

FALL 2016

University of La Verne
Office of Institutional Research

FACTBOOK

2012/2016

53%

4 YEAR
GRADUATION
RATE

8369

TOTAL
STUDENTS

66%

6 YEAR
GRADUATION
RATE

UNIVERSITY OF LA VERNE FACT BOOK 2012-2016

March 15, 2017

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This book is intended as a reference for the University of La Verne Community and may be quoted, without permission, using acceptable citation guidelines. Reproduction of complete tables, figures, or text must include a “University of La Verne Fact Book “2012-2016” notation and page number.

Information contained in the Fact Book is based on annual census data generated from the Banner student record system on November 15 and from various University offices. If you would like more information about these data, please contact the Office of Institutional Research, Strategic Enrollment Management and Communications.

Information contained in this book and its supplemental data about time-to-degree as well as student retention and graduation are all available through the office and on the website of the Office of Institutional Research: www.laverne.edu/factbook

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FALL 2016

SECTION A STUDENTS

TUG
2809

ROC
3496

Masters
1528

Doctoral
299

COL
237

8369 TOTAL STUDENTS

A-1: Unduplicated Student Headcount by Campus
Fall 2012 - Fall 2016

Main Campus Programs	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Undergraduate	2499	29.0%	2682	30.5%	2713	31.9%	2864	34.4%	2809	33.6%
Masters	1902	22.0%	1909	21.7%	1659	19.5%	1483	17.8%	1528	18.3%
DPA	83	1.0%	82	0.9%	69	0.8%	71	0.9%	62	0.7%
EdD	203	2.4%	195	2.2%	195	2.3%	197	2.4%	167	2.0%
PsyD	98	1.1%	101	1.1%	91	1.1%	77	0.9%	70	0.8%
Law	188	2.2%	142	1.6%	149	1.7%	191	2.3%	237	2.8%
	4973	57.6%	5111	58.1%	4876	57.3%	4883	58.6%	4873	58.2%

Regional & Online Campuses (ROC)

CAPA (Undergraduate)	956	11.1%	952	10.8%	962	11.3%	890	10.7%	868	10.4%
Education (Masters)	140	1.6%	175	2.0%	188	2.2%	186	2.2%	197	2.4%
Educational Training (Masters)	0	0.0%	0	0.0%	0	0.0%	31	0.4%	69	0.8%
ULV Online (Undergraduate)	163	1.9%	191	2.2%	208	2.4%	235	2.8%	225	2.7%
(Masters)	137	1.6%	144	1.6%	164	1.9%	150	1.8%	181	2.2%
Teacher Credential (Masters)	158	1.8%	182	2.1%	207	2.4%	183	2.2%	173	2.1%
Bakersfield Credential (Graduate)	57	0.7%	64	0.7%	72	0.8%	88	1.1%	113	1.4%
Central Coast (Undergraduate)	66	0.8%	58	0.7%	52	0.6%	24	0.3%	8	0.1%
(Masters)	10	0.1%	13	0.1%	14	0.2%	5	0.1%	2	0.0%
High Desert Victorville (Undergraduate)	112	1.3%	112	1.3%	104	1.2%	62	0.7%	56	0.7%
(Masters)	38	0.4%	27	0.3%	30	0.4%	23	0.3%	24	0.3%
Inland Empire (Undergraduate)	177	2.1%	209	2.4%	218	2.6%	203	2.4%	185	2.2%
(Masters)	144	1.7%	132	1.5%	110	1.3%	98	1.2%	70	0.8%
Kern County/Bakersfield (Undergraduate)	92	1.1%	70	0.8%	84	1.0%	88	1.1%	105	1.3%
(Masters)	9	0.1%	6	0.1%	9	0.1%	15	0.2%	12	0.1%
Orange County (Undergraduate)	132	1.5%	157	1.8%	106	1.2%	147	1.8%	131	1.6%
(Masters)	111	1.3%	117	1.3%	88	1.0%	70	0.8%	61	0.7%
San Fernando Valley (Undergraduate)	308	3.6%	270	3.1%	283	3.3%	268	3.2%	294	3.5%
(Masters)	191	2.2%	178	2.0%	155	1.8%	147	1.8%	127	1.5%
Ventura County (Undergraduate)	66	0.8%	81	0.9%	62	0.7%	53	0.6%	50	0.6%
(Masters)	34	0.4%	34	0.4%	27	0.3%	36	0.4%	30	0.4%
Point Mugu (Undergraduate)	415	4.8%	369	4.2%	355	4.2%	311	3.7%	357	4.3%
(Masters)	39	0.5%	43	0.5%	40	0.5%	31	0.4%	50	0.6%
Vandenberg (Undergraduate)	27	0.3%	35	0.4%	33	0.4%	33	0.4%	42	0.5%
(Masters)	47	0.5%	39	0.4%	41	0.5%	38	0.5%	32	0.4%
	3629	42.1%	3658	41.6%	3612	42.4%	3415	41.0%	3462	41.4%

Other Programs

Ecumenical Center/ABT (Undergraduate)	26	0.3%	27	0.3%	29	0.3%	36	0.4%	34	0.4%
Campus not Designated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrollment Total	8628	100.0%	8796	100.0%	8517	100.0%	8334	100.0%	8369	100.0%

Source: Institutional Research Annual Census on November 15.

A-2: Unduplicated Undergraduate Headcount by Major/Credential at all Campuses
Fall 2012 - Fall 2016

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences										
Anthropology	32	0.6%	33	0.6%	26	0.5%	29	0.5%	26	0.5%
Art	31	0.6%	31	0.6%	24	0.5%	9	0.1%	5	0.1%
Art History	10	0.2%	8	0.2%	10	0.2%	14	0.2%	11	0.2%
Athletic Training	78	1.5%	77	1.5%	83	1.6%	84	1.1%	59	1.1%
Behavioral Science	56	1.1%	46	0.9%	39	0.7%	49	1.0%	54	1.0%
Biology	275	5.5%	314	6.0%	283	5.4%	299	5.8%	298	5.8%
Broadcasting	51	1.0%	58	1.1%	52	1.0%	47	1.1%	55	1.1%
Chemistry	39	0.8%	59	1.1%	60	1.2%	57	1.0%	51	1.0%
Communications	137	2.7%	168	3.2%	173	3.3%	157	2.7%	141	2.7%
Comparative Literature	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	93	1.8%	98	1.9%	124	2.4%	139	2.7%	139	2.7%
Creative Writing	12	0.2%	19	0.4%	17	0.3%	19	0.4%	19	0.4%
Criminology	227	4.5%	230	4.4%	214	4.1%	209	3.9%	203	3.9%
E-Commerce*	16	0.3%	15	0.3%	8	0.2%	6	0.1%	3	0.1%
English	74	1.5%	78	1.5%	69	1.3%	69	1.3%	68	1.3%
Environmental Biology	7	0.1%	3	0.1%	1	0.0%	2	0.0%	0	0.0%
Environmental Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
French	0	0.0%	0	0.0%	0	0.0%	2	0.0%	2	0.0%
General Studies (AA)	0	0.0%	0	0.0%	4	0.1%	63	1.7%	88	1.7%
German	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	41	0.8%	38	0.7%	32	0.6%	38	0.6%	33	0.6%
Integrative Biology	0	0.0%	0	0.0%	2	0.0%	0	0.0%	1	0.0%
International Business & Language	38	0.8%	39	0.7%	36	0.7%	23	0.4%	21	0.4%
International Studies	11	0.2%	14	0.3%	13	0.2%	6	0.2%	11	0.2%
Journalism	37	0.7%	34	0.7%	37	0.7%	31	0.6%	31	0.6%
Kinesiology	0	0.0%	48	0.9%	187	3.6%	273	5.9%	306	5.9%
Legal Studies/Paralegal Studies	77	1.5%	71	1.4%	89	1.7%	81	1.6%	81	1.6%
Liberal Arts	15	0.3%	11	0.2%	11	0.2%	9	0.1%	7	0.1%
Mathematics	43	0.9%	42	0.8%	43	0.8%	44	0.9%	46	0.9%
Mov. & Sports Sci./Phys Ed	172	3.4%	141	2.7%	63	1.2%	26	0.2%	10	0.2%
Music	23	0.5%	26	0.5%	24	0.5%	27	0.6%	30	0.6%
Natural Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Philosophy	12	0.2%	11	0.2%	10	0.2%	13	0.3%	14	0.3%
Photography	26	0.5%	26	0.5%	25	0.5%	26	0.4%	23	0.4%
Physics	13	0.3%	15	0.3%	23	0.4%	19	0.3%	17	0.3%
Political Science	77	1.5%	74	1.4%	75	1.4%	83	1.5%	77	1.5%
Psychology	405	8.0%	442	8.5%	444	8.5%	427	7.8%	403	7.8%
Religion	8	0.2%	8	0.2%	11	0.2%	9	0.1%	4	0.1%
Religion & Philosophy	16	0.3%	16	0.3%	13	0.2%	15	0.3%	16	0.3%
Social Science	32	0.6%	21	0.4%	23	0.4%	16	0.3%	17	0.3%
Sociology	87	1.7%	86	1.6%	87	1.7%	84	1.6%	81	1.6%
Spanish	9	0.2%	7	0.1%	5	0.1%	7	0.1%	7	0.1%
Spanish Studies	1	0.0%	0	0.0%	2	0.0%	0	0.0%	0	0.0%
Speech Communication	28	0.6%	23	0.4%	20	0.4%	24	0.6%	33	0.6%
Student Designed Majors	0	0.0%	1	0.0%	0	0.0%	1	0.1%	4	0.1%
Studio Art	0	0.0%	6	0.1%	10	0.2%	22	0.4%	22	0.4%
Theatre Arts	34	0.7%	29	0.6%	29	0.6%	24	0.4%	23	0.4%
	2344	46.5%	2466	47.3%	2502	48.0%	2582	49.1%	2540	49.1%
College of Business & Public Management										
Accounting	116	2.3%	128	2.5%	141	2.7%	138	3%	163	3.2%
Business Administration	1041	20.6%	1149	22.0%	1188	22.8%	1179	22.4%	1159	22.4%
Business Management	5	0.1%	3	0.1%	2	0.0%	1	0.0%	0	0.0%
Economics	23	0.5%	28	0.5%	27	0.5%	23	0.7%	36	0.7%
Health Administration	36	0.7%	48	0.9%	52	1.0%	37	0.6%	29	0.6%
Organizational Management	708	14.0%	710	13.6%	679	13.0%	598	11.2%	578	11.2%
Public Administration	113	2.2%	115	2.2%	98	1.9%	82	1.3%	66	1.3%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
	2042	40.5%	2181	41.8%	2187	42.0%	2059	39.3%	2031	39.3%
LaFetra College of Education										
Child Development	248	4.9%	211	4.0%	201	3.9%	195	3.8%	197	3.8%
Diversified Education/Liberal Studies	300	5.9%	259	5.0%	259	5.0%	208	2.4%	123	2.4%
Educational Studies	0	0.0%	0	0.0%	0	0.0%	71	4.2%	217	4.2%
Multiple Subject (Credential)	3	0.1%	3	0.1%	2	0.0%	0	0.1%	4	0.1%
Single Subject (Credential)	4	0.0%	1	0.0%	1	0.0%	0	0.0%	1	0.0%
	555	10.9%	474	9.1%	463	8.9%	474	10.5%	542	10.5%
Major not Declared	103	2.0%	95	1.8%	59	1.1%	99	1.1%	57	1.1%
Total Undergraduate Majors	5044	99.9%	5216	100.0%	5211	100.0%	5214	100.0%	5170	100.0%

Source: Institutional Research Annual Census on November 15.

*E-commerce is a joint program with College of Arts & Sciences Mathematics, Physics and Computer Science Dept and the College of Business and Public Management.

Prior to 2011, E-commerce was listed under College of Business and Public Management.

**A-3: Unduplicated Masters Student Headcount by Major/Credential at All Campuses
Fall 2012 - Fall 2016**

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	1	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%
Marriage & Family Therapy (MFT)	68	2.3%	65	2.1%	64	2.3%	69	2.7%	67	2.5%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	69	2.3%	66	2.2%	65	2.3%	69	2.7%	67	2.5%
College of Business & Public Management										
Accounting	0	0.00%	0	0.00%	62	2.21%	86	3.3%	91	3.4%
Business Administration	1460	48.5%	1450	47.4%	1187	42.3%	909	35.2%	828	31.1%
Finance	0	0.0%	0	0.0%	0	0.0%	10	0.4%	42	1.6%
Gerontology	31	1.0%	31	1.0%	25	0.9%	19	0.7%	17	0.6%
Health Services Administration	88	2.9%	94	3.1%	92	3.3%	98	3.8%	90	3.4%
Leadership & Management	369	12.3%	366	12.0%	320	11.4%	301	11.6%	314	11.8%
Public Administration	79	2.6%	83	2.7%	68	2.4%	63	2.4%	60	2.3%
Non Profit Management	0	0.0%	0	0.0%	0	0.0%	1	0.0%	3	0.1%
	2027	67.3%	2024	66.1%	1754	62.6%	1487	57.5%	1445	54.3%
LaFetra College of Education										
Child Development	40	1.3%	44	1.4%	49	1.7%	59	2.3%	68	2.6%
Child Life	27	0.9%	30	1.0%	35	1.2%	46	1.8%	47	1.8%
Clear Induction Administrative Services (Credential)	0	0.0%	0	0.0%	1	0.0%	4	0.2%	15	0.6%
Cross-Cultural Language & Academic Development	0	0.0%	0	0.0%	1	0.0%	2	0.1%	1	0.0%
Educational Management	33	1.1%	43	1.4%	59	2.1%	31	1.2%	28	1.1%
Educational Counseling	194	6.4%	209	6.8%	206	7.3%	247	9.6%	294	11.0%
Multiple Subject (Credential)	138	4.6%	116	3.8%	152	5.4%	135	5.2%	143	5.4%
Preliminary Administrative Services (Credential)	7	0.2%	4	0.1%	5	0.2%	15	0.6%	3	0.1%
Pupil Personnel Services (Credential)	5	0.2%	2	0.1%	3	0.1%	1	0.0%	3	0.1%
Reading	37	1.2%	33	1.1%	20	0.7%	19	0.7%	22	0.8%
School Psychology	48	1.6%	43	1.4%	44	1.6%	43	1.7%	56	2.1%
Single Subject (Credential)	98	3.3%	99	3.2%	107	3.8%	96	3.7%	108	4.1%
Special Education	104	3.5%	109	3.6%	93	3.3%	101	3.9%	89	3.3%
Special Emphasis	168	5.6%	221	7.2%	193	6.9%	188	7.3%	194	7.3%
Special Emphasis: Advanced Teaching Methods	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors/Professional Dev. Teaching Cert.*	1	0.0%	2	0.1%	2	0.1%	0	0.0%	0	0.0%
	900	29.9%	955	31.2%	970	34.6%	987	38.2%	1071	40.2%
Major not Declared	16	0.5%	15	0.5%	14	0.5%	41	1.6%	80	3.0%
Total Masters Majors	3012	100%	3060	100%	2803	100%	2584	100%	2663	100%

A-4: Unduplicated Doctoral Student Headcount by Major/Credential at All Campuses

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Clinical Psychology (PsyD)	98	25.5%	101	26.7%	91	25.6%	77	22.3%	70	23.4%
Organizational Leadership (EdD)	203	52.9%	195	51.6%	195	54.9%	197	57.1%	167	55.9%
Public Administration (DPA)	83	21.6%	82	21.7%	69	19.4%	71	20.6%	62	20.7%
	384	99.8%	378	100.0%	355	100.0%	345	100.0%	299	100.0%
Major not Declared	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Doctoral Majors	384	100%	378	100%	355	100%	345	100%	299	100%

A-5: Unduplicated Juris Doctor Student Headcount for College of Law

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Juris Doctor (JD)	273	100.0%	142	100.0%	149	100.0%	149	100.0%	237	100.0%
Total First Professional Majors	273	100.0%	142	100.0%	149	100.0%	149	100.0%	237	100.0%

Source: Institutional Research Annual Census on November 15.

*Professional Dev. Teaching Cert. is a certificate for Teachers only.

A-6: Unduplicated Student Headcount by Level, Major, and Campus
College of Arts and Sciences - Fall 2016

MAJOR	MAJOR	CAPA	Ecumenical	Point Mugu	ABT*
	Main Campus		Centers	Center	
Undergraduate					
Anthropology	24	2			
Art	5	0			
Art History	8	3			
Athletic Training	58	1			
Behavioral Science	16	38			
Biology	280	18			
Broadcasting	50	5			
Chemistry	49	2			
Communications	131	10			
Comparative Literature					
Computer Sci & Engineering	110	29			
Creative Writing	18	1			
Criminology	145	34		24	
E-Commerce	1	2			
English	57	11			
Environmental Biology					
Environmental Mgmt					
French	2				
History	29	4			
General Studies (AA)				88	
Integrative Biology	1				
International Studies	10	1			
Intl Business & Language	19	2			
Journalism	30	1			
Kinesiology	283	23			
Legal Studies	28	52			
Liberal Arts	4	3			
Liberal Studies					
Major not Declared	48				
Marketing Photography					
Mathematics	40	6			
Movement & Sports Science	8	2			
Music	24	6			
Natural Science					
Non-Declared UG Arts & Sci	5	1	1		1
Paralegal Studies	1				
Philosophy	12	2			
Photography	23				
Physics	12	5			
Political Science	72	5			
Psychology	256	96	3	39	9
Religion			3		1
Religion & Philosophy			2		14
Social Science	6	11			
Sociology	53	28			
Spanish	7				
Spanish Studies					
Speech Communications	29	4			
Studio Art	20	2			
Studies Designed Major	3	1			
Theatre	21	2			
Total Undergraduate Level Students	1998	413	9	151	25
Masters					
Counseling					
Major not Declared	2				
Marriage and Family Therapy	67				
Non-Declared Grad--Arts & Sci	4				
Special Emphasis					
Total Master's Level Students	73	0	0	0	0
Doctoral					
Clinical Psychology	70				
Grand Total	2141	413	9	151	25

* The American Baptist Theological Center - Ecumenical Center
Source: Institutional Research Annual Census on November 15.

A-7: Unduplicated Student Headcount by Level, Major, and Campus
College of Business and Public Management - Fall 2016

MAJOR	Main Campus	Dr of Public Admin.	CAPA	La Verne Online	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus	Point Mugu Center	Vandenberg Center
Undergraduate													
Accounting	86		52	0	0	0	0	3	1	21	0	0	0
Business Administration	495		172	107	1	23	78	15	64	102	8	81	13
Business Management	0		0	0	0	0	0	0	0	0	0	0	0
Business Organizational Mgmt	0		0	0	0	0	0	0	0	0	0	0	0
Economics	35		1	0	0	0	0	0	0	0	0	0	0
Health Administration	0		0	0	0	1	28	0	0	0	0	0	0
Public Administration	0		19	23	0	1	19	0	3	0	0	0	1
Organizational Mgmt	0		104	95	0	14	39	16	35	106	16	125	28
Major not declared	0		0	0	0	0	0	0	0	0	0	0	0
	616		348	225	1	39	164	34	103	229	24	206	42
Masters													
Accounting	91		0	0	0	0	0	0	0	0	0	0	0
Business Administration	475		147	0	2	20	43	5	30	61	18	0	27
Business Organizational Mgmt	0		0	0	0	0	0	0	0	0	0	0	0
Finance	42		0	0	0	0	0	0	0	0	0	0	0
Gerontology	17		0	0	0	0	0	0	0	0	0	0	0
Health Administration	77		0	0	0	0	0	0	13	0	0	0	0
Health Services Administration	0		0	0	0	0	0	0	0	0	0	0	0
Leadership & Mgmt	91		34	0	0	4	27	7	18	66	12	50	5
Public Administration	60		0	0	0	0	0	0	0	0	0	0	0
Major not declared	0		0	0	0	0	0	0	0	0	0	0	0
Non-Declared Bus & Econ	1		0	0	0	0	0	0	0	0	0	0	0
Non Declared Grad Ldrsh & Mgmt	1		0	0	0	0	0	0	0	0	0	0	0
Non-Declared Hlth Serv Mgmt/Gero	0		0	0	0	0	0	0	0	0	0	0	0
Non Profit Management	1		0	0	0	0	0	0	0	0	0	0	0
	856		181	0	2	24	70	12	61	127	30	50	32
Doctoral													
Public Administration		62											
Grand Total	1472	62	348	406	3	63	234	46	164	356	54	256	74

A-8: Unduplicated Student Headcount by Level, Major, and Campus
LaFetra College of Education - Fall 2016

MAJOR	Main Campus	EdD	CAPA	Educational Training	RC Education	RC Teacher Education	Bakersfield Teacher Education	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus
Undergraduate														
Child Development	64		39					7	1	21		28	23	14
Educational / Liberal Studies	131		68				1		13		71		41	12
Multiple Subject					2	2	2		3				1	
Single Subject					1									
	195	0	107		3	3	3	7	17	21	71	28	65	26
Masters														
Calif. Teacher English Cert	1													
Child Development	68													
Child Life	47													
Clear Admin. Services Credential	15													
Cross-Cultural Language & Academic Development														
Educational Counseling	107				187									
Educational Leadership/Management	26				2									
Mild/Mod Educ Specialist Pre	23					7	8							
Mild/Mod Educ Specialist Lvl I	1													
Mild/Mod Educ Specialist Lvl II														
Multiple Subject	68				1	41	33							
New Learning Technology														
Preliminary Admin Services	7				2									
Pupil Personnel Services	1													
Reading	22													
Reading/Language Arts														
Single Subject	42					45	21							
School Psychology	56													
Special Education	30					5	14							
Special Emphasis	84				1	75	34							
Non Decl Educ/Teacher Ed														
Non Declared Grad Reading														
Major Not Declared	1			69	1									
	599	0	0	69	194	173	110	0	0	0	0	0	0	0
Doctoral														
Organizational Leadership		167												
		167	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	794	167	107	69	194	176	113	7	17	21	71	28	65	26

A-9: Student Registration by Campus*
Fall 2012 - Fall 2016

Main Campus Programs	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Main Campus Undergraduate	4049	35.5%	4193	36.6%	4458	39.9%	4638	43.8%	3655	34.8%
Main Campus Graduate	2416	21.2%	2424	21.2%	2014	18.0%	1601	15.1%	1679	16.0%
DPA	92	0.8%	83	0.7%	70	0.6%	71	0.7%	62	0.6%
EdD	204	1.8%	198	1.7%	195	1.7%	198	1.9%	174	1.7%
PsyD	118	1.0%	106	0.9%	113	1.0%	93	0.9%	72	0.7%
Law	279	2.4%	209	1.8%	300	2.7%	290	2.7%	368	3.5%
	7158	62.7%	7213	63.0%	7150	64.0%	6891	65.1%	6010	57.3%
Regional & Online Campuses (ROC)										
CAPA	971	8.5%	896	7.8%	800	7.2%	800	7.6%	1539	14.7%
Education	154	1.3%	189	1.7%	212	1.9%	209	2.0%	215	2.0%
Education Training	0	0.0%	0	0.0%	0	0.0%	32	0.3%	69	0.7%
ULV Online	651	5.7%	663	5.8%	736	6.6%	758	7.2%	430	4.1%
Teacher Credential (ROC Ed.)	159	1.4%	189	1.7%	222	2.0%	199	1.9%	195	1.9%
Bakersfield Credential	77	0.7%	85	0.7%	80	0.7%	107	1.0%	135	1.3%
Central Coast	69	0.6%	66	0.6%	55	0.5%	20	0.2%	11	0.1%
High Desert Victorville	124	1.1%	121	1.1%	114	1.0%	48	0.5%	97	0.9%
Inland Empire	341	3.0%	402	3.5%	408	3.7%	328	3.1%	280	2.7%
Kern County/Bakersfield	96	0.8%	73	0.6%	86	0.8%	104	1.0%	127	1.2%
Orange County	263	2.3%	291	2.5%	221	2.0%	217	2.0%	205	2.0%
San Fernando Valley	521	4.6%	464	4.1%	429	3.8%	377	3.6%	465	4.4%
Ventura County	121	1.1%	119	1.0%	91	0.8%	79	0.7%	97	0.9%
Point Mugu	588	5.2%	551	4.8%	472	4.2%	308	2.9%	472	4.5%
Vandenberg	92	0.8%	85	0.7%	57	0.5%	54	0.5%	94	0.9%
	4227	37.0%	4194	36.7%	3983	35.7%	3640	34.4%	4431	42.2%
Other Programs										
Ecumenical Centers (ABTC/ABT/ECBCS)	28	0.2%	35	0.3%	34	0.3%	55	0.5%	55	0.5%
Enrollment Total	11413	100.0%	11442	100.0%	11167	100.0%	10586	100.0%	10496	100.0%

*Numbers are based on student course campus (where the students actually took the courses during the term) and represent unduplicated headcount by campus.

**Census day figures unavailable for 0s.

Source: Institutional Research Annual Census on November 15.

A-10: Student Full-Time Equivalent (FTE) by Campus/Program*
Fall 2012 - Fall 2016

Main Campus Programs	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Main Campus Undergraduate	2451.4	34.1%	2638.2	35.7%	2666.0	37.5%	2816.2	39.8%	2758.5	38.8%
Main Campus Graduate	1697.3	23.6%	1750.8	23.7%	1470.4	20.7%	1356.9	19.2%	1360.3	19.1%
DPA	45.7	0.6%	39.9	0.5%	26.6	0.4%	24.9	0.4%	22.7	0.3%
EdD/Clear Admin. Services Credential	125.1	1.7%	128.3	1.7%	139.1	2.0%	143.0	2.0%	113.0	1.6%
PsyD	105.1	1.5%	90.4	1.2%	72.9	1.0%	70.3	1.0%	66.1	0.9%
Law	197.1	2.7%	161.3	2.2%	170.3	2.4%	221.2	3.1%	279.0	3.9%
	4621.7	64.4%	4808.8	65.1%	4545.3	63.9%	4632.5	65.5%	4599.6	64.7%
Regional and Online Campuses (ROC)										
CAPA	599.3	8.3%	602.0	8.1%	618.7	8.7%	580.7	8.2%	558.9	7.9%
Education	130.7	1.8%	154.0	2.1%	177.8	2.5%	158.7	2.2%	176.5	2.5%
Education Training	0.0	0.0%	0.0	0.0%	0.0	0.0%	23.3	0.3%	50.0	0.7%
ULV Online	196.9	2.7%	230.1	3.1%	246.9	3.5%	269.4	3.8%	271.0	3.8%
Teacher Credential (ROC Ed.)	168.2	2.3%	183.1	2.5%	213.6	3.0%	190.2	2.7%	195.6	2.8%
Bakersfield Credential	36.2	0.5%	40.3	0.5%	44.4	0.6%	52.6	0.7%	72.7	1.0%
Central Coast	54.4	0.8%	56.5	0.8%	48.5	0.7%	22.0	0.3%	6.0	0.1%
High Desert Victorville	115.8	1.6%	110.1	1.5%	98.5	1.4%	64.6	0.9%	63.1	0.9%
Inland Empire	204.8	2.9%	213.4	2.9%	209.5	2.9%	188.5	2.7%	165.0	2.3%
Kern County/Bakersfield	76.8	1.1%	53.3	0.7%	72.8	1.0%	78.6	1.1%	89.4	1.3%
Orange County	146.1	2.0%	173.0	2.3%	120.3	1.7%	126.9	1.8%	116.6	1.6%
San Fernando Valley	320.4	4.5%	287.3	3.9%	279.0	3.9%	278.4	3.9%	282.0	4.0%
Ventura County	69.3	1.0%	79.4	1.1%	57.9	0.8%	64.0	0.9%	59.4	0.8%
Point Mugu	365.5	5.1%	330.1	4.5%	309.1	4.3%	274.0	3.9%	327.3	4.6%
Vandenberg	55.8	0.8%	51.6	0.7%	52.3	0.7%	48.0	0.7%	50.5	0.7%
	2539.9	35.4%	2564.2	34.7%	2549.2	35.8%	2419.8	34.2%	2484.1	35.0%
Other Programs										
Ecumenical Centers (ABTC/ECBCS)	8.7	0.1%	8.0	0.1%	11.3	0.2%	8.5	0.1%	5.4	0.1%
ABT	9.9	0.1%	7.0	0.1%	8.6	0.1%	13.9	0.2%	16.9	0.2%
	18.6	0.3%	15.0	0.2%	19.9	0.3%	22.4	0.3%	22.3	0.3%
Campus not Designated	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Enrollment Grand Total	7180.2	100.0%	7388.1	100.0%	7114.3	100.0%	7074.7	100.0%	7106.0	1.00

* Since *Fact Book 2001-2005*, two types of FTEs are provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses, calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 12 as of 2011; Regional and Online Campus (ROC) students, term hours divided by 6;

C. IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. The academic year includes Fall, Winter, Interterm, Spring, and Summer, and is calculated as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30."

D. A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

**A-10a: Student Full-Time Equivalent (FTE) by Campus/Program-Integrated Postsecondary Data System
Academic Year 2012-13 through 2015-16***

Main Campus Programs	IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15		IPEDS 2015-16	
Main Campus Undergraduate	2696.2	37.5%	2878.2	39.2%	2943.8	41.3%	3160.0	44.4%
Main Campus Graduate	1542.8	21.5%	1528.1	20.8%	1315.3	18.5%	1124.1	15.8%
DPA	33.6	0.5%	29.2	0.4%	27.0	0.4%	26.3	0.4%
EdD	85.2	1.2%	97.6	1.3%	102.4	1.4%	106.0	1.5%
PsyD	85.5	1.2%	76.6	1.0%	59.7	0.8%	53.1	0.7%
Law	207.2	2.9%	163.3	2.2%	173.1	2.4%	225.8	3.2%
	4650.5	64.7%	4773.0	65.1%	4621.2	64.9%	4695.2	66.0%
Regional and Online Campuses (ROC)								
CAPA	660.9	9.2%	667.1	9.1%	668.1	9.4%	642.4	9.0%
Education	125.5	1.7%	147.8	2.0%	168.4	2.4%	160.9	2.3%
Education Training	0.0	0.0%	0.0	0.0%	0.0	0.0%	33.8	0.5%
ULV Online	189.0	2.6%	222.5	3.0%	241.7	3.4%	255.8	3.6%
Teacher Credential (ROC Ed.)	131.7	1.8%	147.7	2.0%	165.2	2.3%	133.6	1.9%
Bakersfield Credential	43.3	0.6%	46.9	0.6%	50.8	0.7%	53.5	0.8%
Central Coast	56.5	0.8%	54.3	0.7%	36.3	0.5%	18.1	0.3%
High Desert Victorville	107.9	1.5%	105.4	1.4%	87.4	1.2%	63.1	0.9%
Inland Empire	195.1	2.7%	202.7	2.8%	199.8	2.8%	181.4	2.5%
Kern County/Bakersfield	57.2	0.8%	48.5	0.7%	59.3	0.8%	69.0	1.0%
Orange County	157.9	2.2%	165.3	2.3%	128.5	1.8%	123.5	1.7%
San Fernando Valley	307.4	4.3%	280.0	3.8%	267.3	3.8%	260.8	3.7%
Ventura County	77.4	1.1%	78.2	1.1%	60.3	0.8%	63.8	0.9%
Point Mugu	362.5	5.0%	332.9	4.5%	306.2	4.3%	296.5	4.2%
Vandenberg	52.3	0.7%	50.7	0.7%	47.4	0.7%	44.8	0.6%
	2524.4	35.1%	2549.9	34.8%	2486.6	34.9%	2401.1	33.7%
Other Programs								
Ecumenical Centers (ABTC/ECBCS)	8.8	0.1%	7.1	0.1%	8.4	0.1%	6.7	0.1%
ABT	6.8	0.1%	6.3	0.1%	8.4	0.1%	10.5	0.1%
	15.6	0.2%	13.4	0.2%	16.8	0.2%	17.3	0.2%
Campus not Designated	0.9	0.0%	0.4	0.01%	0.8	0.01%	1.0	0.01%
Enrollment Grand Total	7191.4	100.0%	7336.7	100.0%	7125.5	100.0%	7114.5	100.0%
Overseas Campuses/Programs								
Professional Development/Travel Learning	1313.3	18.3%	1438.8	19.6%	1614.7	22.7%	1823.8	25.6%
	8504.7	100.0%	8775.5	100.0%	8739.3	100.0%	8938.4	100.0%

* Since *Fact Book 2001-2005*, two types of FTEs are provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses, calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 12 as of 2011; Regional and Online Campus (ROC) students, term hours divided by 6;

C. IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. The academic year includes Fall, Winter, Interterm, Spring, and Summer, and is calculated as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30."

D. A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

A-11: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses*
Fall 2012 - Fall 2016

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences										
Athletic Training	75.4	1.8%	76.4	1.7%	81.6	1.9%	83.5	1.9%	56.9	1.3%
Anthropology	28.1	0.7%	27.6	0.6%	24.2	0.6%	27.3	0.6%	24.9	0.6%
Art	28.7	0.7%	28.9	0.7%	21.9	0.5%	8.0	0.2%	5.0	0.1%
Art History	9.5	0.2%	7.5	0.2%	9.6	0.2%	13.7	0.3%	10.3	0.2%
Behavioral Science	39.0	0.9%	30.1	0.7%	23.9	0.5%	34.3	0.8%	37.8	0.9%
Biology	270.1	6.5%	303.1	6.9%	275.6	6.3%	290.6	6.6%	290.0	6.6%
Broadcasting	49.4	1.2%	53.1	1.2%	51.5	1.2%	43.9	1.0%	52.5	1.2%
Chemistry	37.9	0.9%	58.3	1.3%	57.6	1.3%	53.7	1.2%	49.9	1.1%
Communications	131.5	3.1%	161.4	3.7%	168.3	3.9%	152.5	3.4%	135.1	3.1%
Comparative Literature	0.0	0.0%	0.0	0.0%	1.0	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	77.7	1.9%	88.7	2.0%	109.7	2.5%	126.3	2.8%	126.0	2.9%
Creative Writing	10.7	0.3%	16.2	0.4%	15.9	0.4%	18.5	0.4%	18.1	0.4%
Criminology	202.3	4.8%	201.9	4.6%	195.7	4.5%	191.2	4.3%	186.2	4.2%
E-Commerce	13.2	0.3%	12.3	0.3%	5.2	0.1%	3.1	0.1%	2.6	0.1%
English	64.0	1.5%	71.8	1.6%	61.1	1.4%	61.7	1.4%	64.5	1.5%
Environmental Biology	6.7	0.2%	3.0	0.1%	1.0	0.0%	2.0	0.0%	0.0	0.0%
Environmental Management	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
French	0.0	0.0%	0.0	0.0%	0.0	0.0%	2.0	0.0%	2.0	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	2.0	0.0%	45.0	1.0%	64.5	1.5%
German	1.0	0.0%	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
History	36.5	0.9%	34.3	0.8%	28.5	0.7%	34.9	0.8%	31.8	0.7%
Integrative Biology	0.0	0.0%	0.0	0.0%	2.0	0.0%	0.0	0.0%	1.0	0.0%
International Business & Language	36.6	0.9%	38.0	0.9%	35.9	0.8%	22.4	0.5%	20.2	0.5%
International Studies	10.5	0.3%	13.1	0.3%	12.8	0.3%	6.0	0.1%	10.8	0.2%
Journalism	36.4	0.9%	33.7	0.8%	36.9	0.8%	30.7	0.7%	30.2	0.7%
Kinesiology	0.0	0.0%	48.0	1.1%	183.3	4.2%	268.0	6.0%	299.3	6.8%
Legal Studies/Paralegal Studies	63.3	1.5%	54.7	1.3%	69.8	1.6%	61.5	1.4%	61.9	1.4%
Liberal Arts	11.9	0.3%	8.7	0.2%	8.3	0.2%	6.7	0.2%	6.4	0.1%
Mathematics	38.0	0.9%	38.6	0.9%	39.1	0.9%	40.7	0.9%	41.8	1.0%
Movement & Sports Science/Phys Ed	168.9	4.0%	135.3	3.1%	59.4	1.4%	20.7	0.5%	7.5	0.2%
Music	19.9	0.5%	24.1	0.6%	23.1	0.5%	25.7	0.6%	26.3	0.6%
Natural Science	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Photography	24.2	0.6%	25.2	0.6%	25.0	0.6%	25.3	0.6%	23.0	0.5%
Philosophy	11.4	0.3%	10.6	0.2%	8.4	0.2%	11.9	0.3%	13.1	0.3%
Physics	11.9	0.3%	14.1	0.3%	21.6	0.5%	18.5	0.4%	15.3	0.3%
Political Science	75.9	1.8%	74.0	1.7%	74.7	1.7%	80.7	1.8%	73.2	1.7%
Psychology	355.1	8.5%	390.1	8.9%	388.6	8.9%	379.4	8.6%	352.7	8.0%
Religion	6.9	0.2%	5.2	0.1%	6.8	0.2%	4.9	0.1%	2.1	0.0%
Religion & Philosophy	12.7	0.3%	8.7	0.2%	10.1	0.2%	11.5	0.3%	12.9	0.3%
Social Science	22.9	0.5%	13.3	0.3%	15.5	0.4%	11.9	0.3%	12.3	0.3%
Sociology	73.1	1.7%	68.3	1.6%	74.3	1.7%	73.3	1.7%	69.1	1.6%
Spanish	8.3	0.2%	6.6	0.2%	4.4	0.1%	7.0	0.2%	7.0	0.2%
Spanish Studies	1.0	0.0%	0.0	0.0%	1.5	0.0%	0.0	0.0%	0.0	0.0%
Speech Communication	27.2	0.6%	22.3	0.5%	19.8	0.5%	23.5	0.5%	30.3	0.7%
Studio Art	0.0	0.0%	5.6	0.1%	9.6	0.2%	21.8	0.5%	21.1	0.5%
Theatre	33.5	0.8%	27.8	0.6%	26.7	0.6%	23.1	0.5%	21.7	0.5%
Student Designed Majors	0.0	0.0%	1.1	0.0%	0.0	0.0%	1.0	0.0%	3.5	0.1%
	2131.6	50.9%	2242.7	51.3%	2291.9	52.4%	2368.5	53.4%	2320.7	52.8%
College of Business & Public Management										
Accounting	95.5	2.3%	108.1	2.5%	115.4	2.6%	121.8	2.7%	142.0	3.2%
Business Administration	827.2	19.8%	932.1	21.3%	963.7	22.1%	963.1	21.7%	939.0	21.3%
Business Management	2.1	0.1%	2.0	0.0%	1.5	0.0%	0.5	0.0%	0.0	0.0%
Economics	21.7	0.5%	27.3	0.6%	25.0	0.6%	22.7	0.5%	35.1	0.8%
Health Administration/Management	28.8	0.7%	39.0	0.9%	38.5	0.9%	28.4	0.6%	22.6	0.5%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	497.9	11.9%	500.9	11.5%	457.0	10.5%	413.4	9.3%	396.0	9.0%
Public Administration	69.7	1.7%	77.3	1.8%	65.3	1.5%	50.5	1.1%	43.5	1.0%
Interdisciplinary Major	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1544.0	36.9%	1686.7	38.6%	1666.4	38.1%	1600.4	36.1%	1578.2	35.9%
LaFetra College of Education										
Child Development	162.5	3.9%	139.7	3.2%	139.8	3.2%	131.8	3.0%	141.8	3.2%
Educational /Liberal Studies	249.4	6.0%	215.4	4.9%	216.7	5.0%	237.6	5.4%	303.1	6.9%
Multiple Subject (Credential)	2.6	0.1%	2.6	0.1%	1.4	0.0%	0.0	0.0%	3.8	0.1%
Special Education	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	3.0	0.1%	0.5	0.0%	0.9	0.0%	0.0	0.0%	0.9	0.0%
	417.6	10.0%	358.2	8.2%	358.7	8.2%	369.5	8.3%	449.5	10.2%
Major not declared	94.4	2.3%	82.5	1.9%	53.0	1.2%	95.2	2.1%	50.3	1.1%
Total Undergraduate Majors	4187.5	100%	4370.2	100%	4370.0	100%	4433.5	100%	4398.7	100%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

