

Factbook 2013-2017

56%
4 YEAR
GRADUATION
RATE

67%
6 YEAR
GRADUATION
RATE

8159
TOTAL
STUDENTS



UNIVERSITY OF LA VERNE FACT BOOK 2013-2017

May 22, 2018

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Information contained in the Fact Book is based on annual census data generated from the Banner student record system on November 15 and from various University offices. If you would like more information about these data, please contact Institutional Research, Office of the Provost.

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FALL 2017

SECTION A STUDENTS

TUG
2753

ROC
3356

Masters
1521

Doctoral
265

COL
264

8159 TOTAL STUDENTS

A-1: Unduplicated Student Headcount by Campus Fall 2013 - Fall 2017

Main Campus Programs	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Undergraduate	2682	30.5%	2713	31.9%	2864	34.4%	2809	33.6%	2753	33.7%
Masters	1909	21.7%	1659	19.5%	1483	17.8%	1528	18.3%	1521	18.6%
DPA	82	0.9%	69	0.8%	71	0.9%	62	0.7%	61	0.7%
EdD	195	2.2%	195	2.3%	197	2.4%	167	2.0%	143	1.8%
PsyD	101	1.1%	91	1.1%	77	0.9%	70	0.8%	61	0.7%
Law	142	1.6%	149	1.7%	191	2.3%	237	2.8%	264	3.2%
	5111	58.1%	4876	57.3%	4883	58.6%	4873	58.2%	4803	58.9%
Regional & Online Campuses (ROC)										
CAPA (Undergraduate)	952	10.8%	962	11.3%	890	10.7%	868	10.4%	783	9.6%
Education (Masters)	175	2.0%	188	2.2%	186	2.2%	197	2.4%	252	3.1%
Educational Training (Masters)					31	0.4%	69	0.8%	54	0.7%
ULV Online (Undergraduate)	191	2.2%	208	2.4%	235	2.8%	225	2.7%	197	2.4%
(Masters)	144	1.6%	164	1.9%	150	1.8%	181	2.2%	162	2.0%
Teacher Credential (Masters)	182	2.1%	207	2.4%	183	2.2%	173	2.1%	184	2.3%
Bakersfield Credential (Graduate)	64	0.7%	72	0.8%	88	1.1%	113	1.4%	158	1.9%
Central Coast (Undergraduate)	58	0.7%	52	0.6%	24	0.3%	8	0.1%	3	0.0%
(Masters)	13	0.1%	14	0.2%	5	0.1%	2	0.0%	0	0.0%
High Desert Victorville (Undergraduate)	112	1.3%	104	1.2%	62	0.7%	56	0.7%	50	0.6%
(Masters)	27	0.3%	30	0.4%	23	0.3%	24	0.3%	19	0.2%
Inland Empire (Undergraduate)	209	2.4%	218	2.6%	203	2.4%	185	2.2%	172	2.1%
(Masters)	132	1.5%	110	1.3%	98	1.2%	70	0.8%	69	0.8%
Kern County/Bakersfield (Undergraduate)	70	0.8%	84	1.0%	88	1.1%	105	1.3%	121	1.5%
(Masters)	6	0.1%	9	0.1%	15	0.2%	12	0.1%	13	0.2%
Orange County (Undergraduate)	157	1.8%	106	1.2%	147	1.8%	131	1.6%	110	1.3%
(Masters)	117	1.3%	88	1.0%	70	0.8%	61	0.7%	69	0.8%
San Fernando Valley (Undergraduate)	270	3.1%	283	3.3%	268	3.2%	294	3.5%	253	3.1%
(Masters)	178	2.0%	155	1.8%	147	1.8%	127	1.5%	107	1.3%
Ventura County (Undergraduate)	81	0.9%	62	0.7%	53	0.6%	50	0.6%	58	0.7%
(Masters)	34	0.4%	27	0.3%	36	0.4%	30	0.4%	24	0.3%
Point Mugu (Undergraduate)	369	4.2%	355	4.2%	311	3.7%	357	4.3%	347	4.3%
(Masters)	43	0.5%	40	0.5%	31	0.4%	50	0.6%	57	0.7%
Vandenberg (Undergraduate)	35	0.4%	33	0.4%	33	0.4%	42	0.5%	38	0.5%
(Masters)	39	0.4%	41	0.5%	38	0.5%	32	0.4%	26	0.3%
	3658	41.6%	3612	42.4%	3415	41.0%	3462	41.4%	3326	40.8%
Other Programs										
Ecumenical Center/ABT (Undergraduate)	27	0.3%	29	0.3%	36	0.4%	34	0.4%	30	0.4%
Campus not Designated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrollment Total	8796	100.0%	8517	100.0%	8334	100.0%	8369	100.0%	8159	100.0%

Source: Institutional Research Annual Census on November 15.

