



UNIVERSITY OF
LA VERNE

Office of Institutional Research

Fact Book

2008 – 2012

UNIVERSITY OF LA VERNE FACT BOOK 2008-2012
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This book is intended as a reference for the University of La Verne Community and may be quoted, without permission, using acceptable citation guidelines. Reproduction of complete tables, figures, or text must include a “University of La Verne Fact Book 2008-2012” notation and page number.

Information contained in the Fact Book is based on annual census data generated from the Banner student record system on November 15 and from various University offices. If you would like more information about the data, please contact the Office of Institutional Research.

Information contained in this book and its supplemental data about time-to-degree as well as student retention and graduation are all available through the office and on the website of the Office of Institutional Research:
<http://sites.laverne.edu/institutionalresearch/reportspublications/fact-books/>.

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A. STUDENTS

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

**A-1: Unduplicated Student Headcount by Campus
Fall 2008 - Fall 2012**

Main Campus Programs	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Undergraduate	1548	20.6%	1540	20.6%	1896	23.6%	2172	25.9%	2499	29.0%
Masters	1562	20.7%	1665	22.2%	1715	21.4%	1823	21.8%	1902	22.0%
DPA	95	1.3%	108	1.4%	106	1.3%	95	1.1%	83	1.0%
EdD	286	3.8%	269	3.6%	234	2.9%	227	2.7%	203	2.4%
PASC	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PsyD	90	1.2%	90	1.2%	92	1.1%	102	1.2%	98	1.1%
Law	349	4.6%	391	5.2%	425	5.3%	273	3.3%	188	2.2%
	3931	52.2%	4063	54.3%	4468	55.6%	4692	56.1%	4973	57.6%
Regional Campus Administration (RCA)										
CAPA (Undergraduate)	673	8.9%	704	9.4%	815	10.1%	913	10.9%	956	11.1%
Education (Masters)	466	6.2%	333	4.4%	263	3.3%	179	2.1%	140	1.6%
ULV Online (Undergraduate)	178	2.4%	162	2.2%	161	2.0%	160	1.9%	163	1.9%
(Masters)	99	1.3%	106	1.4%	110	1.4%	114	1.4%	137	1.6%
Teacher Credential (Masters)	150	2.0%	155	2.1%	111	1.4%	116	1.4%	158	1.8%
	1566	20.8%	1460	19.5%	1460	18.2%	1482	17.7%	1554	18.0%
Regional Campuses/Locations										
Bakersfield Credential (Graduate)	95	1.3%	90	1.2%	94	1.2%	79	0.9%	57	0.7%
Central Coast (Undergraduate)	94	1.2%	88	1.2%	74	0.9%	67	0.8%	66	0.8%
(Masters)	15	0.2%	14	0.2%	14	0.2%	17	0.2%	10	0.1%
High Desert Victorville (Undergraduate)	102	1.4%	79	1.1%	72	0.9%	95	1.1%	112	1.3%
(Masters)	11	0.1%	11	0.1%	22	0.3%	34	0.4%	38	0.4%
Inland Empire (Undergraduate)	226	3.0%	224	3.0%	203	2.5%	198	2.4%	177	2.1%
(Masters)	85	1.1%	104	1.4%	139	1.7%	161	1.9%	144	1.7%
Kern County/Bakersfield (Undergraduate)	180	2.4%	152	2.0%	123	1.5%	116	1.4%	92	1.1%
(Masters)	2	0.0%	10	0.1%	15	0.2%	12	0.1%	9	0.1%
Orange County (Undergraduate)	197	2.6%	169	2.3%	134	1.7%	124	1.5%	132	1.5%
(Masters)	109	1.4%	80	1.1%	118	1.5%	105	1.3%	111	1.3%
San Fernando Valley (Undergraduate)	245	3.3%	234	3.1%	264	3.3%	292	3.5%	308	3.6%
(Masters)	101	1.3%	127	1.7%	183	2.3%	205	2.4%	191	2.2%
Ventura County (Undergraduate)	99	1.3%	130	1.7%	108	1.3%	90	1.1%	66	0.8%
(Masters)	34	0.5%	2	0.0%	33	0.4%	33	0.4%	34	0.4%
	1595	21.2%	1514	20.2%	1596	19.9%	1628	19.5%	1547	17.9%
Regional Campuses on Military Bases										
Point Mugu ((Undergraduate)	294	3.9%	330	4.4%	360	4.5%	416	5.0%	415	4.8%
(Masters)	19	0.3%	22	0.3%	32	0.4%	47	0.6%	39	0.5%
Vandenberg (Undergraduate)	32	0.4%	29	0.4%	38	0.5%	40	0.5%	27	0.3%
(Masters)	42	0.6%	40	0.5%	47	0.6%	44	0.5%	47	0.5%
	387	5.1%	421	5.6%	477	5.9%	547	6.5%	528	6.1%
Other Programs										
Ecumenical Center/ABT (Undergraduate)	31	0.4%	27	0.4%	26	0.3%	21	0.3%	26	0.3%
EPIC (Undergraduate)	19	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	50	0.7%	27	0.4%	26	0.3%	21	0.3%	26	0.3%
Campus not Designated	1	0.0%	4	0.1%	5	0.1%	0	0.0%	0	0.0%
Enrollment Total	7530	100.0%	7489	100.0%	8032	100.0%	8370	100.0%	8628	100.0%

Source: Institutional Research Annual Census on November 15.

**A-2: Unduplicated Undergraduate Headcount by Major/Credential at all Campuses
Fall 2008 - Fall 2012**

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts & Sciences										
Anthropology	11	0.3%	10	166.7%	15	0.4%	20	0.4%	32	0.6%
Art	36	0.9%	26	0.7%	25	0.6%	31	0.7%	31	0.6%
Art History	6	0.2%	6	0.2%	10	0.2%	8	0.2%	10	0.2%
Athletic Training	40	1.0%	39	1.0%	51	1.2%	68	1.4%	78	1.5%
Behavioral Science	38	1.0%	34	0.9%	50	1.2%	47	1.0%	56	1.1%
Biology	76	1.9%	95	2.5%	152	3.6%	197	4.2%	275	5.5%
Broadcasting	29	0.7%	28	0.7%	24	0.6%	44	0.9%	51	1.0%
Chemistry	25	0.6%	23	0.6%	25	0.6%	25	0.5%	39	0.8%
Communications	73	1.9%	64	1.7%	95	2.2%	118	2.5%	137	0.0%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	1.8%
Computer Science & Engineering	46	1.2%	50	1.3%	66	1.5%	78	1.7%	93	0.2%
Creative Writing	0	0.0%	5	0.1%	4	0.1%	10	0.2%	12	4.5%
Criminology	172	4.4%	166	4.3%	193	4.5%	228	4.8%	227	0.3%
E-Commerce	8	0.2%	13	0.3%	13	0.3%	14	0.3%	16	1.5%
English	53	1.4%	50	1.3%	63	1.5%	70	1.5%	74	0.1%
Environmental Biology	5	0.1%	5	0.1%	6	0.1%	9	0.2%	7	0.0%
Environmental Management	1	0.0%	1	0.0%	2	0.0%	1	0.0%	0	0.8%
French	0	0.0%	1	0.0%	2	0.0%	2	0.0%	0	0.8%
General Studies (AA)	8	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.7%
German	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.7%
History	29	0.7%	29	0.8%	28	0.7%	41	0.9%	41	1.5%
International Business & Language	22	0.6%	29	0.8%	23	0.5%	29	0.6%	38	0.3%
International Studies	6	0.2%	8	0.2%	11	0.3%	13	0.3%	11	0.9%
Journalism	31	0.8%	27	0.7%	24	0.6%	35	0.7%	37	3.4%
Legal Studies/Paralegal Studies	73	1.9%	80	2.1%	101	2.4%	108	2.3%	77	3.4%
Liberal Arts	12	0.3%	10	0.3%	14	0.3%	15	0.3%	15	0.5%
Mathematics	13	0.3%	17	0.4%	20	0.5%	31	0.7%	43	0.0%
Movement & Sports Science/Phys Ed	75	1.9%	69	1.8%	113	2.6%	135	2.9%	172	0.2%
Music	10	0.3%	7	0.2%	9	0.2%	18	0.4%	23	0.5%
Natural Science							1	0.0%	0	0.3%
Philosophy	10	0.3%	9	0.2%	10	0.2%	10	0.2%	12	1.5%
Photography	0	0.0%	2	0.1%	15	0.4%	23	0.5%	26	8.0%
Physics	7	0.2%	5	0.1%	6	0.1%	9	0.2%	13	0.2%
Political Science	60	1.5%	53	1.4%	59	1.4%	76	1.6%	77	0.6%
Psychology	233	5.9%	220	5.7%	290	6.8%	355	7.5%	405	8.0%
Religion	15	0.4%	21	0.5%	19	0.4%	18	0.4%	8	0.2%
Religion & Philosophy	8	0.2%	4	0.1%	5	0.1%	4	0.1%	16	0.3%
Social Science	21	0.5%	18	0.5%	18	0.4%	26	0.6%	32	0.6%
Sociology	67	1.7%	61	1.6%	78	1.8%	90	1.9%	87	1.7%
Spanish	9	0.2%	7	0.2%	9	0.2%	11	0.2%	9	0.2%
Spanish Studies									1	0.0%
Speech Communication	20	0.5%	18	0.5%	19	0.4%	24	0.5%	28	0.6%
Student Designed Majors	4	0.1%	3	0.1%	1	0.0%	0	0.0%	0	0.0%
Theatre Arts	24	0.6%	25	0.7%	29	0.7%	30	0.6%	34	0.7%
	1368	35.1%	1338	201.2%	1697	39.7%	2072	44.0%	2344	56.5%
College of Business & Public Management										
Accounting	72	1.8%	70	1.8%	78	1.8%	86	1.8%	116	2.3%
Business Administration	761	19.4%	758	19.7%	836	19.6%	929	19.7%	1041	20.6%
Business Management	55	1.4%	32	0.8%	8	0.2%	8	0.2%	5	0.1%
Economics	20	0.5%	17	0.4%	17	0.4%	21	0.4%	23	0.5%
Health Administration	22	0.6%	21	0.5%	24	0.6%	29	0.6%	36	0.7%
Marketing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Organizational Management	574	14.6%	614	16.0%	647	15.1%	696	14.8%	708	14.0%
Public Administration	123	3.1%	140	3.6%	147	3.4%	138	2.9%	113	2.2%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	1635	41.5%	1652	43.0%	1757	41.1%	1907	40.5%	2042	40.5%
College of Education & Organizational Leader										
Child Development	327	8.3%	283	7.4%	269	6.3%	256	5.4%	248	4.9%
Diversified Education/Liberal Studies	462	11.8%	399	10.4%	376	8.8%	350	7.4%	300	5.9%
Multiple Subject (Credential)	4	0.1%	9	0.2%	3	0.1%	3	0.1%	3	0.1%
Single Subject (Credential)	5	0.1%	4	0.1%	6	0.1%	0	0.0%	4	0.1%
	798	20.3%	695	18.1%	654	15.3%	609	12.9%	555	11.0%
Major not declared	121	3.1%	157	4.1%	166	3.9%	117	2.5%	103	2.0%
Total Undergraduate Majors	3922	100.0%	3842	266.4%	4274	100.0%	4705	100.0%	5044	100.0%

Source: Institutional Research Annual Census on November 15.

E-commerce is a joint program with College of Arts & Sciences Mathematics, Physics and Computer Science Dept and the College of Business and Public Management.

Prior to 2011, E-commerce was listed under College of Business and Public Management.

**A-3: Unduplicated Masters Student Headcount by Major/Credential at All Campuses
Fall 2008 - Fall 2012**

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	27	1.0%	23	0.8%	6	0.2%	3	0.1%	1	0.0%
Marriage & Family Therapy (MFT)	69	2.6%	79	2.8%	80	2.8%	74	2.5%	68	2.3%
Student Designed Major	0	0.0%	1	0.0%	2	0.1%	0	0.0%	0	0.0%
	96	3.7%	103	3.7%	88	3.0%	77	2.6%	69	2.3%
College of Business & Public Management										
Business Administration	795	30.4%	968	34.8%	1109	38.3%	1295	43.6%	1460	48.4%
Business Information Technology	6	0.2%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Business Organizational Management	26	1.0%	5	0.2%	2	0.1%	0	0.0%	0	0.0%
Gerontology	35	1.3%	38	1.4%	34	1.2%	29	1.0%	31	1.0%
Health Services Administration	43	1.6%	63	2.3%	81	2.8%	89	3.0%	88	2.9%
Leadership & Management*	95	3.6%	281	10.1%	360	12.4%	392	13.2%	369	12.2%
Public Administration	69	2.6%	77	2.8%	98	3.4%	100	3.4%	79	2.6%
Student Designed Major	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	1070	40.9%	1433	51.5%	1684	58.1%	1905	64.2%	2027	67.3%
College of Education & Organizational Leadership										
Child Development	21	0.8%	36	1.3%	30	1.0%	30	1.0%	40	1.3%
Child Life	43	1.6%	40	1.4%	43	1.5%	44	1.5%	27	0.9%
Educational Management	70	2.7%	34	1.2%	41	1.4%	23	0.8%	33	1.1%
Multiple Subject (Credential)	217	8.3%	160	5.7%	135	4.7%	125	4.2%	138	4.6%
Preliminary Administrative Services (Credential)	10	0.4%	6	0.2%	10	0.3%	12	0.4%	7	0.2%
Pupil Personnel Services (Credential)	12	0.5%	6	0.2%	2	0.1%	2	0.1%	5	0.2%
Reading	46	1.8%	46	1.7%	46	1.6%	37	1.2%	37	1.2%
School/Educational Counseling	481	18.4%	463	16.6%	383	13.2%	304	10.2%	242	8.0%
Single Subject (Credential)	124	4.7%	115	4.1%	83	2.9%	89	3.0%	98	3.3%
Special Education	46	1.8%	57	2.0%	89	3.1%	103	3.5%	104	3.5%
Special Emphasis	307	11.8%	257	9.2%	240	8.3%	195	6.6%	168	5.6%
Special Emphasis: Advanced Teaching Methods	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors	2	0.1%	2	0.1%	1	0.0%	4	0.1%	1	0.0%
	1379	52.8%	1222	43.9%	1103	38.1%	968	32.6%	900	29.9%
Major not Declared**	67	2.6%	26	0.9%	4	0.1%	18	0.6%	18	0.6%
Total Masters Majors	2612	100%	2784	100%	2879	99%	2968	100%	3014	100%

A-4: Unduplicated Doctoral Student Headcount by Major/Credential at All Campuses

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Clinical-Community Psychology (PsyD)	86	19.4%	90	19.1%	91	19.2%	102	21.1%	98	25.5%
Educational/Organizational Leadership/Management (EdD)	260	58.6%	268	57.0%	233	57.3%	227	53.9%	203	52.9%
Professional Administrative Services (Credential)	2	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Public Administration (DPA)	95	21.4%	109	23.2%	107	23.3%	95	24.8%	83	21.6%
	443	99.8%	467	99.4%	431	99.8%	424	99.8%	384	100.0%
Major not Declared	1	0.2%	2	0.4%	1	0.2%	1	0.2%	0	0.0%
Total Doctoral Majors	444	100%	470	100%	468	100%	432	100%	384	100%

A-5: Unduplicated Juris Doctor Student Headcount for College of Law

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Juris Doctor (JD)	349	100.0%	391	100.0%	425	100.0%	273	100.0%	188	100.0%
Total First Professional Majors	349	100.0%	391	100.0%	425	100.0%	273	100.0%	188	100.0%

* Leadership & Management was organized under the College of Education & Organizational Leadership since Fact Book 2002-2006.

** Non-degree professional development students are not included.

Source: Institutional Research Annual Census on November 15.

A-6: Unduplicated Student Headcount by Level, Major, and Campus*
College of Arts and Science - Fall 2012

MAJOR	Main Campus	CAPA	Ecumenical Centers	Point Mugu Center	ABT**
Undergraduate					
Anthropology	22	10			
Art	26	5			
Art History	10				
Athletic Training	74	4			
Behavioral Science	10	46			
Biology	260	15			
Broadcasting	48	3			
Chemistry	38	1			
Communications	130	7			
Computer Sci & Engineering	65	28			
Creative Writing	11	1			
Criminology	129	26		72	
E-Commerce	8	8			
English	52	22			
Environmental Biology	7				
Environmental Mgmt	0				
French	0				
Gender Studies	0				
German	1				
History	29	12			
International Studies	11				
Intl Business&Language	37				
Journalism	36	1			
Legal Studies	29	40			
Liberal Arts	9	6			
Liberal Studies	0				
Major not declared	91	1	1	1	
Mathematics	38	5			
Movement & Sports Science - Ed	20	2			
Movement&Sports Science	143	7			
Music	18	5			
Natural Science	0				
Non-Declared UG Art & Sci	7		2		
Paralegal Studies	8				
Philosophy	9	3			
Photography	24	2			
Physics	11	2			
Political Science	75	2			
Psychology	255	90	4	56	
Religion	2	1	5		
Religion&Philosophy	1	1	2		12
Social Science	7	25			
Sociology	55	32			
Spanish	7	2			
Spanish Studies	1				
Speech Communications	28				
Theatre	33	1			
	1875	416	14	129	12
Masters					
Counseling	0				
major not declared	0				
Marriage and Family Therapy	68				
non declared Grad--Arts&Sci	6				
Special Emphasis	1				
Total Master's Level Students	75	0	0	0	0
Doctoral					
Clinical-Community Psychology	98				
Grand Total	2048	416	14	129	12

** The American Baptist Theological Center - Ecumenical Center
Source: Institutional Research Annual Census on November 15.

**A-7: Unduplicated Student Headcount by Level, Major, and Campus
College of Business and Public Management - Fall 2012**

MAJOR	Main Campus	Dr of Public Admin.	CAPA	ULV On-Line	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus	Point Mugu Center	Vandenberg Center	No Campus Designated
Undergraduate														
Accounting	61		55											
Business Administration	381		168	38	16	41	83	13	65	124	23	80	9	
Business Management							4		1					
Business Organizational Mgmt	22		1											
Economics			1											
Health Administration			1			1	33		1					
Public Administration	5		29	35		2	10	20	5	27				
Organizational Mgmt	6		169	90	14	33	39	20	17	82	14	206	18	
Major not declared														
Non Declared UG Bus. & Pub Mgmt	475	0	423	163	30	77	169	33	89	233	37	286	27	0
Masters														
Business Administration	933			136	10	38	103	9	79	105	23		27	
Business Organizational Mgmt														
Gerontology	31													
Health Administration	80								8					
Health Services Administration														
Leadership & Mgmt	147						41		24	86	10	39	19	
Public Administration	79													
Non decl Bus/Econ	3			1										
Major not declared/Gero														
Non Declared Hlth Serv Mgmt	2													
Non Declared Grad Ldrsh & Mgmt	1275	0	0	137	10	38	144	9	111	191	33	39	47	0
Doctoral														
Public Administration	1750	83	423	300	40	115	313	42	200	424	70	325	74	0
Grand Total														

**A-8: Unduplicated Student Headcount by Level, Major, and Campus
College of Education and Organizational Leadership - Fall 2012**

MAJOR	Main Campus	EdD	CAPA	RC Education	RC Teacher Education	Bakersfield Teacher Education	Central Coast Campus	High			San Fernando Valley Campus	Ventura County Campus
								Desert Victorville Campus	Inland Empire Campus	Kern County Campus		
Undergraduate												
Child Development	43		34				22	9	8		43	75
Liberal Studies	103		83		3		14	26		59		14
Multiple Subject	0				2							15
Single Subject	2											
Non-Declared UG Ed & Org Ldrsh	148		117		5		36	35	8	59	43	75
Masters												
Calif. Teacher English Cert					1							
Child Development	40											
Child Life	27											
Cross-Cultural Language, Acad Dev				110	1							
Educational Counseling	84			23								
Educational Management	10											
Mild/Mod Educ Specialist Lvl I	23				8	4						
Mild/Mod Educ Specialist Lvl II	8				4	5						
Multiple Subject	68				51	18						
New Learning Technology	1											
Preliminary Admin Services	4			3						2		
Pupil Personnel Services	1			4								
Reading	36											
Reading/Language Arts	1											
Single Subject	55				36	7						
School Psychology	48											
Special Education	32				9	11						
Special Emphasis	113				43	11						
Non Decl Educ/Teacher Ed	1					1						
Non Declared Grad Reading	1										2	
	553		140	153	57		36	35	8	59	45	75
Doctoral												
Educational Leadership	4											
Organizational Leadership	199											
Major not declared	0											
	203											
Grand Total	701	203	117	140	158	57	36	35	8	59	45	75
												29

**A-9: Student Registrations by Campus
Fall 2008 - Fall 2012**

Main Campus Programs	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Main Campus Undergraduate	2308	26.3%	2364	26.4%	2912	28.9%	3118	29.8%	4049	35.5%
Main Campus Graduate	1658	18.9%	1804	20.1%	2098	20.8%	2246	21.5%	2416	21.2%
DPA	107	1.2%	126	1.4%	112	1.1%	47	0.4%	92	0.8%
EdD	294	3.3%	272	3.0%	239	2.4%	228	2.2%	204	1.8%
PsyD	114	1.3%	116	1.3%	118	1.2%	184	1.8%	118	1.0%
PASC	5	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Law	457	5.2%	530	5.9%	598	5.9%	427	4.1%	279	2.4%
	4943	56.3%	5212	58.1%	6077	60.3%	6250	59.8%	7158	62.7%
Regional Campus Administration (RCA)										
CAPA	670	7.6%	750	8.4%	787	7.8%	856	8.2%	971	8.5%
Education	500	5.7%	360	4.0%	278	2.8%	199	1.9%	154	1.3%
ULV Online	594	6.8%	570	6.4%	569	5.6%	641	6.1%	651	5.7%
Teacher Credential (RCA Ed.)	159	1.8%	154	1.7%	114	1.1%	144	1.4%	159	1.4%
	1923	21.9%	1834	20.5%	1748	17.4%	1840	17.6%	1935	17.0%
Regional Campuses										
Bakersfield Credential	108	1.2%	100	1.1%	99	1.0%	77	0.7%	77	0.7%
Central Coast	101	1.2%	95	1.1%	90	0.9%	81	0.8%	69	0.6%
High Desert Victorville	109	1.2%	85	0.9%	73	0.7%	111	1.1%	124	1.1%
Inland Empire	300	3.4%	332	3.7%	362	3.6%	366	3.5%	341	3.0%
Kern County/Bakersfield	167	1.9%	139	1.6%	120	1.2%	107	1.0%	96	0.8%
Orange County	264	3.0%	241	2.7%	229	2.3%	224	2.1%	263	2.3%
San Fernando Valley	322	3.7%	332	3.7%	456	4.5%	508	4.9%	521	4.6%
Ventura County	125	1.4%	166	1.9%	158	1.6%	161	1.5%	121	1.1%
	1496	17.0%	1490	16.6%	1587	15.8%	1635	15.7%	1612	14.1%
Regional Campuses on Military Bases										
Point Mugu	303	3.5%	342	3.8%	536	5.3%	603	5.8%	588	5.2%
Vandenberg	63	0.7%	60	0.7%	100	1.0%	96	0.9%	92	0.8%
	366	4.2%	402	4.5%	636	6.3%	699	6.7%	680	6.0%
Other Programs										
Ecumenical Centers (ABTC/ABT/ECBCS)	34	0.4%	28	0.3%	25	0.2%	23	0.2%	28	0.2%
EPIC**	19	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	53	0.6%	28	0.3%	25	0.2%	23	0.2%	28	0.2%
Enrollment Total	8781	100.0%	8966	100.0%	10073	100.0%	10447	100.0%	11413	100.0%

* These numbers are based on student course campus (where the students actually took the courses during the term) and represent an unduplicated headcount by campus.

** Census day figures unavailable for 0s.

Source: Institutional Research Annual Census on November 15.

**A-10: Student Full-Time Equivalent (FTE) by Campus/Program
Academic Year 2008-09 through 2011-12 (Fall-Summer)**

Main Campus Programs	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Main Campus Undergraduate	1504.6	24.3%	1479.2	24.0%	1846.0	27.7%	2131.3	30.9%	2451.4	34.1%
Main Campus Graduate	1279.8	20.7%	1380.6	22.4%	1423.5	21.4%	1540.9	22.3%	1697.3	23.6%
DPA	62.4	1.0%	69.9	1.1%	69.8	1.0%	56.7	0.8%	45.7	0.6%
EdD	154.9	2.5%	141.4	2.3%	137.0	2.1%	133.2	1.9%	125.1	1.7%
PASC	0.6	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
PsyD	97.1	1.6%	101.2	1.6%	112.4	1.7%	110.4	1.6%	105.1	1.5%
Law	493.2	8.0%	567.6	9.2%	609.6	9.2%	381.3	5.5%	197.1	2.7%
	3592.7	58.0%	3739.9	60.7%	4198.3	63.1%	4353.8	63.0%	4621.7	64.4%
Regional Campus Administration (RCA)										
CAPA	408.2	6.6%	423.5	6.9%	501.1	7.5%	577.7	8.4%	599.3	8.3%
Education	372.8	6.0%	263.7	4.3%	199.6	3.0%	129.7	1.9%	130.7	1.8%
ULV Online	203.4	3.3%	190.9	3.1%	193.7	2.9%	189.9	2.7%	196.9	2.7%
Teacher Credential (RCA Ed.)	149.5	2.4%	151.0	2.5%	109.2	1.6%	112.2	1.6%	168.2	2.3%
CAPA	1134.0	18.3%	1029.0	16.7%	1003.6	15.1%	1009.5	14.6%	1095.0	15.3%
Regional Campuses										
Bakersfield Credential***	64.8	1.0%	61.1	1.0%	63.9	1.0%	45.8	0.7%	36.2	0.5%
Central Coast	83.3	1.3%	77.8	1.3%	65.0	1.0%	60.1	0.9%	54.4	0.8%
High Desert Victorville	100.3	1.6%	79.0	1.3%	77.4	1.2%	104.8	1.5%	115.8	1.6%
Inland Empire	197.4	3.2%	201.4	3.3%	213.5	3.2%	220.4	3.2%	204.8	2.9%
Kern County/Bakersfield	163.8	2.6%	129.5	2.1%	108.8	1.6%	96.5	1.4%	76.8	1.1%
Orange County	188.0	3.0%	145.5	2.4%	150.8	2.3%	135.5	2.0%	146.1	2.0%
San Fernando Valley	209.8	3.4%	224.6	3.6%	278.8	4.2%	319.1	4.6%	320.4	4.5%
Ventura County	96.5	1.6%	93.3	1.5%	107.3	1.6%	94.1	1.4%	69.3	1.0%
	1103.9	17.8%	1012.1	16.4%	1065.3	16.0%	1076.3	15.6%	1023.7	14.3%
Regional Campuses on Military Bases										
Point Mugu	261.9	4.2%	312.9	5.1%	313.7	4.7%	388.5	5.6%	365.5	5.1%
Vandenberg	57.5	0.9%	48.6	0.8%	61.4	0.9%	65.5	0.9%	55.8	0.8%
	319.4	5.2%	361.5	5.9%	375.1	5.6%	454.0	6.6%	421.3	5.9%
Other Programs										
Ecumenical Centers (ABTC/ECBCS)	17.6	0.3%	13.7	0.2%	14.2	0.2%	13.1	0.2%	8.7	0.1%
ABT									9.9	0.1%
EPIC**	24.4	0.4%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	42.0	0.7%	13.7	0.2%	14.2	0.2%	13.1	0.2%	18.6	0.3%
Campus not Designated	0.0	0.0%	2.5	0.0%	1.8	0.0%	0.0	0.0%	0.0	0.0%
Enrollment Grand Total***	6192.0	100.0%	6158.7	100.0%	6658.2	100.0%	6906.7	100.0%	7180.2	100.0%

* Since *Fact Book 2001-2005*, two types of FTEs are provided: (1) ULV defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, ULV defines FTE differently for undergraduate students and graduate students across different campuses. ULV defined FTE is calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens' students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPolyCLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy) students, semester ours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 9; Regional Campus students, term hours divided by 6; Athens' students, term hours divided by 6; CalPoly CLAD students, semester hours

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. ULV's academic year includes Fall, Winter, Interterm, Spring, and Summer, and it calculates as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30".

A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

** Accurate census data were not available 2002 through 2005. The Athens Campus was closed after Summer 2004 and its students thereafter are classified under "Main Campus".

*** Bakersfield was formally under Main Campus Programs, but has been reported under Regional Campus Administration since this edition.

Source: Institutional Research Annual Census on November 15.

**A-10a: Student Full-Time Equivalent (FTE) by Campus/Program-Integrated Postsecondary Data System
Academic Year 2008-09 through 201-12*(Fall-Summer)**

Main Campus Programs	IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12	
Main Campus Undergraduate	1581.5	26.8%	1609.1	27.2%	2023.9	31.1%	2296.3	36.1%
Main Campus Graduate	1193.2	21.6%	1262.5	22.7%	1289.2	19.8%	1274.9	20.0%
DPA	45.8	0.8%	51.3	0.9%	49.5	0.8%	39.3	0.6%
EdD	108.6	1.8%	101.2	1.7%	98.0	1.5%	92.3	1.4%
PASC	0.6	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
PsyD	78.7	1.3%	84.0	1.4%	90.0	1.4%	90.3	1.4%
Law	398.6	6.8%	444.3	7.5%	481.8	7.4%	281.5	4.4%
	3407.2	57.7%	3552.5	60.0%	4032.4	62.0%	4074.5	64.0%
Regional Campus Administration (RCA)								
CAPA	459.1	7.8%	490.3	8.3%	572.9	8.8%	619.1	9.7%
Education	353.0	6.0%	261.9	4.4%	186.6	2.9%	102.3	1.6%
ULV Online	173.2	2.9%	179.0	3.0%	179.5	2.8%	159.0	2.5%
Teacher Credential (RCA Ed.)	128.4	2.2%	103.6	1.7%	89.5	1.4%	89.2	1.4%
	1113.6	18.9%	1034.9	17.5%	1028.5	15.8%	969.7	15.2%
Regional Campuses								
Bakersfield Credential***	70.5	1.2%	69.9	1.2%	61.2	0.9%	45.0	0.7%
Central Coast	87.4	1.5%	65.4	1.1%	59.1	0.9%	48.6	0.8%
High Desert Victorville	92.3	1.6%	70.3	1.2%	76.4	1.2%	86.7	1.4%
Inland Empire	193.7	3.3%	194.5	3.3%	210.4	3.2%	182.5	2.9%
Kern County/Bakersfield	131.3	2.2%	111.5	1.9%	95.0	1.5%	81.4	1.3%
Orange County	164.4	2.8%	150.4	2.5%	148.4	2.3%	122.8	1.9%
San Fernando Valley	193.1	3.3%	225.5	3.8%	286.6	4.4%	274.1	4.3%
Ventura County	100.2	1.7%	93.3	1.6%	99.4	1.5%	77.3	1.2%
	1033.0	17.5%	980.8	16.6%	1036.5	15.9%	918.3	14.4%
Regional Campuses on Military Bases								
Point Mugu	251.0	4.3%	290.4	4.9%	332.7	5.1%	332.4	5.2%
Vandenberg	49.6	0.8%	51.8	0.9%	60.3	0.9%	55.0	0.9%
	300.6	5.1%	342.2	5.8%	393.0	6.0%	387.3	6.1%
Other Programs								
Ecumenical Centers (ABTC/ECBCS)	16.8	0.3%	11.6	0.2%	13.1	0.2%	13.2	0.2%
EDT							4.0	
EPIC**	27.5	0.5%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	44.3	0.8%	11.6	0.2%	13.1	0.2%	17.2	0.2%
Campus not Designated	1.3	0.0%	1.2	0.0%	0.6	0.0%	0.9	0.0%
Enrollment Grand Total***	5900.0	100.0%	5923.2	100.0%	6504.1	100.0%	6367.9	99.9%
Overseas Campuses/Programs								
Professional Development/Travel Learning	1475.7	25.0%	1066.7	18.0%	1431.7	22.0%	1342.8	21.1%
	7375.7	100.0%	6989.8	100.0%	7935.8	100.0%	7710.7	100.0%

* Since Fact Book 2001-2005, two types of FTEs are provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses. La Verne defined FTE is calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens' students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPolyCLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy) students, semester hours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 9; Regional Campus students, term hours divided by 6; Athens' students, term hours divided by 6; CalPoly CLAD students, semester hours divided by 9.

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. As of Fall 2012, La Verne's academic year includes Summer, Fall, Winter, Interterm, Spring, and it calculates as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30".

A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.LaVerne.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

** After 2007-2008, there were no EPIC students enrolled.

*** Bakersfield was formally under Main Campus Programs, but has been reported under Regional Campus Administration since this edition.

Source: Institutional Research Annual Census on November 15.

