



64%

6 YEAR
GRADUATION
RATE

51%

4 YEAR
GRADUATION
RATE

8334

TOTAL
STUDENTS

University of La Verne
Office of Institutional Research

FACTBOOK

2011-2015

UNIVERSITY OF LA VERNE FACT BOOK 2011-2015
February 23, 2016

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This book is intended as a reference for the University of La Verne Community and may be quoted, without permission, using acceptable citation guidelines. Reproduction of complete tables, figures, or text must include a “University of La Verne Fact Book “2011-2015” notation and page number.

Information contained in the Fact Book is based on annual census data generated from the Banner student record system on November 15 and from various University offices. If you would like more information about these data, please contact the Office of Institutional Research, Strategic Enrollment Management and Communications.

Information contained in this book and its supplemental data about time-to-degree as well as student retention and graduation are all available through the office and on the website of the Office of Institutional Research: www.laverne.edu/factbook

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SECTION A STUDENTS

TUG
2864

Masters
1483

ROC
3451

Doctoral
345

COL
191

8334 TOTAL STUDENTS

A-1: Unduplicated Student Headcount by Campus Fall 2011 - Fall 2015

Main Campus Programs	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Undergraduate	2172	25.9%	2499	29.0%	2682	30.5%	2713	31.9%	2864	34.4%
Masters	1823	21.8%	1902	22.0%	1909	21.7%	1659	19.5%	1483	17.8%
DPA	95	1.1%	83	1.0%	82	0.9%	69	0.8%	71	0.9%
EdD	227	2.7%	203	2.4%	195	2.2%	195	2.3%	197	2.4%
PsyD	102	1.2%	98	1.1%	101	1.1%	91	1.1%	77	0.9%
Law	273	3.3%	188	2.2%	142	1.6%	149	1.7%	191	2.3%
	4692	56.1%	4973	57.6%	5111	58.1%	4876	57.3%	4883	58.6%

Regional & Online Campuses (ROC)

CAPA (Undergraduate)	913	10.9%	956	11.1%	952	10.8%	962	11.3%	890	10.7%
Education (Masters)	179	2.1%	140	1.6%	175	2.0%	188	2.2%	186	2.2%
Educational Training (Masters)									31	0.4%
ULV Online (Undergraduate)	160	1.9%	163	1.9%	191	2.2%	208	2.4%	235	2.8%
(Masters)	114	1.4%	137	1.6%	144	1.6%	164	1.9%	150	1.8%
Teacher Credential (Masters)	116	1.4%	158	1.8%	182	2.1%	207	2.4%	183	2.2%
Bakersfield Credential (Graduate)	79	0.9%	57	0.7%	64	0.7%	72	0.8%	88	1.1%
Central Coast (Undergraduate)	67	0.8%	66	0.8%	58	0.7%	52	0.6%	24	0.3%
(Masters)	17	0.2%	10	0.1%	13	0.1%	14	0.2%	5	0.1%
High Desert Victorville (Undergraduate)	95	1.1%	112	1.3%	112	1.3%	104	1.2%	62	0.7%
(Masters)	34	0.4%	38	0.4%	27	0.3%	30	0.4%	23	0.3%
Inland Empire (Undergraduate)	198	2.4%	177	2.1%	209	2.4%	218	2.6%	203	2.4%
(Masters)	161	1.9%	144	1.7%	132	1.5%	110	1.3%	98	1.2%
Kern County/Bakersfield (Undergraduate)	116	1.4%	92	1.1%	70	0.8%	84	1.0%	88	1.1%
(Masters)	12	0.1%	9	0.1%	6	0.1%	9	0.1%	15	0.2%
Orange County (Undergraduate)	124	1.5%	132	1.5%	157	1.8%	106	1.2%	147	1.8%
(Masters)	105	1.3%	111	1.3%	117	1.3%	88	1.0%	70	0.8%
San Fernando Valley (Undergraduate)	292	3.5%	308	3.6%	270	3.1%	283	3.3%	268	3.2%
(Masters)	205	2.4%	191	2.2%	178	2.0%	155	1.8%	147	1.8%
Ventura County (Undergraduate)	90	1.1%	66	0.8%	81	0.9%	62	0.7%	53	0.6%
(Masters)	33	0.4%	34	0.4%	34	0.4%	27	0.3%	36	0.4%
Point Mugu (Undergraduate)	416	5.0%	415	4.8%	369	4.2%	355	4.2%	311	3.7%
(Masters)	47	0.6%	39	0.5%	43	0.5%	40	0.5%	31	0.4%
Vandenberg (Undergraduate)	40	0.5%	27	0.3%	35	0.4%	33	0.4%	33	0.4%
(Masters)	44	0.5%	47	0.5%	39	0.4%	41	0.5%	38	0.5%
	3657	43.7%	3629	42.1%	3658	41.6%	3612	42.4%	3415	41.0%

Other Programs

Ecumenical Center/ABT (Undergraduate)	21	0.3%	26	0.3%	27	0.3%	29	0.3%	36	0.4%
Campus not Designated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrollment Total	8370	100.0%	8628	100.0%	8796	100.0%	8517	100.0%	8334	100.0%

**A-2: Unduplicated Undergraduate Headcount by Major/Credential at all Campuses
Fall 2011 - Fall 2015**

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences										
Anthropology	20	0.4%	32	0.6%	33	0.6%	26	0.5%	29	0.6%
Art	31	0.7%	31	0.6%	31	0.6%	24	0.5%	9	0.2%
Art History	8	0.2%	10	0.2%	8	0.2%	10	0.2%	14	0.3%
Athletic Training	68	1.4%	78	1.5%	77	1.5%	83	1.6%	84	1.6%
Behavioral Science	47	1.0%	56	1.1%	46	0.9%	39	0.7%	49	0.9%
Biology	197	4.2%	275	5.5%	314	6.0%	283	5.4%	299	5.7%
Broadcasting	44	0.9%	51	1.0%	58	1.1%	52	1.0%	47	0.9%
Chemistry	25	0.5%	39	0.8%	59	1.1%	60	1.2%	57	1.1%
Communications	118	2.5%	137	2.7%	168	3.2%	173	3.3%	157	3.0%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
Computer Science & Engineering	78	1.7%	93	1.8%	98	1.9%	124	2.4%	139	2.7%
Creative Writing	10	0.2%	12	0.2%	19	0.4%	17	0.3%	19	0.4%
Criminology	228	4.8%	227	4.5%	230	4.4%	214	4.1%	209	4.0%
E-Commerce*	14	0.3%	16	0.3%	15	0.3%	8	0.2%	6	0.1%
English	70	1.5%	74	1.5%	78	1.5%	69	1.3%	69	1.3%
Environmental Biology	9	0.2%	7	0.1%	3	0.1%	1	0.0%	2	0.0%
Environmental Management	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
French	2	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
General Studies (AA)	0	0.0%	0	0.0%	0	0.0%	4	0.1%	63	1.2%
German	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
History	41	0.9%	41	0.8%	38	0.7%	32	0.6%	38	0.7%
Integrative Biology							2	0.0%	0	0.0%
International Business & Language	29	0.6%	38	0.8%	39	0.7%	36	0.7%	23	0.4%
International Studies	13	0.3%	11	0.2%	14	0.3%	13	0.2%	6	0.1%
Journalism	35	0.7%	37	0.7%	34	0.7%	37	0.7%	31	0.6%
Kinesiology	0	0.0%	0	0.0%	48	0.9%	187	3.6%	273	5.2%
Legal Studies/Paralegal Studies	108	2.3%	77	1.5%	71	1.4%	89	1.7%	81	1.6%
Liberal Arts	15	0.3%	15	0.3%	11	0.2%	11	0.2%	9	0.2%
Mathematics	31	0.7%	43	0.9%	42	0.8%	43	0.8%	44	0.8%
Mov. & Sports Sci./Phys Ed	135	2.9%	172	3.4%	141	2.7%	63	1.2%	26	0.5%
Music	18	0.4%	23	0.5%	26	0.5%	24	0.5%	27	0.5%
Natural Science	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Philosophy	10	0.2%	12	0.2%	11	0.2%	10	0.2%	13	0.2%
Photography	23	0.5%	26	0.5%	26	0.5%	25	0.5%	26	0.5%
Physics	9	0.2%	13	0.3%	15	0.3%	23	0.4%	19	0.4%
Political Science	76	1.6%	77	1.5%	74	1.4%	75	1.4%	83	1.6%
Psychology	355	7.5%	405	8.0%	442	8.5%	444	8.5%	427	8.2%
Religion	18	0.4%	8	0.2%	8	0.2%	11	0.2%	9	0.2%
Religion & Philosophy	4	0.1%	16	0.3%	16	0.3%	13	0.2%	15	0.3%
Social Science	26	0.6%	32	0.6%	21	0.4%	23	0.4%	16	0.3%
Sociology	90	1.9%	87	1.7%	86	1.6%	87	1.7%	84	1.6%
Spanish	11	0.2%	9	0.2%	7	0.1%	5	0.1%	7	0.1%
Spanish Studies	0	0.0%	1	0.0%	0	0.0%	2	0.0%	0	0.0%
Speech Communication	24	0.5%	28	0.6%	23	0.4%	20	0.4%	24	0.5%
Student Designed Majors	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.0%
Studio Art	0	0.0%	0	0.0%	6	0.1%	10	0.2%	22	0.4%
Theatre Arts	30	0.6%	34	0.7%	29	0.6%	29	0.6%	24	0.5%
	2072	44.0%	2344	46.5%	2466	47.3%	2502	48.0%	2582	49.5%
College of Business & Public Management										
Accounting	86	1.8%	116	2.3%	128	2.5%	141	2.7%	138	2.6%
Business Administration	929	19.7%	1041	20.6%	1149	22.0%	1188	22.8%	1179	22.6%
Business Management	8	0.2%	5	0.1%	3	0.1%	2	0.0%	1	0.0%
Economics	21	0.4%	23	0.5%	28	0.5%	27	0.5%	23	0.4%
Health Administration	29	0.6%	36	0.7%	48	0.9%	52	1.0%	37	0.7%
Organizational Management	696	14.8%	708	14.0%	710	13.6%	679	13.0%	598	11.5%
Public Administration	138	2.9%	113	2.2%	115	2.2%	98	1.9%	82	1.6%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
	1907	40.5%	2042	40.5%	2181	41.8%	2187	42.0%	2059	39.5%
College of Education & Org. Leadership										
Child Development	256	5.4%	248	4.9%	211	4.0%	201	3.9%	195	3.7%
Diversified Education/Liberal Studies	350	7.4%	300	5.9%	259	5.0%	259	5.0%	208	4.0%
Educational Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	71	1.4%
Multiple Subject (Credential)	3	0.1%	3	0.1%	3	0.1%	2	0.0%	0	0.0%
Single Subject (Credential)	0	0.0%	4	0.1%	1	0.0%	1	0.0%	0	0.0%
	609	12.9%	555	11.0%	474	9.1%	463	8.9%	474	9.1%
Major not Declared	117	2.5%	103	2.0%	95	1.8%	59	1.1%	99	1.9%
Total Undergraduate Majors	4705	100.0%	5044	100.0%	5216	100.0%	5211	100.0%	5214	100.0%

Source: Institutional Research Annual Census on November 15.

*E-commerce is a joint program with College of Arts & Sciences Mathematics, Physics and Computer Science Dept and the College of Business and Public Management. Prior to 2011, E-commerce was listed under College of Business and Public Management.

A-3: Unduplicated Masters Student Headcount by Major/Credential at All Campuses Fall 2011 - Fall 2015

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	3	0.1%	1	0.0%	1	0.0%	1	0.0%	0	0.0%
Marriage & Family Therapy (MFT)	74	2.5%	68	2.3%	65	2.1%	64	2.3%	69	2.7%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	77	2.6%	69	2.3%	66	2.2%	65	2.3%	69	2.7%
College of Business & Public Management										
Accounting	0	0.00%	0	0.00%	0	0.00%	62	2.21%	86	3.3%
Business Administration	1295	43.6%	1460	48.5%	1450	47.4%	1187	42.3%	909	35.2%
Finance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	0.4%
Gerontology	29	1.0%	31	1.0%	31	1.0%	25	0.9%	19	0.7%
Health Services Administration	89	3.0%	88	2.9%	94	3.1%	92	3.3%	98	3.8%
Leadership & Management	392	13.2%	369	12.3%	366	12.0%	320	11.4%	301	11.6%
Public Administration	100	3.4%	79	2.6%	83	2.7%	68	2.4%	63	2.4%
Non Profit Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
	1905	64.2%	2027	67.3%	2024	66.1%	1754	62.6%	1487	57.5%
College of Education & Organizational Leadership										
Child Development	30	1.0%	40	1.3%	44	1.4%	49	1.7%	59	2.3%
Child Life	44	1.5%	27	0.9%	30	1.0%	35	1.2%	46	1.8%
Professional Administrative Services (Credential)	0	0.0%	0	0.0%	0	0.0%	1	0.0%	4	0.2%
Cross-Cultural Language & Academic Development	0	0.0%	0	0.0%	0	0.0%	1	0.0%	2	0.1%
Educational Management	23	0.8%	33	1.1%	43	1.4%	59	2.1%	31	1.2%
Multiple Subject (Credential)	125	4.2%	138	4.6%	116	3.8%	152	5.4%	135	5.2%
Preliminary Administrative Services (Credential)	12	0.4%	7	0.2%	4	0.1%	5	0.2%	15	0.6%
Pupil Personnel Services (Credential)	2	0.1%	5	0.2%	2	0.1%	3	0.1%	1	0.0%
Reading	37	1.2%	37	1.2%	33	1.1%	20	0.7%	19	0.7%
School/Educational Counseling	304	10.2%	242	8.0%	252	8.2%	250	8.9%	290	11.2%
Single Subject (Credential)	89	3.0%	98	3.3%	99	3.2%	107	3.8%	96	3.7%
Special Education	103	3.5%	104	3.5%	109	3.6%	93	3.3%	101	3.9%
Special Emphasis	195	6.6%	168	5.6%	221	7.2%	193	6.9%	188	7.3%
Special Emphasis: Advanced Teaching Methods	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors/Professional Dev. Teaching Cert.*	4	0.1%	1	0.0%	2	0.1%	2	0.1%	0	0.0%
	968	32.6%	900	29.9%	955	31.2%	970	34.6%	987	38.2%
Major not Declared	18	0.6%	16	0.5%	15	0.5%	14	0.5%	41	1.6%
Total Masters Majors	2968	100%	3012	100%	3060	100%	2803	100%	2584	100%

A-4: Unduplicated Doctoral Student Headcount by Major/Credential at All Campuses

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Clinical Psychology (PsyD)	102	21.1%	98	25.5%	101	26.7%	91	25.6%	77	22.3%
Organizational Leadership (EdD)	227	53.9%	203	52.9%	195	51.6%	195	54.9%	197	57.1%
Public Administration (DPA)	95	24.8%	83	21.6%	82	21.7%	69	19.4%	71	20.6%
	424	99.8%	384	100.0%	378	100.0%	355	100.0%	345	100.0%
Major not Declared	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Doctoral Majors	432	100%	384	100%	378	100%	355	100%	345	100%

A-5: Unduplicated Juris Doctor Student Headcount for College of Law

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Juris Doctor (JD)	273	100.0%	188	100.0%	142	100.0%	149	100.0%	191	100.0%
Total First Professional Majors	273	100.0%	188	100.0%	142	100.0%	149	100.0%	191	100.0%

Source: Institutional Research Annual Census on November 15.

*Professional Dev. Teaching Cert. is a certificate for Teachers only.

A-6: Unduplicated Student Headcount by Level, Major, and Campus
College of Arts and Sciences - Fall 2015

MAJOR	CAPA	Ecumenical	Point Mugu	ABT*	Vandenberg	
	Main Campus	Centers	Center			
Undergraduate						
Anthropology	24	5				
Art	7	2				
Art History	12	2				
Athletic Training	83	1				
Behavioral Science	13	36				
Biology	276	23				
Broadcasting	43	4				
Chemistry	53	4				
Communications	147	10				
Comparative Literature						
Computer Sci & Engineering	102	37				
Creative Writing	18	1				
Criminology	146	30	33			
E-Commerce	2	4				
English	54	15				
Environmental Biology	2					
Environmental Mgmt						
French	2					
History	29	9				
General Studies (AA)			63			
Integrative Biology						
International Studies	6					
Intl Business & Language	23					
Journalism	31					
Kinesiology	253	20				
Legal Studies	28	50				
Liberal Arts	5	4				
Liberal Studies						
Major not Declared	96	1				
Marketing Photography						
Mathematics	40	4				
Movement & Sports Science	22	4				
Music	24	3				
Natural Science						
Non-Declared UG Arts & Sci	2					
Paralegal Studies	3					
Philosophy	12	1				
Photography	25	1				
Physics	17	2				
Political Science	80	3				
Psychology	284	94	6	35	8	
Religion	2		6		1	
Religion & Philosophy			3		12	
Social Science	5	11				
Sociology	54	30				
Spanish	7					
Spanish Studies						
Speech Communications	21	3				
Studio Art	21	1				
Studies Desing Major	1					
Theatre	22	2				
Total Undergraduate Level Student	2097	417	15	131	21	0
Masters						
Counseling						
Major not Declared						
Marriage and Family Therapy	69					
Non-Declared Grad--Arts & Sci	5					
Special Emphasis						
Total Master's Level Students	74	0	0	0	0	0
Doctoral						
Clinical Psychology	77					
Grand Total	2248	417	15	131	21	0

* The American Baptist Theological Center - Ecumenical Center
Source: Institutional Research Annual Census on November 15.

A-7: Unduplicated Student Headcount by Level, Major, and Campus
College of Business and Public Management - Fall 2015

MAJOR	Main Campus	Dr of Public Admin.	CAPA	La Verne Online	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus	Point Mugu Center	Vandenberg Center
Undergraduate													
Accounting	90	0	48	0	0	0	0	0	0	0	0	0	0
Business Administration	498	0	168	123	4	26	88	13	69	93	14	68	15
Business Management	1	0	0	0	0	0	1	0	0	0	0	0	0
Business Organizational Mgmt	0	0	0	0	0	0	0	0	0	0	0	0	0
Economics	22	1	1	0	0	0	0	0	0	0	0	0	0
Health Administration	0	0	0	0	0	1	36	0	0	0	0	0	0
Public Administration	1	22	22	25	0	3	17	0	12	2	0	0	0
Organizational Mgmt	0	136	136	87	5	19	42	15	34	117	13	112	18
Major not declared	0	0	0	0	0	0	0	0	0	0	0	0	0
	612		375	235	9	49	184	28	115	212	27	180	33
Masters													
Accounting	86	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration	510	0	141	141	5	22	67	8	34	66	0	0	31
Business Organizational Mgmt	0	0	0	0	0	0	0	0	0	0	0	0	0
finance	10	0	0	0	0	0	0	0	0	0	0	0	0
Gerontology	19	0	0	0	0	0	0	0	0	0	0	0	0
Health Administration	0	0	0	0	0	0	0	0	16	0	0	0	0
Health Services Administration	82	0	0	0	0	0	0	0	0	0	0	0	0
Leadership & Mgmt	104	9	9	9	0	1	31	7	20	80	11	31	7
Public Administration	63	0	0	0	0	0	0	0	0	0	0	0	0
Major not declared	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Declared Bus & Econ	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Declared Grad Ldrsh & Mgmt	0	0	0	0	0	0	0	0	0	1	0	0	0
Non-Declared Hlth Serv Mgmt/Gero	0	0	0	0	0	0	0	0	0	0	0	0	0
Non Profit Management	1	0	0	0	0	0	0	0	0	0	0	0	0
	875		875	150	5	23	98	15	70	147	36	31	38
Doctoral													
Public Administration		71											
Grand Total	1487	71	375	385	14	72	282	43	185	359	63	211	71

**A-8: Unduplicated Student Headcount by Level, Major, and Campus
College of Education and Organizational Leadership - Fall 2015**

MAJOR	Main Campus	EdD	CAPA	Educational Training	RC Education	RC Teacher Education	Bakersfield Teacher Education	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley		Ventura County Campus
													Campus	Campus	
Undergraduate															
Child Development	59		28					6	19			32	36	15	
Educational / Liberal Studies	96		70					9	13		60		20	11	
Multiple Subject															
Single Subject	155	0	98		0	0	0	15	13	19	60	32	56	26	
Masters															
Calif. Teacher English Cert						2									
Child Development	59														
Child Life	46														
Clear Admin. Services Credential	4														
Cross-Cultural Language & Academic Development															
Educational Counseling	85				162										
Educational Leadership/Management	9				22										
Mid/Mod Educ Specialist Pre	24					5	12								
Mid/Mod Educ Specialist Lvl I	1														
Mid/Mod Educ Specialist Lvl II	1														
Multiple Subject	67					47	21								
New Learning Technology															
Preliminary Admin Services	14				1										
Pupil Personnel Services					1										
Reading	19														
Reading/Language Arts															
Single Subject	40					43	13								
School Psychology	43														
Special Education	31				11	16									
Special Emphasis	88				75	25									
Non Decl Educ/Teacher Ed	2					1									
Non Declared Grad Reading															
Major Not Declared	1			31											
	534	0	0	31	186	183	88	0	0	0	0	0	0	0	
Doctoral															
Organizational Leadership	197														
	197	0	0	0	0	0	0	0	0	0	0	0	0	0	
Grand Total	886	0	98	31	186	183	88	15	13	19	60	32	56	26	

A-9: Student Registration by Campus*

Fall 2011 - Fall 2015

Main Campus Programs	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Main Campus Undergraduate	3118	29.8%	4049	35.5%	4193	36.6%	4458	39.9%	4638	43.8%
Main Campus Graduate	2246	21.5%	2416	21.2%	2424	21.2%	2014	18.0%	1601	15.1%
DPA	47	0.4%	92	0.8%	83	0.7%	70	0.6%	71	0.7%
EdD	228	2.2%	204	1.8%	198	1.7%	195	1.7%	198	1.9%
PsyD	184	1.8%	118	1.0%	106	0.9%	113	1.0%	93	0.9%
Law	427	4.1%	279	2.4%	209	1.8%	300	2.7%	290	2.7%
	6250	59.8%	7158	62.7%	7213	63.0%	7150	64.0%	6891	65.1%
Regional & Online Campuses (ROC)										
CAPA	856	8.2%	971	8.5%	896	7.8%	800	7.2%	800	7.6%
Education	199	1.9%	154	1.3%	189	1.7%	212	1.9%	209	2.0%
Education Training									32	0.3%
ULV Online	641	6.1%	651	5.7%	663	5.8%	736	6.6%	758	7.2%
Teacher Credential (ROC Ed.)	144	1.4%	159	1.4%	189	1.7%	222	2.0%	199	1.9%
Bakersfield Credential	77	0.7%	77	0.7%	85	0.7%	80	0.7%	107	1.0%
Central Coast	81	0.8%	69	0.6%	66	0.6%	55	0.5%	20	0.2%
High Desert Victorville	111	1.1%	124	1.1%	121	1.1%	114	1.0%	48	0.5%
Inland Empire	366	3.5%	341	3.0%	402	3.5%	408	3.7%	328	3.1%
Kern County/Bakersfield	107	1.0%	96	0.8%	73	0.6%	86	0.8%	104	1.0%
Orange County	224	2.1%	263	2.3%	291	2.5%	221	2.0%	217	2.0%
San Fernando Valley	508	4.9%	521	4.6%	464	4.1%	429	3.8%	377	3.6%
Ventura County	161	1.5%	121	1.1%	119	1.0%	91	0.8%	79	0.7%
Point Mugu	603	5.8%	588	5.2%	551	4.8%	472	4.2%	308	2.9%
Vandenberg	96	0.9%	92	0.8%	85	0.7%	57	0.5%	54	0.5%
	4174	40.0%	4227	37.0%	4194	36.7%	3983	35.7%	3640	34.4%
Other Programs										
Ecumenical Centers (ABTC/ABT/ECBCS)	23	0.2%	28	0.2%	35	0.3%	34	0.3%	55	0.5%
Enrollment Total	10447	100.0%	11413	100.0%	11442	100.0%	11167	100.0%	10586	100.0%

*Numbers are based on student course campus (where the students actually took the courses during the term) and represent unduplicated headcount by campus.

**Census day figures unavailable for 0s.

Source: Institutional Research Annual Census on November 15.

A-10: Student Full-Time Equivalent (FTE) by Campus/Program*
Fall 2011 - Fall 2015

Main Campus Programs	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Main Campus Undergraduate	2131.3	30.9%	2451.4	34.1%	2638.2	35.7%	2666.0	37.5%	2816.2	39.8%
Main Campus Graduate	1540.9	22.3%	1697.3	23.6%	1750.8	23.7%	1470.4	20.7%	1356.9	19.2%
DPA	56.7	0.8%	45.7	0.6%	39.9	0.5%	26.6	0.4%	24.9	0.4%
EdD/Clear Admin. Services Credential	133.2	1.9%	125.1	1.7%	128.3	1.7%	139.1	2.0%	143.0	2.0%
PASC	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
PsyD	110.4	1.6%	105.1	1.5%	90.4	1.2%	72.9	1.0%	70.3	1.0%
Law	381.3	5.5%	197.1	2.7%	161.3	2.2%	170.3	2.4%	221.2	3.1%
	4353.8	63.0%	4621.7	64.4%	4808.8	65.1%	4545.3	63.9%	4632.5	65.5%
Regional and Online Campuses (ROC)										
CAPA	577.7	8.4%	599.3	8.3%	602.0	8.1%	618.7	8.7%	580.7	8.2%
Education	129.7	1.9%	130.7	1.8%	154.0	2.1%	177.8	2.5%	158.7	2.2%
Education Training	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	23.3	0.3%
ULV Online	189.9	2.7%	196.9	2.7%	230.1	3.1%	246.9	3.5%	269.4	3.8%
Teacher Credential (ROC Ed.)	112.2	1.6%	168.2	2.3%	183.1	2.5%	213.6	3.0%	190.2	2.7%
Bakersfield Credential	45.8	0.7%	36.2	0.5%	40.3	0.5%	44.4	0.6%	52.6	0.7%
Central Coast	60.1	0.9%	54.4	0.8%	56.5	0.8%	48.5	0.7%	22.0	0.3%
High Desert Victorville	104.8	1.5%	115.8	1.6%	110.1	1.5%	98.5	1.4%	64.6	0.9%
Inland Empire	220.4	3.2%	204.8	2.9%	213.4	2.9%	209.5	2.9%	188.5	2.7%
Kern County/Bakersfield	96.5	1.4%	76.8	1.1%	53.3	0.7%	72.8	1.0%	78.6	1.1%
Orange County	135.5	2.0%	146.1	2.0%	173.0	2.3%	120.3	1.7%	126.9	1.8%
San Fernando Valley	319.1	4.6%	320.4	4.5%	287.3	3.9%	279.0	3.9%	278.4	3.9%
Ventura County	94.1	1.4%	69.3	1.0%	79.4	1.1%	57.9	0.8%	64.0	0.9%
Point Mugu	388.5	5.6%	365.5	5.1%	330.1	4.5%	309.1	4.3%	274.0	3.9%
Vandenberg	65.5	0.9%	55.8	0.8%	51.6	0.7%	52.3	0.7%	48.0	0.7%
	2539.8	36.8%	2539.9	35.4%	2564.2	34.7%	2549.2	35.8%	2419.8	34.2%
Other Programs										
Ecumenical Centers (ABTC/ECBCS)	13.1	0.2%	8.7	0.1%	8.0	0.1%	11.3	0.2%	8.5	0.1%
ABT	0.0	0.0%	9.9	0.1%	7.0	0.1%	8.6	0.1%	13.9	0.2%
	13.1	0.2%	18.6	0.3%	15.0	0.2%	19.9	0.3%	22.4	0.3%
Campus not Designated	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Enrollment Grand Total	6906.7	100.0%	7180.2	100.0%	7388.1	100.0%	7114.3	100.0%	7074.7	100.0%

* Since *Fact Book 2001-2005*, two types of FTEs are provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses, calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPoly CLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 12 as of 2011; Regional and Online Campus (ROC) students, term hours divided by 6; Athens students, term hours divided by 6; CalPoly CLAD students, semester hours divided by 9.

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. The academic year includes Fall, Winter, Interterm, Spring, and Summer, and is calculated as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30."

A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

**A-10a: Student Full-Time Equivalent (FTE) by Campus/Program-Integrated Postsecondary Data System
Academic Year 2011-12 through 2014-15***

Main Campus Programs	IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15	
Main Campus Undergraduate	2296.3	36.1%	2696.2	37.5%	2878.2	39.2%	2943.8	41.3%
Main Campus Graduate	1274.9	20.0%	1542.8	21.5%	1528.1	20.8%	1315.3	18.5%
DPA	39.3	0.6%	33.6	0.5%	29.2	0.4%	27.0	0.4%
EdD	92.3	1.4%	85.2	1.2%	97.6	1.3%	102.4	1.4%
PASC	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
PsyD	90.3	1.4%	85.5	1.2%	76.6	1.0%	59.7	0.8%
Law	281.5	4.4%	207.2	2.9%	163.3	2.2%	173.1	2.4%
	4074.5	64.0%	4650.5	64.7%	4773.0	65.1%	4621.2	64.9%
Regional and Online Campuses (ROC)								
CAPA	619.1	9.7%	660.9	9.2%	667.1	9.1%	668.1	9.4%
Education	102.3	1.6%	125.5	1.7%	147.8	2.0%	168.4	2.4%
ULV Online	159.0	2.5%	189.0	2.6%	222.5	3.0%	241.7	3.4%
Teacher Credential (ROC Ed.)	89.2	1.4%	131.7	1.8%	147.7	2.0%	165.2	2.3%
Bakersfield Credential	45.0	0.7%	43.3	0.6%	46.9	0.6%	50.8	0.7%
Central Coast	48.6	0.8%	56.5	0.8%	54.3	0.7%	36.3	0.5%
High Desert Victorville	86.7	1.4%	107.9	1.5%	105.4	1.4%	87.4	1.2%
Inland Empire	182.5	2.9%	195.1	2.7%	202.7	2.8%	199.8	2.8%
Kern County/Bakersfield	81.4	1.3%	57.2	0.8%	48.5	0.7%	59.3	0.8%
Orange County	122.8	1.9%	157.9	2.2%	165.3	2.3%	128.5	1.8%
San Fernando Valley	274.1	4.3%	307.4	4.3%	280.0	3.8%	267.3	3.8%
Ventura County	77.3	1.2%	77.4	1.1%	78.2	1.1%	60.3	0.8%
Point Mugu	332.4	5.2%	362.5	5.0%	332.9	4.5%	306.2	4.3%
Vandenberg	55.0	0.9%	52.3	0.7%	50.7	0.7%	47.4	0.7%
	2275.4	35.7%	2524.4	35.1%	2549.9	34.8%	2486.6	34.9%
Other Programs								
Ecumenical Centers (ABTC/ECBCS)	13.2	0.2%	8.8	0.1%	7.1	0.1%	8.4	0.1%
ABT	4.0	0.1%	6.8	0.1%	6.3	0.1%	8.4	0.1%
	17.2	0.3%	15.6	0.2%	13.4	0.2%	16.8	0.2%
Campus not Designated	0.9	0.0%	0.9	0.0%	0.4	0.01%	0.8	0.01%
Enrollment Grand Total	6367.9	100.0%	7191.4	100.0%	7336.7	100.0%	7125.5	100.0%
Overseas Campuses/Programs								
Professional Development/Travel Learning	1342.8	21.1%	1313.3	18.3%	1438.8	19.6%	1614.7	22.7%
	7710.7	100.0%	8504.7	100.0%	8775.5	100.0%	8739.30	100.0%

* Since Fact Book 2001-2005, two types of FTEs are provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses. La Verne defined FTE is calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPoly CLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 9; ROC students, term hours divided by 6; Athens students, term hours divided by 6; CalPoly CLAD students, semester hours divided by 9.

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. As of Fall 2012, La Verne's academic year includes Summer, Fall, Winter, Interterm, Spring, and it calculates as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30".

A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.LaVerne.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

A-11: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses*
Fall 2011 - Fall 2015

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences										
Athletic Training	65.7	1.6%	75.4	1.8%	76.4	1.7%	81.6	1.9%	83.5	1.9%
Anthropology	17.2	0.4%	28.1	0.7%	27.6	0.6%	24.2	0.6%	27.3	0.6%
Art	29.5	0.7%	28.7	0.7%	28.9	0.7%	21.9	0.5%	8.0	0.2%
Art History	7.6	0.2%	9.5	0.2%	7.5	0.2%	9.6	0.2%	13.7	0.3%
Behavioral Science	31.6	0.8%	39.0	0.9%	30.1	0.7%	23.9	0.5%	34.3	0.8%
Biology	193.7	4.8%	270.1	6.5%	303.1	6.9%	275.6	6.3%	290.6	6.6%
Broadcasting	41.7	1.0%	49.4	1.2%	53.1	1.2%	51.5	1.2%	43.9	1.0%
Chemistry	23.5	0.6%	37.9	0.9%	58.3	1.3%	57.6	1.3%	53.7	1.2%
Communications	117.8	2.9%	131.5	3.1%	161.4	3.7%	168.3	3.9%	152.5	3.4%
Comparative Literature	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	0.0%	0.0	0.0%
Computer Science & Engineering	70.3	1.7%	77.7	1.9%	88.7	2.0%	109.7	2.5%	126.3	2.8%
Creative Writing	10.0	0.2%	10.7	0.3%	16.2	0.4%	15.9	0.4%	18.5	0.4%
Criminology	202.4	5.0%	202.3	4.8%	201.9	4.6%	195.7	4.5%	191.2	4.3%
E-Commerce	13.1	0.3%	13.2	0.3%	12.3	0.3%	5.2	0.1%	3.1	0.1%
English	62.3	1.5%	64.0	1.5%	71.8	1.6%	61.1	1.4%	61.7	1.4%
Environmental Biology	9.0	0.2%	6.7	0.2%	3.0	0.1%	1.0	0.0%	2.0	0.0%
Environmental Management	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
French	2.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	2.0	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	0.0	0.0%	2.0	0.0%	45.0	1.0%
German	0.0	0.0%	1.0	0.0%	1.0	0.0%	0.0	0.0%	0.0	0.0%
History	38.1	0.9%	36.5	0.9%	34.3	0.8%	28.5	0.7%	34.9	0.8%
Integrative Biology							2.0	0.0%	0.0	0.0%
International Business & Language	29.0	0.7%	36.6	0.9%	38.0	0.9%	35.9	0.8%	22.4	0.5%
International Studies	12.3	0.3%	10.5	0.3%	13.1	0.3%	12.8	0.3%	6.0	0.1%
Journalism	34.7	0.9%	36.4	0.9%	33.7	0.8%	36.9	0.8%	30.7	0.7%
Kinesiology	0.0	0.0%	0.0	0.0%	48.0	1.1%	183.3	4.2%	268.0	6.0%
Legal Studies/Paralegal Studies	82.9	2.1%	63.3	1.5%	54.7	1.3%	69.8	1.6%	61.5	1.4%
Liberal Arts	12.9	0.3%	11.9	0.3%	8.7	0.2%	8.3	0.2%	6.7	0.2%
Mathematics	27.3	0.7%	38.0	0.9%	38.6	0.9%	39.1	0.9%	40.7	0.9%
Movement & Sports Science/Phys Ed	132.0	3.3%	168.9	4.0%	135.3	3.1%	59.4	1.4%	20.7	0.5%
Music	14.7	0.4%	19.9	0.5%	24.1	0.6%	23.1	0.5%	25.7	0.6%
Natural Science	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Photography	22.0	0.5%	24.2	0.6%	25.2	0.6%	25.0	0.6%	25.3	0.6%
Philosophy	9.8	0.2%	11.4	0.3%	10.6	0.2%	8.4	0.2%	11.9	0.3%
Physics	8.1	0.2%	11.9	0.3%	14.1	0.3%	21.6	0.5%	18.5	0.4%
Political Science	74.4	1.8%	75.9	1.8%	74.0	1.7%	74.7	1.7%	80.7	1.8%
Psychology	313.7	7.8%	355.1	8.5%	390.1	8.9%	388.6	8.9%	379.4	8.6%
Religion	11.8	0.3%	6.9	0.2%	5.2	0.1%	6.8	0.2%	4.9	0.1%
Religion & Philosophy	2.3	0.1%	12.7	0.3%	8.7	0.2%	10.1	0.2%	11.5	0.3%
Social Science	18.6	0.5%	22.9	0.5%	13.3	0.3%	15.5	0.4%	11.9	0.3%
Sociology	73.5	1.8%	73.1	1.7%	68.3	1.6%	74.3	1.7%	73.3	1.7%
Spanish	23.1	0.6%	8.3	0.2%	6.6	0.2%	4.4	0.1%	7.0	0.2%
Spanish Studies	0.0	0.0%	1.0	0.0%	0.0	0.0%	1.5	0.0%	0.0	0.0%
Speech Communication	23.1	0.6%	27.2	0.6%	22.3	0.5%	19.8	0.5%	23.5	0.5%
Studio Art	0.0	0.0%	0.0	0.0%	5.6	0.1%	9.6	0.2%	21.8	0.5%
Theatre	28.7	0.7%	33.5	0.8%	27.8	0.6%	26.7	0.6%	23.1	0.5%
Student Designed Majors	3.8	0.1%	0.0	0.0%	1.1	0.0%	0.0	0.0%	1.0	0.0%
	1896.1	47.1%	2131.6	50.9%	2242.7	51.3%	2291.9	52.4%	2368.5	53.4%
College of Business & Public Management										
Accounting	70.8	1.8%	95.5	2.3%	108.1	2.5%	115.4	2.6%	121.8	2.7%
Business Administration	740.3	18.4%	827.2	19.8%	932.1	21.3%	963.7	22.1%	963.1	21.7%
Business Management	4.5	0.1%	2.1	0.1%	2.0	0.0%	1.5	0.0%	0.5	0.0%
Economics	20.3	0.5%	21.7	0.5%	27.3	0.6%	25.0	0.6%	22.7	0.5%
Health Administration/Management	21.5	0.5%	28.8	0.7%	39.0	0.9%	38.5	0.9%	28.4	0.6%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	498.3	12.4%	497.9	11.9%	500.9	11.5%	457.0	10.5%	413.4	9.3%
Public Administration	88.3	2.2%	69.7	1.7%	77.3	1.8%	65.3	1.5%	50.5	1.1%
Interdisciplinary Major	0.0	0.0%	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1444.0	35.9%	1544.0	36.9%	1686.7	38.6%	1666.4	38.1%	1600.4	36.1%
College of Education & Organizational Leadership										
Child Development	172.3	4.3%	162.5	3.9%	139.7	3.2%	139.8	3.2%	131.8	3.0%
Educational /Liberal Studies	294.7	7.3%	249.4	6.0%	215.4	4.9%	216.7	5.0%	237.6	5.4%
Multiple Subject (Credential)	112.7	2.8%	2.6	0.1%	2.6	0.1%	1.4	0.0%	0.0	0.0%
Special Education	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	2.1	0.1%	3.0	0.1%	0.5	0.0%	0.9	0.0%	0.0	0.0%
	581.8	14.5%	417.6	10.0%	358.2	8.2%	358.7	8.2%	369.5	8.3%
Major not declared	99.9	2.5%	94.4	2.3%	82.5	1.9%	53.0	1.2%	95.2	2.1%
Total Undergraduate Majors	4021.7	100%	4187.5	100%	4370.2	100%	4370.0	100%	4433.5	100%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-11a: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses* - IPEDS
Academic Year 2011-12 through 2014-15**

