## Art and Art History Department Art History <br> Rubric

| Category | 4 | 3 | 1 |  |
| :--- | :--- | :--- | :--- | :--- |
| 1. Characteristics | Student identifies <br> multiple significant <br> characteristics that <br> distinguish this <br> artist's work or <br> school/period from <br> others and uses these <br> to recognize other <br> works by this artist <br> or school/period | Student identifies <br> multiple significant <br> characteristics that <br> distinguish this <br> artist's work or this <br> school/period from <br> others. | Student identifies 1 <br> or 2 significant <br> characteristics that <br> distinguish hhis <br> artist's work or this <br> school/period from <br> others. | Student cannot <br> identify <br> characteristics that <br> distinguish this <br> artist's work or <br> period/school. |
| 2. Recognition of | Student can <br> accurately name 4 <br> works by this artist <br> and describe them in <br> some detail. | Student can <br> accurately name 2 <br> works by this artist. | Student can either <br> accurately name or <br> describe at least 2 <br> works by this artist. | Student is not able to <br> name or describe <br> this artist's works. |
| 3. Influence of <br> Culture | Student is able to <br> give several detailed <br> examples of how the <br> time period(s) in <br> which an artist lived <br> influenced his/her <br> work. | Student is able to <br> give a couple of <br> examples of how the <br> time period(s) in <br> which an artist lived <br> influenced his/her <br> work. | Student is able to <br> give one example of <br> how the time <br> period(s) in which <br> an artist lived <br> influenced his/her <br> work. | Student has <br> difficulty describing <br> how the time periods <br> in which artists live <br> influenced their <br> work. |
| 4. Influence of <br> Other Artists | Student is able to <br> name at least 2 <br> artists who <br> influenced the artist <br> being studied. She <br> can also point out <br> areas in this artist's <br> paintings where one <br> can see the artist's <br> influence. | Student is able to <br> name at least 2 <br> artists who <br> influenced the artist <br> being studied. | Student is able to <br> name at least 1 artist <br> who influenced the <br> artist being studied. | Student does not <br> know which other <br> painters influenced <br> the one being <br> studied. |

Rubistar 4 Teachers, 2006
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