A-11a: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses* - IPEDS
Academic Year 2012-13 through 2015-16

Major	IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15		IPEDS 2015-16	
College of Arts & Sciences								
Anthropology	32.4	0.7%	31.2	0.7%	25.0	0.5%	31.8	0.6%
Art	31.7	0.7%	27.6	0.6%	23.0	0.5%	6.3	0.1%
Art History	10.3	0.2%	8.8	0.2%	10.6	0.2%	13.0	0.3%
Athletic Training	79.5	1.8%	74.5	1.6%	87.0	1.9%	86.6	1.8%
Behavioral Science	42.3	0.9%	32.4	0.7%	25.8	0.6%	39.2	0.8%
Biology/Pre-Med Health Sciences	299.0	6.7%	337.7	7.2%	306.4	6.6%	317.9	6.5%
Broadcasting	56.1	1.3%	60.5	1.3%	55.2	1.2%	51.6	1.0%
Chemistry	45.8	1.0%	63.1	1.4%	61.5	1.3%	59.3	1.2%
Communications	149.9	3.4%	177.6	3.8%	183.1	3.9%	161.8	3.3%
Comparative Literature	0.0	0.0%	0.0	0.0%	0.7	0.0%	0.0	0.0%
Computer Science & Engineering	84.6	1.9%	104.7	2.2%	125.3	2.7%	141.7	2.9%
Creative Writing	12.4	0.3%	17.6	0.4%	18.1	0.4%	18.9	0.4%
Criminology	219.3	4.9%	215.1	4.6%	201.3	4.3%	199.4	4.0%
E-Commerce	15.3	0.3%	12.4	0.3%	6.5	0.1%	4.8	0.1%
English	72.5	1.6%	75.2	1.6%	66.4	1.4%	62.7	1.3%
Environmental Biology	7.2	0.2%	3.0	0.1%	1.1	0.0%	1.5	0.0%
Environmental Management	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
French	0.1	0.0%	0.0	0.0%	0.0	0.0%	1.4	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	17.9	0.4%	51.0	1.0%
German	1.2	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
History	40.4	0.9%	34.0	0.7%	28.6	0.6%	34.2	0.7%
Integrative Biology	0	0.0%	0.50	0.0%	2.3	0.0%	1.3	0.0%
International Business & Language	40.2	0.9%	42.7	0.9%	37.1	0.8%	22.5	0.5%
International Studies	12.4	0.3%	15.9	0.3%	13.6	0.3%	6.7	0.1%
Journalism	37.0	0.8%	36.8	0.8%	39.3	0.8%	32.2	0.7%
Kinesiology	0	0.0%	73.03	1.6%	219.0	4.7%	301.5	6.1%
Legal Studies/Paralegal Studies	62.9	1.4%	61.3	1.3%	73.0	1.6%	68.7	1.4%
Liberal Arts	13.3	0.3%	11.3	0.2%	8.0	0.2%	9.0	0.2%
Mathematics	44.5	1.0%	43.3	0.9%	44.2	0.9%	43.4	0.9%
Movement & Sports Sci/Phys Ed	187.9	4.2%	143.1	3.1%	57.8	1.2%	19.2	0.4%
Music	23.6	0.5%	28.4	0.6%	27.8	0.6%	27.3	0.6%
Natural History	0	0.0%	0.4	0.0%	0.0	0.0%	0.3	0.0%
Natural Science	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Photography	28.2	0.6%	26.2	0.6%	26.5	0.6%	29.6	0.6%
Philosophy	11.3	0.3%	10.2	0.2%	8.8	0.2%	13.1	0.3%
Physics	15.0	0.3%	17.2	0.4%	22.9	0.5%	17.5	0.4%
Political Science	80.4	1.8%	79.9	1.7%	83.2	1.8%	86.5	1.8%
Psychology	378.1	8.5%	415.4	8.9%	411.3	8.8%	400.3	8.1%
Religion	6.6	0.1%	4.7	0.1%	6.8	0.1%	4.5	0.1%
Religion & Philosophy	9.8	0.2%	7.8	0.2%	8.4	0.2%	7.7	0.2%
Social Science	23.5	0.5%	13.5	0.3%	14.9	0.3%	15.3	0.3%
Sociology	79.9	1.8%	74.2	1.6%	79.9	1.7%	76.7	1.6%
Spanish	9.5	0.2%	6.3	0.1%	5.0	0.1%	7.7	0.2%
Spanish Studies	0.6	0.0%	1.7	0.0%	2.2	0.0%	0.4	0.0%
Speech Communication	29.6	0.7%	25.7	0.5%	24.4	0.5%	27.9	0.6%
Studio Art	0	0.0%	6.43	0.1%	11.5	0.2%	22.6	0.5%
Theatre/Theatre Arts	38.6	0.9%	32.3	0.7%	28.3	0.6%	24.3	0.5%
Student Designed Majors	0.0	0.0%	0.5	0.0%	0.4	0.0%	1.6	0.0%
	2332.9	52.1%	2454.3	52.6%	2500.4	53.5%	2551.0	51.8%
College of Business & Public Management								
Accounting	107.9	2.4%	122.0	2.6%	126.6	2.7%	145.4	3.0%
Business Administration	898.4	20.1%	1001.5	21.5%	1037.0	22.2%	1051.3	21.3%
Business Management	1.6	0.0%	1.8	0.0%	1.2	0.0%	0.5	0.0%
Economics	25.2	0.6%	30.4	0.7%	25.7	0.6%	28.8	0.6%
Health Administration/Management	30.1	0.7%	36.2	0.8%	34.1	0.7%	28.0	0.6%
Marketing	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	511.6	11.4%	513.5	11.0%	460.9	9.9%	428.1	8.7%
Public Administration	73.3	1.6%	73.7	1.6%	64.5	1.4%	49.3	1.0%
Student Designed Majors	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1648.1	36.8%	1779.0	38.1%	1750.1	37.5%	1731.4	35.2%
La Fetra								
Child Development	157.0	3.5%	146.6	3.1%	143.5	3.1%	147.6	3.0%
Liberal Studies	238.4	5.3%	212.8	4.6%	213.2	4.6%	245.5	5.0%
Multiple Subject (Credential)	1.8	0.0%	2.0	0.0%	1.4	0.0%	82.9	1.7%
Mild/Mod Specialist (Credential)	0.0	0.0%	0.0	0.0%	0.0	0.0%	18.6	0.4%
Single Subject (Credential)	2.0	0.0%	0.4	0.0%	0.6	0.0%	68.6	1.4%
	399.2	8.9%	361.7	7.7%	358.7	7.7%	563.2	11.4%
Major not Declared	93.6	2.1%	72.9	1.6%	61.5	1.3%	78.4	1.6%
Total Undergraduate Majors	4473.8	100%	4667.9	100%	4670.7	100%	4924.0	100%

* For explanation of FTE, see page 8. Beginning 2016, Teacher Preparation programs are considered subbachelorate undergraduate programs, and students in these programs are counted as undergraduate students for IPEDS reporting. These include Mild/Mod. Specialist, Single Subject, and Multiple Subject Credential programs.

A-12: Graduate and Doctoral Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses*

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Counseling/Marriage & Family Therapy (MFT)	56.4	2.2%	56.2	2.2%	56.9	2.4%	65.0	3.0%	60.6	2.7%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	56.4	2.2%	56.2	2.2%	56.9	2.4%	65.0	3.0%	60.6	2.7%
College of Business & Public Management										
Accounting	0	0.0%	0	0.0%	68.167	2.9%	95.7	4.4%	103.7	4.7%
Business Administration	1298.9	51.6%	1330.5	51.2%	1031.2	44.2%	803.5	36.8%	720.3	32.4%
Business Organizational Management	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Finance	0.0	0.0%	0.0	0.0%	0.0	0.0%	10.5	0.5%	47.3	2.1%
Gerontology	25.5	1.0%	23.0	0.9%	18.7	0.8%	13.5	0.6%	11.2	0.5%
Health Services Administration/Management	65.5	2.6%	73.2	2.8%	68.7	2.9%	77.5	3.6%	70.3	3.2%
Leadership & Management	257.5	10.2%	254.7	9.8%	211.3	9.0%	210.3	9.6%	209.8	9.4%
Non Profit Management	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.5	0.0%
Public Administration	58.0	2.3%	56.5	2.2%	50.2	2.1%	48.0	2.2%	38.0	1.7%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1705.4	67.7%	1737.8	66.9%	1448.2	62.0%	1259.0	57.7%	1201.1	53.9%
La Fetra College of Education										
Child Development	25.9	1.0%	31.9	1.2%	29.3	1.3%	40.2	1.8%	44.3	2.0%
Child Life	24.9	1.0%	26.3	1.0%	28.9	1.2%	41.8	1.9%	35.0	1.6%
Clear Administrative Services (Credential)	0.0	0.0%	0.0	0.0%	0.3	0.0%	0.0	0.0%	6.4	0.3%
Cross-Cultural Language & Academic Development	1.3	0.1%	0.4	0.0%	0.4	0.0%	1.5	0.1%	0.0	0.0%
Educational Counseling	165.0	6.5%	169.3	6.5%	188.7	8.1%	205.8	9.4%	255.7	11.5%
Educational Leadership	30.6	1.2%	41.7	1.6%	49.2	2.1%	22.8	1.0%	18.6	0.8%
Mild/Mod Specialist Prelim	15.6	0.6%	40.8	1.6%	32.4	1.4%	31.6	1.4%	30.6	1.4%
Multiple Subject (Credential)	131.3	5.2%	103.6	4.0%	143.2	6.1%	127.7	5.9%	139.2	6.3%
Preliminary Administrative Services (Credential)	6.0	0.2%	1.6	0.1%	3.1	0.1%	11.8	0.5%	4.1	0.2%
Pupil Personnel Services (Credential)	0.4	0.0%	0.7	0.0%	0.3	0.0%	0.2	0.0%	0.9	0.0%
Reading	19.5	0.8%	17.0	0.7%	10.2	0.4%	10.5	0.5%	11.5	0.5%
School Psychology	42.7	1.7%	38.8	1.5%	40.2	1.7%	43.4	2.0%	56.3	2.5%
Single Subject (Credential)	93.5	3.7%	101.1	3.9%	102.9	4.4%	95.2	4.4%	109.8	4.9%
Special Education	64.1	2.5%	44.2	1.7%	31.3	1.3%	36.3	1.7%	32.3	1.4%
Special Emphasis	127.7	5.1%	178.3	6.9%	160.6	6.9%	158.6	7.3%	165.5	7.4%
California Teacher Engl Cert	0.7	0.0%	0.7	0.0%	0.0	0.0%	0.0	0.0%	0.4	0.0%
Special Emphasis: Adv. Teaching Mthd./New Learning Tech	0.3	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	749.4	29.7%	796.3	30.6%	821.1	35.2%	827.3	37.9%	910.6	40.9%
Major not Declared	8.4	0.3%	8.8	0.3%	9.4	0.4%	30.5	1.4%	54.3	2.4%
Total Graduate Students	2519.7	100.0%	2599.1	100.0%	2335.6	100.0%	2181.8	100.0%	2226.6	100.0%

A-13: Doctoral Student FTE by Major/Credential at All Campuses*

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Clinical Psychology (PsyD)	105.1	38.1%	89.9	34.8%	72.9	30.6%	70.3	29.5%	66.1	32.8%
Organizational Leadership (EdD)	125.1	45.3%	128.5	49.7%	138.8	58.3%	143.0	60.0%	113.0	56.0%
Public Administration (DPA)	45.7	16.6%	40.2	15.5%	26.6	11.1%	24.9	10.4%	22.7	11.2%
	275.9	100.0%	258.6	100.0%	238.2	100.0%	238.2	100.0%	201.8	100.0%
Major not Declared	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Total Doctoral Majors	275.9	100.0%	258.6	100.0%	238.2	100.0%	238.2	100.0%	201.8	100.0%

A-14: Juris Doctor Student FTE by Major at All Campuses*

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Juris Doctor (JD)	281.5	100.0%	161.3	100.0%	170.3	100.0%	221.2	100.0%	279.0	100.0%
Total First Professional Majors	281.5	100.0%	161.3	100.0%	170.3	100.0%	221.2	100.0%	279.0	100.0%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

A-12a: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses* - Integrated Postsecondary Data System
Academic Year 2012-2013 through 2015-2016

Major	IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15		IPEDS 2015-16	
College of Arts & Sciences								
Counseling (Concentration/Special Emphasis)	0.4	0.0%	0.6	0.0%	0.4	0.0%	0.0	0.0%
Counseling / Marriage & Family Therapy (MFT)	55.2	2.4%	53.2	2.3%	55.7	2.7%	57.8	3.2%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	55.6	2.4%	53.8	2.3%	56.1	2.7%	57.8	3.2%
College of Business & Public Management								
Accounting			17.0	0.7%	67.5	3.2%	87.4	4.9%
Business Administration	1213.8	53.1%	1173.5	51.0%	921.8	44.0%	736.6	41.4%
Business Information Technology	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Business Organizational Management	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Finance	0.0	0.0%	0.0	0.0%	0.0	0.0%	11.7	0.7%
Gerontology	21.2	0.9%	16.5	0.7%	12.8	0.6%	11.3	0.6%
Health Services Administration/Management	58.6	2.6%	66.3	2.9%	66.6	3.2%	70.2	3.9%
Leadership & Management	236.1	10.3%	222.0	9.6%	192.5	9.2%	189.1	10.6%
Public Administration	50.7	2.2%	45.4	2.0%	41.6	2.0%	39.9	2.2%
Student Designed Major	0.0	0.0%	0.0	0.0%	0.1	0.0%	0.1	0.0%
	1580.4	69.1%	1540.8	66.9%	1302.9	62.2%	1146.4	64.4%
La Fetra								
California Teacher Engl Cert	0.5	0.0%	0.0	0.0%	0.0	0.0%	1.5	0.1%
Child Development	21.1	0.9%	26.5	1.2%	26.3	1.3%	32.1	1.8%
Child Life	23.5	1.0%	22.9	1.0%	28.8	1.4%	37.6	2.1%
Clear Administrative Services (Credential)	0.0	0.0%	0.7	0.0%	2.8	0.1%	3.0	0.2%
Cross-Cultural Language & Academic Development	0.0	0.0%	0.5	0.0%	0.5	0.0%	0.2	0.0%
Educational Counseling	159.0	7.0%	157.9	6.9%	179.6	8.6%	205.6	11.6%
Educational Leadership	27.6	1.2%	39.8	1.7%	41.4	2.0%	23.1	1.3%
Multiple Subject (Credential)	91.1	4.0%	93.4	4.1%	122.1	5.8%	0.0	0.0%
Preliminary Administrative Services (Credential)	3.5	0.2%	2.1	0.1%	4.4	0.2%	6.0	0.3%
Pupil Personnel Services (Credential)	2.5	0.1%	1.7	0.1%	0.2	0.0%	0.1	0.0%
Reading	13.9	0.6%	12.3	0.5%	9.7	0.5%	10.9	0.6%
School Psychology	38.5	1.7%	35.3	1.5%	35.1	1.7%	37.5	2.1%
Single Subject (Credential)	38.5	1.7%	85.5	3.7%	84.6	4.0%	0.0	0.0%
Special Education	91.8	4.0%	71.6	3.1%	57.7	2.8%	34.0	1.9%
Special Emphasis	128.2	5.6%	148.3	6.4%	134.0	6.4%	139.0	7.8%
Special Emphasis: Advanced Teaching Methods	0.1	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Student Designed Majors	1.8	0.1%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	641.1	28.0%	698.4	30.3%	727.2	34.7%	530.7	29.8%
Major not Declared	9.5	0.4%	9.7	0.4%	8.2	0.4%	45.2	2.5%
Total Graduate Students	2286.7	100.0%	2302.7	100.0%	2094.4	100.0%	1780.1	100.0%

A- 13a: Doctoral Student FTE by Major/Credential at All Campuses*- Integrated Postsecondary Data System
Academic Year 2012-2013 through 2015-2016 (Fall-Summer)

Major	IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15		IPEDS 2015-16	
Clinical Psychology (PsyD)	83.8	41.5%	76.6	37.9%	56.8	30.5%	52.6	28.4%
Organizational Leadership (EdD)	84.5	41.9%	96.3	47.6%	102.4	55.0%	106.0	57.3%
Public Administration (DPA)	33.6	16.7%	29.2	14.4%	27.0	14.5%	26.3	14.2%
	202.0	100.0%	202.0	100.0%	186.2	100.0%	184.8	100.0%
Major not Declared	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Total Doctoral Majors	202.0	100.0%	202.0	100.0%	186.2	100.0%	184.8	100.0%

A- 14a: First Professional Student FTE by Major at All Campuses*- Integrated Postsecondary Data System
Academic Year 2012-2013 through 2015-2016 (Fall-Summer)

Major	IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15		IPEDS 2015-16	
Juris Doctor (JD)	206.9	100.0%	163.3	100.0%	173.1	100.0%	225.8	100.0%
Total First Professional Majors	206.9	100.0%	163.3	100.0%	173.1	100.0%	225.8	100.0%

*Prior to 2012, IPEDS data based on Fall, Spring, and Summer Year. Beginning 2012, IPEDS reporting based on Summer, Fall, and Spring.
Source: Institutional Research Annual Census on November 15.

A-15: Trend in FTE by Campus and by College*
Fall 2012 - Fall 2016

By Campus/Program	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Main Campus Undergraduate	2,451.4	30.3%	2,638.2	31.3%	2,666.0	32.2%	2,816.2	33.3%	2,758.5	32.5%
Main Campus Graduate/Doctorates**	2,170.2	26.8%	2,170.6	25.8%	1,879.3	22.7%	1,816.3	21.5%	1,841.1	21.7%
CAPA	599.3	7.4%	602.0	7.1%	618.7	7.5%	580.7	6.9%	558.9	6.6%
Regional/Online Campus Programs	1,959.3	24.2%	1,977.3	23.5%	1,950.3	23.6%	1,861.6	22.0%	1,947.4	22.9%
Other***	908.5	11.2%	1,038.8	12.3%	1,155.8	14.0%	1,388.3	16.4%	1,380.8	16.3%
	8,088.7	100.0%	8,427.0	100.0%	8,270.1	100.0%	8,463.1	100.0%	8,486.8	100.0%

By College****	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences	2,392.4	29.6%	2,470.6	29.3%	2,473.5	29.7%	2,597.7	30.7%	2,447.4	28.8%
College of Business & Public Management	3,297.6	40.8%	3,472.3	41.2%	3,148.1	37.8%	2,884.8	34.1%	2,802.0	33.0%
La Fetra College of Education	1,293.2	16.0%	1,284.0	15.2%	1,322.4	15.9%	1,340.1	15.8%	1,473.0	17.4%
College of Law	197.1	2.4%	161.3	1.9%	221.2	2.7%	221.2	2.6%	279.0	3.3%
Major not Declared*****	908.5	11.2%	1,038.8	12.3%	1,155.8	13.9%	1,419.3	16.8%	1,485.4	17.5%
	8,088.7	100.0%	8,427.0	100.0%	8,321.0	100.0%	8,463.1	100.0%	8,486.8	100.0%

* For explanation of FTE and number calculation, see page 8.

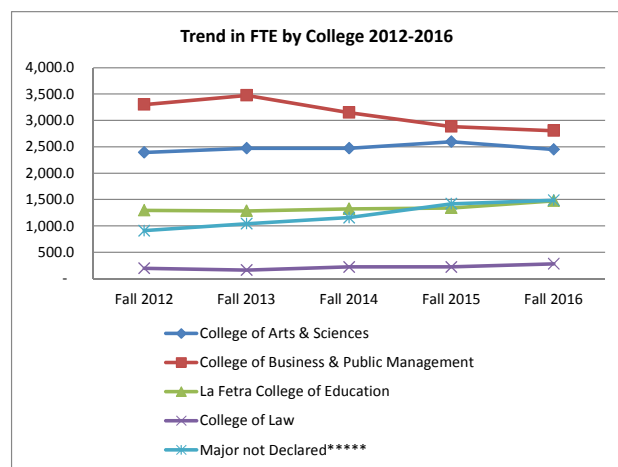
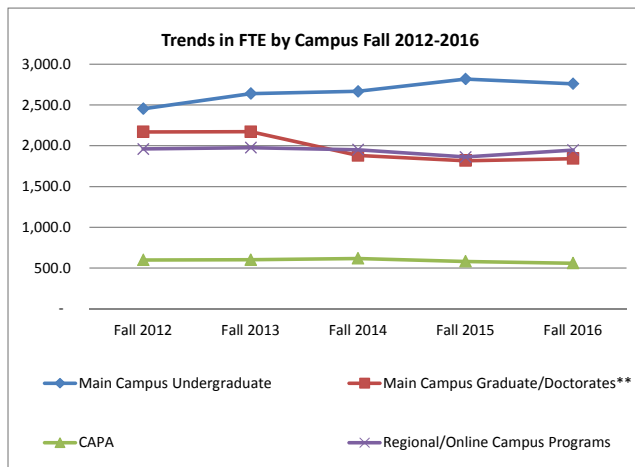
**This category includes Main Campus Graduate Students, PsyD, Law, EdD, and DPA.

***This category includes Other Programs, Special Programs, Professional Development, etc. on page 8.

**** The numbers on this table are based on the reports on pages 10 and 11.

***** Non-degree professional students are included.

Source: Institutional Research Annual Census on November 15.

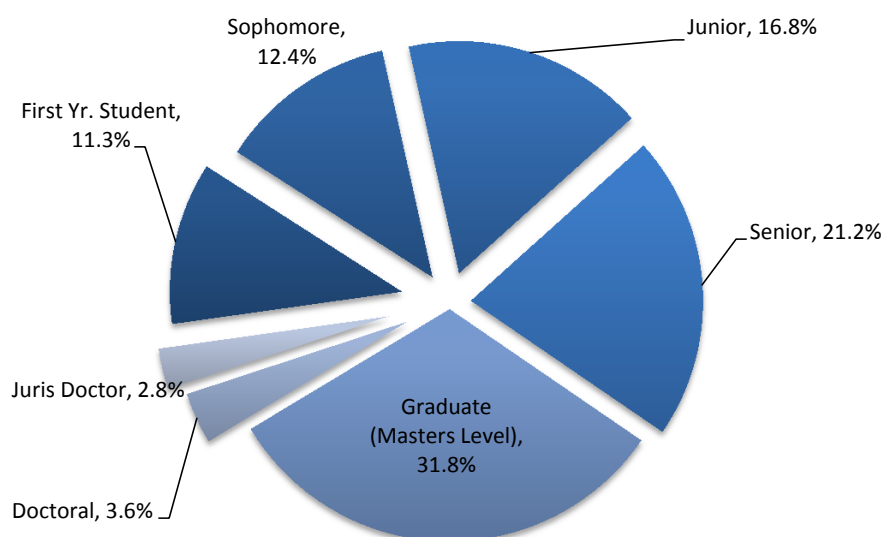
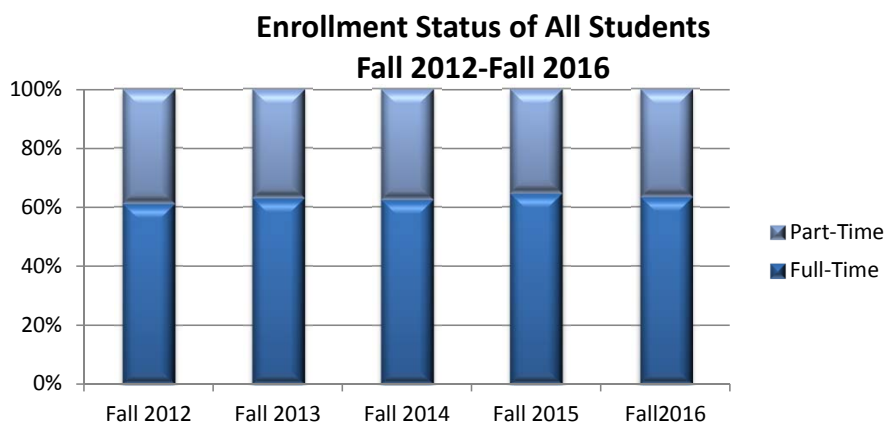


A-16: Classification and Enrollment Status of All Students Fall 2012- Fall 2016

Student Level	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
First Yr. Student	893	10.4%	801	9.1%	781	9.2%	995	11.9%	946	11.3%
Sophomore	852	9.9%	944	10.7%	904	10.6%	914	11.0%	1041	12.4%
Junior	1224	14.2%	1322	15.0%	1433	16.8%	1416	17.0%	1408	16.8%
Senior	2075	24.0%	2149	24.4%	2093	24.6%	1889	22.7%	1775	21.2%
Graduate (Masters Level)	3012	34.9%	3060	34.8%	2801	32.9%	2584	31.0%	2663	31.8%
Doctoral	384	4.5%	378	4.3%	356	4.2%	345	4.1%	299	3.6%
Juris Doctor	188	2.2%	142	1.6%	149	1.7%	191	2.3%	237	2.8%
Total	8628	100%	8796	100%	8517	100%	8334	100%	8369	100%

Enrollment Status	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Full-Time	5280	61.2%	5550	63.1%	5330	62.6%	5387	64.6%	5315	63.5%
Part-Time	3348	38.8%	3246	36.9%	3187	37.4%	2947	35.4%	3054	36.5%
Total	8628	100%	8796	100%	8517	100%	8334	100%	8369	100%

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. Fall 2010 corrected from 2007-2010 factbook.



A-17: Student Ethnicity and Gender

Fall 2012-Fall 2016

A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	32	0.4%	28	0.3%	33	0.4%	30	0.4%	27	0.3%
Black or African American	643	7.5%	561	6.4%	542	6.4%	487	5.8%	488	5.8%
Caucasian	2351	27.2%	2221	25.3%	1929	22.6%	1743	20.9%	1635	19.5%
Hispanic/Latino	3399	39.4%	3515	40.0%	3542	41.6%	3640	43.7%	3723	44.5%
Asian	490	5.7%	469	5.3%	423	5.0%	398	4.8%	364	4.3%
Native Hawaiian/Other Pacific Islander	33	0.4%	36	0.4%	31	0.4%	30	0.4%	35	0.4%
International/Non-Resident Alien	825	9.6%	896	10.2%	749	8.8%	615	7.4%	636	7.6%
Two or More Races	203	2.4%	225	2.6%	197	2.3%	198	2.4%	222	2.7%
Not Reported	652	7.6%	845	9.6%	1071	12.6%	1193	14.3%	1239	14.8%
Total	8628	100%	8796	100%	8517	100%	8334	100%	8369	100%

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	3413	39.6%	3556	40.4%	3433	40.3%	3245	38.9%	3223	38.5%
Female	5129	59.4%	5159	58.7%	5020	58.9%	5089	61.1%	5027	60.1%
Not Reported	86	1.0%	81	0.9%	64	0.8%	0	0.0%	119	1.4%
Total	8628	100%	8796	100%	8517	100%	8334	100%	8369	100%

A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	18	0.4%	16	0.3%	19	0.4%	16	0.3%	17	0.3%
Black or African American	364	7.2%	331	6.3%	336	6.4%	302	5.8%	314	6.1%
Caucasian	1375	27.3%	1347	25.8%	1233	23.7%	1159	22.2%	1073	20.8%
Hispanic/Latino	2412	47.8%	2508	48.1%	2492	47.8%	2568	49.3%	2588	50.1%
Asian	260	5.2%	281	5.4%	271	5.2%	263	5.0%	239	4.6%
Native Hawaiian/Other Pacific Islander	22	0.4%	26	0.5%	24	0.5%	26	0.5%	28	0.5%
International/Non-Resident Alien	104	2.1%	126	2.4%	135	2.6%	138	2.6%	159	3.1%
Two or More Races	147	2.9%	166	3.2%	164	3.1%	171	3.3%	187	3.6%
Not Reported	342	8.3%	415	8.0%	537	10.3%	571	11.0%	565	10.9%
Total	5044	100%	5216	100%	5211	100%	5214	100%	5170	100%

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	2041	40.5%	2187	41.9%	2229	42.8%	2180	41.8%	2163	41.8%
Female	2965	58.8%	2989	57.3%	2950	56.6%	3034	58.2%	2969	57.4%
Not Reported	38	0.8%	40	0.8%	32	0.6%	0	0.0%	38	0.7%
Total	5044	100%	5216	100%	5211	100%	5214	100%	5170	100%

A-17.3: Student Ethnicity and Gender: Master Students Fall 2012 - Fall 2016

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	12	0.4%	10	0.3%	14	0.5%	14	0.5%	10	0.4%
Black or African American	216	7.2%	175	5.7%	151	5.4%	129	5.0%	119	4.5%
Caucasian	724	24.0%	664	21.7%	541	19.3%	450	17.4%	450	16.9%
Hispanic/Latino	852	28.3%	873	28.5%	899	32.1%	896	34.7%	950	35.7%
Asian	180	6.0%	156	5.1%	128	4.6%	112	4.3%	103	3.9%
Native Hawaiian or Other Pacific Islander	8	0.3%	7	0.2%	4	0.1%	2	0.1%	5	0.2%
International/Non-Resident Alien	710	23.6%	763	24.9%	606	21.6%	474	18.3%	469	17.6%
Two or More Races	49	1.6%	54	1.8%	29	1.0%	21	0.8%	29	1.1%
Not Reported	261	8.7%	358	11.7%	430	15.3%	486	18.8%	528	19.8%
Total	3012	100%	3060	100%	2802	100%	2584	100%	2663	100%

Total

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	1155	38.3%	1173	38.3%	1012	36.1%	867	33.6%	861	32.3%
Female	1817	60.3%	1849	60.4%	1761	62.8%	1717	66.4%	1722	64.7%
Not Reported	40	1.3%	38	1.2%	29	1.0%	0	0.0%	80	3.0%
Total	3012	100%	3060	100%	2802	100%	2584	100%	2663	100%

A-17.4: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Black or African American	60	15.6%	49	13.0%	44	12.4%	41	11.9%	30	10.0%
Caucasian	161	41.9%	146	38.6%	105	29.6%	89	25.8%	70	23.4%
Hispanic/Latino	91	23.7%	98	25.9%	102	28.7%	106	30.7%	92	30.8%
Asian	23	6.0%	17	4.5%	14	3.9%	13	3.8%	11	3.7%
Native Hawaiian or Other Pacific Islander	2	0.5%	1	0.3%	1	0.3%	0	0.0%	1	0.3%
International/Non-Resident Alien	9	2.3%	6	1.6%	6	1.7%	3	0.9%	8	2.7%
Two or More Races	2	0.5%	3	0.8%	2	0.6%	4	1.2%	4	1.3%
Not Reported	35	9.1%	57	15.1%	81	22.8%	89	25.8%	83	27.8%
Total	384	100%	378	100%	355	100%	345	100%	299	100%

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	118	30.7%	116	30.7%	117	33.0%	108	31.3%	96	32.1%
Female	260	67.7%	260	68.8%	236	66.5%	237	68.7%	202	67.6%
Not Reported	6	1.6%	2	0.5%	2	0.6%	0	0.0%	1	0.3%
Total	384	100%	378	100%	355	100%	345	100%	299	100%

A-17.5: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	1	0.7%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Black or African American	3	2.0%	6	3.1%	11	4.6%	15	6.3%	25	10.5%
Caucasian	91	61.1%	64	33.5%	50	21.1%	45	19.0%	42	17.7%
Hispanic/Latino	44	29.5%	36	18.8%	49	20.7%	70	29.5%	93	39.2%
Asian	27	18.1%	15	7.9%	10	4.2%	10	4.2%	11	4.6%
Native Hawaiian or Other Pacific Islander	1	0.7%	2	1.0%	2	0.8%	2	0.8%	1	0.4%
International/Non-Resident Alien	2	1.3%	1	0.5%	2	0.8%	0	0.0%	0	0.0%
Two or More Races	5	3.4%	2	1.0%	2	0.8%	2	0.8%	2	0.8%
Not Reported	14	9.4%	15	7.9%	23	9.7%	47	19.8%	63	26.6%
Total	188	126%	142	74%	149	63%	191	81%	237	100%

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	99	52.7%	80	56.3%	75	50.3%	90	47.1%	103	43.5%
Female	87	46.3%	61	43.0%	73	49.0%	101	52.9%	134	56.5%
Not Reported	2	1.1%	1	0.7%	1	0.7%	0	0.0%	0	0.0%
Total	188	100%	142	100%	149	100%	191	100%	237	100%

A-18: Student Age by Campus/Program and Class - Fall 2016

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Main Campus Undergraduate	20.2	1168 99.5%	1560 68.3%	77 3.9%	3 0.1%	1 0.0%
Main Campus Graduate	30.0	0 0.0%	340 14.9%	650 33.0%	346 13.6%	192 8.9%
DPA	41.4	0 0.0%	1 0.0%	3 0.2%	25 1.0%	33 1.5%
EdD	44.3	0 0.0%	0 0.0%	9 0.5%	40 1.6%	118 5.5%
PsyD	28.4	0 0.0%	15 0.7%	33 1.7%	18 0.7%	4 0.2%
Law	29.1	0 0.0%	63 2.8%	93 4.7%	61 2.4%	20 0.9%
		1168 99.5%	1979 86.7%	865 43.9%	493 19.4%	368 17.0%

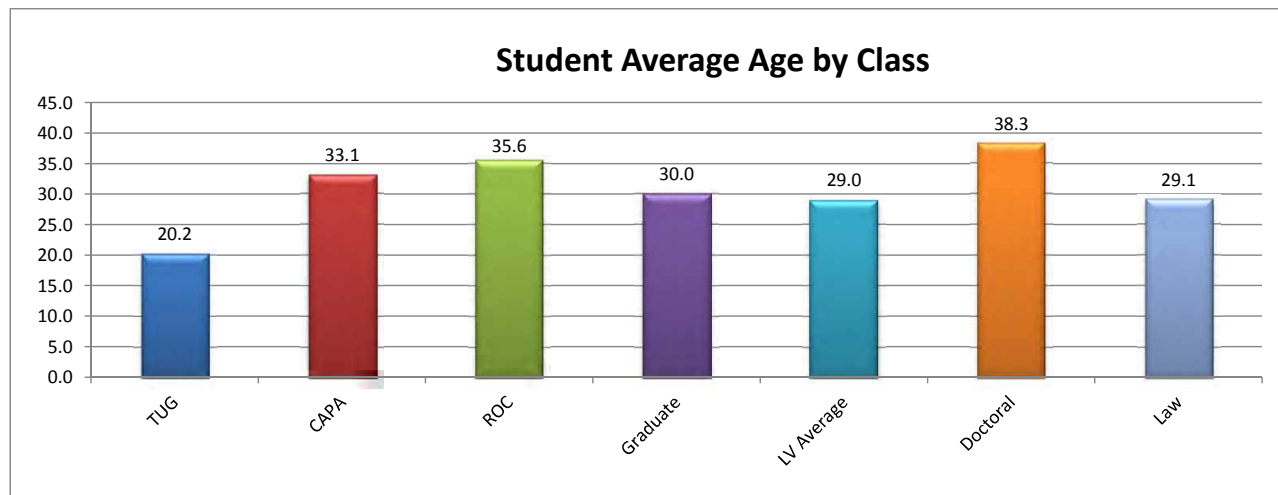
Regional and Online Campuses (ROC)

Bakersfield Credential	33.6	0 0.0%	10 0.4%	28 1.4%	53 2.1%	22 1.0%
CAPA	33.1	0 0.0%	54 2.4%	323 16.4%	332 13.1%	159 7.4%
Education	33.1	0 0.0%	16 0.7%	66 3.4%	73 2.9%	39 1.8%
Education Training		0	1 0.0%	4 0.2%	21 0.8%	43 2.0%
ULV Online	36.4	0 0.0%	16 0.7%	85 4.3%	168 6.6%	137 6.3%
Teacher Credential (ROC Ed.)	31.8	0 0.0%	30 1.3%	71 3.6%	42 1.7%	33 1.5%
Central Coast	32.0	0 0.0%	1 0.0%	3 0.2%	4 0.2%	2 0.1%
High Desert Victorville	37.5	0 0.0%	2 0.1%	18 0.9%	31 1.2%	29 1.3%
Inland Empire	37.8	0 0.0%	13 0.6%	40 2.0%	96 3.8%	106 4.9%
Kern County/Bakersfield	33.9	0 0.0%	12 0.5%	28 1.4%	50 2.0%	27 1.3%
Orange County	37.2	0 0.0%	5 0.2%	44 2.2%	67 2.6%	76 3.5%
San Fernando Valley	36.1	1 0.1%	59 2.6%	70 3.6%	139 5.5%	152 7.0%
Ventura County	35.2	0 0.0%	9 0.4%	15 0.8%	33 1.3%	23 1.1%
Point Mugu	31.7	5 0.4%	60 2.6%	127 6.4%	147 5.8%	68 3.1%
Vandenberg	39.2	0 0.0%	4 0.2%	11 0.6%	25 1.0%	34 1.6%
		6 0.5%	292 12.8%	933 47.4%	1281 50.4%	950 44.0%

Other and Special Programs

ABT	42.4	0 0.0%	4 0.2%	2 0.1%	6 0.2%	13 0.6%
Ecumenical Centers (ABTC/ECBCS)	42.9	0 0.0%	1 0.0%	1 ka	1 0.0%	6 0.3%
		0 0.0%	5 0.2%	3 0.1%	7 0.3%	19 0.9%

	Average	Unknown Age	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Professional Development	40.4	0 0.0%	7 0.3%	169 8.6%	761 29.9%	823 38.1%
Enrollment Grand Total	29.4	1174 100.0%	2283 100.0%	1970 99.9%	2542 100.0%	2160 100.0%



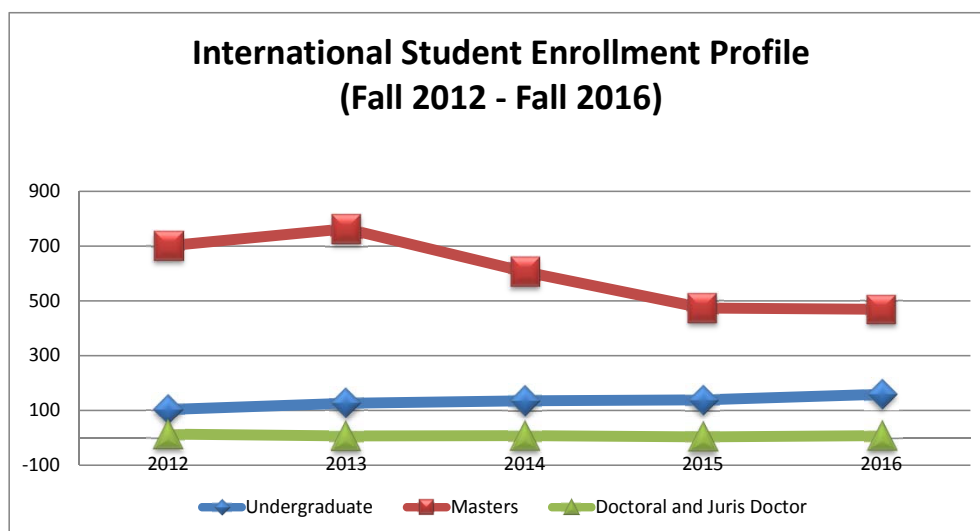
A-19: International Student Profile: Fall 2012 - Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
By Gender	Count	%	Count	%	Count	%	Count	%	Count	%
Male	445	54.5%	480	53.6%	388	51.8%	303	49.3%	317	50.0%
Female	372	45.5%	416	46.4%	361	48.2%	312	50.7%	317	50.0%
Unknown									2	0.3%
Grand Total	817	100.0%	896	100.0%	749	100.0%	615	100.0%	636	100.0%

By Student Level										
Undergraduate	103	12.6%	126	14.1%	135	18.0%	138	22.4%	159	25.0%
Masters	701	85.8%	763	85.2%	606	80.9%	474	77.1%	469	73.7%
Doctoral and Juris Doctor	13	1.6%	7	0.8%	8	1.1%	3	0.5%	8	1.3%
Grand Total	817	100.0%	896	100.0%	749	100.0%	615	100.0%	636	100.0%

By Leading Majors*										
Business Administration (BS & MBA)	428	71.9%	764	85.3%	590	78.8%	439	71.4%	396	62.3%
Accounting (BA & BS & MBA)					58	7.7%	75	12.2%	89	14.0%
Finance									35	5.5%
Leadership & Management (Masters)			38	4.2%	23	3.1%	15	2.4%	14	2.2%
Health Administration (Masters)			13	1.5%	6	1.5%	10	1.7%	11	1.7%
Computer Science (BS)			12	1.3%	13	1.7%	7	1.1%	9	1.4%
Communications (BA)					6	0.8%	7	1.1%	6	0.9%
Public Administration (DPA)	8	1.3%	12	1.3%	5	0.7%	3	0.5%	6	0.9%
Public Administration UG & Masters			12	1.3%	5	0.7%	2	0.3%	1	0.2%
Juris Doctor	6	1.0%	0	0.0%	2	0.3%	2	0.3%	0	0.0%
Other Majors	153	25.7%	45	5.0%	41	5.5%	55	8.9%	69	10.8%
Grand Total	595	100.0%	896	100.0%	749	100.6%	615	100.0%	636	100.0%

By Countries/Regions with Largest Representation*										
China	283	47.6%	678	75.7%	561	74.9%	457	74.3%	496	78.0%
Taiwan	132	22.2%	79	8.8%	45	6.0%	49	8.0%	41	6.4%
Japan	11	1.8%	12	1.3%	13	1.7%	12	2.0%	11	1.7%
Vietnam	7	1.2%	10	1.1%	6	0.8%	6	1.0%	8	1.3%
Saudi Arabia	63	10.6%	17	1.9%		0.0%	0	0.0%		0.0%
Thailand	37	6.2%	21	2.3%	9	1.2%	5	0.8%	5	0.8%
Canada									4	1%
United Arab Emirates					5	0.7%	4	0.7%	0	0.0%
Korea	8	1.3%	6	0.7%	4	0.5%	4	0.7%	4	0.6%
India		0.0%		0.0%	2	0.3%	4	0.7%		0.0%
Other	54	9.1%	73	8.1%	104	13.9%	74	12.0%	67	10.5%
Grand Total	595	100.0%	896	100.0%	749	100.0%	615	100.0%	636	100.0%



Source: Fall 2016 Census

Prior to Fall 2013, these data came from Office of International Student Services Fall Comparative Enrollment of International Students Report.