**A-2: Unduplicated Undergraduate Headcount by Major/Credential at all Campuses
Fall 2013- Fall 2017**

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences										
Anthropology	33	0.6%	26	0.5%	29	0.5%	26	0.5%	32	0.7%
Art	31	0.6%	24	0.5%	9	0.1%	5	0.1%	0	0.0%
Art History	8	0.2%	10	0.2%	14	0.2%	11	0.2%	5	0.1%
Athletic Training	77	1.5%	83	1.6%	84	1.1%	59	1.1%	44	0.9%
Behavioral Science	46	0.9%	39	0.7%	49	1.0%	54	1.0%	48	1.0%
Biology	314	6.0%	283	5.4%	299	5.8%	298	5.8%	284	5.8%
Broadcasting	58	1.1%	52	1.0%	47	1.1%	55	1.1%	56	1.1%
Chemistry	59	1.1%	60	1.2%	57	1.0%	51	1.0%	52	1.1%
Communications	168	3.2%	173	3.3%	157	2.7%	141	2.7%	119	2.4%
Community Health	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.1%
Comparative Literature	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	98	1.9%	124	2.4%	139	2.7%	139	2.7%	150	3.1%
Creative Writing	19	0.4%	17	0.3%	19	0.4%	19	0.4%	22	0.4%
Criminology	230	4.4%	214	4.1%	209	3.9%	203	3.9%	227	4.6%
E-Commerce*	15	0.3%	8	0.2%	6	0.1%	3	0.1%	7	0.1%
English	78	1.5%	69	1.3%	69	1.3%	68	1.3%	68	1.4%
Environmental Biology	3	0.1%	1	0.0%	2	0.0%	0	0.0%	0	0.0%
Environmental Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
French	0	0.0%	0	0.0%	2	0.0%	2	0.0%	2	0.0%
General Studies (AA)	0	0.0%	4	0.1%	63	1.7%	88	1.7%	87	1.8%
German	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
History	38	0.7%	32	0.6%	38	0.6%	33	0.6%	42	0.9%
Information Technology									4	0.1%
Integrative Biology	0	0.0%	2	0.0%	0	0.0%	1	0.0%	0	0.0%
International Business & Language	39	0.7%	36	0.7%	23	0.4%	21	0.4%	17	0.3%
International Studies	14	0.3%	13	0.2%	6	0.2%	11	0.2%	10	0.2%
Journalism	34	0.7%	37	0.7%	31	0.6%	31	0.6%	28	0.6%
Kinesiology	48	0.9%	187	3.6%	273	5.9%	306	5.9%	319	6.5%
Legal Studies/Paralegal Studies	71	1.4%	89	1.7%	81	1.6%	81	1.6%	73	1.5%
Liberal Arts	11	0.2%	11	0.2%	9	0.1%	7	0.1%	13	0.3%
Mathematics	42	0.8%	43	0.8%	44	0.9%	46	0.9%	34	0.7%
Mov. & Sports Sci./Phys Ed	141	2.7%	63	1.2%	26	0.2%	10	0.2%	2	0.0%
Music	26	0.5%	24	0.5%	27	0.6%	30	0.6%	28	0.6%
Natural Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Philosophy	11	0.2%	10	0.2%	13	0.3%	14	0.3%	10	0.2%
Photography	26	0.5%	25	0.5%	26	0.4%	23	0.4%	16	0.3%
Physics	15	0.3%	23	0.4%	19	0.3%	17	0.3%	17	0.3%
Political Science	74	1.4%	75	1.4%	83	1.5%	77	1.5%	83	1.7%
Psychology	442	8.5%	444	8.5%	427	7.8%	403	7.8%	406	8.3%
Religion	8	0.2%	11	0.2%	9	0.1%	4	0.1%	5	0.1%
Religion & Philosophy	16	0.3%	13	0.2%	15	0.3%	16	0.3%	14	0.3%
Social Science	21	0.4%	23	0.4%	16	0.3%	17	0.3%	10	0.2%
Sociology	86	1.6%	87	1.7%	84	1.6%	81	1.6%	84	1.7%
Spanish	7	0.1%	5	0.1%	7	0.1%	7	0.1%	8	0.2%
Spanish Studies	0	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%
Speech Communication	23	0.4%	20	0.4%	24	0.6%	33	0.6%	28	0.6%
Student Designed Majors	1	0.0%	0	0.0%	1	0.1%	4	0.1%	6	0.1%
Studio Art	6	0.1%	10	0.2%	22	0.4%	22	0.4%	26	0.5%
Theatre Arts	29	0.6%	29	0.6%	24	0.4%	23	0.4%	13	0.3%
	2466	47.3%	2502	48.0%	2582	49.1%	2540	49.1%	2502	50.9%
College of Business & Public Management										
Accounting	128	2.5%	141	2.7%	138	3.2%	163	3%	137	2.8%
Business Administration	1149	22.0%	1188	22.8%	1179	22.4%	1159	22.4%	1086	22.1%
Business Management	3	0.1%	2	0.0%	1	0.0%	0	0.0%	0	0.0%
Economics	28	0.5%	27	0.5%	23	0.7%	36	0.7%	36	0.7%
Health Administration	48	0.9%	52	1.0%	37	0.6%	29	0.6%	29	0.6%
Organizational Management	710	13.6%	679	13.0%	598	11.2%	578	11.2%	524	10.7%
Public Administration	115	2.2%	98	1.9%	82	1.3%	66	1.3%	63	1.3%
Student Designed Majors	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
	2181	41.8%	2187	42.0%	2059	39.3%	2031	39.3%	1875	38.1%
La Fetra College of Education										
Child Development	211	4.0%	201	3.9%	195	3.8%	197	3.8%	134	2.7%
Diversified Education/Liberal Studies	259	5.0%	259	5.0%	208	2.4%	123	2.4%	62	1.3%
Educational Studies	0	0.0%	0	0.0%	71	4.2%	217	4.2%	296	6.0%
Multiple Subject (Credential)	3	0.1%	2	0.0%	0	0.1%	4	0.1%	0	0.0%
Single Subject (Credential)	1	0.0%	1	0.0%	0	0.0%	1	0.0%	2	0.0%
	474	9.1%	463	8.9%	474	10.5%	542	10.5%	494	10.0%
Major not Declared	95	1.8%	59	1.1%	99	1.1%	57	1.1%	46	0.9%
Total Undergraduate Majors	5216	100.0%	5211	100.0%	5214	100.0%	5170	100.0%	4917	100.0%

Source: Institutional Research Annual Census on November 15.

*E-commerce is a joint program with College of Arts & Sciences Mathematics, Physics and Computer Science Dept and the College of Business and Public Management.

Prior to 2011, E-commerce was listed under College of Business and Public Management.

A-3: Unduplicated Masters Student Headcount by Major/Credential at All Campuses Fall 2013 - Fall 2017

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences										
Counseling (Concentration/Special Emphasis)	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Marriage & Family Therapy (MFT)	65	2.0%	64	2.3%	69	2.7%	67	2.5%	47	1.7%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	66	2.0%	65	2.3%	69	2.7%	67	2.5%	47	1.7%
College of Business & Public Management										
Accounting	0	0.00%	62	2.21%	86	3.33%	91	3.4%	86	3.2%
Business Administration	1450	44.4%	1187	42.3%	909	35.2%	828	31.1%	779	28.7%
Finance	0	0.0%	0	0.0%	10	0.4%	42	1.6%	61	2.2%
Gerontology	31	0.9%	25	0.9%	19	0.7%	17	0.6%	20	0.7%
Health Services Administration	94	2.9%	92	3.3%	98	3.8%	90	3.4%	82	3.0%
Leadership & Management	366	11.2%	320	11.4%	301	11.6%	314	11.8%	318	11.7%
Public Administration	83	2.5%	68	2.4%	63	2.4%	60	2.3%	54	2.0%
Non Profit Management	0	0.0%	0	0.0%	1	0.0%	3	0.1%	0	0.0%
	2024	61.9%	1754	62.6%	1487	57.5%	1445	54.3%	1400	51.6%
La Fetra College of Education										
Child Development	44	1.3%	49	1.7%	59	2.3%	68	2.6%	56	2.1%
Child Life	30	0.9%	35	1.2%	46	1.8%	47	1.8%	50	1.8%
Clear Induction Administrative Services (Credential)	0	0.0%	1	0.0%	4	0.2%	15	0.6%	15	0.6%
Cross-Cultural Language & Academic Development	0	0.0%	1	0.0%	2	0.1%	1	0.0%	0	0.0%
Educational Management	43	1.3%	59	2.1%	31	1.2%	28	1.1%	25	0.9%
Educational Counseling/Ed Counseling with PPS	209	6.4%	206	7.3%	247	9.6%	294	11.0%	375	13.8%
Multiple Subject (Credential)	116	3.5%	152	5.4%	135	5.2%	143	5.4%	127	4.7%
Multiple Subject (Teaching)									13	0.5%
Preliminary Administrative Services (Credential)	4	0.1%	5	0.2%	15	0.6%	3	0.1%	2	0.1%
Pupil Personnel Services/(Credential)	2	0.1%	3	0.1%	1	0.0%	3	0.1%	3	0.1%
Reading	33	1.0%	20	0.7%	19	0.7%	22	0.8%	9	0.3%
School Psychology	252	7.7%	44	1.6%	43	1.7%	56	2.1%	55	2.0%
School Psych. w/PPS									7	0.3%
Single Subject (Credential)	99	3.0%	107	3.8%	96	3.7%	108	4.1%	81	3.0%
Single Subject (Teaching)									8	0.3%
Special Education	109	3.3%	93	3.3%	101	3.9%	89	3.3%	104	3.8%
Special Emphasis	221	6.8%	193	6.9%	188	7.3%	194	7.3%	266	9.8%
Special Emphasis: Advanced Teaching Methods	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Social Justice High Education									6	0.2%
Student Designed Majors/Professional Dev. Teaching Cert.*	2	0.1%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
	1164	35.6%	970	34.6%	987	38.2%	1071	40.2%	1202	44.3%
Major not Declared	15	0.5%	14	0.5%	41	1.6%	80	3.0%	64	2.4%
Total Masters Majors	3269	100%	2803	100%	2584	100%	2663	100%	2713	100%