A-11: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses*
Fall 2008 - Fall 2012

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts & Sciences										
Athletic Training	40.0	1.3%	38.0	1.2%	51.0	1.5%	65.7	1.6%	75.4	1.8%
Anthropology	10.0	0.3%	9.8	0.3%	12.7	0.4%	17.2	0.4%	28.1	0.7%
Art	31.8	1.0%	23.3	0.8%	22.8	0.7%	29.5	0.7%	28.7	0.7%
Art History	4.4	0.1%	5.3	0.2%	8.9	0.3%	7.6	0.2%	9.5	0.2%
Behavioral Science	27.9	0.9%	23.2	0.8%	36.8	1.1%	31.6	0.8%	39.0	0.9%
Biology	74.4	2.3%	91.1	3.0%	147.7	4.3%	193.7	4.8%	270.1	6.5%
Broadcasting	27.6	0.9%	27.1	0.9%	22.3	0.6%	41.7	1.0%	49.4	1.2%
Chemistry	22.1	0.7%	21.5	0.7%	24.1	0.7%	23.5	0.6%	37.9	0.9%
Communications	71.1	2.2%	63.3	2.1%	92.1	2.7%	117.8	2.9%	131.5	3.1%
Comparative Literature	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	39.4	1.2%	43.1	1.4%	59.1	1.7%	70.3	1.7%	77.7	1.9%
Creative Writing	0.0	0.0%	5.0	0.2%	3.5	0.1%	10.0	0.2%	10.7	0.3%
Criminology	146.9	4.6%	149.4	4.9%	162.9	4.7%	202.4	5.0%	202.3	4.8%
E-Commerce	6.8	97.1%	11.9	0.4%	11.4	0.3%	13.1	0.3%	13.2	0.3%
English	46.5	1.5%	45.8	1.5%	57.5	1.7%	62.3	1.5%	64.0	1.5%
Environmental Biology	5.0	0.2%	4.2	0.1%	4.7	0.1%	9.0	0.2%	6.7	0.2%
Environmental Management	0.9	0.0%	1.1	0.0%	1.9	0.1%	1.0	0.0%	0.0	0.0%
French	0.0	0.0%	1.0	0.0%	2.0	0.1%	2.0	0.0%	0.0	0.0%
General Studies (AA)	6.1	0.2%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
German	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.02%
History	27.5	0.9%	27.3	0.9%	27.2	0.8%	38.1	0.9%	36.5	0.9%
International Business & Language	21.9	0.7%	28.3	0.9%	23.0	0.7%	29.0	0.7%	36.6	0.9%
International Studies	6.0	0.2%	7.1	0.2%	11.0	0.3%	12.3	0.3%	10.5	0.3%
Journalism	29.9	0.9%	25.8	0.8%	22.9	0.7%	34.7	0.9%	36.4	0.9%
Legal Studies/Paralegal Studies*	52.3	1.7%	57.2	1.9%	75.2	2.2%	82.9	2.1%	63.3	1.5%
Liberal Arts	11.3	0.4%	8.2	0.3%	9.9	0.3%	12.9	0.3%	11.9	0.3%
Mathematics	12.2	0.4%	15.3	0.5%	18.9	0.5%	27.3	0.7%	38.0	0.9%
Movement & Sports Science/Phys Ed	71.3	2.2%	67.8	2.2%	108.1	3.1%	132.0	3.3%	168.9	4.0%
Music	9.6	0.3%	6.1	0.2%	8.7	0.3%	14.7	0.4%	19.9	0.5%
Natural Science			0.0	0.0%	0.0	0.0%	1.0	0.0%	0.0	0.0%
Photography	0.0	0.0%	2.0	0.1%	14.1	0.4%	22.0	0.5%	24.2	0.6%
Philosophy	10.0	0.3%	8.3	0.3%	10.0	0.3%	9.8	0.2%	11.4	0.3%
Physics	7.0	0.2%	5.0	0.2%	5.9	0.2%	8.1	0.2%	11.9	0.3%
Political Science	58.0	1.8%	51.9	1.7%	58.4	1.7%	74.4	1.8%	75.9	1.8%
Psychology	204.5	6.5%	191.6	6.2%	256.0	7.4%	313.7	7.8%	355.1	8.5%
Religion	10.5	0.3%	13.1	0.4%	10.8	0.3%	11.8	0.3%	6.9	0.2%
Religion & Philosophy	5.1	0.2%	2.3	0.1%	2.1	0.1%	2.3	0.1%	12.7	0.3%
Social Science	16.5	0.5%	13.5	0.4%	12.7	0.4%	18.6	0.5%	22.9	0.5%
Sociology	50.8	1.6%	43.3	1.4%	57.6	1.7%	73.5	1.8%	73.1	1.7%
Spanish	8.3	0.3%	5.8	0.2%	8.5	0.2%	23.1	0.6%	8.3	0.2%
Spanish Studies	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.02%
Speech Communication	19.7	0.6%	16.9	0.5%	19.1	0.6%	23.1	0.6%	27.2	0.6%
Theatre Arts	23.7	0.7%	24.5	0.8%	28.3	0.8%	28.7	0.7%	33.5	0.8%
Student Designed Majors	3.0	0.1%	2.5	0.1%	0.5	0.0%	3.8	0.1%	0.0	0.0%
	1213.2	135.4%	1187.8	38.3%	1510.5	43.6%	1896.1	47.1%	2131.6	50.9%
College of Business & Public Management										
Accounting	58.2	1.8%	54.9	1.8%	60.5	1.7%	70.8	1.8%	95.5	2.3%
Business Administration	593.2	18.7%	582.9	19.0%	650.5	18.8%	740.3	18.4%	827.2	19.8%
Business Management	32.8	1.0%	17.8	0.6%	4.5	0.1%	4.5	0.1%	2.1	0.1%
Economics	20.0	0.6%	16.1	0.5%	16.3	0.5%	20.3	0.5%	21.7	0.5%
Health Administration/Management*	16.5	0.5%	13.1	0.4%	18.5	0.5%	21.5	0.5%	28.8	0.7%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	419.4	13.2%	451.6	14.7%	461.1	13.3%	498.3	12.4%	497.9	11.9%
Public Administration	87.7	2.8%	94.0	3.1%	96.0	2.8%	88.3	2.2%	69.7	1.7%
Interdisciplinary Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.0%
	1234.6	38.8%	1230.5	40.1%	1307.3	37.7%	1444.0	35.9%	1544.0	36.9%
College of Education & Organizational Leadership										
Child Development	193.9	6.1%	176.9	5.8%	163.3	4.7%	172.3	4.3%	162.5	3.9%
Diversified Education/Liberal Studies	422.8	13.3%	343.4	11.2%	328.2	9.5%	294.7	7.3%	249.4	6.0%
Multiple Subject (Credential)	2.3	0.1%	6.1	0.2%	2.7	0.1%	112.7	2.8%	2.6	0.1%
Special Education	0.0	0.0%	1.6	0.1%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	3.4	0.1%	0.0	0.0%	4.9	0.1%	2.1	0.1%	3.0	0.1%
	622.3	19.6%	528.0	17.2%	499.0	14.4%	581.8	14.5%	417.6	10.0%
Major not declared	97.4	3.1%	125.3	4.1%	147.2	4.3%	99.9	2.5%	94.4	2.3%
Total Undergraduate Majors	3167.6	197%	3071.5	100%	3464.1	100%	4021.7	100%	4187.5	100%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

A-11a: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses* - IPEDS Academic Year 2008-09 through 2011-12 (Fall-Summer)

Major	IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12	
College of Arts & Sciences								
Anthropology	12.8	0.4%	11.8	0.4%	12.5	0.3%	21.2	0.5%
Art	36.8	1.1%	24.8	0.8%	25.4	0.7%	29.3	0.7%
Art History	7.8	0.2%	6.3	0.2%	9.5	0.3%	7.5	0.2%
Athletic Training	34.8	1.1%	38.9	1.2%	55.8	1.5%	66.9	1.7%
Behavioral Science	25.9	0.8%	27.9	0.9%	37.4	1.0%	34.5	0.9%
Biology	93.2	2.8%	106.9	3.4%	161.5	4.4%	213.9	5.4%
Broadcasting	36.3	1.1%	28.2	0.9%	28.2	0.8%	48.4	1.2%
Chemistry	27.8	0.8%	24.5	0.8%	25.9	0.7%	28.4	0.7%
Communications	93.0	2.8%	68.3	2.1%	105.7	2.9%	124.9	3.2%
Comparative Literature	0.9	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	31.2	0.9%	49.8	1.6%	70.8	1.9%	76.6	2.0%
Creative Writing	0.0	0.0%	4.9	0.2%	4.5	0.1%	11.6	0.3%
Criminology	152.5	4.6%	149.1	4.7%	175.0	4.7%	198.1	5.0%
E-Commerce	7.7	0.2%	14.6	0.5%	13.0	0.4%	12.6	0.3%
English	52.7	1.6%	50.9	1.6%	65.9	1.8%	65.1	1.7%
Environmental Biology	6.0	0.2%	4.7	0.1%	4.5	0.1%	10.7	0.3%
Environmental Management	0.7	0.0%	1.1	0.0%	2.2	0.1%	0.6	0.0%
French	0.5	0.0%	1.1	0.0%	1.9	0.1%	1.2	0.0%
General Studies (AA)	15.9	0.5%	0.0	0.0%	0.0	0.0%	0.0	0.0%
German	0.5	0.0%	0.4	0.0%	0.0	0.0%	0.0	0.0%
History	30.6	0.9%	29.1	0.9%	31.8	0.9%	39.1	1.0%
International Business & Language	21.9	0.7%	31.4	1.0%	27.4	0.7%	33.1	0.8%
International Studies	5.8	0.2%	6.9	0.2%	11.3	0.3%	13.8	0.4%
Journalism	39.5	1.2%	27.3	0.9%	26.1	0.7%	35.5	0.9%
Legal Studies/Paralegal Studies*	62.1	1.9%	60.0	1.9%	82.6	2.2%	81.6	2.1%
Liberal Arts	11.7	0.4%	9.4	0.3%	12.3	0.3%	11.1	0.3%
Mathematics	16.6	0.5%	17.9	0.6%	21.8	0.6%	29.1	0.7%
Movement & Sports Science/Phys Ed	64.7	2.0%	77.6	2.4%	125.5	3.4%	159.9	4.1%
Music	9.8	0.3%	6.7	0.2%	9.7	0.3%	17.2	0.4%
Natural Science	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.7	0.0%
Photography	0.0	0.0%	3.3	0.1%	15.0	0.4%	25.0	0.6%
Philosophy	11.9	0.4%	7.9	0.2%	9.6	0.3%	10.0	0.3%
Physics	6.9	0.2%	5.9	0.2%	6.8	0.2%	9.2	0.2%
Political Science	58.9	1.8%	57.8	1.8%	64.4	1.7%	75.5	1.9%
Psychology	214.8	6.5%	212.3	6.7%	278.6	7.5%	324.7	8.3%
Religion	7.0	0.2%	12.3	0.4%	10.7	0.3%	11.7	0.3%
Religion & Philosophy	5.2	0.2%	2.3	0.1%	2.4	0.1%	2.6	0.1%
Social Science	15.1	0.5%	12.4	0.4%	12.7	0.3%	20.8	0.5%
Sociology	60.6	1.8%	51.2	1.6%	63.7	1.7%	74.3	1.9%
Spanish	8.1	0.2%	6.6	0.2%	7.9	0.2%	9.8	0.3%
Spanish Studies							0.4	0.0%
Speech Communication	32.3	1.0%	19.9	0.6%	25.1	0.7%	27.7	0.7%
Theatre Arts	22.3	0.7%	28.3	0.9%	30.5	0.8%	35.7	0.9%
Student Designed Majors	3.7	0.1%	2.9	0.1%	3.8	0.1%	1.3	0.0%
	1346.3	40.9%	1303.7	41.0%	1679.4	45.5%	2001.4	50.9%
College of Business & Public Management								
Accounting	64.4	2.0%	56.6	1.8%	73.8	2.0%	81.9	2.1%
Business Administration	615.6	18.7%	606.1	19.1%	694.5	18.8%	743.9	18.9%
Business Management	29.1	0.9%	16.2	0.5%	4.5	0.1%	3.1	0.1%
Economics	21.4	0.7%	17.8	0.6%	19.8	0.5%	20.3	0.5%
Health Administration/Management*	12.8	0.4%	12.0	0.4%	16.7	0.5%	18.7	0.5%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	410.4	12.5%	448.0	14.1%	481.3	13.0%	452.2	11.5%
Public Administration	88.7	2.7%	95.0	3.0%	98.3	2.7%	79.6	2.0%
Student Designed Majors	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1242.6	37.7%	1251.8	39.4%	1388.9	37.6%	1399.7	35.6%
College of Education & Organizational Leadership								
Child Development	182.8	5.6%	167.7	5.3%	164.0	4.4%	156.5	4.0%
Diversified Education/Liberal Studies	413.4	12.6%	339.0	10.7%	325.5	8.8%	274.3	7.0%
Multiple Subject (Credential)	2.6	0.1%	3.8	0.1%	1.9	0.1%	1.1	0.0%
Special Education	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	2.1	0.1%	1.3	0.0%	3.4	0.1%	0.8	0.0%
	600.9	18.3%	511.8	16.1%	494.8	13.4%	432.8	11.0%
Major not declared	102.4	3.1%	112.6	3.5%	127.5	3.5%	95.7	2.4%
Total Undergraduate Majors	3292.2	100%	3179.9	100%	3690.6	100%	3929.6	100%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

A-12: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses

A-12: Graduate and Doctoral Student Full-Time Equivalent by Major/Credential at All Campuses*

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts& Sciences										
Counseling (Concentration/Special Emphasis)	22.0	0.7%	20.0	0.9%	5.0	0.2%	1.7	0.1%	0.9	0.0%
Counseling / Marriage & Family Therapy (MFT)	61.1	1.8%	59.7	2.7%	63.5	2.8%	62.7	2.7%	51.6	2.8%
Student Designed Major	1.3	0.0%	0.9	0.0%	2.2	0.1%	0.4	0.0%	0.4	0.0%
	84.4	2.5%	80.6	3.7%	70.8	3.1%	64.8	2.8%	52.9	2.9%
College of Business & Public Management										
Business Administration	743.9	22.4%	803.3	36.4%	897.4	39.6%	1076.7	46.2%	933.0	50.3%
Business Information Technology	8.5	0.3%	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Business Organizational Management	11.5	0.3%	4.0	0.2%	1.0	0.0%	0.0	0.0%	0.0	0.0%
Gerontology	23.6	0.7%	25.2	1.1%	24.7	1.1%	22.0	0.9%	18.7	1.0%
Health Services Administration/Management	50.2	1.5%	49.5	2.2%	66.5	2.9%	73.3	3.1%	55.0	3.0%
Leadership & Management	123.5	3.7%	212.7	9.6%	264.2	11.7%	276.8	11.9%	220.3	11.9%
Public Administration	54.5	1.6%	52.0	2.4%	79.0	3.5%	76.0	3.3%	59.4	3.2%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1015.7	30.5%	1147.7	52.1%	1332.7	58.9%	1524.8	65.5%	1286.3	69.3%
College of Education & Organizational Leadership										
Child Development	19.4	0.6%	25.4	1.2%	20.9	0.9%	18.8	0.8%	15.3	0.8%
Child Life	40.7	1.2%	40.1	1.8%	39.4	1.7%	37.8	1.6%	26.8	1.4%
Educational Management	47.7	1.4%	21.9	1.0%	36.0	1.6%	19.9	0.9%	21.3	1.1%
Multiple Subject (Credential)	180.8	5.4%	135.1	6.1%	114.1	5.0%	110.7	4.8%	86.8	4.7%
Preliminary Administrative Services (Cred.)	3.3	0.1%	4.7	0.2%	5.4	0.2%	7.2	0.3%	4.3	0.2%
Pupil Personnel Services (Credential)	5.6	0.2%	1.0	0.0%	0.8	0.0%	1.0	0.0%	0.6	0.0%
Reading	21.5	0.6%	24.2	1.1%	23.7	1.0%	19.5	0.8%	0.4	0.0%
School/Educational Counseling	429.4	12.9%	370.0	16.8%	290.0	12.8%	224.8	9.7%	145.7	7.9%
Single Subject (Credential)	91.8	2.8%	103.8	4.7%	75.8	3.4%	80.2	3.4%	63.4	3.4%
Special Education	25.6	0.8%	39.6	1.8%	59.0	2.6%	69.2	3.0%	26.5	1.4%
Special Emphasis	209.3	6.3%	195.3	8.9%	183.9	8.1%	139.2	6.0%	114.6	6.2%
Special Emphasis: Advanced Teach Methods/New Learning	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.3	0.1%
Student Designed Majors	0.0	0.0%	1.3	0.1%	1.6	0.1%	2.0	0.1%	0.0	0.0%
	1075.0	32.3%	962.5	43.7%	850.7	37.6%	730.3	31.4%	506.9	27.3%
Major not Declared**	1151.9	34.6%	14.2	0.6%	9.6	0.4%	9.3	0.4%	9.8	0.5%
Total Graduate Students	3327.1	100.0%	2205.0	100.0%	2263.7	100.0%	2329.2	100.0%	1856.0	100.0%

A-13: Doctoral Student FTE by Major/Credential at All Campuses*

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Clinical-Community Psychology (PsyD)	94.2	30.0%	99.7	31.9%	111.1	34.8%	110.5	36.8%	105.1	38.1%
Educational/Org. Leadership/Management (EdD)	154.9	49.3%	141.4	45.3%	137.0	42.9%	133.3	44.4%	125.1	45.3%
Professional Administrative Services (Credential)	1.4	0.4%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Public Administration (DPA)	62.4	19.9%	71.4	22.8%	71.3	22.3%	56.7	18.9%	45.7	16.6%
	312.9	99.5%	312.5	100.0%	319.4	100.0%	300.4	100.0%	275.9	100.0%
Major not Declared	1.5	0.5%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Total Doctoral Majors	314.4	100.0%	312.5	100.0%	319.4	100.0%	300.4	100.0%	275.9	100.0%

A-14: Juris Doctor Student FTE by Major at All Campuses*

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Juris Doctor (JD)	493.2	100.0%	567.6	100.0%	609.6	100.0%	286.0	100.0%	281.5	100.0%
Total First Professional Majors	493.2	100.0%	567.6	100.0%	609.6	100.0%	286.0	100.0%	281.5	100.0%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-12a: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses - Integrated Postsecondary Data System
Academic Year 2008-2009 through 2011-2012 (Summer-Spring)**

Major	IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12	
College of Arts & Sciences								
Counseling (Concentration/Special Emphasis)	20.0	1.0%	14.7	0.7%	4.0	0.2%	0.9	0.0%
Counseling / Marriage & Family Therapy (MFT)	56.7	2.8%	57.7	2.8%	57.1	2.7%	51.6	2.7%
Student Designed Major	0.9	0.0%	20.8	1.0%	0.0	0.0%	0.0	0.0%
	77.7	3.8%	93.2	4.5%	61.1	2.9%	52.5	2.7%
College of Business & Public Management								
Business Administration	702.6	34.3%	768.7	37.2%	860.5	41.1%	933.0	48.3%
Business Information Technology	6.3	0.3%	0.4	0.0%	0.0	0.0%	0.0	0.0%
Business Organizational Management	7.1	0.3%	1.8	0.1%	0.8	0.0%	0.0	0.0%
Gerontology	21.0	1.0%	20.4	1.0%	18.4	0.9%	18.7	1.0%
Health Services Administration/Management	46.5	2.3%	44.2	2.1%	63.3	3.0%	55.0	2.8%
Leadership & Management	132.0	6.4%	215.7	10.5%	254.4	12.2%	220.3	11.4%
Public Administration	50.3	2.4%	53.7	2.6%	70.5	3.4%	59.4	3.1%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	965.7	47.1%	1104.8	53.5%	1267.9	60.6%	1286.4	66.6%
College of Education & Organizational Leadership								
Child Development	17.8	0.9%	20.1	1.0%	18.5	0.9%	15.3	0.8%
Child Life	34.0	1.7%	32.7	1.6%	33.7	1.6%	26.8	1.4%
Educational Management	38.3	1.9%	27.9	1.4%	38.1	1.8%	21.3	1.1%
Multiple Subject (Credential)	152.0	7.4%	117.3	5.7%	100.2	4.8%	86.4	4.5%
Preliminary Administrative Services (Credential)	3.0	0.1%	3.7	0.2%	9.5	0.5%	4.3	0.2%
Pupil Personnel Services (Credential)	4.1	0.2%	1.6	0.1%	1.1	0.1%	0.5	0.0%
Reading	19.1	0.9%	21.1	1.0%	16.5	0.8%	13.9	0.7%
School/Educational Counseling	419.1	20.4%	325.6	15.8%	258.0	12.3%	180.3	9.3%
Single Subject (Credential)	91.0	4.4%	85.3	4.1%	58.3	2.8%	63.4	3.3%
Special Education	28.8	1.4%	41.8	2.0%	58.0	2.8%	54.5	2.8%
Special Emphasis	180.8	8.8%	164.5	8.0%	153.3	7.3%	114.3	5.9%
Special Emphasis: Advanced Teaching Methods	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Student Designed Majors	0.3	0.0%	3.4	0.2%	0.3	0.0%	1.8	0.1%
	988.4	48.2%	845.1	40.9%	745.5	35.6%	582.6	30.1%
Major not Declared**	19.6	1.0%	20.6	1.0%	17.4	0.8%	11.1	0.6%
Total Graduate Students	2051.5	100.0%	2063.7	100.0%	2091.9	100.0%	1932.6	100.0%

**A- 13a: Doctoral Student FTE by Major/Credential at All Campuses*- Integrated Postsecondary Data System
Academic Year 2007-2008 through 2010-2011 (Fall-Summer)**

Major	IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12	
Clinical-Community Psychology (PsyD)	77.5	33.2%	83.3	35.2%	90.0	37.9%	87.9	39.8%
Educational/Org. Leadership/Management (EdD)	108.6	46.5%	101.2	42.8%	98.0	41.3%	92.7	42.0%
Professional Administrative Services (Credential)	1.0	0.4%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Public Administration (DPA)	45.8	19.6%	52.0	22.0%	49.5	20.8%	40.0	18.1%
	233.0	99.7%	236.5	100.0%	237.5	100.0%	220.6	100.0%
Major not Declared	0.8	0.3%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Total Doctoral Majors	233.8	100.0%	236.5	100.0%	237.5	100.0%	220.6	100.0%

**A- 14a: First Professional Student FTE by Major at All Campuses*- Integrated Postsecondary Data System
Academic Year 2007-2008 through 2010-2011 (Fall-Summer)**

Major	IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11		IPEDS 2011-12	
Juris Doctor (JD)	398.6	100.0%	444.3	100.0%	481.7	100.0%	281.5	100.0%
Total First Professional Majors	398.6	100.0%	444.3	100.0%	481.7	100.0%	281.5	100.0%

* For explanation of FTE, see page 8.
included for Fall 2007 and later terms.

Source: Institutional Research Annual Census on November 15. Prior to 2012, IPEDS data based on Fall, Spring, and Summer Year. Beginning Fall 2012, IPEDS reporting based on Summer, Fall and Spring year.

A-15: Trend in FTE by Campus and by College*
Fall 2008 - Fall 2012

By Campus/Program**	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Main Campus Undergraduate	1,504.6	24.3%	1,479.2	20.1%	1,846.0	24.1%	2,131.3	27.3%	2,451.4	30.3%
Main Campus Graduate/Doctorates***	2,088.1	33.7%	2,260.7	30.7%	2,239.9	29.2%	2,222.5	28.5%	2,170.2	26.8%
CAPA	408.2	6.6%	423.5	5.8%	501.1	6.5%	577.7	7.4%	599.3	7.4%
Regional Campus Programs	2,149.1	34.7%	1,988.2	27.0%	1,867.6	24.4%	1,975.2	25.3%	1,959.3	24.2%
Others****	42.0	0.7%	1,209.3	16.4%	1,209.3	15.8%	894.5	11.5%	908.5	11.2%
	6,192.0	100.0%	7,360.8	100.0%	7,663.9	100.0%	7,801.2	100.0%	8,088.7	100.0%

By College*****	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts & Sciences	1,391.8	19.0%	1,356.0	18.4%	1,680.9	21.6%	2,063.7	26.5%	2,392.4	29.6%
College of Business & Public Management	2,312.8	31.6%	2,461.5	33.4%	2,722.8	35.0%	3,033.3	38.9%	3,297.6	40.8%
College of Education & Org. Leadership	1,853.6	25.3%	1,229.2	16.7%	1,134.9	14.6%	1,333.1	17.1%	1,293.2	16.0%
College of Law	493.2	6.7%	567.6	7.7%	609.6	7.8%	286.0	3.7%	197.1	2.4%
Major not declared*****	1,260.8	17.2%	1,746.5	23.7%	1,628.2	20.9%	1,085.1	13.9%	908.5	11.2%
	7,312.2	100.0%	7,360.8	100.0%	7,776.4	100.0%	7,801.2	100.0%	8,088.7	100.0%

* For explanation of FTE, see page 8.

** The numbers of this table are calculated from the report of page 8.

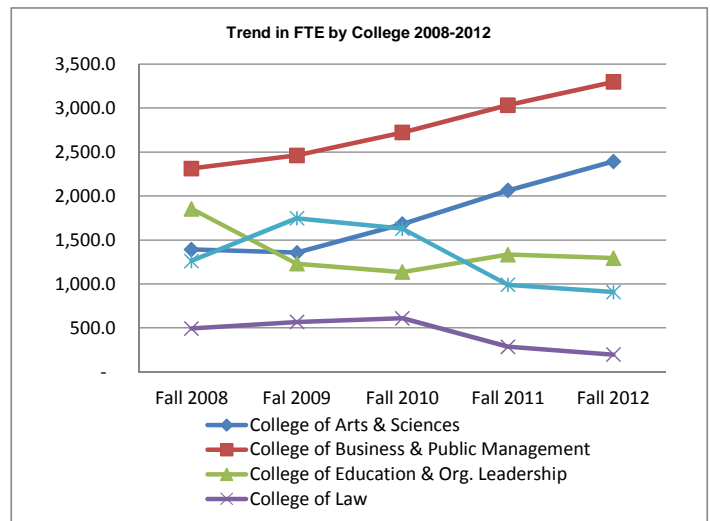
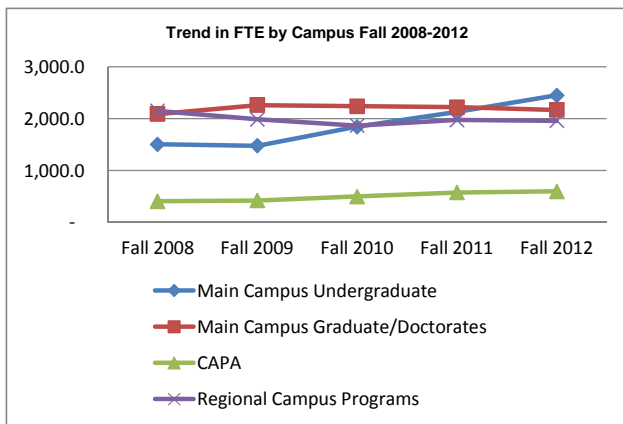
*** This category includes Main Campus Graduate Students,

**** This category includes Other Programs, Special Programs (Professional Development), Overseas Programs, and Campus-Not-Designed of page 8.

***** The numbers on this table are based on the reports of pages. 9 and page 10.

***** Non-degree professional degree students are included.

Source: Institutional Research Annual Census on Novemt



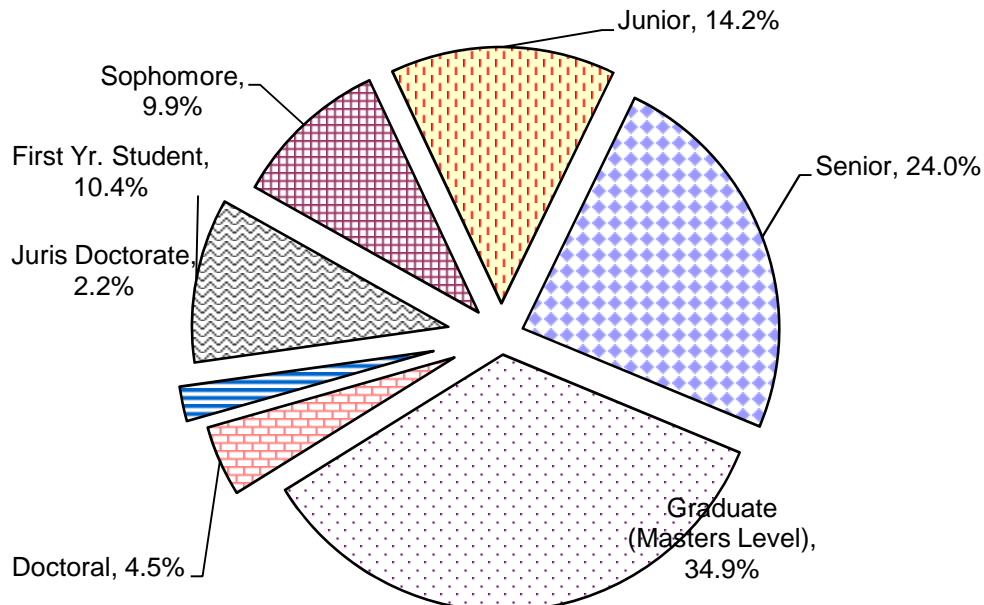
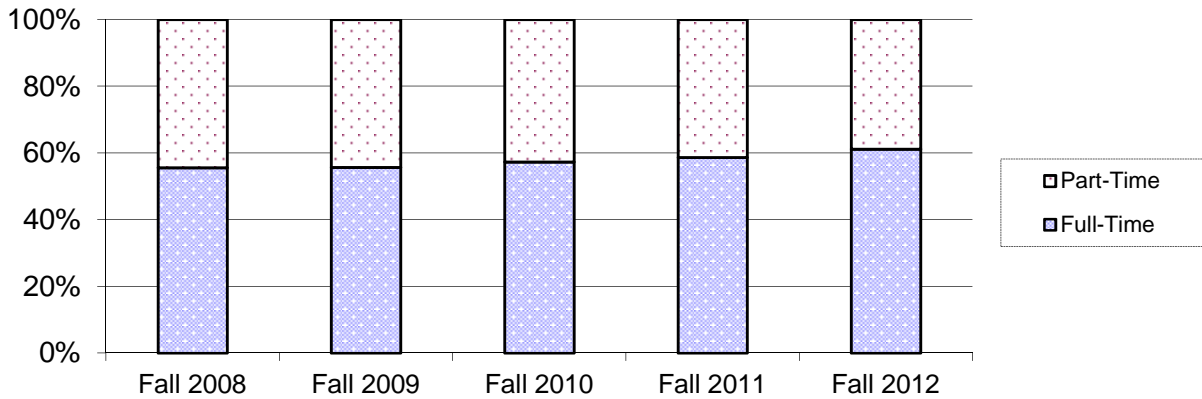
**A-16: Classification and Enrollment Status of All Students
Fall 2008- Fall 2012**

Student Level	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
First Yr. Student	723	9.6%	793	10.6%	975	12.1%	909	10.9%	893	10.4%
Sophomore	586	7.8%	525	7.0%	636	7.9%	809	9.7%	852	9.9%
Junior	939	12.5%	961	12.8%	1016	12.6%	1051	12.6%	1224	14.2%
Senior	1674	22.2%	1563	20.9%	1649	20.5%	1936	23.1%	2075	24.0%
Graduate (Masters Level)	2789	37.0%	2784	37.2%	2900	36.1%	2968	35.5%	3012	34.9%
Doctoral	470	6.2%	468	6.3%	431	5.4%	424	5.1%	384	4.5%
Juris Doctorate	349	4.6%	391	5.2%	425	5.3%	273	3.3%	188	2.2%
Total	7530	100%	7485	100%	8032	100%	8370	100%	8628	100%

Enrollment Status	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Full-Time	4189	55.6%	4166	55.7%	4608	57.4%	4908	58.6%	5280	61.2%
Part-Time	3341	44.4%	3319	44.3%	3424	42.6%	3462	41.4%	3348	38.8%
Total	7530	100%	7485	100%	8032	100%	8370	100%	8628	100%

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. Fall 2010 corrected from 2007-2010 factbook.

**Enrollment Status of All Students
Fall 2008-Fall 2012**



A-17: Student Ethnicity and Gender Fall 2008-Fall 2012

A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	70	0.9%	56	0.7%	65	0.8%	39	0.5%	32	0.4%
African American	660	8.8%	665	8.9%	726	9.0%	726	8.7%	643	7.5%
White	2428	32.2%	2231	29.8%	2378	29.6%	2573	30.7%	2351	27.2%
Latino / Hispanic	2364	31.4%	2315	30.9%	2564	31.9%	3214	38.4%	3399	39.4%
Asian	655	8.7%	683	9.1%	813	10.1%	554	6.6%	490	5.7%
Native Hawaiian/Other Pacific Islander							38	0.5%	33	0.4%
Other	383	5.1%	427	5.7%	460	5.7%	0	0.0%	0	0.0%
International/Non Resident Alien	62	0.8%	42	0.6%	26	0.3%	607	7.3%	825	9.6%
Two or more races							187	2.2%	203	2.4%
Not Reported	908	10.9%	1066	12.8%	996	12.0%	432	5.2%	652	7.8%
Total	7530	99%	7485	99%	8028	100%	8370	100%	8628	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	2619	34.8%	2736	36.6%	3034	37.8%	3318	39.6%	3413	39.6%
Female	4825	64.1%	4669	62.4%	4911	61.2%	5052	60.4%	5129	59.4%
Not Reported	86	1.1%	80	1.1%	83	1.0%	0	0.0%	86	1.0%
Total	7530	100%	7485	100%	8028	100%	8370	100%	8628	100%

A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	38	1.0%	28	0.7%	33	0.8%	22	0.5%	18	0.4%
Black or African American	361	9.2%	352	9.2%	379	8.9%	367	7.8%	364	7.2%
Caucasian	1163	29.7%	1096	28.5%	1245	29.1%	1438	30.6%	1375	27.3%
Hispanic/Latino	1438	36.7%	1410	36.7%	1624	38.0%	2183	46.4%	2412	47.8%
Asian	172	4.4%	169	4.4%	235	5.5%	242	5.1%	260	5.2%
Native Hawaiian/Other Pacific Islander							21	0.4%	22	0.4%
Other	197	5.0%	201	5.2%	218	5.1%	0	0.0%	0	0.0%
International/Non Resident Alien	30	0.8%	23	0.6%	11	0.3%	75	1.6%	104	2.1%
Two or more races							125	2.7%	147	2.9%
Not Reported	523	12.8%	563	13.7%	529	12.9%	232	5.7%	342	8.3%
Total	3922	100%	3842	100%	4274	100%	4705	100%	5044	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	1400	35.7%	1461	38.0%	1683	39.4%	1933	41.1%	2041	40.5%
Female	2490	63.5%	2360	61.4%	2561	59.9%	2772	58.9%	2965	58.8%
Not Reported	32	0.8%	21	0.5%	30	0.7%	0	0.0%	38	0.8%
Total	3922	100%	3842	100%	4274	100%	4705	100%	5044	100%

A-17.3: First Time Full-Time Freshman First Generation Status

Freshman	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
First Generation Freshman	192	63.6%	173	52.0%	245	45.5%	236	46.6%	270	43.6%
Total First Time Freshman	302	100%	333	100%	538	100%	506	100%	619	100%

Prior to 2011, students with unknown race/ethnicity were excluded. As of 2011, following federal guidelines, Asian groups are disaggregated into Asian or Native Hawaiian/Other Pacific Islander. Non-resident aliens and international students are now based on instead of self-reported data.

