

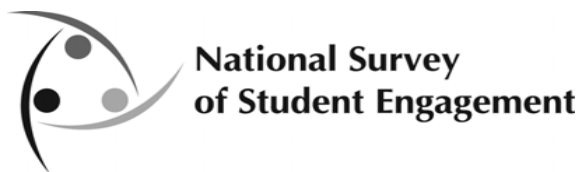


**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of La Verne**

			First-Year Students								Seniors								
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	5	3%	85	2%	291	3%	371	5%	4	1%	46	1%	152	2%	330	3%
			Sometimes	27	17%	1,182	30%	3,243	36%	3,603	42%	38	9%	871	22%	2,277	24%	3,865	32%
			Often	65	39%	1,377	36%	3,312	35%	3,089	34%	129	30%	1,205	31%	3,287	33%	4,029	31%
			Very often	68	42%	1,247	32%	2,615	26%	1,872	20%	262	60%	1,784	46%	4,328	41%	4,642	34%
			Total	165	100%	3,891	100%	9,461	100%	8,935	100%	433	100%	3,906	100%	10,044	100%	12,866	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	11	7%	362	9%	1,068	12%	761	8%	16	4%	57	1%	393	4%	437	4%
			Sometimes	56	33%	2,253	57%	4,990	52%	4,421	49%	58	14%	1,186	30%	3,103	32%	3,933	32%
			Often	60	37%	1,009	28%	2,542	27%	2,860	33%	149	35%	1,665	43%	3,855	38%	4,773	37%
			Very often	37	23%	254	7%	838	9%	872	10%	205	47%	992	26%	2,681	26%	3,711	28%
			Total	164	100%	3,878	100%	9,438	100%	8,914	100%	428	100%	3,900	100%	10,032	100%	12,854	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	8	4%	471	12%	1,083	12%	1,108	12%	30	7%	525	14%	1,540	16%	1,865	15%
			Sometimes	34	21%	1,324	34%	2,817	30%	2,871	33%	117	27%	1,624	42%	3,880	39%	5,022	38%
			Often	49	30%	1,300	34%	3,145	33%	2,878	32%	130	30%	1,077	27%	2,618	26%	3,560	28%
			Very often	74	44%	797	21%	2,406	25%	2,070	23%	156	36%	672	17%	2,001	19%	2,426	19%
			Total	165	100%	3,892	100%	9,451	100%	8,927	100%	433	100%	3,898	100%	10,039	100%	12,873	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	2%	44	1%	144	2%	174	2%	5	1%	9	0%	69	1%	104	1%
			Sometimes	22	15%	698	18%	1,642	18%	1,771	20%	29	7%	363	9%	1,136	12%	1,420	12%
			Often	55	34%	1,717	44%	4,201	45%	4,075	46%	131	30%	1,403	36%	3,772	39%	4,824	38%
			Very often	84	50%	1,433	37%	3,474	35%	2,904	32%	267	62%	2,126	54%	5,059	48%	6,515	49%
			Total	163	100%	3,892	100%	9,461	100%	8,924	100%	432	100%	3,901	100%	10,036	100%	12,863	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	10	6%	100	3%	489	6%	442	5%	9	2%	113	3%	525	6%	746	6%
			Sometimes	26	16%	968	25%	2,695	30%	2,651	29%	59	14%	986	25%	2,896	30%	3,762	29%
			Often	69	42%	1,591	41%	3,755	39%	3,524	40%	174	40%	1,460	38%	3,521	35%	4,278	33%
			Very often	59	36%	1,227	31%	2,493	26%	2,297	26%	190	44%	1,340	34%	3,081	30%	4,064	32%
			Total	164	100%	3,886	100%	9,432	100%	8,914	100%	432	100%	3,899	100%	10,023	100%	12,850	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	47	28%	842	21%	2,351	24%	1,807	19%	163	38%	617	16%	2,057	20%	2,026	15%
			Sometimes	97	59%	2,310	59%	5,343	57%	5,335	60%	207	48%	2,485	63%	5,811	58%	7,776	61%
			Often	12	7%	500	14%	1,163	13%	1,221	14%	36	9%	535	14%	1,383	14%	2,066	16%
			Very often	9	5%	217	6%	544	6%	511	6%	24	6%	244	7%	725	8%	942	7%
			Total	165	100%	3,869	100%	9,401	100%	8,874	100%	430	100%	3,881	100%	9,976	100%	12,810	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	15	9%	506	13%	1,071	11%	906	10%	30	7%	413	11%	1,022	9%	1,042	8%
			Sometimes	59	36%	1,818	46%	4,372	45%	3,802	42%	128	30%	1,854	46%	4,162	41%	5,246	40%
			Often	64	39%	1,177	31%	2,963	32%	3,064	35%	162	38%	1,112	29%	3,135	32%	4,074	33%
			Very often	27	16%	388	10%	1,034	12%	1,145	13%	110	25%	511	14%	1,713	18%	2,474	19%
			Total	165	100%	3,889	100%	9,440	100%	8,917	100%	430	100%	3,890	100%	10,032	100%	12,836	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions^a University of La Verne

			First-Year Students								Seniors							
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	28	18%	234	6%	1,185	14%	943	12%	39	9%	124	3%	653	7%	617	6%
		Sometimes	62	37%	1,613	41%	4,309	45%	3,912	46%	141	33%	1,253	31%	3,263	33%	4,070	34%
		Often	55	33%	1,442	37%	2,800	29%	2,884	30%	157	36%	1,494	39%	3,493	35%	4,433	34%
		Very often	20	12%	604	15%	1,167	12%	1,191	12%	95	22%	1,032	27%	2,629	26%	3,750	27%
	Total		165	100%	3,893	100%	9,461	100%	8,930	100%	432	100%	3,903	100%	10,038	100%	12,870	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	8	5%	135	4%	548	7%	450	6%	20	5%	59	2%	261	3%	317	3%
		Sometimes	56	35%	1,260	34%	3,296	38%	3,244	39%	88	21%	880	23%	2,453	26%	3,122	26%
		Often	67	41%	1,597	43%	3,490	39%	3,369	39%	193	45%	1,724	45%	4,170	43%	5,472	44%
		Very often	28	19%	716	20%	1,496	17%	1,328	16%	124	29%	1,151	30%	2,800	28%	3,517	27%
	Total		159	100%	3,708	100%	8,830	100%	8,391	100%	425	100%	3,814	100%	9,684	100%	12,428	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	87	56%	1,620	42%	4,549	51%	4,078	50%	227	53%	1,231	33%	4,101	42%	5,200	44%
		Sometimes	48	30%	1,353	36%	2,856	32%	2,889	33%	130	31%	1,463	38%	3,400	35%	4,510	35%
		Often	19	11%	485	14%	916	11%	979	11%	41	10%	632	17%	1,248	13%	1,587	12%
		Very often	5	3%	251	8%	517	6%	447	5%	26	6%	484	12%	933	10%	1,130	8%
	Total		159	100%	3,709	100%	8,838	100%	8,393	100%	424	100%	3,810	100%	9,682	100%	12,427	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	116	72%	1,939	51%	4,861	54%	4,876	59%	197	47%	1,380	34%	4,022	42%	5,880	51%
		Sometimes	30	20%	1,122	31%	2,429	28%	2,346	27%	126	30%	1,456	38%	3,304	34%	3,997	30%
		Often	10	7%	437	13%	1,010	12%	817	9%	77	18%	645	18%	1,489	15%	1,568	12%
		Very often	3	2%	205	6%	521	6%	350	4%	24	6%	331	9%	852	8%	973	7%
	Total		159	100%	3,703	100%	8,821	100%	8,389	100%	424	100%	3,812	100%	9,667	100%	12,418	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	38	25%	701	18%	1,442	16%	1,467	17%	47	11%	509	13%	975	10%	1,341	11%
		Sometimes	39	25%	1,138	31%	2,711	31%	2,673	32%	106	25%	1,139	30%	2,767	29%	3,460	28%
		Often	42	27%	1,007	28%	2,444	28%	2,353	28%	125	29%	1,034	28%	2,592	27%	3,304	27%
		Very often	40	24%	860	23%	2,235	25%	1,902	22%	146	34%	1,132	30%	3,356	33%	4,334	34%
	Total		159	100%	3,706	100%	8,832	100%	8,395	100%	424	100%	3,814	100%	9,690	100%	12,439	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	6	4%	22	1%	129	2%	160	2%	2	0%	3	0%	44	1%	66	1%
		Sometimes	36	24%	623	18%	1,648	21%	2,057	27%	61	15%	309	8%	1,104	13%	1,925	18%
		Often	49	32%	1,400	37%	3,243	36%	3,105	37%	121	29%	1,142	31%	2,908	31%	4,059	34%
		Very often	68	40%	1,660	44%	3,800	41%	3,059	34%	241	56%	2,353	61%	5,617	56%	6,369	48%
	Total		159	100%	3,705	100%	8,820	100%	8,381	100%	425	100%	3,807	100%	9,673	100%	12,419	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	15	9%	226	6%	569	7%	761	10%	14	3%	118	3%	338	4%	637	6%
		Sometimes	55	35%	1,489	40%	3,573	39%	3,614	44%	124	29%	1,331	35%	3,261	34%	4,616	38%
		Often	56	36%	1,243	33%	2,798	32%	2,588	30%	159	37%	1,335	35%	3,235	33%	4,146	33%
		Very often	33	20%	744	20%	1,879	22%	1,411	16%	129	30%	1,032	27%	2,848	29%	3,031	23%
	Total		159	100%	3,702	100%	8,819	100%	8,374	100%	426	100%	3,816	100%	9,682	100%	12,430	100%

