



# Fact Book

## 2007 – 2011

OFFICE OF INSTITUTIONAL RESEARCH, UNIVERSITY OF LA VERNE

**UNIVERSITY OF LA VERNE FACT BOOK 2007-2011**  
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Information contained in the Fact Book is based on annual census data generated from the Banner student record system on November 15 and from various University offices. If you would like more information about the data, please contact the Office of Institutional Research.

*Information contained in this book and its supplemental data about time-to-degree as well as student retention and graduation are all available through the office and on the website of the Office of Institutional Research: <http://www.ulv.edu/ir/reports/factbooks/>.*

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# A. STUDENTS

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

**A-1: Unduplicated Student Headcount by Campus  
Fall 2007 - Fall 2011**

<b>Main Campus Programs</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Undergraduate	1683	22.8%	1548	20.6%	1540	20.6%	1896	23.6%	2172	25.9%
Masters	1464	19.9%	1566	20.8%	1665	22.2%	1715	21.4%	1823	21.8%
DPA	95	1.3%	95	1.3%	108	1.4%	106	1.3%	95	1.1%
EdD	291	3.9%	286	3.8%	269	3.6%	234	2.9%	227	2.7%
PASC	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
PsyD*	69	0.9%	86	1.1%	90	1.2%	92	1.1%	102	1.2%
Law	306	4.2%	349	4.6%	391	5.2%	425	5.3%	273	3.3%
	3909	53.0%	3931	52.2%	4063	54.3%	4468	55.6%	4692	56.1%
<b>Regional Campus Administration (RCA)</b>										
CAPA (Undergraduate)	695	9.4%	673	8.9%	704	9.4%	815	10.1%	913	10.9%
Education (Masters)	454	6.2%	466	6.2%	333	4.4%	263	3.3%	179	2.1%
ULV Online (Undergraduate)	173	2.3%	178	2.4%	162	2.2%	161	2.0%	160	1.9%
(Masters)	69	0.9%	99	1.3%	106	1.4%	110	1.4%	114	1.4%
Teacher Credential (Masters)	162	2.2%	150	2.0%	155	2.1%	111	1.4%	116	1.4%
	1553	21.1%	1566	20.8%	1460	19.5%	1460	18.2%	1482	17.7%
<b>Regional Campuses/Locations</b>										
Bakersfield Credential (Undergraduate)**	95	1.3%	95	1.3%	90	1.2%	94	1.2%	79	0.9%
Central Coast (Undergraduate)	81	1.1%	94	1.2%	88	1.2%	74	0.9%	67	0.8%
(Masters)	13	0.2%	15	0.2%	14	0.2%	14	0.2%	17	0.2%
High Desert Victorville (Undergraduate)	95	1.3%	102	1.4%	79	1.1%	72	0.9%	95	1.1%
(Masters)	13	0.2%	11	0.1%	11	0.1%	22	0.3%	34	0.4%
Inland Empire (Undergraduate)	243	3.3%	226	3.0%	224	3.0%	203	2.5%	198	2.4%
(Masters)	67	4.6%	85	5.4%	104	6.2%	139	8.1%	161	8.8%
Kern County/Bakersfield (Undergraduate)	181	2.5%	180	2.4%	152	2.0%	123	1.5%	116	1.4%
(Masters)	6	0.1%	2	0.0%	10	0.1%	15	0.2%	12	0.1%
Orange County (Undergraduate)	224	3.0%	197	2.6%	169	2.3%	134	1.7%	124	1.5%
(Masters)	92	1.2%	109	1.4%	80	1.1%	118	1.5%	105	1.3%
San Fernando Valley (Undergraduate)	229	3.1%	245	3.3%	234	3.1%	264	3.3%	292	3.5%
(Masters)	91	1.2%	101	1.3%	127	1.7%	183	2.3%	205	2.4%
Ventura County (Undergraduate)	83	1.1%	99	1.3%	130	1.7%	108	1.3%	90	1.1%
(Masters)	28	0.4%	34	0.5%	2	0.0%	33	0.4%	33	0.4%
	1541	24.2%	1595	25.0%	1514	25.0%	1596	25.8%	1628	26.0%
<b>Regional Campuses on Military Bases</b>										
Point Mugu ((Undergraduate)	229	3.1%	313	4.2%	330	4.4%	360	4.5%	416	5.0%
(Masters)	28	0.4%	19	0.0%	22	0.3%	32	0.4%	47	0.6%
Vandenberg (Undergraduate)	26	0.4%	32	0.4%	29	0.4%	38	0.5%	40	0.5%
(Masters)	33	0.4%	42	0.6%	40	0.5%	47	0.6%	44	0.5%
	316	3.8%	406	4.2%	421	5.1%	477	5.4%	547	6.0%
<b>Other Programs</b>										
Ecumenical Centers (Undergraduate)	29	0.4%	31	0.4%	27	0.4%	26	0.3%	21	0.3%
EPIC (Undergraduate)	24	0.3%	19	0.3%	0	0.0%	0	0.0%	0	0.0%
	53	0.7%	50	0.7%	27	0.4%	26	0.3%	21	0.3%
Campus not Designated	0	0.0%	1	0.0%	4	0.1%	5	0.1%	0	0.0%
<b>Enrollment Total</b>	<b>7372</b>	<b>100.0%</b>	<b>7530</b>	<b>100.0%</b>	<b>7489</b>	<b>100.0%</b>	<b>8032</b>	<b>100.0%</b>	<b>8370</b>	<b>100.0%</b>

\*\* Bakersfield was organized under Main Campus Programs prior to Fact Book 2003-2007.

Source: Institutional Research Annual Census on November 15.

**A-2: Unduplicated Undergraduate Headcount by Major/Credential at all Campuses  
Fall 2007 - Fall 2011**

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
<b>College of Arts &amp; Sciences</b>										
Athletic Training	35	0.9%	40	1.0%	39	1.0%	51	1.2%	68	1.4%
Anthropology	12	0.3%	11	0.3%	10	0.3%	15	0.4%	20	0.4%
Art	35	0.9%	36	0.9%	26	0.7%	25	0.6%	31	0.7%
Art History	9	0.2%	6	0.2%	6	0.2%	10	0.2%	8	0.2%
Behavioral Science	32	0.8%	38	1.0%	34	0.9%	50	1.2%	47	1.0%
Biology	97	2.4%	76	1.9%	95	2.5%	152	3.6%	197	4.2%
Broadcasting	40	1.0%	29	0.7%	28	0.7%	24	0.6%	44	0.9%
Chemistry	27	0.7%	25	0.6%	23	0.6%	25	0.6%	25	0.5%
Communications	90	2.3%	73	1.9%	64	1.7%	95	2.2%	118	2.5%
Comparative Literature	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	37	0.9%	46	1.2%	50	1.3%	66	1.5%	78	1.7%
Creative Writing	0	0.0%	0	0.0%	5	0.1%	4	0.1%	10	0.2%
Criminology	174	4.4%	172	4.4%	166	4.3%	193	4.5%	228	4.8%
E-Commerce	4	0.1%	8	0.2%	13	0.3%	13	0.3%	14	0.3%
English	59	1.5%	53	1.4%	50	1.3%	63	1.5%	70	1.5%
Environmental Biology	6	0.2%	5	0.1%	5	0.1%	6	0.1%	9	0.2%
Environmental Management	0	0.0%	1	0.0%	1	0.0%	2	0.0%	1	0.0%
French	1	0.0%	0	0.0%	1	0.0%	2	0.0%	2	0.0%
General Studies (AA)	16	0.4%	8	0.2%	0	0.0%	0	0.0%	0	0.0%
German	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	35	0.9%	29	0.7%	29	0.8%	28	0.7%	41	0.9%
International Business & Language	21	0.5%	22	0.6%	29	0.8%	23	0.5%	29	0.6%
International Studies	3	0.1%	6	0.2%	8	0.2%	11	0.3%	13	0.3%
Journalism	39	1.0%	31	0.8%	27	0.7%	24	0.6%	35	0.7%
Legal Studies/Paralegal Studies	84	2.1%	73	1.9%	80	2.1%	101	2.4%	108	2.3%
Liberal Arts	13	0.3%	12	0.3%	10	0.3%	14	0.3%	15	0.3%
Mathematics	20	0.5%	13	0.3%	17	0.4%	20	0.5%	31	0.7%
Movement & Sports Science/Phys Ed	66	1.7%	75	1.9%	69	1.8%	113	2.6%	135	2.9%
Music	9	0.2%	10	0.3%	7	0.2%	9	0.2%	18	0.4%
Natural Science									1	0.0%
Photography	0	0.0%	0	0.0%	2	0.1%	15	0.4%	23	0.5%
Philosophy	13	0.3%	10	0.3%	9	0.2%	10	0.2%	10	0.2%
Physics	6	0.2%	7	0.2%	5	0.1%	6	0.1%	9	0.2%
Political Science	57	1.4%	60	1.5%	53	1.4%	59	1.4%	76	1.6%
Psychology	234	5.9%	233	5.9%	220	5.7%	290	6.8%	355	7.5%
Religion	9	0.2%	15	0.4%	21	0.5%	19	0.4%	18	0.4%
Religion & Philosophy	9	0.2%	8	0.2%	4	0.1%	5	0.1%	4	0.1%
Social Science	15	0.4%	21	0.5%	18	0.5%	18	0.4%	26	0.6%
Sociology	76	1.9%	67	1.7%	61	1.6%	78	1.8%	90	1.9%
Spanish	12	0.3%	9	0.2%	7	0.2%	9	0.2%	11	0.2%
Speech Communication	31	0.8%	20	0.5%	18	0.5%	19	0.4%	24	0.5%
Theatre Arts	22	0.6%	24	0.6%	25	0.7%	29	0.7%	30	0.6%
Student Designed Majors	3	0.1%	4	0.1%	3	0.1%	1	0.0%	0	0.0%
	1453	36.4%	1368	35.1%	1338	34.8%	1697	39.7%	2072	44.0%
<b>College of Business &amp; Public Management</b>										
Accounting	70	1.8%	72	1.8%	70	1.8%	78	1.8%	86	1.8%
Business Administration	804	20.1%	761	19.4%	758	19.7%	836	19.6%	929	19.7%
Business Management	64	1.6%	55	1.4%	32	0.8%	8	0.2%	8	0.2%
Economics	12	0.3%	20	0.5%	17	0.4%	17	0.4%	21	0.4%
Health Administration	24	0.6%	22	0.6%	21	0.5%	24	0.6%	29	0.6%
Marketing	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Organizational Management	486	12.2%	574	14.6%	614	16.0%	647	15.1%	696	14.8%
Public Administration	96	2.4%	123	3.1%	140	3.6%	147	3.4%	138	2.9%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	1558	39.0%	1635	41.5%	1652	43.0%	1757	41.1%	1907	40.5%
<b>College of Education &amp; Organizational Leader</b>										
Child Development	358	9.0%	327	8.3%	283	7.4%	269	6.3%	256	5.4%
Diversified Education/Liberal Studies	478	12.0%	462	11.8%	399	10.4%	376	8.8%	350	7.4%
Multiple Subject (Credential)	6	0.2%	4	0.1%	9	0.2%	3	0.1%	3	0.1%
Single Subject (Credential)	1	0.0%	5	0.1%	4	0.1%	6	0.1%	0	0.0%
	843	21.1%	798	20.3%	695	18.1%	654	15.3%	609	12.9%
Major not declared	141	3.5%	121	3.1%	157	4.1%	166	3.9%	117	2.5%
<b>Total Undergraduate Majors</b>	<b>3995</b>	<b>100.0%</b>	<b>3922</b>	<b>100.0%</b>	<b>3842</b>	<b>100.0%</b>	<b>4274</b>	<b>100.0%</b>	<b>4705</b>	<b>100.0%</b>

Source: Institutional Research Annual Census on November 15.

E-commerce is a joint program with College of Arts & Sciences Mathematics, Physics and Computer Science Dept and the College of Business and Public Management.

Prior to 2011, E-commerce was listed under College of Business and Public Management.



**A-3: Unduplicated Masters Student Headcount by Major/Credential at All Campuses  
Fall 2007 - Fall 2011**

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
<b>College of Arts &amp; Sciences</b>										
Counseling (Concentration/Special Emphasis)	27	1.0%	30	1.1%	23	0.8%	6	0.2%	3	0.1%
Marriage & Family Therapy (MFT)	69	2.6%	79	2.8%	79	2.8%	80	2.8%	74	2.5%
Student Designed Major	0	0.0%	1	0.0%	1	0.0%	2	0.1%	0	0.0%
	96	3.7%	110	3.9%	103	3.7%	88	3.0%	77	2.6%
<b>College of Business &amp; Public Management</b>										
Business Administration	795	30.4%	890	31.9%	968	34.8%	1109	38.3%	1295	43.6%
Business Information Technology	6	0.2%	8	0.3%	1	0.0%	0	0.0%	0	0.0%
Business Organizational Management	26	1.0%	18	0.6%	5	0.2%	2	0.1%	0	0.0%
Gerontology	35	1.3%	34	1.2%	38	1.4%	34	1.2%	29	1.0%
Health Services Administration	43	1.6%	65	2.3%	63	2.3%	81	2.8%	89	3.0%
Leadership & Management*	95	3.6%	173	6.2%	281	10.1%	360	12.4%	392	13.2%
Public Administration	69	2.6%	76	2.7%	77	2.8%	98	3.4%	100	3.4%
Student Designed Major	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	1070	40.9%	1264	45.3%	1433	51.5%	1684	58.1%	1905	64.2%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	21	0.8%	28	1.0%	36	1.3%	30	1.0%	30	1.0%
Child Life	43	1.6%	44	1.6%	40	1.4%	43	1.5%	44	1.5%
Educational Management	70	2.7%	67	2.4%	34	1.2%	41	1.4%	23	0.8%
Multiple Subject (Credential)	217	8.3%	210	7.5%	160	5.7%	135	4.7%	125	4.2%
Preliminary Administrative Services (Credential)	10	0.4%	5	0.2%	6	0.2%	10	0.3%	12	0.4%
Pupil Personnel Services (Credential)	12	0.5%	11	0.4%	6	0.2%	2	0.1%	2	0.1%
Reading	46	1.8%	41	1.5%	46	1.7%	46	1.6%	37	1.2%
School/Educational Counseling	481	18.4%	528	18.9%	463	16.6%	383	13.2%	304	10.2%
Single Subject (Credential)	124	4.7%	111	4.0%	115	4.1%	83	2.9%	89	3.0%
Special Education	46	1.8%	40	1.4%	57	2.0%	89	3.1%	103	3.5%
Special Emphasis	307	11.8%	271	9.7%	257	9.2%	240	8.3%	195	6.6%
Special Emphasis: Advanced Teaching Methods	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors	2	0.1%	0	0.0%	2	0.1%	1	0.0%	4	0.1%
	1379	52.8%	1356	48.6%	1222	43.9%	1103	38.1%	968	32.6%
Major not Declared**	67	2.6%	58	2.1%	26	0.9%	22	0.8%	18	0.6%
<b>Total Masters Majors</b>	<b>2612</b>	<b>100%</b>	<b>2788</b>	<b>100%</b>	<b>2784</b>	<b>100%</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>

**A-4: Unduplicated Doctoral Student Headcount by Major/Credential at All Campuses**

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Clinical-Community Psychology (PsyD)	69	15.1%	86	18.3%	90	19.2%	91	21.1%	102	24.1%
Educational/Organizational Leadership/Management (t	290	63.5%	285	60.6%	268	57.3%	233	53.9%	227	53.5%
Professional Administrative Services (Credential)	1	0.2%	2	0.4%	0	0.0%	0	0.0%	0	0.0%
Public Administration (DPA)	96	21.0%	95	20.2%	109	23.3%	107	24.8%	95	22.4%
	456	99.8%	468	99.6%	467	99.8%	431	99.8%	424	100.0%
Major not Declared	1	0.2%	2	0.4%	1	0.2%	1	0.2%	0	0.0%
<b>Total Doctoral Majors</b>	<b>457</b>	<b>100%</b>	<b>470</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>432</b>	<b>100%</b>	<b>424</b>	<b>100%</b>

**A-5: Unduplicated Juris Doctor Student Headcount for College of Law**

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Juris Doctor (JD)	306	100.0%	349	100.0%	391	100.0%	425	100.0%	273	100.0%
<b>Total First Professional Majors</b>	<b>306</b>	<b>100.0%</b>	<b>349</b>	<b>100.0%</b>	<b>391</b>	<b>100.0%</b>	<b>425</b>	<b>100.0%</b>	<b>273</b>	<b>100.0%</b>

\* Leadership & Management was organized under the College of Education & Organizational Leadership since Fact Book 2002-2006.

\*\* Non-degree professional development students are not included.

Source: Institutional Research Annual Census on November 15.

**A-6: Unduplicated Student Headcount by Level, Major, and Campus\***  
**College of Arts and Science - Fall 2011**

MAJOR	Main Campus	CAPA	Ecumenical Centers	Point Mugu Center	ULV On-Line
<b>Undergraduate</b>					
Anthropology	15	5			
Art	27	4			
Art History	6	2			
Athletic Training	65	3			
Behavioral Science	11	36			
Biology	185	12			
Broadcasting	39	5			
Chemistry	23	2			
Communications	114	4			
Computer Sci & Engineering	57	21			
Creative Writing	10				
Criminology	111	36		81	
E-Commerce	12	2			
English	49	21			
Environmental Biology	9				
Environmental Mgmt	1				
French	2				
Gender Studies					
History	31	10			
International Studies	13				
Intl Business&Language	29				
Journalism	34	1			
Legal Studies	32	61			
Liberal Arts	10	5			
Liberal Studies	1				
Mathematics	25	6			
Movement & Sports Science - Ed	8	2			
Movement&Sports Science	116	9			
Music	11	7			
Natural Science	1				
Paralegal Studies	15				
Philosophy	9	1			
Photography	20	3			
Physics	7	2			
Political Science	72	4			
Psychology	218	86	3	48	
Religion	1		17		
Religion&Philosophy	1	2	1		
Social Science	6	20			
Sociology	54	36			
Spanish	10	1			
Spanish Studies					
Speech Communications	24				
Theatre	29	1			
Major not declared	100	3			1
Non-Declared UG Art & Sci	12				
	1625	413	21	129	1
<b>Masters</b>					
Counseling	3				
Marriage and Family Therapy	74				
non declared Grad--Arts&Sci	7				
major not declared	0				
Total Master's Level Students	84	0	0	0	0
<b>Doctoral</b>					
Clinical-Community Psychology	102	0	0	0	
<b>Grand Total</b>	<b>1811</b>	<b>413</b>	<b>21</b>	<b>129</b>	<b>1</b>

\* Non-degree professional development students are not included; majors are listed without collapsing, as original in database.  
Source: Institutional Research Annual Census on November 15.

**A-7: Unduplicated Student Headcount by Level, Major, and Campus  
College of Business and Public Management - Fall 2011**

MAJOR	Main Campus	Dr of Public Admin.	CAPA	ULV On-Line	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus	Point Mugu Center	Vandenberg Center	No Campus Designated
<b>Undergraduate</b>														
Accounting	44		42											
Business Administration	312		146	4	20	35	101	19	56	102	37	80	17	
Business Management	1					1	6							
Business Organizational Mgmt	19		2											
Economics						2	27							
Health Administration	6		38	45		1	15		1	32				
Public Administration	13		160	109	2	31	35	20	17	61	18	207	23	
Organizational Mgmt				1										
Major not declared														
Non Declared UG Bus. & Pub Mgmt	395	0	388	159	22	70	184	39	74	195	55	287	40	0
<b>Masters</b>														
Business Administration	756			114	17	34	112	11	82	116	23		30	
Business Organizational Mgmt														
Gerontology	29													
Health Administration	87								2					
Health Services Administration														
Leadership & Mgmt	165						48		20	89	10	47	13	
Public Administration	100													
Non decl Bus/Econ	2													
Major not declared/Gero	3						1	1	1					
Non Declared Hlth Serv Mgmt														
Non Declared Grad Ldrsh & Mgmt	1												1	
	1143	0	0	114	17	34	161	12	105	205	33	47	44	0
<b>Doctoral</b>														
Public Administration		95												
	1538	95	388	273	39	104	345	51	179	400	88	334	84	0
<b>Grand Total</b>														

**A-8: Unduplicated Student Headcount by Level, Major, and Campus  
College of Education and Organizational Leadership - Fall 2011**

MAJOR	Main Campus	EdD	CAPA	RC Education	RC Teacher Education	Bakersfield Teacher Education	Central Coast Campus	High Desert Victorville Campus	Inland Empire Campus	Kern County Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus
<b>Undergraduate</b>													
Child Development	35		32				28	8	8		50	93	10
Liberal Studies	115		80				17	25	6	77		4	25
Multiple Subject	2			1									
Single Subject													
Non-Declared UG Ed & Org Ldrsh	152		112		1		45	25	14	77	50	97	35
<b>Masters</b>													
Child Development	30												
Child Life	44												
Cross-Cultural Language: Acad Dev	1												
Educational Counseling	101			157	6								
Educational Management	9			14									
Mild/Mod Educ Specialist Lvl I	37				8								
Mild/Mod Educ Specialist Lvl II	1				1								
Multiple Subject	72			39	14								
New Learning Technology	3												
Preliminary Admin Services	6			6							2		
Pupil Personnel Services				2									
Reading	36												
Reading/Language Arts	1												
Single Subject	59			21	9								
School Psychology	46												
Special Education	33				17								
Special Emphasis	116			49	30								
Non Decl Educ/Teacher Ed	1												
Non Declared Grad Reading	596			179	115	79	0			0			
<b>Doctoral</b>													
Educational Leadership		8											
Organizational Leadership		219											
Major not declared		0											
		227											
<b>Grand Total</b>	748	227	112	179	116	79	45	25	14	77	50	97	35

**A-9: Student Registrations by Campus  
Fall 2007 - Fall 2011**

<b>Main Campus Programs</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Main Campus Undergraduate	2507	28.6%	2308	26.3%	2364	26.4%	2912	28.9%	3118	29.8%
Main Campus Graduate	1602	18.3%	1658	18.9%	1804	20.1%	2098	20.8%	2246	21.5%
DPA	0	0.0%	107	1.2%	126	1.4%	112	1.1%	47	0.4%
EdD	299	3.4%	294	3.3%	272	3.0%	239	2.4%	228	2.2%
PsyD	189	2.2%	114	1.3%	116	1.3%	118	1.2%	184	1.8%
PASC	4	0.0%	5	0.1%	0	0.0%	0	0.0%	0	0.0%
Law	420	4.8%	457	5.2%	530	5.9%	598	5.9%	427	4.1%
	<b>5021</b>	<b>57.2%</b>	<b>4943</b>	<b>56.3%</b>	<b>5212</b>	<b>58.1%</b>	<b>6077</b>	<b>60.3%</b>	<b>6250</b>	<b>59.8%</b>
<b>Regional Campus Administration (RCA)</b>										
CAPA	730	8.3%	670	7.6%	750	8.4%	787	7.8%	856	8.2%
Education	490	5.6%	500	5.7%	360	4.0%	278	2.8%	199	1.9%
ULV Online	575	6.6%	594	6.8%	570	6.4%	569	5.6%	641	6.1%
Teacher Credential (RCA Ed.)	172	2.0%	159	1.8%	154	1.7%	114	1.1%	144	1.4%
	<b>1967</b>	<b>22.4%</b>	<b>1923</b>	<b>21.9%</b>	<b>1834</b>	<b>20.5%</b>	<b>1748</b>	<b>17.4%</b>	<b>1840</b>	<b>17.6%</b>
<b>Regional Campuses</b>										
Bakersfield Credential	112	1.3%	108	1.2%	100	1.1%	99	1.0%	77	0.7%
Central Coast	89	1.0%	101	1.2%	95	1.1%	90	0.9%	81	0.8%
High Desert Victorville	103	1.2%	109	1.2%	85	0.9%	73	0.7%	111	1.1%
Inland Empire	289	3.3%	300	3.4%	332	3.7%	362	3.6%	366	3.5%
Kern County/Bakersfield	180	2.1%	167	1.9%	139	1.6%	120	1.2%	107	1.0%
Orange County	270	3.1%	264	3.0%	241	2.7%	229	2.3%	224	2.1%
San Fernando Valley	288	3.3%	322	3.7%	332	3.7%	456	4.5%	508	4.9%
Ventura County	110	1.3%	125	1.4%	166	1.9%	158	1.6%	161	1.5%
	<b>1441</b>	<b>16.4%</b>	<b>1496</b>	<b>17.0%</b>	<b>1490</b>	<b>16.6%</b>	<b>1587</b>	<b>15.8%</b>	<b>1635</b>	<b>15.7%</b>
<b>Regional Campuses on Military Bases</b>										
Point Mugu	243	2.8%	303	3.5%	342	3.8%	536	5.3%	603	5.8%
Vandenberg	43	0.5%	63	0.7%	60	0.7%	100	1.0%	96	0.9%
	<b>286</b>	<b>3.3%</b>	<b>366</b>	<b>4.2%</b>	<b>402</b>	<b>4.5%</b>	<b>636</b>	<b>6.3%</b>	<b>699</b>	<b>6.7%</b>
<b>Other Programs</b>										
Ecumenical Centers (ABTC/ECBCS)	33	0.4%	34	0.4%	28	0.3%	25	0.2%	23	0.2%
EPIC**	24	0.3%	19	0.2%	0	0.0%	0	0.0%	0	0.0%
	<b>57</b>	<b>0.6%</b>	<b>53</b>	<b>0.6%</b>	<b>28</b>	<b>0.3%</b>	<b>25</b>	<b>0.2%</b>	<b>23</b>	<b>0.2%</b>
<b>Enrollment Total</b>	<b>8772</b>	<b>100.0%</b>	<b>8781</b>	<b>100.0%</b>	<b>8966</b>	<b>100.0%</b>	<b>10073</b>	<b>100.0%</b>	<b>10447</b>	<b>100.0%</b>

\* These numbers are based on student course campus (where the students actually took the courses during the term) and represent an unduplicated headcount by campus.

\*\* Census day figures unavailable for 0s.

Source: Institutional Research Annual Census on November 15.

**A-10: Student Full-Time Equivalent (FTE) by Campus/Program  
Academic Year 2007-08 through 2010-11(Fall-Summer)**

Main Campus Programs	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Main Campus Undergraduate	1636.5	27.2%	1504.6	24.3%	1479.2	24.0%	1846.0	27.7%	2131.3	30.9%
Main Campus Graduate	1189.1	19.8%	1279.8	20.7%	1380.6	22.4%	1423.5	21.4%	1540.9	22.3%
DPA	51.4	0.9%	62.4	1.0%	69.9	1.1%	69.8	1.0%	56.7	0.8%
EdD	159.0	2.6%	154.9	2.5%	141.4	2.3%	137.0	2.1%	133.2	1.9%
PASC	0.6	0.0%	0.6	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
PsyD	74.9	1.2%	97.1	1.6%	101.2	1.6%	112.4	1.7%	110.4	1.6%
Law	434.8	7.2%	493.2	8.0%	567.6	9.2%	609.6	9.2%	381.3	5.5%
	3546.3	58.9%	3592.7	58.0%	3739.9	60.7%	4198.3	63.1%	4353.8	63.0%
<b>Regional Campus Administration (RCA)</b>										
CAPA	411.1	6.8%	408.2	6.6%	423.5	6.9%	501.1	7.5%	577.7	8.4%
Education	368.0	6.1%	372.8	6.0%	263.7	4.3%	199.6	3.0%	129.7	1.9%
ULV Online	180.1	3.0%	203.4	3.3%	190.9	3.1%	193.7	2.9%	189.9	2.7%
Teacher Credential (RCA Ed.)	170.9	2.8%	149.5	2.4%	151.0	2.5%	109.2	1.6%	112.2	1.6%
	1130.1	18.8%	1134.0	18.3%	1029.0	16.7%	1003.6	15.1%	1009.5	14.6%
<b>Regional Campuses</b>										
Bakersfield Credential***	67.8	1.1%	64.8	1.0%	61.1	1.0%	63.9	1.0%	45.8	0.7%
Central Coast	61.3	1.0%	83.3	1.3%	77.8	1.3%	65.0	1.0%	60.1	0.9%
High Desert Victorville	86.1	1.4%	100.3	1.6%	79.0	1.3%	77.4	1.2%	104.8	1.5%
Inland Empire	202.0	3.4%	197.4	3.2%	201.4	3.3%	213.5	3.2%	220.4	3.2%
Kern County/Bakersfield	165.0	2.7%	163.8	2.6%	129.5	2.1%	108.8	1.6%	96.5	1.4%
Orange County	188.5	3.1%	188.0	3.0%	145.5	2.4%	150.8	2.3%	135.5	2.0%
San Fernando Valley	202.6	3.4%	209.8	3.4%	224.6	3.6%	278.8	4.2%	319.1	4.6%
Ventura County	70.6	1.2%	96.5	1.6%	93.3	1.5%	107.3	1.6%	94.1	1.4%
	1043.8	17.3%	1103.9	17.8%	1012.1	16.4%	1065.3	16.0%	1076.3	15.6%
<b>Regional Campuses on Military Bases</b>										
Point Mugu	220.1	3.7%	261.9	4.2%	312.9	5.1%	313.7	4.7%	388.5	5.6%
Vandenberg	44.0	0.7%	57.5	0.9%	48.6	0.8%	61.4	0.9%	65.5	0.9%
	264.1	4.4%	319.4	5.2%	361.5	5.9%	375.1	5.6%	454.0	6.6%
<b>Other Programs</b>										
Ecumenical Centers (ABTC/ECBCS)	18.0	0.3%	17.6	0.3%	13.7	0.2%	14.2	0.2%	13.1	0.2%
EPIC**	15.2	0.3%	24.4	0.4%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	33.2	0.6%	42.0	0.7%	13.7	0.2%	14.2	0.2%	13.1	0.2%
Campus not Designated	0.0	0.0%	0.0	0.0%	2.5	0.0%	1.8	0.0%	0.0	0.0%
<b>Enrollment Grand Total***</b>	<b>6017.6</b>	<b>100.0%</b>	<b>6192.0</b>	<b>100.0%</b>	<b>6158.7</b>	<b>100.0%</b>	<b>6658.2</b>	<b>100.0%</b>	<b>6906.7</b>	<b>100.0%</b>

\* Since Fact Book 2001-2005, two types of FTEs are provided: (1) ULV defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, ULV defines FTE differently for undergraduate students and graduate students across different campuses. ULV defined FTE is calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens' students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPolyCLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy) students, semester hours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 9; Regional Campus students, term hours divided by 6; Athens' students, term hours divided by 6; CalPoly CLAD students, semester hours

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. ULV's academic year includes Fall, Winter, Interterm, Spring, and Summer, and it calculates as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30".

A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

\*\* Accurate census data were not available 2002 through 2005. The Athens Campus was closed after Summer 2004 and its students thereafter are classified under "Main Campus".

\*\*\* Bakersfield was formally under Main Campus Programs, but has been reported under Regional Campus Administration since this edition.

Source: Institutional Research Annual Census on November 15.

**A-10a: Student Full-Time Equivalent (FTE) by Campus/Program-Integrated Postsecondary Data System  
Academic Year 2007-08 through 2010-11\*(Fall-Summer)**

	IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11	
<b>Main Campus Programs</b>								
Main Campus Undergraduate	1691.3	28.9%	1581.5	26.8%	1609.1	27.2%	2023.9	31.1%
Main Campus Graduate	1119.1	19.1%	1193.2	21.6%	1262.5	22.7%	1289.2	19.8%
DPA	37.2	0.6%	45.8	0.8%	51.3	0.9%	49.5	0.8%
EdD	110.1	1.9%	108.6	1.8%	101.2	1.7%	98.0	1.5%
PASC	0.2	0.0%	0.6	0.0%	0.0	0.0%	0.0	0.0%
PsyD	69.5	1.2%	78.7	1.3%	84.0	1.4%	90.0	1.4%
Law	348.1	5.9%	398.6	6.8%	444.3	7.5%	481.8	7.4%
	3375.5	57.6%	3407.2	57.7%	3552.5	60.0%	4032.4	62.0%
<b>Regional Campus Administration (RCA)</b>								
CAPA	444.3	7.6%	459.1	7.8%	490.3	8.3%	572.9	8.8%
Education	388.2	6.6%	353.0	6.0%	261.9	4.4%	186.6	2.9%
ULV Online	168.6	2.9%	173.2	2.9%	179.0	3.0%	179.5	2.8%
Teacher Credential (RCA Ed.)	145.4	2.5%	128.4	2.2%	103.6	1.7%	89.5	1.4%
	1146.4	19.6%	1113.6	18.9%	1034.9	17.5%	1028.5	15.8%
<b>Regional Campuses</b>								
Bakersfield Credential***	74.6	1.3%	70.5	1.2%	69.9	1.2%	61.2	0.9%
Central Coast	71.0	1.2%	87.4	1.5%	65.4	1.1%	59.1	0.9%
High Desert Victorville	82.1	1.4%	92.3	1.6%	70.3	1.2%	76.4	1.2%
Inland Empire	193.2	3.3%	193.7	3.3%	194.5	3.3%	210.4	3.2%
Kern County/Bakersfield	137.3	2.3%	131.3	2.2%	111.5	1.9%	95.0	1.5%
Orange County	183.3	3.1%	164.4	2.8%	150.4	2.5%	148.4	2.3%
San Fernando Valley	205.3	3.5%	193.1	3.3%	225.5	3.8%	286.6	4.4%
Ventura County	74.0	1.3%	100.2	1.7%	93.3	1.6%	99.4	1.5%
	1020.8	17.4%	1033.0	17.5%	980.8	16.6%	1036.5	15.9%
<b>Regional Campuses on Military Bases</b>								
Point Mugu	221.0	3.8%	251.0	4.3%	290.4	4.9%	332.7	5.1%
Vandenberg	50.5	0.9%	49.6	0.8%	51.8	0.9%	60.3	0.9%
	271.5	4.6%	300.6	5.1%	342.2	5.8%	393.0	6.0%
<b>Other Programs</b>								
Ecumenical Centers (ABTC/ECBCS)	16.9	0.3%	16.8	0.3%	11.6	0.2%	13.1	0.2%
EPIC**	24.4	0.4%	27.5	0.5%	0.0	0.0%	0.0	0.0%
	41.3	0.7%	44.3	0.8%	11.6	0.2%	13.1	0.2%
Campus not Designated	3.8	0.1%	1.3	0.0%	1.2	0.0%	0.6	0.0%
<b>Enrollment Grand Total***</b>	<b>5859.3</b>	<b>100.0%</b>	<b>5900.0</b>	<b>100.0%</b>	<b>5923.2</b>	<b>100.0%</b>	<b>6504.1</b>	<b>100.0%</b>
<b>Overseas Campuses/Programs</b>								
Professional Development/Travel Learning	1313.5	22.4%	1475.7	25.0%	1066.7	18.0%	1431.7	22.0%
	<b>7172.8</b>	<b>100.0%</b>	<b>7375.7</b>	<b>100.0%</b>	<b>6989.8</b>	<b>100.0%</b>	<b>7935.8</b>	<b>100.0%</b>

\* Since *Fact Book 2001-2005*, two types of FTEs are provided: (1) ULV defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, ULV defines FTE differently for undergraduate students and graduate students across different campuses. ULV defined FTE is calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; Athens' students, term credit hours divided by 8; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8; and CalPolyCLAD students, semester hours divided by 9.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy) students, semester ours divided by 9; PASC students, Graduate (Tier 1), term hours divided by 9, and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 9; Regional Campus students, term hours divided by 6; Athens' students, term hours divided by 6; CalPoly CLAD students, semester hours divided by 9.

IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. ULV's academic year includes Fall, Winter, Interterm, Spring, and Summer, and it calculates as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30".

A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

\*\* Accurate census data were not available 2002 through 2005. The Athens

\*\*\* Bakersfield was formally under Main Campus Programs, but has been reported under Regional Campus Administration since this edition.

Source: Institutional Research Annual Census on November 15.

