

# University of La Verne Writing Assessment

## Student Cover Sheet and Questionnaire

**STUDENTS:** The Assessment Committee, in conjunction with the Excellence in Writing Committee, is soliciting your paper of 2-3 pages or more in order to determine the effectiveness of ULV's delivery of writing instruction and support. This assessment will not affect your standing at ULV, nor will it affect your grade in the course from which you are submitting your paper. The assessment is to determine how well the university is fulfilling its institutional commitment to provide you with the writing skills and techniques you will require in your future endeavors. As this is a university-wide assessment, your paper will be added to papers from other parts of the university structure from Main Campus to the satellite campuses.

Please complete the following information and submit this form with your paper. Neither your name nor your instructor's name will be associated with your paper.

### Previous Writing Instruction

1. Did you have English 106 or another developmental writing course in preparation for English 109 or English 110 (GEWE1)? Yes \_\_\_\_\_ No \_\_\_\_\_

2. During which calendar year and semester/term did you take *first* semester writing (i.e. English 110, GEWE1)? Give an approximate date if you are unsure.  
Semester/Term \_\_\_\_\_ Year \_\_\_\_\_

3. Where did you take the equivalent of the *first* semester writing course?  
ULV Main campus \_\_\_\_\_ Off-campus site \_\_\_\_\_  
Community college (please specify) \_\_\_\_\_

4. During which calendar year and semester/term did you take the *second* semester writing course (i.e. English 111 or the equivalent)? Give an approximate date if you are unsure.  
Semester/Term \_\_\_\_\_ Year \_\_\_\_\_ Have yet to take it \_\_\_\_\_

5. Where did you take the equivalent of the *second* semester writing course?  
ULV Main campus \_\_\_\_\_ Off-campus site \_\_\_\_\_  
Other college (please specify) \_\_\_\_\_

### **Writing Needs**

6. How confident do you feel about your writing abilities?

Not confident 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ Very confident

7. What level of support do you need to aid you in your coursework?

Not much support 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ A lot of support

8. What level of support do you need to prepare you for the writing demands of your post-graduation occupation?

Not much support 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ A lot of support

9. If applicable, indicate what level of writing your current job requires (including email, memos, reports, etc.)?

Very low 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ Very high    Not applicable \_\_\_\_\_

10. If applicable, is your current level of writing adequate to the writing demands of your job?

Very low 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ Very high    Not applicable \_\_\_\_\_

11. How much time do you think you have to dedicate to your writing assignments?

Not enough time 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ More than enough time

12. How much do you value the importance of strong, academic writing?

Very low 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ Very high

### **Paper/Process Information**

13. For which course was this paper written? Department \_\_\_\_\_ course number \_\_\_\_\_  
Course title \_\_\_\_\_

14. For the paper you are submitting, check any stages that the paper assignment required and were handed in *to the instructor*:

Outline \_\_\_\_\_ Rough draft \_\_\_\_\_ Second draft \_\_\_\_\_

No draft's were submitted to instructor \_\_\_\_\_

Other stage in the writing process (please specify) \_\_\_\_\_

15. If there was a revision process to this paper, how helpful did you find the instructor's (or a peer's) feedback?

Not at all 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ Very helpful    Not applicable \_\_\_\_\_

16. Have you utilized the Learning Enhancement Center's (LEC) walk-in or online tutoring services for this assignment? Yes \_\_\_\_\_ No \_\_\_\_\_ Never heard of it \_\_\_\_\_

17. Have you utilized the Learning Enhancement Center's (LEC) walk-in or online tutoring services any college writing assignments? Yes \_\_\_\_\_ No \_\_\_\_\_ Never heard of it \_\_\_\_\_

**Paper/Process Information**

18. If you used the Learning Enhancement Center's (LEC) services for any assignment, how helpful did you find the tutoring for your writing?

Not at all 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ Very helpful

19. Do you edit your own writing before turning the assignment in for a grade?

Never \_\_\_\_\_ Some of the time \_\_\_\_\_ Most of the time \_\_\_\_\_

20. Do you have someone else (not the LEC) edit your writing before turning it in for a grade (i.e. friend, classmate, spouse, child, etc.)?

Never \_\_\_\_\_ Some of the time \_\_\_\_\_ Most of the time \_\_\_\_\_

21. Do you think you need more assistance in any of the following (check all that apply)?

Lab reports \_\_\_\_\_ Memos \_\_\_\_\_ Resumes/cover letters \_\_\_\_\_

Case reports \_\_\_\_\_ Executive summaries \_\_\_\_\_ Analytical writing \_\_\_\_\_

Other (please specify) \_\_\_\_\_

22. How could ULV better help you develop your writing skills (check all that apply)?

\_\_\_\_\_ offer more writing courses

\_\_\_\_\_ require more writing assignments within courses

\_\_\_\_\_ offer more tutoring for help with writing

\_\_\_\_\_ embed the writing process in course instruction

\_\_\_\_\_ other (please specify) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Personal Information**

What is your major? \_\_\_\_\_

Do you have a minor? If so, what is it?

Yes \_\_\_\_\_ No \_\_\_\_\_ Minor \_\_\_\_\_

How many credit units are you taking during the current semester/term? \_\_\_\_\_ units

To which ULV population do you belong? (check one)

Traditional Main Campus \_\_\_\_\_ CAPA \_\_\_\_\_ Off-Campus site \_\_\_\_\_

What is your class standing?

Freshman \_\_\_\_\_ Sophomore \_\_\_\_\_ Junior \_\_\_\_\_ Senior \_\_\_\_\_

Which of the following best describes you in regards to knowing/learning English?

Native English speaker \_\_\_\_\_ English as a second language \_\_\_\_\_

English as a foreign language \_\_\_\_\_

What do you estimate your grade point average (GPA) to be? \_\_\_\_\_ average

What is your gender? Female \_\_\_\_\_ Male \_\_\_\_\_

In what year were you born? \_\_\_\_\_

Ethnic background:

\_\_\_\_\_ Asian

\_\_\_\_\_ Anglo-American, non-Hispanic

\_\_\_\_\_ Hispanic

\_\_\_\_\_ Other

\_\_\_\_\_ African-American

\_\_\_\_\_ Decline to state