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# Fact Book 2006 – 2010

OFFICE OF INSTITUTIONAL RESEARCH, UNIVERSITY OF LA VERNE

**UNIVERSITY OF LA VERNE FACT BOOK 2006-2010**  
**10<sup>th</sup> Edition, April 2011**

***Editor:***

Yingxia Cao, Director of Institutional Research  
Office of Institutional Research, Academic Affairs  
University of La Verne  
La Verne, CA 91750  
Tel: (909) 593-3511 ext. 4235  
Fax: (909) 392-2709  
Email: ycao@ulv.edu

***Contributors:***

Aghop Der-Karabetian, Associate Vice President, University Assessment  
James Schirmer, Senior Research Associate, Academic Affairs  
Brett Schmitt, HR Technical Service Manager, Human Resource Department  
James S. Irwin, Financial Operations Manager, Accounting Department  
Fernando Ramos, Assistant Director, Financial Aid Office  
Philip Holfer, Director, International and Study Abroad Services

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Information contained in the Fact Book is based on annual census data generated from the Banner student record system on November 15 and from various University offices. If you would like more information about the data, please contact the Office of Institutional Research.

*Information contained in this book and its supplemental data about time-to-degree as well as student retention and graduation are all available at the website of the Office of Institutional Research: <http://www.ulv.edu/ir/reports/factbooks/>.*

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# A. STUDENTS

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

**A-1: Unduplicated Student Headcount by Campus/Program  
Fall 2006 - Fall 2010**

<b>Main Campus Programs</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Undergraduate	1685	22.4%	1683	22.7%	1548	20.6%	1540	20.2%	1896	23.5%
Masters	1419	18.9%	1464	19.8%	1566	20.8%	1665	21.9%	1715	21.3%
DPA	105	1.4%	95	1.3%	95	1.3%	108	1.4%	106	1.3%
EdD	341	4.5%	291	3.9%	286	3.8%	269	3.5%	234	2.9%
PASC	2	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%
PsyD*	61	0.8%	69	0.9%	86	1.1%	90	1.2%	92	1.1%
Law	263	3.5%	306	4.1%	349	4.6%	391	5.1%	425	5.3%
	<b>3876</b>	<b>51.5%</b>	<b>3909</b>	<b>52.8%</b>	<b>3931</b>	<b>52.2%</b>	<b>4063</b>	<b>53.3%</b>	<b>4468</b>	<b>55.4%</b>
<b>Regional Campus Administration (RCA)</b>										
CAPA (Undergraduate)	756	10.1%	695	9.4%	673	8.9%	704	9.2%	815	10.1%
Education (Masters)	509	6.8%	454	6.1%	466	6.2%	333	4.4%	263	3.3%
ULV Online (Undergraduate)	147	2.0%	173	2.3%	178	2.4%	268	3.5%	161	2.0%
(Masters)	69	0.9%	69	0.9%	99	1.3%	106	1.4%	110	1.4%
Teacher Credential (Masters)	164	2.2%	162	2.2%	150	2.0%	155	2.0%	111	1.4%
	<b>1645</b>	<b>21.9%</b>	<b>1553</b>	<b>21.0%</b>	<b>1566</b>	<b>20.8%</b>	<b>1566</b>	<b>20.6%</b>	<b>1460</b>	<b>18.1%</b>
<b>Regional Campuses/Locations</b>										
Bakersfield Credential (Undergraduate)**	110	1.5%	95	1.3%	95	1.3%	90	1.2%	94	1.2%
Central Coast (Undergraduate)	80	1.1%	81	1.1%	94	1.2%	88	1.2%	74	0.9%
(Masters)	6	0.1%	13	0.2%	15	0.2%	14	0.2%	14	0.2%
High Desert Victorville (Undergraduate)	113	1.5%	95	1.3%	102	1.4%	79	1.0%	72	0.9%
(Masters)	15	0.2%	13	0.2%	11	0.1%	11	0.1%	22	0.3%
Inland Empire (Undergraduate)	220	2.9%	243	3.3%	226	3.0%	224	2.9%	203	2.5%
(Masters)	55	0.7%	67	0.9%	85	1.1%	104	1.4%	139	1.8%
Kern County/Bakersfield (Undergraduate)	148	2.0%	181	2.4%	180	2.4%	152	2.0%	123	1.5%
(Masters)	9	0.1%	6	0.1%	2	0.0%	10	0.1%	15	0.2%
Orange County (Undergraduate)	249	3.3%	224	3.0%	197	2.6%	169	2.2%	134	1.7%
(Masters)	87	1.2%	92	1.2%	109	1.4%	80	1.1%	118	1.6%
San Fernando Valley (Undergraduate)	274	3.6%	229	3.1%	245	3.3%	234	3.1%	264	3.3%
(Masters)	88	1.2%	91	1.2%	101	1.3%	127	1.7%	183	2.4%
Ventura County (Undergraduate)	101	1.3%	83	1.1%	99	1.3%	103	1.4%	108	1.3%
(Masters)	29	0.4%	28	0.4%	34	0.5%	29	0.4%	33	0.4%
	<b>1584</b>	<b>20.7%</b>	<b>1541</b>	<b>24.1%</b>	<b>1595</b>	<b>25.0%</b>	<b>1514</b>	<b>24.4%</b>	<b>1596</b>	<b>26.0%</b>
<b>Regional Campuses on Military Bases</b>										
Point Mugu ((Undergraduate)	283	3.8%	257	3.5%	313	4.2%	352	4.6%	392	4.9%
(Masters)	34	0.5%	28	0.4%	19	0.3%	22	0.3%	32	0.4%
Vandenberg (Undergraduate)	30	0.4%	26	0.4%	32	0.4%	29	0.4%	38	0.5%
(Masters)	32	0.4%	33	0.4%	42	0.6%	40	0.5%	47	0.6%
	<b>379</b>	<b>4.6%</b>	<b>344</b>	<b>4.2%</b>	<b>406</b>	<b>4.8%</b>	<b>443</b>	<b>5.3%</b>	<b>509</b>	<b>5.8%</b>
<b>Other Programs</b>										
Ecumenical Centers (Undergraduate)	36	0.5%	29	0.4%	31	0.4%	27	0.4%	26	0.3%
EPIC (Undergraduate)	0	0.0%	24	0.3%	19	0.3%	0	0.0%	0	0.0%
	<b>36</b>	<b>0.5%</b>	<b>53</b>	<b>0.7%</b>	<b>50</b>	<b>0.7%</b>	<b>27</b>	<b>0.4%</b>	<b>26</b>	<b>0.3%</b>
Campus not Designated	1	0.0%	0	0.0%	1	0.0%	4	0.1%	5	0.1%
<b>Enrollment Total</b>	<b>7521</b>	<b>99.2%</b>	<b>7400</b>	<b>102.8%</b>	<b>7530</b>	<b>103.5%</b>	<b>7617</b>	<b>104.0%</b>	<b>8064</b>	<b>105.7%</b>
Non Degree Professional Development	841	10.1%	1029	12.2%	1323	14.9%	1471	16.2%	1530	15.9%
<b>Enrollment Grand Total</b>	<b>8362</b>	<b>100.0%</b>	<b>8429</b>	<b>100.0%</b>	<b>8853</b>	<b>100.0%</b>	<b>9088</b>	<b>100.0%</b>	<b>9594</b>	<b>100.0%</b>

\* PsyD is now separated from Main Campus graduate headcount.

\*\* Bakersfield was organized under Main Campus Programs prior to Fact Book 2003-2007.

Source: Institutional Research Annual Census on November 15.

**A-2: Unduplicated Undergraduate Headcount by Major at all Campuses  
Fall 2006 - Fall 2010**

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
<b>College of Arts &amp; Sciences</b>										
Athletic Training	41	1.0%	35	0.9%	40	1.0%	39	1.0%	51	1.2%
Anthropology	8	0.2%	12	0.3%	11	0.3%	10	0.3%	15	0.4%
Art	25	0.6%	35	0.9%	36	0.9%	26	0.7%	25	0.6%
Art History	11	0.3%	9	0.2%	6	0.2%	6	0.2%	10	0.2%
Behavioral Science	34	0.8%	32	0.8%	38	1.0%	34	0.9%	50	1.2%
Biology	115	2.8%	97	2.4%	76	1.9%	95	2.5%	152	3.6%
Broadcasting	46	1.1%	40	1.0%	29	0.7%	28	0.7%	24	0.6%
Chemistry	30	0.7%	27	0.7%	25	0.6%	23	0.6%	25	0.6%
Communications	87	2.1%	90	2.3%	73	1.9%	64	1.7%	95	2.2%
Comparative Literature	2	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	46	1.1%	37	0.9%	46	1.2%	50	1.3%	66	1.5%
Creative Writing	0	0.0%	0	0.0%	0	0.0%	5	0.1%	4	0.1%
Criminology	172	4.2%	174	4.4%	172	4.4%	166	4.3%	193	4.5%
English	68	1.7%	59	1.5%	53	1.4%	50	1.3%	63	1.5%
Environmental Biology	3	0.1%	6	0.2%	5	0.1%	5	0.1%	6	0.1%
Environmental Management	1	0.0%	0	0.0%	1	0.0%	1	0.0%	2	0.0%
French	1	0.0%	1	0.0%	0	0.0%	1	0.0%	2	0.0%
General Studies (AA)	0	0.0%	16	0.4%	8	0.2%	0	0.0%	0	0.0%
German	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
History	39	1.0%	35	0.9%	29	0.7%	29	0.8%	28	0.7%
International Business & Language	21	0.5%	21	0.5%	22	0.6%	29	0.8%	23	0.5%
International Studies	3	0.1%	3	0.1%	6	0.2%	8	0.2%	11	0.3%
Journalism	43	1.0%	39	1.0%	31	0.8%	27	0.7%	24	0.6%
Legal Studies/Paralegal Studies	92	2.2%	84	2.1%	73	1.9%	80	2.1%	101	2.4%
Liberal Arts	12	0.3%	13	0.3%	12	0.3%	10	0.3%	14	0.3%
Mathematics	24	0.6%	20	0.5%	13	0.3%	17	0.4%	20	0.5%
Movement & Sports Science/Phys Ed	64	1.6%	66	1.7%	75	1.9%	69	1.8%	113	2.6%
Music	9	0.2%	9	0.2%	10	0.3%	7	0.2%	9	0.2%
Photography	0	0.0%	0	0.0%	0	0.0%	2	0.1%	15	0.4%
Philosophy	8	0.2%	13	0.3%	10	0.3%	9	0.2%	10	0.2%
Physics	6	0.1%	6	0.2%	7	0.2%	5	0.1%	6	0.1%
Political Science	54	1.3%	57	1.4%	60	1.5%	53	1.4%	59	1.4%
Psychology	257	6.3%	234	5.9%	233	5.9%	220	5.7%	290	6.8%
Religion	6	0.1%	9	0.2%	15	0.4%	21	0.5%	19	0.4%
Religion & Philosophy	8	0.2%	9	0.2%	8	0.2%	4	0.1%	5	0.1%
Social Science	18	0.4%	15	0.4%	21	0.5%	18	0.5%	18	0.4%
Sociology	75	1.8%	76	1.9%	67	1.7%	61	1.6%	78	1.8%
Spanish	16	0.4%	12	0.3%	9	0.2%	7	0.2%	9	0.2%
Speech Communication	35	0.9%	31	0.8%	20	0.5%	18	0.5%	19	0.4%
Theatre Arts	26	0.6%	22	0.6%	24	0.6%	25	0.7%	29	0.7%
Student Designed Majors	1	0.0%	3	0.1%	4	0.1%	3	0.1%	1	0.0%
	1507	36.8%	1449	36.3%	1368	34.9%	1325	34.5%	1684	39.4%
<b>College of Business &amp; Public Management</b>										
Accounting	56	1.4%	70	1.8%	72	1.8%	70	1.8%	78	1.8%
Business Administration	791	19.3%	804	20.1%	761	19.4%	758	19.7%	836	19.6%
Business Management	62	1.5%	64	1.6%	55	1.4%	32	0.8%	8	0.2%
E-Commerce	6	0.1%	4	0.1%	8	0.2%	13	0.3%	13	0.3%
Economics	7	0.2%	12	0.3%	20	0.5%	17	0.4%	17	0.4%
Health Administration	36	0.9%	24	0.6%	22	0.6%	21	0.5%	24	0.6%
Marketing	9	0.2%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
Organizational Management	493	12.0%	486	12.2%	574	14.6%	614	16.0%	647	15.1%
Public Administration	85	2.1%	96	2.4%	123	3.1%	140	3.6%	147	3.4%
Student Designed Majors	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	1546	37.7%	1562	39.1%	1635	41.7%	1665	43.3%	1770	41.4%
<b>College of Education &amp; Organizational Leader</b>										
Child Development	414	10.1%	358	9.0%	327	8.3%	283	7.4%	269	6.3%
Diversified Education/Liberal Studies	491	12.0%	478	12.0%	462	11.8%	399	10.4%	376	8.8%
Multiple Subject (Credential)	6	0.1%	6	0.2%	4	0.1%	9	0.2%	3	0.1%
Single Subject (Credential)	5	0.1%	1	0.0%	5	0.1%	4	0.1%	6	0.1%
	916	22.3%	843	21.1%	798	20.3%	695	18.1%	654	15.3%
Major not declared	130	3.2%	141	3.5%	121	3.1%	157	4.1%	166	3.9%
<b>Total Undergraduate Majors</b>	<b>4099</b>	<b>100.0%</b>	<b>3995</b>	<b>100.0%</b>	<b>3922</b>	<b>100.0%</b>	<b>3842</b>	<b>100.0%</b>	<b>4274</b>	<b>100.0%</b>

Source: Institutional Research Annual Census on November 15.

**A-3: Unduplicated Masters Student Headcount by Major/Credential at All Campuses  
Fall 2006 - Fall 2010**

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
<b>College of Arts &amp; Sciences</b>										
Counseling (Concentration/Special Emphasis)	24	0.7%	27	1.0%	30	1.1%	23	0.8%	6	0.2%
Marriage & Family Therapy (MFT)	81	2.3%	69	2.6%	79	2.8%	79	2.8%	80	2.8%
Student Designed Major	0	0.0%	0	0.0%	1	0.0%	1	0.0%	2	0.1%
	105	3.0%	96	3.7%	110	3.9%	103	3.7%	88	3.0%
<b>College of Business &amp; Public Management</b>										
Business Administration	727	21.0%	795	30.4%	890	31.9%	968	34.8%	1109	38.3%
Business Information Technology	6	0.2%	6	0.2%	8	0.3%	1	0.0%	0	0.0%
Business Organizational Management	34	1.0%	26	1.0%	18	0.6%	5	0.2%	2	0.1%
Gerontology	38	1.1%	35	1.3%	34	1.2%	38	1.4%	34	1.2%
Health Services Administration	33	1.0%	43	1.6%	65	2.3%	63	2.3%	81	2.8%
Leadership & Management*	90	2.6%	95	3.6%	173	6.2%	281	10.1%	360	12.4%
Public Administration	62	1.8%	69	2.6%	76	2.7%	77	2.8%	98	3.4%
Student Designed Major	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
	990	28.7%	1070	40.9%	1264	45.3%	1433	51.5%	1684	58.1%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	63	1.8%	21	0.8%	28	1.0%	36	1.3%	30	1.0%
Child Life	25	0.7%	43	1.6%	44	1.6%	40	1.4%	43	1.5%
Educational Management	152	4.4%	70	2.7%	67	2.4%	34	1.2%	41	1.4%
Multiple Subject (Credential)	231	6.7%	217	8.3%	210	7.5%	160	5.7%	135	4.7%
Preliminary Administrative Services (Credential)	21	0.6%	10	0.4%	5	0.2%	6	0.2%	10	0.3%
Pupil Personnel Services (Credential)	5	0.1%	12	0.5%	11	0.4%	6	0.2%	2	0.1%
Reading	63	1.8%	46	1.8%	41	1.5%	46	1.7%	46	1.6%
School/Educational Counseling	407	11.8%	481	18.4%	528	18.9%	463	16.6%	383	13.2%
Single Subject (Credential)	124	3.6%	124	4.7%	111	4.0%	115	4.1%	83	2.9%
Special Education	41	1.2%	46	1.8%	40	1.4%	57	2.0%	89	3.1%
Special Emphasis	367	10.6%	307	11.8%	271	9.7%	257	9.2%	240	8.3%
Special Emphasis: Advanced Teaching Methods	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors	0	0.0%	2	200.0%	0	0.0%	2	0.1%	1	0.0%
	1499	43.4%	1379	252.7%	1356	48.6%	1222	43.9%	1103	38.1%
Major not Declared**	861	24.9%	67	2.6%	58	2.1%	26	0.9%	22	0.8%
<b>Total Masters Majors</b>	<b>3455</b>	<b>100%</b>	<b>2612</b>	<b>300%</b>	<b>2788</b>	<b>100%</b>	<b>2784</b>	<b>100%</b>	<b>2897</b>	<b>100%</b>

**A-4: Unduplicated Doctoral Student Headcount by Major/Credential at All Campuses**

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Clinical-Community Psychology (PsyD)	61	11.9%	69	15.1%	86	18.3%	90	19.2%	91	21.1%
Educational/Organizational Leadership/Management (I	340	66.5%	290	63.5%	285	60.6%	268	57.3%	233	53.9%
Professional Administrative Services (Credential)	2	0.4%	1	0.2%	2	0.4%	0	0.0%	0	0.0%
Public Administration (DPA)	106	20.7%	96	21.0%	95	20.2%	109	23.3%	107	24.8%
	509	99.6%	456	99.8%	468	99.6%	467	99.8%	431	99.8%
Major not Declared	2	0.4%	1	0.2%	2	0.4%	1	0.2%	1	0.2%
<b>Total Doctoral Majors</b>	<b>511</b>	<b>100%</b>	<b>457</b>	<b>100%</b>	<b>470</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>432</b>	<b>100%</b>

**A-5: Unduplicated First Professional Student Headcount by Major at All Campuses**

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
First Professional (JD)	263	100.0%	306	100.0%	349	100.0%	391	100.0%	425	100.0%
<b>Total First Professional Majors</b>	<b>263</b>	<b>100.0%</b>	<b>306</b>	<b>100.0%</b>	<b>349</b>	<b>100.0%</b>	<b>391</b>	<b>100.0%</b>	<b>425</b>	<b>100.0%</b>

\* Leadership & Management was organized under the College of Education & Organizational Leadership since Fact Book 2002-2006.

\*\* Non-degree professional development students are not included.

Source: Institutional Research Annual Census on November 15.

**A-6: Unduplicated Student Headcount by Level, Major, and Campus\***  
**College of Arts and Science - Fall 2010**

<b>MAJOR</b>	<b>Main Campus</b>	<b>CAPA</b>	<b>Ecumenical Centers</b>	<b>Point Mugu Center</b>	<b>ULV On-Line</b>
<b>Undergraduate</b>					
Anthropology	10	5			
Art	22	3			
Art History	6	4			
Athletic Training	51				
Behavioral Science	14	36			
Biology	144	8			
Broadcasting	21	3			
Chemistry	22	3			
Communications	90	5			
Computer Sci & Engineering	50	16			
Creative Writing	4				
Criminology	85	36		71	1
E-Commerce	9	4			
English	50	13			
Environmental Biology	6				
Environmental Mgmt	1	1			
French	2				
Gender Studies		1			
History	24	4			
International Studies	11				
Intl Business&Language	23				
Journalism	23	1			
Legal Studies	32	59			
Liberal Arts	7	7			
Mathematics	17	3			
Movement & Sports Science - E	9	2			
Movement&Sports Science	95	7			
Music	7	2			
Paralegal Studies	10				
Philosophy	10				
Photography	12	3			
Physics	5	1			
Political Science	55	4			
Psychology	180	69	2	39	
Religion		1	18		
Religion&Philosophy	1	1	3		
Social Science	5	13			
Sociology	32	46			
Spanish	7	1			
Spanish Studies	1				
Speech Communications	18	1			
Theatre	27	2			
major not declared	11		3		
Non-Declared UG Art & Sci	7				
	<b>1216</b>	<b>365</b>	<b>26</b>	<b>110</b>	<b>1</b>
<b>Masters</b>					
Counseling	6				
Marriage and Family Therapy	80				
School Psychology	2				
non declared Grad--Arts&Sci	6			1	1
major not declared	2				
<b>Total Master's Level Students</b>	<b>96</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Doctoral</b>					
Clinical-Community Psychology	91	0	0	0	
<b>Grand Total</b>	<b>1403</b>	<b>365</b>	<b>26</b>	<b>111</b>	<b>2</b>

\* Non-degree professional development students are not included; majors are listed without collapsing, as original in database.  
Source: Institutional Research Annual Census on November 15.

**A-7: Unduplicated Student Headcount by Level, Major, and Campus  
College of Business and Public Management - Fall 2010**

MAJOR	Main Campus	Dr of Publ ic Adm	ULV On- CAPA Line	Central Coast Campus	High Desert Victorvill e	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernan do Valley	Ventura County Campus	Point Mugu Center	Vandenb erg Center	No Campus Designat ed	
<b>Undergraduate</b>														
Accounting	38		40											
Business Administration	305		129	23	25	86	25	51	82	39	57	14		
Business Management						7		1						
Business Organizational Mgmt												1		
Economics	15		2											
Health Administration					2	22								
Public Administration	7		37	45		27			31					
Organizational Mgmt	11		135	115	19	34	13	29	60	18	193	19		
major not declared												1		
Non Declared UG Bus & Pub Mgmt						1								
	376	0	343	160	23	46	177	38	81	173	57	250	35	0
<b>Masters</b>														
Business Administration	612			109	14	22	79	14	84	113	28		34	
Business Organizational Mgmt											2			
Gerontology	34													
Health Administration	69							11						
Health Services Administration	1													
Leadership & Mgmt	162					60		23	70	5	29	11		
Public Administration	98													
non decl Bus/Econ	1												2	
major not declared	1													
non decl Hlth Serv Mgmt	2													
Non Declared Grad Ldrsh & Mgn	1													
	981	0	0	109	14	22	139	14	118	183	33	31	45	2
<b>Doctoral</b>														
Public Administration	1	106												
<b>Grand Total</b>	1358	106	343	269	37	68	316	52	199	356	90	281	80	2

**A-8: Unduplicated Student Headcount by Level, Major, and Campus**  
**College of Education and Organizational Leadership - Fall 2010**

MAJOR	Main Campus	EdD	CAPA	RC Education	RC Teacher Education	Bakersfield Teacher Education	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus	
<b>Undergraduate</b>														
Child Development	29		31					29		18		53	86	23
Liberal Studies	128		74					22	26	8	85		5	28
Multiple Subject	3													
Single Subject	5					1								
Non-Declared UG Ed & Org Ldrsh	10													
	175		105			1		51	26	26	85	53	91	51
<b>Masters</b>														
Child Development	30													
Child Life	43													
Educational Counseling	114				228									
Educational Management	8				33									
Mild/Mod Educ Specialist Lvl II	1													
Multiple Subject	91					30	14							
New Learning Technology	1													
School Psychology	41													
Preliminary Admin Services	8				2									
Pupil Personnel Services	2													
Reading	46													
Single Subject	49					28	5				1			
Special Education	56						32							
Special Emphasis	145					52	43							
non decl Educ/Teacher Ed	2													
Non Declared Grad Reading	1													
	638				263	110	94	0			1			
<b>Doctoral</b>														
Educational Leadership			7											
Organizational Leadership			226											
major not declared			1											
			234											
<b>Grand Total</b>	<b>813</b>	<b>234</b>	<b>105</b>	<b>263</b>	<b>111</b>	<b>94</b>	<b>51</b>	<b>26</b>	<b>26</b>	<b>86</b>	<b>53</b>	<b>91</b>	<b>51</b>	

**A-9: Student Registrations by Campus/Program\***  
**Fall 2006 - Fall 2010**

<b>Main Campus Programs</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Main Campus Undergraduate	2565	29.1%	2507	28.6%	2308	26.3%	2362	26.7%	2912	28.9%
Main Campus Graduate	1589	18.0%	1791	20.4%	1772	20.2%	1804	20.4%	2216	22.0%
DPA	115	1.3%	0	0.0%	107	1.2%	126	1.4%	112	1.1%
EdD	357	4.1%	299	3.4%	294	3.3%	272	3.1%	239	2.4%
PASC	17	0.2%	4	0.0%	5	0.1%	0	0.0%	0	0.0%
Law	362	4.1%	420	4.8%	457	5.2%	530	6.0%	598	5.9%
	5005	56.8%	5021	57.2%	4943	56.3%	5094	57.6%	6077	60.3%
<b>Regional Campus Administration (RCA)</b>										
CAPA	719	8.2%	730	8.3%	670	7.6%	750	8.5%	787	7.8%
Education	533	6.1%	490	5.6%	500	5.7%	360	4.1%	278	2.8%
ULV Online	531	6.0%	575	6.6%	594	6.8%	570	6.4%	569	5.6%
Teacher Credential (RCA Ed.)	164	1.9%	172	2.0%	159	1.8%	154	1.7%	114	1.1%
	1947	22.1%	1967	22.4%	1923	21.9%	1834	20.7%	1748	17.4%
<b>Regional Campuses</b>										
Bakersfield Credential	132	1.5%	112	1.3%	108	1.2%	100	1.1%	99	1.0%
Central Coast	85	1.0%	89	1.0%	101	1.2%	95	1.1%	90	0.9%
High Desert Victorville	118	1.3%	103	1.2%	109	1.2%	85	1.0%	73	0.7%
Inland Empire	240	2.7%	289	3.3%	300	3.4%	332	3.8%	362	3.6%
Kern County/Bakersfield	158	1.8%	180	2.1%	167	1.9%	139	1.6%	120	1.2%
Orange County	304	3.5%	270	3.1%	264	3.0%	241	2.7%	229	2.3%
San Fernando Valley	331	3.8%	288	3.3%	322	3.7%	332	3.8%	456	4.5%
Ventura County	111	1.3%	110	1.3%	125	1.4%	166	1.9%	158	1.6%
	1479	16.8%	1441	16.4%	1496	17.0%	1490	16.8%	1587	15.8%
<b>Regional Campuses on Military Bases</b>										
Point Mugu	284	3.2%	243	2.8%	303	3.5%	342	3.9%	536	5.3%
Vandenberg	52	0.6%	43	0.5%	63	0.7%	60	0.7%	100	1.0%
	336	3.8%	286	3.3%	366	4.2%	402	4.5%	636	6.3%
<b>Other Programs</b>										
Ecumenical Centers (ABTC/ECBCS)	37	0.4%	33	0.4%	34	0.4%	28	0.3%	25	0.2%
EPIC**	0	0.0%	24	0.3%	19	0.2%	0	0.0%	0	0.0%
	37	0.4%	57	0.6%	53	0.6%	28	0.3%	25	0.2%
<b>Enrollment Total</b>	<b>8804</b>	<b>100.0%</b>	<b>8772</b>	<b>100.0%</b>	<b>8781</b>	<b>100.0%</b>	<b>8848</b>	<b>100.0%</b>	<b>10073</b>	<b>100.0%</b>
Professional Development/Travel Learning	846	8.8%	1032	10.5%	1324	13.1%	1475	14.3%	1534	13.2%
<b>Grand Total</b>	<b>9650</b>	<b>100.0%</b>	<b>9804</b>	<b>100.0%</b>	<b>10105</b>	<b>100.0%</b>	<b>10323</b>	<b>100.0%</b>	<b>11607</b>	<b>100.0%</b>

\* The numbers in this page are based on student course campus, where the students actually took the courses during the term.

\*\* Census day figures unavailable for 0s.

Source: Institutional Research Annual Census on November 15.

**A-10: Student Full-Time Equivalent (FTE) by Campus/Program  
Fall 2006 - Fall 2010 and Academic Year 2006-07 through 2009-10\***

Main Campus Programs	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		IPEDS 2006-07		IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10		
Main Campus Undergraduate	1635.7	27.0%	1636.5	27.2%	1504.6	24.3%	1479.2	24.0%	1846.0	27.7%	1714.3	29.2%	1691.3	28.9%	1581.5	26.8%	1609.1	27.2%	
Main Campus Graduate	1211.1	20.0%	1265.2	21.0%	1376.9	22.2%	1481.8	24.1%	1535.9	23.1%	1143.8	19.5%	1188.6	20.3%	1272.0	21.6%	1346.6	22.7%	
DPA	61.6	1.0%	51.4	0.9%	62.4	1.0%	69.9	1.1%	69.8	1.0%	40.0	0.7%	37.2	0.6%	45.8	0.8%	51.3	0.9%	
EdD	197.3	3.3%	159.0	2.6%	154.9	2.5%	141.4	2.3%	137.0	2.1%	139.8	2.4%	110.1	1.9%	108.6	1.8%	101.2	1.7%	
PASC	2.1	0.0%	0.6	0.0%	0.6	0.0%	0.0	0.0%	0.0	0.0%	0.8	0.0%	0.2	0.0%	0.6	0.0%	0.0	0.0%	
Law	371.8	6.1%	434.8	7.2%	493.2	8.0%	567.6	9.2%	609.6	9.2%	308.5	5.3%	348.1	5.9%	398.6	6.8%	444.3	7.5%	
	3479.5	57.4%	3547.5	58.9%	3592.7	58.0%	3739.8	60.7%	4198.3	63.1%	3347.1	57.0%	3375.5	57.6%	3407.2	57.7%	3552.5	60.0%	
<b>Regional Campus Administration (RCA)</b>																			
CAPA	442.3	7.3%	411.1	6.8%	408.2	6.6%	423.5	6.9%	501.1	7.5%	483.0	8.2%	444.3	7.6%	459.1	7.8%	490.3	8.3%	
Education	395.3	6.5%	368.0	6.1%	372.8	6.0%	263.7	4.3%	199.6	3.0%	385.2	6.6%	388.2	6.6%	353.0	6.0%	261.9	4.4%	
ULV Online	165.8	2.7%	180.1	3.0%	203.4	3.3%	190.9	3.1%	193.7	2.9%	159.0	2.7%	168.6	2.9%	173.2	2.9%	179.0	3.0%	
Teacher Credential (RCA Ed.)	183.2	3.0%	170.9	2.8%	149.5	2.4%	151.0	2.5%	109.2	1.6%	153.5	2.6%	145.4	2.5%	128.4	2.2%	103.6	1.7%	
	1186.6	19.6%	1130.1	18.8%	1134.0	18.3%	1029.0	16.7%	1003.6	15.1%	1180.6	20.1%	1146.4	19.6%	1113.6	18.9%	1034.9	17.5%	
<b>Regional Campuses</b>																			
Bakersfield Credential***	82.3	1.4%	67.8	1.1%	64.8	1.0%	61.1	1.0%	63.9	1.0%	89.6	1.5%	74.6	1.3%	70.5	1.2%	69.9	1.2%	
Central Coast	68.0	1.1%	61.3	1.0%	83.3	1.3%	77.8	1.3%	65.0	1.0%	61.9	1.1%	71.0	1.2%	87.4	1.5%	65.4	1.1%	
High Desert Victorville	93.8	1.5%	86.1	1.4%	100.3	1.6%	79.0	1.3%	77.4	1.2%	85.8	1.5%	82.1	1.4%	92.3	1.6%	70.3	1.2%	
Inland Empire	180.0	3.0%	202.0	3.4%	197.4	3.2%	201.4	3.3%	213.5	3.2%	177.4	3.0%	193.2	3.3%	193.7	3.3%	194.5	3.3%	
Kern County/Bakersfield	128.3	2.1%	165.0	2.7%	163.8	2.6%	129.5	2.1%	108.8	1.6%	116.0	2.0%	137.3	2.3%	131.3	2.2%	111.5	1.9%	
Orange County	205.0	3.4%	188.5	3.1%	188.0	3.0%	145.5	2.4%	150.8	2.3%	188.9	3.2%	183.3	3.1%	164.4	2.8%	150.4	2.5%	
San Fernando Valley	241.1	4.0%	202.6	3.4%	209.8	3.4%	224.6	3.6%	278.8	4.2%	229.8	3.9%	205.3	3.5%	193.1	3.3%	225.5	3.8%	
Ventura County	84.3	1.4%	70.6	1.2%	96.5	1.6%	93.3	1.5%	107.3	1.6%	78.5	1.3%	74.0	1.3%	100.2	1.7%	93.3	1.6%	
	1082.7	17.9%	1043.8	17.3%	1103.9	17.8%	1012.1	16.4%	1065.3	16.0%	1027.9	17.5%	1020.8	17.4%	1033.0	17.5%	980.8	16.6%	
<b>Regional Campuses on Military Bases</b>																			
Point Mugu	242.3	4.0%	220.1	3.7%	261.9	4.2%	312.9	5.1%	313.7	4.7%	225.8	3.8%	221.0	3.8%	251.0	4.3%	290.4	4.9%	
Vandenberg	47.0	0.8%	44.0	0.7%	57.5	0.9%	48.6	0.8%	61.4	0.9%	47.7	0.8%	50.5	0.9%	49.6	0.8%	51.8	0.9%	
	289.3	4.8%	264.1	4.4%	319.4	5.2%	361.5	5.9%	375.1	5.6%	273.5	4.7%	271.5	4.6%	300.6	5.1%	342.2	5.8%	
<b>Other Programs</b>																			
Ecumenical Centers (ABTC/ECBCS)	21.3	0.4%	18.0	0.3%	17.6	0.3%	13.7	0.2%	14.2	0.2%	19.6	0.3%	16.9	0.3%	16.8	0.3%	11.6	0.2%	
EPIC**	0.0	0.0%	15.2	0.3%	24.4	0.4%	0.0	0.0%	0.0	0.0%	16.9	0.3%	24.4	0.4%	27.5	0.5%	0.0	0.0%	
	21.3	0.4%	33.2	0.6%	42.0	0.7%	13.7	0.2%	14.2	0.2%	36.5	0.6%	41.3	0.7%	44.3	0.8%	11.6	0.2%	
Campus not Designated	1.0	0.0%	0.0	0.0%	0.0	0.0%	2.5	0.0%	1.8	0.0%	3.7	0.1%	3.8	0.1%	1.3	0.0%	1.2	0.0%	
<b>Enrollment Grand Total***</b>	<b>6060.3</b>	<b>100.0%</b>	<b>6018.8</b>	<b>100.0%</b>	<b>6192.0</b>	<b>100.0%</b>	<b>6158.7</b>	<b>100.0%</b>	<b>6658.3</b>	<b>100.0%</b>	<b>5869.4</b>	<b>100.0%</b>	<b>5859.3</b>	<b>100.0%</b>	<b>5900.0</b>	<b>100.0%</b>	<b>5923.2</b>	<b>100.0%</b>	
<b>Overseas Campuses/Programs</b>																			
Professional Development/Travel Lear	746.2	12.3%	901.8	15.0%	1120.3	18.1%	1208.5	19.6%	1227.5	18.4%	993.4	16.9%	1313.5	22.4%	1475.7	25.0%	1066.7	18.0%	
	6806.5	100.0%	6920.6	100.0%	7312.3	100.0%	7367.2	100.0%	7885.8	100.0%	6862.8	100.0%	7172.8	100.0%	7375.7	100.0%	6989.8	100.0%	

\* Since *Fact Book 2001-2005*, two types of FTEs are provided: (1) ULV defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, ULV defines FTE differently for undergraduate students and graduate students across different campuses. ULV defined FTE is calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens' students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campus students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPolyCLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy) students, semester hours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 9; Regional Campus students, term hours divided by 6; Athens' students, term hours divided by 6; CalPoly CLAD students, semester hours divided by 9.

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. ULV's academic year includes Fall, Winter, Interterm, Spring, and Summer, and it calculates as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30".

A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

\*\* Accurate census data were not available 2002 through 2005. The Athens Campus was closed after Summer 2004 and its students thereafter are

\*\*\* Bakersfield was formally under Main Campus Programs, but has been reported under Regional Campus Administration since this edition.

Source: Institutional Research Annual Census on November 15.

