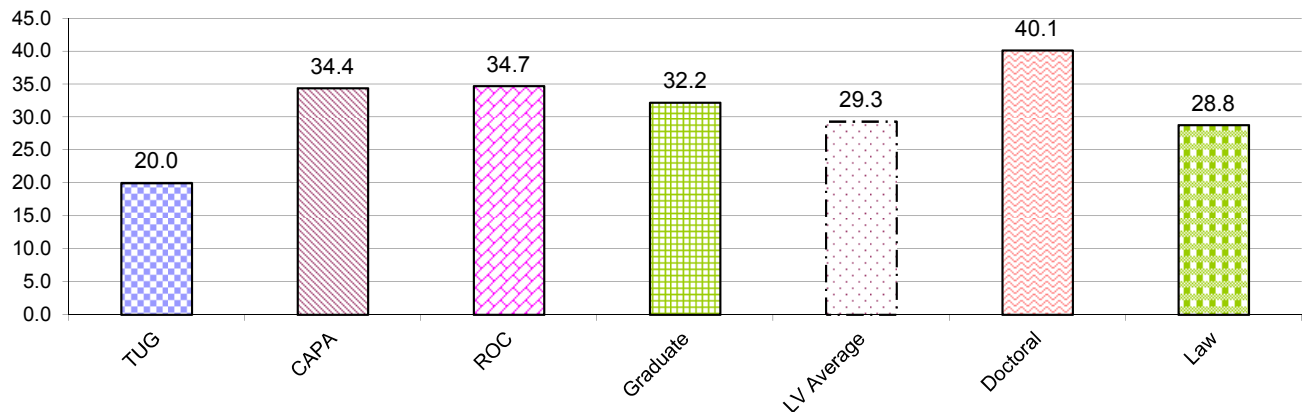
Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2012	
Male	219	56.0%	230	54.1%	144	52.7%	99	52.7%	80	56.3%
Female	167	42.7%	189	44.5%	129	47.3%	87	46.3%	61	43.0%
Not Reported	5	1.3%	6	1.4%	0	0.0%	2	1.1%	1	0.7%
Total	391	100%	425	100%	273	100%	188	100%	142	100%

New Federal Race and Ethnicity Guidelines apply and reflected in classifications in as of 2011. See page 16 for explanation.

F-2 (A-18): Student Age by Campus/Program and Class - Fall 2013

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25- 29	Age 30-39	40 or Over
Main Campus Undergraduate	20.0	1112 99.7%	1467 60.7%	94 4.5%	6 0.2%	3 0.1%
Main Campus Graduate	29.5	1 0.0%	551 22.8%	751 35.8%	360 14.8%	246 11.6%
DPA	43.6	0 0.0%	0 0.0%	3 0.1%	28 1.2%	50 2.4%
EdD	44.6	0 0.0%	1 0.0%	10 0.5%	45 1.8%	138 6.5%
PsyD	28.9	0 0.0%	19 0.8%	48 2.3%	31 1.3%	5 0.2%
Law	28.7	0 0.0%	31 1.3%	64 3.0%	38 1.6%	9 0.4%
		1113 99.7%	2069 85.6%	970 46.2%	508 20.9%	451 21.3%
Regional and Online Campuses (ROC)						
Bakersfield Credential	32.6	0 0.0%	9 0.4%	18 0.9%	27 1.1%	10 0.5%
CAPA	34.4	0 0.0%	69 2.9%	317 15.1%	325 13.4%	241 11.4%
Education	33.3	0 0.0%	11 0.5%	57 2.7%	73 3.0%	34 1.6%
ULV Online	36.1	0 0.0%	25 1.0%	74 3.5%	126 5.2%	110 5.2%
Teacher Credential (ROC Ed.)	31.7	0 0.0%	35 1.4%	63 3.0%	51 2.1%	33 1.6%
		0 0.0%	149 6.2%	529 25.2%	602 24.7%	428 20.2%
Professional Development Centers						
Central Coast	30.7	0 0.0%	20 0.8%	18 0.9%	20 0.8%	13 0.6%
High Desert Victorville	36.9	0 0.0%	26 1.1%	26 1.2%	35 1.4%	52 2.5%
Inland Empire	37.1	0 0.0%	11 0.5%	79 3.8%	122 5.0%	129 6.1%
Kern County/Bakersfield	33.4	0 0.0%	9 0.4%	17 0.8%	30 1.2%	20 0.9%
Orange County	36.4	0 0.0%	22 0.9%	61 2.9%	108 4.4%	83 3.9%
San Fernando Valley	36.4	0 0.0%	37 1.5%	80 3.8%	178 7.3%	153 7.2%
Ventura County	35.0	0 0.0%	23 1.0%	30 1.4%	33 1.4%	29 1.4%
		0 0.0%	148 6.1%	311 14.8%	526 21.6%	479 22.6%
Residence Centers						
Point Mugu	33.3	2 0.2%	38 1.6%	128 6.1%	159 6.5%	91 4.3%
Vandenberg	36.5	0 0.0%	7 0.3%	11 0.5%	31 1.3%	25 1.2%
		2 0.2%	45 1.9%	139 6.6%	190 7.8%	116 5.5%
Other and Special Programs						
ABT	38.3	0 0.0%	1 0.0%	5 0.0%	6 0.2%	1 0.0%
Ecumenical Centers (ABTC/ECBCS)	35.8	0 0.0%	1 50.0%	1 0.0%	4 0.2%	8 0.4%
		0 0.0%	2 50.0%	6 0.0%	10 0.4%	9 0.4%
Professional Development	40.3	0 0.0%	3 0.1%	144 6.9%	598 24.6%	632 29.9%
Enrollment Grand Total	31.0	1115 99.9%	2416 150.0%	2099 99.8%	2434 100.0%	2115 100.0%

Student Average Age by Class



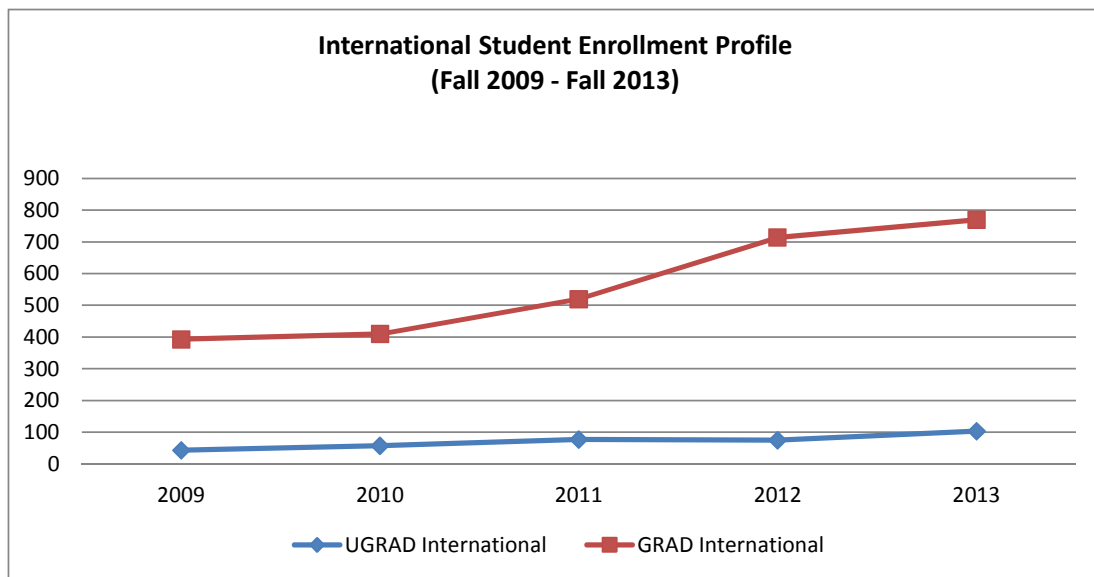
F-3 (A-19): International Student Profile: Fall 2009 - Fall 2013

By Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	253	56.2%	255	52.4%	325	54.6%	445	54.5%	480	53.6%
Female	197	43.8%	232	47.6%	270	45.4%	372	45.5%	416	46.4%
Grand Total	450	100.0%	487	100.0%	595	100.0%	817	100.0%	896	100.0%

By Student Level										
	Count	%	Count	%	Count	%	Count	%	Count	%
Undergraduate	57	12.7%	77	15.8%	75	12.6%	103	12.6%	126	14.1%
Masters	368	81.8%	385	79.1%	504	84.7%	701	85.8%	763	85.2%
Doctoral and Juris Doctor	25	5.6%	25	5.1%	16	2.7%	13	1.6%	7	0.8%
Grand Total	450	100.0%	487	100.0%	595	100.0%	817	100.0%	896	100.0%

By Leading Majors*										
	Count	%	Count	%	Count	%	Count	%	Count	%
Business Administration BS & MBA	262	72.0%	304	67.6%	295	60.6%	428	71.9%	764	85.3%
Juris Doctor	6	1.6%	9	2.0%	10	2.1%	6	1.0%		
Leadership & Management (Masters)									38	4.2%
Health Administration (Masters)									13	1.5%
Computer Science (UG)									12	1.3%
Public Administration (DPA)	9	2.5%	15	3.3%	14	2.9%	8	1.3%	12	1.3%
Public Administration UG & Masters									12	1.3%
Other Majors	87	23.9%	122	27.1%	168	34.5%	153	25.7%	45	5.0%
Grand Total	364	100.0%	450	100.0%	487	100.0%	595	100.0%	896	100.0%