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			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	34	21%	785	22%	1,801	21%	2,361	31%	76	18%	360	10%	1,312	14%	2,276	21%
			Sometimes	74	46%	1,768	47%	4,133	45%	3,689	43%	158	37%	1,565	41%	3,957	41%	5,290	43%
			Often	33	21%	782	21%	1,909	22%	1,608	18%	107	25%	1,109	29%	2,566	26%	2,968	23%
			Very often	18	12%	372	10%	983	12%	732	8%	84	20%	776	20%	1,836	19%	1,883	13%
			Total	159	100%	3,707	100%	8,826	100%	8,390	100%	425	100%	3,810	100%	9,671	100%	12,417	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	63	39%	1,047	28%	3,217	36%	3,253	40%	129	31%	649	17%	2,480	26%	3,547	30%
			Sometimes	55	34%	1,619	44%	3,500	39%	3,246	37%	172	41%	1,806	47%	4,171	43%	5,415	43%
			Often	27	18%	742	20%	1,440	17%	1,357	16%	76	18%	871	23%	1,845	19%	2,252	17%
			Very often	14	9%	298	8%	674	8%	537	6%	47	11%	489	13%	1,189	12%	1,213	9%
			Total	159	100%	3,706	100%	8,831	100%	8,393	100%	424	100%	3,815	100%	9,685	100%	12,427	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	4	3%	169	5%	521	7%	558	8%	7	2%	92	3%	377	5%	699	6%
			Sometimes	46	31%	1,131	32%	2,976	36%	2,964	37%	94	22%	917	24%	2,670	29%	4,012	34%
			Often	61	39%	1,585	43%	3,559	40%	3,303	40%	184	44%	1,866	50%	4,348	45%	5,396	43%
			Very often	43	27%	759	20%	1,566	17%	1,370	16%	137	32%	904	23%	2,166	21%	2,174	16%
			Total	154	100%	3,644	100%	8,622	100%	8,195	100%	422	100%	3,779	100%	9,561	100%	12,281	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	10	7%	252	7%	568	7%	604	8%	19	4%	198	5%	475	5%	733	6%
			Sometimes	43	28%	1,328	36%	3,151	37%	3,161	39%	114	27%	1,281	33%	3,138	34%	4,305	35%
			Often	66	41%	1,461	40%	3,322	38%	3,239	39%	173	41%	1,502	40%	3,795	39%	4,833	39%
			Very often	35	23%	606	16%	1,572	18%	1,197	14%	115	27%	797	21%	2,144	22%	2,404	19%
			Total	154	100%	3,647	100%	8,613	100%	8,201	100%	421	100%	3,778	100%	9,552	100%	12,275	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	83	55%	1,705	46%	4,645	54%	4,722	59%	252	60%	1,208	33%	3,996	42%	6,030	53%
			Sometimes	46	28%	1,233	34%	2,486	29%	2,242	27%	100	24%	1,428	37%	3,162	33%	3,680	28%
			Often	13	9%	505	14%	1,019	12%	887	10%	42	10%	703	18%	1,424	15%	1,596	12%
			Very often	12	8%	192	6%	447	5%	334	4%	28	7%	437	12%	968	10%	956	7%
			Total	154	100%	3,635	100%	8,597	100%	8,185	100%	422	100%	3,776	100%	9,550	100%	12,262	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	12	8%	119	4%	548	7%	524	7%	7	2%	77	2%	348	4%	469	5%
			Sometimes	44	28%	1,106	32%	3,206	38%	2,970	37%	115	27%	1,000	27%	2,923	31%	3,811	32%
			Often	67	44%	1,392	38%	2,967	34%	2,983	35%	150	36%	1,581	42%	3,637	38%	4,716	38%
			Very often	31	20%	1,017	27%	1,889	21%	1,703	20%	149	35%	1,112	29%	2,632	27%	3,276	26%
			Total	154	100%	3,634	100%	8,610	100%	8,180	100%	421	100%	3,770	100%	9,540	100%	12,272	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	19	13%	307	8%	1,194	14%	942	12%	32	8%	240	6%	988	11%	1,141	9%
			Sometimes	34	23%	1,008	27%	2,844	33%	2,462	31%	124	29%	1,029	27%	3,133	32%	3,602	29%
			Often	40	27%	1,121	31%	2,341	27%	2,462	30%	134	31%	1,164	31%	2,714	29%	3,696	31%
			Very often	61	38%	1,201	33%	2,227	25%	2,319	27%	132	32%	1,343	36%	2,712	28%	3,833	31%
			Total	154	100%	3,637	100%	8,606	100%	8,185	100%	422	100%	3,776	100%	9,547	100%	12,272	100%