A-17.4: Student Ethnicity and Gender: Master Students
Fall 2008-Fall 2012

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	26	0.9%	23	0.8%	24	0.8%	14	0.5%	12	0.4%
Black or African American	222	8.0%	235	8.1%	272	9.4%	277	9.3%	216	7.2%
White	897	32.2%	788	27.2%	789	27.2%	821	27.7%	724	24.0%
Hispanic/Latino	783	28.1%	760	26.2%	777	26.8%	874	29.4%	852	28.3%
Asian	414	14.9%	428	14.8%	494	17.1%	243	8.2%	180	6.0%
Native Hawaiian or Other Pacific Islander							14	0.5%	8	0.3%
Other	118	4.2%	136	4.7%	158	5.5%	0	0.0%	0	0.0%
International/Non Resident Alien	23	0.8%	11	0.4%	8	0.3%	516	17.4%	710	23.6%
Two or more races							51	1.7%	49	1.6%
Not Reported	306	11.0%	403	13.9%	375	12.9%	158	5.3%	261	8.7%
Total	2789	100%	2784	97%	2897	100%	2968	100%	3012	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	853	30.6%	892	32.0%	974	33.6%	1106	37.3%	1155	38.3%
Female	1893	67.9%	1846	66.3%	1885	65.1%	1862	62.7%	1817	60.3%
Not Reported	43	1.5%	46	1.7%	38	1.3%	0	0.0%	40	1.3%
Total	2789	100%	2784	100%	2897	100%	2968	100%	3012	100%

A-17.5: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	4	0.9%	3	0.6%	2	0.5%	2	0.5%	1	0.3%
African American	66	14.1%	66	14.1%	63	14.6%	75	17.7%	60	15.6%
Caucasian	198	42.3%	169	36.1%	144	33.3%	173	40.8%	161	41.9%
Hispanic/Latino	93	19.9%	92	19.7%	96	22.2%	103	24.3%	91	23.7%
Asian American / Pacific Islander	28	6.0%	32	6.8%	26	6.0%	30	7.1%	23	6.0%
Native Hawaiian or Other Pacific Islander							2	0.5%	2	0.5%
Other	21	4.5%	25	5.3%	25	5.8%	0	0.0%	0	0.0%
International/Non Resident Alien	8	1.7%	8	1.7%	7	1.6%	11	2.6%	9	2.3%
Two or more races							3	0.7%	2	0.5%
Not Reported	52	11.1%	73	15.6%	69	16.0%	25	5.9%	35	9.1%
Total	470	100%	468	100%	432	100%	424	100%	384	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	165	35.1%	164	35.0%	147	34.0%	135	31.8%	118	30.7%
Female	297	63.2%	296	63.2%	276	63.9%	289	68.2%	260	67.7%
Not Reported	8	1.7%	8	1.7%	9	2.1%	0	0.0%	6	1.6%
Total	470	100%	468	100%	432	100%	424	100%	384	100%

A-17.6: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	2	0.6%	2	0.5%	6	1.4%	1	0.5%	1	0.5%
African American	11	3.2%	12	3.1%	12	2.8%	7	3.7%	3	1.6%
Caucasian	170	48.7%	178	45.5%	200	47.1%	141	75.0%	91	48.4%
Latino / Hispanic	50	14.3%	53	13.6%	67	15.8%	54	28.7%	44	23.4%
Asian American / Pacific Islander	41	11.7%	54	13.8%	58	13.6%	39	20.7%	27	14.4%
Native Hawaiian or Other Pacific Islander							1	0.5%	1	0.5%
Other	47	13.5%	65	16.6%	59	13.9%	0	0.0%	0	0.0%
International	1	0.3%	0	0.0%	0	0.0%	5	2.7%	2	1.1%
Two or more races							8	4.3%	5	2.7%
Not Reported	27	7.7%	27	6.9%	23	5.4%	17	9.0%	14	7.4%
Total	349	100%	391	100%	425	100%	273	145%	188	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	201	57.6%	219	56.0%	230	54.1%	144	52.7%	99	52.7%
Female	145	41.5%	167	42.7%	189	44.5%	129	47.3%	87	46.3%
Not Reported	3	0.9%	5	1.3%	6	1.4%	0	0.0%	2	1.1%
Total	349	100%	391	100%	425	100%	273	100%	188	100%

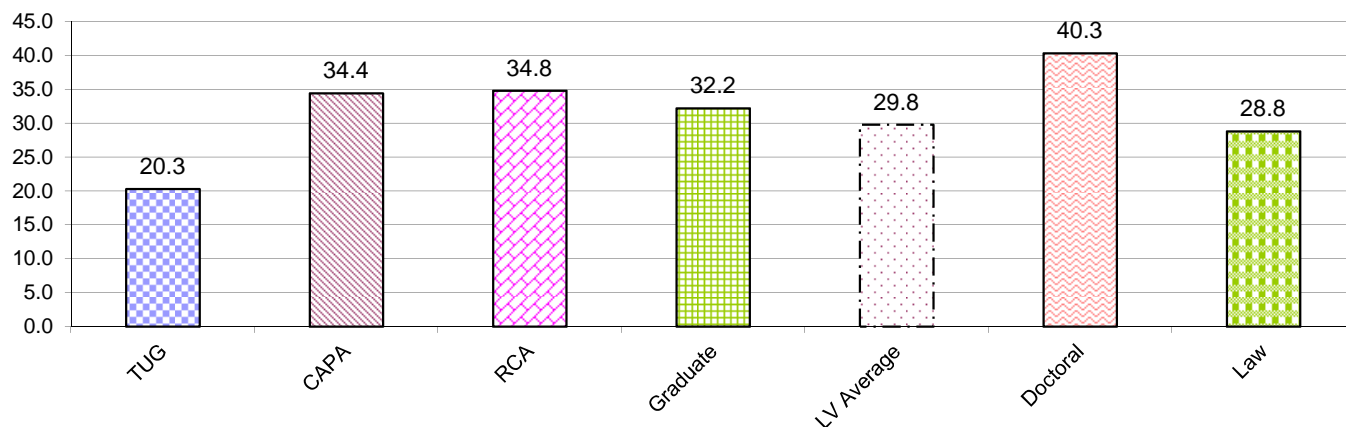
New Federal Race and Ethnicity Guidelines apply and reflected in classifications in as of 2011. See page 16 for explanation.

A-18: Student Age by Campus/Program and Class - Fall 2012

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25- 29	Age 30-39	40 or Over
Main Campus Undergraduate	20.3	1070 99.8%	1327 59.2%	84 4.1%	11 0.5%	6 0.3%
Main Campus Graduate	29.5	1 0.0%	555 24.8%	725 35.1%	386 16.1%	238 11.5%
DPA	42.3	0 0.0%	0 0.0%	4 0.2%	30 1.3%	49 2.4%
EdD	45.1	0 0.0%	2 0.1%	6 0.3%	54 2.3%	141 6.8%
PsyD	27.7	0 0.0%	29 1.3%	42 2.0%	25 1.0%	2 0.1%
Law	28.8	0 0.0%	31 1.4%	93 4.5%	53 2.2%	11 0.5%
		1071 99.8%	1944 86.8%	954 46.2%	559 23.3%	447 21.6%
Regional Campus Administration (RCA)						
Bakersfield Credential	33.0	0 0.0%	6 0.3%	17 0.8%	23 1.0%	11 0.5%
CAPA	34.4	0 0.0%	56 2.5%	302 14.6%	350 14.6%	248 12.0%
Education	35.0	0 0.0%	11 0.5%	31 1.5%	59 2.5%	39 1.9%
ULV Online	36.1	0 0.0%	13 0.6%	62 3.0%	131 5.5%	94 4.5%
Teacher Credential (RCA Ed.)	32.7	0 0.0%	26 1.2%	46 2.2%	53 2.2%	33 1.6%
		0 0.0%	112 5.0%	458 22.2%	616 25.7%	425 20.5%
Professional Development Centers						
Central Coast	30.7	0 0.0%	27 1.2%	19 0.9%	13 0.5%	17 0.8%
High Desert Victorville	36.9	1 0.1%	22 1.0%	20 1.0%	45 1.9%	62 3.0%
Inland Empire	37.1	0 0.0%	6 0.3%	74 3.6%	118 4.9%	123 5.9%
Kern County/Bakersfield	33.4	0 0.0%	12 0.5%	37 1.8%	28 1.2%	24 1.2%
Orange County	36.4	0 0.0%	13 0.6%	52 2.5%	99 4.1%	79 3.8%
San Fernando Valley	36.4	0 0.0%	31 1.4%	96 4.6%	212 8.8%	160 7.7%
Ventura County	35.0	0 0.0%	11 0.5%	26 1.3%	32 1.3%	31 1.5%
		0 0.1%	122 5.4%	324 15.7%	547 22.8%	496 23.9%
Residence Centers						
Point Mugu	33.3	1 0.1%	50 2.2%	142 6.9%	158 6.6%	103 5.0%
Vandenberg	36.5	0 0.0%	4 0.2%	12 0.6%	34 1.4%	24 1.2%
		1 0.1%	54 2.4%	154 7.5%	192 8.0%	127 6.1%
Other and Special Programs						
ABT	38.3	0 0.0%	2 0.1%	0 0.0%	6 0.3%	4 0.2%
Ecumenical Centers (ABTC/ECBCS)	35.8	0 0.0%	0 0.0%	2 0.1%	3 0.1%	9 0.4%
		0 0.0%	2 0.1%	2 0.1%	9 0.4%	13 0.6%
Professional Development/Travel Learning	40.3	0 0.0%	6 0.3%	173 8.4%	473 19.7%	563 27.2%
Enrollment Grand Total	31.0	1072 100.0%	2240 100.0%	2065 100.0%	2396 100.0%	2071 100.0%

Source: Institutional Research Annual Census on November 15.

Student Average Age by Class



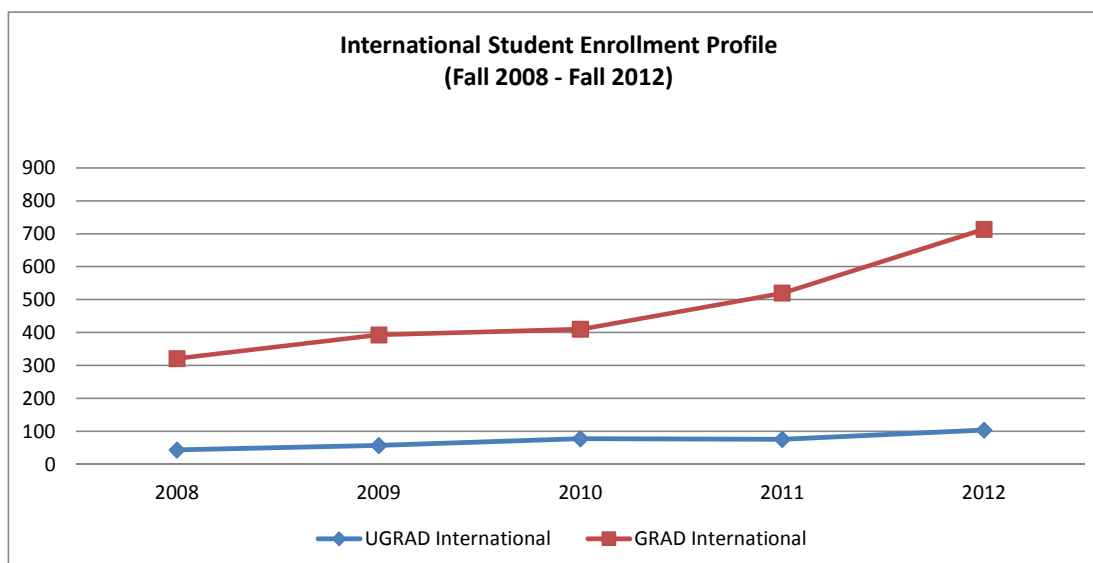
A-19: International Student Profile: Fall 2008- Fall 2012

By Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	198	54.4%	253	56.2%	255	52.4%	325	54.6%	445	54.5%
Female	166	45.6%	197	43.8%	232	47.6%	270	45.4%	372	45.5%
Grand Total	364	100.0%	450	100.0%	487	100.0%	595	100.0%	817	100.0%

By Student Level										
Undergraduate	43	11.8%	57	12.7%	77	15.8%	75	12.6%	103	12.6%
Masters	305	83.8%	368	81.8%	385	79.1%	504	84.7%	701	85.8%
Doctoral and Juris Doctor	16	4.4%	25	5.6%	25	5.1%	16	2.7%	13	1.6%
Grand Total	364	100.0%	450	100.0%	487	100.0%	595	100.0%	817	100.0%

By Leading Majors*										
Business Administration(MBA)	262	72.0%	304	67.6%	295	60.6%	428	71.9%	672	82.3%
Juris Doctor	6	1.6%	9	2.0%	10	2.1%	6	1.0%		
Leadership & Management (Masters)									44	5.4%
Health Administration (Masters)									13	1.6%
Computer Science (UG)									13	1.6%
Public Administration (DPA)	9	2.5%	15	3.3%	14	2.9%	8	1.3%	8	1.0%
Public Administration UG & Masters									7	0.9%
Other Majors	87	23.9%	122	27.1%	168	34.5%	153	25.7%	60	7.3%
Grand Total	364	100.0%	450	100.0%	487	100.0%	595	100.0%	817	100.0%

By Countries/Regions with Largest Representation*										
China	27	7.4%	63	14.0%	119	24.4%	283	47.6%	555	67.9%
Taiwan	178	48.9%	179	39.8%	154	31.6%	132	22.2%	117	14.3%
Saudi Arabia	30	8.2%	72	16.0%	85	17.5%	63	10.6%	36	4.4%
Thailand	49	13.5%	53	11.8%	49	10.1%	37	6.2%	21	2.6%
Japan	10	2.7%	16	3.6%	15	3.1%	11	1.8%	16	2.0%
Vietnam							7	1.2%	12	1.5%
Korea							8	1.3%	8	1.0%
India	9	2.5%	4	0.9%	2	0.4%		0.0%		0.0%
Canada	8	2.2%	10	2.2%	7	1.4%		0.0%		0.0%
Other	53	14.6%	53	11.8%	175	35.9%	54	9.1%	52	6.4%
Grand Total	364	92.6%	450	86.0%	487	100.0%	595	100.0%	817	100.0%



Source: Office of International Student Services - Fall 2012 Comparative Enrollment of International Students

*These data are based on ranking and does not mean these majors did not have students. See above mentioned report for more information.

**A-20: Unduplicated Student Headcount by Non Degree Professional Development
Fall 2008 - Fall 2012**

All Programs*	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
All Programs Enrollment Total	7530	7489	8032	8370	8628
Non Degree Professional Development	1323	1471	1530	1186	1225
	8853	8960	9562	9556	9853
Enrollment Grand Total	100.0%	100.0%	100.0%	100.0%	100.0%
	14.9%	16.4%	16.0%	12.4%	12.4%
	100.0%	100.0%	100.0%	100.0%	100.0%

A-21 Student Registrations by Non Degree Professional Development

All Programs**	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Non Degree Professional Development	8781	8848	10073	10447	11413
University Total Registrations	1324	1475	1534	1187	1225
	10105	10323	11607	11634	12638
	100.0%	100.0%	100.0%	100.0%	100.0%
	13.1%	14.3%	13.2%	10.2%	10.2%
	100.0%	100.0%	100.0%	100.0%	100.0%

A-22 Undergraduate Student Full-Time Equivalent (FTE) - Non Degree Professional Development Students

Professional Development Programs	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
University Total FTE by Campus	1120.3	1208.5	1227.5	894.5	904.0
	7312.3	7367.2	7885.7	7801.2	8088.7
	100.0%	100.0%	100.0%	100.0%	100.0%
	18.1%	19.6%	18.4%	13.0%	13.0%
	100.0%	100.0%	100.0%	100.0%	100.0%

A-23 IPEDS Undergraduate Student Full-Time Equivalent (FTE) - Non Degree Professional Development Students

IPEDS 2008-09 IPEDS 2009-10 IPEDS 2010-11 IPEDS 2011-12

Overseas Campuses/Programs	1475.7	1066.7	1431.7	1342.8	22.0%
University Total IPEDS FTE	7375.7	6989.8	7935.8	7710.7	100.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
	25.0%	18.0%	22.0%	22.0%	22.0%
	100.0%	100.0%	100.0%	100.0%	100.0%

*See A-1 for data on all programs

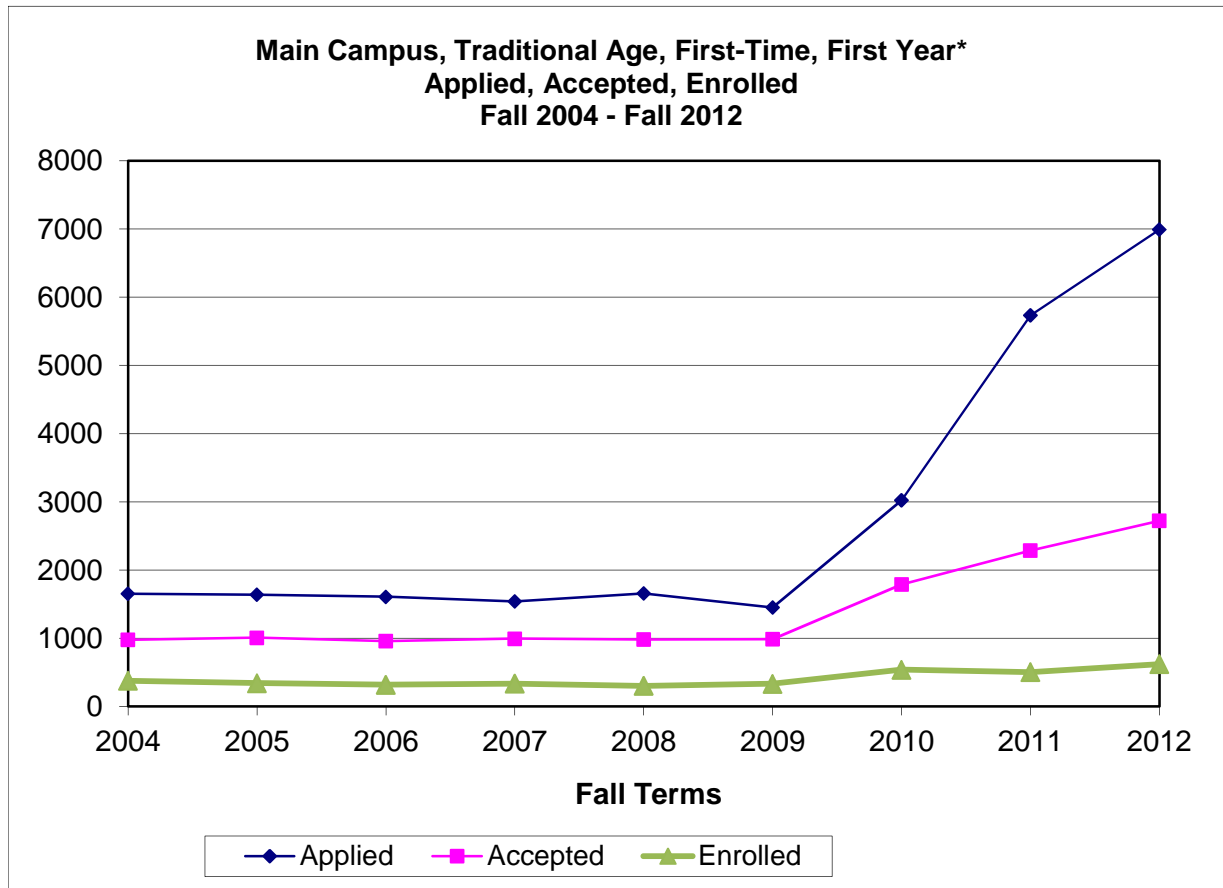
**See A-9 for data on all programs

***See A-10 and A10a for totals for A-22 & A-23

B.
ADMISSIONS
&
NEW
STUDENTS

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

B-1: Admissions - Main Campus First-Time, First Year, Traditional-Age Undergraduates



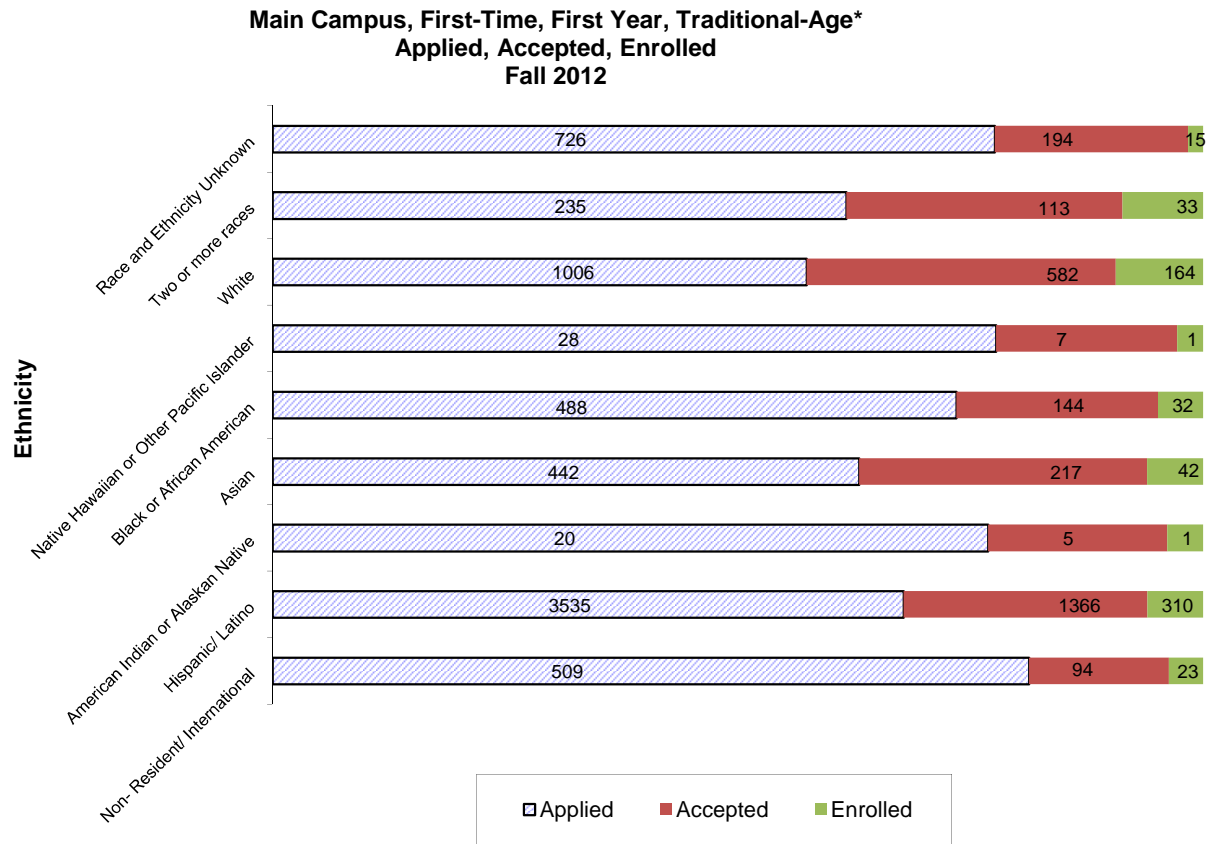
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2004	1654	979	59%	379	39%
2005	1638	1008	62%	342	34%
2006	1609	960	60%	319	33%
2007	1540	994	65%	335	34%
2008	1659	982	59%	302	31%
2009	1453	989	68%	333	34%
2010	3021	1791	59%	539	30%
2011	5734	2286	40%	506	22%
2012	6989	2722	39%	621	23%

* Does not include Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.*

* Includes both full-time and part-time students.

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

B-2: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First -Time, First Year, Traditional-Age Undergraduates



Ethnicity	Yield Rate Fall 2002- Fall 2011										Fall 2012*				
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non- Resident/ International	-	-	0	10%	25%	22%	20%	29%	0%	20%	509	94	23	18%	24%
Hispanic/ Latino	44%	43%	44%	40%	40%	35%	35%	37%	31%	24%	3535	1366	310	39%	23%
American Indian or Alaskan Native	100%	50%	75%	0%	0%	0%	46%	25%	43%	0%	20	5	1	25%	20%
Asian	22%	20%	17%	20%	20%	21%	19%	18%	24%	19%	442	217	42	49%	19%
Black or African American	28%	32%	33%	32%	28%	29%	32%	36%	20%	17%	488	144	32	30%	22%
Native Hawaiian or Other Pacific Islander										10%	28	7	1	25%	14%
White	39%	39%	40%	32%	55%	35%	24%	31%	32%	22%	1006	582	164	58%	28%
Two or more races										23%	235	113	33	48%	29%
Race and Ethnicity Unknown	45%	30%	40%	36%	27%	29%	36%	37%	38%	17%	726	194	15	27%	8%

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

B-3: New Main Campus Traditional-Age Undergraduates by Gender

New First-Time First Year

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	133	44.0%	145	43.5%	198	36.7%	195	38.5%	243	39.1%
Female	169	56.0%	188	56.5%	341	63.3%	311	61.5%	378	60.9%
Total	302	100.0%	333	100.0%	539	100.0%	506	100.0%	621	100.0%

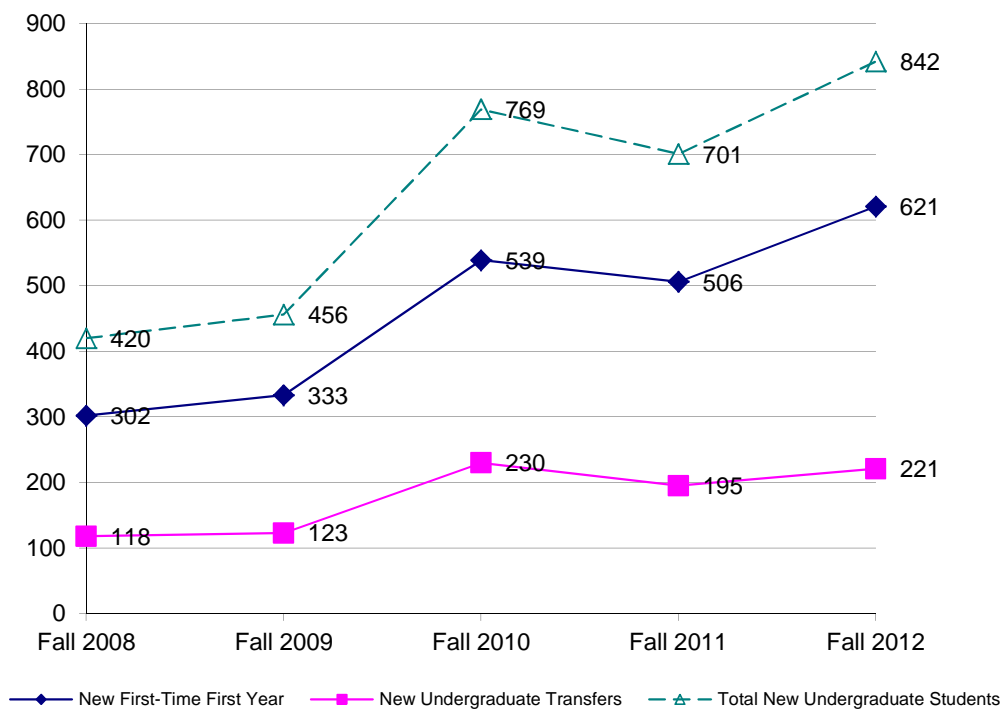
New Undergraduate Transfers

Male	54	45.8%	68	55.3%	83	36.1%	79	40.5%	92	41.6%
Female	64	54.2%	55	44.7%	147	63.9%	116	59.5%	129	58.4%
Total	118	100.0%	123	100.0%	230	100.0%	195	100.0%	221	100.0%

Total New Undergraduate Students

Male	187	44.5%	213	46.7%	281	36.5%	274	39.1%	335	39.8%
Female	233	55.5%	243	53.3%	488	63.5%	427	60.9%	507	60.2%
Total New Students	420	100%	456	100%	769	100%	701	100%	842	100%

New Main Campus Undergraduate Enrollment (Fall 2008 - Fall 2012)



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-4: Main Campus New Traditional-Age Undergraduates by Ethnicity Race

New First-Time, First Year, Undergraduates

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	6	2.0%	2	0.6%	0	0.0%	9	1.8%	23	3.7%
Hispanic/ Latino	121	40.1%	128	38.4%	259	48.1%	285	56.3%	310	49.9%
American Indian or Alaskan Native	6	2.0%	2	0.6%	6	1.1%	0	0.0%	1	0.2%
Asian	15	5.0%	17	5.1%	52	9.6%	34	6.7%	42	6.8%
Black or African American	25	8.3%	26	7.8%	24	4.5%	20	4.0%	32	5.2%
Native Hawaiian or Other Pacific Islander							1	0.2%	1	0.2%
White	59	19.5%	65	19.5%	134	24.9%	117	23.1%	164	26.4%
Two or more races							21	4.2%	33	5.3%
Race and Ethnicity Unknown	70	23.2%	93	27.9%	64	11.9%	19	3.8%	15	2.4%
Total	302	100.0%	333	100.0%	539	100.0%	506	100.0%	621	100.0%

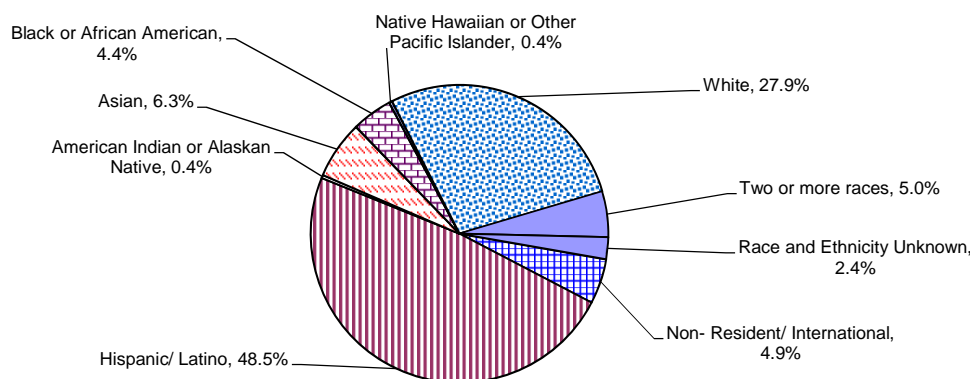
New Undergraduate Transfers

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	4	3.4%	0	0.0%	0	0.0%	7	3.6%	18	8.1%
Hispanic/ Latino	36	30.5%	36	29.3%	76	33.0%	88	45.1%	98	44.3%
American Indian or Alaskan Native	1	0.8%	1	0.8%	2	0.9%	0	0.0%	2	0.9%
Asian	3	2.5%	3	2.4%	19	8.3%	11	5.6%	11	5.0%
Black or African American	11	9.3%	11	8.9%	10	4.3%	16	8.2%	5	2.3%
Native Hawaiian or Other Pacific Islander							2	1.0%	2	0.9%
White	23	19.5%	30	24.4%	82	35.7%	57	29.2%	71	32.1%
Two or more races							4	2.1%	9	4.1%
Race and Ethnicity Unknown	40	33.9%	42	34.1%	41	17.8%	10	5.1%	5	2.3%
Total	118	100%	123	100%	230	100%	195	100%	221	100%

New Undergraduate Students: First-Time First Year & Transfer Combined

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	10	2.4%	2	0.4%	0	0.0%	16	2.3%	41	4.9%
Hispanic/ Latino	157	37.4%	164	36.0%	335	43.6%	373	53.2%	408	48.5%
American Indian or Alaskan Native	7	1.7%	3	0.7%	8	1.0%	0	0.0%	3	0.4%
Asian	18	4.3%	20	4.4%	71	9.2%	45	6.4%	53	6.3%
Black or African American	36	8.6%	37	8.1%	34	4.4%	36	5.1%	37	4.4%
Native Hawaiian or Other Pacific Islander							3	0.4%	3	0.4%
White	82	19.5%	95	20.8%	216	28.1%	174	24.8%	235	27.9%
Two or more races							25	3.6%	42	5.0%
Race and Ethnicity Unknown	110	26.2%	135	29.6%	105	13.7%	29	4.1%	20	2.4%
Total	420	100.0%	456	100.0%	769	100.0%	701	100.0%	842	100.0%

**New Undergraduates by Race/ Ethnicity - Fall 2012
First-Time First Year & New Transfer Students Combined**



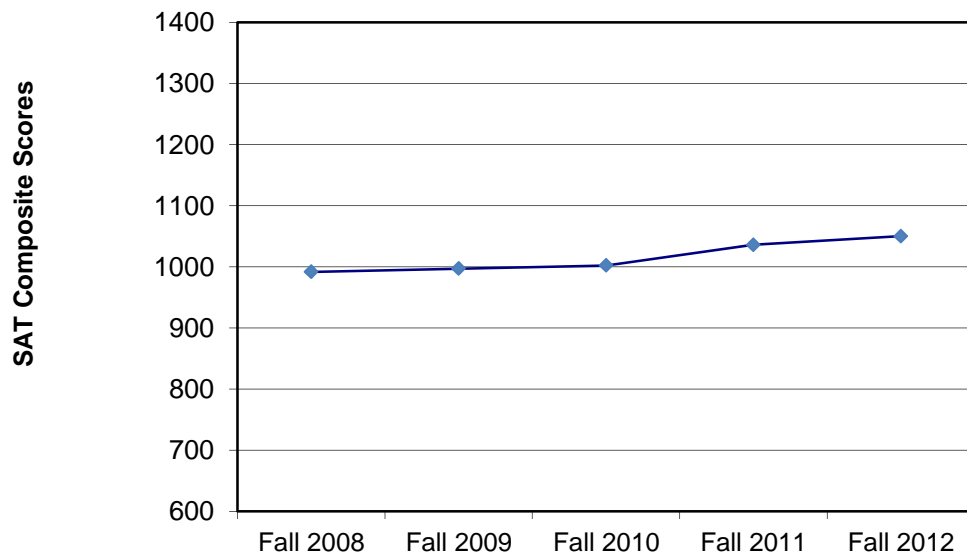
*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-5: New Main Campus, First-Time, First Year, Traditional-Age Undergraduate SAT Scores

Test Scores	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
SAT Math	502	500	498	490	506	500	520	520	526	520
SAT Verbal	489	490	497	490	496	490	508	500	514	500
SAT Composite*	992	990	997	990	1002	1,000	1036	1,020	1050	1,030

**Mean SAT Composite Scores
for New Main Campus, First-Time, First Year, Undergraduates
Fall 2008 - Fall 2012**



Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*SAT composite score includes Math and Critical Reading (Verbal) sections only.