Major	IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15	
College of Arts & Sciences								
Anthropology	21.2	0.5%	32.4	0.7%	31.2	0.7%	25.0	0.5%
Art	29.3	0.7%	31.7	0.7%	27.6	0.6%	23.0	0.5%
Art History	7.5	0.2%	10.3	0.2%	8.8	0.2%	10.6	0.2%
Athletic Training	66.9	1.7%	79.5	1.8%	74.5	1.6%	87.0	1.9%
Behavioral Science	34.5	0.9%	42.3	0.9%	32.4	0.7%	25.8	0.6%
Biology/Pre-Med Health Sciences	213.9	5.4%	299.0	6.7%	337.7	7.2%	306.4	6.6%
Broadcasting	48.4	1.2%	56.1	1.3%	60.5	1.3%	55.2	1.2%
Chemistry	28.4	0.7%	45.8	1.0%	63.1	1.4%	61.5	1.3%
Communications	124.9	3.2%	149.9	3.4%	177.6	3.8%	183.1	3.9%
Comparative Literature	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.7	0.0%
Computer Science & Engineering	76.6	2.0%	84.6	1.9%	104.7	2.2%	125.3	2.7%
Creative Writing	11.6	0.3%	12.4	0.3%	17.6	0.4%	18.1	0.4%
Criminology	198.1	5.0%	219.3	4.9%	215.1	4.6%	201.3	4.3%
E-Commerce	12.6	0.3%	15.3	0.3%	12.4	0.3%	6.5	0.1%
English	65.1	1.7%	72.5	1.6%	75.2	1.6%	66.4	1.4%
Environmental Biology	10.7	0.3%	7.2	0.2%	3.0	0.1%	1.1	0.0%
Environmental Management	0.6	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
French	1.2	0.0%	0.1	0.0%	0.0	0.0%	0.0	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	0.0	0.0%	17.9	0.4%
German	0.0	0.0%	1.2	0.0%	0.0	0.0%	0.0	0.0%
History	39.1	1.0%	40.4	0.9%	34.0	0.7%	28.6	0.6%
Integrative Biology	0	0.0%	0	0.0%	0.50	0.0%	2.3	0.0%
International Business & Language	33.1	0.8%	40.2	0.9%	42.7	0.9%	37.1	0.8%
International Studies	13.8	0.4%	12.4	0.3%	15.9	0.3%	13.6	0.3%
Journalism	35.5	0.9%	37.0	0.8%	36.8	0.8%	39.3	0.8%
Kinesiology	0	0.0%	0	0.0%	73.03	1.6%	219.0	4.7%
Legal Studies/Paralegal Studies	81.6	2.1%	62.9	1.4%	61.3	1.3%	73.0	1.6%
Liberal Arts	11.1	0.3%	13.3	0.3%	11.3	0.2%	8.0	0.2%
Mathematics	29.1	0.7%	44.5	1.0%	43.3	0.9%	44.2	0.9%
Movement & Sports Science/Phys Ed	159.9	4.1%	187.9	4.2%	143.1	3.1%	57.8	1.2%
Music	17.2	0.4%	23.6	0.5%	28.4	0.6%	27.8	0.6%
Natural History					0.4	0.0%	0.0	0.0%
Natural Science	0.7	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Photography	25.0	0.6%	28.2	0.6%	26.2	0.6%	26.5	0.6%
Philosophy	10.0	0.3%	11.3	0.3%	10.2	0.2%	8.8	0.2%
Physics	9.2	0.2%	15.0	0.3%	17.2	0.4%	22.9	0.5%
Political Science	75.5	1.9%	80.4	1.8%	79.9	1.7%	83.2	1.8%
Psychology	324.7	8.3%	378.1	8.5%	415.4	8.9%	411.3	8.8%
Religion	11.7	0.3%	6.6	0.1%	4.7	0.1%	6.8	0.1%
Religion & Philosophy	2.6	0.0%	9.8	0.2%	7.8	0.2%	8.4	0.2%
Social Science	20.8	0.5%	23.5	0.5%	13.5	0.3%	14.9	0.3%
Sociology	74.3	1.9%	79.9	1.8%	74.2	1.6%	79.9	1.7%
Spanish	9.8	0.3%	9.5	0.2%	6.3	0.1%	5.0	0.1%
Spanish Studies	0.4	0.0%	0.6	0.0%	1.7	0.0%	2.2	0.0%
Speech Communication	27.7	0.7%	29.6	0.7%	25.7	0.5%	24.4	0.5%
Studio Art					6.43	0.1%	11.5	0.2%
Theatre/Theatre Arts	35.7	0.9%	38.6	0.9%	32.3	0.7%	28.3	0.6%
Student Designed Majors	1.3	0.0%	0.0	0.0%	0.5	0.0%	0.4	0.0%
	2001.4	50.8%	2332.9	52.1%	2454.3	52.6%	2500.4	53.5%
College of Business & Public Management								
Accounting	81.9	2.1%	107.9	2.4%	122.0	2.6%	126.6	2.7%
Business Administration	743.9	18.9%	898.4	20.1%	1001.5	21.5%	1037.0	22.2%
Business Management	3.1	0.1%	1.6	0.0%	1.8	0.0%	1.2	0.0%
Economics	20.3	0.5%	25.2	0.6%	30.4	0.7%	25.7	0.6%
Health Administration/Management	18.7	0.5%	30.1	0.7%	36.2	0.8%	34.1	0.7%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	452.2	11.5%	511.6	11.4%	513.5	11.0%	460.9	9.9%
Public Administration	79.6	2.0%	73.3	1.6%	73.7	1.6%	64.5	1.4%
Student Designed Majors	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1399.7	35.6%	1648.1	36.8%	1779.0	38.1%	1750.1	37.5%
College of Education & Organizational Leadership								
Child Development	156.5	4.0%	157.0	3.5%	146.6	3.1%	143.5	3.1%
Liberal Studies	274.3	7.0%	238.4	5.3%	212.8	4.6%	213.2	4.6%
Multiple Subject (Credential)	1.1	0.0%	1.8	0.0%	2.0	0.0%	1.4	0.0%
Special Education	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	0.8	0.0%	2.0	0.0%	0.4	0.0%	0.6	0.0%
	432.8	11.0%	399.2	8.9%	361.7	7.7%	358.7	7.7%
Major not Declared	95.7	2.4%	93.6	2.1%	72.9	1.6%	61.5	1.3%
Total Undergraduate Majors	3929.6	100%	4473.8	100%	4667.9	100%	4670.7	100%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

A-12: Graduate and Doctoral Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses*

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	1.7	0.1%	0.9	0.0%	0.4	0.0%	0.3	0.0%	0.0	0.0%
Counseling/Marriage & Family Therapy (MFT)	62.7	2.7%	51.6	2.8%	56.2	2.2%	56.9	2.4%	65.0	3.0%
Student Designed Major	0.4	0.0%	0.4	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	64.8	2.8%	52.9	2.9%	56.7	2.2%	57.2	2.4%	65.0	3.0%
College of Business & Public Management										
Accounting							68.17	2.9%	95.7	4.4%
Business Administration	1076.7	46.2%	933.0	50.3%	1330.5	51.2%	1031.2	44.2%	803.5	36.8%
Business Organizational Management	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Finance									10.5	0.5%
Gerontology	22.0	0.9%	18.7	1.0%	23.0	0.9%	18.7	0.8%	13.5	0.6%
Health Services Administration/Management	73.3	3.1%	55.0	3.0%	73.2	2.8%	68.7	2.9%	77.5	3.6%
Leadership & Management	276.8	11.9%	220.3	11.9%	254.7	9.8%	211.3	9.0%	210.3	9.6%
Public Administration	76.0	3.3%	59.4	3.2%	56.5	2.2%	50.2	2.1%	48.0	2.2%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1524.8	65.5%	1286.3	69.3%	1737.8	66.9%	1448.2	62.0%	1259.0	57.7%
College of Education & Organizational Leadership										
Child Development	18.8	0.8%	15.3	0.8%	31.9	1.2%	29.3	1.3%	40.2	1.8%
Child Life	37.8	1.6%	26.8	1.4%	26.3	1.0%	28.9	1.2%	41.8	1.9%
Professional Administrative Services (Credential)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.3	0.0%	0.0	0.0%
Cross-Cultural Language & Academic Development							0.4	0.0%	1.5	0.1%
Educational Management	19.9	0.9%	21.3	1.1%	41.7	1.6%	49.2	2.1%	22.8	1.0%
Multiple Subject (Credential)	110.7	4.8%	86.8	4.7%	104.3	4.0%	143.2	6.1%	127.7	5.9%
Preliminary Administrative Services (Credential)	7.2	0.3%	4.3	0.2%	1.6	0.1%	3.1	0.1%	11.8	0.5%
Pupil Personnel Services (Credential)	1.0	0.0%	0.6	0.0%	0.7	0.0%	0.3	0.0%	0.2	0.0%
Reading	19.5	0.8%	0.4	0.0%	17.0	0.7%	10.2	0.4%	10.5	0.5%
School/Educational Counseling	224.8	9.7%	145.7	7.9%	208.1	8.0%	228.9	9.8%	249.3	11.4%
Single Subject (Credential)	80.2	3.4%	63.4	3.4%	101.1	3.9%	102.9	4.4%	95.2	4.4%
Special Education	69.2	3.0%	26.5	1.4%	85.4	3.3%	63.7	2.7%	67.9	3.1%
Special Emphasis	139.2	6.0%	114.6	6.2%	178.3	6.9%	160.2	6.9%	158.6	7.3%
Special Emphasis: Adv. Teach. Mthd./New Learn. Tech.	0.0	0.0%	1.3	0.1%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Student Designed Majors	2.0	0.1%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	730.3	31.4%	506.9	27.3%	796.3	30.6%	820.8	35.1%	827.3	37.9%
Major not Declared	9.3	0.4%	9.8	0.5%	8.3	0.3%	9.4	0.4%	30.5	1.4%
Total Graduate Students	2329.2	100.0%	1856.0	100.0%	2599.1	100.0%	2335.6	100.0%	2181.8	100.0%

A-13: Doctoral Student FTE by Major/Credential at All Campuses*

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Clinical Psychology (PsyD)	110.5	36.8%	105.1	38.1%	89.9	34.8%	72.9	30.6%	70.3	29.5%
Organizational Leadership (EdD)	133.3	44.4%	125.1	45.3%	128.5	49.7%	138.8	58.3%	143.0	60.0%
Public Administration (DPA)	56.7	18.9%	45.7	16.6%	40.2	15.5%	26.6	11.1%	24.9	10.4%
	300.4	100.0%	275.9	100.0%	258.6	100.0%	238.2	100.0%	238.2	100.0%
Major not Declared	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Total Doctoral Majors	300.4	100.0%	275.9	100.0%	258.6	100.0%	238.2	100.0%	238.2	100.0%

A-14: Juris Doctor Student FTE by Major at All Campuses*

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Juris Doctor (JD)	286.0	100.0%	281.5	100.0%	161.3	100.0%	170.3	100.0%	221.2	100.0%
Total First Professional Majors	286.0	100.0%	281.5	100.0%	161.3	100.0%	170.3	100.0%	221.2	100.0%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-12a: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses* - Integrated Postsecondary Data System
Academic Year 2011-2012 through 2014-2015**

Major	IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15	
College of Arts & Sciences								
Counseling (Concentration/Special Emphasis)	0.9	0.0%	0.4	0.0%	0.6	0.0%	0.4	0.0%
Counseling / Marriage & Family Therapy (MFT)	51.6	2.7%	55.2	2.4%	53.2	2.3%	55.7	2.7%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	52.5	2.7%	55.6	2.4%	53.8	2.3%	56.1	2.7%
College of Business & Public Management								
Accounting					17.0	0.7%	67.5	3.2%
Business Administration	933.0	48.3%	1213.8	53.1%	1173.5	51.0%	921.8	44.0%
Business Information Technology	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Business Organizational Management	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Gerontology	18.7	1.0%	21.2	0.9%	16.5	0.7%	12.8	0.6%
Health Services Administration/Management	55.0	2.8%	58.6	2.6%	66.3	2.9%	66.6	3.2%
Leadership & Management	220.3	11.4%	236.1	10.3%	222.0	9.6%	192.5	9.2%
Public Administration	59.4	3.1%	50.7	2.2%	45.4	2.0%	41.6	2.0%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.1	0.0%
	1286.4	66.6%	1580.4	69.1%	1540.8	66.9%	1302.9	62.2%
College of Education & Organizational Leadership								
Child Development	15.3	0.8%	21.1	0.9%	26.5	1.2%	26.3	1.3%
Child Life	26.8	1.4%	23.5	1.0%	22.9	1.0%	28.8	1.4%
Professional Administrative Services (Credential)	0.0	0.0%	0.0	0.0%	0.7	0.0%	2.8	0.1%
Cross-Cultural Language & Academic Development					0.5	0.0%	0.5	0.0%
Educational Leadership & Management	21.3	1.1%	27.6	1.2%	39.8	1.7%	41.4	2.0%
Multiple Subject (Credential)	86.4	4.5%	91.1	4.0%	93.4	4.1%	122.1	5.8%
Preliminary Administrative Services (Credential)	4.3	0.2%	3.5	0.2%	2.1	0.1%	4.4	0.2%
Pupil Personnel Services (Credential)	0.5	0.0%	2.5	0.1%	1.7	0.1%	0.2	0.0%
Reading	13.9	0.7%	13.9	0.6%	12.3	0.5%	9.7	0.5%
School/Educational Counseling	180.3	9.3%	197.5	8.6%	193.2	8.4%	214.7	10.3%
Single Subject (Credential)	63.4	3.3%	38.5	1.7%	85.5	3.7%	84.6	4.0%
Special Education	54.5	2.8%	91.8	4.0%	71.6	3.1%	57.7	2.8%
Special Emphasis	114.3	5.9%	128.2	5.6%	148.3	6.4%	134.0	6.4%
Special Emphasis: Advanced Teaching Methods	0.0	0.0%	0.1	0.0%	0.0	0.0%	0.0	0.0%
Student Designed Majors	1.8	0.1%	1.8	0.1%	0.0	0.0%	0.0	0.0%
	582.6	30.1%	641.1	28.0%	698.4	30.3%	727.2	34.7%
Major not Declared	11.1	0.6%	10.0	0.4%	9.7	0.4%	8.2	0.4%
Total Graduate Students	1932.6	100.0%	2287.2	100.0%	2302.7	100.0%	2094.4	100.0%

**A- 13a: Doctoral Student FTE by Major/Credential at All Campuses*- Integrated Postsecondary Data System
Academic Year 2011-2012 through 2014-2015 (Fall-Summer)**

Major	IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15	
Clinical Psychology (PsyD)	87.9	39.8%	83.8	41.5%	76.6	37.9%	56.8	30.5%
Organizational Leadership (EdD)	92.7	42.0%	84.5	41.9%	96.3	47.6%	102.4	55.0%
Public Administration (DPA)	40.0	18.1%	33.6	16.7%	29.2	14.4%	27.0	14.5%
	220.6	100.0%	202.0	100.0%	202.0	100.0%	186.2	100.0%
Major not Declared	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Total Doctoral Majors	220.6	100.0%	202.0	100.0%	202.0	100.0%	186.2	100.0%

**A- 14a: First Professional Student FTE by Major at All Campuses*- Integrated Postsecondary Data System
Academic Year 2011-2012 through 2014-2015 (Fall-Summer)**

Major	IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15	
Juris Doctor (JD)	281.5	100.0%	206.9	100.0%	163.3	100.0%	173.1	100.0%
Total First Professional Majors	281.5	100.0%	206.9	100.0%	163.3	100.0%	173.1	100.0%

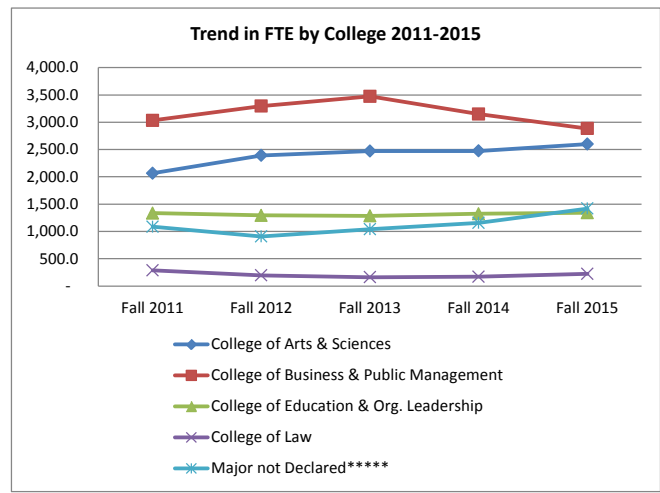
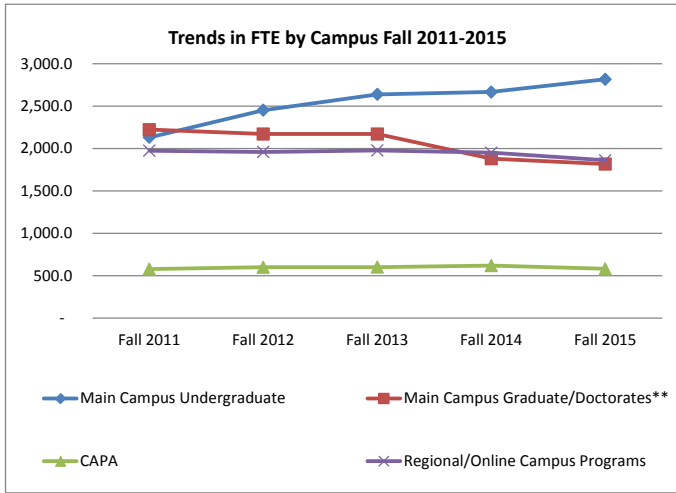
*Prior to 2012, IPEDS data based on Fall, Spring, and Summer Year. Beginning 2012, IPEDS reporting based on Summer, Fall, and Spring.
Source: Institutional Research Annual Census on November 15.

A-15: Trend in FTE by Campus and by College*
Fall 2011 - Fall 2015

By Campus/Program	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Main Campus Undergraduate	2,131.3	27.3%	2,451.4	30.3%	2,638.2	31.3%	2666.0	32.2%	2816.2	33.3%
Main Campus Graduate/Doctorates**	2,222.5	28.5%	2,170.2	26.8%	2,170.6	25.8%	1879.3	22.7%	1816.3	21.5%
CAPA	577.7	7.4%	599.3	7.4%	602.0	7.1%	618.7	7.5%	580.7	6.9%
Regional/Online Campus Programs	1,975.2	25.3%	1,959.3	24.2%	1,977.3	23.5%	1950.3	23.6%	1861.6	22.0%
Other***	894.5	11.5%	908.5	11.2%	1,038.8	12.3%	1155.8	14.0%	1388.3	16.4%
	7,801.2	100.0%	8,088.7	100.0%	8,427.0	100.0%	8,270.1	100.0%	8,463.1	100.0%

By College****	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences	2,063.7	26.5%	2,392.4	29.6%	2,470.6	29.3%	2473.5	29.9%	2597.7	30.7%
College of Business & Public Management	3,033.3	38.9%	3,297.6	40.8%	3,472.3	41.2%	3148.1	38.1%	2884.8	34.1%
College of Education & Org. Leadership	1,333.1	17.1%	1,293.2	16.0%	1,284.0	15.2%	1322.4	16.0%	1340.1	15.8%
College of Law	286.0	3.7%	197.1	2.4%	161.3	1.9%	170.3	2.1%	221.2	2.6%
Major not Declared*****	1,085.1	13.9%	908.5	11.2%	1,038.8	12.3%	1155.8	14.0%	1419.3	16.8%
	7,801.2	100.0%	8,088.7	100.0%	8,427.0	100.0%	8,270.1	100.0%	8,463.1	100.0%

* For explanation of FTE and number calculation, see page 8.
 **This category includes Main Campus Graduate Students, PsyD, Law, EdD, and DPA.
 ***This category includes Other Programs, Special Programs, Professional Development, etc. on page 8.
 **** The numbers on this table are based on the reports on pages 10 and 11.
 ***** Non-degree professional students are included.
 Source: Institutional Research Annual Census on November 15.



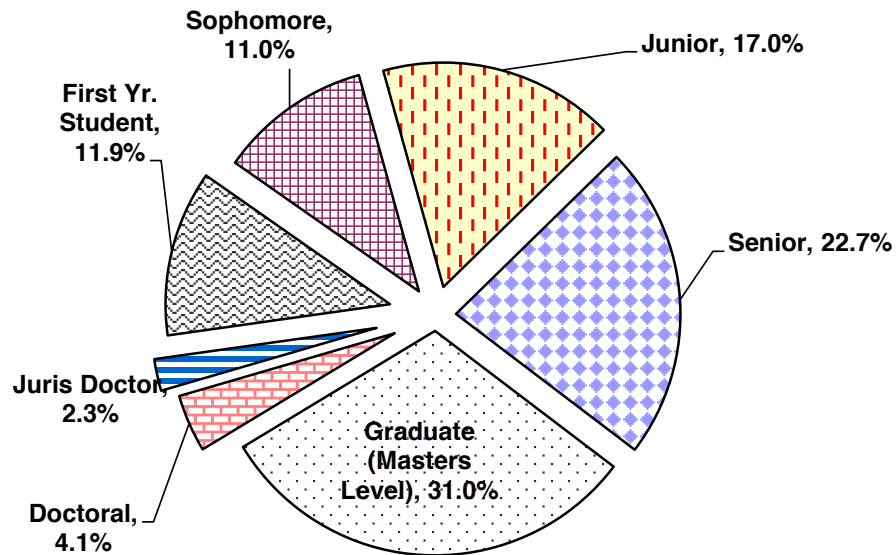
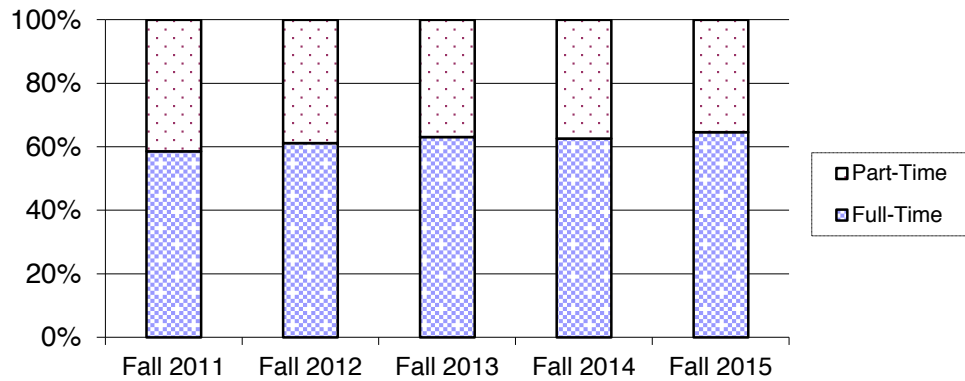
A-16: Classification and Enrollment Status of All Students Fall 2011- Fall 2015

Student Level	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
First Yr. Student	909	10.9%	893	10.4%	801	9.1%	781	9.2%	995	11.9%
Sophomore	809	9.7%	852	9.9%	944	10.7%	904	10.6%	914	11.0%
Junior	1051	12.6%	1224	14.2%	1322	15.0%	1433	16.8%	1416	17.0%
Senior	1936	23.1%	2075	24.0%	2149	24.4%	2093	24.6%	1889	22.7%
Graduate (Masters Level)	2968	35.5%	3012	34.9%	3060	34.8%	2801	32.9%	2584	31.0%
Doctoral	424	5.1%	384	4.5%	378	4.3%	356	4.2%	345	4.1%
Juris Doctor	273	3.3%	188	2.2%	142	1.6%	149	1.7%	191	2.3%
Total	8370	100%	8628	100%	8796	100%	8517	100%	8334	100%

Enrollment Status	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Full-Time	4908	58.6%	5280	61.2%	5550	63.1%	5330	62.6%	5387	64.6%
Part-Time	3462	41.4%	3348	38.8%	3246	36.9%	3187	37.4%	2947	35.4%
Total	8370	100%	8628	100%	8796	100%	8517	100%	8334	100%

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. Fall 2010 corrected from 2007-2010 factbook.

**Enrollment Status of All Students
Fall 2011-Fall 2015**



A-17: Student Ethnicity and Gender*

Fall 2011-Fall 2015

A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	39	0.5%	32	0.4%	28	0.3%	33	0.4%	30	0.4%
Black or African American	726	8.7%	643	7.5%	561	6.4%	542	6.4%	487	5.8%
Caucasian	2573	30.7%	2351	27.2%	2221	25.3%	1929	22.6%	1743	20.9%
Hispanic/Latino	3214	38.4%	3399	39.4%	3515	40.0%	3542	41.6%	3640	43.7%
Asian	554	6.6%	490	5.7%	469	5.3%	423	5.0%	398	4.8%
Native Hawaiian/Other Pacific Islander	38	0.5%	33	0.4%	36	0.4%	31	0.4%	30	0.4%
International/Non-Resident Alien	607	7.3%	825	9.6%	896	10.2%	749	8.8%	615	7.4%
Two or More Races	187	2.2%	203	2.4%	225	2.6%	197	2.3%	198	2.4%
Not Reported	432	5.2%	652	7.6%	845	9.6%	1071	12.6%	1193	14.3%
Total	8370	100%	8628	100%	8796	100%	8517	100%	8334	100%

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	3318	39.6%	3413	39.6%	3556	40.4%	3433	40.3%	3245	38.9%
Female	5052	60.4%	5129	59.4%	5159	58.7%	5020	58.9%	5089	61.1%
Not Reported	0	0.0%	86	1.0%	81	0.9%	64	0.8%	0	0.0%
Total	8370	100%	8628	100%	8796	100%	8517	100%	8334	100%

A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	22	0.5%	18	0.4%	16	0.3%	19	0.4%	16	0.3%
Black or African American	367	7.8%	364	7.2%	331	6.3%	336	6.4%	302	5.8%
Caucasian	1438	30.6%	1375	27.3%	1347	25.8%	1233	23.7%	1159	22.2%
Hispanic/Latino	2183	46.4%	2412	47.8%	2508	48.1%	2492	47.8%	2568	49.3%
Asian	242	5.1%	260	5.2%	281	5.4%	271	5.2%	263	5.0%
Native Hawaiian/Other Pacific Islander	21	0.4%	22	0.4%	26	0.5%	24	0.5%	26	0.5%
International/Non-Resident Alien	75	1.6%	104	2.1%	126	2.4%	135	2.6%	138	2.6%
Two or More Races	125	2.7%	147	2.9%	166	3.2%	164	3.1%	171	3.3%
Not Reported	232	5.7%	342	8.3%	415	8.0%	537	10.3%	571	11.0%
Total	4705	100%	5044	100%	5216	100%	5211	100%	5214	100%

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	1933	41.1%	2041	40.5%	2187	41.9%	2229	42.8%	2180	41.8%
Female	2772	58.9%	2965	58.8%	2989	57.3%	2950	56.6%	3034	58.2%
Not Reported	0	0.0%	38	0.8%	40	0.8%	32	0.6%	0	0.0%
Total	4705	100%	5044	100%	5216	100%	5211	100%	5214	100%

A-17.3: Student Ethnicity and Gender: Master Students*

Fall 2011 - Fall 2015

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	14	0.5%	12	0.4%	10	0.3%	14	0.5%	14	0.5%
Black or African American	277	9.3%	216	7.2%	175	5.7%	151	5.4%	129	5.0%
Caucasian	821	27.7%	724	24.0%	664	21.7%	541	19.3%	450	17.4%
Hispanic/Latino	874	29.4%	852	28.3%	873	28.5%	899	32.1%	896	34.7%
Asian	243	8.2%	180	6.0%	156	5.1%	128	4.6%	112	4.3%
Native Hawaiian or Other Pacific Islander	14	0.5%	8	0.3%	7	0.2%	4	0.1%	2	0.1%
International/Non-Resident Alien	516	17.4%	710	23.6%	763	24.9%	606	21.6%	474	18.3%
Two or More Races	51	1.7%	49	1.6%	54	1.8%	29	1.0%	21	0.8%
Not Reported	158	5.3%	261	8.7%	358	11.7%	430	15.3%	486	18.8%
Total	2968	100%	3012	100%	3060	100%	2802	100%	2584	100%

Total

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	1106	37.3%	1155	38.3%	1173	38.3%	1012	36.1%	867	33.6%
Female	1862	62.7%	1817	60.3%	1849	60.4%	1761	62.8%	1717	66.4%
Not Reported	0	0.0%	40	1.3%	38	1.2%	29	1.0%	0	0.0%
Total	2968	100%	3012	100%	3060	100%	2802	100%	2584	100%

A-17.4: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	2	0.5%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Black or African American	75	17.7%	60	15.6%	49	13.0%	44	12.4%	41	11.9%
Caucasian	173	40.8%	161	41.9%	146	38.6%	105	29.6%	89	25.8%
Hispanic/Latino	103	24.3%	91	23.7%	98	25.9%	102	28.7%	106	30.7%
Asian	30	7.1%	23	6.0%	17	4.5%	14	3.9%	13	3.8%
Native Hawaiian or Other Pacific Islander	2	0.5%	2	0.5%	1	0.3%	1	0.3%	0	0.0%
International/Non-Resident Alien	11	2.6%	9	2.3%	6	1.6%	6	1.7%	3	0.9%
Two or More Races	3	0.7%	2	0.5%	3	0.8%	2	0.6%	4	1.2%
Not Reported	25	5.9%	35	9.1%	57	15.1%	81	22.8%	89	25.8%
Total	424	100%	384	100%	378	100%	355	100%	345	100%

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	135	31.8%	118	30.7%	116	30.7%	117	33.0%	108	31.3%
Female	289	68.2%	260	67.7%	260	68.8%	236	66.5%	237	68.7%
Not Reported	0	0.0%	6	1.6%	2	0.5%	2	0.6%	0	0.0%
Total	424	100%	384	100%	378	100%	355	100%	345	100%

A-17.5: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	1	0.5%	1	0.7%	1	0.7%	0	0.0%	0	0.0%
Black or African American	7	3.7%	3	2.1%	6	4.0%	11	5.8%	15	7.9%
Caucasian	141	75.0%	91	64.1%	64	43.0%	50	26.2%	45	23.6%
Hispanic/Latino	54	28.7%	44	31.0%	36	24.2%	49	25.7%	70	36.6%
Asian	39	20.7%	27	19.0%	15	10.1%	10	5.2%	10	5.2%
Native Hawaiian or Other Pacific Islander	1	0.5%	1	0.7%	2	1.3%	2	1.0%	2	1.0%
International/Non-Resident Alien	5	2.7%	2	1.4%	1	0.7%	2	1.0%	0	0.0%
Two or More Races	8	4.3%	5	3.5%	2	1.3%	2	1.0%	2	1.0%
Not Reported	17	9.0%	14	9.9%	15	10.1%	23	12.0%	47	24.6%
Total	273	145%	188	132%	142	95%	149	78%	191	100%

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	144	52.7%	99	52.7%	80	56.3%	75	50.3%	90	47.1%
Female	129	47.3%	87	46.3%	61	43.0%	73	49.0%	101	52.9%
Not Reported	0	0.0%	2	1.1%	1	0.7%	1	0.7%	0	0.0%
Total	273	100%	188	100%	142	100%	149	100%	191	100%

A-18: Student Age by Campus/Program and Class - Fall 2015

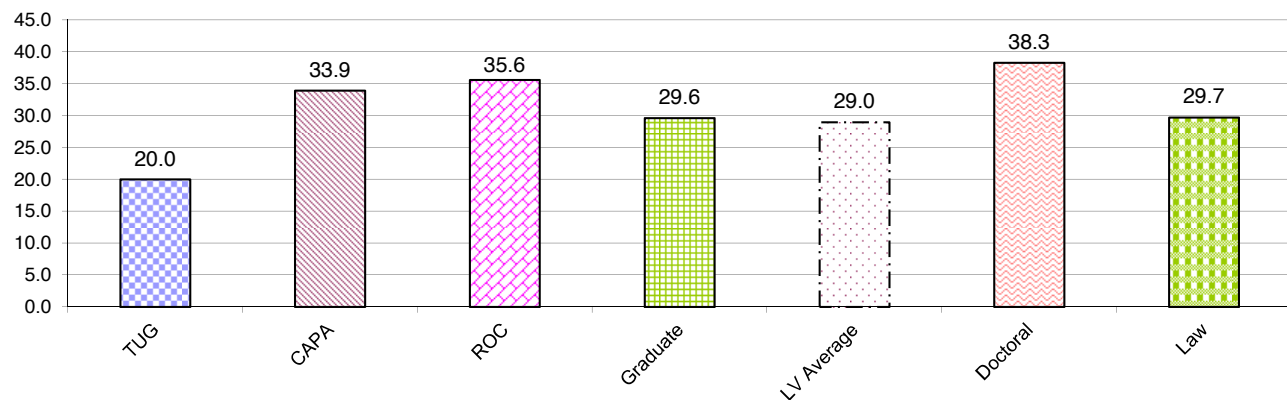
Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Main Campus Undergraduate	20.0	1192 99.4%	1569 68.4%	92 5.0%	9 0.4%	2 0.1%
Main Campus Graduate	29.6	0 0.0%	369 16.1%	619 33.4%	303 14.6%	192 10.5%
DPA	41.8	0 0.0%	2 0.1%	29 1.6%	28 1.4%	40 2.2%
EdD	43.8	0 0.0%	0 0.0%	14 0.8%	52 2.5%	131 7.1%
PsyD	29.3	0 0.0%	15 0.7%	36 1.9%	24 1.2%	2 0.1%
Law	29.7	0 0.0%	45 2.0%	73 3.9%	56 2.7%	17 0.9%
		1192 99.4%	2000 87.1%	863 46.6%	472 22.8%	384 20.9%

Regional and Online Campuses (ROC)	Average	Under 20	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Bakersfield Credential	35.6	0 0.0%	9 0.4%	28 1.5%	34 1.6%	17 0.9%
CAPA	33.9	0 0.0%	49 2.1%	335 18.1%	321 15.5%	185 10.1%
Education	35.0	0 0.0%	22 1.0%	51 2.8%	65 3.1%	48 2.6%
ULV Online	36.2	0 0.0%	21 0.9%	59 3.2%	89 4.3%	66 3.6%
Teacher Credential (ROC Ed.)	32.0	0 0.0%	35 1.5%	66 3.6%	50 2.4%	32 1.7%
Central Coast	31.5	0 0.0%	4 0.2%	9 0.5%	7 0.3%	4 0.2%
High Desert Victorville	36.7	0 0.0%	7 0.3%	12 0.6%	21 1.0%	22 1.2%
Inland Empire	37.0	1 0.1%	12 0.5%	45 2.4%	80 3.9%	65 3.5%
Kern County/Bakersfield	34.2	0 0.0%	12 0.5%	20 1.1%	31 1.5%	25 1.4%
Orange County	35.7	0 0.0%	16 0.7%	28 1.5%	53 2.6%	50 2.7%
San Fernando Valley	36.4	1 0.1%	37 1.6%	48 2.6%	80 3.9%	102 5.6%
Ventura County	32.9	0 0.0%	11 0.5%	14 0.8%	18 0.9%	10 0.5%
Point Mugu	33.5	2 0.2%	43 1.9%	95 5.1%	122 5.9%	49 2.7%
Vandenberg	38.0	0 0.0%	2 0.1%	4 0.2%	11 0.5%	16 0.9%
		4 0.3%	280 12.2%	814 44.0%	982 47.4%	691 37.7%

Other and Special Programs	Average	Under 20	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
ABT	39.4	0 0.0%	4 0.2%	3 0.2%	8 0.4%	6 0.3%
Ecumenical Centers (ABTC/ECBCS)	41.8	0 0.0%	3 0.1%	3 0.2%	1 0.0%	11 0.6%
		0 0.0%	7 0.3%	6 0.3%	9 0.4%	17 0.9%

	Average	Unknown Age	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Professional Development	40.5	3 0.3%	8 0.3%	169 9.1%	607 29.3%	743 40.5%
Enrollment Grand Total	29.4	1199 100.0%	2295 100.0%	1852 100.0%	2070 100.0%	1835 100.0%

Student Average Age by Class



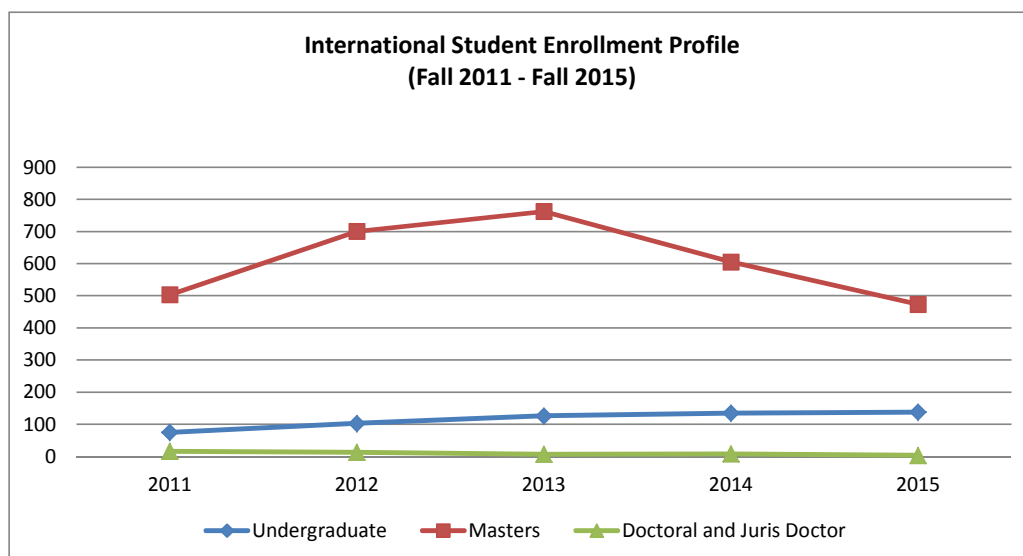
A-19: International Student Profile: Fall 2011 - Fall 2015

By Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	325	54.6%	445	54.5%	480	53.6%	388	51.8%	303	49.3%
Female	270	45.4%	372	45.5%	416	46.4%	361	48.2%	312	50.7%
Grand Total	595	100.0%	817	100.0%	896	100.0%	749	100.0%	615	100.0%

By Student Level										
By Student Level	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Undergraduate	75	12.6%	103	12.6%	126	14.1%	135	18.0%	138	22.4%
Masters	504	84.7%	701	85.8%	763	85.2%	606	80.9%	474	77.1%
Doctoral and Juris Doctor	16	2.7%	13	1.6%	7	0.8%	8	1.1%	3	0.5%
Grand Total	595	100.0%	817	100.0%	896	100.0%	749	100.0%	615	100.0%

By Leading Majors*										
By Leading Majors*	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Business Administration (BS & MBA)	295	60.6%	428	71.9%	764	85.3%	590	78.8%	439	71.4%
Accounting (BA & BS & MBA)							58	7.7%	75	12.2%
Leadership & Management (Masters)					38	4.2%	23	3.1%	15	2.4%
Health Administration (Masters)					13	1.5%	6	0.8%	10	1.7%
Computer Science (BS)					12	1.3%	13	1.7%	7	1.1%
Communications (BA)							6	0.8%	7	1.1%
Public Administration (DPA)	14	2.9%	8	1.3%	12	1.3%	5	0.7%	3	0.5%
Public Administration UG & Masters					12	1.3%	5	0.7%	2	0.3%
Juris Doctor	10	2.1%	6	1.0%			2	0.3%	2	0.3%
Other Majors	168	34.5%	153	25.7%	45	5.0%	41	5.5%	55	8.9%
Grand Total	487	100.0%	595	100.0%	896	100.0%	749	100.0%	615	100.0%

By Countries/Regions with Largest Representation*										
By Countries/Regions with Largest Representation*	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
China	119	24.4%	283	47.6%	678	75.7%	561	74.9%	457	74.3%
Taiwan	154	31.6%	132	22.2%	79	8.8%	45	6.0%	49	8.0%
Japan	15	3.1%	11	1.8%	12	1.3%	13	1.7%	12	2.0%
Vietnam			7	1.2%	10	1.1%	6	0.8%	6	1.0%
Thailand	49	10.1%	37	6.2%	21	2.3%	9	1.2%	5	0.8%
United Arab Emirates							5	0.7%	4	0.7%
Korea			8	1.3%	6	0.7%	4	0.5%	4	0.7%
India	2	0.4%		0.0%		0.0%	2	0.3%	4	0.7%
Other	175	35.9%	54	9.1%	73	8.1%	93	12.4%	74	12.0%
Grand Total	487	100.0%	595	100.0%	896	100.0%	749	100.0%	615	100.0%



Source: Fall 2015 Census

Prior to Fall 2013, these data came from Office of International Student Services Fall Comparative Enrollment of International Students Report.