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			First-Year Students								Seniors							
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	16	11%	202	6%	882	11%	807	12%	51	12%	185	5%	820	9%	1,126	10%
		Sometimes	39	26%	1,075	30%	2,800	33%	2,551	32%	130	31%	1,098	29%	3,060	32%	3,909	32%
		Often	39	25%	1,160	32%	2,551	29%	2,505	30%	124	29%	1,247	33%	2,902	31%	3,723	30%
		Very often	60	38%	1,206	33%	2,375	27%	2,320	27%	117	28%	1,247	33%	2,769	29%	3,514	28%
		Total	154	100%	3,643	100%	8,608	100%	8,183	100%	422	100%	3,777	100%	9,551	100%	12,272	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	9	6%	263	7%	487	5%	466	6%	66	15%	374	10%	825	8%	993	8%
		Some	41	30%	1,090	30%	2,364	27%	2,217	27%	119	29%	1,288	33%	2,899	29%	3,761	31%
		Quite a bit	68	43%	1,404	39%	3,357	40%	3,274	41%	143	34%	1,297	35%	3,387	37%	4,463	37%
		Very much	34	20%	861	24%	2,328	28%	2,173	27%	92	22%	795	22%	2,382	26%	2,983	25%
Total	152	100%	3,618	100%	8,536	100%	8,130	100%	420	100%	3,754	100%	9,493	100%	12,200	100%		
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	3	2%	37	1%	154	2%	165	2%	3	1%	24	1%	121	1%	151	1%
		Some	27	18%	434	12%	1,482	19%	1,372	18%	47	11%	293	8%	1,232	14%	1,496	13%
		Quite a bit	58	39%	1,545	43%	3,771	44%	3,675	46%	189	45%	1,484	40%	3,909	42%	5,008	41%
		Very much	65	41%	1,590	43%	3,114	35%	2,900	34%	181	43%	1,955	52%	4,216	43%	5,530	44%
Total	153	100%	3,606	100%	8,521	100%	8,112	100%	420	100%	3,756	100%	9,478	100%	12,185	100%		
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	9	6%	83	2%	338	4%	325	4%	6	1%	56	2%	247	3%	359	3%
		Some	27	18%	763	22%	2,205	28%	2,111	27%	78	19%	536	14%	1,906	22%	2,514	22%
		Quite a bit	57	38%	1,487	42%	3,551	41%	3,421	43%	179	43%	1,488	40%	3,848	41%	4,892	41%
		Very much	58	38%	1,276	34%	2,413	26%	2,241	26%	156	37%	1,671	45%	3,464	35%	4,384	34%
Total	151	100%	3,609	100%	8,507	100%	8,098	100%	419	100%	3,751	100%	9,465	100%	12,149	100%		
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	5	3%	128	4%	355	4%	356	4%	15	3%	98	3%	373	4%	558	5%
		Some	34	23%	798	22%	2,104	26%	2,054	25%	73	18%	645	17%	1,864	21%	2,617	22%
		Quite a bit	62	41%	1,528	42%	3,516	41%	3,373	42%	179	42%	1,503	40%	3,763	40%	4,782	39%
		Very much	52	32%	1,152	32%	2,532	29%	2,321	28%	154	37%	1,511	41%	3,467	35%	4,223	34%
Total	153	100%	3,606	100%	8,507	100%	8,104	100%	421	100%	3,757	100%	9,467	100%	12,180	100%		
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	6	4%	98	3%	296	4%	324	4%	7	2%	78	2%	220	3%	323	3%
		Some	32	22%	769	21%	1,824	23%	1,809	23%	64	15%	497	13%	1,491	17%	2,003	17%
		Quite a bit	62	40%	1,427	40%	3,411	39%	3,309	41%	159	38%	1,333	35%	3,446	37%	4,483	38%
		Very much	51	33%	1,316	36%	2,984	34%	2,659	31%	190	45%	1,837	50%	4,316	44%	5,365	42%
Total	151	100%	3,610	100%	8,515	100%	8,101	100%	420	100%	3,745	100%	9,473	100%	12,174	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	8	0%	43	1%	36	1%	2	0%	19	1%	95	1%	100	1%
		1-4	47	31%	347	10%	1,519	21%	1,605	21%	118	28%	522	15%	2,232	25%	2,754	25%
		5-10	60	39%	1,212	35%	3,359	41%	3,494	44%	143	34%	1,275	35%	3,510	37%	4,494	37%
		11-20	29	19%	1,290	35%	2,384	25%	2,003	24%	89	21%	1,152	30%	2,088	21%	2,862	22%
		More than 20	15	10%	740	19%	1,224	12%	955	10%	67	16%	778	20%	1,510	16%	1,937	15%
Total	153	100%	3,597	100%	8,529	100%	8,093	100%	419	100%	3,746	100%	9,435	100%	12,147	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of La Verne**

			First-Year Students								Seniors							
Item	Variable	Response Options	U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	39	25%	724	21%	1,914	24%	2,008	25%	76	18%	680	19%	1,809	20%	2,599	22%
		1-4	92	60%	2,151	60%	4,861	56%	4,607	57%	228	55%	2,126	57%	5,192	55%	6,701	54%
		5-10	13	8%	506	14%	1,118	13%	978	12%	80	20%	631	16%	1,483	16%	1,751	14%
		11-20	6	4%	117	3%	326	4%	280	4%	19	4%	183	5%	510	5%	577	5%
		More than 20	4	3%	105	3%	318	4%	231	3%	14	3%	129	3%	457	5%	533	5%
		Total	154	100%	3,603	100%	8,537	100%	8,104	100%	417	100%	3,749	100%	9,451	100%	12,161	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	116	74%	2,965	81%	6,858	79%	6,722	83%	159	38%	1,316	36%	4,193	46%	5,598	49%
		1-4	26	19%	463	13%	1,201	14%	964	12%	203	49%	2,057	55%	4,236	43%	5,262	41%
		5-10	6	4%	79	2%	272	4%	223	3%	37	9%	255	7%	693	7%	829	7%
		11-20	2	1%	50	2%	101	1%	110	1%	12	3%	70	2%	179	2%	233	2%
		More than 20	3	3%	42	1%	100	1%	76	1%	6	1%	45	1%	147	2%	229	2%
		Total	153	100%	3,599	100%	8,532	100%	8,095	100%	417	100%	3,743	100%	9,448	100%	12,151	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	9	6%	198	6%	721	10%	1,077	14%	15	4%	132	4%	655	8%	860	8%
		1-4	72	46%	1,651	45%	4,096	50%	4,306	54%	185	45%	1,225	33%	3,899	43%	4,948	42%
		5-10	60	40%	1,351	38%	2,798	30%	2,116	25%	157	38%	1,505	40%	3,209	32%	3,949	31%
		11-20	11	6%	341	10%	754	8%	493	6%	45	11%	700	18%	1,220	12%	1,664	13%
		More than 20	2	1%	64	2%	171	2%	113	1%	12	3%	187	5%	479	5%	738	6%
		Total	154	100%	3,605	100%	8,540	100%	8,105	100%	414	100%	3,749	100%	9,462	100%	12,159	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	10	7%	71	2%	252	3%	199	3%	42	10%	142	4%	573	6%	637	6%
		1-4	52	35%	917	26%	2,470	31%	2,709	34%	139	33%	1,016	27%	3,065	33%	3,974	35%
		5-10	57	37%	1,322	36%	2,887	33%	2,857	36%	121	29%	1,142	30%	2,528	26%	3,438	28%
		11-20	21	14%	856	24%	1,907	21%	1,569	19%	71	17%	794	21%	1,755	18%	2,281	18%
		More than 20	13	8%	439	13%	1,029	11%	774	9%	44	10%	655	17%	1,542	16%	1,827	14%
		Total	153	100%	3,605	100%	8,545	100%	8,108	100%	417	100%	3,749	100%	9,463	100%	12,157	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	12	8%	400	11%	1,076	13%	815	10%	51	13%	867	22%	1,776	19%	2,025	15%
		1-2	54	37%	1,216	34%	2,982	36%	2,689	34%	126	30%	1,103	30%	2,886	31%	3,462	29%
		3-4	63	40%	1,187	33%	2,718	31%	2,834	35%	137	33%	1,007	27%	2,748	29%	3,712	31%
		5-6	15	9%	411	12%	870	10%	922	11%	47	11%	352	9%	951	10%	1,270	11%
		More than 6	9	6%	363	11%	846	10%	807	10%	51	12%	388	11%	1,022	11%	1,573	14%
		Total	153	100%	3,577	100%	8,492	100%	8,067	100%	412	100%	3,717	100%	9,383	100%	12,042	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	25	18%	550	15%	1,082	12%	1,008	12%	98	23%	1,180	31%	2,336	24%	3,370	27%
		1-2	74	48%	1,311	37%	2,997	35%	3,074	38%	166	40%	1,257	34%	3,358	36%	4,346	37%
		3-4	35	22%	995	28%	2,342	27%	2,151	27%	94	23%	762	21%	2,112	23%	2,415	20%
		5-6	8	6%	372	11%	1,005	12%	867	11%	31	8%	229	6%	729	8%	835	7%
		More than 6	10	7%	334	10%	1,049	13%	933	12%	23	6%	271	8%	809	9%	1,008	9%
		Total	152	100%	3,562	100%	8,475	100%	8,033	100%	412	100%	3,699	100%	9,344	100%	11,974	100%

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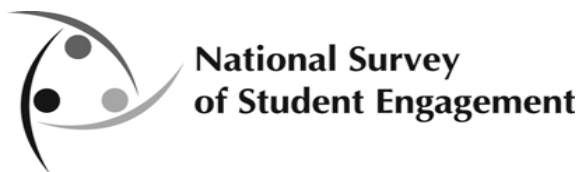