B-6: New Main Campus Undergraduates by Entrance GPA

Fall 2008 - Fall 2012

New Main Campus First-time, First Year Undergraduates

GPA Range	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
3.50 - 4.00+	117	115	228	232	332
3.00 - 3.49	94	130	201	208	207
2.50 - 2.99	64	76	99	62	77
2.00 - 2.49	11	5	4	4	2
Below 2.00	0	0	0	0	0
GPA not reported	16	7	7		3
	302	333	539	506	621
Mean Freshmen GPA	3.35	3.32	3.41	3.46	3.52

New Main Campus Undergraduate Transfers

GPA Range	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
3.50 - 4.00+	16	12	34	30	36
3.00 - 3.49	38	45	84	61	80
2.50 - 2.99	42	46	87	86	83
2.00 - 2.49	8	12	5	6	14
Below 2.00	0	0	0	0	0
GPA not reported	14	8	20	12	8
	118	123	230	195	221
Mean Transfer GPA	3.04	2.98	3.09	3.05	3.05

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-7: Top 15 High School Origins of New Main Campus, First-Time, First Year Traditional-Age Students
Fall 2008 - Fall 2012 - 5 year Total**

High School Origin	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5-yr Total (%)
Bonita High School	10	8	16	13	13	60 (3%)
Claremont High School	7	5	17	22	8	59 (3%)
Bishop Amat Memorial High Sch	9	6	13	12	17	57 (2%)
Upland High School	6	5	12	18	8	49 (2%)
Glendora High School	5	8	17	8	10	48 (2%)
Los Osos High School	3	5	13	9	17	47 (2%)
Charter Oak High School	6	6	7	9	8	36 (2%)
Damien High School	9	8	6	8	3	34 (1%)
Saint Lucys Priory School	5	8	7	7	6	33 (1%)
South Hills High School	6	4	13	7	3	33 (1%)
Alta Loma High School	8	4	7	8	5	32 (1%)
Montclair High School	4	2	10	9	7	32 (1%)
San Dimas High School	3	6	7	6	9	31 (1%)
Rancho Cucamonga High School	6	3	8	2	7	26 (1%)
Baldwin Park High School	4	0	4	13	3	24 (1%)
Other Schools	211	255	382	355	497	1700 (74%)
Total	302	333	539	506	621	2301 (100%)

**B-8: Top 15 College/University Origins of New Main Campus Traditional-Age Transfers
Fall 2008 - Fall 2012**

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5-yr Total (%)
Citrus College	17	22	47	32	39	157 (18%)
Mount San Antonio College	14	11	30	31	25	111 (13%)
Chaffey Community College	15	14	31	19	16	95 (11%)
Fullerton College	1	3	4	3	6	17 (2%)
Pasadena City College	3	3	4	3	4	17 (2%)
Rio Hondo College	1	1	4	3	6	15 (2%)
Riverside Community College	1	2	2	7	3	15 (2%)
San Joaquin Valley College-V	2	4	4	2	2	14 (2%)
Calif State Poly Univ, Pomona	2	1	4	1	2	10 (1%)
East Los Angeles College	1	0	4	1	3	9 (1%)
El Camino College	0	1	1	1	3	6 (1%)
Fashion Inst Los Angeles	1	1	1	3	0	6 (1%)
Merced College	0	1	1	4	0	6 (1%)
Victor Valley College	1	0	2	3	0	6 (1%)
Cerritos College	1	1	1	2	0	5 (1%)
Orange Coast College	2	1	1	0	1	5 (1%)
San Francisco State Univ	1	0	2	1	1	5 (1%)
Other Colleges/Universities	55	57	87	79	110	388 (44%)
Total	118	123	230	195	221	887 (100%)

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-9: New Main Campus Traditional-Age Students by Geographic Region
Fall 2008 - Fall 2012**

U.S. State	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Arizona	2	3	2	1	2
California	396	425	508	475	583
Colorado	0	0	2	1	0
Connecticut	1	1	0	0	0
Florida	0	0	0	0	0
Guam	1	0	0	1	0
Hawaii	2	2	12	10	6
Idaho	0	0	0	0	0
Illinois	0	0	1	2	3
Indiana	0	0	0	0	0
Kansas	0	0	0	0	0
Kentucky	0	0	0	0	0
Maine	0	0	0	0	1
Massachusetts	0	0	1	0	1
Maryland	0	2	0	1	0
Minnesota	1	0	0	0	1
Missouri	1	0	0	0	0
Nevada	3	2	4	4	2
New Hampshire	0	0	1	0	0
New Jersey	0	1	0	1	2
New Mexico	0	0	0	0	0
New York	0	2	1	1	0
North Carolina	1	0	0	0	0
Ohio	2	0	0	0	0
Oklahoma	1	0	0	0	0
Oregon	1	1	1	1	3
Pennsylvania	0	0	0	0	0
Texas	2	0	0	0	0
Utah	0	0	0	0	1
Vermont	0	1	0	0	0
Virginia	0	0	0	0	1
Washington	3	2	2	4	7
Wyoming	1	0	0	0	0
Unknown State	2	5	4	4	8
Total	420	447	539	506	621

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-10: New Main Campus, First-Time, First Year, Traditional-Age Students by Major
Fall 2008 - Fall 2012**

College Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	2	0.7%	1	0.3%	2	0.4%	0	0.0%	3	0.5%
Art/Art History	2	0.7%	5	1.5%	6	1.1%	3	0.6%	5	0.8%
Athletic Training	14	4.6%	6	1.8%	25	4.6%	16	3.2%	24	3.9%
Behavioral Science	1	0.3%	2	0.6%	1	0.2%	1	0.2%	0	0.0%
Biology	20	6.6%	39	11.7%	66	12.2%	76	15.0%	104	16.7%
Broadcasting	3	1.0%	4	1.2%	4	0.7%	17	3.4%	5	0.8%
Chemistry	4	1.3%	4	1.2%	5	0.9%	6	1.2%	14	2.3%
Communications	11	3.6%	8	2.4%	31	5.8%	27	5.3%	31	5.0%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	11	3.6%	10	3.0%	7	1.3%	8	1.6%	13	2.1%
Creative Writing	0	0.0%	0	0.0%	0	0.0%	3	0.6%	3	0.5%
Criminology	17	5.6%	12	3.6%	19	3.5%	25	4.9%	23	3.7%
English	4	1.3%	7	2.1%	12	2.2%	8	1.6%	6	1.0%
Environmental Biology/Management	1	0.3%	0	0.0%	3	0.6%	5	1.0%	0	0.0%
German	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	7	2.3%	7	2.1%	5	0.9%	5	1.0%	3	0.5%
International Business & Language	2	0.7%	4	1.2%	4	0.7%	6	1.2%	10	1.6%
International Studies	1	0.3%	1	0.3%	2	0.4%	2	0.4%	1	0.2%
Italian Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Journalism	9	3.0%	7	2.1%	6	1.1%	13	2.6%	12	1.9%
Legal Studies	4	1.3%	5	1.5%	13	2.4%	5	1.0%	9	1.4%
Liberal Arts	5	1.7%	1	0.3%	0	0.0%	1	0.2%	1	0.2%
Mathematics	5	1.7%	4	1.2%	5	0.9%	10	2.0%	9	1.4%
Movement & Sports Science	8	2.6%	9	2.7%	20	3.7%	12	2.4%	29	4.7%
Music	0	0.0%	1	0.3%	4	0.7%	5	1.0%	3	0.5%
Photography	0	0.0%	1	0.3%	8	1.5%	6	1.2%	4	0.6%
Philosophy	1	0.3%	0	0.0%	4	0.7%	0	0.0%	1	0.2%
Physics	0	0.0%	0	0.0%	0	0.0%	2	0.4%	7	1.1%
Political Science	15	5.0%	10	3.0%	14	2.6%	25	4.9%	25	4.0%
Psychology	24	7.9%	25	7.5%	53	9.8%	48	9.5%	62	10.0%
Religion/Philosophy	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Social Science	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Sociology	1	0.3%	3	0.9%	5	0.9%	10	2.0%	11	1.8%
Spanish	0	0.0%	1	0.3%	2	0.4%	2	0.4%	2	0.3%
Speech Communication	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Theatre	8	2.6%	8	2.4%	6	1.1%	8	1.6%	8	1.3%
	181	59.9%	186	55.9%	333	61.8%	356	70.4%	428	68.9%
Business & Public Management										
Accounting	6	2.0%	6	1.8%	7	1.3%	5	1.0%	19	3.1%
Business Administration/Management	47	15.6%	46	13.8%	84	15.6%	61	12.1%	84	13.5%
Economics	5	1.7%	2	0.6%	4	0.7%	6	1.2%	4	0.6%
E-Commerce	4	1.3%	3	0.9%	1	0.2%	0	0.0%	1	0.2%
Organizational Management	0	0.0%	1	0.3%	1	0.2%	0	0.0%	0	0.0%
Public Administration	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
	63	20.9%	59	17.7%	97	18.0%	72	14.2%	108	17.4%
Education & Organizational Leadership										
Child Development	5	1.7%	3	0.9%	6	1.1%	5	1.0%	9	1.4%
Liberal Studies	17	5.6%	15	4.5%	16	3.0%	9	1.8%	14	2.3%
	22	7.3%	18	5.4%	22	4.1%	14	2.8%	23	3.7%
College not Assigned										
Major not declared	36	11.9%	70	21.0%	87	16.1%	64	12.6%	62	10.0%
Grand Total All Students	302	100%	333	100%	539	100%	506	100%	621	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-11: New Main Campus Traditional-Age Transfers by Major
Fall 2008 - Fall 2012**

College Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	0	0.0%	1	0.8%	2	0.9%	2	1.0%	4	1.8%
Art/Art History	0	0.0%	0	0.0%	5	2.2%	4	2.1%	8	3.6%
Athletic Training	1	0.8%	4	3.3%	3	1.3%	11	5.6%	11	5.0%
Behavioral Science	0	0.0%	0	0.0%	2	0.9%	0	0.0%	2	0.9%
Biology	5	4.2%	9	7.3%	11	4.8%	13	6.7%	18	8.1%
Broadcasting	4	3.4%	2	1.6%	0	0.0%	2	1.0%	5	2.3%
Chemistry	0	0.0%	0	0.0%	2	0.9%	2	1.0%	7	3.2%
Communications	4	3.4%	4	3.3%	13	5.7%	8	4.1%	10	4.5%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	3	2.5%	3	2.4%	4	1.7%	2	1.0%	4	1.8%
Creative Writing	0	0.0%	0	0.0%	1	0.4%	1	0.5%	1	0.5%
Criminology	2	1.7%	6	4.9%	7	3.0%	12	6.2%	12	5.4%
English	5	4.2%	3	2.4%	9	3.9%	4	2.1%	3	1.4%
French	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%
History	3	2.5%	3	2.4%	2	0.9%	3	1.5%	3	1.4%
International Business & Language	2	1.7%	2	1.6%	2	0.9%	1	0.5%	1	0.5%
International Studies	0	0.0%	2	1.6%	2	0.9%	1	0.5%	1	0.5%
Journalism	2	1.7%	2	1.6%	0	0.0%	0	0.0%	3	1.4%
Legal Studies/Paralegal Studies	0	0.0%	0	0.0%	9	3.9%	8	4.1%	1	0.5%
Liberal Arts	1	0.8%	0	0.0%	1	0.4%	1	0.5%	1	0.5%
Mathematics	0	0.0%	2	1.6%	2	0.9%	4	2.1%	4	1.8%
Movement & Sports Science	13	11.0%	12	9.8%	16	7.0%	14	7.2%	10	4.5%
Music	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.9%
Philosophy	1	0.8%	0	0.0%	2	0.9%	2	1.0%	1	0.5%
Photography	0	0.0%	1	0.8%	2	0.9%	0	0.0%	0	0.0%
Physics	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%
Political Science	1	0.8%	4	3.3%	4	1.7%	2	1.0%	3	1.4%
Psychology	13	11.0%	5	4.1%	19	8.3%	19	9.7%	22	10.0%
Religion/Philosophy	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
Social Science	1	0.8%	0	0.0%	1	0.4%	1	0.5%	0	0.0%
Sociology	2	1.7%	1	0.8%	4	1.7%	10	5.1%	4	1.8%
Spanish	0	0.0%	0	0.0%	2	0.9%	0	0.0%	0	0.0%
Speech Communication	0	0.0%	1	0.8%	2	0.9%	2	1.0%	2	0.9%
Theatre	1	0.8%	1	0.8%	1	0.4%	3	1.5%	1	0.5%
	64	54.2%	68	55.3%	132	57.4%	133	68.2%	144	65.2%
Business & Public Management										
Accounting	5	4.2%	1	0.8%	9	3.9%	3	1.5%	5	2.3%
Business Admin./Mgmt.	19	16.1%	22	17.9%	35	15.2%	28	14.4%	39	17.6%
Economics	1	0.8%	0	0.0%	0	0.0%	0	0.0%	2	0.9%
E-Commerce	1	0.8%	1	0.8%	1	0.4%	0	0.0%	1	0.5%
Health Administration	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Organizational Management	1	0.8%	2	1.6%	4	1.7%	0	0.0%	0	0.0%
Public Administration	0	0.0%	3	2.4%	0	0.0%	0	0.0%	1	0.5%
	27	22.9%	29	23.6%	49	21.3%	31	15.9%	48	21.7%
Education & Organizational Leadership										
Child Development	0	0.0%	1	0.8%	4	1.7%	4	2.1%	12	5.4%
Liberal Studies	16	13.6%	10	8.1%	31	13.5%	23	11.8%	15	6.8%
Multiple Subject	2	1.7%	5	4.1%	3	1.3%	2	1.0%	0	0.0%
Single Subject	0	0.0%	2	1.6%	3	1.3%	0	0.0%	1	0.5%
	18	15.3%	18	14.6%	41	17.8%	29	14.9%	28	12.7%
College not Assigned										
Major not declared	9	7.6%	8	6.5%	8	3.5%	2	1.0%	1	0.5%
Grand Total All Students	118	100%	123	100%	230	100%	195	100%	221	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

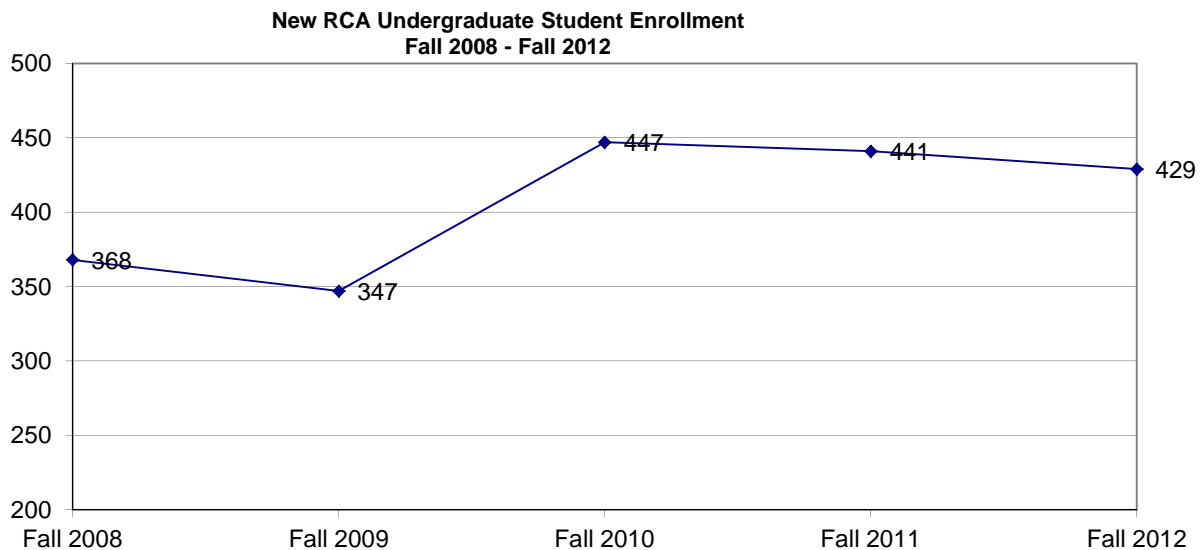
B-12: New RCA Undergraduate Enrollment by Gender and Ethnicity*
Fall 2008 - Fall 2012

New RCA Undergraduates by Gender

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	257	69.8%	238	68.6%	263	58.8%	242	54.9%	238	55.5%
Male	111	30.2%	109	31.4%	184	41.2%	199	45.1%	189	44.1%
Not Reported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%
Total	368	100%	347	100%	447	100%	441	100%	429	100%

New RCA Undergraduates by Ethnicity

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/ Latino	135	36.7%	135	38.9%	156	34.9%	191	43.3%	198	46.2%
American Indian or Alaskan Native	5	1.4%	1	0.3%	6	1.3%	2	0.5%	1	0.2%
Asian	11	3.0%	15	4.3%	29	6.5%	19	4.3%	14	3.3%
Black or African American	28	7.6%	29	8.4%	39	8.7%	35	7.9%	38	8.9%
Native Hawaiian or Other Pacific Islander							4	0.9%	3	0.7%
White	119	32.3%	94	27.1%	146	32.7%	124	28.1%	81	18.9%
Two or more races							12	2.7%	4	0.9%
Race and Ethnicity Unknown	70	19.0%	73	21.0%	71	15.9%	54	12.2%	90	21.0%
Total	368	100.0%	347	100.0%	447	100.0%	441	100.0%	429	100.0%



* RCA (Regional Campus Administration) includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

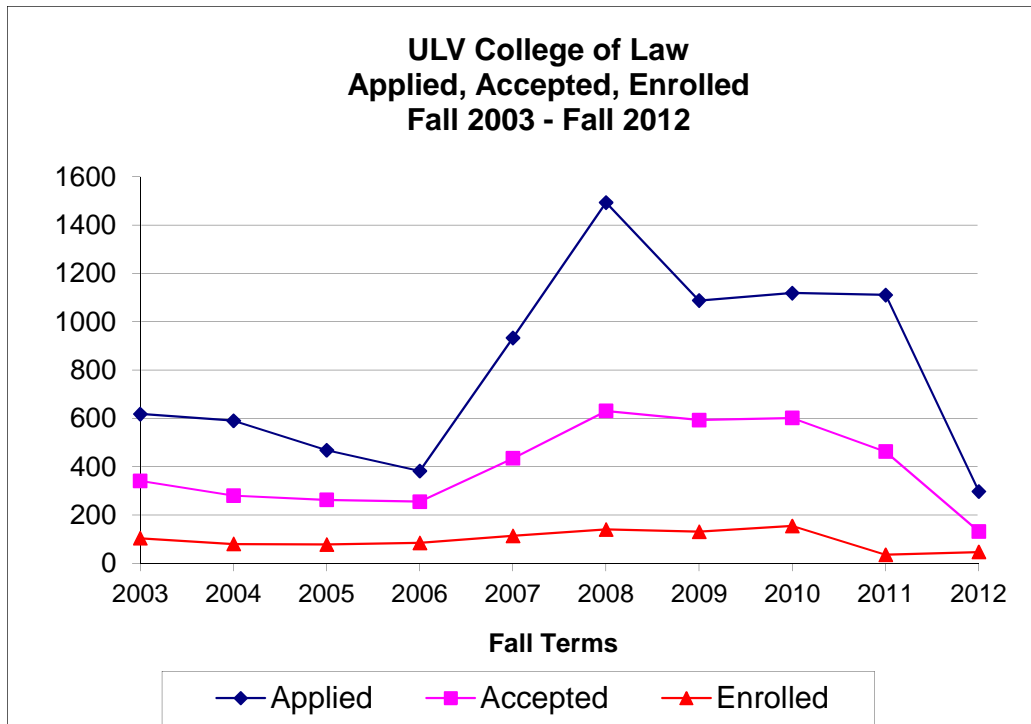
Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-13: New RCA Undergraduate Student Enrollment by Major
Fall 2008- Fall 2012**

College Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	0	0.0%	1	0.3%	1	0.2%	1	0.2%	4	0.9%
Athletic Training	0	0.0%	1	0.3%	0	0.0%	3	0.7%	2	0.5%
Art	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.2%
Art History	0	0.0%	1	0.3%	2	0.4%	0	0.0%	0	0.0%
Behavioral Science	4	1.1%	5	1.4%	8	1.8%	6	1.4%	10	2.3%
Biology	0	0.0%	1	0.3%	5	1.1%	6	1.4%	2	0.5%
Broadcasting	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Chemistry	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Communications	1	0.3%	1	0.3%	3	0.7%	1	0.2%	3	0.7%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	2	0.5%	1	0.3%	4	0.9%	4	0.9%	6	1.4%
Criminology	7	1.9%	6	1.7%	19	4.3%	24	5.4%	24	5.6%
E-Commerce	0	0.0%	2	0.6%	3	0.7%	0	0.0%	1	0.2%
English	1	0.3%	3	0.9%	4	0.9%	6	1.4%	3	0.7%
History	1	0.3%	1	0.3%	0	0.0%	5	1.1%	2	0.5%
Journalism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Legal Studies	13	3.5%	8	2.3%	12	2.7%	8	1.8%	5	1.2%
Liberal Arts	0	0.0%	1	0.3%	2	0.4%	1	0.2%	2	0.5%
Mathematics	0	0.0%	1	0.3%	0	0.0%	1	0.2%	0	0.0%
Movement & Sports Science	0	0.0%	2	0.6%	4	0.9%	4	0.9%	1	0.2%
Music	0	0.0%	0	0.0%	0	0.0%	2	0.5%	0	0.0%
Philosophy	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	
Photography	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Physics	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Political Science	3	0.8%	1	0.3%	2	0.4%	1	0.2%	0	0.0%
Psychology	14	3.8%	13	3.7%	21	4.7%	31	7.0%	31	7.2%
Religion	0	0.0%	5	1.4%	8	1.8%	4	0.9%	2	0.5%
Religion&Philosophy	0	0.0%	1	0.3%	1	0.2%	0	0.0%	2	0.5%
Social Science	3	0.8%	2	0.6%	6	1.3%	6	1.4%	5	1.2%
Sociology	8	2.2%	7	2.0%	13	2.9%	8	1.8%	9	2.1%
Spanish	1	0.3%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Speech Communication	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	58	15.8%	65	18.7%	122	27.3%	123	27.9%	118	27.5%
Business & Public Management										
Accounting	6	1.6%	9	2.6%	16	3.6%	7	1.6%	16	3.7%
Business Admin./Mgmt.	75	20.4%	83	23.9%	92	20.6%	137	31.1%	98	22.8%
Economics	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Health Administration	7	1.9%	1	0.3%	3	0.7%	6	1.4%	6	1.4%
Organizational Management	84	22.8%	72	20.7%	95	21.3%	103	23.4%	127	29.6%
Public Administration	30	8.2%	17	4.9%	24	5.4%	14	3.2%	10	2.3%
	202	54.9%	183	52.7%	230	51.5%	267	60.5%	257	59.9%
Education & Organizational Leadership										
Child Development	47	12.8%	51	14.7%	45	10.1%	19	4.3%	18	4.2%
Liberal Studies	59	16.0%	44	12.7%	50	11.2%	30	6.8%	30	7.0%
Multiple Subject	0	0.0%	1	0.3%	0	0.0%	1	0.2%	3	0.7%
Single Subject	1	0.3%	0	0.0%	0	0.0%	0	0.0%	2	0.5%
	107	29.1%	96	27.7%	95	21.3%	50	11.3%	53	12.4%
College not Assigned										
Major not declared	1	0.3%	3	0.9%	0	0.0%	1	0.2%	1	0.2%
Grand Total All Students	368	100%	347	100%	447	100%	441	100%	429	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-14: Application, Acceptance, and Enrollment Statistics for the College of Law



Fall	Applied	Acceptance		Enrolled	Yield Rate
		Accepted	Rate		
2003	619	342	55%	104	30%
2004	591	281	48%	80	28%
2005	469	263	56%	78	30%
2006	383	256	67%	85	33%
2007	934	435	47%	114	26%
2008	1494	631	42%	140	22%
2009	1088	593	55%	131	22%
2010	1119	602	54%	155	26%
2011	1111	463	42%	36	8%
2012	298	132	44%	47	36%

Source: Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-15: New Main Campus Masters Students by Major/Credential
Fall 2008 - Fall 2012**

Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	2	0.5%	5	1.1%	0	0.0%	0	0.0%	0	0.0%
Marriage & Family Therapy (MFT)	21	5.6%	17	3.7%	17	3.9%	21	4.5%	18	3.9%
Student Self-Designed Major	1	0.3%	0	0.0%	2	0.5%	0	0.0%	0	0.0%
	24	6.4%	22	4.8%	19	4.4%	21	4.5%	18	3.9%
College of Business & Public Management										
Business Administration	121	32.3%	151	32.8%	154	35.4%	223	48.3%	236	51.2%
Business Information Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Business Organizational Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Gerontology	4	1.1%	7	1.5%	8	1.8%	7	1.5%	3	0.7%
Health Services Administration	14	3.7%	12	2.6%	26	6.0%	13	2.8%	17	3.7%
Leadership & Management	28	7.5%	51	11.1%	32	7.4%	33	7.1%	33	7.2%
Public Administration	19	5.1%	18	3.9%	20	4.6%	17	3.7%	9	2.0%
	186	49.6%	239	52.0%	240	55.2%	293	63.4%	298	64.6%
College of Education & Organizational Leadership										
Child Development	8	2.1%	8	1.7%	8	1.8%	4	0.9%	14	3.0%
Child Life	11	2.9%	13	2.8%	12	2.8%	12	2.6%	7	1.5%
Cross-Cultural Lang & Acad Dev (Certificate)	0	0.0%	0	0.0%	0	0.0%	1	0.2%		0.0%
Educational Management	4	1.1%	9	2.0%	1	0.2%	3	0.6%	5	1.1%
Mild/Mod Educ Specialist	0	0.0%	0	0.0%	1	0.2%	5	1.1%	7	1.5%
Multiple Subject (Credential)	34	9.1%	33	7.2%	31	7.1%	19	4.1%	17	3.7%
New Learning Technology (Certificate)	0	0.0%	0	0.0%	1	0.2%	3	0.6%		0.0%
Preliminary Administrative Services (Credential)	2	0.5%	3	0.7%	2	0.5%	2	0.4%	3	0.7%
Pupil Personnel Services (Credential)	4	1.1%	0	0.0%	0	0.0%	0	0.0%		0.0%
Reading	13	3.5%	16	3.5%	11	2.5%	7	1.5%	11	2.4%
Reading/Language Arts (Credential)	0	0.0%	0	0.0%	0	0.0%	1	0.2%		0.0%
School/Educational Counseling	32	8.5%	34	7.4%	35	8.0%	29	6.3%	22	4.8%
Single Subject (Credential)	22	5.9%	31	6.7%	12	2.8%	21	4.5%	17	3.7%
Special Education	6	1.6%	17	3.7%	19	4.4%	9	1.9%	5	1.1%
Special Emphasis	28	7.5%	35	7.6%	43	9.9%	32	6.9%	37	8.0%
	164	43.7%	199	43.3%	176	40.5%	148	32.0%	145	31.5%
Major not Declared	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Masters Majors	375	100%	460	100%	435	100%	462	100%	461	100%

**B- 16: New Doctoral Students by Major/Credential at All Campuses
Fall 2008 - Fall 2012**

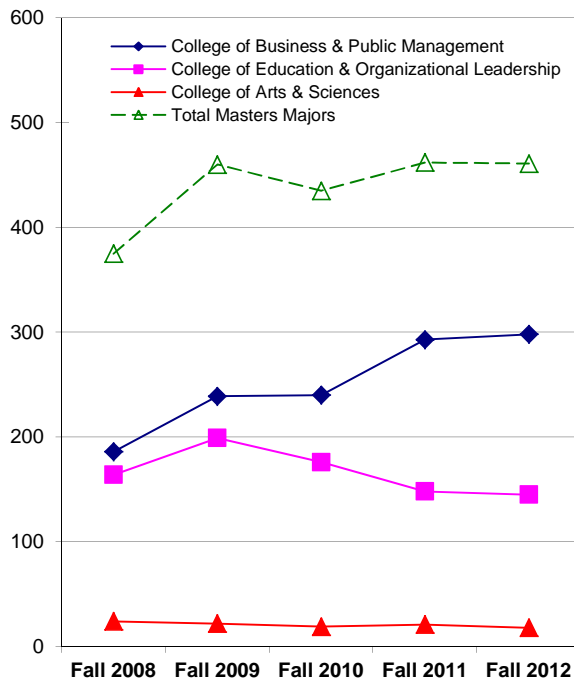
Major	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Clinical-Community Psychology (PsyD)	21	27.3%	21	24.7%	20	23.5%	21	27.3%	20	31.3%
Educational/Organizational Leadership/Management (EdD)	30	39.0%	42	49.4%	41	48.2%	41	53.2%	32	50.0%
Professional Administrative Services (Credential)	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Public Administration (DPA)	25	32.5%	22	25.9%	24	28.2%	15	19.5%	12	18.8%
	77	100.0%	85	100.0%	85	100.0%	77	100.0%	64	100.0%
Total Doctoral Majors	77	100%	85	100%	85	100%	77	100%	64	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

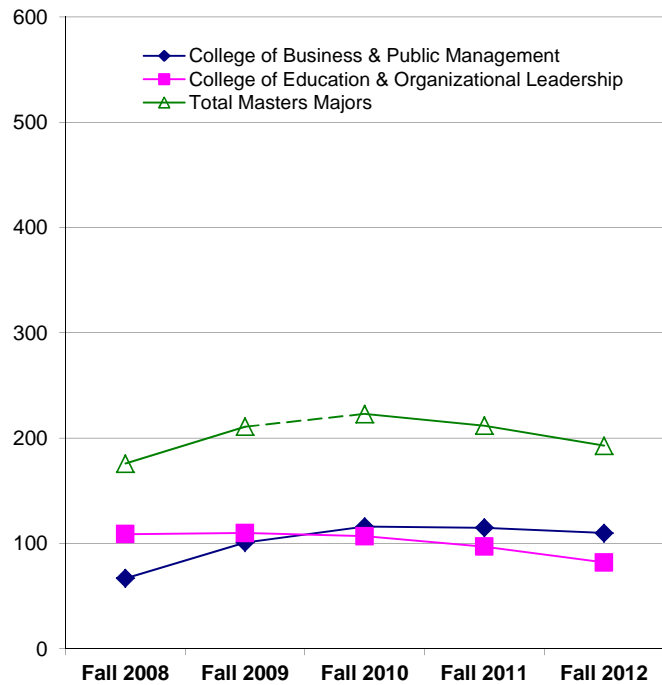
**B-17: New RCA Masters Students by Major/Credential
Fall 2008 - Fall 2012**

Major	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
College of Business & Public Management					
Business Administration	50 28.4%	70 33.2%	87 39.0%	77 36.3%	71 36.8%
Business Organizational Management	1 0.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Health Services Administration	3 1.7%	0 0.0%	0 0.0%	0 0.0%	6 3.1%
Leadership & Management	13 7.4%	31 14.7%	29 13.0%	38 17.9%	33 17.1%
College of Education & Organizational Leadership					
Educational Management	6 3.4%	0 0.0%	10 4.5%	0 0.0%	0 0.0%
Mild/Mod Educ Specialist	0 0.0%	0 0.0%	0 0.0%	0 0.0%	12 6.2%
Multiple Subject (Credential)	20 11.4%	18 8.5%	17 7.6%	23 10.8%	27 14.0%
Preliminary Administrative Services (Credential)	1 0.6%	0 0.0%	1 0.4%	0 0.0%	0 0.0%
School/Educational Counseling	42 23.9%	51 24.2%	26 11.7%	28 13.2%	6 3.1%
Single Subject (Credential)	8 4.5%	13 6.2%	15 6.7%	16 7.5%	19 9.8%
Special Education	5 2.8%	5 2.4%	12 5.4%	12 5.7%	2 1.0%
Special Emphasis	27 15.3%	22 10.4%	26 11.7%	18 8.5%	16 8.3%
Student Self-Designed Major	0 0.0%	1 0.5%	0 0.0%	0 0.0%	0 0.0%
Total Masters Majors	176 100%	211 100%	223 100%	212 100%	193 100%
Major not Declared	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.5%

**New Main Campus Master Level Students
Fall 2008 - Fall 2012 ***



**New RCA Master Level Students
Fall 2008 - Fall 2012**



* Data on previous page (page 34)

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

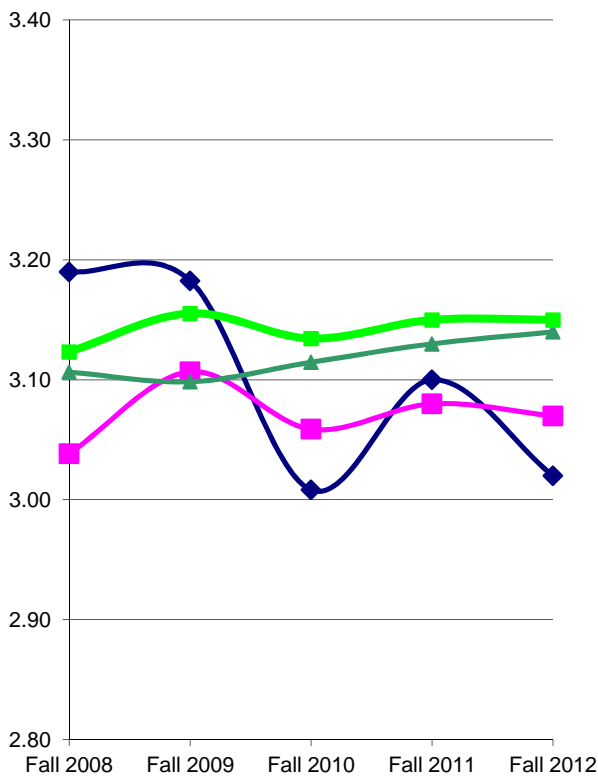
C.
PERFORMANCE
INDICATORS

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

**C-1: Current Student Cumulative GPA by Level
Fall 2008 - Fall 2012**

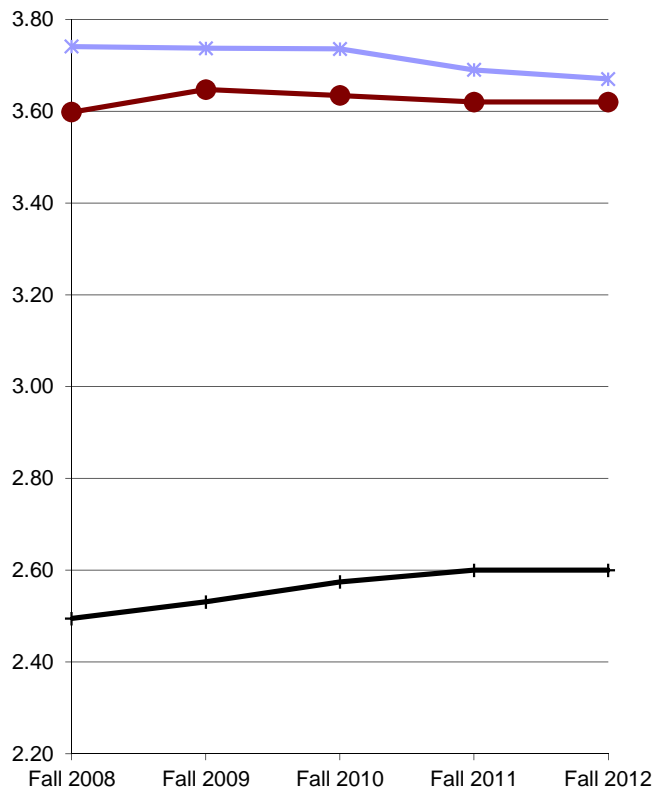
Student Level	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean
Freshman*	3.36	3.19	3.30	3.18	3.04	3.01	3.31	3.10	3.13	3.02
Sophomore	3.08	3.04	3.12	3.11	3.04	3.06	3.12	3.08	3.08	3.07
Junior	3.12	3.11	3.10	3.10	3.12	3.11	3.10	3.13	3.14	3.14
Senior	3.12	3.12	3.16	3.16	3.11	3.13	3.14	3.15	3.15	3.15
Graduate (Masters Level)	3.85	3.74	3.84	3.74	3.84	3.74	3.80	3.69	3.75	3.67
Doctoral	3.71	3.60	3.71	3.65	3.71	3.63	3.71	3.62	3.70	3.62
Juris Doctor	2.45	2.49	2.51	2.53	2.53	2.57	2.55	2.60	2.56	2.60
Laverne Overall	3.41	3.34	3.41	3.35	3.39	3.33	3.40	3.33	3.38	3.33

**Means of Undergraduate Student GPA
Fall 2008 - Fall 2012**



◆ Freshman* ■ Sophomore
▲ Junior ■ Senior

**Means of Graduate Student GPA
Fall 2008 - Fall 2012**



✱ Graduate (Masters Level)
● Doctoral
+ Juris Doctor

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

Includes all campuses and programs

*Freshmen GPA based on availability, many do not yet have a GPA.

C-2: Retention Rates* for Main Campus First-Time Full-Time Traditional-Age Undergraduates
Fall 2000 - Fall 2012**

Entering Fall Term	FT Count	Students Continuing at La Verne											
		After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years						
2000	285	236	83%	211	74%	202	71%	71	25%	14	5%	4	1%
2001	305	257	84%	234	77%	223	73%	63	21%	16	5%	8	3%
2002	294	258	88%	227	77%	227	77%	60	20%	19	6%	8	3%
2003	289	253	88%	228	79%	219	76%	70	24%	19	7%	4	1%
2004	375	333	89%	300	80%	281	75%	82	22%	15	4%	5	1%
2005	332	267	80%	234	70%	219	66%	50	15%	11	3%	8	2%
2006	314	266	85%	227	72%	214	68%	55	18%	16	5%	7	2%
2007	334	263	79%	231	69%	220	66%	73	22%	14	4%		
2008	299	234	78%	208	70%	188	63%	62	21%				
2009	329	273	83%	250	76%	233	71%						
2010	536	458	85%	417	78%								
2011	506	429	85%										
2012	619												

C-3: Graduation Rates* for Main Campus First-Time Full-Time Traditional-Age Undergraduates
Fall 2000 - Fall 2008**

Entering Fall Term	Head Count	Students Graduating from La Verne							
		Within 4 Years	Within 5 Years	Within 6 Years	Within 6 or More Years****				
2000	285	93	33%	134	47%	145	51%	160	56%
2001	305	126	41%	167	55%	177	58%	188	62%
2002	294	124	42%	166	56%	176	60%	198	67%
2003	289	125	43%	173	60%	192	66%	201	70%
2004	375	184	49%	247	66%	262	70%	267	71%
2005	332	144	43%	181	55%	190	57%	197	59%
2006	314	126	40%	174	55%	184	59%		
2007	334	128	38%	186	56%				
2008	299	120	40%						

* Refers to the number and percent of students in a cohort who stayed. The first fall-to-fall (first-year) retention rates are often used in speeches and publications regarding retention.

