

THIS ISSUE

2008 NSSE Report #1:
La Verne Experience



OFFICE OF INSTITUTIONAL RESEARCH

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Through this *Institutional Research & Assessment* newsletter, the Office of Institutional Research will periodically present to the University of La Verne community brief reports resulting from assessment activities and institutional research, such as general education, CIRP Freshman Survey, College Senior Survey, NSSE, retention and graduation, performance measurements, etc.

2008 NSSE REPORT (Full Report)

In the first four issues, we will highlight significant findings from the 2008 survey, which include responses from randomly selected La Verne freshmen (N=166) and seniors (N=437). Every other year, the University of La Verne participates in the National Survey of Student Engagement (NSSE), which asks students at hundreds of colleges and universities to reflect on their learning experiences. The four reports will focus on general student experience at La Verne, academic engagement, knowledge and skills acquisition, and family/work commitments.

REPORT 1: General Student Experiences

- ❖ **Great Educational Experiences:** Over 90% of La Verne's freshmen and seniors regarded their entire educational experiences at La Verne as being "excellent" or "good".
- ❖ **La Verne is the Right Choice:** More than half of La Verne freshmen and seniors would still choose to attend La Verne if they could start over again. Compared to their peers at other 4-year private colleges and universities, they were 10% more likely to do so.
- ❖ **Quality Relationships:** More La Verne freshmen and seniors reported quality experience with faculty members, other students, and administrative personnel and offices, compared to their peers.
- ❖ **Excellent Academic Advising:** Compared to their peers, a significantly more percentage of the La Verne freshmen and seniors evaluated the quality of academic advising they had received as "excellent".

<i>LV= University of La Verne; Peer = 4-year private colleges & university in west region</i>	Freshman		Senior	
	LV	Peer	LV	Peer
If you could start over again, would you go to the same institution you are now attending? (Definitely yes)	53%	44%	58%	48%
Quality of relationship with faculty members (Available, Helpful, Sympathetic)	34%	23%	39%	29%
Quality of relationship with other students (Friendly, Supportive, Sense of belonging)	46%	32%	45%	32%
Quality of relationships with administrative personnel and offices (Helpful, Considerate, Flexible)	33%	14%	32%	14%
Overall, how would you evaluate the quality of academic advising you have received at your institution (Excellent)	41%	33%	45%	35%

DID YOU KNOW?

In Federal IPEDS October 2009 collection, La Verne reported 3205 under-graduate Full-Time Equivalent (FTE) Students and 2304 FTE graduate students for the Academic Year 2008-09 (Fall through Summer). For 2007-08, the FTEs were 3283 and 2228, respectively.