**A-11: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses\*  
Fall 2006 - Fall 2010 and Academic Year 2006-07 through 2009-10**

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		IPEDS 2006-07		IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10	
<b>College of Arts &amp; Sciences</b>																		
Athletic Training	40.6	1.2%	34.3	1.1%	40.0	1.3%	38.0	1.2%	51.0	1.5%	40.7	1.2%	34.8	1.1%	44.8	1.4%	38.9	1.2%
Anthropology	7.6	0.2%	10.7	0.3%	10.0	0.3%	9.8	0.3%	12.7	0.4%	8.8	0.3%	12.8	0.4%	8.4	0.3%	11.8	0.4%
Art	23.2	0.7%	32.1	1.0%	31.8	1.0%	23.3	0.8%	22.8	0.7%	31.5	0.9%	36.8	1.1%	33.8	1.1%	24.8	0.8%
Art History	7.6	0.2%	7.4	0.2%	4.4	0.1%	5.3	0.2%	8.9	0.3%	7.9	0.2%	7.8	0.2%	3.7	0.1%	6.3	0.2%
Behavioral Science	22.2	0.7%	21.9	0.7%	27.9	0.9%	23.2	0.8%	36.8	1.1%	20.7	0.6%	25.9	0.8%	25.8	0.8%	27.9	0.9%
Biology	108.7	3.3%	93.8	2.9%	74.4	2.3%	91.1	3.0%	147.7	4.3%	106.7	3.2%	93.2	2.8%	78.5	2.4%	106.9	3.4%
Broadcasting	44.3	1.4%	37.8	1.2%	27.6	0.9%	27.1	0.9%	22.3	0.6%	47.0	1.4%	36.3	1.1%	29.9	0.9%	28.2	0.9%
Chemistry	28.6	0.9%	24.3	0.8%	22.1	0.7%	21.5	0.7%	24.1	0.7%	30.3	0.9%	27.8	0.8%	22.4	0.7%	24.5	0.8%
Communications	83.5	2.5%	89.1	2.8%	71.1	2.2%	63.3	2.1%	92.1	2.7%	90.2	2.7%	93.0	2.8%	73.8	2.3%	68.3	2.1%
Comparative Literature	1.8	0.1%	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.3	0.0%	0.9	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	40.2	1.2%	29.7	0.9%	39.4	1.2%	43.1	1.4%	59.1	1.7%	40.8	1.2%	31.2	1.0%	43.6	1.4%	49.8	1.6%
Creative Writing	0.0	0.0%	0.0	0.0%	0.0	0.0%	5.0	0.2%	3.5	0.1%	0.0	0.0%	0.0	0.0%	3.4	0.1%	4.9	0.2%
Criminology	152.4	4.6%	155.6	4.8%	146.9	4.6%	149.4	4.9%	162.9	4.7%	152.7	4.6%	152.5	4.6%	141.7	4.4%	149.1	4.7%
English	55.7	1.7%	50.7	1.6%	46.5	1.5%	45.8	1.5%	57.5	1.7%	56.1	1.7%	52.7	1.6%	50.0	1.6%	50.9	1.6%
Environmental Biology	3.0	0.1%	6.0	0.2%	5.0	0.2%	4.2	0.1%	4.7	0.1%	5.2	0.2%	6.0	0.2%	5.7	0.2%	4.7	0.1%
Environmental Management	1.0	0.0%	0.0	0.0%	0.9	0.0%	1.1	0.0%	1.9	0.1%	0.6	0.0%	0.7	0.0%	1.0	0.0%	1.1	0.0%
French	1.1	0.0%	1.0	0.0%	0.0	0.0%	1.0	0.0%	2.0	0.1%	0.5	0.0%	0.5	0.0%	0.0	0.0%	1.1	0.0%
General Studies (AA)	0.0	0.0%	9.8	0.3%	6.1	0.2%	0.0	0.0%	0.0	0.0%	12.3	0.4%	15.9	0.5%	7.6	0.2%	0.0	0.0%
German	0.0	0.0%	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.4	0.0%	0.5	0.0%	0.0	0.0%	0.4	0.0%
History	35.8	1.1%	33.3	1.0%	27.5	0.9%	27.3	0.9%	27.2	0.8%	34.8	1.0%	30.6	0.9%	25.8	0.8%	29.1	0.9%
International Business & Language	21.0	0.6%	21.0	0.7%	21.9	0.7%	28.3	0.9%	23.0	0.7%	23.4	0.7%	21.9	0.7%	26.0	0.8%	31.4	1.0%
International Studies	2.7	0.1%	2.7	0.1%	6.0	0.2%	7.1	0.2%	11.0	0.3%	3.0	0.1%	5.8	0.2%	6.9	0.2%	6.9	0.2%
Journalism	43.0	1.3%	36.7	1.1%	29.9	0.9%	25.8	0.8%	22.9	0.7%	47.1	1.4%	39.5	1.2%	29.1	0.9%	27.3	0.9%
Legal Studies/Paralegal Studies*	66.4	2.0%	61.9	1.9%	52.3	1.7%	57.2	1.9%	75.2	2.2%	65.6	2.0%	62.1	1.9%	54.1	1.7%	60.0	1.9%
Liberal Arts	10.7	0.3%	12.8	0.4%	11.3	0.4%	8.2	0.3%	9.9	0.3%	11.7	0.4%	11.7	0.4%	13.1	0.4%	9.4	0.3%
Mathematics	21.4	0.7%	17.7	0.5%	12.2	0.4%	15.3	0.5%	18.9	0.5%	20.2	0.6%	16.6	0.5%	13.4	0.4%	17.9	0.6%
Movement & Sports Science/Physical Education	58.6	1.8%	61.2	1.9%	71.3	2.2%	67.8	2.2%	108.1	3.1%	63.2	1.9%	64.7	2.0%	75.4	2.3%	77.6	2.4%
Music	7.5	0.2%	7.7	0.2%	9.6	0.3%	6.1	0.2%	8.7	0.3%	7.9	0.2%	9.8	0.3%	10.9	0.3%	6.7	0.2%
Photography	0.0	0.0%	0.0	0.0%	0.0	0.0%	2.0	0.1%	14.1	0.4%	0.0	0.0%	0.0	0.0%	0.3	0.0%	3.3	0.1%
Philosophy	8.0	0.2%	11.5	0.4%	10.0	0.3%	8.3	0.3%	10.0	0.3%	8.7	0.3%	11.9	0.4%	10.6	0.3%	7.9	0.2%
Physics	5.5	0.2%	6.0	0.2%	7.0	0.2%	5.0	0.2%	5.9	0.2%	6.6	0.2%	6.9	0.2%	6.1	0.2%	5.9	0.2%
Political Science	49.9	1.5%	51.9	1.6%	58.0	1.8%	51.9	1.7%	58.4	1.7%	50.0	1.5%	58.9	1.8%	61.0	1.9%	57.8	1.8%
Psychology	221.2	6.7%	209.1	6.5%	204.5	6.5%	191.6	6.2%	256.0	7.4%	223.2	6.7%	214.8	6.5%	215.0	6.7%	212.3	6.7%
Religion	4.6	0.1%	6.9	0.2%	10.5	0.3%	13.1	0.4%	10.8	0.3%	5.9	0.2%	7.0	0.2%	10.4	0.3%	12.3	0.4%
Religion & Philosophy	5.7	0.2%	6.7	0.2%	5.1	0.2%	2.3	0.1%	2.1	0.1%	5.3	0.2%	5.2	0.2%	4.0	0.1%	2.3	0.1%
Social Science	15.9	0.5%	12.1	0.4%	16.5	0.5%	13.5	0.4%	12.7	0.4%	18.9	0.6%	15.1	0.5%	17.6	0.5%	12.4	0.4%
Sociology	57.3	1.7%	59.2	1.8%	50.8	1.6%	43.3	1.4%	57.6	1.7%	59.0	1.8%	60.6	1.8%	53.7	1.7%	51.2	1.6%
Spanish	13.2	0.4%	9.5	0.3%	8.3	0.3%	5.8	0.2%	8.5	0.2%	13.0	0.4%	8.1	0.2%	9.0	0.3%	6.6	0.2%
Speech Communication	34.5	1.1%	30.2	0.9%	19.7	0.6%	16.9	0.5%	19.1	0.6%	36.8	1.1%	32.3	1.0%	20.0	0.6%	19.9	0.6%
Theatre Arts	25.4	0.8%	22.0	0.7%	23.7	0.7%	24.5	0.8%	28.3	0.8%	27.3	0.8%	22.3	0.7%	23.1	0.7%	28.3	0.9%
Student Designed Majors	1.0	0.0%	3.0	0.1%	3.0	0.1%	2.5	0.1%	0.5	0.0%	2.3	0.1%	3.7	0.1%	1.1	0.0%	2.9	0.1%
	1330.8	40.6%	1289.4	40.1%	1213.2	38.3%	1175.8	38.3%	1499.1	43.3%	1387.7	41.6%	1338.6	40.8%	1260.7	39.2%	1289.1	40.5%
<b>College of Business &amp; Public Management</b>																		
Accounting	43.5	1.3%	54.1	1.7%	58.2	1.8%	54.9	1.8%	60.5	1.7%	48.3	1.4%	55.8	1.7%	64.4	2.0%	56.6	1.8%
Business Administration	607.3	18.5%	623.1	19.4%	593.2	18.7%	582.9	19.0%	650.5	18.8%	616.3	18.5%	644.5	19.6%	615.6	19.2%	606.1	19.1%
Business Management	36.0	1.1%	33.9	1.1%	32.8	1.0%	17.8	0.6%	4.5	0.1%	39.5	1.2%	35.6	1.1%	29.1	0.9%	16.2	0.5%
E-Commerce	3.3	0.1%	3.6	0.1%	6.8	0.2%	11.9	0.4%	11.4	0.3%	3.6	0.1%	3.7	0.1%	7.7	0.2%	14.6	0.5%
Economics	6.0	0.2%	11.4	0.4%	20.0	0.6%	16.1	0.5%	16.3	0.5%	8.1	0.2%	15.1	0.5%	21.4	0.7%	17.8	0.6%
Health Administration/Management	26.5	0.8%	16.9	0.5%	16.5	0.5%	13.1	0.4%	18.5	0.5%	20.4	0.6%	16.2	0.5%	12.8	0.4%	12.0	0.4%
Marketing	8.5	0.3%	1.3	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	5.7	0.2%	0.9	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	353.3	10.8%	335.0	10.4%	419.4	13.2%	451.6	14.7%	461.1	13.3%	350.6	10.5%	350.4	10.7%	410.4	12.8%	448.0	14.1%
Public Administration	61.8	1.9%	69.2	2.2%	87.7	2.8%	94.0	3.1%	96.0	2.8%	64.8	1.9%	66.4	2.0%	88.7	2.8%	95.0	3.0%
Student Designed Majors	0.5	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.4	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1146.7	34.9%	1148.4	35.7%	1234.6	39.0%	1242.4	40.4%	1318.7	38.1%	1157.7	34.7%	1188.6	36.2%	1250.3	38.9%	1266.4	39.8%
<b>College of Education &amp; Organizational Leadership</b>																		
Child Development	241.3	7.4%	216.9	6.7%	193.9	6.1%	176.9	5.8%	163.3	4.7%	241.8	7.2%	217.3	6.6%	182.8	5.7%	167.7	5.3%
Diversified Education/Liberal Studies	436.2	13.3%	429.1	13.4%	422.8	13.3%	343.4	11.2%	328.2	9.5%	424.4	12.7%	421.2	12.8%	413.4	12.9%	339.0	10.7%
Multiple Subject (Credential)	5.8	0.2%	4.4	0.1%	2.3	0.1%	6.1	0.2%	2.7	0.1%	5.9	0.2%	4.3	0.1%	2.6	0.1%	3.8	0.1%
Special Education	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.6	0.1%	0.0	0.0%	0.0	0.0%	0.5	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	4.1	0.1%	1.0	0.0%	3.4	0.1%	0.0	0.0%	4.9	0.1%	2.5	0.1%	3.0	0.1%	2.1	0.1%	1.3	0.0%
	687.4	21.0%	651.3	20.3%	622.3	19.6%	528.0	17.2%	499.0	14.4%	674.5	20.2%	646.3	19.7%	600.9	18.7%	511.8	16.1%
Major not declared	116.1	3.5%	123.8	3.9%	97.4	3.1%	125.3	4.1%	147.2	4.3%	119.5	3.6%	109.3	3.3%	102.4	3.2%	112.6	3.5%
<b>Total Undergraduate Majors</b>	<b>3281.1</b>	<b>100%</b>	<b>3212.9</b>	<b>100%</b>	<b>3167.6</b>	<b>100%</b>	<b>3071.5</b>	<b>100%</b>	<b>3464.1</b>	<b>100%</b>	<b>3339.5</b>	<b>100.0%</b>	<b>3282.8</b>	<b>100%</b>	<b>3214.3</b>	<b>100%</b>	<b>3179.9</b>	<b>100%</b>

\* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-12: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses\*  
Fall 2006 - Fall 2010 and Academic Year 2006-07 through 2009-10**

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		IPEDS 2006-07		IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10		
<b>College of Arts &amp; Sciences</b>																			
Counseling (Concentration/Special Emp	19.6	0.7%	21.3	1.0%	22.0	0.7%	20.0	0.9%	5.0	0.2%	14.5	0.5%	19.5	1.0%	20.0	1.0%	14.7	0.7%	
Counseling / Marriage & Family Therapy	64.3	2.3%	54.9	2.6%	61.1	1.8%	59.7	2.7%	63.5	2.8%	54.7	2.1%	49.5	2.5%	56.7	2.8%	57.7	2.8%	
Student Designed Major	0.0	0.0%	0.0	0.0%	1.3	0.0%	0.9	0.0%	2.2	0.1%	0.0	0.0%	0.2	0.0%	0.9	0.0%	20.8	1.0%	
	83.9	3.0%	76.2	3.7%	84.4	2.5%	80.6	3.7%	70.8	3.1%	69.2	2.6%	69.1	3.4%	77.7	3.8%	93.2	4.5%	
<b>College of Business &amp; Public Management</b>																			
Business Administration	606.7	21.5%	659.7	31.7%	743.9	22.4%	803.3	36.4%	897.4	39.6%	606.3	22.9%	630.8	31.4%	702.6	34.3%	768.7	37.2%	
Business Information Technology	4.5	0.2%	5.5	0.3%	8.5	0.3%	1.0	0.0%	0.0	0.0%	5.4	0.2%	7.1	0.4%	6.3	0.3%	0.4	0.0%	
Business Organizational Managemen	30.0	1.1%	22.5	1.1%	11.5	0.3%	4.0	0.2%	1.0	0.0%	25.5	1.0%	20.8	1.0%	7.1	0.3%	1.8	0.1%	
Gerontology	21.5	0.8%	21.7	1.0%	23.6	0.7%	25.2	1.1%	24.7	1.1%	20.6	0.8%	20.1	1.0%	21.0	1.0%	20.4	1.0%	
Health Services Administration/Manag	22.8	0.8%	30.5	1.5%	50.2	1.5%	49.5	2.2%	66.5	2.9%	25.0	0.9%	39.8	2.0%	46.5	2.3%	44.2	2.1%	
Leadership & Management	59.5	2.1%	65.8	3.2%	123.5	3.7%	212.7	9.6%	264.2	11.7%	53.0	2.0%	81.0	4.0%	132.0	6.4%	215.7	10.5%	
Public Administration	43.2	1.5%	47.8	2.3%	54.5	1.6%	52.0	2.4%	79.0	3.5%	41.8	1.6%	41.4	2.1%	50.3	2.4%	53.7	2.6%	
Student Designed Major	0.0	0.0%	0.5	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.3	0.0%	0.5	0.0%	0.0	0.0%	0.0	0.0%	
	788.2	28.0%	853.5	41.0%	1015.7	30.5%	1147.7	52.1%	1332.7	58.9%	777.8	29.3%	841.5	41.8%	965.7	47.1%	1104.8	53.5%	
<b>College of Education &amp; Organizational Leadership</b>																			
Child Development	46.2	1.6%	15.4	0.7%	19.4	0.6%	25.4	1.2%	20.9	0.9%	33.6	1.3%	12.5	0.6%	17.8	0.9%	20.1	1.0%	
Child Life	23.4	0.8%	44.0	2.1%	40.7	1.2%	40.1	1.8%	39.4	1.7%	22.3	0.8%	37.0	1.8%	34.0	1.7%	32.7	1.6%	
Educational Management	119.5	4.2%	48.3	2.3%	47.7	1.4%	21.9	1.0%	36.0	1.6%	97.5	3.7%	51.5	2.6%	38.3	1.9%	27.9	1.4%	
Multiple Subject (Credential)	214.9	7.6%	192.1	9.2%	180.8	5.4%	135.1	6.1%	114.1	5.0%	176.8	6.7%	164.8	8.2%	152.0	7.4%	117.3	5.7%	
Preliminary Administrative Services (Cre	12.1	0.4%	6.6	0.3%	3.3	0.1%	4.7	0.2%	5.4	0.2%	12.9	0.5%	5.7	0.3%	3.0	0.1%	3.7	0.2%	
Pupil Personnel Services (Credential)	2.3	0.1%	4.4	0.2%	5.6	0.2%	1.0	0.0%	0.8	0.0%	3.5	0.1%	5.2	0.3%	4.1	0.2%	1.6	0.1%	
Reading	31.8	1.1%	23.0	1.1%	21.5	0.6%	24.2	1.1%	23.7	1.0%	25.4	1.0%	16.9	0.8%	19.1	0.9%	21.1	1.0%	
School/Educational Counseling	313.6	11.1%	403.6	19.4%	429.4	12.9%	370.0	16.8%	290.0	12.8%	338.2	12.8%	416.2	20.7%	419.1	20.4%	325.6	15.8%	
Single Subject (Credential)	107.5	3.8%	109.1	5.2%	91.8	2.8%	103.8	4.7%	75.8	3.4%	95.0	3.6%	99.8	5.0%	91.0	4.4%	85.3	4.1%	
Special Education	26.4	0.9%	26.2	1.3%	25.6	0.8%	39.6	1.8%	59.0	2.6%	27.7	1.0%	24.4	1.2%	28.8	1.4%	41.8	2.0%	
Special Emphasis	285.6	10.1%	232.6	11.2%	209.3	6.3%	195.3	8.9%	183.9	8.1%	275.0	10.4%	211.4	10.5%	180.8	8.8%	164.5	8.0%	
Special Emphasis: Advanced Teaching	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	
Student Designed Majors	0.0	0.0%	1.0	0.0%	0.0	0.0%	1.3	0.1%	1.6	0.1%	0.4	0.0%	0.9	0.0%	0.3	0.0%	3.4	0.2%	
	1183.3	42.0%	1106.3	53.1%	1075.0	32.3%	962.5	43.7%	850.7	37.6%	1108.2	41.8%	1046.1	52.1%	988.4	48.2%	845.1	40.9%	
Major not Declared**	763.7	27.1%	47.1	2.3%	1151.9	34.6%	14.2	0.6%	9.6	0.4%	697.4	26.3%	53.0	2.6%	19.6	1.0%	20.6	1.0%	
<b>Total Graduate Students</b>	<b>2819.1</b>	<b>100.0%</b>	<b>2083.2</b>	<b>100.0%</b>	<b>3327.1</b>	<b>100.0%</b>	<b>2205.0</b>	<b>100.0%</b>	<b>2263.7</b>	<b>100.0%</b>	<b>2652.5</b>	<b>100.0%</b>	<b>2009.8</b>	<b>100.0%</b>	<b>2051.5</b>	<b>100.0%</b>	<b>2063.7</b>	<b>100.0%</b>	

**A- 13: Doctoral Student FTE by Major/Credential at All Campuses\*  
Fall 2006 - Fall 2010 and Academic Year 06-07 through 2009-10**

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		IPEDS 2006-07		IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10	
Clinical-Community Psychology (Ps)	70.6	21.1%	73.9	25.8%	94.2	30.0%	99.7	31.9%	111.1	34.8%	61.1	25.1%	68.5	31.6%	77.5	33.2%	83.3	35.2%
Educational/Org. Leadership/Managemen	198.7	59.4%	159.0	55.5%	154.9	49.3%	141.4	45.3%	137.0	42.9%	140.1	57.5%	110.1	50.7%	108.6	46.5%	101.2	42.8%
Professional Administrative Services (Ci	1.1	0.3%	0.6	0.2%	1.4	0.4%	0.0	0.0%	0.0	0.0%	1.0	0.4%	0.4	0.2%	1.0	0.4%	0.0	0.0%
Public Administration (DPA)	63.1	18.9%	52.9	18.5%	62.4	19.9%	71.4	22.8%	71.3	22.3%	40.8	16.7%	37.9	17.5%	45.8	19.6%	52.0	22.0%
	333.5	99.7%	286.4	100.0%	312.9	99.5%	312.5	100.0%	319.4	100.0%	243.1	99.7%	217.0	100.0%	233.0	99.7%	236.5	100.0%
Major not Declared	1.0	0.3%	0.0	0.0%	1.5	0.5%	0.0	0.0%	0.0	0.0%	0.8	0.3%	0.0	0.0%	0.8	0.3%	0.0	0.0%
<b>Total Doctoral Majors</b>	<b>334.5</b>	<b>100.0%</b>	<b>286.4</b>	<b>100.0%</b>	<b>314.4</b>	<b>100.0%</b>	<b>312.5</b>	<b>100.0%</b>	<b>319.4</b>	<b>100.0%</b>	<b>243.8</b>	<b>100.0%</b>	<b>217.0</b>	<b>100.0%</b>	<b>233.8</b>	<b>100.0%</b>	<b>236.5</b>	<b>100.0%</b>

**A- 14: First Professional Student FTE by Major at All Campuses\*  
Fall 2006 - Fall 2010 and Academic Year 06-07 through 2009-10**

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		IPEDS 2006-07		IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10	
Juris Doctor (JD)	371.8	100.0%	434.8	100.0%	493.2	100.0%	567.6	100.0%	609.6	100.0%	308.5	100.0%	348.1	100.0%	398.6	100.0%	444.3	100.0%
<b>Total First Professional Majors</b>	<b>371.8</b>	<b>100.0%</b>	<b>434.8</b>	<b>100.0%</b>	<b>493.2</b>	<b>100.0%</b>	<b>567.6</b>	<b>100.0%</b>	<b>609.6</b>	<b>100.0%</b>	<b>308.5</b>	<b>100.0%</b>	<b>348.1</b>	<b>100.0%</b>	<b>398.6</b>	<b>100.0%</b>	<b>444.3</b>	<b>100.0%</b>

\* For explanation of FTE, see page 8.

\*\* Non-degree professional development students are not included for Fall 2007 and later terms.

Source: Institutional Research Annual Census on November 15.

**A-15: Trend in FTE by Campus/Program and by College\***  
**Fall 2006 - Fall 2010**

By Campus/Program**	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Main Campus Undergraduate	1,635.7	24.0%	1,636.5	23.6%	1,504.6	20.6%	1,479.2	20.1%	1,846.0	23.7%
Main Campus Graduate***	1,843.8	27.1%	1,910.9	27.6%	2,088.1	28.6%	2,260.7	30.7%	2,352.4	30.2%
CAPA	442.3	6.5%	411.1	5.9%	408.2	5.6%	423.5	5.8%	501.1	6.4%
Regional Campus Programs	2,116.3	31.1%	2,027.0	29.3%	2,149.1	29.4%	1,988.2	27.0%	1,867.6	24.0%
Others****	768.5	11.3%	935.0	13.5%	1,162.4	15.9%	1,209.3	16.4%	1,209.3	15.6%
	6,806.5	100.0%	6,920.6	100.0%	7,312.3	100.0%	7,360.8	100.0%	7,776.4	100.0%

By College*****	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
College of Arts & Sciences	1,485.3	21.8%	1,439.6	20.8%	1,391.8	19.0%	1,356.0	18.4%	1,680.9	21.6%
College of Business & Public Management	1,998.0	29.4%	2,054.9	29.7%	2,312.8	31.6%	2,461.5	33.4%	2,722.8	35.0%
College of Education & Org. Leadership	2,070.5	30.4%	1,917.2	27.7%	1,853.6	25.3%	1,229.2	16.7%	1,134.9	14.6%
College of Law	371.8	5.5%	434.8	6.3%	493.2	6.7%	567.6	7.7%	609.6	7.8%
Major not designed*****	880.8	12.9%	1,074.2	15.5%	1,260.8	17.2%	1,746.5	23.7%	1,628.2	20.9%
	6,806.5	100.0%	6,920.6	100.0%	7,312.3	100.0%	7,360.8	100.0%	7,776.4	100.0%

\* For explanation of FTE, see page 8.

\*\* The numbers of this table are calculated from the report of page 8.

\*\*\* This category includes Main Campus Graduates, Law, EdD,

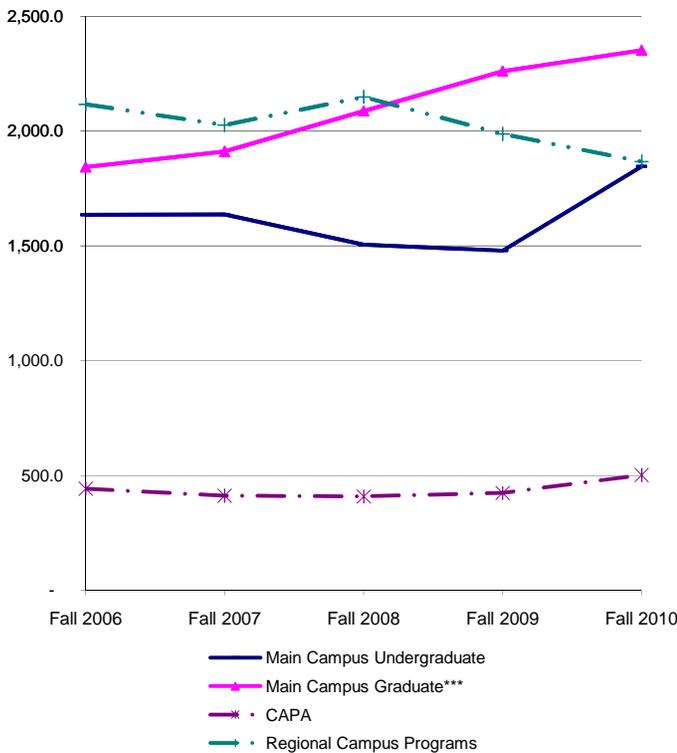
\*\*\*\* This category includes Other Programs, Special Programs (Professional Development), Overseas Programs, and Campus-Not-Designed of page 8.

\*\*\*\*\* The numbers on this table are based on the reports of

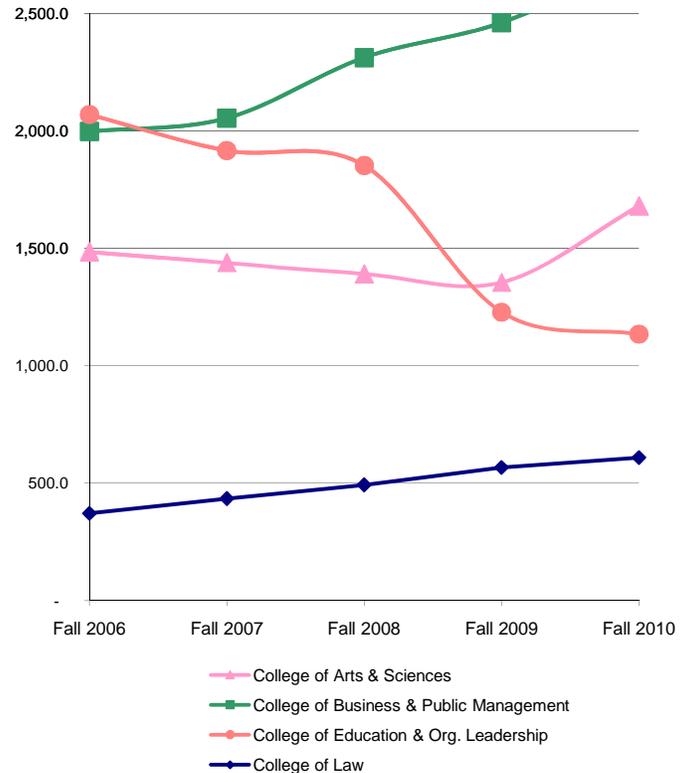
\*\*\*\*\* Non-degree professional degree students are included.

Source: Institutional Research Annual Census on Novemt

**Trend in FTE by Campus/Program**  
**Fall 2006 - Fall 2010**



**Trend in FTE by College**  
**Fall 2006 - Fall 2010**



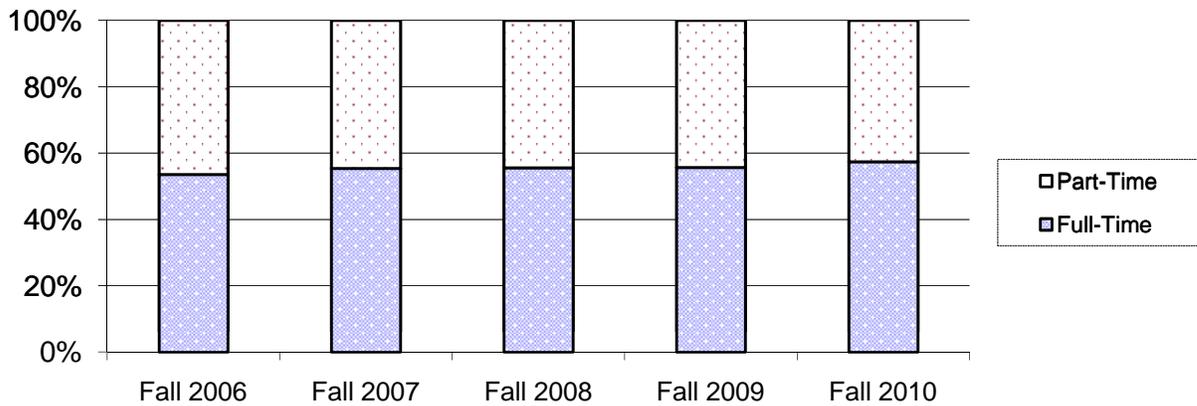
**A-16: Classification and Enrollment Status of All Students  
Fall 2005 - Fall 2009**

Student Level	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Freshman	693	8.3%	732	9.9%	723	9.6%	793	10.6%	975	12.1%
Sophomore	616	7.4%	603	8.2%	586	7.8%	525	7.0%	636	7.9%
Junior	1073	12.9%	999	13.6%	939	12.5%	961	12.8%	1016	12.7%
Senior	1717	20.6%	1662	22.5%	1674	22.2%	1563	20.9%	1648	20.5%
Graduate (Masters Level)	3455	41.5%	2612	35.4%	2789	37.0%	2784	37.2%	2897	36.1%
Doctoral	511	6.1%	457	6.2%	470	6.2%	468	6.3%	431	5.4%
First Professional	263	3.2%	306	4.2%	349	4.6%	391	5.2%	425	5.3%
<b>Total</b>	<b>8328</b>	<b>100%</b>	<b>7371</b>	<b>100%</b>	<b>7530</b>	<b>100%</b>	<b>7485</b>	<b>100%</b>	<b>8028</b>	<b>100%</b>

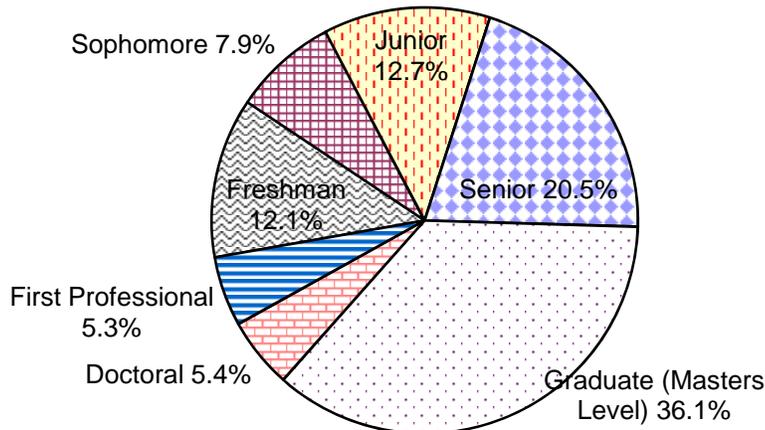
Enrollment Status	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Full-Time	4465	53.6%	4087	55.4%	4189	55.6%	4166	55.7%	4608	57.4%
Part-Time	3863	46.4%	3284	44.6%	3341	44.4%	3319	44.3%	3420	42.6%
<b>Total</b>	<b>8328</b>	<b>100%</b>	<b>7371</b>	<b>100%</b>	<b>7530</b>	<b>100%</b>	<b>7485</b>	<b>100%</b>	<b>8028</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007.

**Enrollment Status of All Students  
Fall 2006-Fall 2010**



**Level of All Students - Fall 2010**



**A-17: Student Ethnicity and Gender  
Fall 200-Fall 2010**

**A-17.1: Ethnicity and Gender: All Students**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	64	0.8%	67	0.8%	70	0.9%	56	0.7%	65	0.8%
African American	740	8.9%	658	7.9%	660	8.8%	665	8.9%	726	9.0%
Caucasian	2721	32.7%	2512	30.2%	2428	32.2%	2231	29.8%	2378	29.6%
Latino / Hispanic	2290	27.5%	2313	27.8%	2364	31.4%	2315	30.9%	2564	31.9%
Asian American / Pacific Islander	436	5.2%	557	6.7%	655	8.7%	683	9.1%	813	10.1%
Other	338	4.1%	346	4.2%	383	5.1%	427	5.7%	460	5.7%
International	217	2.6%	134	1.6%	62	0.8%	42	0.6%	26	0.3%
Not Reported	1518	18.2%	1741	20.9%	908	10.9%	1066	12.8%	996	12.0%
<b>Total</b>	<b>8324</b>	<b>100%</b>	<b>8328</b>	<b>100%</b>	<b>7530</b>	<b>99%</b>	<b>7485</b>	<b>99%</b>	<b>8028</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	2739	32.9%	2756	33.1%	2619	34.8%	2736	36.6%	3034	37.8%
Female	5487	65.9%	5538	66.5%	4825	64.1%	4669	62.4%	4911	61.2%
Not Reported	98	1.2%	34	0.4%	86	1.1%	80	1.1%	83	1.0%
<b>Total</b>	<b>8324</b>	<b>100%</b>	<b>8328</b>	<b>100%</b>	<b>7530</b>	<b>100%</b>	<b>7485</b>	<b>100%</b>	<b>8028</b>	<b>100%</b>

**A-17.2: Ethnicity and Gender: Undergraduate Students**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	36	0.9%	35	0.9%	38	1.0%	28	0.7%	33	0.8%
African American	420	10.2%	360	9.0%	361	9.2%	352	9.2%	379	8.9%
Caucasian	1368	33.4%	1276	31.9%	1163	29.7%	1096	28.5%	1245	29.1%
Latino / Hispanic	1462	35.7%	1472	36.8%	1438	36.7%	1410	36.7%	1624	38.0%
Asian American / Pacific Islander	188	4.6%	167	4.2%	172	4.4%	169	4.4%	235	5.5%
Other	199	4.9%	189	4.7%	197	5.0%	201	5.2%	218	5.1%
International	31	0.8%	29	0.7%	30	0.8%	23	0.6%	11	0.3%
Not Reported	395	9.6%	468	11.4%	523	12.8%	563	13.7%	529	12.9%
<b>Total</b>	<b>4099</b>	<b>100%</b>	<b>3996</b>	<b>100%</b>	<b>3922</b>	<b>99%</b>	<b>3842</b>	<b>99%</b>	<b>4274</b>	<b>101%</b>

<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	1354	33.0%	1338	33.5%	1400	35.7%	1461	38.0%	1683	39.4%
Female	2739	66.8%	2637	66.0%	2490	63.5%	2360	61.4%	2561	59.9%
Not Reported	6	0.1%	21	0.5%	32	0.8%	21	0.5%	30	0.7%
<b>Total</b>	<b>4099</b>	<b>100%</b>	<b>3996</b>	<b>100%</b>	<b>3922</b>	<b>100%</b>	<b>3842</b>	<b>100%</b>	<b>4274</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. For ethnicity, students with unknown race/ethnicity are excluded.