** This first-time, full-time, degree-seeking first-year students (freshmen) cohort is often referred as GRS (Graduation Rates) Cohort in research on retention rates and graduation rates.

*** Refers to the number and percent of students in a cohort who graduated. The graduation dates for an specific year are between September 1 and August 31, as defined by IPEDS.

**** The numbers and percentages in this column are cumulative, which include everyone of that cohort who has ever graduated.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-4: First Fall-to-Fall (First-Year) Retention Rates for Main Campus First-Time Full-Time Traditional-Age Undergraduate by Ethnicity*
Fall 2000 - Fall 2010**

Cohort	Caucasian			African-American			Hispanic/ Latino			Asian/Pacific Islander			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2000	117	90	77%	32	29	91%	88	78	89%	22	16	73%	26	23	88%
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%
2011	117	99	85%	20	14	70%	285	250	88%	34	28	82%	19	15	79%

* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered ULV in a given Fall term.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-5: Graduation Rates (Within 6 Years) for Main Campus First-Time Full-Time Traditional-Age Undergraduates by Ethnicity
Fall 2000 - Fall 2005**

Cohort	Caucasian			African-American			Hispanic/ Latino			Asian/Pacific Islander			Ethnicity Unknown		
	Total	Graduated	Rate	Total	Graduated	Rate	Total	Graduated	Rate	Total	Graduated	Rate	Total	Graduated	Rate
2000	117	59	50%	32	18	56%	88	46	52%	22	9	41%	26	12	55%
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006	95	57	60%	22	14	64%	138	80	58%	16	9	56%	40	23	58%
2007*	97	52	54%	18	10	56%	151	82	54%	11	6	55%	52	34	65%
2008**	58	24	41%	25	5	20%	120	59	49%	14	2	14%	70	25	36%

* Graduation Rates are only within 5 years for the cohort.

** Graduation Rates are only within 4 years for the cohort.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-6: Retention Rates for Main Campus Full-Time Undergraduate Transfer Students*
Fall 2000 - Fall 2011**

Students Continuing at La Verne													
Fall Term	FT Count	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years						
2000	129	95	74%	42	33%	12	9%	5	4%	3	2%	1	1%
2001	108	88	81%	39	36%	9	8%	2	2%	1	1%	0	0%
2002	110	83	75%	48	44%	13	12%	2	2%	2	2%	0	0%
2003	105	89	85%	43	41%	10	10%	1	1%	3	3%	0	0%
2004	160	130	81%	65	41%	19	12%	3	2%	0	0%	1	1%
2005	127	110	87%	54	43%	10	8%	3	2%	2	2%	0	0%
2006	136	104	76%	51	38%	19	14%	5	4%	0	0%	0	0
2007	126	97	77%	52	41%	27	21%	10	8%	5	4%		
2008	108	91	84%	48	44%	19	18%	3	3%				
2009	111	94	85%	48	43%	14	13%						
2010	221	196	89%	87	39%								
2011	188	169	90%										
2012	219												

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-7: Graduation Rates for Main Campus Full-Time Undergraduate Transfer Students*
Fall 2000 - Fall 2010**

Students Graduating from La Verne													
Fall Term	Head Count	Within 2 Years	Within 3 Years	Within 4 Years	Within 5 Years	Within 6 Years	Within 6 or More Years**						
2000	129	33	26%	57	44%	66	51%	74	57%	77	60%	80	62%
2001	108	29	27%	57	53%	63	58%	67	62%	68	63%	69	64%
2002	110	22	20%	52	47%	59	54%	61	55%	64	58%	67	61%
2003	105	31	30%	59	56%	63	60%	72	69%	67	64%	68	65%
2004	160	54	34%	90	56%	103	64%	109	68%	110	69%	112	70%
2005	127	47	37%	80	63%	88	69%	92	72%	93	73%	94	74%
2006	136	31	23%	65	48%	76	56%	82	60%	83	61%		
2007	126	29	23%	51	40%	64	51%	69	55%				
2008	108	30	28%	59	55%	69	64%						
2009	111	37	33%	58	52%								
2010	221	86	39%										

* Does not include CAPA.

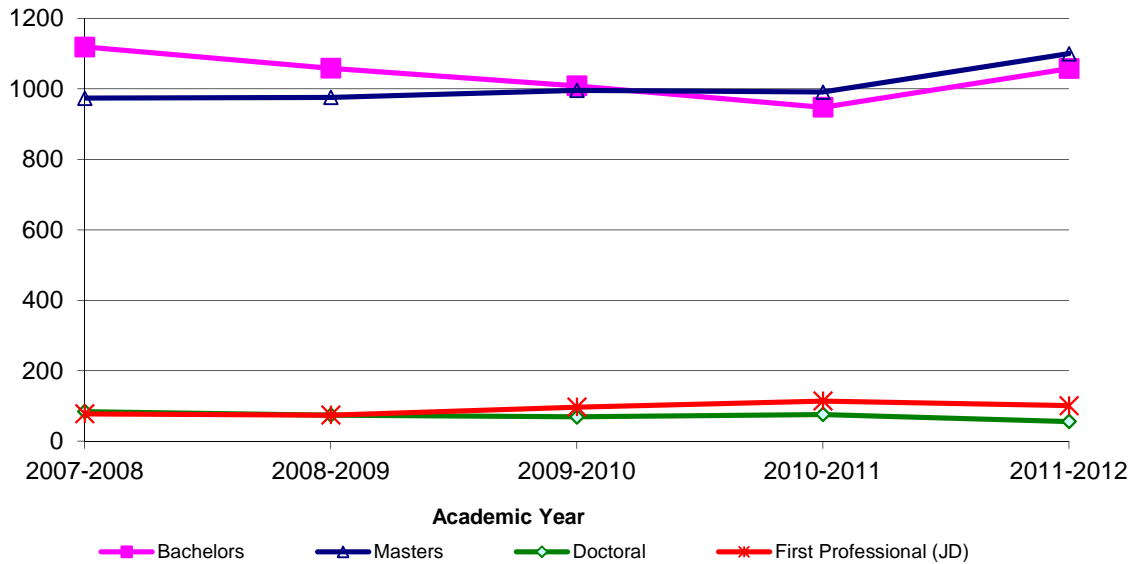
** The numbers and percentages in this column are cumulative, which include everyone of that cohort who has ever graduated.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

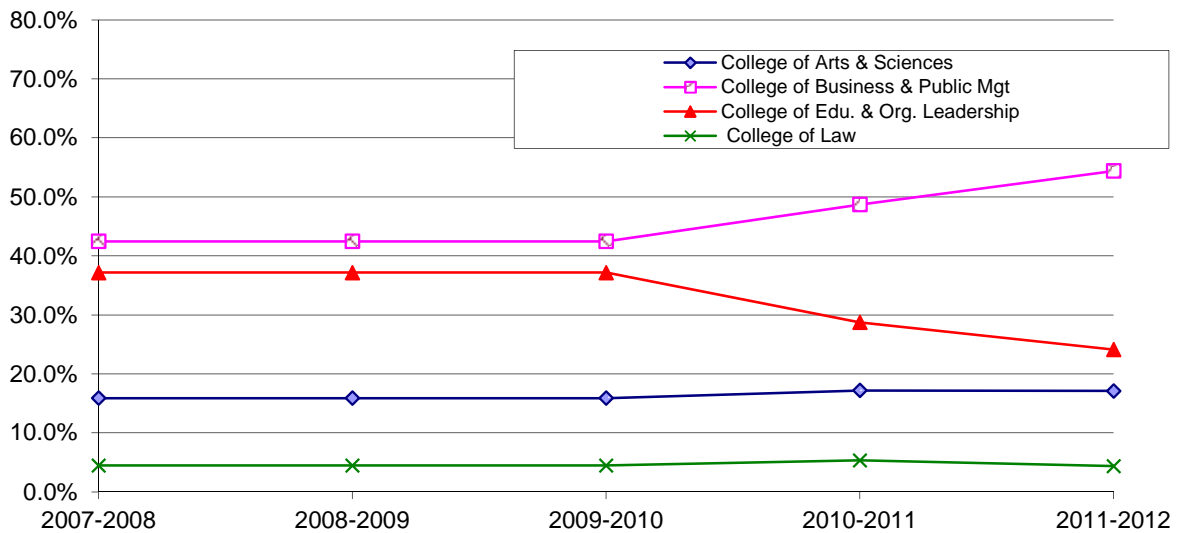
**C-8: Degrees Awarded by La Verne between July 1 and June 30
2008 - 2012**

Degree Awarded	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
Associate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors	1119	49.6%	1059	48.5%	1009	46.5%	948	44.5%	1058	45.7%
Masters	974	43.2%	976	44.7%	996	45.9%	991	46.5%	1100	47.5%
Doctoral	84	3.7%	74	3.4%	69	3.2%	76	3.6%	56	2.4%
First Professional (JD)	78	3.5%	74	3.4%	97	4.5%	114	5.4%	101	4.4%
Total	2255	100%	2183	100%	2171	100%	2129	100%	2315	100%

**Degrees Awarded by La Verne
2008-2012**



**Percentage of Total Degrees Awarded by Colleges
2008-2012**



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-9: Bachelors Degrees Conferred to La Verne Students
2008 - 2012**

Major	2007-2008		2008-2009		2009-2010		2010-2011		2011-12	
College of Arts & Sciences										
Athletic Training	4	0.4%	8	0.8%	5	0.5%	4	0.4%	4	0.4%
Anthropology	2	0.2%	3	0.3%	1	0.1%	1	0.1%	4	0.4%
Art	9	0.8%	11	1.0%	8	0.8%	5	0.5%	9	0.9%
Art History	4	0.4%	3	0.3%	0	0.0%	4	0.4%	3	0.3%
Behavioral Science	8	0.7%	15	1.4%	6	0.6%	15	1.6%	8	0.8%
Biology	16	1.4%	17	1.6%	11	1.1%	5	0.5%	13	1.2%
Broadcasting	12	1.1%	11	1.0%	9	0.9%	6	0.6%	4	0.4%
Chemistry	4	0.4%	5	0.5%	3	0.3%	3	0.3%	2	0.2%
Communications	16	1.4%	23	2.2%	16	1.6%	14	1.5%	13	1.2%
Computer Science & Engineering	6	0.5%	10	0.9%	5	0.5%	5	0.5%	8	0.8%
Creative Writing	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.1%
Criminology	37	3.3%	39	3.7%	40	4.0%	39	4.1%	41	3.9%
E-Commerce	2	0.2%	2	0.2%	4	0.4%	1	0.1%	3	0.3%
English	14	1.3%	11	1.0%	17	1.7%	15	1.6%	11	1.0%
Environmental Biology	1	0.1%	1	0.1%	2	0.2%	2	0.2%	1	0.1%
Environmental Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
French	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	7	0.6%	5	0.5%	7	0.7%	8	0.8%	5	0.5%
International Business & Language	5	0.4%	7	0.7%	9	0.9%	5	0.5%	7	0.7%
International Studies	1	0.1%	1	0.1%	1	0.1%	1	0.1%	2	0.2%
Journalism	8	0.7%	6	0.6%	8	0.8%	1	0.1%	6	0.6%
Legal/Paralegal Studies	24	2.1%	19	1.8%	13	1.3%	19	2.0%	25	2.4%
Liberal Arts	3	0.3%	2	0.2%	1	0.1%	2	0.2%	2	0.2%
Mathematics	2	0.2%	3	0.3%	4	0.4%	1	0.1%	4	0.4%
Movement & Sports Science/Phys Ed	20	1.8%	25	2.4%	12	1.2%	22	2.3%	36	3.4%
Music	1	0.1%	3	0.3%	3	0.3%	3	0.3%	1	0.1%
Natural Science	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Philosophy	1	0.1%	4	0.4%	1	0.1%	1	0.1%	1	0.1%
Physics	2	0.2%	0	0.0%	1	0.1%	0	0.0%	2	0.2%
Political Science	12	1.1%	18	1.7%	9	0.9%	14	1.5%	12	1.1%
Psychology	57	5.1%	69	6.5%	54	5.4%	56	5.9%	72	6.8%
Religion	0	0.0%	1	0.1%	2	0.2%	0	0.0%	1	0.1%
Religion & Philosophy	3	0.3%	3	0.3%	1	0.1%	1	0.1%	1	0.1%
Social Science	3	0.3%	8	0.8%	5	0.5%	2	0.2%	5	0.5%
Sociology	19	1.7%	20	1.9%	18	1.8%	19	2.0%	22	2.1%
Spanish	1	0.1%	5	0.5%	4	0.4%	1	0.1%	1	0.1%
Speech Communication	17	1.5%	7	0.7%	4	0.4%	8	0.8%	6	0.6%
Theatre	4	0.4%	7	0.7%	3	0.3%	7	0.7%	5	0.5%
Student Designed Majors	5	0.4%	0	0.0%	0	0.0%	4	0.4%	3	0.3%
	329	29.6%	372	35.1%	288	28.5%	295	31.1%	345	32.6%
College of Business & Public Management										
Accounting	14	1.3%	12	1.1%	19	1.9%	13	1.4%	25	2.4%
Business Administration	238	21.3%	194	18.3%	194	19.2%	206	21.7%	204	19.3%
Business Management	4	0.4%	5	0.5%	14	1.4%	4	0.4%	6	0.6%
Economics	3	0.3%	3	0.3%	3	0.3%	2	0.2%	2	0.2%
Health Administration	12	1.1%	9	0.8%	4	0.4%	4	0.4%	6	0.6%
Marketing	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Organizational Management	171	15.3%	160	15.1%	159	15.8%	167	17.6%	205	19.4%
Public Administration	33	2.9%	29	2.7%	29	2.9%	36	3.8%	48	4.5%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
	479	42.6%	412	38.9%	422	41.8%	433	45.6%	496	46.9%
College of Education & Organizational Leadership										
Child Development	121	10.8%	124	11.7%	109	10.8%	75	7.9%	100	9.5%
Liberal Studies	190	17.0%	151	14.3%	190	18.8%	145	15.3%	117	11.1%
	311	27.8%	275	26.0%	299	29.6%	220	23.2%	217	20.5%
Total Bachelors Degrees Conferred	1119	100%	1059	100%	1009	100%	948	100%	1058	100%

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-10: Masters Degrees Awarded by La Verne
2008 - 2012**

Major	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
College of Arts & Sciences										
Counseling	5	0.5%	11	1.1%	15	1.5%	1	0.1%	4	0.4%
Counseling/Marriage & Family Therapy (MFT)	28	2.9%	22	2.3%	18	1.8%	31	3.1%	22	2.0%
Counseling (Special Emphasis)	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Psychology	16	1.6%	11	1.1%	19	1.9%	16	1.6%	15	1.4%
	49	5.0%	44	4.5%	53	5.3%	48	4.8%	41	3.7%
College of Business & Public Management										
Business Administration	325	33.4%	356	36.5%	349	35.0%	403	40.7%	494	44.9%
Business Information Technology	2	0.2%	5	0.5%	3	0.3%	0	0.0%	0	0.0%
Business Organizational Management	18	1.8%	10	1.0%	1	0.1%	0	0.0%	1	0.1%
Gerontology	11	1.1%	11	1.1%	7	0.7%	13	1.3%	10	0.9%
Health Administration	19	2.0%	19	1.9%	28	2.8%	15	1.5%	42	3.8%
Health Services Administration	0	0.0%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
Leadership & Management	39	4.0%	58	5.9%	75	7.5%	138	13.9%	154	14.0%
Public Administration	16	1.6%	21	2.2%	25	2.5%	23	2.3%	55	5.0%
Student Designed Majors	0	0.0%	0	0.0%	2	0.2%	0	0.0%	0	0.0%
	430	44.1%	481	49.3%	490	49.2%	593	59.8%	756	68.7%
College of Education & Organizational Leadership										
Child Development	16	1.6%	9	0.9%	14	1.4%	16	1.6%	5	0.5%
Child Life	8	0.8%	19	1.9%	20	2.0%	13	1.3%	25	2.3%
Educational Management	74	7.6%	49	5.0%	29	2.9%	18	1.8%	25	2.3%
Reading	33	3.4%	10	1.0%	8	0.8%	19	1.9%	14	1.3%
School/Educational Counseling	177	18.2%	197	20.2%	220	22.1%	155	15.6%	108	9.8%
School Psychology	0	0.0%	8	0.8%	15	1.5%	13	1.3%	14	1.3%
Special Education	2	0.2%	2	0.2%	4	0.4%	4	0.4%	4	0.4%
Special Emphasis	185	19.0%	157	16.1%	143	14.4%	110	11.1%	108	9.8%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	2	0.2%	0	0.0%
	495	50.8%	451	46.2%	453	45.5%	350	35.3%	303	27.5%
Total Masters Degrees Conferred	974	100%	976	100%	996	100%	991	100%	1100	100%

**C-11: Doctoral Degrees Awarded by La Verne
2008 - 2012**

Major	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
Clinical-Community Psychology (PsyD)	11	13.1%	4	5.4%	8	11.6%	23	30.3%	9	16.1%
Educational/Organizational Leadership/Management (EdD)	62	73.8%	58	78.4%	55	79.7%	42	55.3%	40	71.4%
Public Administration (DPA)	11	13.1%	12	16.2%	6	8.7%	11	14.5%	7	12.5%
Total Doctoral Degrees Conferred	84	100%	74	100%	69	100%	76	100%	56	100%

**C-12: Juris Doctoral Degrees Awarded by La Verne
2008 - 2012**

Major	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
Juris Doctor (JD)	78	100%	74	100%	97	100%	114	100%	101	100%
Total Professional Degrees Conferred	78	100%	74	100%	97	100%	114	100%	101	100%

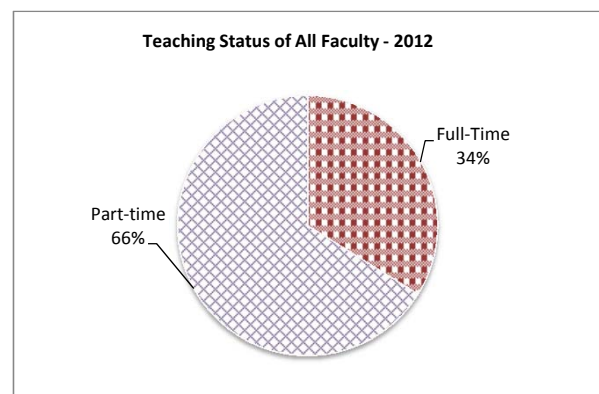
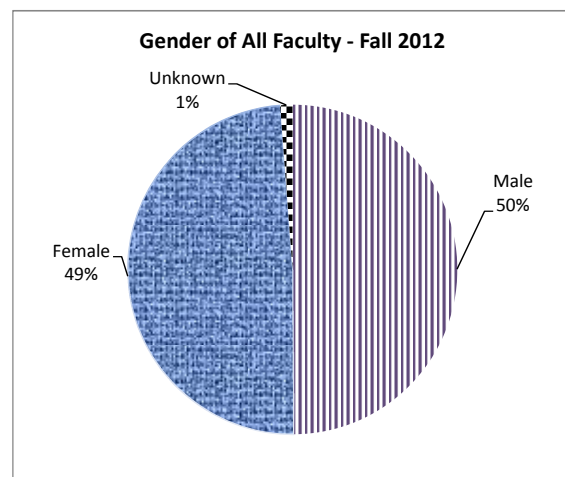
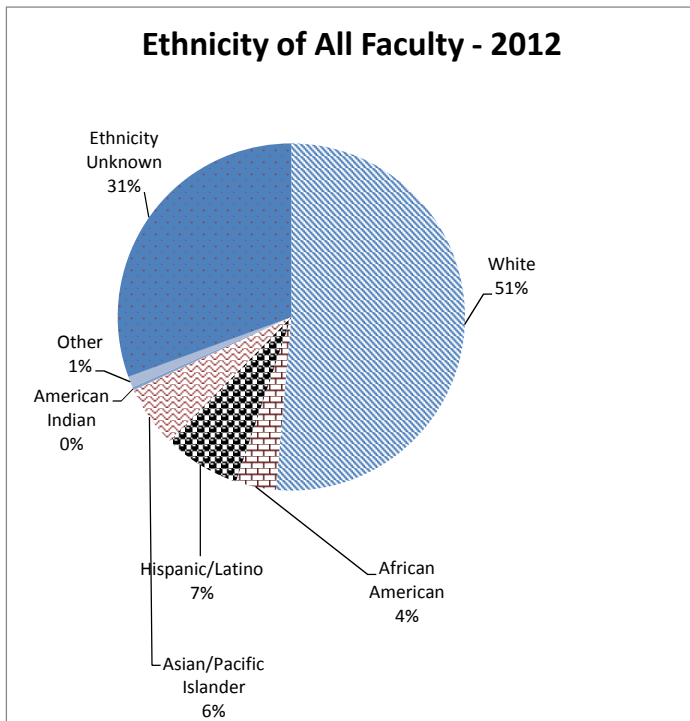
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

D. FACULTY AND STAFF

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

D-1: Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

Faculty	Ethnicity												Total	Total		
	White	African-American	Hispanic/Latino	Asian/Pacific Islander	American Indian	Other	Ethnicity Unknown									
Full-Time																
Male	85	53.5%	5	45.5%	10	50.0%	7	35.0%	0	0.0%	0	0.0%	3	0.0%	110	48.9%
Female	74	46.5%	6	54.5%	10	50.0%	13	65.0%	1	0.0%	0	0.0%	11	0.0%	115	51.1%
Total	159	100.0%	11	100.0%	20	100.0%	20	100.0%	1	0.0%	0	0.0%	14	0.0%	225	100.0%
Part-Time																
Male	94	51.1%	9	64.3%	11	39.3%	10	55.6%	0	0.0%	2	40.0%	96	50.5%	222	50.5%
Female	90	48.9%	5	35.7%	17	60.7%	8	44.4%	1	100.0%	3	60.0%	86	45.3%	210	47.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	4.2%	8	1.8%
Total	184	100.0%	14	100.0%	28	100.0%	18	100.0%	1	100.0%	5	100.0%	190	100%	440	100.0%
All Faculty																
Male	179	52.2%	14	56.0%	21	43.8%	17	44.7%	0	0.0%	2	40.0%	99	48.5%	332	49.9%
Female	164	47.8%	11	44.0%	27	56.3%	21	55.3%	2	100.0%	3	60.0%	97	47.5%	325	48.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	3.9%	8	1.2%
Total	343	100.0%	25	100.0%	48	100.0%	38	100.0%	2	100.0%	5	100.0%	204	100%	665	100.0%



Source: Full-Time Faculty Data, Human Resources/Part-Time Faculty Banner Pull, IR. Please note 2012 Part-Time faculty headcount includes 28 Administrat

**D-2: College and Ethnicity of Full-Time Faculty
Fall 2008-2012**

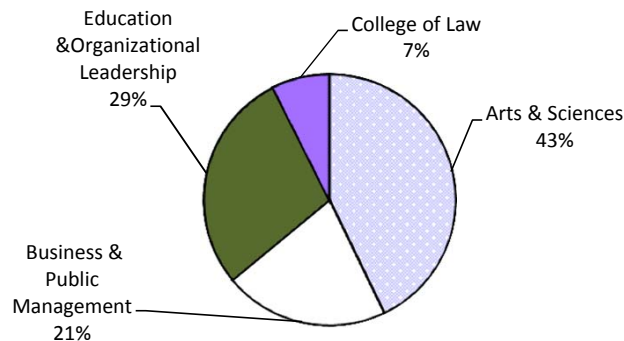
College/School	Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts & Sciences	White	60	75.0%	65	80.2%	65	77.4%	64	75.3%	62	66.7%
	Black, African Amer.	1	1.3%	2	2.5%	3	3.6%	3	3.5%	3	3.2%
	Hispanic/ Latino	7	8.8%	7	8.6%	9	10.7%	9	10.6%	11	11.8%
	Asian/Pacific Islander	8	10.0%	7	8.6%	7	8.3%	7	8.2%	9	9.7%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	4	5.0%	0	0.0%	0	0.0%	2	2.4%	8	8.6%
Total		80	100.0%	81	100.0%	84	100.0%	85	100.0%	93	100.0%
College of Business & Public Management	White	23	62.2%	29	80.6%	32	80.0%	33	71.7%	33	71.7%
	Black, African Amer.	1	2.7%	1	2.8%	1	2.5%	3	6.5%	2	4.3%
	Hispanic/ Latino	1	2.7%	1	2.8%	1	2.5%	2	4.3%	2	4.3%
	Asian/Pacific Islander	6	16.2%	5	13.9%	6	15.0%	8	17.4%	9	19.6%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	6	16.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total		37	100.0%	36	100.0%	40	100.0%	46	100.0%	46	100.0%
College of Education & Organizational Leadership	White	37	71.2%	45	83.3%	50	83.3%	49	84.5%	49	79.0%
	Black, African Amer.	4	7.7%	3	5.6%	3	5.0%	3	5.2%	3	4.8%
	Hispanic/ Latino	6	11.5%	6	11.1%	6	10.0%	5	8.6%	7	11.3%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	5	9.6%	0	0.0%	1	1.7%	1	1.7%	3	4.8%
Total		52	100.0%	54	100.0%	60	100.0%	58	100.0%	62	100.0%
College of Law	White	14	77.8%	15	71.4%	14	66.7%	14	63.6%	10	62.5%
	Black, African Amer.	1	5.6%	3	14.3%	3	14.3%	3	13.6%	2	12.5%
	Hispanic/ Latino	1	5.6%	1	4.8%	1	4.8%	1	4.5%	0	0.0%
	Asian/Pacific Islander	1	5.6%	1	4.8%	2	9.5%	2	9.1%	1	6.3%
	American Indian	0	0.0%	1	4.8%	1	4.8%	1	4.5%	1	6.3%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	1	5.6%	0	0.0%	0	0.0%	1	4.5%	2	12.5%
Total		18	100.0%	21	100.0%	21	100.0%	22	100.0%	16	100.0%
Wilson Library*	White	6	85.7%	6	100.0%	5	100.0%	5	83.3%	5	62.5%
	African-American	0	0.0%	0	0.0%	0	0.0%	1	16.7%	1	12.5%
	Hispanic/ Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Asian/Pacific Islander	1	14.3%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
Total		7	100.0%	6	100.0%	5	100.0%	6	100.0%	8	100.0%
All	White	140	72.2%	160	80.8%	166	79.0%	165	76.0%	159	70.7%
	African-American	7	3.6%	9	4.5%	10	4.8%	13	6.0%	11	4.9%
	Hispanic/ Latino	15	7.7%	15	7.6%	17	8.1%	17	7.8%	20	8.9%
	Asian/Pacific Islander	16	8.2%	13	6.6%	15	7.1%	17	7.8%	20	8.9%
	American Indian	0	0.0%	1	0.5%	1	0.5%	1	0.5%	1	0.4%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	16	8.2%	0	0.0%	1	0.5%	4	1.8%	14	6.2%
Total		194	100.0%	198	100.0%	210	100.0%	217	100.0%	225	100.0%

**D-3: College and Rank of Full-Time Faculty
Fall 2008 - Fall 2012**

College/School	Rank	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts & Sciences	Professor	37	46.3%	42	51.9%	43	51.2%	45	52.9%	47	50.5%
	Associate Professor	23	28.8%	21	25.9%	23	27.4%	24	28.2%	21	22.6%
	Assistant Professor	20	25.0%	18	22.2%	15	17.9%	11	12.9%	20	21.5%
	Instructor	0	0.0%	0	0.0%	3	3.6%	5	5.9%	5	5.4%
Total		80	100.0%	81	100.0%	84	100.0%	85	100.0%	93	100.0%
College of Business & Public Management	Professor	23	62.2%	25	69.4%	27	67.5%	28	60.9%	28	60.9%
	Associate Professor	7	18.9%	4	11.1%	3	7.5%	7	15.2%	7	15.2%
	Assistant Professor	6	16.2%	6	16.7%	9	22.5%	9	19.6%	9	19.6%
	Visiting Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Instructor	1	2.7%	1	2.8%	1	2.5%	2	4.3%	2	4.3%
Total		37	100.0%	36	100.0%	40	100.0%	46	100.0%	46	100.0%
College of Education & Organizational Leadership	Professor	14	26.9%	14	25.9%	15	25.0%	12	20.7%	13	21.0%
	Associate Professor	16	30.8%	17	31.5%	14	23.3%	17	29.3%	18	29.0%
	Assistant Professor	22	42.3%	23	42.6%	31	51.7%	29	50.0%	31	50.0%
Total		52	100.0%	54	100.0%	60	100.0%	58	100.0%	62	100.0%
College of Law	Professor	10	55.6%	11	52.4%	11	52.4%	11	50.0%	13	81.3%
	Associate Professor	3	16.7%	5	23.8%	4	19.0%	4	18.2%	1	6.3%
	Assistant Professor	5	27.8%	5	23.8%	6	28.6%	7	31.8%	2	12.5%
	Visiting Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total		18	100.0%	21	100.0%	21	100.0%	22	100.0%	16	100.0%
Wilson Library*	Professor	3	42.9%	2	33.3%	2	40.0%	2	33.3%	2	25.0%
	Associate Professor	0	0.0%	0	0.0%	1	20.0%	2	33.3%	2	25.0%
	Assistant Professor	3	42.9%	4	66.7%	2	40.0%	2	33.3%	4	50.0%
	Instructor	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total		7	100.0%	6	100.0%	5	100.0%	6	100.0%	8	100.0%
All	Professor	87	44.8%	94	47.5%	98	46.7%	98	45.2%	103	45.8%
	Associate Professor	49	25.3%	47	23.7%	45	21.4%	54	24.9%	49	21.8%
	Assistant Professor	56	28.9%	56	28.3%	63	30.0%	58	26.7%	66	29.3%
	Visiting Professor	1	0.5%	1	0.5%	1	0.5%	0	0.0%	0	0.0%
	Instructor	1	0.5%	0	0.0%	3	1.4%	7	3.2%	7	3.1%
Total		194	100.0%	198	100.0%	210	100.0%	217	100.0%	225	100.0%

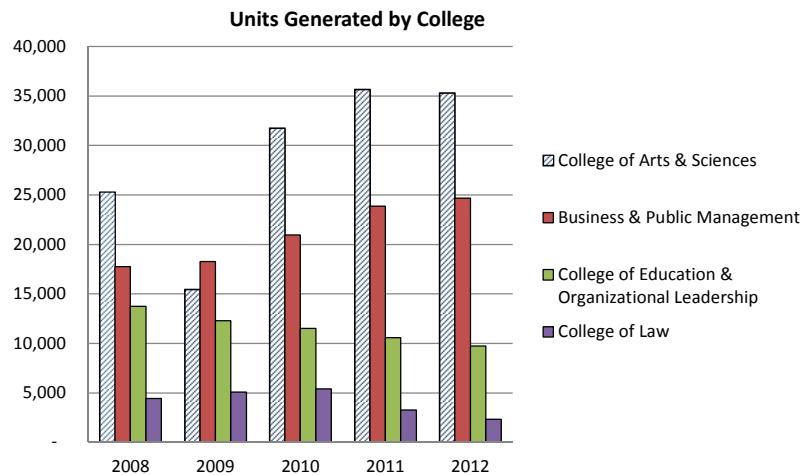
* The faculty of Wilson Library was included in College of Arts & Science before Fall 2006.
Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).

Full-Time Faculty by College - Fall 2012



**D-4 Units Generated by College and Status
Fall 2008-2012**

College/School	Rank	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts & Sciences	Full-Time Faculty	12,440	49.2%	12,560	81.3%	14,943	47.1%	17,145	48.1%	17,507	49.6%
	Part-Time Faculty	12,447	49.2%	2,059	13.3%	15,762	49.7%	17,970	50.4%	16,972	48.1%
	AP/Classified Staff	411	1.6%	832	5.4%	1,040	3.3%	539	1.5%	815	2.3%
Total		25,298	100.0%	15,451	100.0%	31,745	100.0%	35,654	100.0%	35,294	100.0%
College of Business & Public Management	Full-Time Faculty	8,210	46.2%	8,011	43.8%	9,058	43.2%	9,134	38.2%	8,221	33.3%
	Part-Time Faculty	8,564	48.2%	9,631	52.7%	11,105	53.0%	13,713	57.4%	15,565	63.1%
	AP/Classified Staff	980	5.5%	628	3.4%	789	3.8%	1,033	4.3%	898	3.6%
Total		17,754	100.0%	18,270	100.0%	20,952	100.0%	23,880	100.0%	24,684	100.0%
College of Education & Organizational Leadership	Full-Time Faculty	4,808	35.0%	5,030	40.9%	4,987	43.3%	5,115	48.4%	4,661	47.9%
	Part-Time Faculty	8,925	64.9%	7,216	58.6%	6,394	55.6%	5,405	51.1%	4,825	49.6%
	AP/Classified Staff	9	0.1%	60	0.5%	128	1.1%	56	0.5%	238	2.4%
Total		13,742	100.0%	12,306	100.0%	11,509	100.0%	10,576	100.0%	9,724	100.0%
College of Law	Full-Time Faculty	3,325	75.0%	4,184	82.2%	4,367	80.8%	2,500	76.7%	1,601	68.4%
	Part-Time Faculty	1,111	25.0%	887	17.4%	1,002	18.5%	758	23.3%	668	28.6%
	AP/Classified Staff	-	0.0%	22	0.4%	34	0.6%	-	0.0%	70	3.0%
Total		4,436	100.0%	5,093	100.0%	5,403	100.0%	3,258	100.0%	2,339	100.0%
All	Full-Time Faculty	28,783	47.0%	29,785	58.3%	33,355	47.9%	33,894	46.2%	31,990	44.4%
	Part-Time Faculty	31,047	50.7%	19,793	38.7%	34,263	49.2%	37,846	51.6%	38,030	52.8%
	AP/Classified Staff	1,400	2.3%	1,542	3.0%	1,991	2.9%	1,628	2.2%	2,021	2.8%
Total		61,230	100.0%	51,120	100.0%	69,609	100.0%	73,368	100.0%	72,041	100.0%



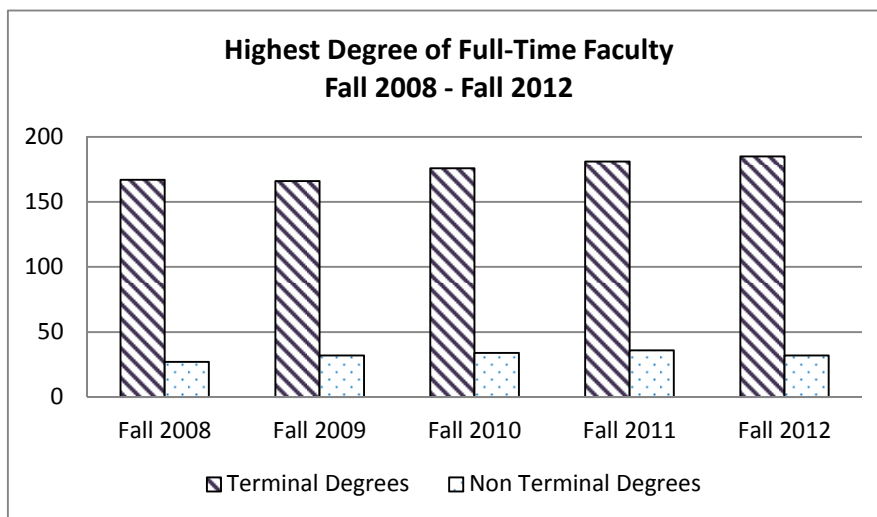
* The faculty of Wilson Library was included in College of Arts & Science before Fall 2006.
Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resources (Fall 2006 and after).

