Table 1

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on Learning Environment: General Climate and Support items.

Supp	ort items.		
Item		Freshmen	Senior Mean
1s.	In your experience at your institution during the current school year, about how often have you done each of the following: Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)? (1=Never, 4 = Very Often)	1.79	1.53
8a.	Mark the box that best represents the quality of your relationships with people at your institution: <i>Relationships with Other Students?</i> (1=Unfriendly, Unsupportive, Sense of Alienation; 7= Friendly, Supportive, Sense of Belonging)	5.75	6.14
8b.	Mark the box that best represents the quality of your relationships with people at your institution: Relationships with Faculty Members? (1=Unavailable, Unhelpful, Unsympathetic; 7=Available, Helpful, Sympathetic)	5.63	6.00
8c.	Mark the box that best represents the quality of your relationships with people at your institution: Relationships with Administrative Personnel and Officers? (1=Unhelpful, Inconsiderate, Rigid; 7=Helpful, Considerate, Flexible)	5.18	5.47

Table 2

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on **General Mission: Community Orientation** items.

Item		Freshmen	Senior
			Mean
1j.	In your experience at your institution during the current school year, about how often have you: <i>Tutored or taught other students (paid or voluntary)?</i> (1=Never; 4=Very Often)	1.72	1.66
1k.	In your experience at you institution during the current school year, about how often have you: Participated in a community-based project (e.g. service learning) as part of a regular course? (1=Never; 4=Very Often)	1.54	1.74
7b.	Which of the following have you done or do you plan to do before you graduate from your institution: Community Service or volunteer work? (4=Have not Decided; 1=Done)	.39	.54
7c.	Which of the following have you done or do you plan to do before you graduate from your institution: Participate in a learning community or some other formal program where groups of students take two or more classes together? (4=Have not Decided; 1=Done)	.13	.28
11i.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Voting in local, state or nation elections?</i> (1=Very Little; 4=Very Much)	1.90	2.13
110.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Contributing to the welfare of your community? (1=Very Little; 4=Very Much)	2.33	2.73

Table 3
NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on **Common Competencies (Life Long Learning): Think Critically** items. (Means based on 4-point rating scale)

Item		Freshmen	Senior Mean
2a.	During the current school year, how much has your coursework emphasized the following mental activities: Memorizing facts ideas, or methods from your courses and readings so you can repeat them in pretty much the same form? (1-Very Little, 4=Very Much)	2.90	2.68
2b.	During the current school year, how much has your coursework emphasized the following mental activities: Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components? (1-Very Little, 4=Very Much)	3.20	3.37
2c.	During the current school year, how much has your coursework emphasized the following mental activities: Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relatio (1-Very Little, 4=Very Much)	3.05 onships?	3.19
2d.	During the current school year, how much has your coursework emphasized the following mental activities: Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions? (1-Very Little, 4=Very Much)	2.94	3.15
2e.	During the current school year, how much has your coursework emphasized the following mental activities: <i>Applying theories or concepts to practical problems or in new situations?</i> (1-Very Little, 4=Very Much)	3.06	3.33
11e.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Thinking critically and analytically? (1-Very Little, 4=Very Much)	3.35	3.53
11f.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Analyzing quantitative problems? (1-Very Little, 4=Very Much)	3.06	3.25

Table 4

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on **General Mission: Appreciation of Cultural Diversity** items.