**A-11: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses\*  
Fall 2007 - Fall 2011**

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
<b>College of Arts &amp; Sciences</b>										
Athletic Training	34.3	1.1%	40.0	1.3%	38.0	1.2%	51.0	1.5%	65.7	1.6%
Anthropology	10.7	0.3%	10.0	0.3%	9.8	0.3%	12.7	0.4%	17.2	0.4%
Art	32.1	1.0%	31.8	1.0%	23.3	0.8%	22.8	0.7%	29.5	0.7%
Art History	7.4	0.2%	4.4	0.1%	5.3	0.2%	8.9	0.3%	7.6	0.2%
Behavioral Science	21.9	0.7%	27.9	0.9%	23.2	0.8%	36.8	1.1%	31.6	0.8%
Biology	93.8	2.9%	74.4	2.3%	91.1	3.0%	147.7	4.3%	193.7	4.8%
Broadcasting	37.8	1.2%	27.6	0.9%	27.1	0.9%	22.3	0.6%	41.7	1.0%
Chemistry	24.3	0.8%	22.1	0.7%	21.5	0.7%	24.1	0.7%	23.5	0.6%
Communications	89.1	2.8%	71.1	2.2%	63.3	2.1%	92.1	2.7%	117.8	2.9%
Comparative Literature	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	29.7	0.9%	39.4	1.2%	43.1	1.4%	59.1	1.7%	70.3	1.7%
Creative Writing	0.0	0.0%	0.0	0.0%	5.0	0.2%	3.5	0.1%	10.0	0.2%
Criminology	155.6	4.8%	146.9	4.6%	149.4	4.9%	162.9	4.7%	202.4	5.0%
E-Commerce	3.6	0.1%	6.8	0.2%	11.9	0.4%	11.4	0.3%	13.1	0.3%
English	50.7	1.6%	46.5	1.5%	45.8	1.5%	57.5	1.7%	62.3	1.5%
Environmental Biology	6.0	0.2%	5.0	0.2%	4.2	0.1%	4.7	0.1%	9.0	0.2%
Environmental Management	0.0	0.0%	0.9	0.0%	1.1	0.0%	1.9	0.1%	1.0	0.0%
French	1.0	0.0%	0.0	0.0%	1.0	0.0%	2.0	0.1%	2.0	0.0%
General Studies (AA)	9.8	0.3%	6.1	0.2%	0.0	0.0%	0.0	0.0%	0.0	0.0%
German	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
History	33.3	1.0%	27.5	0.9%	27.3	0.9%	27.2	0.8%	38.1	0.9%
International Business & Language	21.0	0.7%	21.9	0.7%	28.3	0.9%	23.0	0.7%	29.0	0.7%
International Studies	2.7	0.1%	6.0	0.2%	7.1	0.2%	11.0	0.3%	12.3	0.3%
Journalism	36.7	1.1%	29.9	0.9%	25.8	0.8%	22.9	0.7%	34.7	0.9%
Legal Studies/Paralegal Studies*	61.9	1.9%	52.3	1.7%	57.2	1.9%	75.2	2.2%	82.9	2.1%
Liberal Arts	12.8	0.4%	11.3	0.4%	8.2	0.3%	9.9	0.3%	12.9	0.3%
Mathematics	17.7	0.5%	12.2	0.4%	15.3	0.5%	18.9	0.5%	27.3	0.7%
Movement & Sports Science/Phys Ed	61.2	1.9%	71.3	2.2%	67.8	2.2%	108.1	3.1%	132.0	3.3%
Music	7.7	0.2%	9.6	0.3%	6.1	0.2%	8.7	0.3%	14.7	0.4%
Natural Science					0.0	0.0%	0.0	0.0%	1.0	0.0%
Photography	0.0	0.0%	0.0	0.0%	2.0	0.1%	14.1	0.4%	22.0	0.5%
Philosophy	11.5	0.4%	10.0	0.3%	8.3	0.3%	10.0	0.3%	9.8	0.2%
Physics	6.0	0.2%	7.0	0.2%	5.0	0.2%	5.9	0.2%	8.1	0.2%
Political Science	51.9	1.6%	58.0	1.8%	51.9	1.7%	58.4	1.7%	74.4	1.8%
Psychology	209.1	6.5%	204.5	6.5%	191.6	6.2%	256.0	7.4%	313.7	7.8%
Religion	6.9	0.2%	10.5	0.3%	13.1	0.4%	10.8	0.3%	11.8	0.3%
Religion & Philosophy	6.7	0.2%	5.1	0.2%	2.3	0.1%	2.1	0.1%	2.3	0.1%
Social Science	12.1	0.4%	16.5	0.5%	13.5	0.4%	12.7	0.4%	18.6	0.5%
Sociology	59.2	1.8%	50.8	1.6%	43.3	1.4%	57.6	1.7%	73.5	1.8%
Spanish	9.5	0.3%	8.3	0.3%	5.8	0.2%	8.5	0.2%	23.1	0.6%
Speech Communication	30.2	0.9%	19.7	0.6%	16.9	0.5%	19.1	0.6%	23.1	0.6%
Theatre Arts	22.0	0.7%	23.7	0.7%	24.5	0.8%	28.3	0.8%	28.7	0.7%
Student Designed Majors	3.0	0.1%	3.0	0.1%	2.5	0.1%	0.5	0.0%	3.8	0.1%
	1289.4	40.1%	1213.2	35.4%	1187.8	38.3%	1510.5	43.6%	1896.1	47.1%
<b>College of Business &amp; Public Management</b>										
Accounting	54.1	1.7%	58.2	1.8%	54.9	1.8%	60.5	1.7%	70.8	1.8%
Business Administration	623.1	19.4%	593.2	18.7%	582.9	19.0%	650.5	18.8%	740.3	18.4%
Business Management	33.9	1.1%	32.8	1.0%	17.8	0.6%	4.5	0.1%	4.5	0.1%
Economics	11.4	0.4%	20.0	0.6%	16.1	0.5%	16.3	0.5%	20.3	0.5%
Health Administration/Management*	16.9	0.5%	16.5	0.5%	13.1	0.4%	18.5	0.5%	21.5	0.5%
Marketing	1.3	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	335.0	10.4%	419.4	13.2%	451.6	14.7%	461.1	13.3%	498.3	12.4%
Public Administration	69.2	2.2%	87.7	2.8%	94.0	3.1%	96.0	2.8%	88.3	2.2%
Student Designed Majors	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1148.4	35.7%	1234.6	38.8%	1230.5	40.1%	1307.3	37.7%	1444.0	35.9%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	216.9	6.7%	193.9	6.1%	176.9	5.8%	163.3	4.7%	172.3	4.3%
Diversified Education/Liberal Studies	429.1	13.4%	422.8	13.3%	343.4	11.2%	328.2	9.5%	294.7	7.3%
Multiple Subject (Credential)	4.4	0.1%	2.3	0.1%	6.1	0.2%	2.7	0.1%	112.7	2.8%
Special Education	0.0	0.0%	0.0	0.0%	1.6	0.1%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	1.0	0.0%	3.4	0.1%	0.0	0.0%	4.9	0.1%	2.1	0.1%
	651.3	20.3%	622.3	19.6%	528.0	17.2%	499.0	14.4%	581.8	14.5%
Major not declared	123.8	3.9%	97.4	3.1%	125.3	4.1%	147.2	4.3%	99.9	2.5%
<b>Total Undergraduate Majors</b>	<b>3212.9</b>	<b>100%</b>	<b>3167.6</b>	<b>197%</b>	<b>3071.5</b>	<b>100%</b>	<b>3464.1</b>	<b>100%</b>	<b>4021.7</b>	<b>100%</b>

\* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.



**A-11a: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses\* - IPEDS Academic Year 2007-08 through 2010-11 (Fall-Summer)**

Major	IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11	
<b>College of Arts &amp; Sciences</b>								
Athletic Training	34.8	1.1%	34.8	1.1%	38.9	1.2%	55.8	1.5%
Anthropology	12.8	0.4%	12.8	0.4%	11.8	0.4%	12.5	0.3%
Art	36.8	1.1%	36.8	1.1%	24.8	0.8%	25.4	0.7%
Art History	7.8	0.2%	7.8	0.2%	6.3	0.2%	9.5	0.3%
Behavioral Science	25.9	0.8%	25.9	0.8%	27.9	0.9%	37.4	1.0%
Biology	93.2	2.8%	93.2	2.8%	106.9	3.4%	161.5	4.4%
Broadcasting	36.3	1.1%	36.3	1.1%	28.2	0.9%	28.2	0.8%
Chemistry	27.8	0.8%	27.8	0.8%	24.5	0.8%	25.9	0.7%
Communications	93.0	2.8%	93.0	2.8%	68.3	2.1%	105.7	2.9%
Comparative Literature	0.9	0.0%	0.9	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	31.2	1.0%	31.2	0.9%	49.8	1.6%	70.8	1.9%
Creative Writing	0.0	0.0%	0.0	0.0%	4.9	0.2%	4.5	0.1%
Criminology	152.5	4.6%	152.5	4.6%	149.1	4.7%	175.0	4.7%
E-Commerce	3.7	0.1%	7.7	0.2%	14.6	0.5%	13.0	0.4%
English	52.7	1.6%	52.7	1.6%	50.9	1.6%	65.9	1.8%
Environmental Biology	6.0	0.2%	6.0	0.2%	4.7	0.1%	4.5	0.1%
Environmental Management	0.7	0.0%	0.7	0.0%	1.1	0.0%	2.2	0.1%
French	0.5	0.0%	0.5	0.0%	1.1	0.0%	1.9	0.1%
General Studies (AA)	15.9	0.5%	15.9	0.5%	0.0	0.0%	0.0	0.0%
German	0.5	0.0%	0.5	0.0%	0.4	0.0%	0.0	0.0%
History	30.6	0.9%	30.6	0.9%	29.1	0.9%	31.8	0.9%
International Business & Language	21.9	0.7%	21.9	0.7%	31.4	1.0%	27.4	0.7%
International Studies	5.8	0.2%	5.8	0.2%	6.9	0.2%	11.3	0.3%
Journalism	39.5	1.2%	39.5	1.2%	27.3	0.9%	26.1	0.7%
Legal Studies/Paralegal Studies*	62.1	1.9%	62.1	1.9%	60.0	1.9%	82.6	2.2%
Liberal Arts	11.7	0.4%	11.7	0.4%	9.4	0.3%	12.3	0.3%
Mathematics	16.6	0.5%	16.6	0.5%	17.9	0.6%	21.8	0.6%
Movement & Sports Science/Phys Ed	64.7	2.0%	64.7	2.0%	77.6	2.4%	125.5	3.4%
Music	9.8	0.3%	9.8	0.3%	6.7	0.2%	9.7	0.3%
Natural Science	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Photography	0.0	0.0%	0.0	0.0%	3.3	0.1%	15.0	0.4%
Philosophy	11.9	0.4%	11.9	0.4%	7.9	0.2%	9.6	0.3%
Physics	6.9	0.2%	6.9	0.2%	5.9	0.2%	6.8	0.2%
Political Science	58.9	1.8%	58.9	1.8%	57.8	1.8%	64.4	1.7%
Psychology	214.8	6.5%	214.8	6.5%	212.3	6.7%	278.6	7.5%
Religion	7.0	0.2%	7.0	0.2%	12.3	0.4%	10.7	0.3%
Religion & Philosophy	5.2	0.2%	5.2	0.2%	2.3	0.1%	2.4	0.1%
Social Science	15.1	0.5%	15.1	0.5%	12.4	0.4%	12.7	0.3%
Sociology	60.6	1.8%	60.6	1.8%	51.2	1.6%	63.7	1.7%
Spanish	8.1	0.2%	8.1	0.2%	6.6	0.2%	7.9	0.2%
Speech Communication	32.3	1.0%	32.3	1.0%	19.9	0.6%	25.1	0.7%
Theatre Arts	22.3	0.7%	22.3	0.7%	28.3	0.9%	30.5	0.8%
Student Designed Majors	3.7	0.1%	3.7	0.1%	2.9	0.1%	3.8	0.1%
	1338.6	40.9%	1346.3	40.9%	1303.7	41.0%	1679.4	45.5%
<b>College of Business &amp; Public Management</b>								
Accounting	55.8	1.7%	64.4	2.0%	56.6	1.8%	73.8	2.0%
Business Administration	644.5	19.6%	615.6	18.7%	606.1	19.1%	694.5	18.8%
Business Management	35.6	1.1%	29.1	0.9%	16.2	0.5%	4.5	0.1%
Economics	15.1	0.5%	21.4	0.7%	17.8	0.6%	19.8	0.5%
Health Administration/Management*	16.2	0.5%	12.8	0.4%	12.0	0.4%	16.7	0.5%
Marketing	0.9	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Organizational Management	350.4	10.7%	410.4	12.5%	448.0	14.1%	481.3	13.0%
Public Administration	66.4	2.0%	88.7	2.7%	95.0	3.0%	98.3	2.7%
Student Designed Majors	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	1188.6	36.1%	1242.6	37.7%	1251.8	39.4%	1388.9	37.6%
<b>College of Education &amp; Organizational Leadership</b>								
Child Development	217.3	6.6%	182.8	5.6%	167.7	5.3%	164.0	4.4%
Diversified Education/Liberal Studies	421.2	12.8%	413.4	12.6%	339.0	10.7%	325.5	8.8%
Multiple Subject (Credential)	4.3	0.1%	2.6	0.1%	3.8	0.1%	1.9	0.1%
Special Education	0.5	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Single Subject (Credential)	3.0	0.1%	2.1	0.1%	1.3	0.0%	3.4	0.1%
	646.3	19.7%	600.9	18.3%	511.8	16.1%	494.8	13.4%
Major not declared	109.3	3.3%	102.4	3.1%	112.6	3.5%	127.5	3.5%
<b>Total Undergraduate Majors</b>	<b>3282.8</b>	<b>100%</b>	<b>3292.2</b>	<b>100%</b>	<b>3179.9</b>	<b>100%</b>	<b>3690.6</b>	<b>100%</b>

\* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-12: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses**

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
<b>College of Arts&amp; Sciences</b>										
Counseling (Concentration/Special Emphasis)	21.3	1.0%	22.0	0.7%	20.0	0.9%	5.0	0.2%	1.7	0.1%
Counseling / Marriage & Family Therapy (MFT)	54.9	2.6%	61.1	1.8%	59.7	2.7%	63.5	2.8%	62.7	2.7%
Student Designed Major	0.0	0.0%	1.3	0.0%	0.9	0.0%	2.2	0.1%	0.4	0.0%
	76.2	3.7%	84.4	2.5%	80.6	3.7%	70.8	3.1%	64.8	2.8%
<b>College of Business &amp; Public Management</b>										
Business Administration	659.7	31.7%	743.9	22.4%	803.3	36.4%	897.4	39.6%	1076.7	46.2%
Business Information Technology	5.5	0.3%	8.5	0.3%	1.0	0.0%	0.0	0.0%	0.0	0.0%
Business Organizational Management	22.5	1.1%	11.5	0.3%	4.0	0.2%	1.0	0.0%	0.0	0.0%
Gerontology	21.7	1.0%	23.6	0.7%	25.2	1.1%	24.7	1.1%	22.0	0.9%
Health Services Administration/Management	30.5	1.5%	50.2	1.5%	49.5	2.2%	66.5	2.9%	73.3	3.1%
Leadership & Management	65.8	3.2%	123.5	3.7%	212.7	9.6%	264.2	11.7%	276.8	11.9%
Public Administration	47.8	2.3%	54.5	1.6%	52.0	2.4%	79.0	3.5%	76.0	3.3%
Student Designed Major	0.5	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	853.5	41.0%	1015.7	30.5%	1147.7	52.1%	1332.7	58.9%	1524.8	65.5%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	15.4	0.7%	19.4	0.6%	25.4	1.2%	20.9	0.9%	18.8	0.8%
Child Life	44.0	2.1%	40.7	1.2%	40.1	1.8%	39.4	1.7%	37.8	1.6%
Educational Management	48.3	2.3%	47.7	1.4%	21.9	1.0%	36.0	1.6%	19.9	0.9%
Multiple Subject (Credential)	192.1	9.2%	180.8	5.4%	135.1	6.1%	114.1	5.0%	110.7	4.8%
Preliminary Administrative Services (Cred.)	6.6	0.3%	3.3	0.1%	4.7	0.2%	5.4	0.2%	7.2	0.3%
Pupil Personnel Services (Credential)	4.4	0.2%	5.6	0.2%	1.0	0.0%	0.8	0.0%	1.0	0.0%
Reading	23.0	1.1%	21.5	0.6%	24.2	1.1%	23.7	1.0%	19.5	0.8%
School/Educational Counseling	403.6	19.4%	429.4	12.9%	370.0	16.8%	290.0	12.8%	224.8	9.7%
Single Subject (Credential)	109.1	5.2%	91.8	2.8%	103.8	4.7%	75.8	3.4%	80.2	3.4%
Special Education	26.2	1.3%	25.6	0.8%	39.6	1.8%	59.0	2.6%	69.2	3.0%
Special Emphasis	232.6	11.2%	209.3	6.3%	195.3	8.9%	183.9	8.1%	139.2	6.0%
Special Emphasis: Advanced Teaching Methods	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Student Designed Majors	1.0	0.0%	0.0	0.0%	1.3	0.1%	1.6	0.1%	2.0	0.1%
	1106.3	53.1%	1075.0	32.3%	962.5	43.7%	850.7	37.6%	730.3	31.4%
Major not Declared**	47.1	2.3%	1151.9	34.6%	14.2	0.6%	9.6	0.4%	9.3	0.4%
<b>Total Graduate Students</b>	<b>2083.2</b>	<b>100.0%</b>	<b>3327.1</b>	<b>100.0%</b>	<b>2205.0</b>	<b>100.0%</b>	<b>2263.7</b>	<b>100.0%</b>	<b>2329.2</b>	<b>100.0%</b>

**A-13: Doctoral Student FTE by Major/Credential at All Campuses\***

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Clinical-Community Psychology (PsyD)	73.9	25.8%	94.2	30.0%	99.7	31.9%	111.1	34.8%	110.5	36.8%
Educational/Org. Leadership/Management (EdD)	159.0	55.5%	154.9	49.3%	141.4	45.3%	137.0	42.9%	133.3	44.4%
Professional Administrative Services (Credential)	0.6	0.2%	1.4	0.4%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Public Administration (DPA)	52.9	18.5%	62.4	19.9%	71.4	22.8%	71.3	22.3%	56.7	18.9%
	286.4	100.0%	312.9	99.5%	312.5	100.0%	319.4	100.0%	300.4	100.0%
Major not Declared	0.0	0.0%	1.5	0.5%	0.0	0.0%	0.0	0.0%	0.0	0.0%
<b>Total Doctoral Majors</b>	<b>286.4</b>	<b>100.0%</b>	<b>314.4</b>	<b>100.0%</b>	<b>312.5</b>	<b>100.0%</b>	<b>319.4</b>	<b>100.0%</b>	<b>300.4</b>	<b>100.0%</b>

**A-14: Juris Doctor Student FTE by Major at All Campuses\***

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Juris Doctor (JD)	434.8	100.0%	493.2	100.0%	567.6	100.0%	609.6	100.0%	286.0	100.0%
<b>Total First Professional Majors</b>	<b>434.8</b>	<b>100.0%</b>	<b>493.2</b>	<b>100.0%</b>	<b>567.6</b>	<b>100.0%</b>	<b>609.6</b>	<b>100.0%</b>	<b>286.0</b>	<b>100.0%</b>

\* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-12a: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses - Integrated Postsecondary Data System  
Academic Year 2007-2008 through 2010-2011 (Fall-Summer)**

Major	IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11	
<b>College of Arts &amp; Sciences</b>								
Counseling (Concentration/Special Emphasis)	19.5	1.0%	20.0	1.0%	14.7	0.7%	4.0	0.2%
Counseling / Marriage & Family Therapy (MFT)	49.5	2.5%	56.7	2.8%	57.7	2.8%	57.1	2.7%
Student Designed Major	0.2	0.0%	0.9	0.0%	20.8	1.0%	0.0	0.0%
	69.1	3.4%	77.7	3.8%	93.2	4.5%	61.1	2.9%
<b>College of Business &amp; Public Management</b>								
Business Administration	630.8	31.4%	702.6	34.3%	768.7	37.2%	860.5	41.1%
Business Information Technology	7.1	0.4%	6.3	0.3%	0.4	0.0%	0.0	0.0%
Business Organizational Management	20.8	1.0%	7.1	0.3%	1.8	0.1%	0.8	0.0%
Gerontology	20.1	1.0%	21.0	1.0%	20.4	1.0%	18.4	0.9%
Health Services Administration/Management	39.8	2.0%	46.5	2.3%	44.2	2.1%	63.3	3.0%
Leadership & Management	81.0	4.0%	132.0	6.4%	215.7	10.5%	254.4	12.2%
Public Administration	41.4	2.1%	50.3	2.4%	53.7	2.6%	70.5	3.4%
Student Designed Major	0.5	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
	841.5	41.8%	965.7	47.1%	1104.8	53.5%	1267.9	60.6%
<b>College of Education &amp; Organizational Leadership</b>								
Child Development	12.5	0.6%	17.8	0.9%	20.1	1.0%	18.5	0.9%
Child Life	37.0	1.8%	34.0	1.7%	32.7	1.6%	33.7	1.6%
Educational Management	51.5	2.6%	38.3	1.9%	27.9	1.4%	38.1	1.8%
Multiple Subject (Credential)	164.8	8.2%	152.0	7.4%	117.3	5.7%	100.2	4.8%
Preliminary Administrative Services (Credential)	5.7	0.3%	3.0	0.1%	3.7	0.2%	9.5	0.5%
Pupil Personnel Services (Credential)	5.2	0.3%	4.1	0.2%	1.6	0.1%	1.1	0.1%
Reading	16.9	0.8%	19.1	0.9%	21.1	1.0%	16.5	0.8%
School/Educational Counseling	416.2	20.7%	419.1	20.4%	325.6	15.8%	258.0	12.3%
Single Subject (Credential)	99.8	5.0%	91.0	4.4%	85.3	4.1%	58.3	2.8%
Special Education	24.4	1.2%	28.8	1.4%	41.8	2.0%	58.0	2.8%
Special Emphasis	211.4	10.5%	180.8	8.8%	164.5	8.0%	153.3	7.3%
Special Emphasis: Advanced Teaching Methods	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Student Designed Majors	0.9	0.0%	0.3	0.0%	3.4	0.2%	0.3	0.0%
	1046.1	52.1%	988.4	48.2%	845.1	40.9%	745.5	35.6%
Major not Declared**	53.0	2.6%	19.6	1.0%	20.6	1.0%	17.4	0.8%
<b>Total Graduate Students</b>	<b>2009.8</b>	<b>100.0%</b>	<b>2051.5</b>	<b>100.0%</b>	<b>2063.7</b>	<b>100.0%</b>	<b>2091.9</b>	<b>100.0%</b>

**A- 13a: Doctoral Student FTE by Major/Credential at All Campuses\*- Integrated Postsecondary Data System  
Academic Year 2007-2008 through 2010-2011 (Fall-Summer)**

Major	IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11	
Clinical-Community Psychology (PsyD)	68.5	31.6%	77.5	33.2%	83.3	35.2%	90.0	37.9%
Educational/Org. Leadership/Management (EdD)	110.1	50.7%	108.6	46.5%	101.2	42.8%	98.0	41.3%
Professional Administrative Services (Credential)	0.4	0.2%	1.0	0.4%	0.0	0.0%	0.0	0.0%
Public Administration (DPA)	37.9	17.5%	45.8	19.6%	52.0	22.0%	49.5	20.8%
	217.0	100.0%	233.0	99.7%	236.5	100.0%	237.5	100.0%
Major not Declared	0.0	0.0%	0.8	0.3%	0.0	0.0%	0.0	0.0%
<b>Total Doctoral Majors</b>	<b>217.0</b>	<b>100.0%</b>	<b>233.8</b>	<b>100.0%</b>	<b>236.5</b>	<b>100.0%</b>	<b>237.5</b>	<b>100.0%</b>

**A- 14a: First Professional Student FTE by Major at All Campuses\*- Integrated Postsecondary Data System  
Academic Year 2007-2008 through 2010-2011 (Fall-Summer)**

Major	IPEDS 2007-08		IPEDS 2008-09		IPEDS 2009-10		IPEDS 2010-11	
Juris Doctor (JD)	348.1	100.0%	398.6	100.0%	444.3	100.0%	481.7	100.0%
<b>Total First Professional Majors</b>	<b>348.1</b>	<b>100.0%</b>	<b>398.6</b>	<b>100.0%</b>	<b>444.3</b>	<b>100.0%</b>	<b>481.7</b>	<b>100.0%</b>

\* For explanation of FTE, see page 8.  
included for Fall 2007 and later terms.

Source: Institutional Research Annual Census on November 15.

**A-15: Trend in FTE by Campus and by College\***  
**Fall 2007 - Fall 2011**

By Campus/Program**	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Main Campus Undergraduate	1,636.5	23.6%	#REF!	#REF!	1,479.2	20.1%	#REF!	#REF!	#REF!	#REF!
Main Campus Graduate/Doctorates***	1,910.9	27.6%	#REF!	#REF!	2,260.7	30.7%	#REF!	#REF!	2,127.2	#REF!
CAPA	411.1	5.9%	#REF!	#REF!	423.5	5.8%	#REF!	#REF!	577.7	#REF!
Regional Campus Programs	2,027.0	29.3%	#REF!	#REF!	1,988.2	27.0%	1,867.6	#REF!	1,975.2	#REF!
Others****	935.0	13.5%	#REF!	#REF!	1,209.3	16.4%	1,209.3	#REF!	894.5	#REF!
	6,920.5	100.0%	#REF!	#REF!	7,360.9	100.0%	#REF!	#REF!	#REF!	#REF!

By College*****	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
College of Arts & Sciences	1,439.6	20.8%	1,391.8	19.0%	1,356.0	18.4%	1,680.9	21.6%	2,063.7	#REF!
College of Business & Public Management	2,054.9	29.7%	2,312.8	31.6%	2,461.5	33.4%	2,722.8	35.0%	3,033.3	#REF!
College of Education & Org. Leadership	1,917.2	27.7%	1,853.6	25.3%	1,229.2	16.7%	1,134.9	14.6%	1,333.1	#REF!
College of Law	434.8	6.3%	493.2	6.7%	567.6	7.7%	609.6	7.8%	286.0	#REF!
Major not designed*****	1,074.2	15.5%	1,260.8	17.2%	1,746.5	23.7%	1,628.2	20.9%	#REF!	#REF!
	6,920.7	100.0%	7,312.2	100.0%	7,360.8	100.0%	7,776.4	100.0%	#REF!	#REF!

\* For explanation of FTE, see page 8.

\*\* The numbers of this table are calculated from the report of page 8.

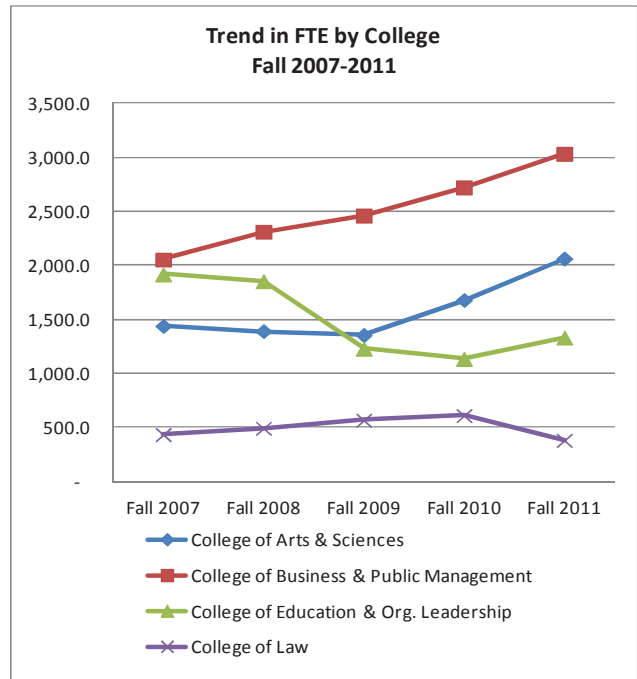
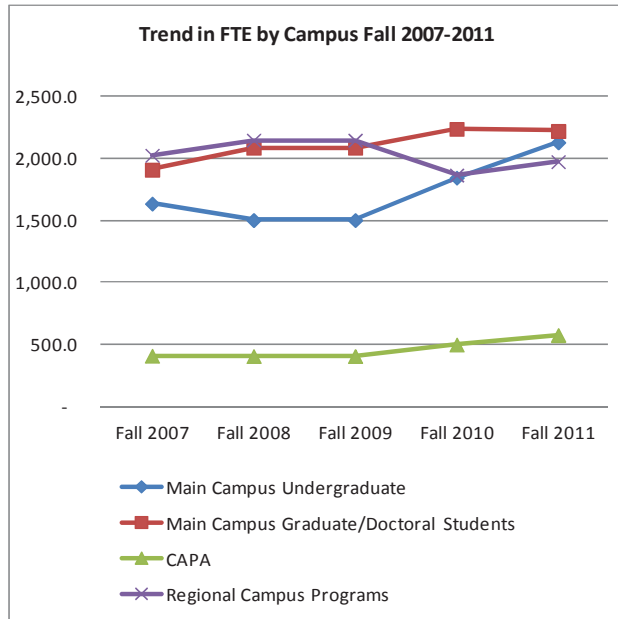
\*\*\* This category includes Main Campus Graduate Students,

\*\*\*\* This category includes Other Programs, Special Programs (Professional Development), Overseas Programs, and Campus-Not-Designed of page 8.

\*\*\*\*\* The numbers on this table are based on the reports of

\*\*\*\*\* Non-degree professional degree students are included.

Source: Institutional Research Annual Census on Novemt



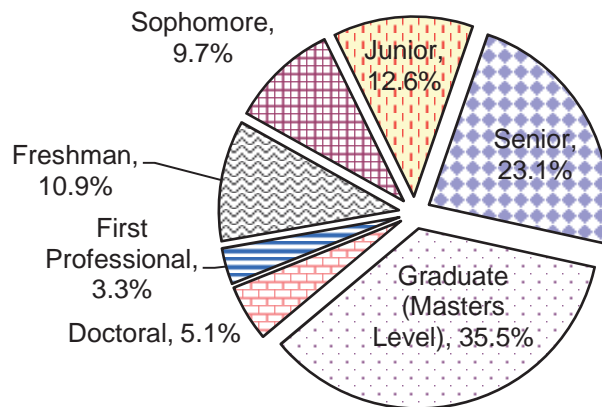
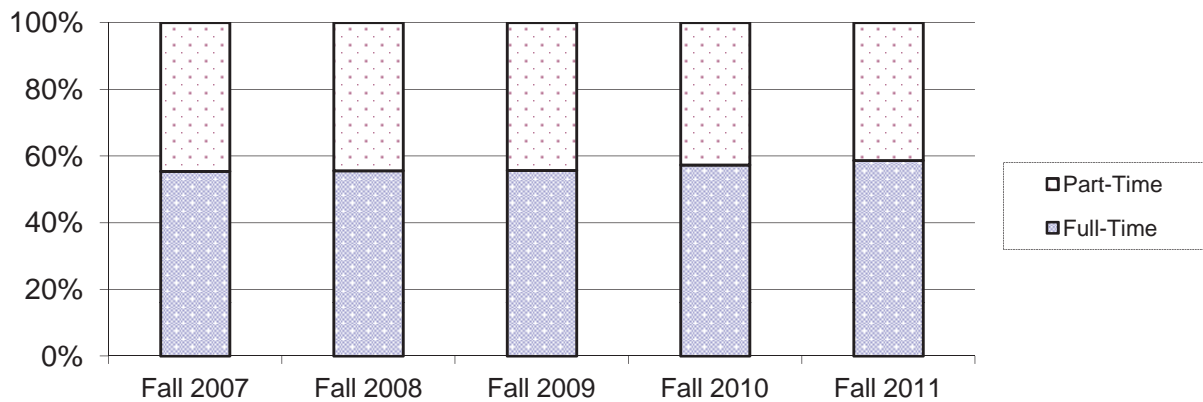
## A-16: Classification and Enrollment Status of All Students Fall 2007- Fall 2011

Student Level	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Freshman	732	9.9%	723	9.6%	793	10.6%	975	12.1%	909	10.9%
Sophomore	603	8.2%	586	7.8%	525	7.0%	636	7.9%	809	9.7%
Junior	999	13.6%	939	12.5%	961	12.8%	1016	12.6%	1051	12.6%
Senior	1662	22.5%	1674	22.2%	1563	20.9%	1649	20.5%	1936	23.1%
Graduate (Masters Level)	2612	35.4%	2789	37.0%	2784	37.2%	2900	36.1%	2968	35.5%
Doctoral	457	6.2%	470	6.2%	468	6.3%	431	5.4%	424	5.1%
First Professional	306	4.2%	349	4.6%	391	5.2%	425	5.3%	273	3.3%
<b>Total</b>	<b>7371</b>	<b>100%</b>	<b>7530</b>	<b>100%</b>	<b>7485</b>	<b>100%</b>	<b>8032</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>

Enrollment Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Full-Time	4087	55.4%	4189	55.6%	4166	55.7%	4608	57.4%	4908	58.6%
Part-Time	3284	44.6%	3341	44.4%	3319	44.3%	3424	42.6%	3462	41.4%
<b>Total</b>	<b>7371</b>	<b>100%</b>	<b>7530</b>	<b>100%</b>	<b>7485</b>	<b>100%</b>	<b>8032</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. Fall 2010 corrected from 2006-2010 factbook.

**Enrollment Status of All Students  
Fall 2007-Fall 2011**



## A-17: Student Ethnicity and Gender Fall 2007-Fall 2011

### A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
American Indian / Alaska Native	67	0.8%	70	0.9%	56	0.7%	65	0.8%	39	0.5%
African American	658	7.9%	660	8.8%	665	8.9%	726	9.0%	726	8.7%
White	2512	30.2%	2428	32.2%	2231	29.8%	2378	29.6%	2573	30.7%
Latino / Hispanic	2313	27.8%	2364	31.4%	2315	30.9%	2564	31.9%	3214	38.4%
Asian	557	6.7%	655	8.7%	683	9.1%	813	10.1%	554	6.6%
Native Hawaiian/Other Pacific Islander									38	0.5%
Other	346	4.2%	383	5.1%	427	5.7%	460	5.7%	0	0.0%
International/Non Resident Alien	134	1.6%	62	0.8%	42	0.6%	26	0.3%	607	7.3%
Two or more races									187	2.2%
Not Reported	1741	20.9%	908	10.9%	1066	12.8%	996	12.0%	432	5.2%
<b>Total</b>	<b>8328</b>	<b>100%</b>	<b>7530</b>	<b>99%</b>	<b>7485</b>	<b>99%</b>	<b>8028</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Male	2756	33.1%	2619	34.8%	2736	36.6%	3034	37.8%	3318	39.6%
Female	5538	66.5%	4825	64.1%	4669	62.4%	4911	61.2%	5052	60.4%
Not Reported	34	0.4%	86	1.1%	80	1.1%	83	1.0%	0	0.0%
<b>Total</b>	<b>8328</b>	<b>100%</b>	<b>7530</b>	<b>100%</b>	<b>7485</b>	<b>100%</b>	<b>8028</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>

### A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
American Indian / Alaska Native	35		38	1.0%	28	0.7%	33	0.8%	22	0.5%
Black or African American	360	9.0%	361	9.2%	352	9.2%	379	8.9%	367	7.8%
Caucasian	1276	31.9%	1163	29.7%	1096	28.5%	1245	29.1%	1438	30.6%
Hispanic/Latino	1472	36.8%	1438	36.7%	1410	36.7%	1624	38.0%	2183	46.4%
Asian	167	4.2%	172	4.4%	169	4.4%	235	5.5%	242	5.1%
Native Hawaiian/Other Pacific Islander									21	0.4%
Other	189	4.7%	197	5.0%	201	5.2%	218	5.1%	0	0.0%
International/Non Resident Alien	29	0.7%	30	0.8%	23	0.6%	11	0.3%	75	1.6%
Two or more races									125	2.7%
Not Reported	468	11.4%	523	12.8%	563	13.7%	529	12.9%	232	5.7%
<b>Total</b>	<b>3996</b>	<b>100%</b>	<b>3922</b>	<b>100%</b>	<b>3842</b>	<b>100%</b>	<b>4274</b>	<b>100%</b>	<b>4705</b>	<b>100%</b>

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Male	1338	33.5%	1400	35.7%	1461	38.0%	1683	39.4%	1933	41.1%
Female	2637	66.0%	2490	63.5%	2360	61.4%	2561	59.9%	2772	58.9%
Not Reported	21	0.5%	32	0.8%	21	0.5%	30	0.7%	0	0.0%
<b>Total</b>	<b>3996</b>	<b>100%</b>	<b>3922</b>	<b>100%</b>	<b>3842</b>	<b>100%</b>	<b>4274</b>	<b>100%</b>	<b>4705</b>	<b>100%</b>

### A-17.3: First Time Freshman First Generation Status

Freshman	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
First Generation Freshman	173	51.6%	192	63.6%	173	52.0%	245	45.5%	236	46.6%
<b>Total First Time Freshman</b>	<b>335</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>333</b>	<b>100%</b>	<b>538</b>	<b>100%</b>	<b>506</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. Prior to 2011, students with unknown race/ethnicity were excluded.

New Federal Race and Ethnicity Guidelines apply and reflected in classifications in 2011.