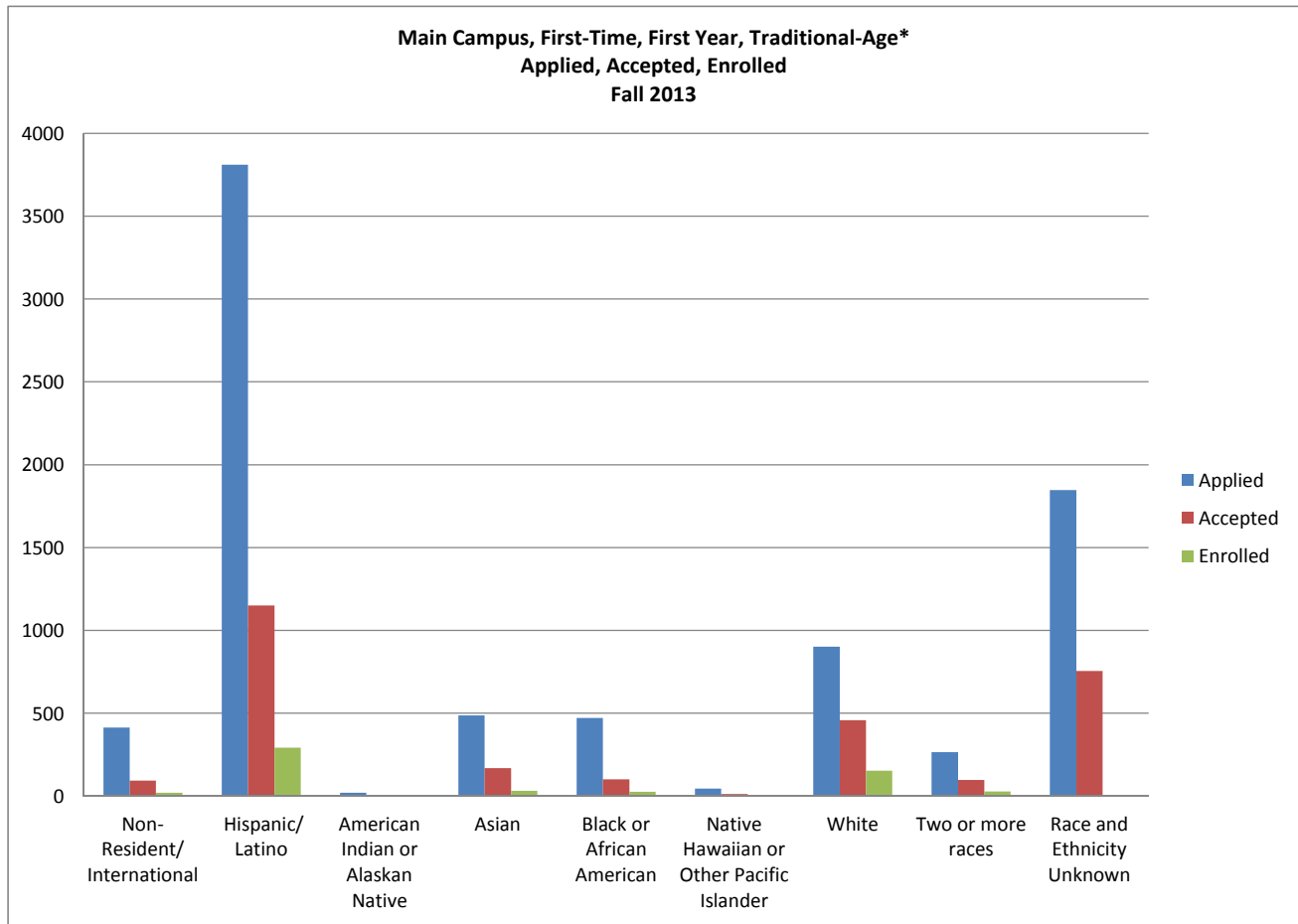
By Countries/Regions with Largest Representation*										
	Count	%	Count	%	Count	%	Count	%	Count	%
China	27	7.4%	63	14.0%	119	24.4%	283	47.6%	678	75.7%
Taiwan	178	48.9%	179	39.8%	154	31.6%	132	22.2%	79	8.8%
Saudi Arabia	30	8.2%	72	16.0%	85	17.5%	63	10.6%	17	1.9%
Thailand	49	13.5%	53	11.8%	49	10.1%	37	6.2%	21	2.3%
Japan	10	2.7%	16	3.6%	15	3.1%	11	1.8%	12	1.3%
Vietnam							7	1.2%	10	1.1%
Korea							8	1.3%	6	0.7%
India	9	2.5%	4	0.9%	2	0.4%		0.0%		0.0%
Canada	8	2.2%	10	2.2%	7	1.4%		0.0%		0.0%
Other	53	14.6%	53	11.8%	175	35.9%	54	9.1%	73	8.1%
Grand Total	364	92.6%	450	86.0%	487	100.0%	595	100.0%	896	100.0%



Source: Fall 2013 Census . Prior to Fall 2013, the Instn

*These data are based on ranking and does not mean these majors did not have students. See above mentioned report for more information.

F-4 (B-2): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First -Time, First Year, Traditional-Age Undergraduates

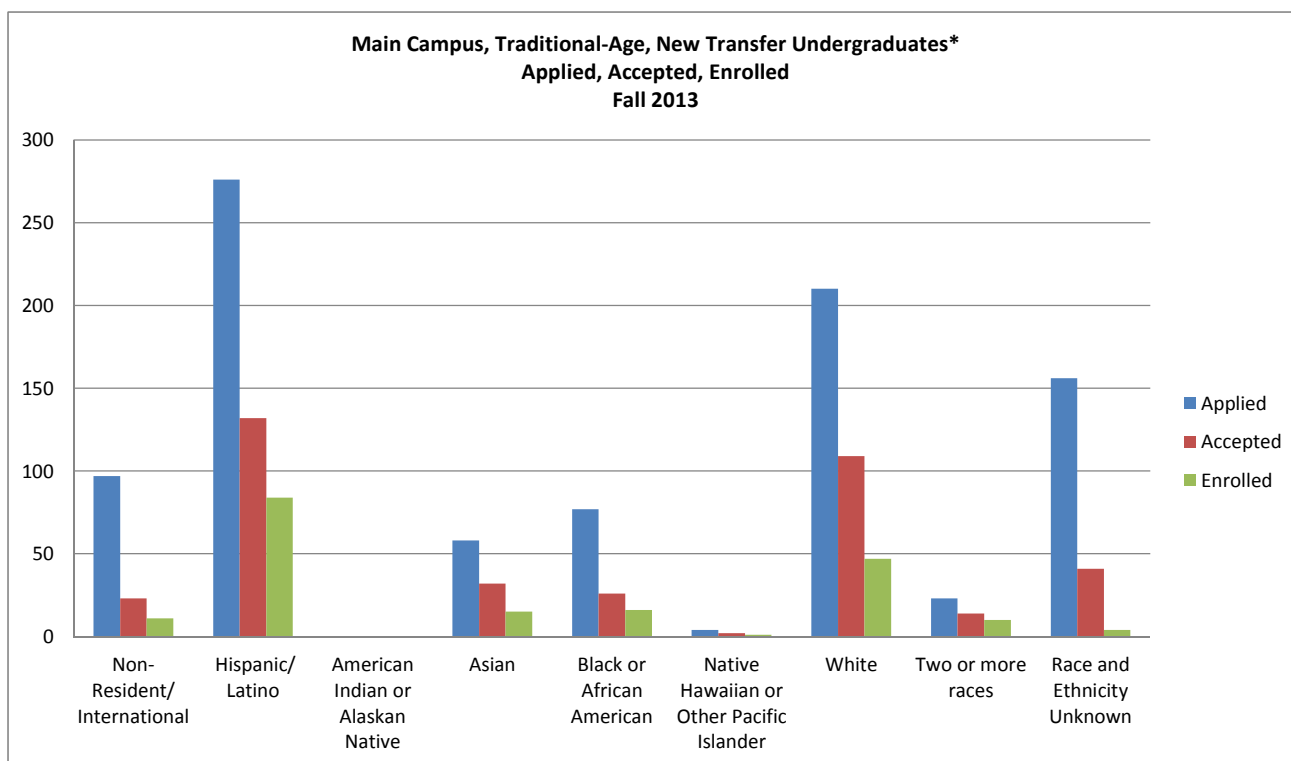


Ethnicity	Yield Rate Fall 2009- Fall 2012				Fall 2013*				
	2009	2010	2011*	2012*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	29%	0%	20%	24%	414	94	21	23%	22%
Hispanic/Latino	37%	31%	24%	23%	3811	1151	292	30%	25%
American Indian or Alaskan Native	25%	43%	0%	20%	21	2	1	10%	50%
Asian	18%	24%	19%	19%	488	169	31	35%	18%
Black or African American	36%	20%	17%	22%	471	102	27	22%	26%
Native Hawaiian or Other Pacific Islander			10%	14%	45	12	3	27%	25%
White	31%	32%	22%	28%	901	459	153	51%	33%
Two or more races			23%	29%	266	98	29	37%	30%
Race and Ethnicity Unknown	37%	38%	17%	23%	1847	756	6	41%	1%

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined by student self-reported race data.