**D-5: Highest Degree of Full-Time Instructional Faculty
Fall 2008 - Fall 2012**

Highest Degree	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
BA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BCL**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DA*	1	0.5%	1	0.5%	1	0.5%	1	0.5%	2	0.9%
DMA*	1	0.5%	1	0.5%	1	0.5%	1	0.5%	2	0.9%
DPA*	3	1.5%	3	1.5%	3	1.4%	3	1.4%	3	1.4%
EdD*	23	11.9%	23	11.6%	23	11.0%	23	11.0%	25	11.5%
JD*	27	13.9%	27	13.6%	27	12.9%	27	12.9%	22	10.1%
LLB*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
LLM*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MA	14	7.2%	13	6.6%	14	6.7%	14	6.7%	15	6.9%
MA* (PEPPIT Criteria)	3	1.5%	2	1.0%	2	1.0%	2	1.0%	1	0.5%
MBA	1	0.5%	0	0.0%	0	0.0%	0	0.0%	2	0.9%
MBA* (PEPPIT Criteria)	2	1.0%	2	1.0%	2	1.0%	2	1.0%	2	0.9%
MEd	2	1.0%	3	1.5%	4	1.9%	4	1.9%	4	1.8%
MEd* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MFA*	5	2.6%	5	2.5%	6	2.9%	6	2.9%	7	3.2%
MLA	0	0.0%	1	0.5%	1	0.5%	1	0.5%	0	0.0%
MLIS	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%
MLIS*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLS	0	0.0%	3	1.5%	3	1.4%	3	1.4%	0	0.0%
MLS* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	9	4.6%	10	5.1%	11	5.2%	11	5.2%	9	4.1%
MS* (PEPPIT Criteria)	3	1.5%	1	0.5%	1	0.5%	1	0.5%	0	0.0%
MSLS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MST*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PhD*	100	51.5%	102	51.5%	111	52.9%	111	52.9%	123	56.7%
Total	194	100%	198	100%	210	100%	210	100%	217	100%
*Terminal Degrees	167	86.1%	166	83.8%	176	83.8%	176	83.8%	185	85.3%

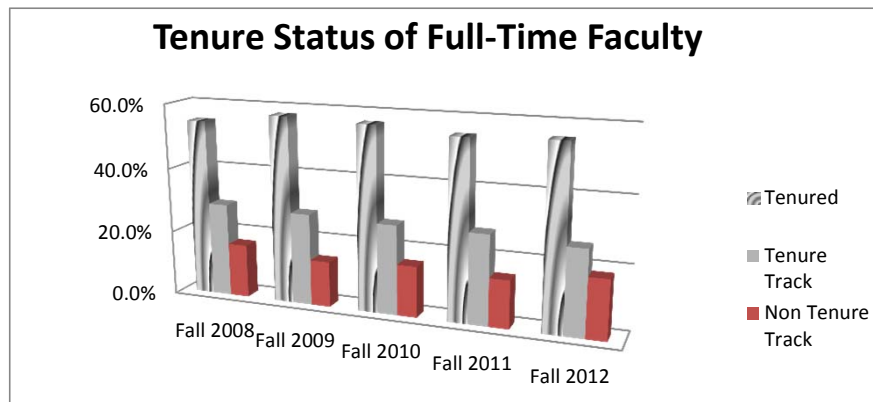
** Bachelor of Civil Law

Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after). Wilson Librarians are not included in these data.
Wilson Librarians are not included in these data.



**D-6 Tenure Status of Full-Time Faculty
Fall 2008-2012**

College/School	Rank	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
College of Arts & Sciences	Tenured	52	63.4%	54	67.5%	57	70.4%	58	69.0%	61	65.6%
	Tenure Track	23	28.0%	20	25.0%	21	25.9%	22	26.2%	23	24.7%
	Non Tenure Track	7	8.5%	6	7.5%	3	3.7%	4	4.8%	9	9.7%
Total		82	100.0%	80	100.0%	81	100.0%	84	100.0%	93	100.0%
College of Business & Public Management	Tenured	24	68.6%	23	62.2%	23	63.9%	26	65.0%	28	60.9%
	Tenure Track	7	20.0%	13	35.1%	12	33.3%	12	30.0%	13	28.3%
	Non Tenure Track	4	11.4%	1	2.7%	1	2.8%	2	5.0%	5	10.9%
Total		35	100.0%	37	100.0%	36	100.0%	40	100.0%	46	100.0%
College of Education & Organizational Leadership	Tenured	18	34.6%	20	38.5%	23	42.6%	24	40.0%	24	38.7%
	Tenure Track	18	34.6%	16	30.8%	14	25.9%	15	25.0%	20	32.3%
	Non Tenure Track	16	30.8%	16	30.8%	17	31.5%	21	35.0%	18	29.0%
Total		52	100.0%	52	100.0%	54	100.0%	60	100.0%	62	100.0%
College of Law	Tenured	9	50.0%	9	50.0%	11	52.4%	11	52.4%	12	75.0%
	Tenure Track	9	50.0%	7	38.9%	9	42.9%	9	42.9%	3	18.8%
	Non Tenure Track	0	0.0%	2	11.1%	1	4.8%	1	4.8%	1	6.3%
Total		18	100.0%	18	100.0%	21	100.0%	21	100.0%	16	100.0%
Wilson Library*	Tenured	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Tenure Track	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Non Tenure Track	7	0.0%	7	100.0%	6	100.0%	5	100.0%	8	100.0%
Total		7	0.0%	7	100.0%	6	100.0%	5	100.0%	8	100.0%
All	Tenured	103	53.1%	106	54.6%	114	57.6%	119	56.7%	125	55.6%
	Tenure Track	57	29.4%	56	28.9%	56	28.3%	58	27.6%	59	26.2%
	Non Tenure Track	34	17.5%	32	16.5%	28	14.1%	33	15.7%	41	18.2%
Total		194	100%	194	100%	198	100%	210	100%	225	100%



Source: Human Resources - 11-15-12

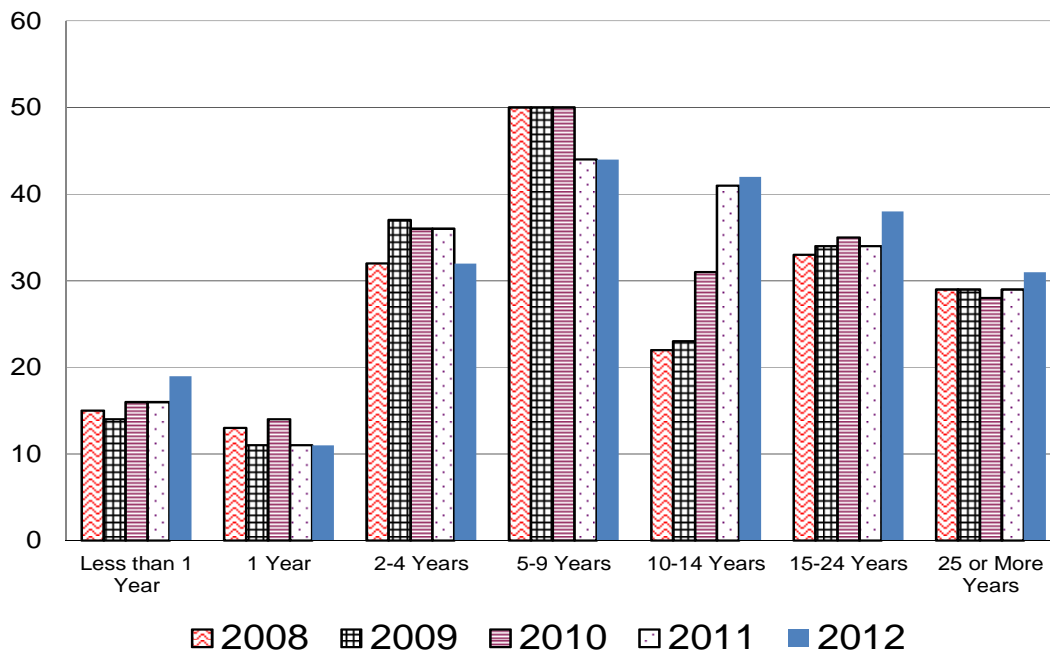
D-7: Years of Service of Full-Time Faculty: Fall 2008 - Fall 2012

Years at La Verne	2008		2009		2010		2011		2012	
Less than 1 Year	15	7.7%	14	7.1%	16	7.6%	16	7.6%	19	8.8%
1 Year	13	6.7%	11	5.6%	14	6.7%	11	5.2%	11	5.1%
2 - 4 Years	32	16.5%	37	18.7%	36	17.1%	36	17.1%	32	14.7%
5 - 9 Years	50	25.8%	50	25.3%	50	23.8%	44	20.9%	44	20.3%
10 - 14 Years	22	11.3%	23	11.6%	31	14.8%	41	19.4%	42	19.4%
15 - 24 Years	33	17.0%	34	17.2%	35	16.7%	34	16.1%	38	17.5%
25 or More Years	29	14.9%	29	14.6%	28	13.3%	29	13.7%	31	14.3%
Total Faculty	194	100.0%	198	100.0%	210	100.0%	211	100.0%	217	100.0%

Full-Time Teaching Faculty by College and Age Group: Fall 2012

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	14	15.1%	1	2.2%	2	3.2%	1	6.3%	18	8.3%
35-44	20	21.5%	5	10.9%	11	17.7%	5	31.3%	41	18.9%
45-54	22	23.7%	13	28.3%	16	25.8%	4	25.0%	55	25.3%
55-59	10	10.8%	3	6.5%	8	12.9%	0	0.0%	21	9.7%
60-65	16	17.2%	18	39.1%	11	17.7%	3	18.8%	48	22.1%
65-	11	11.8%	6	13.0%	14	22.6%	3	18.8%	34	15.7%
Total	93	100.0%	46	100.0%	62	100.0%	16	100.0%	217	100.0%

**Years of Service of Full-Time Faculty
Fall 2008 - Fall 2012**



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Academic Affairs Office (Fall 2003- Fall 2005) and Human Resource (Fall 2006 and after).

D-8: Gender, Ethnicity, and Appointment Status of La Verne Regularly-Contracted Staff by Position - Fall 2012

By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	91	35.7%	53	28.3%	144	32.6%
Female	164	64.3%	134	71.7%	298	67.4%
	255	100.0%	187	100.0%	442	100.0%

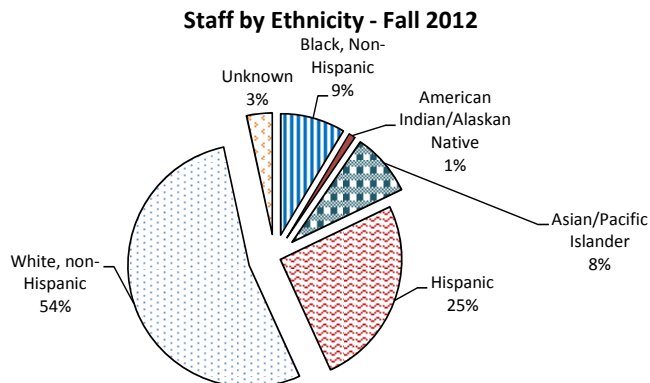
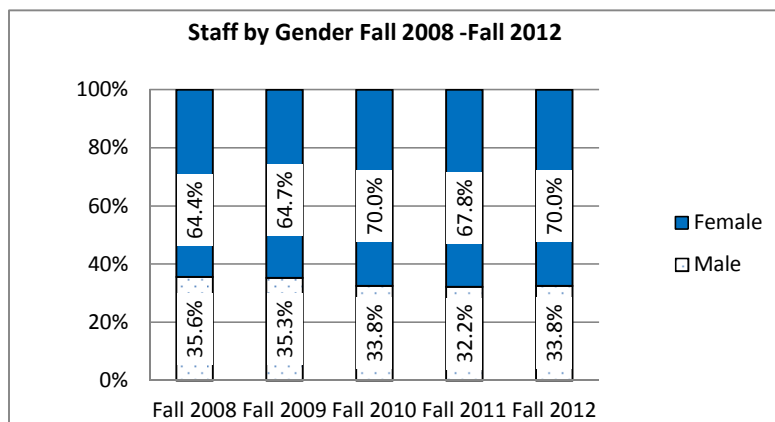
By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	23	9.0%	15	8.0%	38	8.6%
American Indian/Alaskan Native	1	0.4%	3	1.6%	4	0.9%
Asian/Pacific Islander	23	9.3%	14	7.5%	37	8.4%
Hispanic	51	20.0%	61	32.6%	112	25.3%
White, non-Hispanic	150	58.8%	86	46.0%	236	53.4%
Unknown	7	2.7%	8	4.3%	15	3.4%
	255	100%	187	100.0%	442	100.0%

By Appointment and Position

	Administrative/ Professional		Classified		All Positions	
Full-Time	246	96.5%	171	91.4%	417	94.3%
Part-Time	9	3.5%	16	8.6%	25	5.7%
Total Staff	255	100.0%	187	100.0%	442	100.0%

Source: Human Resources



D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status by Ethnicity Gender - Fall 2005 - Fall 2012

Tenured Faculty

Ethnicity	Gender	2005 Tenured Faculty		2012 Tenured Faculty	
White, Non-Hispanic	Male	47	52.8%	63	50.4%
	Female	30	33.7%	42	33.6%
Black, Non-Hispanic	Male	1	1.1%	2	1.6%
	Female	1	1.1%	2	1.6%
American Indian / Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
Asian / Pacific Islander	Male	4	4.5%	5	4.0%
	Female	3	3.4%	5	4.0%
Hispanic	Male	2	2.2%	4	3.2%
	Female	1	1.1%	2	1.6%
Non-resident Alien	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
Total		89	100.0%	125	100.0%

Administrative Professional Staff

Ethnicity	Gender	2005 Administrative Professional		2012 Administrative Professional	
White, Non-Hispanic	Male	60	28.8%	58	22.7%
	Female	72	34.6%	92	36.1%
	Total	132	63.5%	150	58.8%
Black, Non-Hispanic	Male	6	2.9%	9	3.5%
	Female	13	6.3%	14	5.5%
	Total	19	9.1%	23	9.0%
American Indian / Alaskan Native	Male	0	0.0%	0	0.0%
	Female	1	0.5%	1	0.4%
	Total	1	0.5%	1	0.4%
Asian / Pacific Islander	Male	4	1.9%	9	3.5%
	Female	10	4.8%	14	5.5%
	Total	14	6.7%	23	9.0%
Hispanic	Male	15	7.2%	12	4.7%
	Female	22	10.6%	39	15.3%
	Total	37	17.8%	51	20.0%
Unknown	Male	2	1.0%	3	1.2%
	Female	3	1.4%	4	1.6%
	Total	5	2.4%	7	2.7%
Total		208	100.0%	255	100.0%

Classified Staff

Ethnicity	Gender	2005 Classified Staff		2012 Classified Staff	
White, Non-Hispanic	Male	24	12.4%	19	10.2%
	Female	77	39.9%	67	35.8%
	Total	101	52.3%	86	46.0%
Black, Non-Hispanic	Male	7	3.6%	9	4.8%
	Female	9	4.7%	6	3.2%
	Total	16	8.3%	15	8.0%
American Indian / Alaskan Native	Male	0	0.0%	1	0.5%
	Female	3	1.6%	2	1.1%
	Total	3	1.6%	3	1.6%
Asian / Pacific Islander	Male	7	3.6%	7	3.7%
	Female	12	6.2%	7	3.7%
	Total	19	9.8%	14	7.5%
Hispanic	Male	14	7.3%	15	8.0%
	Female	35	18.1%	46	24.6%
	Total	49	25.4%	61	32.6%
Unknown	Male	2	1.0%	2	1.1%
	Female	3	1.6%	6	3.2%
	Total	5	2.6%	8	4.3%
Total		193	100.0%	187	100.0%

D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status by Ethnicity Gender - Fall 2005 - Fall 2012

Tenure Track Faculty

Ethnicity	Gender	2005 Tenure Track Faculty		2012 Tenure Track Faculty	
		Count	Percentage	Count	Percentage
White, Non-Hispanic	Male	71	46.7%	74	40.7%
	Female	59	38.8%	58	31.9%
	Total	130	85.5%	132	72.5%
Black, Non-Hispanic	Male	2	1.3%	4	2.2%
	Female	2	1.3%	5	2.7%
	Total	4	2.6%	9	4.9%
American Indian / Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	1	0.5%
	Total	0	0.0%	1	0.5%
Asian / Pacific Islander	Male	9	5.9%	7	3.8%
	Female	4	2.6%	11	6.0%
	Total	13	8.6%	18	9.9%
Hispanic	Male	3	2.0%	7	3.8%
	Female	2	1.3%	7	3.8%
	Total	5	3.3%	14	7.7%
Unknown	Male	0	0.0%	2	1.1%
	Female	0	0.0%	6	3.3%
	Total	0	0.0%	8	4.4%
Total		152	100.0%	182	100.0%

Non-Tenure Track Full-time Faculty

Ethnicity	Gender	2005 Non-Tenure Track FTF Faculty		2012 Non-Tenure Track FTF Faculty	
		Count	Percentage	Count	Percentage
White, Non-Hispanic	Male	8	40.0%	11	25.6%
	Female	8	40.0%	16	37.2%
	Total	16	80.0%	27	62.8%
Black, Non-Hispanic	Male	0	0.0%	1	2.3%
	Female	0	0.0%	1	2.3%
	Total	0	0.0%	2	4.7%
American Indian / Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian / Pacific Islander	Male	0	0.0%	0	0.0%
	Female	2	10.0%	2	4.7%
	Total	2	10.0%	2	4.7%
Hispanic	Male	1	5.0%	3	7.0%
	Female	1	5.0%	3	7.0%
	Total	2	10.0%	6	14.0%
Unknown	Male	0	0.0%	1	2.3%
	Female	0	0.0%	5	11.6%
	Total	0	0.0%	6	14.0%
Total		20	100%	43	100%

D-10: Students, Faculty and Staff by Gender and Race / Ethnicity - Fall 2012

Fall 2012		Students		FTFAC		AP		Classified	
	Male	3318	39.6%	110	48.9%	91	40.4%	53	28.3%
	Female	5052	60.4%	115	51.1%	134	59.6%	134	71.7%
	Not Reported	86							
White, Non-Hispanic		2351	27.2%	159	70.7%	150	58.8%	86	46.0%
Black, Non-Hispanic		643	7.5%	11	4.9%	23	9.0%	15	8.0%
American Indian / Alaskan Native		32	0.4%	1	0.4%	1	0.4%	3	1.6%
Asian / Pacific Islander		490	5.7%	20	8.9%	23	9.0%	14	7.5%
Native Hawaiiian or Other Pacific Islander		33	0.4%	0	0.0%	0	0.0%	0	0.0%
Hispanic		3399	39.4%	20	8.9%	51	20.0%	61	32.6%
Two or More races		203	2.4%	0	0.0%	0	0.0%	0	0.0%
Non-resident Alien		825	9.6%	0	0.0%	0	0.0%	0	0.0%
Not Reported		652	7.6%	14	6.2%	7	2.7%	8	4.3%
Total		8628	100.0%	225	100.0%	255	100.0%	187	100.0%

FTF Fall 2012		Tenured		Non-Tenured	
	Male	74	59.2%	36	36.0%
	Female	51	40.8%	64	64.0%
White, Non-Hispanic		105	84.0%	54	54.0%
Black, Non-Hispanic		4	3.2%	7	7.0%
American Indian / Alaskan Native		0	0.0%	1	1.0%
Asian / Pacific Islander		10	8.0%	10	10.0%
Hispanic		6	4.8%	14	14.0%
Non-resident Alien		0	0.0%	0	0.0%
Not Reported		0	0.0%	14	14.0%
Total		125	100.0%	100	100.0%

*HR Data extracted on 11-15-2012-Full Time Faculty with Wilson Librarians
 Tenured Faculty = 125/225 (56%)

FTF Fall 2012		Tenured		Non-Tenured	
White, Non-Hispanic					
	Male	63	50%	22	22%
	Female	42	34%	32	32%
Black, Non-Hispanic					
	Male	2	2%	3	3%
	Female	2	2%	4	4%
American Indian / Alaskan Native					
	Male	0	0%	0	0%
	Female	0	0%	1	1%
Asian / Pacific Islander					
	Male	5	4%	2	2%
	Female	5	4%	8	8%
Hispanic					
	Male	4	3%	6	6%
	Female	2	2%	8	8%
Non-resident Alien					
	Male	0	0%	0	0%
	Female	0	0%	0	0%
Not Reported					
	Male	0	0%	3	3%
	Female	0	0%	11	11%
Total		125	100%	100	100%

Student Data extracted on Cencus -11-15-2012
 HR Data extracted on 11-15-2011-Full Time Faculty with Wilson Librarians

E.
FINANCE
AND
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AID

E-1: Finances for Fiscal Year 2006-07 through 2010-11

Assets	2007-08	2008-09	2009-10	2010-11	2011-12
Current Assets	114,097,417	97,935,970	101,468,020	141,896,250	128,349,939
Property, plant and equipment:					
Land	8,595,901	10,086,590	11,236,590	14,858,478	19,985,976
Buildings and improvements	61,690,726	84,465,517	85,775,386	92,716,431	97,683,483
Equipment	29,759,977	33,542,236	35,915,898	37,195,541	39,088,554
Asset Retirement capitalized costs	113,103	108,625	107,503	106,687	103,278
Construction in progress	<u>8,927,229</u>	<u>2,254,164</u>	<u>2,064,674</u>	<u>8,554,963</u>	<u>26,297,120</u>
	109,086,936	130,457,132	135,100,051	153,432,100	183,158,411
Less: Accumulated depreciation	(53,123,525)	(58,681,985)	(52,185,327)	(56,857,037)	(62,073,026)
Total property, plant and equipment	<u>55,963,411</u>	<u>71,775,147</u>	<u>82,914,724</u>	<u>96,575,063</u>	<u>121,085,385</u>
Total assets	\$170,060,828	169,711,117	184,382,744	238,471,313	249,435,324
Liabilities and Net Assets					
Liabilities	77,735,794	80,207,591	79,171,407	118,605,750	118,336,202
Net Assets	<u>92,325,034</u>	<u>89,503,526</u>	<u>105,211,337</u>	<u>119,865,563</u>	<u>131,099,122</u>
Total liabilities and net assets	\$170,060,828	169,711,117	184,382,744	238,471,313	249,435,324
Student Grants					
Pell grants	3,640,175	3,977,836	5,708,292	7,405,693	8,614,330
Other federal grants	865,950	887,310	659,959	862,046	526,724
State grants	6,783,666	6,069,314	5,979,597	7,263,304	8,679,093
Funded institutional grants	762,233	701,795	758,018	927,977	966,359
Unfunded institutional grants	<u>13,568,637</u>	<u>14,541,783</u>	<u>15,429,898</u>	<u>22,909,436</u>	<u>27,218,148</u>
Total student grants	25,620,661	26,178,038	28,535,764	39,368,456	46,004,654

Source: Audited Financial Statements/General Ledger

Major Assets, Liabilities, and Student Grants Per Full-Time Equivalent Student (FTES)

Assets	2007-08	2008-09	2009-10	2010-11	2011-12
Current Assets	19,473	16,599	17,131	21,816	20156
Total property, plant and equipment	<u>9,551</u>	<u>12,165</u>	<u>13,998</u>	<u>14,848</u>	<u>19015</u>
Total assets	\$ 29,024	\$ 28,765	\$ 31,129	\$ 36,665	\$ 39,171
Liabilities and Net Assets					
Liabilities	13,267	13,594	13,366	18,236	18583
Net Assets	<u>15,757</u>	<u>15,170</u>	<u>17,763</u>	<u>18,429</u>	<u>20587</u>
Total liabilities and net assets	\$ 29,024	\$ 28,765	\$ 31,129	\$ 36,665	\$ 39,171
Student Grants					
Pell grants	621	674	964	1,139	1353
Other federal grants	148	150	111	133	83
State grants	1,158	1,029	1,010	1,117	1363
Funded institutional grants	130	119	128	143	152
Unfunded institutional grants	<u>2,316</u>	<u>2,465</u>	<u>2,605</u>	<u>3,522</u>	<u>4274</u>
Total student grants	\$ 4,373	\$ 4,437	\$ 4,818	\$ 6,053	\$ 7,224

E-1: Finances for Fiscal Year 2006-07 through 2010-11 (Continued)

Sources of Funds	2007-2008	2008-09	2009-10	2010-11	2011-12
Student tuition and fees	104,913,575	110,679,419	116,236,279	135,451,548	144,928,636
Less: Student financial aid	(17,163,069)	(20,139,009)	(23,653,474)	(31,743,647)	(35,000,120)
Net student tuition and fees	87,750,506	90,540,410	92,582,805	103,707,901	109,928,516
Private gifts and grants	4,037,981	2,450,603	2,734,963	4,390,684	4,835,984
Government grants (Federal and State)	1,276,193	2,374,065	3,774,997	3,304,323	3,005,522
Sponsored programs	499,935	245,451	252,978	10,550	52,640
Investment income	37,900	(8,210,511)	3,570,957	993,817	1,036,424
Auxiliary enterprises	4,118,527	4,149,991	4,270,500	5,302,123	5,608,151
Annuity and trust gifts	220,000	55,000	35,000	78,000	10,000
Premiums earned	1,330,530	42,415	-	-	-
Other	917,145	1,975,089	991,127	1,271,887	1,484,716
Total revenues	100,188,717	93,622,513	108,213,327	119,059,285	125,961,953
Expenses					
Instruction	44,061,791	43,589,596	43,820,183	49,077,215	52,723,750
Academic support	14,753,703	16,407,315	15,108,096	19,913,172	17,109,684
Student services	11,449,342	12,084,975	13,262,666	14,558,839	16,141,302
Institutional support	25,266,906	21,641,778	28,929,809	23,607,641	23,692,067
Auxiliary enterprises	2,388,119	2,720,357	2,627,760	3,569,072	4,140,575
Total expenses	97,919,861	96,444,021	103,748,514	110,725,939	113,807,378
Change in Net Assets	2,268,856	(2,821,508)	4,464,813	14,654,227	11,233,559
Net assets at beginning of year	90,056,448	92,325,034	100,746,523	105,211,336	119,865,563
Net assets at end of year	92,325,304	89,503,526	105,211,336	119,865,563	131,099,122

Source: Audited Financial Statements

Major Funds and Expenses Per Full-Time Equivalent Student (FTES)

Major Funds/FTES	2007-08	2008-09	2009-10	2010-11	2011-12
Student Financial Aid	2,929	3,413	3,993	4,881	5,496
Net Tuition and Fees	14,976	15,346	15,631	15,945	17,263
Private gifts and grants	689	415	462	675	759
Government grants (Federal and State)	218	402	637	508	472
Total revenues	\$ 17,099	\$ 15,868	\$ 18,270	\$ 18,305	\$ 19,781
Expenses/FTES					
Instruction	7,520	7,388	7,398	7,546	8,280
Academic support	2,518	2,781	2,551	3,062	2,687
Student services	1,954	2,048	2,239	2,238	2,535
Institutional support	4,312	3,668	4,884	3,630	3,721
Auxiliary enterprises	408	461	444	549	650
Total expenses	\$ 16,712	\$ 16,346	\$ 17,516	\$ 17,024	\$ 8,280
Change in Net Assets	387	(478)	754	2,253	1,764
Net assets at beginning of year	15,370	15,648	17,009	16,176	18,823
Net assets at end of year	\$ 15,757	\$ 15,170	\$ 17,763	\$ 18,429	\$ 20,587

**E-2: Financial Aid for Traditional-Age Full-Time Students
Fall 2008 - Fall 2012**

Enrolled Students Receiving Aid:

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad
a) Number of degree-seeking undergraduate students	297	1462	329	1432	536	1800	506	2095	619	2409
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	258	1240	296	1255	504	1608	479	1877	577	2164
c) Number of students in line b who were determined to have financial need	240	1165	274	1187	459	1509	449	1774	544	2061
d) Number of students in line c who received any financial aid	239	1159	274	1183	459	1507	449	1772	544	2061
e) Number of students in line d who received any need-based gift aid	213	1061	186	1017	305	1211	313	1382	505	1940
f) Number of students in line d who received any need-based self-help aid	65	247	245	1112	439	1459	414	1654	482	1909
g) Number of students in line d who received any non-need-based gift aid	185	16	272	1025	459	1380	449	1696	540	1966
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	2	16	26	148	49	161	49	184	81	215
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	50%	50%	47%	60%	40%	52%	40%	48%	39%	49%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$23,526	\$22,535	\$26,195	\$24,932	\$27,624	\$26,408	\$26,978	\$26,918	\$28,210	\$27,750
k) Average need-based gift award of those in line e	\$12,209	\$11,268	\$11,024	\$11,941	\$10,679	\$12,068	\$11,270	\$11,957	\$8,622	\$11,716
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,292	\$3,100	\$4,814	\$5,372	\$4,207	\$4,979	\$4,075	\$4,872	\$4,013	\$4,920
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$4,798	\$5,428	\$4,111	\$4,889	\$2,411	\$2,163	\$3,882	\$4,562	\$3,767	\$4,659

Number of Enrolled Students Receiving Non-Need-Based Grants and Scholarships:

n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	30	183	36	160	59	209	48	233	60	264
o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$11,333	\$8,489	\$17,758	\$15,146	\$16,742	\$16,631	\$15,136	\$16,627	\$21,205	\$18,970
p) Number of students in line a who received a non-need-based athletic grant or scholarship**	0	0	0	0	0	0	0	0	0	0
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	0	0	0	0	0	0	0	0	0	0

* "Freshmen" is for "First-Time Full-Time Freshmen", and "Undergrad" is for "Full-time Undergraduate, including Freshmen".

** The University does not grant non-need-based athletic grant or scholarship.

Source: Common Data Set; Financial Aid Office.

F.
DIVERSITY

F-1 (A-17): Student Ethnicity and Gender Fall 2008-Fall 2012

A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	70	0.9%	56	0.7%	65	0.8%	39	0.5%	32	0.4%
African American	660	8.8%	665	8.9%	726	9.0%	726	8.7%	643	7.5%
White	2428	32.2%	2231	29.8%	2378	29.6%	2573	30.7%	2351	27.2%
Latino / Hispanic	2364	31.4%	2315	30.9%	2564	31.9%	3214	38.4%	3399	39.4%
Asian	655	8.7%	683	9.1%	813	10.1%	554	6.6%	490	5.7%
Native Hawaiian/Other Pacific Islander							38	0.5%	33	0.4%
Other	383	5.1%	427	5.7%	460	5.7%	0	0.0%	0	0.0%
International/Non Resident Alien	62	0.8%	42	0.6%	26	0.3%	607	7.3%	825	9.6%
Two or more races							187	2.2%	203	2.4%
Not Reported	908	10.9%	1066	12.8%	996	12.0%	432	5.2%	652	7.8%
Total	7530	99%	7485	99%	8028	100%	8370	100%	8628	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	2619	34.8%	2736	36.6%	3034	37.8%	3318	39.6%	3413	39.6%
Female	4825	64.1%	4669	62.4%	4911	61.2%	5052	60.4%	5129	59.4%
Not Reported	86	1.1%	80	1.1%	83	1.0%	0	0.0%	86	1.0%
Total	7530	100%	7485	100%	8028	100%	8370	100%	8628	100%

A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	38	1.0%	28	0.7%	33	0.8%	22	0.5%	18	0.4%
Black or African American	361	9.2%	352	9.2%	379	8.9%	367	7.8%	364	7.2%
Caucasian	1163	29.7%	1096	28.5%	1245	29.1%	1438	30.6%	1375	27.3%
Hispanic/Latino	1438	36.7%	1410	36.7%	1624	38.0%	2183	46.4%	2412	47.8%
Asian	172	4.4%	169	4.4%	235	5.5%	242	5.1%	260	5.2%
Native Hawaiian/Other Pacific Islander							21	0.4%	22	0.4%
Other	197	5.0%	201	5.2%	218	5.1%	0	0.0%	0	0.0%
International/Non Resident Alien	30	0.8%	23	0.6%	11	0.3%	75	1.6%	104	2.1%
Two or more races							125	2.7%	147	2.9%
Not Reported	523	12.8%	563	13.7%	529	12.9%	232	5.7%	342	8.3%
Total	3922	100%	3842	100%	4274	100%	4705	100%	5044	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	1400	35.7%	1461	38.0%	1683	39.4%	1933	41.1%	2041	40.5%
Female	2490	63.5%	2360	61.4%	2561	59.9%	2772	58.9%	2965	58.8%
Not Reported	32	0.8%	21	0.5%	30	0.7%	0	0.0%	38	0.8%
Total	3922	100%	3842	100%	4274	100%	4705	100%	5044	100%

A-17.3: First Time Full-Time Freshman First Generation Status

Freshman	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
First Generation Freshman	192	63.6%	173	52.0%	245	45.5%	236	46.6%	270	43.6%
Total First Time Freshman	302	100%	333	100%	538	100%	506	100%	619	100%

Prior to 2011, students with unknown race/ethnicity were excluded. As of 2011, following federal guidelines, Asian groups are disaggregated into Asian or Native Hawaiian/Other Pacific Islander. Two or more races category added since 2011. Non-resident instead of self-reported data.