**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of La Verne**

			First-Year Students								Seniors							
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	EXAMS	1 Very little	1	1%	10	0%	55	1%	39	1%	2	0%	29	1%	114	1%	155	1%
		2	1	1%	45	1%	107	1%	104	1%	8	2%	58	2%	178	2%	248	2%
		3	5	4%	113	3%	341	4%	316	4%	9	2%	124	4%	357	4%	558	5%
		4	20	12%	335	10%	1,110	14%	1,126	15%	51	12%	378	10%	1,099	12%	1,498	13%
		5	39	26%	1,056	30%	2,573	30%	2,523	33%	99	24%	1,044	27%	2,744	30%	3,313	27%
		6	50	32%	1,319	35%	2,749	31%	2,528	30%	121	29%	1,388	37%	2,849	30%	3,807	30%
		7 Very much	38	25%	718	20%	1,593	18%	1,437	17%	127	30%	721	20%	2,091	21%	2,558	22%
	Total		154	100%	3,596	100%	8,528	100%	8,073	100%	417	100%	3,742	100%	9,432	100%	12,137	100%
6a.	ATDART07	Never	48	33%	418	13%	1,491	19%	1,860	26%	105	25%	572	17%	2,329	26%	3,241	30%
		Sometimes	56	37%	1,770	50%	4,009	47%	3,831	46%	194	47%	1,887	50%	4,524	48%	5,763	47%
		Often	29	18%	874	24%	1,796	21%	1,475	18%	76	18%	785	21%	1,599	17%	1,898	15%
		Very often	19	12%	495	13%	1,110	13%	808	10%	39	10%	475	13%	910	9%	1,114	9%
	Total		152	100%	3,557	100%	8,406	100%	7,974	100%	414	100%	3,719	100%	9,362	100%	12,016	100%
6b.	EXRCSE05	Never	28	20%	239	7%	1,012	13%	1,113	17%	76	18%	320	9%	1,322	15%	1,652	16%
		Sometimes	44	29%	934	26%	2,471	30%	2,180	28%	145	35%	1,067	29%	3,076	33%	3,971	34%
		Often	41	26%	905	25%	2,251	27%	2,030	25%	85	21%	926	25%	2,236	24%	2,916	24%
		Very often	39	26%	1,481	41%	2,646	30%	2,637	30%	105	26%	1,408	38%	2,706	29%	3,455	27%
	Total		152	100%	3,559	100%	8,380	100%	7,960	100%	411	100%	3,721	100%	9,340	100%	11,994	100%
6c.	WORSHP05	Never	66	44%	1,346	37%	3,114	38%	3,803	51%	135	33%	1,325	36%	3,115	36%	5,278	46%
		Sometimes	40	27%	1,065	31%	2,424	29%	2,038	25%	120	29%	1,131	31%	2,771	30%	3,342	27%
		Often	22	14%	551	16%	1,335	16%	1,076	12%	68	16%	623	17%	1,509	15%	1,618	13%
		Very often	24	15%	591	16%	1,521	17%	1,045	12%	89	22%	639	16%	1,954	19%	1,763	14%
	Total		152	100%	3,553	100%	8,394	100%	7,962	100%	412	100%	3,718	100%	9,349	100%	12,001	100%
6d.	OWNVIEW	Never	17	12%	212	6%	717	9%	792	11%	21	5%	181	5%	633	7%	973	9%
		Sometimes	49	32%	1,195	34%	3,145	38%	3,068	39%	118	29%	1,170	31%	3,153	35%	4,206	36%
		Often	60	39%	1,369	38%	2,900	34%	2,757	34%	184	44%	1,478	40%	3,484	37%	4,299	35%
		Very often	26	17%	776	22%	1,637	19%	1,351	16%	89	22%	889	24%	2,083	21%	2,528	20%
	Total		152	100%	3,552	100%	8,399	100%	7,968	100%	412	100%	3,718	100%	9,353	100%	12,006	100%
6e.	OTHRVIEW	Never	6	4%	105	3%	402	5%	467	7%	8	2%	99	3%	359	4%	536	5%
		Sometimes	40	27%	1,049	30%	2,759	33%	2,564	32%	108	26%	970	26%	2,674	29%	3,448	30%
		Often	71	47%	1,443	40%	3,253	38%	3,114	39%	184	45%	1,599	43%	3,872	41%	4,857	40%
		Very often	34	22%	952	27%	1,986	23%	1,820	22%	112	27%	1,055	28%	2,448	25%	3,164	25%
	Total		151	100%	3,549	100%	8,400	100%	7,965	100%	412	100%	3,723	100%	9,353	100%	12,005	100%
6f.	CHNGVIEW	Never	5	3%	69	2%	290	4%	294	4%	6	2%	59	2%	230	3%	339	3%
		Sometimes	38	26%	898	26%	2,529	31%	2,441	31%	112	27%	875	24%	2,672	29%	3,474	30%
		Often	62	40%	1,534	43%	3,319	40%	3,249	41%	177	43%	1,603	43%	3,838	40%	4,938	40%
		Very often	46	31%	1,054	29%	2,255	26%	1,985	24%	118	28%	1,183	31%	2,623	27%	3,254	26%
	Total		151	100%	3,555	100%	8,393	100%	7,969	100%	413	100%	3,720	100%	9,363	100%	12,005	100%

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NSSE 2008 Engagement Item Frequency Distributions ^a University of La Verne

			First-Year Students								Seniors								
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	29	22%	411	12%	920	12%	1,030	15%	44	11%	193	6%	665	7%	1,052	10%
			Do not plan to do	14	11%	111	3%	359	5%	256	4%	95	24%	550	15%	1,409	15%	1,708	15%
			Plan to do	99	62%	2,742	78%	6,305	75%	5,924	73%	89	21%	607	17%	2,050	24%	3,175	30%
			Done	6	4%	249	7%	683	9%	606	8%	184	44%	2,341	63%	5,124	54%	5,877	45%
		Total	148	100%	3,513	100%	8,267	100%	7,816	100%	412	100%	3,691	100%	9,248	100%	11,812	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	20	16%	269	8%	884	12%	1,031	15%	44	11%	208	6%	681	8%	1,210	12%
			Do not plan to do	11	8%	140	4%	452	6%	439	7%	69	17%	365	10%	1,155	13%	1,933	19%
			Plan to do	70	44%	1,460	42%	3,442	41%	3,577	45%	66	16%	387	11%	1,337	15%	1,867	17%
			Done	47	32%	1,632	46%	3,479	41%	2,750	33%	233	56%	2,717	74%	6,051	64%	6,784	52%
		Total	148	100%	3,501	100%	8,257	100%	7,797	100%	412	100%	3,677	100%	9,224	100%	11,794	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	48	33%	1,178	32%	2,586	31%	2,577	33%	64	16%	407	11%	1,196	14%	1,881	18%
			Do not plan to do	28	20%	789	22%	2,013	23%	1,683	22%	161	39%	1,815	48%	4,267	45%	5,672	47%
			Plan to do	55	35%	828	25%	2,162	28%	2,078	28%	66	16%	225	6%	796	9%	1,152	11%
			Done	17	11%	711	21%	1,501	18%	1,456	17%	121	29%	1,237	35%	2,966	32%	3,100	24%
		Total	148	100%	3,506	100%	8,262	100%	7,794	100%	412	100%	3,684	100%	9,225	100%	11,805	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	75	52%	1,363	38%	3,153	37%	3,164	41%	97	24%	448	13%	1,498	17%	2,269	22%
			Do not plan to do	32	21%	630	18%	1,986	24%	1,645	24%	191	47%	1,866	50%	4,629	48%	5,715	48%
			Plan to do	35	23%	1,332	38%	2,667	33%	2,604	31%	57	14%	382	11%	1,176	14%	1,808	16%
			Done	6	4%	173	5%	440	6%	364	5%	63	15%	983	26%	1,922	21%	1,996	15%
		Total	148	100%	3,498	100%	8,246	100%	7,777	100%	408	100%	3,679	100%	9,225	100%	11,788	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	27	21%	405	12%	1,282	17%	1,384	18%	55	13%	170	5%	743	9%	1,196	11%
			Do not plan to do	22	16%	453	14%	1,831	25%	1,537	20%	163	40%	855	25%	3,511	40%	4,557	39%
			Plan to do	54	34%	1,349	40%	2,899	36%	3,191	41%	61	15%	262	8%	840	9%	1,513	14%
			Done	43	29%	1,296	34%	2,246	22%	1,682	20%	132	32%	2,396	63%	4,134	42%	4,531	36%
		Total	146	100%	3,503	100%	8,258	100%	7,794	100%	411	100%	3,683	100%	9,228	100%	11,797	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	42	29%	719	21%	1,998	26%	2,178	30%	56	14%	271	8%	1,085	12%	1,794	17%
			Do not plan to do	39	28%	487	15%	1,916	27%	1,542	22%	263	64%	1,805	51%	5,482	61%	6,992	60%
			Plan to do	64	41%	2,219	62%	4,080	44%	3,888	45%	43	11%	283	8%	887	10%	1,259	11%
			Done	3	2%	80	3%	247	3%	182	3%	49	12%	1,318	34%	1,772	16%	1,735	11%
		Total	148	100%	3,505	100%	8,241	100%	7,790	100%	411	100%	3,677	100%	9,226	100%	11,780	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	51	36%	1,135	31%	2,710	33%	2,552	34%	64	16%	298	9%	1,136	13%	1,643	16%
			Do not plan to do	71	46%	1,748	50%	3,790	44%	3,998	50%	228	57%	2,298	62%	5,466	59%	7,385	62%
			Plan to do	19	14%	517	15%	1,437	19%	1,030	14%	51	13%	234	7%	886	10%	1,123	11%
			Done	6	4%	94	3%	313	4%	200	3%	59	15%	843	22%	1,725	18%	1,620	12%
		Total	147	100%	3,494	100%	8,250	100%	7,780	100%	402	100%	3,673	100%	9,213	100%	11,771	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of La Verne**