F-4 (B-2a): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, Traditional-Age, New Transfer Undergraduates



Ethnicity	Yield Rate Fall 2009- Fall 2012				Fall 2013*				
	2009	2010	2011*	2012*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	0%	0%	39%	55%	97	23	11	24%	48%
Hispanic/Latino	71%	64%	61%	66%	276	132	84	48%	64%
American Indian or Alaskan Native	100%	67%	-	40%	-	-	-	-	-
Asian	38%	58%	55%	42%	58	32	15	55%	47%
Black or African American	50%	50%	73%	26%	77	26	16	34%	62%
Native Hawaiian or Other Pacific Islander			67%	67%	4	2	1	50%	50%
White	52%	65%	54%	58%	210	109	47	52%	43%
Two or more races			50%	53%	23	14	10	61%	71%
Race and Ethnicity Unknown	59%	68%	53%	11%	156	41	4	26%	10%

Main Campus, Traditional-Age, New Transfer Undergraduates - Entering GPA and Average Credit Hours Transferred in by Cohort Year					
	2009	2010	2011	2012	2013
Average Entering GPA	3.06	3.13	3.09	3.07	3.16
Average Credit Hours Transferred in	63	63	63	58	56

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined on student self-reported race data.

F-5 (B-3): Main Campus New Traditional-Age Undergraduates by Gender

First-Time, First Year, New Undergraduates, Main Campus, Traditional-Age

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Male	145	43.5%	198	36.7%	195	38.5%	243	39.1%	257	45.6%
Female	188	56.5%	341	63.3%	311	61.5%	378	60.9%	306	54.4%
Total	333	100.0%	539	100.0%	506	100.0%	621	100.0%	563	100.0%

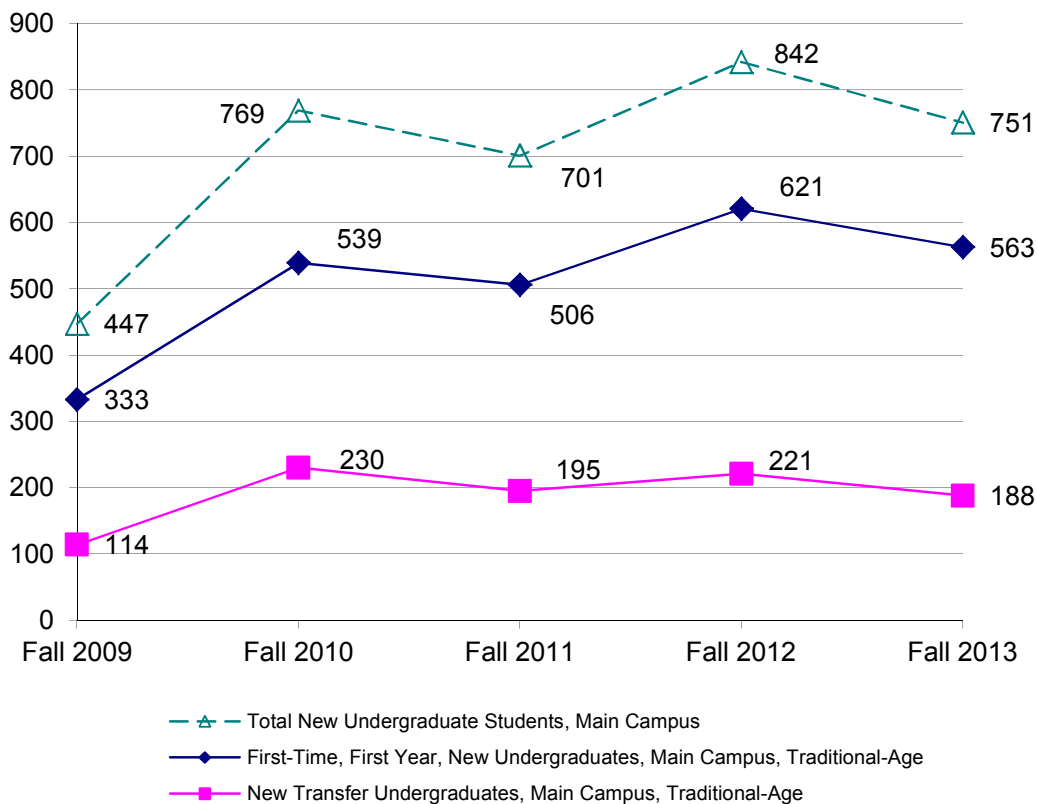
New Transfer Undergraduates, Main Campus, Traditional-Age

Male	66	57.9%	83	36.1%	79	40.5%	92	41.6%	86	45.7%
Female	48	42.1%	147	63.9%	116	59.5%	129	58.4%	102	54.3%
Total	114	100.0%	230	100.0%	195	100.0%	221	100.0%	188	100.0%

Total New Undergraduate Students, Main Campus

Male	211	47.2%	281	36.5%	274	39.1%	335	39.8%	343	45.7%
Female	236	52.8%	488	63.5%	427	60.9%	507	60.2%	408	54.3%
Total New Students	447	100%	769	100%	701	100%	842	100%	751	100%

New Undergraduate Enrollment, Main Campus, Traditional-Age (Fall 2009 - Fall 2013)



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

F-6 (B-4): Main Campus New Traditional-Age Undergraduates by Ethnicity and Race

New First-Time, First Year, Undergraduates

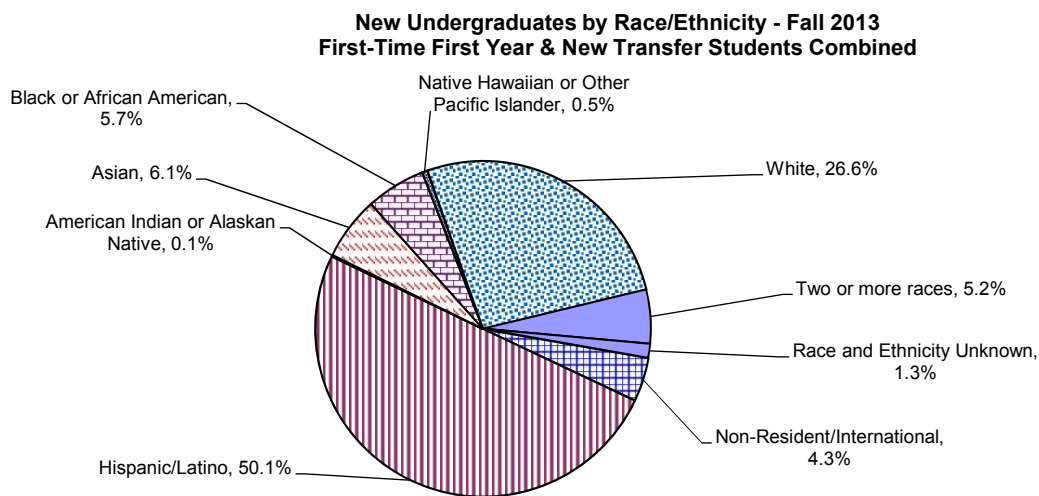
Ethnicity	Fall 2009		Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	2	0.6%	0	0.0%	9	1.8%	23	3.7%	21	3.7%
Hispanic/Latino	128	38.4%	259	48.1%	285	56.3%	310	49.9%	292	51.9%
American Indian or Alaskan Native	2	0.6%	6	1.1%	0	0.0%	1	0.2%	1	0.2%
Asian	17	5.1%	52	9.6%	34	6.7%	42	6.8%	31	5.5%
Black or African American	26	7.8%	24	4.5%	20	4.0%	32	5.2%	27	4.8%
Native Hawaiian or Other Pacific Islander					1	0.2%	1	0.2%	3	0.5%
White	65	19.5%	134	24.9%	117	23.1%	164	26.4%	153	27.2%
Two or more races					21	4.2%	33	5.3%	29	5.2%
Race and Ethnicity Unknown	93	27.9%	64	11.9%	19	3.8%	15	2.4%	6	1.1%
Total	333	100.0%	539	100.0%	506	100.0%	621	100.0%	563	100.0%

New Undergraduate Transfers

Ethnicity	Fall 2009		Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	0	0.0%	0	0.0%	7	3.6%	18	8.1%	11	5.9%
Hispanic/Latino	36	29.3%	76	33.0%	88	45.1%	98	44.3%	84	44.7%
American Indian or Alaskan Native	1	0.8%	2	0.9%	0	0.0%	2	0.9%	0	0.0%
Asian	3	2.4%	19	8.3%	11	5.6%	11	5.0%	15	8.0%
Black or African American	11	8.9%	10	4.3%	16	8.2%	5	2.3%	16	8.5%
Native Hawaiian or Other Pacific Islander					2	1.0%	2	0.9%	1	0.5%
White	30	24.4%	82	35.7%	57	29.2%	71	32.1%	47	25.0%
Two or more races					4	2.1%	9	4.1%	10	5.3%
Race and Ethnicity Unknown	42	34.1%	41	17.8%	10	5.1%	5	2.3%	4	2.1%
Total	123	100%	230	100%	195	100%	221	100%	188	100%

New Undergraduate Students: First-Time First Year & Transfer Combined

Ethnicity	Fall 2009		Fall 2010		Fall 2011*		Fall 2012*		Fall 2013*	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	2	0.4%	0	0.0%	16	2.3%	41	4.9%	32	4.3%
Hispanic/Latino	164	36.0%	335	43.6%	373	53.2%	408	48.5%	376	50.1%
American Indian or Alaskan Native	3	0.7%	8	1.0%	0	0.0%	3	0.4%	1	0.1%
Asian	20	4.4%	71	9.2%	45	6.4%	53	6.3%	46	6.1%
Black or African American	37	8.1%	34	4.4%	36	5.1%	37	4.4%	43	5.7%
Native Hawaiian or Other Pacific Islander					3	0.4%	3	0.4%	4	0.5%
White	95	20.8%	216	28.1%	174	24.8%	235	27.9%	200	26.6%
Two or more races					25	3.6%	42	5.0%	39	5.2%
Race and Ethnicity Unknown	135	29.6%	105	13.7%	29	4.1%	20	2.4%	10	1.3%
Total	456	100.0%	769	100.0%	701	100.0%	842	100.0%	751	100.0%