F-1 (A-17.4): Student Ethnicity and Gender: Master Students
Fall 2008-Fall 2012

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	26	0.9%	23	0.8%	24	0.8%	14	0.5%	12	0.4%
Black or African American	222	8.0%	235	8.1%	272	9.4%	277	9.3%	216	7.2%
White	897	32.2%	788	27.2%	789	27.2%	821	27.7%	724	24.0%
Hispanic/Latino	783	28.1%	760	26.2%	777	26.8%	874	29.4%	852	28.3%
Asian	414	14.9%	428	14.8%	494	17.1%	243	8.2%	180	6.0%
Native Hawaiian or Other Pacific Islander							14	0.5%	8	0.3%
Other	118	4.2%	136	4.7%	158	5.5%	0	0.0%	0	0.0%
International/Non Resident Alien	23	0.8%	11	0.4%	8	0.3%	516	17.4%	710	23.6%
Two or more races							51	1.7%	49	1.6%
Not Reported	306	11.0%	403	13.9%	375	12.9%	158	5.3%	261	8.7%
Total	2789	100%	2784	97%	2897	100%	2968	100%	3012	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	853	30.6%	892	32.0%	974	33.6%	1106	37.3%	1155	38.3%
Female	1893	67.9%	1846	66.3%	1885	65.1%	1862	62.7%	1817	60.3%
Not Reported	43	1.5%	46	1.7%	38	1.3%	0	0.0%	40	1.3%
Total	2789	100%	2784	100%	2897	100%	2968	100%	3012	100%

A-17.5: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	4	0.9%	3	0.6%	2	0.5%	2	0.5%	1	0.3%
African American	66	14.1%	66	14.1%	63	14.6%	75	17.7%	60	15.6%
Caucasian	198	42.3%	169	36.1%	144	33.3%	173	40.8%	161	41.9%
Hispanic/Latino	93	19.9%	92	19.7%	96	22.2%	103	24.3%	91	23.7%
Asian American / Pacific Islander	28	6.0%	32	6.8%	26	6.0%	30	7.1%	23	6.0%
Native Hawaiian or Other Pacific Islander							2	0.5%	2	0.5%
Other	21	4.5%	25	5.3%	25	5.8%	0	0.0%	0	0.0%
International/Non Resident Alien	8	1.7%	8	1.7%	7	1.6%	11	2.6%	9	2.3%
Two or more races							3	0.7%	2	0.5%
Not Reported	52	11.1%	73	15.6%	69	16.0%	25	5.9%	35	9.1%
Total	470	100%	468	100%	432	100%	424	100%	384	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	165	35.1%	164	35.0%	147	34.0%	135	31.8%	118	30.7%
Female	297	63.2%	296	63.2%	276	63.9%	289	68.2%	260	67.7%
Not Reported	8	1.7%	8	1.7%	9	2.1%	0	0.0%	6	1.6%
Total	470	100%	468	100%	432	100%	424	100%	384	100%

A-17.6: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
American Indian / Alaska Native	2	0.6%	2	0.5%	6	1.4%	1	0.5%	1	0.5%
African American	11	3.2%	12	3.1%	12	2.8%	7	3.7%	3	1.6%
Caucasian	170	48.7%	178	45.5%	200	47.1%	141	75.0%	91	48.4%
Latino / Hispanic	50	14.3%	53	13.6%	67	15.8%	54	28.7%	44	23.4%
Asian American / Pacific Islander	41	11.7%	54	13.8%	58	13.6%	39	20.7%	27	14.4%
Native Hawaiian or Other Pacific Islander							1	0.5%	1	0.5%
Other	47	13.5%	65	16.6%	59	13.9%	0	0.0%	0	0.0%
International	1	0.3%	0	0.0%	0	0.0%	5	2.7%	2	1.1%
Two or more races							8	4.3%	5	2.7%
Not Reported	27	7.7%	27	6.9%	23	5.4%	17	9.0%	14	7.4%
Total	349	100%	391	100%	425	100%	273	145%	188	100%

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	201	57.6%	219	56.0%	230	54.1%	144	52.7%	99	52.7%
Female	145	41.5%	167	42.7%	189	44.5%	129	47.3%	87	46.3%
Not Reported	3	0.9%	5	1.3%	6	1.4%	0	0.0%	2	1.1%
Total	349	100%	391	100%	425	100%	273	100%	188	100%

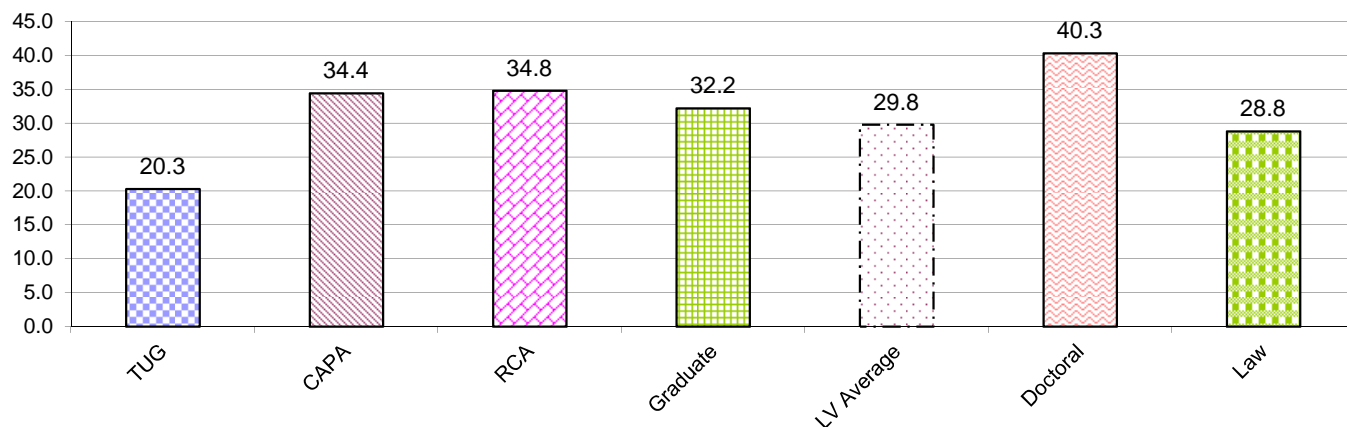
New Federal Race and Ethnicity Guidelines apply and reflected in classifications in as of 2011. See page 16 for explanation.

F-2 (A-18): Student Age by Campus/Program and Class - Fall 2012

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25- 29	Age 30-39	40 or Over
Main Campus Undergraduate	20.3	1070 99.8%	1327 59.2%	84 4.1%	11 0.5%	6 0.3%
Main Campus Graduate	29.5	1 0.0%	555 24.8%	725 35.1%	386 16.1%	238 11.5%
DPA	42.3	0 0.0%	0 0.0%	4 0.2%	30 1.3%	49 2.4%
EdD	45.1	0 0.0%	2 0.1%	6 0.3%	54 2.3%	141 6.8%
PsyD	27.7	0 0.0%	29 1.3%	42 2.0%	25 1.0%	2 0.1%
Law	28.8	0 0.0%	31 1.4%	93 4.5%	53 2.2%	11 0.5%
		1071 99.8%	1944 86.8%	954 46.2%	559 23.3%	447 21.6%
Regional Campus Administration (RCA)						
Bakersfield Credential	33.0	0 0.0%	6 0.3%	17 0.8%	23 1.0%	11 0.5%
CAPA	34.4	0 0.0%	56 2.5%	302 14.6%	350 14.6%	248 12.0%
Education	35.0	0 0.0%	11 0.5%	31 1.5%	59 2.5%	39 1.9%
ULV Online	36.1	0 0.0%	13 0.6%	62 3.0%	131 5.5%	94 4.5%
Teacher Credential (RCA Ed.)	32.7	0 0.0%	26 1.2%	46 2.2%	53 2.2%	33 1.6%
		0 0.0%	112 5.0%	458 22.2%	616 25.7%	425 20.5%
Professional Development Centers						
Central Coast	30.7	0 0.0%	27 1.2%	19 0.9%	13 0.5%	17 0.8%
High Desert Victorville	36.9	1 0.1%	22 1.0%	20 1.0%	45 1.9%	62 3.0%
Inland Empire	37.1	0 0.0%	6 0.3%	74 3.6%	118 4.9%	123 5.9%
Kern County/Bakersfield	33.4	0 0.0%	12 0.5%	37 1.8%	28 1.2%	24 1.2%
Orange County	36.4	0 0.0%	13 0.6%	52 2.5%	99 4.1%	79 3.8%
San Fernando Valley	36.4	0 0.0%	31 1.4%	96 4.6%	212 8.8%	160 7.7%
Ventura County	35.0	0 0.0%	11 0.5%	26 1.3%	32 1.3%	31 1.5%
		0 0.1%	122 5.4%	324 15.7%	547 22.8%	496 23.9%
Residence Centers						
Point Mugu	33.3	1 0.1%	50 2.2%	142 6.9%	158 6.6%	103 5.0%
Vandenberg	36.5	0 0.0%	4 0.2%	12 0.6%	34 1.4%	24 1.2%
		1 0.1%	54 2.4%	154 7.5%	192 8.0%	127 6.1%
Other and Special Programs						
ABT	38.3	0 0.0%	2 0.1%	0 0.0%	6 0.3%	4 0.2%
Ecumenical Centers (ABTC/ECBCS)	35.8	0 0.0%	0 0.0%	2 0.1%	3 0.1%	9 0.4%
		0 0.0%	2 0.1%	2 0.1%	9 0.4%	13 0.6%
Professional Development/Travel Learning	40.3	0 0.0%	6 0.3%	173 8.4%	473 19.7%	563 27.2%
Enrollment Grand Total	31.0	1072 100.0%	2240 100.0%	2065 100.0%	2396 100.0%	2071 100.0%

Source: Institutional Research Annual Census on November 15.

Student Average Age by Class



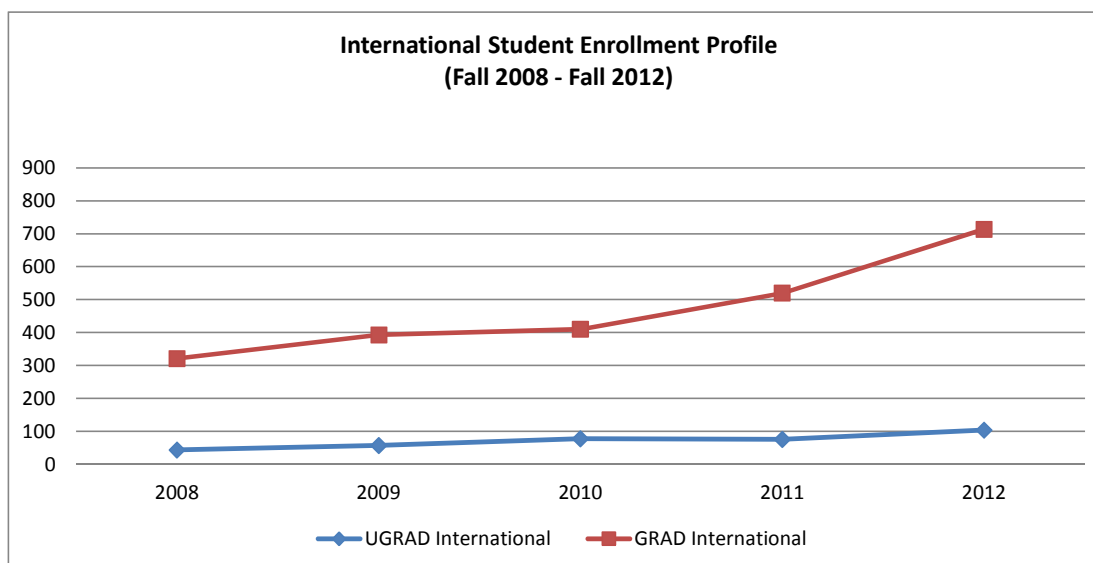
F-3 (A-19): International Student Profile: Fall 2008- Fall 2012

By Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	198	54.4%	253	56.2%	255	52.4%	325	54.6%	445	54.5%
Female	166	45.6%	197	43.8%	232	47.6%	270	45.4%	372	45.5%
Grand Total	364	100.0%	450	100.0%	487	100.0%	595	100.0%	817	100.0%

By Student Level										
Undergraduate	43	11.8%	57	12.7%	77	15.8%	75	12.6%	103	12.6%
Masters	305	83.8%	368	81.8%	385	79.1%	504	84.7%	701	85.8%
Doctoral and Juris Doctor	16	4.4%	25	5.6%	25	5.1%	16	2.7%	13	1.6%
Grand Total	364	100.0%	450	100.0%	487	100.0%	595	100.0%	817	100.0%

By Leading Majors*										
Business Administration(MBA)	262	72.0%	304	67.6%	295	60.6%	428	71.9%	672	82.3%
Juris Doctor	6	1.6%	9	2.0%	10	2.1%	6	1.0%		
Leadership & Management (Masters)									44	5.4%
Health Administration (Masters)									13	1.6%
Computer Science (UG)									13	1.6%
Public Administration (DPA)	9	2.5%	15	3.3%	14	2.9%	8	1.3%	8	1.0%
Public Administration UG & Masters									7	0.9%
Other Majors	87	23.9%	122	27.1%	168	34.5%	153	25.7%	60	7.3%
Grand Total	364	100.0%	450	100.0%	487	100.0%	595	100.0%	817	100.0%

By Countries/Regions with Largest Representation*										
China	27	7.4%	63	14.0%	119	24.4%	283	47.6%	555	67.9%
Taiwan	178	48.9%	179	39.8%	154	31.6%	132	22.2%	117	14.3%
Saudi Arabia	30	8.2%	72	16.0%	85	17.5%	63	10.6%	36	4.4%
Thailand	49	13.5%	53	11.8%	49	10.1%	37	6.2%	21	2.6%
Japan	10	2.7%	16	3.6%	15	3.1%	11	1.8%	16	2.0%
Vietnam							7	1.2%	12	1.5%
Korea							8	1.3%	8	1.0%
India	9	2.5%	4	0.9%	2	0.4%		0.0%		0.0%
Canada	8	2.2%	10	2.2%	7	1.4%		0.0%		0.0%
Other	53	14.6%	53	11.8%	175	35.9%	54	9.1%	52	6.4%
Grand Total	364	92.6%	450	86.0%	487	100.0%	595	100.0%	817	100.0%

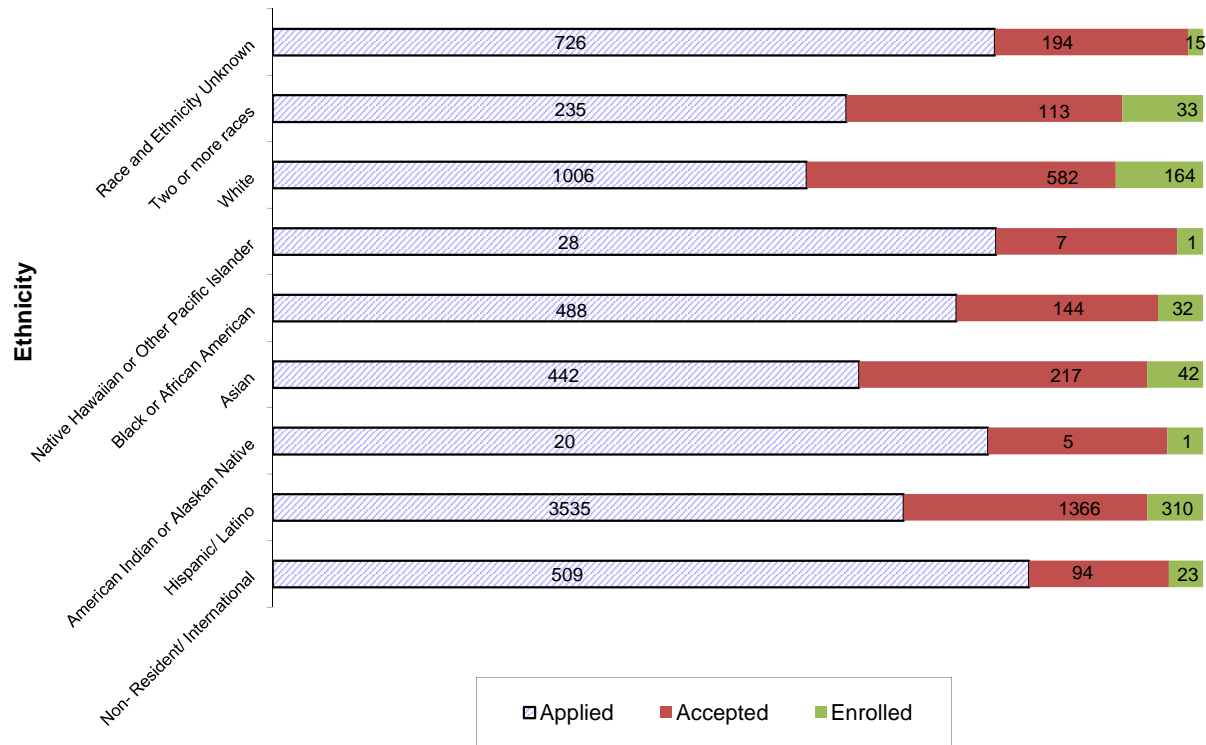


Source: Office of International Student Services - Fall 2012 Comparative Enrollment of International Students

*These data are based on ranking and does not mean these majors did not have students. See above mentioned report for more information.

F-4 (B-2): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First -Time, First Year, Traditional-Age Undergraduates

**Main Campus, First-Time, First Year, Traditional-Age*
Applied, Accepted, Enrolled
Fall 2012**



Ethnicity	Yield Rate Fall 2002- Fall 2011										Fall 2012*				
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011*	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non- Resident/ International	-	-	0	10%	25%	22%	20%	29%	0%	20%	509	94	23	18%	24%
Hispanic/ Latino	44%	43%	44%	40%	40%	35%	35%	37%	31%	24%	3535	1366	310	39%	23%
American Indian or Alaskan Native	100%	50%	75%	0%	0%	0%	46%	25%	43%	0%	20	5	1	25%	20%
Asian	22%	20%	17%	20%	20%	21%	19%	18%	24%	19%	442	217	42	49%	19%
Black or African American	28%	32%	33%	32%	28%	29%	32%	36%	20%	17%	488	144	32	30%	22%
Native Hawaiian or Other Pacific Islander										10%	28	7	1	25%	14%
White	39%	39%	40%	32%	55%	35%	24%	31%	32%	22%	1006	582	164	58%	28%
Two or more races										23%	235	113	33	48%	29%
Race and Ethnicity Unknown	45%	30%	40%	36%	27%	29%	36%	37%	38%	17%	726	194	15	27%	8%

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

F-5 (B-3): New Main Campus Traditional-Age Undergraduates by Gender

New First-Time First Year

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Male	133	44.0%	145	43.5%	198	36.7%	195	38.5%	243	39.1%
Female	169	56.0%	188	56.5%	341	63.3%	311	61.5%	378	60.9%
Total	302	100.0%	333	100.0%	539	100.0%	506	100.0%	621	100.0%

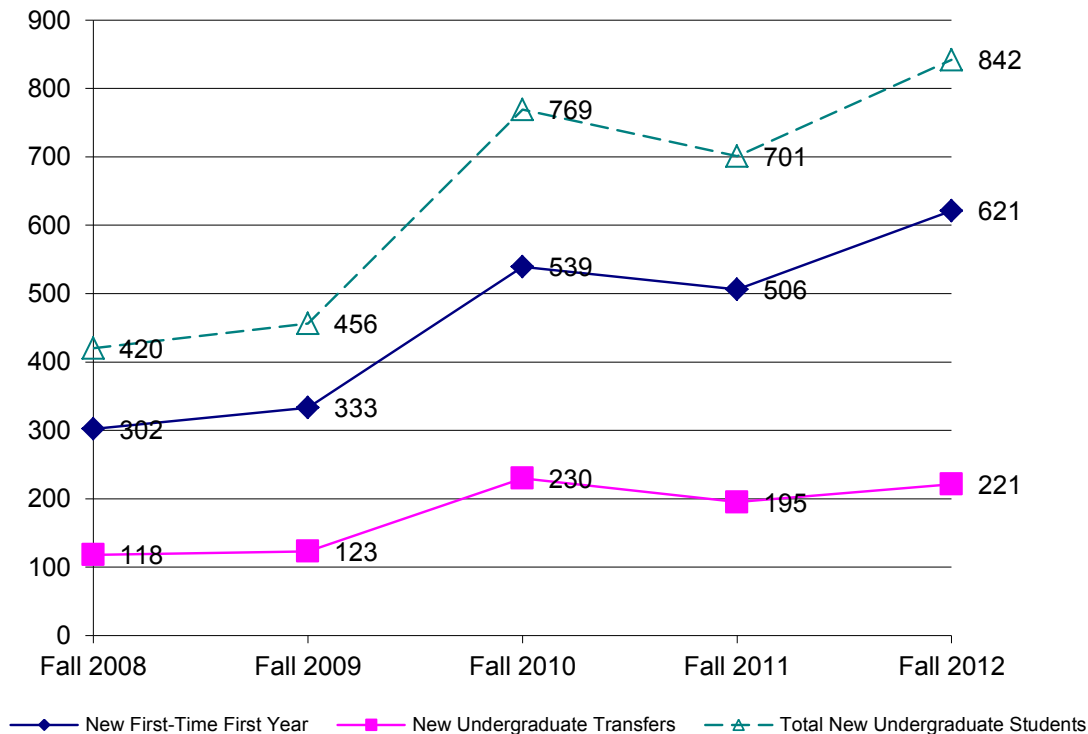
New Undergraduate Transfers

Male	54	45.8%	68	55.3%	83	36.1%	79	40.5%	92	41.6%
Female	64	54.2%	55	44.7%	147	63.9%	116	59.5%	129	58.4%
Total	118	100.0%	123	100.0%	230	100.0%	195	100.0%	221	100.0%

Total New Undergraduate Students

Male	187	44.5%	213	46.7%	281	36.5%	274	39.1%	335	39.8%
Female	233	55.5%	243	53.3%	488	63.5%	427	60.9%	507	60.2%
Total New Students	420	100%	456	100%	769	100%	701	100%	842	100%

New Main Campus Undergraduate Enrollment (Fall 2008 - Fall 2012)



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

F-6 (B-4): Main Campus New Traditional-Age Undergraduates by Ethnicity Race

New First-Time, First Year, Undergraduates

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	6	2.0%	2	0.6%	0	0.0%	9	1.8%	23	3.7%
Hispanic/ Latino	121	40.1%	128	38.4%	259	48.1%	285	56.3%	310	49.9%
American Indian or Alaskan Native	6	2.0%	2	0.6%	6	1.1%	0	0.0%	1	0.2%
Asian	15	5.0%	17	5.1%	52	9.6%	34	6.7%	42	6.8%
Black or African American	25	8.3%	26	7.8%	24	4.5%	20	4.0%	32	5.2%
Native Hawaiian or Other Pacific Islander							1	0.2%	1	0.2%
White	59	19.5%	65	19.5%	134	24.9%	117	23.1%	164	26.4%
Two or more races							21	4.2%	33	5.3%
Race and Ethnicity Unknown	70	23.2%	93	27.9%	64	11.9%	19	3.8%	15	2.4%
Total	302	100.0%	333	100.0%	539	100.0%	506	100.0%	621	100.0%

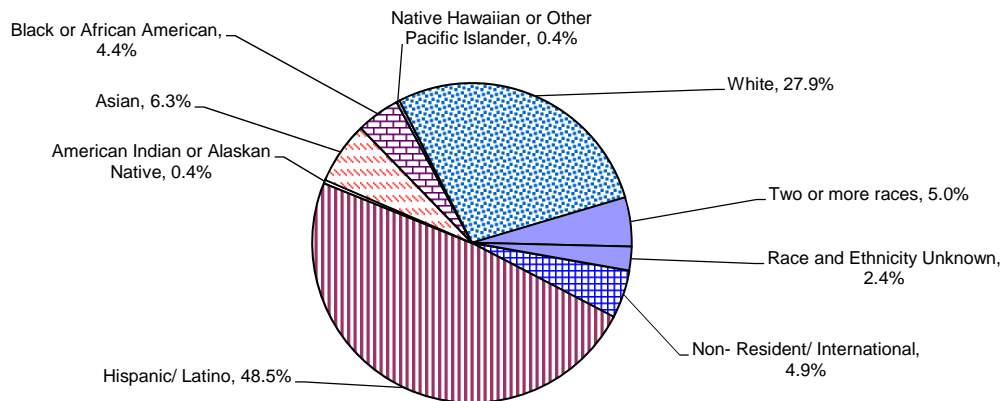
New Undergraduate Transfers

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	4	3.4%	0	0.0%	0	0.0%	7	3.6%	18	8.1%
Hispanic/ Latino	36	30.5%	36	29.3%	76	33.0%	88	45.1%	98	44.3%
American Indian or Alaskan Native	1	0.8%	1	0.8%	2	0.9%	0	0.0%	2	0.9%
Asian	3	2.5%	3	2.4%	19	8.3%	11	5.6%	11	5.0%
Black or African American	11	9.3%	11	8.9%	10	4.3%	16	8.2%	5	2.3%
Native Hawaiian or Other Pacific Islander							2	1.0%	2	0.9%
White	23	19.5%	30	24.4%	82	35.7%	57	29.2%	71	32.1%
Two or more races							4	2.1%	9	4.1%
Race and Ethnicity Unknown	40	33.9%	42	34.1%	41	17.8%	10	5.1%	5	2.3%
Total	118	100%	123	100%	230	100%	195	100%	221	100%

New Undergraduate Students: First-Time First Year & Transfer Combined

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	10	2.4%	2	0.4%	0	0.0%	16	2.3%	41	4.9%
Hispanic/ Latino	157	37.4%	164	36.0%	335	43.6%	373	53.2%	408	48.5%
American Indian or Alaskan Native	7	1.7%	3	0.7%	8	1.0%	0	0.0%	3	0.4%
Asian	18	4.3%	20	4.4%	71	9.2%	45	6.4%	53	6.3%
Black or African American	36	8.6%	37	8.1%	34	4.4%	36	5.1%	37	4.4%
Native Hawaiian or Other Pacific Islander							3	0.4%	3	0.4%
White	82	19.5%	95	20.8%	216	28.1%	174	24.8%	235	27.9%
Two or more races							25	3.6%	42	5.0%
Race and Ethnicity Unknown	110	26.2%	135	29.6%	105	13.7%	29	4.1%	20	2.4%
Total	420	100.0%	456	100.0%	769	100.0%	701	100.0%	842	100.0%

New Undergraduates by Race/ Ethnicity - Fall 2012
First-Time First Year & New Transfer Students Combined



*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

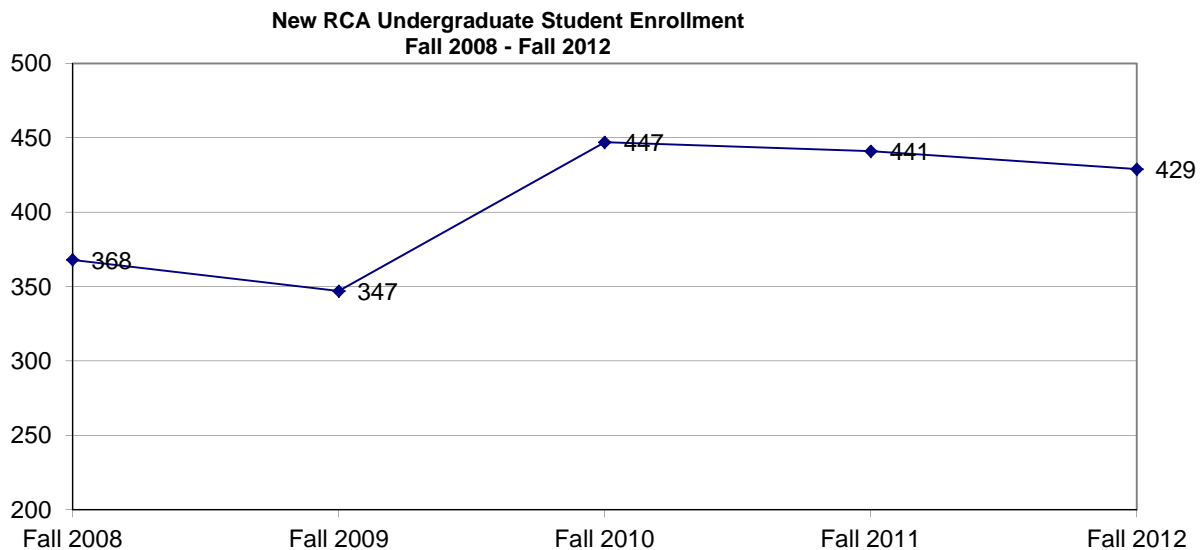
F-7 (B-12): New RCA Undergraduate Enrollment by Gender and Ethnicity*
Fall 2008 - Fall 2012

New RCA Undergraduates by Gender

Gender	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	257	69.8%	238	68.6%	263	58.8%	242	54.9%	238	55.5%
Male	111	30.2%	109	31.4%	184	41.2%	199	45.1%	189	44.1%
Not Reported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%
Total	368	100%	347	100%	447	100%	441	100%	429	100%

New RCA Undergraduates by Ethnicity

Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/ Latino	135	36.7%	135	38.9%	156	34.9%	191	43.3%	198	46.2%
American Indian or Alaskan Native	5	1.4%	1	0.3%	6	1.3%	2	0.5%	1	0.2%
Asian	11	3.0%	15	4.3%	29	6.5%	19	4.3%	14	3.3%
Black or African American	28	7.6%	29	8.4%	39	8.7%	35	7.9%	38	8.9%
Native Hawaiian or Other Pacific Islander							4	0.9%	3	0.7%
White	119	32.3%	94	27.1%	146	32.7%	124	28.1%	81	18.9%
Two or more races							12	2.7%	4	0.9%
Race and Ethnicity Unknown	70	19.0%	73	21.0%	71	15.9%	54	12.2%	90	21.0%
Total	368	100.0%	347	100.0%	447	100.0%	441	100.0%	429	100.0%



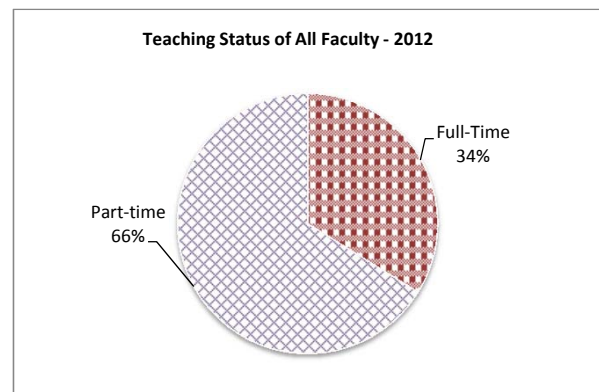
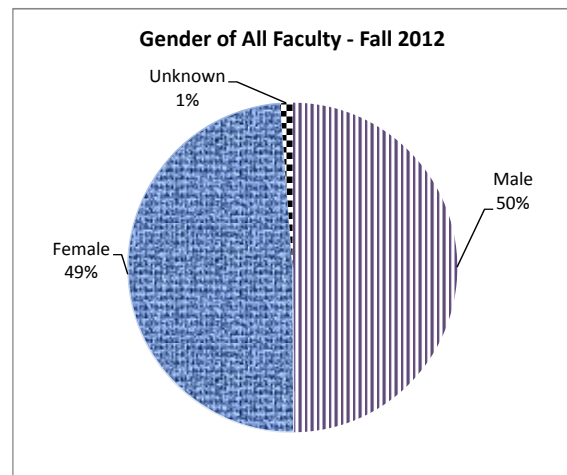
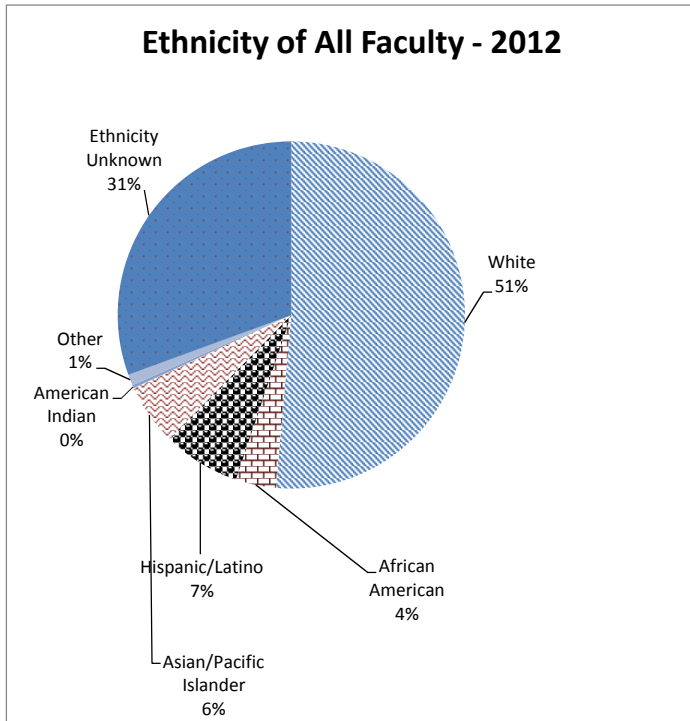
* RCA (Regional Campus Administration) includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

F-10 (D-1): Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

Faculty	Ethnicity												Total	Total		
	White	African-American	Hispanic/Latino	Asian/Pacific Islander	American Indian	Other	Ethnicity Unknown									
Full-Time																
Male	85	53.5%	5	45.5%	10	50.0%	7	35.0%	0	0.0%	0	0.0%	3	0.0%	110	48.9%
Female	74	46.5%	6	54.5%	10	50.0%	13	65.0%	1	0.0%	0	0.0%	11	0.0%	115	51.1%
Total	159	100.0%	11	100.0%	20	100.0%	20	100.0%	1	0.0%	0	0.0%	14	0.0%	225	100.0%
Part-Time																
Male	94	51.1%	9	64.3%	11	39.3%	10	55.6%	0	0.0%	2	40.0%	96	50.5%	222	50.5%
Female	90	48.9%	5	35.7%	17	60.7%	8	44.4%	1	100.0%	3	60.0%	86	45.3%	210	47.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	4.2%	8	1.8%
Total	184	100.0%	14	100.0%	28	100.0%	18	100.0%	1	100.0%	5	100.0%	190	100%	440	100.0%
All Faculty																
Male	179	52.2%	14	56.0%	21	43.8%	17	44.7%	0	0.0%	2	40.0%	99	48.5%	332	49.9%
Female	164	47.8%	11	44.0%	27	56.3%	21	55.3%	2	100.0%	3	60.0%	97	47.5%	325	48.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	3.9%	8	1.2%
Total	343	100.0%	25	100.0%	48	100.0%	38	100.0%	2	100.0%	5	100.0%	204	100%	665	100.0%



Source: Full-Time Faculty Data, Human Resources/Part-Time Faculty Banner Pull, IR. Please note 2012 Part-Time faculty headcount includes 28 Administrat

**F-11 (D-2): College and Ethnicity of Full-Time Faculty
Fall 2008-2012**

College/School	Ethnicity	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
College of Arts & Sciences	White	60	75.0%	65	80.2%	65	77.4%	64	75.3%	62	66.7%
	Black, African Amer.	1	1.3%	2	2.5%	3	3.6%	3	3.5%	3	3.2%
	Hispanic/ Latino	7	8.8%	7	8.6%	9	10.7%	9	10.6%	11	11.8%
	Asian/Pacific Islander	8	10.0%	7	8.6%	7	8.3%	7	8.2%	9	9.7%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	4	5.0%	0	0.0%	0	0.0%	2	2.4%	8	8.6%
Total		80	100.0%	81	100.0%	84	100.0%	85	100.0%	93	100.0%
College of Business & Public Management	White	23	62.2%	29	80.6%	32	80.0%	33	71.7%	33	71.7%
	Black, African Amer.	1	2.7%	1	2.8%	1	2.5%	3	6.5%	2	4.3%
	Hispanic/ Latino	1	2.7%	1	2.8%	1	2.5%	2	4.3%	2	4.3%
	Asian/Pacific Islander	6	16.2%	5	13.9%	6	15.0%	8	17.4%	9	19.6%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	6	16.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total		37	100.0%	36	100.0%	40	100.0%	46	100.0%	46	100.0%
College of Education & Organizational Leadership	White	37	71.2%	45	83.3%	50	83.3%	49	84.5%	49	79.0%
	Black, African Amer.	4	7.7%	3	5.6%	3	5.0%	3	5.2%	3	4.8%
	Hispanic/ Latino	6	11.5%	6	11.1%	6	10.0%	5	8.6%	7	11.3%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	5	9.6%	0	0.0%	1	1.7%	1	1.7%	3	4.8%
Total		52	100.0%	54	100.0%	60	100.0%	58	100.0%	62	100.0%
College of Law	White	14	77.8%	15	71.4%	14	66.7%	14	63.6%	10	62.5%
	Black, African Amer.	1	5.6%	3	14.3%	3	14.3%	3	13.6%	2	12.5%
	Hispanic/ Latino	1	5.6%	1	4.8%	1	4.8%	1	4.5%	0	0.0%
	Asian/Pacific Islander	1	5.6%	1	4.8%	2	9.5%	2	9.1%	1	6.3%
	American Indian	0	0.0%	1	4.8%	1	4.8%	1	4.5%	1	6.3%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	1	5.6%	0	0.0%	0	0.0%	1	4.5%	2	12.5%
Total		18	100.0%	21	100.0%	21	100.0%	22	100.0%	16	100.0%
Wilson Library*	White	6	85.7%	6	100.0%	5	100.0%	5	83.3%	5	62.5%
	African-American	0	0.0%	0	0.0%	0	0.0%	1	16.7%	1	12.5%
	Hispanic/ Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Asian/Pacific Islander	1	14.3%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
Total		7	100.0%	6	100.0%	5	100.0%	6	100.0%	8	100.0%
All	White	140	72.2%	160	80.8%	166	79.0%	165	76.0%	159	70.7%
	African-American	7	3.6%	9	4.5%	10	4.8%	13	6.0%	11	4.9%
	Hispanic/ Latino	15	7.7%	15	7.6%	17	8.1%	17	7.8%	20	8.9%
	Asian/Pacific Islander	16	8.2%	13	6.6%	15	7.1%	17	7.8%	20	8.9%
	American Indian	0	0.0%	1	0.5%	1	0.5%	1	0.5%	1	0.4%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	16	8.2%	0	0.0%	1	0.5%	4	1.8%	14	6.2%
Total		194	100.0%	198	100.0%	210	100.0%	217	100.0%	225	100.0%

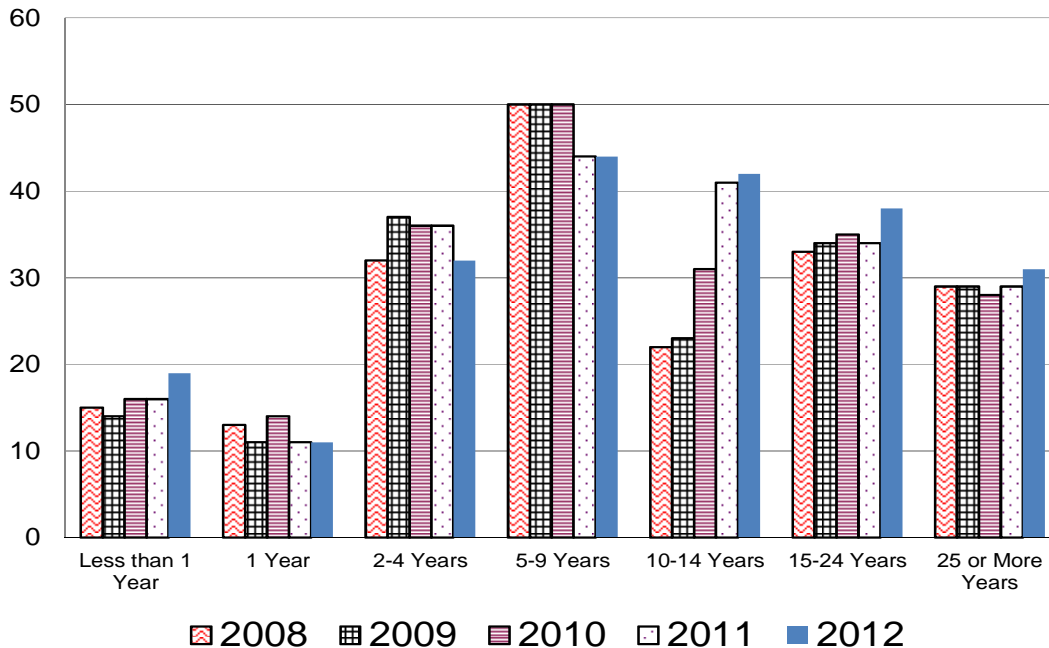
F-12 (D-7): Years of Service of Full-Time Faculty: Fall 2008 - Fall 2012

Years at La Verne	2008		2009		2010		2011		2012	
Less than 1 Year	15	7.7%	14	7.1%	16	7.6%	16	7.6%	19	8.8%
1 Year	13	6.7%	11	5.6%	14	6.7%	11	5.2%	11	5.1%
2 - 4 Years	32	16.5%	37	18.7%	36	17.1%	36	17.1%	32	14.7%
5 - 9 Years	50	25.8%	50	25.3%	50	23.8%	44	20.9%	44	20.3%
10 - 14 Years	22	11.3%	23	11.6%	31	14.8%	41	19.4%	42	19.4%
15 - 24 Years	33	17.0%	34	17.2%	35	16.7%	34	16.1%	38	17.5%
25 or More Years	29	14.9%	29	14.6%	28	13.3%	29	13.7%	31	14.3%
Total Faculty	194	100.0%	198	100.0%	210	100.0%	211	100.0%	217	100.0%

Full-Time Teaching Faculty by College and Age Group: Fall 2012

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	14	15.1%	1	2.2%	2	3.2%	1	6.3%	18	8.3%
35-44	20	21.5%	5	10.9%	11	17.7%	5	31.3%	41	18.9%
45-54	22	23.7%	13	28.3%	16	25.8%	4	25.0%	55	25.3%
55-59	10	10.8%	3	6.5%	8	12.9%	0	0.0%	21	9.7%
60-65	16	17.2%	18	39.1%	11	17.7%	3	18.8%	48	22.1%
65-	11	11.8%	6	13.0%	14	22.6%	3	18.8%	34	15.7%
Total	93	100.0%	46	100.0%	62	100.0%	16	100.0%	217	100.0%

**Years of Service of Full-Time Faculty
Fall 2008 - Fall 2012**



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Academic Affairs Office (Fall 2003- Fall 2005) and Human Resource (Fall 2006 and after).