**A-17.3: Student Ethnicity and Gender: Master Students  
Fall 200-Fall 2010**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	23	0.7%	26	1.0%	26	0.9%	23	0.8%	24	0.8%
African American	231	6.7%	224	8.6%	222	8.0%	235	8.4%	272	9.4%
Caucasian	977	28.3%	888	34.0%	897	32.2%	788	28.3%	789	27.2%
Latino / Hispanic	709	20.5%	719	27.5%	783	28.1%	760	27.3%	777	26.8%
Asian American / Pacific Islander	196	5.7%	318	12.2%	414	14.8%	428	15.4%	494	17.1%
Other	105	3.0%	106	4.1%	118	4.2%	136	4.9%	158	5.5%
International	172	5.0%	93	3.6%	23	0.8%	11	0.4%	8	0.3%
Not Reported	1042	30.2%	238	6.9%	306	8.9%	403	11.7%	375	10.9%
<b>Total</b>	<b>3455</b>	<b>100%</b>	<b>2612</b>	<b>98%</b>	<b>2789</b>	<b>98%</b>	<b>2784</b>	<b>97%</b>	<b>2897</b>	<b>98%</b>

<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	1057	30.6%	779	29.8%	853	30.6%	892	32.0%	974	33.6%
Female	2354	68.1%	1812	69.4%	1893	67.9%	1846	66.3%	1885	65.1%
Not Reported	44	1.3%	21	0.8%	43	1.5%	46	1.7%	38	1.3%
<b>Total</b>	<b>3455</b>	<b>100%</b>	<b>2612</b>	<b>100%</b>	<b>2789</b>	<b>100%</b>	<b>2784</b>	<b>100%</b>	<b>2897</b>	<b>100%</b>

**A-17.4: Ethnicity and Gender: Doctoral Students**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	4	0.8%	5	1.1%	4	0.9%	3	0.6%	2	0.5%
African American	75	14.7%	65	14.2%	66	14.0%	66	14.1%	63	14.6%
Caucasian	244	47.7%	202	44.2%	198	42.1%	169	36.1%	144	33.3%
Latino / Hispanic	84	16.4%	82	17.9%	93	19.8%	92	19.7%	96	22.2%
Asian American / Pacific Islander	22	4.3%	28	6.1%	28	6.0%	32	6.8%	26	6.0%
Other	15	2.9%	17	3.7%	21	4.5%	25	5.3%	25	5.8%
International	9	1.8%	8	1.8%	8	1.7%	8	1.7%	7	1.6%
Not Reported	58	11.4%	50	9.8%	52	10.2%	73	14.3%	69	13.5%
<b>Total</b>	<b>511</b>	<b>100%</b>	<b>457</b>	<b>99%</b>	<b>470</b>	<b>99%</b>	<b>468</b>	<b>99%</b>	<b>432</b>	<b>98%</b>

<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	192	37.6%	170	37.2%	165	35.1%	164	35.0%	147	34.0%
Female	319	62.4%	286	62.6%	297	63.2%	296	63.2%	276	63.9%
Not Reported	0	0.0%	1	0.2%	8	1.7%	8	1.7%	9	2.1%
<b>Total</b>	<b>511</b>	<b>100%</b>	<b>457</b>	<b>100%</b>	<b>470</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>432</b>	<b>100%</b>

**A-17.5: Ethnicity and Gender: Juris Doctor Students**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	1	0.4%	1	0.3%	2	0.6%	2	0.5%	6	1.4%
African American	14	5.3%	9	2.9%	11	3.2%	12	3.1%	12	2.8%
Caucasian	132	50.2%	146	47.7%	170	48.7%	178	45.5%	200	47.1%
Latino / Hispanic	35	13.3%	40	13.1%	50	14.3%	53	13.6%	67	15.8%
Asian American / Pacific Islander	30	11.4%	44	14.4%	41	11.7%	54	13.8%	58	13.6%
Other	19	7.2%	34	11.1%	47	13.5%	65	16.6%	59	13.9%
International	5	1.9%	4	1.3%	1	0.3%	0	0.0%	0	0.0%
Not Reported	27	10.3%	28	10.6%	27	10.3%	27	10.3%	23	8.7%
<b>Total</b>	<b>263</b>	<b>100%</b>	<b>306</b>	<b>101%</b>	<b>349</b>	<b>103%</b>	<b>391</b>	<b>103%</b>	<b>425</b>	<b>103%</b>

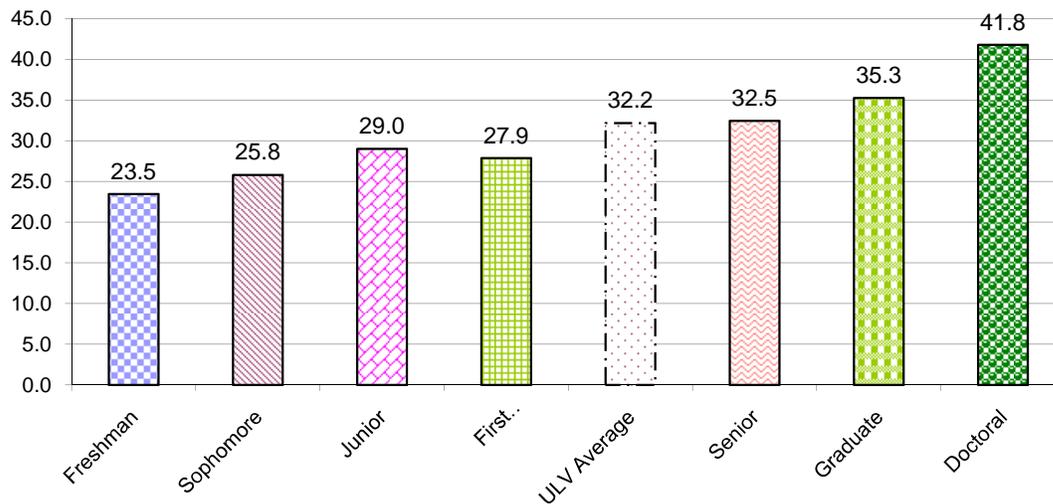
<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	149	56.7%	177	57.8%	201	57.6%	219	56.0%	230	54.1%
Female	114	43.3%	129	42.2%	145	41.5%	167	42.7%	189	44.5%
Not Reported	0	0.0%	0	0.0%	3	0.9%	5	1.3%	6	1.4%
<b>Total</b>	<b>263</b>	<b>100%</b>	<b>306</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>391</b>	<b>100%</b>	<b>425</b>	<b>100%</b>

### A-18: Student Age by Campus/Program and Class - Fall 2010

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25- 29	Age 30-39	40 or Over
Main Campus Undergraduate	20.5	783 99.6%	348 19.7%	724 34.0%	475 18.7%	257 11.6%
Main Campus Graduate	30.8	0 0.0%	1020 57.8%	75 3.5%	11 0.4%	6 0.3%
DPA	42.4	0 0.0%	0 0.0%	10 0.5%	36 1.4%	60 2.7%
EdD	44.5	0 0.0%	0 0.0%	4 0.2%	73 2.9%	157 7.1%
Law	27.9	0 0.0%	116 6.6%	196 9.2%	94 3.7%	18 0.8%
		783 99.6%	1484 84.1%	1009 47.4%	689 27.1%	498 22.4%
<b>Regional Campus Administration (RCA)</b>						
Bakersfield Credential	34.3	0 0.0%	7 0.4%	30 1.4%	32 1.3%	25 1.1%
CAPA	35.1	0 0.0%	31 1.8%	258 12.1%	302 11.9%	223 10.0%
Education**	34.0	0 0.0%	15 0.8%	76 3.6%	112 4.4%	60 2.7%
ULV Online	36.2	0 0.0%	14 0.8%	58 2.7%	114 4.5%	84 3.8%
Teacher Credential (RCA Ed.)	33.2	0 0.0%	14 0.8%	39 1.8%	34 1.3%	24 1.1%
		0 0.0%	74 4.2%	431 20.3%	562 22.1%	391 17.6%
<b>Professional Development Centers</b>						
Central Coast	30.9	0 0.0%	27 1.5%	27 1.3%	18 0.7%	16 0.7%
High Desert Victorville	35.6	0 0.0%	10 0.6%	24 1.1%	27 1.1%	33 1.5%
Inland Empire	38.3	0 0.0%	21 1.2%	53 2.5%	120 4.7%	147 6.6%
Kern County/Bakersfield	33.4	0 0.0%	18 1.0%	35 1.6%	58 2.3%	27 1.2%
Orange County	37.1	0 0.0%	14 0.8%	60 2.8%	82 3.2%	95 4.3%
San Fernando Valley	38.4	0 0.0%	18 1.0%	69 3.2%	176 6.9%	184 8.3%
Ventura County	35.5	0 0.0%	23 1.3%	26 1.2%	40 1.6%	52 2.3%
		0 0.0%	131 6.9%	294 13.8%	521 20.5%	554 24.9%
<b>Residence Centers</b>						
Point Mugu	31.8	3 0.4%	59 3.3%	121 5.7%	142 5.6%	67 3.0%
Vandenberg	36.6	0 0.0%	3 0.2%	21 1.0%	28 1.1%	33 1.5%
		3 0.4%	62 3.5%	142 6.7%	170 6.7%	100 4.5%
<b>Other and Special Programs</b>						
Ecumenical Centers (ABTC/ECBCS)	40.1	0 0.0%	4 0.2%	4 0.2%	4 0.2%	13 0.6%
		0 0.0%	4 0.2%	4 0.2%	4 0.2%	13 0.6%
Professional Development/Travel Learning	39.4	0 0.0%	10 0.6%	248 11.7%	599 23.5%	666 30.0%
<b>Enrollment Grand Total</b>	<b>32.9</b>	<b>786 100.0%</b>	<b>1765 99.4%</b>	<b>2128 100.0%</b>	<b>2545 100.0%</b>	<b>2222 100.0%</b>

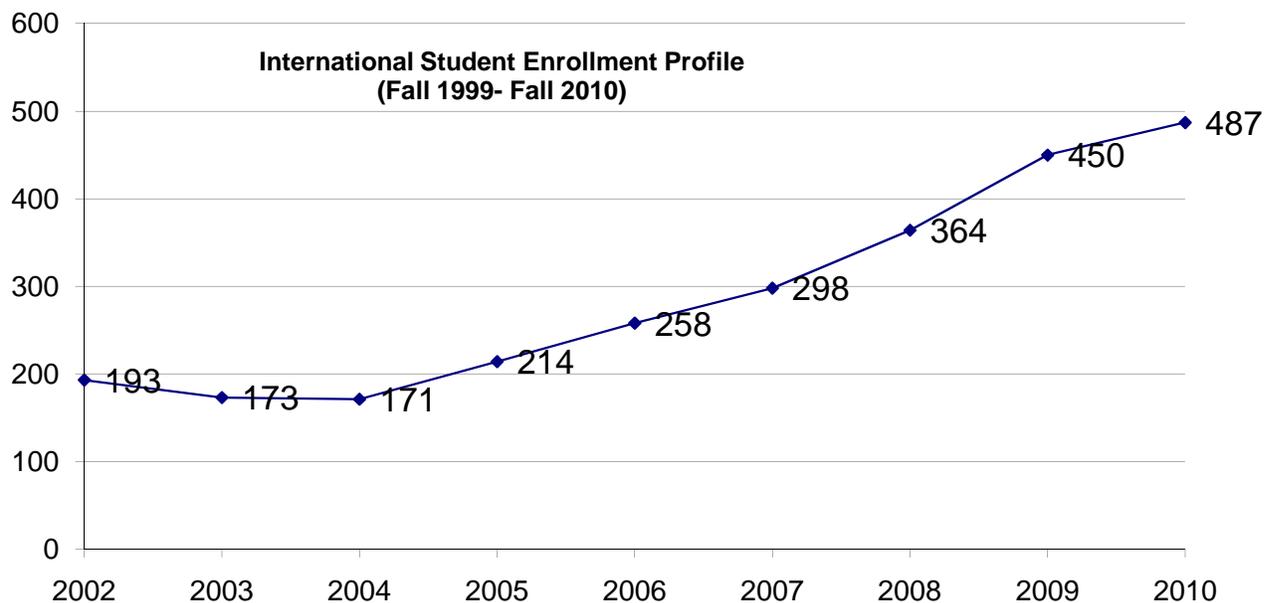
Source: Institutional Research Annual Census on November 15.

**Student Average Age by Class**



## A-19: International Student Profile: Fall 2006 - Fall 2010

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%								
<b>By Gender</b>										
Male	123	47.7%	136	45.5%	198	54.4%	253	56.2%	255	52.4%
Female	135	52.3%	163	54.5%	166	45.6%	197	43.8%	232	47.6%
<b>Grand Total</b>	<b>258</b>	<b>100.0%</b>	<b>299</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>
<b>By Student Level</b>										
Undergraduate	30	11.6%	29	9.7%	43	11.8%	57	12.7%	77	15.8%
Masters	212	82.2%	257	86.2%	305	83.8%	368	81.8%	385	79.1%
Doctoral and Juris Doctor	16	6.2%	12	4.0%	16	4.4%	25	5.6%	25	5.1%
<b>Grand Total</b>	<b>258</b>	<b>100.0%</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>
<b>By Leading Majors</b>										
Business Administration(MBA)	200	77.5%	227	76.2%	262	72.0%	304	67.6%	295	60.6%
Juris Doctor	8	3.1%	5	1.7%	6	1.6%	9	2.0%	10	2.1%
Public Administration (DPA)	8	3.1%	5	1.7%	9	2.5%	15	3.3%	14	2.9%
Other Majors	42	16.3%	61	20.5%	87	23.9%	122	27.1%	168	34.5%
<b>Grand Total</b>	<b>258</b>	<b>100.0%</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>
<b>By Countries/Regions with Largest Representation</b>										
Taiwan	126	51.0%	163	54.7%	178	48.9%	179	39.8%	154	31.6%
Thailand	59	23.9%	57	19.1%	49	13.5%	53	11.8%	49	10.1%
Saudi Arabia	0	0.0%	2	0.7%	30	8.2%	72	16.0%	85	17.5%
China	9	3.5%	12	3.5%	27	7.4%	63	14.0%	119	24.4%
Japan	10	4.0%	6	2.0%	10	2.7%	16	3.6%	15	3.1%
India	0	0.0%	5	1.7%	9	2.5%	4	0.9%	2	0.4%
Canada	6	2.4%	10	3.4%	8	2.2%	10	2.2%	7	1.4%
Other	37	15.0%	43	14.4%	53	14.6%	53	11.8%	56	11.5%
<b>Grand Total</b>	<b>247</b>	<b>99.8%</b>	<b>298</b>	<b>99.5%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>

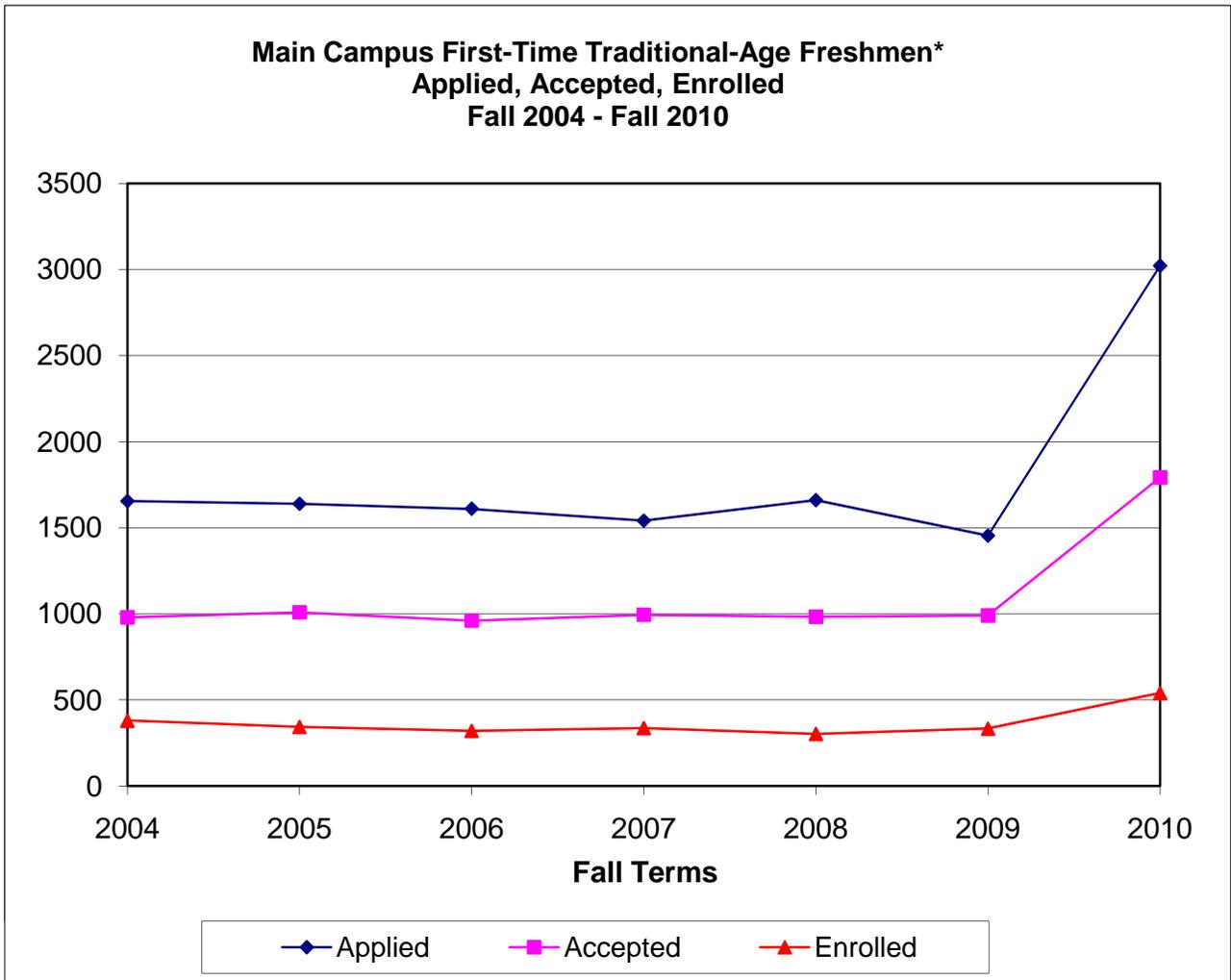


Source: International and Study Abroad Center.

**B.**  
**ADMISSIONS**  
**&**  
**NEW**  
**STUDENTS**

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

## B-1: Admission Statistics for Main Campus First-Time Traditional-Age Freshmen\*

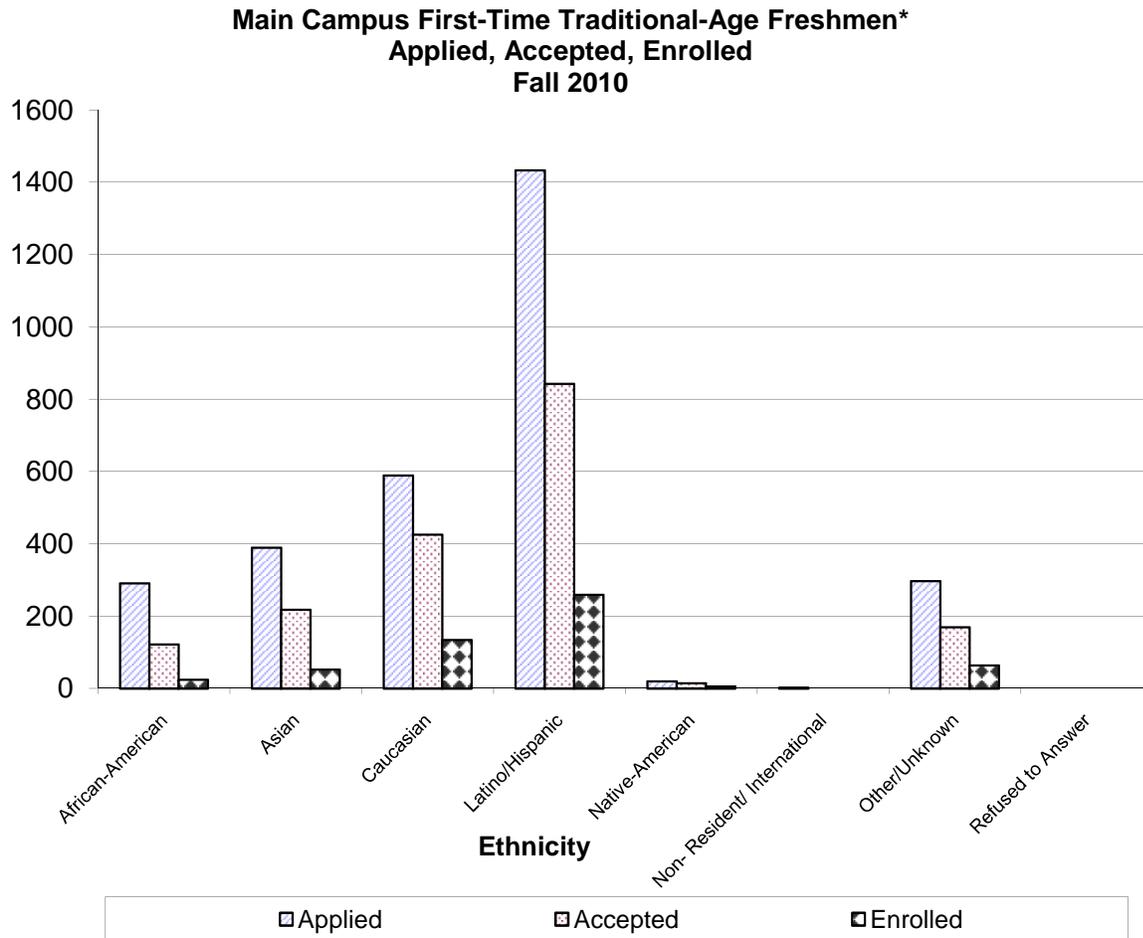


Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2004	1654	979	59%	379	39%
2005	1638	1008	62%	342	34%
2006	1609	960	60%	319	33%
2007	1540	994	65%	335	34%
2008	1659	982	59%	302	31%
2009	1453	989	68%	333	34%
2010	3021	1791	59%	539	30%

\* Does not include Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

Source: Institutional Research Admission Census on October 15, except the "enrolled" for 2006 and after, which are from Institutional Research Census on November 15 of each year.

## B-2: Application, Acceptance, and Enrollment Statistics by Ethnicity of Main Campus First-Time Traditional-Age Freshmen



Ethnicity	Yield Rate Fall 2002- Fall 2009								Fall 2010				
	2002	2003	2004	2005	2006	2007	2008	2009	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
African-American	28%	32%	33%	32%	28%	29%	32%	36%	291	122	24	42%	20%
Asian	22%	20%	17%	20%	20%	21%	19%	18%	389	218	52	56%	24%
Caucasian	39%	39%	40%	32%	55%	35%	24%	31%	589	425	134	72%	32%
Latino/Hispanic	44%	43%	44%	40%	40%	35%	35%	37%	1433	843	259	59%	31%
Native-American	100%	50%	75%	0%	0%	0%	46%	25%	20	14	6	70%	43%
Non-Resident/ International	-	-	0	10%	25%	22%	20%	29%	2	0	-	0%	0%
Other/Unknown	45%	30%	41%	38%	26%	28%	36%	37%	297	169	64	57%	38%
Refused to Answer	-	-	33%	29%	50%	40%	-	100%	-	-	-	-	-

Source: Institutional Research Admission Census on October 15, except the "enrolled" for 2006 and after, which are from Institutional Research Census on November 15 of each year.

### B-3: New Main Campus Traditional-Age Students by Gender

#### New First-Time Freshmen

Gender	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Male	111	34.8%	116	34.5%	133	44.0%	145	43.5%	198	36.7%
Female	208	65.2%	220	65.5%	169	56.0%	188	56.5%	341	63.3%
<b>Total</b>	<b>319</b>	<b>100.0%</b>	<b>336</b>	<b>100.0%</b>	<b>302</b>	<b>100.0%</b>	<b>333</b>	<b>100.0%</b>	<b>539</b>	<b>100.0%</b>

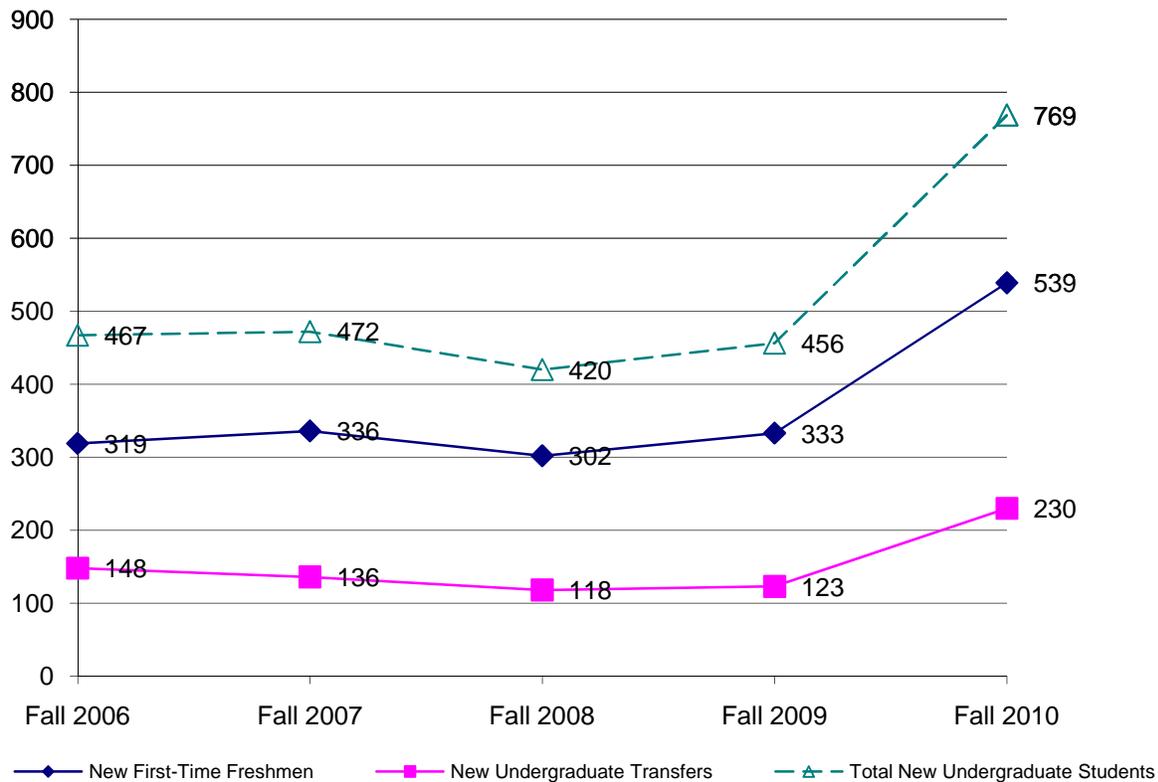
#### New Undergraduate Transfers

Male	74	50.0%	62	45.6%	54	45.8%	68	55.3%	83	36.1%
Female	74	50.0%	74	54.4%	64	54.2%	55	44.7%	147	63.9%
<b>Total</b>	<b>148</b>	<b>100.0%</b>	<b>136</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>

#### Total New Undergraduate Students

Male	185	39.6%	178	37.7%	187	44.5%	213	46.7%	281	36.5%
Female	282	60.4%	294	62.3%	233	55.5%	243	53.3%	488	63.5%
<b>Total New Students</b>	<b>467</b>	<b>100%</b>	<b>472</b>	<b>100%</b>	<b>420</b>	<b>100%</b>	<b>456</b>	<b>100%</b>	<b>769</b>	<b>100%</b>

**New Main Campus Undergraduate Enrollment (Fall 2006 - Fall 2010)**



Source: Fall 2002-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15 of each year.

## B-4: Main Campus New Traditional-Age Students by Ethnicity

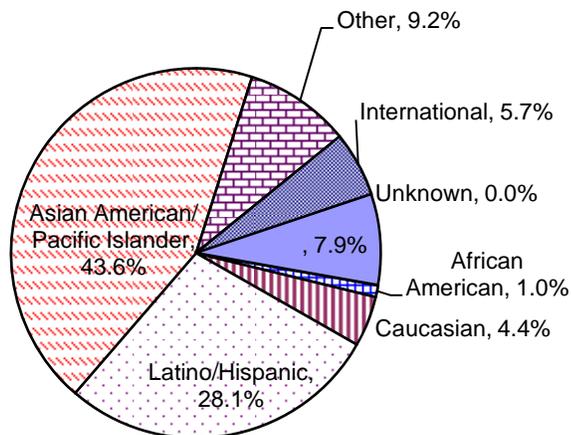
### New Traditional-Age Freshmen

Ethnicity	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%								
American Indian/ Alaskan Native	0	0.0%	4	1.2%	6	2.0%	2	0.6%	6	1.1%
African American	23	7.2%	18	5.4%	25	8.3%	26	7.8%	24	4.5%
Caucasian	98	30.7%	97	28.9%	59	19.5%	65	19.5%	134	24.9%
Latino/Hispanic	138	43.3%	152	45.2%	121	40.1%	128	38.4%	259	48.1%
Asian American/ Pacific Islander	16	5.0%	11	3.3%	15	5.0%	17	5.1%	52	9.6%
Other	16	5.0%	21	6.3%	18	6.0%	28	8.4%	31	5.8%
International	4	1.3%	2	0.6%	6	2.0%	2	0.6%	0	0.0%
Unknown	24	7.5%	31	9.2%	52	17.2%	65	19.5%	33	6.1%
<b>Total</b>	<b>319</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>333</b>	<b>100%</b>	<b>539</b>	<b>100%</b>

### New Traditional-Age Transfers

Ethnicity	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%								
American Indian/ Alaskan Native	0	0.0%	0	0.0%	1	0.8%	1	0.8%	2	0.9%
African American	18	12.2%	10	7.4%	11	9.3%	11	8.9%	10	4.3%
Caucasian	60	40.5%	49	36.0%	23	19.5%	30	24.4%	82	35.7%
Latino/Hispanic	36	24.3%	47	34.6%	36	30.5%	36	29.3%	76	33.0%
Asian American/ Pacific Islander	8	5.4%	5	3.7%	3	2.5%	3	2.4%	19	8.3%
Other	3	2.0%	5	3.7%	8	6.8%	12	9.8%	13	5.7%
International	2	1.4%	7	5.1%	4	3.4%	0	0.0%	0	0.0%
Unknown/Refuse to Answer	21	14.2%	13	9.6%	32	27.1%	30	24.4%	28	12.2%
<b>Total</b>	<b>148</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>230</b>	<b>100%</b>

### Ethnicity of New Traditional-Age Freshmen and Transfer Students - Fall 2010

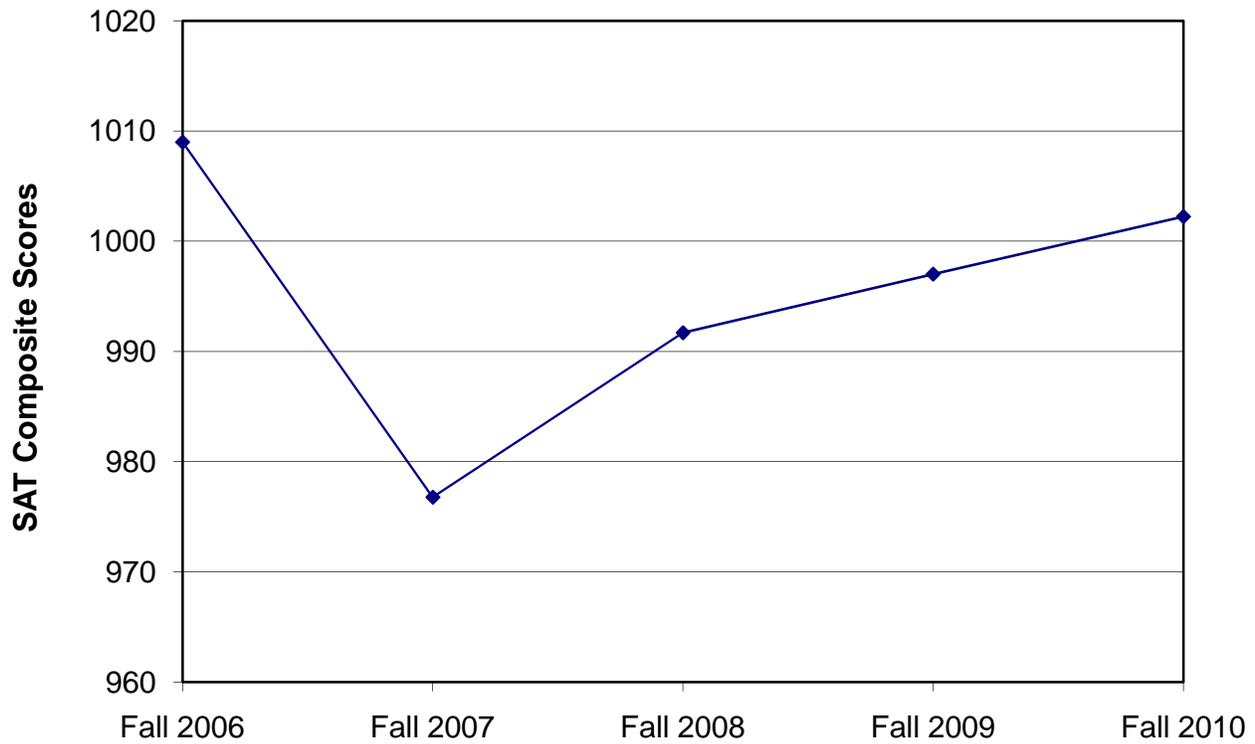


Source: Fall 2002-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15 of each year.

## B-5: New Main Campus Traditional-Age Freshman SAT Scores

Test Scores	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Mean	Median								
SAT Math	505	500	518	480	502	500	498	490	506	500
SAT Verbal	505	500	486	480	489	490	497	490	496	490
SAT Composite	1009	1000	977	980	992	990	997	990	1002	1,000

**Mean SAT Composite Scores  
for New Main Campus Traditional-Age Freshmen  
Fall 2006 - Fall 2010**



Source: Fall 2002-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15 and Institutional Research Admission Census on October 15.

## B-6: New Main Campus Undergraduate Students by Entrance GPA

Fall 2006 - Fall 2010

### New Main Campus Traditional-Age Freshmen

<b>GPA Range</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
<b>3.50 - 4.00+</b>	146	117	117	115	228
<b>3.00 - 3.49</b>	112	144	94	130	201
<b>2.50 - 2.99</b>	56	63	64	76	99
<b>2.00 - 2.49</b>	2	9	11	5	4
<b>Below 2.00</b>	0	1	0	0	0
<b>GPA not reported</b>	3	2	16	7	7
	319	336	302	333	539
<b>Mean Freshmen GPA</b>	<b>3.45</b>	<b>3.35</b>	<b>3.35</b>	<b>3.32</b>	<b>3.41</b>

### New Main Campus Traditional-Age Transfers

<b>GPA Range</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
<b>3.50 - 4.00+</b>	19	19	16	12	34
<b>3.00 - 3.49</b>	41	40	38	45	84
<b>2.50 - 2.99</b>	67	41	42	46	87
<b>2.00 - 2.49</b>	18	22	8	12	5
<b>Below 2.00</b>	0	0	0	0	0
<b>GPA not reported</b>	3	14	14	8	20
	148	136	118	123	230
<b>Mean Transfer GPA</b>	<b>2.97</b>	<b>2.97</b>	<b>3.04</b>	<b>2.98</b>	<b>3.09</b>

Source: Fall 2002-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15 and Institutional Research Admission Census on October 15.

**B-7: Top 15 High School Origins of New Main Campus First-Time Traditional-Age Freshmen  
Fall 2006 - Fall 2010**

<b>High School Origin</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Bonita High School	14	15	10	8	16
Bishop Amat Memorial High Sch	7	7	9	6	13
Damien High School	13	7	9	8	6
Alta Loma High School	4	9	8	4	7
Claremont High School	5	10	7	0	17
Colony High School			6	4	2
Charter Oak High School	8	6	6	0	7
Upland High School	10	5	6	5	12
Diamond Ranch High School	6	3	6	2	5
Rancho Cucamonga High School	4	4	6	3	8
Coachella Valley High School	1	1	6	2	5
South Hills High School	7	6	6	4	13
Saint Lucys Priory School	5	11	5	8	7
Glendora High School	6	11	5	8	17
Chaffey High School	12	5	5	0	4
Covina High School	4	5	5	4	4
Other Schools	246	214	197	267	396
<b>Total</b>	<b>352</b>	<b>319</b>	<b>302</b>	<b>333</b>	<b>539</b>

**B-8: Top 15 College/University Origins of New Main Campus Traditional-Age Undergraduate Transfers  
Fall 2006 - Fall 2010**

<b>College/University</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Citrus College	9	15	19	23	49
Mount San Antonio College	10	10	17	13	33
Chaffey Community College	5	10	17	14	34
Riverside Community College	4	2	3	2	3
Azusa Pacific University	2	7	3	1	1
Pasadena City College	6	6	3	3	0
Orange Coast College	3	3	2	2	1
Fullerton College	3	2	2	3	4
Rio Hondo College	6	5	2	1	4
CSU, Los Angeles			2		1
Fresno City College			2		
San Joaquin Valley College	3		2	4	4
New Mexico Military Institute			1		
Everest College	2	1	1		
College of the Desert			1		1
Other Colleges/Universities	77	87	41	57	195
<b>Total</b>	<b>130</b>	<b>148</b>	<b>118</b>	<b>123</b>	<b>330</b>

Source: Fall 2002-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15.