A-4: Unduplicated Doctoral Student Headcount by Major/Credential at All Campuses

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Clinical Psychology (PsyD)	101	26.7%	91	25.6%	77	22.3%	70	23.4%	61	23.0%
Organizational Leadership (EdD)	195	51.6%	195	54.9%	197	57.1%	167	55.9%	143	54.0%
Public Administration (DPA)	82	21.7%	69	19.4%	71	20.6%	62	20.7%	61	23.0%
	378	100.0%	355	100.0%	345	100.0%	299	100.0%	265	100.0%
Major not Declared	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Doctoral Majors	378	100%	355	100%	345	100%	299	100%	265	100%

A-5: Unduplicated Juris Doctor Student Headcount for College of Law

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Juris Doctor (JD)	142	100.0%	149	100.0%	191	100.0%	237	100.0%	264	100.0%
Total First Professional Majors	142	100.0%	149	100.0%	191	100.0%	237	100.0%	264	100.0%

Source: Institutional Research Annual Census on November 15.

*Professional Dev. Teaching Cert. is a certificate for Teachers only.

A-6: Unduplicated Student Headcount by Level, Major, and Campus
College of Arts and Sciences - Fall 2017

	Main Campus	CAPA	Kern County Campus	Point Mugu Center	Vandenberg Center	ABT*
Undergraduate						
Anthropology	26	6				
Art History	4	1				
Athletic Training	42	2				
Behavioral Science	11	37				
Behavioral Science Studies	1					
Biology	272	12				
Broadcasting	52	4				
Business Administration	1					
Chemistry	48	4				
Communication Through Arts	1					
Communications	106	13				
Community Health	2	1				
Computer Sci & Engineering	125	24		1		
Creative Writing	22					
Criminology	166	30	2	29		
E-Commerce	2	5				
English	58	10				
English-Communication Arts		2				
Environmental Ethics	1					
French	2					
General Studies				87		
History	37	5				
Information Technology	1		1	1	1	
International Studies	8	2				
Intl Business&Language	17					
Journalism	28					
Kinesiology	296	23				
Legal Studies	32	39				
Liberal Arts	10	3				
major not declared	38					
Mathematics	32	2				
Movement&Sports Science	2					
Music	23	5				
Non-Declared UG Art & Sci	5					1
Paralegal Studies	2					
Philosophy	7	3				
Photography	16					
Physics	15	2				
Political Science	80	3				
Psychology	259	103		33		11
Religion						5
Religion&Philosophy	1					13
Social Science	4	6				
Sociology	54	30				
Spanish	8					
Speech Communications	27	1				
Studio Art	22	4				
The Arts and Education	1					
Theatre	11	2				
	1978	384	3	151	1	30
Masters						
Marriage Family Therapy	47					
non declared Grad--Arts&Sci	3					
	50					
Doctoral						
Clinical Psychology	61					
Grand Total	2089	384	3	151	1	30

* The American Baptist Theological Center - Ecumenical Center
Source: Institutional Research Annual Census on November 15.

A-7: Unduplicated Student Headcount by Level, Major, and Campus
College of Business and Public Management - Fall 2017

ULV On-Line	Kern County		Central Coast		Dr of Public Administration		Inland Empire		High Desert		Main Campus		Orange County		Point Mugu		San Fernando Valley		Ventura County		Vandenberg Center		
	Campus	CAPA	Campus	Campus	Administration	Administration	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	
Undergraduate																							
Accounting	5	35										70	2	25									
Business Administration	98	11	150	2			79	16			492	55	72	88								14	
Economics		1								35													
Health Administration							28	1															
major not declared																						1	
Non Declared UG Bus & Pub Mgmt																						1	
Organizational Mgmt	77	16	91				35	13				35	123	94								20	
Public Administration	20	21					17	1				2										2	
Total	195	32	298	2			159	31			597	94	196	207								37	
Masters																							
Accounting												86											
Business Administration	119	3					42	15			483	23	1	59								17	
Finance											61												
Gerontology											20												
Health Administration											69	13											
Leadership & Mgmt	43	10					27	4			84	31	55	48								9	
major not declared											1	1	1										
non decl Bus/Econ											2												
Non Declared Grad Ldrsh & Mgmt												1											
Public Administration											54												
Total	162	13					69	19			860	69	57	107								26	
Doctoral																							
Public Administration												61											
Grand Total	357	45	298	2	61	228	50	1457	163	253	314	53	63										

Source: Institutional Research Annual Census on November 15.

A-8: Unduplicated Student Headcount by Level, Major, and Campus
LaFetra College of Education - Fall 2017

	Main Campus	ULV On-Line	Kern County Campus	RC Teacher Education	CAPA	Central Coast Campus	Doctor of Education	EDT	RC Education	Inland Empire Campus	High Desert Victorville Campus	Orange County Campus	San Fernando Valley Campus	Ventura County Campus	Bakersfield Teacher Education
Undergraduate															
Child Development	51				32	1				13		16	12	9	
Educational Studies	101	2	71		55						14		34	19	
Liberal Studies	27		15		14						5			1	
Single Subject				1											1
	179	2	86	1	101	1				13	19	16	46	29	1
Masters															
Child Development	56														
Child Life	50														
Clear Induction Admin Services	15								109						
Educational Couns w/ PPS	6														
Educational Counseling	120								140						
Educational Leadership	25														
major not declared								54							
Mild/Mod Specialist Prelim	23			4											16
Multiple Subject	48			37											42
non decl Educ/Teacher Ed	1														
Preliminary Admin Services	2								2						
Pupil Personnel Services									1						
Pupil Prsnl Serv in School Psy	1														
Reading	9														
School Psych w/ PPS Concent.	6														
School Psychology	55														
Single Subject	30								26						25
Social Justice Higher Educat.	6														
Special Education	1														
Special Education	37			9											14
Special Emphasis	99			107											60
Teaching - Single Subject	8														
Teaching-Multiple Subject	13														
	611		86	183				54	252	13	19	16	46	29	157
Doctoral															
Organizational Leadership															143
															143
Grand Total	790	2	86	184	101	1	143	54	252	13	19	16	46	29	158

Source: Institutional Research Annual Census on November 15.

