

Table 1

NSSE Comparison of ULV Traditional and Non-Traditional Seniors Scores from 2010 on **Learning Environment: General Climate and Support** items.

Item	Traditional (N=90)	Non-Traditional (N=275) Mean
1s. In your experience at your institution during the current school year, about how often have you done each of the following: <i>Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)?</i> (1=Never, 4 = Very Often)	2.08	1.38*
8a. Mark the box that best represents the quality of your relationships with people at your institution: <i>Relationships with Other Students?</i> (1=Unfriendly, Unsupportive, Sense of Alienation; 7= Friendly, Supportive, Sense of Belonging)	5.92	6.22*
8b. Mark the box that best represents the quality of your relationships with people at your institution: <i>Relationships with Faculty Members?</i> (1=Unavailable, Unhelpful, Unsympathetic; 7=Available, Helpful, Sympathetic)	5.94	6.02
8c. Mark the box that best represents the quality of your relationships with people at your institution: <i>Relationships with Administrative Personnel and Officers?</i> (1=Unhelpful, Inconsiderate, Rigid; 7=Helpful, Considerate, Flexible)	5.23	5.54*

\*p < .01 Sig. difference

Table 2

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **General Mission: Community Orientation** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
1j. In your experience at your institution during the current school year, about how often have you: <i>Tutored or taught other students (paid or voluntary)?</i> (1=Never; 4=Very Often)	1.92	1.61*
1k. In your experience at you institution during the current school year, about how often have you: <i>Participated in a community-based project (e.g. service learning) as part of a regular course?</i> (1=Never; 4=Very Often)	2.37	1.58*
7b. Which of the following have you done or do you plan to do before you graduate from your institution: <i>Community Service or volunteer work?</i> (4=Have not Decided; 1=Done)	3.70	3.00*
7c. Which of the following have you done or do you plan to do before you graduate from your institution: <i>Participate in a learning community or some other formal program where groups of students take two or more classes together?</i> (4=Have not Decided; 1=Done)	2.49	2.53
11i. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Voting in local, state or nation elections?</i> (1=Very Little; 4=Very Much)	2.25	2.07
11o. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Contributing to the welfare of your community?</i> (1=Very Little; 4=Very Much)	3.00	2.67*

\*p < .01 Sig. Difference

Table 3

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores 2010 on **Common Competencies (Life Long Learning): Think Critically** items. (Means based on 4-point rating scale)

Item	Traditional (N=90)	Non-Traditional (N=275) Mean
2a. During the current school year, how much has your coursework emphasized the following mental activities: <i>Memorizing facts ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?</i> (1-Very Little, 4=Very Much)	2.85	2.63*
2b. During the current school year, how much has your coursework emphasized the following mental activities: <i>Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components?</i> (1-Very Little, 4=Very Much)	3.47	3.39
2c. During the current school year, how much has your coursework emphasized the following mental activities: <i>Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships?</i> (1-Very Little, 4=Very Much)	3.15	3.21
2d. During the current school year, how much has your coursework emphasized the following mental activities: <i>Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions?</i> (1-Very Little, 4=Very Much)	3.26	3.13
2e. During the current school year, how much has your coursework emphasized the following mental activities: <i>Applying theories or concepts to practical problems or in new situations?</i> (1-Very Little, 4=Very Much)	3.38	3.35
11e. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Thinking critically and analytically?</i> (1-Very Little, 4=Very Much)	3.63	3.53
11f. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Analyzing quantitative problems?</i> (1-Very Little, 4=Very Much)	3.34	3.22*

\*p < .01 Sig. Difference

Table 4

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **General Mission: Appreciation of Cultural Diversity** items.