*These data are based on ranking and does not mean these majors did not have students.

**A-20: Unduplicated Student Headcount by Non-Degree Professional Development
Fall 2011 - Fall 2015**

All Programs*	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
All Programs Enrollment Total - A1	8370	87.6%	8628	87.6%	8796	86.4%	8517	84.8%	8334	82.7%
Non-Degree Professional Development	1186	12.4%	1225	12.4%	1381	13.6%	1530	15.2%	1745	17.3%
Enrollment Grand Total	9556	100.0%	9853	100.0%	10177	100.0%	10047	100.0%	10079	100.0%

A-21 Student Registrations by Non-Degree Professional Development

All Programs**	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Total Student Registration from A-9	10447	89.8%	11413	90.3%	11442	89.2%	11167	87.9%	10586	85.8%
Non-Degree Professional Development	1187	10.2%	1225	9.7%	1381	10.8%	1530	12.1%	1745	14.2%
University Total Registration	11634	100.0%	12638	100.0%	12823	100.0%	12697	100.0%	12331	100.0%

A-22 Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students

All Programs**	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Professional Development Programs***	894.5	13.0%	904.0	13.0%	1038.8	12.3%	1155.8	14.0%	1388.3	16.4%
University Total FTE by Campus	7801.2	100.0%	8088.7	100.0%	8426.9	100.0%	8270.2	100.0%	8463.1	100.0%

A-23 IPEDS Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students

All Programs**	IPEDS 2011-12		IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15	
Non-Degree Professional Development****	1342.8	22.0%	1313.3	15.4%	1440.4	15.1%	1614.7	18.5%
University Total IPEDS FTE	7710.7	100.0%	8504.7	100.0%	9537.4	100.0%	8739.3	100.0%

*See A-1 for data on all programs.

**See A-9 for data on all programs.

***See A-10 for total for A-22.

****See A-10a for data on all programs for A-23

SECTION B

ADMISSION & NEW STUDENTS

724

NEW TUG FIRST YEAR

175

NEW TUG TRANSFERS

3.51

NEW FIRST YEAR AVERAGE GPA

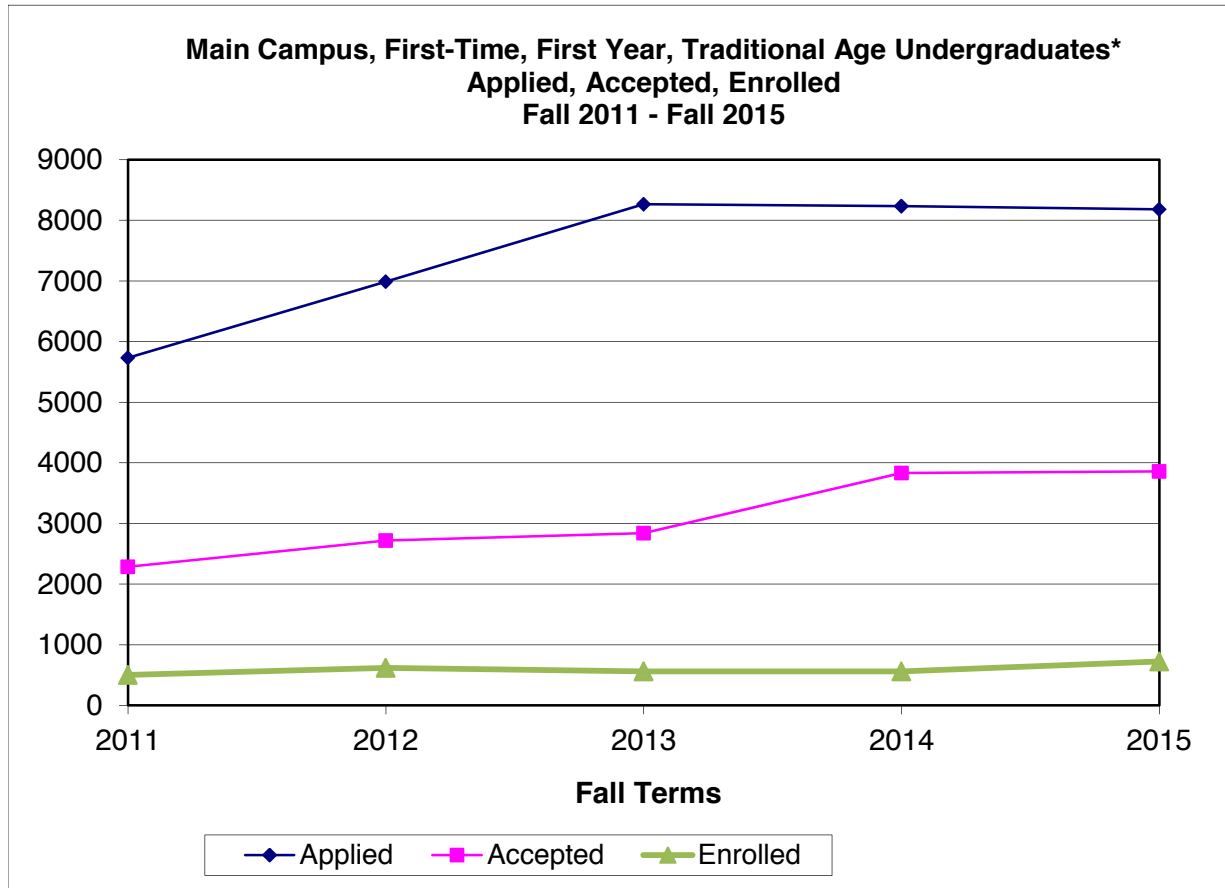
3.12

NEW TUG TRANSFER AVERAGE GPA

1043

NEW FIRST YEAR
AVERAGE SAT SCORE

B-1: Admission - Main Campus, First-Time, First Year, Traditional-Age Undergraduates



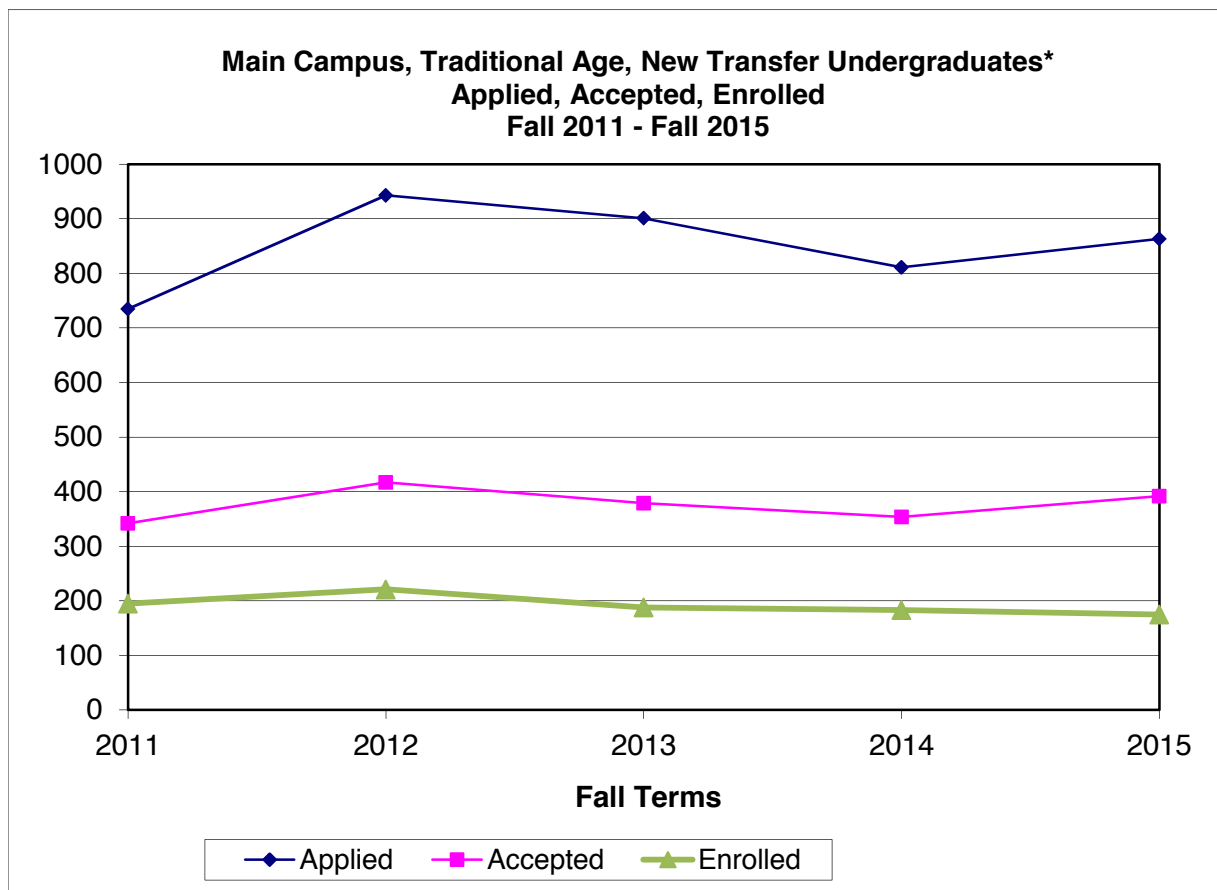
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2011	5734	2286	40%	506	22%
2012	6989	2722	39%	621	23%
2013	8264	2843	34%	563	20%
2014	8233	3833	47%	563	15%
2015	8179	3859	47%	724	19%

* Does not include Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

B-1a: Admission - Main Campus, Traditional-Age, New Transfer Undergraduates



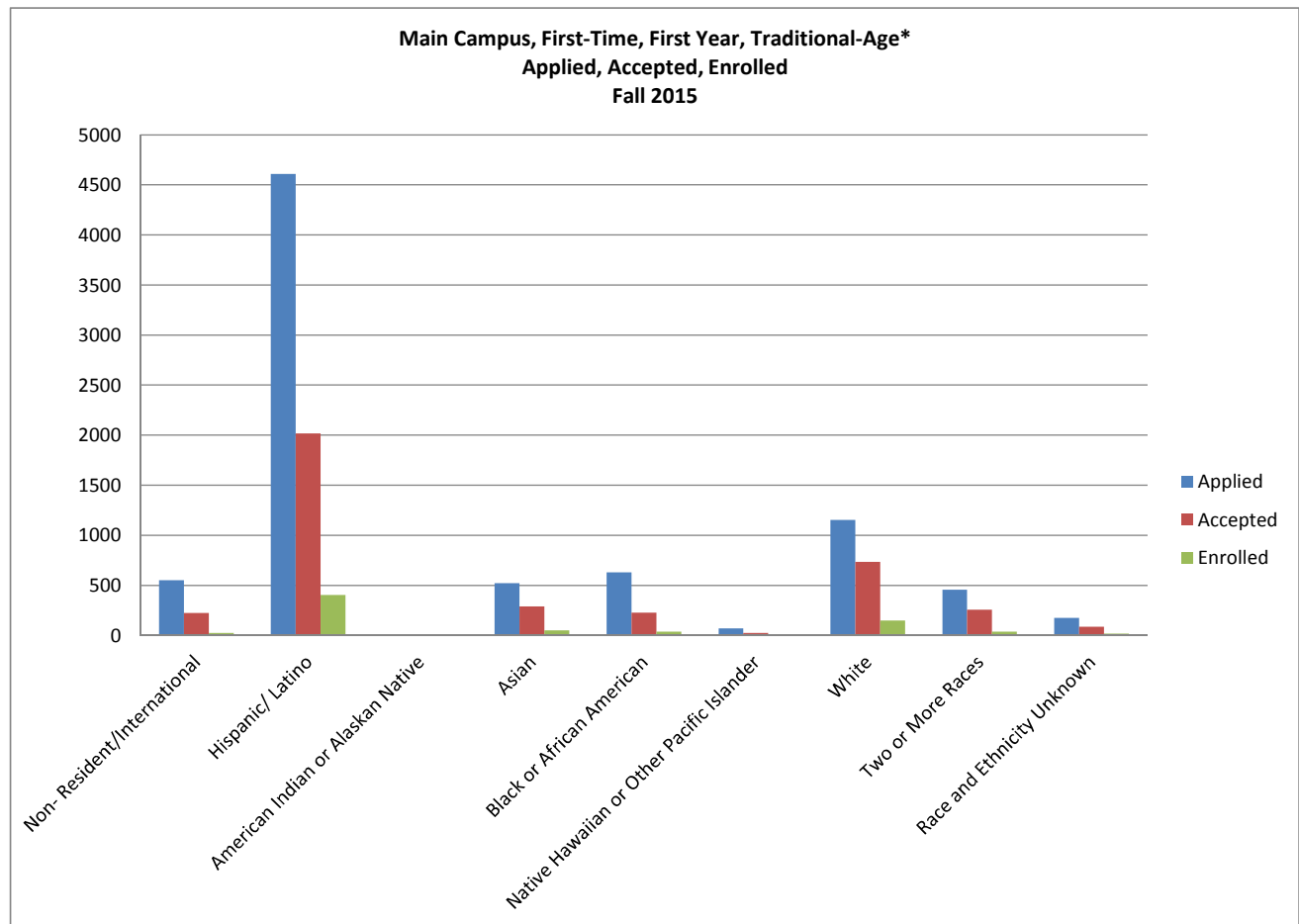
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2011	735	342	47%	195	57%
2012	943	417	44%	221	53%
2013	901	379	42%	188	50%
2014	811	354	44%	183	52%
2015	863	392	45%	175	45%

* Includes Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

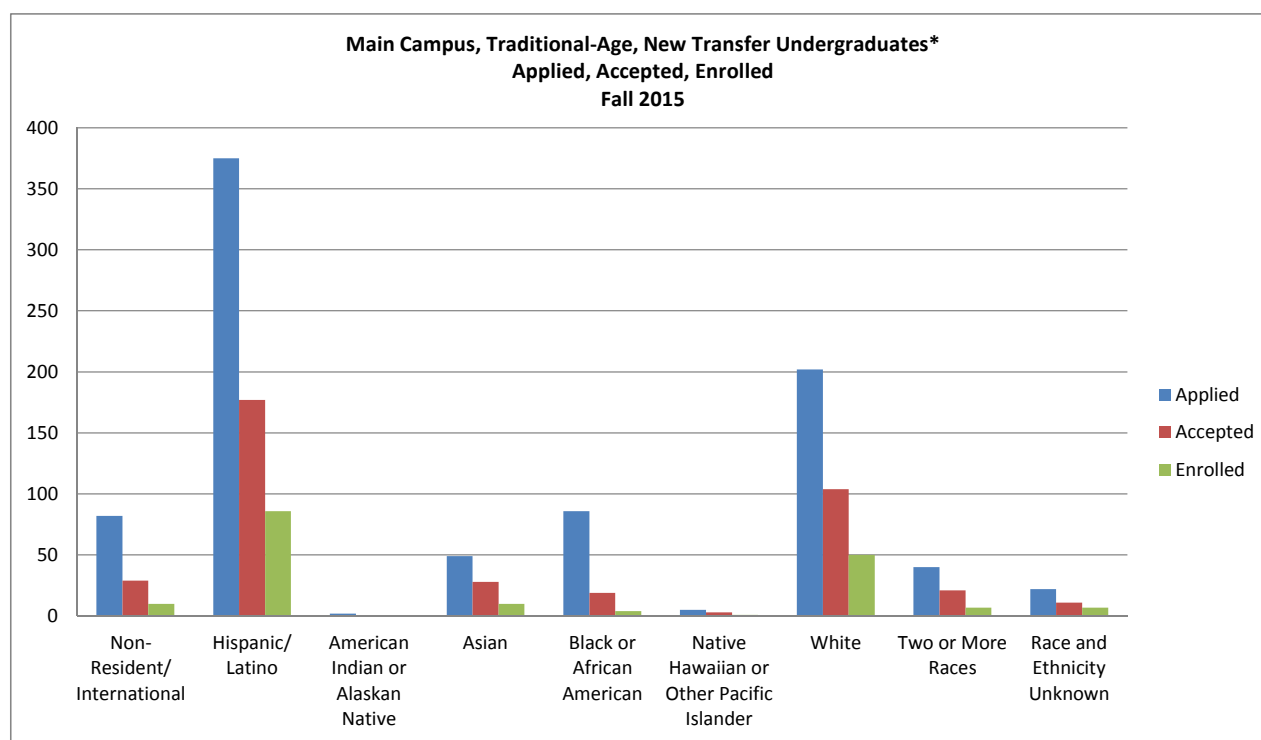
B-2: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First-Time, First Year, Traditional-Age Undergraduates



Ethnicity	Yield Rate Fall 2011 - Fall 2014				Fall 2015				
	2011	2012	2013	2014	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	20%	24%	22%	14%	552	224	23	41%	10%
Hispanic/ Latino	24%	23%	25%	15%	4608	2017	405	44%	20%
American Indian or Alaskan Native	0%	20%	50%	13%	12	3	0	25%	0%
Asian	19%	19%	18%	10%	523	289	51	55%	18%
Black or African American	17%	22%	26%	16%	631	227	36	36%	16%
Native Hawaiian or Other Pacific Islander	10%	14%	25%	14%	69	23	5	33%	22%
White	22%	28%	33%	17%	1152	733	149	64%	20%
Two or More Races	23%	29%	30%	11%	456	255	38	56%	15%
Race and Ethnicity Unknown	17%	23%	1%	11%	176	88	17	50%	19%

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-2a: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, Traditional-Age, New Transfer Undergraduates



Ethnicity	Yield Rate Fall 2011 - Fall 2014				Fall 2015				
	2011	2012	2013	2014	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	39%	55%	48%	45%	82	29	10	35%	34%
Hispanic/Latino	61%	66%	64%	57%	375	177	86	47%	49%
American Indian or Alaskan Native	-	40%	-	-	2	0	0	0%	-
Asian	55%	42%	47%	36%	49	28	10	57%	36%
Black or African American	73%	26%	62%	52%	86	19	4	22%	21%
Native Hawaiian or Other Pacific Islander	67%	67%	50%	50%	5	3	1	60%	33%
White	54%	58%	43%	48%	202	104	50	51%	48%
Two or More Races	50%	53%	71%	40%	40	21	7	53%	33%
Race and Ethnicity Unknown	53%	11%	10%	50%	22	11	7	50%	64%

Main Campus, Traditional-Age, New Transfer Undergraduates - Entering GPA and Average Credit Hours Transferred in by Cohort Year

	2011	2012	2013	2014	2015
Average Entering GPA	3.09	3.07	3.16	3.10	3.12
Average Credit Hours Transferred in	63	58	56	57	59

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-3: Main Campus, Traditional-Age, New Undergraduates by Gender

New First-Time, First Year Undergraduates

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	195	38.5%	243	39.1%	257	45.6%	231	41.0%	273	37.7%
Female	311	61.5%	378	60.9%	306	54.4%	332	59.0%	451	62.3%
Total	506	100.0%	621	100.0%	563	100.0%	563	100.0%	724	100.0%

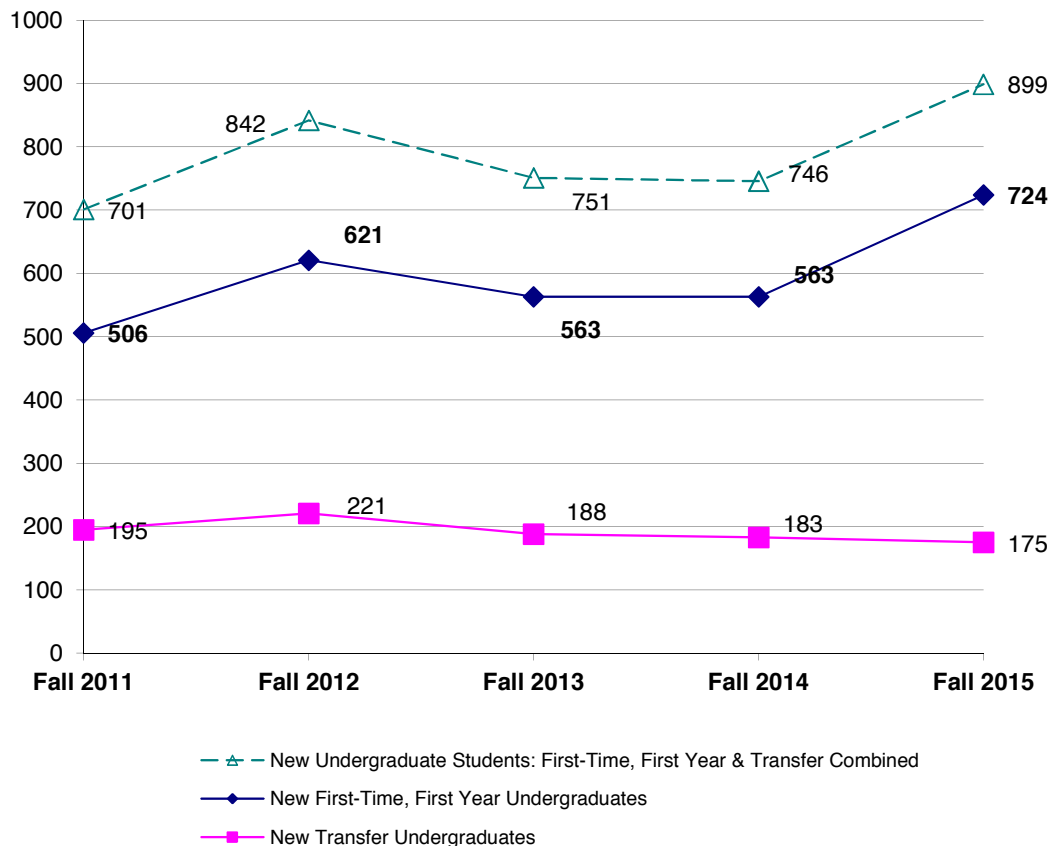
New Transfer Undergraduates

Male	79	40.5%	92	41.6%	86	45.7%	88	48.1%	82	46.9%
Female	116	59.5%	129	58.4%	102	54.3%	95	51.9%	93	53.1%
Total	195	100.0%	221	100.0%	188	100.0%	183	100.0%	175	100.0%

New Undergraduate Students: First-Time, First Year & Transfer Combined

Male	274	39.1%	335	39.8%	343	45.7%	319	42.8%	355	39.5%
Female	427	60.9%	507	60.2%	408	54.3%	427	57.2%	544	60.5%
Total New Students	701	100%	842	100%	751	100%	746	100%	899	100%

New Undergraduate Enrollment, Main Campus, Traditional-Age
(Fall 2011 - Fall 2015)



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-4: Main Campus, Traditional-Age, New Undergraduates by Ethnicity and Race

New First-Time, First Year Undergraduates

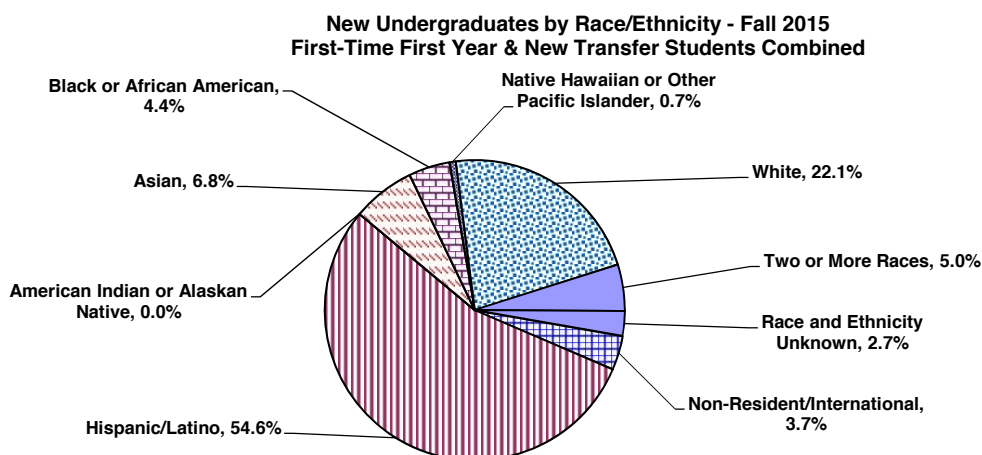
Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	9	1.8%	23	3.7%	21	3.7%	29	5.2%	23	3.2%
Hispanic/Latino	285	56.3%	310	49.9%	292	51.9%	285	50.6%	405	55.9%
American Indian or Alaskan Native	0	0.0%	1	0.2%	1	0.2%	2	0.4%	0	0.0%
Asian	34	6.7%	42	6.8%	31	5.5%	32	5.7%	51	7.0%
Black or African American	20	4.0%	32	5.2%	27	4.8%	41	7.3%	36	5.0%
Native Hawaiian or Other Pacific Islander	1	0.2%	1	0.2%	3	0.5%	5	0.9%	5	0.7%
White	117	23.1%	164	26.4%	153	27.2%	131	23.3%	149	20.6%
Two or More Races	21	4.2%	33	5.3%	29	5.2%	28	5.0%	38	5.2%
Race and Ethnicity Unknown	19	3.8%	15	2.4%	6	1.1%	10	1.8%	17	2.3%
Total	506	100.0%	621	100.0%	563	100.0%	563	100.0%	724	100.0%

New Transfer Undergraduates

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	7	3.6%	18	8.1%	11	5.9%	10	5.5%	10	5.7%
Hispanic/Latino	88	45.1%	98	44.3%	84	44.7%	96	52.5%	86	49.1%
American Indian or Alaskan Native	0	0.0%	2	0.9%	0	0.0%	0	0.0%	0	0.0%
Asian	11	5.6%	11	5.0%	15	8.0%	5	2.7%	10	5.7%
Black or African American	16	8.2%	5	2.3%	16	8.5%	13	7.1%	4	2.3%
Native Hawaiian or Other Pacific Islander	2	1.0%	2	0.9%	1	0.5%	1	0.5%	1	0.6%
White	57	29.2%	71	32.1%	47	25.0%	47	25.7%	50	28.6%
Two or More Races	4	2.1%	9	4.1%	10	5.3%	6	3.3%	7	4.0%
Race and Ethnicity Unknown	10	5.1%	5	2.3%	4	2.1%	5	2.7%	7	4.0%
Total	195	100%	221	100%	188	100%	183	100%	175	100%

New Undergraduate Students: First-Time, First Year & Transfer Combined

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	16	2.3%	41	4.9%	32	4.3%	39	5.2%	33	3.7%
Hispanic/Latino	373	53.2%	408	48.5%	376	50.1%	381	51.1%	491	54.6%
American Indian or Alaskan Native	0	0.0%	3	0.4%	1	0.1%	2	0.3%	0	0.0%
Asian	45	6.4%	53	6.3%	46	6.1%	37	5.0%	61	6.8%
Black or African American	36	5.1%	37	4.4%	43	5.7%	54	7.2%	40	4.4%
Native Hawaiian or Other Pacific Islander	3	0.4%	3	0.4%	4	0.5%	6	0.8%	6	0.7%
White	174	24.8%	235	27.9%	200	26.6%	178	23.9%	199	22.1%
Two or More Races	25	3.6%	42	5.0%	39	5.2%	34	4.6%	45	5.0%
Race and Ethnicity Unknown	29	4.1%	20	2.4%	10	1.3%	15	2.0%	24	2.7%
Total	701	100.0%	842	100.0%	751	100.0%	746	100.0%	899	100.0%

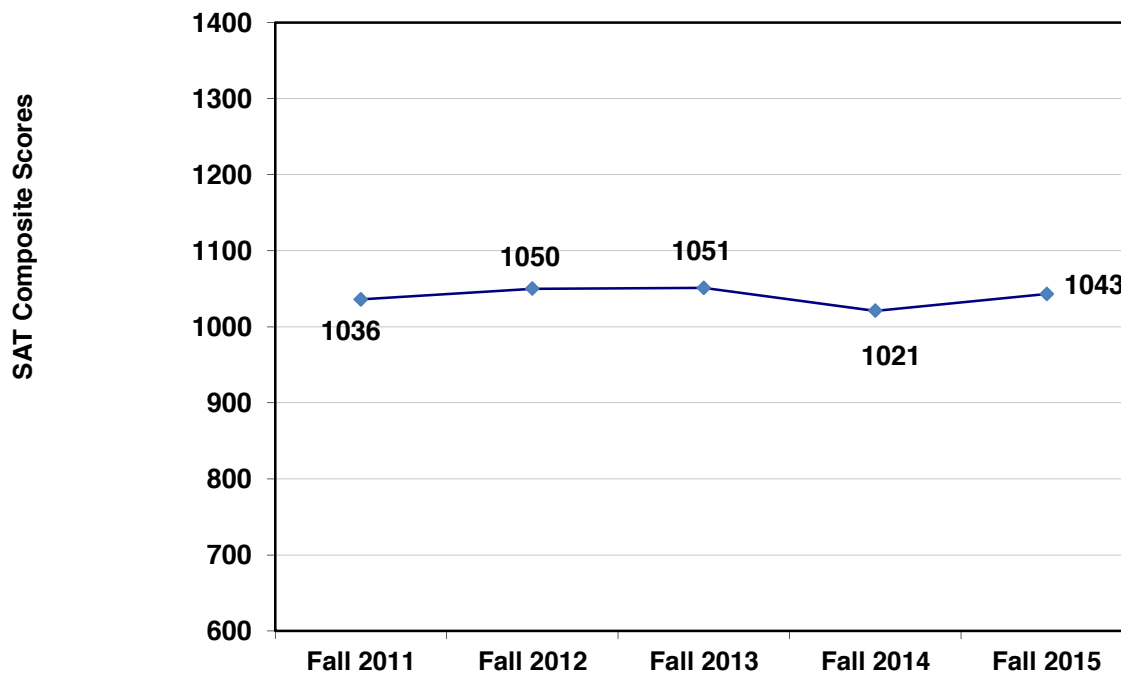


Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-5: Main Campus, First-Time, First Year, Traditional-Age Undergraduate SAT Scores

Test Scores	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
SAT Math	520	520	526	520	528	520	513	500	524	520
SAT Verbal	508	500	514	500	518	510	508	500	519	520
SAT Composite*	1036	1,020	1050	1,030	1051	1,030	1021	1,000	1043	1,030

Mean SAT Composite Scores
for Main Campus, First-Time, First Year, Undergraduates
Fall 2011 - Fall 2015



Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*SAT composite score includes Math and Critical Reading (Verbal) sections only.