**B-9: New Main Campus Traditional-Age Students by Geographic Region  
Fall 2006 - Fall 2010**

<b>U.S. State</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Arizona	4	0	2	3	2
California	429	444	396	425	508
Colorado	2	1	0	0	2
Connecticut	0	0	1	1	0
Florida	1	1	0	0	0
Guam	0	0	1	0	0
Hawaii	8	1	2	2	12
Idaho	0	0	0	0	0
Illinois	1	0	0	0	1
Indiana	1	0	0	0	0
Kansas	0	0	0	0	0
Kentucky	0	0	0	0	0
Massachusetts	0	1	0	0	1
Maryland	1	0	0	2	0
Minnesota	0	0	1	0	0
Missouri	0	0	1	0	0
Nevada	0	2	3	2	4
New Hampshire	0	0	0	0	1
New Jersey	0	1	0	1	0
New Mexico	0	0	0	0	0
New York	1	1	0	2	1
North Carolina	0	0	1	0	0
Ohio	1	0	2	0	0
Oklahoma	0	0	1	0	0
Oregon	4	5	1	1	1
Pennsylvania	0	2	0	0	0
Texas	0	0	2	0	0
Utah	1	2	0	0	0
Vermont	0	0	0	1	0
Virginia	0	1	0	0	0
Washington	5	2	3	2	2
Wyoming	0	0	1	0	0
Unknown U.S. State	8	8	2	5	4
<b>Total U.S. Residents</b>	<b>467</b>	<b>472</b>	<b>420</b>	<b>447</b>	<b>539</b>

Source: Fall 2002-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15 and Institutional Research Admission Census on October 15.

**B-10: New Main Campus Traditional-Age Freshmen by Major  
Fall 2006 - Fall 2010**

College Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%								
<b>Arts &amp; Sciences</b>										
Anthropology	3	0.9%	0	0.0%	2	0.7%	1	0.3%	2	0.4%
Art/Art History	3	0.9%	3	0.9%	2	0.7%	5	1.5%	6	1.1%
Athletic Training	12	3.8%	12	3.6%	14	4.6%	6	1.8%	25	4.6%
Behavioral Science	0	0.0%	2	0.6%	1	0.3%	2	0.6%	1	0.2%
Biology	26	8.2%	29	8.6%	20	6.6%	39	11.7%	66	12.2%
Broadcasting	7	2.2%	6	1.8%	3	1.0%	4	1.2%	4	0.7%
Chemistry	8	2.5%	2	0.6%	4	1.3%	4	1.2%	5	0.9%
Communications	19	6.0%	15	4.5%	11	3.6%	8	2.4%	31	5.8%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	9	2.8%	4	1.2%	11	3.6%	10	3.0%	7	1.3%
Criminology	20	6.3%	11	3.3%	17	5.6%	12	3.6%	19	3.5%
English	6	1.9%	9	2.7%	4	1.3%	7	2.1%	12	2.2%
Environmental Biology/Management	1	0.3%	0	0.0%	1	0.3%	0	0.0%	3	0.6%
German	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	7	2.2%	4	1.2%	7	2.3%	7	2.1%	5	0.9%
International Business & Language	3	0.9%	2	0.6%	2	0.7%	4	1.2%	4	0.7%
International Studies	0	0.0%	2	0.6%	1	0.3%	1	0.3%	2	0.4%
Italian Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Journalism	9	2.8%	10	3.0%	9	3.0%	7	2.1%	6	1.1%
Legal Studies	2	0.6%	5	1.5%	4	1.3%	5	1.5%	13	2.4%
Liberal Arts	3	0.9%	1	0.3%	5	1.7%	1	0.3%	0	0.0%
Mathematics	3	0.9%	3	0.9%	5	1.7%	4	1.2%	5	0.9%
Movement & Sports Science	3	0.9%	9	2.7%	8	2.6%	9	2.7%	20	3.7%
Music	0	0.0%	2	0.6%	0	0.0%	1	0.3%	4	0.7%
Photography	0	0.0%	0	0.0%	0	0.0%	1	0.3%	8	1.5%
Philosophy	0	0.0%	1	0.3%	1	0.3%	0	0.0%	4	0.7%
Physics	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Political Science	10	3.1%	13	3.9%	15	5.0%	10	3.0%	14	2.6%
Psychology	29	9.1%	27	8.0%	24	7.9%	25	7.5%	53	9.8%
Religion/Philosophy	2	0.6%	1	0.3%	0	0.0%	0	0.0%	1	0.2%
Social Science	0	0.0%	1	0.3%	1	0.3%	1	0.3%	0	0.0%
Sociology	3	0.9%	6	1.8%	1	0.3%	3	0.9%	5	0.9%
Spanish	0	0.0%	1	0.3%	0	0.0%	1	0.3%	2	0.4%
Speech Communication	1	0.3%	6	1.8%	0	0.0%	0	0.0%	0	0.0%
Theatre Arts	6	1.9%	3	0.9%	8	2.6%	8	2.4%	6	1.1%
	196	61.4%	190	56.5%	181	59.9%	186	55.9%	333	61.8%
<b>Business &amp; Public Management</b>										
Accounting	4	1.3%	8	2.4%	6	2.0%	6	1.8%	7	1.3%
Business Administration/Management	52	16.3%	55	16.4%	47	15.6%	46	13.8%	84	15.6%
Economics	2	0.6%	4	1.2%	5	1.7%	2	0.6%	4	0.7%
E-Commerce	1	0.3%	0	0.0%	4	1.3%	3	0.9%	1	0.2%
Organizational Management	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.2%
Marketing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Public Administration	0	0.0%	2	0.6%	1	0.3%	1	0.3%	0	0.0%
	59	18.5%	69	20.5%	63	20.9%	59	17.7%	97	18.0%
<b>Education &amp; Organizational Leadership</b>										
Child Development	1	0.3%	6	1.8%	5	1.7%	3	0.9%	6	1.1%
Liberal Studies	24	7.5%	28	8.3%	17	5.6%	15	4.5%	16	3.0%
	25	7.8%	34	10.1%	22	7.3%	18	5.4%	22	4.1%
<b>College not Assigned</b>										
Major not declared	39	12.2%	43	12.8%	36	11.9%	70	21.0%	87	16.1%
<b>Grand Total All Students</b>	<b>319</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>333</b>	<b>100%</b>	<b>539</b>	<b>100%</b>

Source: Fall 2002-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15.

**B-11: New Main Campus Traditional-Age Transfers by Major  
Fall 2006 - Fall 2010**

College Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%								
<b>Arts &amp; Sciences</b>										
Anthropology	0	0.0%	0	0.0%	0	0.0%	1	0.8%	2	0.9%
Art/Art History	2	1.4%	3	2.2%	0	0.0%	0	0.0%	5	2.2%
Athletic Training	1	0.7%	1	0.7%	1	0.8%	4	3.3%	3	1.3%
Behavioral Science	1	0.7%	0	0.0%	0	0.0%	0	0.0%	2	0.9%
Biology	10	6.8%	3	2.2%	5	4.2%	9	7.3%	11	4.8%
Broadcasting	2	1.4%	2	1.5%	4	3.4%	2	1.6%	0	0.0%
Chemistry	1	0.7%	1	0.7%	0	0.0%	0	0.0%	2	0.9%
Communications	9	6.1%	12	8.8%	4	3.4%	4	3.3%	13	5.7%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	2	1.4%	1	0.7%	3	2.5%	3	2.4%	4	1.7%
Creative Writing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Criminology	4	2.7%	6	4.4%	2	1.7%	6	4.9%	7	3.0%
English	1	0.7%	1	0.7%	5	4.2%	3	2.4%	9	3.9%
French	0	0.0%	4	2.9%	0	0.0%	0	0.0%	1	0.4%
History	5	3.4%	1	0.7%	3	2.5%	3	2.4%	2	0.9%
International Business & Language	0	0.0%	6	4.4%	2	1.7%	2	1.6%	2	0.9%
International Studies	2	1.4%	1	0.7%	0	0.0%	2	1.6%	2	0.9%
Journalism	2	1.4%	0	0.0%	2	1.7%	2	1.6%	0	0.0%
Legal Studies/Paralegal Studies	5	3.4%	2	1.5%	0	0.0%	0	0.0%	9	3.9%
Liberal Arts	1	0.7%	3	2.2%	1	0.8%	0	0.0%	1	0.4%
Mathematics	2	1.4%	1	0.7%	0	0.0%	2	1.6%	2	0.9%
Movement & Sports Science	11	7.4%	1	0.7%	13	11.0%	12	9.8%	16	7.0%
Music	0	0.0%	7	5.1%	0	0.0%	0	0.0%	0	0.0%
Philosophy	1	0.7%	1	0.7%	1	0.8%	0	0.0%	2	0.9%
Photography	0	0.0%	0	0.0%	0	0.0%	1	0.8%	2	0.9%
Physics	1	0.7%	1	0.7%	0	0.0%	0	0.0%	1	0.4%
Political Science	10	6.8%	3	2.2%	1	0.8%	4	3.3%	4	1.7%
Psychology	6	4.1%	8	5.9%	13	11.0%	5	4.1%	19	8.3%
Religion/Philosophy	2	1.4%	2	1.5%	0	0.0%	0	0.0%	0	0.0%
Social Science	1	0.7%	1	0.7%	1	0.8%	0	0.0%	1	0.4%
Sociology	5	3.4%	5	3.7%	2	1.7%	1	0.8%	4	1.7%
Spanish	0	0.0%	1	0.7%	0	0.0%	0	0.0%	2	0.9%
Speech Communication	1	0.7%	1	0.0%	0	0.0%	1	0.8%	2	0.9%
Theatre Arts	3	2.0%	1	0.7%	1	0.8%	1	0.8%	1	0.4%
	91	61.5%	80	58.1%	64	54.2%	68	55.3%	132	57.4%
<b>Business &amp; Public Management</b>										
Accounting	3	2.0%	4	2.9%	5	4.2%	1	0.8%	9	3.9%
Business Admin./Mgmt.	32	21.6%	32	23.5%	19	16.1%	22	17.9%	35	15.2%
Economics	0	0.0%	0	0.0%	1	0.8%	0	0.0%	0	0.0%
E-Commerce	1	0.7%	0	0.0%	1	0.8%	1	0.8%	1	0.4%
Health Administration	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Organizational Management	1	0.7%	0	0.0%	1	0.8%	2	1.6%	4	1.7%
Public Administration	0	0.0%	0	0.0%	0	0.0%	3	2.4%	0	0.0%
	37	25.0%	36	26.5%	27	22.9%	29	23.6%	49	21.3%
<b>Education &amp; Organizational Leadership</b>										
Child Development	4	2.7%	4	2.9%	0	0.0%	1	0.8%	4	1.7%
Liberal Studies	10	6.8%	8	6.3%	16	13.6%	10	8.1%	31	13.5%
Multiple Subject	0	0.0%	2	1.5%	2	1.7%	5	4.1%	3	1.3%
Single Subject	0	0.0%	0	0.0%	0	0.0%	2	1.6%	3	1.3%
	14	9.5%	14	10.7%	18	15.3%	18	14.6%	41	17.8%
<b>College not Assigned</b>										
Major not declared	6	4.1%	6	4.4%	9	7.6%	8	6.5%	8	3.5%
<b>Grand Total All Students</b>	<b>148</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>230</b>	<b>100%</b>

Source: Fall 2003-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15.

**B-12: New RCA Undergraduate Enrollment by Gender and Ethnicity\***  
**Fall 2006 - Fall 2010**

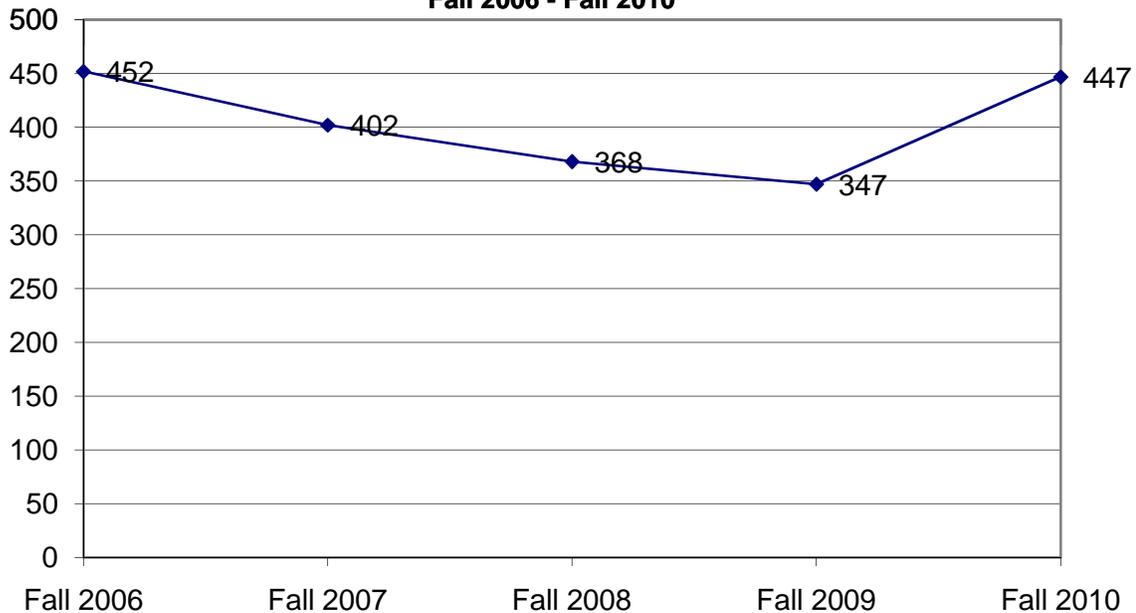
**New RCA Undergraduates by Gender**

Gender	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	340	75.2%	287	71.4%	257	69.8%	238	68.6%	263	58.8%
Male	112	24.8%	107	26.6%	111	30.2%	109	31.4%	184	41.2%
Not Reported	0	0.0%	8	2.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>452</b>	<b>100.0%</b>	<b>402</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>447</b>	<b>100%</b>

**New RCA Undergraduates by Ethnicity**

Ethnicity	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%								
American Indian/ Alaskan Native	6	1.3%	3	0.7%	5	1.4%	1	0.3%	6	1.3%
African American	47	10.4%	37	9.2%	28	7.6%	29	8.4%	39	8.7%
Caucasian	130	28.8%	125	31.1%	119	32.3%	94	27.1%	146	32.7%
Latino/Hispanic	163	36.1%	144	35.8%	135	36.7%	135	38.9%	156	34.9%
Asian American/ Pacific Islander	18	4.0%	22	5.5%	11	3.0%	15	4.3%	29	6.5%
Other	19	4.2%	12	3.0%	17	4.6%	12	3.5%	14	3.1%
International		0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	69	15.3%	59	14.7%	53	14.4%	61	17.6%	57	12.8%
<b>Total</b>	<b>452</b>	<b>100%</b>	<b>402</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>447</b>	<b>100%</b>

**New RCA Undergraduate Student Enrollment  
 Fall 2006 - Fall 2010**



\* RCA (Regional Campus Administration) includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

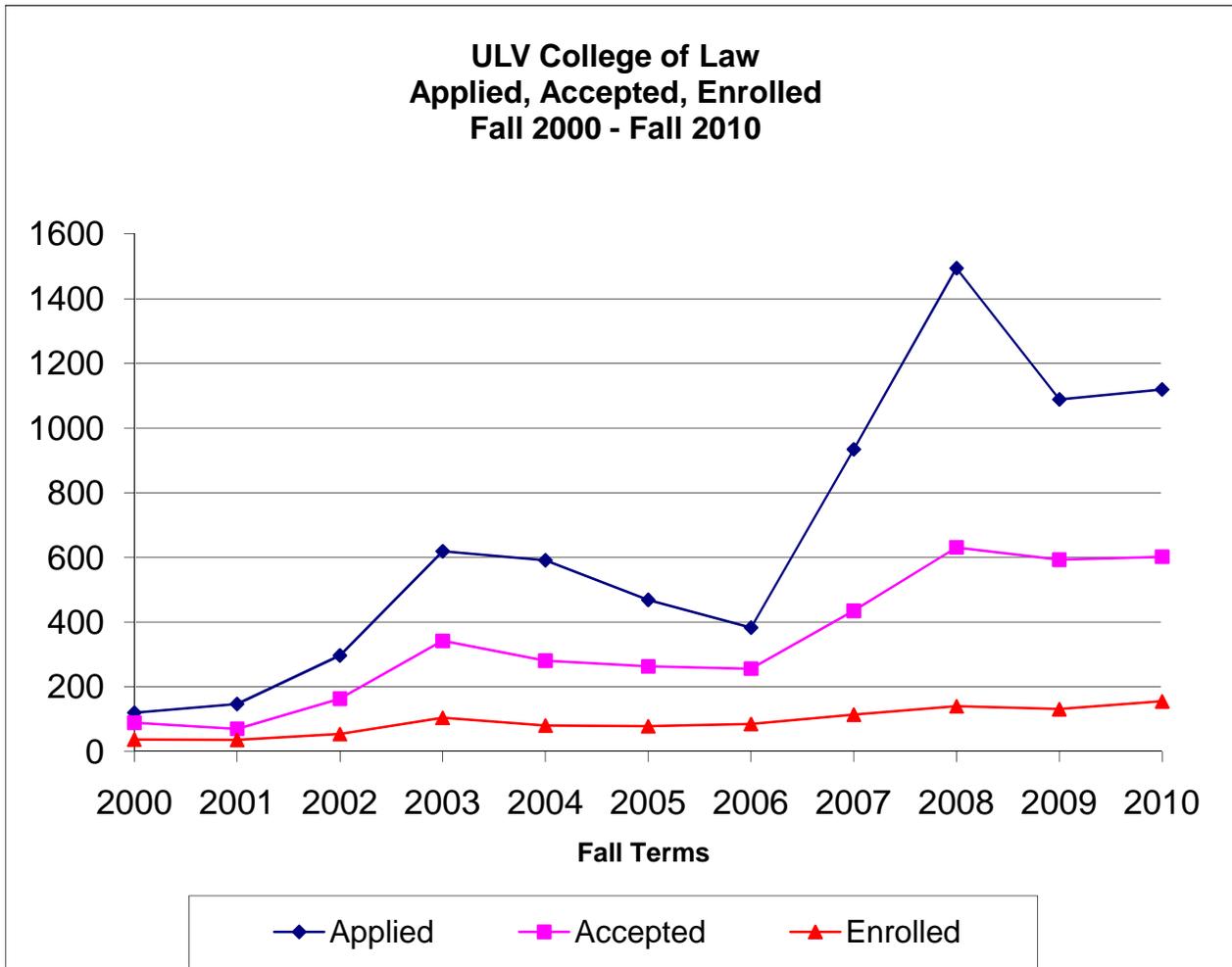
Source: Institutional Research Annual Census on November 15.

**B-13: New RCA Undergraduate Student Enrollment by Major  
Fall 2006 - Fall 2010**

College Major	Fall 2006 Count	%	Fall 2007 Count	%	Fall 2008 Count	%	Fall 2009 Count	%	Fall 2010 Count	%
<b>Arts &amp; Sciences</b>										
Athletic Training	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
Anthropology	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.2%
Art	1	0.2%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Art History	0	0.0%	1	0.2%	0	0.0%	1	0.3%	2	0.4%
Behavioral Science	3	0.7%	7	1.7%	4	1.1%	5	1.4%	8	1.8%
Biology	3	0.7%	0	0.0%	0	0.0%	1	0.3%	5	1.1%
Broadcasting	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Chemistry	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Communications	2	0.4%	0	0.0%	1	0.3%	1	0.3%	3	0.7%
Comparative Literature	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	2	0.4%	4	1.0%	2	0.5%	1	0.3%	4	0.9%
Criminology	14	3.1%	7	1.7%	7	1.9%	6	1.7%	19	4.3%
English	3	0.7%	2	0.5%	1	0.3%	3	0.9%	4	0.9%
History	0	0.0%	3	0.7%	1	0.3%	1	0.3%	0	0.0%
Journalism	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Legal Studies	17	3.8%	9	2.2%	13	3.5%	8	2.3%	12	2.7%
Liberal Arts	0	0.0%	1	0.2%	0	0.0%	1	0.3%	2	0.4%
Mathematics	1	0.2%	3	0.7%	0	0.0%	1	0.3%	0	0.0%
Movement & Sports Science	3	0.7%	2	0.5%	0	0.0%	2	0.6%	4	0.9%
Music	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Photography	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Physics	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Political Science	1	0.0%	1	0.0%	3	0.8%	1	0.3%	2	0.4%
Psychology	18	4.0%	12	3.0%	14	3.8%	13	3.7%	21	4.7%
Religion	0	0.0%	0	0.0%	0	0.0%	5	1.4%	8	1.8%
Religion&Philosophy	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.2%
Social Science	0	0.0%	2	0.5%	3	0.8%	2	0.6%	6	1.3%
Sociology	7	1.5%	8	2.0%	8	2.2%	7	2.0%	13	2.9%
Spanish	1	0.2%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Speech Communication	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	79	17.3%	63	15.4%	58	15.8%	63	18.2%	119	26.6%
<b>Business &amp; Public Management</b>										
Accounting	5	1.1%	10	2.5%	6	1.6%	9	2.6%	16	3.6%
Applied Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	91	20.4%
Business Admin./Mgmt.	83	18.4%	119	29.6%	75	20.4%	83	23.9%	1	0.2%
Economics	1	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
E-Commerce	0	0.0%	0	0.0%	0	0.0%	2	0.6%	3	0.7%
Health Administration	5	1.1%	2	0.5%	7	1.9%	1	0.3%	3	0.7%
Organizational Management	63	13.9%	79	19.7%	84	22.8%	72	20.7%	95	21.3%
Public Administration	16	3.5%	10	2.5%	30	8.2%	17	4.9%	24	5.4%
	173	38.1%	220	54.7%	202	54.9%	185	53.3%	233	52.1%
<b>Education &amp; Organizational Leadership</b>										
Child Development	105	23.2%	41	10.2%	47	12.8%	51	14.7%	45	10.1%
Liberal Studies	92	20.4%	76	18.9%	59	16.0%	44	12.7%	50	11.2%
Multiple Subject	1	0.2%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Single Subject	1	0.2%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
	199	44.0%	117	29.1%	107	29.1%	96	27.7%	95	21.3%
<b>College not Assigned</b>										
Major not declared	1	0.2%	2	0.5%	1	0.3%	3	0.9%	0	0.0%
<b>Grand Total All Students</b>	<b>452</b>	<b>100%</b>	<b>402</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>447</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15.

**B-14: Application, Acceptance, and Enrollment Statistics for the College of Law\***



Fall	Acceptance			Enrolled	Yield Rate
	Applied	Accepted	Rate		
2000	120	89	74%	37	42%
2001	147	70	48%	36	51%
2002	297	163	55%	54	33%
2003	619	342	55%	104	30%
2004	591	281	48%	80	28%
2005	469	263	56%	78	30%
2006	383	256	67%	85	33%
2007	934	435	47%	114	26%
2008	1494	631	42%	140	22%
2009	1088	593	55%	131	22%
2010	1119	602	54%	155	26%

\* Does not include students at the former San Fernando Valley Campus.

Source: Admissions Office, ULV College of Law; Institutional Research Annual Census on November 15; Institutional Research Admission Census on October 15..

**B-15: New Main Campus Masters Students by Major/Credential  
Fall 2006 - Fall 2010**

Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
<b>College of Arts &amp; Sciences</b>										
Counseling (Concentration/Special Emphasis)	9	2.8%	10	2.6%	2	0.5%	5	1.1%	0	0.0%
Marriage & Family Therapy (MFT)	15	4.7%	21	5.6%	21	5.6%	17	3.7%	17	3.9%
Student Self-Designed Major	0	0.0%	0	0.0%	1	0.3%	0	0.0%	2	0.5%
	24	7.5%	31	8.2%	24	6.4%	22	4.8%	19	4.4%
<b>College of Business &amp; Public Management</b>										
Business Administration	95	29.5%	92	24.3%	121	32.3%	151	32.8%	154	35.4%
Business Information Technology	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%
Business Organizational Management	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gerontology	5	1.6%	7	1.9%	4	1.1%	7	1.5%	8	1.8%
Health Services Administration	8	2.5%	11	2.9%	14	3.7%	12	2.6%	26	6.0%
Leadership & Management	11	3.4%	16	4.2%	28	7.5%	51	11.1%	32	7.4%
Public Administration	15	4.7%	21	5.6%	19	5.1%	18	3.9%	20	4.6%
	135	41.9%	149	39.4%	186	49.6%	239	52.0%	240	55.2%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	8	2.5%	4	1.1%	8	2.1%	8	1.7%	8	1.8%
Child Life	10	3.1%	19	5.0%	11	2.9%	13	2.8%	12	2.8%
Educational Management	4	1.2%	4	1.1%	4	1.1%	9	2.0%	1	0.2%
Mild/Mod Educ Specialist Lvl II	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Multiple Subject (Credential)	32	9.9%	44	11.6%	34	9.1%	33	7.2%	31	7.1%
Preliminary Administrative Services (Credential)	2	0.6%	0	0.0%	2	0.5%	3	0.7%	2	0.5%
Pupil Personnel Services (Credential)	0	0.0%	0	0.0%	4	1.1%	0	0.0%	0	0.0%
Reading	6	1.9%	6	1.6%	13	3.5%	16	3.5%	11	2.5%
School/Educational Counseling	26	8.1%	40	10.6%	32	8.5%	34	7.4%	35	8.0%
Single Subject (Credential)	31	9.6%	26	6.9%	22	5.9%	31	6.7%	12	2.8%
Special Education	3	0.9%	11	2.9%	6	1.6%	17	3.7%	19	4.4%
Special Emphasis	41	12.7%	42	11.1%	28	7.5%	35	7.6%	43	9.9%
Strudent Self-Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
	163	50.6%	196	51.9%	164	43.7%	199	43.3%	176	40.5%
Major not Declared	0	0.0%	2	0.5%	1	0.0%	0	0.0%	0	0.0%
<b>Total Masters Majors</b>	<b>322</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>375</b>	<b>100%</b>	<b>460</b>	<b>100%</b>	<b>435</b>	<b>100%</b>

**B- 16: New Doctoral Students by Major/Credential at All Campuses  
Fall 2006 - Fall 2010**

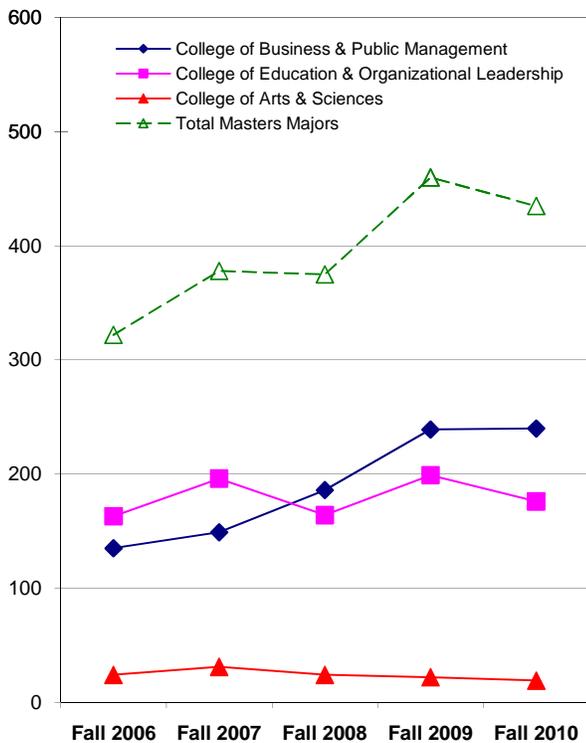
Major	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Clinical-Community Psychology (PsyD)	13	22.0%	21	23.6%	21	27.3%	21	24.7%	20	23.5%
Educational/Organizational Leadership/Management (EdD)	23	39.0%	50	56.2%	30	39.0%	42	49.4%	41	48.2%
Professional Administrative Services (Credential)	2	3.4%	0	0.0%	1	1.3%	0	0.0%	0	0.0%
Public Administration (DPA)	21	35.6%	18	20.2%	25	32.5%	22	25.9%	24	28.2%
	59	100.0%	89	100.0%	77	100.0%	85	100.0%	85	100.0%
Major not Declared	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Doctoral Majors</b>	<b>59</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>77</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15.

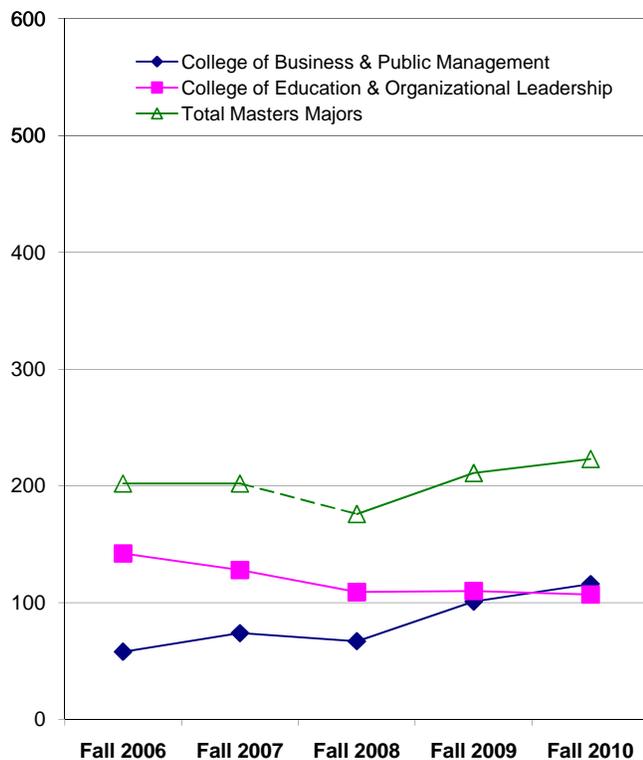
**B-17: New RCA Masters Students by Major/Credential  
Fall 2006 - Fall 2010**

Major	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010					
<b>College of Business &amp; Public Management</b>										
Business Administration	49	24.3%	55	27.2%	50	28.4%	70	33.2%	87	39.0%
Business Organizational Management	6	3.0%	5	2.5%	1	0.6%	0	0.0%	0	0.0%
Health Services Administration	0	0.0%	0	0.0%	3	1.7%	0	0.0%	0	0.0%
Leadership & Management	0	0.0%	12	5.9%	13	7.4%	31	14.7%	29	13.0%
Public Administration	3	1.5%	2	1.0%	0	0.0%	0	0.0%	0	0.0%
	58	28.7%	74	36.6%	67	38.1%	101	47.9%	116	52.0%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Educational Management	20	9.9%	7	3.5%	6	3.4%	0	0.0%	10	4.5%
Multiple Subject (Credential)	27	13.4%	24	11.9%	20	11.4%	18	8.5%	17	7.6%
Preliminary Administrative Services (Credential)	2	1.0%	0	0.0%	1	0.6%	0	0.0%	1	0.4%
Reading	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
School/Educational Counseling	53	26.2%	68	33.7%	42	23.9%	51	24.2%	26	11.7%
Single Subject (Credential)	8	4.0%	11	5.4%	8	4.5%	13	6.2%	15	6.7%
Special Education	3	1.5%	1	0.5%	5	2.8%	5	2.4%	12	5.4%
Special Emphasis	29	14.4%	17	8.4%	27	15.3%	22	10.4%	26	11.7%
Student Self-Designed Major	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
	142	70.3%	128	63.4%	109	61.9%	110	52.1%	107	48.0%
Major not Declared	2	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Masters Majors</b>	<b>202</b>	<b>100%</b>	<b>202</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>223</b>	<b>100%</b>

**New Main Campus Master Level Students  
Fall 2006 - Fall 2010**



**New RCA Master Level Students  
Fall 2006 - Fall 2010**



Source: Institutional Research Annual Census on November 15.

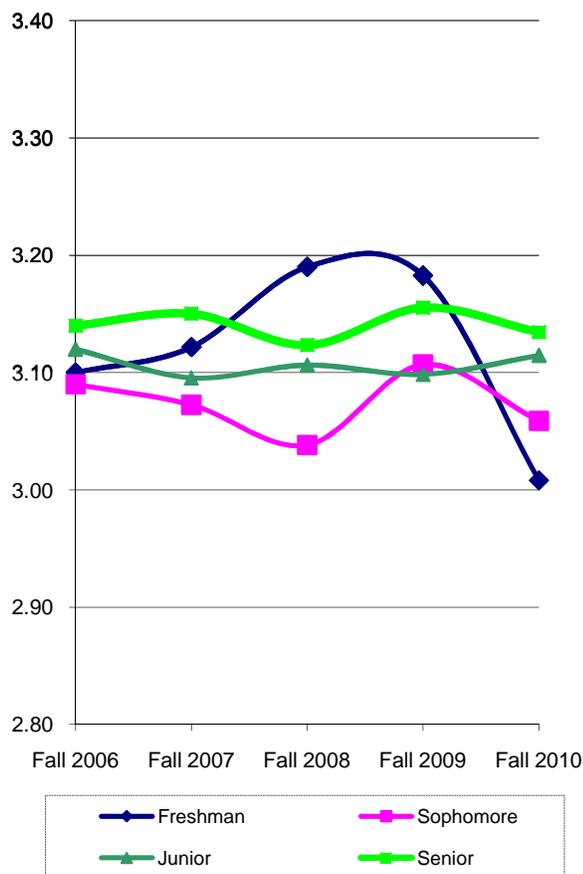
C.  
PERFORMANCE  
INDICATORS

**All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.**

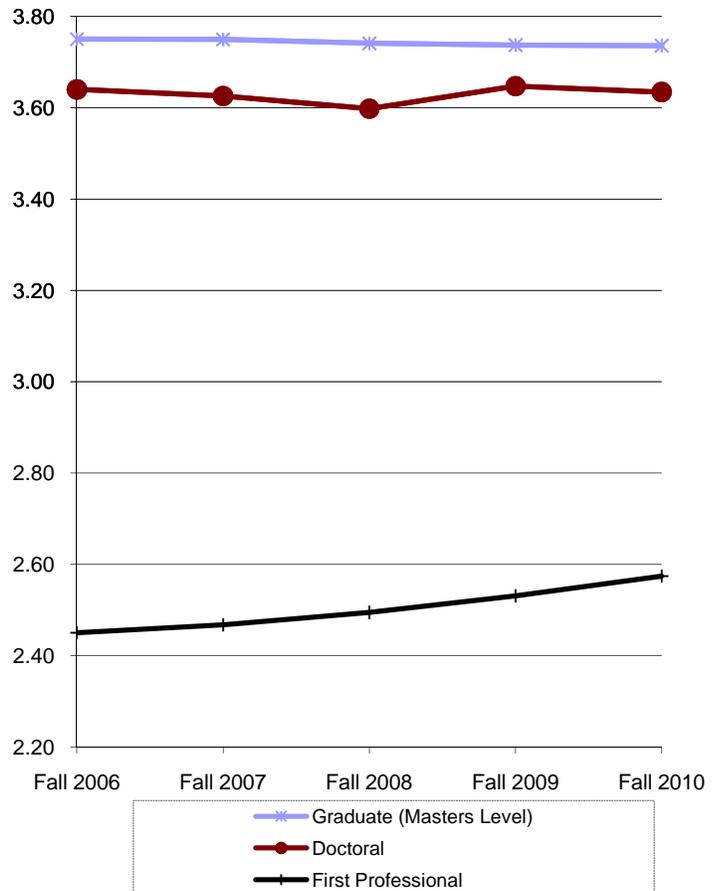
**C-1: Current Student Cumulative GPA by Level  
Fall 2006 - Fall 2010**

Student Level	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Mec	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Freshman	3.22	3.10	3.30	3.12	3.36	3.19	3.30	3.18	3.04	3.01
Sophomore	3.09	3.09	3.11	3.07	3.08	3.04	3.12	3.11	3.04	3.06
Junior	3.14	3.12	3.10	3.10	3.12	3.11	3.10	3.10	3.12	3.11
Senior	3.14	3.14	3.16	3.15	3.12	3.12	3.16	3.16	3.11	3.13
Graduate (Masters Level)	3.85	3.75	3.85	3.75	3.85	3.74	3.84	3.74	3.84	3.74
Doctoral	3.71	3.64	3.71	3.63	3.71	3.60	3.71	3.65	3.71	3.63
First Professional	2.41	2.45	2.45	2.47	2.45	2.49	2.51	2.53	2.53	2.57
<b>ULV Overall</b>	<b>3.42</b>	<b>3.35</b>	<b>3.41</b>	<b>3.34</b>	<b>3.41</b>	<b>3.34</b>	<b>3.41</b>	<b>3.35</b>	<b>3.39</b>	<b>3.33</b>

**Means of Undergraduate Student GPA  
Fall 2006 - Fall 2010**



**Means of Graduate Student GPA  
Fall 2006 - Fall 2010**



Source: Institutional Research Annual Census on November 15.