Item		Freshmen	Senior Mean
1e.	In your experience at your institution during the current school year, about how often have you: Included diverse perspective (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments? (1=Never, 4=Very Often)	3.01	3.33
lu.	In your experience at your institution during the current school year, about how often have you: <i>Had serious conversations with students of a different race or ethnicity than your own?</i> (1=Never, 4=Very Often)	2.70	2.99
1v.	In your experience at your institution during the current school year, about how often have you: Had serious conversation with students who are very different from you in terms of their religious beliefs, political opinions, or personal values? (1=Never, 4=Very Often)	2.76	2.85
7e.	Which of the following have you done or do you plan to do before you graduate from your institution: <i>Foreign language coursework?</i> (4-Have Not Decided, 1=Done)	.26	.27
7f.	Which of the following have you done or do you plan to do before you graduate from your institution: <i>Study Abroad?</i> (4-Have Not Decided, 1=Done)	.08	.09
10c.	To what extent does your institution emphasize each of the following: Encouraging contact among students from different economic, social, and racial background? (1=Very Little, 4=Very Much)	2.83	2.97
11L.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Understanding people of other racial and ethnic backgrounds? (1=Very Little, 4=Very Much)	2.70	3.10

Table 5

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on Common Competencies (Life Long Learning): Integrate Information items.

Item		Freshmen	Senior Mean
1d.	In your experience at your institution during the current school year, about how often have you: Worked on a paper or project that required integrating ideas or information from various sources? (1=Never, 4=Very Often)	3.35	3.59

Table 6

NSSE Comparison of ULV S Freshmen and Senior Scores from 2010 on Common Competencies (Life Long Learning): Use Interdisciplinary Perspective items.

Item		Freshmen	Senior Mean
1i.	In your experience at your institution during the current school year, about how often have you: Put together ideas or concepts from different courses when completing assignments or during class discussions? (1=Never, 4=Very Often)	2.63	3.10

Table 7

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on Specific Competencies: Demonstrate Application of Knowledge Base in a Discipline (Major) items.

Item		Freshmen	Senior Mean
7a.	Which of the following have you done or do you plan to do before you graduate from your institution: <i>Practicum, internship, field experience, co-op experience, or clinical assignment?</i> (4-Have Not Decided, 1=Done)	.11	.41
11m.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Solving complex real-world problems? (1=Very Little, 4=Very Much)	2.72	3.032

Table 8

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on Specific Competencies: Acquire Knowledge Base in a Discipline (Major) items.

Item		Freshmen	Senior Mean
11b.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Acquiring job or work-related Knowledge or skills? (1=Very Little, 4=Very Much)	2.75	3.29

Table 9

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on **Other Non-ULV Criteria: Lifelong Learning** items.

Item		Freshmen	Senior Mean
11j.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Learning effectively on your own? (1=Very Little, 4=Very Much)	2.92	3.15

Table 10

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on **General Mission: Personal Growth** items.

Item		Freshmen	Senior Mean
6c.	In your experience at your institution during the current school year, about how often have you: Participated in activities to enhance your spirituality (worship, mediation, prayer, etc.)? (1=Never, 4=Very Often)	2.10	2.32
11k.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Understanding yourself?</i> (1=Very Little, 4=Very Much)	2.80	3.02

Table 11

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on Common Competencies (Life Long Learning): Writing/Reading/Speaking items.

Item		Freshmen	Mean	Senior
1b.	In your experience at your institution during the current school year, about how often have you: <i>Made a class presentation?</i> (1=Never, 4=Very Often)	2.62		3.23
1c.	In your experience at your institution during the current school year, about how often have you: <i>Prepared two or more drafts of a paper or assignment before turning it in?</i> (1=Never, 4=Very Often)	3.10		3.08
4a.	During the current school year, about how much reading and writing have you done: <i>Number of assigned textbooks, books, or book-length packs of course readings?</i> (1=None, 5=More than 20)	2.96		3.08
4b.	During the current school year, about how much reading and writing have you done: Number of books read on your own (not assigned) for personal enjoyment or academic achievement? (1=None, 5=More than 20)	2.06		2.24
4c.	During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports of 20 pages or more?</i> (1=None, 5=More than 20)	1.34		1.93
4d.	During the current school year, about how much reading and writing have you done: Number of written papers or reports between 5 and 19 pages? (1=None, 5=More than 20)	2.50		2.68
4e.	During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports of fewer than 5 pages?</i> (1=None, 5=More than 20)	2.85		2.75
11c.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Writing clearly and effectively? (1=Very Little, 4=Very Much)	3.18		3.37
11d.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Speaking clearly and effectively? (1=Very Little, 4=Very Much)	3.10		3.31

Table 12

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on Common Competencies (Life Long Learning):

Do Responsible Research items.