B-6: Main Campus, Traditional-Age, New Undergraduates by Entrance GPA

Fall 2011 - Fall 2015

New First-Time, First Year Undergraduates

GPA Range	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
3.50 - 4.00+	232	332	257	219	374
3.00 - 3.49	208	207	236	220	281
2.50 - 2.99	62	77	57	69	68
2.00 - 2.49	4	2	3	5	0
Below 2.00	0	0	0	0	0
GPA not reported		3	10	50	1
	506	621	563	563	724
Mean GPA	3.46	3.52	3.46	3.43	3.51

New Transfer Undergraduates

GPA Range	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
3.50 - 4.00+	30	36	32	25	34
3.00 - 3.49	61	80	78	68	70
2.50 - 2.99	86	83	63	75	65
2.00 - 2.49	6	14	9	4	5
Below 2.00	0	0	0	0	0
GPA not reported	12	8	6	11	1
	195	221	188	183	175
Mean GPA	3.05	3.05	3.12	3.10	3.12

Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-7: Top 15 High School Origins of Main Campus, First-Time, First Year, Traditional-Age Students
Fall 2011 - Fall 2015 (5 year Total)**

High School Origin	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-yr Total (%)
BONITA HIGH SCHOOL	13	13	9	10	13	58 (2%)
CHARTER OAK HIGH SCHOOL	9	8	14	15	12	58 (2%)
CLAREMONT HIGH SCHOOL	22	8	9	12	6	57 (2%)
UPLAND HIGH SCHOOL	18	8	13	4	13	56 (2%)
BISHOP AMAT MEMORIAL HS	12	17	12	4	9	54 (2%)
LOS OSOS	9	17	7	4	11	48 (2%)
CHINO HILLS HIGH SCHOOL	3	14	10	6	14	47 (2%)
GLENDORA HIGH SCHOOL	8	10	7	5	13	43 (1%)
ALTA LOMA HIGH SCHOOL	8	5	9	8	9	39 (1%)
RANCHO CUCAMONGA HIGH SCHOOL	3	7	6	10	11	37 (1%)
SAINT LUCYS PRIORY HIGH SCHOOL	7	6	8	10	5	36 (1%)
GLADSTONE HIGH SCHOOL	7	6	7	7	4	31 (1%)
WEST COVINA HIGH SCHOOL	9	4	7	6	5	31 (1%)
ETIWANDA HIGH SCHOOL	3	5	5	3	14	30 (1%)
RUBEN S AYALA HIGH SCHOOL	3	8	7	9	3	30 (1%)
SAN DIMAS HIGH SCHOOL	6	9	6	4	5	30 (1%)
Other Schools	366	476	427	446	577	2292 (77%)
Total	506	621	563	563	724	2977 (100%)

**B-8: Top 15 College/University Origins of Main Campus, Traditional-Age, New Transfer Students
Fall 2011 - Fall 2015 (5 year Total)**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-yr Total (%)
CITRUS COLLEGE	37	37	29	19	26	148 (15%)
MOUNT SAN ANTONIO COLLEGE	30	26	19	12	20	107 (11%)
CHAFFEY COLLEGE	21	16	15	13	17	82 (9%)
PASADENA CITY COLLEGE	4	4	4	9	6	27 (3%)
FULLERTON COLLEGE	4	5	5	2	4	20 (2%)
RIO HONDO COLLEGE	3	5	2	3	1	14 (1%)
EAST LOS ANGELES COLLEGE	1	3	4	3	2	13 (1%)
RIVERSIDE CMTY COLLEGE	7	3	1	1	1	13 (1%)
CALIF ST POLY UNIV POMONA	1	2	1	3	3	10 (1%)
CALIFORNIA STATE U LOS ANGELES	1	2	3	1	2	9 (1%)
CERRITOS COLLEGE	2	0	2	0	5	9 (1%)
SANTA MONICA COLLEGE	1	1	1	1	4	8 (1%)
MERCED COLLEGE	5	0	0	1	1	7 (1%)
PALOMAR COLLEGE	2	1	1	1	2	7 (1%)
SAN BERNARDINO VALLEY COLLEGE	3	0	2	1	1	7 (1%)
Other Colleges/Universities	73	116	99	113	80	481 (50%)
Total	195	221	188	183	175	962 (100%)

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-9: Main Campus, First-Time, First Year, Traditional-Age Students by Geographic Region Fall 2011 - Fall 2015

U.S. State	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Alabama	0	0	0	1	0
Arizona	1	2	1	0	4
Arkansas	0	0	1	0	0
California	466	560	502	508	672
Colorado	1	0	0	2	1
Florida	0	0	0	1	2
Guam	1	0	0	1	1
Hawaii	10	6	9	6	3
Illinois	2	3	0	1	2
Iowa	0	0	0	0	1
Louisiana	0	0	1	0	0
Maine	0	1	2	0	0
Massachusetts	0	1	0	0	0
Maryland	1	0	0	0	0
Minnesota	0	1	0	0	0
Nevada	4	2	5	2	1
New Hampshire	0	0	0	0	0
New Jersey	1	2	0	0	0
New Mexico	0	0	1	0	0
New York	1	0	0	1	0
Oregon	1	3	2	1	2
Pennsylvania	0	0	1	0	0
Texas	0	0	2	1	3
Utah	0	1	1	0	0
Virginia	0	1	0	1	0
Washington	4	7	6	4	2
Wisconsin	0	0	1	0	1
International/ Unknown State	13	31	28	33	29
Total	506	621	563	563	724

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-10: Main Campus, First-Time, First Year, Traditional-Age Students by Major
Fall 2011 - Fall 2015**

College Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	0	0.0%	3	0.5%	2	0.4%	4	0.7%	6	0.8%
Art/Art History	3	0.6%	5	0.8%	1	0.2%	7	1.2%	2	0.3%
Athletic Training	16	3.2%	24	3.9%	20	3.6%	32	5.7%	23	3.2%
Behavioral Science	1	0.2%	0	0.0%	0	0.0%	2	0.4%	4	0.6%
Biology	76	15.0%	104	16.7%	84	14.9%	51	9.1%	88	12.2%
Broadcasting	17	3.4%	5	0.8%	5	0.9%	7	1.2%	5	0.7%
Chemistry	6	1.2%	14	2.3%	16	2.8%	8	1.4%	8	1.1%
Communications	27	5.3%	31	5.0%	38	6.7%	27	4.8%	28	3.9%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	23	4.1%	0	0.0%
Computer Science & Engineering	8	1.6%	13	2.1%	26	4.6%	0	0.0%	38	5.2%
Creative Writing	3	0.6%	3	0.5%	3	0.5%	2	0.4%	2	0.3%
Criminology	25	4.9%	23	3.7%	20	3.6%	29	5.2%	45	6.2%
English	8	1.6%	6	1.0%	7	1.2%	5	0.9%	16	2.2%
Environmental Biology/Management	5	1.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
French	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
German	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	5	1.0%	3	0.5%	4	0.7%	8	1.4%	10	1.4%
International Business & Language	6	1.2%	10	1.6%	6	1.1%	5	0.9%	1	0.1%
International Studies	2	0.4%	1	0.2%	3	0.5%	3	0.5%	2	0.3%
Italian Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Journalism	13	2.6%	12	1.9%	7	1.2%	7	1.2%	5	0.7%
Kinesiology	0	0.0%	0	0.0%	32	5.7%	52	9.2%	47	6.5%
Legal Studies	5	1.0%	9	1.4%	5	0.9%	9	1.6%	7	1.0%
Liberal Arts	1	0.2%	1	0.2%	1	0.2%	0	0.0%	1	0.1%
Mathematics	10	2.0%	9	1.4%	11	2.0%	9	1.6%	8	1.1%
Movement & Sports Science	12	2.4%	29	4.7%	1	0.2%	1	0.2%	0	0.0%
Music	5	1.0%	3	0.5%	4	0.7%	3	0.5%	5	0.7%
Photography	6	1.2%	4	0.6%	5	0.9%	6	1.1%	7	1.0%
Philosophy	0	0.0%	1	0.2%	2	0.4%	1	0.2%	2	0.3%
Physics	2	0.4%	7	1.1%	2	0.4%	4	0.7%	5	0.7%
Political Science	25	4.9%	25	4.0%	16	2.8%	14	2.5%	27	3.7%
Psychology	48	9.5%	62	10.0%	36	6.4%	45	8.0%	60	8.3%
Religion/Philosophy	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Social Science	0	0.0%	0	0.0%	0	0.0%	2	0.4%	2	0.3%
Sociology	10	2.0%	11	1.8%	6	1.1%	7	1.2%	9	1.2%
Spanish	2	0.4%	2	0.3%	0	0.0%	1	0.2%	3	0.4%
Speech Communication	1	0.2%	0	0.0%	1	0.2%	0	0.0%	1	0.1%
Studio Art	0	0.0%	0	0.0%	3	0.5%	1	0.2%	6	0.8%
Theatre	8	1.6%	8	1.3%	6	1.1%	6	1.1%	4	0.6%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
	356	70.4%	428	68.9%	373	66.3%	382	67.9%	479	66.0%
Business & Public Management										
Accounting	5	1.0%	19	3.1%	20	3.6%	10	1.8%	25	3.5%
Business Administration/Management	61	12.1%	84	13.5%	108	19.2%	102	18.1%	110	15.2%
Economics	6	1.2%	4	0.6%	5	0.9%	4	0.7%	7	1.0%
E-Commerce	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
	72	14.2%	108	17.4%	133	23.6%	116	20.6%	142	19.6%
Education & Organizational Leadership										
Child Development	5	1.0%	9	1.4%	7	1.2%	10	1.8%	12	1.7%
Liberal Studies	9	1.8%	14	2.3%	11	2.0%	15	2.7%	20	2.8%
	14	2.8%	23	3.7%	18	3.2%	25	4.4%	32	4.4%
College not Assigned										
Major not Declared	64	12.6%	62	10.0%	39	6.9%	40	7.1%	71	9.8%
Grand Total All Students	506	100%	621	100%	563	100%	563	100%	724	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-11: Main Campus, Traditional-Age, New Transfers by Major
Fall 2011 - Fall 2015**

College Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	2	1.0%	4	1.8%	4	2.1%	2	1.1%	1	0.6%
Art/Art History	4	2.1%	8	3.6%	0	0.0%	2	1.1%	3	1.7%
Athletic Training	11	5.6%	11	5.0%	9	4.8%	9	4.9%	9	5.1%
Behavioral Science	0	0.0%	2	0.9%	1	0.5%	1	0.5%	3	1.7%
Biology	13	6.7%	18	8.1%	16	8.5%	5	2.7%	9	5.1%
Broadcasting	2	1.0%	5	2.3%	2	1.1%	0	0.0%	2	1.1%
Chemistry	2	1.0%	7	3.2%	1	0.5%	4	2.2%	2	1.1%
Communications	8	4.1%	10	4.5%	7	3.7%	10	5.5%	9	5.1%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
Computer Science & Engineering	2	1.0%	4	1.8%	1	0.5%	3	1.6%	2	1.1%
Creative Writing	1	0.5%	1	0.5%	0	0.0%	2	1.1%	1	0.6%
Criminology	12	6.2%	12	5.4%	16	8.5%	13	7.1%	5	2.9%
English	4	2.1%	3	1.4%	6	3.2%	3	1.6%	2	1.1%
French	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%
History	3	1.5%	3	1.4%	3	1.6%	2	1.1%	2	1.1%
International Business & Language	1	0.5%	1	0.5%	1	0.5%	1	0.5%	0	0.0%
International Studies	1	0.5%	1	0.5%	3	1.6%	0	0.0%	0	0.0%
Journalism	0	0.0%	3	1.4%	3	1.6%	3	1.6%	1	0.6%
Kinesiology	0	0.0%	0	0.0%	13	6.9%	25	13.7%	25	14.3%
Legal Studies	8	4.1%	1	0.5%	4	2.1%	5	2.7%	1	0.6%
Liberal Arts	1	0.5%	1	0.5%	0	0.0%	1	0.5%	0	0.0%
Mathematics	4	2.1%	4	1.8%	1	0.5%	3	1.6%	1	0.6%
Movement & Sports Science	14	7.2%	10	4.5%	0	0.0%	0	0.0%	0	0.0%
Music	0	0.0%	2	0.9%	1	0.5%	0	0.0%	3	1.7%
Philosophy	2	1.0%	1	0.5%	1	0.5%	0	0.0%	0	0.0%
Photography	0	0.0%	0	0.0%	0	0.0%	4	2.2%	0	0.0%
Physics	0	0.0%	0	0.0%	2	1.1%	0	0.0%	0	0.0%
Political Science	2	1.0%	3	1.4%	1	0.5%	2	1.1%	2	1.1%
Psychology	19	9.7%	22	10.0%	29	15.4%	25	13.7%	29	16.6%
Religion/Philosophy	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Social Science	1	0.5%	0	0.0%	1	0.5%	1	0.5%	0	0.0%
Sociology	10	5.1%	4	1.8%	3	1.6%	4	2.2%	5	2.9%
Spanish	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Speech Communication	2	1.0%	2	0.9%	1	0.5%	0	0.0%	0	0.0%
Studio Art	0	0.0%	0	0.0%	1	0.5%	2	1.1%	2	1.1%
Theatre	3	1.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
	133	68.2%	144	65.2%	131	69.7%	133	72.7%	120	68.6%
Business & Public Management										
Accounting	3	1.5%	5	2.3%	6	3.2%	1	0.5%	7	4.0%
Business Admin./Mgmt.	28	14.4%	39	17.6%	32	17.0%	34	18.6%	28	16.0%
Economics	0	0.0%	2	0.9%	5	2.7%	0	0.0%	2	1.1%
E-Commerce	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Public Administration	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
	31	15.9%	48	21.7%	43	22.9%	35	19.1%	37	21.1%
Education & Organizational Leadership										
Child Development	4	2.1%	12	5.4%	3	1.6%	6	3.3%	6	3.4%
Liberal Studies	23	11.8%	15	6.8%	9	4.8%	9	4.9%	10	5.7%
Multiple Subject	2	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Single Subject	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
	29	14.9%	28	12.7%	12	6.4%	15	8.2%	16	9.1%
College not Assigned										
Major not declared	2	1.0%	1	0.5%	2	1.1%	0	0.0%	2	1.1%
Grand Total All Students	195	100%	221	100%	188	100%	183	100%	175	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-12: ROC New Undergraduate Student Enrollment by Gender and Ethnicity*
Fall 2011 - Fall 2015

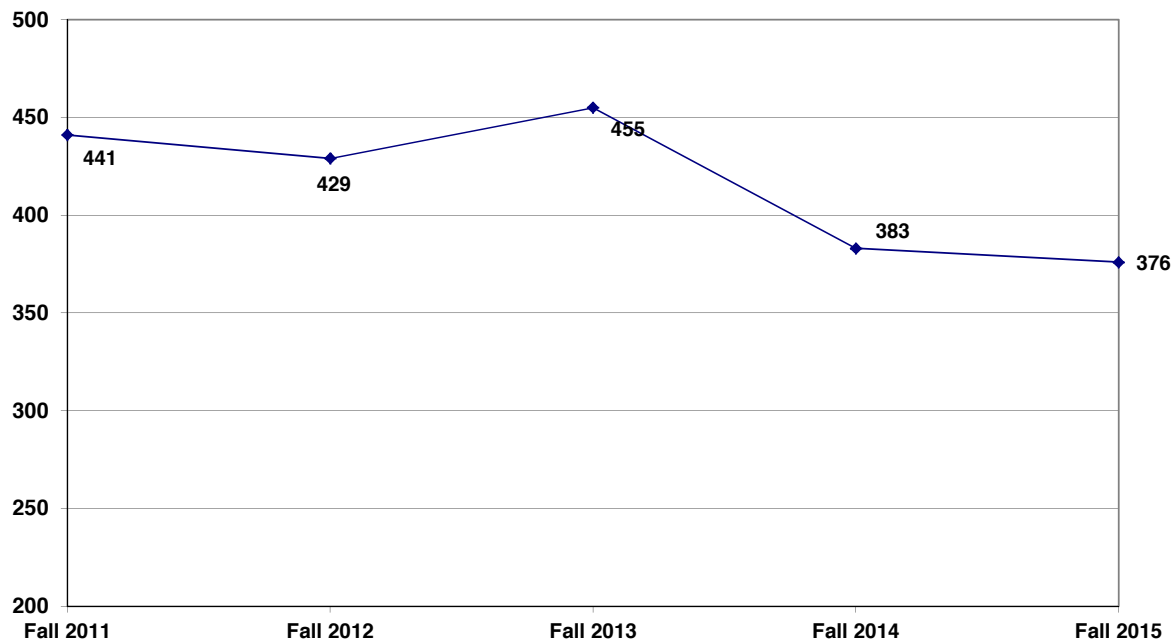
ROC New Undergraduates by Gender

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	242	54.9%	238	55.5%	265	58.2%	226	59.0%	234	62.2%
Male	199	45.1%	189	44.1%	185	40.7%	152	39.7%	142	37.8%
Not Reported	0	0.0%	2	0.5%	5	1.1%	5	1.3%	0	0.0%
Total	441	100%	429	100%	455	100%	383	100%	376	100%

ROC New Undergraduates by Ethnicity

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/Latino	191	43.3%	198	46.2%	200	44.0%	164	42.8%	167	44.4%
American Indian or Alaskan Native	2	0.5%	1	0.2%	4	0.9%	2	0.5%	2	0.5%
Asian	19	4.3%	14	3.3%	13	2.9%	14	3.7%	12	3.2%
Black or African American	35	7.9%	38	8.9%	32	7.0%	24	6.3%	21	5.6%
Native Hawaiian or Other Pacific Islander	4	0.9%	3	0.7%	2	0.4%	0	0.0%	1	0.3%
White	124	28.1%	81	18.9%	106	23.3%	75	19.6%	66	17.6%
Two or More Races	12	2.7%	4	0.9%	15	3.3%	3	0.8%	6	1.6%
Race and Ethnicity Unknown	54	12.2%	90	21.0%	83	18.2%	101	26.4%	101	26.9%
Total	441	100.0%	429	100.0%	455	100.0%	383	100.0%	376	100.0%

ROC New Undergraduate Student Enrollment
Fall 2011 - Fall 2015



* ROC includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

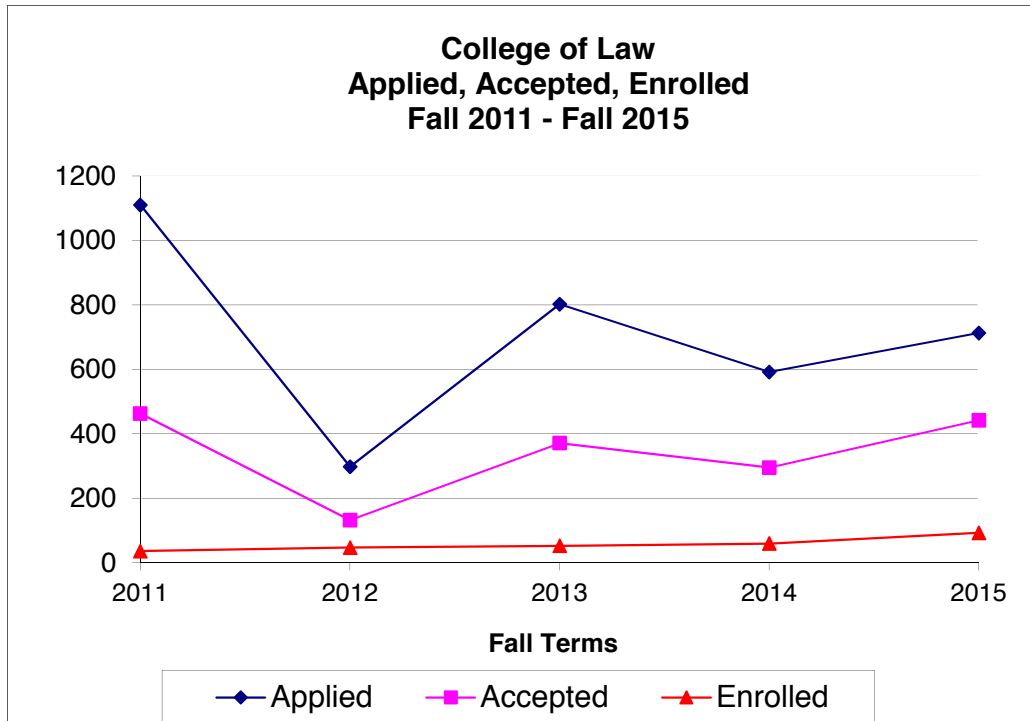
Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time st

**B-13: ROC New Undergraduate Student Enrollment by Major
Fall 2011- Fall 2015**

College Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	1	0.2%	4	0.9%	1	0.2%	0	0.0%	0	0.0%
Athletic Training	3	0.7%	2	0.5%	0	0.0%	2	0.5%	0	0.0%
Art	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Art History	0	0.0%	0	0.0%	1	0.2%	0	0.0%	2	0.5%
Behavioral Science	6	1.4%	10	2.3%	10	2.2%	2	0.5%	10	2.7%
Biology	6	1.4%	2	0.5%	6	1.3%	5	1.3%	4	1.1%
Broadcasting	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.3%
Chemistry	0	0.0%	0	0.0%	0	0.0%	4	1.0%	0	0.0%
Communications	1	0.2%	3	0.7%	3	0.7%	1	0.3%	1	0.3%
Computer Science & Engineering	4	0.9%	6	1.4%	6	1.3%	10	2.6%	5	1.3%
Creative Writing	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Criminology	24	5.4%	24	5.6%	15	3.3%	6	1.6%	10	2.7%
E-Commerce	0	0.0%	1	0.2%	1	0.2%	1	0.3%	0	0.0%
English	6	1.4%	3	0.7%	4	0.9%	4	1.0%	1	0.3%
General Studies	0	0.0%	0	0.0%	0	0.0%	1	0.3%	18	4.8%
History	5	1.1%	2	0.5%	1	0.2%	2	0.5%	2	0.5%
International Business & Language	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
International Studies	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	5	1.3%	8	2.1%
Legal Studies	8	1.8%	5	1.2%	11	2.4%	8	2.1%	11	2.9%
Liberal Arts	1	0.2%	2	0.5%	3	0.7%	1	0.3%	1	0.3%
Mathematics	1	0.2%	0	0.0%	2	0.4%	3	0.8%	0	0.0%
Movement & Sports Science	4	0.9%	1	0.2%	2	0.4%	0	0.0%	0	0.0%
Music	2	0.5%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Philosophy	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%
Physics	1	0.2%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Political Science	1	0.2%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Psychology	31	7.0%	31	7.2%	30	6.6%	24	6.3%	24	6.4%
Religion	4	0.9%	2	0.5%	1	0.2%	0	0.0%	0	0.0%
Religion&Philosophy	0	0.0%	2	0.5%	0	0.0%	0	0.0%	2	0.5%
Social Science	6	1.4%	5	1.2%	3	0.7%	3	0.8%	2	0.5%
Sociology	8	1.8%	9	2.1%	9	2.0%	13	3.4%	3	0.8%
Spanish	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Speech Communication	0	0.0%	0	0.0%	0	0.0%	1	0.3%	2	0.5%
Studio Art	0	0.0%	0	0.0%	2	0.4%	0	0.0%	0	0.0%
Theatre	0	0.0%	0	0.0%	2	0.4%	0	0.0%	0	0.0%
	123	27.9%	118	27.5%	121	26.6%	97	25.3%	107	28.5%
Business & Public Management										
Accounting	7	1.6%	16	3.7%	7	1.5%	18	4.7%	5	1.3%
Business Admin./Mgmt.	137	31.1%	98	22.8%	121	26.6%	99	25.8%	106	28.2%
Health Administration	6	1.4%	6	1.4%	10	2.2%	10	2.6%	3	0.8%
Organizational Management	103	23.4%	127	29.6%	103	22.6%	82	21.4%	91	24.2%
Public Administration	14	3.2%	10	2.3%	20	4.4%	7	1.8%	6	1.6%
	267	60.5%	257	59.9%	261	57.4%	216	56.4%	211	56.1%
Education & Organizational Leadership										
Child Development	19	4.3%	18	4.2%	39	8.6%	22	5.7%	7	1.9%
Liberal Studies/ Education Studies	30	6.8%	30	7.0%	32	7.0%	46	12.0%	50	13.3%
Multiple Subject	1	0.2%	3	0.7%	2	0.4%	1	0.3%	0	0.0%
Single Subject	0	0.0%	2	0.5%	0	0.0%	1	0.3%	0	0.0%
	50	11.3%	53	12.4%	73	16.0%	70	18.3%	57	15.2%
Major not Declared	1	0.2%	1	0.2%	0	0.0%	0	0.0%	1	0.3%
Grand Total All Students	441	100%	429	100%	455	100%	383	100%	376	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-14: Application, Acceptance, and Enrollment: College of Law



Fall	Applied	Accepted	Acceptance		Yield Rate
			Rate	Enrolled	
2011	1111	463	42%	36	8%
2012	298	132	44%	47	36%
2013	803	371	46%	52	14%
2014	592	295	50%	59	20%
2015	713	442	62%	92	21%

Source: Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-15: Main Campus, New Masters Students by Major/Credential
Fall 2011 - Fall 2015**

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences										
Marriage & Family Therapy (MFT)	21	4.5%	18	3.9%	19	4.7%	16	4.6%	11	3.1%
	21	4.5%	18	3.9%	19	4.7%	16	4.6%	11	3.1%
College of Business & Public Management										
Accounting	0	0.0%	0	0.0%	0	0.0%	16	4.6%	22	6.3%
Business Administration	223	48.3%	236	51.2%	171	42.5%	111	32.1%	109	31.1%
Finance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	2.8%
Gerontology	7	1.5%	3	0.7%	6	1.5%	3	0.9%	4	1.1%
Health Services Administration	13	2.8%	17	3.7%	20	5.0%	20	5.8%	21	6.0%
Leadership & Management	33	7.1%	33	7.2%	41	10.2%	25	7.2%	19	5.4%
Public Administration	17	3.7%	9	2.0%	17	4.2%	11	3.2%	11	3.1%
	293	63.4%	298	64.6%	255	63.4%	186	53.8%	196	55.8%
College of Education & Organizational Leadership										
Child Development	4	0.9%	14	3.0%	14	3.5%	17	4.9%	21	6.0%
Child Life	12	2.6%	7	1.5%	13	3.2%	10	2.9%	13	3.7%
Cross-Cultural Lang & Acad Dev (Certificate)	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Educational Leadership	3	0.6%	5	1.1%	3	0.7%	7	2.0%	0	0.0%
Mild/Mod Educ Specialist	5	1.1%	7	1.5%	6	1.5%	6	1.7%	7	2.0%
Multiple Subject (Credential)	19	4.1%	17	3.7%	11	2.7%	30	8.7%	19	5.4%
New Learning Technology (Certificate)	3	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Preliminary Administrative Services (Credential)	2	0.4%	3	0.7%	1	0.2%	2	0.6%	6	1.7%
Clear Induction Administrative Services (Credential)	0	0.0%	0	0.0%	1	0.2%	0	0.0%	4	1.1%
Reading	7	1.5%	11	2.4%	10	2.5%	0	0.0%	0	0.0%
Reading/Language Arts (Credential)	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
School Psych/ Educational Counseling	29	6.3%	22	4.8%	16	4.0%	27	7.8%	41	11.7%
Single Subject (Credential)	21	4.5%	17	3.7%	7	1.7%	16	4.6%	16	4.6%
Special Education	9	1.9%	5	1.1%	8	2.0%	2	0.6%	5	1.4%
Special Emphasis	32	6.9%	37	8.0%	38	9.5%	27	7.8%	12	3.4%
	148	32.0%	145	31.5%	128	31.8%	144	41.6%	144	41.0%
Total Masters Majors	462	100%	461	100%	402	100%	346	100%	351	100%

**B- 16: New Doctoral Students by Major/Credential at All Campuses
Fall 2011 - Fall 2015**

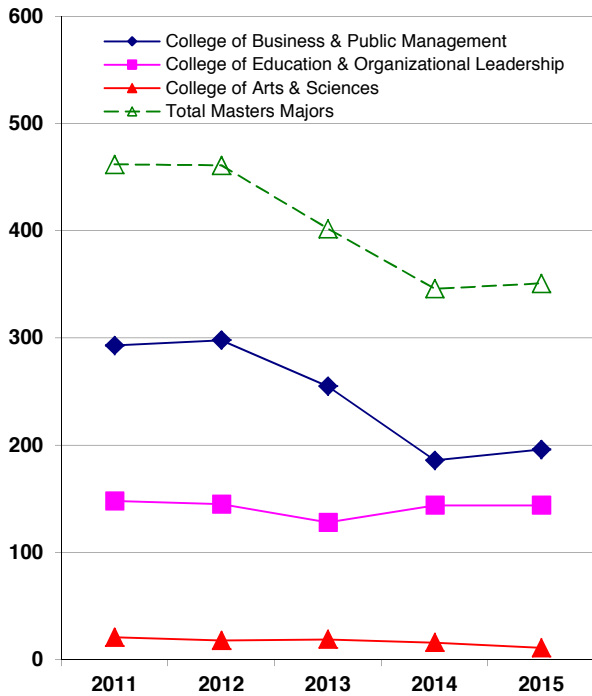
Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Clinical Psychology (PsyD)	21	27.3%	20	31.3%	9	11.5%	3	4.7%	14	22.6%
Organizational Leadership (EdD)	41	53.2%	32	50.0%	59	75.6%	50	78.1%	37	59.7%
Public Administration (DPA)	15	19.5%	12	18.8%	10	12.8%	11	17.2%	11	17.7%
	77	100.0%	64	100.0%	78	100.0%	64	100.0%	62	100.0%
Total Doctoral Majors	77	100%	64	100%	78	100%	64	100%	62	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

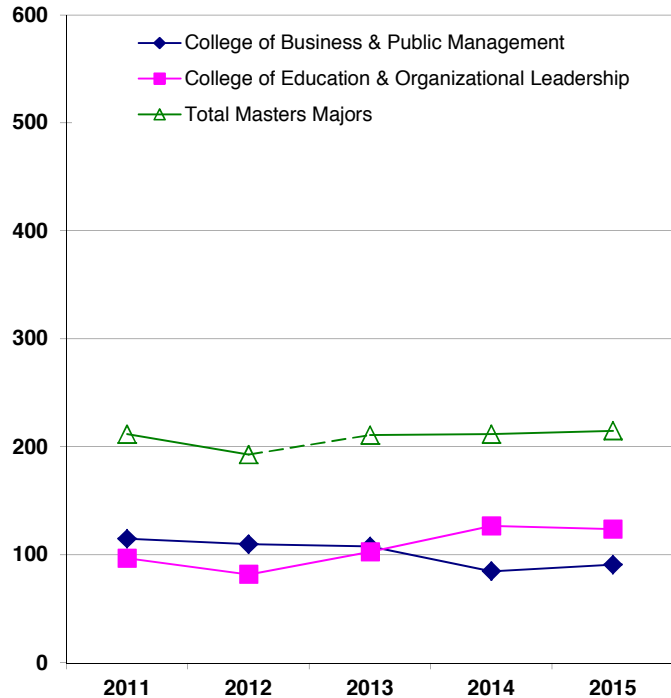
**B-17: ROC New Masters Students by Major/Credential
Fall 2011 - Fall 2015**

Major	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Business & Public Management										
Business Administration	77	36.3%	71	36.8%	65	30.8%	55	25.9%	50	23.3%
Health Services Administration	0	0.0%	6	3.1%	1	0.5%	4	1.9%	4	1.9%
Leadership & Management	38	17.9%	33	17.1%	42	19.9%	26	12.3%	37	17.2%
	115	54.2%	110	57.0%	108	51.2%	85	40.1%	91	42.3%
College of Education & Organizational Leadership										
California Teacher Engl Cert	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.9%
Educational Leadership	0	0.0%	0	0.0%	5	2.4%	4	1.9%	1	0.5%
Mild/Mod Educ Specialist	0	0.0%	12	6.2%	6	2.8%	2	0.9%	5	2.3%
Multiple Subject (Credential)	23	10.8%	27	14.0%	31	14.7%	34	16.0%	17	7.9%
School/Educational Counseling	28	13.2%	6	3.1%	23	10.9%	33	15.6%	48	22.3%
Single Subject (Credential)	16	7.5%	19	9.8%	12	5.7%	20	9.4%	20	9.3%
Special Education	12	5.7%	2	1.0%	1	0.5%	5	2.4%	2	0.9%
Special Emphasis	18	8.5%	16	8.3%	24	11.4%	29	13.7%	29	13.5%
Student Self-Designed Major	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
	97	45.8%	82	42.5%	103	48.8%	127	59.9%	124	57.7%
Major not Declared	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Total Masters Majors	212	100%	193	100%	211	100%	212	100%	215	100%

**Main Campus New Master Level Students
Fall 2011 - Fall 2015***



**ROC New Master Level Students
Fall 2011 - Fall 2015***



* Data on previous page (page 36)

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

SECTION C

PERFORMANCE INDICATORS

51%

4 YR GRADUATION RATE

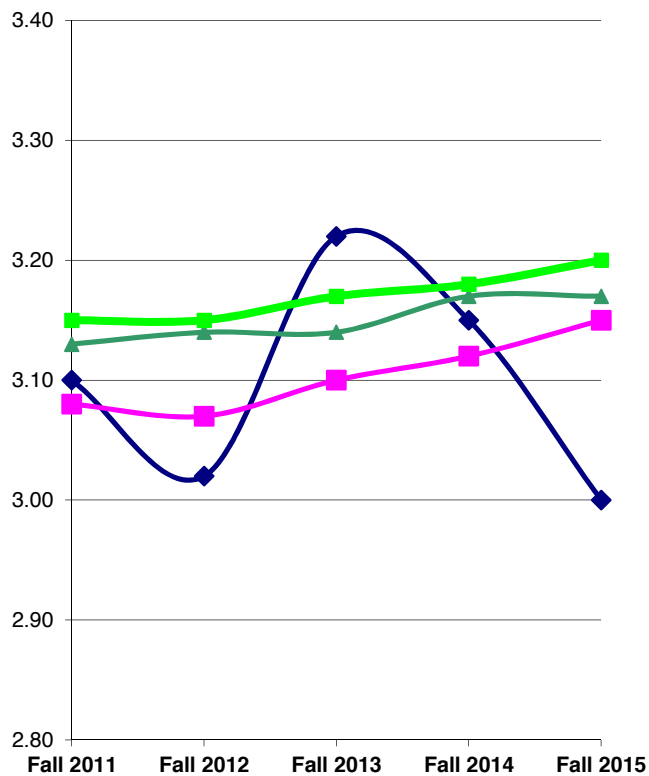
64%

6 YR GRADUATION RATE

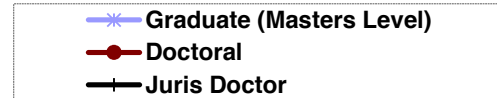
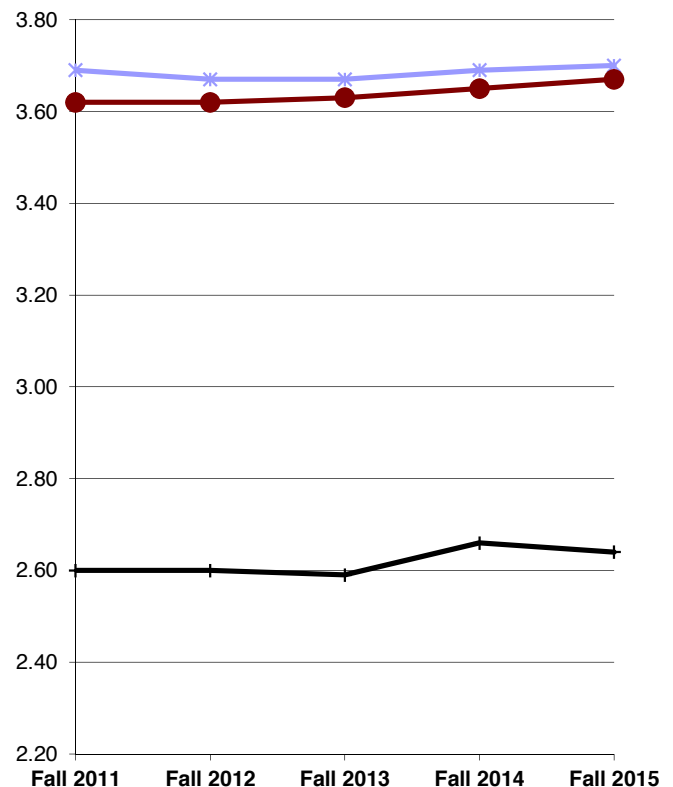
C-1: Current Student Cumulative GPA by Level Fall 2011 - Fall 2015

Student Level	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean
First Year*	3.31	3.10	3.13	3.02	3.39	3.22	3.20	3.15	3.12	3.00
Sophomore	3.12	3.08	3.08	3.07	3.13	3.10	3.13	3.12	3.18	3.15
Junior	3.10	3.13	3.14	3.14	3.14	3.14	3.17	3.17	3.16	3.17
Senior	3.14	3.15	3.15	3.15	3.16	3.17	3.18	3.18	3.21	3.20
Graduate (Masters Level)	3.80	3.69	3.75	3.67	3.75	3.67	3.76	3.69	3.78	3.70
Doctoral	3.71	3.62	3.70	3.62	3.70	3.63	3.72	3.65	3.77	3.67
Juris Doctor	2.55	2.60	2.56	2.60	2.52	2.59	2.59	2.66	2.63	2.64
La Verne Overall	3.40	3.33	3.38	3.33	3.40	3.35	3.40	3.35	3.38	3.34

**Undergraduate Student - Mean GPA
Fall 2011 - Fall 2015**



**Graduate Student - Mean GPA
Fall 2011 - Fall 2015**



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.
Includes all campuses and programs.

*First Year GPA based on availability; many do not yet have a La Verne GPA.

C-2: Retention Rates* for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates
Fall 2005 - Fall 2015**

Entering Fall Term	FT Count	Students Continuing at La Verne											
		After 1 Year		After 2 Years		After 3 Years		After 4 Years		After 5 Years		After 6 Years	
2005	332	267	80%	234	70%	217	67%	50	27%	11	7%	8	6%
2006	314	266	85%	227	72%	214	69%	65	35%	16	12%	7	5%
2007	334	263	79%	231	69%	220	67%	73	36%	14	10%	8	6%
2008	299	234	78%	208	70%	188	65%	62	35%	8	6%	4	3%
2009	329	273	83%	250	76%	233	72%	70	38%	13	10%	5	4%
2010	536	458	85%	417	78%	388	73%	94	33%	13	7%		
2011	506	429	85%	377	75%	360	73%	69	28%				
2012	619	540	87%	496	80%	460	74%						
2013	561	483	86%	448	80%								
2014	561	476	85%										
2015	720												

C-3: Graduation Rates* for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates
Fall 2005 - Fall 2011**

Entering Fall Term	Head Count	Students Graduating from La Verne							
		Within 4 Years		Within 5 Years		Within 6 Years		Within 6 or More Years****	
2005	332	144	43%	182	55%	190	58%	203	61%
2006	314	126	40%	176	56%	184	59%	198	63%
2007	334	129	39%	187	56%	198	59%	203	61%
2008	299	121	40%	169	57%	174	59%	179	60%
2009	329	145	44%	200	61%	208	64%		
2010	536	254	47%	337	63%				
2011	506	260	51%						

* Refers to the number and percent of students in a cohort who stayed. The first fall-to-fall (first-year) retention rates are often used in speeches and publications regarding retention.

** First-time, full-time, degree-seeking first-year students (freshmen) cohort is the basis for Graduation Rates (GRS) Cohort in research on retention rates and graduation rates.

*** Refers to the number and percent of students in a cohort who graduated. The graduation dates for an specific year are between September 1 and August 31, as defined by IPEDS.

**** The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-4: First Fall-to-Fall (First-Year) Retention Rates for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity*

Fall 2001 - Fall 2014

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%
2011	117	99	85%	20	14	70%	285	250	88%	34	28	82%	19	15	79%
2012	164	135	82%	32	26	81%	308	278	90%	43	42	98%	15	9	60%
2013	153	135	88%	27	21	78%	291	247	85%	34	31	91%	6	6	100%
2014	131	108	82%	41	30	73%	283	254	90%	37	32	86%	10	9	90%

* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered La Verne in a given Fall term.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-5: Graduation Rates (Within 6 Years) for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity

Fall 2001 - Fall 2009

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006	95	57	60%	22	14	64%	138	80	58%	16	9	56%	40	23	58%
2007	97	59	61%	18	10	56%	151	84	56%	11	7	64%	52	34	65%
2008	58	34	59%	25	9	36%	120	80	67%	14	8	57%	70	37	53%
2009	65	41	63%	25	14	56%	128	87	68%	16	11	69%	91	53	58%
2010*	134	82	61%	24	12	50%	258	169	66%	51	26	51%	63	43	68%
2011**	117	58	50%	20	8	40%	285	153	54%	35	18	51%	19	7	37%

* Graduation Rates are only within 5 years for the cohort.

** Graduation Rates are only within 4 years for the cohort.

***Starting Fall 2011, the "Asian/Pacific Islander" category reported here includes both the new race categories "Asian" and "Native Hawaiian or other Pacific Islander."