**C-2: Retention Rates\* for Main Campus First-Time Full-Time Traditional-Age Entering Freshmen\*\*  
Fall 1995 - Fall 2009**

Entering Fall Term	FT Count	Students Continuing at ULV											
		After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years						
1995	184	139	76%	113	61%	100	54%	28	15%	10	5%	4	2%
1996	196	153	78%	126	64%	122	62%	35	18%	10	5%	5	3%
1997	202	167	83%	149	74%	135	67%	44	22%	9	4%	7	3%
1998	321	267	83%	217	68%	195	61%	59	18%	12	4%	12	4%
1999	320	255	80%	228	71%	215	67%	50	16%	10	3%	3	1%
2000	285	236	83%	211	74%	202	71%	71	25%	14	5%	4	1%
2001	305	257	84%	234	77%	223	73%	63	21%	16	5%	8	3%
2002	294	258	88%	227	77%	227	77%	60	20%	19	6%	8	3%
2003	289	253	88%	228	79%	219	76%	70	24%	19	7%	4	1%
2004	375	333	89%	300	80%	281	75%	82	22%	15	4%	5	1%
2005	332	267	80%	234	70%	219	66%	50	15%	11	3%		
2006	314	266	85%	227	72%	214	68%	55	18%				
2007	334	263	79%	231	69%	220	66%						
2008	299	234	78%	208	70%								
2009	329	273	83%										
2010	536												

**C-3: Graduation Rates\*\*\* for Main Campus First-Time Full-Time Traditional-Age Entering Freshmen  
Fall 1995 - Fall 2006**

Entering Fall Term	Head Count	Students Graduating from ULV							
		Within 4 Years	Within 5 Years	Within 6 Years	Within 6 or More Years****				
1995	184	76	41%	78	42%	85	46%	91	49%
1996	196	60	31%	87	44%	92	47%	106	54%
1997	202	62	31%	97	48%	102	50%	114	56%
1998	321	106	33%	147	46%	157	49%	170	53%
1999	320	123	38%	159	50%	168	53%	179	56%
2000	285	93	33%	134	47%	145	51%	159	56%
2001	305	126	41%	167	55%	177	58%	185	61%
2002	294	124	42%	166	56%	180	61%	189	64%
2003	289	125	43%	173	60%	193	67%		
2004	375	184	49%	247	66%	262	70%		
2005	332	144	43%	181	55%				
2006	313	126	40%						
2007	334								

\* It is referred to the number and percent of students in a cohort who stayed. The first fall-to-fall (first-year) retention rates are often used in speeches and publications regarding retention.

\*\* This first-time, full-time, degree-seeking first-year students (freshmen) cohort is often referred as GRS (Graduation Rates) Cohort in research on retention rates and graduation rates.

\*\*\* It is referred to the number and percent of students in a cohort who graduated. The graduation dates for an specific year are between September 1 and August 31, as defined by IPEDS.

\*\*\*\* The numbers and percentages in this column are cumulative, which include everyone of that cohort who has ever graduated.

Source: Institutional Research Annual Census on November 15.

**C-4: The First Fall-to-Fall (First-Year) Retention Rates for Main Campus First-Time Full-Time Traditional-Age Freshmen by Ethnicity\*  
Fall 1995 - Fall 2009**

Cohort	Caucasian			African-American			Hispanic/ Latino			Asian/Pacific Islander			Other			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
1995	77	54	70%	20	16	80%	61	50	82%	23	17	74%	3	2	67%	0	0	-
1996	75	62	83%	19	15	79%	81	63	78%	15	8	53%	5	4	80%	1	1	100%
1997	86	72	84%	20	15	75%	62	52	84%	12	10	83%	17	16	94%	5	2	40%
1998	125	98	78%	26	23	88%	118	106	90%	22	16	73%	26	21	81%	4	3	75%
1999	114	86	75%	31	28	90%	112	96	86%	28	20	71%	20	12	60%	15	13	87%
2000	117	90	77%	32	29	91%	88	78	89%	22	16	73%	6	4	67%	20	19	95%
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	8	4	50%	28	26	93%
2002	92	81	88%	24	22	92%	117	106	91%	14	12	86%	9	7	40%	37	31	84%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	14	13	93%	11	8	73%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	26	23	88%	25	23	92%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	25	19	76%	33	28	85%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	19	15	79%	24	23	96%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	5	2	76%	52	41	79%
2008	58	47	81%	25	18	72%	121	99	82%	14	10	71%	23	19	83%	52	37	71%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	32	27	76%	63	50	79%

\* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered ULV in a given Fall term.

Source: Institutional Research Annual Census on November 15.

**C-5: Graduation Rates (Within 6 Years) for Main Campus First-Time Full-Time Traditional-Age Freshmen by Ethnicity  
Fall 1995 - Fall 2006**

Cohort	Caucasian			African-American			Hispanic/ Latino			Asian/Pacific Islander			Other			Ethnicity Unknown		
	Total	ated	Rate	Total	ated	Rate	Total	ated	Rate	Total	ated	Rate	Total	ated	Rate	Total	ated	Rate
1995	77	30	39%	20	7	35%	61	34	56%	23	12	52%	3	2	67%	0	0	-
1996	75	39	52%	19	5	26%	81	40	49%	15	4	27%	5	2	40%	1	1	100%
1997	86	49	57%	20	9	45%	62	29	47%	12	4	33%	17	9	53%	5	2	40%
1998	125	56	45%	26	15	58%	118	65	55%	22	6	27%	26	13	50%	4	2	50%
1999	114	62	54%	31	16	52%	112	65	58%	28	10	36%	20	6	30%	15	9	60%
2000	117	59	50%	32	18	56%	88	46	52%	22	9	41%	6	1	17%	20	11	55%
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	8	3	38%	28	19	68%
2002	92	56	61%	24	14	58%	117	74	63%	14	9	64%	9	6	67%	37	34	92%
2003	106	72	68%	23	15	65%	119	80	67%	15	11	73%	14	6	43%	10	8	80%
2004	129	100	78%	31	16	52%	152	95	63%	12	9	75%	26	15	58%	25	16	64%
2005*	98	58	59%	31	12	39%	130	59	45%	16	7	44%	23	9	39%	33	14	42%
2006**	95	43	45%	22	8	36%	138	52	38%	16	6	38%	20	8	40%	24	9	38%

\* Graduation Rates are within 5 years for the cohort.

\*\* Graduation Rates are within 4 years for the cohort.

Source: Institutional Research Annual Census on November 15.

**C-6: Retention Rates for Main Campus Full-Time Undergraduate Transfer Students\*  
Fall 1995 - Fall 2009**

Fall Term	FT Count	Students Continuing at ULV											
		After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years						
1995	124	89	72%	46	37%	19	15%	5	4%	1	1%	1	1%
1996	136	90	66%	43	32%	21	15%	7	5%	0	0%	2	1%
1997	114	78	68%	41	36%	12	11%	5	4%	0	0%	0	0%
1998	136	103	76%	56	41%	15	11%	3	2%	1	1%	0	0%
1999	117	96	82%	48	41%	25	21%	7	6%	1	1%	1	1%
2000	129	95	74%	42	33%	12	9%	5	4%	3	2%	1	1%
2001	108	88	81%	39	36%	9	8%	2	2%	1	1%	0	0%
2002	110	83	75%	48	44%	13	12%	2	2%	2	2%	0	0%
2003	105	89	85%	43	41%	10	10%	1	1%	3	3%	0	0%
2004	160	130	81%	65	41%	19	12%	3	2%	0	0%	1	1%
2005	127	110	87%	54	43%	10	8%	3	2%	2	2%		
2006	136	104	76%	51	38%	19	14%	5	4%				
2007	126	97	77%	52	41%	27	21%						
2008	108	91	84%	48	44%								
2009	111	94	85%										
2010	221												

Source: Institutional Research Annual Census on November 15.

**C-7: Graduation Rates for Main Campus Full-Time Undergraduate Transfer Students\*  
Fall 1995 - Fall 2008**

Fall Term	Head Count	Students Graduating from ULV											
		Within 2 Years	Within 3 Years	Within 4 Years	Within 5 Years	Within 6 Years	Within 6 or More Years**						
1995	124	24	19%	43	35%	60	48%	60	48%	61	49%	65	52%
1996	136	23	17%	42	31%	52	38%	59	43%	61	45%	65	48%
1997	114	23	20%	47	41%	57	50%	63	55%	63	55%	65	57%
1998	136	31	23%	59	43%	71	52%	75	55%	75	55%	77	57%
1999	117	26	22%	49	42%	59	50%	66	56%	66	56%	70	60%
2000	129	33	26%	57	44%	66	51%	74	57%	77	60%	80	62%
2001	108	29	27%	57	53%	63	58%	67	62%	68	63%	69	64%
2002	110	22	20%	52	47%	59	54%	61	55%	64	58%	67	61%
2003	105	31	30%	59	56%	63	60%	72	69%	67	64%	68	65%
2004	160	54	34%	90	56%	103	64%	109	68%	110	69%		
2005	127	47	37%	80	63%	88	69%	92	72%				
2006	136	31	23%	65	48%	76	56%						
2007	126	29	23%	51	40%								
2008	108	30	28%										
2009	111												

\* Does not include CAPA.

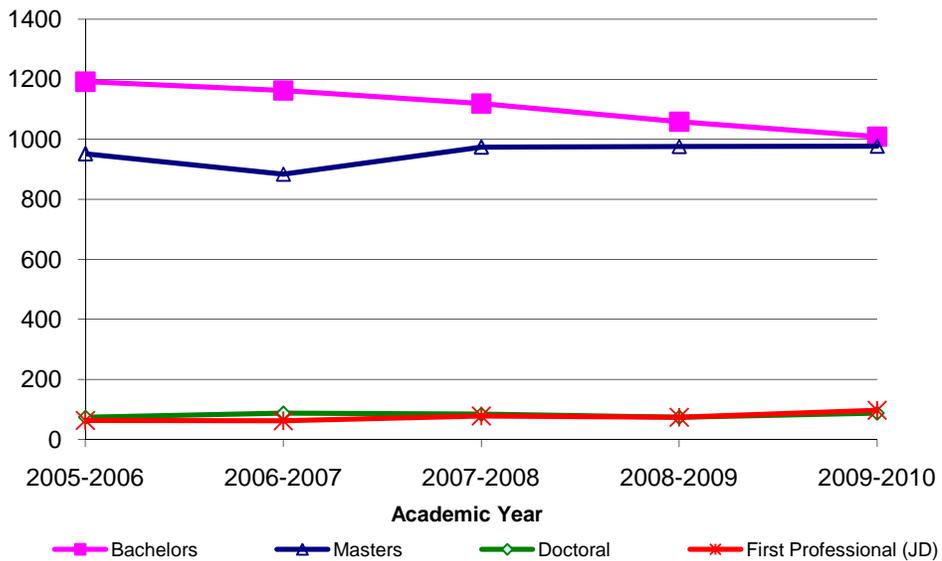
\*\* The numbers and percentages in this column are cumulative, which include everyone of that cohort who has ever graduated.

Source: Institutional Research Annual Census on November 15.

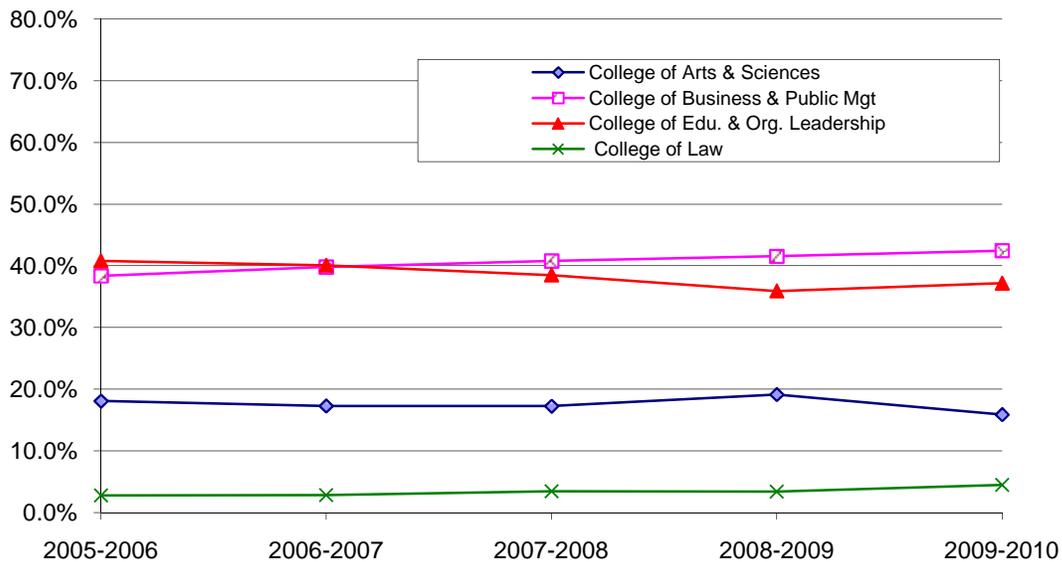
**C-8: Degrees Awarded by La Verne between July 1 and June 30  
2006 - 2010**

Degree Awarded	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
Associate	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors	1192	52.2%	1163	52.9%	1119	49.6%	1059	48.5%	1009	46.5%
Masters	952	41.7%	884	40.2%	974	43.2%	976	44.7%	977	45.0%
Doctoral	74	3.2%	88	4.0%	84	3.7%	74	3.4%	88	4.1%
First Professional (JD)	63	2.8%	62	2.8%	78	3.5%	74	3.4%	97	4.5%
<b>Total</b>	<b>2282</b>	<b>100%</b>	<b>2198</b>	<b>100%</b>	<b>2255</b>	<b>100%</b>	<b>2183</b>	<b>100%</b>	<b>2171</b>	<b>100%</b>

**Degrees Awarded by La Verne  
2006-2010**



**Percentage of Total Degrees Awarded by Colleges  
2006-2010**



Source: Institutional Research Annual Census on November 15.

**C-9: Bachelors Degrees Conferred to La Verne Students  
2006 - 2010**

<b>Major</b>	<b>2005-2006</b>		<b>2006-2007</b>		<b>2007-2008</b>		<b>2008-2009</b>		<b>2009-2010</b>	
<b>College of Arts &amp; Sciences</b>										
Athletic Training	7	0.6%	9	0.8%	4	0.4%	8	0.8%	5	0.5%
Anthropology	3	0.3%	0	0.0%	2	0.2%	3	0.3%	1	0.1%
Art	6	0.5%	8	0.7%	9	0.8%	11	1.0%	8	0.8%
Art History	1	0.1%	2	0.2%	4	0.4%	3	0.3%	0	0.0%
Behavioral Science	19	1.6%	9	0.8%	8	0.7%	15	1.4%	6	0.6%
Biology	8	0.7%	7	0.6%	16	1.4%	17	1.6%	11	1.1%
Broadcasting	9	0.8%	12	1.0%	12	1.1%	11	1.0%	9	0.9%
Chemistry	3	0.3%	3	0.3%	4	0.4%	5	0.5%	3	0.3%
Communications	16	1.3%	16	1.4%	16	1.4%	23	2.2%	16	1.6%
Computer Science & Engineering	14	1.2%	9	0.8%	6	0.5%	10	0.9%	5	0.5%
Creative Writing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Criminology	38	3.2%	34	2.9%	37	3.3%	39	3.7%	40	4.0%
English	18	1.5%	19	1.6%	14	1.3%	11	1.0%	17	1.7%
Environmental Biology	0	0.0%	1	0.1%	1	0.1%	1	0.1%	2	0.2%
Environmental Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
French	0	0.0%	2	0.2%	0	0.0%	0	0.0%	0	0.0%
History	6	0.5%	13	1.1%	7	0.6%	5	0.5%	7	0.7%
International Business & Language	3	0.3%	6	0.5%	5	0.4%	7	0.7%	9	0.9%
International Studies	2	0.2%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Journalism	14	1.2%	13	1.1%	8	0.7%	6	0.6%	8	0.8%
Legal/Paralegal Studies	19	1.6%	20	1.7%	24	2.1%	19	1.8%	13	1.3%
Liberal Arts	6	0.5%	4	0.3%	3	0.3%	2	0.2%	1	0.1%
Mathematics	1	0.1%	3	0.3%	2	0.2%	3	0.3%	4	0.4%
Movement & Sports Science/Phys Ed	20	1.7%	17	1.5%	20	1.8%	25	2.4%	12	1.2%
Music	7	0.6%	3	0.3%	1	0.1%	3	0.3%	3	0.3%
Natural Science	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Philosophy	2	0.2%	1	0.1%	1	0.1%	4	0.4%	1	0.1%
Physics	0	0.0%	2	0.2%	2	0.2%	0	0.0%	1	0.1%
Political Science	16	1.3%	10	0.9%	12	1.1%	18	1.7%	9	0.9%
Psychology	77	6.5%	71	6.1%	57	5.1%	69	6.5%	54	5.4%
Religion	3	0.3%	0	0.0%	0	0.0%	1	0.1%	2	0.2%
Religion & Philosophy	1	0.1%	1	0.1%	3	0.3%	3	0.3%	1	0.1%
Social Science	3	0.3%	6	0.5%	3	0.3%	8	0.8%	5	0.5%
Sociology	30	2.5%	20	1.7%	19	1.7%	20	1.9%	18	1.8%
Spanish	2	0.2%	0	0.0%	1	0.1%	5	0.5%	4	0.4%
Speech Communication	5	0.4%	9	0.8%	17	1.5%	7	0.7%	4	0.4%
Theatre Arts	2	0.2%	3	0.3%	4	0.4%	7	0.7%	3	0.3%
Student Designed Majors	2	0.2%	0	0.0%	5	0.4%	0	0.0%	0	0.0%
	363	30.5%	334	28.7%	329	29.4%	370	34.9%	284	28.1%
<b>College of Business &amp; Public Management</b>										
Accounting	22	1.8%	21	1.8%	14	1.3%	12	1.1%	19	1.9%
Business Administration	251	21.1%	228	19.6%	238	21.3%	194	18.3%	194	19.2%
Business Management	0	0.0%	0	0.0%	4	0.4%	5	0.5%	14	1.4%
E-Commerce	2	0.2%	2	0.2%	2	0.2%	2	0.2%	4	0.4%
Economics	6	0.5%	7	0.6%	3	0.3%	3	0.3%	3	0.3%
Health Administration	33	2.8%	17	1.5%	12	1.1%	9	0.8%	4	0.4%
Marketing	4	0.3%	2	0.2%	2	0.2%	0	0.0%	0	0.0%
Organizational Management	163	13.7%	182	15.6%	171	15.3%	160	15.1%	159	15.8%
Public Administration	31	2.6%	24	2.1%	33	2.9%	29	2.7%	29	2.9%
Student Designed Majors	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	513	43.0%	483	41.5%	479	42.8%	414	39.1%	426	42.2%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	105	8.8%	146	12.6%	121	10.8%	124	11.7%	109	10.8%
Liberal Studies	211	17.7%	200	17.2%	190	17.0%	151	14.3%	190	18.8%
	316	26.5%	346	29.8%	311	27.8%	275	26.0%	299	29.6%
<b>Total Bachelors Degrees Conferred</b>	<b>1192</b>	<b>100%</b>	<b>1163</b>	<b>100%</b>	<b>1119</b>	<b>100%</b>	<b>1059</b>	<b>100%</b>	<b>1009</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15.

**C-10: Masters Degrees Awarded by La Verne  
2006 - 2010**

Major	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
<b>College of Arts &amp; Sciences</b>										
Counseling	16	1.7%	6	0.7%	5	0.5%	11	1.1%	15	1.5%
Counseling/Marriage & Family Therapy (MFT)	14	1.5%	18	2.0%	28	2.9%	22	2.3%	1	0.1%
Counseling (Special Emphasis)	4	0.4%	1	0.1%	0	0.0%	0	0.0%	17	1.7%
Psychology	1	0.1%	0	0.0%	16	1.6%	11	1.1%	20	2.0%
	35	3.7%	25	2.8%	49	5.0%	44	4.5%	53	5.3%
<b>College of Business &amp; Public Management</b>										
Business Administration	266	27.8%	263	29.8%	325	33.4%	356	36.5%	349	35.0%
Business Information Technology	3	0.3%	4	0.5%	2	0.2%	5	0.5%	3	0.3%
Business Organizational Management	9	0.9%	18	2.0%	18	1.8%	10	1.0%	1	0.1%
Gerontology	12	1.3%	14	1.6%	11	1.1%	11	1.1%	7	0.7%
Health Administration	0	0.0%	7	0.8%	19	2.0%	19	1.9%	28	2.8%
Health Services Administration	18	1.9%	7	0.8%	0	0.0%	1	0.1%	0	0.0%
Leadership & Management	28	2.9%	38	4.3%	39	4.0%	58	5.9%	75	7.5%
Public Administration	15	1.6%	31	3.5%	16	1.6%	21	2.2%	25	2.5%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
	351	36.7%	382	43.2%	430	44.1%	481	49.3%	490	49.2%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	22	2.3%	32	3.6%	16	1.6%	9	0.9%	14	1.4%
Child Life	11	1.2%	13	1.5%	8	0.8%	19	1.9%	20	2.0%
Educational Management	98	10.3%	78	8.8%	74	7.6%	49	5.0%	29	2.9%
Reading	21	2.2%	23	2.6%	33	3.4%	10	1.0%	8	0.8%
School/Educational Counseling	153	16.0%	115	13.0%	177	18.2%	197	20.2%	220	22.1%
School Psychology	0	0.0%	0	0.0%	0	0.0%	8	0.8%	15	1.5%
Special Education	0	0.0%	4	0.5%	2	0.2%	2	0.2%	4	0.4%
Special Emphasis	210	22.0%	206	23.3%	185	19.0%	157	16.1%	143	14.4%
Special Emphasis: Adv. Teaching Methods	55	5.8%	5	0.6%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
	570	59.6%	477	54.0%	495	50.8%	451	46.2%	453	45.5%
<b>Total Masters Degrees Conferred</b>	<b>956</b>	<b>100%</b>	<b>884</b>	<b>100%</b>	<b>974</b>	<b>100%</b>	<b>976</b>	<b>100%</b>	<b>996</b>	<b>100%</b>

**C-11: Doctoral Degrees Awarded by La Verne  
2006 - 2010**

Major	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
Clinical-Community Psychology (PsyD)	15	20.3%	20	22.7%	11	13.1%	4	5.4%	8	11.6%
Educational/Organizational Leadership/Management (EdD)	46	62.2%	58	65.9%	62	73.8%	58	78.4%	55	79.7%
Public Administration (DPA)	13	17.6%	10	11.4%	11	13.1%	12	16.2%	6	8.7%
<b>Total Doctoral Degrees Conferred</b>	<b>74</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>69</b>	<b>100%</b>

**C-12: First Professional Degrees Awarded by La Verne  
2006 - 2010**

Major	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
Juris Doctor (JD)	63	100%	62	100%	78	100%	74	100%	97	100%
<b>Total Professional Degrees Conferred</b>	<b>63</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>78</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>97</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15.

# D. FACULTY AND STAFF

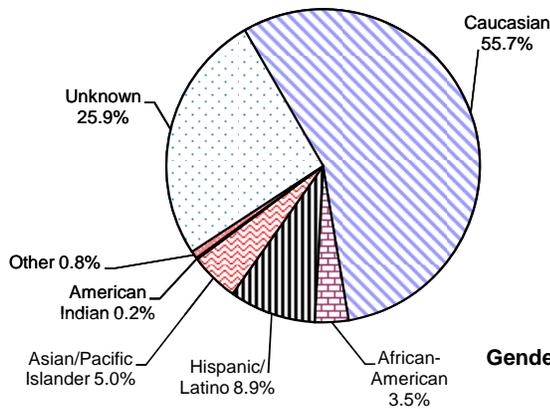
All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

# D-1: Gender and Ethnicity of La Verne Faculty by Full-Time and Part-Time Status Fall 2010

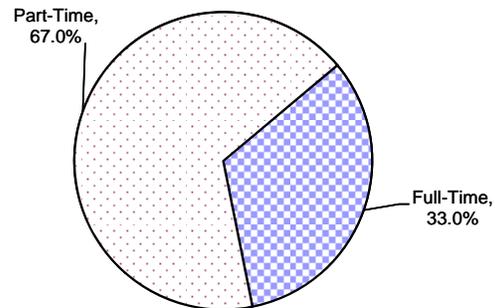
## Ethnicity

Faculty	Caucasian		African-American		Hispanic/Latino		Asian/Pacific Islander		American Indian		Other		Ethnicity Unknown		Total	
<b>Full-Time</b>																
Male	87	52.4%	5	50.0%	8	47.1%	7	46.7%	0	0.0%	0	0.0%	0	0.0%	107	51.0%
Female	79	47.6%	5	50.0%	9	52.9%	8	53.3%	1	0.0%	0	0.0%	1	0.0%	103	49.0%
<b>Total</b>	<b>166</b>	<b>100.0%</b>	<b>10</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>15</b>	<b>100.0%</b>	<b>1</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.0%</b>	<b>210</b>	<b>100.0%</b>
<b>Part-Time</b>																
Male	102	54.0%	10	83.3%	20	50.0%	10	58.8%	0	0.0%	2	40.0%	84	51.2%	228	53.4%
Female	87	46.0%	2	16.7%	20	50.0%	7	41.2%	0	0.0%	3	60.0%	65	39.6%	184	43.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	15	9.1%	15	3.5%
<b>Total</b>	<b>189</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>5</b>	<b>100.0%</b>	<b>164</b>	<b>100%</b>	<b>427</b>	<b>100.0%</b>
<b>All U.S. Faculty</b>																
Male	189	53.2%	15	68.2%	28	49.1%	17	53.1%	0	0.0%	2	40.0%	84	50.9%	335	52.6%
Female	166	46.8%	7	31.8%	29	50.9%	15	46.9%	1	100.0%	3	60.0%	66	40.0%	287	45.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	15	9.1%	15	2.4%
<b>Total</b>	<b>355</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>32</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>165</b>	<b>100%</b>	<b>637</b>	<b>100.0%</b>

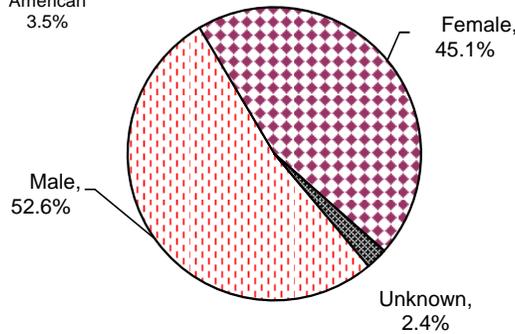
Ethnicity of All Faculty - Fall 2010



Teaching Status of All Faculty - Fall 2010



Gender of All Faculty - Fall 2010



Source: Full-time, Academic Affairs Office (prior to Fall 2006) and Human Resource (Fall 2006 and after); Part-Time, Institutional Research Census on November 15.

## D-2: College and Ethnicity of Full-Time Faculty Fall 2006-Fall 2010

College/School	Ethnicity	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
College of Arts & Sciences	Caucasian	66	79.5%	64	78.0%	60	75.0%	65	80.2%	65	77.4%
	African-American	2	2.4%	2	2.4%	1	1.3%	2	2.5%	3	3.6%
	Hispanic/ Latino	4	4.8%	6	7.3%	7	8.8%	7	8.6%	9	10.7%
	Asian/Pacific Islander	9	10.8%	7	8.5%	8	10.0%	7	8.6%	7	8.3%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	2	2.4%	3	3.7%	4	5.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>83</b>	<b>100.0%</b>	<b>82</b>	<b>100.0%</b>	<b>80</b>	<b>100.0%</b>	<b>81</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>
College of Business & Public Management	Caucasian	25	71.4%	23	65.7%	23	62.2%	29	80.6%	32	80.0%
	African-American	0	0.0%	0	0.0%	1	2.7%	1	2.8%	1	2.5%
	Hispanic/ Latino	1	2.9%	1	2.9%	1	2.7%	1	2.8%	1	2.5%
	Asian/Pacific Islander	6	17.1%	6	17.1%	6	16.2%	5	13.9%	6	15.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	3	8.6%	5	14.3%	6	16.2%	0	0.0%	0	0.0%
<b>Total</b>		<b>35</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>
College of Education & Organizational Leadership	Caucasian	40	78.4%	36	69.2%	37	71.2%	45	83.3%	50	83.3%
	African-American	3	5.9%	4	7.7%	4	7.7%	3	5.6%	3	5.0%
	Hispanic/ Latino	3	5.9%	6	11.5%	6	11.5%	6	11.1%	6	10.0%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity Unkown	5	9.8%	6	11.5%	5	9.6%	0	0.0%	1	1.7%	
<b>Total</b>		<b>51</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>
College of Law	Caucasian	13	76.5%	14	77.8%	13	72.2%	15	71.4%	14	66.7%
	African-American	1	5.9%	1	5.6%	0	0.0%	3	14.3%	3	14.3%
	Hispanic/ Latino	1	5.9%	1	5.6%	1	5.6%	1	4.8%	1	4.8%
	Asian/Pacific Islander	1	5.9%	1	5.6%	1	5.6%	1	4.8%	2	9.5%
	American Indian	0	0.0%	0	0.0%	1	5.6%	1	4.8%	1	4.8%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	1	5.9%	1	5.6%	2	11.1%	0	0.0%	0	0.0%
<b>Total</b>		<b>17</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>
Wilson Library*	Caucasian	7	87.5%	6	85.7%	6	85.7%	6	100.0%	5	100.0%
	African-American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/ Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Asian/Pacific Islander	1	12.5%	1	14.3%	1	14.3%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>8</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>
All	Caucasian	151	77.8%	143	73.7%	139	71.6%	160	80.8%	166	79.0%
	African-American	6	3.1%	7	3.6%	6	3.1%	9	4.5%	10	4.8%
	Hispanic/ Latino	9	4.6%	14	7.2%	15	7.7%	15	7.6%	17	8.1%
	Asian/Pacific Islander	17	8.8%	15	7.7%	16	8.2%	13	6.6%	15	7.1%
	American Indian	0	0.0%	0	0.0%	1	0.5%	1	0.5%	1	0.5%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	11	5.7%	15	7.7%	17	8.8%	0	0.0%	1	0.5%
<b>Total</b>		<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>

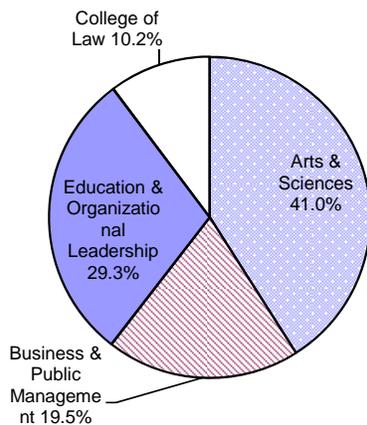
### D-3: College and Rank of Full-Time Faculty Fall 2006-Fall 2010

College/School	Rank	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
College of Arts & Sciences	Professor	36	43.4%	37	45.1%	37	46.3%	42	51.9%	43	51.2%
	Associate Professor	31	37.3%	29	35.4%	23	28.8%	21	25.9%	23	27.4%
	Assistant Professor	16	19.3%	16	19.5%	20	25.0%	18	22.2%	15	17.9%
	Instructor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	3.6%
<b>Total</b>		<b>83</b>	<b>100.0%</b>	<b>82</b>	<b>100.0%</b>	<b>80</b>	<b>100.0%</b>	<b>81</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>
Business & Public Management	Professor	20	57.1%	22	62.9%	23	62.2%	25	69.4%	27	67.5%
	Associate Professor	12	34.3%	9	25.7%	7	18.9%	4	11.1%	3	7.5%
	Assistant Professor	2	5.7%	3	8.6%	6	16.2%	6	16.7%	9	22.5%
	Visiting Professor	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Instructor	0	0.0%	1	2.9%	1	2.7%	1	2.8%	1	2.5%	
<b>Total</b>		<b>35</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>
College of Education & Organizational Leadership	Professor	16	31.4%	14	26.9%	14	26.9%	14	25.9%	15	25.0%
	Associate Professor	14	27.5%	14	26.9%	16	30.8%	17	31.5%	14	23.3%
	Assistant Professor	21	41.2%	24	46.2%	22	42.3%	23	42.6%	31	51.7%
<b>Total</b>		<b>51</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>
College of Law	Professor	11	64.7%	11	61.1%	10	55.6%	11	52.4%	11	52.4%
	Associate Professor	3	17.6%	3	16.7%	3	16.7%	5	23.8%	4	19.0%
	Assistant Professor	3	17.6%	4	22.2%	5	27.8%	5	23.8%	6	28.6%
	Visiting Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>17</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>
Wilson Library*	Professor	1	12.5%	0	0.0%	3	42.9%	2	33.3%	2	40.0%
	Associate Professor	5	62.5%	4	57.1%	0	0.0%	0	0.0%	1	20.0%
	Assistant Professor	0	0.0%	2	28.6%	3	42.9%	4	66.7%	2	40.0%
	Instructor	2	25.0%	1	14.3%	1	14.3%	0	0.0%	0	0.0%
<b>Total</b>		<b>8</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>
All	Professor	84	43.3%	84	43.3%	87	44.8%	94	47.5%	98	46.7%
	Associate Professor	65	33.5%	59	30.4%	49	25.3%	47	23.7%	45	21.4%
	Assistant Professor	42	21.6%	49	25.3%	56	28.9%	56	28.3%	63	30.0%
	Visiting Professor	1	0.5%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
	Instructor	2	1.0%	1	0.5%	1	0.5%	0	0.0%	3	1.4%
<b>Total</b>		<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>

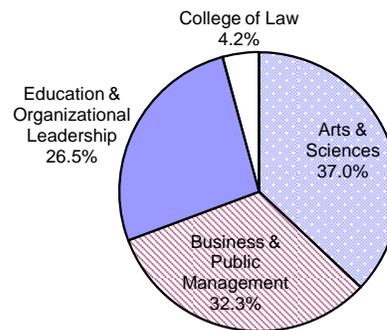
\* The faculty of Wilson Library was included in College of Arts & Science before Fall 2006.

Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).

Full-Time Faculty by College - Fall 2010

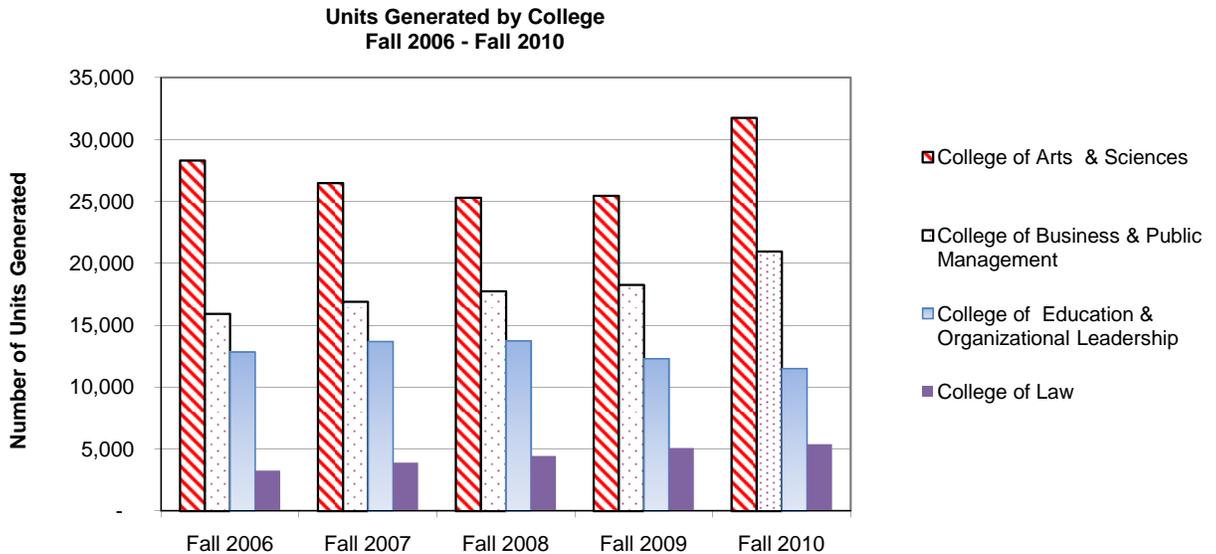


Part-Time Faculty by College - Fall 2010



## D-4: Units Generated by College and Faculty Status Fall 2006-Fall 2010

College/School	Rank	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
College of Arts & Sciences	Full-Time Faculty	14,505	51.2%	12,670	47.8%	12,440	49.2%	12,560	49.3%	14,943	47.1%
	Part-Time Faculty	12,740	45.0%	13,439	50.7%	12,447	49.2%	12,059	47.4%	15,762	49.7%
	AP/Classified Staff	1,064	3.8%	380	1.4%	411	1.6%	832	3.3%	1,040	3.3%
<b>Total</b>		<b>28,309</b>	<b>100.0%</b>	<b>26,489</b>	<b>100.0%</b>	<b>25,298</b>	<b>100.0%</b>	<b>25,451</b>	<b>100.0%</b>	<b>31,745</b>	<b>100.0%</b>
College of Business & Public Management	Full-Time Faculty	6,855	43.0%	7,009	41.4%	8,210	46.2%	8,011	43.8%	9,058	43.2%
	Part-Time Faculty	8,824	55.4%	9,257	54.7%	8,564	48.2%	9,631	52.7%	11,105	53.0%
	AP/Classified Staff	248	1.6%	649	3.8%	980	5.5%	628	3.4%	789	3.8%
<b>Total</b>		<b>15,927</b>	<b>100.0%</b>	<b>16,915</b>	<b>100.0%</b>	<b>17,754</b>	<b>100.0%</b>	<b>18,270</b>	<b>100.0%</b>	<b>20,952</b>	<b>100.0%</b>
College of Education & Organizational Leadership	Full-Time Faculty	5,404	42.1%	4,941	36.1%	4,808	35.0%	5,030	40.9%	4,987	43.3%
	Part-Time Faculty	7,383	57.5%	8,749	63.9%	8,925	64.9%	7,216	58.6%	6,394	55.6%
	AP/Classified Staff	57	0.4%	3	0.0%	9	0.1%	60	0.5%	128	1.1%
<b>Total</b>		<b>12,844</b>	<b>100.0%</b>	<b>13,693</b>	<b>100.0%</b>	<b>13,742</b>	<b>100.0%</b>	<b>12,306</b>	<b>100.0%</b>	<b>11,509</b>	<b>100.0%</b>
College of Law	Full-Time Faculty	2,786	85.5%	3,003	76.7%	3,325	75.0%	4,184	82.2%	4,367	80.8%
	Part-Time Faculty	442	13.6%	910	23.3%	1,111	25.0%	887	17.4%	1,002	18.5%
	AP/Classified Staff	32	1.0%	-	0.0%	-	0.0%	22	0.4%	34	0.6%
<b>Total</b>		<b>3,260</b>	<b>100.0%</b>	<b>3,913</b>	<b>100.0%</b>	<b>4,436</b>	<b>100.0%</b>	<b>5,093</b>	<b>100.0%</b>	<b>5,403</b>	<b>100.0%</b>
All	Full-Time Faculty	29,550	49.0%	27,623	45.3%	28,783	47.0%	29,785	48.7%	33,355	47.9%
	Part-Time Faculty	29,389	48.7%	32,355	53.0%	31,047	50.7%	29,793	48.7%	34,263	49.2%
	AP/Classified Staff	1,401	2.3%	1,032	1.7%	1,400	2.3%	1,542	2.5%	1,991	2.9%
<b>Total</b>		<b>60,340</b>	<b>100.0%</b>	<b>61,010</b>	<b>100.0%</b>	<b>61,230</b>	<b>100.0%</b>	<b>61,120</b>	<b>100.0%</b>	<b>69,609</b>	<b>100.0%</b>



\* The faculty of Wilson Library was included in College of Arts & Science before Fall 2006.

Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).

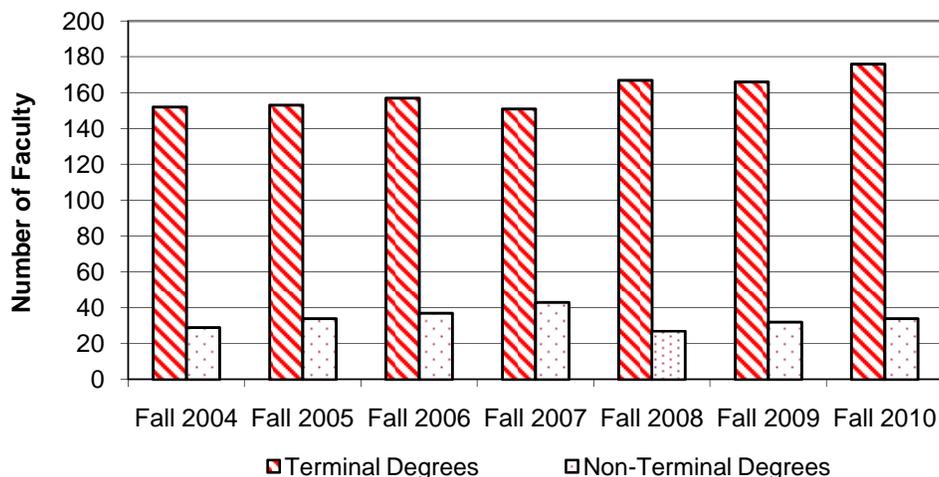
## D-5: Highest Degree of Full-Time Faculty Fall 2006 - Fall 2010

Highest Degree	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
BA	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
BCL**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DA*	1	0.5%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
DMA*	1	0.5%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
DPA*	2	1.0%	2	1.0%	3	1.5%	3	1.5%	3	1.4%
EdD*	25	12.9%	24	12.4%	23	11.9%	23	11.6%	23	11.0%
JD*	22	11.3%	24	12.4%	27	13.9%	27	13.6%	27	12.9%
LLB*	2	1.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
LLM*	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MA	14	7.2%	19	9.8%	14	7.2%	13	6.6%	14	6.7%
MA* (PEPPIT Criteria)	1	0.5%	0	0.0%	3	1.5%	2	1.0%	2	1.0%
MBA	1	0.5%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
MBA* (PEPPIT Criteria)	2	1.0%	3	1.5%	2	1.0%	2	1.0%	2	1.0%
MEd	3	1.5%	3	1.5%	2	1.0%	3	1.5%	4	1.9%
MEd* (PEPPIT Criteria)	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MFA*	6	3.1%	5	2.6%	5	2.6%	5	2.5%	6	2.9%
MLA	1	0.5%	1	0.5%	0	0.0%	1	0.5%	1	0.5%
MLIS	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%
MLIS*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLS	1	0.5%	3	1.5%	0	0.0%	3	1.5%	3	1.4%
MLS* (PEPPIT Criteria)	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	14	7.2%	14	7.2%	9	4.6%	10	5.1%	11	5.2%
MS* (PEPPIT Criteria)	1	0.5%	2	1.0%	3	1.5%	1	0.5%	1	0.5%
MSLS	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
PhD*	92	47.4%	89	45.9%	100	51.5%	102	51.5%	111	52.9%
<b>Total</b>	<b>194</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	<b>198</b>	<b>100%</b>	<b>210</b>	<b>100%</b>
<b>*Terminal Degrees</b>	<b>157</b>	<b>80.9%</b>	<b>151</b>	<b>77.8%</b>	<b>167</b>	<b>86.1%</b>	<b>166</b>	<b>83.8%</b>	<b>176</b>	<b>83.8%</b>

\*\* Bachelor of Civil Law

Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).

**Highest Degree of Full-Time Faculty  
Fall 2004 - Fall 2010**

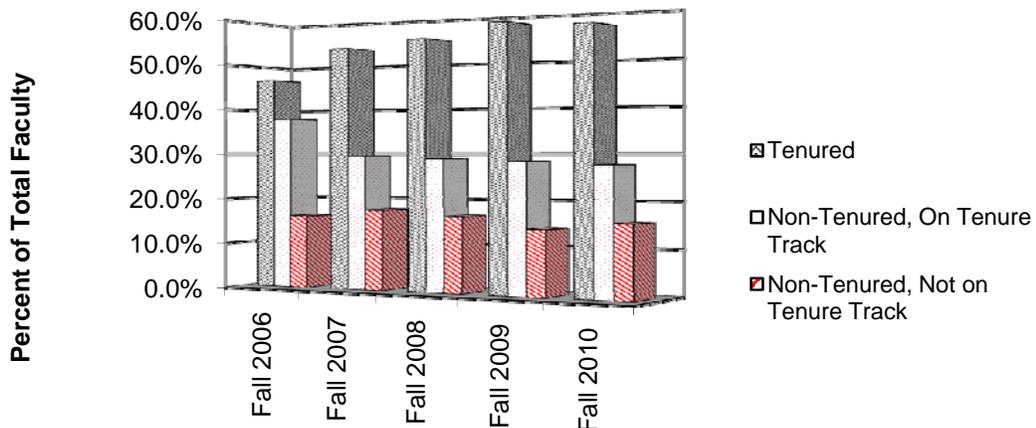


## D-6: Tenure Status of Full-Time Faculty Fall 2006 - Fall 2010

College/School	Rank	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
College of Arts & Sciences	Tenured	42	50.6%	52	63.4%	54	67.5%	57	70.4%	58	69.0%
	Tenure Track	32	38.6%	23	28.0%	20	25.0%	21	25.9%	22	26.2%
	Non Tenure Track	9	10.8%	7	8.5%	6	7.5%	3	3.7%	4	4.8%
<b>Total</b>		<b>83</b>	<b>100.0%</b>	<b>82</b>	<b>100.0%</b>	<b>80</b>	<b>100.0%</b>	<b>81</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>
College of Business & Public Management	Tenured	22	62.9%	24	68.6%	23	62.2%	23	63.9%	26	65.0%
	Tenure Track	11	31.4%	7	20.0%	13	35.1%	12	33.3%	12	30.0%
	Non Tenure Track	2	5.7%	4	11.4%	1	2.7%	1	2.8%	2	5.0%
<b>Total</b>		<b>35</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>
College of Education & Organizational Leadership	Tenured	18	35.3%	18	34.6%	20	38.5%	23	42.6%	24	40.0%
	Tenure Track	21	41.2%	18	34.6%	16	30.8%	14	25.9%	15	25.0%
	Non Tenure Track	12	23.5%	16	30.8%	16	30.8%	17	31.5%	21	35.0%
<b>Total</b>		<b>51</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>
College of Law	Tenured	7	41.2%	9	50.0%	9	50.0%	11	52.4%	11	52.4%
	Tenure Track	9	52.9%	9	50.0%	7	38.9%	9	42.9%	9	42.9%
	Non Tenure Track	1	5.9%	0	0.0%	2	11.1%	1	4.8%	1	4.8%
<b>Total</b>		<b>17</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>
Wilson Library*	Tenured	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Tenure Track	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Non Tenure Track	7	87.5%	7	100.0%	7	100.0%	6	100.0%	5	100.0%
<b>Total</b>		<b>8</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>
All	Tenured	90	46.4%	103	53.1%	106	54.6%	114	57.6%	119	56.7%
	Tenure Track	73	37.6%	57	29.4%	56	28.9%	56	28.3%	58	27.6%
	Non Tenure Track	31	16.0%	34	17.5%	32	16.5%	28	14.1%	33	15.7%
<b>Total</b>		<b>194</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	<b>198</b>	<b>100%</b>	<b>210</b>	<b>100%</b>

Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).

### Tenure Status of Full-Time Faculty



## D-7: Years of Service and Age of Full-Time Faculty

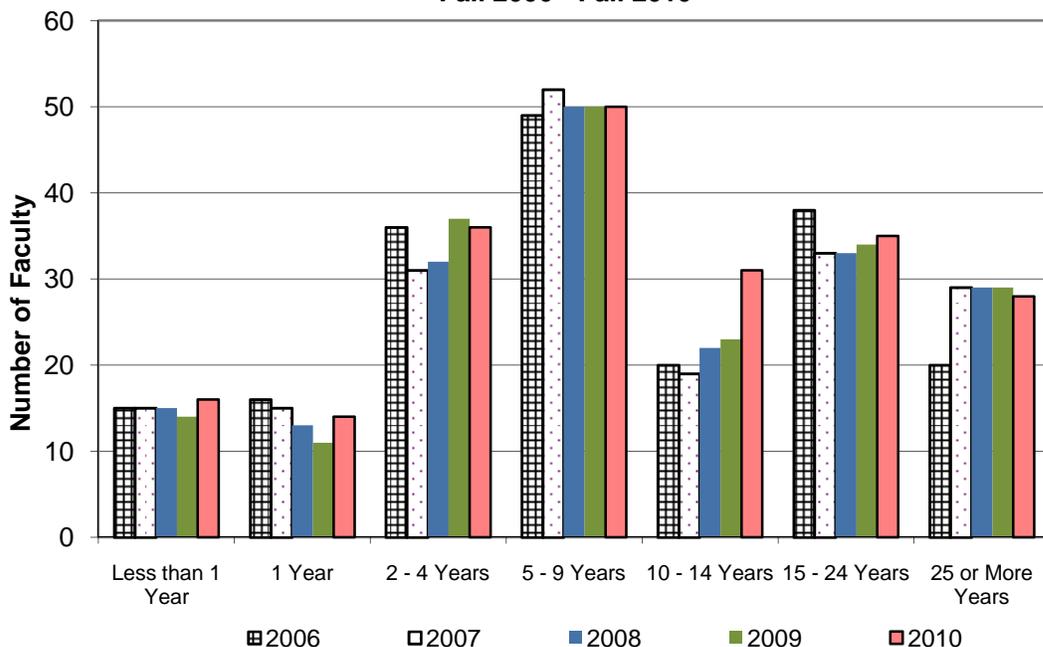
### Years of Serve of Full-Time Faculty: Fall 2006 - Fall 2010

Years at La Verne	2006		2007		2008		2009		2010	
Less than 1 Year	15	7.7%	15	7.7%	15	7.7%	14	7.1%	16	7.6%
1 Year	16	8.2%	15	7.7%	13	6.7%	11	5.6%	14	6.7%
2 - 4 Years	36	18.6%	31	16.0%	32	16.5%	37	18.7%	36	17.1%
5 - 9 Years	49	25.3%	52	26.8%	50	25.8%	50	25.3%	50	23.8%
10 - 14 Years	20	10.3%	19	9.8%	22	11.3%	23	11.6%	31	14.8%
15 - 24 Years	38	19.6%	33	17.0%	33	17.0%	34	17.2%	35	16.7%
25 or More Years	20	10.3%	29	14.9%	29	14.9%	29	14.6%	28	13.3%
<b>Total Faculty</b>	<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>

### Full-Time Teaching Faculty by College and Age Group: Fall 2010

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	13	15.5%	0	0.0%	6	10.0%	2	9.5%	21	10.2%
35-44	14	16.7%	5	12.5%	10	16.7%	8	38.1%	37	18.0%
45-54	22	26.2%	11	27.5%	15	25.0%	4	19.0%	52	25.4%
55-59	11	13.1%	6	15.0%	6	10.0%	2	9.5%	25	12.2%
60-65	14	16.7%	13	32.5%	10	16.7%	2	9.5%	39	19.0%
65-	10	11.9%	5	12.5%	13	21.7%	3	14.3%	31	15.1%
<b>Total</b>	<b>84</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>205</b>	<b>100.0%</b>

Years of Service of Full-Time Faculty  
Fall 2006 - Fall 2010



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Academic Affairs Office (Fall 2003- Fall 2005) and Human Resource (Fall 2006 and after).

## D-8: Gender, Ethnicity, and Appointment Status of La Verne Regularly-Contracted Staff by Position - Fall 2010

### By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	97	39.0%	53	28.8%	150	34.2%
Female	152	61.0%	131	71.2%	283	64.6%
	<b>249</b>	<b>100.0%</b>	<b>184</b>	<b>100.0%</b>	<b>433</b>	<b>98.9%</b>

### By Ethnicity and Position

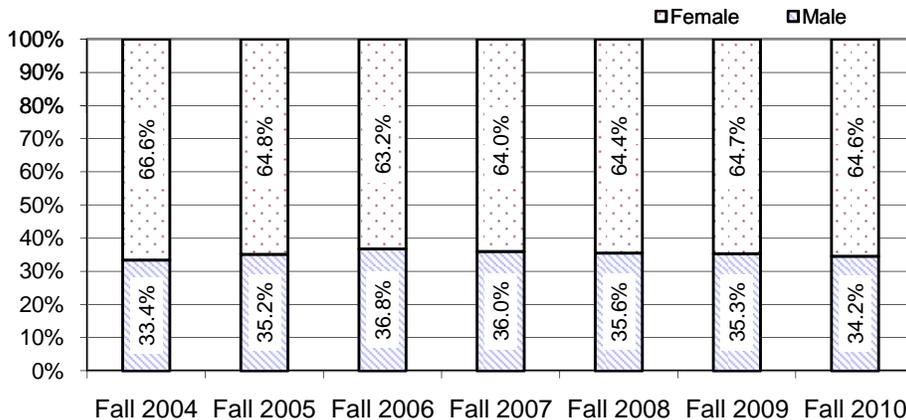
Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	21	8.4%	13	7.1%	34	7.8%
American Indian/Alaskan Native	1	0.4%	3	1.6%	4	0.9%
Asian/Pacific Islander	25	10.0%	17	9.2%	42	9.6%
Hispanic	46	18.5%	56	30.4%	102	23.3%
White, non-Hispanic	151	60.6%	92	50.0%	243	55.5%
Unknown	5	2.0%	3	1.6%	8	1.8%
	<b>249</b>	<b>100.0%</b>	<b>184</b>	<b>100.0%</b>	<b>433</b>	<b>98.9%</b>

### By Appointment and Position

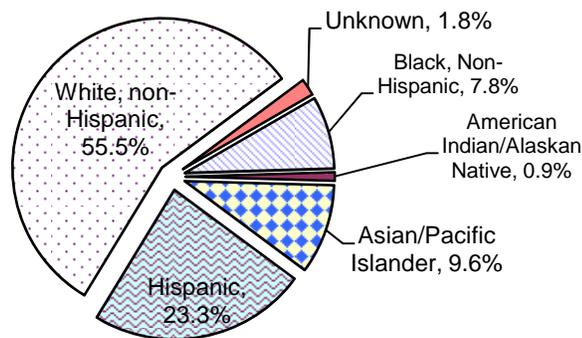
	Administrative/ Professional		Classified		All Positions	
Full-Time	237	95.2%	173	94.0%	410	93.6%
Part-Time	12	4.8%	11	6.0%	28	6.4%
<b>Total Staff</b>	<b>249</b>	<b>100.0%</b>	<b>184</b>	<b>100.0%</b>	<b>438</b>	<b>100.0%</b>

Source: Human Resources

Staff by Gender (Fall 2004 - Fall 2010)



Staff by Ethnicity - Fall 2010



**E.**  
**FINANCE**  
**AND**  
**FINANCIAL**  
**AID**

## E-1: Finances for Fiscal Year 2005-06 through 2009-10

Assets	2005-06	2006-07	2007-08	2008-09	2009-10
Current Assets	78,089,346	92,466,119	114,097,417	97,935,970	101,468,020
Property, plant and equipment:					
Land	8,595,901	8,595,901	8,595,901	10,086,590	11,236,590
Buildings and improvements	54,232,327	61,154,112	61,690,726	84,465,517	85,775,386
Equipment	25,081,342	28,246,055	29,759,977	33,542,236	35,915,898
Asset Retirement capitalized costs	125,727	119,263	113,103	108,625	107,503
Construction in progress	<u>4,211,422</u>	<u>2,323,249</u>	<u>8,927,229</u>	<u>2,254,164</u>	<u>2,064,674</u>
	92,246,719	100,438,580	109,086,936	130,457,132	135,100,051
Less: Accumulated depreciation	(42,915,014)	(47,961,127)	(53,123,525)	(58,681,985)	(52,185,327)
Total property, plant and equipment	<b><u>49,331,705</u></b>	<b><u>52,477,453</u></b>	<b><u>55,963,411</u></b>	<b><u>71,775,147</u></b>	<b><u>82,914,724</u></b>
Total assets	<b>\$127,421,051</b>	<b>\$144,943,572</b>	<b>170,060,828</b>	<b>169,711,117</b>	<b>184,382,744</b>
<b>Liabilities and Net Assets</b>					
Liabilities	53,273,155	54,887,124	77,735,794	80,207,591	79,171,407
Net Assets	<u>74,147,896</u>	<u>90,056,448</u>	<u>92,325,034</u>	<u>89,503,526</u>	<u>105,211,337</u>
Total liabilities and net assets	<b>\$127,421,051</b>	<b>\$144,943,572</b>	<b>170,060,828</b>	<b>169,711,117</b>	<b>184,382,744</b>
<b>Student Grants</b>					
Pell grants	3,612,718	3,382,443	3,640,175	3,977,836	5,708,292
Other federal grants	857,065	769,219	865,950	887,310	659,959
State grants	7,985,972	7,443,366	6,783,666	6,069,314	5,979,597
Funded institutional grants	720,954	724,667	762,233	701,795	758,018
Unfunded institutional grants	<u>14,781,382</u>	<u>12,484,694</u>	<u>13,568,637</u>	<u>14,541,783</u>	<u>15,429,898</u>
Total student grants	<b>27,958,091</b>	<b>24,804,389</b>	<b>25,620,661</b>	<b>26,178,038</b>	<b>28,535,764</b>

Source: Audited Financial Statements/General Ledger

### Major Asses, Liabilities, and Student Grants Per Full-Time Equivalent Student (FTES)

Assets	2005-06	2006-07	2007-08	2008-09	2009-10
Current Assets	12,942	15,754	19,473	16,599	17,131
Total property, plant and equipment	<u>8,176</u>	<u>8,941</u>	<u>9,551</u>	<u>12,165</u>	<u>13,998</u>
Total assets	<b>\$ 21,118</b>	<b>\$ 24,695</b>	<b>\$ 29,024</b>	<b>\$ 28,765</b>	<b>\$ 31,129</b>
<b>Liabilities and Net Assets</b>					
Liabilities	8,829	9,351	13,267	13,594	13,366
Net Assets	<u>12,289</u>	<u>15,343</u>	<u>15,757</u>	<u>15,170</u>	<u>17,763</u>
Total liabilities and net assets	<b>\$ 21,118</b>	<b>\$ 24,695</b>	<b>\$ 29,024</b>	<b>\$ 28,765</b>	<b>\$ 31,129</b>
<b>Student Grants</b>					
Pell grants	599	576	621	674	964
Other federal grants	142	131	148	150	111
State grants	1,324	1,268	1,158	1,029	1,010
Funded institutional grants	119	123	130	119	128
Unfunded institutional grants	<u>2,450</u>	<u>2,127</u>	<u>2,316</u>	<u>2,465</u>	<u>2,605</u>
Total student grants	<b>\$ 4,634</b>	<b>\$ 4,226</b>	<b>\$ 4,373</b>	<b>\$ 4,437</b>	<b>\$ 4,818</b>

**E-1: Finances for Fiscal Year 2005-06 through 2009-10(Continued)**

<b>Sources of Funds</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Student tuition and fees	95,726,613	99,500,651	104,913,575	110,679,419	116,236,279
Less: Student financial aid	(17,096,534)	(16,816,310)	(17,163,069)	(20,139,009)	(23,653,474)
<b>Net student tuition and fees</b>	<b>78,630,079</b>	<b>82,684,341</b>	<b>87,750,506</b>	<b>90,540,410</b>	<b>92,582,805</b>
Private gifts and grants	10,321,740	7,465,609	4,037,981	2,450,603	2,734,963
Government grants (Federal and State)	1,114,701	1,002,533	1,276,193	2,374,065	3,774,997
Sponsored programs	413,918	558,787	499,935	245,451	252,978
Investment income	5,740,783	7,513,977	37,900	(8,210,511)	3,570,957
Auxiliary enterprises	4,236,733	4,108,151	4,118,527	4,149,991	4,270,500
Annuity and trust gifts	103,753	85,000	220,000	55,000	35,000
Premiums earned	1,088,845	1,503,506	1,330,530	42,415	-
Other	922,880	1,117,382	917,145	1,975,089	991,127
<b>Total revenues</b>	<b>102,573,432</b>	<b>106,039,286</b>	<b>100,188,717</b>	<b>93,622,513</b>	<b>108,213,327</b>
<b>Expenses</b>					
Instruction	41,252,341	42,028,834	44,061,791	43,589,596	43,820,183
Academic support	14,074,638	13,175,567	14,753,703	16,407,315	15,108,096
Student services	11,285,116	10,136,019	11,449,342	12,084,975	13,262,666
Institutional support	20,031,591	22,131,662	25,266,906	21,641,778	28,929,809
Auxiliary enterprises	3,765,382	2,658,652	2,388,119	2,720,357	2,627,760
<b>Total expenses</b>	<b>90,409,068</b>	<b>90,130,734</b>	<b>97,919,861</b>	<b>96,444,021</b>	<b>103,748,514</b>
Change in Net Assets	12,164,364	15,908,552	2,268,856	(2,821,508)	4,464,813
Net assets at beginning of year	61,983,532	74,147,896	90,056,448	92,325,034	100,746,524
Net assets at end of year	<b>\$74,147,896</b>	<b>\$90,056,448</b>	<b>\$92,325,304</b>	<b>\$89,503,526</b>	<b>\$105,211,337</b>

Source: Audited Financial Statements

**Major Funds and Expenses Per Full-Time Equivalent Student (FTES)**

<b>Major Funds/FTES</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Student Financial Aid	2,833	2,865	2,929	3,413	3,993
Net Tuition and Fees	13,031	14,087	14,976	15,346	15,631
Private gifts and grants	1,711	1,272	689	415	462
Government grants (Federal and State)	185	171	218	402	637
<b>Total revenues</b>	<b>\$ 17,000</b>	<b>\$ 18,067</b>	<b>\$ 17,099</b>	<b>\$ 15,868</b>	<b>\$ 18,270</b>
<b>Expenses/FTES</b>					
Instruction	6,837	7,161	7,520	7,388	7,398
Academic support	2,333	2,245	2,518	2,781	2,551
Student services	1,870	1,727	1,954	2,048	2,239
Institutional support	3,320	3,771	4,312	3,668	4,884
Auxiliary enterprises	624	453	408	461	444
<b>Total expenses</b>	<b>\$ 14,984</b>	<b>\$ 15,356</b>	<b>\$ 16,712</b>	<b>\$ 16,346</b>	<b>\$ 17,516</b>
Change in Net Assets	2,016	2,710	387	(478)	754
Net assets at beginning of year	10,273	12,633	15,370	15,648	17,009
Net assets at end of year	<b>\$ 12,289</b>	<b>\$ 15,343</b>	<b>\$ 15,757</b>	<b>\$ 15,170</b>	<b>\$ 17,763</b>

**E-2: Financial Aid for Traditional-Age Full-Time Students  
Fall 2006 - Fall 2010**

**Enrolled Students Receiving Aid:**

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Freshmen	Undergrad								
a) Number of degree-seeking undergraduate students	314	1568	334	1590	297	1462	329	1432	536	1800
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	289	1366	305	1367	258	1240	296	1255	504	1608
c) Number of students in line b who were determined to have financial need	249	1270	276	1271	240	1165	274	1187	459	1509
d) Number of students in line c who received any financial aid	149	1268	276	1264	239	1159	274	1183	459	1507
e) Number of students in line d who received any need-based gift aid	234	1184	251	1154	213	1061	186	1017	305	1211
f) Number of students in line d who received any need-based self-help aid	216	1116	85	332	65	247	245	1112	439	1459
g) Number of students in line d who received any non-need-based gift aid	174	1088	217	1061	185	16	272	1025	459	1380
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	18	162	21	147	2	16	26	148	49	161
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	64%	68%	50%	52%	50%	50%	47%	60%	40%	52%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$18,223	\$20,615	\$21,072	\$21,629	\$23,526	\$22,535	\$26,195	\$24,932	\$27,624	\$26,408
k) Average need-based gift award of those in line e	\$10,033	\$10,763	\$11,047	\$10,868	\$12,209	\$11,268	\$11,024	\$11,941	\$10,679	\$12,068
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,324	\$3,207	\$2,928	\$2,836	\$3,292	\$3,100	\$4,814	\$5,372	\$4,207	\$4,979
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$2,445	\$3,447	\$4,668	\$5,268	\$4,798	\$5,428	\$4,111	\$4,889	\$2,411	\$2,163

**Number of Enrolled Students Receiving Non-Need-B:**

n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	66	384	40	217	30	183	36	160	59	209
o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$8,890	\$6,792	\$9,400	\$7,954	\$11,333	\$8,489	\$17,758	\$15,146	\$16,742	\$16,631
p) Number of students in line a who received a non-need-based athletic grant or scholarship**	0	0	0	0	0	0	0	0	0	0
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	0	0	0	0	0	0	0	0	0	0

\* "Freshmen" is for "First-Time Full-Time Freshmen", and "Undergrad" is for "Full-time Undergraduate, including Freshmen".

\*\* The University does not grant non-need-based athletic grant or scholarship.

Source: Common Data Set; Financial Aid Office.

**F.**  
**DIVERSITY**

**F-1 (A-17): Student Ethnicity and Gender  
Fall 200-Fall 2010**

**A-17.1: Ethnicity and Gender: All Students**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	64	0.8%	67	0.8%	70	0.9%	56	0.7%	65	0.8%
African American	740	8.9%	658	7.9%	660	8.8%	665	8.9%	726	9.0%
Caucasian	2721	32.7%	2512	30.2%	2428	32.2%	2231	29.8%	2378	29.6%
Latino / Hispanic	2290	27.5%	2313	27.8%	2364	31.4%	2315	30.9%	2564	31.9%
Asian American / Pacific Islander	436	5.2%	557	6.7%	655	8.7%	683	9.1%	813	10.1%
Other	338	4.1%	346	4.2%	383	5.1%	427	5.7%	460	5.7%
International	217	2.6%	134	1.6%	62	0.8%	42	0.6%	26	0.3%
Not Reported	1518	18.2%	1741	20.9%	908	10.9%	1066	12.8%	996	12.0%
<b>Total</b>	<b>8324</b>	<b>100%</b>	<b>8328</b>	<b>100%</b>	<b>7530</b>	<b>99%</b>	<b>7485</b>	<b>99%</b>	<b>8028</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	2739	32.9%	2756	33.1%	2619	34.8%	2736	36.6%	3034	37.8%
Female	5487	65.9%	5538	66.5%	4825	64.1%	4669	62.4%	4911	61.2%
Not Reported	98	1.2%	34	0.4%	86	1.1%	80	1.1%	83	1.0%
<b>Total</b>	<b>8324</b>	<b>100%</b>	<b>8328</b>	<b>100%</b>	<b>7530</b>	<b>100%</b>	<b>7485</b>	<b>100%</b>	<b>8028</b>	<b>100%</b>

**A-17.2: Ethnicity and Gender: Undergraduate Students**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	36	0.9%	35	0.9%	38	1.0%	28	0.7%	33	0.8%
African American	420	10.2%	360	9.0%	361	9.2%	352	9.2%	379	8.9%
Caucasian	1368	33.4%	1276	31.9%	1163	29.7%	1096	28.5%	1245	29.1%
Latino / Hispanic	1462	35.7%	1472	36.8%	1438	36.7%	1410	36.7%	1624	38.0%
Asian American / Pacific Islander	188	4.6%	167	4.2%	172	4.4%	169	4.4%	235	5.5%
Other	199	4.9%	189	4.7%	197	5.0%	201	5.2%	218	5.1%
International	31	0.8%	29	0.7%	30	0.8%	23	0.6%	11	0.3%
Not Reported	395	9.6%	468	11.4%	523	12.8%	563	13.7%	529	12.9%
<b>Total</b>	<b>4099</b>	<b>100%</b>	<b>3996</b>	<b>100%</b>	<b>3922</b>	<b>99%</b>	<b>3842</b>	<b>99%</b>	<b>4274</b>	<b>101%</b>

<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	1354	33.0%	1338	33.5%	1400	35.7%	1461	38.0%	1683	39.4%
Female	2739	66.8%	2637	66.0%	2490	63.5%	2360	61.4%	2561	59.9%
Not Reported	6	0.1%	21	0.5%	32	0.8%	21	0.5%	30	0.7%
<b>Total</b>	<b>4099</b>	<b>100%</b>	<b>3996</b>	<b>100%</b>	<b>3922</b>	<b>100%</b>	<b>3842</b>	<b>100%</b>	<b>4274</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. For ethnicity, students with unknown race/ethnicity are excluded.

**A-17.3: Student Ethnicity and Gender: Master Students  
Fall 200-Fall 2010**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	23	0.7%	26	1.0%	26	0.9%	23	0.8%	24	0.8%
African American	231	6.7%	224	8.6%	222	8.0%	235	8.4%	272	9.4%
Caucasian	977	28.3%	888	34.0%	897	32.2%	788	28.3%	789	27.2%
Latino / Hispanic	709	20.5%	719	27.5%	783	28.1%	760	27.3%	777	26.8%
Asian American / Pacific Islander	196	5.7%	318	12.2%	414	14.8%	428	15.4%	494	17.1%
Other	105	3.0%	106	4.1%	118	4.2%	136	4.9%	158	5.5%
International	172	5.0%	93	3.6%	23	0.8%	11	0.4%	8	0.3%
Not Reported	1042	30.2%	238	6.9%	306	8.9%	403	11.7%	375	10.9%
<b>Total</b>	<b>3455</b>	<b>100%</b>	<b>2612</b>	<b>98%</b>	<b>2789</b>	<b>98%</b>	<b>2784</b>	<b>97%</b>	<b>2897</b>	<b>98%</b>

<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	1057	30.6%	779	29.8%	853	30.6%	892	32.0%	974	33.6%
Female	2354	68.1%	1812	69.4%	1893	67.9%	1846	66.3%	1885	65.1%
Not Reported	44	1.3%	21	0.8%	43	1.5%	46	1.7%	38	1.3%
<b>Total</b>	<b>3455</b>	<b>100%</b>	<b>2612</b>	<b>100%</b>	<b>2789</b>	<b>100%</b>	<b>2784</b>	<b>100%</b>	<b>2897</b>	<b>100%</b>

**A-17.4: Ethnicity and Gender: Doctoral Students**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	4	0.8%	5	1.1%	4	0.9%	3	0.6%	2	0.5%
African American	75	14.7%	65	14.2%	66	14.0%	66	14.1%	63	14.6%
Caucasian	244	47.7%	202	44.2%	198	42.1%	169	36.1%	144	33.3%
Latino / Hispanic	84	16.4%	82	17.9%	93	19.8%	92	19.7%	96	22.2%
Asian American / Pacific Islander	22	4.3%	28	6.1%	28	6.0%	32	6.8%	26	6.0%
Other	15	2.9%	17	3.7%	21	4.5%	25	5.3%	25	5.8%
International	9	1.8%	8	1.8%	8	1.7%	8	1.7%	7	1.6%
Not Reported	58	11.4%	50	9.8%	52	10.2%	73	14.3%	69	13.5%
<b>Total</b>	<b>511</b>	<b>100%</b>	<b>457</b>	<b>99%</b>	<b>470</b>	<b>99%</b>	<b>468</b>	<b>99%</b>	<b>432</b>	<b>98%</b>

<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	192	37.6%	170	37.2%	165	35.1%	164	35.0%	147	34.0%
Female	319	62.4%	286	62.6%	297	63.2%	296	63.2%	276	63.9%
Not Reported	0	0.0%	1	0.2%	8	1.7%	8	1.7%	9	2.1%
<b>Total</b>	<b>511</b>	<b>100%</b>	<b>457</b>	<b>100%</b>	<b>470</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>432</b>	<b>100%</b>

**A-17.5: Ethnicity and Gender: Juris Doctor Students**

<b>Ethnicity</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
American Indian / Alaska Native	1	0.4%	1	0.3%	2	0.6%	2	0.5%	6	1.4%
African American	14	5.3%	9	2.9%	11	3.2%	12	3.1%	12	2.8%
Caucasian	132	50.2%	146	47.7%	170	48.7%	178	45.5%	200	47.1%
Latino / Hispanic	35	13.3%	40	13.1%	50	14.3%	53	13.6%	67	15.8%
Asian American / Pacific Islander	30	11.4%	44	14.4%	41	11.7%	54	13.8%	58	13.6%
Other	19	7.2%	34	11.1%	47	13.5%	65	16.6%	59	13.9%
International	5	1.9%	4	1.3%	1	0.3%	0	0.0%	0	0.0%
Not Reported	27	10.3%	28	10.6%	27	10.3%	27	10.3%	23	8.7%
<b>Total</b>	<b>263</b>	<b>100%</b>	<b>306</b>	<b>101%</b>	<b>349</b>	<b>103%</b>	<b>391</b>	<b>103%</b>	<b>425</b>	<b>103%</b>

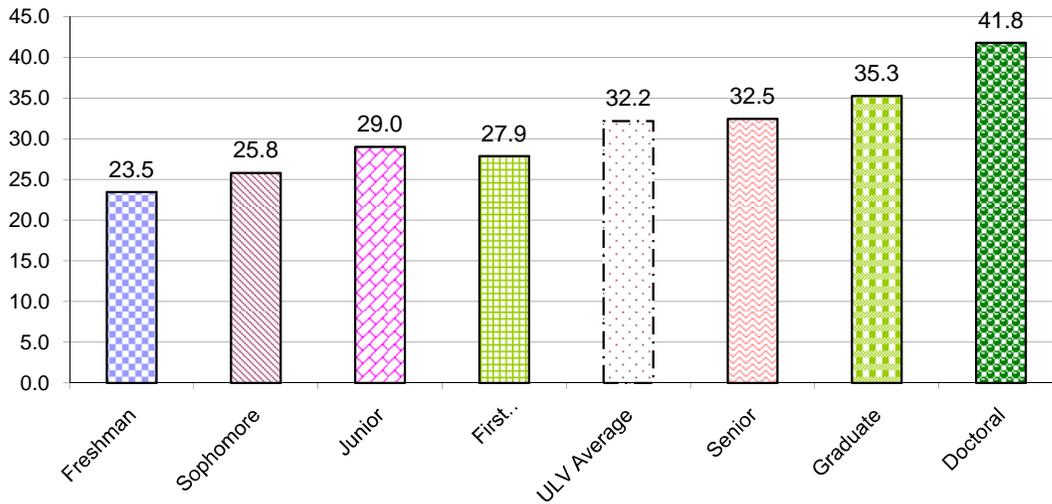
<b>Gender</b>	<b>Fall 2006</b>		<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>	
Male	149	56.7%	177	57.8%	201	57.6%	219	56.0%	230	54.1%
Female	114	43.3%	129	42.2%	145	41.5%	167	42.7%	189	44.5%
Not Reported	0	0.0%	0	0.0%	3	0.9%	5	1.3%	6	1.4%
<b>Total</b>	<b>263</b>	<b>100%</b>	<b>306</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>391</b>	<b>100%</b>	<b>425</b>	<b>100%</b>

**F-2 (A-18): Student Age by Campus/Program and Class - Fall 2010**

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25- 29	Age 30-39	40 or Over
Main Campus Undergraduate	20.5	783 99.6%	348 19.7%	724 34.0%	475 18.7%	257 11.6%
Main Campus Graduate	30.8	0 0.0%	1020 57.8%	75 3.5%	11 0.4%	6 0.3%
DPA	42.4	0 0.0%	0 0.0%	10 0.5%	36 1.4%	60 2.7%
EdD	44.5	0 0.0%	0 0.0%	4 0.2%	73 2.9%	157 7.1%
Law	27.9	0 0.0%	116 6.6%	196 9.2%	94 3.7%	18 0.8%
		783 99.6%	1484 84.1%	1009 47.4%	689 27.1%	498 22.4%
<b>Regional Campus Administration (RCA)</b>						
Bakersfield Credential	34.3	0 0.0%	7 0.4%	30 1.4%	32 1.3%	25 1.1%
CAPA	35.1	0 0.0%	31 1.8%	258 12.1%	302 11.9%	223 10.0%
Education**	34.0	0 0.0%	15 0.8%	76 3.6%	112 4.4%	60 2.7%
ULV Online	36.2	0 0.0%	14 0.8%	58 2.7%	114 4.5%	84 3.8%
Teacher Credential (RCA Ed.)	33.2	0 0.0%	14 0.8%	39 1.8%	34 1.3%	24 1.1%
		0 0.0%	74 4.2%	431 20.3%	562 22.1%	391 17.6%
<b>Professional Development Centers</b>						
Central Coast	30.9	0 0.0%	27 1.5%	27 1.3%	18 0.7%	16 0.7%
High Desert Victorville	35.6	0 0.0%	10 0.6%	24 1.1%	27 1.1%	33 1.5%
Inland Empire	38.3	0 0.0%	21 1.2%	53 2.5%	120 4.7%	147 6.6%
Kern County/Bakersfield	33.4	0 0.0%	18 1.0%	35 1.6%	58 2.3%	27 1.2%
Orange County	37.1	0 0.0%	14 0.8%	60 2.8%	82 3.2%	95 4.3%
San Fernando Valley	38.4	0 0.0%	18 1.0%	69 3.2%	176 6.9%	184 8.3%
Ventura County	35.5	0 0.0%	23 1.3%	26 1.2%	40 1.6%	52 2.3%
		0 0.0%	131 6.9%	294 13.8%	521 20.5%	554 24.9%
<b>Residence Centers</b>						
Point Mugu	31.8	3 0.4%	59 3.3%	121 5.7%	142 5.6%	67 3.0%
Vandenberg	36.6	0 0.0%	3 0.2%	21 1.0%	28 1.1%	33 1.5%
		3 0.4%	62 3.5%	142 6.7%	170 6.7%	100 4.5%
<b>Other and Special Programs</b>						
Ecumenical Centers (ABTC/ECBCS)	40.1	0 0.0%	4 0.2%	4 0.2%	4 0.2%	13 0.6%
		0 0.0%	4 0.2%	4 0.2%	4 0.2%	13 0.6%
Professional Development/Travel Learning	39.4	0 0.0%	10 0.6%	248 11.7%	599 23.5%	666 30.0%
<b>Enrollment Grand Total</b>	<b>32.9</b>	<b>786 100.0%</b>	<b>1765 99.4%</b>	<b>2128 100.0%</b>	<b>2545 100.0%</b>	<b>2222 100.0%</b>

Source: Institutional Research Annual Census on November 15.