**A-17.4: Student Ethnicity and Gender: Master Students**  
**Fall 2007-Fall 2011**

<b>Ethnicity</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
American Indian / Alaska Native	26	1.0%	26	0.9%	23	0.8%	24	0.8%	14	0.5%
Black or African American	224	8.6%	222	8.0%	235	8.4%	272	9.4%	277	9.3%
White	888	34.0%	897	32.2%	788	28.3%	789	27.2%	821	27.7%
Hispanic/Latino	719	27.5%	783	28.1%	760	27.3%	777	26.8%	874	29.4%
Asian	318	12.2%	414	14.8%	428	15.4%	494	17.1%	243	8.2%
Native Hawaiian or Other Pacific Islander									14	0.5%
Other	106	4.1%	118	4.2%	136	4.9%	158	5.5%	0	0.0%
International/Non Resident Alien	93	3.6%	23	0.8%	11	0.4%	8	0.3%	516	17.4%
Two or more races									51	1.7%
Not Reported	238	9.1%	306	11.0%	403	14.5%	375	12.9%	158	5.3%
<b>Total</b>	<b>2612</b>	<b>100%</b>	<b>2789</b>	<b>100%</b>	<b>2784</b>	<b>97%</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Male	779	29.8%	853	30.6%	892	32.0%	974	33.6%	1106	37.3%
Female	1812	69.4%	1893	67.9%	1846	66.3%	1885	65.1%	1862	62.7%
Not Reported	21	0.8%	43	1.5%	46	1.7%	38	1.3%	0	0.0%
<b>Total</b>	<b>2612</b>	<b>100%</b>	<b>2789</b>	<b>100%</b>	<b>2784</b>	<b>100%</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>

**A-17.5: Ethnicity and Gender: Doctoral Students**

<b>Ethnicity</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
American Indian / Alaska Native	5	1.1%	4	0.9%	3	0.6%	2	0.5%	2	0.5%
African American	65	14.2%	66	14.0%	66	14.1%	63	14.6%	75	17.7%
Caucasian	202	44.2%	198	42.1%	169	36.1%	144	33.3%	173	40.8%
Hispanic/Latino	82	17.9%	93	19.8%	92	19.7%	96	22.2%	103	24.3%
Asian American / Pacific Islander	28	6.1%	28	6.0%	32	6.8%	26	6.0%	30	7.1%
Native Hawaiian or Other Pacific Islander									2	0.5%
Other	17	3.7%	21	4.5%	25	5.3%	25	5.8%	0	0.0%
International/Non Resident Alien	8	1.8%	8	1.7%	8	1.7%	7	1.6%	11	2.6%
Two or more races									3	0.7%
Not Reported	50	10.9%	52	11.1%	73	15.6%	69	15.1%	25	5.5%
<b>Total</b>	<b>457</b>	<b>100%</b>	<b>470</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>432</b>	<b>99%</b>	<b>424</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Male	170	37.2%	165	35.1%	164	35.0%	147	34.0%	135	31.8%
Female	286	62.6%	297	63.2%	296	63.2%	276	63.9%	289	68.2%
Not Reported	1	0.2%	8	1.7%	8	1.7%	9	2.1%	0	0.0%
<b>Total</b>	<b>457</b>	<b>100%</b>	<b>470</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>432</b>	<b>100%</b>	<b>424</b>	<b>100%</b>

**A-17.6: Ethnicity and Gender: Juris Doctor Students**

<b>Ethnicity</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
American Indian / Alaska Native	1	0.3%	2	0.6%	2	0.5%	6	1.4%	1	0.4%
African American	9	2.9%	11	3.2%	12	3.1%	12	2.8%	7	2.6%
Caucasian	146	47.7%	170	48.7%	178	45.5%	200	47.1%	141	51.6%
Latino / Hispanic	40	13.1%	50	14.3%	53	13.6%	67	15.8%	54	19.8%
Asian American / Pacific Islander	44	14.4%	41	11.7%	54	13.8%	58	13.6%	39	14.3%
Native Hawaiian or Other Pacific Islander									1	0.4%
Other	34	11.1%	47	13.5%	65	16.6%	59	13.9%	0	0.0%
International	4	1.3%	1	0.3%	0	0.0%	0	0.0%	5	1.8%
Two or more races									8	2.9%
Not Reported	28	9.2%	27	7.7%	27	6.9%	23	5.4%	17	6.2%
<b>Total</b>	<b>306</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>391</b>	<b>100%</b>	<b>425</b>	<b>100%</b>	<b>273</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Male	177	57.8%	201	57.6%	219	56.0%	230	54.1%	144	52.7%
Female	129	42.2%	145	41.5%	167	42.7%	189	44.5%	129	47.3%
Not Reported	0	0.0%	3	0.9%	5	1.3%	6	1.4%	0	0.0%
<b>Total</b>	<b>306</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>391</b>	<b>100%</b>	<b>425</b>	<b>100%</b>	<b>273</b>	<b>100%</b>

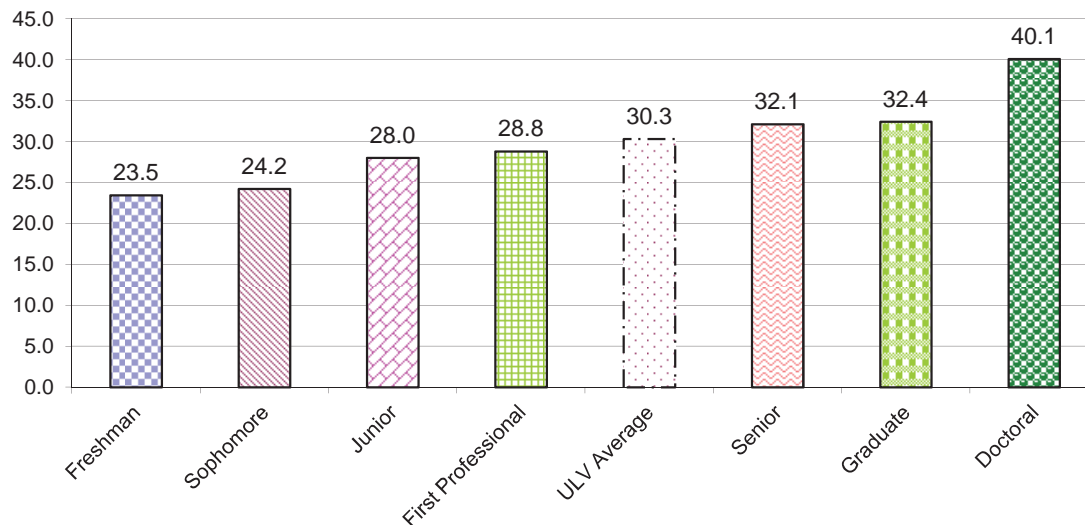
New Federal Race and Ethnicity Guidelines apply and reflected in classifications in 2011.

### A-18: Student Age by Campus/Program and Class - Fall 2011

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25- 29	Age 30-39	40 or Over
Main Campus Undergraduate	20.5	958 99.8%	1106 26.9%	82 4.1%	14 0.6%	12 0.6%
Main Campus Graduate	30.1	0 0.0%	475 11.5%	669 33.1%	436 17.9%	243 11.7%
DPA	43.1	0 0.0%	0 0.0%	7 0.3%	33 1.4%	55 2.7%
EdD	44.5	0 0.0%	1 0.0%	7 0.3%	72 3.0%	147 7.1%
PsyD	27.5	0 0.0%	29 0.7%	48 2.4%	23 0.9%	2 0.1%
Law	28.8	0 0.0%	65 1.6%	116 5.7%	76 3.1%	16 0.8%
		958 99.8%	1676 40.7%	929 46.0%	654 26.8%	475 22.9%
<b>Regional Campus Administration (RCA)</b>						
Bakersfield Credential	33.8	0 0.0%	7 0.2%	26 1.3%	26 1.1%	20 1.0%
CAPA	34.5	0 0.0%	45 1.1%	289 14.3%	339 13.9%	240 11.6%
Education**	34.0	0 0.0%	10 0.2%	52 2.6%	78 3.2%	39 1.9%
ULV Online	36.9	0 0.0%	10 0.2%	53 2.6%	122 5.0%	89 4.3%
Teacher Credential (RCA Ed.)	32.0	0 0.0%	22 0.5%	39 1.9%	34 1.4%	21 1.0%
		0 0.0%	87 2.1%	433 21.4%	573 23.5%	389 18.8%
<b>Professional Development Centers</b>						
Central Coast	31.9	0 0.0%	23 0.6%	28 1.4%	13 0.5%	20 1.0%
High Desert Victorville	36.3	0 0.0%	16 0.4%	20 1.0%	46 1.9%	47 2.3%
Inland Empire	37.7	0 0.0%	2156 52.4%	65 3.2%	132 5.4%	141 6.8%
Kern County/Bakersfield	34.1	0 0.0%	16 0.4%	20 1.0%	46 1.9%	47 2.3%
Orange County	37.1	0 0.0%	13 0.3%	51 2.5%	78 3.2%	87 4.2%
San Fernando Valley	37.4	0 0.0%	27 0.7%	95 4.7%	191 7.8%	184 8.9%
Ventura County	35.0	0 0.0%	15 0.4%	35 1.7%	33 1.4%	40 1.9%
		0 0.0%	2266 54.6%	314 15.6%	539 22.1%	566 27.3%
<b>Residence Centers</b>						
Point Mugu	32.3	1 0.1%	68 1.7%	134 6.6%	174 7.1%	86 4.2%
Vandenberg	35.0	0 0.0%	5 0.1%	22 1.1%	30 1.2%	27 1.3%
		1 0.1%	73 1.8%	156 7.7%	204 8.4%	113 5.5%
<b>Other and Special Programs</b>						
Ecumenical Centers (ABTC/ECBCS)	35.8	0 0.0%	5 0.1%	2 0.1%	7 0.3%	7 0.3%
		0 0.0%	5 0.1%	2 0.1%	7 0.3%	7 0.3%
Professional Development/Travel Learning	39.4	1 0.1%	11 0.3%	185 9.2%	463 19.0%	520 25.1%
<b>Enrollment Grand Total</b>	<b>32.9</b>	<b>960 100.0%</b>	<b>4118 99.6%</b>	<b>2019 100.0%</b>	<b>2440 100.0%</b>	<b>2070 100.0%</b>

Source: Institutional Research Annual Census on November 15. Six students with unknown age in Non Degree/Professional Development group.

**Student Average Age by Class**





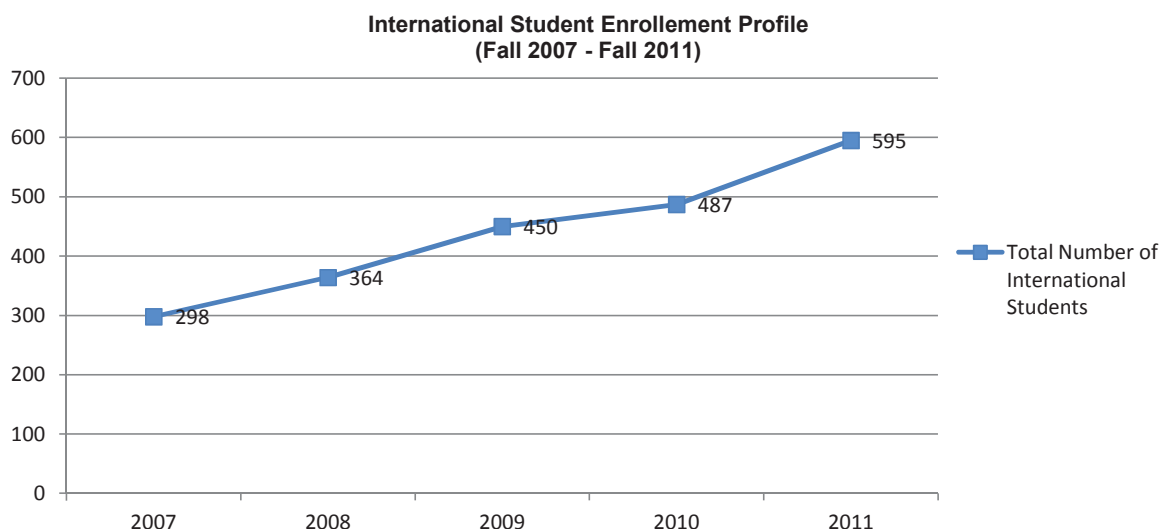
## A-19: International Student Profile: Fall 2007 - Fall 2011

By Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	136	45.5%	198	54.4%	253	56.2%	255	52.4%	325	54.6%
Female	163	54.5%	166	45.6%	197	43.8%	232	47.6%	270	45.4%
<b>Grand Total</b>	<b>299</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>

By Student Level										
Undergraduate	29	9.7%	43	11.8%	57	12.7%	77	15.8%	75	12.6%
Masters	257	86.2%	305	83.8%	368	81.8%	385	79.1%	504	84.7%
Doctoral and Juris Doctor	12	4.0%	16	4.4%	25	5.6%	25	5.1%	16	2.7%
<b>Grand Total</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>

By Leading Majors										
Business Administration(MBA)	227	76.2%	262	72.0%	304	67.6%	295	60.6%	428	71.9%
Juris Doctor	5	1.7%	6	1.6%	9	2.0%	10	2.1%	6	1.0%
Public Administration (DPA)	5	1.7%	9	2.5%	15	3.3%	14	2.9%	8	1.3%
Other Majors	61	20.5%	87	23.9%	122	27.1%	168	34.5%	153	25.7%
<b>Grand Total</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>

By Countries/Regions with Largest										
Taiwan	163	54.7%	178	48.9%	179	39.8%	154	31.6%	132	22.2%
Thailand	57	19.1%	49	13.5%	53	11.8%	49	10.1%	37	6.2%
Saudi Arabia	2	0.7%	30	8.2%	72	16.0%	85	17.5%	63	10.6%
China	12	4.0%	27	7.4%	63	14.0%	119	24.4%	283	47.6%
Korea									8	1.3%
Japan	6	2.0%	10	2.7%	16	3.6%	15	3.1%	11	1.8%
Vietnam									7	1.2%
India	5	1.7%	9	2.5%	4	0.9%	2	0.4%		0.0%
Canada	10	3.4%	8	2.2%	10	2.2%	7	1.4%		0.0%
Other	43	14.4%	53	14.6%	53	11.8%	56	11.5%	54	9.1%
<b>Grand Total</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>



Source: International and Study Abroad Center.

**A-20: Unduplicated Student Headcount by Non Degree Professional Development  
Fall 2007 - Fall 2011**

All Programs*	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Enrollment Total	7372	7530	7489	8032	8370
	100.0%	102.9%	104.3%	105.4%	106.0%
Non Degree Professional Development	1029	1323	1471	1530	1186
	12.2%	14.9%	16.4%	16.0%	12.4%
Enrollment Grand Total	8401	8853	8960	9562	9556
	100.0%	100.0%	100.0%	100.0%	100.0%

**A-21 Student Registrations by Non Degree Professional Development/Travel Learning**

All Programs**	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
	8772	8781	8848	10073	10447
	100.0%	100.0%	100.0%	100.0%	98.2%
Non Degree Professional Development/Travel Learning	1032	1324	1475	1534	1187
	10.5%	13.1%	14.3%	13.2%	10.2%
	9504	10105	10323	11607	11634
	100.0%	100.0%	100.0%	100.0%	100.0%

**A-22 Undergraduate Student Full-Time Equivalent (FTE) - Non Degree Professional Development Students By Campu**

Overseas Campuses/Programs	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
	901.8	1120.3	1208.5	1227.5	894.5
	15.0%	18.1%	19.6%	18.4%	13.0%
	6920.6	7312.3	7367.2	7885.7	7801.2
	100.0%	100.0%	100.0%	100.0%	100.0%

**A-23 IPEDS Undergraduate Student Full-Time Equivalent (FTE) - Non Degree Professional Development Students**

Overseas Campuses/Programs	IPEDS 2007-08	IPEDS 2008-09	IPEDS 2009-10	IPEDS 2010-11
	1313.5	1475.7	1066.7	1431.7
	22.4%	25.0%	18.0%	22.0%
	7172.8	7375.7	6989.8	7935.8
	100.0%	100.0%	100.0%	100.0%

\*See A-1 for data on all programs

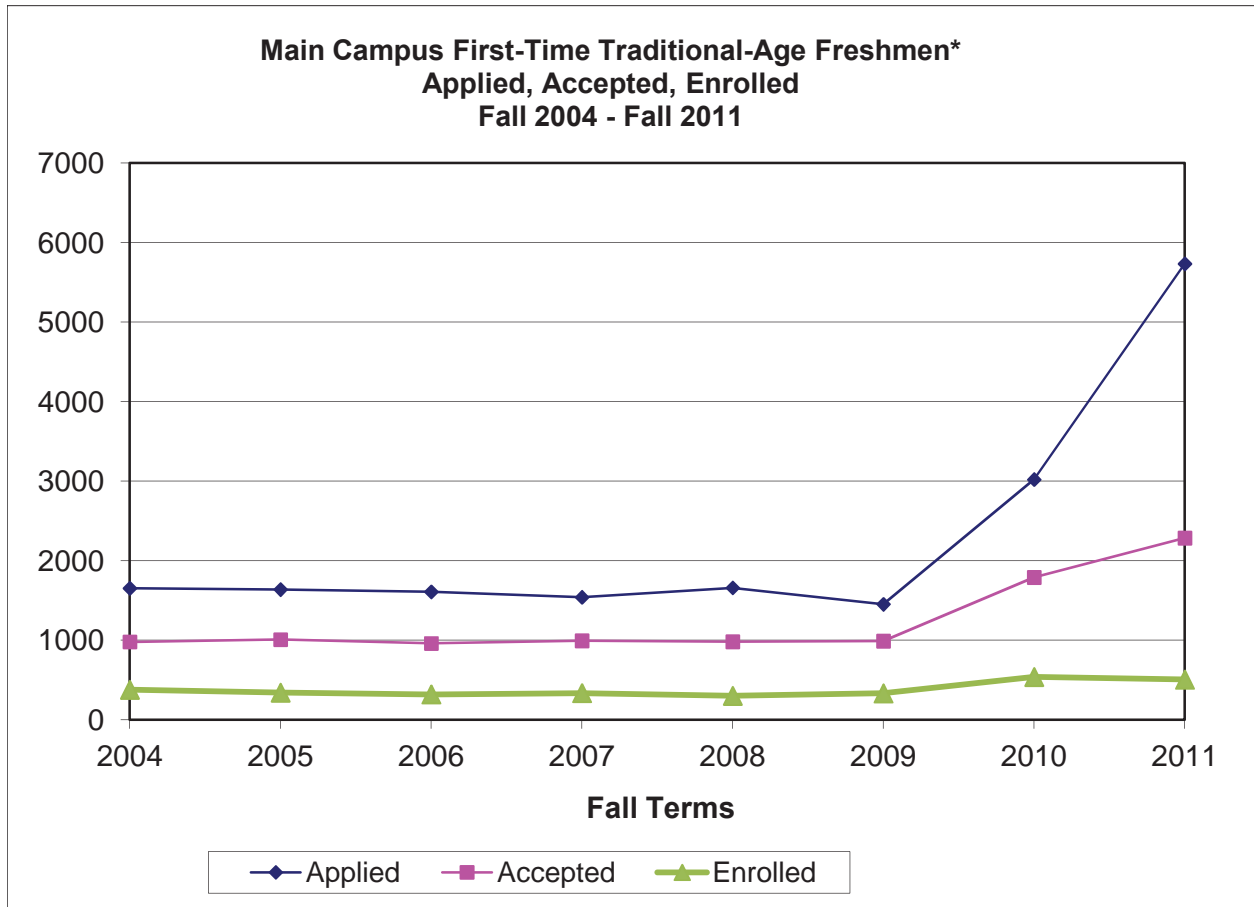
\*\*See A-9 for data on all programs

\*\*\*See A-10 and A10a for totals for A-22 & A-23

**B.**  
**ADMISSIONS**  
**&**  
**NEW**  
**STUDENTS**

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

## B-1: Admission Statistics for Main Campus First-Time Traditional-Age Freshmen\*



Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2004	1654	979	59%	379	39%
2005	1638	1008	62%	342	34%
2006	1609	960	60%	319	33%
2007	1540	994	65%	335	34%
2008	1659	982	59%	302	31%
2009	1453	989	68%	333	34%
2010	3021	1791	59%	539	30%
2011	5734	2286	40%	506	22%

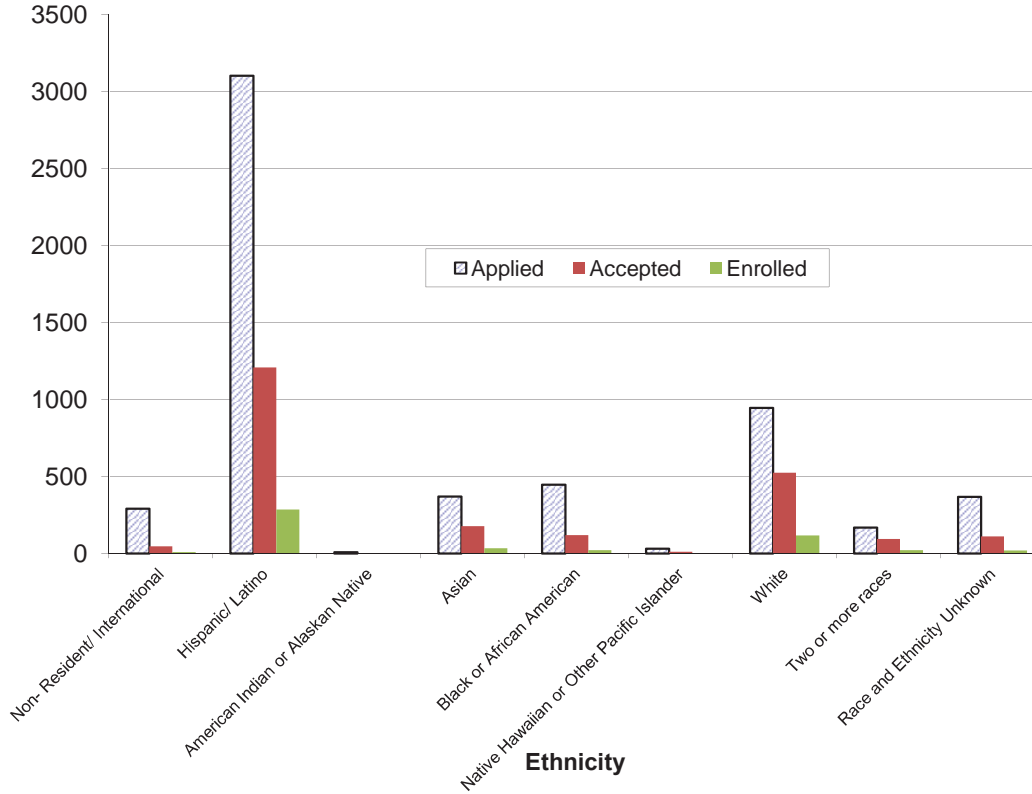
\* Does not include Advanced Freshmen, who have taken less than 32 college credits after graduating from high school.

\*Includes both Full-time and Part-time Students

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-2: Application, Acceptance, and Enrollment Statistics by Ethnicity of Main Campus First -Time Traditional-Age Freshmen**

**Main Campus First-Time Traditional-Age Freshmen\*  
Applied, Accepted, Enrolled  
Fall 2011**



Ethnicity	Yield Rate Fall 2002- Fall 2010									Fall 2011*				
	2002	2003	2004	2005	2006	2007	2008	2009	2010	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/ International	-	-	0	10%	25%	22%	20%	29%	0%	292	45	9	15%	20%
Hispanic/ Latino	44%	43%	44%	40%	40%	35%	35%	37%	31%	3104	1207	285	39%	24%
American Indian or Alaskan Native	100%	50%	75%	0%	0%	0%	46%	25%	43%	8	2	-	25%	0%
Asian	22%	20%	17%	20%	20%	21%	19%	18%	24%	370	176	34	48%	19%
Black or African American	28%	32%	33%	32%	28%	29%	32%	36%	20%	446	119	20	27%	17%
Native Hawaiian or Other Pacific Islander										31	10	1	32%	10%
White	39%	39%	40%	32%	55%	35%	24%	31%	32%	946	524	117	55%	22%
Two or more races										168	93	21	55%	23%
Race and Ethnicity Unknown	45%	30%	40%	36%	27%	29%	36%	37%	38%	369	110	19	30%	17%

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

### B-3: New Main Campus Traditional-Age Students by Gender

#### New First-Time Freshmen

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Male	116	34.5%	133	44.0%	145	43.5%	198	36.7%	195	38.5%
Female	220	65.5%	169	56.0%	188	56.5%	341	63.3%	311	61.5%
<b>Total</b>	<b>336</b>	<b>100.0%</b>	<b>302</b>	<b>100.0%</b>	<b>333</b>	<b>100.0%</b>	<b>539</b>	<b>100.0%</b>	<b>506</b>	<b>100.0%</b>

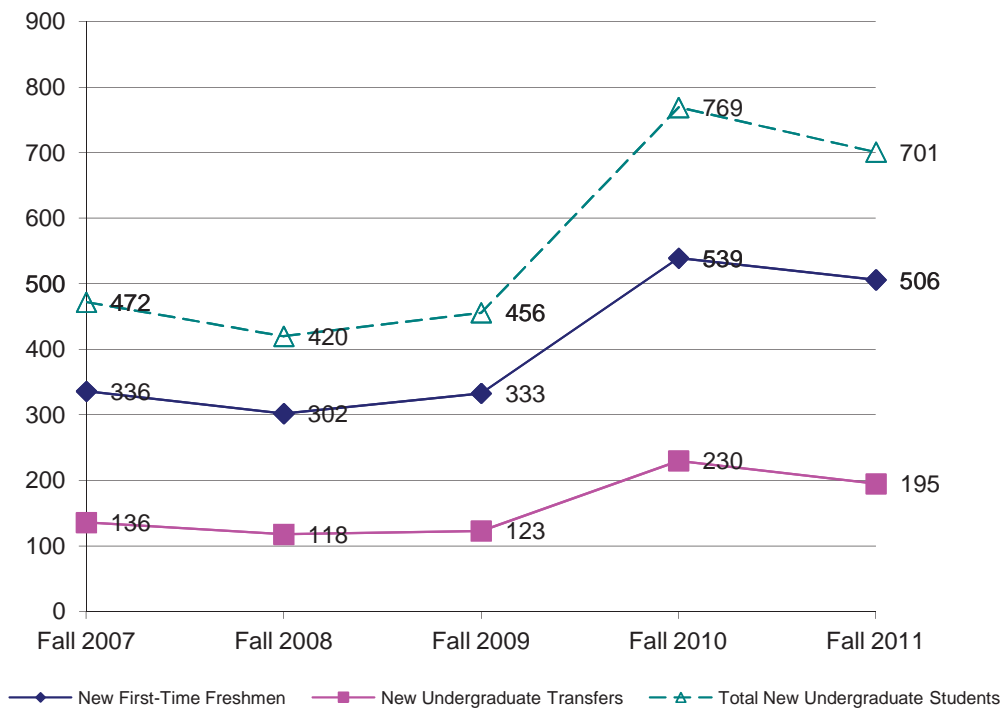
#### New Undergraduate Transfers

Male	62	45.6%	54	45.8%	68	55.3%	83	36.1%	79	40.5%
Female	74	54.4%	64	54.2%	55	44.7%	147	63.9%	116	59.5%
<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>	<b>195</b>	<b>100.0%</b>

#### Total New Undergraduate Students

Male	178	37.7%	187	44.5%	213	46.7%	281	36.5%	274	39.1%
Female	294	62.3%	233	55.5%	243	53.3%	488	63.5%	427	60.9%
<b>Total New Students</b>	<b>472</b>	<b>100%</b>	<b>420</b>	<b>100%</b>	<b>456</b>	<b>100%</b>	<b>769</b>	<b>100%</b>	<b>701</b>	<b>100%</b>

New Main Campus Undergraduate Enrollment (Fall 2007 - Fall 2011)



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-4: Main Campus New Traditional-Age Students by Ethnicity**

**New Traditional-Age Freshmen**

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	2	0.6%	6	2.0%	2	0.6%	0	0.0%	9	1.8%
Hispanic/ Latino	152	45.2%	121	40.1%	128	38.4%	259	48.1%	285	56.3%
American Indian or Alaskan Native	4	1.2%	6	2.0%	2	0.6%	6	1.1%	0	0.0%
Asian	11	3.3%	15	5.0%	17	5.1%	52	9.6%	34	6.7%
Black or African American	18	5.4%	25	8.3%	26	7.8%	24	4.5%	20	4.0%
Native Hawaiian or Other Pacific Islander									1	0.2%
White	97	28.9%	59	19.5%	65	19.5%	134	24.9%	117	23.1%
Two or more races									21	4.2%
Race and Ethnicity Unknown	52	15.5%	70	23.2%	93	27.9%	64	11.9%	19	3.8%
<b>Total</b>	<b>336</b>	<b>100.0%</b>	<b>302</b>	<b>100.0%</b>	<b>333</b>	<b>100.0%</b>	<b>539</b>	<b>100.0%</b>	<b>506</b>	<b>100.0%</b>

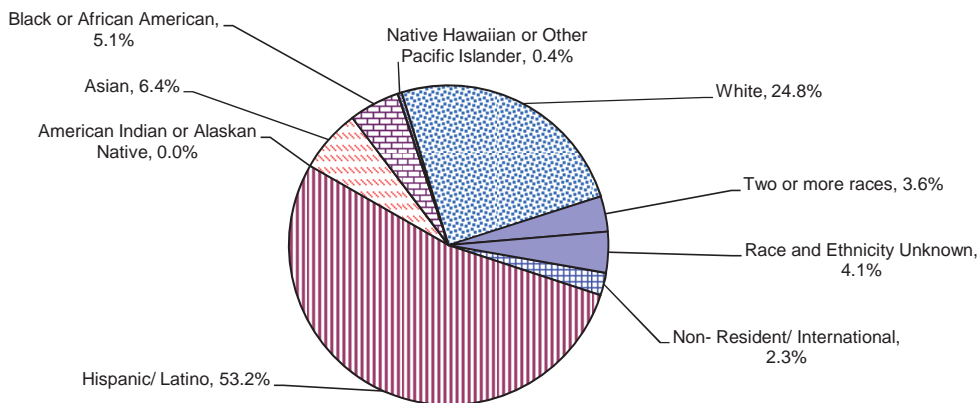
**New Traditional-Age Transfers**

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	7	5.1%	4	3.4%	0	0.0%	0	0.0%	7	3.6%
Hispanic/ Latino	47	34.6%	36	30.5%	36	29.3%	76	33.0%	88	45.1%
American Indian or Alaskan Native	0	0.0%	1	0.8%	1	0.8%	2	0.9%	0	0.0%
Asian	5	3.7%	3	2.5%	3	2.4%	19	8.3%	11	5.6%
Black or African American	10	7.4%	11	9.3%	11	8.9%	10	4.3%	16	8.2%
Native Hawaiian or Other Pacific Islander									2	1.0%
White	49	36.0%	23	19.5%	30	24.4%	82	35.7%	57	29.2%
Two or more races									4	2.1%
Race and Ethnicity Unknown	18	13.2%	40	33.9%	42	34.1%	41	17.8%	10	5.1%
<b>Total</b>	<b>136</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>230</b>	<b>100%</b>	<b>195</b>	<b>100%</b>

**New Undergraduates Freshmen and Transfer Students Combined**

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	9	1.9%	10	2.4%	2	0.4%	0	0.0%	16	2.3%
Hispanic/ Latino	199	42.2%	157	37.4%	164	36.0%	335	43.6%	373	53.2%
American Indian or Alaskan Native	4	0.8%	7	1.7%	3	0.7%	8	1.0%	0	0.0%
Asian	16	3.4%	18	4.3%	20	4.4%	71	9.2%	45	6.4%
Black or African American	28	5.9%	36	8.6%	37	8.1%	34	4.4%	36	5.1%
Native Hawaiian or Other Pacific Islander									3	0.4%
White	146	30.9%	82	19.5%	95	20.8%	216	28.1%	174	24.8%
Two or more races									25	3.6%
Race and Ethnicity Unknown	70	14.8%	110	26.2%	135	29.6%	105	13.7%	29	4.1%
<b>Total</b>	<b>472</b>	<b>100.0%</b>	<b>420</b>	<b>100.0%</b>	<b>456</b>	<b>100.0%</b>	<b>769</b>	<b>100.0%</b>	<b>701</b>	<b>100.0%</b>

**New Undergraduates by Race/ Ethnicity - Fall 2011  
Traditional-Age Freshmen & Transfer Students Combined**



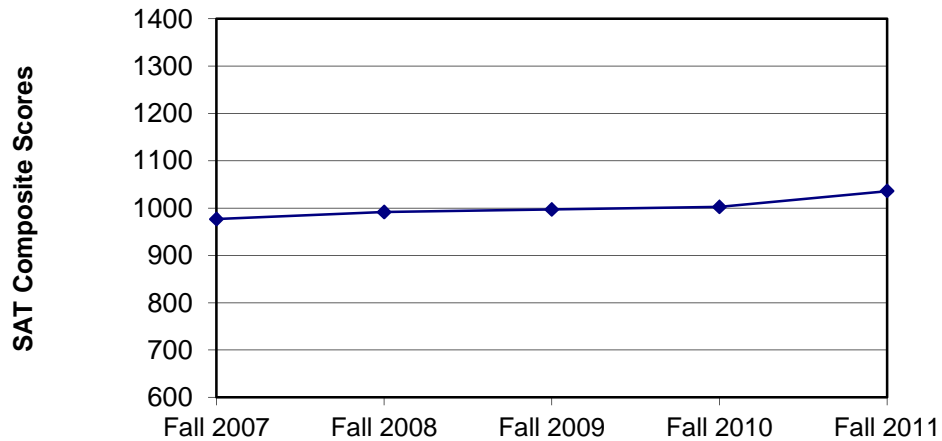
\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

## B-5: New Main Campus Traditional-Age Freshman SAT Scores

Test Scores	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
SAT Math	518	480	502	500	498	490	506	500	520	520
SAT Verbal	486	480	489	490	497	490	496	490	508	500
SAT Composite*	977	980	992	990	997	990	1002	1,000	1036	1,020

Mean SAT Composite Scores  
for New Main Campus Traditional-Age Freshmen  
Fall 2007 - Fall 2011



Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

\*SAT composite score includes Math and Critical Reading (Verbal) sections only.