Item		Freshmen	Senior Mean
7d.	Which of the following have you done or do you plan to do before you graduate from your institution: Work on a research project with a faculty member outside of course or program requirements? (4-Have Not Decided, 1=Done)	.07	.11
7h.	Which of the following have you done or do you plan to do before you graduate from your institution: Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)? (4-Have Not Decided, 1=Done)	.06	.43

Table 13

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on **Learning Environment: Support and Advising** items.

Item		Freshmen	Senior Mean
10.	In your experience at your institution during the current school year, about how often have you done each of the following: <i>Talked about career plans with a faculty member or advisor?</i> (1=Never, 4=Very Often)	1.99	2.30
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution? (1=Poor, 4=Excellent)	2.95	3.28
10b.	To what extent does your institution emphasize each of the following: Providing the support you need to help you success academically? (1=Very Little, 4=Very Much)	3.02	3.24
10d.	To what extent does your institution emphasize each of the following: Helping you cope with your non-academic responsibilities (work, family, etc.)? (1=Very Little, 4=Very Much)	2.30	2.20
10e.	To what extent does your institution emphasize each of the following: Providing the support you need to thrive socially? (1=Very Little, 4=Very Much)	2.53	2.37

Table 14

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on Common Competencies (Life Long Learning): Technology Literacy items.

Item		Freshmen	Senior Mean
1L.	In your experience at your institution during the current school year, about how often have you done each of the following: <i>Used an electronic medium</i> (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment? (1=Never, 4=Very Often)	2.35	2.91
1m.	In your experience at your institution during the current school year, about how often have you done each of the following: <i>Used email to communicate with an instructor?</i> (1=Never, 4=Very Often)	3.15	3.36
10g.	To what extent does your institution emphasize each of the following: Using computers in academic work? (1=Very Little, 4=Very Much)	3.27	3.50
11g.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas: <i>Using computing and information technology?</i> (1=Very Little, 4=Very Much)	2.99	3.25

Table 15

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on Common Competencies (Life Long Learning): Writing items.

Item		Freshmen	Senior Mean
1c.	In your experience at your institution during the current school year, about how often have you: <i>Prepared two or more drafts of a paper or assignment before turning it in?</i> (1=Never, 4=Very Often)	3.10	3.08
4c.	During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports of 20 pages or more?</i> (1=None, 5=More than 20)	1.34	1.93
4d.	During the current school year, about how much reading and writing have you done: Number of written papers or reports between 5 and 19 pages? (1=None, 5=More than 20)	2.50	2.68
4e.	During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports of fewer than 5 pages?</i> (1=None, 5=More than 20)	2.85	2.75
11c.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Writing clearly and effectively?</i> (1=Very Little, 4=Very Much)	3.18	3.37

Table 16

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on **General Mission: Value Orientation** items.

Item		Freshmen	Senior Mean
11n.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Developing a personal code of values and ethics? (1=Very Little, 4=Very Much)	2.81	3.08
11p.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Developing a deepened sense of Spirituality? (1=Very Little, 4=Very Much)	2.14	2.16

Table 17

NSSE Comparison of ULV Freshmen and Senior Scores from 2010 on **General Mission: Overall G.E.** items.

Item		Freshmen	Senior Mean
6a.	In your experience at your institution during the current school year, about how often have you: Attended an art exhibit, gallery, plan, dance, or other theatre performance? (1=Never, 4=Very Often)	2.19	2.06
10f.	To what extent does your institution emphasize each of the following: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)? (1=Very Little, 4=Very Much)	2.75	2.25
11a.	To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: Acquiring a broad general education? (1=Very Little, 4=Very Much)	3.09	3.42