**Student Average Age by Class**



### F-3 (A-19): International Student Profile: Fall 2006 - Fall 2010

By Gender	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%								
Male	123	47.7%	136	45.5%	198	54.4%	253	56.2%	255	52.4%
Female	135	52.3%	163	54.5%	166	45.6%	197	43.8%	232	47.6%
<b>Grand Total</b>	<b>258</b>	<b>100.0%</b>	<b>299</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>

#### By Student Level

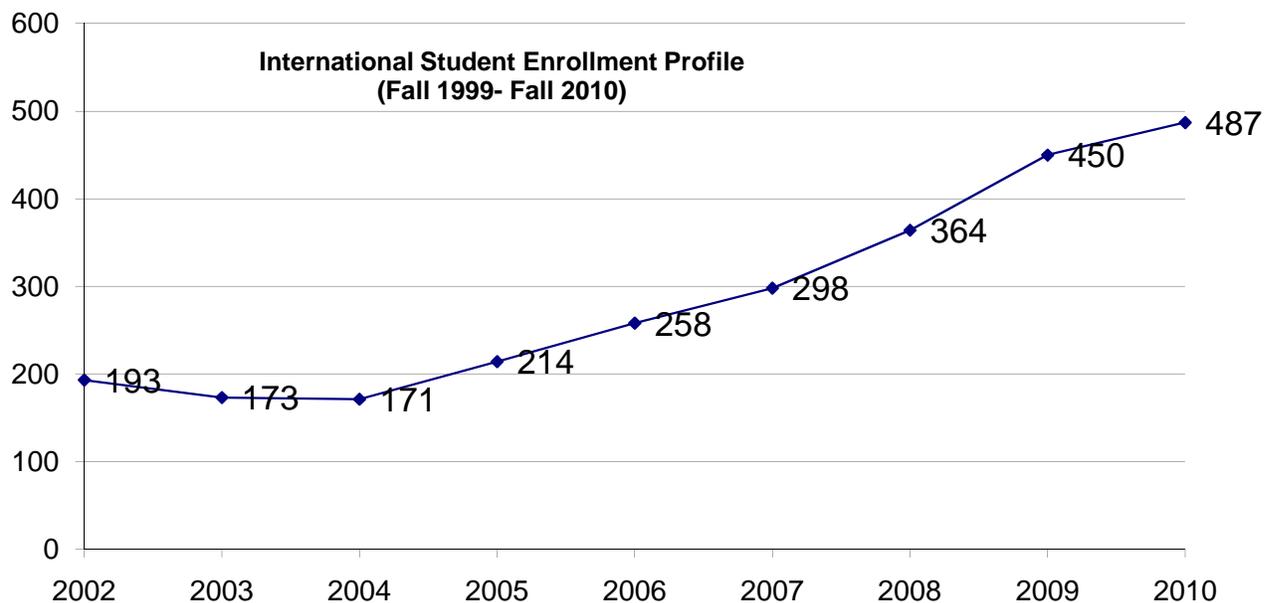
Undergraduate	30	11.6%	29	9.7%	43	11.8%	57	12.7%	77	15.8%
Masters	212	82.2%	257	86.2%	305	83.8%	368	81.8%	385	79.1%
Doctoral and Juris Doctor	16	6.2%	12	4.0%	16	4.4%	25	5.6%	25	5.1%
<b>Grand Total</b>	<b>258</b>	<b>100.0%</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>

#### By Leading Majors

Business Administration(MBA)	200	77.5%	227	76.2%	262	72.0%	304	67.6%	295	60.6%
Juris Doctor	8	3.1%	5	1.7%	6	1.6%	9	2.0%	10	2.1%
Public Administration (DPA)	8	3.1%	5	1.7%	9	2.5%	15	3.3%	14	2.9%
Other Majors	42	16.3%	61	20.5%	87	23.9%	122	27.1%	168	34.5%
<b>Grand Total</b>	<b>258</b>	<b>100.0%</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>

#### By Countries/Regions with Largest Representation

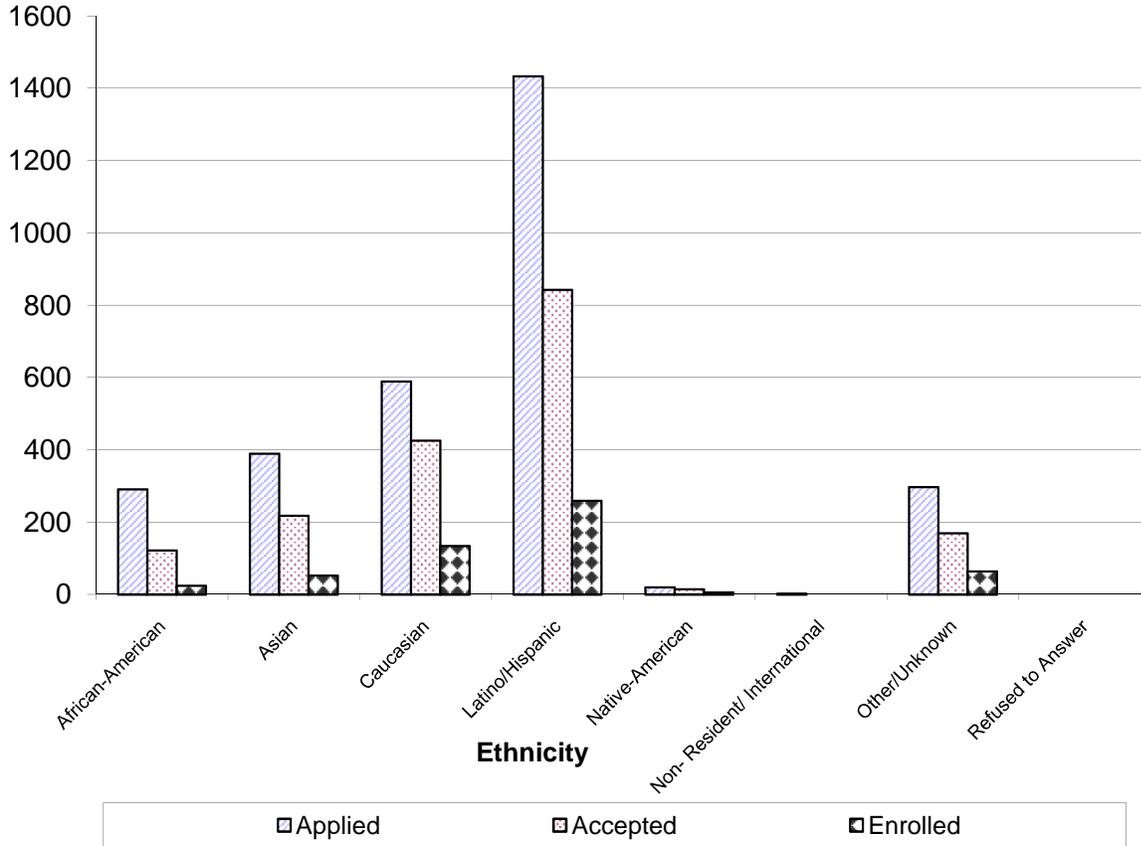
Taiwan	126	51.0%	163	54.7%	178	48.9%	179	39.8%	154	31.6%
Thailand	59	23.9%	57	19.1%	49	13.5%	53	11.8%	49	10.1%
Saudi Arabia	0	0.0%	2	0.7%	30	8.2%	72	16.0%	85	17.5%
China	9	3.5%	12	3.5%	27	7.4%	63	14.0%	119	24.4%
Japan	10	4.0%	6	2.0%	10	2.7%	16	3.6%	15	3.1%
India	0	0.0%	5	1.7%	9	2.5%	4	0.9%	2	0.4%
Canada	6	2.4%	10	3.4%	8	2.2%	10	2.2%	7	1.4%
Other	37	15.0%	43	14.4%	53	14.6%	53	11.8%	56	11.5%
<b>Grand Total</b>	<b>247</b>	<b>99.8%</b>	<b>298</b>	<b>99.5%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>



Source: International and Study Abroad Center.

**F-4 (B-2): Application, Acceptance, and Enrollment Statistics by Ethnicity of Main Campus First-Time Traditional-Age Freshmen**

**Main Campus First-Time Traditional-Age Freshmen\*  
Applied, Accepted, Enrolled  
Fall 2010**



Ethnicity	Yield Rate Fall 2002- Fall 2009								Fall 2010				
	2002	2003	2004	2005	2006	2007	2008	2009	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
<b>African-American</b>	28%	32%	33%	32%	28%	29%	32%	36%	291	122	24	42%	20%
<b>Asian</b>	22%	20%	17%	20%	20%	21%	19%	18%	389	218	52	56%	24%
<b>Caucasian</b>	39%	39%	40%	32%	55%	35%	24%	31%	589	425	134	72%	32%
<b>Latino/Hispanic</b>	44%	43%	44%	40%	40%	35%	35%	37%	1433	843	259	59%	31%
<b>Native-American</b>	100%	50%	75%	0%	0%	0%	46%	25%	20	14	6	70%	43%
<b>Non-Resident/ International</b>	-	-	0	10%	25%	22%	20%	29%	2	0	-	0%	0%
<b>Other/Unknown</b>	45%	30%	41%	38%	26%	28%	36%	37%	297	169	64	57%	38%
<b>Refused to Answer</b>	-	-	33%	29%	50%	40%	-	100%	-	-	-	-	-

Source: Institutional Research Admission Census on October 15, except the "enrolled" for 2006 and after, which are from Institutional Research Census on November 15 of each year.

## F-5 (B-3): New Main Campus Traditional-Age Students by Gender

### New First-Time Freshmen

Gender	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Male	111	34.8%	116	34.5%	133	44.0%	145	43.5%	198	36.7%
Female	208	65.2%	220	65.5%	169	56.0%	188	56.5%	341	63.3%
<b>Total</b>	<b>319</b>	<b>100.0%</b>	<b>336</b>	<b>100.0%</b>	<b>302</b>	<b>100.0%</b>	<b>333</b>	<b>100.0%</b>	<b>539</b>	<b>100.0%</b>

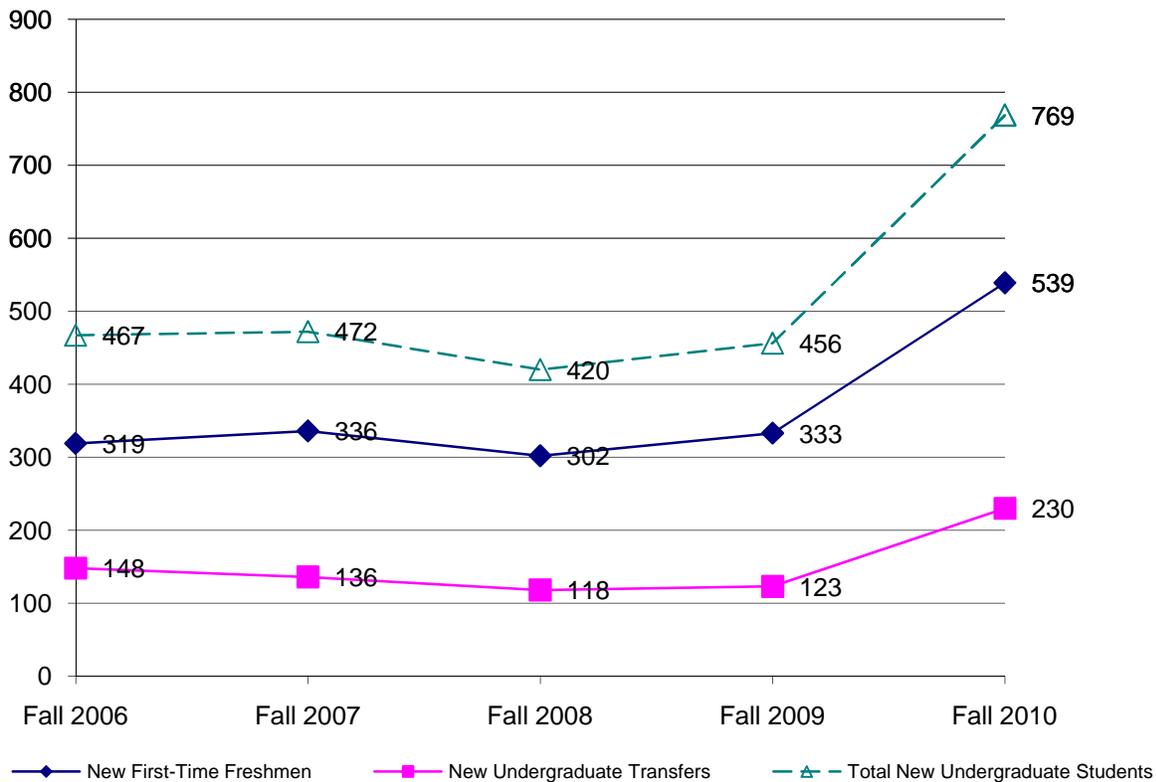
### New Undergraduate Transfers

Male	74	50.0%	62	45.6%	54	45.8%	68	55.3%	83	36.1%
Female	74	50.0%	74	54.4%	64	54.2%	55	44.7%	147	63.9%
<b>Total</b>	<b>148</b>	<b>100.0%</b>	<b>136</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>

### Total New Undergraduate Students

Male	185	39.6%	178	37.7%	187	44.5%	213	46.7%	281	36.5%
Female	282	60.4%	294	62.3%	233	55.5%	243	53.3%	488	63.5%
<b>Total New Students</b>	<b>467</b>	<b>100%</b>	<b>472</b>	<b>100%</b>	<b>420</b>	<b>100%</b>	<b>456</b>	<b>100%</b>	<b>769</b>	<b>100%</b>

**New Main Campus Undergraduate Enrollment (Fall 2006 - Fall 2010)**



Source: Fall 2002-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15 of each year.

## F-6 (B-4): Main Campus New Traditional-Age Students by Ethnicity

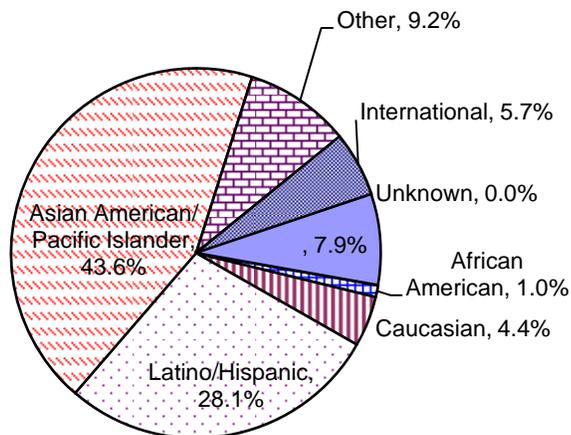
### New Traditional-Age Freshmen

Ethnicity	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%								
American Indian/ Alaskan Native	0	0.0%	4	1.2%	6	2.0%	2	0.6%	6	1.1%
African American	23	7.2%	18	5.4%	25	8.3%	26	7.8%	24	4.5%
Caucasian	98	30.7%	97	28.9%	59	19.5%	65	19.5%	134	24.9%
Latino/Hispanic	138	43.3%	152	45.2%	121	40.1%	128	38.4%	259	48.1%
Asian American/ Pacific Islander	16	5.0%	11	3.3%	15	5.0%	17	5.1%	52	9.6%
Other	16	5.0%	21	6.3%	18	6.0%	28	8.4%	31	5.8%
International	4	1.3%	2	0.6%	6	2.0%	2	0.6%	0	0.0%
Unknown	24	7.5%	31	9.2%	52	17.2%	65	19.5%	33	6.1%
<b>Total</b>	<b>319</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>333</b>	<b>100%</b>	<b>539</b>	<b>100%</b>

### New Traditional-Age Transfers

Ethnicity	Fall 2006		Fall 2007		Fall 2008		Fall 2009(		Fall 2010	
	Count	%								
American Indian/ Alaskan Native	0	0.0%	0	0.0%	1	0.8%	1	0.8%	2	0.9%
African American	18	12.2%	10	7.4%	11	9.3%	11	8.9%	10	4.3%
Caucasian	60	40.5%	49	36.0%	23	19.5%	30	24.4%	82	35.7%
Latino/Hispanic	36	24.3%	47	34.6%	36	30.5%	36	29.3%	76	33.0%
Asian American/ Pacific Islander	8	5.4%	5	3.7%	3	2.5%	3	2.4%	19	8.3%
Other	3	2.0%	5	3.7%	8	6.8%	12	9.8%	13	5.7%
International	2	1.4%	7	5.1%	4	3.4%	0	0.0%	0	0.0%
Unknown/Refuse to Answer	21	14.2%	13	9.6%	32	27.1%	30	24.4%	28	12.2%
<b>Total</b>	<b>148</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>230</b>	<b>100%</b>

### Ethnicity of New Traditional-Age Freshmen and Transfer Students - Fall 2010



Source: Fall 2002-Fall 2005, Institutional Research Admission Census on October 15; Fall 2006 and after, Institutional Research Annual Census on November 15 of each year.

**F-7 (B-13): New RCA Undergraduate Enrollment by Gender and Ethnicity\***  
**Fall 2006 - Fall 2010**

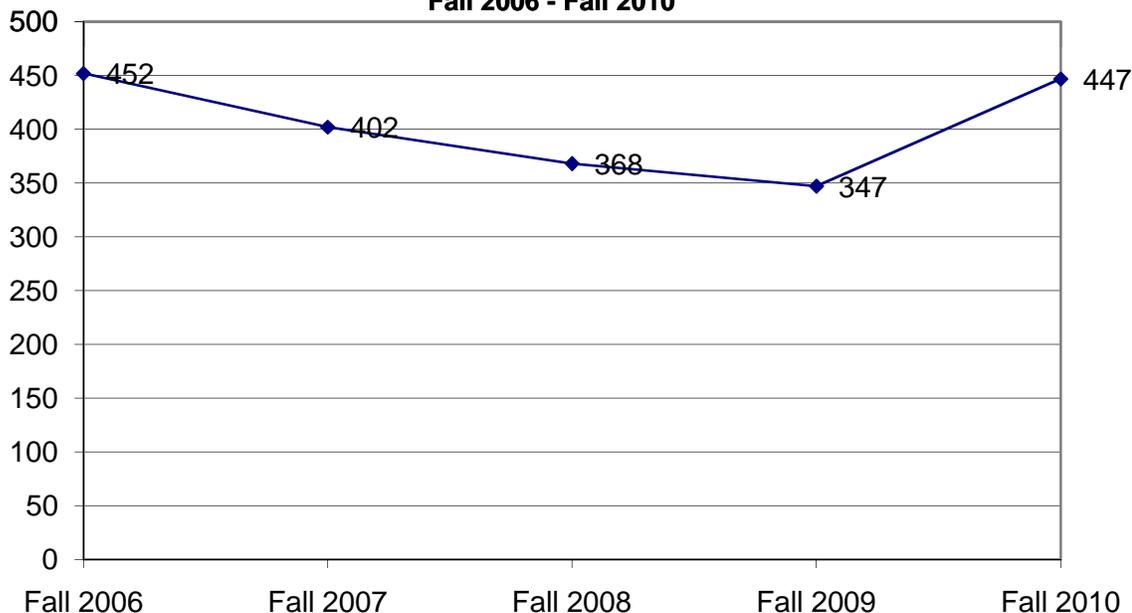
**New RCA Undergraduates by Gender**

Gender	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	340	75.2%	287	71.4%	257	69.8%	238	68.6%	263	58.8%
Male	112	24.8%	107	26.6%	111	30.2%	109	31.4%	184	41.2%
Not Reported	0	0.0%	8	2.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>452</b>	<b>100.0%</b>	<b>402</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>447</b>	<b>100%</b>

**New RCA Undergraduates by Ethnicity**

Ethnicity	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	%								
American Indian/ Alaskan Native	6	1.3%	3	0.7%	5	1.4%	1	0.3%	6	1.3%
African American	47	10.4%	37	9.2%	28	7.6%	29	8.4%	39	8.7%
Caucasian	130	28.8%	125	31.1%	119	32.3%	94	27.1%	146	32.7%
Latino/Hispanic	163	36.1%	144	35.8%	135	36.7%	135	38.9%	156	34.9%
Asian American/ Pacific Islander	18	4.0%	22	5.5%	11	3.0%	15	4.3%	29	6.5%
Other	19	4.2%	12	3.0%	17	4.6%	12	3.5%	14	3.1%
International		0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	69	15.3%	59	14.7%	53	14.4%	61	17.6%	57	12.8%
<b>Total</b>	<b>452</b>	<b>100%</b>	<b>402</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>447</b>	<b>100%</b>

**New RCA Undergraduate Student Enrollment  
 Fall 2006 - Fall 2010**



\* RCA (Regional Campus Administration) includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

Source: Institutional Research Annual Census on November 15.

**F-8 (C-4): The First Fall-to-Fall (First-Year) Retention Rates for Main Campus First-Time Full-Time Traditional-Age Freshmen by Ethnicity\*  
Fall 1995 - Fall 2009**

Cohort	Caucasian			African-American			Hispanic/ Latino			Asian/Pacific Islander			Other			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
1995	77	54	70%	20	16	80%	61	50	82%	23	17	74%	3	2	67%	0	0	-
1996	75	62	83%	19	15	79%	81	63	78%	15	8	53%	5	4	80%	1	1	100%
1997	86	72	84%	20	15	75%	62	52	84%	12	10	83%	17	16	94%	5	2	40%
1998	125	98	78%	26	23	88%	118	106	90%	22	16	73%	26	21	81%	4	3	75%
1999	114	86	75%	31	28	90%	112	96	86%	28	20	71%	20	12	60%	15	13	87%
2000	117	90	77%	32	29	91%	88	78	89%	22	16	73%	6	4	67%	20	19	95%
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	8	4	50%	28	26	93%
2002	92	81	88%	24	22	92%	117	106	91%	14	12	86%	9	7	40%	37	31	84%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	14	13	93%	11	8	73%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	26	23	88%	25	23	92%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	25	19	76%	33	28	85%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	19	15	79%	24	23	96%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	5	2	76%	52	41	79%
2008	58	47	81%	25	18	72%	121	99	82%	14	10	71%	23	19	83%	52	37	71%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	32	27	76%	63	50	79%

\* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered ULV in a given Fall term.

Source: Institutional Research Annual Census on November 15.

**F-9 (C-5): Graduation Rates (Within 6 Years) for Main Campus First-Time Full-Time Traditional-Age Freshmen by Ethnicity  
Fall 1995 - Fall 2006**

Cohort	Caucasian			African-American			Hispanic/ Latino			Asian/Pacific Islander			Other			Ethnicity Unknown		
	Total	ated	Rate	Total	ated	Rate	Total	ated	Rate	Total	ated	Rate	Total	ated	Rate	Total	ated	Rate
1995	77	30	39%	20	7	35%	61	34	56%	23	12	52%	3	2	67%	0	0	-
1996	75	39	52%	19	5	26%	81	40	49%	15	4	27%	5	2	40%	1	1	100%
1997	86	49	57%	20	9	45%	62	29	47%	12	4	33%	17	9	53%	5	2	40%
1998	125	56	45%	26	15	58%	118	65	55%	22	6	27%	26	13	50%	4	2	50%
1999	114	62	54%	31	16	52%	112	65	58%	28	10	36%	20	6	30%	15	9	60%
2000	117	59	50%	32	18	56%	88	46	52%	22	9	41%	6	1	17%	20	11	55%
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	8	3	38%	28	19	68%
2002	92	56	61%	24	14	58%	117	74	63%	14	9	64%	9	6	67%	37	34	92%
2003	106	72	68%	23	15	65%	119	80	67%	15	11	73%	14	6	43%	10	8	80%
2004	129	100	78%	31	16	52%	152	95	63%	12	9	75%	26	15	58%	25	16	64%
2005*	98	58	59%	31	12	39%	130	59	45%	16	7	44%	23	9	39%	33	14	42%
2006**	95	43	45%	22	8	36%	138	52	38%	16	6	38%	20	8	40%	24	9	38%

\* Graduation Rates are within 5 years for the cohort.

\*\* Graduation Rates are within 4 years for the cohort.

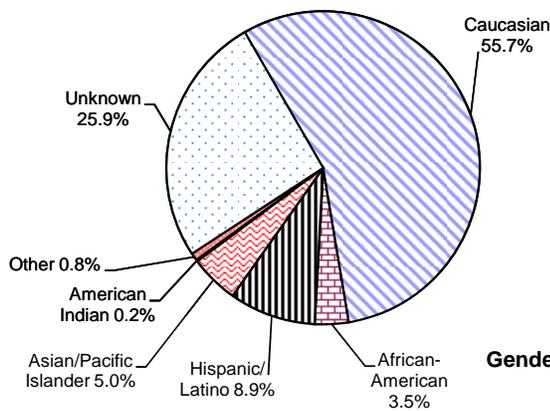
Source: Institutional Research Annual Census on November 15.

# F-10 (D-1): Gender and Ethnicity of La Verne Faculty by Full-Time and Part-Time Status Fall 2010

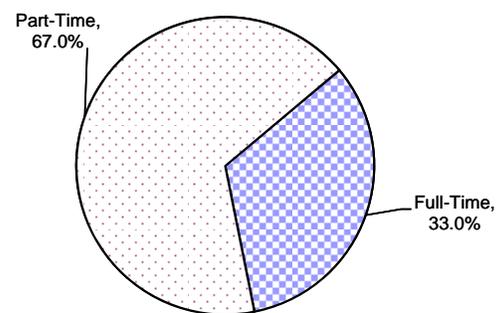
## Ethnicity

Faculty	Caucasian		African-American		Hispanic/Latino		Asian/Pacific Islander		American Indian		Other		Ethnicity Unknown		Total	
<b>Full-Time</b>																
Male	87	52.4%	5	50.0%	8	47.1%	7	46.7%	0	0.0%	0	0.0%	0	0.0%	107	51.0%
Female	79	47.6%	5	50.0%	9	52.9%	8	53.3%	1	0.0%	0	0.0%	1	0.0%	103	49.0%
<b>Total</b>	<b>166</b>	<b>100.0%</b>	<b>10</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>15</b>	<b>100.0%</b>	<b>1</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.0%</b>	<b>210</b>	<b>100.0%</b>
<b>Part-Time</b>																
Male	102	54.0%	10	83.3%	20	50.0%	10	58.8%	0	0.0%	2	40.0%	84	51.2%	228	53.4%
Female	87	46.0%	2	16.7%	20	50.0%	7	41.2%	0	0.0%	3	60.0%	65	39.6%	184	43.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	15	9.1%	15	3.5%
<b>Total</b>	<b>189</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>5</b>	<b>100.0%</b>	<b>164</b>	<b>100%</b>	<b>427</b>	<b>100.0%</b>
<b>All U.S. Faculty</b>																
Male	189	53.2%	15	68.2%	28	49.1%	17	53.1%	0	0.0%	2	40.0%	84	50.9%	335	52.6%
Female	166	46.8%	7	31.8%	29	50.9%	15	46.9%	1	100.0%	3	60.0%	66	40.0%	287	45.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	15	9.1%	15	2.4%
<b>Total</b>	<b>355</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>32</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>165</b>	<b>100%</b>	<b>637</b>	<b>100.0%</b>

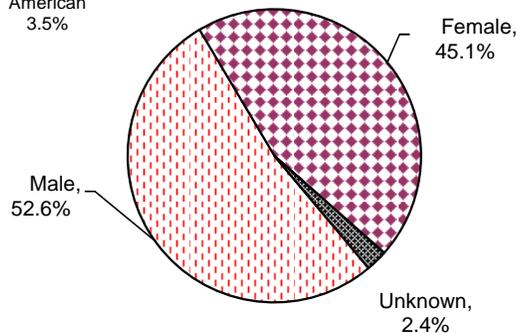
Ethnicity of All Faculty - Fall 2010



Teaching Status of All Faculty - Fall 2010



Gender of All Faculty - Fall 2010



Source: Full-time, Academic Affairs Office (prior to Fall 2006) and Human Resource (Fall 2006 and after); Part-Time, Institutional Research Census on November 15.

**F-11 (D-2): College and Ethnicity of Full-Time Faculty  
Fall 2006-Fall 2010**

College/School	Ethnicity	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
College of Arts & Sciences	Caucasian	66	79.5%	64	78.0%	60	75.0%	65	80.2%	65	77.4%
	African-American	2	2.4%	2	2.4%	1	1.3%	2	2.5%	3	3.6%
	Hispanic/ Latino	4	4.8%	6	7.3%	7	8.8%	7	8.6%	9	10.7%
	Asian/Pacific Islander	9	10.8%	7	8.5%	8	10.0%	7	8.6%	7	8.3%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	2	2.4%	3	3.7%	4	5.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>83</b>	<b>100.0%</b>	<b>82</b>	<b>100.0%</b>	<b>80</b>	<b>100.0%</b>	<b>81</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>
College of Business & Public Management	Caucasian	25	71.4%	23	65.7%	23	62.2%	29	80.6%	32	80.0%
	African-American	0	0.0%	0	0.0%	1	2.7%	1	2.8%	1	2.5%
	Hispanic/ Latino	1	2.9%	1	2.9%	1	2.7%	1	2.8%	1	2.5%
	Asian/Pacific Islander	6	17.1%	6	17.1%	6	16.2%	5	13.9%	6	15.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	3	8.6%	5	14.3%	6	16.2%	0	0.0%	0	0.0%
<b>Total</b>		<b>35</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>
College of Education & Organizational Leadership	Caucasian	40	78.4%	36	69.2%	37	71.2%	45	83.3%	50	83.3%
	African-American	3	5.9%	4	7.7%	4	7.7%	3	5.6%	3	5.0%
	Hispanic/ Latino	3	5.9%	6	11.5%	6	11.5%	6	11.1%	6	10.0%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity Unkown	5	9.8%	6	11.5%	5	9.6%	0	0.0%	1	1.7%	
<b>Total</b>		<b>51</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>
College of Law	Caucasian	13	76.5%	14	77.8%	13	72.2%	15	71.4%	14	66.7%
	African-American	1	5.9%	1	5.6%	0	0.0%	3	14.3%	3	14.3%
	Hispanic/ Latino	1	5.9%	1	5.6%	1	5.6%	1	4.8%	1	4.8%
	Asian/Pacific Islander	1	5.9%	1	5.6%	1	5.6%	1	4.8%	2	9.5%
	American Indian	0	0.0%	0	0.0%	1	5.6%	1	4.8%	1	4.8%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity Unkown	1	5.9%	1	5.6%	2	11.1%	0	0.0%	0	0.0%	
<b>Total</b>		<b>17</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>
Wilson Library*	Caucasian	7	87.5%	6	85.7%	6	85.7%	6	100.0%	5	100.0%
	African-American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/ Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Asian/Pacific Islander	1	12.5%	1	14.3%	1	14.3%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>8</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>
All	Caucasian	151	77.8%	143	73.7%	139	71.6%	160	80.8%	166	79.0%
	African-American	6	3.1%	7	3.6%	6	3.1%	9	4.5%	10	4.8%
	Hispanic/ Latino	9	4.6%	14	7.2%	15	7.7%	15	7.6%	17	8.1%
	Asian/Pacific Islander	17	8.8%	15	7.7%	16	8.2%	13	6.6%	15	7.1%
	American Indian	0	0.0%	0	0.0%	1	0.5%	1	0.5%	1	0.5%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	11	5.7%	15	7.7%	17	8.8%	0	0.0%	1	0.5%
<b>Total</b>		<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>

## F-12 (D-7): Years of Service and Age of Full-Time Faculty

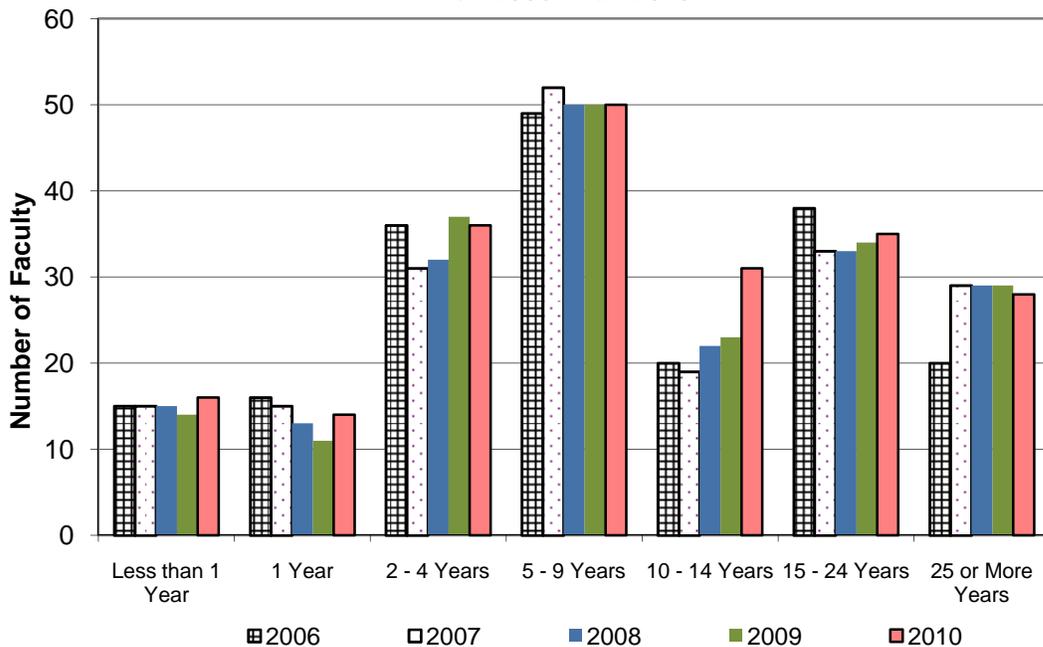
### Years of Serve of Full-Time Faculty: Fall 2006 - Fall 2010

Years at La Verne	2006		2007		2008		2009		2010	
Less than 1 Year	15	7.7%	15	7.7%	15	7.7%	14	7.1%	16	7.6%
1 Year	16	8.2%	15	7.7%	13	6.7%	11	5.6%	14	6.7%
2 - 4 Years	36	18.6%	31	16.0%	32	16.5%	37	18.7%	36	17.1%
5 - 9 Years	49	25.3%	52	26.8%	50	25.8%	50	25.3%	50	23.8%
10 - 14 Years	20	10.3%	19	9.8%	22	11.3%	23	11.6%	31	14.8%
15 - 24 Years	38	19.6%	33	17.0%	33	17.0%	34	17.2%	35	16.7%
25 or More Years	20	10.3%	29	14.9%	29	14.9%	29	14.6%	28	13.3%
<b>Total Faculty</b>	<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>

### Full-Time Teaching Faculty by College and Age Group: Fall 2010

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	13	15.5%	0	0.0%	6	10.0%	2	9.5%	21	10.2%
35-44	14	16.7%	5	12.5%	10	16.7%	8	38.1%	37	18.0%
45-54	22	26.2%	11	27.5%	15	25.0%	4	19.0%	52	25.4%
55-59	11	13.1%	6	15.0%	6	10.0%	2	9.5%	25	12.2%
60-65	14	16.7%	13	32.5%	10	16.7%	2	9.5%	39	19.0%
65-	10	11.9%	5	12.5%	13	21.7%	3	14.3%	31	15.1%
<b>Total</b>	<b>84</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>205</b>	<b>100.0%</b>

Years of Service of Full-Time Faculty  
Fall 2006 - Fall 2010



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Academic Affairs Office (Fall 2003- Fall 2005) and Human Resource (Fall 2006 and after).

