

Liberal Arts Program

Assessment Plan

2009

The goal of the assessment plan of the Liberal Arts Program is to provide faculty with on-going and meaningful information to help improve learning outcomes. The following assessment procedures are used:

Direct Measures

1. Senior Projects

Senior projects completed by students are evaluated using a rubric developed by the program faculty.

Indirect Measures

1. Senior Exit Survey

Students in the Senior Seminar Classes complete a survey that queries as to their experiences in and level of satisfaction with various aspects of the program and identification of program's strengths and weaknesses, as well as interdisciplinary thinking skills.

2. Alumni Survey

Every five-years alumni are surveyed regarding their assessment of the quality of the program and their preparation for further study or a career.

3. Current Non-senior Student Survey

Periodically non-senior students are surveyed to obtain feedback about their experiences in the program and their interdisciplinary thinking skills.

4. Faculty S.W.O.T. Interviews

Faculty who teach in the program are interviewed every five years regarding strengths, weaknesses, opportunities, and threats associated with the program.

