## Capstone Assessment Rubric Articulated Criteria for Different Types of Projects Lifelong Learning University of La Verne 2008

Empirical Projects	Applied Projects (Involve utilization of	Theoretical, Reflective or	Creative and Artistic Expression	Simulations
(Involve original data collection -	knowledge to intervene, prevent,	Analytical Projects (Involve	(Involve paintings, sculptures,	(Involve utilization of business and
qualitative or quantitative in nature)	ameliorate or to solve a problem in	systematic library, bibliographic	musical performances and theatre	organizational skills and principles
	social contexts, work or natural	and/or documentary research)	productions)	to reproduce the essential features
	environments	-		of real-world business or
				organizational structures or
				processes)
Problem and purpose statement identify	1. Problem and purpose statement identify	Problem and purpose statement	1. Reflections elaborating on the theme	Strategic analysis of an
variables clearly and provide a rationale	variables clearly and provide a rationale	identify variables and issues clearly	analyze elements or principles used in	organization demonstrates effective
based on verifiable existing information and	based on verifiable existing information	and provide a rationale based on	the work	utilization of relevant and current
free of personal bias	and free of personal bias	verifiable existing information and		technology and information sources
		free of personal bias		
2. Literature review covers material obtained	2. Literature review and background	2. Narrative or essay covers material	2. Reflections clearly describe the	2. Strategic analysis of an
using appropriate technology cited according	information covers material obtained	obtained using appropriate	content and its meaning in the work	organization demonstrates effective
to professional standards and format of a	using appropriate technology cited	technology cited according to		evaluation and integration of information that is evidence based and
discipline	according to professional standards and format of a discipline	professional standards and format of a discipline		free of personal bias
3. Literature review demonstrates the ability	3. Literature review demonstrates the	3. Narrative or essay demonstrates	3. Reflections clearly demonstrate the	3. Strategic analysis of an
to evaluate relevant evidence and integrates	ability to evaluate relevant evidence and	the ability to evaluate relevant	ability to solve problems encountered in	organization demonstrates appropriate
information coherently	integrates information coherently	evidence and integrates information	the development of the work	and evidence based inferences
information concrenity	integrates information concrently	coherently	the development of the work	and evidence based inferences
4. Methodology and procedure identify	4. Application of knowledge to intervene	4. Conclusions are inferred	4. Work demonstrates the appropriate	
measurement instruments and approaches	or solve a problem is unbiased by personal	appropriately from the analysis and	use of relevant and current technology	
that have documented reliability and validity	beliefs, political agendas or economic gain	presentation of information free of		
		personal bias, political agenda or		
		economic gain		
5. Analysis of the data is conducted using	5. Application is inferred appropriately			
appropriate technology and established	from existing verifiable information			
statistical method	demonstrated to be effective			
6. Findings are appropriate inferences from	6. Discussion and critique of the project			
the analysis	appropriately identifies shortcomings and			
	presents a balanced unbiased conclusion			
	about its effectiveness and future			
7. Discussions and conclusions integrate	implications			
findings with the reviewed literature and				
infer appropriate theoretical and practical				
implications				
mpneadons				