

College of Arts and Sciences
M.S. Counseling: College Counseling and Student Services

Assessment Plan
2005

The goal of the assessment plan of the M.S. Counseling: College Counseling and Student Services is to provide faculty with on-going and meaningful information to help improve learning outcomes. The following assessment procedures are used:

1. Competency Exams
 - Students have to pass a competency exam after taking a specified list of courses to be eligible to go into internship and to sign up for Graduate Seminar, the capstone course
2. Supervisor ratings of student interns
 - Fieldwork supervisors evaluate each intern based on their onsite performance
3. Graduate Projects and Theses
 - Random sample of graduate projects written as part of the capstone course and thesis are evaluated every five years by outside consultants
4. Alumni Survey
 - Alumni of the program are surveyed every five years about their current work and educational status, and about their satisfaction with various aspects of the program
5. Survey of current students
 - Current students are surveyed concerning learning outcomes and satisfaction with the program every five years or as needed
6. Focus groups and SWOT interviews
 - Focus groups and SWOT interviews are conducted with stakeholders every five years or as needed