*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now based on residency status and is no longer determined by student self-reported race data.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

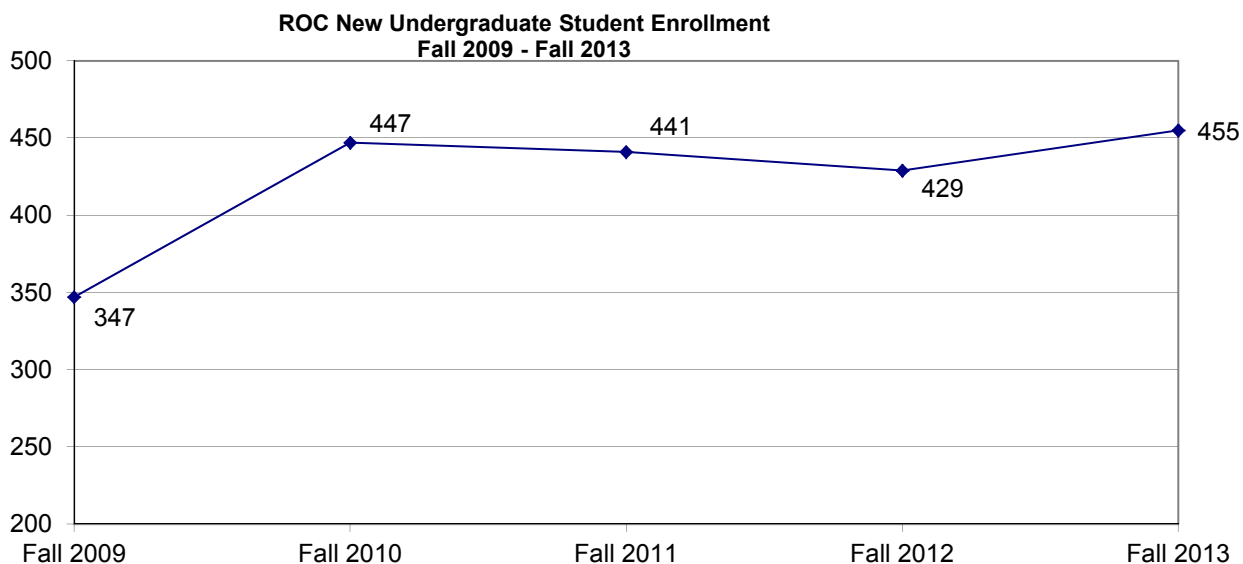
**F-7 (B-12): ROC New Undergraduate Enrollment by Gender and Ethnicity*
Fall 2009 - Fall 2013**

ROC New Undergraduates by Gender

Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	238	68.6%	263	58.8%	242	54.9%	238	55.5%	265	58.2%
Male	109	31.4%	184	41.2%	199	45.1%	189	44.1%	185	40.7%
Not Reported	0	0.0%	0	0.0%	0	0.0%	2	0.5%	5	1.1%
Total	347	100%	447	100%	441	100%	429	100%	455	100%

ROC New Undergraduates by Ethnicity**

Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/Latino	135	38.9%	156	34.9%	191	43.3%	198	46.2%	200	44.0%
American Indian or Alaskan Native	1	0.3%	6	1.3%	2	0.5%	1	0.2%	4	0.9%
Asian	15	4.3%	29	6.5%	19	4.3%	14	3.3%	13	2.9%
Black or African American	29	8.4%	39	8.7%	35	7.9%	38	8.9%	32	7.0%
Native Hawaiian or Other Pacific Islander					4	0.9%	3	0.7%	2	0.4%
White	94	27.1%	146	32.7%	124	28.1%	81	18.9%	106	23.3%
Two or more races					12	2.7%	4	0.9%	15	3.3%
Race and Ethnicity Unknown	73	21.0%	71	15.9%	54	12.2%	90	21.0%	83	18.2%
Total	347	100.0%	447	100.0%	441	100.0%	429	100.0%	455	100.0%



* ROC (Regional and Online Campuses) includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

**New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**F-8 (C-4): First Fall-to-Fall (First-Year) Retention Rates for Main Campus First-Time Full-Time Traditional-Age Undergraduates by Ethnicity*
Fall 2000 - Fall 2012**

Cohort	Caucasian		African-American		Hispanic/Latino		Asian/Pacific Islander***		Ethnicity Unknown	
	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall
2000	117	90	32	29	88	78	22	16	26	23
2001	105	83	19	17	125	108	20	19	32	26
2002	92	81	24	22	119	107	14	12	43	34
2003	106	91	23	21	119	104	15	15	23	19
2004	129	118	31	25	152	133	12	11	48	43
2005	98	79	31	21	130	108	15	12	57	47
2006	95	81	22	17	138	116	16	14	40	36
2007	97	76	18	14	151	121	11	9	52	41
2008	58	47	25	18	120	99	14	10	70	52
2009	65	49	25	20	128	113	16	14	91	75
2010	134	110	24	18	258	224	51	43	63	58
2011	117	99	20	14	285	250	34	28	19	15
2012	164	135	32	26	308	278	43	42	15	9

* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered ULV in a given Fall term.
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**F-9 (C-5): Graduation Rates (Within 6 Years) for Main Campus First-Time Full-Time Traditional-Age Undergraduates by Ethnicity
Fall 2000 - Fall 2007**

Cohort	Caucasian		African-American		Hispanic/Latino		Asian/Pacific Islander***		Ethnicity Unknown	
	Total	Grad. Rate	Total	Grad. Rate	Total	Grad. Rate	Total	Grad. Rate	Total	Grad. Rate
2000	117	59	32	18	88	46	22	9	26	12
2001	105	60	19	12	125	71	20	12	32	19
2002	92	56	24	14	119	71	14	9	43	26
2003	106	72	23	15	119	79	15	11	23	14
2004	129	100	31	19	152	101	12	9	48	32
2005	98	62	31	12	130	76	15	10	57	30
2006	95	57	22	14	138	80	16	9	40	23
2007	97	59	18	10	151	84	11	7	52	34
2008*	58	31	25	9	120	77	14	6	70	35
2009**	65	31	25	6	128	58	16	8	91	34

* Graduation Rates are only within 5 years for the cohort.

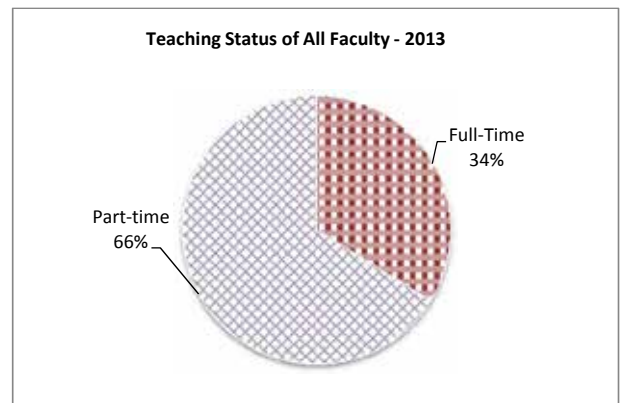
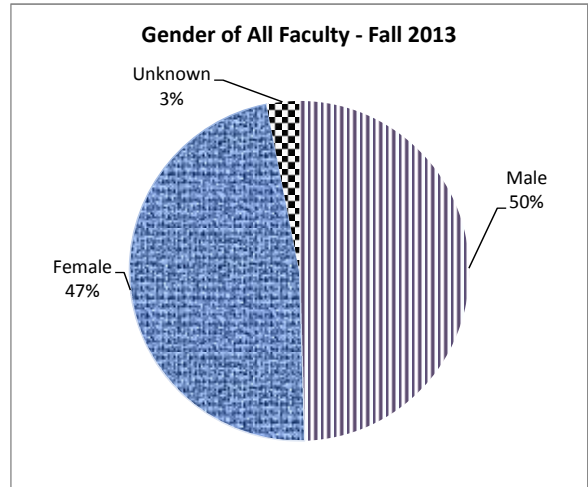
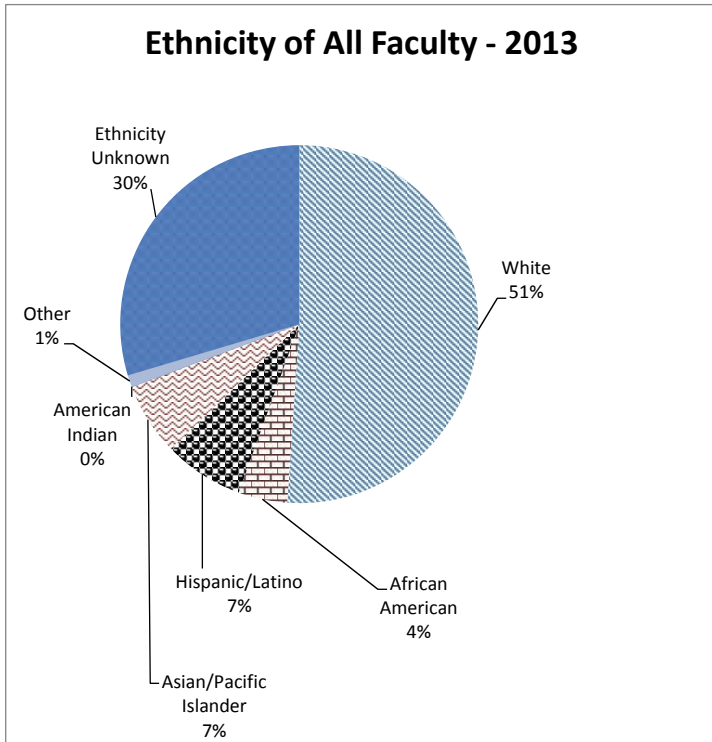
** Graduation Rates are only within 4 years for the cohort.

