

Core 300: Values and Critical Thinking Evaluation Rubric

Name: _____

semester: _____

Learning Outcomes	Grade(Evaluation)			
1. Accurately interprets the statement	A	B	C	D
2. Able to identify the conclusion of the argument	A	B	C	D
3. Able to identify and list the premises	A	B	C	D
4. Identifies relevant logical fallacies with proper terms	A	B	C	D
5. Describes salient features of the author's world view	A	B	C	D
6. Can describe the ethical approach in suitable terms	A	B	C	D
7. Able to articulate own view of the matter	A	B	C	D
8. Addresses major alternative points of view	A	B	C	D
9. Understands the reasons for disagreeing (World view, ethical approach, values or Logic).	A	B	C	D
10. Overall grade	A	B	C	D

Rubric

A = 4 points

Demonstrates critical thinking skill completely and clearly; makes appropriate references to and/or gives examples from text; and uses terminology accurately and unambiguously.

B = 3 points

Demonstrates critical thinking skill quite well but is incomplete or is somewhat unclear; Makes references to the text most of which are appropriate; and uses terminology accurately with few or minor errors.

C = 2 points

Demonstrates critical thinking skill marginally with lack of clarity; makes infrequent references to the text which, when present, tend to be correct; and uses terminology inconsistently but with some accuracy.

D = 1 point

Fails to demonstrate critical thinking skill; makes no references to the text or are inaccurate when present; and uses terminology inconsistently and mostly inaccurately