## B-6: New Main Campus Undergraduate Students by Entrance GPA

Fall 2007 - Fall 2011

### New Main Campus Traditional-Age Freshmen

GPA Range	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
3.50 - 4.00+	117	117	115	228	232
3.00 - 3.49	144	94	130	201	208
2.50 - 2.99	63	64	76	99	62
2.00 - 2.49	9	11	5	4	4
Below 2.00	1	0	0	0	0
GPA not reported	2	16	7	7	
	336	302	333	539	506
Mean Freshmen GPA	3.35	3.35	3.32	3.41	3.46

### New Main Campus Traditional-Age Transfers

GPA Range	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
3.50 - 4.00+	19	16	12	34	30
3.00 - 3.49	40	38	45	84	61
2.50 - 2.99	41	42	46	87	86
2.00 - 2.49	22	8	12	5	6
Below 2.00	0	0	0	0	0
GPA not reported	14	14	8	20	12
	136	118	123	230	195
Mean Transfer GPA	2.97	3.04	2.98	3.09	3.05

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-7: Top 15 High School Origins of New Main Campus First-Time Traditional-Age Freshmen  
Fall 2007 - Fall 2011 - 5 year Total**

High School Origin	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	5-yr Total ( % )
Bonita High School	16	10	8	16	13	63 ( 3% )
Claremont High School	10	7	5	17	23	62 ( 3% )
Bishop Amat Memorial High Sch	8	11	6	13	12	50 ( 2% )
Glendora High School	12	5	8	17	8	50 ( 2% )
Upland High School	5	6	5	12	18	46 ( 2% )
Damien High School	7	9	8	6	8	38 ( 2% )
Saint Lucys Priory School	11	5	8	7	7	38 ( 2% )
Alta Loma High School	9	8	4	7	8	36 ( 2% )
South Hills High School	6	6	4	13	7	36 ( 2% )
Charter Oak High School	6	6	6	7	9	34 ( 2% )
Los Osos High School	4	3	5	13	9	34 ( 2% )
Montclair High School	3	4	2	10	9	28 ( 1% )
San Dimas High School	5	3	6	7	6	27 ( 1% )
Rancho Cucamonga High School	4	6	3	8	2	23 ( 1% )
Baldwin Park High School	0	4	0	5	13	22 ( 1% )
Covina High School	5	5	4	4	4	22 ( 1% )
Other Schools	225	204	251	377	350	1407 ( 70% )
<b>Total</b>	<b>336</b>	<b>302</b>	<b>333</b>	<b>539</b>	<b>506</b>	<b>2016 ( 100% )</b>

**B-8: Top 15 College/University Origins of New Main Campus Traditional-Age Undergraduate Transfers  
Fall 2007 - Fall 2011**

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	5-yr Total ( % )
Citrus College	17	21	25	49	34	146 ( 18% )
Mount San Antonio College	10	15	11	32	34	102 ( 13% )
Chaffey Community College	12	17	13	36	21	99 ( 12% )
Pasadena City College	4	4	3	5	7	23 ( 3% )
Fullerton College	2	2	3	5	3	15 ( 2% )
Rio Hondo College	4	1	1	4	4	14 ( 2% )
Riverside Community College	1	1	2	2	8	14 ( 2% )
Fashion Inst Los Angeles	6	1	1	1	3	12 ( 1% )
San Joaquin Valley College-V	0	2	4	4	2	12 ( 1% )
Calif State Poly Univ, Pomona	1	2	1	4	2	10 ( 1% )
Victor Valley College	1	1	0	3	3	8 ( 1% )
Azusa Pacific University	2	2	2	1	0	7 ( 1% )
East Los Angeles College	3	0	0	4	0	7 ( 1% )
Glendale Community College	4	1	0	2	0	7 ( 1% )
Merced College	1	0	1	1	4	7 ( 1% )
Orange Coast College	2	2	2	1	0	7 ( 1% )
Other Colleges/Universities	66	46	54	76	70	312 ( 39% )
<b>Total</b>	<b>136</b>	<b>118</b>	<b>123</b>	<b>230</b>	<b>195</b>	<b>802 ( 100% )</b>

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-9: New Main Campus Traditional-Age Students by Geographic Region  
Fall 2007 - Fall 2011**

<b>U.S. State</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>
Arizona	0	2	3	2	1
California	444	396	425	508	475
Colorado	1	0	0	2	1
Connecticut	0	1	1	0	0
Florida	1	0	0	0	0
Guam	0	1	0	0	1
Hawaii	1	2	2	12	10
Idaho	0	0	0	0	0
Illinois	0	0	0	1	2
Indiana	0	0	0	0	0
Kansas	0	0	0	0	0
Kentucky	0	0	0	0	0
Massachusetts	1	0	0	1	0
Maryland	0	0	2	0	1
Minnesota	0	1	0	0	0
Missouri	0	1	0	0	0
Nevada	2	3	2	4	4
New Hampshire	0	0	0	1	0
New Jersey	1	0	1	0	1
New Mexico	0	0	0	0	0
New York	1	0	2	1	1
North Carolina	0	1	0	0	0
Ohio	0	2	0	0	0
Oklahoma	0	1	0	0	0
Oregon	5	1	1	1	1
Pennsylvania	2	0	0	0	0
Texas	0	2	0	0	0
Utah	2	0	0	0	0
Vermont	0	0	1	0	0
Virginia	1	0	0	0	0
Washington	2	3	2	2	4
Wyoming	0	1	0	0	0
Unknown U.S. State	8	2	5	4	4
<b>Total U.S. Residents</b>	<b>472</b>	<b>420</b>	<b>447</b>	<b>539</b>	<b>506</b>

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-10: New Main Campus Traditional-Age Freshmen by Major  
Fall 2007 - Fall 2011**

College Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Arts &amp; Sciences</b>										
Anthropology	0	0.0%	2	0.7%	1	0.3%	2	0.4%	0	0.0%
Art/Art History	3	0.9%	2	0.7%	5	1.5%	6	1.1%	3	0.6%
Athletic Training	12	3.6%	14	4.6%	6	1.8%	25	4.6%	16	3.2%
Behavioral Science	2	0.6%	1	0.3%	2	0.6%	1	0.2%	1	0.2%
Biology	29	8.6%	20	6.6%	39	11.7%	66	12.2%	76	15.0%
Broadcasting	6	1.8%	3	1.0%	4	1.2%	4	0.7%	17	3.4%
Chemistry	2	0.6%	4	1.3%	4	1.2%	5	0.9%	6	1.2%
Communications	15	4.5%	11	3.6%	8	2.4%	31	5.8%	27	5.3%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	4	1.2%	11	3.6%	10	3.0%	7	1.3%	8	1.6%
Creative Writing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.6%
Criminology	11	3.3%	17	5.6%	12	3.6%	19	3.5%	25	4.9%
English	9	2.7%	4	1.3%	7	2.1%	12	2.2%	8	1.6%
Environmental Biology/Management	0	0.0%	1	0.3%	0	0.0%	3	0.6%	5	1.0%
German	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	4	1.2%	7	2.3%	7	2.1%	5	0.9%	5	1.0%
International Business & Language	2	0.6%	2	0.7%	4	1.2%	4	0.7%	6	1.2%
International Studies	2	0.6%	1	0.3%	1	0.3%	2	0.4%	2	0.4%
Italian Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Journalism	10	3.0%	9	3.0%	7	2.1%	6	1.1%	13	2.6%
Legal Studies	5	1.5%	4	1.3%	5	1.5%	13	2.4%	5	1.0%
Liberal Arts	1	0.3%	5	1.7%	1	0.3%	0	0.0%	1	0.2%
Mathematics	3	0.9%	5	1.7%	4	1.2%	5	0.9%	10	2.0%
Movement & Sports Science	9	2.7%	8	2.6%	9	2.7%	20	3.7%	12	2.4%
Music	2	0.6%	0	0.0%	1	0.3%	4	0.7%	5	1.0%
Photography	0	0.0%	0	0.0%	1	0.3%	8	1.5%	6	1.2%
Philosophy	1	0.3%	1	0.3%	0	0.0%	4	0.7%	0	0.0%
Physics	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.4%
Political Science	13	3.9%	15	5.0%	10	3.0%	14	2.6%	25	4.9%
Psychology	27	8.0%	24	7.9%	25	7.5%	53	9.8%	48	9.5%
Religion/Philosophy	1	0.3%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Social Science	1	0.3%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Sociology	6	1.8%	1	0.3%	3	0.9%	5	0.9%	10	2.0%
Spanish	1	0.3%	0	0.0%	1	0.3%	2	0.4%	2	0.4%
Speech Communication	6	1.8%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Theatre Arts	3	0.9%	8	2.6%	8	2.4%	6	1.1%	8	1.6%
	190	56.5%	181	59.9%	186	55.9%	333	61.8%	356	70.4%
<b>Business &amp; Public Management</b>										
Accounting	8	2.4%	6	2.0%	6	1.8%	7	1.3%	5	1.0%
Business Administration/Management	55	16.4%	47	15.6%	46	13.8%	84	15.6%	61	12.1%
Economics	4	1.2%	5	1.7%	2	0.6%	4	0.7%	6	1.2%
E-Commerce	0	0.0%	4	1.3%	3	0.9%	1	0.2%	0	0.0%
Organizational Management	0	0.0%	0	0.0%	1	0.3%	1	0.2%	0	0.0%
Marketing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Public Administration	2	0.6%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
	69	20.5%	63	20.9%	59	17.7%	97	18.0%	72	14.2%
<b>Education &amp; Organizational Leadership</b>										
Child Development	6	1.8%	5	1.7%	3	0.9%	6	1.1%	5	1.0%
Liberal Studies	28	8.3%	17	5.6%	15	4.5%	16	3.0%	9	1.8%
	34	10.1%	22	7.3%	18	5.4%	22	4.1%	14	2.8%
<b>College not Assigned</b>										
Major not declared	43	12.8%	36	11.9%	70	21.0%	87	16.1%	64	12.6%
<b>Grand Total All Students</b>	<b>336</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>333</b>	<b>100%</b>	<b>539</b>	<b>100%</b>	<b>506</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-11: New Main Campus Traditional-Age Transfers by Major  
Fall 2007 - Fall 2011**

College Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Arts &amp; Sciences</b>										
Anthropology	0	0.0%	0	0.0%	1	0.8%	2	0.9%	2	1.0%
Art/Art History	3	2.2%	0	0.0%	0	0.0%	5	2.2%	4	2.1%
Athletic Training	1	0.7%	1	0.8%	4	3.3%	3	1.3%	11	5.6%
Behavioral Science	0	0.0%	0	0.0%	0	0.0%	2	0.9%	0	0.0%
Biology	3	2.2%	5	4.2%	9	7.3%	11	4.8%	13	6.7%
Broadcasting	2	1.5%	4	3.4%	2	1.6%	0	0.0%	2	1.0%
Chemistry	1	0.7%	0	0.0%	0	0.0%	2	0.9%	2	1.0%
Communications	12	8.8%	4	3.4%	4	3.3%	13	5.7%	8	4.1%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	1	0.7%	3	2.5%	3	2.4%	4	1.7%	2	1.0%
Creative Writing	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	0.5%
Criminology	6	4.4%	2	1.7%	6	4.9%	7	3.0%	12	6.2%
English	1	0.7%	5	4.2%	3	2.4%	9	3.9%	4	2.1%
French	4	2.9%	0	0.0%	0	0.0%	1	0.4%	0	0.0%
History	1	0.7%	3	2.5%	3	2.4%	2	0.9%	3	1.5%
International Business & Language	6	4.4%	2	1.7%	2	1.6%	2	0.9%	1	0.5%
International Studies	1	0.7%	0	0.0%	2	1.6%	2	0.9%	1	0.5%
Journalism	0	0.0%	2	1.7%	2	1.6%	0	0.0%	0	0.0%
Legal Studies/Paralegal Studies	2	1.5%	0	0.0%	0	0.0%	9	3.9%	8	4.1%
Liberal Arts	3	2.2%	1	0.8%	0	0.0%	1	0.4%	1	0.5%
Mathematics	1	0.7%	0	0.0%	2	1.6%	2	0.9%	4	2.1%
Movement & Sports Science	1	0.7%	13	11.0%	12	9.8%	16	7.0%	14	7.2%
Music	7	5.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Philosophy	1	0.7%	1	0.8%	0	0.0%	2	0.9%	2	1.0%
Photography	0	0.0%	0	0.0%	1	0.8%	2	0.9%	0	0.0%
Physics	1	0.7%	0	0.0%	0	0.0%	1	0.4%	0	0.0%
Political Science	3	2.2%	1	0.8%	4	3.3%	4	1.7%	2	1.0%
Psychology	8	5.9%	13	11.0%	5	4.1%	19	8.3%	19	9.7%
Religion/Philosophy	2	1.5%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Social Science	1	0.7%	1	0.8%	0	0.0%	1	0.4%	1	0.5%
Sociology	5	3.7%	2	1.7%	1	0.8%	4	1.7%	10	5.1%
Spanish	1	0.7%	0	0.0%	0	0.0%	2	0.9%	0	0.0%
Speech Communication	1	0.0%	0	0.0%	1	0.8%	2	0.9%	2	1.0%
Theatre Arts	1	0.7%	1	0.8%	1	0.8%	1	0.4%	3	1.5%
	80	58.1%	64	54.2%	68	55.3%	132	57.4%	133	68.2%
<b>Business &amp; Public Management</b>										
Accounting	4	2.9%	5	4.2%	1	0.8%	9	3.9%	3	1.5%
Business Admin./Mgmt.	32	23.5%	19	16.1%	22	17.9%	35	15.2%	28	14.4%
Economics	0	0.0%	1	0.8%	0	0.0%	0	0.0%	0	0.0%
E-Commerce	0	0.0%	1	0.8%	1	0.8%	1	0.4%	0	0.0%
Health Administration	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Organizational Management	0	0.0%	1	0.8%	2	1.6%	4	1.7%	0	0.0%
Public Administration	0	0.0%	0	0.0%	3	2.4%	0	0.0%	0	0.0%
	36	26.5%	27	22.9%	29	23.6%	49	21.3%	31	15.9%
<b>Education &amp; Organizational Leadership</b>										
Child Development	4	2.9%	0	0.0%	1	0.8%	4	1.7%	4	2.1%
Liberal Studies	8	6.3%	16	13.6%	10	8.1%	31	13.5%	23	11.8%
Multiple Subject	2	1.5%	2	1.7%	5	4.1%	3	1.3%	2	1.0%
Single Subject	0	0.0%	0	0.0%	2	1.6%	3	1.3%	0	0.0%
	14	10.7%	18	15.3%	18	14.6%	41	17.8%	29	14.9%
<b>College not Assigned</b>										
Major not declared	6	4.4%	9	7.6%	8	6.5%	8	3.5%	2	1.0%
<b>Grand Total All Students</b>	<b>136</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>230</b>	<b>100%</b>	<b>195</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

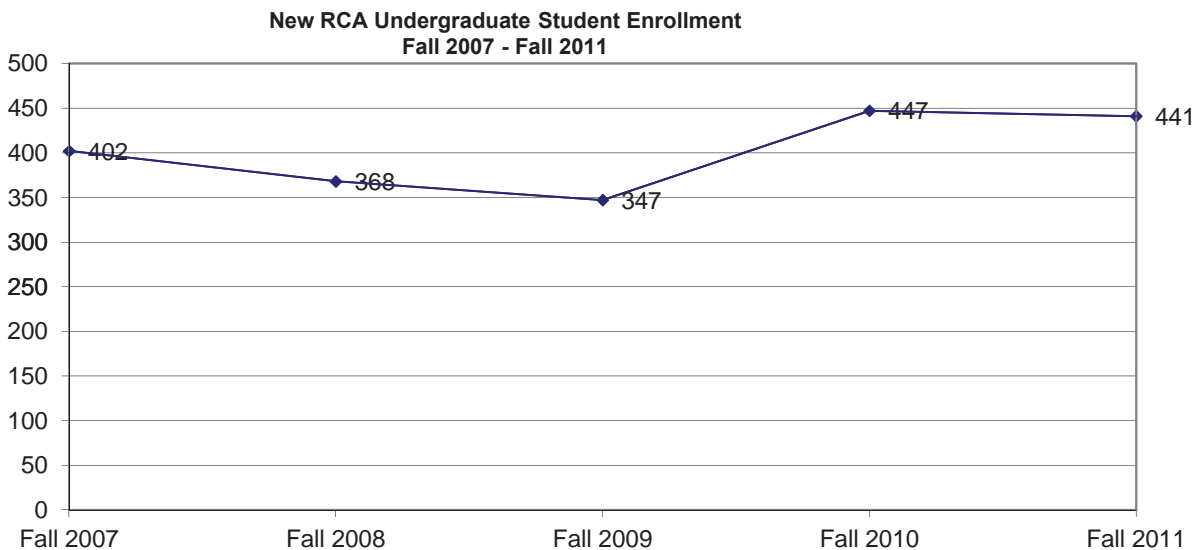
**B-12: New RCA Undergraduate Enrollment by Gender and Ethnicity\***  
**Fall 2007 - Fall 2011**

**New RCA Undergraduates by Gender**

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	287	71.4%	257	69.8%	238	68.6%	263	58.8%	242	54.9%
Male	107	26.6%	111	30.2%	109	31.4%	184	41.2%	199	45.1%
Not Reported	8	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>402</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>447</b>	<b>100%</b>	<b>441</b>	<b>100%</b>

**New RCA Undergraduates by Ethnicity**

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/ Latino	144	35.8%	135	36.7%	135	38.9%	156	34.9%	191	43.3%
American Indian or Alaskan Native	3	0.7%	5	1.4%	1	0.3%	6	1.3%	2	0.5%
Asian	22	5.5%	11	3.0%	15	4.3%	29	6.5%	19	4.3%
Black or African American	37	9.2%	28	7.6%	29	8.4%	39	8.7%	35	7.9%
Native Hawaiian or Other Pacific Islander									4	0.9%
White	125	31.1%	119	32.3%	94	27.1%	146	32.7%	124	28.1%
Two or more races									12	2.7%
Race and Ethnicity Unknown	71	17.7%	70	19.0%	73	21.0%	71	15.9%	54	12.2%
<b>Total</b>	<b>402</b>	<b>100.0%</b>	<b>368</b>	<b>100.0%</b>	<b>347</b>	<b>100.0%</b>	<b>447</b>	<b>100.0%</b>	<b>441</b>	<b>100.0%</b>



\* RCA (Regional Campus Administration) includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

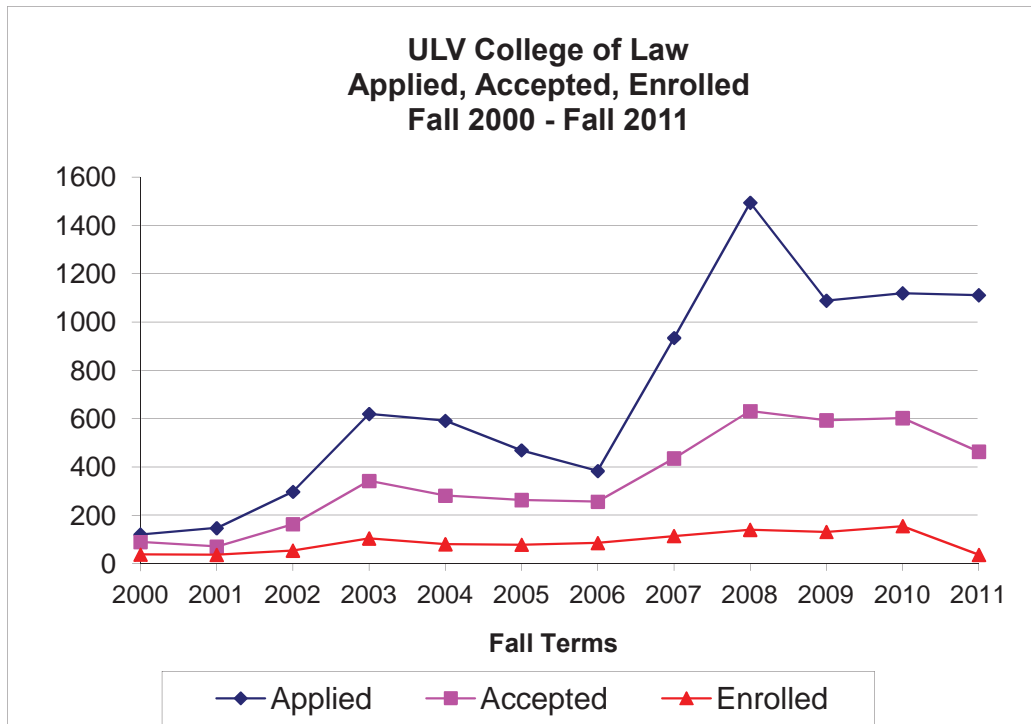
Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-13: New RCA Undergraduate Student Enrollment by Major  
Fall 2007 - Fall 2011**

College Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Arts &amp; Sciences</b>										
Anthropology	0	0.0%	0	0.0%	1	0.3%	1	0.2%	1	0.2%
Athletic Training	0	0.0%	0	0.0%	1	0.3%	0	0.0%	3	0.7%
Art	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Art History	1	0.2%	0	0.0%	1	0.3%	2	0.4%	0	0.0%
Behavioral Science	7	1.7%	4	1.1%	5	1.4%	8	1.8%	6	1.4%
Biology	0	0.0%	0	0.0%	1	0.3%	5	1.1%	6	1.4%
Broadcasting	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Chemistry	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Communications	0	0.0%	1	0.3%	1	0.3%	3	0.7%	1	0.2%
Comparative Literature	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	4	1.0%	2	0.5%	1	0.3%	4	0.9%	4	0.9%
Criminology	7	1.7%	7	1.9%	6	1.7%	19	4.3%	24	5.4%
E-Commerce	0	0.0%	0	0.0%	2	0.6%	3	0.7%	0	0.0%
English	2	0.5%	1	0.3%	3	0.9%	4	0.9%	6	1.4%
History	3	0.7%	1	0.3%	1	0.3%	0	0.0%	5	1.1%
Journalism	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Legal Studies	9	2.2%	13	3.5%	8	2.3%	12	2.7%	8	1.8%
Liberal Arts	1	0.2%	0	0.0%	1	0.3%	2	0.4%	1	0.2%
Mathematics	3	0.7%	0	0.0%	1	0.3%	0	0.0%	1	0.2%
Movement & Sports Science	2	0.5%	0	0.0%	2	0.6%	4	0.9%	4	0.9%
Music	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%
Photography	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Physics	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Political Science	1	0.2%	3	0.8%	1	0.3%	2	0.4%	1	0.2%
Psychology	12	3.0%	14	3.8%	13	3.7%	21	4.7%	31	7.0%
Religion	0	0.0%	0	0.0%	5	1.4%	8	1.8%	4	0.9%
Religion&Philosophy	0	0.0%	0	0.0%	1	0.3%	1	0.2%	0	0.0%
Social Science	2	0.5%	3	0.8%	2	0.6%	6	1.3%	6	1.4%
Sociology	8	2.0%	8	2.2%	7	2.0%	13	2.9%	8	1.8%
Spanish	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Speech Communication	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	63	15.7%	58	15.8%	65	18.7%	122	27.3%	123	27.9%
<b>Business &amp; Public Management</b>										
Accounting	10	2.5%	6	1.6%	9	2.6%	16	3.6%	7	1.6%
Business Admin./Mgmt.	119	29.6%	75	20.4%	83	23.9%	92	20.6%	137	31.1%
Economics	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Health Administration	2	0.5%	7	1.9%	1	0.3%	3	0.7%	6	1.4%
Organizational Management	79	19.7%	84	22.8%	72	20.7%	95	21.3%	103	23.4%
Public Administration	10	2.5%	30	8.2%	17	4.9%	24	5.4%	14	3.2%
	220	54.7%	202	54.9%	183	52.7%	230	51.5%	267	60.5%
<b>Education &amp; Organizational Leadership</b>										
Child Development	41	10.2%	47	12.8%	51	14.7%	45	10.1%	19	4.3%
Liberal Studies	76	18.9%	59	16.0%	44	12.7%	50	11.2%	30	6.8%
Multiple Subject	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.2%
Single Subject	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
	117	29.1%	107	29.1%	96	27.7%	95	21.3%	50	11.3%
<b>College not Assigned</b>										
Major not declared	2	0.5%	1	0.3%	3	0.9%	0	0.0%	1	0.2%
<b>Grand Total All Students</b>	<b>402</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>447</b>	<b>100%</b>	<b>441</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-14: Application, Acceptance, and Enrollment Statistics for the College of Law\***



Fall	Applied	Acceptance		Enrolled	Yield Rate
		Accepted	Rate		
2000	120	89	74%	37	42%
2001	147	70	48%	36	51%
2002	297	163	55%	54	33%
2003	619	342	55%	104	30%
2004	591	281	48%	80	28%
2005	469	263	56%	78	30%
2006	383	256	67%	85	33%
2007	934	435	47%	114	26%
2008	1494	631	42%	140	22%
2009	1088	593	55%	131	22%
2010	1119	602	54%	155	26%
2011	1111	463	42%	36	8%

\* Does not include students at the former San Fernando Valley Campus.

Source: Admissions Office, ULV College of Law; and Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.



**B-15: New Main Campus Masters Students by Major/Credential  
Fall 2007 - Fall 2011**

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
<b>College of Arts &amp; Sciences</b>										
Counseling (Concentration/Special Emphasis)	10	2.6%	2	0.5%	5	1.1%	0	0.0%	0	0.0%
Marriage & Family Therapy (MFT)	21	5.6%	21	5.6%	17	3.7%	17	3.9%	21	4.5%
Student Self-Designed Major	0	0.0%	1	0.3%	0	0.0%	2	0.5%	0	0.0%
	31	8.2%	24	6.4%	22	4.8%	19	4.4%	21	4.5%
<b>College of Business &amp; Public Management</b>										
Business Administration	92	24.3%	121	32.3%	151	32.8%	154	35.4%	223	48.3%
Business Information Technology	2	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Business Organizational Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gerontology	7	1.9%	4	1.1%	7	1.5%	8	1.8%	7	1.5%
Health Services Administration	11	2.9%	14	3.7%	12	2.6%	26	6.0%	13	2.8%
Leadership & Management	16	4.2%	28	7.5%	51	11.1%	32	7.4%	33	7.1%
Public Administration	21	5.6%	19	5.1%	18	3.9%	20	4.6%	17	3.7%
	149	39.4%	186	49.6%	239	52.0%	240	55.2%	293	63.4%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	4	1.1%	8	2.1%	8	1.7%	8	1.8%	4	0.9%
Child Life	19	5.0%	11	2.9%	13	2.8%	12	2.8%	12	2.6%
Cross-Cultural Lang & Acad Dev (Certificate)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Educational Management	4	1.1%	4	1.1%	9	2.0%	1	0.2%	3	0.6%
Mild/Mod Educ Specialist Lvl II	0	0.0%	0	0.0%	0	0.0%	1	0.2%	5	1.1%
Multiple Subject (Credential)	44	11.6%	34	9.1%	33	7.2%	31	7.1%	19	4.1%
New Learning Technology (Certificate)	0	0.0%	0	0.0%	0	0.0%	1	0.2%	3	0.6%
Preliminary Administrative Services (Credential)	0	0.0%	2	0.5%	3	0.7%	2	0.5%	2	0.4%
Pupil Personnel Services (Credential)	0	0.0%	4	1.1%	0	0.0%	0	0.0%	0	0.0%
Reading	6	1.6%	13	3.5%	16	3.5%	11	2.5%	7	1.5%
Reading/Language Arts (Credential)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
School/Educational Counseling	40	10.6%	32	8.5%	34	7.4%	35	8.0%	29	6.3%
Single Subject (Credential)	26	6.9%	22	5.9%	31	6.7%	12	2.8%	21	4.5%
Special Education	11	2.9%	6	1.6%	17	3.7%	19	4.4%	9	1.9%
Special Emphasis	42	11.1%	28	7.5%	35	7.6%	43	9.9%	32	6.9%
	196	51.9%	164	43.7%	199	43.3%	176	40.5%	148	32.0%
Major not Declared	2	0.5%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Masters Majors</b>	<b>378</b>	<b>100%</b>	<b>375</b>	<b>100%</b>	<b>460</b>	<b>100%</b>	<b>435</b>	<b>100%</b>	<b>462</b>	<b>100%</b>

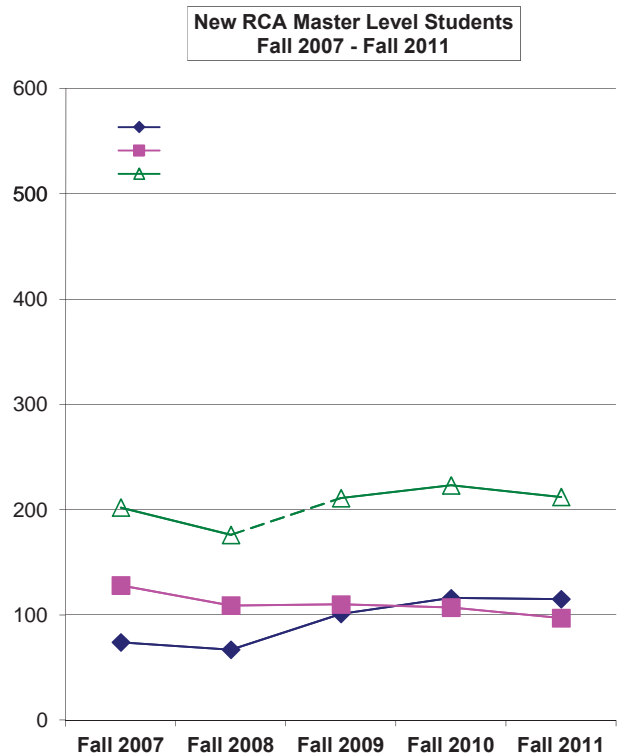
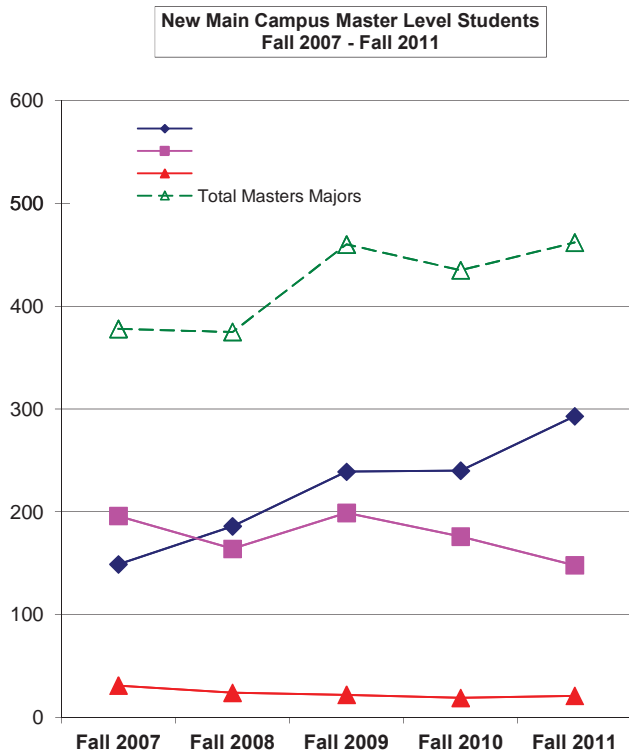
**B- 16: New Doctoral Students by Major/Credential at All Campuses  
Fall 2007 - Fall 2011**

Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2010	
Clinical-Community Psychology (PsyD)	21	23.6%	21	27.3%	21	24.7%	20	23.5%	21	27.3%
Educational/Organizational Leadership/Management (EdD)	50	56.2%	30	39.0%	42	49.4%	41	48.2%	41	53.2%
Professional Administrative Services (Credential)	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%
Public Administration (DPA)	18	20.2%	25	32.5%	22	25.9%	24	28.2%	15	19.5%
	89	100.0%	77	100.0%	85	100.0%	85	100.0%	77	100.0%
Major not Declared	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Doctoral Majors</b>	<b>89</b>	<b>100%</b>	<b>77</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>77</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

**B-17: New RCA Masters Students by Major/Credential  
Fall 2007 - Fall 2011**

Major	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>College of Business &amp; Public Management</b>					
Business Administration	55	50	70	87	77
Business Organizational Management	5	1	0	0	0
Health Services Administration	0	3	0	0	0
Leadership & Management	12	13	31	29	38
Public Administration	2	0	0	0	0
	74	67	101	116	115
<b>College of Education &amp; Organizational Leadership</b>					
Child Development	0	0	0	0	0
Educational Management	7	6	0	10	0
Multiple Subject (Credential)	24	20	18	17	23
Preliminary Administrative Services (Credential)	0	1	0	1	0
Reading	0	0	0	0	0
School/Educational Counseling	68	42	51	26	28
Single Subject (Credential)	11	8	13	15	16
Special Education	1	5	5	12	12
Special Emphasis	17	27	22	26	18
Student Self-Designed Major	0	0	1	0	0
	128	109	110	107	97
Major not Declared	0	0	0	0	0
<b>Total Masters Majors</b>	<b>202</b>	<b>176</b>	<b>211</b>	<b>223</b>	<b>212</b>



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

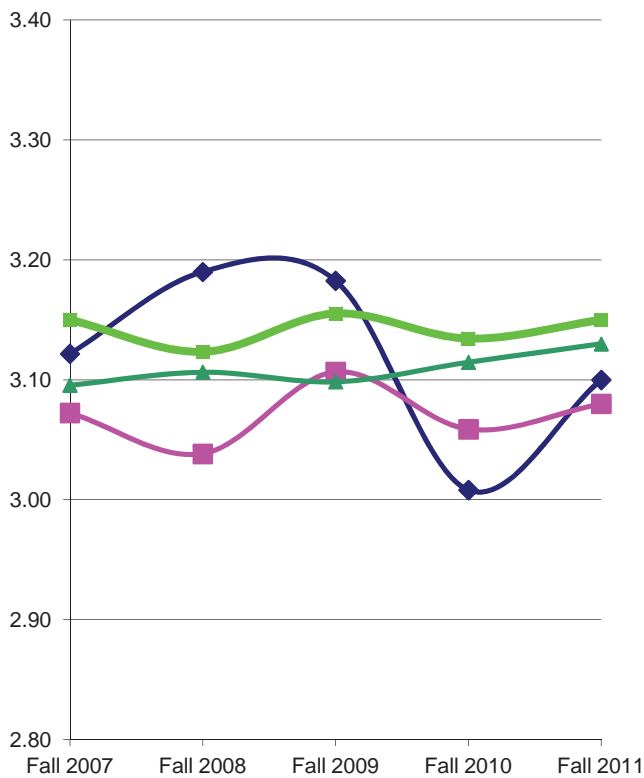
C.  
PERFORMANCE  
INDICATORS

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

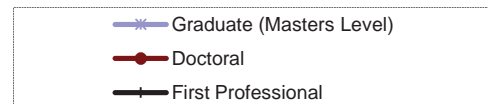
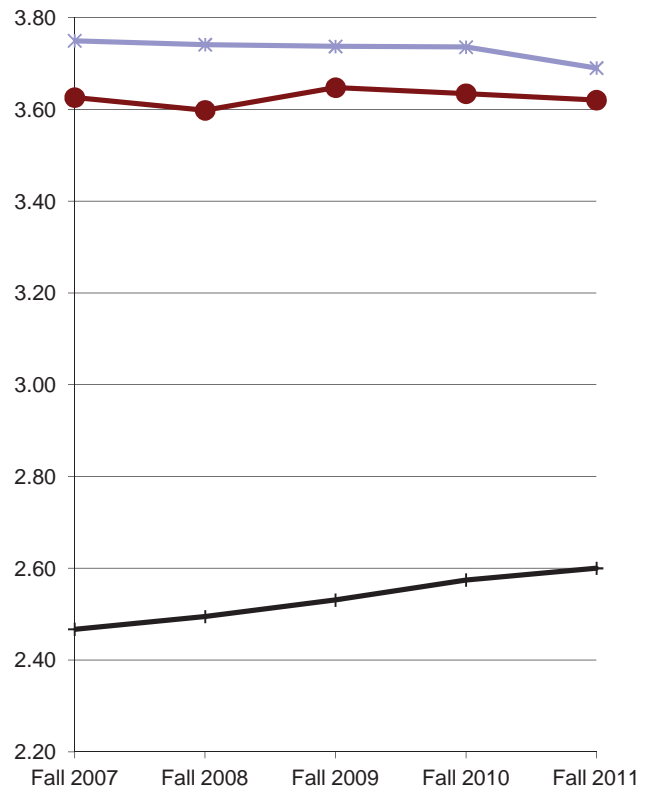
**C-1: Current Student Cumulative GPA by Level  
Fall 2007 - Fall 2011**

Student Level	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean
Freshman*	3.30	3.12	3.36	3.19	3.30	3.18	3.04	3.01	3.31	3.10
Sophomore	3.11	3.07	3.08	3.04	3.12	3.11	3.04	3.06	3.12	3.08
Junior	3.10	3.10	3.12	3.11	3.10	3.10	3.12	3.11	3.10	3.13
Senior	3.16	3.15	3.12	3.12	3.16	3.16	3.11	3.13	3.14	3.15
Graduate (Masters Level)	3.85	3.75	3.85	3.74	3.84	3.74	3.84	3.74	3.80	3.69
Doctoral	3.71	3.63	3.71	3.60	3.71	3.65	3.71	3.63	3.71	3.62
First Professional	2.45	2.47	2.45	2.49	2.51	2.53	2.53	2.57	2.55	2.60
<b>ULV Overall</b>	<b>3.41</b>	<b>3.34</b>	<b>3.41</b>	<b>3.34</b>	<b>3.41</b>	<b>3.35</b>	<b>3.39</b>	<b>3.33</b>	<b>3.40</b>	<b>3.33</b>

**Means of Undergraduate Student GPA  
Fall 2007 - Fall 2011**



**Means of Graduate Student GPA  
Fall 2007 - Fall 2011**



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

Includes all campuses and programs

\*Freshmen GPA based on availability, many do not yet have a GPA.

**C-2: Retention Rates\* for Main Campus First-Time Full-Time Traditional-Age Entering Freshmen\*\*  
Fall 2000 - Fall 2011**

Entering		Students Continuing at ULV											
Fall Term	FT Count	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years						
2000	285	236	83%	211	74%	202	71%	71	25%	14	5%	4	1%
2001	305	257	84%	234	77%	223	73%	63	21%	16	5%	8	3%
2002	294	258	88%	227	77%	227	77%	60	20%	19	6%	8	3%
2003	289	253	88%	228	79%	219	76%	70	24%	19	7%	4	1%
2004	375	333	89%	300	80%	281	75%	82	22%	15	4%	5	1%
2005	332	267	80%	234	70%	219	66%	50	15%	11	3%	8	2%
2006	314	266	85%	227	72%	214	68%	55	18%	16	5%		
2007	334	263	79%	231	69%	220	66%	73	22%				
2008	299	234	78%	208	70%	188	63%						
2009	329	273	83%	250	76%								
2010	536	458	85%										
2011	506												

**C-3: Graduation Rates\*\*\* for Main Campus First-Time Full-Time Traditional-Age Entering Freshmen  
Fall 2000 - Fall 2007**

Entering		Students Graduating from ULV						Within 6 or More Years****	
Fall Term	Head Count	Within 4 Years	Within 5 Years	Within 6 Years	Within 6 Years	Within 6 Years	Within 6 Years	Within 6 Years	Within 6 Years
2000	285	93	33%	134	47%	145	51%	160	56%
2001	305	126	41%	167	55%	177	58%	188	62%
2002	294	124	42%	166	56%	176	60%	196	67%
2003	289	125	43%	173	60%	192	66%	201	70%
2004	375	184	49%	247	66%	262	70%	265	71%
2005	332	144	43%	181	55%	190	57%		
2006	314	126	40%	174	55%				
2007	334	128	38%						

\* It is referred to the number and percent of students in a cohort who stayed. The first fall-to-fall (first-year) retention rates are often used in speeches and publications regarding retention.