A-9: Unduplicated Student Headcount by Enrollment Status and Level - Fall 2013 - 2017

Fall 2017	Undergraduate	Graduate	Doctoral	Law	Total
Full-time	3683	1307	136	188	5314
Part-time	1234	1406	129	76	2845
Total	4917	2713	265	264	8159

Fall 2016	Undergraduate	Graduate	Doctoral	Law	Total
Full-time	3718	1280	144	173	5315
Part-time	1452	1383	155	64	3054
Total	5170	2663	299	237	8369

Fall 2015	Undergraduate	Graduate	Doctoral	Law	Total
Full-time	3777	1302	171	137	5387
Part-time	1437	1282	174	54	2947
Total	5214	2584	345	191	8334

Fall 2014	Undergraduate	Graduate	Doctoral	Law	Total
Full-time	3642	1415	168	105	5330
Part-time	1569	1386	188	44	3187
Total	5211	2801	356	149	8517

Fall 2013	Undergraduate	Graduate	Doctoral	Law	Total
Full-time	3641	1613	198	98	5550
Part-time	1575	1447	180	44	3246
Total	5216	3060	378	142	8796

A-10: Student Full-Time Equivalent (FTE) by Campus/Program*
Fall 2013- Fall 2017

Main Campus Programs	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Main Campus Undergraduate	2638.2	35.7%	2666.0	37.5%	2816.2	39.8%	2758.5	38.8%	2710.7	38.7%
Main Campus Graduate	1750.8	23.7%	1470.4	20.7%	1356.9	19.2%	1360.3	19.1%	1357.6	19.4%
DPA	39.9	0.5%	26.6	0.4%	24.9	0.4%	22.7	0.3%	24.4	0.3%
EdD/Clear Admin. Services Credential	128.3	1.7%	139.1	2.0%	143.0	2.0%	113.0	1.6%	104.8	1.5%
PsyD	90.4	1.2%	72.9	1.0%	70.3	1.0%	66.1	0.9%	63.2	0.9%
Law	161.3	2.2%	170.3	2.4%	221.2	3.1%	279.0	3.9%	301.4	4.3%
	4808.8	65.1%	4545.3	63.9%	4632.5	65.5%	4599.6	64.7%	4562.2	65.1%
Regional and Online Campuses (ROC)										
CAPA	602.0	8.1%	618.7	8.7%	580.7	8.2%	558.9	7.9%	510.4	7.3%
Education	154.0	2.1%	177.8	2.5%	158.7	2.2%	176.5	2.5%	243.8	3.5%
Education Training	0.0	0.0%	0.0	0.0%	23.3	0.3%	50.0	0.7%	38.7	0.6%
ULV Online	230.1	3.1%	246.9	3.5%	269.4	3.8%	271.0	3.8%	245.6	3.5%
Teacher Credential (ROC Ed.)	183.1	2.5%	213.6	3.0%	190.2	2.7%	195.6	2.8%	167.7	2.4%
Bakersfield Credential	40.3	0.5%	44.4	0.6%	52.6	0.7%	72.7	1.0%	96.9	1.4%
Central Coast	56.5	0.8%	48.5	0.7%	22.0	0.3%	6.0	0.1%	1.5	0.0%
High Desert Victorville	110.1	1.5%	98.5	1.4%	64.6	0.9%	63.1	0.9%	57.3	0.8%
Inland Empire	213.4	2.9%	209.5	2.9%	188.5	2.7%	165.0	2.3%	159.6	2.3%
Kern County/Bakersfield	53.3	0.7%	72.8	1.0%	78.6	1.1%	89.4	1.3%	104.6	1.5%
Orange County	173.0	2.3%	120.3	1.7%	126.9	1.8%	116.6	1.6%	106.0	1.5%
San Fernando Valley	287.3	3.9%	279.0	3.9%	278.4	3.9%	282.0	4.0%	266.4	3.8%
Ventura County	79.4	1.1%	57.9	0.8%	64.0	0.9%	59.4	0.8%	63.9	0.9%
Point Mugu	330.1	4.5%	309.1	4.3%	274.0	3.9%	327.3	4.6%	324.5	4.6%
Vandenberg	51.6	0.7%	52.3	0.7%	48.0	0.7%	50.5	0.7%	43.3	0.6%
	2564.2	34.7%	2549.2	35.8%	2419.8	34.2%	2484.1	35.0%	2430.2	34.7%
Other Programs										
Ecumenical Centers (ABTC/ECBCS)	8.0	0.1%	11.3	0.2%	8.5	0.1%	5.4	0.1%	5.1	0.1%
ABT	7.0	0.1%	8.6	0.1%	13.9	0.2%	16.9	0.2%	13.1	0.2%
	15.0	0.2%	19.9	0.3%	22.4	0.3%	22.3	0.3%	18.1	0.3%
Campus not Designated	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Enrollment Grand Total	7388.1	100.0%	7114.3	100.0%	7074.7	100.0%	7106.0	100.0%	7010.5	1.00

* Since *Fact Book 2001-2005*, two types of FTEs have been provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses, calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 12 as of 2011; Regional and Online Campus (ROC) students, term hours divided by 6;

C. IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. The academic year includes Fall, Winter, Interterm, Spring, and Summer, and is calculated as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30."

D. A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

**A-10a: Student Full-Time Equivalent (FTE) by Campus/Program-Integrated Postsecondary Data System
Academic Year 2012-13 through 2016-17***

	IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15		IPEDS 2015-16		IPEDS 2016-17	
Main Campus Programs										
Main Campus Undergraduate	2696.2	37.5%	2878.2	39.2%	2943.8	41.3%	3160.0	44.4%	3052.0	42.9%
Main Campus Graduate	1542.8	21.5%	1528.1	20.8%	1315.3	18.5%	1124.1	15.8%	1120.6	15.8%
DPA	33.6	0.5%	29.2	0.4%	27.0	0.4%	26.3	0.4%	23.2	0.3%
EdD	85.2	1.2%	97.6	1.3%	102.4	1.4%	106.0	1.5%	86.6	1.2%
PsyD	85.5	1.2%	76.6	1.0%	59.7	0.8%	53.1	0.7%	49.0	0.7%
Law	207.2	2.9%	163.3	2.2%	173.1	2.4%	225.8	3.2%	283.6	4.0%
	4650.5	64.7%	4773.0	65.1%	4621.2	64.9%	4695.2	66.0%	4615.0	64.9%
Regional and Online Campuses (ROC)										
CAPA	660.9	9.2%	667.1	9.1%	668.1	9.4%	642.4	9.0%	615.4	8.7%
Education	125.5	1.7%	147.8	2.0%	168.4	2.4%	160.9	2.3%	192.3	2.7%
Education Training	0.0	0.0%	0.0	0.0%	0.0	0.0%	33.8	0.5%	52.8	0.7%
ULV Online	189.0	2.6%	222.5	3.0%	241.7	3.4%	255.8	3.6%	250.3	3.5%
Teacher Credential (ROC Ed.)	131.7	1.8%	147.7	2.0%	165.2	2.3%	133.6	1.9%	130.4	1.8%
Bakersfield Credential	43.3	0.6%	46.9	0.6%	50.8	0.7%	53.5	0.8%	84.5	1.2%
Central Coast	56.5	0.8%	54.3	0.7%	36.3	0.5%	18.1	0.3%	5.1	0.1%
High Desert Victorville	107.9	1.5%	105.4	1.4%	87.4	1.2%	63.1	0.9%	59.8	0.8%
Inland Empire	195.1	2.7%	202.7	2.8%	199.8	2.8%	181.4	2.5%	161.3	2.3%
Kern County/Bakersfield	57.2	0.8%	48.5	0.7%	59.3	0.8%	69.0	1.0%	82.7	1.2%
Orange County	157.9	2.2%	165.3	2.3%	128.5	1.8%	123.5	1.7%	111.1	1.6%
San Fernando Valley	307.4	4.3%	280.0	3.8%	267.3	3.8%	260.8	3.7%	274.8	3.9%
Ventura County	77.4	1.1%	78.2	1.1%	60.3	0.8%	63.8	0.9%	62.0	0.9%
Point Mugu	362.5	5.0%	332.9	4.5%	306.2	4.3%	296.5	4.2%	347.1	4.9%
Vandenberg	52.3	0.7%	50.7	0.7%	47.4	0.7%	44.8	0.6%	47.0	0.7%
	2524.4	35.1%	2549.9	34.8%	2486.6	34.9%	2401.1	33.7%	2476.7	34.8%
Other Programs										
Ecumenical Centers (ABTC/ECBCS)	8.8	0.1%	7.1	0.1%	8.4	0.1%	6.7	0.1%	4.0	0.1%
ABT	6.8	0.1%	6.3	0.1%	8.4	0.1%	10.5	0.1%	13.9	0.2%
	15.6	0.2%	13.4	0.2%	16.8	0.2%	17.3	0.2%	18.0	0.3%
Campus not Designated	0.9	0.0%	0.4	0.0%	0.8	0.01%	1.0	0.01%	0.9	0.01%
Enrollment Grand Total	7191.4	100.0%	7336.7	100.0%	7125.5	100.0%	7114.5	100.0%	7110.6	100.0%
Overseas Campuses/Programs										
Professional Development/Travel Learning	1313.3	18.3%	1438.8	19.6%	1614.7	22.7%	1823.8	25.6%	1858.5	26.1%
	8504.7	100.0%	8775.5	100.0%	8739.3	100.0%	8938.4	100.0%	8969.0	100.0%

* Since *Fact Book 2001-2005*, two types of FTEs have been provided: (1) La Verne defined FTE for accreditation purposes and (2) IPEDs (Integrated Postsecondary Education Data System) defined FTE. For the purpose of accreditation, La Verne defines FTE differently for undergraduate students and graduate students across different campuses, calculated as follows:

A. Undergraduate students: A Main Campus undergraduate student who takes 12 credits or more is calculated as 1, and otherwise, term credit hours divided by 15; CAPA students, term credit hours divided by 12, and other regional campuses students, term credit hours divided by 8; Bakersfield Credential students, credit hours divided by 8.

B. Graduate students: Main Campus (MBA, MPA, MHA) students, term credit hours divided by 6; Main Campus PsyD, MA Psy students, semester hours divided by 9; and Doctoral (Tier 2), term hours divided by 6; DPA, EdD, and Bakersfield Credential students, term credit hours divided by 9; Law students, term hours divided by 12 as of 2011; Regional and Online Campus (ROC) students, term hours divided by 6;

C. IPEDS FTE (Full Time Equivalent) is a measurement equal to one student enrolled full time for one academic year. The academic year includes Fall, Winter, Interterm, Spring, and Summer, and is calculated as "graduate credit hours are divided by 24 and undergraduate credit hours are divided by 30."

D. A third type of FTE, as defined by Common Data Set (CDS), is available online at <http://www.ulv.edu/cds/>. CDS reports only main campus undergraduate enrollment and calculates total FTE as the sum of total full-time students (usually 12 credits for undergraduate and 9 credit for graduate, or university specified credits for full-time students) plus 1/3 part-time students.

Source: Institutional Research Annual Census on November 15.