**A-20: Unduplicated Student Headcount by Non-Degree Professional Development
Fall 2012 - Fall 2016**

All Programs*	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
All Programs Enrollment Total - A1	8628	87.6%	8796	86.4%	8517	84.8%	8334	82.7%	8369	82.6%
Non-Degree Professional Development	1225	12.4%	1381	13.6%	1530	15.2%	1745	17.3%	1769	17.4%
Enrollment Grand Total	9853	100.0%	10177	100.0%	10047	100.0%	10079	100.0%	10138	100.0%

A-21 Student Registrations by Non-Degree Professional Development

All Programs**	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Total Student Registration from A-9	11413	90.3%	11442	89.2%	11167	87.9%	10586	85.8%	10496	85.6%
Non-Degree Professional Development	1225	9.7%	1381	10.8%	1530	12.1%	1745	14.2%	1770	14.4%
University Total Registration	12638	100.0%	12823	100.0%	12697	100.0%	12331	100.0%	12266	100.0%

A-22 Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students

All Programs**	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Professional Development Programs***	904.0	13.0%	1038.8	12.3%	1155.8	14.0%	1388.3	16.4%	1380.8	16.3%
University Total FTE by Campus	8088.7	100.0%	8426.9	100.0%	8270.2	100.0%	8463.1	100.0%	8486.5	100.0%

A-23 IPEDS Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students

All Programs**	IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15		IPEDS 2015-16	
Non-Degree Professional Development****	1313.3	15.4%	1440.4	15.1%	1614.7	18.5%	1823.8	20.4%
University Total IPEDS FTE	8504.7	100.0%	9537.4	100.0%	8739.3	100.0%	8938.4	100.0%

*See A-1 for data on all programs.

**See A-9 for data on all programs.

***See A-10 for total for A-22.

****See A-10a for data on all programs for A-23

FALL 2016

SECTION B

ADMISSION & NEW STUDENTS

555

NEW TUG FIRST YEAR

180

NEW TUG TRANSFERS

3.46

NEW FIRST YEAR AVERAGE GPA

3.13

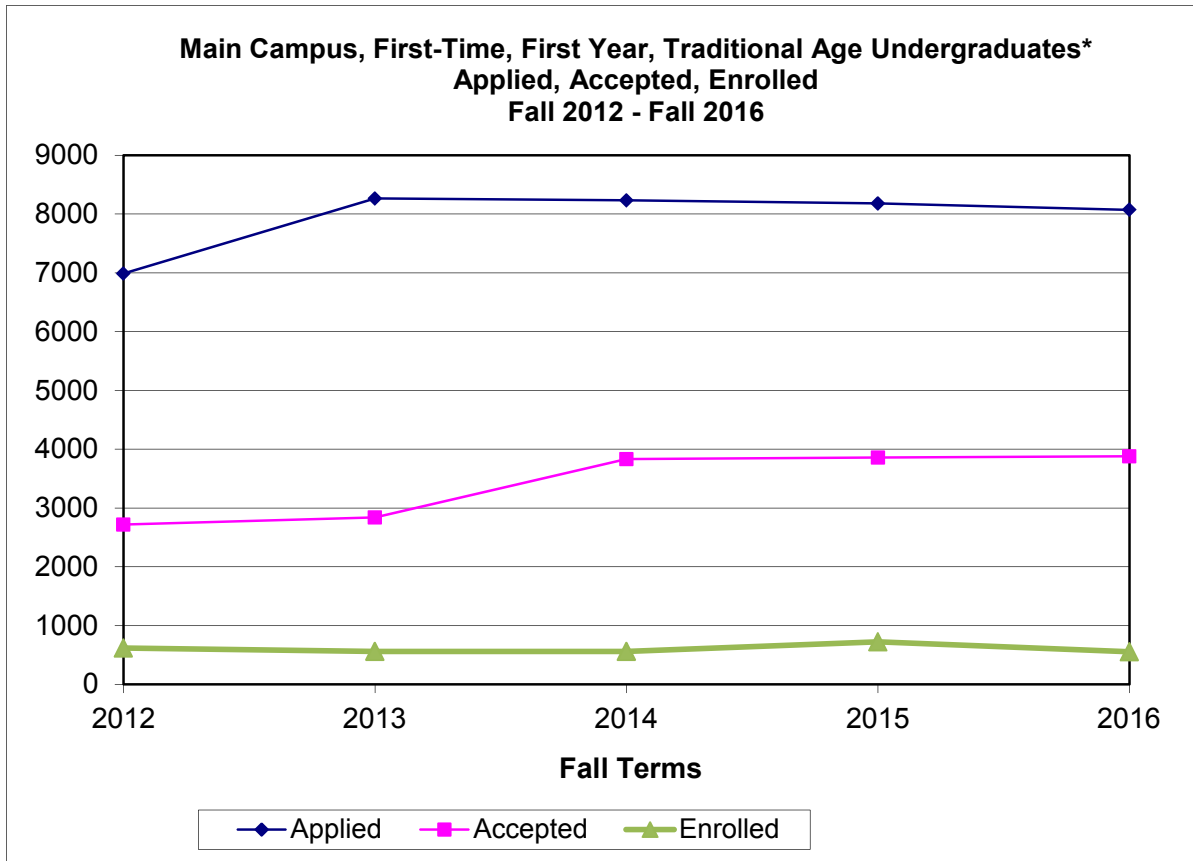
NEW TUG TRANSFER AVERAGE GPA

1040

NEW FIRST YEAR
AVERAGE SAT SCORE

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

B-1: Admission - Main Campus, First-Time, First Year, Traditional-Age Undergraduates



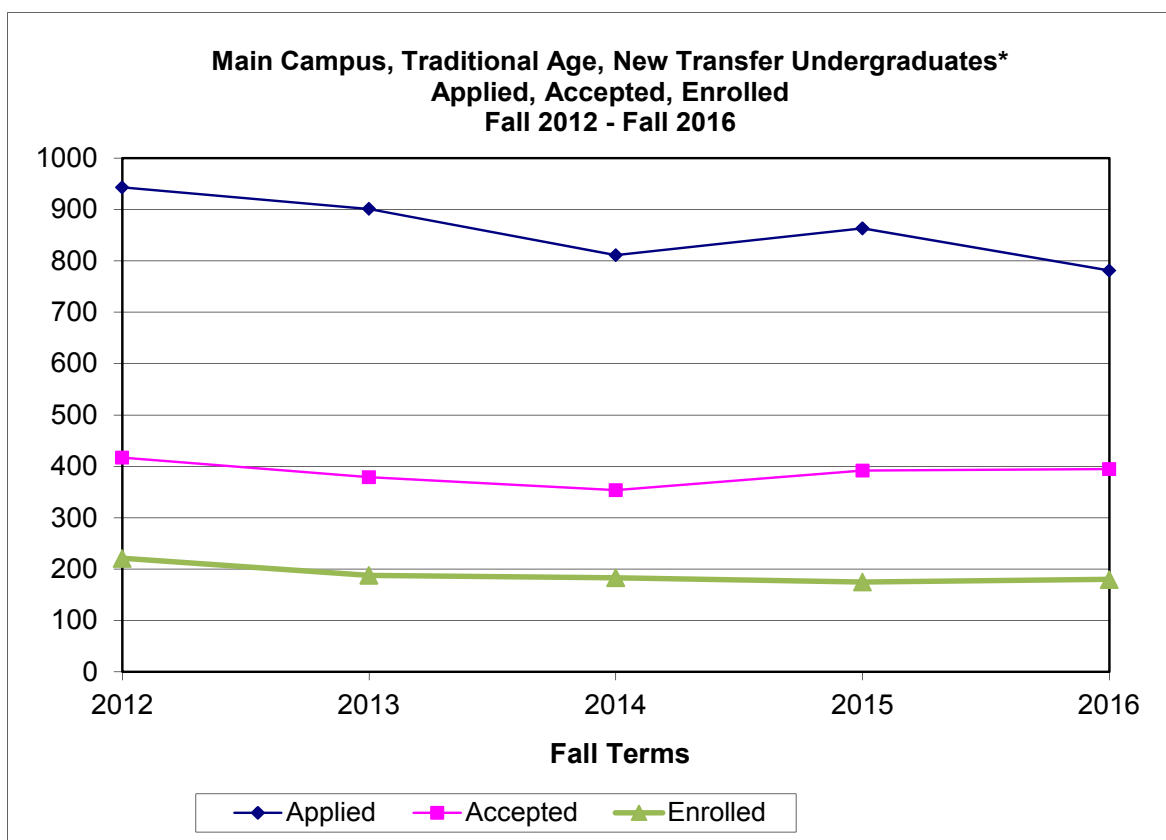
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2012	6989	2722	39%	621	23%
2013	8264	2843	34%	563	20%
2014	8233	3833	47%	563	15%
2015	8179	3859	47%	724	19%
2016	8072	3879	48%	555	14%

* Does not include Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

B-1a: Admission - Main Campus, Traditional-Age, New Transfer Undergraduates



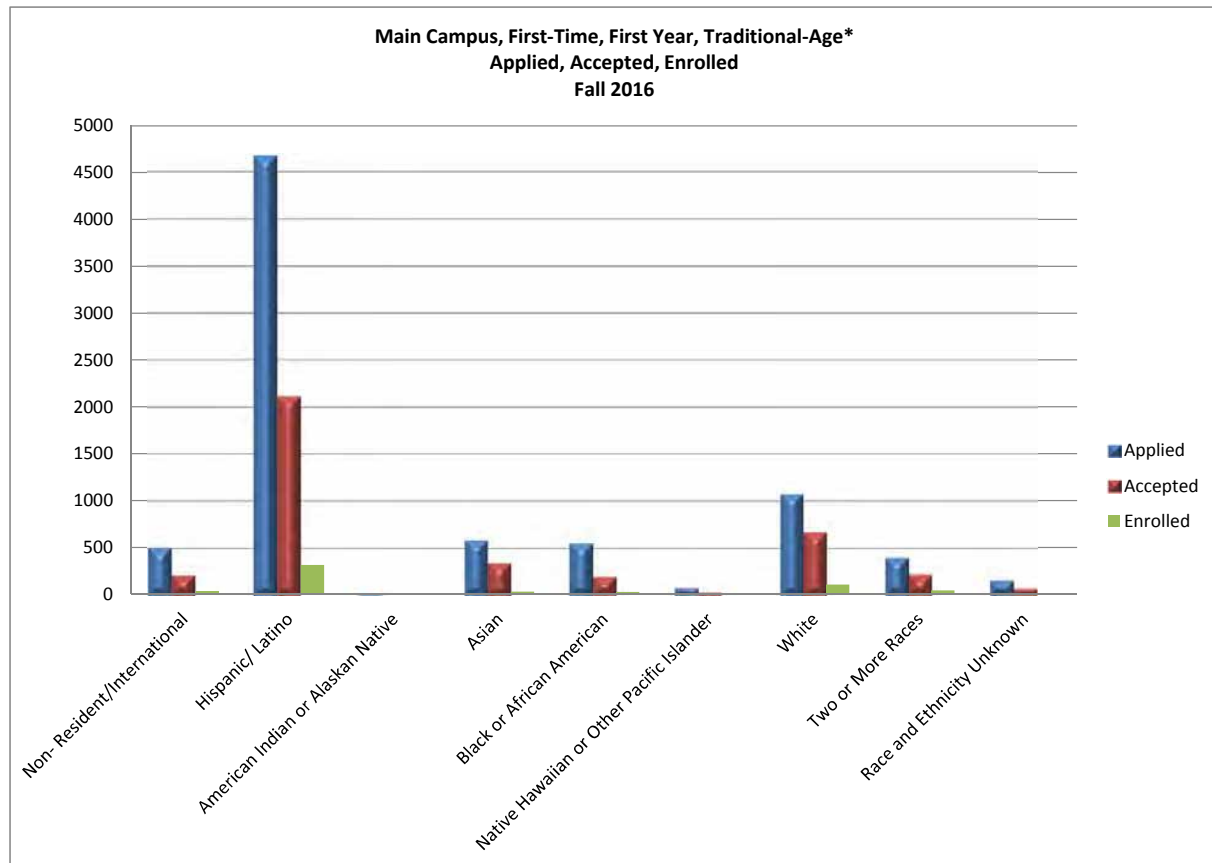
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2012	943	417	44%	221	53%
2013	901	379	42%	188	50%
2014	811	354	44%	183	52%
2015	863	392	45%	175	45%
2016	781	395	51%	180	46%

* Includes Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

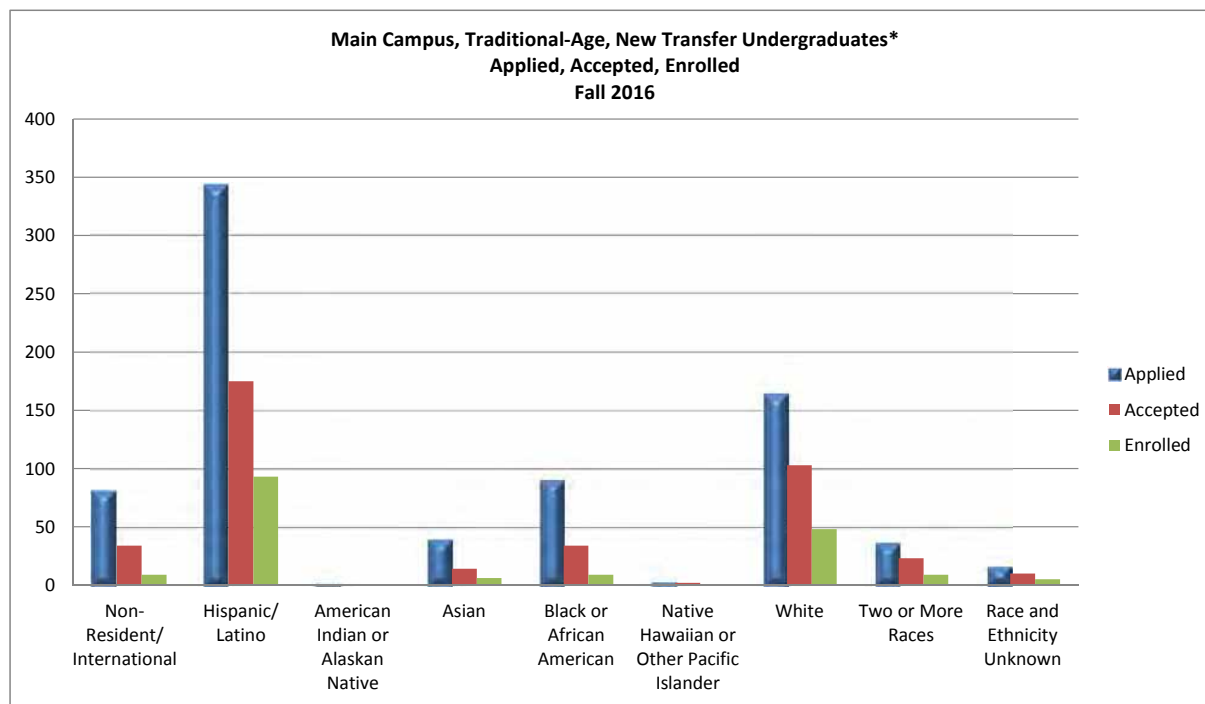
B-2: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First-Time, First Year, Traditional-Age Undergraduates



Ethnicity	Yield Rate Fall 2011 - Fall 2015				Fall 2016				
	2012	2013	2014	2015	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	24%	22%	14%	10%	511	218	35	43%	16%
Hispanic/Latino	23%	25%	15%	20%	4681	2114	312	45%	15%
American Indian or Alaskan Native	20%	50%	13%	0%	16	6	1	38%	17%
Asian	19%	18%	10%	18%	587	344	27	59%	8%
Black or African American	22%	26%	16%	16%	554	197	23	36%	12%
Native Hawaiian or Other Pacific Islander	14%	25%	14%	22%	82	32	4	39%	13%
White	28%	33%	17%	20%	1082	671	104	62%	15%
Two or More Races	29%	30%	11%	15%	405	220	39	54%	18%
Race and Ethnicity Unknown	23%	1%	11%	19%	154	77	10	50%	13%

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-2a: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, Traditional-Age, New Transfer Undergraduates



Ethnicity	Yield Rate Fall 2012 - Fall 2015				Fall 2016				
	2012	2013	2014	2015	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non- Resident/ International	55%	48%	45%	34%	82	34	9	41%	26%
Hispanic/ Latino	66%	64%	57%	49%	344	175	93	51%	53%
American Indian or Alaskan Native	40%	-	-	-	2	0	0	0%	
Asian	42%	47%	36%	36%	40	14	6	35%	43%
Black or African American	26%	62%	52%	21%	91	34	9	37%	26%
Native Hawaiian or Other Pacific Islander	67%	50%	50%	33%	3	2	1	67%	50%
White	58%	43%	48%	48%	165	103	48	62%	47%
Two or More Races	53%	71%	40%	33%	37	23	9	62%	39%
Race and Ethnicity Unknown	11%	10%	50%	64%	17	10	5	59%	50%

Main Campus, Traditional-Age, New Transfer Undergraduates - Entering GPA and Average Credit Hours Transferred in by Cohort Year

	2012	2013	2014	2015	2016
Average Entering GPA	3.07	3.16	3.10	3.12	3.12
Average Credit Hours Transferred in	58	56	57	59	59

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-3: Main Campus, Traditional-Age, New Undergraduates by Gender

New First-Time, First Year Undergraduates

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	243	39.1%	257	45.6%	231	41.0%	273	37.7%	229	41.3%
Female	378	60.9%	306	54.4%	332	59.0%	451	62.3%	326	58.7%
Total	621	100.0%	563	100.0%	563	100.0%	724	100.0%	555	100.0%

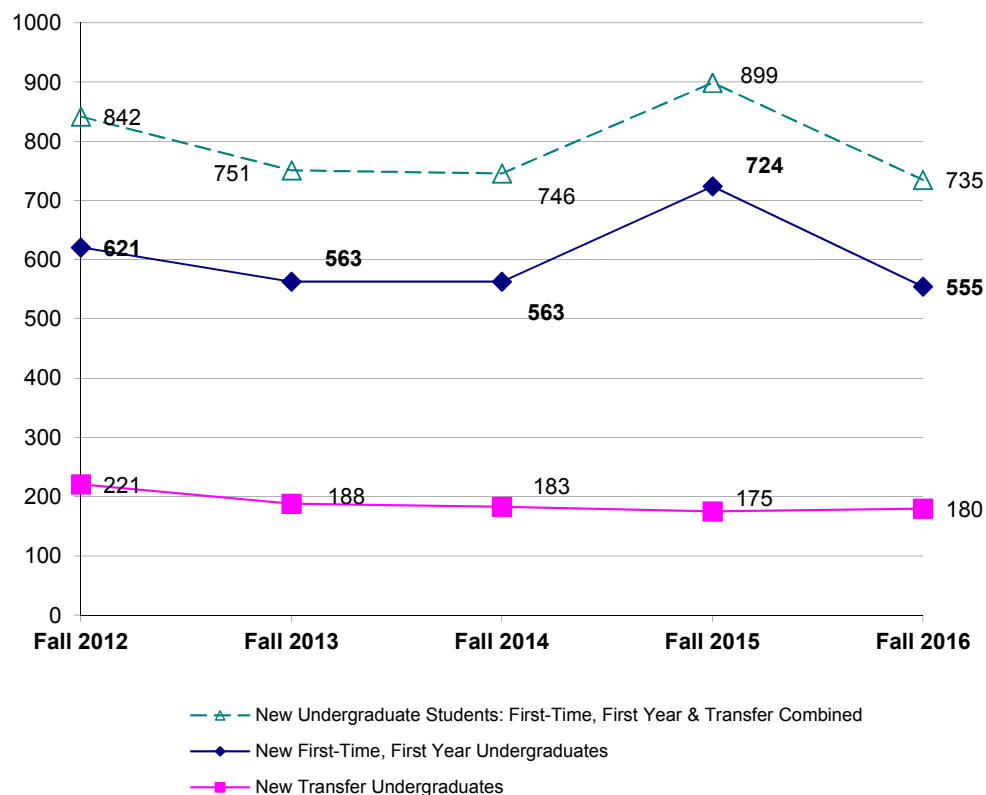
New Transfer Undergraduates

Male	92	41.6%	86	45.7%	88	48.1%	82	46.9%	79	43.9%
Female	129	58.4%	102	54.3%	95	51.9%	93	53.1%	101	56.1%
Total	221	100.0%	188	100.0%	183	100.0%	175	100.0%	180	100.0%

New Undergraduate Students: First-Time, First Year & Transfer Combined

Male	335	39.8%	343	45.7%	319	42.8%	355	39.5%	308	41.9%
Female	507	60.2%	408	54.3%	427	57.2%	544	60.5%	427	58.1%
Total New Students	842	100%	751	100%	746	100%	899	100%	735	100%

New Undergraduate Enrollment, Main Campus, Traditional-Age
(Fall 2012 - Fall 2016)



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-4: Main Campus, Traditional-Age, New Undergraduates by Ethnicity and Race

New First-Time, First Year Undergraduates

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	23	3.7%	21	3.7%	29	5.2%	23	3.2%	35	6.3%
Hispanic/Latino	310	49.9%	292	51.9%	285	50.6%	405	55.9%	312	56.2%
American Indian or Alaskan Native	1	0.2%	1	0.2%	2	0.4%	0	0.0%	1	0.2%
Asian	42	6.8%	31	5.5%	32	5.7%	51	7.0%	27	4.9%
Black or African American	32	5.2%	27	4.8%	41	7.3%	36	5.0%	23	4.1%
Native Hawaiian or Other Pacific Islander	1	0.2%	3	0.5%	5	0.9%	5	0.7%	4	0.7%
White	164	26.4%	153	27.2%	131	23.3%	149	20.6%	104	18.7%
Two or More Races	33	5.3%	29	5.2%	28	5.0%	38	5.2%	39	7.0%
Race and Ethnicity Unknown	15	2.4%	6	1.1%	10	1.8%	17	2.3%	10	1.8%
Total	621	100.0%	563	100.0%	563	100.0%	724	100.0%	555	100.0%

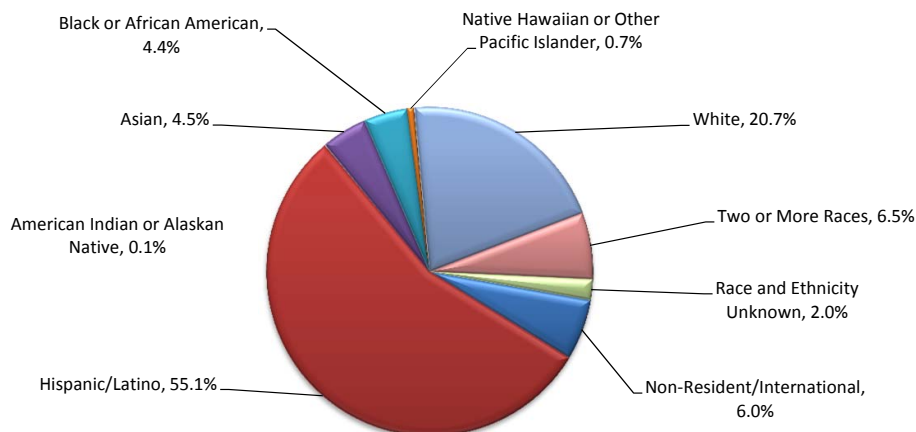
New Transfer Undergraduates

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	18	8.1%	11	5.9%	10	5.5%	10	5.7%	9	5.0%
Hispanic/Latino	98	44.3%	84	44.7%	96	52.5%	86	49.1%	93	51.7%
American Indian or Alaskan Native	2	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	11	5.0%	15	8.0%	5	2.7%	10	5.7%	6	3.3%
Black or African American	5	2.3%	16	8.5%	13	7.1%	4	2.3%	9	5.0%
Native Hawaiian or Other Pacific Islander	2	0.9%	1	0.5%	1	0.5%	1	0.6%	1	0.6%
White	71	32.1%	47	25.0%	47	25.7%	50	28.6%	48	26.7%
Two or More Races	9	4.1%	10	5.3%	6	3.3%	7	4.0%	9	5.0%
Race and Ethnicity Unknown	5	2.3%	4	2.1%	5	2.7%	7	4.0%	5	2.8%
Total	221	100%	188	100%	183	100%	175	100%	180	100%

New Undergraduate Students: First-Time, First Year & Transfer Combined

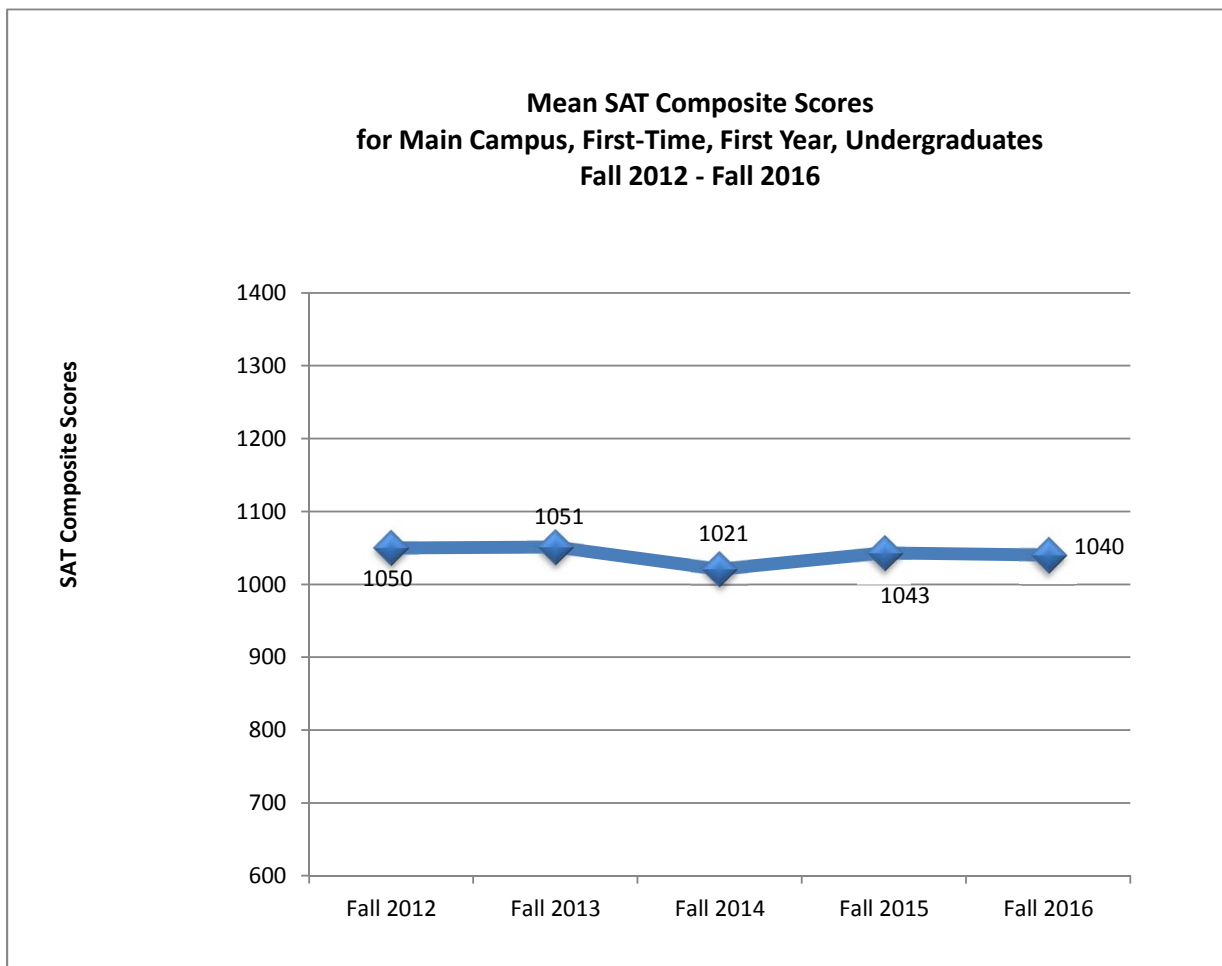
Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	41	4.9%	32	4.3%	39	5.2%	33	3.7%	44	6.0%
Hispanic/Latino	408	48.5%	376	50.1%	381	51.1%	491	54.6%	405	55.1%
American Indian or Alaskan Native	3	0.4%	1	0.1%	2	0.3%	0	0.0%	1	0.1%
Asian	53	6.3%	46	6.1%	37	5.0%	61	6.8%	33	4.5%
Black or African American	37	4.4%	43	5.7%	54	7.2%	40	4.4%	32	4.4%
Native Hawaiian or Other Pacific Islander	3	0.4%	4	0.5%	6	0.8%	6	0.7%	5	0.7%
White	235	27.9%	200	26.6%	178	23.9%	199	22.1%	152	20.7%
Two or More Races	42	5.0%	39	5.2%	34	4.6%	45	5.0%	48	6.5%
Race and Ethnicity Unknown	20	2.4%	10	1.3%	15	2.0%	24	2.7%	15	2.0%
Total	842	100.0%	751	100.0%	746	100.0%	899	100.0%	735	100.0%

New Undergraduates by Race/Ethnicity - Fall 2016
First-Time First Year & New Transfer Students Combined



B-5: Main Campus, First-Time, First Year, Traditional-Age Undergraduate SAT Scores

Test Scores	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
SAT Math	526	520	528	520	513	500	524	520	528	520
SAT Verbal	514	500	518	510	508	500	519	520	514	510
SAT Composite*	1050	1,030	1051	1,030	1021	1,000	1043	1,030	1040	1,020



Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

*SAT composite score includes Math and Critical Reading (Verbal) sections only.