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-6: Retention Rates for Main Campus, Full-Time, Undergraduate Transfer Students* Fall 2001 - Fall 2015

Students Continuing at La Verne													
Fall Term	FT Count	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years						
2005	127	110	87%	54	68%	10	21%	3	8%	2	6%	0	0%
2006	136	104	76%	51	49%	19	27%	5	8%	0	0%	0	0%
2007	126	97	78%	52	54%	27	36%	10	16%	5	9%	1	2%
2008	108	90	83%	48	62%	18	37%	3	8%	0	0%	0	0%
2009	111	94	86%	48	65%	14	26%	1	2%	0	0%	0	0%
2010	221	196	92%	87	64%	29	34%	4	7%	2	4%		
2011	188	169	91%	87	73%	22	33%	7	15%				
2012	219	189	87%	97	67%	30	32%						
2013	182	147	81%	78	61%								
2014	177	147	84%										
2015	169												

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-7: Graduation Rates for Main Campus, Full-Time, Undergraduate Transfer Students* Fall 2001 - Fall 2013

Students Graduating from La Verne													
Fall Term	Head Count	Within 2 Years	Within 3 Years	Within 4 Years	Within 5 Years	Within 6 Years	Within 6 or More Years**						
2005	127	47	37%	80	63%	88	69%	92	72%	93	73%	94	74%
2006	136	31	23%	65	48%	76	56%	82	60%	83	61%	85	63%
2007	126	29	23%	51	40%	64	51%	69	55%	72	57%	74	59%
2008	108	30	28%	59	55%	69	64%	74	69%	75	69%	75	69%
2009	111	37	33%	58	52%	69	62%	75	68%	76	68%		
2010	221	86	39%	136	62%	167	76%	170	77%				
2011	188	69	37%	121	64%	142	76%						
2012	219	74	34%	125	57%								
2013	182	55	30%										

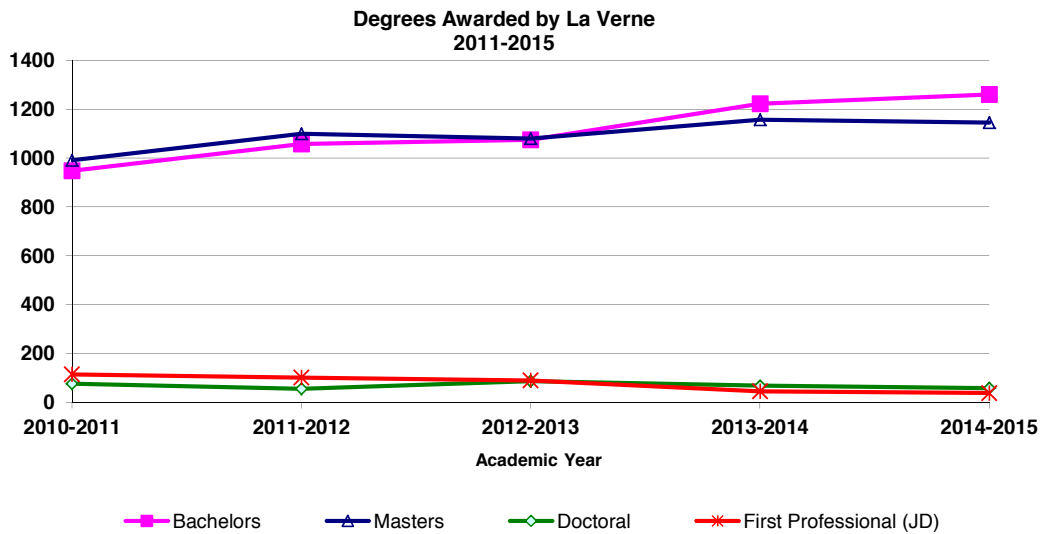
* Does not include CAPA.

** The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

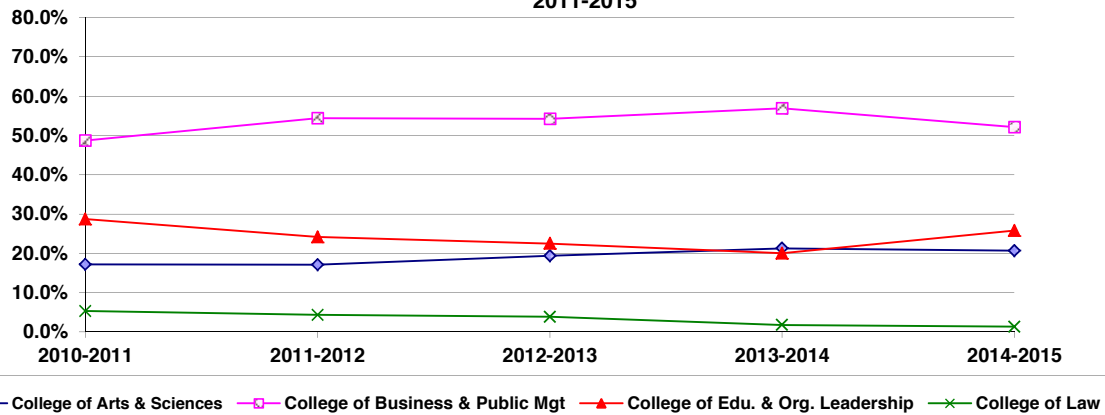
**C-8: Degrees Awarded by La Verne between July 1 and June 30
2011 - 2015**

Degree Awarded	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
Associates	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.1%
Certificates	0	0.0%	0	0.0%	0	0.0%	11	0.0%	11	0.4%
Credentials	0	0.0%	0	0.0%	0	0.0%	245	8.9%	244	8.8%
Bachelors	948	44.5%	1058	45.7%	1075	46.1%	1223	44.5%	1261	45.7%
Masters	991	46.5%	1100	47.5%	1080	46.3%	1157	42.1%	1146	41.5%
Doctoral	76	3.6%	56	2.4%	87	3.7%	68	2.5%	58	2.1%
First Professional (JD)	114	5.4%	101	4.4%	90	3.9%	45	1.6%	38	1.4%
Total	2129	100%	2315	100%	2332	100%	2749	100%	2761	100%



College	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
College of Arts & Sciences	366	17.2%	396	17.1%	453	19.4%	531	21.3%	571	20.7%
College of Business & Public Mgt	1037	48.7%	1259	54.4%	1264	54.2%	1418	56.9%	1439	52.1%
College of Edu. & Org. Leadership	612	28.7%	559	24.1%	525	22.5%	499	20.0%	713	25.8%
College of Law	114	5.4%	101	4.4%	90	3.9%	45	1.8%	38	1.4%
ULV Total	2129	100.0%	2315	100.0%	2332	100.0%	2493	100.0%	2761	100.0%

**Percentage of Total Degrees Awarded by Colleges
2011-2015**



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-9: Bachelors Degrees Conferred to La Verne Students 2011 - 2015

Major	2010-2011		2011-12		2012-13		2013-14		2014-15	
College of Arts & Sciences										
Athletic Training	4	0.4%	4	0.4%	6	0.6%	9	0.7%	7	0.6%
Anthropology	1	0.1%	4	0.4%	7	0.7%	13	1.1%	4	0.3%
Art/ Studio Art	5	0.5%	9	0.9%	3	0.3%	9	0.7%	7	0.6%
Art History	4	0.4%	3	0.3%	4	0.4%	3	0.2%	4	0.3%
Behavioral Science	15	1.6%	8	0.8%	13	1.2%	15	1.2%	8	0.6%
Biology	5	0.5%	13	1.2%	18	1.7%	23	1.9%	38	3.0%
Broadcasting	6	0.6%	4	0.4%	10	0.9%	20	1.6%	18	1.4%
Chemistry	3	0.3%	2	0.2%	2	0.2%	7	0.6%	6	0.5%
Communications	14	1.5%	13	1.2%	20	1.9%	28	2.3%	33	2.6%
Computer Science & Engineering	5	0.5%	8	0.8%	9	0.8%	18	1.5%	14	1.1%
Creative Writing	0	0.0%	1	0.1%	2	0.2%	3	0.2%	3	0.2%
Criminology	39	4.1%	41	3.9%	37	3.4%	42	3.4%	55	4.4%
E-Commerce	1	0.1%	3	0.3%	1	0.1%	5	0.4%	5	0.4%
English	15	1.6%	11	1.0%	16	1.5%	19	1.6%	12	1.0%
Environmental Biology	2	0.2%	1	0.1%	2	0.2%	1	0.1%	2	0.2%
Environmental Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
French	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
German	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
History	8	0.8%	5	0.5%	13	1.2%	11	0.9%	8	0.6%
International Business & Language	5	0.5%	7	0.7%	7	0.7%	9	0.7%	12	1.0%
International Studies	1	0.1%	2	0.2%	2	0.2%	4	0.3%	7	0.6%
Journalism	1	0.1%	6	0.6%	5	0.5%	3	0.2%	13	1.0%
Kinesiology	0	0.0%	0	0.0%	0	0.0%	5	0.4%	20	1.6%
Legal/Paralegal Studies	19	2.0%	25	2.4%	19	1.8%	16	1.3%	23	1.8%
Liberal Arts	2	0.2%	2	0.2%	4	0.4%	3	0.2%	4	0.3%
Mathematics	1	0.1%	4	0.4%	3	0.3%	3	0.2%	1	0.1%
Movement & Sports Science/Phys Ed	22	2.3%	36	3.4%	47	4.4%	33	2.7%	27	2.1%
Music	3	0.3%	1	0.1%	2	0.2%	3	0.2%	6	0.5%
Natural Science	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Philosophy	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Photography	0	0.0%	0	0.0%	3	0.3%	7	0.6%	8	0.6%
Physics	0	0.0%	2	0.2%	0	0.0%	1	0.1%	1	0.1%
Political Science	14	1.5%	12	1.1%	10	0.9%	19	1.6%	19	1.5%
Psychology	56	5.9%	72	6.8%	68	6.3%	96	7.8%	110	8.7%
Religion	0	0.0%	1	0.1%	1	0.1%	0	0.0%	2	0.2%
Religion & Philosophy	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%
Social Science	2	0.2%	5	0.5%	10	0.9%	4	0.3%	7	0.6%
Sociology	19	2.0%	22	2.1%	27	2.5%	21	1.7%	20	1.6%
Spanish	1	0.1%	1	0.1%	1	0.1%	0	0.0%	2	0.2%
Speech Communication	8	0.8%	6	0.6%	7	0.7%	12	1.0%	8	0.6%
Theatre	7	0.7%	5	0.5%	5	0.5%	8	0.7%	6	0.5%
Student Designed Majors	4	0.4%	3	0.3%	3	0.3%	2	0.2%	1	0.1%
	295	31.1%	345	32.6%	390	36.3%	477	39.0%	523	41.5%
College of Business & Public										
Accounting	13	1.4%	25	2.4%	21	2.0%	18	1.5%	16	1.3%
Business Administration	206	21.7%	204	19.3%	213	19.8%	274	22.4%	293	23.2%
Business Management	4	0.4%	6	0.6%	7	0.7%	3	0.2%	2	0.2%
Economics	2	0.2%	2	0.2%	6	0.6%	4	0.3%	10	0.8%
Health Administration	4	0.4%	6	0.6%	11	1.0%	15	1.2%	5	0.4%
Organizational Management	167	17.6%	205	19.4%	193	18.0%	214	17.5%	219	17.4%
Public Administration	36	3.8%	48	4.5%	37	3.4%	31	2.5%	34	2.7%
Student Designed Majors	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	433	45.6%	496	46.9%	488	45.4%	559	45.7%	579	45.9%
College of Education & Organizational										
Child Development	75	7.9%	100	9.5%	76	7.1%	82	6.7%	71	5.6%
Liberal Studies	145	15.3%	117	11.1%	121	11.3%	105	8.6%	88	7.0%
	220	23.2%	217	20.5%	197	18.3%	187	15.3%	159	12.6%
Total Bachelors Degrees Conferred	948	100%	1058	100%	1075	100%	1223	100%	1261	100%

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-10: Masters Degrees Awarded by La Verne 2011 - 2015

Major	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
College of Arts & Sciences										
Counseling	1	0.1%	4	0.4%	0	0.0%	0	0.0%	0	0.0%
Counseling/Marriage & Family Therapy (MFT)	31	3.1%	22	2.0%	26	2.4%	26	2.2%	16	1.4%
Counseling (Special Emphasis)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Psychology	16	1.6%	15	1.4%	20	1.9%	22	1.9%	12	1.0%
	48	4.8%	41	3.7%	46	4.3%	48	4.1%	28	2.4%
College of Business & Public Management										
Accounting	0	0	0	0	0	0	0	0	3	0.00262
Business Administration	403	40.7%	494	44.9%	514	47.6%	623	53.8%	625	54.5%
Business Information Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Business Organizational Management	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Gerontology	13	1.3%	10	0.9%	9	0.8%	12	1.0%	12	1.0%
Health Administration	15	1.5%	42	3.8%	31	2.9%	34	2.9%	34	3.0%
Health Services Administration	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Leadership & Management	138	13.9%	154	14.0%	183	16.9%	147	12.7%	147	12.8%
Public Administration	23	2.3%	55	5.0%	31	2.9%	30	2.6%	30	2.6%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	593	59.8%	756	68.7%	768	71.1%	846	73.1%	851	74.0%
College of Education & Organizational Leadership										
Child Development	16	1.6%	5	0.5%	17	1.6%	15	1.3%	13	1.1%
Child Life	13	1.3%	25	2.3%	14	1.3%	12	1.0%	19	1.7%
Educational Management/Organizational	18	1.8%	25	2.3%	16	1.5%	21	1.8%	28	2.4%
Reading	19	1.9%	14	1.3%	16	1.5%	11	1.0%	12	1.0%
School/Educational Counseling	155	15.6%	108	9.8%	90	8.3%	77	6.7%	74	6.5%
School Psychology	13	1.3%	14	1.3%	10	0.9%	9	0.8%	24	2.1%
Special Education	4	0.4%	4	0.4%	16	1.5%	4	0.3%	8	0.7%
Special Emphasis	110	11.1%	108	9.8%	87	8.1%	114	9.9%	89	7.8%
Student Designed Majors	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	350	35.3%	303	27.5%	266	24.6%	263	22.7%	267	23.3%
Total Masters Degrees Conferred	991	100%	1100	100%	1080	100%	1157	100%	1146	100%

C-11: Doctoral Degrees Awarded by La Verne 2011 - 2015

Major	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
Clinical Psychology (PsyD)	23	30.3%	9	16.1%	17	19.5%	6	8.8%	15	25.9%
Organizational Leadership (EdD)	42	55.3%	40	71.4%	62	71.3%	49	72.1%	35	60.3%
Public Administration (DPA)	11	14.5%	7	12.5%	8	9.2%	13	19.1%	8	13.8%
Total Doctoral Degrees Conferred	76	100%	56	100%	87	100%	68	100%	58	100%

C-12: Juris Doctor Degrees Awarded by La Verne 2011 - 2015

Major	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
Juris Doctor (JD)	114	100%	101	100%	90	100%	45	100%	38	100%
Total Professional Degrees Conferred	114	100%	101	100%	90	100%	45	100%	38	100%

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

SECTION D FACULTY & STAFF

25%
FULL TIME FACULTY
MINORITY PERCENTAGE

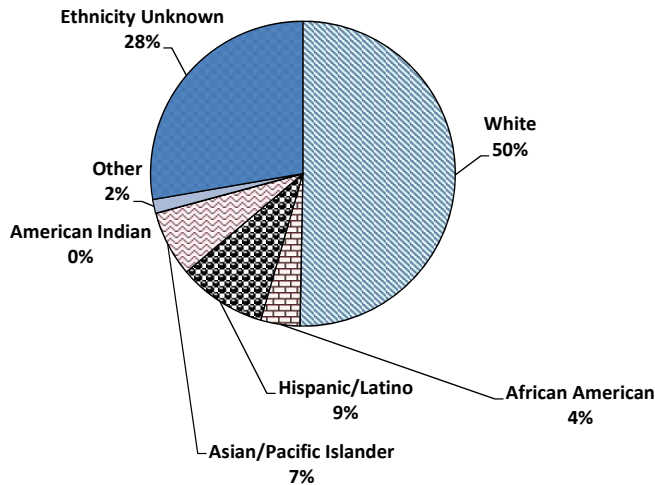
262
FULL TIME
FACULTY

485
PART TIME
FACULTY

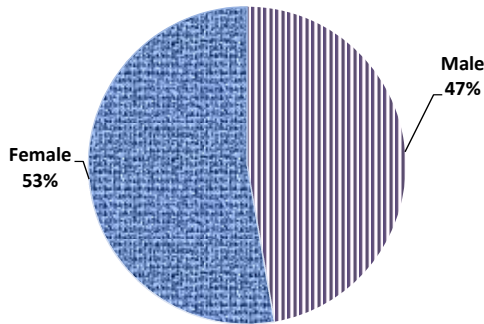
D-1: Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

Faculty	Ethnicity														Total	
	White	African-American	Hispanic/Latino	Asian/Pacific Islander	American Indian	Other	Ethnicity Unknown									
Full-Time																
Male	80	48.8%	6	54.5%	14	53.8%	9	32.1%	0	0.0%	1	25.0%	13	44.8%	123	46.9%
Female	84	51.2%	5	45.5%	12	46.2%	19	67.9%	0	0.0%	3	75.0%	16	55.2%	139	53.1%
Total	164	100.0%	11	100.0%	26	100.0%	28	100.0%	0	0.0%	4	100.0%	29	100.0%	262	100.0%
Part-Time																
Male	111	52.4%	10	50.0%	17	38.6%	14	58.3%	0	0.0%	2	28.6%	76	51.4%	230	47.4%
Female	101	47.6%	10	50.0%	27	61.4%	10	41.7%	0	0.0%	5	71.4%	102	45.2%	255	52.6%
Total	212	100.5%	20	100.0%	44	100.0%	24	100.0%	0	0.0%	7	100.0%	178	100%	485	100.0%
All Faculty																
Male	191	50.8%	16	51.6%	31	44.3%	23	44.2%	0	0.0%	3	27.3%	89	43.0%	353	47.3%
Female	185	49.2%	15	48.4%	39	55.7%	29	55.8%	0	0.0%	8	72.7%	118	57.0%	394	52.7%
Total	376	100.0%	31	100.0%	70	100.0%	52	100.0%	0	0.0%	11	100.0%	207	100%	747	100.0%

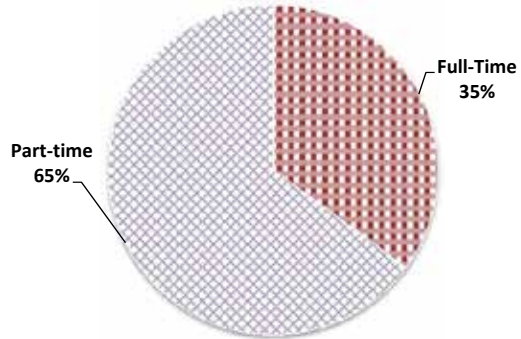
Ethnicity of All Faculty - 2015



Gender of All Faculty - Fall 2015



Teaching Status of All Faculty - 2015



Source: Full-time faculty data, human resources/part-time faculty Banner extract, IR.
Please note 2015 Part-Time faculty headcount includes 45 Administrative Professionals and Classified Staff.

D-2: College and Ethnicity of Full-Time Faculty Fall 2011-2015

College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences	White	64	75.3%	62	66.7%	67	68.4%	70	66.7%	75	62.5%
	Black, African American	3	3.5%	3	3.2%	4	4.1%	3	2.9%	3	2.5%
	Hispanic/Latino	9	10.6%	11	11.8%	9	9.2%	13	12.4%	15	12.5%
	Asian/Pacific Islander	7	8.2%	9	9.7%	12	12.2%	10	9.5%	10	8.3%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.7%
	Ethnicity Unkown	2	2.4%	8	8.6%	6	6.1%	9	8.6%	15	12.5%
Total		85	100.0%	93	100.0%	98	100.0%	105	100.0%	120	100.0%
College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Business & Public Management	White	33	71.7%	33	71.7%	34	66.7%	37	64.9%	38	62.3%
	Black, African American	3	6.5%	2	4.3%	2	3.9%	1	1.8%	3	4.9%
	Hispanic/Latino	2	4.3%	2	4.3%	2	3.9%	2	3.5%	2	3.3%
	Asian/Pacific Islander	8	17.4%	9	19.6%	12	23.5%	13	22.8%	14	23.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.6%
	Ethnicity Unkown	0	0.0%	0	0.0%	1	2.0%	4	7.0%	3	4.9%
Total		46	100.0%	46	100.0%	51	100.0%	57	100.0%	61	100.0%
College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Education & Organizational Leadership	White	49	84.5%	49	79.0%	46	78.0%	41	75.9%	40	71.4%
	Black, African American	3	5.2%	3	4.8%	3	5.1%	3	5.6%	3	5.4%
	Hispanic/Latino	5	8.6%	7	11.3%	5	8.5%	5	9.3%	6	10.7%
	Asian/Pacific Islander	0	0.0%	0	0.0%	1	1.7%	1	1.9%	1	1.8%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.8%
	Ethnicity Unkown	1	1.7%	3	4.8%	4	6.8%	4	7.4%	5	8.9%
Total		58	100.0%	62	100.0%	59	100.0%	54	100.0%	56	100.0%
College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Law	White	14	63.6%	10	62.5%	7	58.3%	6	42.9%	6	40.0%
	Black, African American	3	13.6%	2	12.5%	1	8.3%	0	0.0%	1	6.7%
	Hispanic/Latino	1	4.5%	0	0.0%	1	8.3%	1	7.1%	1	6.7%
	Asian/Pacific Islander	2	9.1%	1	6.3%	1	8.3%	2	14.3%	2	13.3%
	American Indian	1	4.5%	1	6.3%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	1	4.5%	2	12.5%	2	16.7%	5	35.7%	5	33.3%
Total		22	100.0%	16	100.0%	12	100.0%	14	100.0%	15	100.0%
College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Wilson Library	White	5	83.3%	5	83.3%	5	62.5%	5	62.5%	5	50.0%
	Black, African American	1	16.7%	1	16.7%	1	12.5%	1	12.5%	1	10.0%
	Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	2	20.0%
	Asian/Pacific Islander	0	0.0%	0	0.0%	1	12.5%	1	12.5%	1	10.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	1	12.5%	0	0.0%	1	10.0%
Total		6	100.0%	6	100.0%	8	100.0%	8	100.0%	10	100.0%
College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
All	White	165	76.0%	165	76.0%	159	69.7%	159	66.8%	164	62.6%
	Black, African American	13	6.0%	13	6.0%	11	4.8%	8	3.4%	11	4.2%
	Hispanic/Latino	17	7.8%	17	7.8%	17	7.5%	22	9.2%	26	9.9%
	Asian/Pacific Islander	17	7.8%	17	7.8%	27	11.8%	27	11.3%	28	10.7%
	American Indian	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.5%
	Ethnicity Unkown	4	1.8%	4	1.8%	14	6.1%	22	9.2%	29	11.1%
Total		217	100.0%	217	100.0%	228	100.0%	238	100.0%	262	100.0%

D-3: College and Rank of Full-Time Faculty Fall 2011 - Fall 2015

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences	Professor	45	52.9%	47	50.5%	46	46.9%	44	41.9%	44	36.7%
	Associate Professor	24	28.2%	21	22.6%	24	24.5%	30	28.6%	27	22.5%
	Assistant Professor	11	12.9%	20	21.5%	22	22.4%	24	22.9%	49	40.8%
	Instructor	5	5.9%	5	5.4%	6	6.1%	7	6.7%	0	0.0%
Total		85	100.0%	93	100.0%	98	100.0%	105	100.0%	120	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Business & Public Management	Professor	28	60.9%	28	60.9%	31	60.8%	31	54.4%	28	45.9%
	Associate Professor	7	15.2%	7	15.2%	6	11.8%	8	14.0%	9	14.8%
	Assistant Professor	9	19.6%	9	19.6%	11	21.6%	15	26.3%	24	39.3%
	Instructor	2	4.3%	2	4.3%	3	5.9%	3	5.3%	0	0.0%
Total		46	100.0%	46	100.0%	51	100.0%	57	100.0%	61	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Education & Organizational Leadership	Professor	12	20.7%	13	21.0%	14	23.7%	13	24.1%	10	17.9%
	Associate Professor	17	29.3%	18	29.0%	16	27.1%	15	27.8%	16	28.6%
	Assistant Professor	29	50.0%	31	50.0%	29	49.2%	26	48.1%	30	53.6%
	Total	58	100.0%	62	100.0%	59	100.0%	54	100.0%	56	100.0%

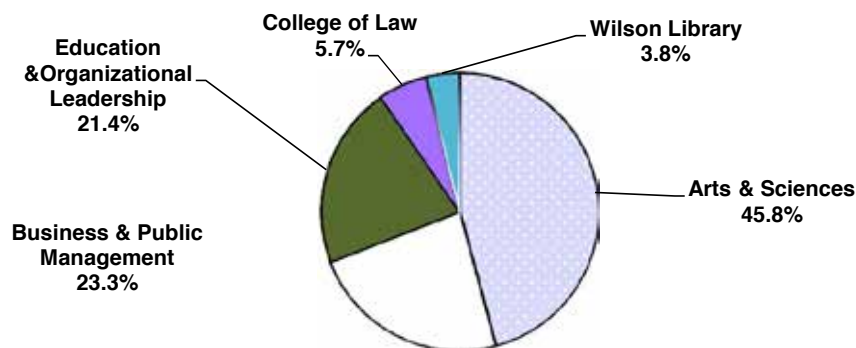
College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Law	Professor	11	50.0%	13	81.3%	10	83.3%	8	57.1%	7	46.7%
	Associate Professor	4	18.2%	1	6.3%	0	0.0%	1	7.1%	1	6.7%
	Assistant Professor	7	31.8%	2	12.5%	2	16.7%	5	35.7%	7	46.7%
	Total	22	100.0%	16	100.0%	12	100.0%	14	100.0%	15	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Wilson Library*	Professor	2	33.3%	2	25.0%	2	25.0%	2	25.0%	2	20.0%
	Associate Professor	2	33.3%	2	25.0%	2	25.0%	3	37.5%	5	50.0%
	Assistant Professor	2	33.3%	4	50.0%	4	50.0%	3	37.5%	3	30.0%
	Total	6	100.0%	8	100.0%	8	100.0%	8	100.0%	10	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
All	Professor	98	45.2%	103	45.8%	103	45.2%	98	41.2%	91	34.7%
	Associate Professor	54	24.9%	49	21.8%	48	21.1%	57	23.9%	58	22.1%
	Assistant Professor	58	26.7%	66	29.3%	68	29.8%	73	30.7%	113	43.1%
	Instructor	7	3.2%	7	3.1%	9	3.9%	10	4.2%	0	0.0%
Total		217	100.0%	225	100.0%	228	100.0%	238	100.0%	262	100.0%

Source: Human Resources

Full-Time Faculty by College - Fall 2015



D-4 Units Generated by College and Status Fall 2011-2015

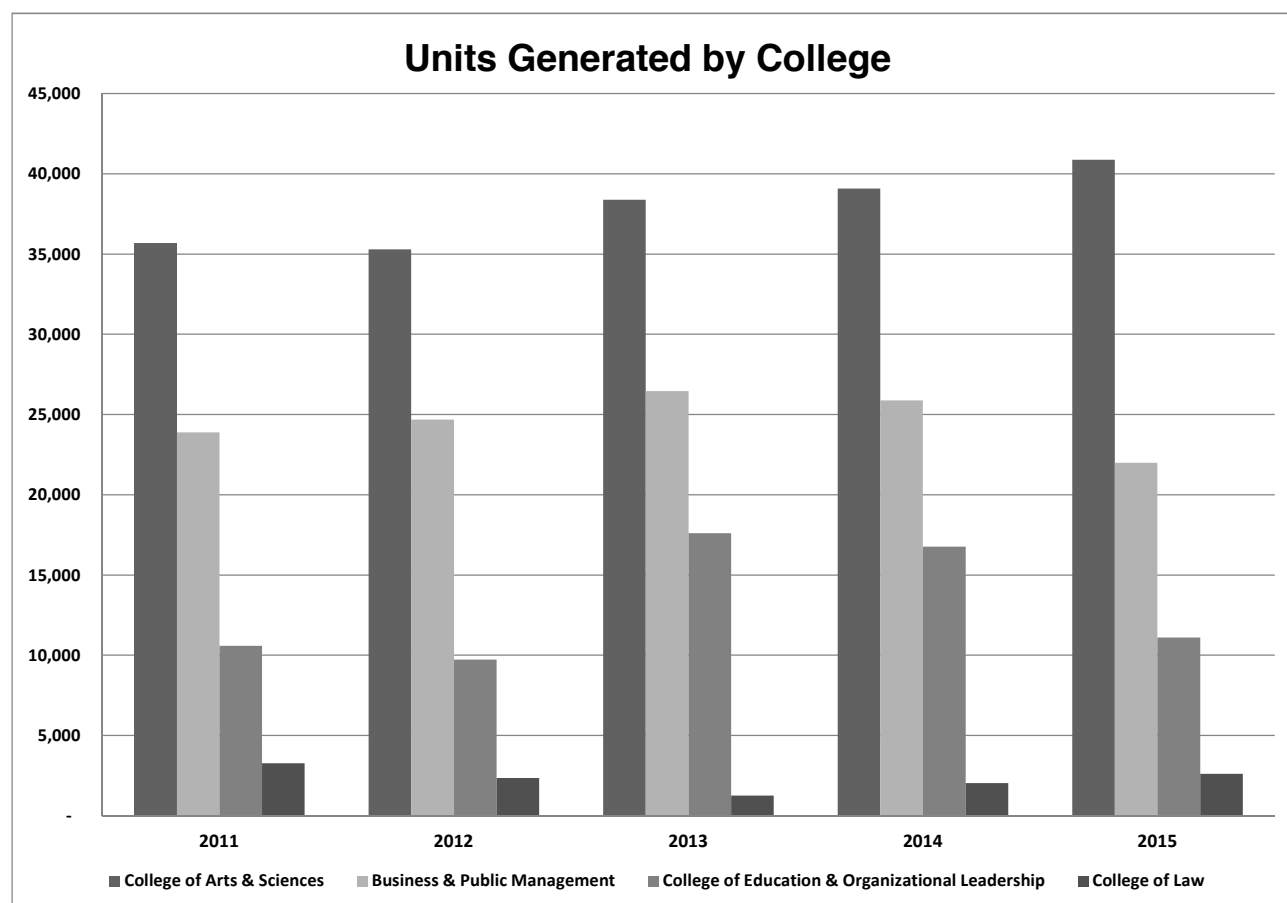
College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences	Full-Time Faculty	17,145	48.1%	17,507	49.6%	18,175	47.4%	18,070	46.2%	19,796	48.4%
	Part-Time Faculty	17,970	50.4%	16,972	48.1%	18,340	47.8%	19,678	50.3%	19,324	47.3%
	AP/Classified Staff	539	1.5%	815	2.3%	1,864	4.9%	1,340	3.4%	1,754	4.3%
Total		35,654	100.0%	35,294	100.0%	38,379	100.0%	39,088	100.0%	40,874	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Business & Public Management	Full-Time Faculty	9,134	38.2%	8,221	33.3%	9,324	35.2%	9,145	35.3%	8,493	38.6%
	Part-Time Faculty	13,713	57.4%	15,565	63.1%	16,593	62.7%	15,302	59.1%	12,375	56.3%
	AP/Classified Staff	1,033	4.3%	898	3.6%	545	2.1%	1,430	5.5%	1,130	5.1%
Total		23,880	100.0%	24,684	100.0%	26,462	100.0%	25,877	100.0%	21,998	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2014	
College of Education & Organizational Leadership	Full-Time Faculty	5,115	48.4%	4,661	47.9%	5,540	31.5%	5,781	34.5%	7,078	63.8%
	Part-Time Faculty	5,405	51.1%	4,825	49.6%	11,845	67.3%	10,791	64.4%	3,617	32.6%
	AP/Classified Staff	56	0.5%	238	2.4%	221	1.3%	189	1.1%	398	3.6%
Total		10,576	100.0%	9,724	100.0%	17,606	100.0%	16,761	100.0%	11,093	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2014	
College of Law	Full-Time Faculty	2,500	76.7%	1,601	68.4%	913	72.4%	1,558	76.9%	2,163	82.9%
	Part-Time Faculty	758	23.3%	668	28.6%	303	24.0%	373	18.4%	296	11.3%
	AP/Classified Staff	-	0.0%	70	3.0%	45	3.6%	95	4.7%	150	5.7%
Total		3,258	100.0%	2,339	100.0%	1,261	100.0%	2,026	100.0%	2,609	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2014	
All	Full-Time Faculty	33,894	46.2%	31,990	44.4%	33,952	40.6%	34,554	41.3%	37,530	49.0%
	Part-Time Faculty	37,846	51.6%	38,030	52.8%	47,081	56.2%	46,144	55.1%	35,612	46.5%
	AP/Classified Staff	1,628	2.2%	2,021	2.8%	2,675	3.2%	3,054	3.6%	3,432	4.5%
Total		73,368	100.0%	72,041	100.0%	83,708	100.0%	83,752	100.0%	76,574	100.0%



Source: Banner extract.

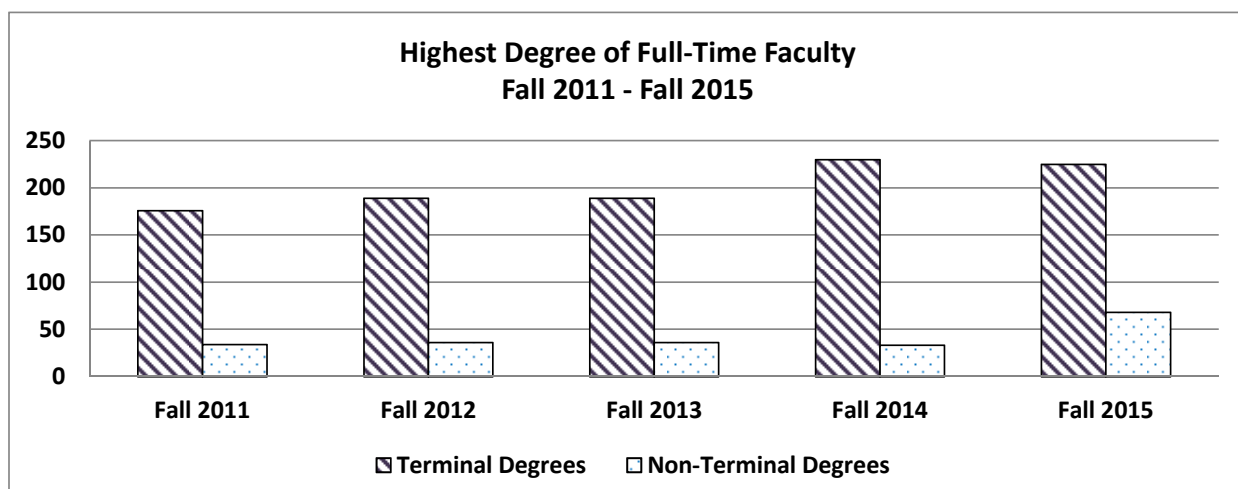
D-5: Highest Degree of Full-Time Instructional Faculty Fall 2011 - Fall 2015

Highest Degree	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
BA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BCL**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DA*	1	0.5%	2	0.9%	2	0.9%	2	0.9%	1	0.4%
D.H.S.	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
DMA*	1	0.5%	2	0.9%	2	0.9%	0	0.0%	3	1.3%
DPA*	3	1.4%	3	1.4%	3	1.3%	2	0.9%	3	1.3%
EdD*	23	11.0%	25	11.5%	25	11.1%	22	9.6%	8	3.6%
JD*	27	12.9%	22	10.1%	18	8.0%	20	8.7%	17	7.6%
LLB*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
LLM*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MA	14	6.7%	15	6.9%	14	6.2%	15	6.5%	23	10.2%
MA* (PEPPIT Criteria)	2	1.0%	1	0.5%	1	0.4%	1	0.4%	1	0.4%
MBA	0	0.0%	2	0.9%	2	0.9%	2	0.9%	6	2.7%
MBA* (PEPPIT Criteria)	2	1.0%	2	0.9%	2	0.9%	2	0.9%	0	0.0%
MEd	4	1.9%	4	1.8%	3	1.3%	3	1.3%	8	3.6%
MEd* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MFA*	6	2.9%	7	3.2%	6	2.7%	6	2.6%	6	2.7%
MLA	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLIS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.9%
MLIS*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLS	3	1.4%	0	0.0%	5	2.2%	0	0.0%	2	0.9%
MLS* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
M.M.	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	0.4%
MS	11	5.2%	9	4.1%	10	4.4%	9	3.9%	25	11.1%
MS* (PEPPIT Criteria)	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSLS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MST*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PhD*	111	52.9%	123	56.7%	132	58.7%	144	62.6%	119	52.9%
Total	210	100%	217	100%	225	100%	230	100%	225	100%
*Terminal Degrees	176	83.8%	185	85.3%	189	84.0%	197	85.7%	157	69.8%

** Bachelor of Civil Law

Source: Human Resources Banner Data and degree data missing for 37 full-time faculty.

Wilson Librarians are not included in these data.