F-13 (D-8): Gender, Ethnicity, and Appointment Status of La Verne Regularly-Contracted Staff by Position - Fall 2012

By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	91	35.7%	53	28.3%	144	32.6%
Female	164	64.3%	134	71.7%	298	67.4%
Total	255	100.0%	187	100.0%	442	100.0%

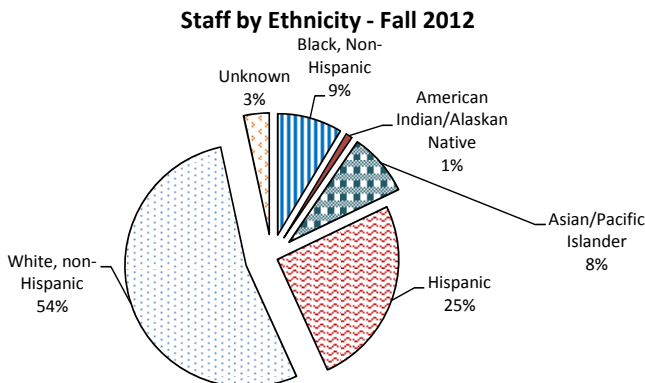
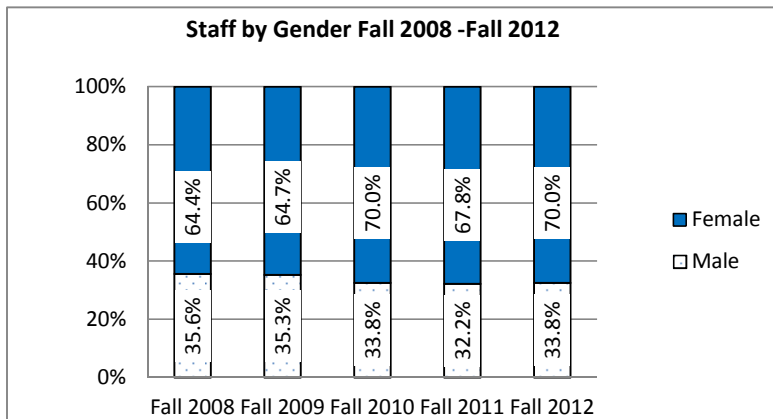
By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	23	9.0%	15	8.0%	38	8.6%
American Indian/Alaskan Native	1	0.4%	3	1.6%	4	0.9%
Asian/Pacific Islander	23	9.3%	14	7.5%	37	8.4%
Hispanic	51	20.0%	61	32.6%	112	25.3%
White, non-Hispanic	150	58.8%	86	46.0%	236	53.4%
Unknown	7	2.7%	8	4.3%	15	3.4%
Total	255	100%	187	100.0%	442	100.0%

By Appointment and Position

	Administrative/ Professional		Classified		All Positions	
Full-Time	246	96.5%	171	91.4%	417	94.3%
Part-Time	9	3.5%	16	8.6%	25	5.7%
Total Staff	255	100.0%	187	100.0%	442	100.0%

Source: Human Resources



**G.
IPEDS
DATA
FEEDBCK
REPORT**

IPEDS DATA FEEDBACK REPORT 2012

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. Our goal is to produce a report that is useful to institutional executives and that may help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures provided in this report are those suggested by the IPEDS Technical Review Panel. They were developed to provide selected indicators and data elements for your institution and a comparison group of institutions. The figures are based on data collected during the 2011-12 IPEDS collection cycle and are the most recent data available. Additional information about these indicators is provided in the Methodological Notes at the end of the report. On the next page is a list of the institutions in your comparison group and the criteria used for their selection. Please refer to "Comparison Group" in the Methodological Notes for more information.

Where Can I Do More with IPEDS Data?

The Executive Peer Tool (ExPT) is designed to provide campus executives easy access to institutional and comparison group data. Using the ExPT, you can produce reports using different comparison groups and access a wider range of IPEDS variables. The ExPT is available through the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter>).



University of La Verne
La Verne, CA



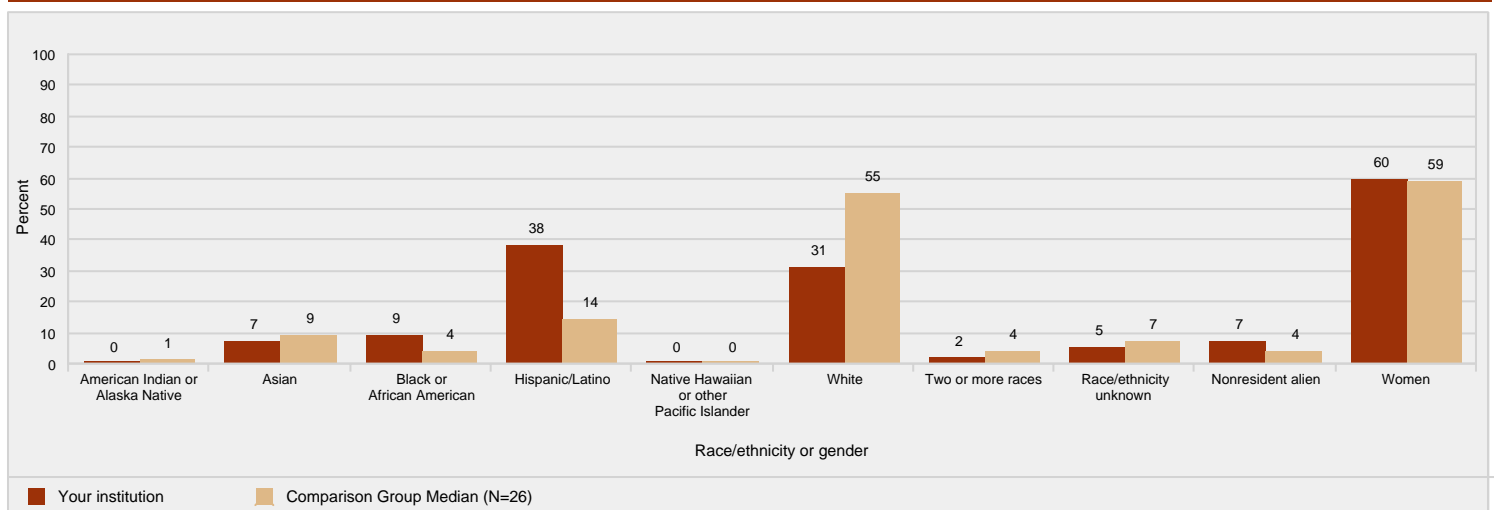
COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a Custom Comparison Group for this report by July 15, NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Executive Peer Tool (ExPT)(<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of La Verne includes the following 26 institutions:

- ▶ Azusa Pacific University (Azusa, CA)
- ▶ Biola University (La Mirada, CA)
- ▶ California Baptist University (Riverside, CA)
- ▶ California Lutheran University (Thousand Oaks, CA)
- ▶ Chapman University (Orange, CA)
- ▶ Gonzaga University (Spokane, WA)
- ▶ Loma Linda University (Loma Linda, CA)
- ▶ Loyola Marymount University (Los Angeles, CA)
- ▶ Occidental College (Los Angeles, CA)
- ▶ Pacific Lutheran University (Tacoma, WA)
- ▶ Pacific University (Forest Grove, OR)
- ▶ Pepperdine University (Malibu, CA)
- ▶ Pitzer College (Claremont, CA)
- ▶ Point Loma Nazarene University (San Diego, CA)
- ▶ Saint Marys College of California (Moraga, CA)
- ▶ Seattle Pacific University (Seattle, WA)
- ▶ Seattle University (Seattle, WA)
- ▶ University of Portland (Portland, OR)
- ▶ University of Puget Sound (Tacoma, WA)
- ▶ University of Redlands (Redlands, CA)
- ▶ University of San Diego (San Diego, CA)
- ▶ University of San Francisco (San Francisco, CA)
- ▶ University of the Pacific (Stockton, CA)
- ▶ Westmont College (Santa Barbara, CA)
- ▶ Whitman College (Walla Walla, WA)
- ▶ Whittier College (Whittier, CA)

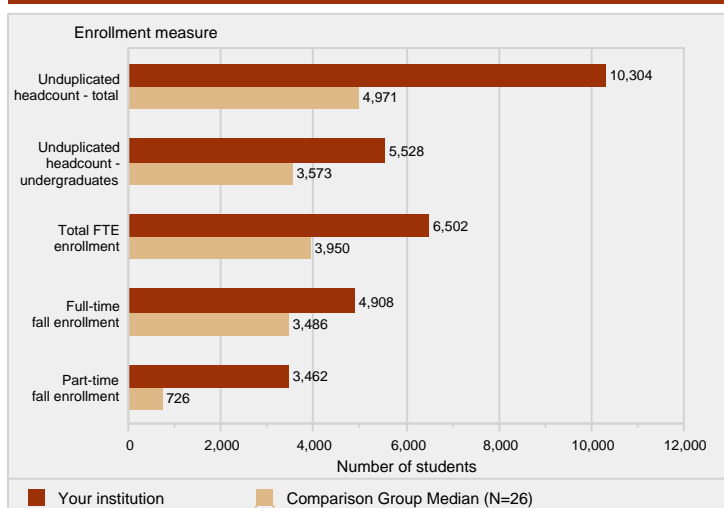
Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2011



NOTE: For more information about disaggregation of data by race and ethnicity, please see the Methodological Notes at the end of this report. Median values for the comparison group will not add to 100 percent. See "Use of Median Values for Comparison Group" in the Methodological Notes at the end of this report for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2012, Fall Enrollment component.

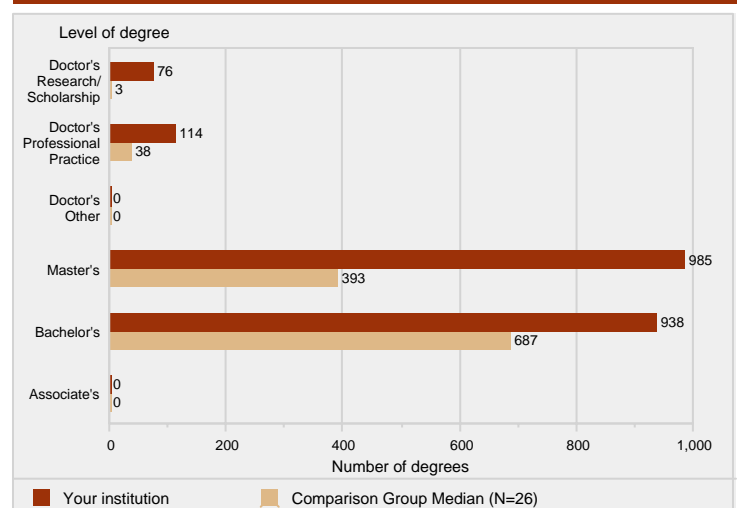
Figure 2. Unduplicated 12-month headcount of all students and of undergraduate students (2010-11), total FTE enrollment (2010-11), and full- and part-time fall enrollment (Fall 2011)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes at the end of this report. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2011, 12-month Enrollment component and Spring 2012, Fall Enrollment component.

Figure 3. Number of degrees awarded, by level: 2010-11

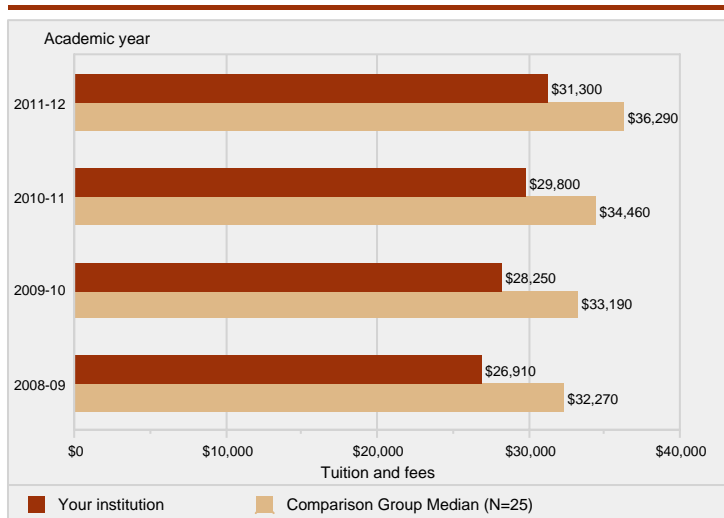


NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2011, Completions component.

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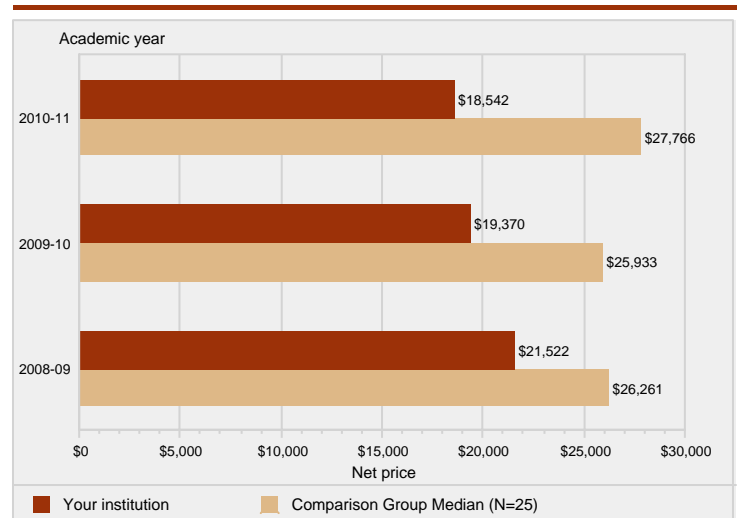
Figure 4. Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2008-09--2011-12



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2011, Institutional Characteristics component.

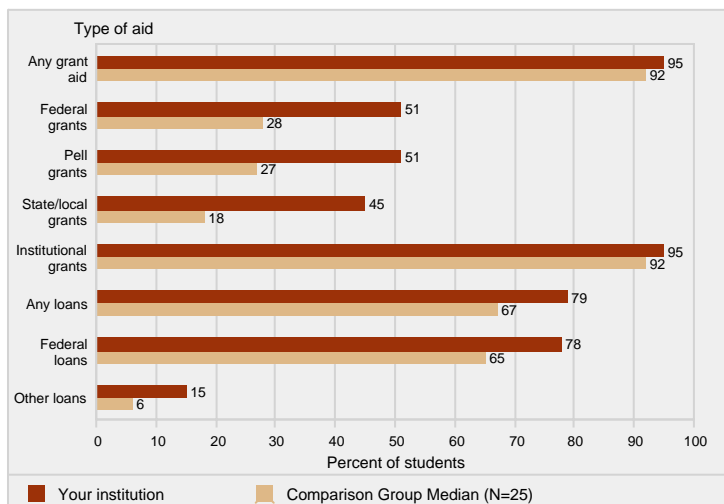
Figure 5. Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students receiving grant or scholarship aid: 2008-09--2010-11



NOTE: Average net price is for full-time, first-time, degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For more information, see the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2011, Institutional Characteristics component; Winter 2011-12, Student Financial Aid component.

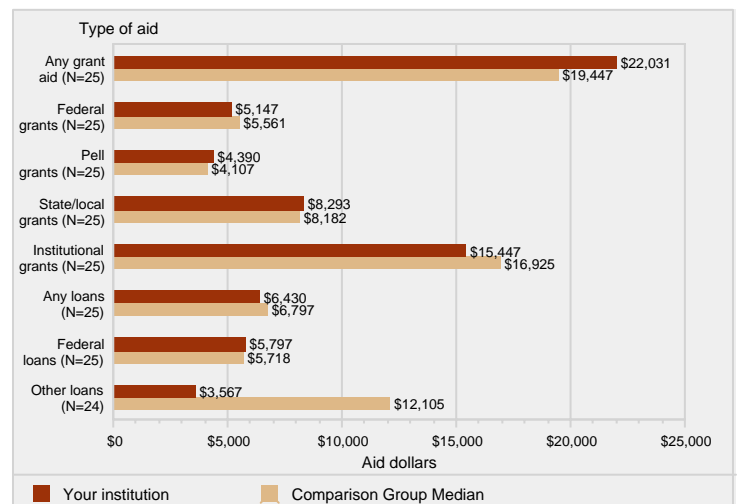
Figure 6. Percent of full-time, first-time degree/certificate-seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2010-11



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2011-12, Student Financial Aid component.

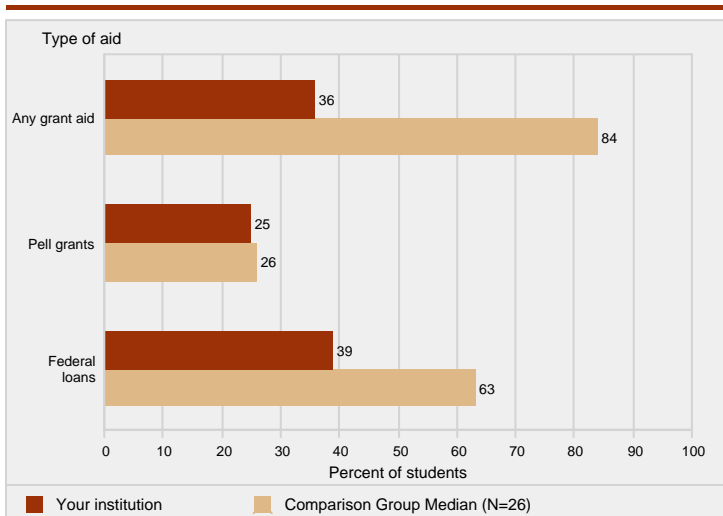
Figure 7. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2010-11



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

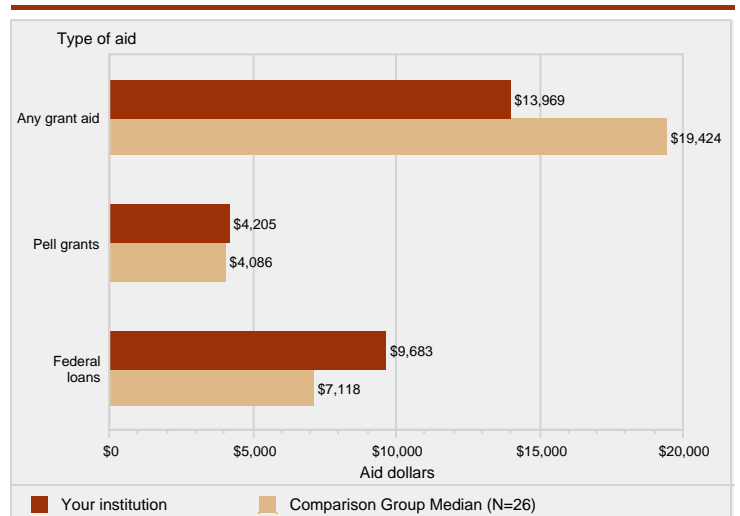
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2011-12, Student Financial Aid component.

Figure 8. Percent of all undergraduates receiving aid by type of aid: 2010-11



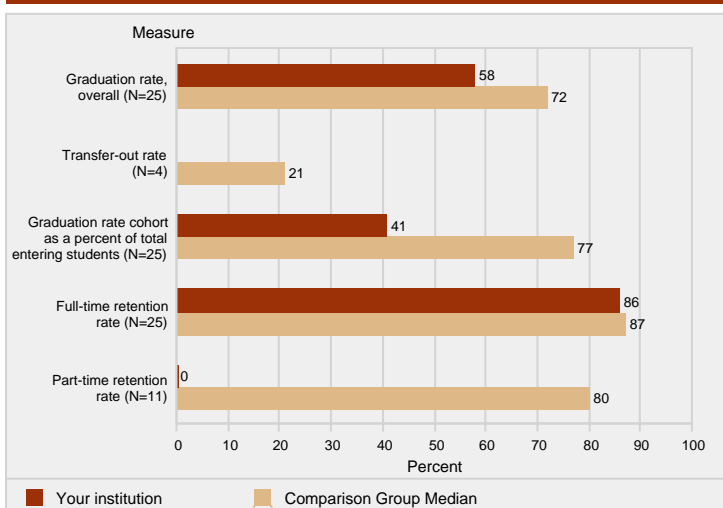
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2011-12, Student Financial Aid component.

Figure 9. Average amount of aid received by all undergraduates, by type of aid: 2010-11



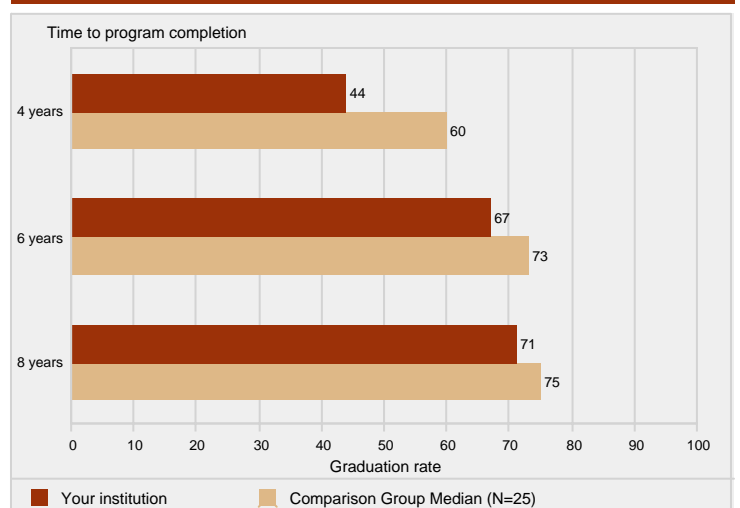
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2011-12, Student Financial Aid component.

Figure 10. Graduation rate and transfer-out rate (2005 cohort); graduation rate cohort as a percent of total entering students and retention rates of first-time students (Fall 2011)



NOTE: Graduation rate cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. Entering class includes all students coming to the institution for the first time. Only institutions with a mission to prepare students to transfer are required to report transfers out. Graduation and transfer-out rates are the Student Right-to-Know rates. Retention rates are measured from the fall of first enrollment to the following fall. 4-yr institutions report retention rates for students seeking a bachelor's degree. Median values for the comparison group will not add to 100 percent. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2012, Graduation Rates component and Fall Enrollment component.

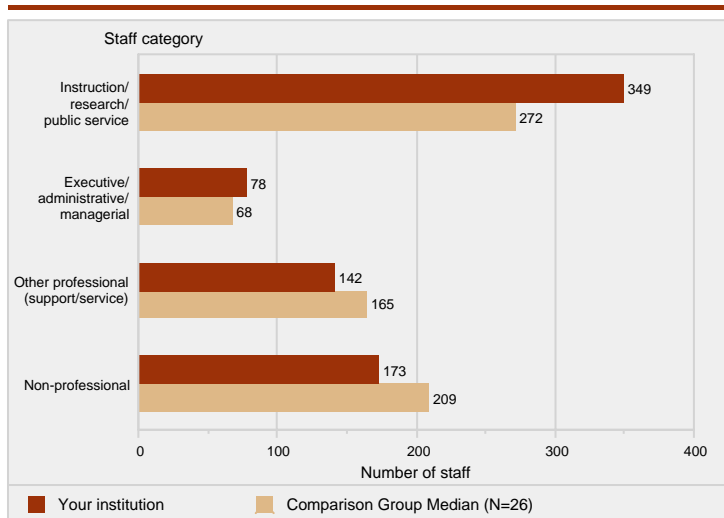
Figure 11. Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2003 cohort



NOTE: The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For more information see the Methodological Notes at the end of the report. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2012, 200% Graduation Rates component.

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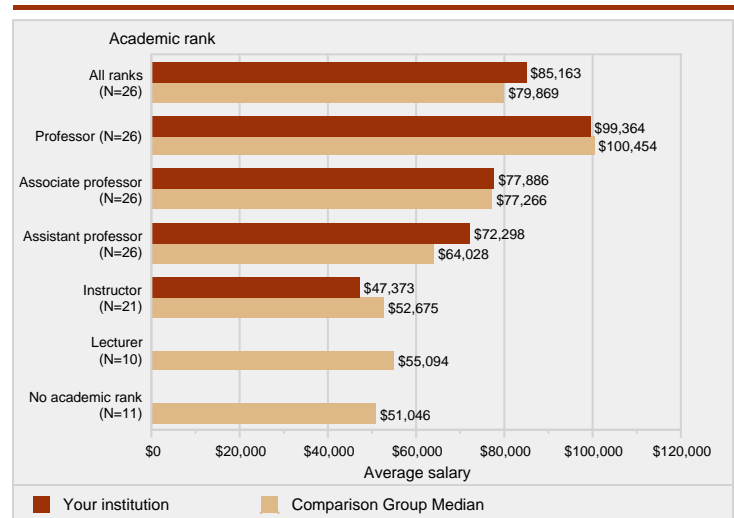
Figure 12. Full-time equivalent staff, by assigned position: Fall 2011



NOTE: Graduate assistants are not included in this figure. For information on the calculation of FTE of staff, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2011-12, Human Resources component.

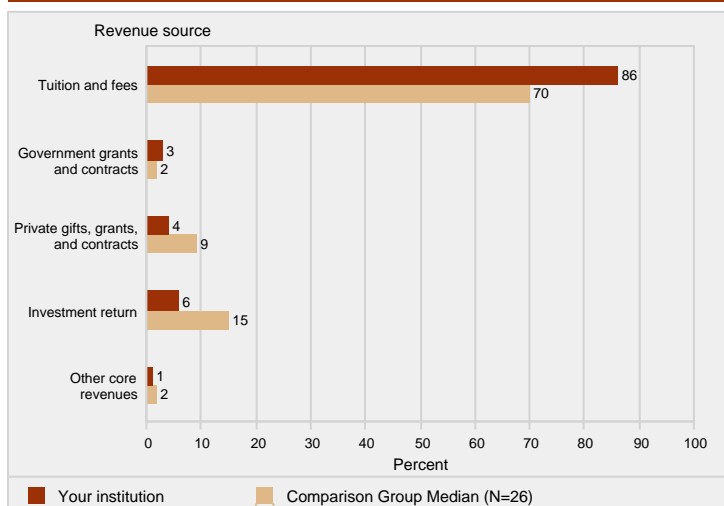
Figure 13. Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2011-12



NOTE: Average full-time instructional staff salaries for 11/12-month contracts were equated to 9-month average salaries by multiplying the 11/12-month salary by .8182. Salaries based on less than 9-month contracts are not included. Medical school salaries are not included. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2011-12, Human Resources component.

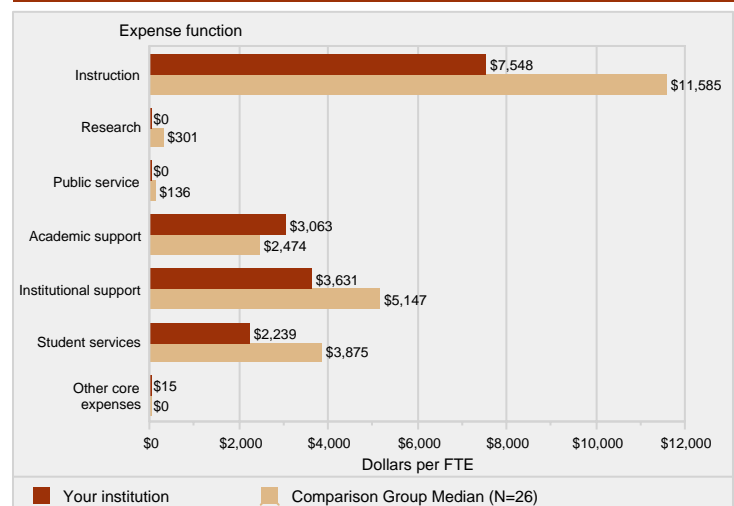
Figure 14. Percent distribution of core revenues, by source: Fiscal year 2011



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2012, Finance component.

Figure 15. Core expenses per FTE enrollment, by function: Fiscal year 2011



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2011, 12-month Enrollment component and Spring 2012, Finance component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during the 2011-12 survey year. Response rates exceeded 99 percent for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with less than three values. Where percentage distributions are presented, median values may not add to 100 percent. Through the ExPT, users have access to all of the data used to create the figures included in this report.

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. As such, not all notes listed below may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 (new) Office of Management and Budget categories. Detailed information about the recent race/ethnicity changes can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

Postbaccalaureate Degree Categories

The use of new postbaccalaureate degree categories was mandatory in the 2011-12 collection year. These categories are: doctor's degree-research/scholarship, doctor's degree-professional practice, and doctor's degree-other. (The first-professional degree and certificate categories and the single doctor's degree category have been eliminated.)

Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Description of Statistics Used in the Figures

Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses.

For the purpose of the IPEDS reporting, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; state and local appropriations; government grants and contracts; private gifts, grants, and contracts; sales and services of educational activities; investment income; other operating and non-operating sources; and other revenues and additions (federal and capital appropriations and grants and additions to permanent endowments). Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations, grants, and contracts (federal, state, and local); private grants and contracts; investment income; sales and services of educational activities; and other sources. At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report revenue from auxiliary enterprises in a separate category. These amounts may be included in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, scholarships and fellowships (net of discounts and allowances), and other expenses. Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses at degree-granting institutions exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report expenses for auxiliary enterprises in a separate category. These amounts may be included in the core expenses as other expenses.

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Equated Instructional Staff Salaries

Total salary outlays for full-time instructional staff on 11/12-month contracts were equated to 9-month outlays by multiplying the outlay for 11/12-month contracted instructional staff by 0.8182. The equated outlays were then added to the outlays for 9/10-month instructional staff to determine an average salary for each rank. Salaries are not included for medical school staff or staff on less-than-9-month contracts.

FTE for Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

FTE for Staff

The full-time equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the Human Resources component and adding one-third of the total number of part-time staff.

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know and Higher Education Opportunity Acts and are defined as the total number of individuals from a given cohort of full-time, first-time, degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time (for the degree or certificate) before the ending status date of August 31, 2011, divided by the entire cohort of full-time, first-time, degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission. Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution within the same time period, divided by the same adjusted cohort. Only institutions with a mission that includes preparing students to transfer are required to report transfers out.

Retention Rates

Full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking undergraduate students who enter the institution for the first time in the fall and who return to the same institution the following fall (as either full- or part-time), divided by the total number of full-time, first-time, degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are similarly defined. For 4-year institutions offering a bachelor's degree, this rate is reported only for those first-time students seeking a bachelor's degree. For less than 4-year institutions, the rate is calculated for all first-time degree/certificate-seeking students.

Salaries, Wages, and Benefits

Salaries, wages, and benefits, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include amounts paid as compensation for services to all employees

regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage. Frequently, benefits are associated with an insurance payment. Private, for-profit institutions under FASB standards do not report salaries.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and nondegree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

Tuition and Required Fees

Tuition is defined as the amount of money charged to students for instructional services; required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time, degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

Additional Methodological Information

Additional methodological information on the IPEDS components can be found in the publications available at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Additional definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.

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