***Starting Fall 2011, the "Asian/Pacific Islander" category reported here includes both the new race categories "Asian" and "Native Hawaiian or other Pacific Islander."

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

F-10 (D-1): Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

Faculty	Ethnicity														Total	Total
	White		African-American		Hispanic/Latino		Asian/Pacific Islander		American Indian		Other		Ethnicity Unknown			
Full-Time																
Male	81	50.9%	6	54.5%	10	55.6%	8	29.6%	0	0.0%	0	0.0%	5	0.0%	110	48.2%
Female	78	49.1%	5	45.5%	8	44.4%	19	70.4%	0	0.0%	0	0.0%	8	0.0%	118	51.8%
Total	159	100.0%	11	100.0%	18	100.0%	27	100.0%	0	0.0%	0	0.0%	13	0.0%	228	100.0%
Part-Time																
Male	113	50.9%	13	59.1%	17	47.2%	10	45.5%	0	0.0%	2	28.6%	104	50.0%	259	50.1%
Female	106	47.7%	9	40.9%	19	52.8%	10	45.5%	0	0.0%	5	71.4%	86	41.3%	235	45.5%
Unknown	3	1.4%	0	0.0%	0	0.0%	2	9.1%	0	0.0%	0	0.0%	18	8.7%	23	4.4%
Total	222	100.0%	22	100.0%	36	100.0%	22	100.0%	0	0.0%	7	100.0%	208	100%	517	100.0%
All Faculty																
Male	194	50.9%	19	57.6%	27	50.0%	18	36.7%	0	0.0%	2	28.6%	109	49.3%	369	49.5%
Female	184	48.3%	14	42.4%	27	50.0%	29	59.2%	0	0.0%	5	71.4%	94	42.5%	353	47.4%
Unknown	3	0.8%	0	0.0%	0	0.0%	2	4.1%	0	0.0%	0	0.0%	18	8.1%	23	3.1%
Total	381	100.0%	33	100.0%	54	100.0%	49	100.0%	0	0.0%	7	100.0%	221	100%	745	100.0%



Source: Full-time faculty data, human resources/part-time faculty Banner extract, IR.
 Please note 2013 Part-Time faculty headcount includes 55 Administrative Professionals and Classified Staff.

**F-11 (D-2): College and Ethnicity of Full-Time Faculty
Fall 2009-2013**

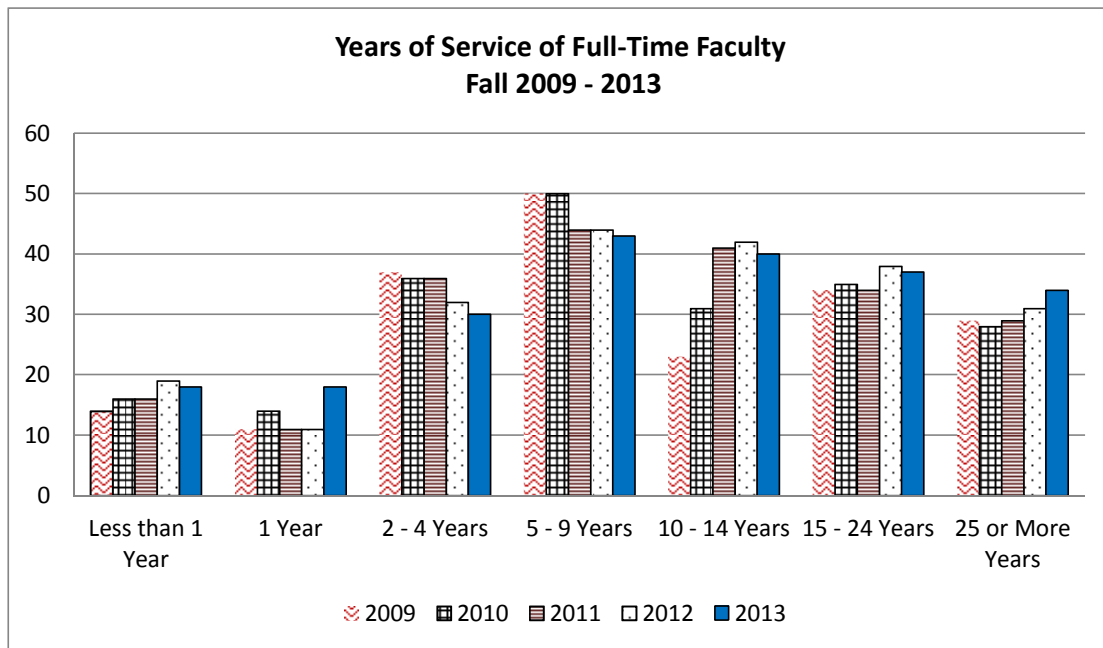
College/School	Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
College of Arts & Sciences	White	65	80.2%	65	77.4%	64	75.3%	62	66.7%	67	68.4%
	Black, African Amer.	2	2.5%	3	3.6%	3	3.5%	3	3.2%	4	4.1%
	Hispanic/Latino	7	8.6%	9	10.7%	9	10.6%	11	11.8%	9	9.2%
	Asian/Pacific Islander	7	8.6%	7	8.3%	7	8.2%	9	9.7%	12	12.2%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	2	2.4%	8	8.6%	6	6.1%
Total		81	100.0%	84	100.0%	85	100.0%	93	100.0%	98	100.0%
College of Business & Public Management	White	29	80.6%	32	80.0%	33	71.7%	33	71.7%	34	66.7%
	Black, African Amer.	1	2.8%	1	2.5%	3	6.5%	2	4.3%	2	3.9%
	Hispanic/Latino	1	2.8%	1	2.5%	2	4.3%	2	4.3%	2	3.9%
	Asian/Pacific Islander	5	13.9%	6	15.0%	8	17.4%	9	19.6%	12	23.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.0%
Total		36	100.0%	40	100.0%	46	100.0%	46	100.0%	51	100.0%
College of Education & Organizational Leadership	White	45	83.3%	50	83.3%	49	84.5%	49	79.0%	46	78.0%
	Black, African Amer.	3	5.6%	3	5.0%	3	5.2%	3	4.8%	3	5.1%
	Hispanic/Latino	6	11.1%	6	10.0%	5	8.6%	7	11.3%	5	8.5%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.7%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	1	1.7%	1	1.7%	3	4.8%	4	6.8%
Total		54	100.0%	60	100.0%	58	100.0%	62	100.0%	59	100.0%
College of Law	White	15	71.4%	14	66.7%	14	63.6%	10	62.5%	7	58.3%
	Black, African Amer.	3	14.3%	3	14.3%	3	13.6%	2	12.5%	1	8.3%
	Hispanic/Latino	1	4.8%	1	4.8%	1	4.5%	0	0.0%	1	8.3%
	Asian/Pacific Islander	1	4.8%	2	9.5%	2	9.1%	1	6.3%	1	8.3%
	American Indian	1	4.8%	1	4.8%	1	4.5%	1	6.3%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	1	4.5%	2	12.5%	2	16.7%
Total		21	100.0%	21	100.0%	22	100.0%	16	100.0%	12	100.0%
Wilson Library	White	6	100.0%	5	100.0%	5	83.3%	5	62.5%	5	62.5%
	African-American	0	0.0%	0	0.0%	1	16.7%	1	12.5%	1	12.5%
	Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	12.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
Total		6	100.0%	5	100.0%	6	100.0%	8	100.0%	8	100.0%
All	White	160	80.8%	166	79.0%	165	76.0%	159	70.7%	159	69.7%
	African-American	9	4.5%	10	4.8%	13	6.0%	11	4.9%	11	4.8%
	Hispanic/Latino	15	7.6%	17	8.1%	17	7.8%	20	8.9%	18	7.9%
	Asian/Pacific Islander	13	6.6%	15	7.1%	17	7.8%	20	8.9%	27	11.8%
	American Indian	1	0.5%	1	0.5%	1	0.5%	1	0.4%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	1	0.5%	4	1.8%	14	6.2%	13	5.7%
Total		198	100.0%	210	100.0%	217	100.0%	225	100.0%	228	100.0%

F-12 (D-7): Years of Service of Full-Time Faculty: Fall 2009 - Fall 2013

Years at La Verne	2009		2010		2011		2012		2013	
Less than 1 Year	14	7.1%	16	7.6%	16	7.6%	19	8.8%	18	8.2%
1 Year	11	5.6%	14	6.7%	11	5.2%	11	5.1%	18	8.2%
2 - 4 Years	37	18.7%	36	17.1%	36	17.1%	32	14.7%	30	13.6%
5 - 9 Years	50	25.3%	50	23.8%	44	20.9%	44	20.3%	43	19.5%
10 - 14 Years	23	11.6%	31	14.8%	41	19.4%	42	19.4%	40	18.2%
15 - 24 Years	34	17.2%	35	16.7%	34	16.1%	38	17.5%	37	16.8%
25 or More Years	29	14.6%	28	13.3%	29	13.7%	31	14.3%	34	15.5%
Total Faculty	198	100.0%	210	100.0%	211	100.0%	217	100.0%	220	100.0%