			First-Year Students								Seniors							
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	29	21%	952	29%	2,964	36%	2,491	34%	28	7%	181	6%	850	10%	1,218	13%
		Do not plan to do	12	9%	218	7%	987	13%	575	8%	26	6%	588	18%	2,102	24%	2,171	21%
		Plan to do	105	68%	2,287	63%	4,155	49%	4,610	56%	183	45%	1,073	29%	3,022	32%	4,265	36%
		Done	2	1%	52	2%	153	2%	127	2%	174	43%	1,844	47%	3,257	34%	4,158	30%
	Total			148	100%	3,509	100%	8,259	100%	7,803	100%	411	100%	3,686	100%	9,231	100%	11,812
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	38	1%	116	1%	93	1%	2	0%	34	1%	81	1%	105	1%
		2	2	1%	107	3%	258	3%	251	4%	4	1%	95	3%	224	3%	295	3%
		3	3	2%	181	5%	470	6%	477	7%	12	3%	160	4%	433	5%	637	6%
		4	11	7%	380	11%	1,080	14%	1,008	14%	36	9%	347	10%	1,038	12%	1,370	13%
		5	25	18%	623	18%	1,752	22%	1,622	21%	72	18%	705	19%	1,783	20%	2,372	21%
		6	40	27%	1,021	29%	2,259	27%	2,210	28%	97	24%	1,151	31%	2,593	28%	3,299	27%
		7 Friendly, Supportive, Sense of belonging	69	46%	1,168	32%	2,339	27%	2,137	26%	187	45%	1,196	32%	3,075	33%	3,736	30%
		Total			150	100%	3,518	100%	8,274	100%	7,798	100%	410	100%	3,688	100%	9,227	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	3%	13	0%	80	1%	59	1%	1	0%	13	0%	102	1%	127	1%
		2	4	3%	55	1%	223	3%	194	3%	3	1%	49	1%	196	2%	329	3%
		3	7	4%	133	4%	512	7%	520	8%	9	2%	126	4%	452	5%	620	6%
		4	18	12%	456	14%	1,430	19%	1,442	20%	43	11%	335	9%	1,159	13%	1,712	16%
		5	27	18%	890	26%	2,198	25%	2,067	27%	58	14%	815	22%	2,080	23%	2,830	24%
		6	41	27%	1,145	31%	2,296	26%	2,166	26%	134	33%	1,265	34%	2,762	29%	3,422	28%
		7 Available, Helpful, Sympathetic	51	34%	829	23%	1,537	18%	1,351	16%	161	39%	1,084	29%	2,479	25%	2,773	22%
		Total			151	100%	3,521	100%	8,276	100%	7,799	100%	409	100%	3,687	100%	9,230	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	4%	74	2%	286	4%	262	4%	6	1%	134	4%	535	6%	703	6%
		2	1	1%	168	5%	527	7%	553	8%	23	6%	260	7%	772	9%	1,136	10%
		3	13	8%	340	10%	954	11%	1,015	14%	32	8%	420	11%	1,078	12%	1,483	13%
		4	26	17%	810	23%	2,031	25%	1,991	26%	64	16%	755	21%	1,929	21%	2,653	23%
		5	34	22%	895	25%	1,937	23%	1,781	21%	75	18%	862	23%	1,861	20%	2,445	20%
		6	23	16%	717	20%	1,468	18%	1,293	16%	81	20%	738	20%	1,666	18%	1,937	16%
		7 Helpful, Considerate, Flexible	48	33%	514	14%	1,073	13%	887	11%	128	32%	521	14%	1,376	14%	1,441	12%
		Total			150	100%	3,518	100%	8,276	100%	7,782	100%	409	100%	3,690	100%	9,217	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of La Verne**