B-6: Main Campus, Traditional-Age, New Undergraduates by Entrance GPA

Fall 2012 - Fall 2016

New First-Time, First Year Undergraduates

GPA Range	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
3.50 - 4.00+	332	257	219	374	246
3.00 - 3.49	207	236	220	281	249
2.50 - 2.99	77	57	69	68	53
2.00 - 2.49	2	3	5	0	1
Below 2.00	0	0	0	0	0
GPA not reported	3	10	50	1	6
	621	563	563	724	555
Mean GPA	3.52	3.46	3.43	3.51	3.46

New Transfer Undergraduates

GPA Range	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
3.50 - 4.00+	36	32	25	34	28
3.00 - 3.49	80	78	68	70	83
2.50 - 2.99	83	63	75	65	64
2.00 - 2.49	14	9	4	5	1
Below 2.00	0	0	0	0	1
GPA not reported	8	6	11	1	3
	221	188	183	175	180
Mean GPA	3.05	3.12	3.10	3.12	3.13

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-7: Top 15 High School Origins of Main Campus, First-Time, First Year, Traditional-Age Students
Fall 2012 - Fall 2016 (5 year Total)**

High School Origin	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-yr Total	(%)
CHARTER OAK HIGH SCHOOL	8	14	15	12	14	63	(2%)
LOS OSOS	17	7	4	11	16	55	(2%)
UPLAND HIGH SCHOOL	8	13	4	13	13	51	(2%)
BONITA HIGH SCHOOL	13	9	10	13	5	50	(2%)
CHINO HILLS HIGH SCHOOL	14	10	6	14	6	50	(2%)
BISHOP AMAT MEMORIAL HS	17	12	4	9	7	49	(2%)
RANCHO CUCAMONGA HIGH SCHOOL	7	6	10	11	13	47	(2%)
GLENDORA HIGH SCHOOL	10	7	5	13	11	46	(2%)
CLAREMONT HIGH SCHOOL	8	9	12	6	8	43	(1%)
ALTA LOMA HIGH SCHOOL	5	9	8	9	10	41	(1%)
ETIWANDA HIGH SCHOOL	5	5	3	14	10	37	(1%)
SAINT LUCYS PRIORY HIGH SCHOOL	6	8	10	5	6	35	(1%)
SOUTH HILLS HIGH SCHOOL	3	7	10	2	13	35	(1%)
RUBEN S AYALA HIGH SCHOOL	8	7	9	3	6	33	(1%)
SAN DIMAS HIGH SCHOOL	9	6	4	5	6	30	(1%)
Other Schools	483	434	449	584	411	2361	(78%)
Total	621	563	563	724	555	3026	(100%)

**B-8: Top 15 College/University Origins of Main Campus, Traditional-Age, New Transfer Students
Fall 2012 - Fall 2016 (5 year Total)**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-yr Total	(%)
CITRUS COLLEGE	36	28	22	26	30	142	(15%)
MOUNT SAN ANTONIO COLLEGE	26	19	11	20	23	99	(10%)
CHAFFEY COLLEGE	17	16	13	17	24	87	(9%)
PASADENA CITY COLLEGE	4	4	8	6	3	25	(3%)
FULLERTON COLLEGE	5	5	2	4	3	19	(2%)
EAST LOS ANGELES COLLEGE	3	4	3	2	2	14	(1%)
RIO HONDO COLLEGE	5	2	3	1	3	14	(1%)
CALIF ST POLY UNIV POMONA	2	1	3	3	1	10	(1%)
CERRITOS COLLEGE	0	2	0	5	3	10	(1%)
AZUSA PACIFIC UNIVERSITY	0	3	1	2	3	9	(1%)
CALIFORNIA STATE U LOS ANGELES	2	3	1	2	1	9	(1%)
RIVERSIDE CMTY COLLEGE	3	1	1	1	2	8	(1%)
CYPRESS COLLEGE	1	2	1	2	1	7	(1%)
PALOMAR COLLEGE	1	1	1	2	2	7	(1%)
SANTA MONICA COLLEGE	0	1	1	4	1	7	(1%)
Other Colleges/Universities	116	96	112	78	78	480	(51%)
Total	221	188	183	175	180	947	(100%)

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-9: Main Campus, First-Time, First Year, Traditional-Age Students by Geographic Region
Fall 2012 - Fall 2016**

U.S. State	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Alabama	0	0	1	0	0
Arizona	2	1	0	4	2
Arkansas	0	1	0	0	0
California	560	502	508	672	488
Colorado	0	0	2	1	0
Florida	0	0	1	2	0
Guam	0	0	1	1	1
Hawaii	6	9	6	3	5
Illinois	3	0	1	2	0
Iowa	0	0	0	1	0
Louisiana	0	1	0	0	0
Maine	1	2	0	0	0
Massachusetts	1	0	0	0	0
Maryland	0	0	0	0	1
Minnesota	1	0	0	0	0
Nevada	2	5	2	1	6
New Jersey	2	0	0	0	0
New Mexico	0	1	0	0	1
New York	0	0	1	0	0
Oregon	3	2	1	2	0
Pennsylvania	0	1	0	0	1
Texas	0	2	1	3	0
Utah	1	1	0	0	1
Virginia	1	0	1	0	0
Washington	7	6	4	2	6
Wisconsin	0	1	0	1	0
International/ Unknown State	31	28	33	29	43
Total	621	563	563	724	555

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

**B-10: Main Campus, First-Time, First Year, Traditional-Age Students by Major
Fall 2012 - Fall 2016**

College Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	3	0.5%	2	0.4%	4	0.7%	6	0.8%	3	0.5%
Art/Art History	5	0.8%	1	0.2%	7	1.2%	2	0.3%	5	0.9%
Athletic Training	24	3.9%	20	3.6%	32	5.7%	23	3.2%	13	2.3%
Behavioral Science	0	0.0%	0	0.0%	2	0.4%	4	0.6%	5	0.9%
Biology	104	16.7%	84	14.9%	51	9.1%	88	12.2%	79	14.2%
Broadcasting	5	0.8%	5	0.9%	7	1.2%	5	0.7%	6	1.1%
Chemistry	14	2.3%	16	2.8%	8	1.4%	8	1.1%	14	2.5%
Communications	31	5.0%	38	6.7%	27	4.8%	28	3.9%	23	4.1%
Computer Science & Engineering	13	2.1%	26	4.6%	23	4.1%	38	5.2%	25	4.5%
Creative Writing	3	0.5%	3	0.5%	2	0.4%	2	0.3%	4	0.7%
Criminology	23	3.7%	20	3.6%	29	5.2%	45	6.2%	36	6.5%
English	6	1.0%	7	1.2%	5	0.9%	16	2.2%	12	2.2%
Environmental Biology/Management	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
French	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
History	3	0.5%	4	0.7%	8	1.4%	10	1.4%	6	1.1%
International Business & Language	10	1.6%	6	1.1%	5	0.9%	1	0.1%	5	0.9%
International Studies	1	0.2%	3	0.5%	3	0.5%	2	0.3%	4	0.7%
Journalism	12	1.9%	7	1.2%	7	1.2%	5	0.7%	4	0.7%
Kinesiology	0	0.0%	32	5.7%	52	9.2%	47	6.5%	37	6.7%
Legal Studies	9	1.4%	5	0.9%	9	1.6%	7	1.0%	6	1.1%
Liberal Arts	1	0.2%	1	0.2%	0	0.0%	1	0.1%	1	0.2%
Mathematics	9	1.4%	11	2.0%	9	1.6%	8	1.1%	6	1.1%
Movement & Sports Science	29	4.7%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Music	3	0.5%	4	0.7%	3	0.5%	5	0.7%	3	0.5%
Photography	4	0.6%	5	0.9%	6	1.1%	7	1.0%	4	0.7%
Philosophy	1	0.2%	2	0.4%	1	0.2%	2	0.3%	1	0.2%
Physics	7	1.1%	2	0.4%	4	0.7%	5	0.7%	3	0.5%
Political Science	25	4.0%	16	2.8%	14	2.5%	27	3.7%	13	2.3%
Psychology	62	10.0%	36	6.4%	45	8.0%	60	8.3%	38	6.8%
Social Science	0	0.0%	0	0.0%	2	0.4%	2	0.3%	0	0.0%
Sociology	11	1.8%	6	1.1%	7	1.2%	9	1.2%	9	1.6%
Spanish	2	0.3%	0	0.0%	1	0.2%	3	0.4%	1	0.2%
Speech Communication	0	0.0%	1	0.2%	0	0.0%	1	0.1%	2	0.4%
Studio Art	0	0.0%	3	0.5%	1	0.2%	6	0.8%	3	0.5%
Theatre	8	1.3%	6	1.1%	6	1.1%	4	0.6%	7	1.3%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
	428	68.9%	373	66.3%	382	67.9%	479	66.0%	378	68.1%
Business & Public Management										
Accounting	19	3.1%	20	3.6%	10	1.8%	25	3.5%	16	2.9%
Business Administration/Management	84	13.5%	108	19.2%	102	18.1%	110	15.2%	93	16.8%
Economics	4	0.6%	5	0.9%	4	0.7%	7	1.0%	8	1.4%
E-Commerce	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
	108	17.4%	133	23.6%	116	20.6%	142	19.6%	118	21.3%
LaFetra College of Education										
Child Development	9	1.4%	7	1.2%	10	1.8%	12	1.7%	11	2.0%
Education Studies	14	2.3%	11	2.0%	15	2.7%	20	2.8%	16	2.9%
	23	3.7%	18	3.2%	25	4.4%	32	4.4%	27	4.9%
College not Assigned										
Major not Declared	62	10.0%	39	6.9%	40	7.1%	71	9.8%	32	5.8%
Grand Total All Students	621	100%	563	100%	563	100%	724	100%	555	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-11: Main Campus, Traditional-Age, New Transfers by Major
Fall 2012 - Fall 2016

College	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Major	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	4	1.8%	4	2.1%	2	1.1%	1	0.6%	0	0.0%
Art/Art History	8	3.6%	0	0.0%	2	1.1%	3	1.7%	0	0.0%
Athletic Training	11	5.0%	9	4.8%	9	4.9%	9	5.1%	5	2.8%
Behavioral Science	2	0.9%	1	0.5%	1	0.5%	3	1.7%	3	1.7%
Biology	18	8.1%	16	8.5%	5	2.7%	9	5.1%	14	7.8%
Broadcasting	5	2.3%	2	1.1%	0	0.0%	2	1.1%	4	2.2%
Chemistry	7	3.2%	1	0.5%	4	2.2%	2	1.1%	2	1.1%
Communications	10	4.5%	7	3.7%	10	5.5%	9	5.1%	9	5.0%
Comparative Literature	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
Computer Science & Engineering	4	1.8%	1	0.5%	3	1.6%	2	1.1%	3	1.7%
Creative Writing	1	0.5%	0	0.0%	2	1.1%	1	0.6%	0	0.0%
Criminology	12	5.4%	16	8.5%	13	7.1%	5	2.9%	11	6.1%
English	3	1.4%	6	3.2%	3	1.6%	2	1.1%	6	3.3%
French	0	0.0%	0	0.0%	0	0.0%	1	0.6%	0	0.0%
History	3	1.4%	3	1.6%	2	1.1%	2	1.1%	5	2.8%
International Business & Language	1	0.5%	1	0.5%	1	0.5%	0	0.0%	0	0.0%
International Studies	1	0.5%	3	1.6%	0	0.0%	0	0.0%	1	0.6%
Journalism	3	1.4%	3	1.6%	3	1.6%	1	0.6%	2	1.1%
Kinesiology	0	0.0%	13	6.9%	25	13.7%	25	14.3%	27	15.0%
Legal Studies	1	0.5%	4	2.1%	5	2.7%	1	0.6%	0	0.0%
Liberal Arts	1	0.5%	0	0.0%	1	0.5%	0	0.0%	1	0.6%
Mathematics	4	1.8%	1	0.5%	3	1.6%	1	0.6%	7	3.9%
Movement & Sports Science	10	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Music	2	0.9%	1	0.5%	0	0.0%	3	1.7%	0	0.0%
Philosophy	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Photography	0	0.0%	0	0.0%	4	2.2%	0	0.0%	1	0.6%
Physics	0	0.0%	2	1.1%	0	0.0%	0	0.0%	0	0.0%
Political Science	3	1.4%	1	0.5%	2	1.1%	2	1.1%	3	1.7%
Psychology	22	10.0%	29	15.4%	25	13.7%	29	16.6%	16	8.9%
Social Science	0	0.0%	1	0.5%	1	0.5%	0	0.0%	0	0.0%
Sociology	4	1.8%	3	1.6%	4	2.2%	5	2.9%	6	3.3%
Speech Communication	2	0.9%	1	0.5%	0	0.0%	0	0.0%	2	1.1%
Studio Art	0	0.0%	1	0.5%	2	1.1%	2	1.1%	1	0.6%
Theatre	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	144	65.2%	131	69.7%	133	72.7%	120	68.6%	129	71.7%
Business & Public Management										
Accounting	5	2.3%	6	3.2%	1	0.5%	7	4.0%	5	2.8%
Business Admin./Mgmt.	39	17.6%	32	17.0%	34	18.6%	28	16.0%	26	14.4%
Economics	2	0.9%	5	2.7%	0	0.0%	2	1.1%	1	0.6%
E-Commerce	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Public Administration	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	48	21.7%	43	22.9%	35	19.1%	37	21.1%	32	17.8%
LaFetra College of Education										
Child Development	12	5.4%	3	1.6%	6	3.3%	6	3.4%	2	1.1%
Liberal Studies	15	6.8%	9	4.8%	9	4.9%	10	5.7%	16	8.9%
Single Subject	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	28	12.7%	12	6.4%	15	8.2%	16	9.1%	18	10.0%
College not Assigned										
Major not declared	1	0.5%	2	1.1%	0	0.0%	2	1.1%	1	0.6%
Grand Total All Students	221	100%	188	100%	183	100%	175	100%	180	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

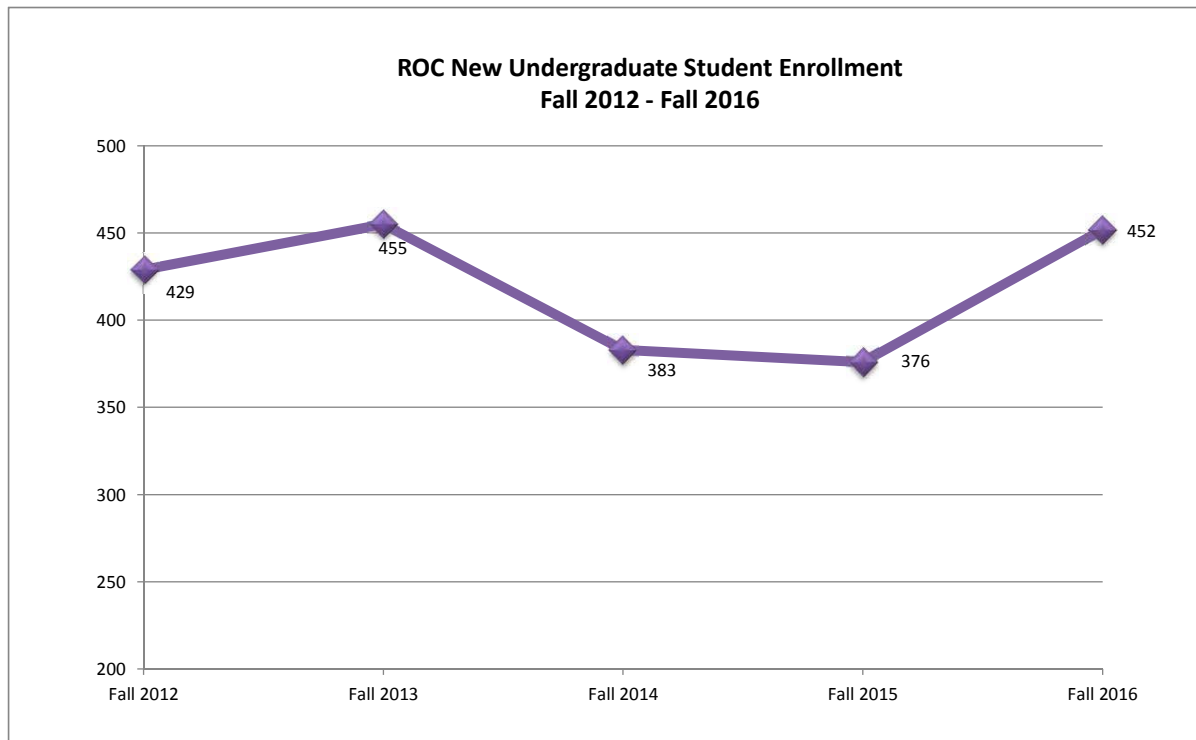
B-12: ROC New Undergraduate Student Enrollment by Gender and Ethnicity*
Fall 2012 - Fall 2016

ROC New Undergraduates by Gender

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	238	55.5%	265	58.2%	226	59.0%	234	62.2%	273	60.4%
Male	189	44.1%	185	40.7%	152	39.7%	142	37.8%	176	38.9%
Not Reported	2	0.5%	5	1.1%	5	1.3%	0	0.0%	3	0.7%
Total	429	100%	455	100%	383	100%	376	100%	452	100%

ROC New Undergraduates by Ethnicity

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/Latino	198	46.2%	200	44.0%	164	42.8%	167	44.4%	222	49.1%
American Indian or Alaskan Native	1	0.2%	4	0.9%	2	0.5%	2	0.5%	3	0.7%
Asian	14	3.3%	13	2.9%	14	3.7%	12	3.2%	15	3.3%
Black or African American	38	8.9%	32	7.0%	24	6.3%	21	5.6%	31	6.9%
Native Hawaiian or Other Pacific Islander	3	0.7%	2	0.4%	0	0.0%	1	0.3%	2	0.4%
White	81	18.9%	106	23.3%	75	19.6%	66	17.6%	88	19.5%
Two or More Races	4	0.9%	15	3.3%	3	0.8%	6	1.6%	14	3.1%
Race and Ethnicity Unknown	90	21.0%	83	18.2%	101	26.4%	101	26.9%	77	17.0%
Total	429	100.0%	455	100.0%	383	100.0%	376	100.0%	452	100.0%



* ROC includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

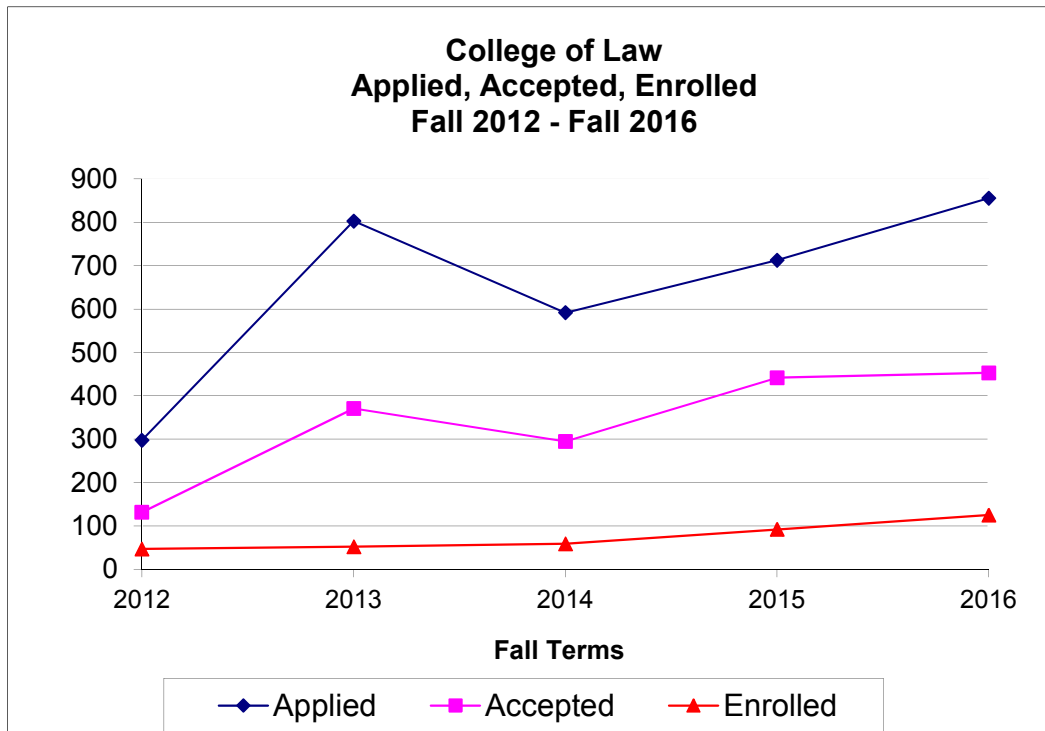
Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-13: ROC New Undergraduate Student Enrollment by Major
Fall 2012- Fall 2016

College Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	4	0.9%	1	0.2%	0	0.0%	0	0.0%	2	0.4%
Athletic Training	2	0.5%	0	0.0%	2	0.5%	0	0.0%	1	0.2%
Art	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Art History	0	0.0%	1	0.2%	0	0.0%	2	0.5%	0	0.0%
Behavioral Science	10	2.3%	10	2.2%	2	0.5%	10	2.7%	5	1.1%
Biology	2	0.5%	6	1.3%	5	1.3%	4	1.1%	3	0.7%
Broadcasting	0	0.0%	1	0.2%	0	0.0%	1	0.3%	0	0.0%
Chemistry	0	0.0%	0	0.0%	4	1.0%	0	0.0%	0	0.0%
Communications	3	0.7%	3	0.7%	1	0.3%	1	0.3%	2	0.4%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	6	1.4%	6	1.3%	10	2.6%	5	1.3%	4	0.9%
Creative Writing	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Criminology	24	5.6%	15	3.3%	6	1.6%	10	2.7%	14	3.1%
E-Commerce	1	0.2%	1	0.2%	1	0.3%	0	0.0%	0	0.0%
English	3	0.7%	4	0.9%	4	1.0%	1	0.3%	2	0.4%
General Studies	0	0.0%	0	0.0%	1	0.3%	18	4.8%	16	3.5%
History	2	0.5%	1	0.2%	2	0.5%	2	0.5%	1	0.2%
International Business & Language	0	0.0%	1	0.2%	0	0.0%	0	0.0%	2	0.4%
International Studies	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Journalism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Kinesiology	0	0.0%	0	0.0%	5	1.3%	8	2.1%	2	0.4%
Legal Studies	5	1.2%	11	2.4%	8	2.1%	11	2.9%	12	2.7%
Liberal Arts	2	0.5%	3	0.7%	1	0.3%	1	0.3%	0	0.0%
Mathematics	0	0.0%	2	0.4%	3	0.8%	0	0.0%	3	0.7%
Movement & Sports Science	1	0.2%	2	0.4%	0	0.0%	0	0.0%	0	0.0%
Music	0	0.0%	1	0.2%	0	0.0%	0	0.0%	2	0.4%
Philosophy	2	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Physics	0	0.0%	1	0.2%	0	0.0%	0	0.0%	1	0.2%
Political Science	0	0.0%	0	0.0%	1	0.3%	0	0.0%	2	0.4%
Psychology	31	7.2%	30	6.6%	24	6.3%	24	6.4%	30	6.6%
Religion	2	0.5%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Religion & Philosophy	2	0.5%	0	0.0%	0	0.0%	2	0.5%	3	0.7%
Social Science	5	1.2%	3	0.7%	3	0.8%	2	0.5%	3	0.7%
Sociology	9	2.1%	9	2.0%	13	3.4%	3	0.8%	4	0.9%
Spanish	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Speech Communication	0	0.0%	0	0.0%	1	0.3%	2	0.5%	0	0.0%
Studio Art	0	0.0%	2	0.4%	0	0.0%	0	0.0%	1	0.2%
Theatre	0	0.0%	2	0.4%	0	0.0%	0	0.0%	1	0.2%
	118	27.5%	121	26.6%	97	25.3%	107	28.5%	117	25.9%
Business & Public Management										
Accounting	16	3.7%	7	1.5%	18	4.7%	5	1.3%	20	4.4%
Business Admin./Mgmt.	98	22.8%	121	26.6%	99	25.8%	106	28.2%	118	26.1%
Health Administration	6	1.4%	10	2.2%	10	2.6%	3	0.8%	7	1.5%
Organizational Management	127	29.6%	103	22.6%	82	21.4%	91	24.2%	84	18.6%
Public Administration	10	2.3%	20	4.4%	7	1.8%	6	1.6%	11	2.4%
	257	59.9%	261	57.4%	216	56.4%	211	56.1%	240	53.1%
LaFetra College of Education										
Child Development	18	4.2%	39	8.6%	22	5.7%	7	1.9%	30	6.6%
Liberal Studies/ Education Studies	30	7.0%	32	7.0%	46	12.0%	50	13.3%	64	14.2%
Multiple Subject	3	0.7%	2	0.4%	1	0.3%	0	0.0%	0	0.0%
Single Subject	2	0.5%	0	0.0%	1	0.3%	0	0.0%	1	0.2%
	53	12.4%	73	16.0%	70	18.3%	57	15.2%	95	21.0%
Major not Declared	1	0.2%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Grand Total All Students	429	100%	455	100%	383	100%	376	100%	452	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

B-14: Application, Acceptance, and Enrollment: College of Law



Fall	Acceptance				
	Applied	Accepted	Rate	Enrolled	Yield Rate
2012	298	132	44%	47	36%
2013	803	371	46%	52	14%
2014	592	295	50%	59	20%
2015	713	442	62%	92	21%
2016	856	453	53%	125	28%

Source: Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

B-15: Main Campus, New Masters Students by Major/Credential
Fall 2012 - Fall 2016

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences										
Marriage & Family Therapy (MFT)	18	3.9%	19	4.7%	16	4.6%	11	3.1%	11	3.0%
Student Self-Designed Major	0	0.0%	0	0.0%	0	0.0%		0.0%		0.0%
	18	3.9%	19	4.7%	16	4.6%	11	3.1%	11	3.0%
College of Business & Public Management										
Accounting	0	0.0%	0	0.0%	16	4.6%	22	6.3%	17	4.6%
Business Administration	236	51.2%	171	42.5%	111	32.1%	109	31.1%	117	31.5%
Finance	0	0.0%	0	0.0%	0	0.0%	10	2.8%	22	5.9%
Gerontology	3	0.7%	6	1.5%	3	0.9%	4	1.1%	3	0.8%
Health Services Administration	17	3.7%	20	5.0%	20	5.8%	21	6.0%	13	3.5%
Leadership & Management	33	7.2%	41	10.2%	25	7.2%	19	5.4%	18	4.9%
Public Administration	9	2.0%	17	4.2%	11	3.2%	11	3.1%	13	3.5%
	298	64.6%	255	63.4%	186	53.8%	196	55.8%	203	54.7%
LaFetra College of Education										
Child Development	14	3.0%	14	3.5%	17	4.9%	21	6.0%	16	4.3%
Child Life	7	1.5%	13	3.2%	10	2.9%	13	3.7%	8	2.2%
Educational Counseling	12	2.6%	12	3.0%	17	4.9%	25	7.1%	25	6.7%
Educational Leadership	5	1.1%	3	0.7%	7	2.0%	0	0.0%	14	3.8%
Mild/Mod Educ Specialist	7	1.5%	6	1.5%	6	1.7%	7	2.0%	8	2.2%
Multiple Subject (Credential)	17	3.7%	11	2.7%	30	8.7%	19	5.4%	25	6.7%
Preliminary Administrative Services (Credential)	3	0.7%	1	0.2%	2	0.6%	6	1.7%	0	0.0%
Clear Induction Administrative Services (Credential)	0	0.0%	1	0.2%	0	0.0%	4	1.1%	9	2.4%
Pupil Personnel Services (Credential)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Reading	11	2.4%	10	2.5%	0	0.0%	0	0.0%	1	0.3%
School Psychology / Educational Counseling	10	2.2%	4	1.0%	10	2.9%	16	4.6%	14	3.8%
Single Subject (Credential)	17	3.7%	7	1.7%	16	4.6%	16	4.6%	15	4.0%
Special Education	5	1.1%	8	2.0%	2	0.6%	5	1.4%	4	1.1%
Special Emphasis	37	8.0%	38	9.5%	27	7.8%	12	3.4%	17	4.6%
	145	31.5%	128	31.8%	144	41.6%	144	41.0%	157	42.3%
Total Masters Majors	461	100%	402	100%	346	100%	351	100%	371	100%

B- 16: New Doctoral Students by Major/Credential at All Campuses
Fall 2012 - Fall 2016

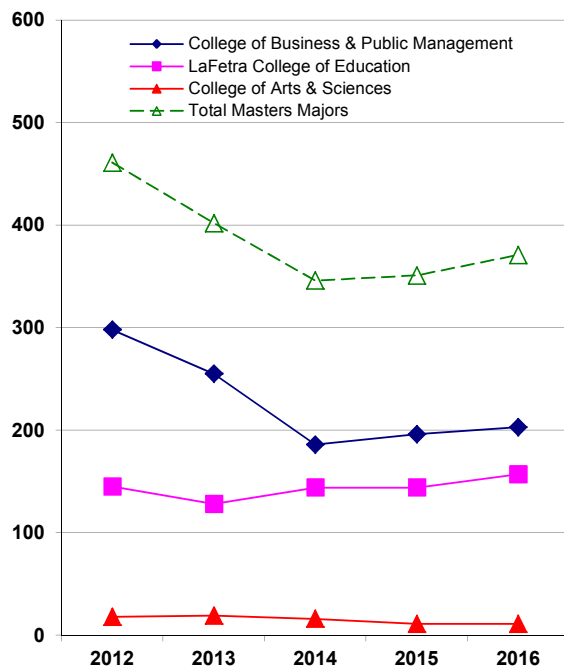
Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Clinical Psychology (PsyD)	20	31.3%	9	11.5%	3	4.7%	14	22.6%	11	22.4%
Organizational Leadership (EdD)	32	50.0%	59	75.6%	50	78.1%	37	59.7%	31	63.3%
Public Administration (DPA)	12	18.8%	10	12.8%	11	17.2%	11	17.7%	7	14.3%
	64	100.0%	78	100.0%	64	100.0%	62	100.0%	49	100.0%
Total Doctoral Majors	64	100%	78	100%	64	100%	62	100%	49	100%

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

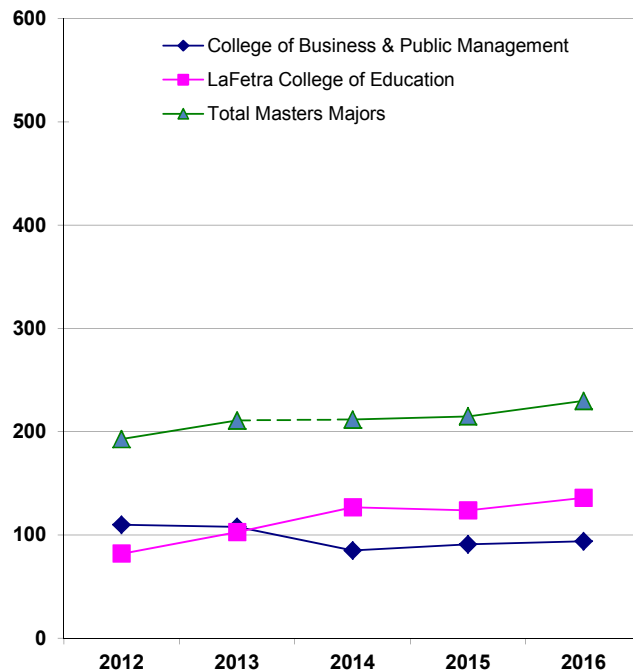
B-17: ROC New Masters Students by Major/Credential **Fall 2012 - Fall 2016**

Major	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Business & Public Management										
Business Administration	71	36.8%	65	30.8%	55	25.9%	50	23.3%	35	15.2%
Health Services Administration	6	3.1%	1	0.5%	4	1.9%	4	1.9%	1	0.4%
Leadership & Management	33	17.1%	42	19.9%	26	12.3%	37	17.2%	58	25.2%
	110	57.0%	108	51.2%	85	40.1%	91	42.3%	94	40.9%
LaFetra College of Education										
California Teacher Engl Cert	0	0.0%	0	0.0%	0	0.0%	2	0.9%	0	0.0%
Educational Counseling	6	3.1%	23	10.9%	33	15.6%	48	22.3%	34	14.8%
Educational Counseling w/PPS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	11	4.8%
Educational Leadership	0	0.0%	5	2.4%	4	1.9%	1	0.5%	0	0.0%
Mild/Mod Educ Specialist	12	6.2%	6	2.8%	2	0.9%	5	2.3%	9	3.9%
Multiple Subject (Credential)	27	14.0%	31	14.7%	34	16.0%	17	7.9%	34	14.8%
Pupil Personnel Services	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Single Subject (Credential)	19	9.8%	12	5.7%	20	9.4%	20	9.3%	22	9.6%
Special Education	2	1.0%	1	0.5%	5	2.4%	2	0.9%	1	0.4%
Special Emphasis	16	8.3%	24	11.4%	29	13.7%	29	13.5%	24	10.4%
Student Self-Designed Major	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
	82	42.5%	103	48.8%	127	59.9%	124	57.7%	136	59.1%
Major not Declared	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Masters Majors	193	100%	211	100%	212	100%	215	100%	230	100%

Main Campus New Master Level Students
Fall 2012 - Fall 2016*



ROC New Master Level Students
Fall 2012 - Fall 2016



* Data on previous page (page 36)

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

SECTION C

PERFORMANCE INDICATORS

66%

6 YR GRADUATION RATE

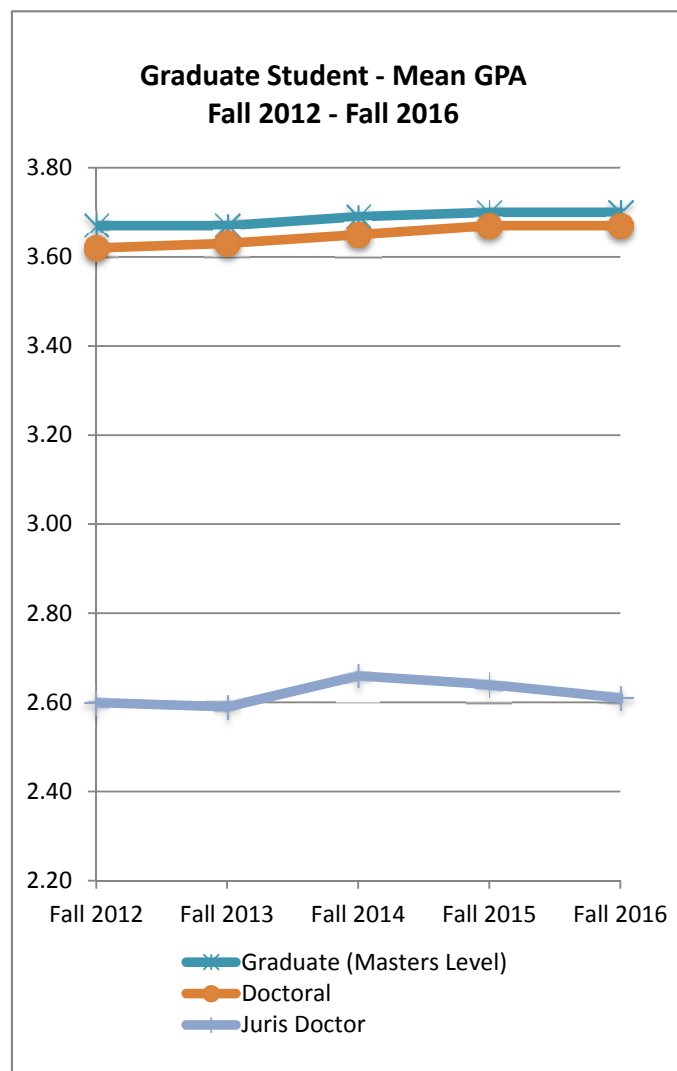
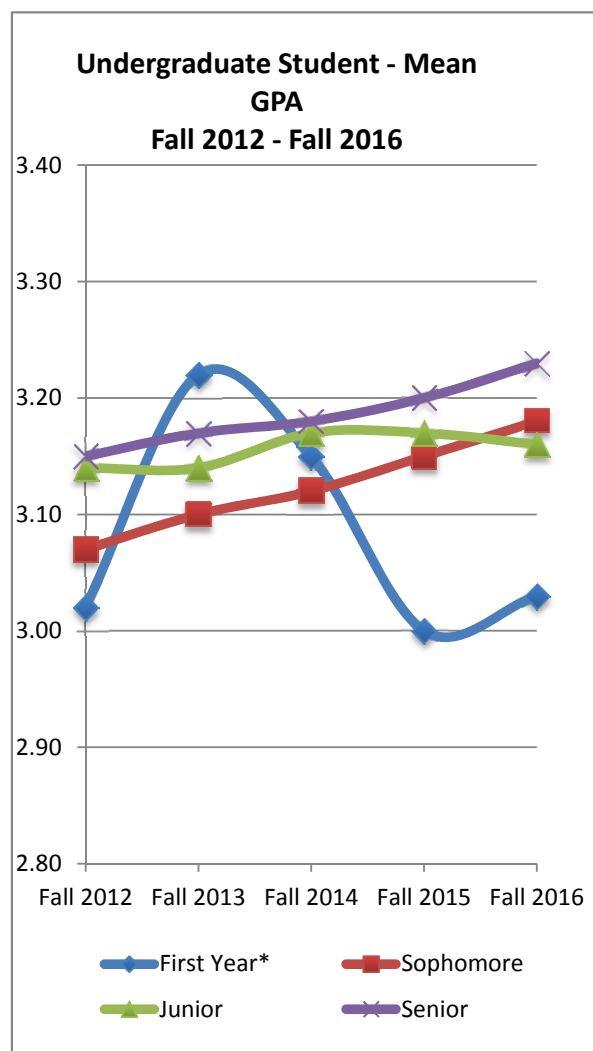
53%

4 YR GRADUATION RATE

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

C-1: Current Student Cumulative GPA by Level Fall 2012 - Fall 2016

Student Level	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean
First Year*	3.13	3.02	3.39	3.22	3.20	3.15	3.12	3.00	3.12	3.03
Sophomore	3.08	3.07	3.13	3.10	3.13	3.12	3.18	3.15	3.24	3.18
Junior	3.14	3.14	3.14	3.14	3.17	3.17	3.16	3.17	3.17	3.16
Senior	3.15	3.15	3.16	3.17	3.18	3.18	3.21	3.20	3.24	3.23
Graduate (Masters Level)	3.75	3.67	3.75	3.67	3.76	3.69	3.78	3.70	3.80	3.70
Doctoral	3.70	3.62	3.70	3.63	3.72	3.65	3.77	3.67	3.73	3.67
Juris Doctor	2.56	2.60	2.52	2.59	2.59	2.66	2.63	2.64	2.59	2.61
La Verne Overall	3.38	3.33	3.40	3.35	3.40	3.35	3.38	3.34	3.40	3.34



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

Includes all campuses and programs.

*First Year GPA based on availability; many do not yet have a La Verne GPA.

C-2: Retention Rates* for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates**
Fall 2005 - Fall 2016

Entering Fall Term	FT Count	Students Continuing at La Verne											
		After 1 Year		After 2 Years		After 3 Years		After 4 Years		After 5 Years		After 6 Years	
2005	332	267	80%	234	70%	217	67%	50	27%	11	7%	8	6%
2006	314	266	85%	227	72%	214	69%	65	35%	16	12%	7	5%
2007	334	263	79%	231	69%	220	67%	73	36%	14	10%	8	6%
2008	299	234	78%	208	70%	188	65%	62	35%	8	6%	4	3%
2009	329	273	83%	250	76%	233	72%	70	38%	13	10%	5	4%
2010	536	458	85%	417	78%	388	73%	94	33%	13	7%	4	2%
2011	506	429	85%	377	75%	360	73%	69	28%	18	10%		
2012	619	540	87%	496	80%	460	76%	82	28%				
2013	561	483	86%	448	80%	405	75%						
2014	561	476	85%	431	77%								
2015	720	632	88%										
2016	555												

C-3: Graduation Rates* for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates**
Fall 2005 - Fall 2012

Entering Fall Term	Head Count	Students Graduating from La Verne							
		Within 4 Years		Within 5 Years		Within 6 Years		Within 6 or More Years****	
2005	332	144	43%	182	55%	190	58%	203	62%
2006	314	126	40%	176	56%	184	59%	199	64%
2007	334	129	39%	187	56%	198	59%	204	61%
2008	299	121	40%	169	57%	174	59%	182	61%
2009	329	145	44%	200	61%	208	64%	212	65%
2010	536	254	47%	337	63%	352	66%		
2011	506	260	51%	317	63%				
2012	619	329	53%						

* Refers to the number and percent of students in a cohort who stayed. The first fall-to-fall (first-year) retention rates are often used in speeches and publications regarding retention.

** First-time, full-time, degree-seeking first-year students (freshmen) cohort is the basis for Graduation Rates (GRS) Cohort in research on retention rates and graduation rates.

*** Refers to the number and percent of students in a cohort who graduated. The graduation dates for a specific year are between September 1 and August 31, as defined by IPEDS.

**** The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-4: First Fall-to-Fall (First-Year) Retention Rates for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity*
Fall 2001 - Fall 2015

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%
2011	117	99	85%	20	14	70%	285	250	88%	35	29	83%	19	15	79%
2012	164	135	82%	32	26	81%	308	278	90%	43	42	98%	15	9	60%
2013	153	135	88%	27	21	78%	291	247	85%	34	31	91%	6	6	100%
2014	131	108	82%	41	30	73%	283	254	90%	37	32	86%	10	9	90%
2015	148	123	83%	35	30	86%	404	358	89%	56	51	91%	17	14	82%

* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered La Verne in a given Fall term.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-5: Graduation Rates (Within 6 Years) for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity
Fall 2001 - Fall 2012

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006	95	57	60%	22	14	64%	138	80	58%	16	9	56%	40	23	58%
2007	97	59	61%	18	10	56%	151	84	56%	11	7	64%	52	34	65%
2008	58	34	59%	25	9	36%	120	80	67%	14	8	57%	70	37	53%
2009	65	41	63%	25	14	56%	128	87	68%	16	11	69%	91	53	58%
2010	134	84	63%	24	13	54%	258	175	68%	51	31	61%	63	44	70%
2011*	117	70	60%	20	8	40%	285	189	66%	35	22	63%	19	10	53%
2012**	164	89	54%	32	12	38%	308	168	55%	43	31	72%	15	7	47%

* Graduation Rates are only within 5 years for the cohort.

** Graduation Rates are only within 4 years for the cohort.

***Starting Fall 2011, the "Asian/Pacific Islander" category reported here includes both the new race categories "Asian" and "Native Hawaiian or other Pacific Islander."