\*\* This first-time, full-time, degree-seeking first-year students (freshmen) cohort is often referred as GRS (Graduation Rates) Cohort in research on retention rates and graduation rates.

\*\*\* It is referred to the number and percent of students in a cohort who graduated. The graduation dates for an specific year are between September 1 and August 31, as defined by IPEDS.

\*\*\*\* The numbers and percentages in this column are cumulative, which include everyone of that cohort who has ever graduated.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-4: The First Fall-to-Fall (First-Year) Retention Rates for Main Campus First-Time Full-Time Traditional-Age Freshmen by Ethnicity\*  
Fall 2000 - Fall 2010**

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2000	117	90	77%	32	29	91%	88	78	89%	22	16	73%	26	23	88%
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%

\* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered ULV in a given Fall term.  
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-5: Graduation Rates (Within 6 Years) for Main Campus First-Time Full-Time Traditional-Age Freshmen by Ethnicity  
Fall 2000 - Fall 2005**

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander			Ethnicity Unknown		
	Total	Graduated	Rate	Total	Graduated	Rate	Total	Graduated	Rate	Total	Graduated	Rate	Total	Graduated	Rate
2000	117	59	50%	32	18	56%	88	46	52%	22	9	41%	26	12	55%
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006*	95	54	57%	22	12	55%	138	77	56%	16	8	50%	40	22	55%
2007**	97	31	32%	18	9	50%	151	58	38%	11	5	45%	52	23	44%

\* Graduation Rates are within 5 years for the cohort.

\*\* Graduation Rates are within 4 years for the cohort.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-6: Retention Rates for Main Campus Full-Time Undergraduate Transfer Students\*  
Fall 2000 - Fall 2010**

Fall Term	FT Count	Students Continuing at ULV											
		After 1 Year		After 2 Years		After 3 Years		After 4 Years		After 5 Years		After 6 Years	
2000	129	95	74%	42	33%	12	9%	5	4%	3	2%	1	1%
2001	108	88	81%	39	36%	9	8%	2	2%	1	1%	0	0%
2002	110	83	75%	48	44%	13	12%	2	2%	2	2%	0	0%
2003	105	89	85%	43	41%	10	10%	1	1%	3	3%	0	0%
2004	160	130	81%	65	41%	19	12%	3	2%	0	0%	1	1%
2005	127	110	87%	54	43%	10	8%	3	2%	2	2%	0	0%
2006	136	104	76%	51	38%	19	14%	5	4%	0	0%		
2007	126	97	77%	52	41%	27	21%	10	8%				
2008	108	91	84%	48	44%	19	18%						
2009	111	94	85%	48	43%								
2010	221	196	89%										
2011	188												

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-7: Graduation Rates for Main Campus Full-Time Undergraduate Transfer Students\*  
Fall 2000 - Fall 2009**

Fall Term	Head Count	Students Graduating from ULV											
		Within 2 Years	Within 3 Years	Within 4 Years	Within 5 Years	Within 6 Years	Within 6 or More Years**						
2000	129	33	26%	57	44%	66	51%	74	57%	77	60%	80	62%
2001	108	29	27%	57	53%	63	58%	67	62%	68	63%	69	64%
2002	110	22	20%	52	47%	59	54%	61	55%	64	58%	67	61%
2003	105	31	30%	59	56%	63	60%	72	69%	67	64%	68	65%
2004	160	54	34%	90	56%	103	64%	109	68%	110	69%	112	70%
2005	127	47	37%	80	63%	88	69%	92	72%	93	73%		
2006	136	31	23%	65	48%	76	56%	82	60%				
2007	126	29	23%	51	40%	64	51%						
2008	108	30	28%	59	55%								
2009	111	37	33%										

\* Does not include CAPA.

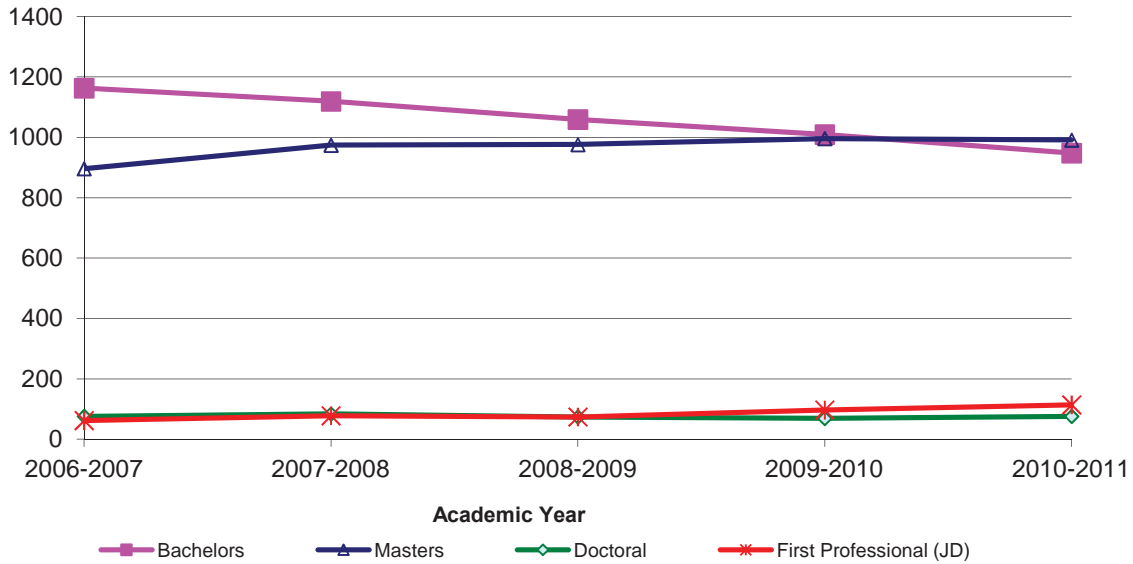
\*\* The numbers and percentages in this column are cumulative, which include everyone of that cohort who has ever graduated.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

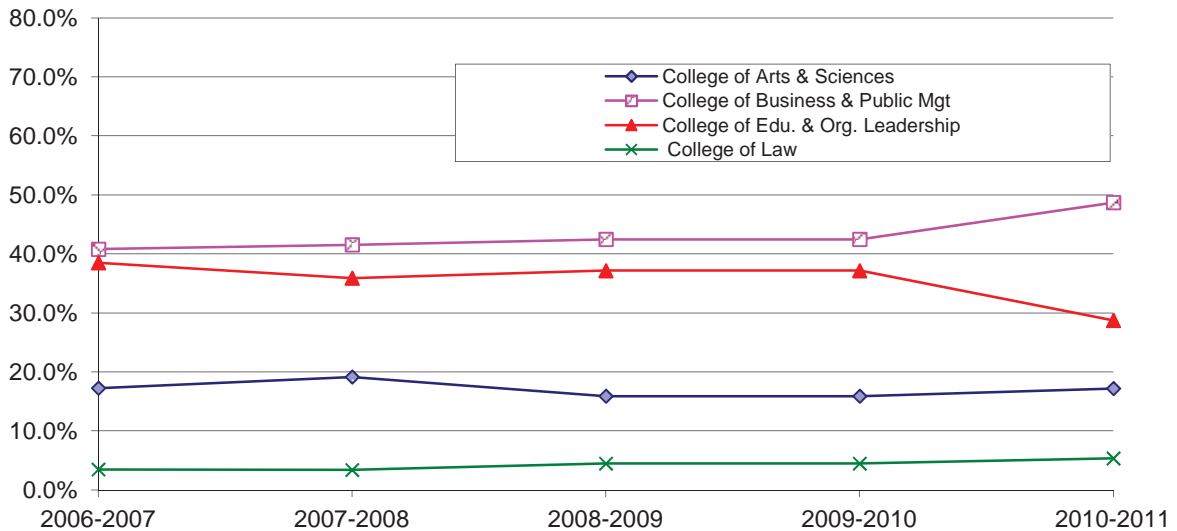
**C-8: Degrees Awarded by La Verne between July 1 and June 30  
2007 - 2011**

<b>Degree Awarded</b>	<b>2006-2007</b>		<b>2007-2008</b>		<b>2008-2009</b>		<b>2009-2010</b>		<b>2010-2011</b>	
Associate	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors	1163	52.9%	1119	49.6%	1059	48.5%	1009	46.5%	948	44.5%
Masters	896	40.8%	974	43.2%	976	44.7%	996	45.9%	991	46.5%
Doctoral	76	3.5%	84	3.7%	74	3.4%	69	3.2%	76	3.6%
First Professional (JD)	62	2.8%	78	3.5%	74	3.4%	97	4.5%	114	5.4%
<b>Total</b>	<b>2198</b>	<b>100%</b>	<b>2255</b>	<b>100%</b>	<b>2183</b>	<b>100%</b>	<b>2171</b>	<b>100%</b>	<b>2129</b>	<b>100%</b>

**Degrees Awarded by La Verne  
2007-2011**



**Percentage of Total Degrees Awarded by Colleges  
2007-2011**



Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.



**C-9: Bachelors Degrees Conferred to La Verne Students  
2007 - 2011**

Major	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
<b>College of Arts &amp; Sciences</b>										
Athletic Training	9	0.8%	4	0.4%	8	0.8%	5	0.5%	4	0.4%
Anthropology	0	0.0%	2	0.2%	3	0.3%	1	0.1%	1	0.1%
Art	8	0.7%	9	0.8%	11	1.0%	8	0.8%	5	0.5%
Art History	2	0.2%	4	0.4%	3	0.3%	0	0.0%	4	0.4%
Behavioral Science	9	0.8%	8	0.7%	15	1.4%	6	0.6%	15	1.6%
Biology	7	0.6%	16	1.4%	17	1.6%	11	1.1%	5	0.5%
Broadcasting	12	1.0%	12	1.1%	11	1.0%	9	0.9%	6	0.6%
Chemistry	3	0.3%	4	0.4%	5	0.5%	3	0.3%	3	0.3%
Communications	16	1.4%	16	1.4%	23	2.2%	16	1.6%	14	1.5%
Computer Science & Engineering	9	0.8%	6	0.5%	10	0.9%	5	0.5%	5	0.5%
Creative Writing	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Criminology	34	2.9%	37	3.3%	39	3.7%	40	4.0%	39	4.1%
E-Commerce	2	0.2%	2	0.2%	2	0.2%	4	0.4%	1	0.1%
English	19	1.6%	14	1.3%	11	1.0%	17	1.7%	15	1.6%
Environmental Biology	1	0.1%	1	0.1%	1	0.1%	2	0.2%	2	0.2%
Environmental Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
French	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	13	1.1%	7	0.6%	5	0.5%	7	0.7%	8	0.8%
International Business & Language	6	0.5%	5	0.4%	7	0.7%	9	0.9%	5	0.5%
International Studies	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Journalism	13	1.1%	8	0.7%	6	0.6%	8	0.8%	1	0.1%
Legal/Paralegal Studies	20	1.7%	24	2.1%	19	1.8%	13	1.3%	19	2.0%
Liberal Arts	4	0.3%	3	0.3%	2	0.2%	1	0.1%	2	0.2%
Mathematics	3	0.3%	2	0.2%	3	0.3%	4	0.4%	1	0.1%
Movement & Sports Science/Phys Ed	17	1.5%	20	1.8%	25	2.4%	12	1.2%	22	2.3%
Music	3	0.3%	1	0.1%	3	0.3%	3	0.3%	3	0.3%
Natural Science	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
Philosophy	1	0.1%	1	0.1%	4	0.4%	1	0.1%	1	0.1%
Physics	2	0.2%	2	0.2%	0	0.0%	1	0.1%	0	0.0%
Political Science	10	0.9%	12	1.1%	18	1.7%	9	0.9%	14	1.5%
Psychology	71	6.1%	57	5.1%	69	6.5%	54	5.4%	56	5.9%
Religion	0	0.0%	0	0.0%	1	0.1%	2	0.2%	0	0.0%
Religion & Philosophy	1	0.1%	3	0.3%	3	0.3%	1	0.1%	1	0.1%
Social Science	6	0.5%	3	0.3%	8	0.8%	5	0.5%	2	0.2%
Sociology	20	1.7%	19	1.7%	20	1.9%	18	1.8%	19	2.0%
Spanish	0	0.0%	1	0.1%	5	0.5%	4	0.4%	1	0.1%
Speech Communication	9	0.8%	17	1.5%	7	0.7%	4	0.4%	8	0.8%
Theatre Arts	3	0.3%	4	0.4%	7	0.7%	3	0.3%	7	0.7%
Student Designed Majors	0	0.0%	5	0.4%	0	0.0%	0	0.0%	4	0.4%
	336	28.9%	329	29.6%	372	35.1%	288	28.5%	295	31.1%
<b>College of Business &amp; Public Management</b>										
Accounting	21	1.8%	14	1.3%	12	1.1%	19	1.9%	13	1.4%
Business Administration	228	19.6%	238	21.3%	194	18.3%	194	19.2%	206	21.7%
Business Management	0	0.0%	4	0.4%	5	0.5%	14	1.4%	4	0.4%
Economics	7	0.6%	3	0.3%	3	0.3%	3	0.3%	2	0.2%
Health Administration	17	1.5%	12	1.1%	9	0.8%	4	0.4%	4	0.4%
Marketing	2	0.2%	2	0.2%	0	0.0%	0	0.0%	0	0.0%
Organizational Management	182	15.6%	171	15.3%	160	15.1%	159	15.8%	167	17.6%
Public Administration	24	2.1%	33	2.9%	29	2.7%	29	2.9%	36	3.8%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
	481	41.4%	479	42.6%	412	38.9%	422	41.8%	433	45.6%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	146	12.6%	121	10.8%	124	11.7%	109	10.8%	75	7.9%
Liberal Studies	200	17.2%	190	17.0%	151	14.3%	190	18.8%	145	15.3%
	346	29.8%	311	27.8%	275	26.0%	299	29.6%	220	23.2%
<b>Total Bachelors Degrees Conferred</b>	<b>1163</b>	<b>100%</b>	<b>1119</b>	<b>100%</b>	<b>1059</b>	<b>100%</b>	<b>1009</b>	<b>100%</b>	<b>948</b>	<b>100%</b>

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**C-10: Masters Degrees Awarded by La Verne  
2007 - 2011**

Major	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
<b>College of Arts &amp; Sciences</b>										
Counseling	6	0.7%	5	0.5%	11	1.1%	15	1.5%	1	0.1%
Counseling/Marriage & Family Therapy (MFT)	18	2.0%	28	2.9%	22	2.3%	18	1.8%	31	3.1%
Counseling (Special Emphasis)	1	0.1%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Psychology	12	1.3%	16	1.6%	11	1.1%	19	1.9%	16	1.6%
	37	4.1%	49	5.0%	44	4.5%	53	5.3%	48	4.8%
<b>College of Business &amp; Public Management</b>										
Business Administration	263	29.4%	325	33.4%	356	36.5%	349	35.0%	403	40.7%
Business Information Technology	4	0.4%	2	0.2%	5	0.5%	3	0.3%	0	0.0%
Business Organizational Management	18	2.0%	18	1.8%	10	1.0%	1	0.1%	0	0.0%
Gerontology	14	1.6%	11	1.1%	11	1.1%	7	0.7%	13	1.3%
Health Administration	7	0.8%	19	2.0%	19	1.9%	28	2.8%	15	1.5%
Health Services Administration	7	0.8%	0	0.0%	1	0.1%	0	0.0%	1	0.1%
International Administration	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Leadership & Management	38	4.2%	39	4.0%	58	5.9%	75	7.5%	138	13.9%
Public Administration	31	3.5%	16	1.6%	21	2.2%	25	2.5%	23	2.3%
Student Designed Majors	0	0.0%	0	0.0%	0	0.0%	2	0.2%	0	0.0%
	382	42.6%	430	44.1%	481	49.3%	490	49.2%	593	59.8%
<b>College of Education &amp; Organizational Leadership</b>										
Child Development	32	3.6%	16	1.6%	9	0.9%	14	1.4%	16	1.6%
Child Development/Life	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Child Life	13	1.5%	8	0.8%	19	1.9%	20	2.0%	13	1.3%
Educational Management	78	8.7%	74	7.6%	49	5.0%	29	2.9%	18	1.8%
Reading	23	2.6%	33	3.4%	10	1.0%	8	0.8%	19	1.9%
School/Educational Counseling	115	12.8%	177	18.2%	197	20.2%	220	22.1%	155	15.6%
School Psychology	0	0.0%	0	0.0%	8	0.8%	15	1.5%	13	1.3%
Special Education	4	0.4%	2	0.2%	2	0.2%	4	0.4%	4	0.4%
Special Emphasis	206	23.0%	185	19.0%	157	16.1%	143	14.4%	110	11.1%
Special Emphasis: Adv. Teaching Methods	5	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Student Designed Majors	1	0.1%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
	477	53.2%	495	50.8%	451	46.2%	453	45.5%	350	35.3%
<b>Total Masters Degrees Conferred</b>	<b>896</b>	<b>100%</b>	<b>974</b>	<b>100%</b>	<b>976</b>	<b>100%</b>	<b>996</b>	<b>100%</b>	<b>991</b>	<b>100%</b>

**C-11: Doctoral Degrees Awarded by La Verne  
2007 - 2011**

Major	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
Clinical-Community Psychology (PsyD)	8	10.5%	11	13.1%	4	5.4%	8	11.6%	23	30.3%
Educational/Organizational Leadership/Management (EdD)	58	76.3%	62	73.8%	58	78.4%	55	79.7%	42	55.3%
Public Administration (DPA)	10	13.2%	11	13.1%	12	16.2%	6	8.7%	11	14.5%
<b>Total Doctoral Degrees Conferred</b>	<b>76</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>76</b>	<b>100%</b>

**C-12: First Professional Degrees Awarded by La Verne  
2007 - 2011**

Major	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
Juris Doctor (JD)	62	100%	78	100%	74	100%	97	100%	114	100%
<b>Total Professional Degrees Conferred</b>	<b>62</b>	<b>100%</b>	<b>78</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>114</b>	<b>100%</b>

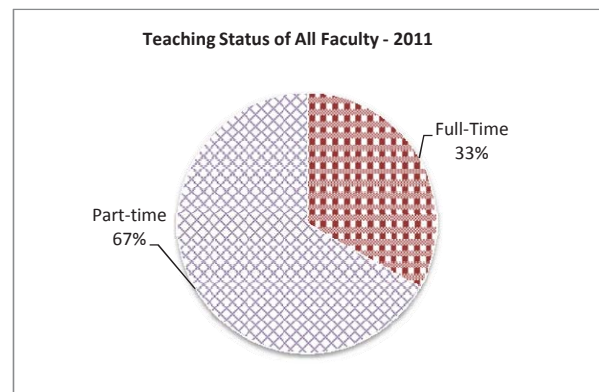
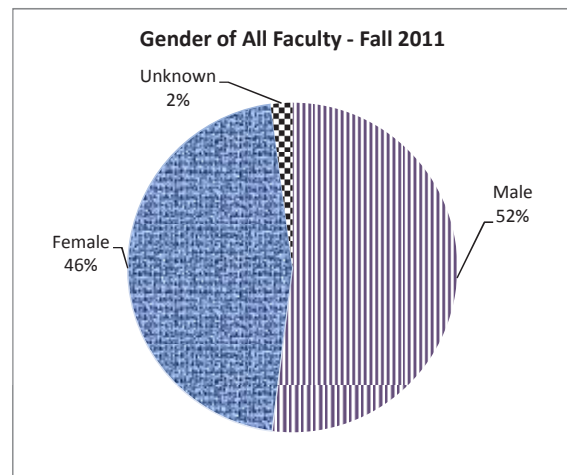
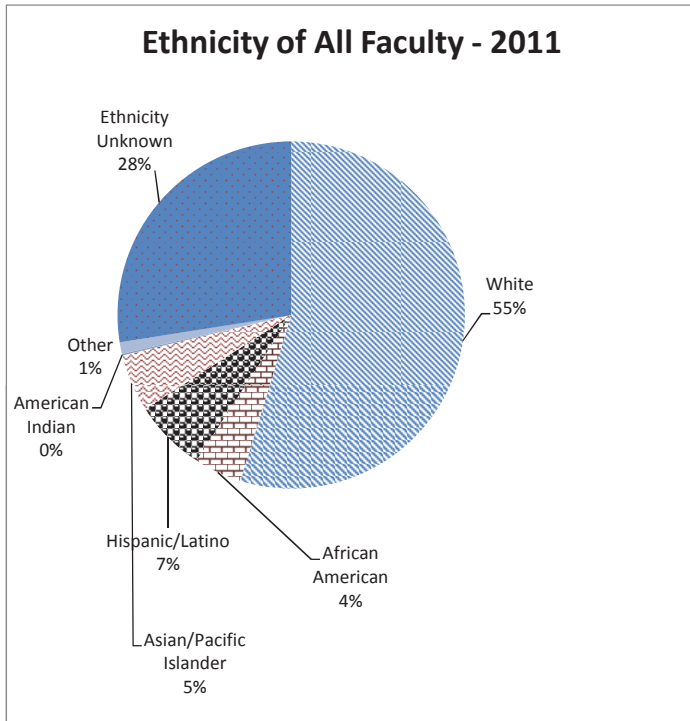
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

# D. FACULTY AND STAFF

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

**D-1: Gender and Ethnicity of Faculty by Full-Time and Part-Time Status**

Faculty	Ethnicity														Total	
	White		African-American		Hispanic/Latino		Asian/Pacific Islander		American Indian		Other		Ethnicity Unknown			
<b>Full-Time</b>																
Male	88	53.3%	6	46.2%	9	52.9%	6	35.3%	0	0.0%	0	0.0%	0	0.0%	109	50.2%
Female	77	46.7%	7	53.8%	8	47.1%	11	64.7%	1	0.0%	0	0.0%	4	0.0%	108	49.8%
<b>Total</b>	<b>165</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>1</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>0.0%</b>	<b>217</b>	<b>100.0%</b>
<b>Part-Time</b>																
Male	105	54.4%	11	68.8%	13	48.1%	9	50.0%	0	0.0%	2	28.6%	91	51.7%	231	52.9%
Female	88	45.6%	5	31.3%	14	51.9%	9	50.0%	0	0.0%	5	71.4%	71	40.3%	192	43.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	14	8.0%	14	3.2%
<b>Total</b>	<b>193</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>27</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>7</b>	<b>100.0%</b>	<b>176</b>	<b>100%</b>	<b>437</b>	<b>100.0%</b>
<b>All Faculty</b>																
Male	193	53.9%	17	58.6%	22	50.0%	15	42.9%	0	0.0%	2	28.6%	91	50.6%	340	52.0%
Female	165	46.1%	12	41.4%	22	50.0%	20	57.1%	1	100.0%	5	71.4%	75	41.7%	300	45.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	14	7.8%	14	2.1%
<b>Total</b>	<b>358</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>180</b>	<b>100%</b>	<b>654</b>	<b>100.0%</b>



Source: Full-Time Faculty Data, Human Resources/Part-Time Faculty Banner Pull, IR

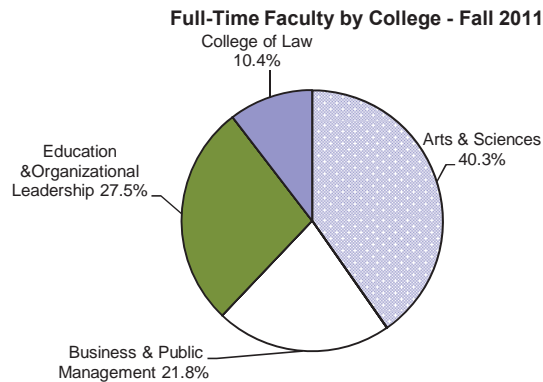
**D-2: College and Ethnicity of Full-Time Faculty  
Fall 2007-2011**

College/School	Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
College of Arts & Sciences	White	64	78.0%	60	75.0%	65	80.2%	65	77.4%	64	75.3%
	Black, African Amer.	2	2.4%	1	1.3%	2	2.5%	3	3.6%	3	3.5%
	Hispanic/ Latino	6	7.3%	7	8.8%	7	8.6%	9	10.7%	9	10.6%
	Asian/Pacific Islander	7	8.5%	8	10.0%	7	8.6%	7	8.3%	7	8.2%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	3	3.7%	4	5.0%	0	0.0%	0	0.0%	2	2.4%
<b>Total</b>		<b>82</b>	<b>100.0%</b>	<b>80</b>	<b>100.0%</b>	<b>81</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>
College of Business & Public Management	White	23	65.7%	23	62.2%	29	80.6%	32	80.0%	33	71.7%
	Black, African Amer.	0	0.0%	1	2.7%	1	2.8%	1	2.5%	3	6.5%
	Hispanic/ Latino	1	2.9%	1	2.7%	1	2.8%	1	2.5%	2	4.3%
	Asian/Pacific Islander	6	17.1%	6	16.2%	5	13.9%	6	15.0%	8	17.4%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	5	14.3%	6	16.2%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>35</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>
College of Education & Organizational Leadership	White	36	69.2%	37	71.2%	45	83.3%	50	83.3%	49	84.5%
	Black, African Amer.	4	7.7%	4	7.7%	3	5.6%	3	5.0%	3	5.2%
	Hispanic/ Latino	6	11.5%	6	11.5%	6	11.1%	6	10.0%	5	8.6%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	6	11.5%	5	9.6%	0	0.0%	1	1.7%	1	1.7%
<b>Total</b>		<b>52</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>
College of Law	White	14	77.8%	14	77.8%	15	71.4%	14	66.7%	14	63.6%
	Black, African Amer.	1	5.6%	1	5.6%	3	14.3%	3	14.3%	3	13.6%
	Hispanic/ Latino	1	5.6%	1	5.6%	1	4.8%	1	4.8%	1	4.5%
	Asian/Pacific Islander	1	5.6%	1	5.6%	1	4.8%	2	9.5%	2	9.1%
	American Indian	0	0.0%	0	0.0%	1	4.8%	1	4.8%	1	4.5%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	1	5.6%	1	5.6%	0	0.0%	0	0.0%	1	4.5%
<b>Total</b>		<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>
Wilson Library*	White	6	85.7%	6	85.7%	6	100.0%	5	100.0%	5	83.3%
	African-American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%
	Hispanic/ Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Asian/Pacific Islander	1	14.3%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>7</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>
All	White	143	73.7%	140	72.2%	160	80.8%	166	79.0%	165	76.0%
	African-American	7	3.6%	7	3.6%	9	4.5%	10	4.8%	13	6.0%
	Hispanic/ Latino	14	7.2%	15	7.7%	15	7.6%	17	8.1%	17	7.8%
	Asian/Pacific Islander	15	7.7%	16	8.2%	13	6.6%	15	7.1%	17	7.8%
	American Indian	0	0.0%	0	0.0%	1	0.5%	1	0.5%	1	0.5%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	15	7.7%	16	8.2%	0	0.0%	1	0.5%	4	1.8%
<b>Total</b>		<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>

**D-3: College and Rank of Full-Time Faculty  
Fall 2007-2011**

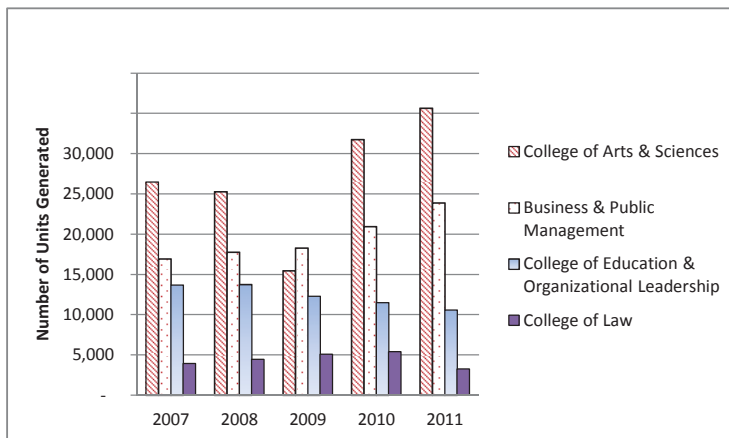
College/School	Rank	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
College of Arts & Sciences	Professor	37	45.1%	37	46.3%	42	51.9%	43	51.2%	45	52.9%
	Associate Professor	29	35.4%	23	28.8%	21	25.9%	23	27.4%	24	28.2%
	Assistant Professor	16	19.5%	20	25.0%	18	22.2%	15	17.9%	11	12.9%
	Instructor	0	0.0%	0	0.0%	0	0.0%	3	3.6%	5	5.9%
<b>Total</b>		<b>82</b>	<b>100.0%</b>	<b>80</b>	<b>100.0%</b>	<b>81</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>
College of Business & Public Management	Professor	22	62.9%	23	62.2%	25	69.4%	27	67.5%	28	60.9%
	Associate Professor	9	25.7%	7	18.9%	4	11.1%	3	7.5%	7	15.2%
	Assistant Professor	3	8.6%	6	16.2%	6	16.7%	9	22.5%	9	19.6%
	Visiting Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Instructor	1	2.9%	1	2.7%	1	2.8%	1	2.5%	2	4.3%	
<b>Total</b>		<b>35</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>
College of Education & Organizational Leadership	Professor	14	26.9%	14	26.9%	14	25.9%	15	25.0%	12	20.7%
	Associate Professor	14	26.9%	16	30.8%	17	31.5%	14	23.3%	17	29.3%
	Assistant Professor	24	46.2%	22	42.3%	23	42.6%	31	51.7%	29	50.0%
<b>Total</b>		<b>52</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>
College of Law	Professor	11	61.1%	10	55.6%	11	52.4%	11	52.4%	11	50.0%
	Associate Professor	3	16.7%	3	16.7%	5	23.8%	4	19.0%	4	18.2%
	Assistant Professor	4	22.2%	5	27.8%	5	23.8%	6	28.6%	7	31.8%
	Visiting Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>
Wilson Library*	Professor	0	0.0%	3	42.9%	2	33.3%	2	40.0%	2	33.3%
	Associate Professor	4	57.1%	0	0.0%	0	0.0%	1	20.0%	2	33.3%
	Assistant Professor	2	28.6%	3	42.9%	4	66.7%	2	40.0%	2	33.3%
	Instructor	1	14.3%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>7</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>
All	Professor	84	43.3%	87	44.8%	94	47.5%	98	46.7%	98	45.2%
	Associate Professor	59	30.4%	49	25.3%	47	23.7%	45	21.4%	54	24.9%
	Assistant Professor	49	25.3%	56	28.9%	56	28.3%	63	30.0%	58	26.7%
	Visiting Professor	1	0.5%	1	0.5%	1	0.5%	1	0.5%	0	0.0%
	Instructor	1	0.5%	1	0.5%	0	0.0%	3	1.4%	7	3.2%
<b>Total</b>		<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>

\* The faculty of Wilson Library was included in College of Arts & Science before Fall 2006.  
Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).



**D-4 Units Generated by College and Status  
Fall 2007-2011**

College/School	Rank	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
College of Arts & Sciences	Full-Time Faculty	12,670	47.8%	12,440	49.2%	12,560	81.3%	14,943	47.1%	17,145	48.1%
	Part-Time Faculty	13,439	50.7%	12,447	49.2%	2,059	13.3%	15,762	49.7%	17,970	50.4%
	AP/Classified Staff	380	1.4%	411	1.6%	832	5.4%	1,040	3.3%	539	1.5%
<b>Total</b>		<b>26,489</b>	<b>100.0%</b>	<b>25,298</b>	<b>100.0%</b>	<b>15,451</b>	<b>100.0%</b>	<b>31,745</b>	<b>100.0%</b>	<b>35,654</b>	<b>100.0%</b>
College of Business & Public Management	Full-Time Faculty	7,009	41.4%	8,210	46.2%	8,011	43.8%	9,058	43.2%	9,134	38.2%
	Part-Time Faculty	9,257	54.7%	8,564	48.2%	9,631	52.7%	11,105	53.0%	13,713	57.4%
	AP/Classified Staff	649	3.8%	980	5.5%	628	3.4%	789	3.8%	1,033	4.3%
<b>Total</b>		<b>16,915</b>	<b>100.0%</b>	<b>17,754</b>	<b>100.0%</b>	<b>18,270</b>	<b>100.0%</b>	<b>20,952</b>	<b>100.0%</b>	<b>23,880</b>	<b>100.0%</b>
College of Education & Organizational Leadership	Full-Time Faculty	4,941	36.1%	4,808	35.0%	5,030	40.9%	4,987	43.3%	5,115	48.4%
	Part-Time Faculty	8,749	63.9%	8,925	64.9%	7,216	58.6%	6,394	55.6%	5,405	51.1%
	AP/Classified Staff	3	0.0%	9	0.1%	60	0.5%	128	1.1%	56	0.5%
<b>Total</b>		<b>13,693</b>	<b>100.0%</b>	<b>13,742</b>	<b>100.0%</b>	<b>12,306</b>	<b>100.0%</b>	<b>11,509</b>	<b>100.0%</b>	<b>10,576</b>	<b>100.0%</b>
College of Law	Full-Time Faculty	3,003	76.7%	3,325	75.0%	4,184	82.2%	4,367	80.8%	2,500	76.7%
	Part-Time Faculty	910	23.3%	1,111	25.0%	887	17.4%	1,002	18.5%	758	23.3%
	AP/Classified Staff	-	0.0%	-	0.0%	22	0.4%	34	0.6%	-	0.0%
<b>Total</b>		<b>3,913</b>	<b>100.0%</b>	<b>4,436</b>	<b>100.0%</b>	<b>5,093</b>	<b>100.0%</b>	<b>5,403</b>	<b>100.0%</b>	<b>3,258</b>	<b>100.0%</b>
All	Full-Time Faculty	27,623	45.3%	28,783	47.0%	29,785	58.3%	33,355	47.9%	33,894	46.2%
	Part-Time Faculty	32,355	53.0%	31,047	50.7%	19,793	38.7%	34,263	49.2%	37,846	51.6%
	AP/Classified Staff	1,032	1.7%	1,400	2.3%	1,542	3.0%	1,991	2.9%	1,628	2.2%
<b>Total</b>		<b>61,010</b>	<b>100.0%</b>	<b>61,230</b>	<b>100.0%</b>	<b>51,120</b>	<b>100.0%</b>	<b>69,609</b>	<b>100.0%</b>	<b>73,368</b>	<b>100.0%</b>



\* The faculty of Wilson Library was included in College of Arts & Science before Fall 2006.  
Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).

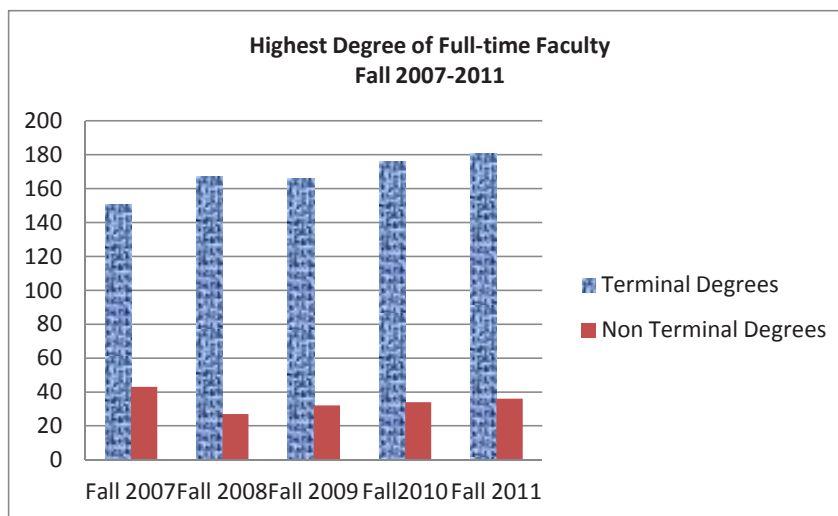
**D-5: Highest Degree of Full-Time Faculty  
Fall 2007-Fall 2011**

Highest Degree	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
BA	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BCL**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DA*	1	0.5%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
DMA*	1	0.5%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
DPA*	2	1.0%	3	1.5%	3	1.5%	3	1.4%	3	1.4%
EdD*	24	12.4%	23	11.9%	23	11.6%	23	11.0%	21	9.7%
JD*	24	12.4%	27	13.9%	27	13.6%	27	12.9%	28	12.9%
LLB*	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
LLM*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MA	19	9.8%	14	7.2%	13	6.6%	14	6.7%	13	6.0%
MA* (PEPPIT Criteria)	0	0.0%	3	1.5%	2	1.0%	2	1.0%	1	0.5%
MBA	0	0.0%	1	0.5%	0	0.0%	0	0.0%	3	1.4%
MBA* (PEPPIT Criteria)	3	1.5%	2	1.0%	2	1.0%	2	1.0%	2	0.9%
MEd	3	1.5%	2	1.0%	3	1.5%	4	1.9%	4	1.8%
MEd* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MFA*	5	2.6%	5	2.6%	5	2.5%	6	2.9%	7	3.2%
MLA	1	0.5%	0	0.0%	1	0.5%	1	0.5%	1	0.5%
MLIS	0	0.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%
MLIS*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLS	3	1.5%	0	0.0%	3	1.5%	3	1.4%	3	1.4%
MLS* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	14	7.2%	9	4.6%	10	5.1%	11	5.2%	11	5.1%
MS* (PEPPIT Criteria)	2	1.0%	3	1.5%	1	0.5%	1	0.5%	0	0.0%
MSLS	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PhD*	89	45.9%	100	51.5%	102	51.5%	111	52.9%	118	54.4%
<b>Total</b>	<b>194</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	<b>198</b>	<b>100%</b>	<b>210</b>	<b>100%</b>	<b>217</b>	<b>100%</b>

**\*Terminal Degrees      151    77.8%    167    86.1%    166    83.8%    176    83.8%    181    83.4%**

\*\* Bachelor of Civil Law

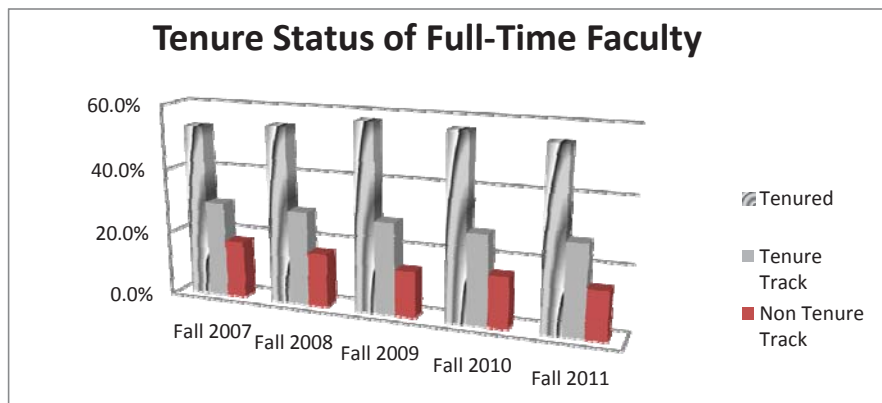
Source: Academic Affairs Office (Fall 2002- Fall 2005) and Human Resource (Fall 2006 and after).