**A-11: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses*
Fall 2012 - Fall 2016**

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences										
Athletic Training	76.4	1.7%	81.6	1.9%	83.5	1.9%	56.9	1.3%	43.53	1.0%
Anthropology	27.6	0.6%	24.2	0.6%	27.3	0.6%	24.9	0.6%	29.73	0.7%
Art	28.9	0.7%	21.9	0.5%	8.0	0.2%	5.0	0.1%	0.0	0.0%
Art History	7.5	0.2%	9.6	0.2%	13.7	0.3%	10.3	0.2%	4.53	0.1%
Behavioral Science	30.1	0.7%	23.9	0.5%	34.3	0.8%	37.8	0.9%	38.73	0.9%
Biology	303.1	6.9%	275.6	6.3%	290.6	6.6%	290.0	6.6%	277.40	6.5%
Broadcasting	53.1	1.2%	51.5	1.2%	43.9	1.0%	52.5	1.2%	54.07	1.3%
Chemistry	58.3	1.3%	57.6	1.3%	53.7	1.2%	49.9	1.1%	50.67	1.2%
Communications	161.4	3.7%	168.3	3.9%	152.5	3.4%	135.1	3.1%	114.67	2.7%
Community Health	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	2.60	0.1%
Comparative Literature	0.0	0.0%	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	88.7	2.0%	109.7	2.5%	126.3	2.8%	126.0	2.9%	139.40	3.3%
Creative Writing	16.2	0.4%	15.9	0.4%	18.5	0.4%	18.1	0.4%	21.27	0.5%
Criminology	201.9	4.6%	195.7	4.5%	191.2	4.3%	186.2	4.2%	209.25	4.9%
E-Commerce	12.3	0.3%	5.2	0.1%	3.1	0.1%	2.6	0.1%	6.00	0.1%
English	71.8	1.6%	61.1	1.4%	61.7	1.4%	64.5	1.5%	65.73	1.5%
Environmental Biology	3.0	0.1%	1.0	0.0%	2.0	0.0%	0.0	0.0%	0.0	0.0%
French	0.0	0.0%	0.0	0.0%	2.0	0.0%	2.0	0.0%	2.00	0.0%
General Studies (AA)	0.0	0.0%	2.0	0.0%	45.0	1.0%	64.5	1.5%	64.25	1.5%
German	1.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
History	34.3	0.8%	28.5	0.7%	34.9	0.8%	31.8	0.7%	39.67	0.9%
Information Technology	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	3.00	0.1%
Integrative Biology	0.0	0.0%	2.0	0.0%	0.0	0.0%	1.0	0.0%	0.00	0.0%
International Business & Language	38.0	0.9%	35.9	0.8%	22.4	0.5%	20.2	0.5%	17.00	0.4%
International Studies	13.1	0.3%	12.8	0.3%	6.0	0.1%	10.8	0.2%	9.73	0.2%
Journalism	33.7	0.8%	36.9	0.8%	30.7	0.7%	30.2	0.7%	27.40	0.6%
Kinesiology	48.0	1.1%	183.3	4.2%	268.0	6.0%	299.3	6.8%	309.60	7.3%
Legal Studies/Paralegal Studies	54.7	1.3%	69.8	1.6%	61.5	1.4%	61.9	1.4%	56.2	1.3%
Liberal Arts	8.7	0.2%	8.3	0.2%	6.7	0.2%	6.4	0.1%	12.00	0.3%
Mathematics	38.6	0.9%	39.1	0.9%	40.7	0.9%	41.8	1.0%	32.40	0.8%
Movement & Sports Science/Phys Ed	135.3	3.1%	59.4	1.4%	20.7	0.5%	7.5	0.2%	1.7	0.0%
Music	24.1	0.6%	23.1	0.5%	25.7	0.6%	26.3	0.6%	24.60	0.6%
Photography	25.2	0.6%	25.0	0.6%	25.3	0.6%	23.0	0.5%	16.00	0.4%
Philosophy	10.6	0.2%	8.4	0.2%	11.9	0.3%	13.1	0.3%	8.73	0.2%
Physics	14.1	0.3%	21.6	0.5%	18.5	0.4%	15.3	0.3%	14.13	0.3%
Political Science	74.0	1.7%	74.7	1.7%	80.7	1.8%	73.2	1.7%	80.73	1.9%
Psychology	390.1	8.9%	388.6	8.9%	379.4	8.6%	352.7	8.0%	363.97	8.6%
Religion	5.2	0.1%	6.8	0.2%	4.9	0.1%	2.1	0.0%	2.20	0.1%
Religion & Philosophy	8.7	0.2%	10.1	0.2%	11.5	0.3%	12.9	0.3%	8.80	0.2%
Social Science	13.3	0.3%	15.5	0.4%	11.9	0.3%	12.3	0.3%	7.60	0.2%
Sociology	68.3	1.6%	74.3	1.7%	73.3	1.7%	69.1	1.6%	72.40	1.7%
Spanish	6.6	0.2%	4.4	0.1%	7.0	0.2%	7.0	0.2%	8.00	0.2%
Spanish Studies	0.0	0.0%	1.5	0.0%	0.0	0.0%	0.0	0.0%	0.00	0.0%
Speech Communication	22.3	0.5%	19.8	0.5%	23.5	0.5%	30.3	0.7%	26.80	0.6%
Studio Art	5.6	0.1%	9.6	0.2%	21.8	0.5%	21.1	0.5%	24.67	0.6%
Theatre	27.8	0.6%	26.7	0.6%	23.1	0.5%	21.7	0.5%	12.27	0.3%
Student Designed Majors	1.1	0.0%	0.0	0.0%	1.0	0.0%	3.5	0.1%	3.9	0.1%
	2242.7	51.3%	2291.9	52.4%	2368.5	53.4%	2320.7	52.8%	2307.3	54.3%
College of Business & Public Management										
Accounting	108.1	2.5%	115.4	2.6%	121.8	2.7%	142.0	3.2%	120.34	2.8%
Business Administration	932.1	21.3%	963.7	22.1%	963.1	21.7%	939.0	21.3%	908.19	21.4%
Business Management	2.0	0.0%	1.5	0.0%	0.5	0.0%	0.0	0.0%	0.0	0.0%
Economics	27.3	0.6%	25.0	0.6%	22.7	0.5%	35.1	0.8%	35.33	0.8%
Health Administration/Management	39.0	0.9%	38.5	0.9%	28.4	0.6%	22.6	0.5%	21.38	0.5%
Organizational Management	500.9	11.5%	457.0	10.5%	413.4	9.3%	396.0	9.0%	366.58	8.6%
Public Administration	77.3	1.8%	65.3	1.5%	50.5	1.1%	43.5	1.0%	39.47	0.9%
	1686.7	38.6%	1666.4	38.1%	1600.4	36.1%	1578.2	35.9%	1491.3	35.1%
LaFetra College of Education										
Child Development	139.7	3.2%	139.8	3.2%	131.8	3.0%	141.8	3.2%	97.6	2.3%
Educational /Liberal Studies	215.4	4.9%	216.7	5.0%	237.6	5.4%	303.1	6.9%	313.5	7.4%
Multiple Subject (Credential)	2.6	0.1%	1.4	0.0%	0.0	0.0%	3.8	0.1%	0.0	0.0%
Single Subject (Credential)	0.5	0.0%	0.9	0.0%	0.0	0.0%	0.9	0.0%	1.50	0.0%
	358.2	8.2%	358.7	8.2%	369.5	8.3%	449.5	10.2%	412.6	9.7%
Major not declared	82.5	1.9%	53.0	1.2%	95.2	2.1%	50.3	1.1%	40.10	0.9%
Total Undergraduate Majors	4370.2	100%	4370.0	100%	4433.5	100%	4398.7	100%	4251.3	100%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

**A-11a: Undergraduate Student Full-Time Equivalent (FTE) by Major at all Campuses* - IPEDS
Academic Year 2012-13 through 2016-17**