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-6: Retention Rates for Main Campus, Full-Time, Undergraduate Transfer Students* Fall 2005 - Fall 2016

Students Continuing at La Verne													
Fall Term	FT Count	After 1 Year		After 2 Years		After 3 Years		After 4 Years		After 5 Years		After 6 Years	
2005	127	110	87%	54	68%	10	21%	3	8%	2	6%	0	0%
2006	136	104	76%	51	49%	19	27%	5	8%	0	0%	0	0%
2007	126	97	78%	52	54%	27	36%	10	16%	5	9%	1	2%
2008	108	90	83%	48	62%	18	37%	3	8%	0	0%	0	0%
2009	111	94	86%	48	65%	14	26%	1	2%	0	0%	0	0%
2010	221	196	92%	87	64%	29	34%	4	7%	2	4%	0	0%
2011	188	169	91%	87	73%	22	33%	7	15%	2	5%		
2012	219	189	87%	97	67%	30	32%	2	3%				
2013	182	147	81%	78	61%	25	34%						
2014	177	147	84%	80	66%								
2015	169	155	92%										
2016	176												

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-7: Graduation Rates for Main Campus, Full-Time, Undergraduate Transfer Students* Fall 2005 - Fall 2014

Students Graduating from La Verne													
Fall Term	Head Count	Within 2 Years		Within 3 Years		Within 4 Years		Within 5 Years		Within 6 Years		Within 6 or More Years**	
2005	127	47	37%	80	63%	88	69%	92	72%	93	73%	94	74%
2006	136	31	23%	65	48%	76	56%	82	60%	83	61%	85	63%
2007	126	29	23%	51	40%	64	51%	69	55%	72	57%	74	59%
2008	108	30	28%	59	55%	69	64%	74	69%	75	69%	75	69%
2009	111	37	33%	58	52%	69	62%	75	68%	76	68%	76	68%
2010	221	86	39%	136	62%	167	76%	170	77%	173	78%		
2011	188	69	37%	121	64%	142	76%	150	80%				
2012	219	74	34%	125	57%	155	71%						
2013	182	55	30%	108	59%								
2014	177	56	32%										

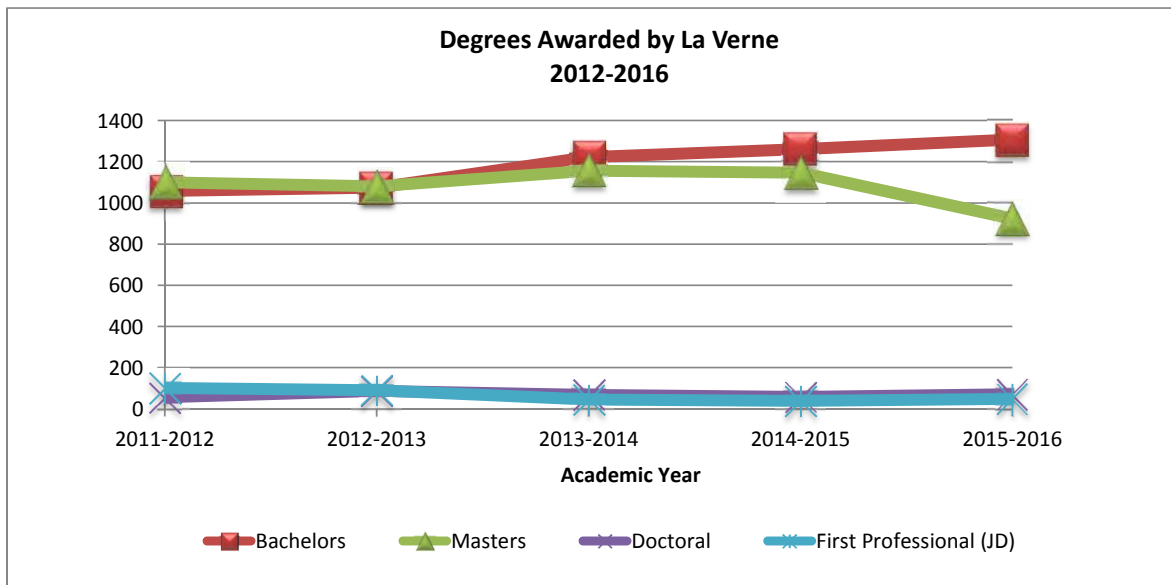
* Does not include CAPA.

** The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

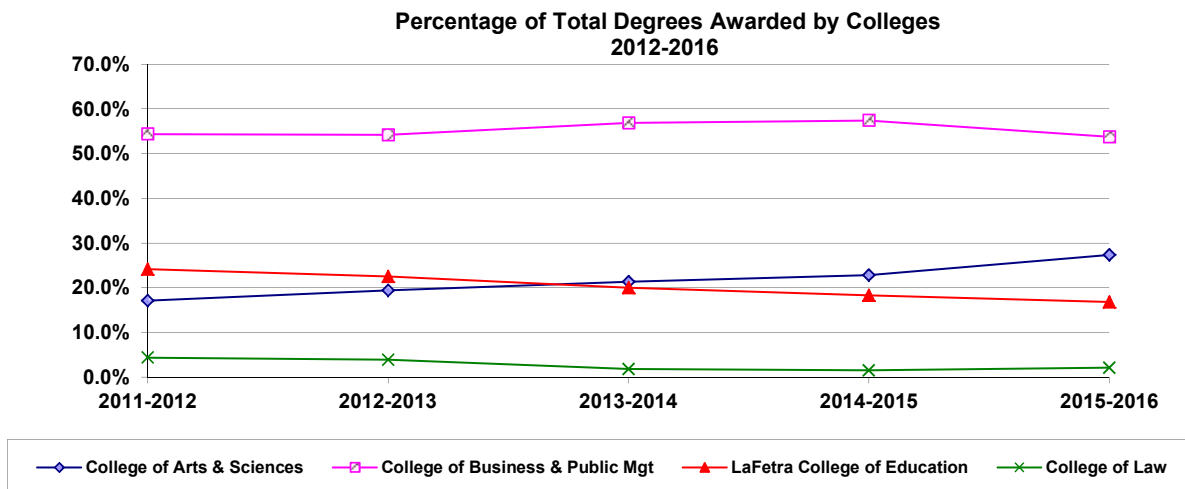
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-8: Degrees Awarded by La Verne between July 1 and June 30
2012 - 2016**

Degree Awarded	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Associates	0	0.0%	0	0.0%	0	0.0%	3	0.1%	14	0.6%
Bachelors	1058	45.7%	1075	46.1%	1223	49.1%	1261	50.3%	1308	55.3%
Masters	1100	47.5%	1080	46.3%	1157	46.4%	1146	45.7%	923	39.0%
Doctoral	56	2.4%	87	3.7%	68	2.7%	58	2.3%	71	3.0%
First Professional (JD)	101	4.4%	90	3.9%	45	1.8%	38	1.5%	49	2.1%
Total	2315	100.0%	2332	100.0%	2493	100%	2506	100%	2365	100%



College	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
College of Arts & Sciences	396	17.1%	453	19.4%	531	21.3%	571	22.8%	647	27.4%
College of Business & Public Mgt	1259	54.4%	1264	54.2%	1418	56.9%	1439	57.4%	1271	53.7%
LaFetra College of Education	559	24.1%	525	22.5%	499	20.0%	458	18.3%	398	16.8%
College of Law	101	4.4%	90	3.9%	45	1.8%	38	1.5%	49	2.1%
ULV Total	2315	100.0%	2332	100.0%	2493	100.0%	2506	100.0%	2365	100.0%



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

C-9: Bachelors Degrees Conferred to La Verne Students 2012 - 2016

Major	2011-12		2012-13		2013-14		2014-15		2015-16	
College of Arts & Sciences										
Athletic Training	4	0.4%	6	0.6%	9	0.7%	7	0.6%	14	1.1%
Anthropology	4	0.4%	7	0.7%	13	1.1%	4	0.3%	10	0.8%
Art/ Studio Art	9	0.9%	3	0.3%	9	0.7%	7	0.6%	9	0.7%
Art History	3	0.3%	4	0.4%	3	0.2%	4	0.3%	2	0.2%
Behavioral Science	8	0.8%	13	1.2%	15	1.2%	8	0.6%	11	0.8%
Biology	13	1.2%	18	1.7%	23	1.9%	38	3.0%	48	3.7%
Broadcasting	4	0.4%	10	0.9%	20	1.6%	18	1.4%	20	1.5%
Chemistry	2	0.2%	2	0.2%	7	0.6%	6	0.5%	7	0.5%
Communications	13	1.2%	20	1.9%	28	2.3%	33	2.6%	37	2.8%
Computer Science & Engineering	8	0.8%	9	0.8%	18	1.5%	14	1.1%	21	1.6%
Creative Writing	1	0.1%	2	0.2%	3	0.2%	3	0.2%	7	0.5%
Criminology	41	3.9%	37	3.4%	42	3.4%	55	4.4%	57	4.4%
E-Commerce	3	0.3%	1	0.1%	5	0.4%	5	0.4%	3	0.2%
English	11	1.0%	16	1.5%	19	1.6%	12	1.0%	16	1.2%
Environmental Biology	1	0.1%	2	0.2%	1	0.1%	2	0.2%	0	0.0%
Environmental Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
French	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
German	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
History	5	0.5%	13	1.2%	11	0.9%	8	0.6%	6	0.5%
International Business & Language	7	0.7%	7	0.7%	9	0.7%	12	1.0%	8	0.6%
International Studies	2	0.2%	2	0.2%	4	0.3%	7	0.6%	1	0.1%
Journalism	6	0.6%	5	0.5%	3	0.2%	13	1.0%	7	0.5%
Kinesiology	0	0.0%	0	0.0%	5	0.4%	20	1.6%	58	4.4%
Legal/Paralegal Studies	25	2.4%	19	1.8%	16	1.3%	23	1.8%	22	1.7%
Liberal Arts	2	0.2%	4	0.4%	3	0.2%	4	0.3%	4	0.3%
Mathematics	4	0.4%	3	0.3%	3	0.2%	1	0.1%	6	0.5%
Movement & Sports Science/Phys Ed	36	3.4%	47	4.4%	33	2.7%	27	2.1%	15	1.1%
Music	1	0.1%	2	0.2%	3	0.2%	6	0.5%	4	0.3%
Natural Science	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Philosophy	1	0.1%	1	0.1%	1	0.1%	1	0.1%	3	0.2%
Photography	0	0.0%	3	0.3%	7	0.6%	8	0.6%	6	0.5%
Physics	2	0.2%	0	0.0%	1	0.1%	1	0.1%	4	0.3%
Political Science	12	1.1%	10	0.9%	19	1.6%	19	1.5%	17	1.3%
Psychology	72	6.8%	68	6.3%	96	7.8%	110	8.7%	110	8.4%
Religion	1	0.1%	1	0.1%	0	0.0%	2	0.2%	1	0.1%
Religion & Philosophy	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Social Science	5	0.5%	10	0.9%	4	0.3%	7	0.6%	1	0.1%
Sociology	22	2.1%	27	2.5%	21	1.7%	20	1.6%	24	1.8%
Spanish	1	0.1%	1	0.1%	0	0.0%	2	0.2%	1	0.1%
Speech Communication	6	0.6%	7	0.7%	12	1.0%	8	0.6%	8	0.6%
Theatre	5	0.5%	5	0.5%	8	0.7%	6	0.5%	9	0.7%
Student Designed Majors	3	0.3%	3	0.3%	2	0.2%	1	0.1%	2	0.2%
	345	32.6%	390	36.3%	477	39.0%	523	41.5%	580	44.3%
College of Business & Public Management										
Accounting	25	2.4%	21	2.0%	18	1.5%	16	1.3%	34	2.6%
Business Administration	204	19.3%	213	19.8%	274	22.4%	293	23.2%	334	25.5%
Business Management	6	0.6%	7	0.7%	3	0.2%	2	0.2%	4	0.3%
Economics	2	0.2%	6	0.6%	4	0.3%	10	0.8%	4	0.3%
Health Administration	6	0.6%	11	1.0%	15	1.2%	5	0.4%	16	1.2%
Organizational Management	205	19.4%	193	18.0%	214	17.5%	219	17.4%	169	12.9%
Public Administration	48	4.5%	37	3.4%	31	2.5%	34	2.7%	21	1.6%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	496	46.9%	488	45.4%	559	45.7%	579	45.9%	582	44.5%
LaFetra College of Education										
Child Development	100	9.5%	76	7.1%	82	6.7%	71	5.6%	63	4.8%
Liberal Studies	117	11.1%	121	11.3%	105	8.6%	88	7.0%	83	6.3%
	217	20.5%	197	18.3%	187	15.3%	159	12.6%	146	11.2%
Total Bachelors Degrees Conferred	1058	100%	1075	100%	1223	100%	1261	100%	1308	100%

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-10: Masters Degrees Awarded by La Verne
2012 - 2016**

Major	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
College of Arts & Sciences										
Counseling	4	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Counseling/Marriage & Family Therapy (MFT)	22	2.0%	26	2.4%	26	2.2%	16	1.4%	17	1.8%
Counseling (Special Emphasis)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Psychology	15	1.4%	20	1.9%	22	1.9%	12	1.0%	13	1.4%
	41	3.7%	46	4.3%	48	4.1%	28	2.4%	30	3.3%
College of Business & Public Management										
Accounting	0	0	0	0	0	0	3	0%	44	0.04767
Business Administration	494	44.9%	514	47.6%	623	53.8%	625	54.5%	437	47.3%
Business Organizational Management	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Finance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.3%
Gerontology	10	0.9%	9	0.8%	12	1.0%	12	1.0%	8	0.9%
Health Administration	42	3.8%	31	2.9%	34	2.9%	34	3.0%	31	3.4%
Leadership & Management	154	14.0%	183	16.9%	147	12.7%	147	12.8%	132	14.3%
Public Administration	55	5.0%	31	2.9%	30	2.6%	30	2.6%	27	2.9%
	756	68.7%	768	71.1%	846	73.1%	851	74.0%	682	69.1%
LaFetra College of Education										
Child Development	5	0.5%	17	1.6%	15	1.3%	13	1.1%	15	1.6%
Child Life	25	2.3%	14	1.3%	12	1.0%	19	1.7%	11	1.2%
Educational Leadership	25	2.3%	16	1.5%	21	1.8%	28	2.4%	18	2.0%
Reading	14	1.3%	16	1.5%	11	1.0%	12	1.0%	6	0.7%
School/Educational Counseling	108	9.8%	90	8.3%	77	6.7%	74	6.5%	68	7.4%
School Psychology	14	1.3%	10	0.9%	9	0.8%	24	2.1%	9	1.0%
Special Education	4	0.4%	16	1.5%	4	0.3%	8	0.7%	11	1.2%
Special Emphasis	108	9.8%	87	8.1%	114	9.9%	89	7.8%	73	7.9%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
	303	27.5%	266	24.6%	263	22.7%	267	23.3%	211	22.9%
Total Masters Degrees Conferred	1100	100%	1080	100%	1157	100%	1146	100%	923	95%

**C-11: Doctoral Degrees Awarded by La Verne
2012 - 2016**

Major	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Clinical Psychology (PsyD)	9	16.1%	17	19.5%	6	8.8%	15	25.9%	23	32.4%
Organizational Leadership (EdD)	40	71.4%	62	71.3%	49	72.1%	35	60.3%	41	57.7%
Public Administration (DPA)	7	12.5%	8	9.2%	13	19.1%	8	13.8%	7	9.9%
Total Doctoral Degrees Conferred	56	100%	87	100%	68	100%	58	100%	71	100%

**C-12: Juris Doctor Degrees Awarded by La Verne
2012 - 2016**

Major	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Juris Doctor (JD)	101	100%	90	100%	45	100%	38	100%	49	100%
Total Professional Degrees Conferred	101	100%	90	100%	45	100%	38	100%	49	100%

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

SECTION D

FACULTY & STAFF

42%

ALL STAFF
MINORITY PERCENTAGE

26%

PART TIME FACULTY
MINORITY PERCENTAGE

275

FULL TIME
FACULTY

23%

FULL TIME FACULTY
MINORITY PERCENTAGE

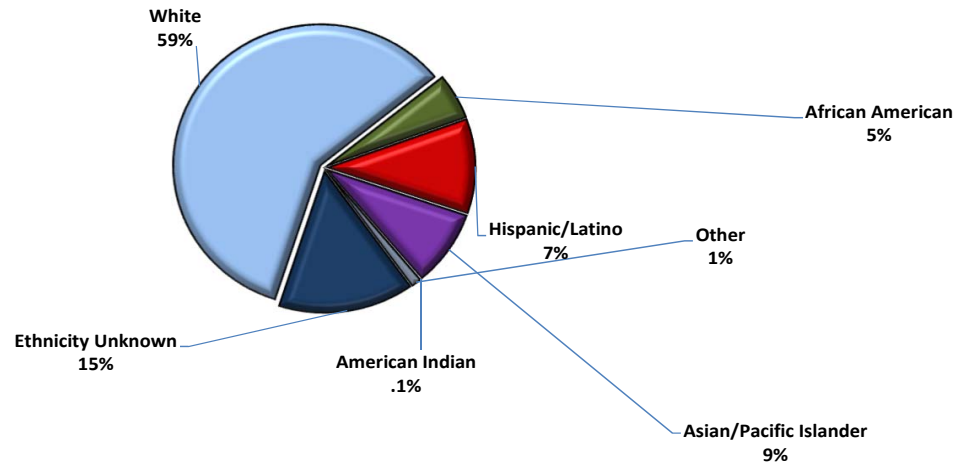
514

PART TIME
FACULTY

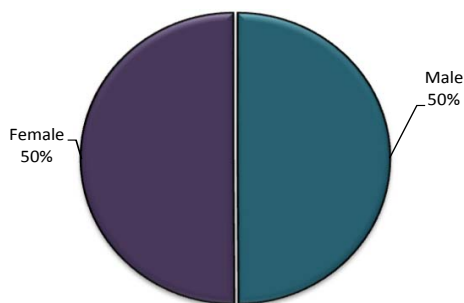
D-1: Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

		Ethnicity															
Faculty		White		African-American		Hispanic/Latino		Asian/Pacific Islander		American Indian		Other		Ethnicity Unknown		Total	
Full-Time																	
Male	83	50.0%	6	54.5%	14	53.8%	7	26.9%	0	0.0%	2	40.0%	15	36.6%	127	46.2%	
Female	83	50.0%	5	45.5%	12	46.2%	19	73.1%	0	0.0%	3	60.0%	26	63.4%	148	53.8%	
Total	166	100.0%	11	100.0%	26	100.0%	26	100.0%	0	0.0%	5	100.0%	41	100.0%	275	100.0%	
Part-Time																	
Male	153	51.2%	15	50.0%	29	49.2%	22	52.4%	1	100.0%	2	28.6%	45	59.2%	267	51.9%	
Female	146	48.8%	15	50.0%	30	50.8%	20	47.6%	0	0.0%	5	71.4%	31	40.8%	247	48.1%	
Total	299	100.0%	30	100.0%	59	100.0%	42	100.0%	1	100.0%	7	100.0%	76	100%	514	100.0%	
All Faculty																	
Male	236	50.8%	21	51.2%	43	50.6%	29	42.6%	1	100.0%	4	33.3%	60	51.3%	394	49.9%	
Female	229	49.2%	20	48.8%	42	49.4%	39	57.4%	0	0.0%	8	66.7%	57	48.7%	395	50.1%	
Total	465	100.0%	41	100.0%	85	100.0%	68	100.0%	1	100.0%	12	100.0%	117	100%	789	100.0%	

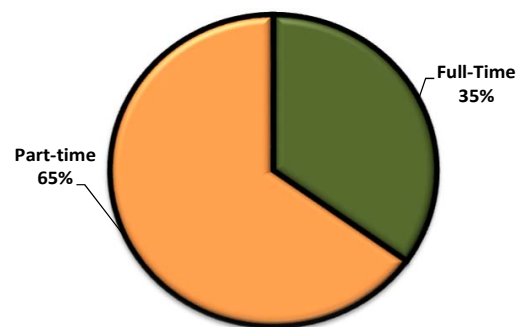
Ethnicity of All Faculty - 2016



Gender of All Faculty - Fall 2016



Teaching Status of All Faculty - 2016



Source: Full-time faculty data, human resources/part-time faculty Banner extract, IR.
Part-Time faculty headcount includes 49 Administrative Professionals and Classified Staff.

**D-2: College and Ethnicity of Full-Time Faculty
Fall 2012 - 2016**

College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences	White	62	66.7%	67	68.4%	70	66.7%	75	62.5%	76	62.3%
	Black, African American	3	3.2%	4	4.1%	3	2.9%	3	2.5%	3	2.5%
	Hispanic/Latino	11	11.8%	9	9.2%	13	12.4%	15	12.5%	15	12.3%
	Asian/Pacific Islander	9	9.7%	12	12.2%	10	9.5%	10	8.3%	8	6.6%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	2	1.7%	3	2.5%
	Ethnicity Unknown	8	8.6%	6	6.1%	9	8.6%	15	12.5%	17	13.9%
Total		93	100.0%	98	100.0%	105	100.0%	120	100.0%	122	100.0%
College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Business & Public Management	White	33	71.7%	34	66.7%	37	64.9%	38	62.3%	38	59.4%
	Black, African American	2	4.3%	2	3.9%	1	1.8%	3	4.9%	3	4.7%
	Hispanic/Latino	2	4.3%	2	3.9%	2	3.5%	2	3.3%	2	3.1%
	Asian/Pacific Islander	9	19.6%	12	23.5%	13	22.8%	14	23.0%	14	21.9%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	1	1.6%	1	1.6%
	Ethnicity Unknown	0	0.0%	1	2.0%	4	7.0%	3	4.9%	6	9.4%
Total		46	100.0%	51	100.0%	57	100.0%	61	100.0%	64	100.0%
College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
LaFetra College of Education	White	49	79.0%	46	78.0%	41	75.9%	40	71.4%	38	65.5%
	Black, African American	3	4.8%	3	5.1%	3	5.6%	3	5.4%	4	6.9%
	Hispanic/Latino	7	11.3%	5	8.5%	5	9.3%	6	10.7%	6	10.3%
	Asian/Pacific Islander	0	0.0%	1	1.7%	1	1.9%	1	1.8%	1	1.7%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	1	1.8%	8	13.8%
	Ethnicity Unknown	3	4.8%	4	6.8%	4	7.4%	5	8.9%	1	1.7%
Total		62	100.0%	59	100.0%	54	100.0%	56	100.0%	58	100.0%
College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Law	White	10	62.5%	7	58.3%	6	42.9%	6	40.0%	9	42.9%
	Black, African American	2	12.5%	1	8.3%	0	0.0%	1	6.7%	0	0.0%
	Hispanic/Latino	0	0.0%	1	8.3%	1	7.1%	1	6.7%	1	4.8%
	Asian/Pacific Islander	1	6.3%	1	8.3%	2	14.3%	2	13.3%	2	9.5%
	American Indian	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	2	12.5%	2	16.7%	5	35.7%	5	33.3%	9	42.9%
Total		16	100.0%	12	100.0%	14	100.0%	15	100.0%	21	100.0%
College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Wilson Library	White	5	83.3%	5	62.5%	5	62.5%	5	50.0%	5	50.0%
	Black, African American	1	16.7%	1	12.5%	1	12.5%	1	10.0%	1	10.0%
	Hispanic/Latino	0	0.0%	0	0.0%	1	12.5%	2	20.0%	2	20.0%
	Asian/Pacific Islander	0	0.0%	1	12.5%	1	12.5%	1	10.0%	1	10.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	1	12.5%	0	0.0%	1	10.0%	1	10.0%
Total		6	100.0%	8	100.0%	8	100.0%	10	100.0%	10	100.0%
College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
All	White	165	76.0%	159	69.7%	159	66.8%	164	62.6%	166	60.4%
	Black, African American	13	6.0%	11	4.8%	8	3.4%	11	4.2%	11	4.0%
	Hispanic/Latino	17	7.8%	17	7.5%	22	9.2%	26	9.9%	26	9.5%
	Asian/Pacific Islander	17	7.8%	27	11.8%	27	11.3%	28	10.7%	26	9.5%
	American Indian	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	4	1.5%	12	4.4%
	Ethnicity Unknown	4	1.8%	14	6.1%	22	9.2%	29	11.1%	34	12.4%
Total		217	100.0%	228	100.0%	238	100.0%	262	100.0%	275	100.0%

D-3: College and Rank of Full-Time Faculty Fall 2012 - Fall 2016

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences	Professor	47	50.5%	46	46.9%	44	41.9%	44	36.7%	47	38.5%
	Associate Professor	21	22.6%	24	24.5%	30	28.6%	27	22.5%	28	23.0%
	Assistant Professor	20	21.5%	22	22.4%	24	22.9%	49	40.8%	29	23.8%
	Instructor	5	5.4%	6	6.1%	7	6.7%	0	0.0%	18	14.8%
Total		93	100.0%	98	100.0%	105	100.0%	120	100.0%	122	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Business & Public Management	Professor	28	60.9%	31	60.8%	31	54.4%	28	45.9%	29	45.3%
	Associate Professor	7	15.2%	6	11.8%	8	14.0%	9	14.8%	10	15.6%
	Assistant Professor	9	19.6%	11	21.6%	15	26.3%	24	39.3%	18	28.1%
	Instructor	2	4.3%	3	5.9%	3	5.3%	0	0.0%	7	10.9%
Total		46	100.0%	51	100.0%	57	100.0%	61	100.0%	64	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
LaFetra College of Education	Professor	13	21.0%	14	23.7%	13	24.1%	10	17.9%	9	15.5%
	Associate Professor	18	29.0%	16	27.1%	15	27.8%	16	28.6%	20	34.5%
	Assistant Professor	31	50.0%	29	49.2%	26	48.1%	30	53.6%	26	44.8%
	Instructor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	5.2%
Total		62	100.0%	59	100.0%	54	100.0%	56	100.0%	58	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Law	Professor	13	81.3%	10	83.3%	8	57.1%	7	46.7%	13	61.9%
	Associate Professor	1	6.3%	0	0.0%	1	7.1%	1	6.7%	0	0.0%
	Assistant Professor	2	12.5%	2	16.7%	5	35.7%	7	46.7%	8	38.1%
	Total	16	100.0%	12	100.0%	14	100.0%	15	100.0%	21	100.0%

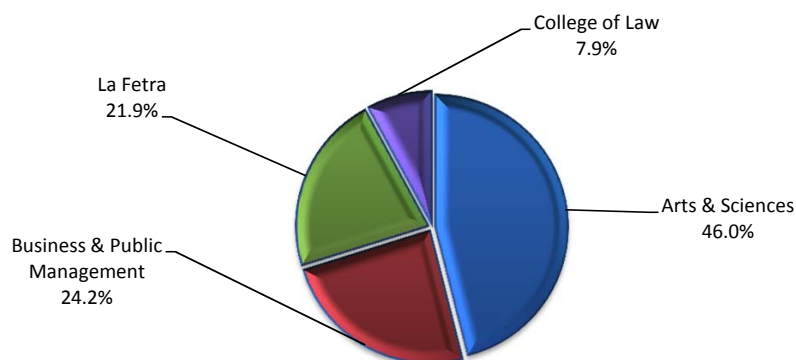
College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Wilson Library*	Professor	2	25.0%	2	25.0%	2	25.0%	2	20.0%	2	20.0%
	Associate Professor	2	25.0%	2	25.0%	3	37.5%	5	50.0%	3	30.0%
	Assistant Professor	4	50.0%	4	50.0%	3	37.5%	3	30.0%	5	50.0%
	Total	8	100.0%	8	100.0%	8	100.0%	10	100.0%	10	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
All	Professor	103	45.8%	103	45.2%	98	41.2%	91	34.7%	100	36.4%
	Associate Professor	49	21.8%	48	21.1%	57	23.9%	58	22.1%	61	22.2%
	Assistant Professor	66	29.3%	68	29.8%	73	30.7%	113	43.1%	86	31.3%
	Instructor	7	3.1%	9	3.9%	10	4.2%	0	0.0%	28	10.2%
Total		225	100.0%	228	100.0%	238	100.0%	262	100.0%	275	100.0%

* The faculty of Wilson Library was included in College of Arts & Science before Fall 2006.

Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).

Full-Time Faculty by College - Fall 2016



**D-4 Units Generated by College and Employment Status
Fall 2012 - 2016**

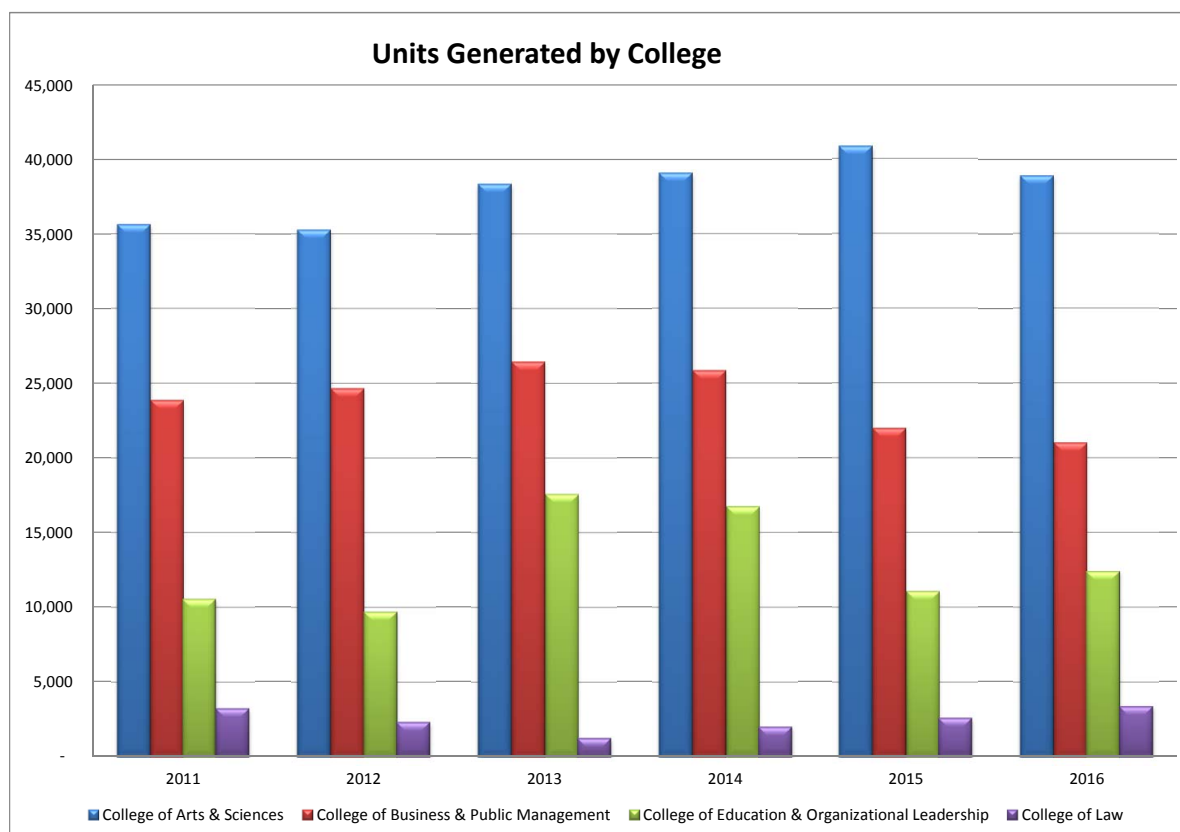
College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences	Full-Time Faculty	17,507	49.6%	18,175	47.4%	18,070	46.2%	19,796	48.4%	19,432	50.0%
	Part-Time Faculty	16,972	48.1%	18,340	47.8%	19,678	50.3%	19,324	47.3%	17,786	45.7%
	AP/Classified Staff	815	2.3%	1,864	4.9%	1,340	3.4%	1,754	4.3%	1,671	4.3%
Total		35,294	100.0%	38,379	100.0%	39,088	100.0%	40,874	100.0%	38,889	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Business & Public Management	Full-Time Faculty	8,221	33.3%	9,324	35.2%	9,145	35.3%	8,493	38.6%	7,864	37.4%
	Part-Time Faculty	15,565	63.1%	16,593	62.7%	15,302	59.1%	12,375	56.3%	12,117	57.6%
	AP/Classified Staff	898	3.6%	545	2.1%	1,430	5.5%	1,130	5.1%	1,045	5.0%
Total		24,684	100.0%	26,462	100.0%	25,877	100.0%	21,998	100.0%	21,026	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
LaFetra College of Education	Full-Time Faculty	4,661	47.9%	5,540	31.5%	5,781	34.5%	7,078	63.8%	6,878	55.4%
	Part-Time Faculty	4,825	49.6%	11,845	67.3%	10,791	64.4%	3,617	32.6%	5,108	41.1%
	AP/Classified Staff	238	2.4%	221	1.3%	189	1.1%	398	3.6%	439	3.5%
Total		9,724	100.0%	17,606	100.0%	16,761	100.0%	11,093	100.0%	12,425	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Law	Full-Time Faculty	1,601	68.4%	913	72.4%	1,558	76.9%	2,163	82.9%	2,769	81.8%
	Part-Time Faculty	668	28.6%	303	24.0%	373	18.4%	296	11.3%	511	15.1%
	AP/Classified Staff	70	3.0%	45	3.6%	95	4.7%	150	5.7%	105	3.1%
Total		2,339	100.0%	1,261	100.0%	2,026	100.0%	2,609	100.0%	3,385	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
All	Full-Time Faculty	31,990	44.4%	33,952	40.6%	34,554	41.3%	37,530	49.0%	36,943	48.8%
	Part-Time Faculty	38,030	52.8%	47,081	56.2%	46,144	55.1%	35,612	46.5%	35,522	46.9%
	AP/Classified Staff	2,021	2.8%	2,675	3.2%	3,054	3.6%	3,432	4.5%	3,260	4.3%
Total		72,041	100.0%	83,708	100.0%	83,752	100.0%	76,574	100.0%	75,725	100.0%



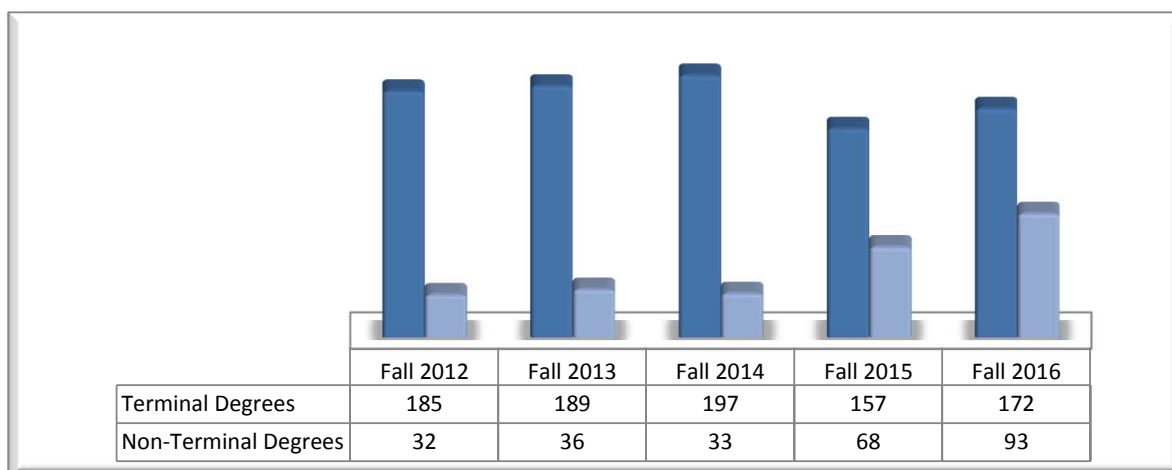
Source: Banner extract (Fall 2006 and after).

D-5: Highest Degree of Full-Time Instructional Faculty Fall 2012 - Fall 2016

Highest Degree	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
BA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BCL**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
DA*	2	0.9%	2	0.9%	2	0.9%	1	0.4%	1	0.4%
DEST	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
D.H.S.	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
DIP	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
DMA*	2	0.9%	2	0.9%	0	0.0%	3	1.3%	3	1.1%
DPA*	3	1.4%	3	1.3%	2	0.9%	3	1.3%	3	1.1%
EdD*	25	11.5%	25	11.1%	22	9.6%	8	3.6%	8	3.0%
JD*	22	10.1%	18	8.0%	20	8.7%	17	7.6%	21	7.9%
LLB*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
LLM*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MA	15	6.9%	14	6.2%	15	6.5%	23	10.2%	22	8.3%
MA* (PEPPIT Criteria)	1	0.5%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
MBA	2	0.9%	2	0.9%	2	0.9%	6	2.7%	6	2.3%
MBA* (PEPPIT Criteria)	2	0.9%	2	0.9%	2	0.9%	0	0.0%	0	0.0%
MEd	4	1.8%	3	1.3%	3	1.3%	8	3.6%	6	2.3%
MEd* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MFA*	7	3.2%	6	2.7%	6	2.6%	6	2.7%	8	3.0%
MLA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLIS	0	0.0%	0	0.0%	0	0.0%	2	1.7%	3	2.3%
MLIS*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLS	0	0.0%	5	2.2%	0	0.0%	2	0.9%	1	0.4%
MLS* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
M.M.	0	0.0%	0	0.0%	1	0.4%	1	0.4%	1	0.4%
MS	9	4.1%	10	4.4%	9	3.9%	25	11.1%	25	9.4%
MS* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSLS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MST*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
OTHER Doctorates	0	0.0%	0	0.0%	0	0.0%	0	0.0%	25	9.4%
PhD*	123	56.7%	132	58.7%	144	62.6%	119	52.9%	128	48.3%
Total	217	100%	225	100%	230	100%	225	100%	265	100%
*Terminal Degrees	185	85.3%	189	84.0%	197	85.7%	157	69.8%	172	64.9%

** Bachelor of Civil Law

Source: Human Resources Census. Wilson Librarians are not included in these data.



