

University Of La Verne
Child Development Program
Student Teacher Evaluation Form

Rating Scale As Follows:

Most of the time 1	Often 2	Some of the time 3	Rarely 4	
Interacts frequently with children	1	2	3	4
Demonstrates the following behaviors: Smiling, touching, holding children when appropriate	1	2	3	4
Talks with, listens to individual children during activities	1	2	3	4
Seeks meaningful conversations with children	1	2	3	4
Is available and responsive to children	1	2	3	4
Quickly responds to distress	1	2	3	4
Listens with attention and respect	1	2	3	4
Responds to children's questions	1	2	3	4
Is aware of the activities of all of the children, and can be responsive to the whole group	1	2	3	4
Speaks with children in friendly, courteous manner	1	2	3	4
Speaks with children at eye level	1	2	3	4
Is warm and friendly	1	2	3	4
Encourages children to use language	1	2	3	4
Includes children in conversations	1	2	3	4
Describes actions, experiences, and events	1	2	3	4
Expands children's conversations	1	2	3	4
Adds language and materials to children's ideas	1	2	3	4
All children regardless of race, sex, or disability are treated equally	1	2	3	4

Takes any concerns to supervising teacher first	1	2	3	4
Redirects parent concerns to supervising teacher	1	2	3	4
Is dependable and reliable, consistently following assigned schedule	1	2	3	4
Shows initiative in classroom and remains involved	1	2	3	4
Calls to notify supervising teacher and assistant director for excusable absences	1	2	3	4
Refrains from participating in school gossip	1	2	3	4

SIGNATURE OF EVALUATOR

SIGNATURE OF STUDENT

DATE