



UNIVERSITY OF LA VERNE

***** Survey of WASC's Criteria for Review *****

Survey of WASC's Criteria for Review, Strategic Planning Retreat, 2006

This survey seeks to pinpoint priorities for change in ULV's on-going effort to improve its effectiveness and to prepare for the next accreditation visit by WASC (the Western Association of Schools and Colleges). The 44 items are simplified versions of the actual criteria WASC uses. Your responses are anonymous.

Current Relationship to ULV (Check as many as apply)

- ☐ a. Regular Contracted Faculty
- ☐ b. Adjunct Faculty
- ☐ c. Administrative/Professional
- ☐ d. Classified Staff
- ☐ e. Full-Time Undergraduate Student
- ☐ f. Part-Time Undergraduate Student
- ☐ g. Full-Time Graduate Student (including doctoral and law)
- ☐ h. Part-Time Graduate Student (including doctoral and law)
- ☐ i. Board Member
- ☐ j. Alumni (undergraduate degree/certificate)
- ☐ k. Alumni (graduate degree/certificate or more than one degree/certificate)
- ☐ i. Emeritus faculty or administrator
- ☐ Other (please specify)

Location of Primary Current Relationship (Check one)

- ☐ a. Main Campus in La Verne (including CAPA)
- ☐ b. Campus/Site other than Main Campus
- ☐ c. Online Courses/Degrees
- ☐ d. Not Applicable

For each of the following statements, please indicate which answer most closely expresses your view of the University of La Verne at the current time. **Some statements have multiple elements; please respond based on the element that needs the most attention.** If you encounter questions you do not understand or have no basis for judgment, feel free to answer "d. Have no basis for judgment in this area".

WASC Standard 1: Defining Institutional Purposes and Ensuring Educational Objectives

	a. A ULV strength; continue to emphasize it	b. Needs some attention, but is a low priority	c. Needs significant attention; should be a high priority	d. Have no basis for judgment in this area
1. ULV has clearly stated purposes (e.g. Mission Statement, Strategic Plan, etc.) defining its values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. ULV has measurable educational objectives consistent with its purpose (e. g., learning objectives for majors and general education).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. ULV has an effective leadership system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. ULV is committed to academic freedom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. ULV demonstrates appropriate responses to the increasing diversity in society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. ULV has education as its primary purpose and operates with appropriate autonomy without influence from political, religious, or corporate entities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. ULV truthfully represents its programs, services, and grievance procedures.

8. ULV evaluates the implementation of governance and business procedures.

WASC Standard 2: Achieving Educational Objectives through core functions, such as teaching and learning, scholarship and creative activity, and support for student learning

a. A ULV strength; continue to emphasize it

b. Needs some attention, but is a low priority

c. Needs significant attention; should be a high priority

d. Have no basis for judgment in this area

9. ULV's academic programs have appropriate content, and standards with sufficient number of qualified faculty.

10. All ULV degrees have clearly defined admissions and graduation requirements.

11. All ULV degrees have measurable competencies that represent more than simply an accumulation of courses or credits.

12. ULV provides a general education program that develops measurable core competencies (e.g., writing) for good citizenship and a fulfilling life.

13. Undergraduate major programs at ULV prepare students for a career and a fulfilling life.

14. Graduate programs at ULV actively engage students in the literature, research, and practice of a given field.

15. ULV's expectations of learning outcomes are clearly reflected in its academic support areas, such as admissions, advising, library, and information resources.



16. ULV's faculty takes collective responsibility for developing and sharing learning outcomes.



17. ULV's academic programs provide students ongoing feedback about their performance.



18. ULV regularly evaluates graduates to ensure they achieve expected levels of performance that are embedded in standards faculty use to evaluate student work.



19. ULV's academic programs are regularly reviewed.



20. ULV actively values and disseminates scholarship, innovation, and creative activity.



21. ULV promotes appropriate linkages among scholarship, teaching, student learning and service.



22. ULV regularly examines the needs of its students and makes improvement to the learning environment.



23. ULV has co-curricular programs integrated with its academic goals and programs that support student professional and personal growth.



24. ULV provides all students timely and useful advising about academic requirements.

25. ULV provides student support services, such as financial aid, advising, career counseling, library, and information services designed to meet the needs of ULV's diverse students.

26. ULV adequately provides for the needs of transfer students.

WASC Standard 3: Developing and Applying Resources and Organizational Structures to Ensure Sustainability

a. A ULV strength; continue to emphasize it

b. Needs some attention, but is a low priority

c. Needs significant attention; should be a high priority

d. Have no basis for judgment in this area

27. ULV employs a sufficient number of diverse and qualified faculty to conduct its programs.

28. ULV employs a sufficient number of diverse and qualified staff to support its programs.

29. ULV's practices concerning faculty and staff, such as recruitment, workload, incentives, and evaluation of effectiveness, are appropriate to its educational objectives.

30. ULV provides faculty development activities to improve teaching and learning consistent with its purpose and educational objectives.

31. ULV's fiscal and physical resources provide sufficient support for its educational programs.

32. ULV provides access to sufficient and appropriate information and technology resources to support learning and scholarship on and off the Main Campus.

33. ULV's organizational structure and decision-making processes are clear, consistent with ULV's purposes, and sufficient to support effective decision-making.

34. ULV has an independent board that exercises appropriate authority and oversight over ULV's integrity and operations, including the office of the president.

35. ULV's administration provides effective leadership and management at all levels of the University.

36. ULV's faculty exercises effective academic leadership to ensure academic quality and maintain ULV's educational purposes and character.

WASC Standard 4: Creating an Organization Committed to Learning and Improvement.

	a. A ULV strength; continue to emphasize it	b. Needs some attention, but is a low priority	c. Needs significant attention; should be a high priority	d. Have no basis for judgment in this area
37. ULV periodically assesses and reviews the effectiveness of the academic and co-curricular programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. In order to match the strategic objectives and priorities set by the University, ULV's planning process defines and aligns its resources with its priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. ULV's planning processes are informed by appropriate assessment data that include evidence of educational effectiveness (including student learning outcomes).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. ULV has appropriate and effective quality assurance procedures based on assessment of institutional effectiveness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. ULV's institutional research is sufficient and effective to meet ULV's purposes and educational objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. ULV has clear, well-established policies and practices for gathering and analyzing information that lead to a culture of evidence and improvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. ULV's faculty engage in ongoing inquiry into the processes and practices of teaching and learning using the results to improve the curriculum and teaching methodology.

44. ULV involves alumni, employers, practitioners, and others in assessing the effectiveness of its educational programs.

Questions for Written Answers:

Having read the criteria for review, what in your opinion is ULV's greatest strength for review? Please explain why you think so.

Having read the criteria for review, what in your opinion is ULV's greatest weakness for review? Please explain why you think so.

DONE >>