

# University of La Verne Alumni

## Graduate Assessment Survey

Dear Alumni,

The University of La Verne is conducting a confidential survey to find out about your opinions concerning the university. We are interested in asking about your satisfaction in various areas, such as extracurricular activities and academic preparation. Please complete the following survey and submit your responses at the end.

Thank You

DEGREE

SCHOOL

AREA

YEAR DEGREE WAS POSTED

**Please begin with the following questions about ULV alumni publications and activities.**

1. About how often do you read or look into the quarterly alumni magazine UL Voice?

Regularly  Sometimes  Never/almost never  Do not receive it.....(Skip to #8)

2. What would you say the quality of the UL Voice is?

Excellent  Good  Fair  Poor

**The following are a list of features found on the UL Voice. Using the given scales, please rate #3-#7 according to your satisfaction.**

3. News about campus.

Very interesting  Interesting  Not too interesting  Not at all interesting

4. News about interesting alumni.

Very interesting  Interesting  Not too interesting  Not at all interesting

5. News about your Department or School.

Very interesting  Interesting  Not too interesting  Not at all interesting

6. News about Fund Raising.

Very interesting  Interesting  Not too interesting  Not at all interesting

7. Brief news about alumni.

Very interesting  Interesting  Not too interesting  Not at all interesting

**In the following question, please indicate the time-span between your last visit to ULV and the present.**

8. When were you last on the ULV main campus?

- 6 months ago or less
- More than 6 months, but less than 1 year.
- 1 to 3 years
- More than 3 years, but less than 5 years.
- I attended the off-campus center and have never been to the ULV main campus.

**The following questions ask about your academic experiences at ULV. Please rate each with the given s**

9. Oral communication

Excellent  Good  Fair  Poor  N/A

10. Computer and Internet Skills

Excellent  Good  Fair  Poor  N/A

11. Researching Topics

Excellent  Good  Fair  Poor  N/A

12. Team Skills

Excellent  Good  Fair  Poor  N/A

13. Quantitative Skills (e.g., statistics, math etc.)

Excellent  Good  Fair  Poor  N/A

14. Value of Giving Community Service

Excellent  Good  Fair  Poor  N/A

15. Leadership Skills

Excellent  Good  Fair  Poor  N/A

16. Appreciating Cultural Diversity

Excellent  Good  Fair  Poor  N/A

17. Thinking Critically and Analytically

Excellent  Good  Fair  Poor  N/A

18. Problem Solving

Excellent  Good  Fair  Poor  N/A

19. Sensitivity to Moral and Ethical Issues

Excellent  Good  Fair  Poor  N/A

20. Sensitivity to Environmental Issues

Excellent  Good  Fair  Poor  N/A

21. Writing Skills

- Excellent  Good  Fair  Poor  N/A

***Please include any comments in the box below.***

**This next section is similar to the last, with the exception that you are to compare your preparation in th of your co-workers or peers from other colleges and universities. For each competency, please indicate**

22. Oral Communication

- Better Prepared
- About Equally Prepared
- Less than Most Prepared
- No Basis for Comparison

23. Computer and Internet Skills

- Better Prepared
- About Equally Prepared
- Less than Most Prepared
- No Basis for Comparison

24. Researching Skills

- Better Prepared
- About Equally Prepared

Less than Most Prepared

No Basis for Comparison

25. Team Skills

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

26. Quantitative Skills (e.g., statistics, math, etc.)

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

27. Value of Giving Community Service

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

28. Leadership Skills

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

29. Appreciating Cultural Diversity

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

30. Thinking Critically and Analytically

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

31. Problem Solving

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

32. Sensitivity to Moral and Ethical Issues

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

33. Sensitivity to Environmental Issues

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

34. Writing Skills

Better Prepared

About Equally Prepared

Less than Most Prepared

No Basis for Comparison

***Please include any comments in the box below.***

35. Are you currently employed in a job that is related to your graduate program?

Yes

No (If no, skip to **#37**)

36. How well did your University of La Verne education in this program prepare you for your career?

Excellent preparation  Good preparation  Fair preparation  Poor preparation

37. With all other things being equal, if you had to go to college all over again, what would you have done?

- Gone to the University of La Verne
- Gone to another Private College or University
- Gone to a State University
- Not gone to college

***If you would not have gone to the University of La Verne, please explain.***

38. Since completing your degree at the University of La Verne, have you undertaken any graduate course work?

- Yes
- No (If no, skip to #40)

39. In your opinion, how well did your work at the University of La Verne prepare you compared with your colleagues?

- Better prepared than most  Equally prepared  Less prepared than most  No basis for comparison

***If you indicated "Less prepared than most", please use the box below to explain.***



40. Overall, how satisfied have you been with the education you received at the University of La Verne?

Very Satisfied  Satisfied  Dissatisfied  Very Dissatisfied

41. Did you attend the 'MAIN' ULV campus as an undergraduate?

Yes

No (If no, skip to #43)

42. What was your class standing when you entered ULV?

Freshman  Sophomore  Junior  Senior

**This next area asks about extracurricular activities. For each one, please indicate to what extent it controls your time or career situation.**

43. The LEAD Program

Whole Lot  Some What  Not at All  Not Applicable (No Participation)

44. Greek Letter Organizations

Whole Lot  Some What  Not at All  Not Applicable (No Participation)

45. Clubs

Whole Lot  Some What  Not at All  Not Applicable (No Participation)

46. Athletic Programs

Whole Lot  Some What  Not at All  Not Applicable (No Participation)

47. Student Government

Whole Lot  Some What  Not at All  Not Applicable (No Participation)

**In this following section, potential alumni activities or programs are discussed. For each, please indicate the program to be.**

48. Homecoming

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

49. Alumni Day/Alumni Banquet

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

50. 10-year Reunion (or 20-year, etc.)

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

51. Alumni coming together for Regional Chapter Events

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

52. Visiting your local high school to talk to students about ULV

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

53. Participating in a local reception for high school students and their parents to talk about ULV

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

54. Accessing information from the Alumni Web Page

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

55. Communicating with other alumni through and Electronic Bulletin Board of ListServe

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

56. Volunteering on an Alumni Board or Committee

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

57. Writing for the UL Voice Magazine

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

58. Developing a Newsletter targeting your graduating class.

Very Interesting  Interesting  Not Too Interesting  Not at All Interesting

**Lastly, this section contains possible reasons that people might support the university. Please indicate believe each one to be.**

59. Reading about a compelling CASE or a NEED.

Very Important  Important  Not Too Important  Not at All Important

60. Knowing specifically where the money would go.

Very Important  Important  Not Too Important  Not at All Important

61. Being able to have one's name on something permanent.

Very Important  Important  Not Too Important  Not at All Important

62. Knowing the money would help provide scholarships.

Very Important  Important  Not Too Important  Not at All Important

***Please use the space provided to state anything else you would like to tell us concerning your e.***

**Thank You for Your Participation**

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