Full-Time Teaching Faculty by College and Age Group: Fall 2013

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	16	16.3%	1	2.0%	1	1.7%	1	8.3%	19	8.6%
35-44	20	20.4%	7	13.7%	11	18.6%	2	16.7%	40	18.2%
45-54	23	23.5%	12	23.5%	15	25.4%	4	33.3%	54	24.5%
55-59	12	12.2%	2	3.9%	9	15.3%	0	0.0%	23	10.5%
60-65	16	16.3%	20	39.2%	10	16.9%	3	25.0%	49	22.3%
66-	11	11.2%	9	17.6%	13	22.0%	2	16.7%	35	15.9%
Total	98	100.0%	51	100.0%	59	100.0%	12	100.0%	220	100.0%



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Human Resources

F-13 (D-8): Gender, Ethnicity, and Appointment Status of La Verne Regularly-Contracted Staff by Position - Fall 2013

By Gender and Position

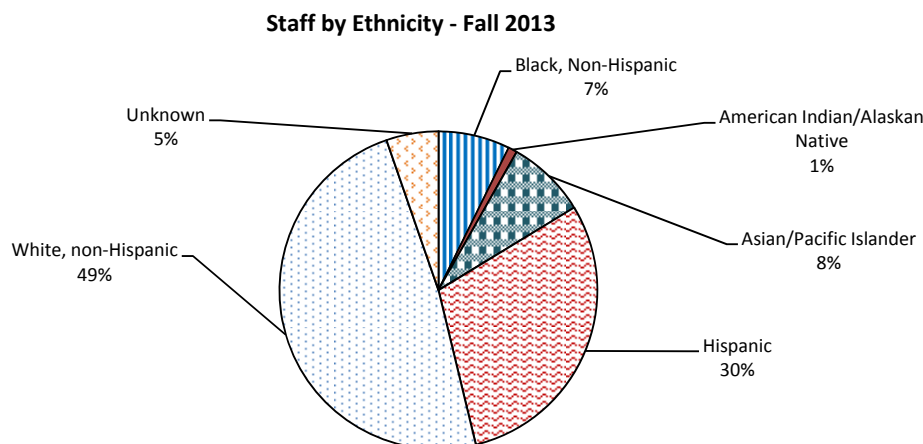
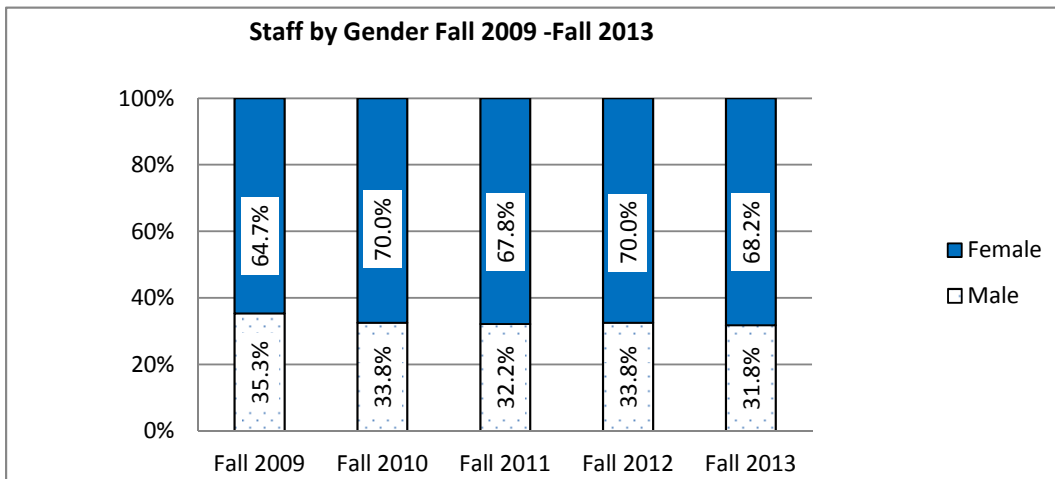
Gender	Administrative/ Professional		Classified		All Positions	
Male	94	34.2%	55	28.5%	149	31.8%
Female	181	65.8%	138	71.5%	319	68.2%
	275	100.0%	193	100.0%	468	100.0%

By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	22	8.0%	12	6.2%	34	7.3%
American Indian/Alaskan Native	1	0.4%	3	1.6%	4	0.9%
Asian/Pacific Islander	25	9.4%	13	6.7%	38	8.1%
Hispanic	70	25.5%	70	36.3%	140	29.9%
White, non-Hispanic	148	53.8%	79	40.9%	227	48.5%
Unknown	9	3.3%	16	8.3%	25	5.3%
	275	100%	193	100.0%	468	100.0%

By Appointment and Position

	Administrative/ Professional		Classified		All Positions	
Full-Time	266	96.7%	171	88.6%	437	93.4%
Part-Time	9	3.3%	22	11.4%	31	6.6%
Total Staff	275	100.0%	193	100.0%	468	100.0%



Source: Human Resources

**G.
IPEDS
DATA
FEEDBACK
REPORT**

IPEDS DATA FEEDBACK REPORT 2013

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. Our goal is to produce a report that is useful to institutional executives and that may help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures provided in this report are those suggested by the IPEDS Technical Review Panel. They were developed to provide selected indicators and data elements for your institution and a comparison group of institutions. The figures are based on data collected during the 2012-13 IPEDS collection cycle and are the most recent data available. Additional information about these indicators is provided in the Methodological Notes at the end of the report. On the next page is a list of the institutions in your comparison group and the criteria used for their selection. Please refer to "Comparison Group" in the Methodological Notes for more information.

Where Can I Do More with IPEDS Data?

The Customize Data Feedback Report functionality of the IPEDS Data Center is designed to provide campus executives easy access to institutional and comparison group data. Using this functionality, you can produce reports using different comparison groups and access a wider range of IPEDS variables. The Data Center can be accessed at <http://nces.ed.gov/ipeds/datacenter>.



University of La Verne
La Verne, CA



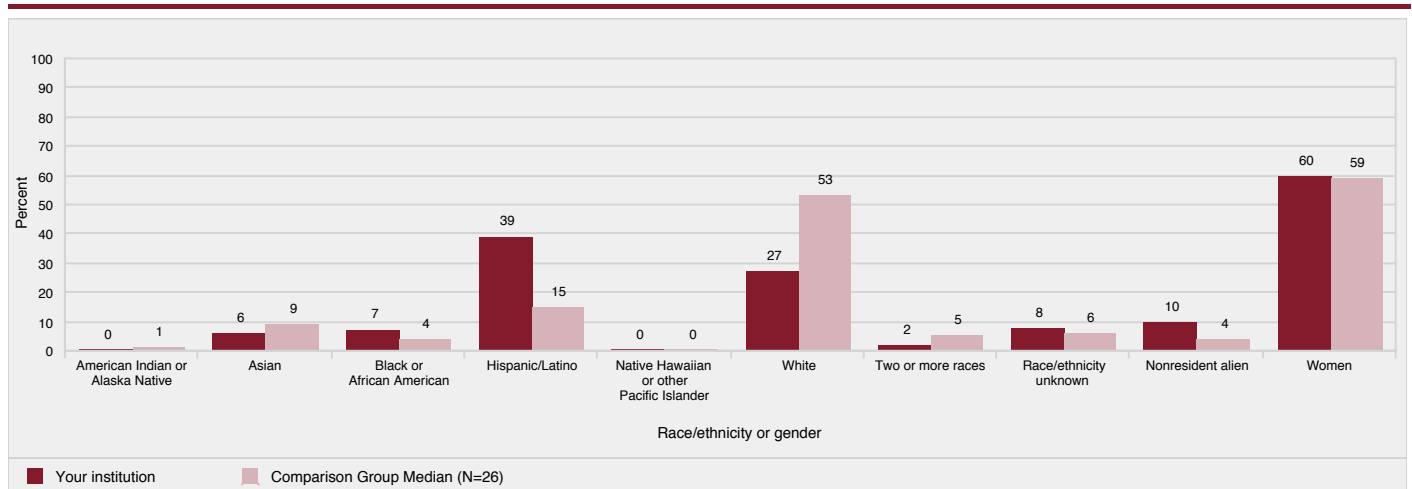
COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a Custom Comparison Group for this report by July 15, NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Customize DFR functionality on the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of La Verne includes the following 26 institutions:

- ▶ Azusa Pacific University (Azusa, CA)
- ▶ Biola University (La Mirada, CA)
- ▶ California Baptist University (Riverside, CA)
- ▶ California Lutheran University (Thousand Oaks, CA)
- ▶ Chapman University (Orange, CA)
- ▶ Gonzaga University (Spokane, WA)
- ▶ Loma Linda University (Loma Linda, CA)
- ▶ Loyola Marymount University (Los Angeles, CA)
- ▶ Occidental College (Los Angeles, CA)
- ▶ Pacific Lutheran University (Tacoma, WA)
- ▶ Pacific University (Forest Grove, OR)
- ▶ Pepperdine University (Malibu, CA)
- ▶ Pitzer College (Claremont, CA)
- ▶ Point Loma Nazarene University (San Diego, CA)
- ▶ Saint Marys College of California (Moraga, CA)
- ▶ Seattle Pacific University (Seattle, WA)
- ▶ Seattle University (Seattle, WA)
- ▶ University of Portland (Portland, OR)
- ▶ University of Puget Sound (Tacoma, WA)
- ▶ University of Redlands (Redlands, CA)
- ▶ University of San Diego (San Diego, CA)
- ▶ University of San Francisco (San Francisco, CA)
- ▶ University of the Pacific (Stockton, CA)
- ▶ Westmont College (Santa Barbara, CA)
- ▶ Whitman College (Walla Walla, WA)
- ▶ Whittier College (Whittier, CA)

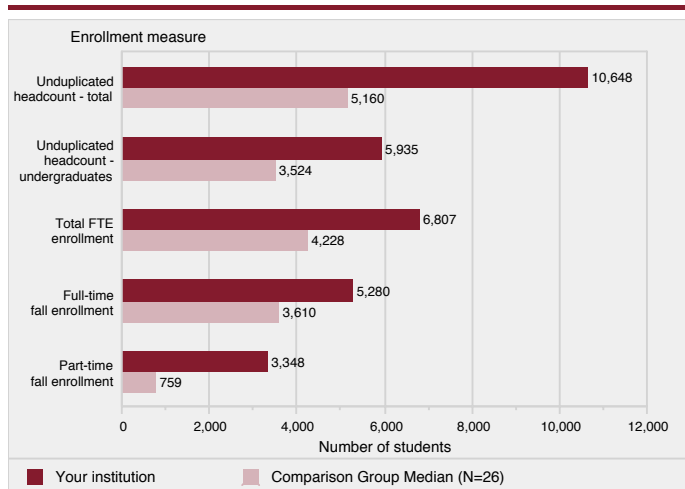
Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2012



NOTE: For more information about disaggregation of data by race and ethnicity, please see the Methodological Notes at the end of this report. Median values for the comparison group will not add to 100 percent. See "Use of Median Values for Comparison Group" in the Methodological Notes at the end of this report for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2013, Fall Enrollment component.