D-6 Tenure Status of Full-Time Faculty Fall 2011-2015

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences	Tenured	58	68.2%	61	65.6%	60	61.2%	65	61.9%	65	54.2%
	Tenure Track	21	24.7%	23	24.7%	27	27.6%	28	26.7%	29	24.2%
	Non Tenure Track	6	7.1%	9	9.7%	11	11.2%	12	11.4%	26	21.7%
Total		85	100.0%	93	100.0%	98	100.0%	105	100.0%	120	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Business & Public Management	Tenured	27	58.7%	28	60.9%	29	56.9%	31	54.4%	31	50.8%
	Tenure Track	11	23.9%	13	28.3%	14	27.5%	18	31.6%	19	31.1%
	Non Tenure Track	8	17.4%	5	10.9%	8	15.7%	8	14.0%	11	18.0%
Total		46	100.0%	46	100.0%	51	100.0%	57	100.0%	61	100.0%

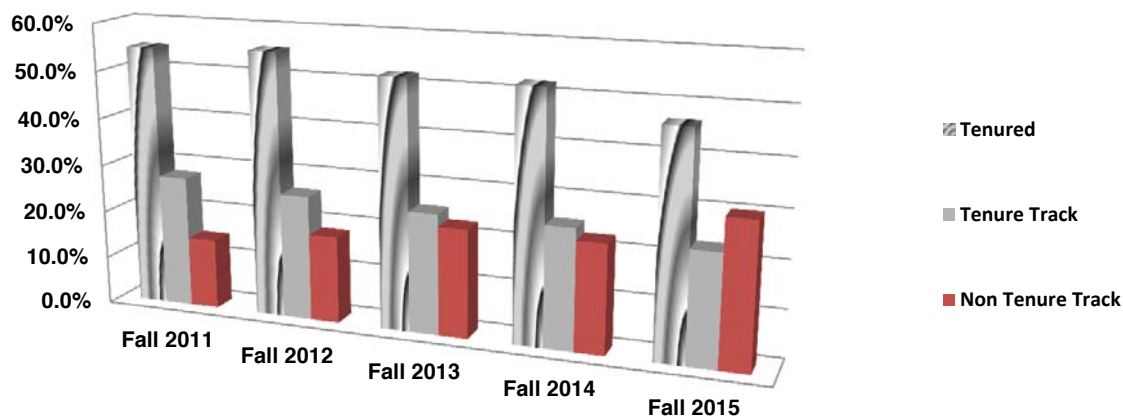
College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Education & Organizational Leadership	Tenured	23	39.7%	24	38.7%	23	39.0%	21	38.9%	19	33.9%
	Tenure Track	18	31.0%	20	32.3%	17	28.8%	13	24.1%	12	21.4%
	Non Tenure Track	17	29.3%	18	29.0%	19	32.2%	20	37.0%	25	44.6%
Total		58	100.0%	62	100.0%	59	100.0%	54	100.0%	56	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Law	Tenured	11	50.0%	12	75.0%	9	75.0%	7	50.0%	7	46.7%
	Tenure Track	10	45.5%	3	18.8%	1	8.3%	1	7.1%	1	6.7%
	Non Tenure Track	1	4.5%	1	6.3%	2	16.7%	6	42.9%	7	46.7%
Total		22	100.0%	16	100.0%	12	100.0%	14	100.0%	15	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Wilson Library	Tenured	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Tenure Track	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Non Tenure Track	6	100.0%	8	100.0%	8	100.0%	8	100.0%	10	100.0%
Total		6	100.0%	8	100.0%	8	100.0%	8	100.0%	10	100.0%

College/School	Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
All	Tenured	119	54.8%	125	55.6%	121	53.1%	124	52.1%	122	46.6%
	Tenure Track	60	27.6%	59	26.2%	59	25.9%	60	25.2%	61	23.3%
	Non Tenure Track	38	17.5%	41	18.2%	48	21.1%	54	22.7%	79	30.2%
Total		217	100.0%	225	100.0%	228	100.0%	238	100.0%	262	100.0%

Tenure Status of Full-Time Faculty



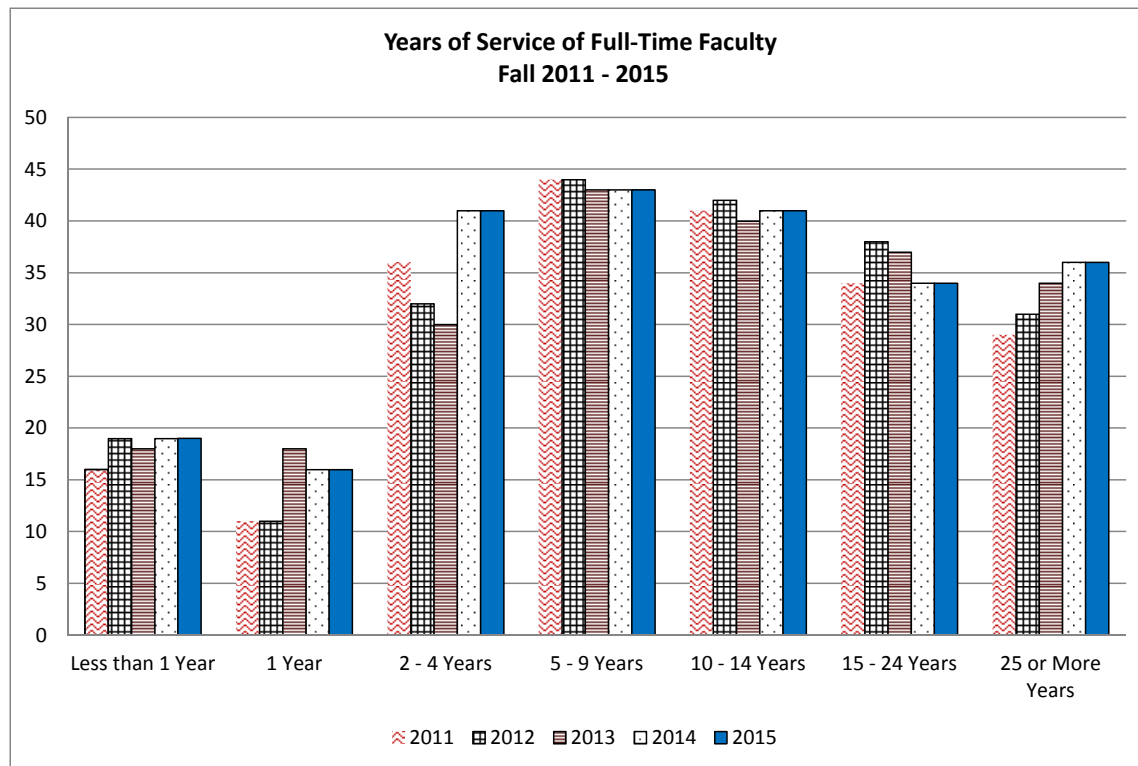
Source: Human Resources - November 15.

D-7: Years of Service of Full-Time Faculty: Fall 2011 - Fall 2015

Years at La Verne	2011		2012		2013		2014		2015	
Less than 1 Year	16	7.6%	19	8.8%	18	8.2%	19	8.3%	16	6.1%
1 Year	11	5.2%	11	5.1%	18	8.2%	16	7.0%	23	8.8%
2 - 4 Years	36	17.1%	32	14.7%	30	13.6%	41	17.8%	41	15.6%
5 - 9 Years	44	20.9%	44	20.3%	43	19.5%	43	18.7%	51	19.5%
10 - 14 Years	41	19.4%	42	19.4%	40	18.2%	41	17.8%	45	17.2%
15 - 24 Years	34	16.1%	38	17.5%	37	16.8%	34	14.8%	51	19.5%
25 or More Years	29	13.7%	31	14.3%	34	15.5%	36	15.7%	35	13.4%
Total Faculty	211	100.0%	217	100.0%	220	100.0%	230	100.0%	262	100.0%

Full-Time Teaching Faculty by College and Age Group: Fall 2015

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	14	11.7%	6	9.8%	0	0.0%	1	6.7%	21	8.3%
35-44	30	25.0%	11	18.0%	10	17.9%	3	20.0%	54	21.4%
45-54	28	23.3%	10	16.4%	15	26.8%	4	26.7%	57	22.6%
55-59	13	10.8%	6	9.8%	8	14.3%	2	13.3%	29	11.5%
60-65	17	14.2%	11	18.0%	15	26.8%	2	13.3%	45	17.9%
66-	18	15.0%	17	27.9%	8	14.3%	3	20.0%	46	18.3%
Total	120	100.0%	61	100.0%	56	100.0%	15	100.0%	252	100.0%



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Human Resources

D-8: Gender, Ethnicity, and Appointment Status of La Verne Staff by Position - Fall 2015

By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	106	36.9%	55	31.4%	161	34.8%
Female	181	63.1%	120	68.6%	301	65.2%
	287	100.0%	175	100.0%	462	100.0%

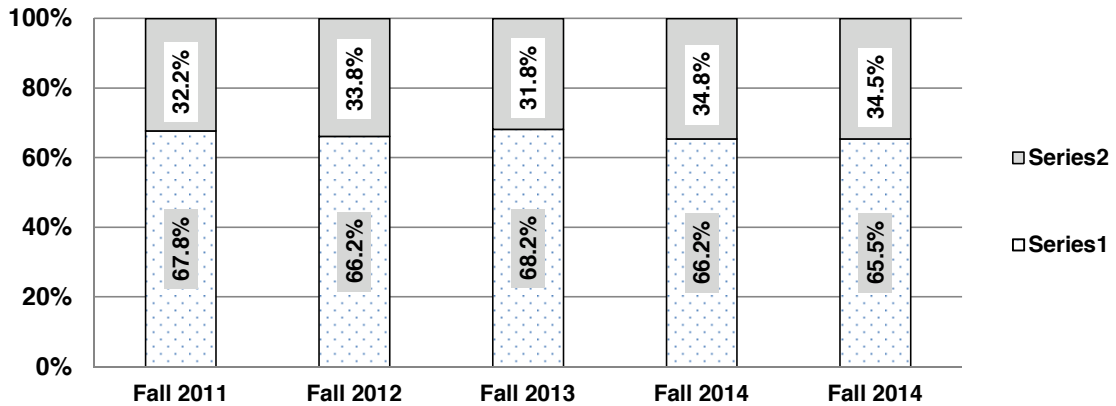
By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	25	8.7%	8	4.6%	33	7.1%
American Indian/Alaskan Native	1	0.3%	2	1.1%	3	0.6%
Asian/Pacific Islander	23	8.1%	13	7.4%	36	7.8%
Hispanic	72	25.1%	56	32.0%	128	27.7%
White, non-Hispanic	134	46.7%	63	36.0%	197	42.6%
Unknown	32	11.1%	33	18.9%	65	14.1%
	287	100%	175	100.0%	462	100.0%

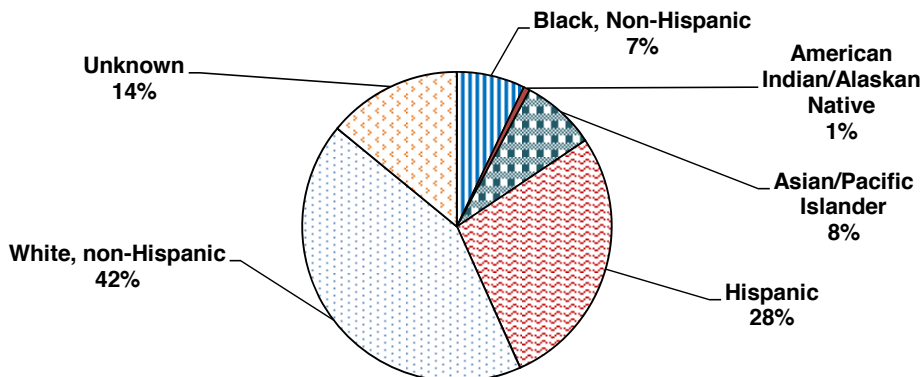
By Appointment and Position

	Administrative/ Professional		Classified		All Positions	
Full-Time	283	98.6%	150	85.7%	433	93.7%
Part-Time	4	1.4%	25	14.3%	29	6.3%
Total Staff	287	100.0%	175	100.0%	462	100.0%

Staff by Gender Status Fall 2011-Fall 2015



Staff by Ethnicity - Fall 2015



Source: Banner

D-9: Tenured Faculty, Tenure Track Faculty, Non-Tenure Track, Administrative Professional, and Classified Staff Status by Ethnicity and Gender - Fall 2005 - Fall 2015

Tenured Faculty

Ethnicity	Gender	2005 Tenured Faculty		2015 Tenured Faculty	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	47	52.8%	57	46.7%
	Female	30	33.7%	39	32.0%
Black, non-Hispanic	Male	1	1.1%	3	2.5%
	Female	1	1.1%	1	0.8%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	4	4.5%	5	4.1%
	Female	3	3.4%	5	4.1%
Hispanic/Latino	Male	2	2.2%	6	4.9%
	Female	1	1.1%	4	3.3%
Non-resident Alien	Male	0	0.0%	1	0.8%
	Female	0	0.0%	1	0.8%
Total		89	100.0%	122	100.0%

Tenure Track Faculty

Ethnicity	Gender	2005 Tenure Track Faculty		2015 Tenure Track Faculty	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	24	37.5%	9	14.5%
	Female	30	46.9%	14	22.6%
	Total	54	84.4%	23	37.1%
Black, non-Hispanic	Male	1	1.6%	0	0.0%
	Female	1	1.6%	3	4.8%
	Total	2	3.1%	3	4.8%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	5	7.8%	3	4.8%
	Female	1	1.6%	13	21.0%
	Total	6	9.4%	16	25.8%
Hispanic/Latino	Male	1	1.6%	4	6.5%
	Female	1	1.6%	1	1.6%
	Total	2	3.1%	5	8.1%
Unknown	Male	0	0.0%	5	8.1%
	Female	0	0.0%	10	16.1%
	Total	0	0.0%	15	24.2%
Total		64	100.0%	62	100.0%

Non-Tenure Track Full-time Faculty

Ethnicity	Gender	2005 Non-Tenure Track FTF Faculty		2015 Non-Tenure Track FTF Faculty	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	9	42.9%	14	17.9%
	Female	8	38.1%	31	39.7%
	Total	17	81.0%	45	57.7%
Black, non-Hispanic	Male	0	0.0%	2	2.6%
	Female	0	0.0%	2	2.6%
	Total	0	0.0%	4	5.1%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	0	0.0%	1	1.3%
	Female	1	4.8%	1	1.3%
	Total	1	4.8%	2	2.6%
Hispanic/Latino	Male	1	4.8%	4	5.1%
	Female	1	4.8%	7	9.0%
	Total	2	9.5%	11	14.1%
Unknown	Male	0	0.0%	8	10.3%
	Female	1	4.8%	8	10.3%
	Total	1	4.8%	16	20.5%
Total		21	100%	78	100%

D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status by Ethnicity Gender - Fall 2005 - Fall 2015

Administrative Professional Staff

Ethnicity	Gender	2005 Administrative Professional		2015 Administrative Professional	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	60	28.8%	48	16.7%
	Female	72	34.6%	86	30.0%
	Total	132	63.5%	134	46.7%
Black, non-Hispanic	Male	6	2.9%	12	4.2%
	Female	13	20.3%	13	4.5%
	Total	19	9.1%	25	8.7%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	1	0.5%	1	0.3%
	Total	1	0.5%	1	0.3%
Asian/Pacific Islander	Male	4	1.9%	8	2.8%
	Female	10	4.8%	15	5.2%
	Total	14	6.7%	23	8.0%
Hispanic/Latino	Male	15	7.2%	23	8.0%
	Female	22	10.6%	49	17.1%
	Total	37	17.8%	72	25.1%
Unknown	Male	2	1.0%	17	5.9%
	Female	3	1.4%	15	5.2%
	Total	5	2.4%	32	11.1%
Total		208	100.0%	287	100.0%

Classified Staff

Ethnicity	Gender	2005 Classified Staff		2015 Classified Staff	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	24	12.4%	17	9.7%
	Female	77	39.9%	46	26.3%
	Total	101	52.3%	63	36.0%
Black, non-Hispanic	Male	7	3.6%	5	2.9%
	Female	9	4.7%	3	1.7%
	Total	16	8.3%	8	4.6%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	3	1.6%	1	0.6%
	Total	3	1.6%	1	0.6%
Asian/Pacific Islander	Male	7	3.6%	8	4.6%
	Female	12	6.2%	6	3.4%
	Total	19	9.8%	14	8.0%
Hispanic/Latino	Male	14	7.3%	17	9.7%
	Female	35	18.1%	39	22.3%
	Total	49	25.4%	56	32.0%
Unknown	Male	2	1.0%	9	5.1%
	Female	3	1.6%	24	13.7%
	Total	5	2.6%	33	18.9%
Total		193	100.0%	175	100.0%

D-10: Students, Faculty and Staff by Gender and Race / Ethnicity - Fall 2015

Fall 2015	Students	FTFAC	AP	Classified
Male	3245 38.9%	122 46.6%	106 36.9%	55 31.4%
Female	5089 61.1%	140 53.4%	181 63.1%	120 68.6%
	0 0.0%	0 0.0%	0 0.0%	0 0.0%
White, Non-Hispanic	1743 20.9%	164 62.6%	146 51.8%	63 35.4%
Black, Non-Hispanic	487 5.8%	11 4.2%	22 7.8%	13 7.3%
American Indian/Alaskan Native	30 0.4%	0 0.0%	0 0.0%	0 0.0%
Asian/Pacific Islander	398 4.8%	28 10.7%	25 8.9%	13 7.3%
Native Hawaiian or Other Pacific Islander	30 0.4%	0 0.0%	0 0.0%	0 0.0%
Hispanic	3640 43.7%	26 9.9%	71 25.2%	56 31.5%
Two or More races	198 2.4%	0 0.0%	0 0.0%	0 0.0%
Non-resident Alien	615 7.4%	0 0.0%	1 0.4%	0 0.0%
Not Reported	1193 14.3%	33 12.6%	17 6.0%	33 18.5%
Total	8334 100.0%	262 100.0%	282 100.0%	178 100.0%

FTF Fall 2015	Tenured	Tenure Track	Non-Tenure Track
Male	72 59.0%	21 33.9%	29 37.2%
Female	50 41.0%	41 66.1%	49 62.8%
White, Non-Hispanic	96 78.7%	23 37.1%	45 57.7%
Black, Non-Hispanic	4 3.3%	3 4.8%	4 5.1%
American Indian/Alaskan Native	0 0.0%	0 0.0%	0 0.0%
Asian/Pacific Islander	10 8.2%	16 25.8%	2 2.6%
Hispanic	10 8.2%	5 8.1%	11 14.1%
Non-resident Alien	0 0.0%	0 0.0%	0 0.0%
Not Reported	2 1.6%	15 24.2%	16 20.5%
Total	122 100.0%	62 100.0%	78 100.0%

HR Data extracted on November 13; full-time faculty includes Wilson Librarians.

Tenured Faculty = 122/262 (47%)

FTF Fall 2015	Tenured	Non-Tenured
White, Non-Hispanic		
Male	57 47%	23 16%
Female	39 32%	45 32%
Black, Non-Hispanic		
Male	3 2%	2 1%
Female	1 1%	5 4%
American Indian/Alaskan Native		
Male	0 0%	0 0%
Female	0 0%	0 0%
Asian/Pacific Islander		
Male	5 4%	4 3%
Female	5 4%	14 10%
Hispanic		
Male	6 5%	8 6%
Female	4 3%	8 6%
Non-resident Alien		
Male	0 0%	0 0%
Female	0 0%	0 0%
Not Reported		
Male	1 1%	13 9%
Female	1 1%	18 13%
Total	122 100%	140 100%

SECTION E

FINANCE &

FINANCIAL AID



E-1: Finances for Fiscal Year 2011-12 through 2014-15

Assets	2011-12	2012-13	2013-2014	2014-15
Current Assets	128,349,939	144,935,409	168,658,384	177,317,413
Property, plant and equipment:				
Land	19,985,976	22,273,873	25,900,297	25,913,297
Buildings and improvements	97,683,483	126,005,941	139,774,335	142,806,500
Equipment	39,088,554	41,944,756	46,196,233	48,420,826
Asset Retirement capitalized costs	103,278	102,211	101,810	602,773
Construction in progress	26,297,120	2,888,553	2,196,378	2,439,069
	<u>183,158,411</u>	<u>193,215,334</u>	<u>214,169,053</u>	<u>220,182,465</u>
Less: Accumulated depreciation	(62,073,026)	(68,390,724)	(75,216,327)	(82,950,783)
Total property, plant and equipment	<u>121,085,385</u>	<u>124,824,610</u>	<u>138,952,726</u>	<u>137,231,682</u>
Total Assets	249,435,324	269,760,019	307,611,110	314,549,095
Liabilities and Net Assets				
Liabilities	118,336,202	117,618,831	132,554,943	126,256,874
Net assets	<u>131,099,122</u>	<u>152,141,188</u>	<u>175,056,167</u>	<u>188,292,221</u>
Total Liabilities and Net Assets	249,435,324	269,760,019	307,611,110	314,549,095
Student Grants				
Pell grants	8,614,330	9,481,474	9,720,736	10,081,658
Other federal grants	526,724	587,178	495,955	499,462
State grants	8,679,093	9,562,196	10,831,503	11,237,493
Funded institutional grants	966,359	905,274	1,093,194	892,558
Unfunded institutional grants	27,218,148	35,150,917	37,641,394	39,986,074
Total Student Grants	46,004,654	55,687,039	59,782,782	62,697,245

Source: Audited Financial Statements/General Ledger

Major Assets, Liabilities, and Student Grants Per Full-Time Equivalent Student (FTES)

Assets	2011-12	2012-13	2013-14	2014-15
Current Assets	20,156	20,154	22,988	24,888
Total property, plant and equipment	<u>19015</u>	<u>17357</u>	<u>18939</u>	<u>19262</u>
Total Assets	\$ 34,685	\$ 37,918	\$ 41,928	\$ 44,150
Liabilities and Net Assets				
Liabilities	18,583	16,355	18,067	17,722
Net assets	<u>20587</u>	<u>21156</u>	<u>23860</u>	<u>26429</u>
Total Liabilities and Net Assets	\$ 34,685	\$ 37,511	\$ 41,928	\$ 44,150
Student Grants				
Pell grants	1,353	1,318	1,325	1,415
Other federal grants	83	82	68	70
State grants	1,363	1,330	1,476	1,577
Funded institutional grants	152	126	149	125
Unfunded institutional grants	<u>3,785</u>	<u>4,888</u>	<u>5,131</u>	<u>5,612</u>
Total Student Grants	\$ 6,397	\$ 7,744	\$ 8,148	\$ 8,800

E-1: Finances for Fiscal Year 2011-12 through 2014-15 (Continued)

Sources of Funds	2011-12	2012-13	2013-2014	2014-15
Student tuition and fees	144,928,636	162,704,358	173,794,529	175,733,452
Less: Student financial aid	(35,000,120)	(41,326,790)	(42,891,164)	(43,215,890)
Net student tuition and fees	109,928,516	121,377,568	130,903,365	132,517,562
Private gifts and grants	4,835,984	2,575,765	3,070,556	4,862,548
Government grants (Federal and State)	3,005,522	2,617,665	2,405,188	2,001,859
Sponsored programs	52,640	14,140	180,165	145,250
Investment income	1,036,424	1,173,853	1,595,397	2,037,062
Auxiliary enterprises	5,608,151	9,068,621	9,900,728	10,112,486
Annuity and trust gifts	10,000	1,320,000	120,000	53,396
Premiums earned	-	-	-	-
Other	1,484,716	1,430,979	1,329,842	1,225,252
Total Revenues	125,961,953	139,578,591	149,505,241	152,955,415
Expenses				
Instruction	52,723,750	54,848,958	57,208,505	60,513,366
Academic support	17,109,684	15,790,233	17,550,474	16,526,428
Student services	16,141,302	17,914,244	19,990,182	20,989,258
Institutional support	23,692,067	28,113,343	33,427,086	34,833,513
Auxiliary enterprises	4,140,575	6,186,720	6,302,894	7,088,512
Total expenses	113,807,378	122,853,498	134,479,141	139,951,077
Change in Net Assets	11,233,559	21,042,066	22,914,979	13,236,054
Net Assets at Beginning of Year	119,865,563	131,099,122	152,141,188	175,056,167
Net Assets at End of Year	131,099,122	152,141,188	175,056,167	188,292,221

Source: Audited Financial Statements

Major Funds/FTES	2011-12	2012-13	2013-2014	2014-2015
Student financial aid	5,496	5,747	5,846	6,066
Net tuition and fees	17,263	16,878	17,842	18,600
Private gifts and grants	759	358	419	683
Government grants (Federal and State)	472	364	328	281
Total Revenues	\$ 19,781	\$ 19,409	\$ 20,378	\$ 21,469
Expenses/FTES				
Instruction	8,280	7,627	7,798	8,494
Academic support	2,687	2,196	2,392	2,320
Student services	2,535	2,491	2,725	2,946
Institutional support	3,721	3,909	4,556	4,889
Auxiliary enterprises	650	860	859	995
Total Expenses	\$ 8,280	\$ 7,627	\$ 7,798	\$ 8,494
Change in Net Assets	1,764	2,926	3,123	1,858
Net Assets at Beginning of Year	18,823	18,230	20,737	24,571
Net Assets at End of Year	\$ 20,587	\$ 21,156	\$ 23,860	\$ 26,429

**E-2: Financial Aid for Traditional-Age Full-Time Students
Fall 2011 - Fall 2015**

Enrolled Students Receiving Aid:

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad
a) Number of degree-seeking undergraduate students	506	2095	619	2409	561	2592	561	2626	720	2,773
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	479	1877	577	2164	523	2290	520	2297	665	2,432
c) Number of students in line b who were determined to have financial need	449	1774	544	2061	482	2163	487	2166	624	2,314
d) Number of students in line c who received any financial aid	449	1772	544	2061	482	2162	487	2165	624	2,314
e) Number of students in line d who received any need-based gift aid	313	1382	505	1940	455	1897	476	1903	435	1,552
f) Number of students in line d who received any need-based self-help aid	414	1654	482	1909	445	2006	453	2013	580	2,162
g) Number of students in line d who received any non-need-based gift aid	449	1696	540	1966	480	2135	481	2134	619	2,280
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	49	184	81	215	44	229	45	186	66	199
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	40%	48%	39%	49%	39%	49%	50%	43%	31%	35%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$26,978	\$26,918	\$28,210	\$27,750	\$29,569	\$28,603	\$30,662	\$29,286	\$34,418	\$30,825
k) Average need-based gift award of those in line e	\$11,270	\$11,957	\$8,622	\$11,716	\$9,600	\$9,587	\$14,493	\$10,923	\$11,116	\$10,832
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,075	\$4,872	\$4,013	\$4,920	\$4,129	\$5,260	\$4,495	\$5,321	\$3,904	\$5,026
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$3,882	\$4,562	\$3,767	\$4,659	\$3,944	\$5,002	\$4,004	\$4,974	\$3,749	\$4,785

Number of Enrolled Students Receiving Non-Need-Based Grants and Scholarships:

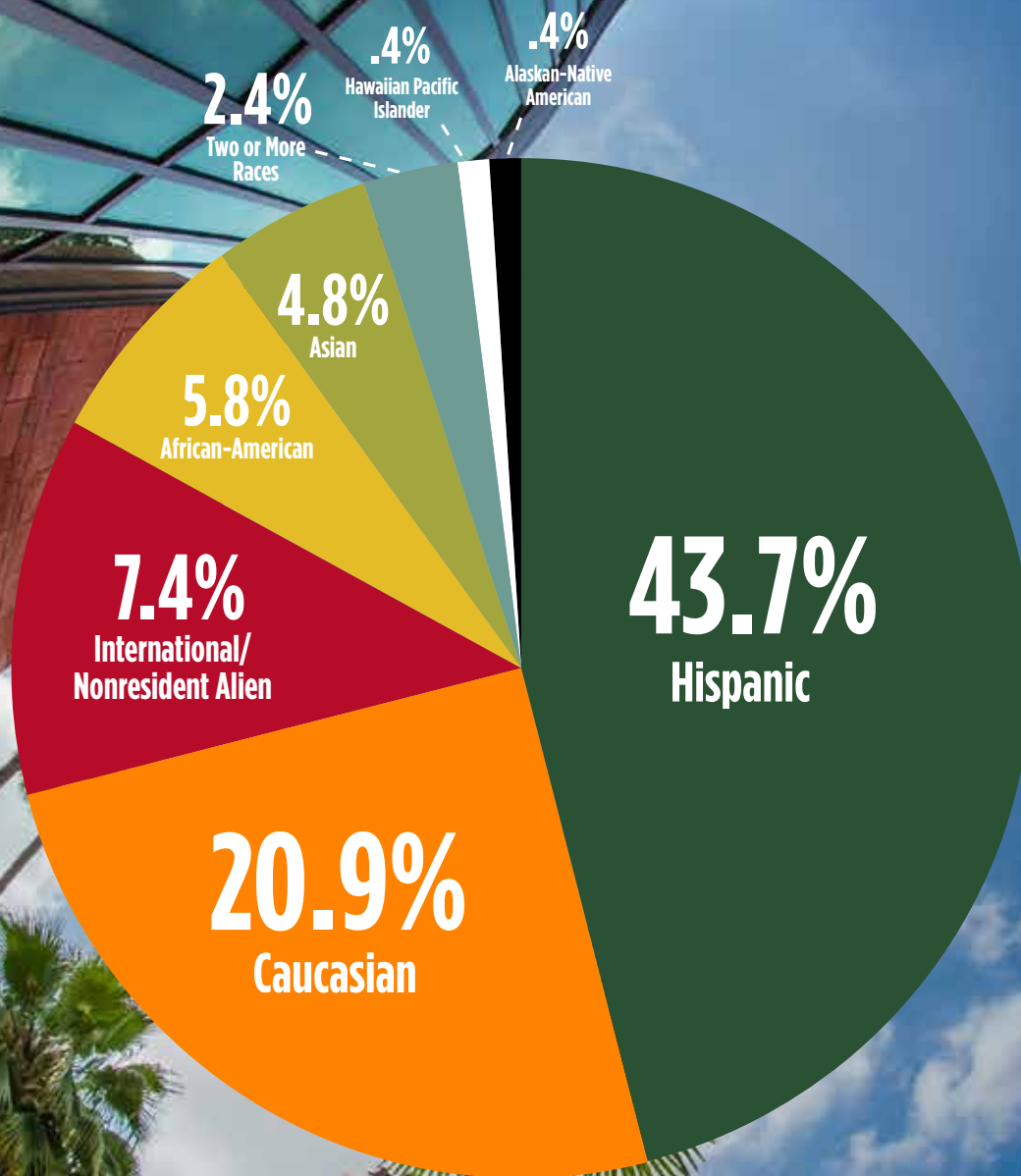
n) Number of students in line a who had no financial need and who received non-need-based <i>gift</i> aid (exclude those receiving athletic awards and tuition benefits)	48	233	60	264	68	335	73	378	92	390
o) Average <i>dollar amount</i> of non-need-based <i>gift aid</i> awarded to students in line n	\$15,136	\$16,627	\$21,205	\$18,970	\$18,679	\$19,603	\$16,896	\$20,664	\$20,998	\$22,046
p) Number of students in line a who received a non-need-based athletic <i>grant</i> or <i>scholarship</i> **	0	0	0	0	0	0	0	0	0	0
q) Average <i>dollar amount</i> of non-need-based <i>athletic grants</i> and <i>scholarships</i> awarded to students in line p	0	0	0	0	0	0	0	0	0	0

* "Freshmen" is for "First-Time Full-Time Freshmen", and "Undergrad" is for "Full-time Undergraduate, including Freshmen".

** The University does not grant non-need-based athletic grant or scholarship.

Source: *Common Data Set*; Financial Aid Office.

SECTION F DIVERSITY



F-1 (A-17): Student Ethnicity and Gender*

Fall 2011-Fall 2015

A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	39	0.5%	32	0.4%	28	0.3%	33	0.4%	30	0.4%
Black or African American	726	8.7%	643	7.5%	561	6.4%	542	6.4%	487	5.8%
Caucasian	2573	30.7%	2351	27.2%	2221	25.3%	1929	22.6%	1743	20.9%
Hispanic/Latino	3214	38.4%	3399	39.4%	3515	40.0%	3542	41.6%	3640	43.7%
Asian	554	6.6%	490	5.7%	469	5.3%	423	5.0%	398	4.8%
Native Hawaiian/Other Pacific Islander	38	0.5%	33	0.4%	36	0.4%	31	0.4%	30	0.4%
International/Non-Resident Alien	607	7.3%	825	9.6%	896	10.2%	749	8.8%	615	7.4%
Two or More Races	187	2.2%	203	2.4%	225	2.6%	197	2.3%	198	2.4%
Not Reported	432	5.2%	652	7.6%	845	9.6%	1071	12.6%	1193	14.3%
Total	8370	100%	8628	100%	8796	100%	8517	100%	8334	100%

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	3318	39.6%	3413	39.6%	3556	40.4%	3433	40.3%	3245	38.9%
Female	5052	60.4%	5129	59.4%	5159	58.7%	5020	58.9%	5089	61.1%
Not Reported	0	0.0%	86	1.0%	81	0.9%	64	0.8%	0	0.0%
Total	8370	100%	8628	100%	8796	100%	8517	100%	8334	100%

A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	22	0.5%	18	0.4%	16	0.3%	19	0.4%	16	0.3%
Black or African American	367	7.8%	364	7.2%	331	6.3%	336	6.4%	302	5.8%
Caucasian	1438	30.6%	1375	27.3%	1347	25.8%	1233	23.7%	1159	22.2%
Hispanic/Latino	2183	46.4%	2412	47.8%	2508	48.1%	2492	47.8%	2568	49.3%
Asian	242	5.1%	260	5.2%	281	5.4%	271	5.2%	263	5.0%
Native Hawaiian/Other Pacific Islander	21	0.4%	22	0.4%	26	0.5%	24	0.5%	26	0.5%
International/Non-Resident Alien	75	1.6%	104	2.1%	126	2.4%	135	2.6%	138	2.6%
Two or More Races	125	2.7%	147	2.9%	166	3.2%	164	3.1%	171	3.3%
Not Reported	232	5.7%	342	8.3%	415	8.0%	537	10.3%	571	11.0%
Total	4705	100%	5044	100%	5216	100%	5211	100%	5214	100%

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	1933	41.1%	2041	40.5%	2187	41.9%	2229	42.8%	2180	41.8%
Female	2772	58.9%	2965	58.8%	2989	57.3%	2950	56.6%	3034	58.2%
Not Reported	0	0.0%	38	0.8%	40	0.8%	32	0.6%	0	0.0%
Total	4705	100%	5044	100%	5216	100%	5211	100%	5214	100%

F-1 (A-17.3): Student Ethnicity and Gender: Master Students*
Fall 2011 - Fall 2015

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	14	0.5%	12	0.4%	10	0.3%	14	0.5%	14	0.5%
Black or African American	277	9.3%	216	7.2%	175	5.7%	151	5.4%	129	5.0%
Caucasian	821	27.7%	724	24.0%	664	21.7%	541	19.3%	450	17.4%
Hispanic/Latino	874	29.4%	852	28.3%	873	28.5%	899	32.1%	896	34.7%
Asian	243	8.2%	180	6.0%	156	5.1%	128	4.6%	112	4.3%
Native Hawaiian or Other Pacific Islander	14	0.5%	8	0.3%	7	0.2%	4	0.1%	2	0.1%
International/Non-Resident Alien	516	17.4%	710	23.6%	763	24.9%	606	21.6%	474	18.3%
Two or More Races	51	1.7%	49	1.6%	54	1.8%	29	1.0%	21	0.8%
Not Reported	158	5.3%	261	8.7%	358	11.7%	430	15.3%	486	18.8%
Total	2968	100%	3012	100%	3060	100%	2802	100%	2584	100%

Total

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	1106	37.3%	1155	38.3%	1173	38.3%	1012	36.1%	867	33.6%
Female	1862	62.7%	1817	60.3%	1849	60.4%	1761	62.8%	1717	66.4%
Not Reported	0	0.0%	40	1.3%	38	1.2%	29	1.0%	0	0.0%
Total	2968	100%	3012	100%	3060	100%	2802	100%	2584	100%

A-17.4: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	2	0.5%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Black or African American	75	17.7%	60	15.6%	49	13.0%	44	12.4%	41	11.9%
Caucasian	173	40.8%	161	41.9%	146	38.6%	105	29.6%	89	25.8%
Hispanic/Latino	103	24.3%	91	23.7%	98	25.9%	102	28.7%	106	30.7%
Asian	30	7.1%	23	6.0%	17	4.5%	14	3.9%	13	3.8%
Native Hawaiian or Other Pacific Islander	2	0.5%	2	0.5%	1	0.3%	1	0.3%	0	0.0%
International/Non-Resident Alien	11	2.6%	9	2.3%	6	1.6%	6	1.7%	3	0.9%
Two or More Races	3	0.7%	2	0.5%	3	0.8%	2	0.6%	4	1.2%
Not Reported	25	5.9%	35	9.1%	57	15.1%	81	22.8%	89	25.8%
Total	424	100%	384	100%	378	100%	355	100%	345	100%

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	135	31.8%	118	30.7%	116	30.7%	117	33.0%	108	31.3%
Female	289	68.2%	260	67.7%	260	68.8%	236	66.5%	237	68.7%
Not Reported	0	0.0%	6	1.6%	2	0.5%	2	0.6%	0	0.0%
Total	424	100%	384	100%	378	100%	355	100%	345	100%

A-17.5: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
American Indian/Alaska Native	1	0.5%	1	0.7%	1	0.7%	0	0.0%	0	0.0%
Black or African American	7	3.7%	3	2.1%	6	4.0%	11	5.8%	15	7.9%
Caucasian	141	75.0%	91	64.1%	64	43.0%	50	26.2%	45	23.6%
Hispanic/Latino	54	28.7%	44	31.0%	36	24.2%	49	25.7%	70	36.6%
Asian	39	20.7%	27	19.0%	15	10.1%	10	5.2%	10	5.2%
Native Hawaiian or Other Pacific Islander	1	0.5%	1	0.7%	2	1.3%	2	1.0%	2	1.0%
International/Non-Resident Alien	5	2.7%	2	1.4%	1	0.7%	2	1.0%	0	0.0%
Two or More Races	8	4.3%	5	3.5%	2	1.3%	2	1.0%	2	1.0%
Not Reported	17	9.0%	14	9.9%	15	10.1%	23	12.0%	47	24.6%
Total	273	145%	188	132%	142	95%	149	78%	191	100%

