

12/9/2005

University of La Verne
Senior Project Rubric/Rating Scale

Number or name: _____

Semester _____ Department _____ Major _____

Rating Scale

1 = Excellent (Demonstrates skill or property to a very high degree)

2 = Good (Demonstrates skill or property to a high degree with minor or occasional shortcomings)

3 = Fair (Demonstrates skill or property at a minimally acceptable level with some serious shortcomings)

4 = Poor (Demonstrates skill or property at less than acceptable level with serious shortcomings)

A. Integration and Inference

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 1. Has clear and well-defined thesis |
| 1 | 2 | 3 | 4 | 2. Recognizes the complexity of the factors involved |
| 1 | 2 | 3 | 4 | 3. Uses scholarly sources and appropriate research methodology |
| 1 | 2 | 3 | 4 | 4. Thoroughly analyzes, evaluates and integrates information |
| 1 | 2 | 3 | 4 | 5. Concludes and infers appropriately |

B. Reference List

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 6. Majority of sources are current (within 5 years) |
| 1 | 2 | 3 | 4 | 7. Sources are from refereed journals or scholarly books and exceptions are appropriate |
| 1 | 2 | 3 | 4 | 8. Formatting is consistent |
| 1 | 2 | 3 | 4 | 9. Total number of references is reasonable (not too few or not too many) |
| 1 | 2 | 3 | 4 | 10. Reference list matches with citations |

C. Organization

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 11. Is well-organized (good headings/paragraph breaks) |
| 1 | 2 | 3 | 4 | 12. Main ideas are clear and vivid |
| 1 | 2 | 3 | 4 | 13. Sequencing is smooth and effective |
| 1 | 2 | 3 | 4 | 14. Project overall is clean and presentable |

D. Language Use

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 15. Displays consistent facility with language |
| 1 | 2 | 3 | 4 | 16. Uses variety of sentence structures from simple to complex |
| 1 | 2 | 3 | 4 | 17. Word choices are sophisticated, precise, original |
| 1 | 2 | 3 | 4 | 18. Uses idioms appropriately |
| 1 | 2 | 3 | 4 | 19. There are no detectable grammatical or mechanical errors |

E. Academic Integrity

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 20. Citations/footnotes are placed appropriately |
| 1 | 2 | 3 | 4 | 21. Quotation marks are placed where necessary |
| 1 | 2 | 3 | 4 | 22. Paraphrasing is well done and cited |
| 1 | 2 | 3 | 4 | 23. No glaring shift of style/vocabulary indicating plagiarism |