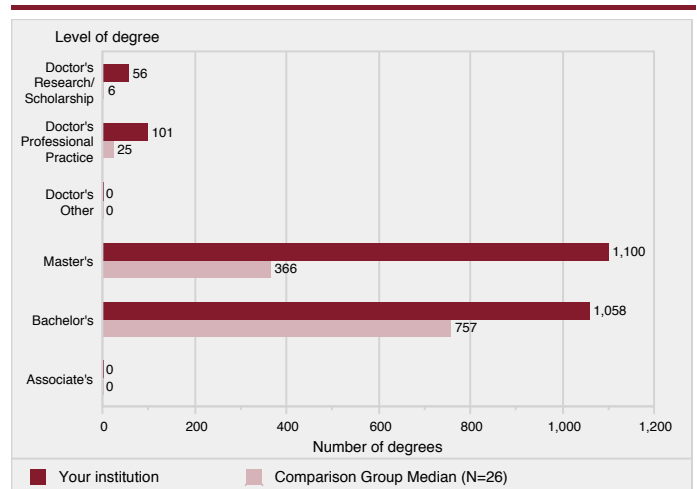
Figure 2. Unduplicated 12-month headcount of all students and of undergraduate students (2011-12), total FTE enrollment (2011-12), and full- and part-time fall enrollment (Fall 2012)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes at the end of this report. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2012, 12-month Enrollment component and Spring 2013, Fall Enrollment component.

Figure 3. Number of degrees awarded, by level: 2011-12

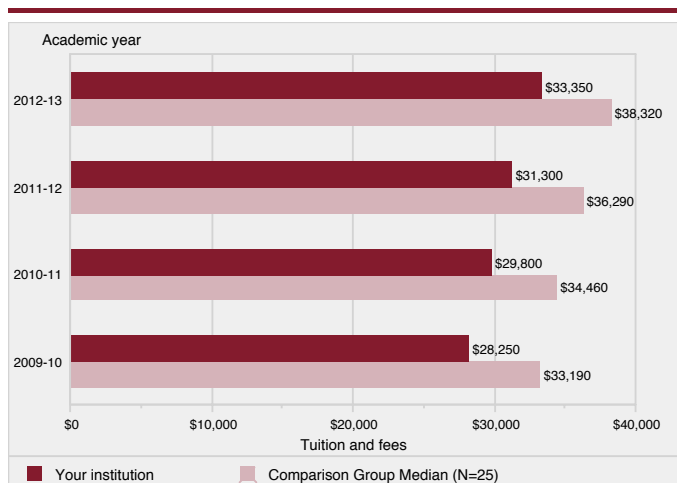


NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2012, Completions component.

IPEDS DATA FEEDBACK REPORT

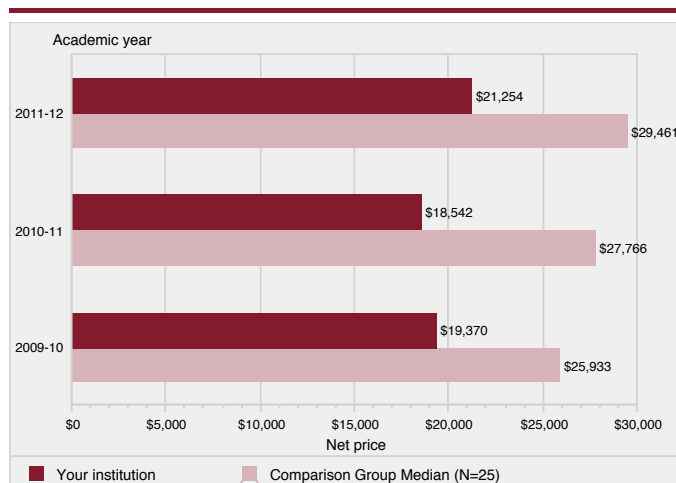
Figure 4. Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2009-10--2012-13



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2012, Institutional Characteristics component.

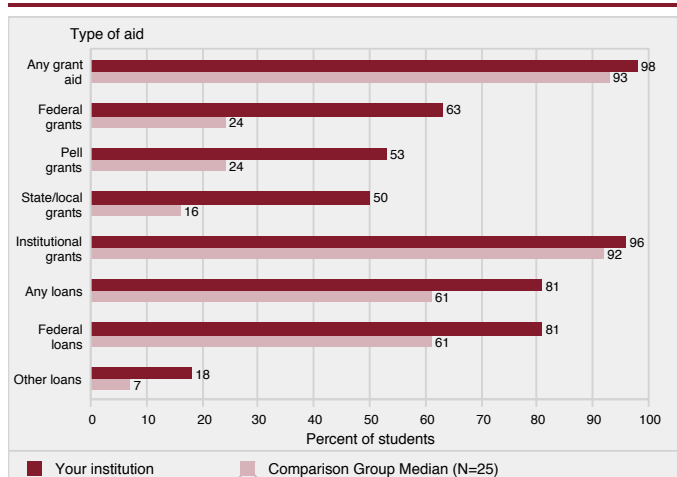
Figure 5. Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students receiving grant or scholarship aid: 2009-10--2011-12



NOTE: Average net price is for full-time, first-time, degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For more information, see the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2012, Institutional Characteristics component; Winter 2012-13, Student Financial Aid component.

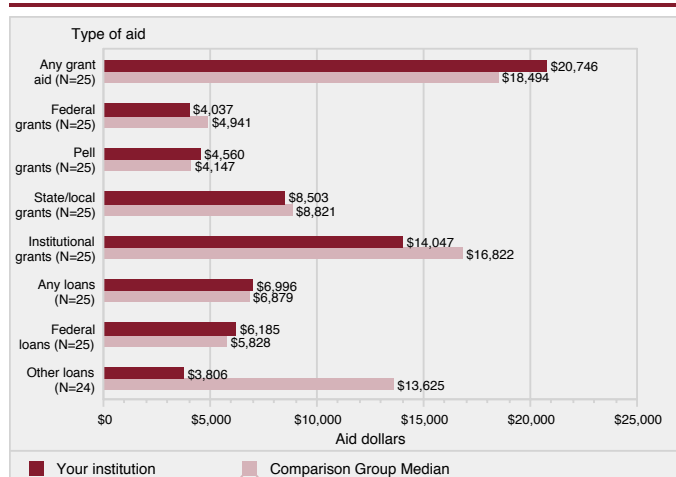
Figure 6. Percent of full-time, first-time degree/certificate-seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2011-12



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2012-13, Student Financial Aid component.

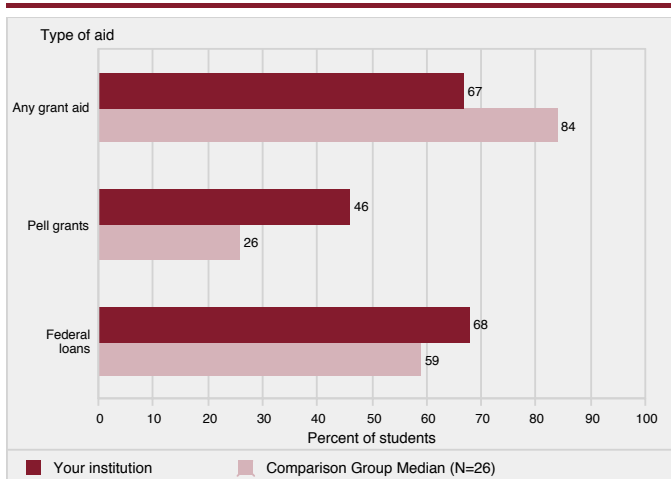
Figure 7. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2011-12



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

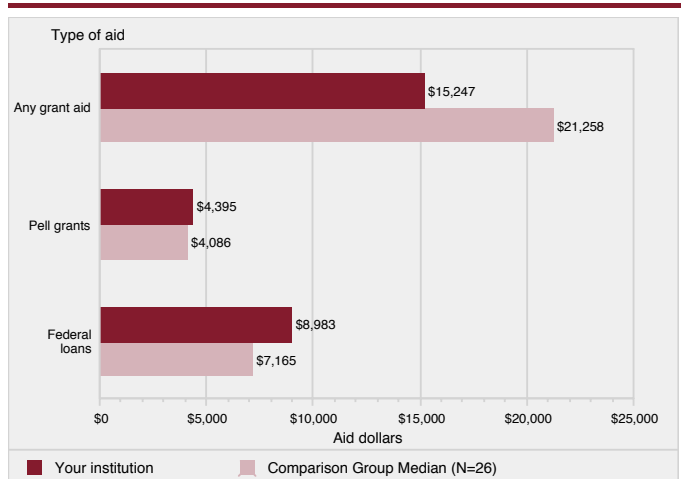
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2012-13, Student Financial Aid component.

