

**Anthropology/Behavioral Science
Assessment Plan
2007**

The goal of the assessment plan of the Anthropology/Behavioral Science program is to provide faculty with on-going and meaningful information to help improve learning outcomes. The following assessment procedures are used:

1. Senior Exit Survey

Students in the Senior Project/Thesis classes complete the senior exit survey every semester. The main part of the survey includes items about students' satisfaction with learning outcomes, program strengths and weaknesses and suggestions for improvements.

2. Alumni Survey

Alumni of the program are asked to complete a survey every five years as part of the program review cycle. A major part of the survey inquired into their satisfaction with their experiences in the program, including a number of items that relate directly to program goals and objectives.

3. Analysis of course syllabi

As part of the five-year program review cycle, a representative syllabus is selected from each course offered over the past few years, and these syllabi are analyzed in relation to the program learning outcomes.

4. Course Evaluation Analysis of Anthropology Courses

As part of the five-year program review cycle course evaluation comments are used to conduct a content analysis. Negative and positive themes about the instructors and the courses are identified.

5. Informal interviews with department faculty

A number of informal interviews are done with department faculty in order to assess some of the more complex expected learning outcomes (critical thinking, ethics, professionalism, etc.) and to assess faculty perspectives on how the department approaches the task of realizing its mission and actualizing learning outcomes.

6. Internship

Student products and samples of course evaluations provided by the Internship Coordinator are collected and analyzed.

7. Senior Thesis

Senior thesis grading rubrics are collected and analyzed on an on-going basis.