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	144	52.7%	99	52.7%	80	56.3%	75	50.3%	90	47.1%
Female	129	47.3%	87	46.3%	61	43.0%	73	49.0%	101	52.9%
Not Reported	0	0.0%	2	1.1%	1	0.7%	1	0.7%	0	0.0%
Total	273	100%	188	100%	142	100%	149	100%	191	100%

F-2 (A-18): Student Age by Campus/Program and Class - Fall 2015

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Main Campus Undergraduate	20.0	1192 99.4%	1569 68.4%	92 5.0%	9 0.4%	2 0.1%
Main Campus Graduate	29.6	0 0.0%	369 16.1%	619 33.4%	303 14.6%	192 10.5%
DPA	41.8	0 0.0%	2 0.1%	29 1.6%	28 1.4%	40 2.2%
EdD	43.8	0 0.0%	0 0.0%	14 0.8%	52 2.5%	131 7.1%
PsyD	29.3	0 0.0%	15 0.7%	36 1.9%	24 1.2%	2 0.1%
Law	29.7	0 0.0%	45 2.0%	73 3.9%	56 2.7%	17 0.9%
		1192 99.4%	2000 87.1%	863 46.6%	472 22.8%	384 20.9%

Regional and Online Campuses (ROC)

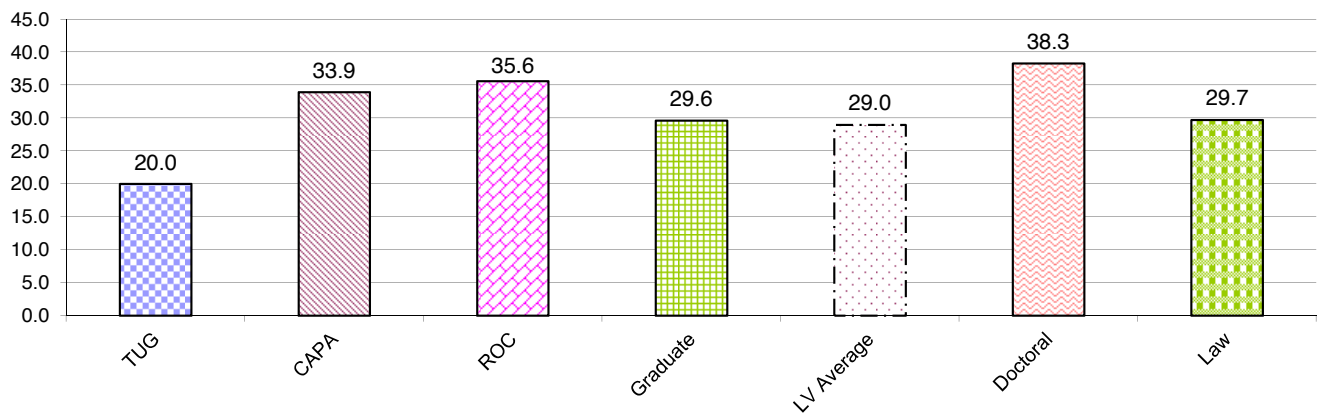
Bakersfield Credential	35.6	0 0.0%	9 0.4%	28 1.5%	34 1.6%	17 0.9%
CAPA	33.9	0 0.0%	49 2.1%	335 18.1%	321 15.5%	185 10.1%
Education	35.0	0 0.0%	22 1.0%	51 2.8%	65 3.1%	48 2.6%
ULV Online	36.2	0 0.0%	21 0.9%	59 3.2%	89 4.3%	66 3.6%
Teacher Credential (ROC Ed.)	32.0	0 0.0%	35 1.5%	66 3.6%	50 2.4%	32 1.7%
Central Coast	31.5	0 0.0%	4 0.2%	9 0.5%	7 0.3%	4 0.2%
High Desert Victorville	36.7	0 0.0%	7 0.3%	12 0.6%	21 1.0%	22 1.2%
Inland Empire	37.0	1 0.1%	12 0.5%	45 2.4%	80 3.9%	65 3.5%
Kern County/Bakersfield	34.2	0 0.0%	12 0.5%	20 1.1%	31 1.5%	25 1.4%
Orange County	35.7	0 0.0%	16 0.7%	28 1.5%	53 2.6%	50 2.7%
San Fernando Valley	36.4	1 0.1%	37 1.6%	48 2.6%	80 3.9%	102 5.6%
Ventura County	32.9	0 0.0%	11 0.5%	14 0.8%	18 0.9%	10 0.5%
Point Mugu	33.5	2 0.2%	43 1.9%	95 5.1%	122 5.9%	49 2.7%
Vandenberg	38.0	0 0.0%	2 0.1%	4 0.2%	11 0.5%	16 0.9%
		4 0.3%	280 12.2%	814 44.0%	982 47.4%	691 37.7%

Other and Special Programs

ABT	39.4	0 0.0%	4 0.2%	3 0.2%	8 0.4%	6 0.3%
Ecumenical Centers (ABTC/ECBCS)	41.8	0 0.0%	3 0.1%	3 0.2%	1 0.0%	11 0.6%
		0 0.0%	7 0.3%	6 0.3%	9 0.4%	17 0.9%

	Average	Unknown Age	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Professional Development	40.5	3 0.3%	8 0.3%	169 9.1%	607 29.3%	743 40.5%
Enrollment Grand Total	29.4	1199 100.0%	2295 100.0%	1852 100.0%	2070 100.0%	1835 100.0%

Student Average Age by Class



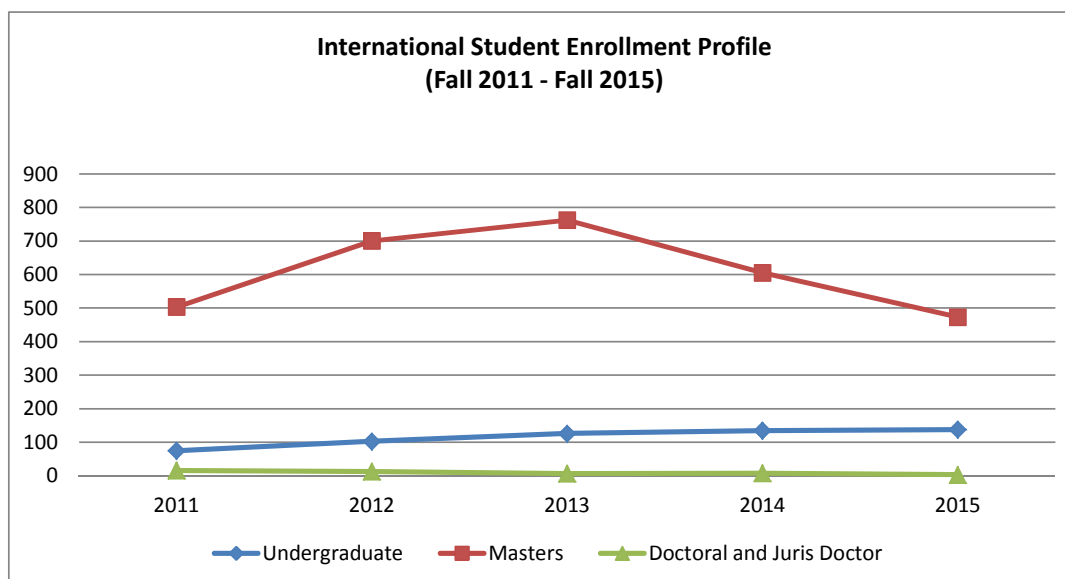
F-3 (A-19): International Student Profile: Fall 2011 - Fall 2015

By Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	325	54.6%	445	54.5%	480	53.6%	388	51.8%	303	49.3%
Female	270	45.4%	372	45.5%	416	46.4%	361	48.2%	312	50.7%
Grand Total	595	100.0%	817	100.0%	896	100.0%	749	100.0%	615	100.0%

By Student Level										
	Count	%	Count	%	Count	%	Count	%	Count	%
Undergraduate	75	12.6%	103	12.6%	126	14.1%	135	18.0%	138	22.4%
Masters	504	84.7%	701	85.8%	763	85.2%	606	80.9%	474	77.1%
Doctoral and Juris Doctor	16	2.7%	13	1.6%	7	0.8%	8	1.1%	3	0.5%
Grand Total	595	100.0%	817	100.0%	896	100.0%	749	100.0%	615	100.0%

By Leading Majors*										
	Count	%	Count	%	Count	%	Count	%	Count	%
Business Administration (BS & MBA)	295	60.6%	428	71.9%	764	85.3%	590	78.8%	439	71.4%
Accounting (BA & BS & MBA)							58	7.7%	75	12.2%
Leadership & Management (Masters)					38	4.2%	23	3.1%	15	2.4%
Health Administration (Masters)					13	1.5%	6	0.8%	10	1.7%
Computer Science (BS)					12	1.3%	13	1.7%	7	1.1%
Communications (BA)							6	0.8%	7	1.1%
Public Administration (DPA)	14	2.9%	8	1.3%	12	1.3%	5	0.7%	3	0.5%
Public Administration UG & Masters					12	1.3%	5	0.7%	2	0.3%
Juris Doctor	10	2.1%	6	1.0%			2	0.3%	2	0.3%
Other Majors	168	34.5%	153	25.7%	45	5.0%	41	5.5%	55	8.9%
Grand Total	487	100.0%	595	100.0%	896	100.0%	749	100.0%	615	100.0%

By Countries/Regions with Largest Representation*										
	Count	%	Count	%	Count	%	Count	%	Count	%
China	119	24.4%	283	47.6%	678	75.7%	561	74.9%	457	74.3%
Taiwan	154	31.6%	132	22.2%	79	8.8%	45	6.0%	49	8.0%
Japan	15	3.1%	11	1.8%	12	1.3%	13	1.7%	12	2.0%
Vietnam			7	1.2%	10	1.1%	6	0.8%	6	1.0%
Thailand	49	10.1%	37	6.2%	21	2.3%	9	1.2%	5	0.8%
United Arab Emirates							5	0.7%	4	0.7%
Korea			8	1.3%	6	0.7%	4	0.5%	4	0.7%
India	2	0.4%		0.0%		0.0%	2	0.3%	4	0.7%
Other	175	35.9%	54	9.1%	73	8.1%	93	12.4%	74	12.0%
Grand Total	487	100.0%	595	100.0%	896	100.0%	749	100.0%	615	100.0%

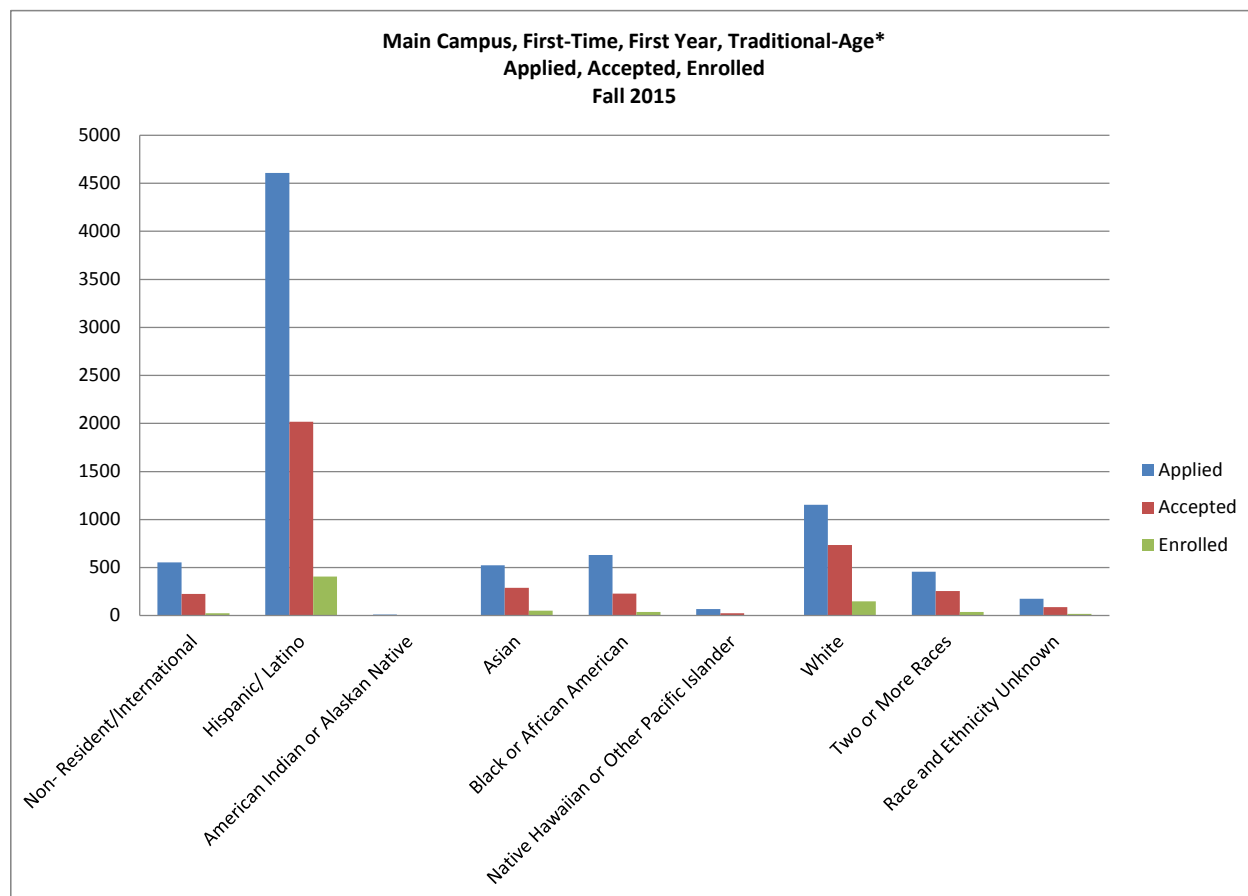


Source: Fall 2015 Census

Prior to Fall 2013, these data came from Office of International Student Services Fall Comparative Enrollment of International Students Report.

*These data are based on ranking and does not mean these majors did not have students.

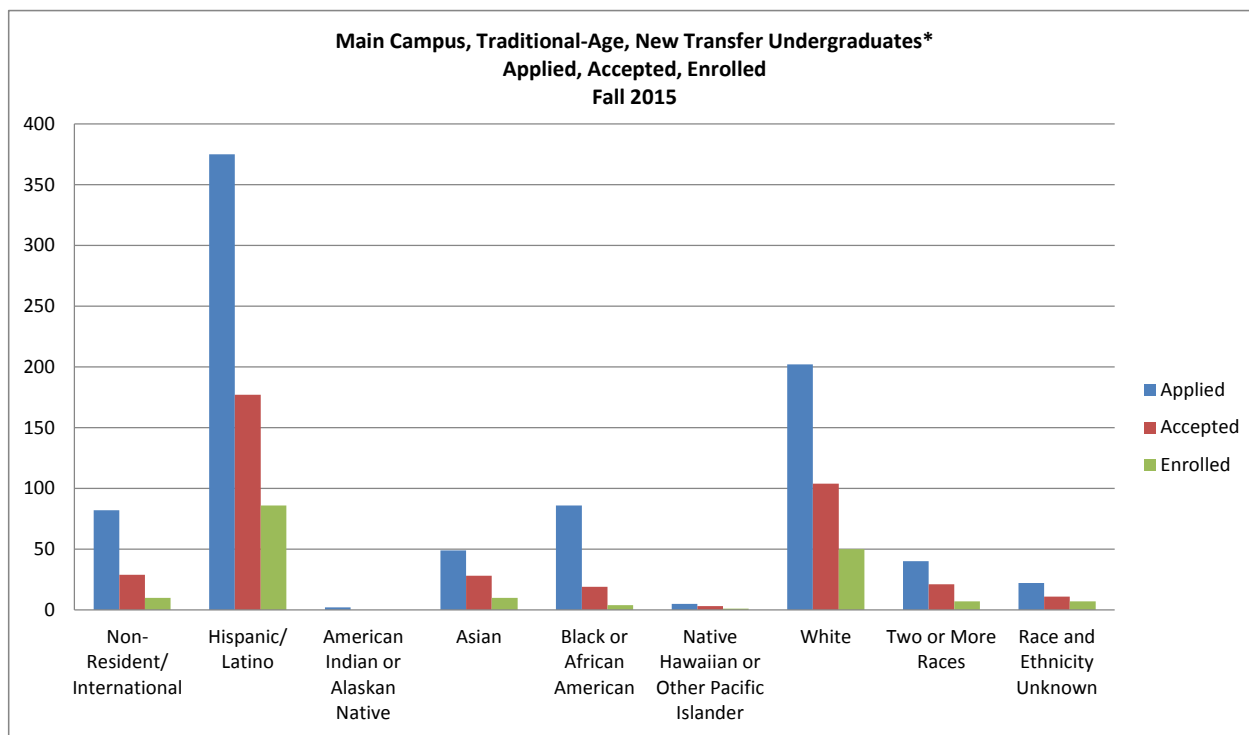
F-4 (B-2): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First-Time, First Year, Traditional-Age Undergraduates



Ethnicity	Yield Rate Fall 2011 - Fall 2014				Fall 2015				
	2011	2012	2013	2014	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	20%	24%	22%	14%	552	224	23	41%	10%
Hispanic/Latino	24%	23%	25%	15%	4608	2017	405	44%	20%
American Indian or Alaskan Native	0%	20%	50%	13%	12	3	0	25%	0%
Asian	19%	19%	18%	10%	523	289	51	55%	18%
Black or African American	17%	22%	26%	16%	631	227	36	36%	16%
Native Hawaiian or Other Pacific Islander	10%	14%	25%	14%	69	23	5	33%	22%
White	22%	28%	33%	17%	1152	733	149	64%	20%
Two or More Races	23%	29%	30%	11%	456	255	38	56%	15%
Race and Ethnicity Unknown	17%	23%	1%	11%	176	88	17	50%	19%

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

F-4 (B-2a): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, Traditional-Age, New Transfer Undergraduates



Ethnicity	Yield Rate Fall 2011 - Fall 2014				Fall 2015				
	2011	2012	2013	2014	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	39%	55%	48%	45%	82	29	10	35%	34%
Hispanic/Latino	61%	66%	64%	57%	375	177	86	47%	49%
American Indian or Alaskan Native	-	40%	-	-	2	0	0	0%	-
Asian	55%	42%	47%	36%	49	28	10	57%	36%
Black or African American	73%	26%	62%	52%	86	19	4	22%	21%
Native Hawaiian or Other Pacific Islander	67%	67%	50%	50%	5	3	1	60%	33%
White	54%	58%	43%	48%	202	104	50	51%	48%
Two or More Races	50%	53%	71%	40%	40	21	7	53%	33%
Race and Ethnicity Unknown	53%	11%	10%	50%	22	11	7	50%	64%

Main Campus, Traditional-Age, New Transfer Undergraduates - Entering GPA and Average Credit Hours Transferred in by Cohort Year					
	2011	2012	2013	2014	2015
Average Entering GPA	3.09	3.07	3.16	3.10	3.12
Average Credit Hours Transferred in	63	58	56	57	59

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

F-5 (B-3): Main Campus, Traditional-Age, New Undergraduates by Gender

New First-Time, First Year Undergraduates

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Male	195	38.5%	243	39.1%	257	45.6%	231	41.0%	273	37.7%
Female	311	61.5%	378	60.9%	306	54.4%	332	59.0%	451	62.3%
Total	506	100.0%	621	100.0%	563	100.0%	563	100.0%	724	100.0%

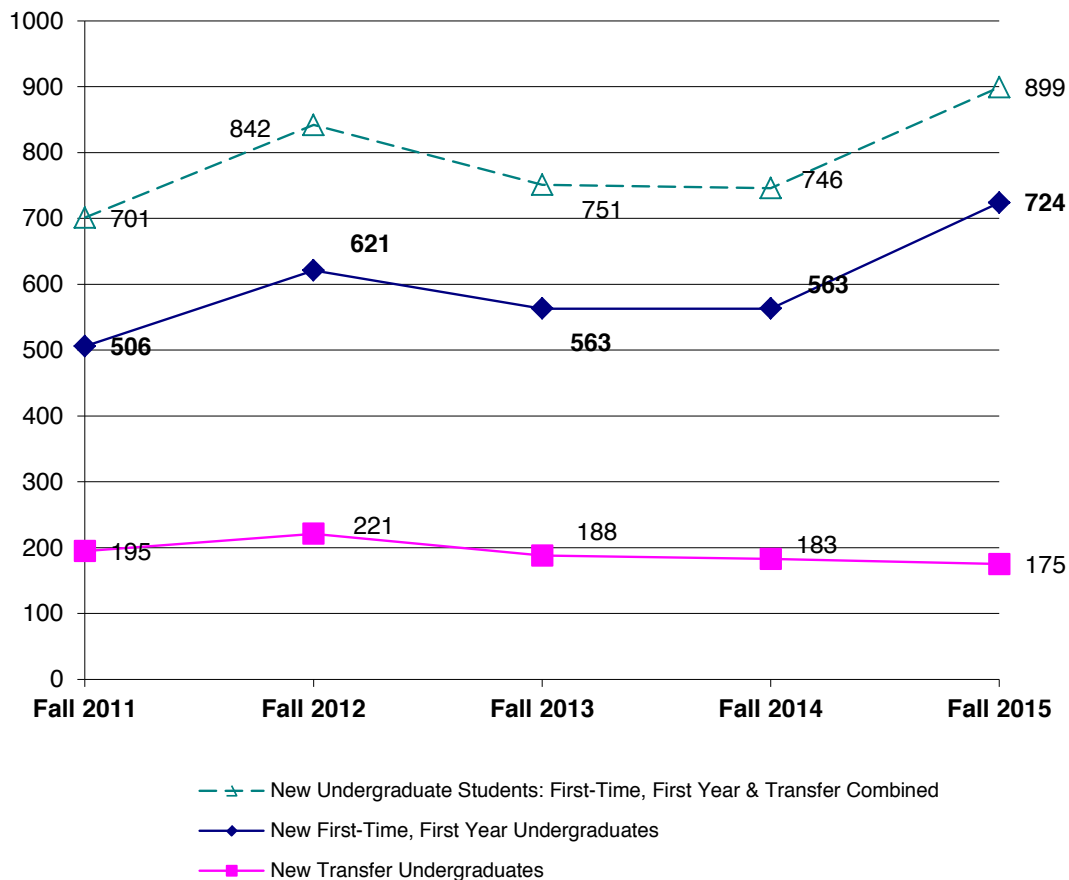
New Transfer Undergraduates

Male	79	40.5%	92	41.6%	86	45.7%	88	48.1%	82	46.9%
Female	116	59.5%	129	58.4%	102	54.3%	95	51.9%	93	53.1%
Total	195	100.0%	221	100.0%	188	100.0%	183	100.0%	175	100.0%

New Undergraduate Students: First-Time, First Year & Transfer Combined

Male	274	39.1%	335	39.8%	343	45.7%	319	42.8%	355	39.5%
Female	427	60.9%	507	60.2%	408	54.3%	427	57.2%	544	60.5%
Total New Students	701	100%	842	100%	751	100%	746	100%	899	100%

New Undergraduate Enrollment, Main Campus, Traditional-Age
(Fall 2011 - Fall 2015)



F-6 (B-4): Main Campus, Traditional-Age, New Undergraduates by Ethnicity and Race

New First-Time, First Year Undergraduates

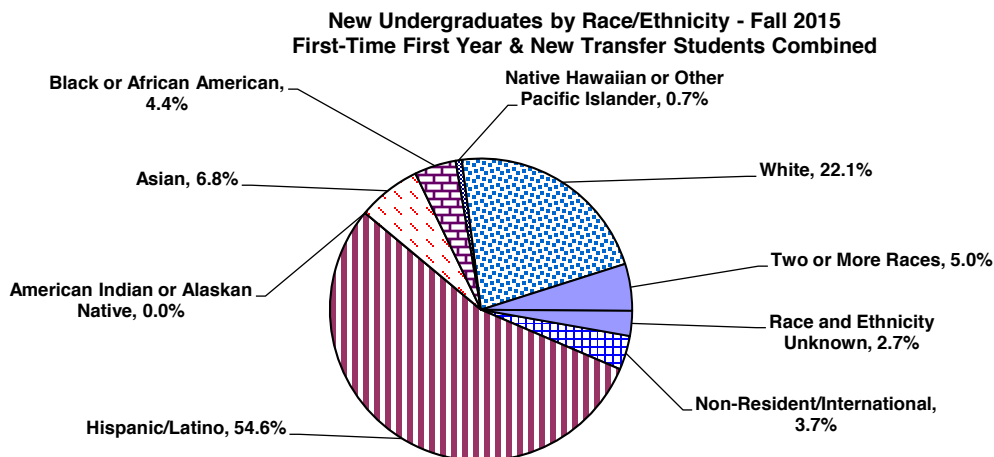
Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	9	1.8%	23	3.7%	21	3.7%	29	5.2%	23	3.2%
Hispanic/Latino	285	56.3%	310	49.9%	292	51.9%	285	50.6%	405	55.9%
American Indian or Alaskan Native	0	0.0%	1	0.2%	1	0.2%	2	0.4%	0	0.0%
Asian	34	6.7%	42	6.8%	31	5.5%	32	5.7%	51	7.0%
Black or African American	20	4.0%	32	5.2%	27	4.8%	41	7.3%	36	5.0%
Native Hawaiian or Other Pacific Islander	1	0.2%	1	0.2%	3	0.5%	5	0.9%	5	0.7%
White	117	23.1%	164	26.4%	153	27.2%	131	23.3%	149	20.6%
Two or More Races	21	4.2%	33	5.3%	29	5.2%	28	5.0%	38	5.2%
Race and Ethnicity Unknown	19	3.8%	15	2.4%	6	1.1%	10	1.8%	17	2.3%
Total	506	100.0%	621	100.0%	563	100.0%	563	100.0%	724	100.0%

New Transfer Undergraduates

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	7	3.6%	18	8.1%	11	5.9%	10	5.5%	10	5.7%
Hispanic/Latino	88	45.1%	98	44.3%	84	44.7%	96	52.5%	86	49.1%
American Indian or Alaskan Native	0	0.0%	2	0.9%	0	0.0%	0	0.0%	0	0.0%
Asian	11	5.6%	11	5.0%	15	8.0%	5	2.7%	10	5.7%
Black or African American	16	8.2%	5	2.3%	16	8.5%	13	7.1%	4	2.3%
Native Hawaiian or Other Pacific Islander	2	1.0%	2	0.9%	1	0.5%	1	0.5%	1	0.6%
White	57	29.2%	71	32.1%	47	25.0%	47	25.7%	50	28.6%
Two or More Races	4	2.1%	9	4.1%	10	5.3%	6	3.3%	7	4.0%
Race and Ethnicity Unknown	10	5.1%	5	2.3%	4	2.1%	5	2.7%	7	4.0%
Total	195	100%	221	100%	188	100%	183	100%	175	100%

New Undergraduate Students: First-Time, First Year & Transfer Combined

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	16	2.3%	41	4.9%	32	4.3%	39	5.2%	33	3.7%
Hispanic/Latino	373	53.2%	408	48.5%	376	50.1%	381	51.1%	491	54.6%
American Indian or Alaskan Native	0	0.0%	3	0.4%	1	0.1%	2	0.3%	0	0.0%
Asian	45	6.4%	53	6.3%	46	6.1%	37	5.0%	61	6.8%
Black or African American	36	5.1%	37	4.4%	43	5.7%	54	7.2%	40	4.4%
Native Hawaiian or Other Pacific Islander	3	0.4%	3	0.4%	4	0.5%	6	0.8%	6	0.7%
White	174	24.8%	235	27.9%	200	26.6%	178	23.9%	199	22.1%
Two or More Races	25	3.6%	42	5.0%	39	5.2%	34	4.6%	45	5.0%
Race and Ethnicity Unknown	29	4.1%	20	2.4%	10	1.3%	15	2.0%	24	2.7%
Total	701	100.0%	842	100.0%	751	100.0%	746	100.0%	899	100.0%



Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**F-7 (B-12): ROC New Undergraduate Student Enrollment by Gender and Ethnicity*
Fall 2011 - Fall 2015**

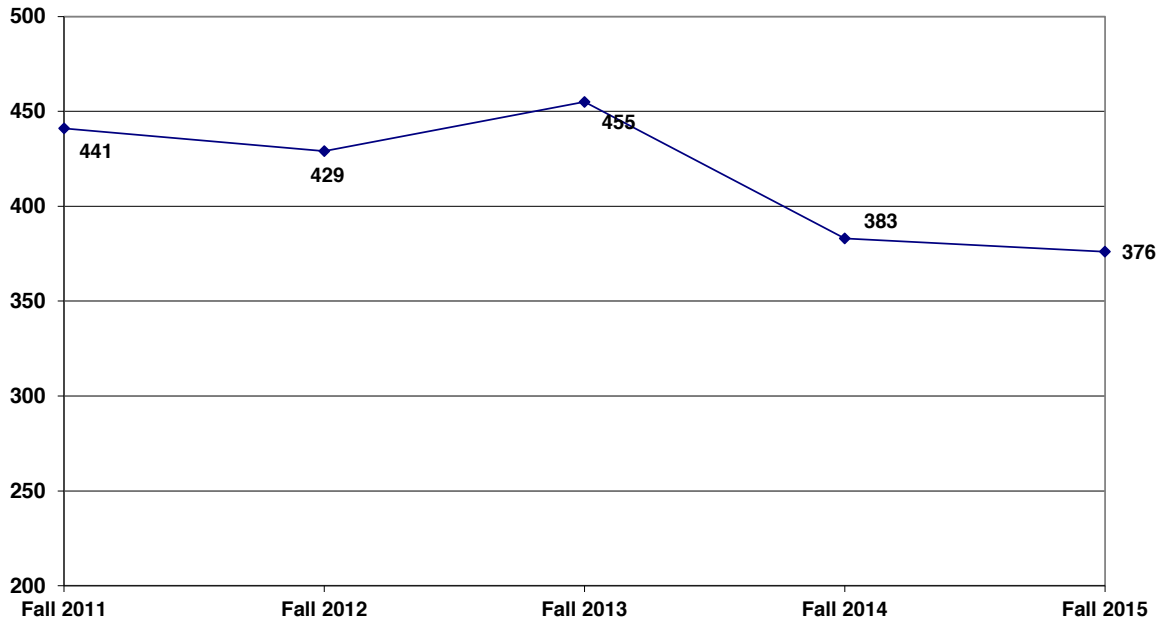
ROC New Undergraduates by Gender

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	242	54.9%	238	55.5%	265	58.2%	226	59.0%	234	62.2%
Male	199	45.1%	189	44.1%	185	40.7%	152	39.7%	142	37.8%
Not Reported	0	0.0%	2	0.5%	5	1.1%	5	1.3%	0	0.0%
Total	441	100%	429	100%	455	100%	383	100%	376	100%

ROC New Undergraduates by Ethnicity

Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/Latino	191	43.3%	198	46.2%	200	44.0%	164	42.8%	167	44.4%
American Indian or Alaskan Native	2	0.5%	1	0.2%	4	0.9%	2	0.5%	2	0.5%
Asian	19	4.3%	14	3.3%	13	2.9%	14	3.7%	12	3.2%
Black or African American	35	7.9%	38	8.9%	32	7.0%	24	6.3%	21	5.6%
Native Hawaiian or Other Pacific Islander	4	0.9%	3	0.7%	2	0.4%	0	0.0%	1	0.3%
White	124	28.1%	81	18.9%	106	23.3%	75	19.6%	66	17.6%
Two or More Races	12	2.7%	4	0.9%	15	3.3%	3	0.8%	6	1.6%
Race and Ethnicity Unknown	54	12.2%	90	21.0%	83	18.2%	101	26.4%	101	26.9%
Total	441	100.0%	429	100.0%	455	100.0%	383	100.0%	376	100.0%

**ROC New Undergraduate Student Enrollment
Fall 2011 - Fall 2015**



* ROC includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time stu

F-8 (C-4): First Fall-to-Fall (First-Year) Retention Rates for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity*
Fall 2001 - Fall 2014

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%
2011	117	99	85%	20	14	70%	285	250	88%	34	28	82%	19	15	79%
2012	164	135	82%	32	26	81%	308	278	90%	43	42	98%	15	9	60%
2013	153	135	88%	27	21	78%	291	247	85%	34	31	91%	6	6	100%
2014	131	108	82%	41	30	73%	283	254	90%	37	32	86%	10	9	90%

* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered La Verne in a given Fall term.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

F-9 (C-5): Graduation Rates (Within 6 Years) for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity
Fall 2001 - Fall 2009

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006	95	57	60%	22	14	64%	138	80	58%	16	9	56%	40	23	58%
2007	97	59	61%	18	10	56%	151	84	56%	11	7	64%	52	34	65%
2008	58	34	59%	25	9	36%	120	80	67%	14	8	57%	70	37	53%
2009	65	41	63%	25	14	56%	128	87	68%	16	11	69%	91	53	58%
2010*	134	82	61%	24	12	50%	258	169	66%	51	26	51%	63	43	68%
2011**	117	58	50%	20	8	40%	285	153	54%	35	18	51%	19	7	37%

* Graduation Rates are only within 5 years for the cohort.

** Graduation Rates are only within 4 years for the cohort.

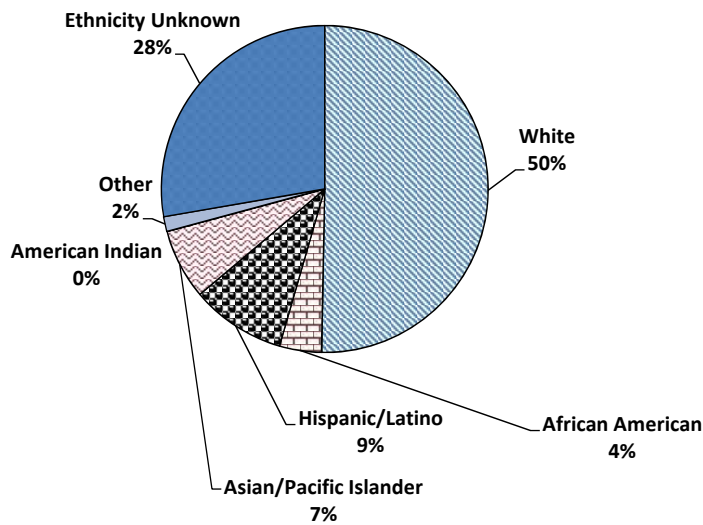
***Starting Fall 2011, the "Asian/Pacific Islander" category reported here includes both the new race categories "Asian" and "Native Hawaiian or other Pacific Islander."