Item	Traditional (N=90)	Non-Traditional (N=275) Mean
1e. In your experience at your institution during the current school year, about how often have you: <i>Included diverse perspective (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments?</i> (1=Never, 4=Very Often)	3.23	3.36
1u. In your experience at your institution during the current school year, about how often have you: <i>Had serious conversations with students of a different race or ethnicity than your own?</i> (1=Never, 4=Very Often)	3.27	2.94*
1v. In your experience at your institution during the current school year, about how often have you: <i>Had serious conversation with students who are very different from you in terms of their religious beliefs, political opinions, or personal values?</i> (1=Never, 4=Very Often)	3.21	2.79*
7e. Which of the following have you done or do you plan to do before you graduate from your institution: <i>Foreign language coursework?</i> (4=Have Not Decided, 1=Done)	3.35	2.35*
7f. Which of the following have you done or do you plan to do before you graduate from your institution: <i>Study Abroad?</i> (4=Have Not Decided, 1=Done)	2.30	2.00*
10c. To what extent does your institution emphasize each of the following: <i>Encouraging contact among students from different economic, social, and racial background?</i> (1=Very Little, 4=Very Much)	2.96	2.99
11L. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Understanding people of other racial and ethnic backgrounds?</i> (1=Very Little, 4=Very Much)	3.31	3.06*

\*p < .01 Sig. Difference

Table 5

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Common Competencies (Life Long Learning): Integrate Information** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
1d. In your experience at your institution during the current school year, about how often have you: <i>Worked on a paper or project that required integrating ideas or information from various sources?</i> (1=Never, 4=Very Often)	3.50	3.62

Table 6

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Common Competencies (Life Long Learning): Use Interdisciplinary Perspective** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
li. In your experience at your institution during the current school year, about how often have you: <i>Put together ideas or concepts from different courses when completing assignments or during class discussions?</i> (1=Never, 4=Very Often)	3.14	3.08

Table 7

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Specific Competencies: Demonstrate Application of Knowledge Base in a Discipline (Major)** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
7a. Which of the following have you done or do you plan to do before you graduate from your institution: <i>Practicum, internship, field experience, co-op experience, or clinical assignment?</i> (4=Have Not Decided, 1=Done)	3.33	2.90
11m. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Solving complex real-world problems?</i> (1=Very Little, 4=Very Much)	3.13	2.99

Table 8

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Specific Competencies: Acquire Knowledge Base in a Discipline (Major)** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
11b. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Acquiring job or work-related Knowledge or skills?</i> (1=Very Little, 4=Very Much)	3.26	3.31



Table 9

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Other Non-ULV Criteria: Lifelong Learning** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
11j. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Learning effectively on your own?</i> (1=Very Little, 4=Very Much)	3.30	3.11*

\*p < .01 Sig. Difference

Table 10

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **General Mission: Personal Growth** items.

Item	Traditional (N=90)	Non-Traditional (N=275) Mean
6c. In your experience at your institution during the current school year, about how often have you: <i>Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)?</i> (1=Never, 4=Very Often)	1.88	2.44*
11k. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Understanding yourself?</i> (1=Very Little, 4=Very Much)	3.23	2.96*

\*p < .01 Sig. Difference

Table 11

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Common Competencies (Life Long Learning): Writing/Reading/Speaking** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
1b. In your experience at your institution during the current school year, about how often have you: <i>Made a class presentation?</i> (1=Never, 4=Very Often)	3.18	3.29
1c. In your experience at your institution during the current school year, about how often have you: <i>Prepared two or more drafts of a paper or assignment before turning it in?</i> (1=Never, 4=Very Often)	2.69	3.20*
4a. During the current school year, about how much reading and writing have you done: <i>Number of assigned textbooks, books, or book-length packs of course readings?</i> (1=None, 5=More than 20)	3.24	3.05*
4b. During the current school year, about how much reading and writing have you done: <i>Number of books read on your own (not assigned) for personal enjoyment or academic achievement?</i> (1=None, 5=More than 20)	1.88	2.34*
4c. During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports of 20 pages or more?</i> (1=None, 5=More than 20)	1.91	1.94
4d. During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports between 5 and 19 pages?</i> (1=None, 5=More than 20)	2.77	2.63
4e. During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports of fewer than 5 pages?</i> (1=None, 5=More than 20)	3.08	2.65*
11c. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Writing clearly and effectively?</i> (1=Very Little, 4=Very Much)	3.38	3.38
11d. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Speaking clearly and effectively?</i> (1=Very Little, 4=Very Much)	3.43	3.30