**D-6 Tenure Status of Full-Time Faculty  
Fall 2007-2011**

College/School	Rank	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
College of Arts & Sciences	Tenured	52	63.4%	54	67.5%	57	70.4%	58	69.0%	58	68.2%
	Tenure Track	23	28.0%	20	25.0%	21	25.9%	22	26.2%	21	24.7%
	Non Tenure Track	7	8.5%	6	7.5%	3	3.7%	4	4.8%	6	7.1%
<b>Total</b>		<b>82</b>	<b>100.0%</b>	<b>80</b>	<b>100.0%</b>	<b>81</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>
College of Business & Public Management	Tenured	24	68.6%	23	62.2%	23	63.9%	26	65.0%	27	58.7%
	Tenure Track	7	20.0%	13	35.1%	12	33.3%	12	30.0%	11	23.9%
	Non Tenure Track	4	11.4%	1	2.7%	1	2.8%	2	5.0%	8	17.4%
<b>Total</b>		<b>35</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>
College of Education & Organizational Leadership	Tenured	18	34.6%	20	38.5%	23	42.6%	24	40.0%	23	39.7%
	Tenure Track	18	34.6%	16	30.8%	14	25.9%	15	25.0%	18	31.0%
	Non Tenure Track	16	30.8%	16	30.8%	17	31.5%	21	35.0%	17	29.3%
<b>Total</b>		<b>52</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>
College of Law	Tenured	9	50.0%	9	50.0%	11	52.4%	11	52.4%	11	50.0%
	Tenure Track	9	50.0%	7	38.9%	9	42.9%	9	42.9%	10	45.5%
	Non Tenure Track	0	0.0%	2	11.1%	1	4.8%	1	4.8%	1	4.5%
<b>Total</b>		<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>
Wilson Library*	Tenured	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Tenure Track	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Non Tenure Track	7	0.0%	7	100.0%	6	100.0%	5	100.0%	6	100.0%
<b>Total</b>		<b>7</b>	<b>0.0%</b>	<b>7</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>
All	Tenured	103	53.1%	106	54.6%	114	57.6%	119	56.7%	119	54.8%
	Tenure Track	57	29.4%	56	28.9%	56	28.3%	58	27.6%	60	27.6%
	Non Tenure Track	34	17.5%	32	16.5%	28	14.1%	33	15.7%	38	17.5%
<b>Total</b>		<b>194</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	<b>198</b>	<b>100%</b>	<b>210</b>	<b>100%</b>	<b>217</b>	<b>100%</b>



Source: Human Resources - 11-15-11

## D-7: Years of Service and Age of Full-Time Faculty

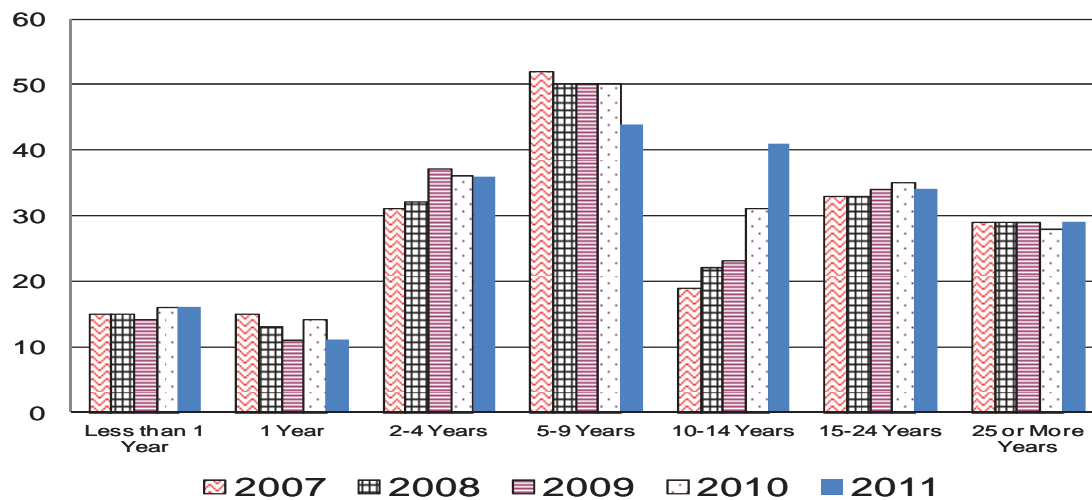
### Years of Service of Full-Time Faculty: Fall 2007 - Fall 2011

Years at La Verne	2007		2008		2009		2010		2011	
Less than 1 Year	15	7.7%	15	7.7%	14	7.1%	16	7.6%	16	7.6%
1 Year	15	7.7%	13	6.7%	11	5.6%	14	6.7%	11	5.2%
2 - 4 Years	31	16.0%	32	16.5%	37	18.7%	36	17.1%	36	17.1%
5 - 9 Years	52	26.8%	50	25.8%	50	25.3%	50	23.8%	44	20.9%
10 - 14 Years	19	9.8%	22	11.3%	23	11.6%	31	14.8%	41	19.4%
15 - 24 Years	33	17.0%	33	17.0%	34	17.2%	35	16.7%	34	16.1%
25 or More Years	29	14.9%	29	14.9%	29	14.6%	28	13.3%	29	13.7%
<b>Total Faculty</b>	<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>	<b>211</b>	<b>100.0%</b>

### Full-Time Teaching Faculty by College and Age Group: Fall 2011

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	12	14.1%	3	6.5%	2	3.4%	1	4.5%	18	8.5%
35-44	16	18.8%	4	8.7%	10	17.2%	8	36.4%	38	18.0%
45-54	20	23.5%	12	26.1%	16	27.6%	6	27.3%	54	25.6%
55-59	10	11.8%	3	6.5%	9	15.5%	1	4.5%	23	10.9%
60-65	13	15.3%	16	34.8%	7	12.1%	2	9.1%	38	18.0%
65-	14	16.5%	8	17.4%	14	24.1%	4	18.2%	40	19.0%
<b>Total</b>	<b>85</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>211</b>	<b>100.0%</b>

**Years of Service of Full-Time Faculty  
Fall 2007 - Fall 2011**



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Academic Affairs Office (Fall 2003- Fall 2005) and Human Resource (Fall 2006 and after).

## D-8: Gender, Ethnicity, and Appointment Status of La Verne Regularly-Contracted Staff by Position - Fall 2011

### By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
Male	89	36.2%	48	26.7%	137	32.2%
Female	157	63.8%	132	73.3%	289	67.8%
	<b>246</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>426</b>	<b>100.0%</b>

### By Ethnicity and Position

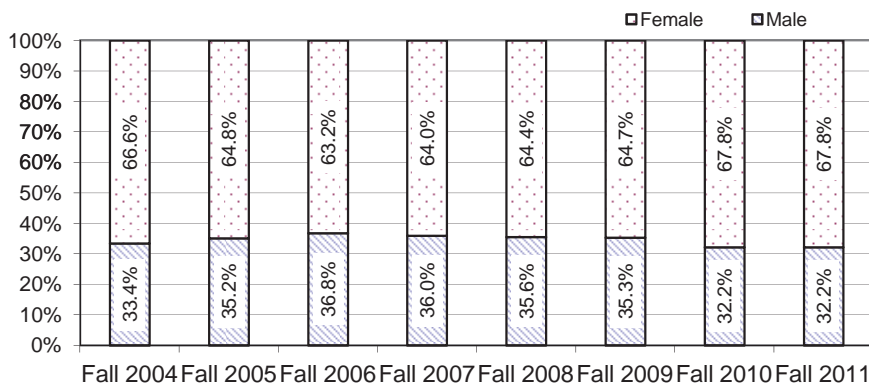
Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	23	9.3%	15	8.3%	38	8.9%
American Indian/Alaskan Native	1	0.4%	3	1.7%	4	0.9%
Asian/Pacific Islander	23	9.6%	16	8.9%	39	9.2%
Hispanic	46	18.7%	57	31.7%	103	24.2%
White, non-Hispanic	151	61.4%	88	48.9%	239	56.1%
Unknown	2	0.8%	1	0.6%	3	0.7%
	<b>246</b>	<b>100%</b>	<b>180</b>	<b>100.0%</b>	<b>426</b>	<b>100.0%</b>

### By Appointment and Position

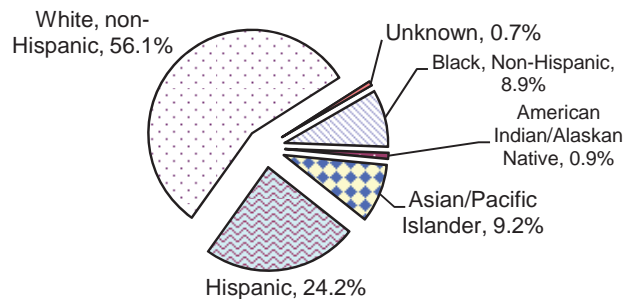
	Administrative/ Professional		Classified		All Positions	
Full-Time	239	97.2%	168	93.3%	407	95.5%
Part-Time	7	2.8%	12	6.7%	19	4.5%
<b>Total Staff</b>	<b>246</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>426</b>	<b>100.0%</b>

Source: Human Resources

Staff by Gender (Fall 2004 - Fall 2011)



Staff by Ethnicity - Fall 2011



**D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status of La Verne Regularly - Fall 2011**

**Tenured Faculty**

<b>Ethnicity</b>	<b>Gender</b>	<b>2005 Tenured Faculty</b>		<b>2011 Tenured Faculty</b>	
White, Non-Hispanic	Male	47	52.8%	60	50.4%
	Female	30	33.7%	41	34.5%
	Total	77	86.5%	101	84.9%
Black, Non-Hispanic	Male	1	1.1%	2	1.7%
	Female	1	1.1%	2	1.7%
	Total	2	2.2%	4	3.4%
American Indian / Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian / Pacific Islander	Male	4	4.5%	5	4.2%
	Female	3	3.4%	3	2.5%
	Total	7	7.9%	8	6.7%
Hispanic	Male	2	2.2%	4	3.4%
	Female	1	1.1%	2	1.7%
	Total	3	3.4%	6	5.0%
Non-resident Alien	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
<b>Total</b>		<b>89</b>	<b>100.0%</b>	<b>119</b>	<b>100.0%</b>

**Administrative Professional Staff**

<b>Ethnicity</b>	<b>Gender</b>	<b>2005 Administrative Professional</b>		<b>2011 Administrative Professional</b>	
White, Non-Hispanic	Male	60	28.8%	58	23.6%
	Female	72	34.6%	93	37.8%
	Total	132	63.5%	151	61.4%
Black, Non-Hispanic	Male	6	2.9%	9	3.7%
	Female	13	6.3%	14	5.7%
	Total	19	9.1%	23	9.3%
American Indian / Alaskan Native	Male	0	0.0%	0	0.0%
	Female	1	0.5%	1	0.4%
	Total	1	0.5%	1	0.4%
Asian / Pacific Islander	Male	4	1.9%	10	4.1%
	Female	10	4.8%	13	5.3%
	Total	14	6.7%	23	9.3%
Hispanic	Male	15	7.2%	10	4.1%
	Female	22	10.6%	36	14.6%
	Total	37	17.8%	46	18.7%
Unknown	Male	2	1.0%	2	0.8%
	Female	3	1.4%	0	0.0%
	Total	5	2.4%	2	0.8%
<b>Total</b>		<b>208</b>	<b>100.0%</b>	<b>246</b>	<b>100.0%</b>

**Classified Staff**

<b>Ethnicity</b>	<b>Gender</b>	<b>2005 Classified Staff</b>		<b>2011 Classified Staff</b>	
White, Non-Hispanic	Male	24	12.4%	18	10.0%
	Female	77	39.9%	70	38.9%
	Total	101	52.3%	88	48.9%
Black, Non-Hispanic	Male	7	3.6%	7	3.9%
	Female	9	4.7%	8	4.4%
	Total	16	8.3%	15	8.3%
American Indian / Alaskan Native	Male	0	0.0%	1	0.6%
	Female	3	1.6%	2	1.1%
	Total	3	1.6%	3	1.7%
Asian / Pacific Islander	Male	7	3.6%	7	3.9%
	Female	12	6.2%	9	5.0%
	Total	19	9.8%	16	8.9%
Hispanic	Male	14	7.3%	14	7.8%
	Female	35	18.1%	43	23.9%
	Total	49	25.4%	57	31.7%
Unknown	Male	2	1.0%	0	0.0%
	Female	3	1.6%	1	0.6%
	Total	5	2.6%	1	0.6%
<b>Total</b>		<b>193</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>

**D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status of La Verne Regularly - Fall 2011**

**Tenure Track Faculty**

Ethnicity	Gender	2005 Tenure Track Faculty		2011 Tenure Track Faculty	
White, Non-Hispanic	Male	71	46.7%	76	42.5%
	Female	59	38.8%	61	34.1%
	Total	130	85.5%	137	76.5%
Black, Non-Hispanic	Male	2	1.3%	4	2.2%
	Female	2	1.3%	6	3.4%
	Total	4	2.6%	10	5.6%
American Indian / Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	1	0.6%
	Total	0	0.0%	1	0.6%
Asian / Pacific Islander	Male	9	5.9%	9	5.0%
	Female	4	2.6%	6	3.4%
	Total	13	8.6%	15	8.4%
Hispanic	Male	3	2.0%	7	3.9%
	Female	2	1.3%	6	3.4%
	Total	5	3.3%	13	7.3%
Unknown	Male	0	0.0%	0	0.0%
	Female	0	0.0%	3	1.7%
	Total	0	0.0%	3	1.7%
<b>Total</b>		<b>152</b>	<b>100.0%</b>	<b>179</b>	<b>100.0%</b>

**Non-Tenure Track Full-time Faculty**

Ethnicity	Gender	2005 Non-Tenure Track FTF Faculty		2011 Non-Tenure Track FTF Faculty	
White, Non-Hispanic	Male	8	40.0%	12	31.6%
	Female	8	40.0%	16	42.1%
	Total	16	80.0%	28	73.7%
Black, Non-Hispanic	Male	0	0.0%	2	5.3%
	Female	0	0.0%	1	2.6%
	Total	0	0.0%	3	7.9%
American Indian / Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian / Pacific Islander	Male	0	0.0%	0	0.0%
	Female	2	10.0%	2	5.3%
	Total	2	10.0%	2	5.3%
Hispanic	Male	1	5.0%	2	5.3%
	Female	1	5.0%	2	5.3%
	Total	2	10.0%	4	10.5%
Unknown	Male	0	0.0%	0	0.0%
	Female	0	0.0%	1	2.6%
	Total	0	0.0%	1	2.6%
<b>Total</b>		<b>20</b>	<b>100%</b>	<b>38</b>	<b>100%</b>

## D-10: Students, Faculty and Staff by Gender and Race / Ethnicity 2011 - Fall 2011

Fall 2011		Students		FTFAC		AP		Classified	
	Male	3318	39.6%	109	50.2%	89	36.2%	48	26.7%
	Female	5052	60.4%	108	49.8%	157	63.8%	132	73.3%
White, Non-Hispanic		2573	30.7%	165	76.0%	151	61.4%	88	48.9%
Black, Non-Hispanic		726	8.7%	13	6.0%	23	9.3%	15	8.3%
American Indian / Alaskan Native		39	0.5%	1	0.5%	1	0.4%	3	1.7%
Asian / Pacific Islander		554	6.6%	17	7.8%	23	9.3%	16	8.9%
Native Hawaiiian or Other Pacific Islander		38	0.5%	0	0.0%	0	0.0%	0	0.0%
Hispanic		3214	38.4%	17	7.8%	46	18.7%	57	31.7%
Two or More races		187	2.2%	0	0.0%	0	0.0%	0	0.0%
Non-resident Alien		607	7.3%	0	0.0%	0	0.0%	0	0.0%
Not Reported		432	5.2%	4	1.8%	2	0.8%	1	0.6%
<b>Total</b>		<b>8370</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>246</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>

Student Data extracted on Cencus -11-15-2011

HR Data extracted on 11-15-2011-Full Time Faculty with Wilson Librarians

HR Staff Data extracted on 11/29/2011

FTF Fall 2011		Tenured		Non-Tenured	
	Male	71	59.7%	38	38.8%
	Female	48	40.3%	60	61.2%
White, Non-Hispanic		101	84.9%	64	65.3%
Black, Non-Hispanic		4	3.4%	9	9.2%
American Indian / Alaskan Native		0	0.0%	1	1.0%
Asian / Pacific Islander		8	6.7%	9	9.2%
Hispanic		6	5.0%	11	11.2%
Non-resident Alien		0	0.0%	0	0.0%
Not Reported		0	0.0%	4	4.1%
<b>Total</b>		<b>119</b>	<b>100.0%</b>	<b>98</b>	<b>100.0%</b>

\*HR Data extracted on 11-15-2011-Full Time Faculty with Wilson Librarians

Tenured Faculty = 119/217 (55%)

FTF Fall 2011		Tenured		Non-Tenured	
White, Non-Hispanic					
	Male	60	59%	28	44%
	Female	41	41%	36	56%
Black, Non-Hispanic					
	Male	2	50%	4	44%
	Female	2	50%	5	56%
American Indian / Alaskan Native					
	Male	0	0%	1	0%
	Female	0	0%	0	100%
Asian / Pacific Islander					
	Male	5	0%	1	11%
	Female	3	0%	8	89%
Hispanic					
	Male	4	0%	5	45%
	Female	2	0%	6	55%
Non-resident Alien					
	Male	0	0%	0	0%
	Female	0	0%	0	0%
Not Reported					
	Male	0	0%	0	0%
	Female	0	0%	4	100%
<b>Total</b>		<b>119</b>	<b>100%</b>	<b>98</b>	<b>100%</b>

**E.**  
**FINANCE**  
**AND**  
**FINANCIAL**  
**AID**

## E-1: Finances for Fiscal Year 2006-07 through 2010-11

Assets	2006-07	2007-08	2008-09	2009-10	2010-11
Current Assets	92,466,119	114,097,417	97,935,970	101,468,020	141,896,250
Property, plant and equipment:					
Land	8,595,901	8,595,901	10,086,590	11,236,590	14,858,478
Buildings and improvements	61,154,112	61,690,726	84,465,517	85,775,386	92,716,431
Equipment	28,246,055	29,759,977	33,542,236	35,915,898	37,195,541
Asset Retirement capitalized costs	119,263	113,103	108,625	107,503	106,687
Construction in progress	2,323,249	8,927,229	2,254,164	2,064,674	8,554,963
	100,438,580	109,086,936	130,457,132	135,100,051	153,432,100
Less: Accumulated depreciation	(47,961,127)	(53,123,525)	(58,681,985)	(52,185,327)	(56,857,037)
Total property, plant and equipment	<b><u>52,477,453</u></b>	<b><u>55,963,411</u></b>	<b><u>71,775,147</u></b>	<b><u>82,914,724</u></b>	<b><u>96,575,063</u></b>
Total assets	<b>\$144,943,572</b>	<b>170,060,828</b>	<b>169,711,117</b>	<b>184,382,744</b>	<b>238,471,313</b>
<b>Liabilities and Net Assets</b>					
Liabilities	54,887,124	77,735,794	80,207,591	79,171,407	118,605,750
Net Assets	90,056,448	92,325,034	89,503,526	105,211,337	119,865,563
Total liabilities and net assets	<b>\$144,943,572</b>	<b>170,060,828</b>	<b>169,711,117</b>	<b>184,382,744</b>	<b>238,471,313</b>
<b>Student Grants</b>					
Pell grants	3,382,443	3,640,175	3,977,836	5,708,292	7,405,693
Other federal grants	769,219	865,950	887,310	659,959	862,046
State grants	7,443,366	6,783,666	6,069,314	5,979,597	7,263,304
Funded institutional grants	724,667	762,233	701,795	758,018	927,977
Unfunded institutional grants	12,484,694	13,568,637	14,541,783	15,429,898	22,909,436
Total student grants	<b>24,804,389</b>	<b>25,620,661</b>	<b>26,178,038</b>	<b>28,535,764</b>	<b>39,368,456</b>

Source: Audited Financial Statements/General Ledger

### Major Assets, Liabilities, and Student Grants Per Full-Time Equivalent Student (FTES)

Assets	2006-07	2007-08	2008-09	2009-10	2010-11
Current Assets	15,754	19,473	16,599	17,131	21,816
Total property, plant and equipment	8,941	9,551	12,165	13,998	14,848
Total assets	<b>\$ 24,695</b>	<b>\$ 29,024</b>	<b>\$ 28,765</b>	<b>\$ 31,129</b>	<b>\$ 36,665</b>
<b>Liabilities and Net Assets</b>					
Liabilities	9,351	13,267	13,594	13,366	18,236
Net Assets	15,343	15,757	15,170	17,763	18,429
Total liabilities and net assets	<b>\$ 24,695</b>	<b>\$ 29,024</b>	<b>\$ 28,765</b>	<b>\$ 31,129</b>	<b>\$ 36,665</b>
<b>Student Grants</b>					
Pell grants	576	621	674	964	1,139
Other federal grants	131	148	150	111	133
State grants	1,268	1,158	1,029	1,010	1,117
Funded institutional grants	123	130	119	128	143
Unfunded institutional grants	2,127	2,316	2,465	2,605	3,522
Total student grants	<b>\$ 4,226</b>	<b>\$ 4,373</b>	<b>\$ 4,437</b>	<b>\$ 4,818</b>	<b>\$ 6,053</b>



### E-1: Finances for Fiscal Year 2006-07 through 2010-11 (Continued)

Sources of Funds	2006-07	2007-08	2008-09	2009-10	2010-11
Student tuition and fees	99,500,651	104,913,575	110,679,419	116,236,279	135,451,548
Less: Student financial aid	(16,816,310)	(17,163,069)	(20,139,009)	(23,653,474)	(31,743,647)
Net student tuition and fees	82,684,341	87,750,506	90,540,410	92,582,805	103,707,901
Private gifts and grants	7,465,609	4,037,981	2,450,603	2,734,963	4,390,684
Government grants (Federal and State)	1,002,533	1,276,193	2,374,065	3,774,997	3,304,323
Sponsored programs	558,787	499,935	245,451	252,978	10,550
Investment income	7,513,977	37,900	(8,210,511)	3,570,957	993,817
Auxiliary enterprises	4,108,151	4,118,527	4,149,991	4,270,500	5,302,123
Annuity and trust gifts	85,000	220,000	55,000	35,000	78,000
Premiums earned	1,503,506	1,330,530	42,415	-	-
Other	1,117,382	917,145	1,975,089	991,127	1,271,887
<b>Total revenues</b>	<b>106,039,286</b>	<b>100,188,717</b>	<b>93,622,513</b>	<b>108,213,327</b>	<b>119,059,285</b>
Expenses					
Instruction	42,028,834	44,061,791	43,589,596	43,820,183	49,077,215
Academic support	13,175,567	14,753,703	16,407,315	15,108,096	19,913,172
Student services	10,136,019	11,449,342	12,084,975	13,262,666	14,558,839
Institutional support	22,131,662	25,266,906	21,641,778	28,929,809	23,607,641
Auxiliary enterprises	2,658,652	2,388,119	2,720,357	2,627,760	3,569,072
<b>Total expenses</b>	<b>90,130,734</b>	<b>97,919,861</b>	<b>96,444,021</b>	<b>103,748,514</b>	<b>110,725,939</b>
Change in Net Assets	15,908,552	2,268,856	(2,821,508)	4,464,813	14,654,227
Net assets at beginning of year	74,147,896	90,056,448	92,325,034	100,746,524	105,211,336
Net assets at end of year	<b>\$90,056,448</b>	<b>92,325,304</b>	<b>89,503,526</b>	<b>105,211,337</b>	<b>119,865,563</b>

Source: Audited Financial Statements

### Major Funds and Expenses Per Full-Time Equivalent Student (FTES)

Major Funds/FTES	2006-07	2007-08	2008-09	2009-10	2010-11
Student Financial Aid	2,865	2,929	3,413	3,993	4,881
Net Tuition and Fees	14,087	14,976	15,346	15,631	15,945
Private gifts and grants	1,272	689	415	462	675
Government grants (Federal and State)	171	218	402	637	508
<b>Total revenues</b>	<b>\$ 18,067</b>	<b>\$ 17,099</b>	<b>\$ 15,868</b>	<b>\$ 18,270</b>	<b>\$ 18,305</b>
Expenses/FTES					
Instruction	7,161	7,520	7,388	7,398	7,546
Academic support	2,245	2,518	2,781	2,551	3,062
Student services	1,727	1,954	2,048	2,239	2,238
Institutional support	3,771	4,312	3,668	4,884	3,630
Auxiliary enterprises	453	408	461	444	549
<b>Total expenses</b>	<b>\$ 15,356</b>	<b>\$ 16,712</b>	<b>\$ 16,346</b>	<b>\$ 17,516</b>	<b>\$ 17,024</b>
Change in Net Assets	2,710	387	(478)	754	2,253
Net assets at beginning of year	12,633	15,370	15,648	17,009	16,176
Net assets at end of year	<b>\$ 15,343</b>	<b>\$ 15,757</b>	<b>\$ 15,170</b>	<b>\$ 17,763</b>	<b>\$ 18,429</b>

**E-2: Financial Aid for Traditional-Age Full-Time Students  
Fall 2007 - Fall 2011**

**Enrolled Students Receiving Aid:**

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad
a) Number of degree-seeking undergraduate students	334	1590	297	1462	329	1432	536	1800	506	2095
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	305	1367	258	1240	296	1255	504	1608	479	1877
c) Number of students in line b who were determined to have financial need	276	1271	240	1165	274	1187	459	1509	449	1774
d) Number of students in line c who received any financial aid	276	1264	239	1159	274	1183	459	1507	449	1772
e) Number of students in line d who received any need-based gift aid	251	1154	213	1061	186	1017	305	1211	313	1382
f) Number of students in line d who received any need-based self-help aid	85	332	65	247	245	1112	439	1459	414	1654
g) Number of students in line d who received any non-need-based gift aid	217	1061	185	16	272	1025	459	1380	449	1696
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	21	147	2	16	26	148	49	161	49	184
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	50%	52%	50%	50%	47%	60%	40%	52%	40%	48%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$21,072	\$21,629	\$23,526	\$22,535	\$26,195	\$24,932	\$27,624	\$26,408	\$26,978	\$26,918
k) Average need-based gift award of those in line e	\$11,047	\$10,868	\$12,209	\$11,268	\$11,024	\$11,941	\$10,679	\$12,068	\$11,270	\$11,957
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,928	\$2,836	\$3,292	\$3,100	\$4,814	\$5,372	\$4,207	\$4,979	\$4,075	\$4,872
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$4,668	\$5,268	\$4,798	\$5,428	\$4,111	\$4,889	\$2,411	\$2,163	\$3,882	\$4,562

**Number of Enrolled Students Receiving Non-Need-Based Grants and Scholarships:**

n) Number of students in line a who had no financial need and who received non-need-based <i>gift</i> aid (exclude those receiving athletic awards and tuition benefits)	40	217	30	183	36	160	59	209	48	233
o) Average <i>dollar amount</i> of non-need-based <i>gift aid</i> awarded to students in line n	\$9,400	\$7,954	\$11,333	\$8,489	\$17,758	\$15,146	\$16,742	\$16,631	\$15,136	\$16,627
p) Number of students in line a who received a non-need-based athletic <i>grant</i> or <i>scholarship</i> **	0	0	0	0	0	0	0	0	0	0
q) Average <i>dollar amount</i> of non-need-based athletic <i>grants</i> and <i>scholarships</i> awarded to students in line p	0	0	0	0	0	0	0	0	0	0

\* "Freshmen" is for "First-Time Full-Time Freshmen", and "Undergrad" is for "Full-time Undergraduate, including Freshmen".

\*\* The University does not grant non-need-based athletic grant or scholarship.

Source: *Common Data Set*; Financial Aid Office.

**F.**  
**DIVERSITY**

**F-1 (A-17): Student Ethnicity and Gender**  
**Fall 2007-Fall 2011**

**A-17.1: Ethnicity and Gender: All Students**

<b>Ethnicity</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
American Indian / Alaska Native	67	0.8%	70	0.9%	56	0.7%	65	0.8%	39	0.5%
African American	658	7.9%	660	8.8%	665	8.9%	726	9.0%	726	8.7%
White	2512	30.2%	2428	32.2%	2231	29.8%	2378	29.6%	2573	30.7%
Latino / Hispanic	2313	27.8%	2364	31.4%	2315	30.9%	2564	31.9%	3214	38.4%
Asian	557	6.7%	655	8.7%	683	9.1%	813	10.1%	554	6.6%
Native Hawaiian/Other Pacific Islander									38	0.5%
Other	346	4.2%	383	5.1%	427	5.7%	460	5.7%	0	0.0%
International/Non Resident Alien	134	1.6%	62	0.8%	42	0.6%	26	0.3%	607	7.3%
Two or more races									187	2.2%
Not Reported	1741	20.9%	908	10.9%	1066	12.8%	996	12.0%	432	5.2%
<b>Total</b>	<b>8328</b>	<b>100%</b>	<b>7530</b>	<b>99%</b>	<b>7485</b>	<b>99%</b>	<b>8028</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Male	2756	33.1%	2619	34.8%	2736	36.6%	3034	37.8%	3318	39.6%
Female	5538	66.5%	4825	64.1%	4669	62.4%	4911	61.2%	5052	60.4%
Not Reported	34	0.4%	86	1.1%	80	1.1%	83	1.0%	0	0.0%
<b>Total</b>	<b>8328</b>	<b>100%</b>	<b>7530</b>	<b>100%</b>	<b>7485</b>	<b>100%</b>	<b>8028</b>	<b>100%</b>	<b>8370</b>	<b>100%</b>

**A-17.2: Ethnicity and Gender: Undergraduate Students**

<b>Ethnicity</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
American Indian / Alaska Native	35		38	1.0%	28	0.7%	33	0.8%	22	0.5%
Black or African American	360	9.0%	361	9.2%	352	9.2%	379	8.9%	367	7.8%
Caucasian	1276	31.9%	1163	29.7%	1096	28.5%	1245	29.1%	1438	30.6%
Hispanic/Latino	1472	36.8%	1438	36.7%	1410	36.7%	1624	38.0%	2183	46.4%
Asian	167	4.2%	172	4.4%	169	4.4%	235	5.5%	242	5.1%
Native Hawaiian/Other Pacific Islander									21	0.4%
Other	189	4.7%	197	5.0%	201	5.2%	218	5.1%	0	0.0%
International/Non Resident Alien	29	0.7%	30	0.8%	23	0.6%	11	0.3%	75	1.6%
Two or more races									125	2.7%
Not Reported	468	11.4%	523	12.8%	563	13.7%	529	12.9%	232	5.7%
<b>Total</b>	<b>3996</b>	<b>100%</b>	<b>3922</b>	<b>100%</b>	<b>3842</b>	<b>100%</b>	<b>4274</b>	<b>100%</b>	<b>4705</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Male	1338	33.5%	1400	35.7%	1461	38.0%	1683	39.4%	1933	41.1%
Female	2637	66.0%	2490	63.5%	2360	61.4%	2561	59.9%	2772	58.9%
Not Reported	21	0.5%	32	0.8%	21	0.5%	30	0.7%	0	0.0%
<b>Total</b>	<b>3996</b>	<b>100%</b>	<b>3922</b>	<b>100%</b>	<b>3842</b>	<b>100%</b>	<b>4274</b>	<b>100%</b>	<b>4705</b>	<b>100%</b>

**A-17.3: First Time Freshman First Generation Status**

<b>Freshman</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
First Generation Freshman	173	51.6%	192	63.6%	173	52.0%	245	45.5%	236	46.6%
<b>Total First Time Freshman</b>	<b>335</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>333</b>	<b>100%</b>	<b>538</b>	<b>100%</b>	<b>506</b>	<b>100%</b>

Source: Institutional Research Annual Census on November 15. Non-degree professional development students are not included since Fall 2007. Prior to 2011, students with unknown race/ethnicity were excluded.

New Federal Race and Ethnicity Guidelines apply and reflected in classifications in 2011.

