

Department of Modern Languages

Assessment Plan 2007

The goal of the assessment plan of the Modern Languages Department is to provide faculty with on-going and meaningful information to help improve learning outcomes. The following assessment procedures are used:

Direct Measures

1. Senior Projects

Senior projects completed by students are evaluated using a rubric developed by the Department.

2. Writing Samples

Writing samples of short essays taken from upper division (300+) students are evaluated using a special rubric developed by the Department.

Indirect Measures

1. Senior Exit Survey

Students in the Senior Seminar Classes complete a survey that queries as to their experiences in and level of satisfaction with various aspects of the program and identification of program's strengths and weaknesses.

2. Alumni Survey

Every five years alumni are surveyed regarding their assessment of the quality of the program and their preparation for further study or a career.

3. Language Student Survey

Periodically students at all levels are surveyed to assess the success of their courses to promote linguistic competency and fluency in the target language, critical thinking skills, and fostering appreciation of different cultures.

4. Course Evaluations

Every five years student comments in course evaluations are content analyzed to identify strengths and weaknesses of courses and faculty.

5. Syllabus Review

Periodically, course syllabi are evaluated with regard to how well they address areas of knowledge and competency identified in the departmental learning outcomes.