\*p < .01 ULV Freshmen and Senior

Table 12

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Common Competencies (Life Long Learning): Do Responsible Research** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
7d. Which of the following have you done or do you plan to do before you graduate from your institution: <i>Work on a research project with a faculty member outside of course or program requirements?</i> (4-Have Not Decided, 1=Done)	2.34	2.02*
7h. Which of the following have you done or do you plan to do before you graduate from your institution: <i>Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)?</i> (4-Have Not Decided, 1=Done)	3.64	3.14*

\*p < .01 Sig. Difference

Table 13

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Learning Environment: Support and Advising** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
10. In your experience at your institution during the current school year, about how often have you done each of the following: <i>Talked about career plans with a faculty member or advisor?</i> (1=Never, 4=Very Often)	2.57	2.27*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution? (1=Poor, 4=Excellent)	3.25	3.29
10b. To what extent does your institution emphasize each of the following: <i>Providing the support you need to help you success academically?</i> (1=Very Little, 4=Very Much)	3.30	3.23
10d. To what extent does your institution emphasize each of the following: <i>Helping you cope with your non-academic responsibilities (work, family, etc.)?</i> (1=Very Little, 4=Very Much)	2.38	2.15*
10e. To what extent does your institution emphasize each of the following: <i>Providing the support you need to thrive socially?</i> (1=Very Little, 4=Very Much)	2.55	2.32*

\*p < .01 Sig. Difference

Table 14

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Common Competencies (Life Long Learning): Technology Literacy** items.

Item	Traditional (N=90)	Non-Traditional (N=275) Mean
1L. In your experience at your institution during the current school year, about how often have you done each of the following: <i>Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment?</i> (1=Never, 4=Very Often)	2.65	3.03*
1m. In your experience at your institution during the current school year, about how often have you done each of the following: <i>Used email to communicate with an instructor?</i> (1=Never, 4=Very Often)	3.42	3.39
10g. To what extent does your institution emphasize each of the following: <i>Using computers in academic work?</i> (1=Very Little, 4=Very Much)	3.51	3.52
11g. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas: <i>Using computing and information technology?</i> (1=Very Little, 4=Very Much)	3.32	3.38

\*p < .01 Sig. Difference

Table 15

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **Common Competencies (Life Long Learning): Writing** items.

Item	Traditional (N=90)	Non-Traditional (N=275) Mean
1c. In your experience at your institution during the current school year, about how often have you: <i>Prepared two or more drafts of a paper or assignment before turning it in?</i> (1=Never, 4=Very Often)	2.69	3.20*
4c. During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports of 20 pages or more?</i> (1=None, 5=More than 20)	1.91	1.94
4d. During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports between 5 and 19 pages?</i> (1=None, 5=More than 20)	2.77	2.63
4e. During the current school year, about how much reading and writing have you done: <i>Number of written papers or reports of fewer than 5 pages?</i> (1=None, 5=More than 20)	3.08	2.65*
11c. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Writing clearly and effectively?</i> (1=Very Little, 4=Very Much)	3.63	3.38*

\*p < .01 Sig. Difference

Table 16

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **General Mission: Value Orientation** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
11n. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Developing a personal code of values and ethics?</i> (1=Very Little, 4=Very Much)	3.22	3.04*
11p. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Developing a deepened sense of Spirituality?</i> (1=Very Little, 4=Very Much)	2.22	2.13

\*p < .01 Sig. Difference



Table 17

NSSE Comparison of ULV Traditional and Non-Traditional Senior Scores from 2010 on **General Mission: Overall G.E.** items.

Item	Traditional (N=90)	Non-Traditional (N=275)
	Mean	
6a. In your experience at your institution during the current school year, about how often have you: <i>Attended an art exhibit, gallery, play, dance, or other theatre performance?</i> (1=Never, 4=Very Often)	2.30	2.01*
10f. To what extent does your institution emphasize each of the following: <i>Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)?</i> (1=Very Little, 4=Very Much)	2.80	2.13*
11a. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in: <i>Acquiring a broad general education?</i> (1=Very Little, 4=Very Much)	3.26	3.39

\*p < .01 Sig. Difference