**A-17.4: Student Ethnicity and Gender: Master Students  
Fall 2007-Fall 2011**

<b>Ethnicity</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
American Indian / Alaska Native	26	1.0%	26	0.9%	23	0.8%	24	0.8%	14	0.5%
Black or African American	224	8.6%	222	8.0%	235	8.4%	272	9.4%	277	9.3%
White	888	34.0%	897	32.2%	788	28.3%	789	27.2%	821	27.7%
Hispanic/Latino	719	27.5%	783	28.1%	760	27.3%	777	26.8%	874	29.4%
Asian	318	12.2%	414	14.8%	428	15.4%	494	17.1%	243	8.2%
Native Hawaiian or Other Pacific Islander									14	0.5%
Other	106	4.1%	118	4.2%	136	4.9%	158	5.5%	0	0.0%
International/Non Resident Alien	93	3.6%	23	0.8%	11	0.4%	8	0.3%	516	17.4%
Two or more races									51	1.7%
Not Reported	238	9.1%	306	11.0%	403	14.5%	375	12.9%	158	5.3%
<b>Total</b>	<b>2612</b>	<b>100%</b>	<b>2789</b>	<b>100%</b>	<b>2784</b>	<b>97%</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>

**Total**

<b>Gender</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Male	779	29.8%	853	30.6%	892	32.0%	974	33.6%	1106	37.3%
Female	1812	69.4%	1893	67.9%	1846	66.3%	1885	65.1%	1862	62.7%
Not Reported	21	0.8%	43	1.5%	46	1.7%	38	1.3%	0	0.0%
<b>Total</b>	<b>2612</b>	<b>100%</b>	<b>2789</b>	<b>100%</b>	<b>2784</b>	<b>100%</b>	<b>2897</b>	<b>100%</b>	<b>2968</b>	<b>100%</b>

**A-17.5: Ethnicity and Gender: Doctoral Students**

<b>Ethnicity</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
American Indian / Alaska Native	5	1.1%	4	0.9%	3	0.6%	2	0.5%	2	0.5%
African American	65	14.2%	66	14.0%	66	14.1%	63	14.6%	75	17.7%
Caucasian	202	44.2%	198	42.1%	169	36.1%	144	33.3%	173	40.8%
Hispanic/Latino	82	17.9%	93	19.8%	92	19.7%	96	22.2%	103	24.3%
Asian American / Pacific Islander	28	6.1%	28	6.0%	32	6.8%	26	6.0%	30	7.1%
Native Hawaiian or Other Pacific Islander									2	0.5%
Other	17	3.7%	21	4.5%	25	5.3%	25	5.8%	0	0.0%
International/Non Resident Alien	8	1.8%	8	1.7%	8	1.7%	7	1.6%	11	2.6%
Two or more races									3	0.7%
Not Reported	50	10.9%	52	11.1%	73	15.6%	69	15.1%	25	5.5%
<b>Total</b>	<b>457</b>	<b>100%</b>	<b>470</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>432</b>	<b>99%</b>	<b>424</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Male	170	37.2%	165	35.1%	164	35.0%	147	34.0%	135	31.8%
Female	286	62.6%	297	63.2%	296	63.2%	276	63.9%	289	68.2%
Not Reported	1	0.2%	8	1.7%	8	1.7%	9	2.1%	0	0.0%
<b>Total</b>	<b>457</b>	<b>100%</b>	<b>470</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>432</b>	<b>100%</b>	<b>424</b>	<b>100%</b>

**A-17.6: Ethnicity and Gender: Juris Doctor Students**

<b>Ethnicity</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
American Indian / Alaska Native	1	0.3%	2	0.6%	2	0.5%	6	1.4%	1	0.4%
African American	9	2.9%	11	3.2%	12	3.1%	12	2.8%	7	2.6%
Caucasian	146	47.7%	170	48.7%	178	45.5%	200	47.1%	141	51.6%
Latino / Hispanic	40	13.1%	50	14.3%	53	13.6%	67	15.8%	54	19.8%
Asian American / Pacific Islander	44	14.4%	41	11.7%	54	13.8%	58	13.6%	39	14.3%
Native Hawaiian or Other Pacific Islander									1	0.4%
Other	34	11.1%	47	13.5%	65	16.6%	59	13.9%	0	0.0%
International	4	1.3%	1	0.3%	0	0.0%	0	0.0%	5	1.8%
Two or more races									8	2.9%
Not Reported	28	9.2%	27	7.7%	27	6.9%	23	5.4%	17	6.2%
<b>Total</b>	<b>306</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>391</b>	<b>100%</b>	<b>425</b>	<b>100%</b>	<b>273</b>	<b>100%</b>

<b>Gender</b>	<b>Fall 2007</b>		<b>Fall 2008</b>		<b>Fall 2009</b>		<b>Fall 2010</b>		<b>Fall 2011</b>	
Male	177	57.8%	201	57.6%	219	56.0%	230	54.1%	144	52.7%
Female	129	42.2%	145	41.5%	167	42.7%	189	44.5%	129	47.3%
Not Reported	0	0.0%	3	0.9%	5	1.3%	6	1.4%	0	0.0%
<b>Total</b>	<b>306</b>	<b>100%</b>	<b>349</b>	<b>100%</b>	<b>391</b>	<b>100%</b>	<b>425</b>	<b>100%</b>	<b>273</b>	<b>100%</b>

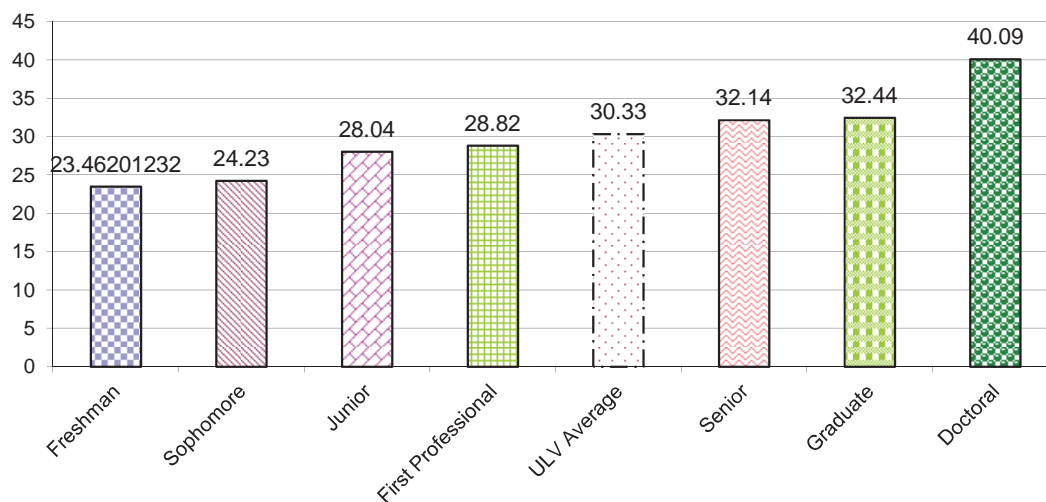
New Federal Race and Ethnicity Guidelines apply and reflected in classifications in 2011.

**F-2 (A-18): Student Age by Campus/Program and Class - Fall 2011**

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25- 29	Age 30-39	40 or Over
Main Campus Undergraduate	20.5	958 99.8%	1106 26.9%	82 4.1%	14 0.6%	12 0.6%
Main Campus Graduate	30.1	0 0.0%	475 11.5%	669 33.1%	436 17.9%	243 11.7%
DPA	43.1	0 0.0%	0 0.0%	7 0.3%	33 1.4%	55 2.7%
EdD	44.5	0 0.0%	1 0.0%	7 0.3%	72 3.0%	147 7.1%
PsyD	27.5	0 0.0%	29 0.7%	48 2.4%	23 0.9%	2 0.1%
Law	28.8	0 0.0%	65 1.6%	116 5.7%	76 3.1%	16 0.8%
		958 99.8%	1676 40.7%	929 46.0%	654 26.8%	475 22.9%
<b>Regional Campus Administration (RCA)</b>						
Bakersfield Credential	33.8	0 0.0%	7 0.2%	26 1.3%	26 1.1%	20 1.0%
CAPA	34.5	0 0.0%	45 1.1%	289 14.3%	339 13.9%	240 11.6%
Education**	34.0	0 0.0%	10 0.2%	52 2.6%	78 3.2%	39 1.9%
ULV Online	36.9	0 0.0%	10 0.2%	53 2.6%	122 5.0%	89 4.3%
Teacher Credential (RCA Ed.)	32.0	0 0.0%	22 0.5%	39 1.9%	34 1.4%	21 1.0%
		0 0.0%	87 2.1%	433 21.4%	573 23.5%	389 18.8%
<b>Professional Development Centers</b>						
Central Coast	31.9	0 0.0%	23 0.6%	28 1.4%	13 0.5%	20 1.0%
High Desert Victorville	36.3	0 0.0%	16 0.4%	20 1.0%	46 1.9%	47 2.3%
Inland Empire	37.7	0 0.0%	2156 52.4%	65 3.2%	132 5.4%	141 6.8%
Kern County/Bakersfield	34.1	0 0.0%	16 0.4%	20 1.0%	46 1.9%	47 2.3%
Orange County	37.1	0 0.0%	13 0.3%	51 2.5%	78 3.2%	87 4.2%
San Fernando Valley	37.4	0 0.0%	27 0.7%	95 4.7%	191 7.8%	184 8.9%
Ventura County	35.0	0 0.0%	15 0.4%	35 1.7%	33 1.4%	40 1.9%
		0 0.0%	2266 54.6%	314 15.6%	539 22.1%	566 27.3%
<b>Residence Centers</b>						
Point Mugu	32.3	1 0.1%	68 1.7%	134 6.6%	174 7.1%	86 4.2%
Vandenberg	35.0	0 0.0%	5 0.1%	22 1.1%	30 1.2%	27 1.3%
		1 0.1%	73 1.8%	156 7.7%	204 8.4%	113 5.5%
<b>Other and Special Programs</b>						
Ecumenical Centers (ABTC/ECBCS)	35.8	0 0.0%	5 0.1%	2 0.1%	7 0.3%	7 0.3%
EPIC	-	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
		0 0.0%	5 0.1%	2 0.1%	7 0.3%	7 0.3%
Professional Development/Travel Learning	39.4	1 0.1%	11 0.3%	185 9.2%	463 19.0%	520 25.1%
<b>Enrollment Grand Total</b>	<b>32.9</b>	<b>960 100.0%</b>	<b>4118 99.6%</b>	<b>2019 100.0%</b>	<b>2440 100.0%</b>	<b>2070 100.0%</b>

Source: Institutional Research Annual Census on November 15. Six students with unknown age in Non Degree/Professional Development group.

**Student Average Age by Class**



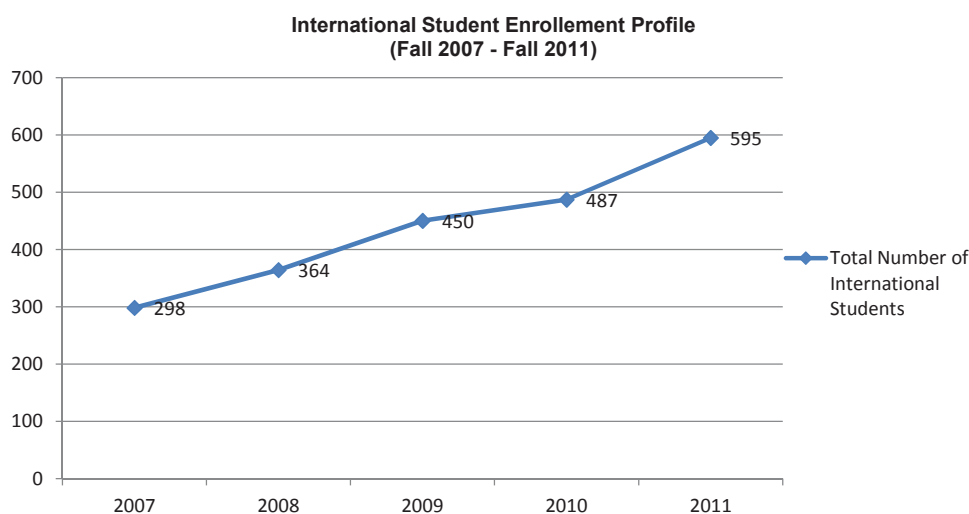
### F-3 (A-19): International Student Profile: Fall 2007 - Fall 2011

By Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	136	45.5%	198	54.4%	253	56.2%	255	52.4%	325	54.6%
Female	163	54.5%	166	45.6%	197	43.8%	232	47.6%	270	45.4%
<b>Grand Total</b>	<b>299</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>

By Student Level										
	Count	%	Count	%	Count	%	Count	%	Count	%
Undergraduate	29	9.7%	43	11.8%	57	12.7%	77	15.8%	75	12.6%
Masters	257	86.2%	305	83.8%	368	81.8%	385	79.1%	504	84.7%
Doctoral and Juris Doctor	12	4.0%	16	4.4%	25	5.6%	25	5.1%	16	2.7%
<b>Grand Total</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>

By Leading Majors										
	Count	%	Count	%	Count	%	Count	%	Count	%
Business Administration(MBA)	227	76.2%	262	72.0%	304	67.6%	295	60.6%	428	71.9%
Juris Doctor	5	1.7%	6	1.6%	9	2.0%	10	2.1%	6	1.0%
Public Administration (DPA)	5	1.7%	9	2.5%	15	3.3%	14	2.9%	8	1.3%
Other Majors	61	20.5%	87	23.9%	122	27.1%	168	34.5%	153	25.7%
<b>Grand Total</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>

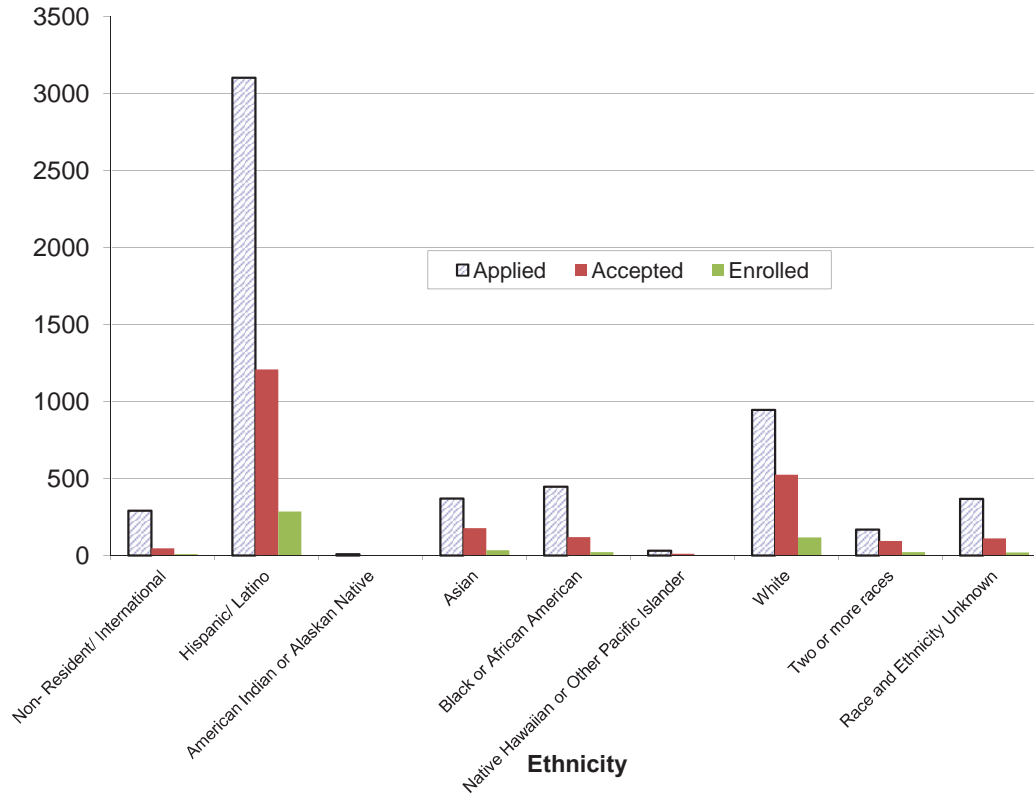
By Countries/Regions with Largest Representation										
	Count	%	Count	%	Count	%	Count	%	Count	%
Taiwan	163	54.7%	178	48.9%	179	39.8%	154	31.6%	132	22.2%
Thailand	57	19.1%	49	13.5%	53	11.8%	49	10.1%	37	6.2%
Saudi Arabia	2	0.7%	30	8.2%	72	16.0%	85	17.5%	63	10.6%
China	12	4.0%	27	7.4%	63	14.0%	119	24.4%	283	47.6%
Korea									8	1.3%
Japan	6	2.0%	10	2.7%	16	3.6%	15	3.1%	11	1.8%
Vietnam									7	1.2%
India	5	1.7%	9	2.5%	4	0.9%	2	0.4%		0.0%
Canada	10	3.4%	8	2.2%	10	2.2%	7	1.4%		0.0%
Other	43	14.4%	53	14.6%	53	11.8%	56	11.5%	54	9.1%
<b>Grand Total</b>	<b>298</b>	<b>100.0%</b>	<b>364</b>	<b>100.0%</b>	<b>450</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>



Source: International and Study Abroad Center.

**F-4 (B-2): Application, Acceptance, and Enrollment Statistics by Ethnicity of Main Campus First -Time Traditional-Age Freshmen**

**Main Campus First-Time Traditional-Age Freshmen\*  
Applied, Accepted, Enrolled  
Fall 2011**



Ethnicity	Yield Rate Fall 2002- Fall 2010									Fall 2011*				
	2002	2003	2004	2005	2006	2007	2008	2009	2010	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/ International	-	-	0	10%	25%	22%	20%	29%	0%	292	45	9	15%	20%
Hispanic/ Latino	44%	43%	44%	40%	40%	35%	35%	37%	31%	3104	1207	285	39%	24%
American Indian or Alaskan Native	100%	50%	75%	0%	0%	0%	46%	25%	43%	8	2	-	25%	0%
Asian	22%	20%	17%	20%	20%	21%	19%	18%	24%	370	176	34	48%	19%
Black or African American	28%	32%	33%	32%	28%	29%	32%	36%	20%	446	119	20	27%	17%
Native Hawaiian or Other Pacific Islander										31	10	1	32%	10%
White	39%	39%	40%	32%	55%	35%	24%	31%	32%	946	524	117	55%	22%
Two or more races										168	93	21	55%	23%
Race and Ethnicity Unknown	45%	30%	40%	36%	27%	29%	36%	37%	38%	369	110	19	30%	17%

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.



## F-5 (B-3): New Main Campus Traditional-Age Students by Gender

### New First-Time Freshmen

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Male	116	34.5%	133	44.0%	145	43.5%	198	36.7%	195	38.5%
Female	220	65.5%	169	56.0%	188	56.5%	341	63.3%	311	61.5%
<b>Total</b>	<b>336</b>	<b>100.0%</b>	<b>302</b>	<b>100.0%</b>	<b>333</b>	<b>100.0%</b>	<b>539</b>	<b>100.0%</b>	<b>506</b>	<b>100.0%</b>

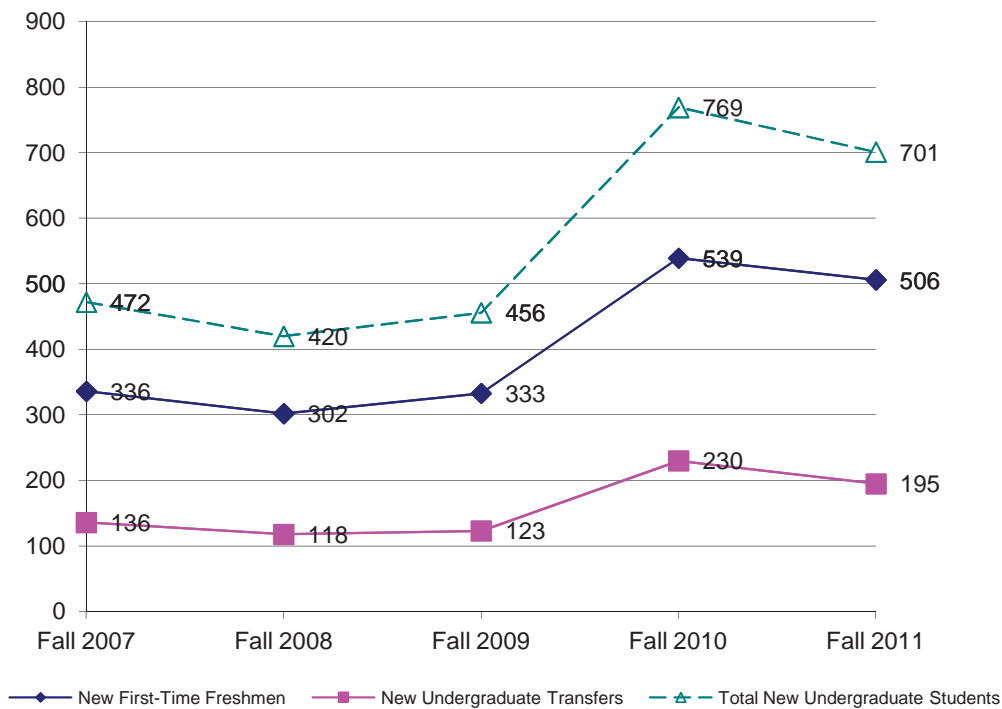
### New Undergraduate Transfers

Male	62	45.6%	54	45.8%	68	55.3%	83	36.1%	79	40.5%
Female	74	54.4%	64	54.2%	55	44.7%	147	63.9%	116	59.5%
<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>	<b>195</b>	<b>100.0%</b>

### Total New Undergraduate Students

Male	178	37.7%	187	44.5%	213	46.7%	281	36.5%	274	39.1%
Female	294	62.3%	233	55.5%	243	53.3%	488	63.5%	427	60.9%
<b>Total New Students</b>	<b>472</b>	<b>100%</b>	<b>420</b>	<b>100%</b>	<b>456</b>	<b>100%</b>	<b>769</b>	<b>100%</b>	<b>701</b>	<b>100%</b>

New Main Campus Undergraduate Enrollment (Fall 2007 - Fall 2011)



Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

F-6 (B-4): Main Campus New Traditional-Age Students by Ethnicity

New Traditional-Age Freshmen

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	2	0.6%	6	2.0%	2	0.6%	0	0.0%	9	1.8%
Hispanic/ Latino	152	45.2%	121	40.1%	128	38.4%	259	48.1%	285	56.3%
American Indian or Alaskan Native	4	1.2%	6	2.0%	2	0.6%	6	1.1%	0	0.0%
Asian	11	3.3%	15	5.0%	17	5.1%	52	9.6%	34	6.7%
Black or African American	18	5.4%	25	8.3%	26	7.8%	24	4.5%	20	4.0%
Native Hawaiian or Other Pacific Islander									1	0.2%
White	97	28.9%	59	19.5%	65	19.5%	134	24.9%	117	23.1%
Two or more races									21	4.2%
Race and Ethnicity Unknown	52	15.5%	70	23.2%	93	27.9%	64	11.9%	19	3.8%
<b>Total</b>	<b>336</b>	<b>100.0%</b>	<b>302</b>	<b>100.0%</b>	<b>333</b>	<b>100.0%</b>	<b>539</b>	<b>100.0%</b>	<b>506</b>	<b>100.0%</b>

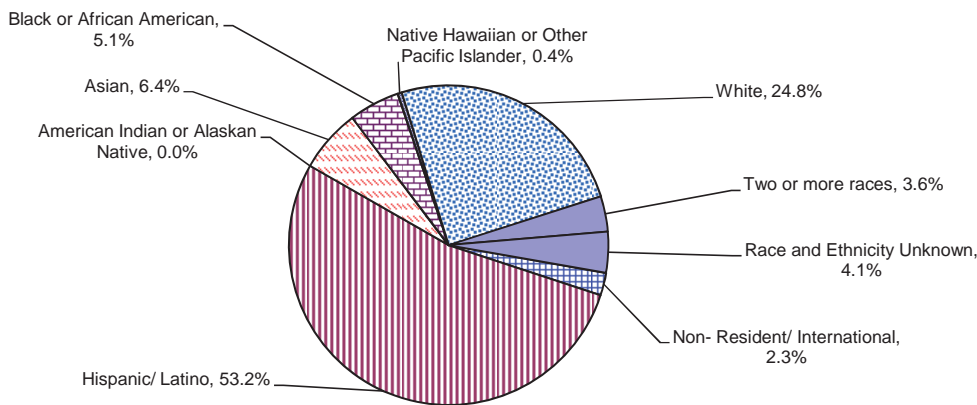
New Traditional-Age Transfers

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	7	5.1%	4	3.4%	0	0.0%	0	0.0%	7	3.6%
Hispanic/ Latino	47	34.6%	36	30.5%	36	29.3%	76	33.0%	88	45.1%
American Indian or Alaskan Native	0	0.0%	1	0.8%	1	0.8%	2	0.9%	0	0.0%
Asian	5	3.7%	3	2.5%	3	2.4%	19	8.3%	11	5.6%
Black or African American	10	7.4%	11	9.3%	11	8.9%	10	4.3%	16	8.2%
Native Hawaiian or Other Pacific Islander									2	1.0%
White	49	36.0%	23	19.5%	30	24.4%	82	35.7%	57	29.2%
Two or more races									4	2.1%
Race and Ethnicity Unknown	18	13.2%	40	33.9%	42	34.1%	41	17.8%	10	5.1%
<b>Total</b>	<b>136</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>230</b>	<b>100%</b>	<b>195</b>	<b>100%</b>

New Undergraduates Freshmen and Transfer Students Combined

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non- Resident/ International	9	1.9%	10	2.4%	2	0.4%	0	0.0%	16	2.3%
Hispanic/ Latino	199	42.2%	157	37.4%	164	36.0%	335	43.6%	373	53.2%
American Indian or Alaskan Native	4	0.8%	7	1.7%	3	0.7%	8	1.0%	0	0.0%
Asian	16	3.4%	18	4.3%	20	4.4%	71	9.2%	45	6.4%
Black or African American	28	5.9%	36	8.6%	37	8.1%	34	4.4%	36	5.1%
Native Hawaiian or Other Pacific Islander									3	0.4%
White	146	30.9%	82	19.5%	95	20.8%	216	28.1%	174	24.8%
Two or more races									25	3.6%
Race and Ethnicity Unknown	70	14.8%	110	26.2%	135	29.6%	105	13.7%	29	4.1%
<b>Total</b>	<b>472</b>	<b>100.0%</b>	<b>420</b>	<b>100.0%</b>	<b>456</b>	<b>100.0%</b>	<b>769</b>	<b>100.0%</b>	<b>701</b>	<b>100.0%</b>

New Undergraduates by Race/ Ethnicity - Fall 2011  
Traditional-Age Freshmen & Transfer Students Combined



\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

Source: Admissions data from Institutional Research Admissions Census on October 15. Enrollment data from Institutional Research Annual Census, pulled from Banner November 15 of each year.

**F-7 (B-12): New RCA Undergraduate Enrollment by Gender and Ethnicity\***  
**Fall 2007 - Fall 2011**

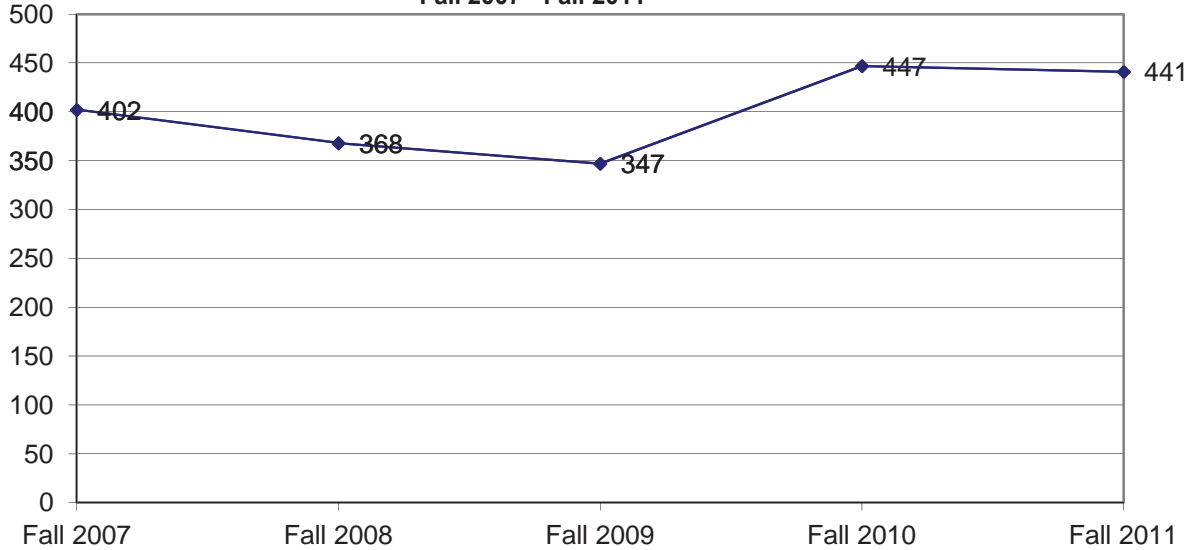
**New RCA Undergraduates by Gender**

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	287	71.4%	257	69.8%	238	68.6%	263	58.8%	242	54.9%
Male	107	26.6%	111	30.2%	109	31.4%	184	41.2%	199	45.1%
Not Reported	8	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>402</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>347</b>	<b>100%</b>	<b>447</b>	<b>100%</b>	<b>441</b>	<b>100%</b>

**New RCA Undergraduates by Ethnicity**

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/ Latino	144	35.8%	135	36.7%	135	38.9%	156	34.9%	191	43.3%
American Indian or Alaskan	3	0.7%	5	1.4%	1	0.3%	6	1.3%	2	0.5%
Asian	22	5.5%	11	3.0%	15	4.3%	29	6.5%	19	4.3%
Black or African American	37	9.2%	28	7.6%	29	8.4%	39	8.7%	35	7.9%
Native Hawaiian or Other Pacific Islander									4	0.9%
White	125	31.1%	119	32.3%	94	27.1%	146	32.7%	124	28.1%
Two or more races									12	2.7%
Race and Ethnicity Unknow	71	17.7%	70	19.0%	73	21.0%	71	15.9%	54	12.2%
<b>Total</b>	<b>402</b>	<b>100.0%</b>	<b>368</b>	<b>100.0%</b>	<b>347</b>	<b>100.0%</b>	<b>447</b>	<b>100.0%</b>	<b>441</b>	<b>100.0%</b>

**New RCA Undergraduate Student Enrollment**  
**Fall 2007 - Fall 2011**



\* RCA (Regional Campus Administration) includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

\*New Federal Race and Ethnicity guidelines now apply. Previous year race and ethnicity categories were matched as follows: Asian or Pacific Islander includes Asian and Native Hawaiian or Other Pacific Islander. Non-Resident/ International is now determined based on residency status and is no longer based on student self reported race data.

Source: Institutional Research Annual Census, pulled from Banner November 15 of each year.

**F-8 (C-4): The First Fall-to-Fall (First-Year) Retention Rates for Main Campus First-Time Full-Time Traditional-Age Freshmen by Ethnic Fall 2000 - Fall 2010**

Cohort	Caucasian			African-American			Hispanic/ Latino			Asian/Pacific Islander			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2000	117	90	77%	32	29	91%	88	78	89%	22	16	73%	26	23	88%
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%

\* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered ULV in a given Fall term.  
Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**F-9 (C-5): Graduation Rates (Within 6 Years) for Main Campus First-Time Full-Time Traditional-Age Freshmen by Ethnicity Fall 2000 - Fall 2005**

Cohort	Caucasian			African-American			Hispanic/ Latino			Asian/Pacific Islander			Ethnicity Unknown		
	Total	Graduated	Rate	Total	Graduated	Rate	Total	Graduated	Rate	Total	Graduated	Rate	Total	Graduated	Rate
2000	117	59	50%	32	18	56%	88	46	52%	22	9	41%	26	12	55%
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006*	95	54	57%	22	12	55%	138	77	56%	16	8	50%	40	22	55%
2007**	97	31	32%	18	9	50%	151	58	38%	11	5	45%	52	23	44%

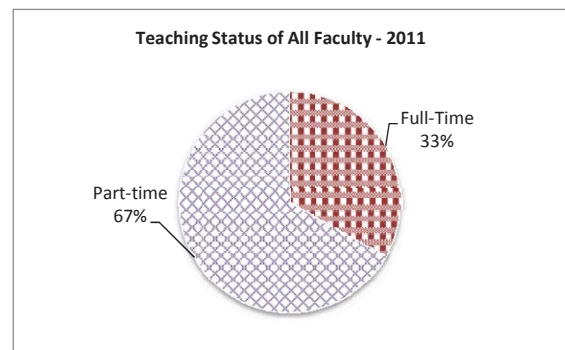
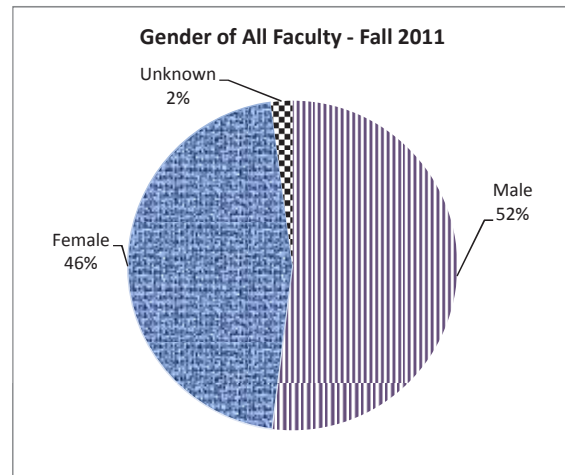
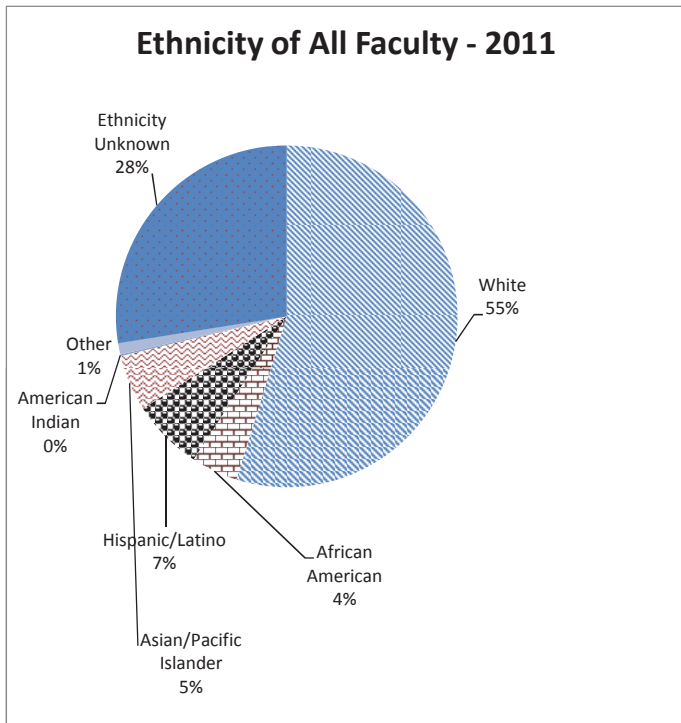
\* Graduation Rates are within 5 years for the cohort.

\*\* Graduation Rates are within 4 years for the cohort.

Source: Institutional Research Annual Census, pulled from Banner on November 15 each year.

**F-10 (D-1): Gender and Ethnicity of Faculty by Full-Time and Part-Time Status**

Faculty	Ethnicity														Total	
	White		African-American		Hispanic/Latino		Asian/Pacific Islander		American Indian		Other		Ethnicity Unknown			
<b>Full-Time</b>																
Male	88	53.3%	6	46.2%	9	52.9%	6	35.3%	0	0.0%	0	0.0%	0	0.0%	109	50.2%
Female	77	46.7%	7	53.8%	8	47.1%	11	64.7%	1	0.0%	0	0.0%	4	0.0%	108	49.8%
<b>Total</b>	<b>165</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>17</b>	<b>100.0%</b>	<b>1</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>0.0%</b>	<b>217</b>	<b>100.0%</b>
<b>Part-Time</b>																
Male	105	54.4%	11	68.8%	13	48.1%	9	50.0%	0	0.0%	2	28.6%	91	51.7%	231	52.9%
Female	88	45.6%	5	31.3%	14	51.9%	9	50.0%	0	0.0%	5	71.4%	71	40.3%	192	43.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	14	8.0%	14	3.2%
<b>Total</b>	<b>193</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>27</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>7</b>	<b>100.0%</b>	<b>176</b>	<b>100%</b>	<b>437</b>	<b>100.0%</b>
<b>All Faculty</b>																
Male	193	53.9%	17	58.6%	22	50.0%	15	42.9%	0	0.0%	2	28.6%	91	50.6%	340	52.0%
Female	165	46.1%	12	41.4%	22	50.0%	20	57.1%	1	100.0%	5	71.4%	75	41.7%	300	45.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	14	7.8%	14	2.1%
<b>Total</b>	<b>358</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>180</b>	<b>100%</b>	<b>654</b>	<b>100.0%</b>



Source: Full-Time Faculty Data, Human Resources/Part-Time Faculty Banner Pull, IR

**F-11 (D-2): College and Ethnicity of Full-Time Faculty  
Fall 2007-2011**

College/School	Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
College of Arts & Sciences	White	64	78.0%	60	75.0%	65	80.2%	65	77.4%	64	75.3%
	Black, African Amer.	2	2.4%	1	1.3%	2	2.5%	3	3.6%	3	3.5%
	Hispanic/ Latino	6	7.3%	7	8.8%	7	8.6%	9	10.7%	9	10.6%
	Asian/Pacific Islander	7	8.5%	8	10.0%	7	8.6%	7	8.3%	7	8.2%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	3	3.7%	4	5.0%	0	0.0%	0	0.0%	2	2.4%
<b>Total</b>		<b>82</b>	<b>100.0%</b>	<b>80</b>	<b>100.0%</b>	<b>81</b>	<b>100.0%</b>	<b>84</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>
College of Business & Public Management	White	23	65.7%	23	62.2%	29	80.6%	32	80.0%	33	71.7%
	Black, African Amer.	0	0.0%	1	2.7%	1	2.8%	1	2.5%	3	6.5%
	Hispanic/ Latino	1	2.9%	1	2.7%	1	2.8%	1	2.5%	2	4.3%
	Asian/Pacific Islander	6	17.1%	6	16.2%	5	13.9%	6	15.0%	8	17.4%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	5	14.3%	6	16.2%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>35</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>
College of Education & Organizational Leadership	White	36	69.2%	37	71.2%	45	83.3%	50	83.3%	49	84.5%
	Black, African Amer.	4	7.7%	4	7.7%	3	5.6%	3	5.0%	3	5.2%
	Hispanic/ Latino	6	11.5%	6	11.5%	6	11.1%	6	10.0%	5	8.6%
	Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	6	11.5%	5	9.6%	0	0.0%	1	1.7%	1	1.7%
<b>Total</b>		<b>52</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>
College of Law	White	14	77.8%	14	77.8%	15	71.4%	14	66.7%	14	63.6%
	Black, African Amer.	1	5.6%	1	5.6%	3	14.3%	3	14.3%	3	13.6%
	Hispanic/ Latino	1	5.6%	1	5.6%	1	4.8%	1	4.8%	1	4.5%
	Asian/Pacific Islander	1	5.6%	1	5.6%	1	4.8%	2	9.5%	2	9.1%
	American Indian	0	0.0%	0	0.0%	1	4.8%	1	4.8%	1	4.5%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	1	5.6%	1	5.6%	0	0.0%	0	0.0%	1	4.5%
<b>Total</b>		<b>18</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>
Wilson Library*	White	6	85.7%	6	85.7%	6	100.0%	5	100.0%	5	83.3%
	African-American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%
	Hispanic/ Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Asian/Pacific Islander	1	14.3%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>		<b>7</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>
All	White	143	73.7%	140	72.2%	160	80.8%	166	79.0%	165	76.0%
	African-American	7	3.6%	7	3.6%	9	4.5%	10	4.8%	13	6.0%
	Hispanic/ Latino	14	7.2%	15	7.7%	15	7.6%	17	8.1%	17	7.8%
	Asian/Pacific Islander	15	7.7%	16	8.2%	13	6.6%	15	7.1%	17	7.8%
	American Indian	0	0.0%	0	0.0%	1	0.5%	1	0.5%	1	0.5%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unkown	15	7.7%	16	8.2%	0	0.0%	1	0.5%	4	1.8%
<b>Total</b>		<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>

## F-12 (D-7): Years of Service and Age of Full-Time Faculty

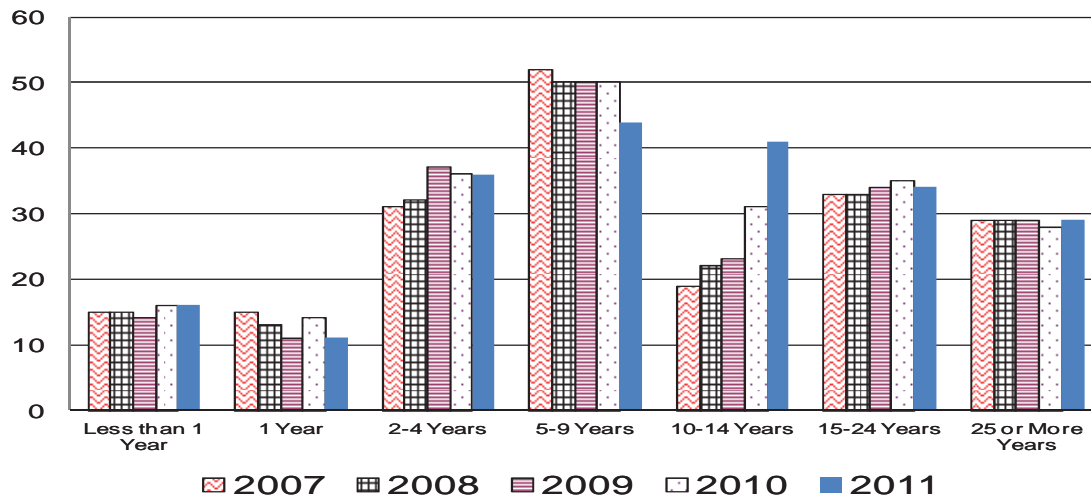
### Years of Service of Full-Time Faculty: Fall 2007 - Fall 2011

Years at La Verne	2007		2008		2009		2010		2011	
Less than 1 Year	15	7.7%	15	7.7%	14	7.1%	16	7.6%	16	7.6%
1 Year	15	7.7%	13	6.7%	11	5.6%	14	6.7%	11	5.2%
2 - 4 Years	31	16.0%	32	16.5%	37	18.7%	36	17.1%	36	17.1%
5 - 9 Years	52	26.8%	50	25.8%	50	25.3%	50	23.8%	44	20.9%
10 - 14 Years	19	9.8%	22	11.3%	23	11.6%	31	14.8%	41	19.4%
15 - 24 Years	33	17.0%	33	17.0%	34	17.2%	35	16.7%	34	16.1%
25 or More Years	29	14.9%	29	14.9%	29	14.6%	28	13.3%	29	13.7%
<b>Total Faculty</b>	<b>194</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>	<b>211</b>	<b>100.0%</b>

### Full-Time Teaching Faculty by College and Age Group: Fall 2011

Age	Arts & Sciences		Business		Education		Law		All Colleges	
0-34	12	14.1%	3	6.5%	2	3.4%	1	4.5%	18	8.5%
35-44	16	18.8%	4	8.7%	10	17.2%	8	36.4%	38	18.0%
45-54	20	23.5%	12	26.1%	16	27.6%	6	27.3%	54	25.6%
55-59	10	11.8%	3	6.5%	9	15.5%	1	4.5%	23	10.9%
60-65	13	15.3%	16	34.8%	7	12.1%	2	9.1%	38	18.0%
65-	14	16.5%	8	17.4%	14	24.1%	4	18.2%	40	19.0%
<b>Total</b>	<b>85</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>58</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>211</b>	<b>100.0%</b>

**Years of Service of Full-Time Faculty  
Fall 2007 - Fall 2011**



Note: Wilson Library has too few faculty members to prevent individual age recognition and is thus not included.

