

**Art and Art History Department
Visual Art Assessment
Rubric**

| Creativity/Elaboration/Inventiveness/Independence | | | | | |
|---|---------|---|---|---|---|
| Involves amplification, development of theme in unique manner. Work exhibits a distinctive, individual style (manner of expression) unique to the student. Student works independently. | | | | | |
| Criteria | Ratings | | | | |
| Creative, unique solution to the problem | 4 | 3 | 2 | 1 | 0 |
| Theme is elaborated upon | 4 | 3 | 2 | 1 | 0 |
| Experimentation with combinations of material | 4 | 3 | 2 | 1 | 0 |
| Transfer of concept/techniques from one assignment to another (from past experience to present assignment) | 4 | 3 | 2 | 1 | 0 |
| Experimentation | 4 | 3 | 2 | 1 | 0 |
| Risk taking | 4 | 3 | 2 | 1 | 0 |
| Willing to make changes | 4 | 3 | 2 | 1 | 0 |
| Own style | 4 | 3 | 2 | 1 | 0 |
| Innovative | 4 | 3 | 2 | 1 | 0 |
| Departure from original intent | 4 | 3 | 2 | 1 | 0 |
| Worked through problems and difficulties | 4 | 3 | 2 | 1 | 0 |
| Originality of idea | 4 | 3 | 2 | 1 | 0 |
| Experimentation with imagery | 4 | 3 | 2 | 1 | 0 |
| Experimentation with material | 4 | 3 | 2 | 1 | 0 |
| Divergent or inventive thinking | 4 | 3 | 2 | 1 | 0 |
| Student worked independently | 4 | 3 | 2 | 1 | 0 |

- 4 Superior degree of originality throughout; very unique solution; theme has been elaborated upon to a high degree; ability to take initiative in assignment that augments what is learned. Self-initiated. Complex solution.
- 3 Above average degree of originality throughout; theme is present with some elaboration; shows ability to work and think independently. May have sought additional material to accomplish project idea.
- 2 Average degree of originality throughout; theme is present with little elaboration; some initiative in working and independent thinking.
- 1 Below average originality; theme is not fully developed; little initiative in working or thinking independently.
- 0 Lack of originality; theme is very weak, trite, stereotypical, copied or traced; very little or no initiative; student waits to be told what to do.