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

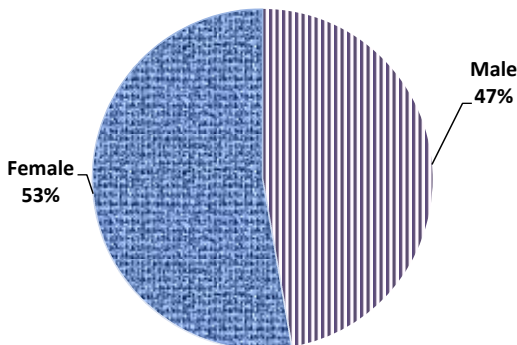
F-10 (D-1): Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

Faculty	Ethnicity														Total	
	White		African-American		Hispanic/Latino		Asian/Pacific Islander		American Indian		Other		Ethnicity Unknown			
Full-Time																
Male	80	48.8%	6	54.5%	14	53.8%	9	32.1%	0	0.0%	1	25.0%	13	44.8%	123	46.9%
Female	84	51.2%	5	45.5%	12	46.2%	19	67.9%	0	0.0%	3	75.0%	16	55.2%	139	53.1%
Total	164	100.0%	11	100.0%	26	100.0%	28	100.0%	0	0.0%	4	100.0%	29	100.0%	262	100.0%
Part-Time																
Male	111	52.4%	10	50.0%	17	38.6%	14	58.3%	0	0.0%	2	28.6%	76	51.4%	230	47.4%
Female	101	47.6%	10	50.0%	27	61.4%	10	41.7%	0	0.0%	5	71.4%	102	45.2%	255	52.6%
Total	212	100.5%	20	100.0%	44	100.0%	24	100.0%	0	0.0%	7	100.0%	178	100%	485	100.0%
All Faculty																
Male	191	50.8%	16	51.6%	31	44.3%	23	44.2%	0	0.0%	3	27.3%	89	43.0%	353	47.3%
Female	185	49.2%	15	48.4%	39	55.7%	29	55.8%	0	0.0%	8	72.7%	118	57.0%	394	52.7%
Total	376	100.0%	31	100.0%	70	100.0%	52	100.0%	0	0.0%	11	100.0%	207	100%	747	100.0%

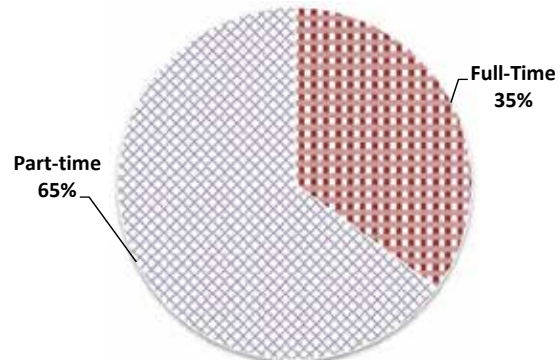
Ethnicity of All Faculty - 2015



Gender of All Faculty - Fall 2015



Teaching Status of All Faculty - 2015



Source: Full-time faculty data, human resources/part-time faculty Banner extract, IR.
Please note 2015 Part-Time faculty headcount includes 45 Administrative Professionals and Classified Staff

**F-11 (D-2): College and Ethnicity of Full-Time Faculty
Fall 2011-2015**

College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Arts & Sciences	White	64	75.3%	62	66.7%	67	68.4%	70	66.7%	75	62.5%
	Black, African American	3	3.5%	3	3.2%	4	4.1%	3	2.9%	3	2.5%
	Hispanic/Latino	9	10.6%	11	11.8%	9	9.2%	13	12.4%	15	12.5%
	Asian/Pacific Islander	7	8.2%	9	9.7%	12	12.2%	10	9.5%	10	8.3%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.7%
	Ethnicity Unkown	2	2.4%	8	8.6%	6	6.1%	9	8.6%	15	12.5%
Total		85	100.0%	93	100.0%	98	100.0%	105	100.0%	120	100.0%

College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Business & Public Management	White	33	71.7%	33	71.7%	34	66.7%	37	64.9%	38	62.3%
	Black, African American	3	6.5%	2	4.3%	2	3.9%	1	1.8%	3	4.9%
	Hispanic/Latino	2	4.3%	2	4.3%	2	3.9%	2	3.5%	2	3.3%
	Asian/Pacific Islander	8	17.4%	9	19.6%	12	23.5%	13	22.8%	14	23.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.6%
	Ethnicity Unkown	0	0.0%	0	0.0%	1	2.0%	4	7.0%	3	4.9%
Total		46	100.0%	46	100.0%	51	100.0%	57	100.0%	61	100.0%

College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Education & Organizational Leadership	White	49	84.5%	49	79.0%	46	78.0%	41	75.9%	40	71.4%
	Black, African American	3	5.2%	3	4.8%	3	5.1%	3	5.6%	3	5.4%
	Hispanic/Latino	5	8.6%	7	11.3%	5	8.5%	5	9.3%	6	10.7%
	Asian/Pacific Islander	0	0.0%	0	0.0%	1	1.7%	1	1.9%	1	1.8%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.8%
	Ethnicity Unkown	1	1.7%	3	4.8%	4	6.8%	4	7.4%	5	8.9%
Total		58	100.0%	62	100.0%	59	100.0%	54	100.0%	56	100.0%

College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
College of Law	White	14	63.6%	10	62.5%	7	58.3%	6	42.9%	6	40.0%
	Black, African American	3	13.6%	2	12.5%	1	8.3%	0	0.0%	1	6.7%
	Hispanic/Latino	1	4.5%	0	0.0%	1	8.3%	1	7.1%	1	6.7%
	Asian/Pacific Islander	2	9.1%	1	6.3%	1	8.3%	2	14.3%	2	13.3%
	American Indian	1	4.5%	1	6.3%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	1	4.5%	2	12.5%	2	16.7%	5	35.7%	5	33.3%
Total		22	100.0%	16	100.0%	12	100.0%	14	100.0%	15	100.0%

College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Wilson Library	White	5	83.3%	5	83.3%	5	62.5%	5	62.5%	5	50.0%
	Black, African American	1	16.7%	1	16.7%	1	12.5%	1	12.5%	1	10.0%
	Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	2	20.0%
	Asian/Pacific Islander	0	0.0%	0	0.0%	1	12.5%	1	12.5%	1	10.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	1	12.5%	0	0.0%	1	10.0%
Total		6	100.0%	6	100.0%	8	100.0%	8	100.0%	10	100.0%

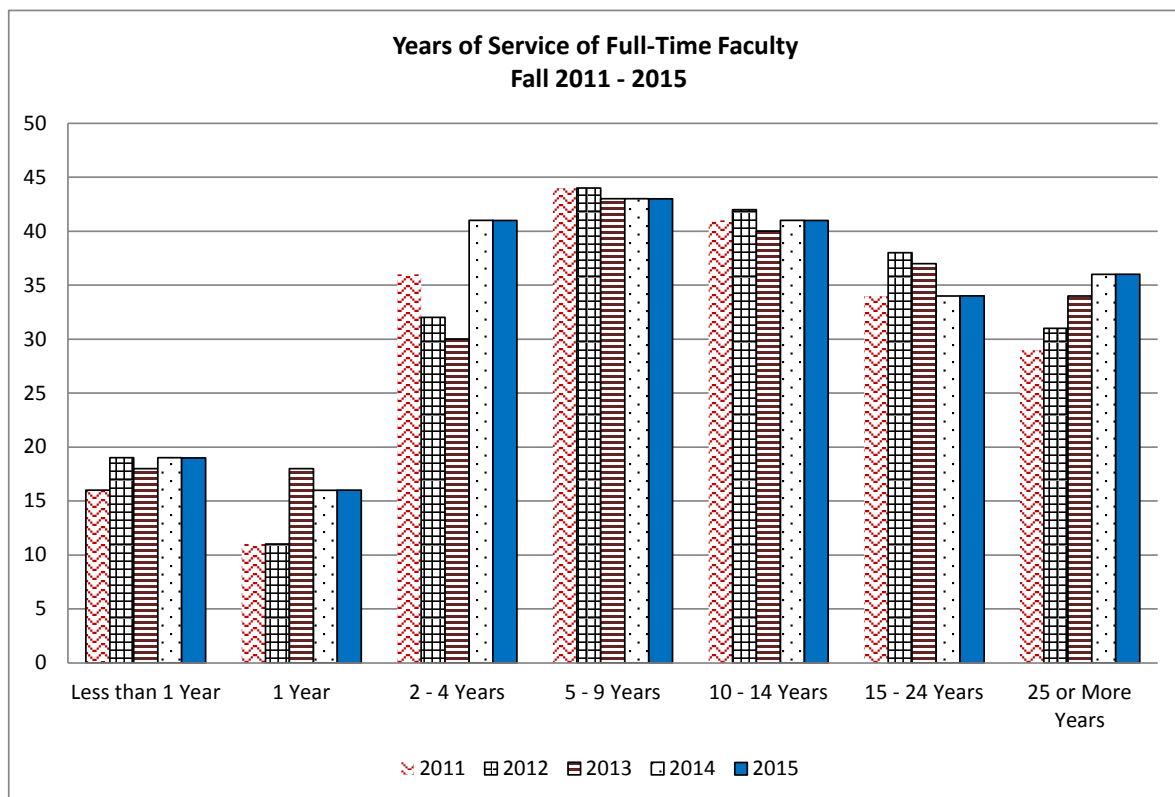
College/School	Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
All	White	165	76.0%	165	76.0%	159	69.7%	159	66.8%	164	62.6%
	Black, African American	13	6.0%	13	6.0%	11	4.8%	8	3.4%	11	4.2%
	Hispanic/Latino	17	7.8%	17	7.8%	17	7.5%	22	9.2%	26	9.9%
	Asian/Pacific Islander	17	7.8%	17	7.8%	27	11.8%	27	11.3%	28	10.7%
	American Indian	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.5%
	Ethnicity Unkown	4	1.8%	4	1.8%	14	6.1%	22	9.2%	29	11.1%
Total		217	100.0%	217	100.0%	228	100.0%	238	100.0%	262	100.0%

F-12 (D-7): Years of Service of Full-Time Faculty: Fall 2011 - Fall 2015

Years at La Verne	2011		2012		2013		2014		2015	
Less than 1 Year	16	7.6%	19	8.8%	18	8.2%	19	8.3%	16	6.1%
1 Year	11	5.2%	11	5.1%	18	8.2%	16	7.0%	23	8.8%
2 - 4 Years	36	17.1%	32	14.7%	30	13.6%	41	17.8%	41	15.6%
5 - 9 Years	44	20.9%	44	20.3%	43	19.5%	43	18.7%	51	19.5%
10 - 14 Years	41	19.4%	42	19.4%	40	18.2%	41	17.8%	45	17.2%
15 - 24 Years	34	16.1%	38	17.5%	37	16.8%	34	14.8%	51	19.5%
25 or More Years	29	13.7%	31	14.3%	34	15.5%	36	15.7%	35	13.4%
Total Faculty	211	100.0%	217	100.0%	220	100.0%	230	100.0%	262	100.0%

Full-Time Teaching Faculty by College and Age Group: Fall 2015

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	14	11.7%	6	9.8%	0	0.0%	1	6.7%	21	8.3%
35-44	30	25.0%	11	18.0%	10	17.9%	3	20.0%	54	21.4%
45-54	28	23.3%	10	16.4%	15	26.8%	4	26.7%	57	22.6%
55-59	13	10.8%	6	9.8%	8	14.3%	2	13.3%	29	11.5%
60-65	17	14.2%	11	18.0%	15	26.8%	2	13.3%	45	17.9%
66-	18	15.0%	17	27.9%	8	14.3%	3	20.0%	46	18.3%
Total	120	100.0%	61	100.0%	56	100.0%	15	100.0%	252	100.0%



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Human Resources

F-13 (D-8): Gender, Ethnicity, and Appointment Status of La Verne Staff by Position - Fall 2015

By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	106	36.9%	55	31.4%	161	34.8%
Female	181	63.1%	120	68.6%	301	65.2%
Total	287	100.0%	175	100.0%	462	100.0%

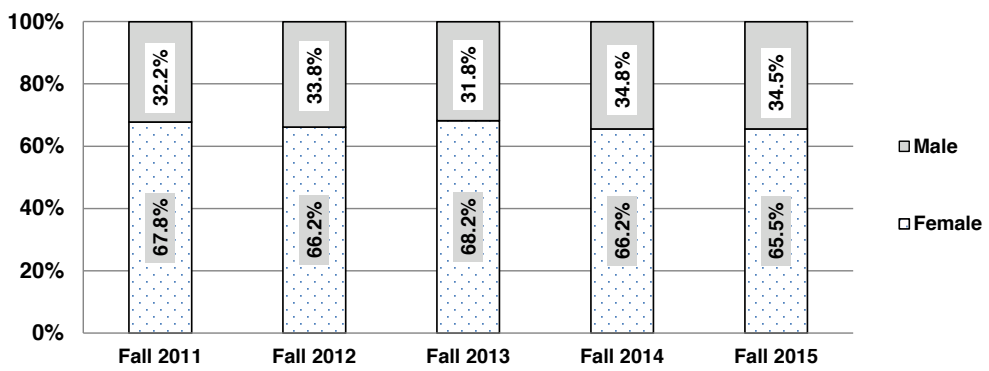
By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	25	8.7%	8	4.6%	33	7.1%
American Indian/Alaskan Native	1	0.3%	2	1.1%	3	0.6%
Asian/Pacific Islander	23	8.1%	13	7.4%	36	7.8%
Hispanic	72	25.1%	56	32.0%	128	27.7%
White, non-Hispanic	134	46.7%	63	36.0%	197	42.6%
Unknown	32	11.1%	33	18.9%	65	14.1%
Total	287	100%	175	100.0%	462	100.0%

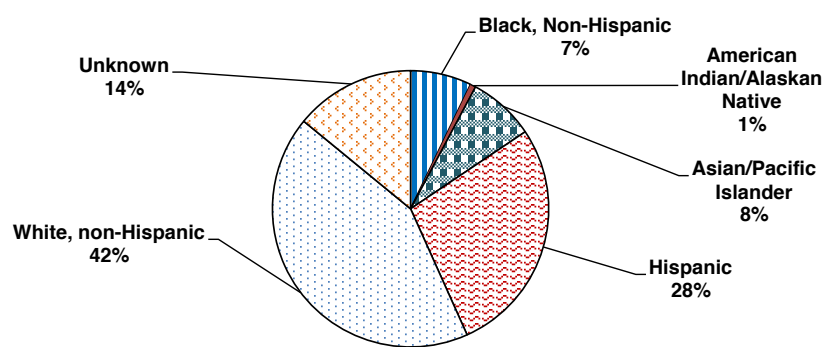
By Appointment and Position

	Administrative/ Professional		Classified		All Positions	
Full-Time	283	98.6%	150	85.7%	433	93.7%
Part-Time	4	1.4%	25	14.3%	29	6.3%
Total Staff	287	100.0%	175	100.0%	462	100.0%


Staff by Gender Status Fall 2011-Fall 2015



Staff by Ethnicity - Fall 2015



Source: Banner



SECTION G IPEDS DATA FEEDBACK REPORT

NATIONAL CENTER FOR EDUCATION STATISTICS

IPEDS DATA FEEDBACK REPORT 2015

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), an online tool to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

As suggested by the IPEDS Technical Review Panel, the figures in this report provide selected indicators for your institution and a comparison group of institutions. The figures are based on data collected during the 2014-15 IPEDS collection cycle and are the most recent data available. This report provides a list of pre-selected comparison group institutions and the criteria used for their selection. Additional information about these indicators and the pre-selected comparison group are provided in the Methodological Notes at the end of the report.

Where Can I Do More with IPEDS Data?

Each institution can access previous Data Feedback Reports as far back as 2005 and customize this latest report by using a different comparison group and IPEDS variables of its choosing. To download archived reports or customize the current Data Feedback Report (DFR), please visit our web site at <http://nces.ed.gov/ipeds/Home/UseTheData>.



University of La Verne
La Verne, CA



COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a custom comparison group for this report by July 17, NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Customize Data Feedback Report functionality on the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of La Verne includes the following 26 institutions:

- ▶ Azusa Pacific University (Azusa, CA)
- ▶ Biola University (La Mirada, CA)
- ▶ California Baptist University (Riverside, CA)
- ▶ California Lutheran University (Thousand Oaks, CA)
- ▶ Chapman University (Orange, CA)
- ▶ Gonzaga University (Spokane, WA)
- ▶ Loma Linda University (Loma Linda, CA)
- ▶ Loyola Marymount University (Los Angeles, CA)
- ▶ Occidental College (Los Angeles, CA)
- ▶ Pacific Lutheran University (Tacoma, WA)
- ▶ Pacific University (Forest Grove, OR)
- ▶ Pepperdine University (Malibu, CA)
- ▶ Pitzer College (Claremont, CA)
- ▶ Point Loma Nazarene University (San Diego, CA)
- ▶ Saint Mary's College of California (Moraga, CA)
- ▶ Seattle Pacific University (Seattle, WA)
- ▶ Seattle University (Seattle, WA)
- ▶ University of Portland (Portland, OR)
- ▶ University of Puget Sound (Tacoma, WA)
- ▶ University of Redlands (Redlands, CA)
- ▶ University of San Diego (San Diego, CA)
- ▶ University of San Francisco (San Francisco, CA)
- ▶ University of the Pacific (Stockton, CA)
- ▶ Westmont College (Santa Barbara, CA)
- ▶ Whitman College (Walla Walla, WA)
- ▶ Whittier College (Whittier, CA)

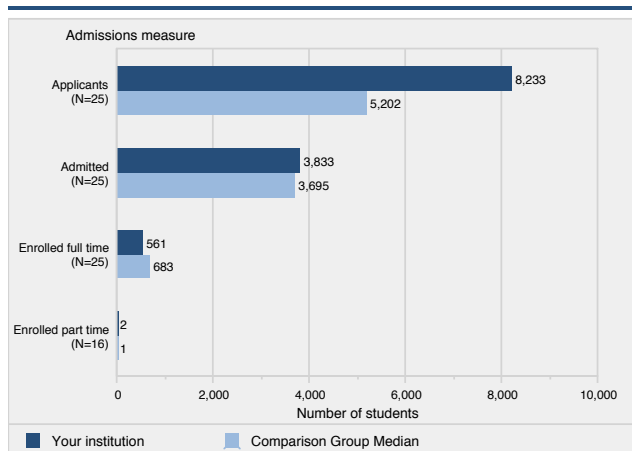
The figures in this report have been organized and ordered into the following topic areas:

- 1) Admissions (only for non-open-admissions schools),
- 2) Student Enrollment,
- 3) Awards,
- 4) Charges and Net Price,
- 5) Student Financial Aid,
- 6) Military Benefits*,
- 7) Retention and Graduation Rates,
- 8) Finance,
- 9) Staff, and
- 10) Libraries*.

*These figures only appear in customized Data Feedback Reports (DFR), which are available through Use the Data portal on the IPEDS website.

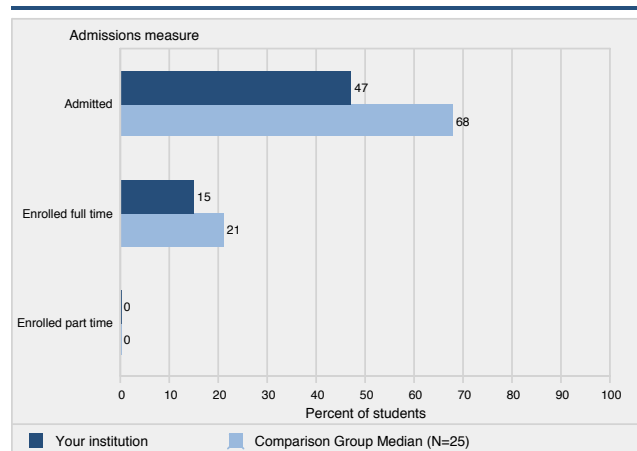
IPEDS DATA FEEDBACK REPORT

Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2014



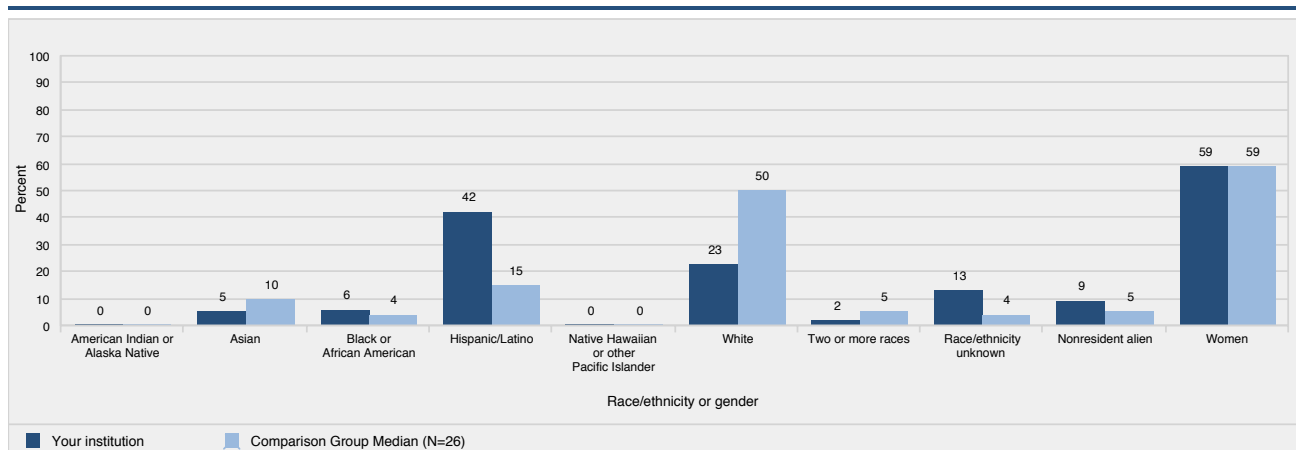
NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Admissions component.

Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2014



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Admissions component.

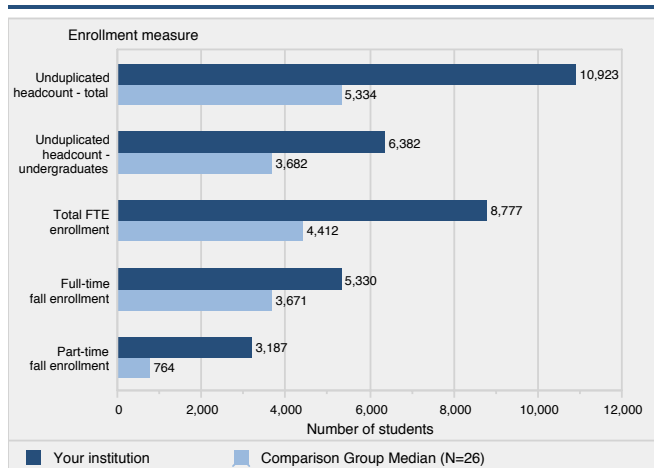
Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2014



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Fall Enrollment component.

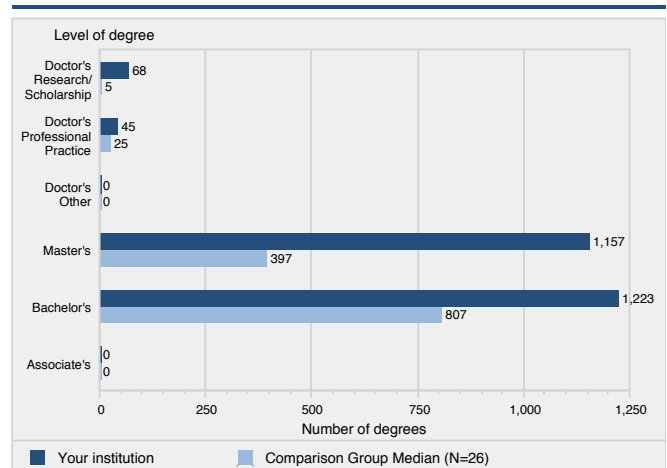
IPEDS DATA FEEDBACK REPORT

Figure 4. Unduplicated 12-month headcount of all students and of undergraduate students (2013-14), total FTE enrollment (2013-14), and full- and part-time fall enrollment (Fall 2014)



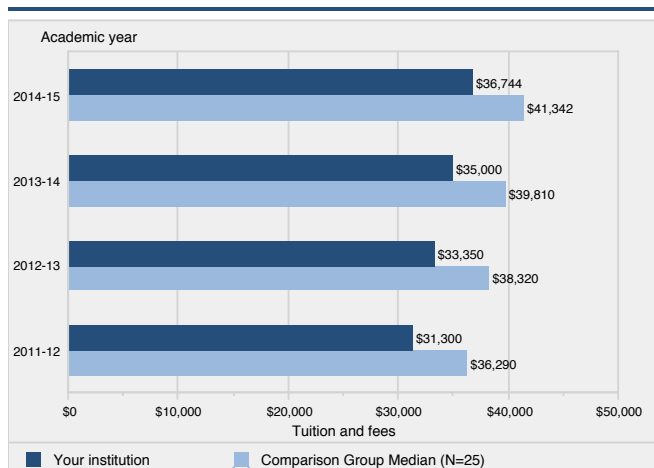
NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, 12-month Enrollment component and Spring 2015, Fall Enrollment component.

Figure 5. Number of degrees awarded, by level: 2013-14



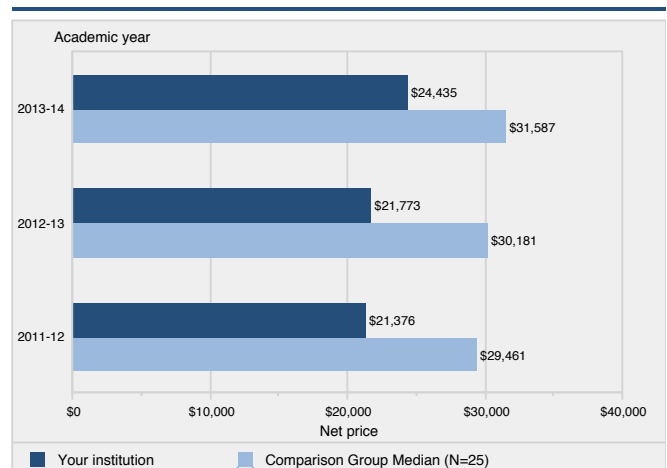
NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, Completions component.

Figure 6. Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2011-12 to 2014-15



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, Institutional Characteristics component.

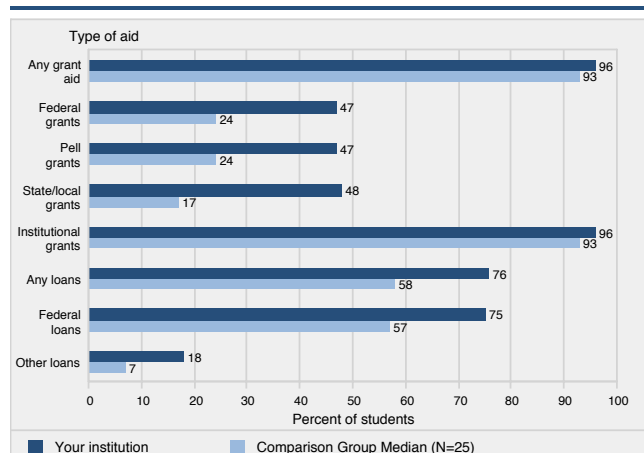
Figure 7. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students receiving grant or scholarship aid: 2011-12 to 2013-14



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, Institutional Characteristics component; Winter 2014-15, Student Financial Aid component.

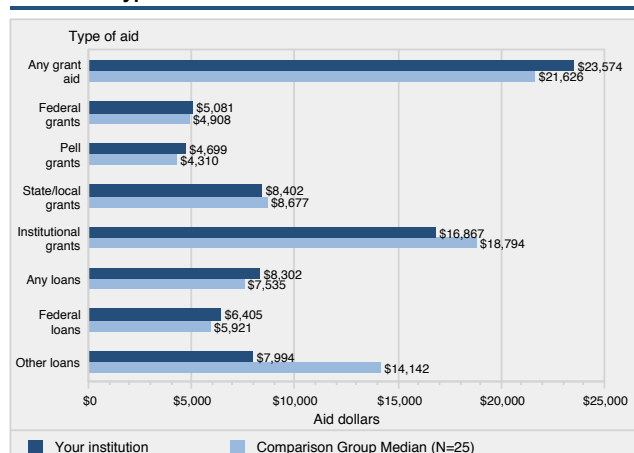
IPEDS DATA FEEDBACK REPORT

Figure 8. Percent of full-time, first-time degree/certificate-seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2013-14



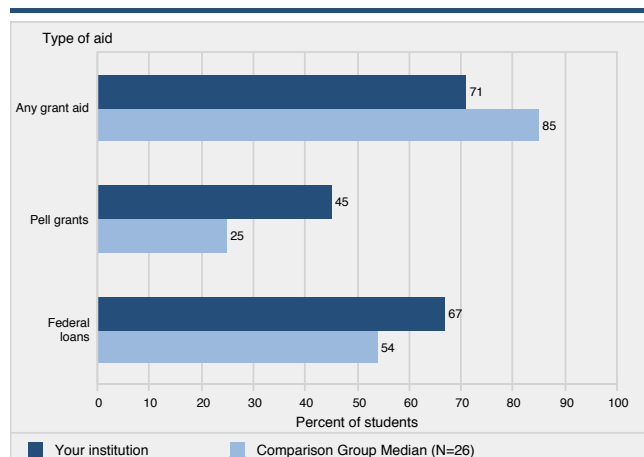
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Student Financial Aid component.

Figure 9. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received for full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2013-14



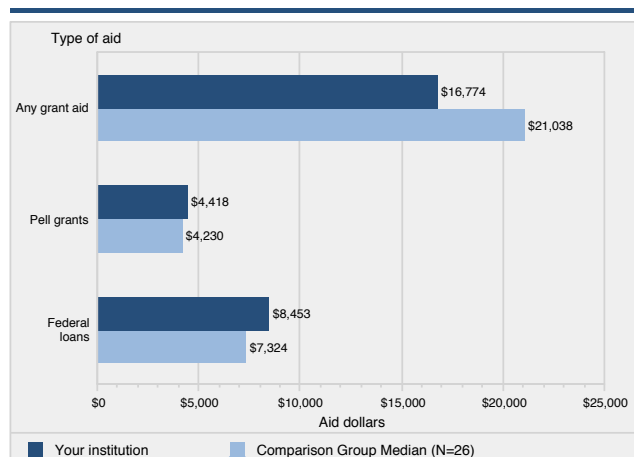
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Student Financial Aid component.

Figure 10. Percent of all undergraduates receiving aid, by type of aid: 2013-14



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Student Financial Aid component.

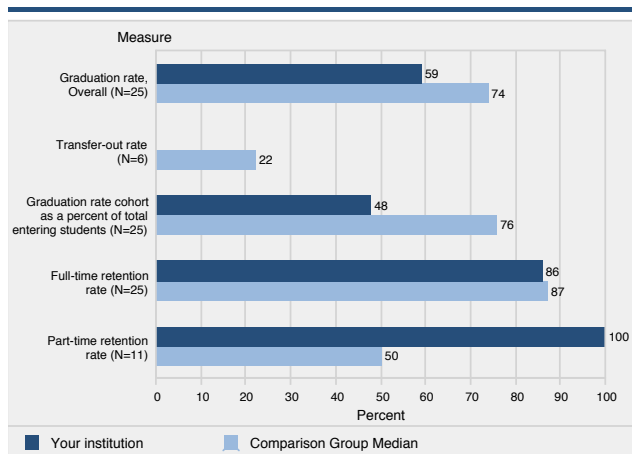
Figure 11. Average amount of aid received by all undergraduates, by type of aid: 2013-14



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Student Financial Aid component.

IPEDS DATA FEEDBACK REPORT

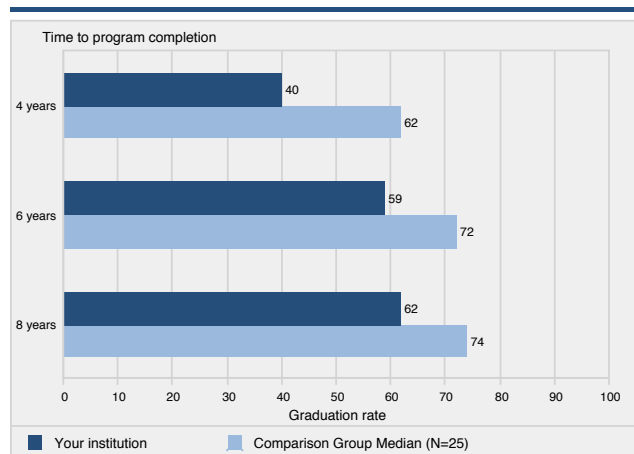
Figure 12. Graduation rate and transfer-out rate (2008 cohort); graduation rate cohort as a percent of total entering students and retention rates of first-time students (Fall 2014)



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. Retention rates are measured from the fall of first enrollment to the following fall. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Graduation Rates component and Spring 2014, Fall Enrollment component.

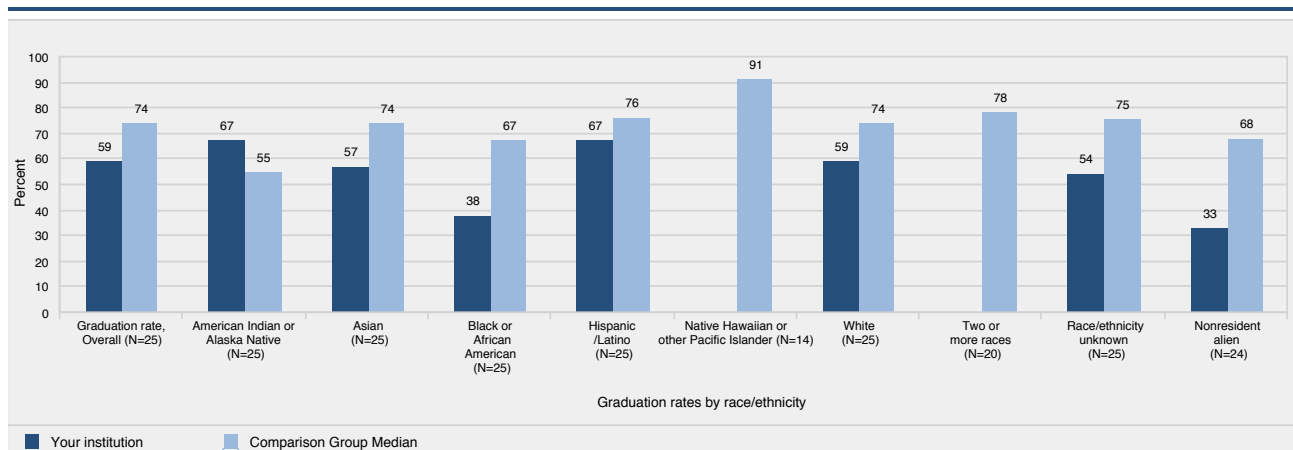
Figure 13. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2006 cohort



NOTE: The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, 200% Graduation Rates component.

Figure 14. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2008 cohort

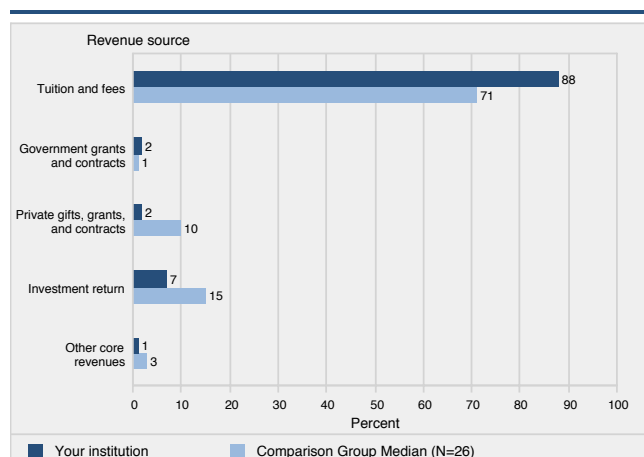


NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2014-15, Graduation Rates component.

IPEDS DATA FEEDBACK REPORT

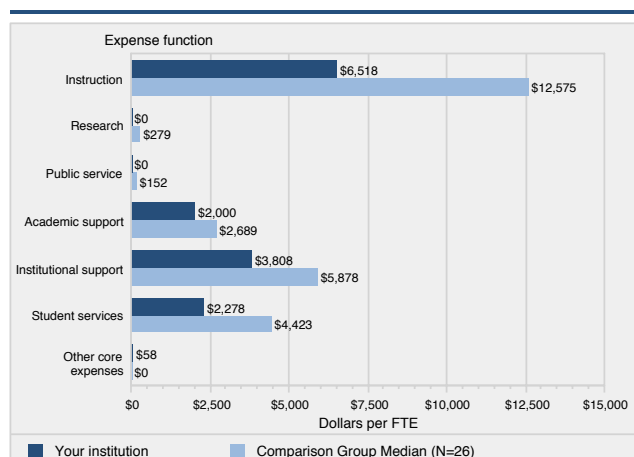
Figure 15. Percent distribution of core revenues, by source: Fiscal year 2014



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Finance component.

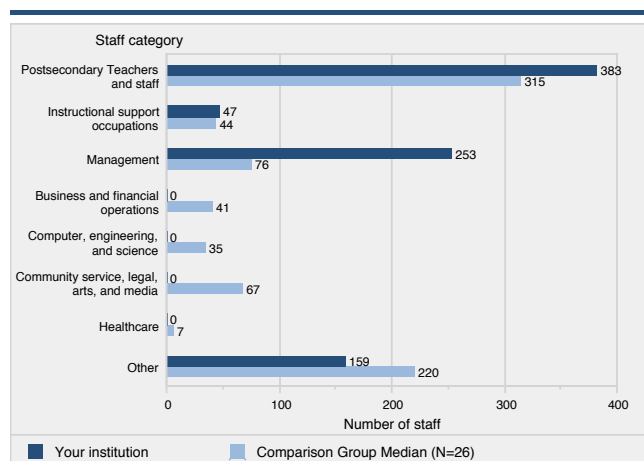
Figure 16. Core expenses per FTE enrollment, by function: Fiscal year 2014



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, 12-month Enrollment component and Spring 2015, Finance component.

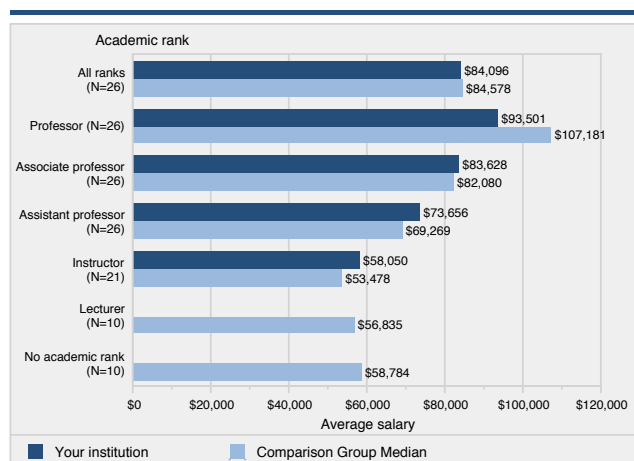
Figure 17. Full-time equivalent staff, by occupational category: Fall 2014



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Human Resources component.

Figure 18. Average salaries of full-time instructional non-medical staff equated to 9-month contracts, by academic rank: Academic year 2014-15



NOTE: Average salaries of full-time instructional non-medical staff equated to 9-month contracts was calculated by multiplying the average monthly salary by 9. The average monthly salary was calculated by dividing the total salary outlays by the total number of months covered by staff on 9, 10, 11 and 12-month contracts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Human Resources component.

IPEDS DATA FEEDBACK REPORT

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during the 2014-15 data collection year. Response rates exceeded 99% for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at

<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website (<http://nces.ed.gov/ipeds>).

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Description of Statistics Used in the Figures

Admissions and Test Score Data

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if they are required for admission.

Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses.

For the purpose of the IPEDS reporting, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; state and local appropriations; government grants and contracts; private gifts, grants, and contracts; sales and services of educational activities; investment income; other operating and non-operating sources; and other revenues and additions (federal and capital appropriations and grants and additions to permanent endowments). Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations, grants, and contracts (federal, state, and local); private grants and contracts; investment income; sales and services of educational activities; and other sources. At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report revenue from auxiliary enterprises in a separate category. These amounts may be included in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, scholarships and fellowships (net of discounts and allowances), and other expenses. Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses at degree-granting institutions exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report expenses for auxiliary enterprises in a separate category. These amounts may be included in the core expenses as other expenses.

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Equated Instructional Non-Medical Staff Salaries

Institutions reported total salary outlays by academic rank and gender, and the number of staff by academic rank, contract length (9-, 10-, 11-, and 12-month contracts), and gender. The total number of months covered by salary outlays was calculated by multiplying the number of staff reported for each contract length period by the number of months of the contract, and summing across all contract length periods. The weighted average monthly salary for each academic rank and gender was calculated by dividing the total salary outlays by the total number of months covered. The weighted average monthly salary was then multiplied by 9 to determine an equated 9-month salary for each rank.

FTE Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

FTE Staff

The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program before the ending status date of August 31, 2014; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission. Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

Retention Rates

Full-time retention rates is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduates, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduates.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and non-degree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

Tuition and Required Fees

Tuition is defined as the amount of money charged to students for instructional services, and required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

Additional Methodological Information

Additional methodological information on the IPEDS components can be found in the publications available at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>. Additional definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.



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