Figure 8. Percent of all undergraduates receiving aid by type of aid: 2011-12



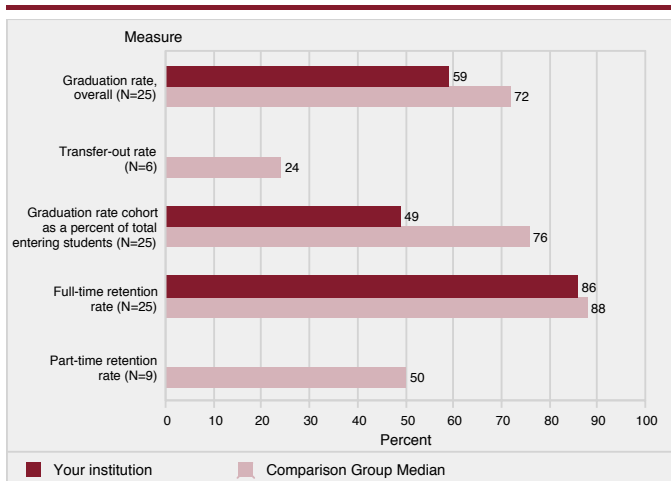
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2012-13, Student Financial Aid component.

Figure 9. Average amount of aid received by all undergraduates, by type of aid: 2011-12



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2012-13, Student Financial Aid component.

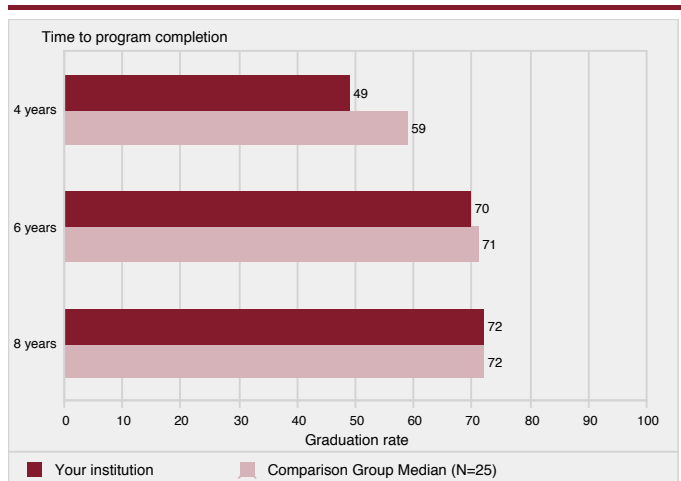
Figure 10. Graduation rate and transfer-out rate (2006 cohort); graduation rate cohort as a percent of total entering students and retention rates of first-time students (Fall 2012)



NOTE: Graduation rate cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. Entering class includes all students coming to the institution for the first time. Only institutions with a mission to prepare students to transfer are required to report transfers out. Graduation and transfer-out rates are the Student Right-to-Know rates. Retention rates are measured from the fall of first enrollment to the following fall. 4-yr institutions report retention rates for students seeking a bachelor's degree. Median values for the comparison group will not add to 100 percent. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2013, Graduation Rates component and Fall Enrollment component.

Figure 11. Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2004 cohort

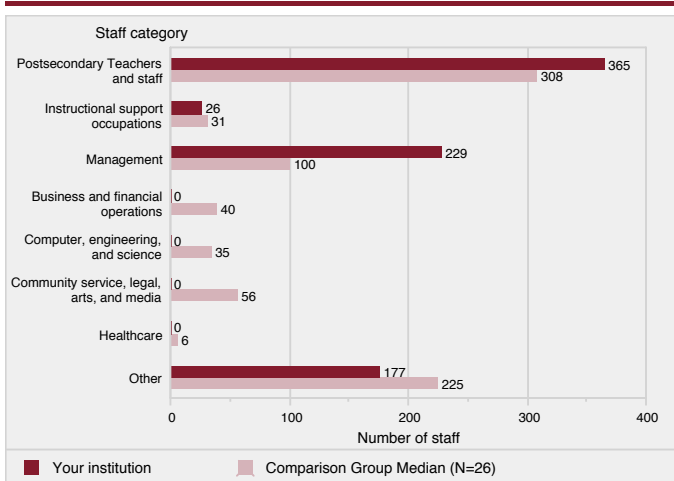


NOTE: The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For more information see the Methodological Notes at the end of the report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2013, 200% Graduation Rates component.

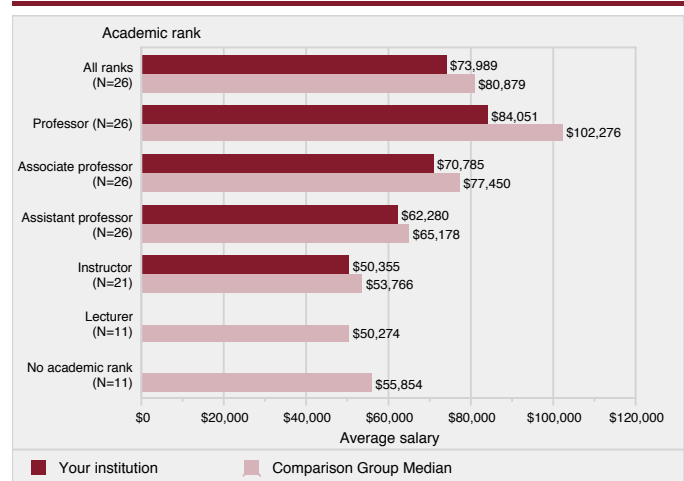
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Figure 12. Full-time equivalent staff, by occupational category: Fall 2012



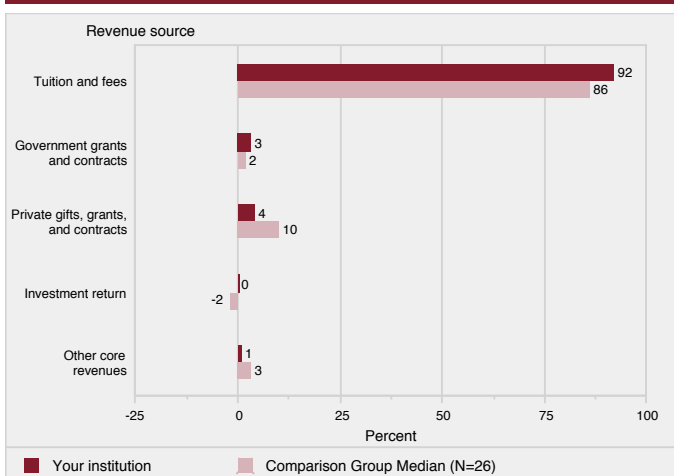
NOTE: Graduate assistants are not included in this figure. For information on the calculation of FTE of staff, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2012-13, Human Resources component.

Figure 13. Average salaries of full-time instructional non-medical staff equated to 9-month contracts, by academic rank: Academic year 2012-13



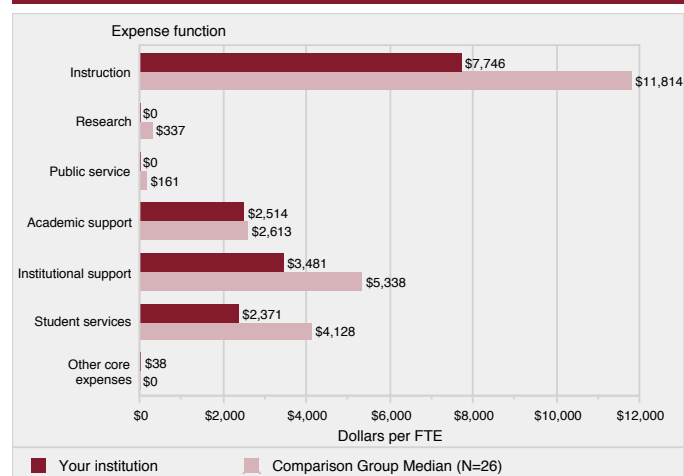
NOTE: Average salaries of full-time instructional non-medical staff equated to 9-month contracts was calculated by multiplying the average monthly salary by 9. The average monthly salary was calculated by dividing the total salary outlays by the total number of months covered by staff on 9, 10, 11 and 12-month contracts.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2012-13, Human Resources component.

Figure 14. Percent distribution of core revenues, by source: Fiscal year 2012



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2013, Finance component.

Figure 15. Core expenses per FTE enrollment, by function: Fiscal year 2012



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2012, 12-month Enrollment component and Spring 2013, Finance component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during the 2012-13 data collection year. Response rates exceeded 99 percent for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100 percent. The IPEDS Data Center provides access to all of the data used to create the figures included in this report.

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. Not all notes listed below may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Description of Statistics Used in the Figures

Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses.

For the purpose of the IPEDS reporting, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; state and local appropriations; government grants and contracts; private gifts, grants, and contracts; sales and services of educational activities; investment income; other operating and non-operating sources; and other revenues and additions (federal and capital appropriations and grants and additions to permanent endowments). Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations, grants, and contracts (federal, state, and local); private grants and contracts; investment income; sales and services of educational activities; and other sources. At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report revenue from auxiliary enterprises in a separate category. These amounts may be included in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, scholarships and fellowships (net of discounts and allowances), and other expenses. Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses at degree-granting institutions exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report expenses for auxiliary enterprises in a separate category. These amounts may be included in the core expenses as other expenses.



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