D-6 Tenure Status of Full-Time Faculty Fall 2012 - 2016

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences	Tenured	61	65.6%	60	61.2%	65	61.9%	65	54.2%	68	55.7%
	Tenure Track	23	24.7%	27	27.6%	28	26.7%	29	24.2%	30	24.6%
	Non-Tenure Track	9	9.7%	11	11.2%	12	11.4%	26	21.7%	24	19.7%
Total		93	100.0%	98	100.0%	105	100.0%	120	100.0%	122	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Business & Public Management	Tenured	28	60.9%	29	56.9%	31	54.4%	31	50.8%	33	51.6%
	Tenure Track	13	28.3%	14	27.5%	18	31.6%	19	31.1%	21	32.8%
	Non-Tenure Track	5	10.9%	8	15.7%	8	14.0%	11	18.0%	10	15.6%
Total		46	100.0%	51	100.0%	57	100.0%	61	100.0%	64	100.0%

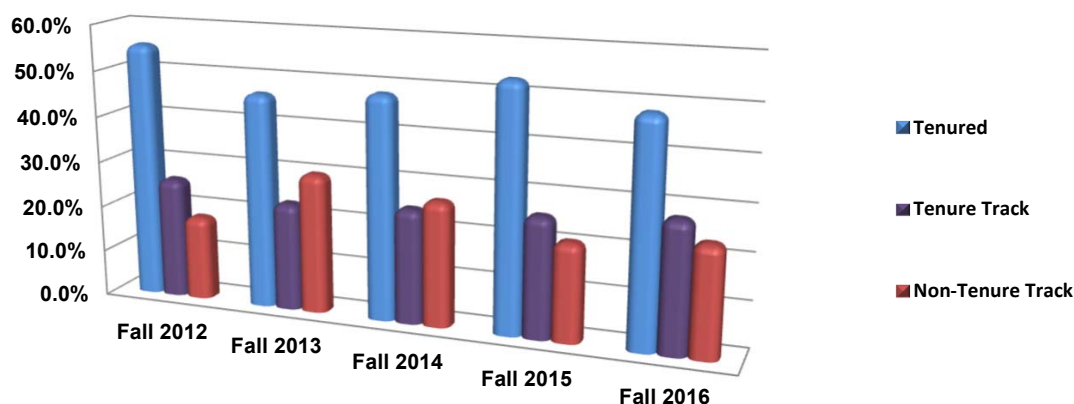
College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
LaFetra College of Education	Tenured	24	38.7%	23	39.0%	21	38.9%	19	33.9%	19	32.8%
	Tenure Track	20	32.3%	17	28.8%	13	24.1%	12	21.4%	14	24.1%
	Non-Tenure Track	18	29.0%	19	32.2%	20	37.0%	25	44.6%	25	43.1%
Total		62	100.0%	59	100.0%	54	100.0%	56	100.0%	58	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Law	Tenured	12	75.0%	9	75.0%	7	50.0%	7	46.7%	13	61.9%
	Tenure Track	3	18.8%	1	8.3%	1	7.1%	1	6.7%	3	14.3%
	Non-Tenure Track	1	6.3%	2	16.7%	6	42.9%	7	46.7%	5	23.8%
Total		16	100.0%	12	100.0%	14	100.0%	15	100.0%	21	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Wilson Library	Tenured	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Tenure Track	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Non-Tenure Track	8	100.0%	8	100.0%	8	100.0%	10	100.0%	10	100.0%
	Total	8	100.0%	8	100.0%	8	100.0%	10	100.0%	10	100.0%

College/School	Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
All	Tenured	125	55.6%	121	53.1%	124	52.1%	122	46.6%	133	48.4%
	Tenure Track	59	26.2%	59	25.9%	60	25.2%	61	23.3%	68	24.7%
	Non-Tenure Track	41	18.2%	48	21.1%	54	22.7%	79	30.2%	74	26.9%
Total		225	100.0%	228	100.0%	238	100.0%	262	100.0%	275	100.0%

Tenure Status of Full-Time Faculty



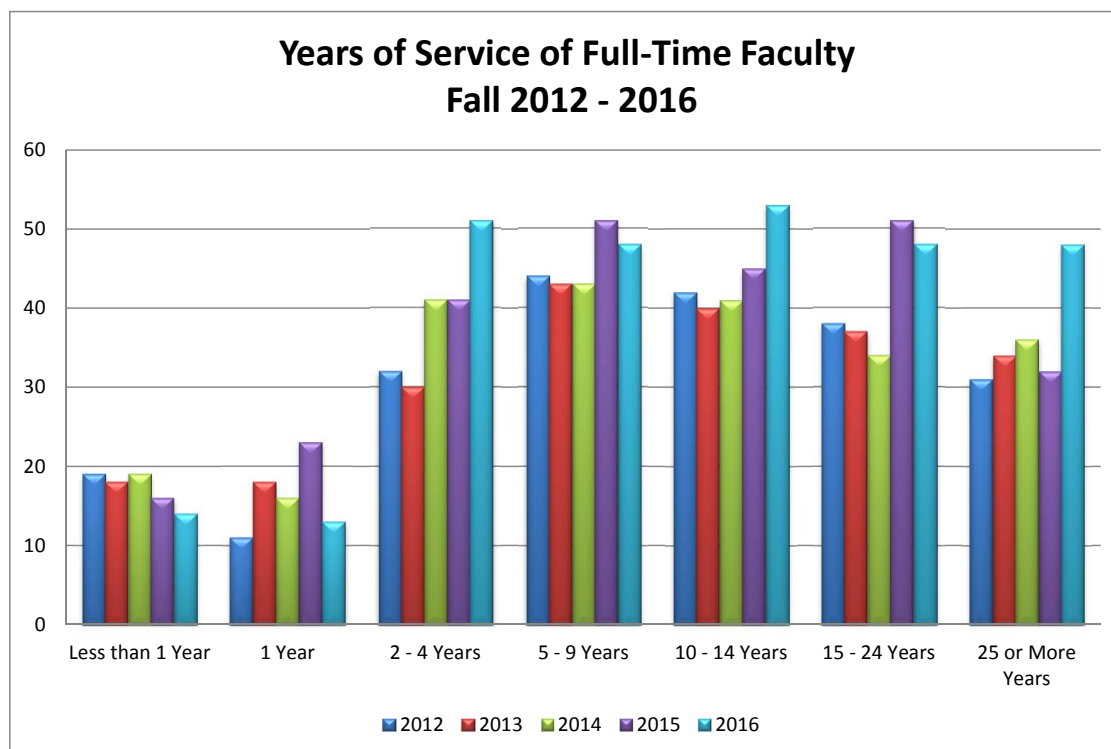
Source: Human Resources - November 15.

D-7: Years of Service of Full-Time Faculty: Fall 2012 - Fall 2016

Years at La Verne	2012		2013		2014		2015		2016	
Less than 1 Year	19	8.8%	18	8.2%	19	8.3%	16	6.1%	14	5.1%
1 Year	11	5.1%	18	8.2%	16	7.0%	23	8.8%	13	4.7%
2 - 4 Years	32	14.7%	30	13.6%	41	17.8%	41	15.6%	51	18.5%
5 - 9 Years	44	20.3%	43	19.5%	43	18.7%	51	19.5%	48	17.5%
10 - 14 Years	42	19.4%	40	18.2%	41	17.8%	45	17.2%	53	19.3%
15 - 24 Years	38	17.5%	37	16.8%	34	14.8%	51	19.5%	48	17.5%
25 or More Years	31	14.3%	34	15.5%	36	15.7%	35	13.4%	48	17.5%
Total Faculty	217	100.0%	220	100.0%	230	100.0%	262	100.0%	275	100.0%

Full-Time Teaching Faculty by College and Age Group: Fall 2016

Age	Arts & Sciences		Business		LaFetra		Law		All Colleges	
0-34	13	10.7%	6	9.4%	1	1.7%	0	0.0%	20	7.5%
35-44	32	26.2%	13	20.3%	13	22.4%	7	33.3%	65	24.5%
45-54	25	20.5%	8	12.5%	14	24.1%	5	23.8%	52	19.6%
55-59	15	12.3%	9	14.1%	5	8.6%	4	19.0%	33	12.5%
60-65	15	12.3%	9	14.1%	15	25.9%	1	4.8%	40	15.1%
66 or More Years	22	18.0%	19	29.7%	10	17.2%	4	19.0%	55	20.8%
Total	122	100.0%	64	100.0%	58	100.0%	21	100.0%	265	100.0%



Note: Wilson Library has too few faculty members to present individual age recognition and are not included.

Source: Human Resources

D-8: Gender, Ethnicity, and Appointment Status of La Verne Staff by Position - Fall 2016

By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	108	37.1%	64	34.8%	172	36.2%
Female	183	62.9%	120	65.2%	303	63.8%
	291	100.0%	184	100.0%	475	100.0%

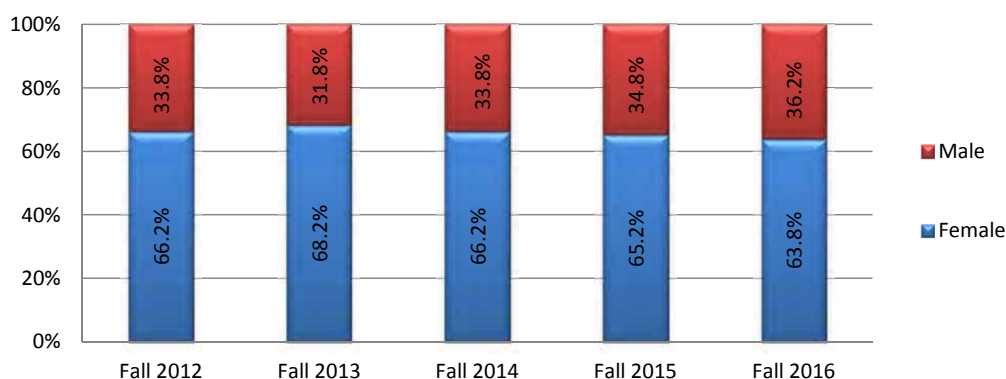
By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, non-Hispanic	25	8.6%	9	4.9%	34	7.2%
American Indian/Alaskan Native	2	0.7%	2	1.1%	4	0.8%
Asian/Pacific Islander	25	8.7%	13	7.1%	38	8.0%
Hispanic/Latino	65	22.3%	60	32.6%	125	26.3%
White, non-Hispanic	132	45.4%	57	31.0%	189	39.8%
Unknown	42	14.4%	43	23.4%	85	17.9%
	291	100%	184	100.0%	475	100.0%

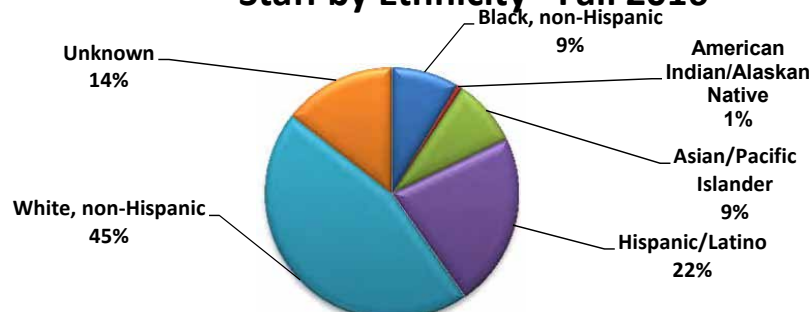
By Appointment and Position

	Administrative/ Professional		Classified		All Positions	
Full-Time	289	99.3%	167	90.8%	456	96.0%
Part-Time	2	0.7%	17	9.2%	19	4.0%
Total Staff	291	100.0%	184	100.0%	475	100.0%

Staff by Gender Status Fall 2012 -Fall 2016



Staff by Ethnicity - Fall 2016



Source: Human Resources

D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status by Ethnicity Gender - Fall 2006 - Fall 2016

Tenured Faculty

Ethnicity	Gender	2006 Tenured Faculty		2016 Tenured Faculty	
White, non-Hispanic	Male	49	54.4%	63	47.4%
	Female	29	32.2%	41	30.8%
Black, non-Hispanic	Male	1	1.1%	3	2.3%
	Female	1	1.1%	1	0.8%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	4	4.4%	3	2.3%
	Female	3	3.3%	6	4.5%
Hispanic/Latino	Male	2	2.2%	7	5.3%
	Female	1	1.1%	4	3.0%
Other/Unknown	Male	0	0.0%	3	2.3%
	Female	0	0.0%	2	1.5%
Total		90	100.0%	133	100.0%

Tenure Track Faculty

Ethnicity	Gender	2006 Tenure Track Faculty		2016 Tenure Track Faculty	
White, non-Hispanic	Male	21	28.8%	8	11.8%
	Female	28	38.4%	12	17.6%
	Total	49	67.1%	20	29.4%
Black, non-Hispanic	Male	1	1.4%	0	0.0%
	Female	2	2.7%	3	4.4%
	Total	3	4.1%	3	4.4%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	3	4.1%	3	4.4%
	Female	3	4.1%	11	16.2%
	Total	6	8.2%	14	20.6%
Hispanic/Latino	Male	3	4.1%	4	5.9%
	Female	3	4.1%	1	1.5%
	Total	6	8.2%	5	7.4%
Unknown	Male	4	5.5%	8	11.8%
	Female	5	6.8%	18	26.5%
	Total	9	12.3%	26	38.2%
Total		73	100.0%	68	100.0%

Non-Tenure Track Full-time Faculty

Ethnicity	Gender	2006 Non-Tenure Track FTF Faculty		2016 Non-Tenure Track FTF Faculty	
White, non-Hispanic	Male	11	35.5%	12	16.2%
	Female	13	41.9%	30	40.5%
	Total	24	77.4%	42	56.8%
Black, non-Hispanic	Male	1	3.2%	3	4.1%
	Female	0	0.0%	1	1.4%
	Total	1	3.2%	4	5.4%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	2	6.5%	2	2.7%
	Female	2	6.5%	1	1.4%
	Total	4	12.9%	3	4.1%
Hispanic/Latino	Male	0	0.0%	7	9.5%
	Female	0	0.0%	3	4.1%
	Total	0	0.0%	10	13.5%
Unknown	Male	0	0.0%	6	8.1%
	Female	2	6.5%	9	12.2%
	Total	2	6.5%	15	20.3%
Total		31	100%	74	100%

D-9: Tenured Faculty, Tenure Track Faculty, Fall 2006 - Fall 2016

Administrative Professional Staff

Ethnicity	Gender	2006 Administrative Professional		2016 Administrative Professional	
White, non-Hispanic	Male	53	27.2%	44	15.1%
	Female	69	35.4%	88	30.2%
	Total	122	62.6%	132	45.4%
Black, non-Hispanic	Male	7	3.6%	13	4.5%
	Female	10	13.7%	12	4.1%
	Total	17	8.7%	25	8.6%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	1	0.5%	2	0.7%
	Total	1	0.5%	2	0.7%
Asian/Pacific Islander	Male	5	2.6%	11	3.8%
	Female	11	5.6%	14	4.8%
	Total	16	8.2%	25	8.6%
Hispanic/Latino	Male	12	6.2%	23	7.9%
	Female	23	11.8%	42	14.4%
	Total	35	17.9%	65	22.3%
Unknown	Male	1	0.5%	17	5.8%
	Female	3	1.5%	25	8.6%
	Total	4	2.1%	42	14.4%
Total		195	100.0%	291	100.0%

Classified Staff

Ethnicity	Gender	2006 Classified Staff		2016 Classified Staff	
White, non-Hispanic	Male	28	15.8%	18	9.8%
	Female	68	38.4%	39	21.2%
	Total	96	54.2%	57	31.0%
Black, non-Hispanic	Male	6	3.4%	5	2.7%
	Female	7	4.0%	4	2.2%
	Total	13	7.3%	9	4.9%
American Indian/Alaskan Native	Male	0	0.0%	1	0.5%
	Female	1	0.6%	1	0.5%
	Total	1	0.6%	2	1.1%
Asian/Pacific Islander	Male	9	5.1%	6	3.3%
	Female	10	5.6%	7	3.8%
	Total	19	10.7%	13	7.1%
Hispanic/Latino	Male	11	6.2%	18	9.8%
	Female	32	18.1%	42	22.8%
	Total	43	24.3%	60	32.6%
Unknown	Male	2	1.1%	16	8.7%
	Female	3	1.7%	27	14.7%
	Total	5	2.8%	43	23.4%
Total		177	100.0%	184	100.0%

D-10: Students, Faculty, and Staff by Gender and Race/Ethnicity - Fall 2016

Fall 2016	Students	FTFAC	AP	Classified
Male	3223 38.5%	127 46.2%	108 37.1%	64 34.8%
Female	5027 60.1%	148 53.8%	183 62.9%	120 65.2%
Not Reported	119 1.4%	0 0.0%	0 0.0%	0 0.0%
White, Non-Hispanic	1635 19.5%	166 60.4%	132 45.4%	57 31.0%
Black, Non-Hispanic	488 5.8%	11 4.0%	25 8.6%	9 4.9%
American Indian/Alaskan Native	27 0.3%	0 0.0%	2 0.7%	2 1.1%
Asian/Pacific Islander	364 4.3%	26 9.5%	25 8.6%	13 7.1%
Native Hawaiian or Other Pacific Islander	35 0.4%	0 0.0%	0 0.0%	0 0.0%
Hispanic/Latino	3723 44.5%	26 9.5%	65 22.3%	60 32.6%
Two or More Races	222 2.7%	0 0.0%	0 0.0%	0 0.0%
Non-Resident Alien	636 7.6%	0 0.0%	0 0.0%	0 0.0%
Not Reported	1239 14.8%	46 16.7%	42 14.4%	43 23.4%
Total	8369 100.0%	275 100.0%	291 100.0%	184 100.0%

FTF Fall 2016	Tenured*	Tenure Track	Non-Tenure Track
Male	79 59.4%	23 33.8%	29 37.2%
Female	54 40.6%	45 66.2%	49 62.8%
White, Non-Hispanic	104 78.2%	20 29.4%	42 56.8%
Black, Non-Hispanic	4 3.0%	3 4.4%	4 5.4%
American Indian/Alaskan Native	0 0.0%	0 0.0%	0 0.0%
Asian/Pacific Islander	9 6.8%	14 20.6%	3 4.1%
Hispanic/Latino	11 8.3%	5 7.4%	10 13.5%
Non-Resident Alien	0 0.0%	0 0.0%	0 0.0%
Not Reported	5 3.8%	26 38.2%	15 20.3%
Total	133 100.0%	68 100.0%	74 100.0%

HR Data extracted on November 15; full-time faculty includes Wilson Librarians.

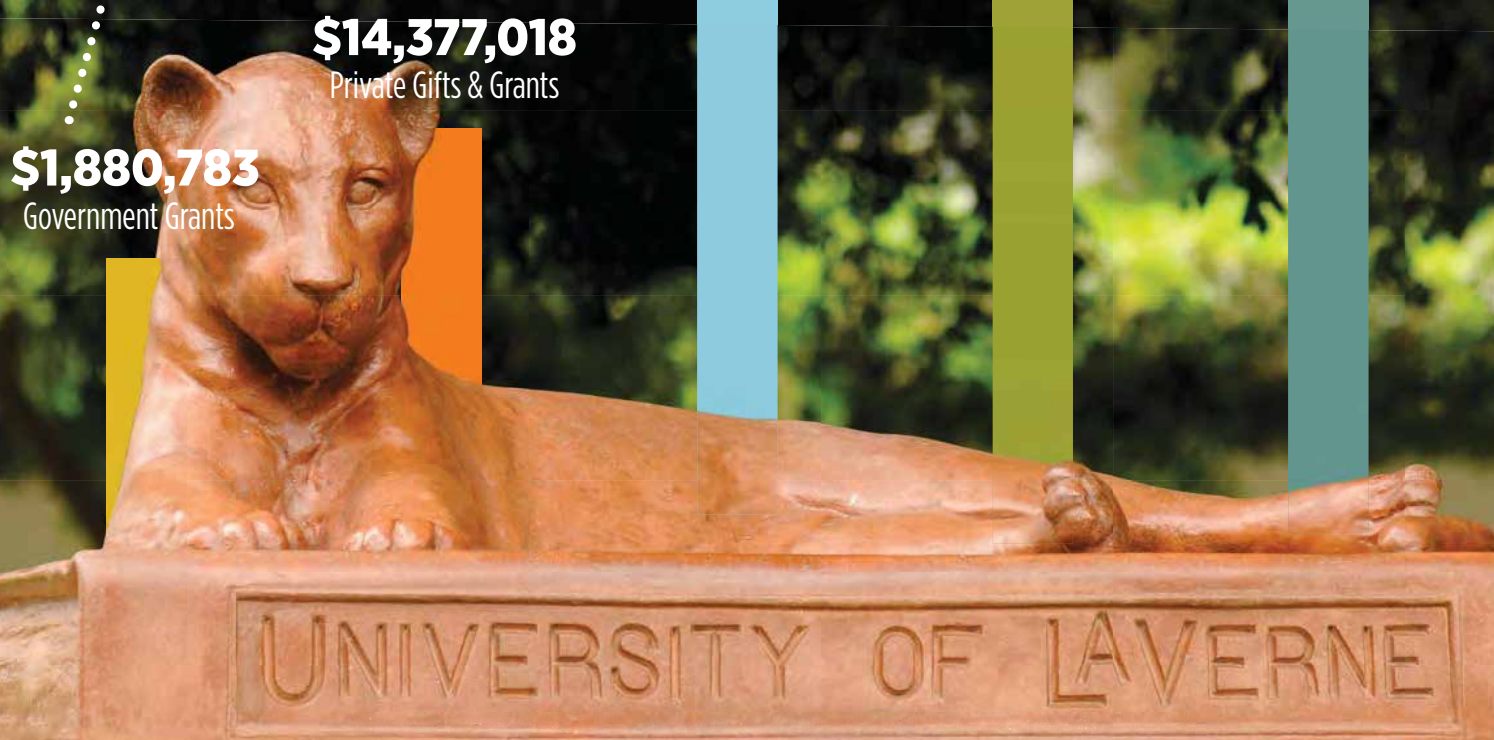
*Tenured Faculty = 133/275 (48%)

FTF Fall 2016	Tenured	Non-Tenured
White, Non-Hispanic		
Male	41 31%	20 14%
Female	63 47%	42 30%
Black, Non-Hispanic		
Male	3 2%	3 2%
Female	1 1%	4 3%
American Indian/Alaskan Native		
Male	0 0%	0 0%
Female	0 0%	0 0%
Asian/Pacific Islander		
Male	3 2%	4 3%
Female	6 5%	13 9%
Hispanic/Latino		
Male	7 5%	7 5%
Female	4 3%	8 6%
Non-Resident Alien		
Male	0 0%	0 0%
Female	0 0%	0 0%
Not Reported		
Male	3 2%	14 10%
Female	2 2%	25 18%
Total	133 100%	140 100%

FALL 2016

SECTION E

FINANCE & FINANCIAL AID



E-1: Finances for Fiscal Year 2012-13 through 2015-16

Assets	2012-13	2013-14	2014-2015	2015-16
Current Assets	144,935,409	168,658,384	177,317,413	181,850,187
Property, plant and equipment:				
Land	22,273,873	25,900,297	25,913,297	26,790,899
Buildings and improvements	126,005,941	139,774,335	142,806,500	147,201,962
Equipment	41,944,756	46,196,233	48,420,826	50,032,862
Asset Retirement capitalized costs	102,211	101,810	602,773	590,162
Construction in progress	2,888,553	2,196,378	2,439,069	15,081,283
	193,215,334	214,169,053	220,182,465	239,697,168
Less: Accumulated depreciation	(68,390,724)	(75,216,327)	(82,950,783)	(90,186,193)
Total property, plant and equipment	124,824,610	138,952,726	137,231,682	149,510,975
Total Assets	269,760,019	307,611,110	314,549,095	331,361,162
Liabilities and Net Assets				
Liabilities	117,618,831	132,554,943	126,256,874	124,388,675
Net assets	152,141,188	175,056,167	188,292,221	206,972,487
Total Liabilities and Net Assets	269,760,019	307,611,110	314,549,095	331,361,162
Student Grants				
Pell grants	9,481,474	9,720,736	10,081,658	10,727,902
Other federal grants	587,178	495,955	499,462	637,467
State grants	9,562,196	10,831,503	11,237,493	12,211,182
Funded institutional grants	905,274	1,093,194	892,558	809,740
Unfunded institutional grants	35,150,917	37,641,394	39,986,074	46,713,517
Total Student Grants	55,687,039	59,782,782	62,697,245	71,099,808

Source: Audited Financial Statements/General Ledger

Major Assets, Liabilities, and Student Grants Per Full-Time Equivalent Student (FTES)

Assets	2012-13	2013-14	2014-15	2015-16
Current Assets	20,154	22,988	24,885	25,561
Total property, plant and equipment	17357	18939	19259	21015
Total Assets	\$ 37,511	\$ 41,928	\$ 44,144	\$ 46,575
Liabilities and Net Assets				
Liabilities	16,355	18,067	17,719	17,484
Net assets	21156	23860	26425	29092
Total Liabilities and Net Assets	\$ 37,511	\$ 41,928	\$ 44,144	\$ 46,575
Student Grants				
Pell grants	1,318	1,325	1,415	1,508
Other federal grants	82	68	70	90
State grants	1,330	1,476	1,577	1,716
Funded institutional grants	126	149	125	114
Unfunded institutional grants	4,888	5,131	5,612	6,566
Total Student Grants	\$ 7,744	\$ 8,148	\$ 8,799	\$ 9,994

E-1: Finances for Fiscal Year 2012-13 through 2015-16 (Continued)

Sources of Funds	2012-13	2013-14	2014-2015	2015-16
Student tuition and fees	162,704,358	173,794,529	175,733,452	187,496,710
Less: Student financial aid	(41,326,790)	(42,891,164)	(43,215,890)	(49,578,274)
Net student tuition and fees	121,377,568	130,903,365	132,517,562	137,918,436
Private gifts and grants	2,575,765	3,070,556	4,862,548	14,377,018
Government grants (Federal and State)	2,617,665	2,405,188	2,001,859	1,880,783
Sponsored programs	14,140	180,165	145,250	148,723
Investment income	1,173,853	1,595,397	2,037,062	1,897,609
Auxiliary enterprises	9,068,621	9,900,728	10,112,486	10,430,908
Annuity and trust gifts	1,320,000	120,000	53,396	827,965
Premiums earned	-	-	-	-
Other	1,430,979	1,329,842	1,225,252	1,628,110
Total Revenues	139,578,591	149,505,241	152,955,415	169,109,552
Expenses				
Instruction	57,208,505	60,513,366	60,513,366	62,952,408
Academic support	17,550,474	16,526,428	16,526,428	16,090,059
Student services	19,990,182	20,989,258	20,989,258	21,058,123
Institutional support	33,427,086	34,833,513	34,833,513	36,088,176
Auxiliary enterprises	6,302,894	7,088,512	7,088,512	7,037,111
Total expenses	134,479,141	139,951,077	139,951,077	143,225,877
Change in Net Assets	21,042,066	22,914,979	13,236,054	18,680,266
Net Assets at Beginning of Year	131,099,122	152,141,188	175,056,167	188,292,221
Net Assets at End of Year	152,141,188	175,056,167	188,292,221	206,972,487

Source: Audited Financial Statements

Major Funds/FTES	2012-13	2013-14	2014-2015	2015-2016
Student financial aid	5,747	5,846	6,065	6,969
Net tuition and fees	16,878	17,842	18,598	19,386
Private gifts and grants	358	419	682	2,021
Government grants (Federal and State)	364	328	281	264
Total Revenues	\$ 19,409	\$ 20,378	\$ 21,466	\$ 23,770
Expenses/FTES				
Instruction	7,955	8,248	8,493	8,848
Academic support	2,440	2,253	2,319	2,262
Student services	2,780	2,861	2,946	2,960
Institutional support	4,648	4,748	4,889	5,072
Auxiliary enterprises	876	966	995	989
Total Expenses	\$ 7,955	\$ 8,248	\$ 8,493	\$ 8,848
Change in Net Assets	2,926	3,123	1,858	2,626
Net Assets at Beginning of Year	18,230	20,737	24,568	26,466
Net Assets at End of Year	\$ 21,156	\$ 23,860	\$ 26,425	\$ 29,092

E-2: Financial Aid for Traditional-Age Full-Time Students Fall 2012 - Fall 2016

Enrolled Students Receiving Aid:

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad
a) Number of degree-seeking undergraduate students	619	2409	561	2592	561	2626	720	2773	555	2,713
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	577	2164	523	2290	520	2297	665	2432	500	2,376
c) Number of students in line b who were determined to have financial need	544	2061	482	2163	487	2166	624	2314	476	2,264
d) Number of students in line c who received any financial aid	544	2061	482	2162	487	2165	624	2314	476	2,263
e) Number of students in line d who received any need-based gift aid	505	1940	455	1897	476	1903	435	1552	435	1,986
f) Number of students in line d who received any need-based self-help aid	482	1909	445	2006	453	2013	580	2162	447	2,103
g) Number of students in line d who received any non-need-based gift aid	540	1966	480	2135	481	2134	619	2280	474	2,243
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	81	215	44	229	45	186	66	199	35	197
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	39%	49%	39%	49%	50%	43%	49%	46%	48%	46%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$28,210	\$27,750	\$29,569	\$28,603	\$30,662	\$29,286	\$34,418	\$30,825	\$31,855	\$31,389
k) Average need-based gift award of those in line e	\$8,622	\$11,716	\$9,600	\$9,587	\$14,493	\$10,923	\$11,116	\$10,832	\$16,820	\$14,146
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,013	\$4,920	\$4,129	\$5,260	\$4,495	\$5,321	\$3,904	\$5,026	\$3,967	\$5,180
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$3,767	\$4,659	\$3,944	\$5,002	\$4,004	\$4,974	\$3,749	\$4,785	\$3,810	\$4,859

Number of Enrolled Students Receiving Non-Need-Based Grants and Scholarships:

n) Number of students in line a who had no financial need and who received non-need-based <i>gift</i> aid (exclude those receiving athletic awards and tuition benefits)	60	264	68	335	73	378	92	390	76	393
o) Average <i>dollar amount of non-need-based gift aid awarded</i> to students in line n	\$21,205	\$18,970	\$18,679	\$19,603	\$16,896	\$20,664	\$20,998	\$22,046	\$19,451	\$21,784
p) Number of students in line a who received a non-need-based athletic <i>grant</i> or <i>scholarship</i> **	0	0	0	0	0	0	0	0	0	0
q) Average <i>dollar amount of non-need-based athletic grants and scholarships awarded</i> to students in line p	0	0	0	0	0	0	0	0	0	0

* "Freshmen" is for "First-Time Full-Time Freshmen", and "Undergrad" is for "Full-time Undergraduate, including Freshmen".

** The University does not grant non-need-based athletic grant or scholarship.

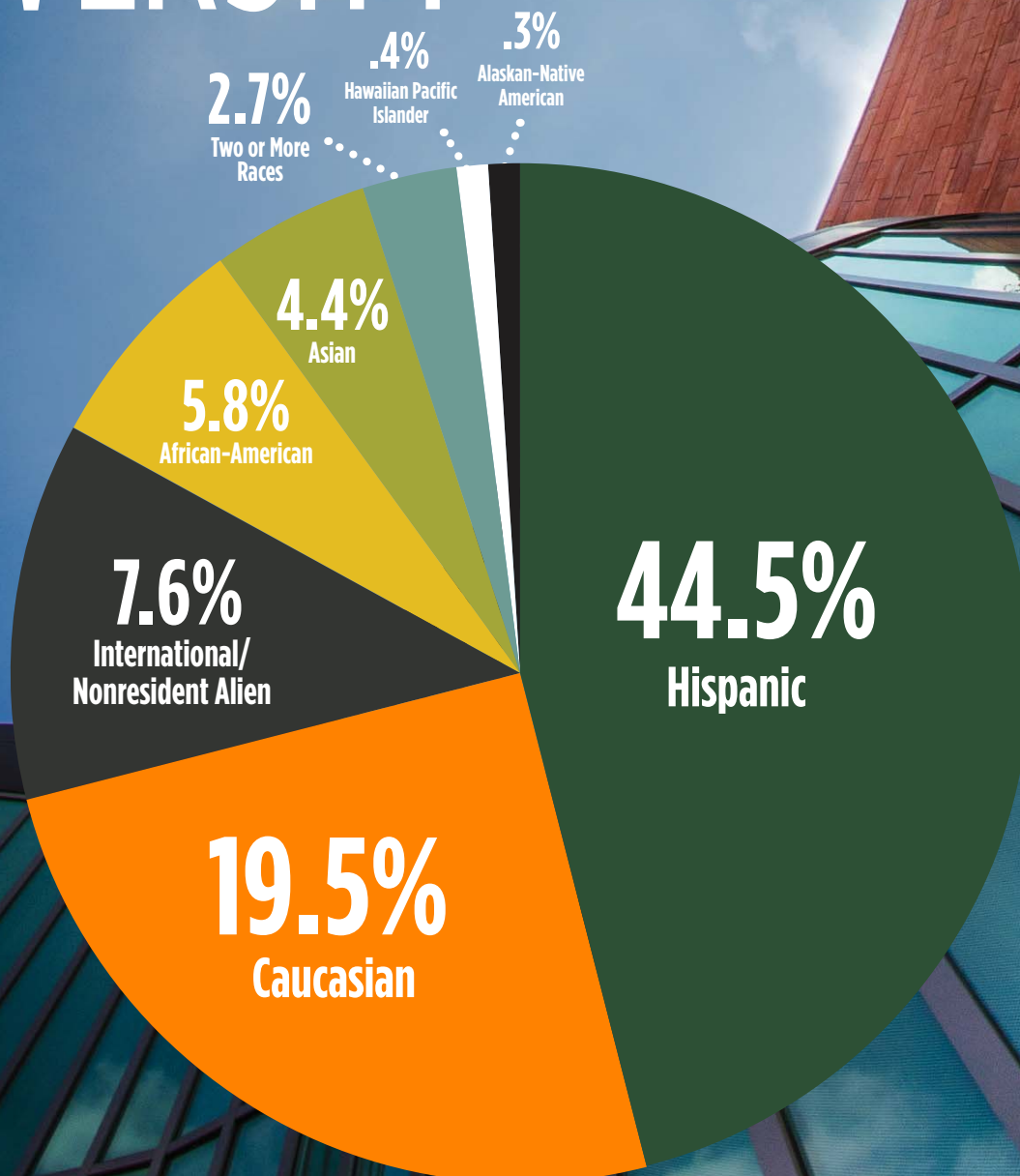
Source: *Common Data Set*; Financial Aid Office.

FALL 2016

SECTION F

STUDENT BODY

DIVERSITY



All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

F-1 (A-17): Student Ethnicity and Gender

Fall 2012-Fall 2016

A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	32	0.4%	28	0.3%	33	0.4%	30	0.4%	27	0.3%
Black or African American	643	7.5%	561	6.4%	542	6.4%	487	5.8%	488	5.8%
Caucasian	2351	27.2%	2221	25.3%	1929	22.6%	1743	20.9%	1635	19.5%
Hispanic/Latino	3399	39.4%	3515	40.0%	3542	41.6%	3640	43.7%	3723	44.5%
Asian	490	5.7%	469	5.3%	423	5.0%	398	4.8%	364	4.3%
Native Hawaiian/Other Pacific Islander	33	0.4%	36	0.4%	31	0.4%	30	0.4%	35	0.4%
International/Non-Resident Alien	825	9.6%	896	10.2%	749	8.8%	615	7.4%	636	7.6%
Two or More Races	203	2.4%	225	2.6%	197	2.3%	198	2.4%	222	2.7%
Not Reported	652	7.6%	845	9.6%	1071	12.6%	1193	14.3%	1239	14.8%
Total	8628	100%	8796	100%	8517	100%	8334	100%	8369	100%

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	3413	39.6%	3556	40.4%	3433	40.3%	3245	38.9%	3223	38.5%
Female	5129	59.4%	5159	58.7%	5020	58.9%	5089	61.1%	5027	60.1%
Not Reported	86	1.0%	81	0.9%	64	0.8%	0	0.0%	119	1.4%
Total	8628	100%	8796	100%	8517	100%	8334	100%	8369	100%

A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	18	0.4%	16	0.3%	19	0.4%	16	0.3%	17	0.3%
Black or African American	364	7.2%	331	6.3%	336	6.4%	302	5.8%	314	6.1%
Caucasian	1375	27.3%	1347	25.8%	1233	23.7%	1159	22.2%	1073	20.8%
Hispanic/Latino	2412	47.8%	2508	48.1%	2492	47.8%	2568	49.3%	2588	50.1%
Asian	260	5.2%	281	5.4%	271	5.2%	263	5.0%	239	4.6%
Native Hawaiian/Other Pacific Islander	22	0.4%	26	0.5%	24	0.5%	26	0.5%	28	0.5%
International/Non-Resident Alien	104	2.1%	126	2.4%	135	2.6%	138	2.6%	159	3.1%
Two or More Races	147	2.9%	166	3.2%	164	3.1%	171	3.3%	187	3.6%
Not Reported	342	8.3%	415	8.0%	537	10.3%	571	11.0%	565	10.9%
Total	5044	100%	5216	100%	5211	100%	5214	100%	5170	100%

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	2041	40.5%	2187	41.9%	2229	42.8%	2180	41.8%	2163	41.8%
Female	2965	58.8%	2989	57.3%	2950	56.6%	3034	58.2%	2969	57.4%
Not Reported	38	0.8%	40	0.8%	32	0.6%	0	0.0%	38	0.7%
Total	5044	100%	5216	100%	5211	100%	5214	100%	5170	100%

F-1 (A-17.3): Student Ethnicity and Gender: Master Students
Fall 2012 - Fall 2016

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	12	0.4%	10	0.3%	14	0.5%	14	0.5%	10	0.4%
Black or African American	216	7.2%	175	5.7%	151	5.4%	129	5.0%	119	4.5%
Caucasian	724	24.0%	664	21.7%	541	19.3%	450	17.4%	450	16.9%
Hispanic/Latino	852	28.3%	873	28.5%	899	32.1%	896	34.7%	950	35.7%
Asian	180	6.0%	156	5.1%	128	4.6%	112	4.3%	103	3.9%
Native Hawaiian or Other Pacific Islander	8	0.3%	7	0.2%	4	0.1%	2	0.1%	5	0.2%
International/Non-Resident Alien	710	23.6%	763	24.9%	606	21.6%	474	18.3%	469	17.6%
Two or More Races	49	1.6%	54	1.8%	29	1.0%	21	0.8%	29	1.1%
Not Reported	261	8.7%	358	11.7%	430	15.3%	486	18.8%	528	19.8%
Total	3012	100%	3060	100%	2802	100%	2584	100%	2663	100%

Total

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	1155	38.3%	1173	38.3%	1012	36.1%	867	33.6%	861	32.3%
Female	1817	60.3%	1849	60.4%	1761	62.8%	1717	66.4%	1722	64.7%
Not Reported	40	1.3%	38	1.2%	29	1.0%	0	0.0%	80	3.0%
Total	3012	100%	3060	100%	2802	100%	2584	100%	2663	100%

A-17.4: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Black or African American	60	15.6%	49	13.0%	44	12.4%	41	11.9%	30	10.0%
Caucasian	161	41.9%	146	38.6%	105	29.6%	89	25.8%	70	23.4%
Hispanic/Latino	91	23.7%	98	25.9%	102	28.7%	106	30.7%	92	30.8%
Asian	23	6.0%	17	4.5%	14	3.9%	13	3.8%	11	3.7%
Native Hawaiian or Other Pacific Islander	2	0.5%	1	0.3%	1	0.3%	0	0.0%	1	0.3%
International/Non-Resident Alien	9	2.3%	6	1.6%	6	1.7%	3	0.9%	8	2.7%
Two or More Races	2	0.5%	3	0.8%	2	0.6%	4	1.2%	4	1.3%
Not Reported	35	9.1%	57	15.1%	81	22.8%	89	25.8%	83	27.8%
Total	384	100%	378	100%	355	100%	345	100%	299	100%

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	118	30.7%	116	30.7%	117	33.0%	108	31.3%	96	32.1%
Female	260	67.7%	260	68.8%	236	66.5%	237	68.7%	202	67.6%
Not Reported	6	1.6%	2	0.5%	2	0.6%	0	0.0%	1	0.3%
Total	384	100%	378	100%	355	100%	345	100%	299	100%

A-17.5: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian/Alaska Native	1	0.7%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Black or African American	3	2.0%	6	3.1%	11	4.6%	15	6.3%	25	10.5%
Caucasian	91	61.1%	64	33.5%	50	21.1%	45	19.0%	42	17.7%
Hispanic/Latino	44	29.5%	36	18.8%	49	20.7%	70	29.5%	93	39.2%
Asian	27	18.1%	15	7.9%	10	4.2%	10	4.2%	11	4.6%
Native Hawaiian or Other Pacific Islander	1	0.7%	2	1.0%	2	0.8%	2	0.8%	1	0.4%
International/Non-Resident Alien	2	1.3%	1	0.5%	2	0.8%	0	0.0%	0	0.0%
Two or More Races	5	3.4%	2	1.0%	2	0.8%	2	0.8%	2	0.8%
Not Reported	14	9.4%	15	7.9%	23	9.7%	47	19.8%	63	26.6%
Total	188	126%	142	74%	149	63%	191	81%	237	100%