			First-Year Students								Seniors							
Item	Variable	Response Options	U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	5	0%	27	0%	25	0%	0	0%	5	0%	33	0%	30	0%
		1-5 hr/wk	30	21%	271	8%	1,197	17%	1,089	17%	79	19%	362	10%	1,581	18%	1,664	16%
		6-10 hr/wk	43	30%	743	22%	2,176	28%	1,921	27%	141	35%	870	25%	2,446	27%	2,920	26%
		11-15 hr/wk	31	20%	845	25%	1,885	22%	1,825	23%	75	18%	807	22%	1,891	20%	2,355	20%
		16-20 hr/wk	24	15%	747	21%	1,403	16%	1,343	16%	52	13%	696	19%	1,388	14%	1,944	16%
		21-25 hr/wk	9	6%	459	13%	788	9%	799	9%	26	6%	452	12%	797	8%	1,206	10%
		26-30 hr/wk	6	4%	243	7%	365	4%	420	4%	26	6%	241	6%	478	5%	707	6%
		30+ hr/wk	6	3%	174	5%	367	4%	312	4%	10	2%	220	6%	554	6%	902	7%
	Total		149	100%	3,487	100%	8,208	100%	7,734	100%	409	100%	3,653	100%	9,168	100%	11,728	100%
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	113	77%	2,122	62%	6,465	81%	6,121	82%	353	86%	1,802	53%	6,625	74%	8,801	81%
		1-5 hr/wk	0	0%	300	8%	303	3%	261	3%	8	2%	364	9%	352	3%	477	3%
		6-10 hr/wk	21	13%	547	15%	585	5%	521	5%	19	5%	588	15%	695	7%	803	5%
		11-15 hr/wk	6	4%	317	10%	435	5%	448	5%	7	2%	408	11%	576	6%	690	5%
		16-20 hr/wk	7	5%	154	5%	257	3%	271	4%	11	3%	362	9%	541	6%	609	5%
		21-25 hr/wk	0	0%	28	1%	65	1%	58	1%	3	1%	73	2%	151	2%	145	1%
		26-30 hr/wk	2	1%	4	0%	21	0%	18	0%	4	1%	29	1%	55	1%	58	0%
		30+ hr/wk	0	0%	10	0%	64	1%	26	1%	3	1%	31	1%	162	2%	121	1%
	Total		149	100%	3,482	100%	8,195	100%	7,724	100%	408	100%	3,657	100%	9,157	100%	11,704	100%
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	61	40%	2,812	80%	5,466	65%	5,316	62%	64	16%	1,970	52%	3,553	38%	4,349	33%
		1-5 hr/wk	3	2%	165	5%	416	5%	311	4%	17	4%	260	7%	477	5%	584	4%
		6-10 hr/wk	9	6%	139	4%	427	4%	333	5%	12	3%	295	8%	564	6%	774	6%
		11-15 hr/wk	10	7%	124	4%	442	6%	443	7%	12	3%	274	8%	696	8%	868	7%
		16-20 hr/wk	19	12%	123	4%	431	6%	532	8%	26	6%	348	10%	924	10%	1,286	12%
		21-25 hr/wk	14	9%	54	2%	291	4%	376	7%	23	6%	176	5%	710	8%	988	10%
		26-30 hr/wk	2	1%	19	1%	161	2%	191	4%	21	5%	109	3%	504	6%	743	7%
		30+ hr/wk	30	24%	44	1%	559	7%	203	4%	234	57%	213	7%	1,729	19%	2,105	21%
	Total		148	100%	3,480	100%	8,193	100%	7,705	100%	409	100%	3,645	100%	9,157	100%	11,697	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	80	54%	874	26%	3,105	40%	3,349	49%	282	69%	1,053	30%	4,079	45%	6,062	57%
		1-5 hr/wk	21	13%	1,264	36%	2,598	30%	2,253	27%	60	15%	1,256	33%	2,620	28%	2,969	23%
		6-10 hr/wk	19	13%	584	17%	1,157	14%	974	11%	20	5%	562	15%	1,063	11%	1,197	9%
		11-15 hr/wk	10	7%	309	9%	611	7%	524	6%	13	3%	317	9%	548	6%	587	4%
		16-20 hr/wk	8	5%	220	6%	371	4%	302	4%	10	3%	206	6%	359	4%	381	3%
		21-25 hr/wk	5	4%	121	3%	161	2%	154	2%	9	2%	124	3%	193	2%	200	1%
		26-30 hr/wk	2	1%	57	1%	61	1%	61	1%	5	1%	52	1%	105	1%	111	1%
		30+ hr/wk	4	3%	60	2%	141	2%	112	1%	8	2%	86	2%	200	2%	204	1%
	Total		149	100%	3,489	100%	8,205	100%	7,729	100%	407	100%	3,656	100%	9,167	100%	11,711	100%

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**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
University of La Verne**

			First-Year Students								Seniors							
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	29	1%	100	1%	82	1%	9	2%	29	1%	136	2%	159	1%
		1-5 hr/wk	50	34%	786	22%	1,972	24%	1,836	24%	179	43%	930	25%	2,695	29%	3,527	31%
		6-10 hr/wk	49	33%	1,043	30%	2,341	28%	2,195	28%	108	27%	1,203	33%	2,843	30%	3,604	31%
		11-15 hr/wk	22	15%	742	21%	1,633	20%	1,617	21%	55	14%	746	20%	1,696	19%	2,110	17%
		16-20 hr/wk	12	8%	444	13%	1,045	13%	914	11%	35	9%	404	11%	893	10%	1,199	10%
		21-25 hr/wk	5	4%	202	6%	461	6%	456	6%	10	3%	185	5%	408	5%	520	4%
		26-30 hr/wk	2	1%	88	3%	216	3%	208	3%	3	1%	64	2%	168	2%	204	2%
		30+ hr/wk	5	4%	146	5%	422	6%	398	6%	8	2%	98	3%	297	4%	377	3%
		Total	147	100%	3,480	100%	8,190	100%	7,706	100%	407	100%	3,659	100%	9,136	100%	11,700	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	66	43%	2,973	84%	6,008	70%	5,509	65%	117	29%	2,766	75%	5,661	61%	6,890	54%
		1-5 hr/wk	26	17%	263	8%	953	13%	1,122	18%	63	15%	385	11%	1,109	13%	1,660	16%
		6-10 hr/wk	17	11%	107	3%	394	6%	474	8%	37	9%	166	5%	563	7%	884	9%
		11-15 hr/wk	8	6%	64	2%	243	3%	262	4%	24	6%	88	2%	331	4%	510	5%
		16-20 hr/wk	7	5%	23	1%	131	2%	132	2%	24	6%	66	2%	268	3%	363	4%
		21-25 hr/wk	4	2%	7	0%	63	1%	63	1%	13	3%	29	1%	134	1%	184	2%
		26-30 hr/wk	2	2%	6	0%	33	1%	20	0%	15	4%	21	1%	112	1%	154	1%
		30+ hr/wk	17	13%	32	1%	344	5%	114	2%	114	28%	127	4%	948	10%	1,022	10%
		Total	147	100%	3,475	100%	8,169	100%	7,696	100%	407	100%	3,648	100%	9,126	100%	11,667	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	18	12%	1,180	33%	1,716	16%	1,207	13%	59	15%	707	18%	1,145	10%	783	5%
		1-5 hr/wk	83	57%	1,947	56%	4,718	58%	4,720	58%	253	62%	2,305	63%	5,460	60%	7,350	60%
		6-10 hr/wk	32	22%	211	7%	1,017	15%	1,130	18%	55	14%	417	13%	1,612	19%	2,371	23%
		11-15 hr/wk	7	4%	85	3%	402	6%	381	6%	20	5%	134	4%	562	7%	736	7%
		16-20 hr/wk	4	3%	33	1%	154	2%	138	2%	7	2%	50	1%	177	2%	230	2%
		21-25 hr/wk	3	2%	9	0%	72	1%	57	1%	5	1%	17	1%	66	1%	98	1%
		26-30 hr/wk	0	0%	4	0%	25	0%	27	1%	0	0%	8	0%	37	0%	34	0%
		30+ hr/wk	1	1%	17	0%	85	1%	61	1%	8	2%	22	1%	100	1%	114	1%
		Total	148	100%	3,486	100%	8,189	100%	7,721	100%	407	100%	3,660	100%	9,159	100%	11,716	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	2%	44	1%	171	2%	139	2%	9	2%	44	1%	199	3%	214	2%
		Some	22	16%	429	13%	1,368	18%	1,173	18%	70	17%	434	12%	1,487	17%	1,696	16%
		Quite a bit	70	49%	1,627	48%	3,745	46%	3,374	46%	157	39%	1,685	47%	4,162	46%	5,098	44%
		Very much	49	33%	1,354	38%	2,835	33%	2,916	34%	168	41%	1,482	40%	3,233	34%	4,600	38%
		Total	144	100%	3,454	100%	8,119	100%	7,602	100%	404	100%	3,645	100%	9,081	100%	11,608	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	5	4%	60	2%	233	3%	211	3%	9	2%	80	2%	388	5%	608	6%
		Some	16	12%	428	13%	1,538	21%	1,428	21%	69	17%	520	14%	1,956	23%	2,897	27%
		Quite a bit	63	42%	1,397	41%	3,519	44%	3,386	45%	160	40%	1,645	46%	3,977	44%	5,031	43%
		Very much	60	42%	1,562	44%	2,809	32%	2,560	31%	164	41%	1,394	38%	2,736	28%	3,050	24%
		Total	144	100%	3,447	100%	8,099	100%	7,585	100%	402	100%	3,639	100%	9,057	100%	11,586	100%