# F-13 (D-8): Gender, Ethnicity, and Appointment Status of La Verne Regularly-Contracted Staff by Position - Fall 2010

## By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	97	39.0%	53	28.8%	150	34.2%
Female	152	61.0%	131	71.2%	283	64.6%
	<b>249</b>	<b>100.0%</b>	<b>184</b>	<b>100.0%</b>	<b>433</b>	<b>98.9%</b>

## By Ethnicity and Position

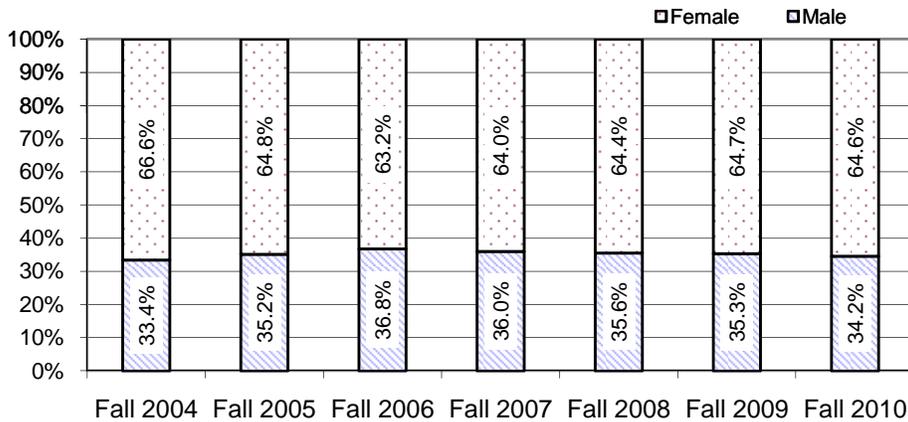
Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	21	8.4%	13	7.1%	34	7.8%
American Indian/Alaskan Native	1	0.4%	3	1.6%	4	0.9%
Asian/Pacific Islander	25	10.0%	17	9.2%	42	9.6%
Hispanic	46	18.5%	56	30.4%	102	23.3%
White, non-Hispanic	151	60.6%	92	50.0%	243	55.5%
Unknown	5	2.0%	3	1.6%	8	1.8%
	<b>249</b>	<b>100.0%</b>	<b>184</b>	<b>100.0%</b>	<b>433</b>	<b>98.9%</b>

## By Appointment and Position

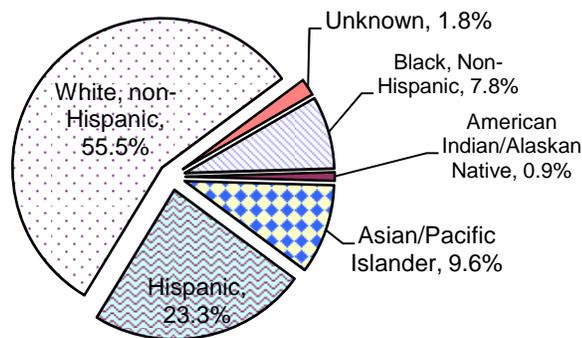
	Administrative/ Professional		Classified		All Positions	
Full-Time	237	95.2%	173	94.0%	410	93.6%
Part-Time	12	4.8%	11	6.0%	28	6.4%
<b>Total Staff</b>	<b>249</b>	<b>100.0%</b>	<b>184</b>	<b>100.0%</b>	<b>438</b>	<b>100.0%</b>

Source: Human Resources

Staff by Gender (Fall 2004 - Fall 2010)



Staff by Ethnicity - Fall 2010



**G.  
IPEDS  
DATA  
FEEDBCK  
REPORT**

# IPEDS DATA FEEDBACK REPORT 2010

## What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from nearly 6,700 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

## What Is the Purpose of This Report?

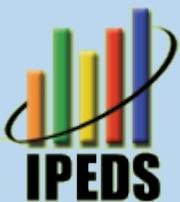
The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. Our goal is to produce a report that is useful to institutional executives and that may help improve the quality and comparability of IPEDS data.

## What Is in This Report?

The figures provided in this report are those suggested by the IPEDS Technical Review Panel. They were developed to provide selected indicators and data elements for your institution and a comparison group of institutions. The figures are based on data collected during the 2009-10 IPEDS collection cycle and are the most recent data available. Additional information about these indicators is provided in the Methodological Notes at the end of the report. On the next page is a list of the institutions in your comparison group and the criteria used for their selection. Please refer to "Comparison Group" in the Methodological Notes for more information.

## Where Can I Do More with IPEDS Data?

The Executive Peer Tool (ExPT) is designed to provide campus executives easy access to institutional and comparison group data. Using the ExPT, you can produce reports using different comparison groups and access a wider range of IPEDS variables. The ExPT is available through the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter>).



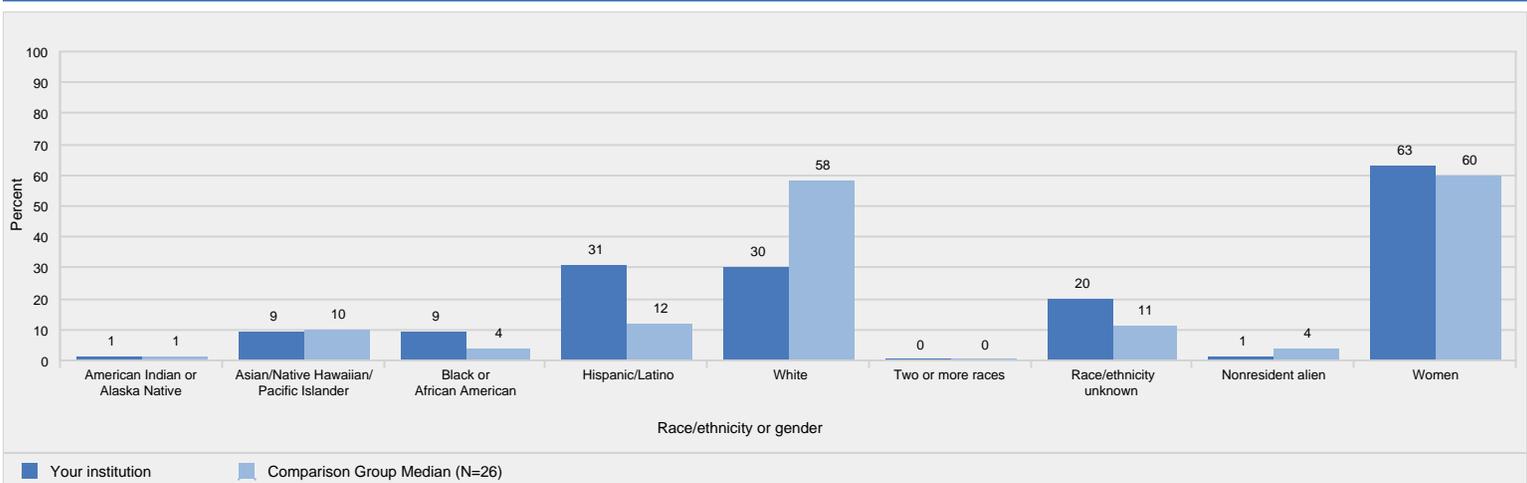
## COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a Custom Comparison Group for this report by July 14, NCES selected a comparison group for you based on the institutional characteristics detailed immediately above the listing of the comparison group institutions. (If the Carnegie Classification of Institutions of Higher Education was used as an institutional characteristic in the definition of a comparison group, the 2005 Basic version was used.) The comparison group used in this report may not reflect your institution's peer group, or you may wish to compare your institution to other groups. The Executive Peer Tool (ExPT) (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of La Verne includes the following 26 institutions:

- ▶ Azusa Pacific University (Azusa, CA)
- ▶ Biola University (La Mirada, CA)
- ▶ California Baptist University (Riverside, CA)
- ▶ California Lutheran University (Thousand Oaks, CA)
- ▶ Chapman University (Orange, CA)
- ▶ Gonzaga University (Spokane, WA)
- ▶ Loma Linda University (Loma Linda, CA)
- ▶ Loyola Marymount University (Los Angeles, CA)
- ▶ Occidental College (Los Angeles, CA)
- ▶ Pacific Lutheran University (Tacoma, WA)
- ▶ Pacific University (Forest Grove, OR)
- ▶ Pepperdine University (Malibu, CA)
- ▶ Pitzer College (Claremont, CA)
- ▶ Point Loma Nazarene University (San Diego, CA)
- ▶ Saint Marys College of California (Moraga, CA)
- ▶ Seattle Pacific University (Seattle, WA)
- ▶ Seattle University (Seattle, WA)
- ▶ University of Portland (Portland, OR)
- ▶ University of Puget Sound (Tacoma, WA)
- ▶ University of Redlands (Redlands, CA)
- ▶ University of San Diego (San Diego, CA)
- ▶ University of San Francisco (San Francisco, CA)
- ▶ University of the Pacific (Stockton, CA)
- ▶ Westmont College (Santa Barbara, CA)
- ▶ Whitman College (Walla Walla, WA)
- ▶ Whittier College (Whittier, CA)

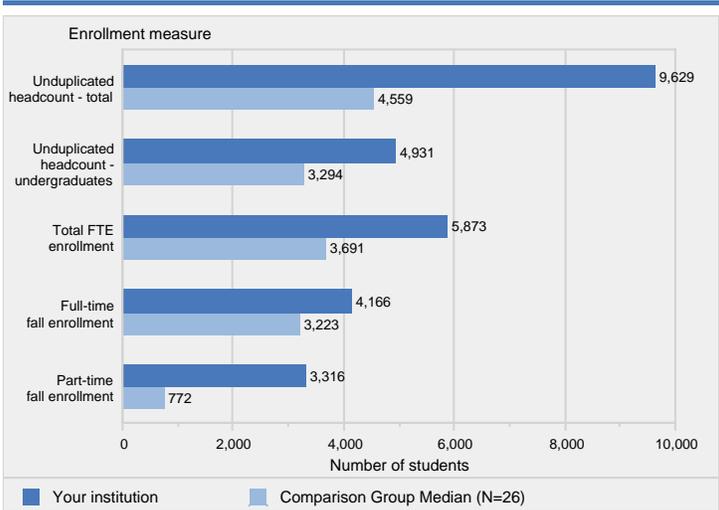
Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2009



NOTE: For this survey year, institutions could report race and ethnicity using both 1977 (old) and 1997 (new) Office of Management and Budget categories. Categories shown in this figure are derived by adding comparable categories from both old and new; however, the "Two or more races" category appears only in the 1997 version. For more information about disaggregation of data by race and ethnicity, please see the Methodological Notes at the end of this report. Median values for the comparison group will not add to 100 percent. See "Use of Median Values for Comparison Group" in the Methodological Notes at the end of this report for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Fall Enrollment component.

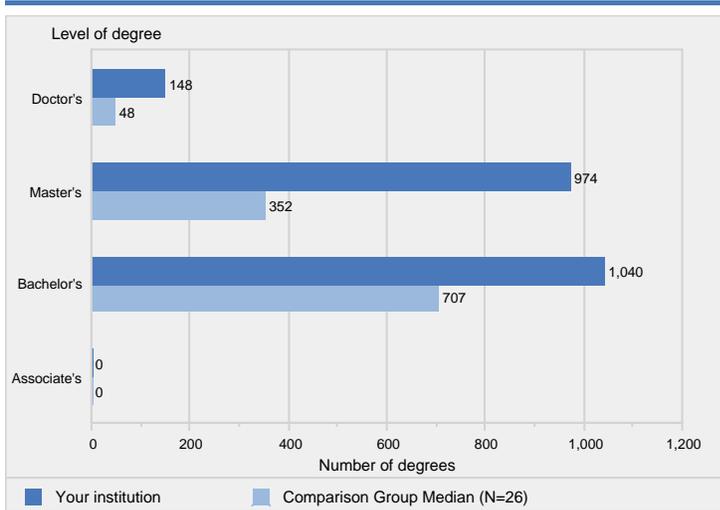
Figure 2. Unduplicated 12-month headcount of all students and of undergraduate students (2008-09), total FTE enrollment (2008-09), and full- and part-time fall enrollment (Fall 2009)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes at the end of this report. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, 12-month Enrollment component and Spring 2010, Fall Enrollment component.

Figure 3. Number of degrees awarded, by level: 2008-09

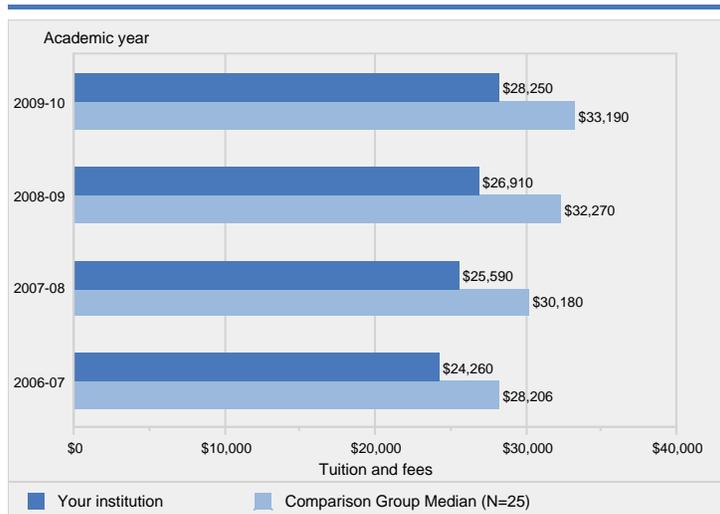


NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, Completions component.

# IPEDS DATA FEEDBACK REPORT

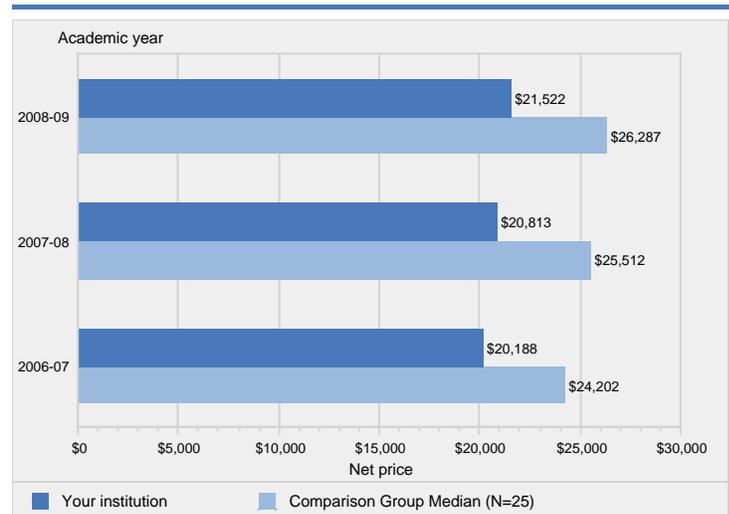
**Figure 4. Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2006-07--2009-10**



**NOTE:** The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, Institutional Characteristics component.

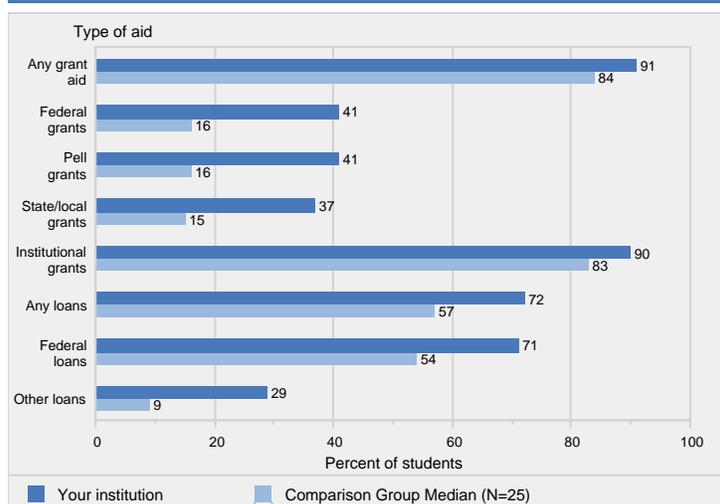
**Figure 5. Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students receiving grant or scholarship aid: 2006-07--2008-09**



**NOTE:** Average net price is for full-time, first-time, degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average room and board and other expenses. For more information, see the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, Institutional Characteristics component; Spring 2010, Student Financial Aid component.

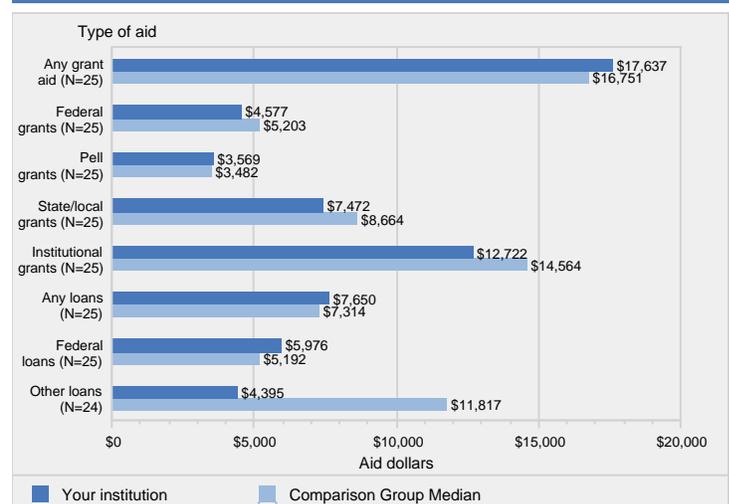
**Figure 6. Percent of full-time, first-time degree/certificate-seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2008-09**



**NOTE:** Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Student Financial Aid component.

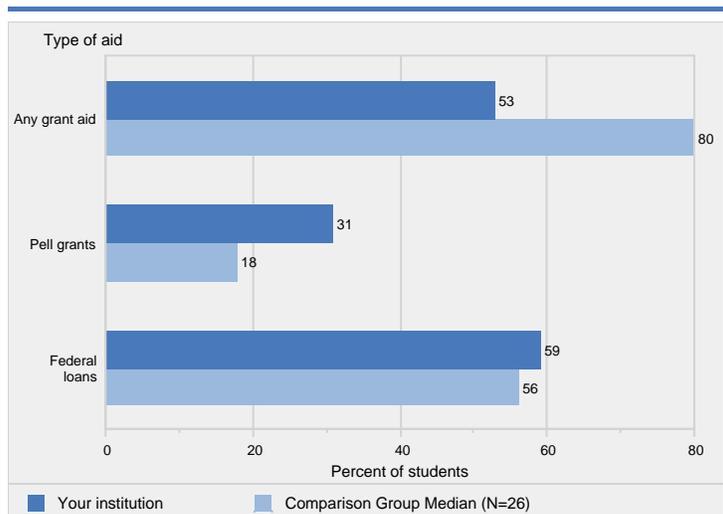
**Figure 7. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2008-09**



**NOTE:** Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Student Financial Aid component.

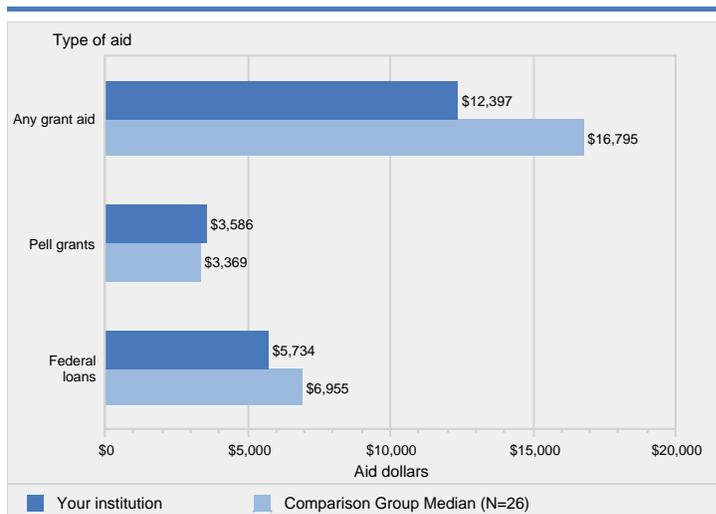
Figure 8. Percent of all undergraduates receiving aid by type of aid: 2008-09



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Student Financial Aid component.

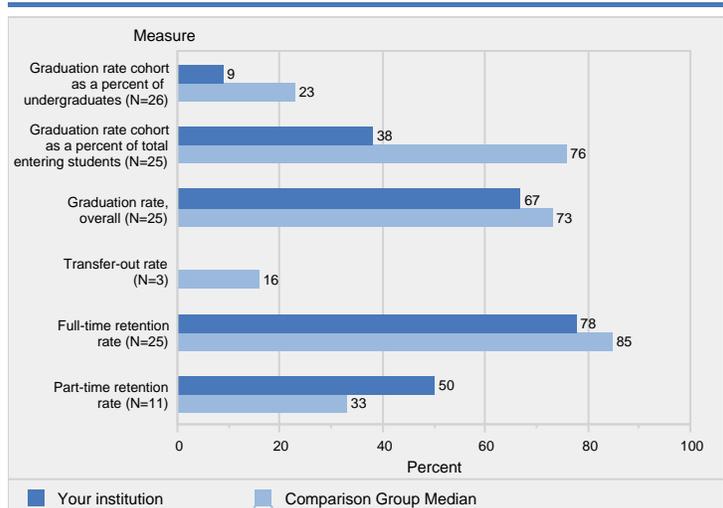
Figure 9. Average amount of aid received by all undergraduates, by type of aid: 2008-09



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Student Financial Aid component.

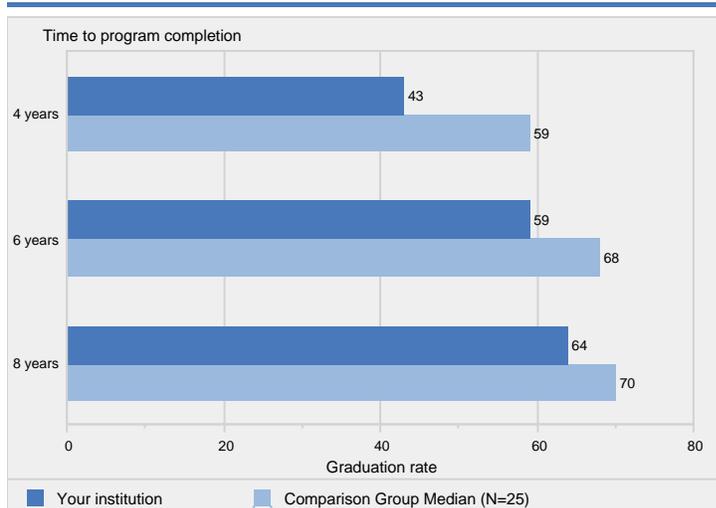
Figure 10. Graduation rate cohort as a percent of all undergraduates and as a percent of total entering students (Fall 2009); graduation rate and transfer-out rate (2003 cohort); and retention rates (Fall 2009)



NOTE: Graduation rate cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. Entering class includes all students coming to the institution for the first time. Only institutions with a mission to prepare students to transfer are required to report transfers out. Graduation and transfer-out rates are the Student Right-to-Know rates. Retention rates are measured from the fall of first enrollment to the following fall. 4-yr institutions report retention rates for students seeking a bachelor's degree. Median values for the comparison group will not add to 100 percent. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Graduation Rates component and Fall Enrollment component.

Figure 11. Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2001 cohort

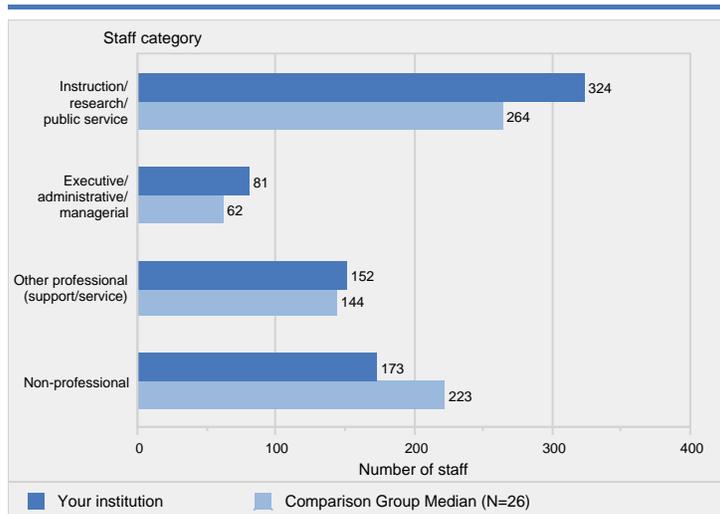


NOTE: The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For more information see the Methodological Notes at the end of the report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, 200% Graduation Rates component.

# IPEDS DATA FEEDBACK REPORT

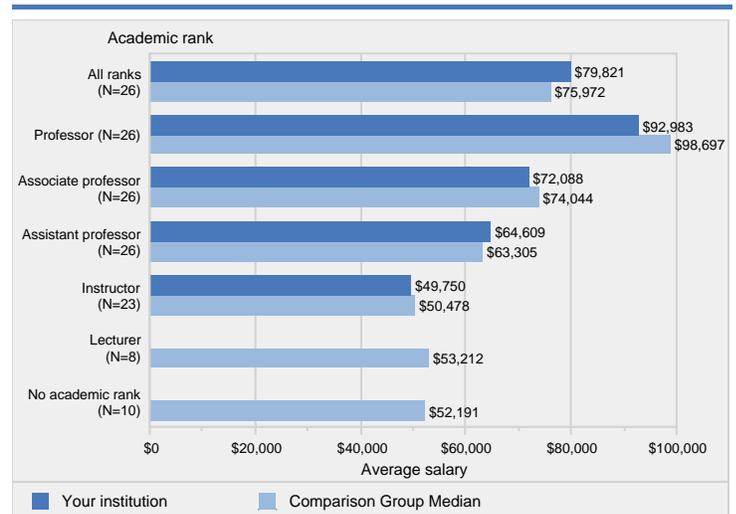
**Figure 12. Full-time equivalent staff, by assigned position: Fall 2009**



**NOTE:** Graduate assistants are not included in this figure. For information on the calculation of FTE of staff, see the Methodological Notes. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2009-10, Human Resources component.

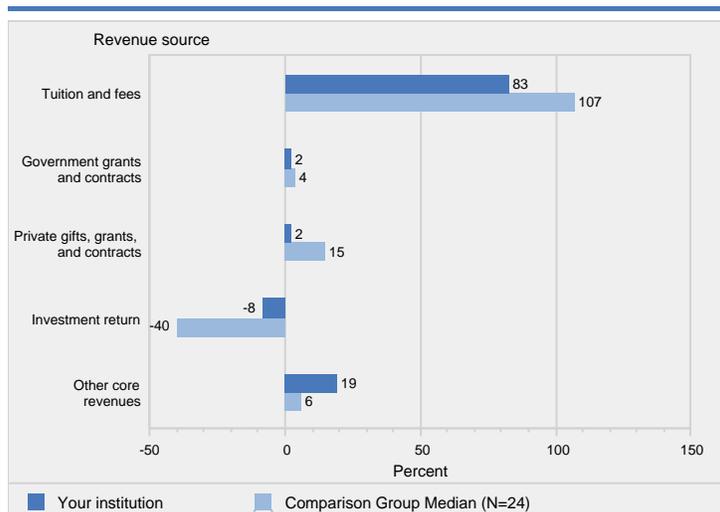
**Figure 13. Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2009-10**



**NOTE:** Average full-time instructional staff salaries for 11/12-month contracts were equated to 9-month average salaries by multiplying the 11/12-month salary by .8182. Salaries based on less than 9-month contracts are not included. Medical school salaries are not included. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2009-10, Human Resources component.

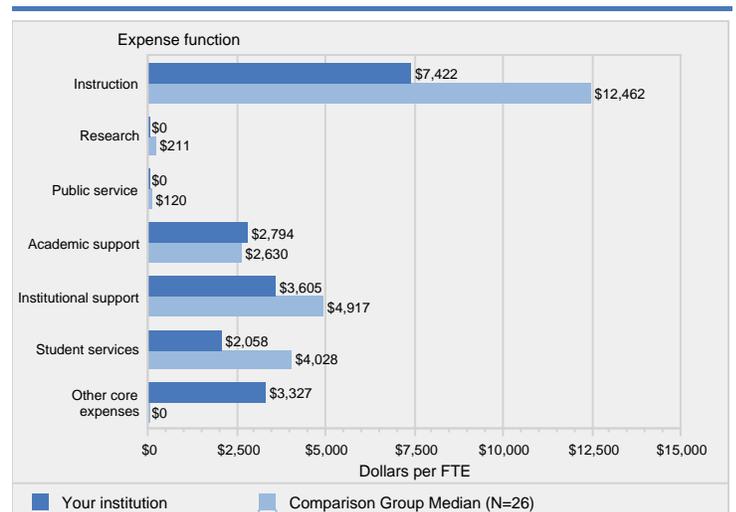
**Figure 14. Percent distribution of core revenues, by source: Fiscal year 2009**



**NOTE:** The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Finance component.

**Figure 15. Core expenses per FTE enrollment, by function: Fiscal year 2009**



**NOTE:** The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2009, 12-month Enrollment component and Spring 2010, Finance component.

## METHODOLOGICAL NOTES

### Overview

This report is based on data supplied by institutions to IPEDS during the 2009-10 survey year. Response rates exceeded 99 percent for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

### Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with less than three values. Where percentage distributions are presented, median values may not add to 100 percent. Through the ExPT, users have access to all of the data used to create the figures included in this report.

### Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. As such, not all notes listed below may be applicable to your report.

### Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

### Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

### Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Between survey years 2008-09 and 2010-11, the categories used for the collection and reporting of race/ethnicity data in IPEDS are transitioning to those developed in 1997 by the Office of Management and Budget, and institutions may report using either those categories, the older (1977) categories, or a mixture of both. Therefore, during the transition, only derived categories that present comparable data will be displayed. Detailed information about these changes can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

### Postbaccalaureate Degree Categories

In 2008-09 IPEDS, new postbaccalaureate degree categories were introduced as optional. The new categories are Doctor's degree-Research/scholarship, Doctor's degree-Professional practice, and Doctor's degree-Other. In addition, the First-professional degree and certificate categories and the single Doctor's degree category are being phased out. During the transition period, all First-professional students are reflected as graduate students, all First-professional degrees awarded are reflected as Doctor's degrees, and all Doctor's degrees reported under the new categories are aggregated under a single Doctor's degree category, so that data reported by all institutions are comparable.

### Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

### Description of Statistics Used in the Figures

#### *Average Net Price of Attendance*

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who received grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average room and board and other expenses.

#### *Core Expenses*

Core expenses for public institutions using the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, interest, scholarships and fellowships, other expenses, and nonoperating expenses. Core expenses for private, not-for-profit and for-profit, and a small number of public institutions reporting under the Financial Accounting Standards Board (FASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, net grant aid to students, and other expenses. For all institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Expenses for operation and maintenance of plant, depreciation, and interest for GASB institutions are included in other core expenses, but are allocated to each of the other functions for FASB institutions.

#### *Core Revenues*

Core revenues for public institutions reporting under GASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private grants and contracts; net investment income; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

#### *Equated Instructional Staff Salaries*

Total salary outlays for full-time instructional staff on 11/12-month contracts

# IPEDS DATA FEEDBACK REPORT

were equated to 9-month outlays by multiplying the outlay for 11/12-month contracted instructional staff by 0.8182. The equated outlays were then added to the outlays for 9/10-month instructional staff to determine an average salary for each rank. Salaries are not included for medical school staff or staff on less-than-9-month contracts.

## *FTE for Enrollment*

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component) plus the estimated FTE of first-professional students, if applicable. Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students. First-professional FTE is estimated by calculating the ratio of full-time to part-time first-professional students from the fall enrollment counts and applying this ratio to the 12-month unduplicated headcount of first-professional students. The estimated number of full-time first-professional students is added to one-third of the estimated number of part-time students. See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

## *FTE for Staff*

The full-time equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the Human Resources component and adding one-third of the total number of part-time staff.

## *Graduation Rates and Transfer-out Rate*

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know and Higher Education Opportunity Acts and are defined as the total number of individuals from a given cohort of full-time, first-time, degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time (for the degree or certificate) before the ending status date of August 31, 2009, divided by the entire cohort of full-time, first-time, degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission. Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution within the same time period, divided by the same adjusted cohort. Only institutions with a mission that includes preparing students to transfer are required to report transfers out.

## *Retention Rates*

Full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking undergraduate students who enter the institution for the first time in the fall and who return to the same institution the following fall (as either full- or part-time), divided by the total number of full-time, first-time, degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are similarly defined. For 4-year institutions offering a bachelor's degree, this rate is reported only for those first-time students seeking a bachelor's degree. For less than 4-year institutions, the rate is calculated for all first-time degree/certificate-seeking students.

## *Salaries, Wages, and Benefits*

Salaries, wages, and benefits, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include amounts paid as compensation for services to all employees

regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage. Frequently, benefits are associated with an insurance payment. Private, for-profit institutions under FASB standards do not report salaries.

## *Student-to-Faculty Ratio*

The guidance provided to institutions for calculating their student-to-faculty ratio is as follows: the number of FTE students (using Fall Enrollment data) divided by the total FTE instructional staff (using the total Primarily instruction + Instruction/research/public service staff reported on the EAP section of the Human Resources component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students enrolled in "stand-alone" graduate or professional programs (such as medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

## *Total Entering Undergraduate Students*

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned again in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and nondegree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

## *Tuition and Required Fees*

Tuition is defined as the amount of money charged to students for instructional services; required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time, degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

## **Additional Methodological Information**

Additional methodological information on the IPEDS components can be found in the publications available at

<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Additional definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.

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**Stephen C. Morgan, President**  
**University of La Verne (ID: 117140)**  
**1950 Third St**  
**La Verne, CA 91750-4401**

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