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	99	52.7%	80	56.3%	75	50.3%	90	47.1%	103	43.5%
Female	87	46.3%	61	43.0%	73	49.0%	101	52.9%	134	56.5%
Not Reported	2	1.1%	1	0.7%	1	0.7%	0	0.0%	0	0.0%
Total	188	100%	142	100%	149	100%	191	100%	237	100%

F-2 (A-18): Student Age by Campus/Program and Class - Fall 2016

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Main Campus Undergraduate	20.2	1168 99.5%	1560 68.3%	77 3.9%	3 0.1%	1 0.0%
Main Campus Graduate	30.0	0 0.0%	340 14.9%	650 33.0%	346 13.6%	192 8.9%
DPA	41.4	0 0.0%	1 0.0%	3 0.2%	25 1.0%	33 1.5%
EdD	44.3	0 0.0%	0 0.0%	9 0.5%	40 1.6%	118 5.5%
PsyD	28.4	0 0.0%	15 0.7%	33 1.7%	18 0.7%	4 0.2%
Law	29.1	0 0.0%	63 2.8%	93 4.7%	61 2.4%	20 0.9%
		1168 99.5%	1979 86.7%	865 43.9%	493 19.4%	368 17.0%

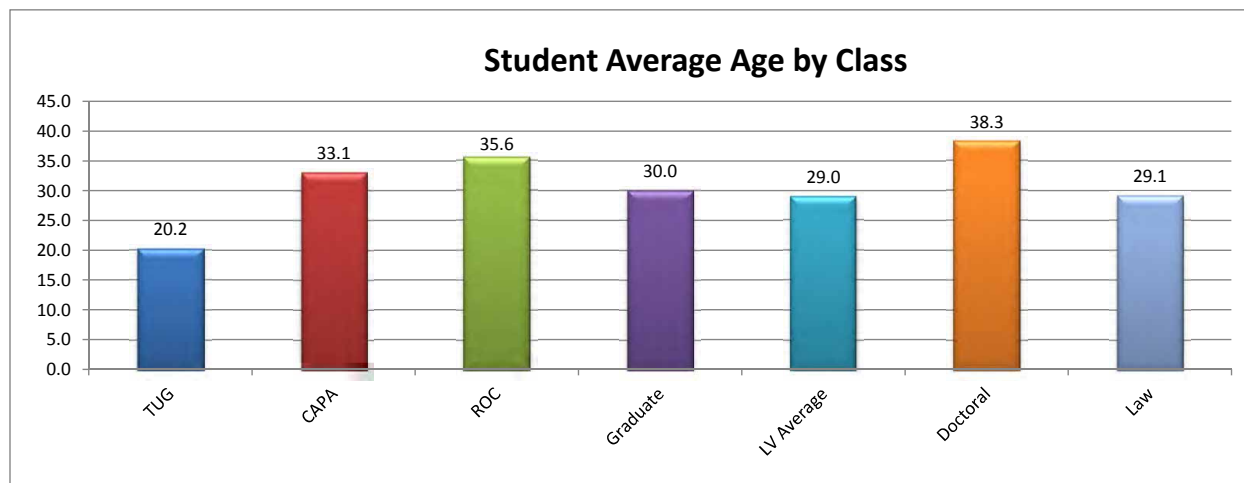
Regional and Online Campuses (ROC)

Bakersfield Credential	33.6	0 0.0%	10 0.4%	28 1.4%	53 2.1%	22 1.0%
CAPA	33.1	0 0.0%	54 2.4%	323 16.4%	332 13.1%	159 7.4%
Education	33.1	0 0.0%	16 0.7%	66 3.4%	73 2.9%	39 1.8%
Education Training		0	1 0.0%	4 0.2%	21 0.8%	43 2.0%
ULV Online	36.4	0 0.0%	16 0.7%	85 4.3%	168 6.6%	137 6.3%
Teacher Credential (ROC Ed.)	31.8	0 0.0%	30 1.3%	71 3.6%	42 1.7%	33 1.5%
Central Coast	32.0	0 0.0%	1 0.0%	3 0.2%	4 0.2%	2 0.1%
High Desert Victorville	37.5	0 0.0%	2 0.1%	18 0.9%	31 1.2%	29 1.3%
Inland Empire	37.8	0 0.0%	13 0.6%	40 2.0%	96 3.8%	106 4.9%
Kern County/Bakersfield	33.9	0 0.0%	12 0.5%	28 1.4%	50 2.0%	27 1.3%
Orange County	37.2	0 0.0%	5 0.2%	44 2.2%	67 2.6%	76 3.5%
San Fernando Valley	36.1	1 0.1%	59 2.6%	70 3.6%	139 5.5%	152 7.0%
Ventura County	35.2	0 0.0%	9 0.4%	15 0.8%	33 1.3%	23 1.1%
Point Mugu	31.7	5 0.4%	60 2.6%	127 6.4%	147 5.8%	68 3.1%
Vandenberg	39.2	0 0.0%	4 0.2%	11 0.6%	25 1.0%	34 1.6%
		6 0.5%	292 12.8%	933 47.4%	1281 50.4%	950 44.0%

Other and Special Programs

ABT	42.4	0 0.0%	4 0.2%	2 0.1%	6 0.2%	13 0.6%
Ecumenical Centers (ABTC/ECBCS)	42.9	0 0.0%	1 0.0%	1 ka	1 0.0%	6 0.3%
		0 0.0%	5 0.2%	3 0.1%	7 0.3%	19 0.9%

	Average	Unknown Age	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Professional Development	40.4	0 0.0%	7 0.3%	169 8.6%	761 29.9%	823 38.1%
Enrollment Grand Total	29.4	1174 100.0%	2283 100.0%	1970 99.9%	2542 100.0%	2160 100.0%



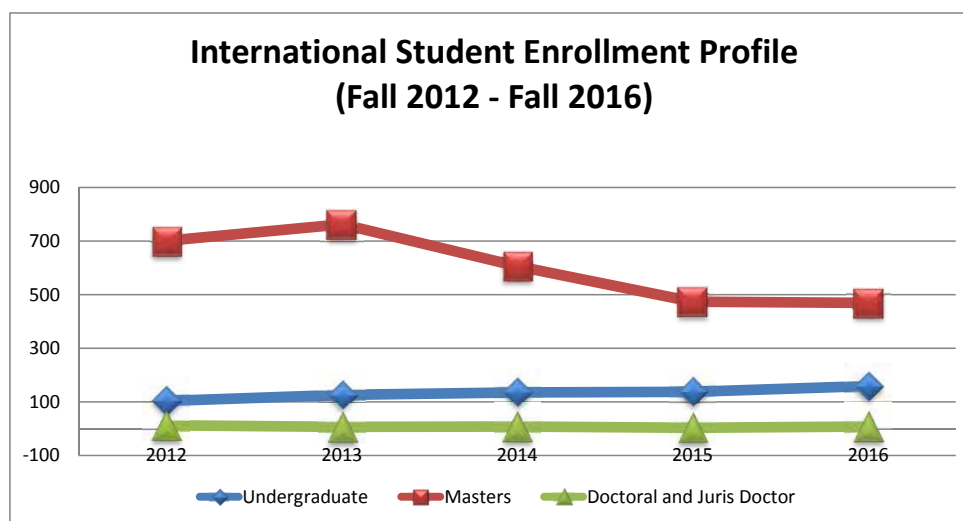
F-3 (A-19): International Student Profile: Fall 2012 - Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
By Gender	Count	%	Count	%	Count	%	Count	%	Count	%
Male	445	54.5%	480	53.6%	388	51.8%	303	49.3%	317	50.0%
Female	372	45.5%	416	46.4%	361	48.2%	312	50.7%	317	50.0%
Unknown									2	0.3%
Grand Total	817	100.0%	896	100.0%	749	100.0%	615	100.0%	636	100.0%

By Student Level										
	Count	%	Count	%	Count	%	Count	%	Count	%
Undergraduate	103	12.6%	126	14.1%	135	18.0%	138	22.4%	159	25.0%
Masters	701	85.8%	763	85.2%	606	80.9%	474	77.1%	469	73.7%
Doctoral and Juris Doctor	13	1.6%	7	0.8%	8	1.1%	3	0.5%	8	1.3%
Grand Total	817	100.0%	896	100.0%	749	100.0%	615	100.0%	636	100.0%

By Leading Majors*										
	Count	%	Count	%	Count	%	Count	%	Count	%
Business Administration (BS & MBA)	428	71.9%	764	85.3%	590	78.8%	439	71.4%	396	62.3%
Accounting (BA & BS & MBA)					58	7.7%	75	12.2%	89	14.0%
Finance									35	5.5%
Leadership & Management (Masters)			38	4.2%	23	3.1%	15	2.4%	14	2.2%
Health Administration (Masters)			13	1.5%	6	1.5%	10	1.7%	11	1.7%
Computer Science (BS)			12	1.3%	13	1.7%	7	1.1%	9	1.4%
Communications (BA)					6	0.8%	7	1.1%	6	0.9%
Public Administration (DPA)	8	1.3%	12	1.3%	5	0.7%	3	0.5%	6	0.9%
Public Administration UG & Masters			12	1.3%	5	0.7%	2	0.3%	1	0.2%
Juris Doctor	6	1.0%	0	0.0%	2	0.3%	2	0.3%	0	0.0%
Other Majors	153	25.7%	45	5.0%	41	5.5%	55	8.9%	69	10.8%
Grand Total	595	100.0%	896	100.0%	749	100.6%	615	100.0%	636	99.9%

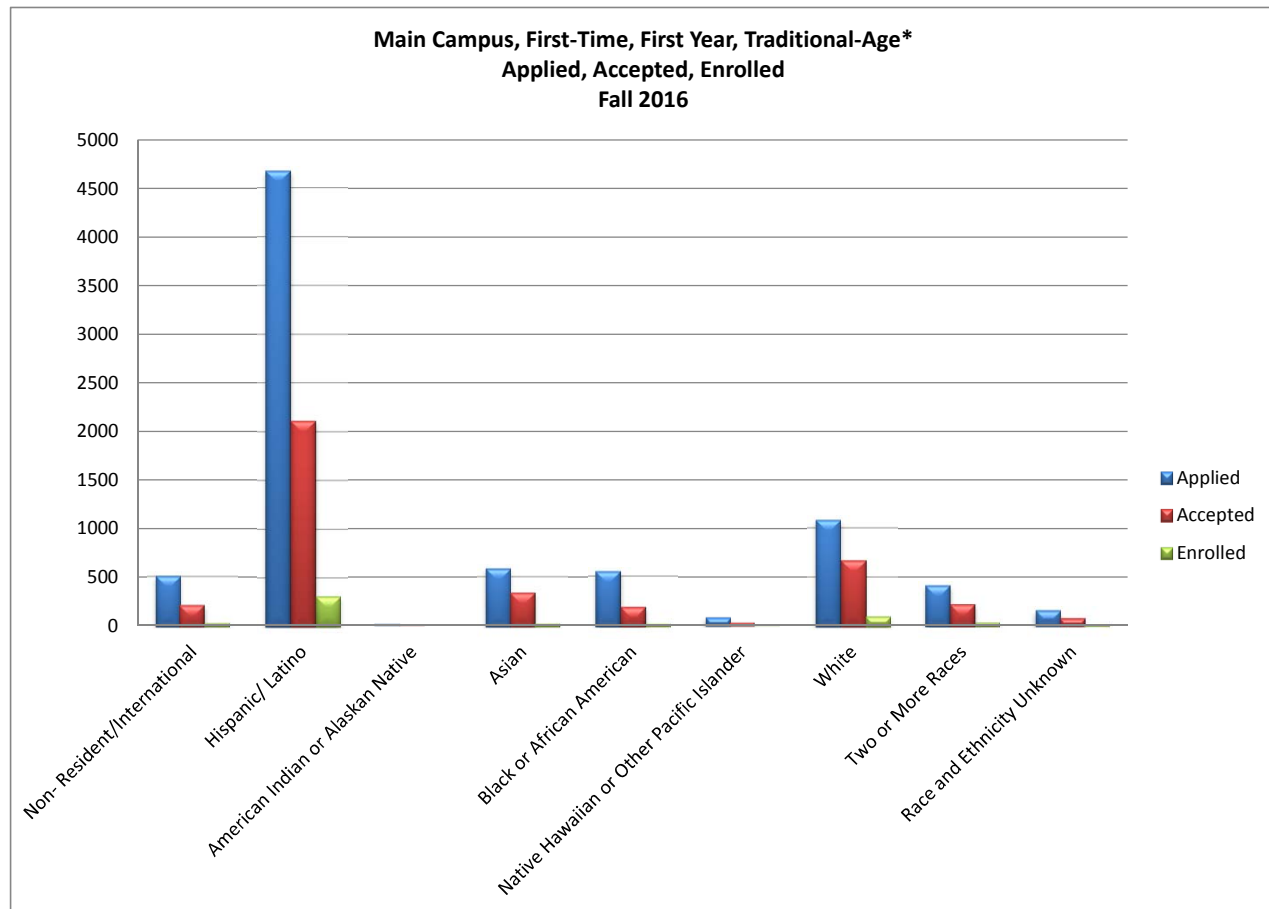
By Countries/Regions with Largest Representation*										
	Count	%	Count	%	Count	%	Count	%	Count	%
China	283	47.6%	678	75.7%	561	74.9%	457	74.3%	496	78.0%
Taiwan	132	22.2%	79	8.8%	45	6.0%	49	8.0%	41	6.4%
Japan	11	1.8%	12	1.3%	13	1.7%	12	2.0%	11	1.7%
Vietnam	7	1.2%	10	1.1%	6	0.8%	6	1.0%	8	1.3%
Saudi Arabia	63	10.6%	17	1.9%		0.0%	0	0.0%		0.0%
Thailand	37	6.2%	21	2.3%	9	1.2%	5	0.8%	5	0.8%
Canada									4	1%
United Arab Emirates					5	0.7%	4	0.7%	0	0.0%
Korea	8	1.3%	6	0.7%	4	0.5%	4	0.7%	4	0.6%
India		0.0%		0.0%	2	0.3%	4	0.7%		0.0%
Other	54	9.1%	73	8.1%	104	13.9%	74	12.0%	67	10.5%
Grand Total	595	100.0%	896	100.0%	749	100.0%	615	100.0%	636	100.0%



Source: Fall 2016 Census

Prior to Fall 2013, these data came from Office of International Student Services Fall Comparative Enrollment of International Students Report.

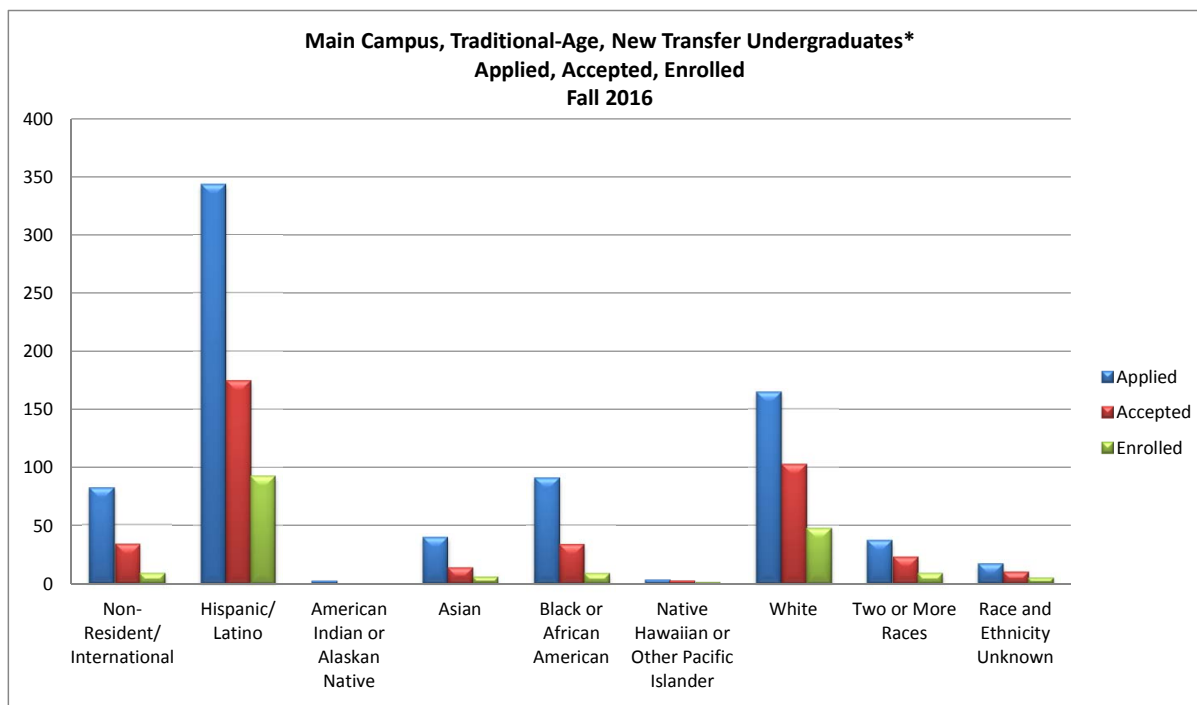
F-4 (B-2): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First-Time, First Year, Traditional-Age Undergraduates



Ethnicity	Yield Rate Fall 2011 - Fall 2015				Fall 2016				
	2012	2013	2014	2015	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	24%	22%	14%	10%	511	218	35	43%	16%
Hispanic/Latino	23%	25%	15%	20%	4681	2114	312	45%	15%
American Indian or Alaskan Native	20%	50%	13%	0%	16	6	1	38%	17%
Asian	19%	18%	10%	18%	587	344	27	59%	8%
Black or African American	22%	26%	16%	16%	554	197	23	36%	12%
Native Hawaiian or Other Pacific Islander	14%	25%	14%	22%	82	32	4	39%	13%
White	28%	33%	17%	20%	1082	671	104	62%	15%
Two or More Races	29%	30%	11%	15%	405	220	39	54%	18%
Race and Ethnicity Unknown	23%	1%	11%	19%	154	77	10	50%	13%

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

F-4 (B-2a): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, Traditional-Age, New Transfer Undergraduates



Ethnicity	Yield Rate Fall 2012 - Fall 2015				Fall 2016				
	2012	2013	2014	2015	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non- Resident/ International	55%	48%	45%	34%	82	34	9	41%	26%
Hispanic/ Latino	66%	64%	57%	49%	344	175	93	51%	53%
American Indian or Alaskan Native	40%	-	-	-	2	0	0	0%	
Asian	42%	47%	36%	36%	40	14	6	35%	43%
Black or African American	26%	62%	52%	21%	91	34	9	37%	26%
Native Hawaiian or Other Pacific Islander	67%	50%	50%	33%	3	2	1	67%	50%
White	58%	43%	48%	48%	165	103	48	62%	47%
Two or More Races	53%	71%	40%	33%	37	23	9	62%	39%
Race and Ethnicity Unknown	11%	10%	50%	64%	17	10	5	59%	50%

Main Campus, Traditional-Age, New Transfer Undergraduates - Entering GPA and Average Credit Hours Transferred in by Cohort Year					
	2012	2013	2014	2015	2016
Average Entering GPA	3.07	3.16	3.10	3.12	3.12
Average Credit Hours Transferred in	58	56	57	59	59

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

F-5 (B-3): Main Campus, Traditional-Age, New Undergraduates by Gender

New First-Time, First Year Undergraduates

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Male	243	39.1%	257	45.6%	231	41.0%	273	37.7%	229	41.3%
Female	378	60.9%	306	54.4%	332	59.0%	451	62.3%	326	58.7%
Total	621	100.0%	563	100.0%	563	100.0%	724	100.0%	555	100.0%

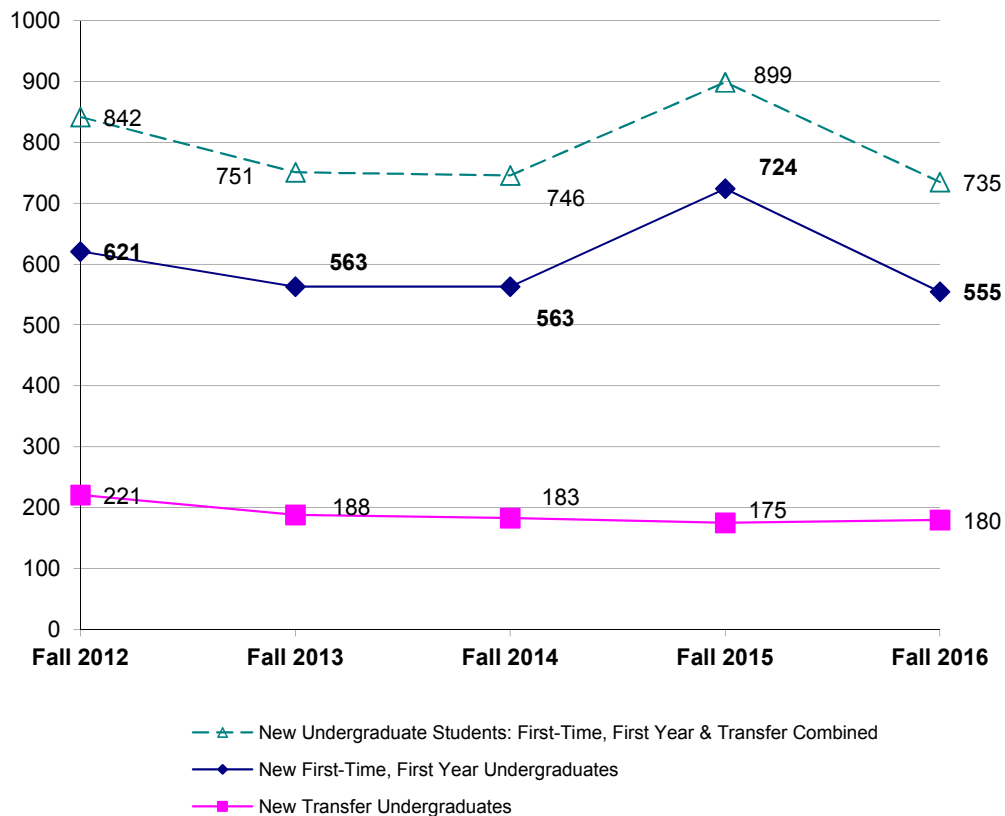
New Transfer Undergraduates

Male	92	41.6%	86	45.7%	88	48.1%	82	46.9%	79	43.9%
Female	129	58.4%	102	54.3%	95	51.9%	93	53.1%	101	56.1%
Total	221	100.0%	188	100.0%	183	100.0%	175	100.0%	180	100.0%

New Undergraduate Students: First-Time, First Year & Transfer Combined

Male	335	39.8%	343	45.7%	319	42.8%	355	39.5%	308	41.9%
Female	507	60.2%	408	54.3%	427	57.2%	544	60.5%	427	58.1%
Total New Students	842	100%	751	100%	746	100%	899	100%	735	100%

**New Undergraduate Enrollment, Main Campus, Traditional-Age
(Fall 2012 - Fall 2016)**



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

F-6 (B-4): Main Campus, Traditional-Age, New Undergraduates by Ethnicity and Race

New First-Time, First Year Undergraduates

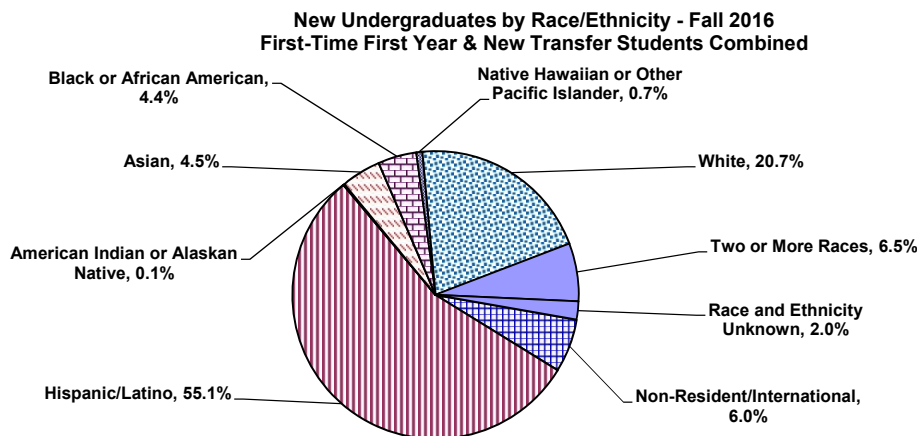
Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	23	3.7%	21	3.7%	29	5.2%	23	3.2%	35	6.3%
Hispanic/Latino	310	49.9%	292	51.9%	285	50.6%	405	55.9%	312	56.2%
American Indian or Alaskan Native	1	0.2%	1	0.2%	2	0.4%	0	0.0%	1	0.2%
Asian	42	6.8%	31	5.5%	32	5.7%	51	7.0%	27	4.9%
Black or African American	32	5.2%	27	4.8%	41	7.3%	36	5.0%	23	4.1%
Native Hawaiian or Other Pacific Islander	1	0.2%	3	0.5%	5	0.9%	5	0.7%	4	0.7%
White	164	26.4%	153	27.2%	131	23.3%	149	20.6%	104	18.7%
Two or More Races	33	5.3%	29	5.2%	28	5.0%	38	5.2%	39	7.0%
Race and Ethnicity Unknown	15	2.4%	6	1.1%	10	1.8%	17	2.3%	10	1.8%
Total	621	100.0%	563	100.0%	563	100.0%	724	100.0%	555	100.0%

New Transfer Undergraduates

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	18	8.1%	11	5.9%	10	5.5%	10	5.7%	9	5.0%
Hispanic/Latino	98	44.3%	84	44.7%	96	52.5%	86	49.1%	93	51.7%
American Indian or Alaskan Native	2	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	11	5.0%	15	8.0%	5	2.7%	10	5.7%	6	3.3%
Black or African American	5	2.3%	16	8.5%	13	7.1%	4	2.3%	9	5.0%
Native Hawaiian or Other Pacific Islander	2	0.9%	1	0.5%	1	0.5%	1	0.6%	1	0.6%
White	71	32.1%	47	25.0%	47	25.7%	50	28.6%	48	26.7%
Two or More Races	9	4.1%	10	5.3%	6	3.3%	7	4.0%	9	5.0%
Race and Ethnicity Unknown	5	2.3%	4	2.1%	5	2.7%	7	4.0%	5	2.8%
Total	221	100%	188	100%	183	100%	175	100%	180	100%

New Undergraduate Students: First-Time, First Year & Transfer Combined

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	41	4.9%	32	4.3%	39	5.2%	33	3.7%	44	6.0%
Hispanic/Latino	408	48.5%	376	50.1%	381	51.1%	491	54.6%	405	55.1%
American Indian or Alaskan Native	3	0.4%	1	0.1%	2	0.3%	0	0.0%	1	0.1%
Asian	53	6.3%	46	6.1%	37	5.0%	61	6.8%	33	4.5%
Black or African American	37	4.4%	43	5.7%	54	7.2%	40	4.4%	32	4.4%
Native Hawaiian or Other Pacific Islander	3	0.4%	4	0.5%	6	0.8%	6	0.7%	5	0.7%
White	235	27.9%	200	26.6%	178	23.9%	199	22.1%	152	20.7%
Two or More Races	42	5.0%	39	5.2%	34	4.6%	45	5.0%	48	6.5%
Race and Ethnicity Unknown	20	2.4%	10	1.3%	15	2.0%	24	2.7%	15	2.0%
Total	842	100.0%	751	100.0%	746	100.0%	899	100.0%	735	100.0%



Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

F-7 (B-12): ROC New Undergraduate Student Enrollment by Gender and Ethnicity*
Fall 2012 - Fall 2016

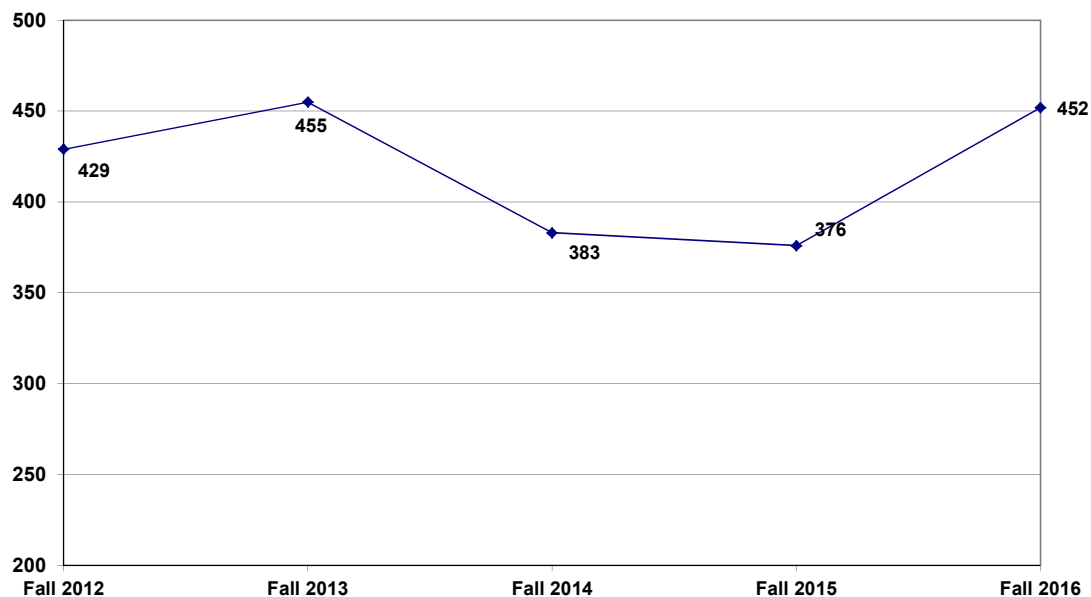
ROC New Undergraduates by Gender

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	238	55.5%	265	58.2%	226	59.0%	234	62.2%	273	60.4%
Male	189	44.1%	185	40.7%	152	39.7%	142	37.8%	176	38.9%
Not Reported	2	0.5%	5	1.1%	5	1.3%	0	0.0%	3	0.7%
Total	429	100%	455	100%	383	100%	376	100%	452	100%

ROC New Undergraduates by Ethnicity

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/Latino	198	46.2%	200	44.0%	164	42.8%	167	44.4%	222	49.1%
American Indian or Alaskan Native	1	0.2%	4	0.9%	2	0.5%	2	0.5%	3	0.7%
Asian	14	3.3%	13	2.9%	14	3.7%	12	3.2%	15	3.3%
Black or African American	38	8.9%	32	7.0%	24	6.3%	21	5.6%	31	6.9%
Native Hawaiian or Other Pacific Islander	3	0.7%	2	0.4%	0	0.0%	1	0.3%	2	0.4%
White	81	18.9%	106	23.3%	75	19.6%	66	17.6%	88	19.5%
Two or More Races	4	0.9%	15	3.3%	3	0.8%	6	1.6%	14	3.1%
Race and Ethnicity Unknown	90	21.0%	83	18.2%	101	26.4%	101	26.9%	77	17.0%
Total	429	100.0%	455	100.0%	383	100.0%	376	100.0%	452	100.0%

ROC New Undergraduate Student Enrollment
Fall 2012 - Fall 2016



* ROC includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.
 Source: Institutional Research Annual Census, pulled from Banner November 15 of each year. Includes both full-time and part-time students.

F-8 (C-4): First Fall-to-Fall (First-Year) Retention Rates for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity*
Fall 2001 - Fall 2015

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%
2011	117	99	85%	20	14	70%	285	250	88%	35	29	83%	19	15	79%
2012	164	135	82%	32	26	81%	308	278	90%	43	42	98%	15	9	60%
2013	153	135	88%	27	21	78%	291	247	85%	34	31	91%	6	6	100%
2014	131	108	82%	41	30	73%	283	254	90%	37	32	86%	10	9	90%
2015	148	123	83%	35	30	86%	404	358	89%	56	51	91%	17	14	82%

* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered La Verne in a given Fall term.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

(F-9): C-5: Graduation Rates (Within 6 Years) for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity
Fall 2001 - Fall 2012

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006	95	57	60%	22	14	64%	138	80	58%	16	9	56%	40	23	58%
2007	97	59	61%	18	10	56%	151	84	56%	11	7	64%	52	34	65%
2008	58	34	59%	25	9	36%	120	80	67%	14	8	57%	70	37	53%
2009	65	41	63%	25	14	56%	128	87	68%	16	11	69%	91	53	58%
2010	134	84	63%	24	13	54%	258	175	68%	51	31	61%	63	44	70%
2011*	117	70	60%	20	8	40%	285	189	66%	35	22	63%	19	10	53%
2012**	164	89	54%	32	12	38%	308	168	55%	43	31	72%	15	7	47%

* Graduation Rates are only within 5 years for the cohort.

** Graduation Rates are only within 4 years for the cohort.

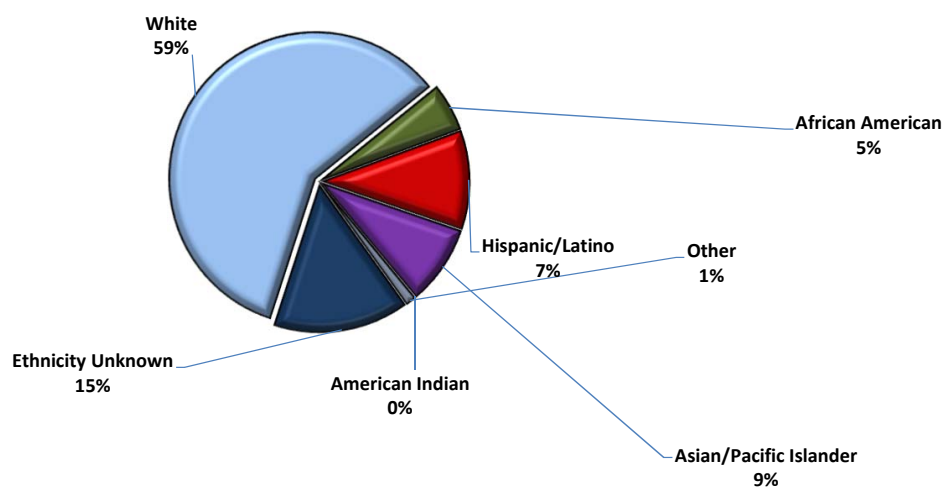
***Starting Fall 2011, the "Asian/Pacific Islander" category reported here includes both the new race categories "Asian" and "Native Hawaiian or other Pacific Islander."

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

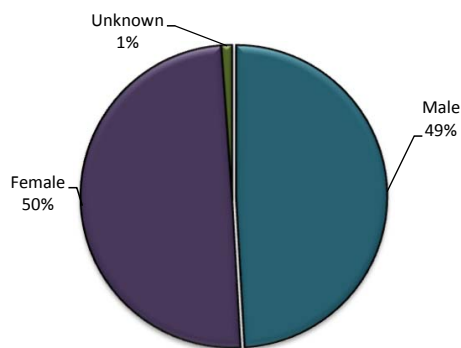
F-10 (D-1): Gender and Ethnicity of Faculty by Full-Time and Part-Time Status

		Ethnicity														
Faculty	White		African-American		Hispanic/Latino		Asian/Pacific Islander		American Indian		Other		Ethnicity Unknown		Total	
Full-Time																
Male	83	49.7%	6	50.0%	14	59.1%	7	29.6%	0	0.0%	2	0.0%	26	0.0%	138	50.2%
Female	83	50.3%	5	50.0%	12	40.9%	19	70.4%	0	0.0%	3	0.0%	15	0.0%	137	49.8%
Total	166	100.0%	11	100.0%	26	100.0%	26	100.0%	0	0.0%	5	0.0%	41	0.0%	275	100.0%
Part-Time																
Male	153	49.0%	15	52.4%	29	48.6%	22	50.0%	1	0.0%	2	28.6%	45	51.4%	267	51.9%
Female	146	50.5%	15	47.6%	30	51.4%	20	50.0%	0	0.0%	5	71.4%	31	45.2%	247	48.1%
Unknown	0	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	3.4%	0	
Total	299	100.0%	30	100.0%	59	100.0%	42	100.0%	1	0.0%	7	100.0%	76	100%	514	100.0%
All Faculty																
Male	236	49.3%	21	51.7%	43	52.5%	29	38.3%	1	0.0%	4	28.6%	71	50.4%	405	51.3%
Female	229	50.4%	20	48.3%	42	47.5%	39	61.7%	0	0.0%	8	71.4%	46	46.5%	384	48.7%
Total	465	100.0%	41	100.0%	85	100.0%	68	100.0%	1	0.0%	12	100.0%	117	100%	789	100.0%

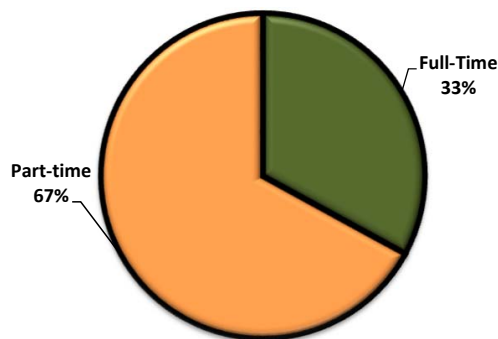
Ethnicity of All Faculty - 2016



Gender of All Faculty - Fall 2016



Teaching Status of All Faculty - 2016



Source: Full-time faculty data, human resources/part-time faculty Banner extract, IR.
 Part-Time faculty headcount includes 49 Administrative Professionals and Classified Staff.