Major	IPEDS 2012-13		IPEDS 2013-14		IPEDS 2014-15		IPEDS 2015-16		IPEDS 2016-17	
College of Arts & Sciences										
Anthropology	32.4	0.7%	31.2	0.7%	25.0	0.5%	31.8	0.6%	32.1	0.7%
Art	31.7	0.7%	27.6	0.6%	23.0	0.5%	6.3	0.1%	3.9	0.1%
Art History	10.3	0.2%	8.8	0.2%	10.6	0.2%	13.0	0.3%	10.4	0.2%
Athletic Training	79.5	1.8%	74.5	1.6%	87.0	1.9%	86.6	1.8%	58.4	1.2%
Behavioral Science	42.3	0.9%	32.4	0.7%	25.8	0.6%	39.2	0.8%	42.9	0.9%
Biology/Pre-Med Health Sciences	299.0	6.7%	337.7	7.2%	306.4	6.6%	317.9	6.5%	307.5	6.3%
Broadcasting	56.1	1.3%	60.5	1.3%	55.2	1.2%	51.6	1.0%	57.0	1.2%
Chemistry	45.8	1.0%	63.1	1.4%	61.5	1.3%	59.3	1.2%	55.0	1.1%
Communications	149.9	3.4%	177.6	3.8%	183.1	3.9%	161.8	3.3%	144.9	3.0%
Community Health	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.6	0.0%
Comparative Literature	0.0	0.0%	0.0	0.0%	0.7	0.0%	0.0	0.0%	0.0	0.0%
Computer Science & Engineering	84.6	1.9%	104.7	2.2%	125.3	2.7%	141.7	2.9%	139.1	2.9%
Creative Writing	12.4	0.3%	17.6	0.4%	18.1	0.4%	18.9	0.4%	21.1	0.4%
Criminology	219.3	4.9%	215.1	4.6%	201.3	4.3%	199.4	4.0%	193.0	4.0%
E-Commerce	15.3	0.3%	12.4	0.3%	6.5	0.1%	4.8	0.1%	5.3	0.1%
English	72.5	1.6%	75.2	1.6%	66.4	1.4%	62.7	1.3%	67.4	1.4%
Environmental Biology	7.2	0.2%	3.0	0.1%	1.1	0.0%	1.5	0.0%	0.0	0.0%
French	0.1	0.0%	0.0	0.0%	0.0	0.0%	1.4	0.0%	1.9	0.0%
General Studies (AA)	0.0	0.0%	0.0	0.0%	17.9	0.4%	51.0	1.0%	80.8	1.7%
German	1.2	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
History	40.4	0.9%	34.0	0.7%	28.6	0.6%	34.2	0.7%	36.3	0.7%
Integrative Biology	0	0.0%	0.50	0.0%	2.3	0.0%	1.3	0.0%	0.0	0.0%
International Business & Language	40.2	0.9%	42.7	0.9%	37.1	0.8%	22.5	0.5%	21.1	0.4%
International Studies	12.4	0.3%	15.9	0.3%	13.6	0.3%	6.7	0.1%	12.1	0.2%
Journalism	37.0	0.8%	36.8	0.8%	39.3	0.8%	32.2	0.7%	28.9	0.6%
Kinesiology	0	0.0%	73.03	1.6%	219.0	4.7%	301.5	6.1%	335.3	6.9%
Legal Studies/Paralegal Studies	62.9	1.4%	61.3	1.3%	73.0	1.6%	68.7	1.4%	63.3	1.3%
Liberal Arts	13.3	0.3%	11.3	0.2%	8.0	0.2%	9.0	0.2%	7.0	0.1%
Mathematics	44.5	1.0%	43.3	0.9%	44.2	0.9%	43.4	0.9%	40.0	0.8%
Movement & Sports Sci/Phys Ed	187.9	4.2%	143.1	3.1%	57.8	1.2%	19.2	0.4%	6.1	0.1%
Music	23.6	0.5%	28.4	0.6%	27.8	0.6%	27.3	0.6%	27.1	0.6%
Natural History	0	0.0%	0.4	0.0%	0.0	0.0%	0.3	0.0%	0.0	0.0%
Photography	28.2	0.6%	26.2	0.6%	26.5	0.6%	29.6	0.6%	23.3	0.5%
Philosophy	11.3	0.3%	10.2	0.2%	8.8	0.2%	13.1	0.3%	14.5	0.3%
Physics	15.0	0.3%	17.2	0.4%	22.9	0.5%	17.5	0.4%	18.1	0.4%
Political Science	80.4	1.8%	79.9	1.7%	83.2	1.8%	86.5	1.8%	82.0	1.7%
Psychology	378.1	8.5%	415.4	8.9%	411.3	8.8%	400.3	8.1%	374.6	7.7%
Religion	6.6	0.1%	4.7	0.1%	6.8	0.1%	4.5	0.1%	1.8	0.0%
Religion & Philosophy	9.8	0.2%	7.8	0.2%	8.4	0.2%	7.7	0.2%	10.4	0.2%
Social Science	23.5	0.5%	13.5	0.3%	14.9	0.3%	15.3	0.3%	13.5	0.3%
Sociology	79.9	1.8%	74.2	1.6%	79.9	1.7%	76.7	1.6%	77.4	1.6%
Spanish	9.5	0.2%	6.3	0.1%	5.0	0.1%	7.7	0.2%	8.1	0.2%
Spanish Studies	0.6	0.0%	1.7	0.0%	2.2	0.0%	0.4	0.0%	0.0	0.0%
Speech Communication	29.6	0.7%	25.7	0.5%	24.4	0.5%	27.9	0.6%	32.6	0.7%
Studio Art	0	0.0%	6.43	0.1%	11.5	0.2%	22.6	0.5%	28.4	0.6%
Theatre/Theatre Arts	38.6	0.9%	32.3	0.7%	28.3	0.6%	24.3	0.5%	19.8	0.4%
Student Designed Majors	0.0	0.0%	0.5	0.0%	0.4	0.0%	1.6	0.0%	5.4	0.1%
	2332.9	52.1%	2454.3	52.6%	2500.4	53.5%	2551.0	51.8%	2508.4	51.6%
College of Business & Public Management										
Accounting	107.9	2.4%	122.0	2.6%	126.6	2.7%	145.4	3.0%	149.6	3.1%
Business Administration	898.4	20.1%	1001.5	21.5%	1037.0	22.2%	1051.3	21.3%	1016.7	20.9%
Business Management	1.6	0.0%	1.8	0.0%	1.2	0.0%	0.5	0.0%	0.0	0.0%
Economics	25.2	0.6%	30.4	0.7%	25.7	0.6%	28.8	0.6%	38.0	0.8%
Health Administration/Management	30.1	0.7%	36.2	0.8%	34.1	0.7%	28.0	0.6%	18.9	0.4%
Organizational Management	511.6	11.4%	513.5	11.0%	460.9	9.9%	428.1	8.7%	414.2	8.5%
Public Administration	73.3	1.6%	73.7	1.6%	64.5	1.4%	49.3	1.0%	42.4	0.9%
	1648.1	36.8%	1779.0	38.1%	1750.1	37.5%	1731.4	35.2%	1679.9	34.6%
La Fetra										
Child Development	157.0	3.5%	146.6	3.1%	143.5	3.1%	147.6	3.0%	138.8	2.9%
Educational Studies/ Liberal Studies	238.4	5.3%	212.8	4.6%	213.2	4.6%	245.5	5.0%	298.1	6.1%
Multiple Subject (Credential)	1.8	0.0%	2.0	0.0%	1.4	0.0%	82.9	1.7%	97.9	2.0%
Mild/Mod Specialist (Credential)	0.0	0.0%	0.0	0.0%	0.0	0.0%	18.6	0.4%	19.9	0.4%
Single Subject (Credential)	2.0	0.0%	0.4	0.0%	0.6	0.0%	68.6	1.4%	75.7	1.6%
	399.2	8.9%	361.7	7.7%	358.7	7.7%	563.2	11.4%	630.3	13.0%
Major not Declared	93.6	2.1%	72.9	1.6%	61.5	1.3%	78.4	1.6%	41.5	0.9%
Total Undergraduate Majors	4473.8	100%	4667.9	100%	4670.7	100%	4924.0	100%	4860.2	100%

* For explanation of FTE, see page 8. Beginning 2016, Teacher Preparation programs are considered sub-bachlaureate undergraduate programs, and students in these programs are counted as undergraduate students for IPEDS reporting. These include Mild/Mod. Specialist, Single Subject, and Multiple Subject Credential programs.
Source: Institutional Research Annual Census on November 15.