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University of La Verne**

			First-Year Students								Seniors							
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	13	10%	264	8%	917	11%	844	11%	44	11%	384	11%	1,358	15%	2,035	17%
		Some	27	20%	892	26%	2,398	30%	2,337	31%	88	22%	1,108	30%	2,905	32%	3,819	32%
		Quite a bit	60	41%	1,127	33%	2,615	33%	2,487	33%	140	35%	1,149	32%	2,703	30%	3,387	30%
		Very much	44	30%	1,164	33%	2,170	26%	1,922	25%	133	33%	994	28%	2,086	23%	2,352	20%
	Total		144	100%	3,447	100%	8,100	100%	7,590	100%	405	100%	3,635	100%	9,052	100%	11,593	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	38	27%	565	16%	1,822	23%	1,649	23%	139	34%	921	25%	3,011	34%	4,366	39%
		Some	41	30%	1,389	39%	3,109	38%	3,012	39%	128	32%	1,488	41%	3,321	36%	4,261	36%
		Quite a bit	49	32%	1,007	30%	2,083	26%	1,995	25%	80	20%	849	23%	1,788	20%	2,039	17%
		Very much	16	11%	484	14%	1,072	13%	930	13%	57	14%	377	10%	914	10%	913	8%
	Total		144	100%	3,445	100%	8,086	100%	7,586	100%	404	100%	3,635	100%	9,034	100%	11,579	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	19	16%	417	13%	1,264	16%	1,136	17%	112	27%	597	17%	2,094	23%	2,933	27%
		Some	39	26%	1,125	32%	2,886	36%	2,687	36%	123	31%	1,434	39%	3,464	38%	4,666	40%
		Quite a bit	61	42%	1,282	37%	2,647	32%	2,581	32%	101	26%	1,124	31%	2,370	26%	2,838	23%
		Very much	25	17%	621	18%	1,280	16%	1,164	15%	65	16%	479	13%	1,089	12%	1,117	9%
	Total		144	100%	3,445	100%	8,077	100%	7,568	100%	401	100%	3,634	100%	9,017	100%	11,554	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	15%	147	5%	734	9%	719	12%	141	35%	228	7%	1,291	14%	1,946	19%
		Some	33	23%	704	22%	1,988	26%	2,108	30%	116	29%	908	26%	2,681	30%	3,682	34%
		Quite a bit	49	33%	1,401	41%	3,079	37%	2,872	35%	93	24%	1,508	41%	3,181	35%	3,938	32%
		Very much	44	29%	1,193	33%	2,278	28%	1,880	23%	52	13%	994	26%	1,892	21%	2,000	16%
	Total		144	100%	3,445	100%	8,079	100%	7,579	100%	402	100%	3,638	100%	9,045	100%	11,566	100%
10g. Using computers in academic work	ENVCOMPT	Very little	5	4%	59	2%	204	3%	189	3%	15	4%	60	2%	170	2%	246	2%
		Some	9	6%	491	15%	1,043	13%	1,164	15%	37	9%	334	9%	811	9%	1,102	10%
		Quite a bit	54	38%	1,317	38%	2,823	35%	2,786	36%	107	27%	1,112	31%	2,555	29%	3,287	29%
		Very much	76	52%	1,579	45%	4,024	50%	3,448	45%	245	61%	2,135	58%	5,533	60%	6,958	58%
	Total		144	100%	3,446	100%	8,094	100%	7,587	100%	404	100%	3,641	100%	9,069	100%	11,593	100%
11a. Acquiring a broad general education	NGENLED	Very little	3	2%	43	1%	179	3%	158	2%	6	1%	37	1%	200	3%	366	4%
		Some	14	10%	349	11%	1,103	15%	1,155	16%	48	12%	263	7%	1,067	12%	1,581	15%
		Quite a bit	57	41%	1,324	39%	3,328	42%	3,218	44%	119	30%	1,170	33%	3,301	38%	4,133	36%
		Very much	65	46%	1,700	48%	3,349	40%	2,924	38%	228	57%	2,141	59%	4,394	47%	5,377	45%
	Total		139	100%	3,416	100%	7,959	100%	7,455	100%	401	100%	3,611	100%	8,962	100%	11,457	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	13	10%	320	9%	671	8%	753	11%	13	3%	238	6%	474	6%	741	7%
		Some	23	17%	1,026	29%	2,135	27%	2,200	31%	55	14%	822	22%	1,608	18%	2,295	21%
		Quite a bit	53	37%	1,168	35%	2,886	36%	2,557	34%	133	33%	1,197	33%	2,988	34%	3,772	33%
		Very much	50	36%	896	26%	2,250	28%	1,925	24%	199	50%	1,347	39%	3,878	42%	4,634	39%
	Total		139	100%	3,410	100%	7,942	100%	7,435	100%	400	100%	3,604	100%	8,948	100%	11,442	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of La Verne**

			First-Year Students								Seniors							
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	5	4%	109	3%	305	4%	342	4%	9	2%	60	2%	315	4%	435	4%
		Some	12	9%	608	18%	1,454	20%	1,672	23%	48	12%	474	13%	1,497	18%	2,102	19%
		Quite a bit	48	35%	1,343	40%	3,275	41%	3,038	41%	129	32%	1,339	38%	3,360	38%	4,361	38%
		Very much	73	52%	1,345	39%	2,914	35%	2,387	32%	215	53%	1,732	47%	3,781	40%	4,551	39%
		Total		138	100%	3,405	100%	7,948	100%	7,439	100%	401	100%	3,605	100%	8,953	100%	11,449
11d. Speaking clearly and effectively	GNSPEAK	Very little	5	4%	248	7%	585	7%	395	5%	12	3%	105	3%	514	6%	570	5%
		Some	28	21%	850	25%	1,987	25%	1,855	25%	49	12%	692	19%	1,794	21%	2,495	22%
		Quite a bit	44	31%	1,316	39%	3,000	38%	2,996	41%	139	35%	1,357	38%	3,311	37%	4,305	38%
		Very much	61	44%	993	29%	2,380	30%	2,183	30%	200	50%	1,454	40%	3,330	36%	4,075	35%
		Total		138	100%	3,407	100%	7,952	100%	7,429	100%	400	100%	3,608	100%	8,949	100%	11,445
11e. Thinking critically and analytically	GNANALY	Very little	2	2%	48	2%	192	3%	138	2%	5	1%	28	1%	165	2%	213	2%
		Some	15	11%	360	11%	1,105	15%	1,108	16%	27	7%	244	7%	939	11%	1,308	12%
		Quite a bit	43	30%	1,290	38%	3,222	41%	3,097	42%	121	30%	1,118	32%	3,131	36%	4,037	36%
		Very much	78	57%	1,703	49%	3,417	41%	3,086	40%	247	62%	2,216	61%	4,701	50%	5,875	50%
		Total		138	100%	3,401	100%	7,936	100%	7,429	100%	400	100%	3,606	100%	8,936	100%	11,433
11f. Analyzing quantitative problems	GNQUANT	Very little	7	6%	152	4%	430	5%	330	5%	11	3%	124	3%	414	5%	480	5%
		Some	26	19%	767	22%	1,913	24%	1,731	24%	54	13%	726	20%	1,850	21%	2,271	20%
		Quite a bit	48	33%	1,395	41%	3,151	39%	3,086	42%	145	37%	1,270	35%	3,209	37%	4,085	36%
		Very much	58	42%	1,093	32%	2,442	31%	2,280	30%	188	47%	1,488	42%	3,473	38%	4,581	39%
		Total		139	100%	3,407	100%	7,936	100%	7,427	100%	398	100%	3,608	100%	8,946	100%	11,417
11g. Using computing and information technology	GNCMPTS	Very little	9	8%	240	7%	434	5%	469	7%	18	5%	143	4%	352	4%	447	4%
		Some	20	16%	890	25%	1,666	20%	1,656	22%	61	15%	666	18%	1,312	15%	1,751	16%
		Quite a bit	52	36%	1,287	38%	2,935	36%	2,855	38%	126	32%	1,339	37%	3,062	35%	3,869	34%
		Very much	58	40%	989	30%	2,906	38%	2,454	33%	195	49%	1,458	41%	4,231	46%	5,378	46%
		Total		139	100%	3,406	100%	7,941	100%	7,434	100%	400	100%	3,606	100%	8,957	100%	11,445
11h. Working effectively with others	GNOTHERS	Very little	7	5%	130	4%	392	5%	318	5%	7	2%	73	2%	296	4%	405	4%
		Some	19	15%	753	22%	1,744	23%	1,655	22%	43	11%	491	14%	1,426	16%	1,868	17%
		Quite a bit	49	35%	1,365	40%	3,104	38%	2,985	40%	131	33%	1,279	35%	3,130	35%	3,972	36%
		Very much	63	45%	1,158	34%	2,704	34%	2,476	33%	217	54%	1,763	49%	4,102	44%	5,192	43%
		Total		138	100%	3,406	100%	7,944	100%	7,434	100%	398	100%	3,606	100%	8,954	100%	11,437
11i. Voting in local, state, or national elections	GNCITIZN	Very little	44	34%	860	26%	2,311	29%	1,796	26%	159	40%	1,110	32%	3,236	37%	3,845	35%
		Some	44	33%	1,077	32%	2,334	30%	2,286	31%	113	28%	1,160	32%	2,526	29%	3,549	31%
		Quite a bit	31	22%	840	25%	1,804	24%	1,926	25%	63	16%	803	22%	1,718	20%	2,271	19%
		Very much	16	11%	577	17%	1,359	17%	1,283	17%	60	15%	506	14%	1,378	15%	1,631	15%
		Total		135	100%	3,354	100%	7,808	100%	7,291	100%	395	100%	3,579	100%	8,858	100%	11,296