F-11 (D-2): College and Ethnicity of Full-Time Faculty
Fall 2012 - 2016

College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Arts & Sciences	White	62	66.7%	67	68.4%	70	66.7%	75	62.5%	76	62.3%
	Black, African American	3	3.2%	4	4.1%	3	2.9%	3	2.5%	3	2.5%
	Hispanic/Latino	11	11.8%	9	9.2%	13	12.4%	15	12.5%	15	12.3%
	Asian/Pacific Islander	9	9.7%	12	12.2%	10	9.5%	10	8.3%	8	6.6%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	2	1.7%	3	2.5%
	Ethnicity Unknown	8	8.6%	6	6.1%	9	8.6%	15	12.5%	17	13.9%
Total		93	100.0%	98	100.0%	105	100.0%	120	100.0%	122	100.0%

College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Business & Public Management	White	33	71.7%	34	66.7%	37	64.9%	38	62.3%	38	59.4%
	Black, African American	2	4.3%	2	3.9%	1	1.8%	3	4.9%	3	4.7%
	Hispanic/Latino	2	4.3%	2	3.9%	2	3.5%	2	3.3%	2	3.1%
	Asian/Pacific Islander	9	19.6%	12	23.5%	13	22.8%	14	23.0%	14	21.9%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	1	1.6%	1	1.6%
	Ethnicity Unknown	0	0.0%	1	2.0%	4	7.0%	3	4.9%	6	9.4%
Total		46	100.0%	51	100.0%	57	100.0%	61	100.0%	64	100.0%

College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
LaFetra College of Education	White	49	79.0%	46	78.0%	41	75.9%	40	71.4%	38	65.5%
	Black, African American	3	4.8%	3	5.1%	3	5.6%	3	5.4%	4	6.9%
	Hispanic/Latino	7	11.3%	5	8.5%	5	9.3%	6	10.7%	6	10.3%
	Asian/Pacific Islander	0	0.0%	1	1.7%	1	1.9%	1	1.8%	1	1.7%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	1	1.8%	8	13.8%
	Ethnicity Unknown	3	4.8%	4	6.8%	4	7.4%	5	8.9%	1	1.7%
Total		62	100.0%	59	100.0%	54	100.0%	56	100.0%	58	100.0%

College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
College of Law	White	10	62.5%	7	58.3%	6	42.9%	6	40.0%	9	42.9%
	Black, African American	2	12.5%	1	8.3%	0	0.0%	1	6.7%	0	0.0%
	Hispanic/Latino	0	0.0%	1	8.3%	1	7.1%	1	6.7%	1	4.8%
	Asian/Pacific Islander	1	6.3%	1	8.3%	2	14.3%	2	13.3%	2	9.5%
	American Indian	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	2	12.5%	2	16.7%	5	35.7%	5	33.3%	9	42.9%
Total		16	100.0%	12	100.0%	14	100.0%	15	100.0%	21	100.0%

College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Wilson Library	White	5	83.3%	5	62.5%	5	62.5%	5	50.0%	5	50.0%
	Black, African American	1	16.7%	1	12.5%	1	12.5%	1	10.0%	1	10.0%
	Hispanic/Latino	0	0.0%	0	0.0%	1	12.5%	2	20.0%	2	20.0%
	Asian/Pacific Islander	0	0.0%	1	12.5%	1	12.5%	1	10.0%	1	10.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	0	0.0%	1	12.5%	0	0.0%	1	10.0%	1	10.0%
Total		6	100.0%	8	100.0%	8	100.0%	10	100.0%	10	100.0%

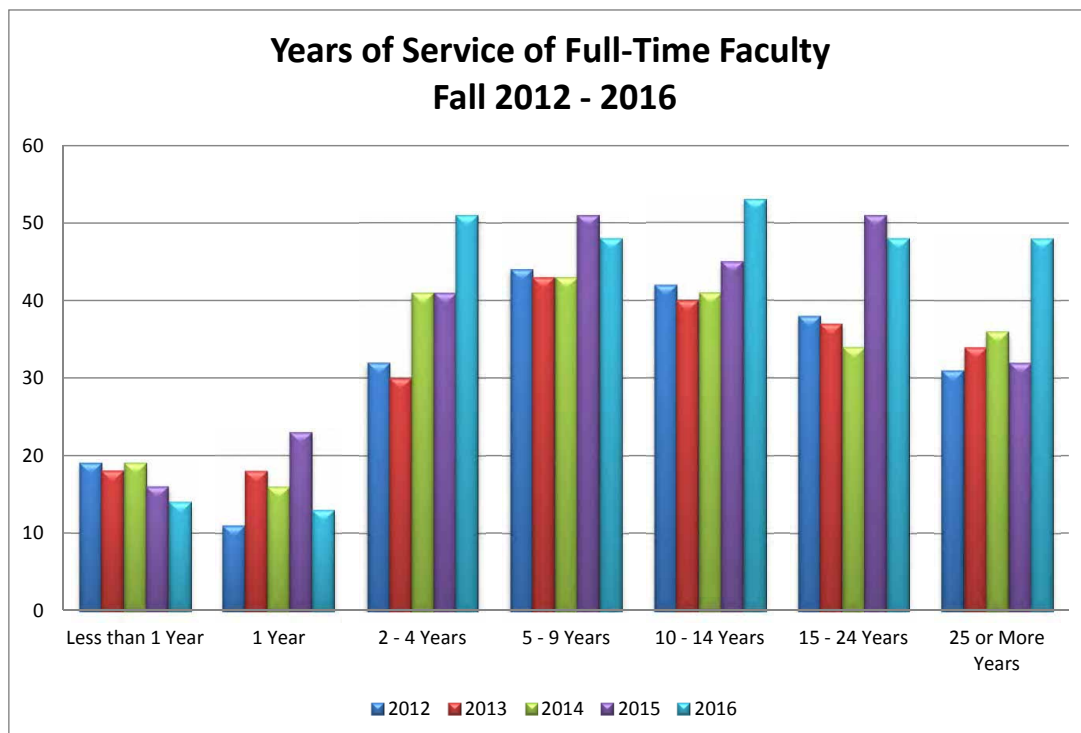
College/School	Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
All	White	165	76.0%	159	69.7%	159	66.8%	164	62.6%	166	60.4%
	Black, African American	13	6.0%	11	4.8%	8	3.4%	11	4.2%	11	4.0%
	Hispanic/Latino	17	7.8%	17	7.5%	22	9.2%	26	9.9%	26	9.5%
	Asian/Pacific Islander	17	7.8%	27	11.8%	27	11.3%	28	10.7%	26	9.5%
	American Indian	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	4	1.5%	12	4.4%
	Ethnicity Unknown	4	1.8%	14	6.1%	22	9.2%	29	11.1%	34	12.4%
Total		217	100.0%	228	100.0%	238	100.0%	262	100.0%	275	100.0%

F-12 (D-7): Years of Service of Full-Time Faculty: Fall 2012 - Fall 2016

Years at La Verne	2012		2013		2014		2015		2016	
Less than 1 Year	19	8.8%	18	8.2%	19	8.3%	16	6.1%	14	5.1%
1 Year	11	5.1%	18	8.2%	16	7.0%	23	8.8%	13	4.7%
2 - 4 Years	32	14.7%	30	13.6%	41	17.8%	41	15.6%	51	18.5%
5 - 9 Years	44	20.3%	43	19.5%	43	18.7%	51	19.5%	48	17.5%
10 - 14 Years	42	19.4%	40	18.2%	41	17.8%	45	17.2%	53	19.3%
15 - 24 Years	38	17.5%	37	16.8%	34	14.8%	51	19.5%	48	17.5%
25 or More Years	31	14.3%	34	15.5%	36	15.7%	35	13.4%	48	17.5%
Total Faculty	217	100.0%	220	100.0%	230	100.0%	262	100.0%	275	100.0%

Full-Time Teaching Faculty by College and Age Group: Fall 2016

Age	Arts & Sciences		Business		La Fetra		Law		All Colleges	
0-34	13	10.7%	6	9.4%	1	1.7%	0	0.0%	20	7.5%
35-44	32	26.2%	13	20.3%	13	22.4%	7	33.3%	65	24.5%
45-54	25	20.5%	8	12.5%	14	24.1%	5	23.8%	52	19.6%
55-59	15	12.3%	9	14.1%	5	8.6%	4	19.0%	33	12.5%
60-65	15	12.3%	9	14.1%	15	25.9%	1	4.8%	40	15.1%
66 or More Years	22	18.0%	19	29.7%	10	17.2%	4	19.0%	55	20.8%
Total	122	100.0%	64	100.0%	58	100.0%	21	100.0%	265	100.0%



Note: Wilson Library has too few faculty members to present individual age recognition and are not included.

Source: Human Resources

F-13 (D-8): Gender, Ethnicity, and Appointment Status of La Verne Staff by Position - Fall 2016

By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	108	37.1%	64	34.8%	172	36.2%
Female	183	62.9%	120	65.2%	303	63.8%
	291	100.0%	184	100.0%	475	100.0%

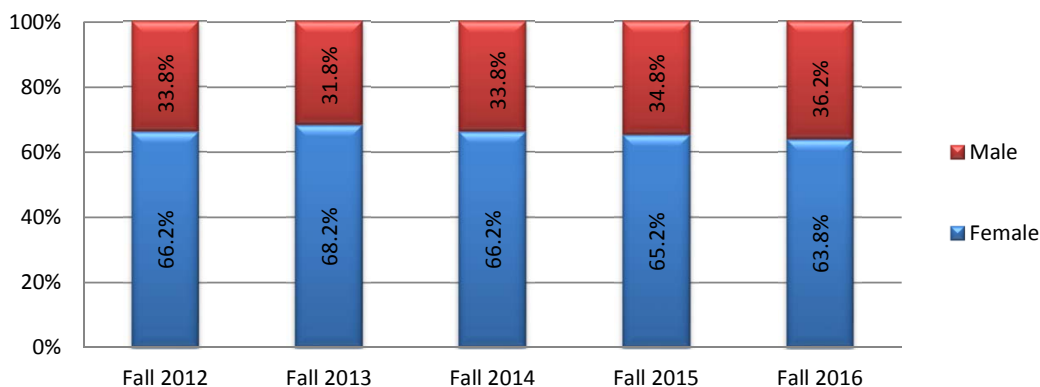
By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, non-Hispanic	25	8.6%	9	4.9%	34	7.2%
American Indian/Alaskan Native	2	0.7%	2	1.1%	4	0.8%
Asian/Pacific Islander	25	8.7%	13	7.1%	38	8.0%
Hispanic/Latino	65	22.3%	60	32.6%	125	26.3%
White, non-Hispanic	132	45.4%	57	31.0%	189	39.8%
Unknown	42	14.4%	43	23.4%	85	17.9%
	291	100%	184	100.0%	475	100.0%

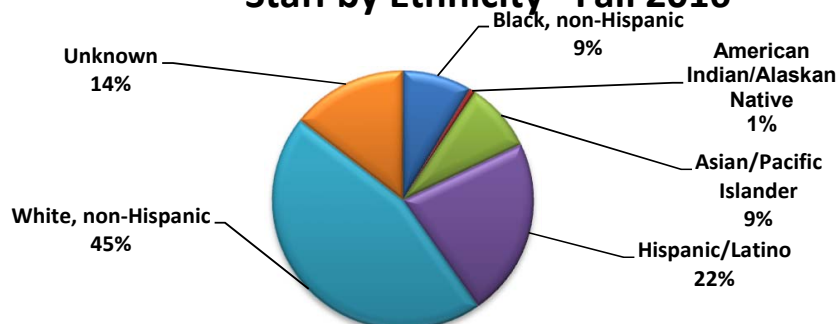
By Appointment and Position

	Administrative/ Professional		Classified		All Positions	
Full-Time	289	99.3%	167	90.8%	456	96.0%
Part-Time	2	0.7%	17	9.2%	19	4.0%
Total Staff	291	100.0%	184	100.0%	475	100.0%

Staff by Gender Status Fall 2012 -Fall 2016



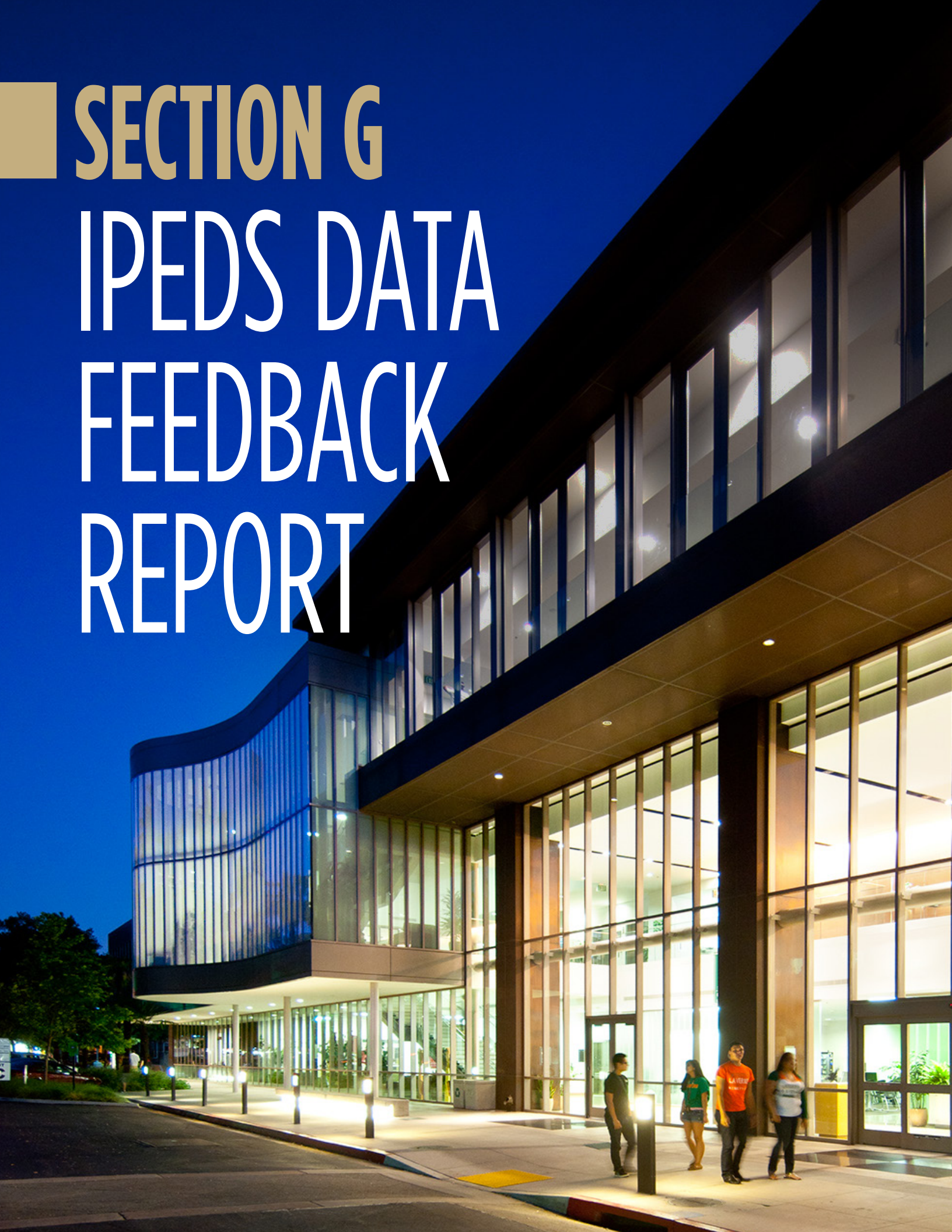
Staff by Ethnicity - Fall 2016



Source: Human Resources

SECTION G

IPEDS DATA FEEDBACK REPORT



IPEDS DATA FEEDBACK REPORT 2016

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), an online tool to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

As suggested by the IPEDS Technical Review Panel, the figures in this report provide selected indicators for your institution and a comparison group of institutions. The figures are based on data collected during the 2015-16 IPEDS collection cycle and are the most recent data available. This report provides a list of pre-selected comparison group institutions and the criteria used for their selection. Additional information about these indicators and the pre-selected comparison group are provided in the Methodological Notes at the end of the report.

Where Can I Do More with IPEDS Data?

Each institution can access previous Data Feedback Reports as far back as 2005 and customize this latest report by using a different comparison group and IPEDS variables of its choosing. To download archived reports or customize the current Data Feedback Report (DFR), please visit our web site at <http://nces.ed.gov/ipeds/Home/UseTheData>.



University of La Verne
La Verne, CA



COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a custom comparison group for this report by July 17, NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Customize Data Feedback Report functionality on the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of La Verne includes the following 26 institutions:

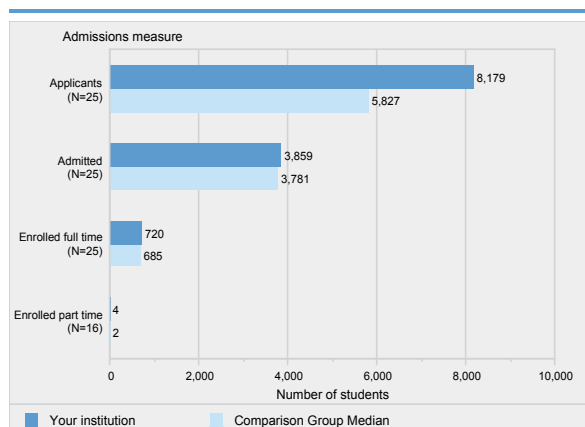
- ▀ Azusa Pacific University (Azusa, CA)
- ▀ Biola University (La Mirada, CA)
- ▀ California Baptist University (Riverside, CA)
- ▀ California Lutheran University (Thousand Oaks, CA)
- ▀ Chapman University (Orange, CA)
- ▀ Gonzaga University (Spokane, WA)
- ▀ Loma Linda University (Loma Linda, CA)
- ▀ Loyola Marymount University (Los Angeles, CA)
- ▀ Occidental College (Los Angeles, CA)
- ▀ Pacific Lutheran University (Tacoma, WA)
- ▀ Pacific University (Forest Grove, OR)
- ▀ Pepperdine University (Malibu, CA)
- ▀ Pitzer College (Claremont, CA)
- ▀ Point Loma Nazarene University (San Diego, CA)
- ▀ Saint Mary's College of California (Moraga, CA)
- ▀ Seattle Pacific University (Seattle, WA)
- ▀ Seattle University (Seattle, WA)
- ▀ University of Portland (Portland, OR)
- ▀ University of Puget Sound (Tacoma, WA)
- ▀ University of Redlands (Redlands, CA)
- ▀ University of San Diego (San Diego, CA)
- ▀ University of San Francisco (San Francisco, CA)
- ▀ University of the Pacific (Stockton, CA)
- ▀ Westmont College (Santa Barbara, CA)
- ▀ Whitman College (Walla Walla, WA)
- ▀ Whittier College (Whittier, CA)

The figures in this report have been organized and ordered into the following topic areas:

1) Admissions (only for non-open-admissions schools)	Fig. 1 and 2	Pg. 3
2) Student Enrollment	Fig. 3 and 4	Pg. 3 and 4
3) Awards	Fig. 5	Pg. 4
4) Charges and Net Price	Fig. 6 and 7	Pg. 4
5) Student Financial Aid	Fig. 8, 9, 10 and 11	Pg. 5
6) Military Benefits*	[No charts applicable]	
7) Retention and Graduation Rates	Fig. 12, 13, 14 and 15	Pg. 6 and 7
8) Finance	Fig. 16 and 17	Pg. 7
9) Staff	Fig. 18 and 19	Pg. 8
10) Libraries*	[No charts applicable]	

*These figures only appear in customized Data Feedback Reports (DFR), which are available through Use the Data portal on the IPEDS website.

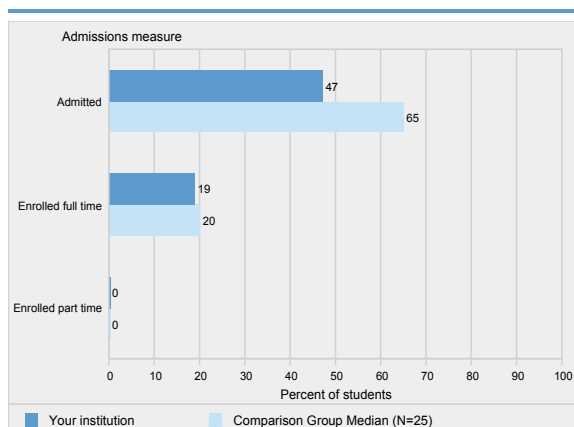
Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2015



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2015-16, Admissions component.

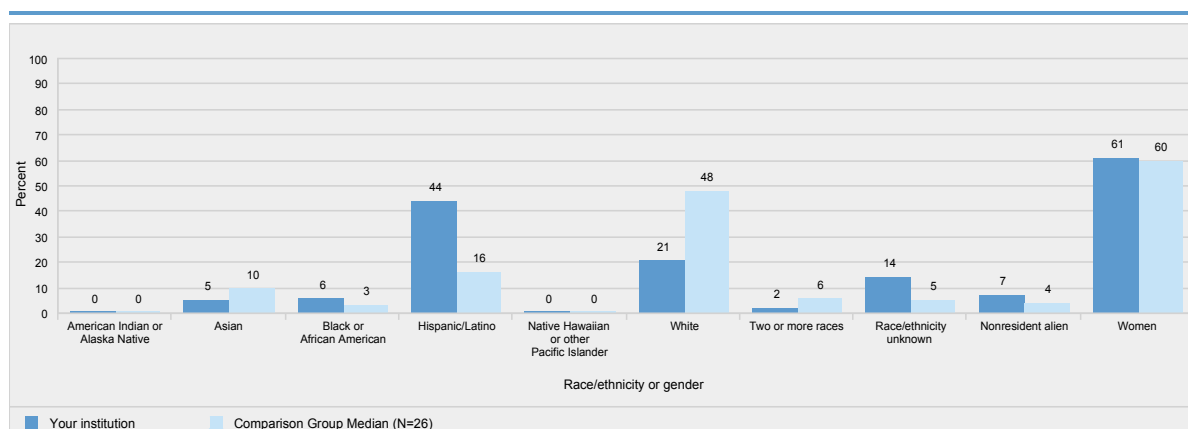
Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2015



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2015-16, Admissions component.

Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2015

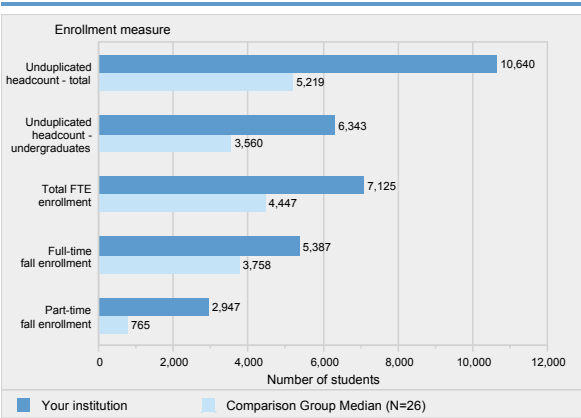


NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2015, Fall Enrollment component.

University of La Verne

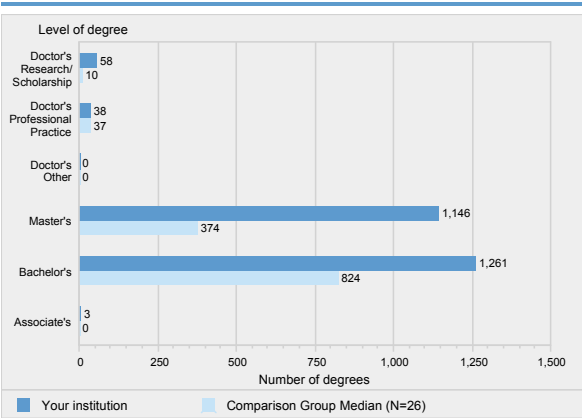
Figure 4. Unduplicated 12-month headcount of all students and of undergraduate students (2014-15), total FTE enrollment (2014-15), and full- and part-time fall enrollment (Fall 2015)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodology Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2015, 12-month Enrollment component and Spring 2016, Fall Enrollment component.

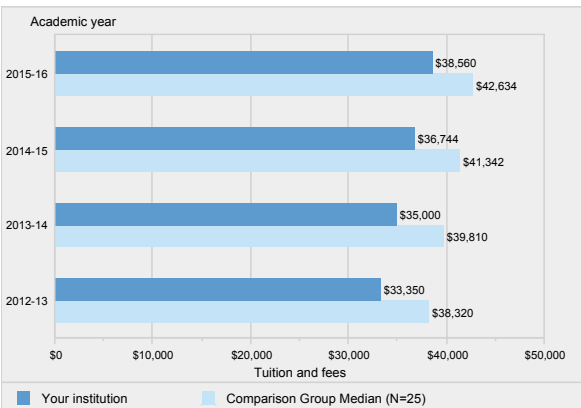
Figure 5. Number of degrees awarded, by level: 2014-15



NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2015, Completions component.

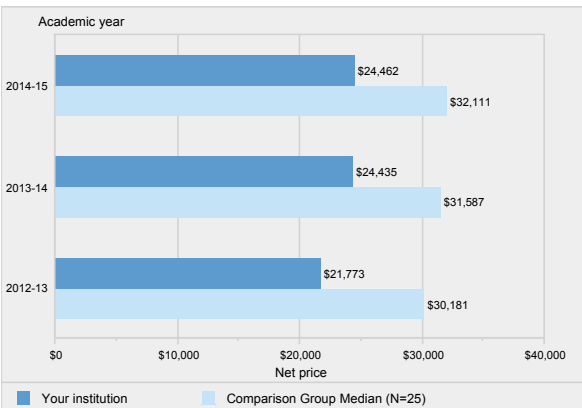
Figure 6. Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2012-13 to 2015-16



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2015, Institutional Characteristics component.

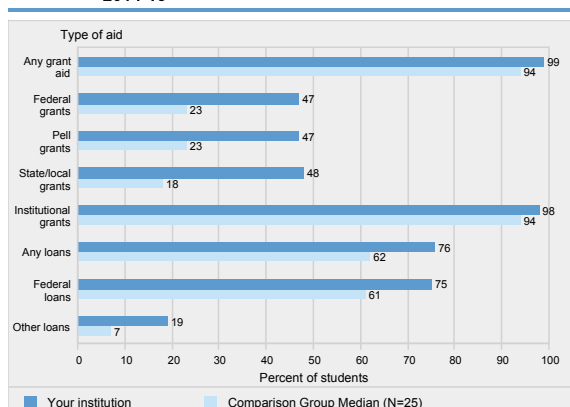
Figure 7. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students, who were awarded grant or scholarship aid: 2012-13 to 2014-15



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For details, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2015, Institutional Characteristics component; Winter 2015-16, Student Financial Aid component.

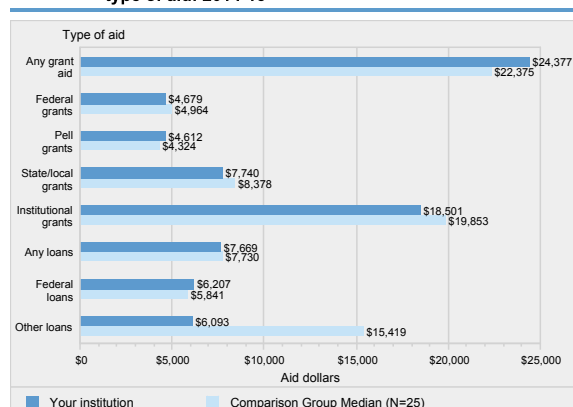
Figure 8. Percent of full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2014-15



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2015-16, Student Financial Aid component.

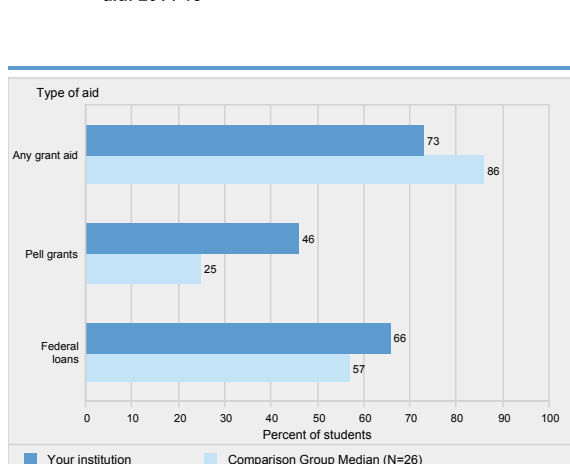
Figure 9. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2014-15



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2015-16, Student Financial Aid component.

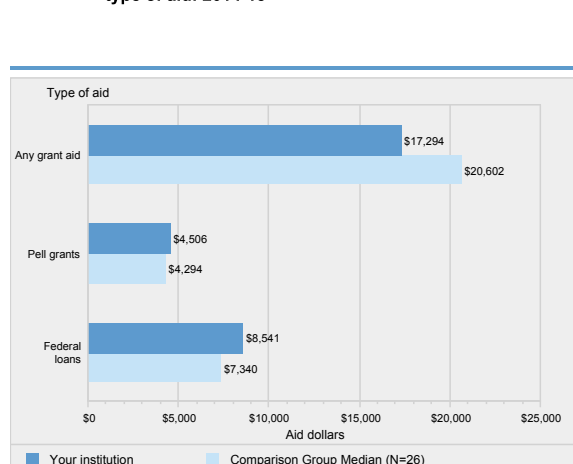
Figure 10. Percent of all undergraduates awarded aid, by type of aid: 2014-15



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans awarded to students. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2015-16, Student Financial Aid component.

Figure 11. Average amount of aid awarded to all undergraduates, by type of aid: 2014-15

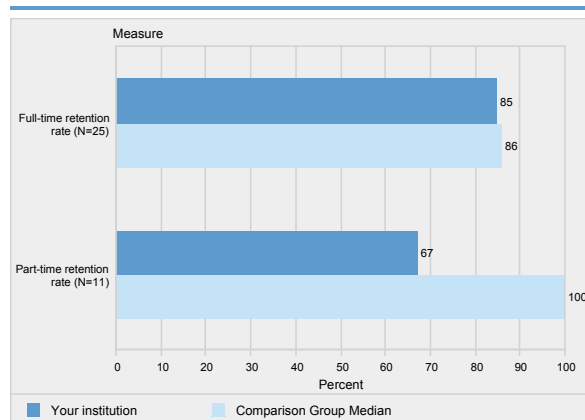


NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2015-16, Student Financial Aid component.

University of La Verne

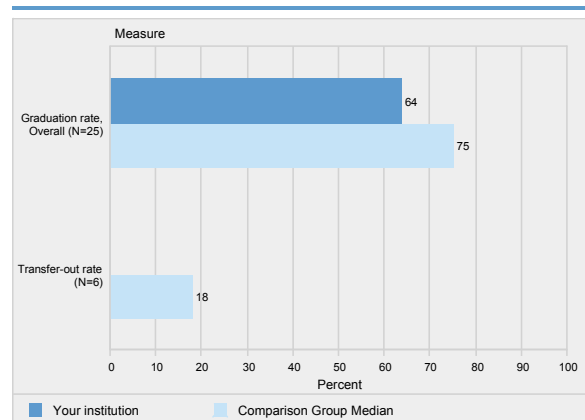
Figure 12. Retention rates of full-time, first-time bachelor's degree seeking students (Fall 2014 cohort)



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data as of the institution's official fall reporting date or as of October 15, 2014. Program reporters determine the cohort with enrollment any time between August 1–October 31, 2014 and retention based on August 1, 2015. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2015, Fall Enrollment component.

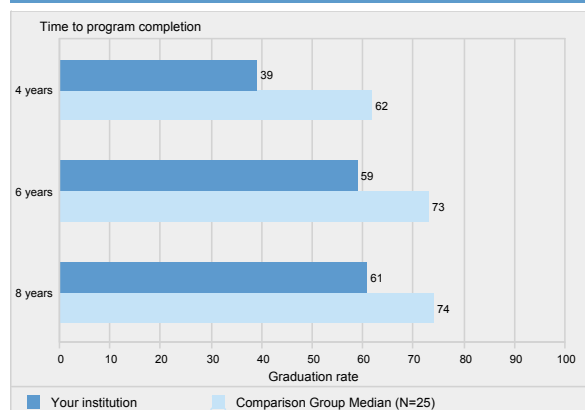
Figure 13. Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion (2009 cohort)



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2015-16, Graduation Rates component.

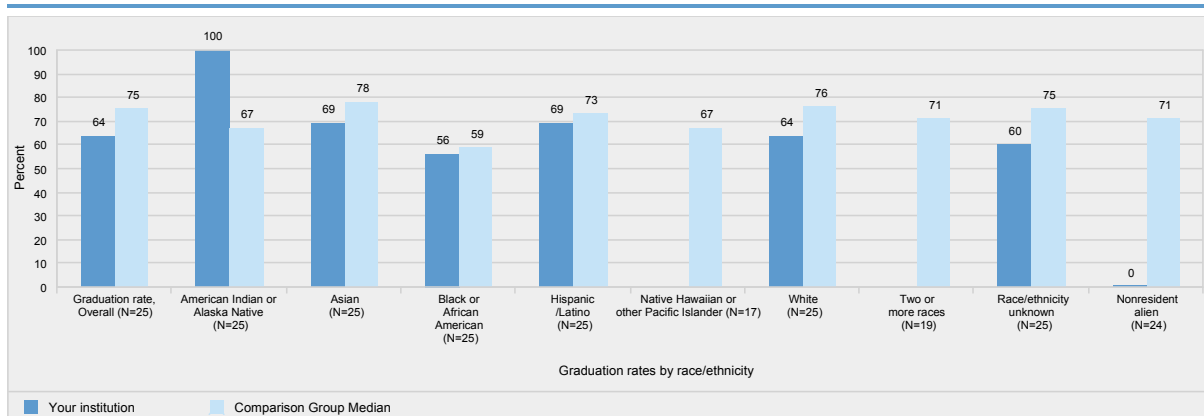
Figure 14. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2007 cohort



NOTE: The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2015-16, 200% Graduation Rates component.

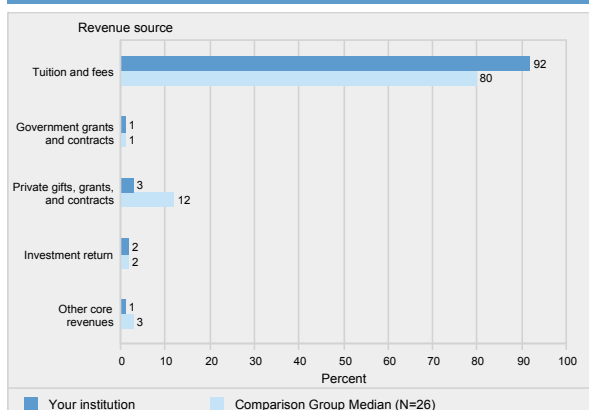
Figure 15. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2009 cohort



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2015-16, Graduation Rates component.

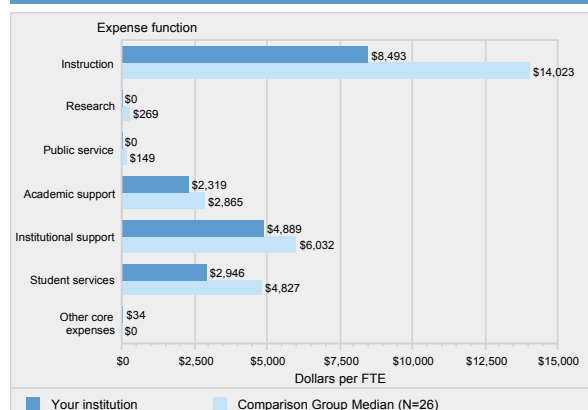
Figure 16. Percent distribution of core revenues, by source: Fiscal year 2015



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2015, Finance component.

Figure 17. Core expenses per FTE enrollment, by function: Fiscal year 2015

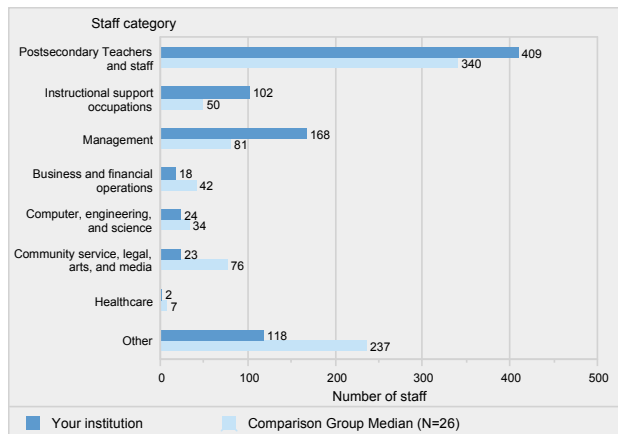


NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2015, 12-month Enrollment component and Spring 2015, Finance component.

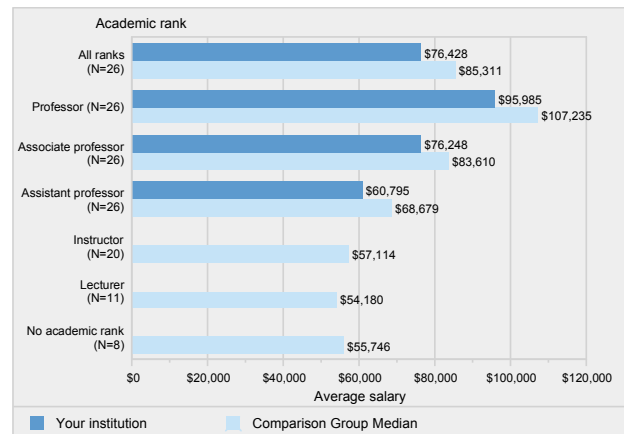
University of La Verne

Figure 18. Full-time equivalent staff, by occupational category: Fall 2015



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2015, Human Resources component.

Figure 19. Average salaries of full-time instructional non-medical staff equated to 9-month contracts, by academic rank: Academic year 2015-16



NOTE: Average salaries of full-time instructional non-medical staff equated to 9-month contracts was calculated by multiplying the average monthly salary by 9. The average monthly salary was calculated by dividing the total salary outlays by the total number of months covered by staff on 9, 10, 11 and 12-month contracts.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2015, Human Resources component.

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during the 2015-16 data collection year. Response rates exceeded 99% for most surveys. Detailed response tables are included in IPEDS First Look reports at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website (<http://nces.ed.gov/ipeds>).

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

DESCRIPTION OF STATISTICS USED IN THE FIGURES

Admissions (only for non-open-admissions schools)

Admissions and Test Score Data

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if they are required for admission.

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Student Enrollment

FTE Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and non-degree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

Charges and Net Price

Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses.

For the purpose of the IPEDS reporting, aid awarded refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Retention and Graduation Rates

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program before the ending status date of August 31, 2014; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

Retention Rates

Retention rates are measures at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduates, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduates.

Finance

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; state and local appropriations; government grants and contracts; private gifts, grants, and contracts; sales and services of educational activities; investment income; other operating and

non-operating sources; and other revenues and additions (federal and capital appropriations and grants and additions to permanent endowments). Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations, grants, and contracts (federal, state, and local); private grants and contracts; investment income; sales and services of educational activities; and other sources. At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report revenue from auxiliary enterprises in a separate category. These amounts may be included in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, scholarships and fellowships (net of discounts and allowances), and other expenses. Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses at degree-granting institutions exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Nondegree-granting institutions do not report expenses for auxiliary enterprises in a separate category. These amounts may be included in the core expenses as other expenses.

Endowment Assets

Endowment assets, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

Equated Instructional Non-Medical Staff Salaries

Institutions reported total salary outlays by academic rank and gender, and the number of staff by academic rank, contract length (9-, 10-, 11-, and 12-month contracts), and gender. The total number of months covered by salary outlays was calculated by multiplying the number of staff reported for each contract length period by the number of months of the contract, and summing across all contract length periods. The weighted average monthly salary for each academic rank and gender was calculated by dividing the total salary outlays by the total number of months covered. The weighted average monthly salary was then multiplied by 9 to determine an equated 9-month salary for each rank.

Salaries, Wages, and Benefits

Salaries, wages, and benefits, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include amounts paid as compensation for services to all employees regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage. Frequently, benefits are associated with an insurance payment. Private, for-profit institutions under FASB standards do not report salaries.

Staff

Student-to-Faculty Ratio

The guidance provided to institutions for calculating their student-to-faculty ratio is as follows: the number of FTE students (using Fall Enrollment data) divided by the total FTE instructional staff (using the total Primarily instruction + Instruction/research/public service staff reported on the EAP section of the Human Resources component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students enrolled in "stand-alone" graduate or professional programs (such as medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

Additional Methodological Information

Additional methodological information on the IPEDS components can be found in the publications available at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Additional definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.

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