Source: Academic Affairs Office (Fall 2003- Fall 2005) and Human Resource (Fall 2006 and after).

**F-13 (D-8): Gender, Ethnicity, and Appointment Status of La Verne Regularly-Contracted Staff by Position - Fall 2011**

**By Gender and Position**

Gender	Administrative/ Professional		Classified		All Positions	
Male	89	36.2%	48	26.7%	137	32.2%
Female	157	63.8%	132	73.3%	289	67.8%
	<b>246</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>426</b>	<b>100.0%</b>

**By Ethnicity and Position**

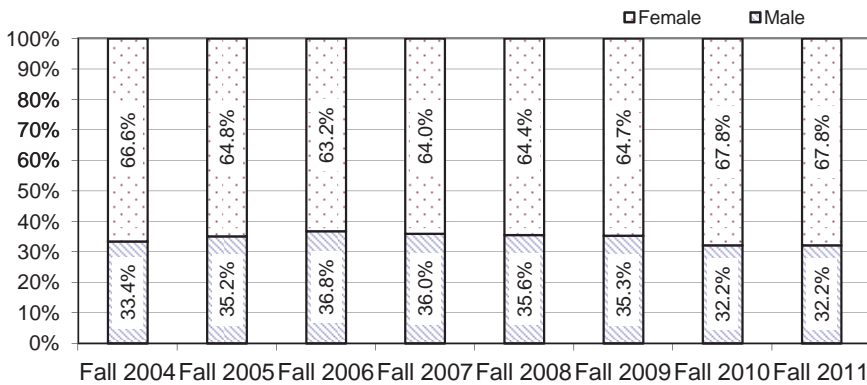
Ethnicity	Administrative/ Professional		Classified		All Positions	
Black, Non-Hispanic	23	9.3%	15	8.3%	38	8.9%
American Indian/Alaskan Native	1	0.4%	3	1.7%	4	0.9%
Asian/Pacific Islander	23	9.6%	16	8.9%	39	9.2%
Hispanic	46	18.7%	57	31.7%	103	24.2%
White, non-Hispanic	151	61.4%	88	48.9%	239	56.1%
Unknown	2	0.8%	1	0.6%	3	0.7%
	<b>246</b>	<b>100%</b>	<b>180</b>	<b>100.0%</b>	<b>426</b>	<b>100.0%</b>

**By Appointment and Position**

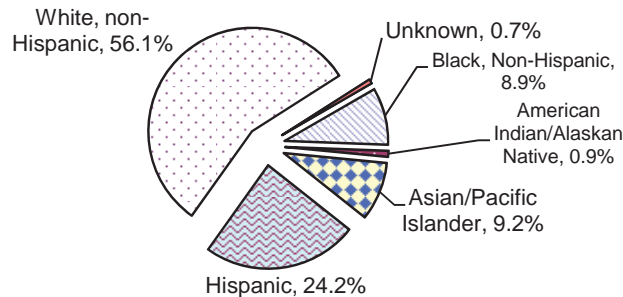
	Administrative/ Professional		Classified		All Positions	
Full-Time	239	97.2%	168	93.3%	407	95.5%
Part-Time	7	2.8%	12	6.7%	19	4.5%
<b>Total Staff</b>	<b>246</b>	<b>100.0%</b>	<b>180</b>	<b>100.0%</b>	<b>426</b>	<b>100.0%</b>

Source: Human Resources

**Staff by Gender (Fall 2004 - Fall 2011)**



**Staff by Ethnicity - Fall 2011**





**G.  
IPEDS  
DATA  
FEEDBCK  
REPORT**

# IPEDS DATA FEEDBACK REPORT 2011



## What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from nearly 7,000 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

## What Is the Purpose of This Report?

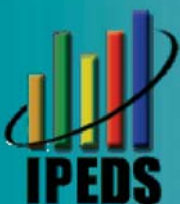
The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. Our goal is to produce a report that is useful to institutional executives and that may help improve the quality and comparability of IPEDS data.

## What Is in This Report?

The figures provided in this report are those suggested by the IPEDS Technical Review Panel. They were developed to provide selected indicators and data elements for your institution and a comparison group of institutions. The figures are based on data collected during the 2010-11 IPEDS collection cycle and are the most recent data available. Additional information about these indicators is provided in the Methodological Notes at the end of the report. On the next page is a list of the institutions in your comparison group and the criteria used for their selection. Please refer to "Comparison Group" in the Methodological Notes for more information.

## Where Can I Do More with IPEDS Data?

The Executive Peer Tool (ExPT) is designed to provide campus executives easy access to institutional and comparison group data. Using the ExPT, you can produce reports using different comparison groups and access a wider range of IPEDS variables. The ExPT is available through the IPEDS Data Center (<http://nces.ed.gov/ipeds/datacenter>).



*University of La Verne  
La Verne, CA*



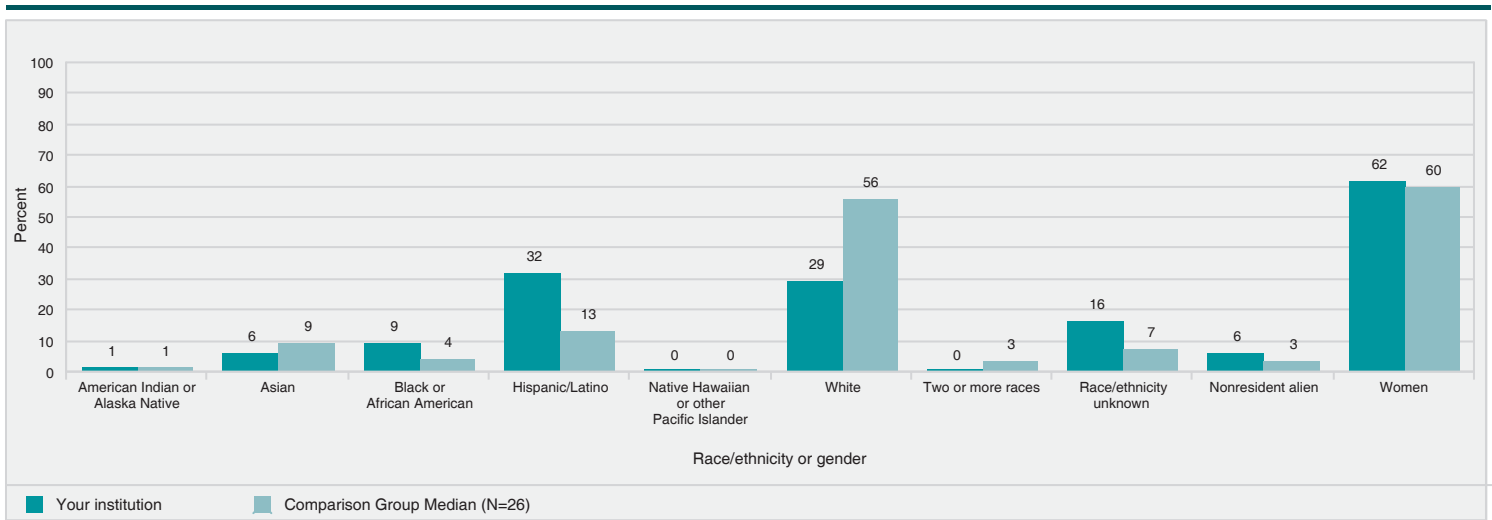
## COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a Custom Comparison Group for this report by July 15, NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Executive Peer Tool (ExPT)(<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of La Verne includes the following 26 institutions:

- ▶ Azusa Pacific University (Azusa, CA)
- ▶ Biola University (La Mirada, CA)
- ▶ California Baptist University (Riverside, CA)
- ▶ California Lutheran University (Thousand Oaks, CA)
- ▶ Chapman University (Orange, CA)
- ▶ Gonzaga University (Spokane, WA)
- ▶ Loma Linda University (Loma Linda, CA)
- ▶ Loyola Marymount University (Los Angeles, CA)
- ▶ Occidental College (Los Angeles, CA)
- ▶ Pacific Lutheran University (Tacoma, WA)
- ▶ Pacific University (Forest Grove, OR)
- ▶ Pepperdine University (Malibu, CA)
- ▶ Pitzer College (Claremont, CA)
- ▶ Point Loma Nazarene University (San Diego, CA)
- ▶ Saint Marys College of California (Moraga, CA)
- ▶ Seattle Pacific University (Seattle, WA)
- ▶ Seattle University (Seattle, WA)
- ▶ University of Portland (Portland, OR)
- ▶ University of Puget Sound (Tacoma, WA)
- ▶ University of Redlands (Redlands, CA)
- ▶ University of San Diego (San Diego, CA)
- ▶ University of San Francisco (San Francisco, CA)
- ▶ University of the Pacific (Stockton, CA)
- ▶ Westmont College (Santa Barbara, CA)
- ▶ Whitman College (Walla Walla, WA)
- ▶ Whittier College (Whittier, CA)

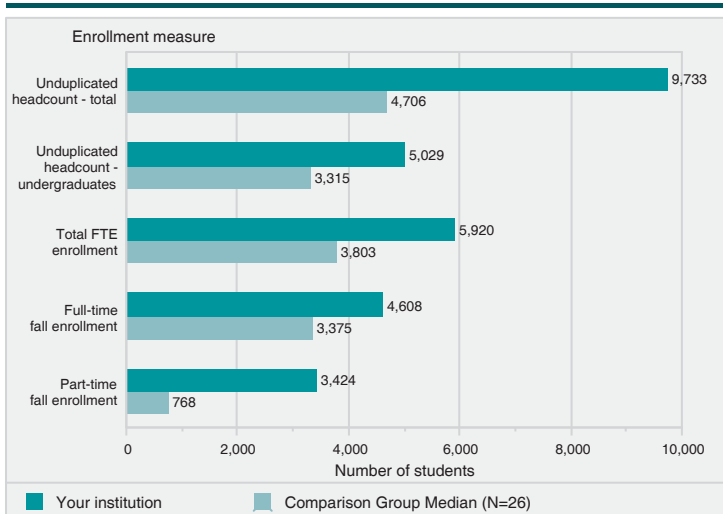
Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2010



NOTE: For this survey year, institutions were required to report race and ethnicity using the 1997 (new) Office of Management and Budget categories. For more information about disaggregation of data by race and ethnicity, please see the Methodological Notes at the end of this report. Median values for the comparison group will not add to 100 percent. See "Use of Median Values for Comparison Group" in the Methodological Notes at the end of this report for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Fall Enrollment component.

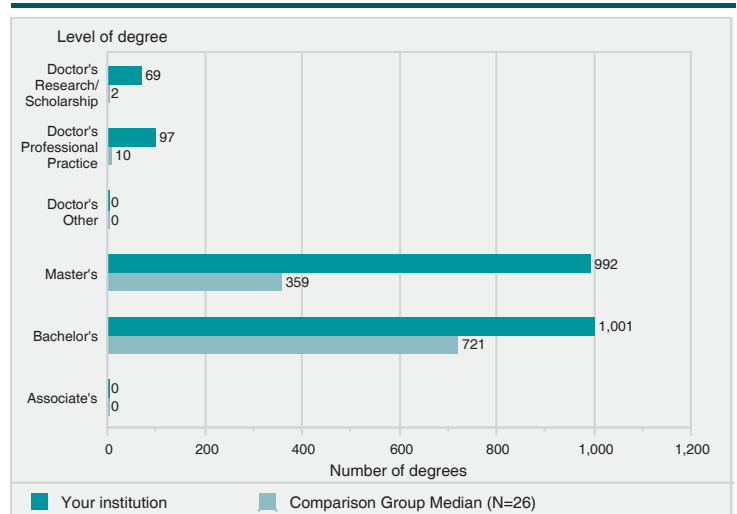
Figure 2. Unduplicated 12-month headcount of all students and of undergraduate students (2009-10), total FTE enrollment (2009-10), and full- and part-time fall enrollment (Fall 2010)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes at the end of this report. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, 12-month Enrollment component and Spring 2011, Fall Enrollment component.

Figure 3. Number of degrees awarded, by level: 2009-10

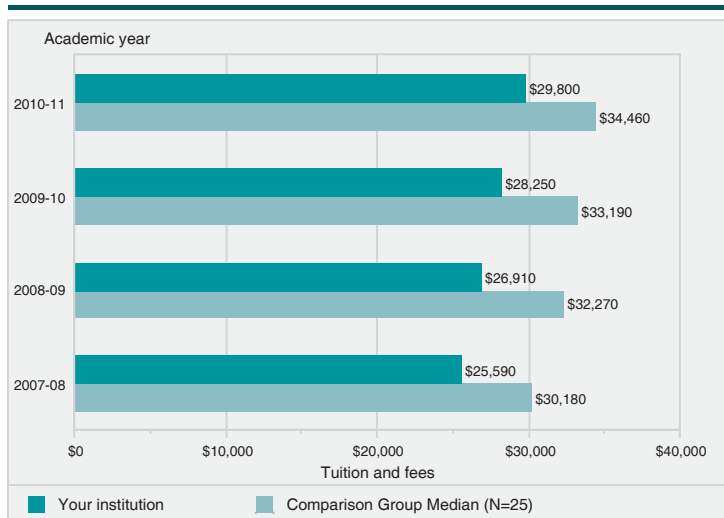


NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, Completions component.

# IPEDS DATA FEEDBACK REPORT

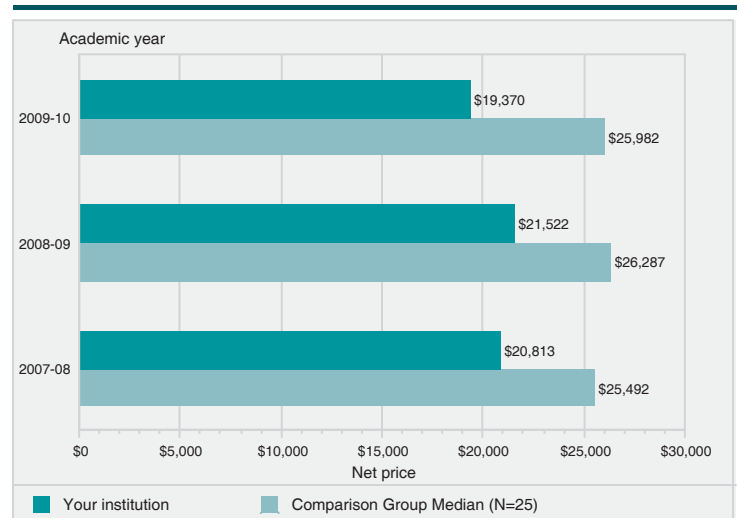
**Figure 4. Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2007-08--2010-11**



**NOTE:** The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, Institutional Characteristics component.

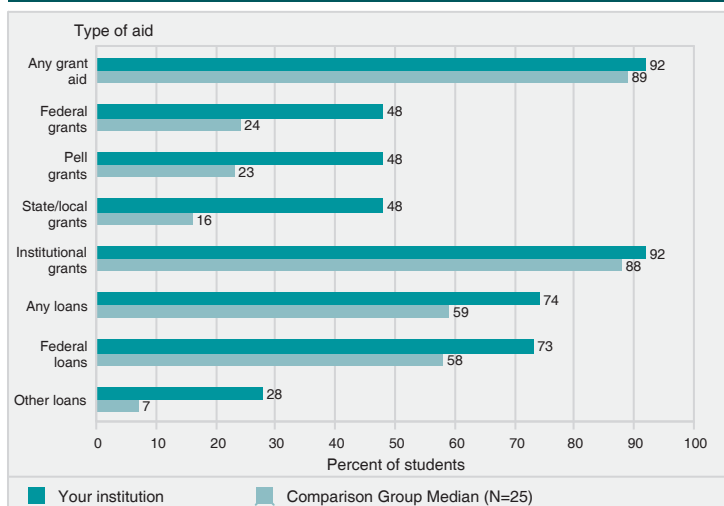
**Figure 5. Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students receiving grant or scholarship aid: 2007-08--2009-10**



**NOTE:** Average net price is for full-time, first-time, degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average room and board and other expenses. For more information, see the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, Institutional Characteristics component; Spring 2011, Student Financial Aid component.

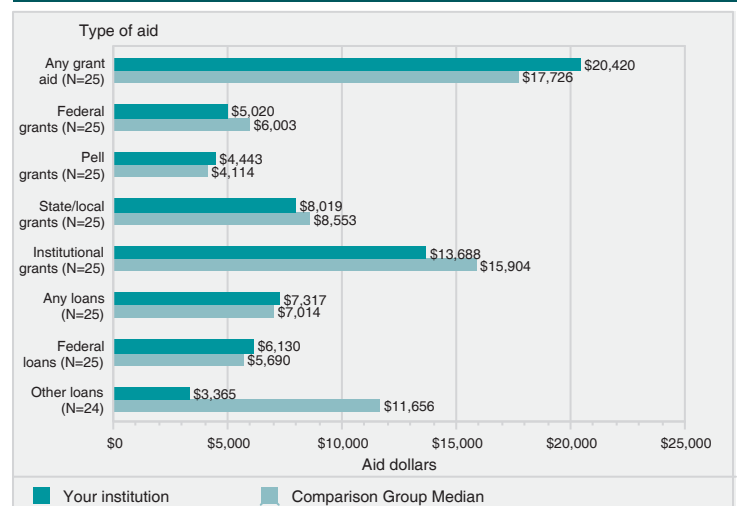
**Figure 6. Percent of full-time, first-time degree/certificate-seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2009-10**



**NOTE:** Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Student Financial Aid component.

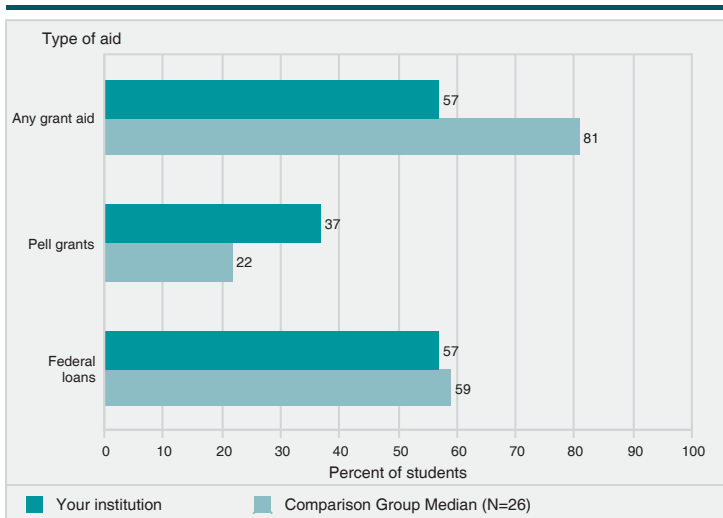
**Figure 7. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2009-10**



**NOTE:** Any grant aid above includes grant or scholarship aid from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Student Financial Aid component.

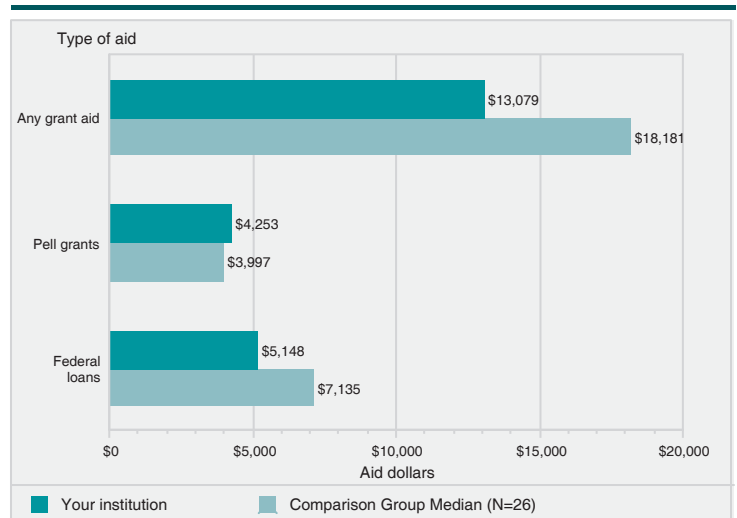
**Figure 8. Percent of all undergraduates receiving aid by type of aid: 2009-10**



**NOTE:** Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Student Financial Aid component.

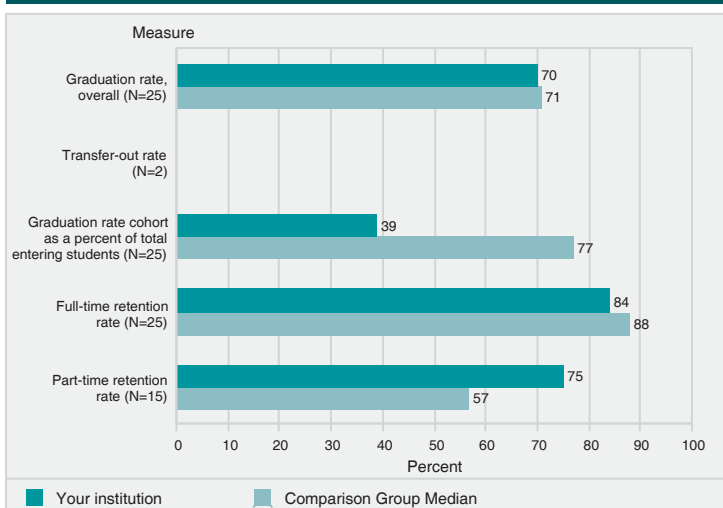
**Figure 9. Average amount of aid received by all undergraduates, by type of aid: 2009-10**



**NOTE:** Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Student Financial Aid component.

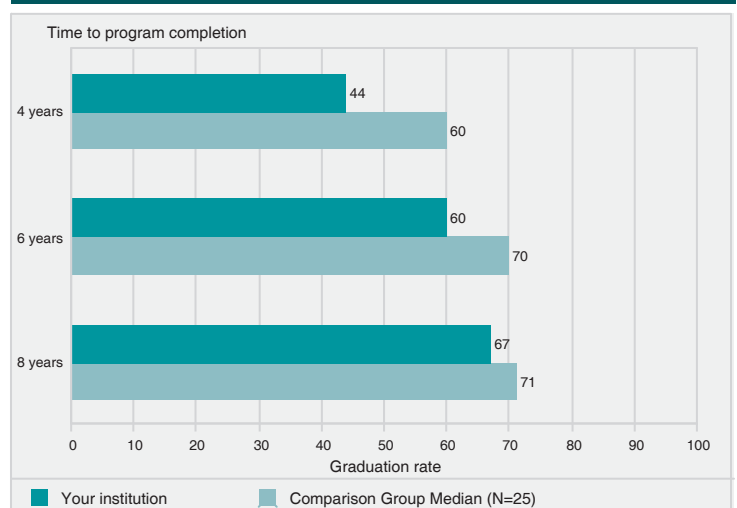
**Figure 10. Graduation rate and transfer-out rate (2004 cohort); graduation rate cohort as a percent of total entering students and retention rates of first-time students (Fall 2010)**



**NOTE:** Graduation rate cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. Entering class includes all students coming to the institution for the first time. Only institutions with a mission to prepare students to transfer are required to report transfers out. Graduation and transfer-out rates are the Student Right-to-Know rates. Retention rates are measured from the fall of first enrollment to the following fall. 4-yr institutions report retention rates for students seeking a bachelor's degree. Median values for the comparison group will not add to 100 percent. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Graduation Rates component and Fall Enrollment component.

**Figure 11. Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2002 cohort**

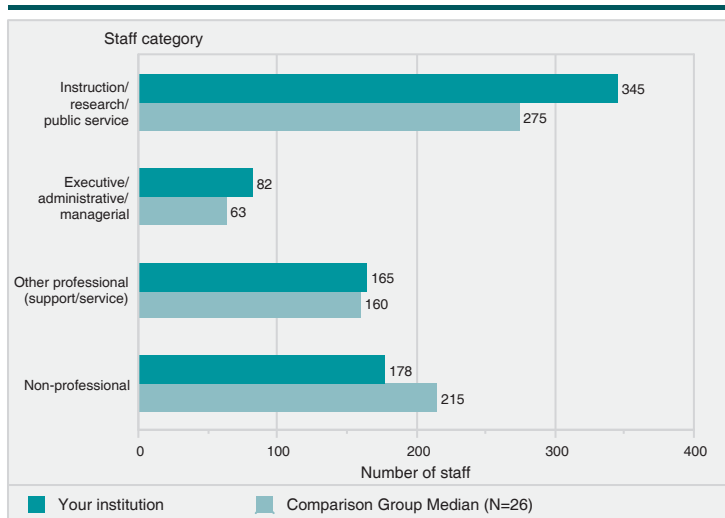


**NOTE:** The 6-year graduation rate is the Student Right-to-Know (SRK) rate; the 4- and 8-year rates are calculated using the same methodology. For more information see the Methodological Notes at the end of the report. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, 200% Graduation Rates component.

# IPEDS DATA FEEDBACK REPORT

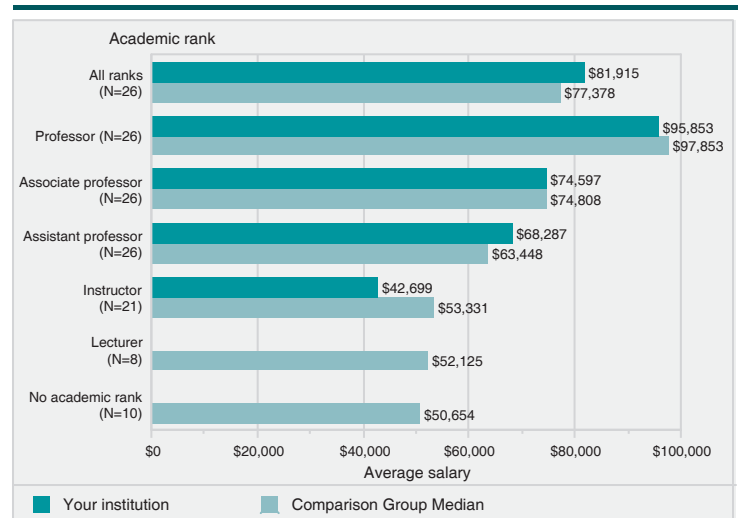
**Figure 12. Full-time equivalent staff, by assigned position: Fall 2010**



**NOTE:** Graduate assistants are not included in this figure. For information on the calculation of FTE of staff, see the Methodological Notes. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2010-11, Human Resources component.

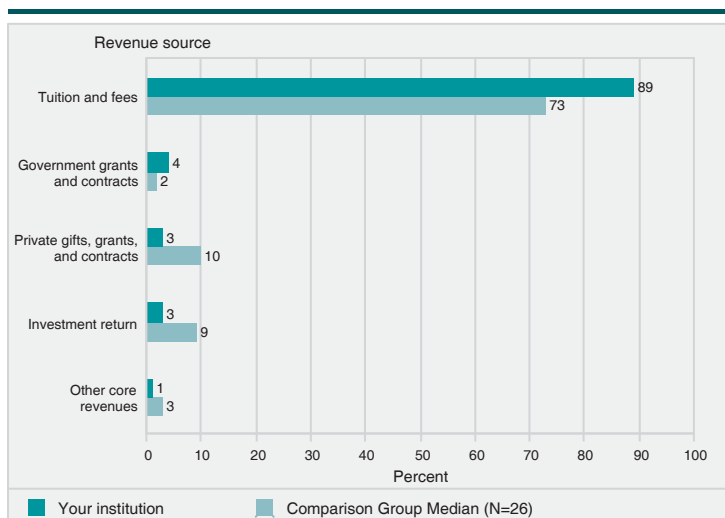
**Figure 13. Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2010-11**



**NOTE:** Average full-time instructional staff salaries for 11/12-month contracts were equated to 9-month average salaries by multiplying the 11/12-month salary by .8182. Salaries based on less than 9-month contracts are not included. Medical school salaries are not included. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2010-11, Human Resources component.

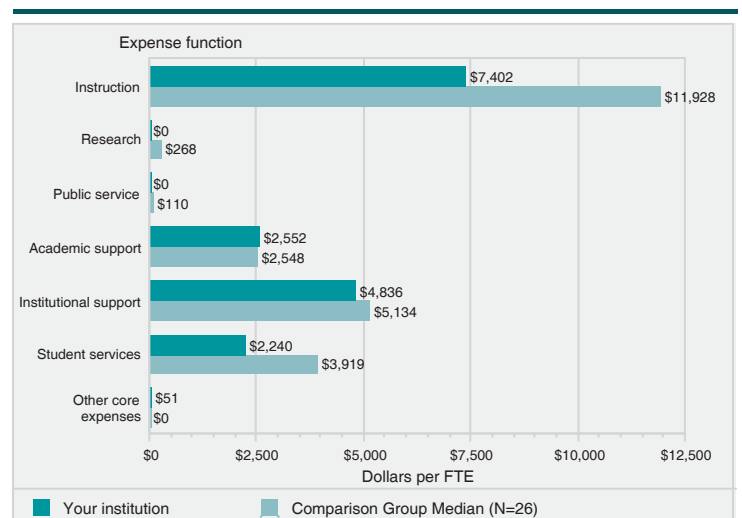
**Figure 14. Percent distribution of core revenues, by source: Fiscal year 2010**



**NOTE:** The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2011, Finance component.

**Figure 15. Core expenses per FTE enrollment, by function: Fiscal year 2010**



**NOTE:** The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2010, 12-month Enrollment component and Spring 2011, Finance component.

## METHODOLOGICAL NOTES

### Overview

This report is based on data supplied by institutions to IPEDS during the 2010-11 survey year. Response rates exceeded 99 percent for most surveys. Detailed response tables are included in IPEDS First Look reports, which can be found at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

### Use of Median Values for Comparison Group

The value for the comparison institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Medians are not reported for comparison groups with less than three values. Where percentage distributions are presented, median values may not add to 100 percent. Through the ExPT, users have access to all of the data used to create the figures included in this report.

### Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. As such, not all notes listed below may be applicable to your report.

### Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

### Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

### Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 (new) Office of Management and Budget categories. Detailed information about the recent race/ethnicity changes can be found at <http://nces.ed.gov/ipeds/reic/resource.asp>.

### Postbaccalaureate Degree Categories

The use of new postbaccalaureate degree categories was mandatory in the 2010-11 collection year. These categories are: doctor's degree-research/scholarship, doctor's degree-professional practice, and doctor's degree-other. (The first-professional degree and certificate categories and the single doctor's degree category have been eliminated.)

### Cohort Determination for Reporting Student Financial Aid and Graduation Rates

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

### Description of Statistics Used in the Figures

#### *Average Institutional Net Price*

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average room and board and other expenses.

For the purpose of the IPEDS reporting, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

#### *Core Expenses*

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, scholarships and fellowships (reported under FASB standards as net grant aid to students), and other expenses. Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

#### *Core Revenues*

Core revenues for public institutions reporting under GASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; sales and services of educational activities; investment income; other operating and non-operating sources; and other revenues and additions (capital appropriations and grants and additions to permanent endowments). Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private grants and contracts; net investment income; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



# IPEDS DATA FEEDBACK REPORT

## *Equated Instructional Staff Salaries*

Total salary outlays for full-time instructional staff on 11/12-month contracts were equated to 9-month outlays by multiplying the outlay for 11/12-month contracted instructional staff by 0.8182. The equated outlays were then added to the outlays for 9/10-month instructional staff to determine an average salary for each rank. Salaries are not included for medical school staff or staff on less-than-9-month contracts.

## *FTE for Enrollment*

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

## *FTE for Staff*

The full-time equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the Human Resources component and adding one-third of the total number of part-time staff.

## *Graduation Rates and Transfer-out Rate*

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know and Higher Education Opportunity Acts and are defined as the total number of individuals from a given cohort of full-time, first-time, degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time (for the degree or certificate) before the ending status date of August 31, 2010, divided by the entire cohort of full-time, first-time, degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission. Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution within the same time period, divided by the same adjusted cohort. Only institutions with a mission that includes preparing students to transfer are required to report transfers out.

## *Retention Rates*

Full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking undergraduate students who enter the institution for the first time in the fall and who return to the same institution the following fall (as either full- or part-time), divided by the total number of full-time, first-time, degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are similarly defined. For 4-year institutions offering a bachelor's degree, this rate is reported only for those first-time students seeking a bachelor's degree. For less than 4-year institutions, the rate is calculated for all first-time degree/certificate-seeking students.

## *Salaries, Wages, and Benefits*

Salaries, wages, and benefits, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include amounts paid as compensation for services to all employees

regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage. Frequently, benefits are associated with an insurance payment. Private, for-profit institutions under FASB standards do not report salaries.

## *Total Entering Undergraduate Students*

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and nondegree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

## *Tuition and Required Fees*

Tuition is defined as the amount of money charged to students for instructional services; required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time, degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

## **Additional Methodological Information**

Additional methodological information on the IPEDS components can be found in the publications available at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>. Additional definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.

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