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**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
University of La Verne**

			First-Year Students								Seniors							
Item	Variable	Response Options	U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	5	4%	142	4%	395	5%	376	6%	18	4%	123	4%	437	5%	743	8%
		Some	35	26%	719	21%	1,723	23%	1,720	24%	72	18%	633	18%	1,703	20%	2,295	21%
		Quite a bit	56	41%	1,465	44%	3,332	42%	3,144	43%	159	40%	1,500	42%	3,518	40%	4,416	39%
		Very much	39	29%	1,027	30%	2,342	30%	2,043	27%	146	37%	1,323	36%	3,189	35%	3,828	33%
		Total	135	100%	3,353	100%	7,792	100%	7,283	100%	395	100%	3,579	100%	8,847	100%	11,282	100%
11k. Understanding yourself	GNSELF	Very little	9	7%	253	8%	777	10%	698	10%	22	5%	231	7%	864	10%	1,371	13%
		Some	38	28%	804	24%	1,961	25%	1,891	26%	91	23%	731	21%	2,089	24%	2,877	26%
		Quite a bit	44	32%	1,214	36%	2,822	36%	2,646	37%	136	34%	1,263	35%	2,965	34%	3,666	32%
		Very much	46	33%	1,077	32%	2,238	29%	2,046	27%	146	37%	1,357	38%	2,929	32%	3,377	28%
		Total	137	100%	3,348	100%	7,798	100%	7,281	100%	395	100%	3,582	100%	8,847	100%	11,291	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	6	5%	294	9%	871	11%	850	11%	23	6%	304	9%	1,043	11%	1,500	13%
		Some	29	23%	946	28%	2,358	30%	2,140	29%	92	23%	1,007	28%	2,630	29%	3,320	29%
		Quite a bit	61	44%	1,208	36%	2,633	34%	2,537	35%	119	30%	1,209	34%	2,834	33%	3,547	32%
		Very much	41	29%	900	27%	1,947	25%	1,754	25%	162	41%	1,060	30%	2,344	27%	2,926	26%
		Total	137	100%	3,348	100%	7,809	100%	7,281	100%	396	100%	3,580	100%	8,851	100%	11,293	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	13	10%	268	8%	756	10%	709	10%	22	6%	237	7%	808	10%	1,097	11%
		Some	32	24%	1,029	30%	2,419	30%	2,269	32%	97	24%	949	26%	2,322	27%	3,023	27%
		Quite a bit	61	44%	1,309	39%	2,817	37%	2,738	37%	140	36%	1,372	39%	3,194	36%	4,055	35%
		Very much	31	22%	742	22%	1,803	23%	1,564	21%	137	35%	1,015	29%	2,520	27%	3,107	27%
		Total	137	100%	3,348	100%	7,795	100%	7,280	100%	396	100%	3,573	100%	8,844	100%	11,282	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	16	12%	289	9%	869	12%	874	12%	28	7%	278	8%	1,054	13%	1,664	16%
		Some	33	25%	833	25%	2,101	28%	2,101	30%	91	23%	761	21%	2,176	25%	3,083	28%
		Quite a bit	48	33%	1,194	35%	2,660	34%	2,493	34%	112	28%	1,186	33%	2,794	32%	3,371	29%
		Very much	40	29%	1,033	31%	2,171	27%	1,810	24%	166	42%	1,355	38%	2,822	30%	3,173	27%
		Total	137	100%	3,349	100%	7,801	100%	7,278	100%	397	100%	3,580	100%	8,846	100%	11,291	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	21	16%	348	11%	1,217	17%	1,285	20%	65	16%	341	9%	1,361	16%	2,252	22%
		Some	45	34%	990	30%	2,453	32%	2,466	34%	116	30%	992	27%	2,746	32%	3,609	33%
		Quite a bit	47	31%	1,175	35%	2,484	31%	2,207	29%	112	28%	1,190	34%	2,628	30%	3,066	26%
		Very much	24	18%	835	25%	1,651	21%	1,317	17%	101	25%	1,050	30%	2,106	23%	2,344	19%
		Total	137	100%	3,348	100%	7,805	100%	7,275	100%	394	100%	3,573	100%	8,841	100%	11,271	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	47	36%	1,000	28%	2,416	31%	2,706	39%	163	41%	1,113	30%	3,399	40%	5,496	51%
		Some	41	30%	900	27%	2,074	27%	1,981	28%	105	27%	977	28%	2,236	25%	2,675	23%
		Quite a bit	26	18%	739	23%	1,734	22%	1,466	19%	67	17%	715	21%	1,585	18%	1,630	14%
		Very much	22	16%	706	22%	1,570	19%	1,109	14%	59	15%	770	21%	1,623	17%	1,475	12%
		Total	136	100%	3,345	100%	7,794	100%	7,262	100%	394	100%	3,575	100%	8,843	100%	11,276	100%

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University of La Verne**

			First-Year Students								Seniors							
			U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA		U of La Verne		Selected Peers		Carnegie Class		All 4-Year CA	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	14	11%	142	5%	480	6%	444	6%	24	6%	227	7%	915	11%	1,246	11%
		Fair	15	10%	528	16%	1,463	19%	1,438	21%	64	16%	615	18%	1,870	22%	2,579	23%
		Good	54	39%	1,585	47%	3,672	46%	3,597	48%	130	33%	1,496	41%	3,576	40%	4,761	42%
		Excellent	56	41%	1,135	33%	2,300	28%	1,888	25%	180	45%	1,259	35%	2,577	27%	2,797	23%
	Total		139	100%	3,390	100%	7,915	100%	7,367	100%	398	100%	3,597	100%	8,938	100%	11,383	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	1%	49	2%	178	2%	138	2%	5	1%	40	1%	210	3%	294	3%
		Fair	10	7%	324	10%	949	13%	930	14%	27	7%	255	7%	1,047	13%	1,471	15%
		Good	60	44%	1,489	45%	4,048	52%	3,783	53%	155	39%	1,493	41%	4,190	48%	5,560	51%
		Excellent	68	49%	1,526	43%	2,733	32%	2,512	31%	211	53%	1,809	51%	3,487	37%	4,061	31%
	Total		139	100%	3,388	100%	7,908	100%	7,363	100%	398	100%	3,597	100%	8,934	100%	11,386	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	3	3%	134	4%	368	5%	307	4%	10	2%	130	4%	461	6%	550	5%
		Probably no	6	4%	375	11%	1,035	13%	957	14%	36	9%	384	11%	1,240	14%	1,519	14%
		Probably yes	54	40%	1,312	40%	3,268	42%	3,099	43%	123	31%	1,342	37%	3,296	38%	4,499	41%
		Definitely yes	76	53%	1,570	44%	3,247	40%	3,010	39%	228	58%	1,745	48%	3,937	43%	4,821	39%
	Total		139	100%	3,391	100%	7,918	100%	7,373	100%	397	100%	3,601	100%	8,934	100%	11,389	100%

IPEDS: 117140

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