

Excellence in Writing Committee Faculty Survey

This survey is part of the overall effort of the Excellence in Writing Committee to help students improve their writing. The questions that follow deal with how faculty address writing issues in their classes. Please turn in the completed survey to your SCE director or department chair.

1. What area do you teach in?
 - a. Arts and Sciences
 - b. Business and Global Studies
 - c. Organizational Management
 - d. Education
 - e. Law
2. What kind of writing are students expected to do in your courses? (Mark all that apply)
 - a. Answer essay questions on exams that involve writing half a page or more
 - b. Have writing assignments of 1-3 pages long
 - c. Have writing assignments of over 3 pages long that are NOT research (Library) based
 - d. Write a research (Library) based term paper of over 10 pages
 - e. I teach mostly quantitative courses where writing is minimal or not needed
 - f. Other: Please specify _____
3. Do you give feedback to students about their writing for such things as grammar, syntax, and punctuation?
 - a. Almost always and on all assignment
 - b. Frequently but not on all assignments
 - c. Sometimes when I am not too pressed for time
 - d. Rarely, since I tend to concentrate more on the content and meaning of their writingComments: _____
4. Do you tend to mark down for language mechanics?
 - a. Almost always
 - b. Sometimes
 - c. Rarely if everComments: _____
5. Do you give students the chance to rewrite their papers because of writing difficulties?
 - a. Almost always
 - b. Sometimes
 - c. Rarely if everComments: _____
6. In your syllabus do you explicitly describe what an "A" paper should look like?
 - a. Almost always
 - b. Sometimes
 - c. Rarely if everComments: _____
7. How confident do you feel about giving good feedback about writing skills?
 - a. Very confident
 - b. Somewhat confident
 - c. Not confidentComments: _____
8. Are you
 - a. Full-time faculty
 - b. Part-time or adjunct faculty