## Music Department Elementary General Music Rubric for Standards and Benchmarks Rubric

| Category  | Basic   | Proficient   | Advanced   |
|---|---|--|--|
| Standard 1,<br>Benchmark 1- Sing<br>Diatonic Melody           | Student uses a speaking voice or sings more than 50% of the pitches incorrectly.                | Student sings diatonic melody in tune using an appropriate voice.                            | Student not only sings in tune, but also demonstrates excellent tone quality for his/her age.                            |
| Standard 1,<br>Benchmark 2 –<br>Perform Rhythmic<br>Patterns  | Student cannot perform pattern without help from the teacher.                                   | Student performs the pattern correctly without help from the teacher.                        | Student is not only correct, but also performs the pattern fluently.   |
| Standard 3 – Create<br>Music                                  | Student has great trouble composing or improvising music, and needs much help from the teacher. | Given a framework,<br>student can compose or<br>improvise music and<br>perform it correctly. | Student is able to write or improvise creative pieces of music in various styles showing creativity above most students. |
| Standard 4,<br>Benchmark 1 – Forms<br>Opinions About<br>Music | Student may have an opinion about music, but is unable to support it with valid criteria.       | Student expresses valid opinions about music and supports his/her opinions.                  | Student is able to compare/contrast musical styles and support opinions about music choices.                             |
| Standard 2 – Read and<br>Notate Music                         | Student is unable to identify, define, or write age appropriate musical symbols.                | Student is able to name, define, and write age appropriate musical symbols.                  | Student is able to name, define, and write musical symbols above their grade level.                                      |

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