A-12: Graduate and Doctoral Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses*

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences										
Counseling/Marriage & Family Therapy (MFT)	56.2	2.2%	56.9	2.4%	65.0	3.0%	60.6	2.7%	41.8	1.8%
	56.2	2.2%	56.9	2.4%	65.0	3.0%	60.6	2.7%	41.8	1.8%
College of Business & Public Management										
Accounting	0	0.0%	68.167	2.9%	95.7	4.4%	103.7	4.7%	91.5	4.0%
Business Administration	1330.5	51.2%	1031.2	44.2%	803.5	36.8%	720.3	32.4%	696.3	30.7%
Finance	0.0	0.0%	0.0	0.0%	10.5	0.5%	47.3	2.1%	61.8	2.7%
Gerontology	23.0	0.9%	18.7	0.8%	13.5	0.6%	11.2	0.5%	14.5	0.6%
Health Services Administration/Management	73.2	2.8%	68.7	2.9%	77.5	3.6%	70.3	3.2%	65.5	2.9%
Leadership & Management	254.7	9.8%	211.3	9.0%	210.3	9.6%	209.8	9.4%	218.2	9.6%
Non Profit Management	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.5	0.0%	0.0	0.0%
Public Administration	56.5	2.2%	50.2	2.1%	48.0	2.2%	38.0	1.7%	43.5	1.9%
	1737.8	66.9%	1448.2	62.0%	1259.0	57.7%	1201.1	53.9%	1191.3	52.6%
La Fetra College of Education										
Child Development	31.9	1.2%	29.3	1.3%	40.2	1.8%	44.3	2.0%	36.2	1.6%
Child Life	26.3	1.0%	28.9	1.2%	41.8	1.9%	35.0	1.6%	37.7	1.7%
Clear Administrative Services (Credential)	0.0	0.0%	0.3	0.0%	0.0	0.0%	6.4	0.3%	5.8	0.3%
Cross-Cultural Language & Academic Development	0.4	0.0%	0.4	0.0%	1.5	0.1%	0.0	0.0%	0.0	0.0%
Educational Counseling	169.3	6.5%	188.7	8.1%	205.8	9.4%	255.7	11.5%	224.4	9.9%
Educational Couns w/ PPS	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	115.3	5.1%
Educational Leadership	41.7	1.6%	49.2	2.1%	22.8	1.0%	18.6	0.8%	15.9	0.7%
Mild/Mod Specialist Prelim	40.8	1.6%	32.4	1.4%	31.6	1.4%	30.6	1.4%	32.1	1.4%
Multiple Subject (Credential)	103.6	4.0%	143.2	6.1%	127.7	5.9%	139.2	6.3%	111.2	4.9%
Preliminary Administrative Services (Credential)	1.6	0.1%	3.1	0.1%	11.8	0.5%	4.1	0.2%	1.1	0.0%
Pupil Personnel Services (Credential)	0.7	0.0%	0.3	0.0%	0.2	0.0%	0.9	0.0%	2.1	0.1%
Reading	17.0	0.7%	10.2	0.4%	10.5	0.5%	11.5	0.5%	4.7	0.2%
School Psychology	38.8	1.5%	40.2	1.7%	43.4	2.0%	56.3	2.5%	50.2	2.2%
School Psych w/ PPS Concent.	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	6.7	0.3%
Single Subject (Credential)	101.1	3.9%	102.9	4.4%	95.2	4.4%	109.8	4.9%	69.8	3.1%
Social Justice Higher Educat.	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	6.0	0.3%
Special Education	44.2	1.7%	31.3	1.3%	36.3	1.7%	32.3	1.4%	44.3	2.0%
Special Emphasis	178.3	6.9%	160.6	6.9%	158.6	7.3%	165.5	7.4%	206.0	9.1%
California Teacher Engl Cert	0.7	0.0%	0.0	0.0%	0.0	0.0%	0.4	0.0%	0.0	0.0%
Teaching - Single Subject	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	6.6	0.3%
Teaching-Multiple Subject	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	11.4	0.5%
	796.3	30.6%	821.1	35.2%	827.3	37.9%	910.6	40.9%	987.4	43.6%
Major not Declared	8.8	0.3%	9.4	0.4%	30.5	1.4%	54.3	2.4%	44.8	2.0%
Total Graduate Students	2599.1	100.0%	2335.6	100.0%	2181.8	100.0%	2226.6	100.0%	2265.3	100.0%

A-13: Doctoral Student FTE by Major/Credential at All Campuses*

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Clinical Psychology (PsyD)	89.9	34.8%	72.9	30.6%	70.3	29.5%	66.1	32.8%	63.2	32.9%
Organizational Leadership (EdD)	128.5	49.7%	138.8	58.3%	143.0	60.0%	113.0	56.0%	104.8	54.4%
Public Administration (DPA)	40.2	15.5%	26.6	11.1%	24.9	10.4%	22.7	11.2%	24.4	12.7%
	258.6	100.0%	238.2	100.0%	238.2	100.0%	201.8	100.0%	192.4	100.0%
Major not Declared	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
Total Doctoral Majors	258.6	100.0%	238.2	100.0%	238.2	100.0%	201.8	100.0%	192.4	100.0%

A-14: Juris Doctor Student FTE by Major at All Campuses*

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Juris Doctor (JD)	161.3	100.0%	170.3	100.0%	221.2	100.0%	279.0	100.0%	301.4	100.0%
Total First Professional Majors	161.3	100.0%	170.3	100.0%	221.2	100.0%	279.0	100.0%	301.4	100.0%

* For explanation of FTE, see page 8.

Source: Institutional Research Annual Census on November 15.

A-12a: Graduate Student Full-Time Equivalent (FTE) by Major/Credential at All Campuses* - Integrated Postsecondary Data System Academic Year 2012-2013 through 2016-2017

Major	IPEDS 2012-13	IPEDS 2013-14	IPEDS 2014-15	IPEDS 2015-16	IPEDS 2016-17
College of Arts & Sciences					
Counseling (Concentration/Special Emphasis)	0.4	0.6	0.4	0.0	0.0
Counseling / Marriage & Family Therapy (MFT)	55.2	53.2	55.7	57.8	52.5
	55.6	53.8	56.1	57.8	52.5
College of Business & Public Management					
Accounting	1213.8	17.0	67.5	87.4	84.9
Business Administration	0.0	1173.5	921.8	736.6	656.2
Finance	0.0	0.0	0.0	0.0	42.5
Gerontology	21.2	16.5	12.8	11.3	12.4
Health Services Administration/Management	58.6	66.3	66.6	70.2	62.6
Leadership & Management	236.1	222.0	192.5	189.1	191.1
Public Administration	50.7	45.4	41.6	39.9	39.8
Student Designed Major	0.0	0.0	0.1	0.1	0.3
	1580.4	1540.8	1302.9	1146.4	1089.7
La Fetra					
California Teacher Engl Cert	0.5	0.0	0.0	1.5	0.8
Child Development	21.1	26.5	26.3	32.1	35.5
Child Life	23.5	22.9	28.8	37.6	31.8
Clear Administrative Services (Credential)	0.0	0.0	2.8	3.0	4.8
Cross-Cultural Language & Academic Development	0.0	0.5	0.5	0.2	0.0
Educational Counseling	159.0	157.9	179.6	205.6	269.0
Educational Leadership	27.6	39.8	41.4	23.1	17.1
Multiple Subject (Credential)	91.1	93.4	122.1	13.3	0.0
Preliminary Administrative Services (Credential)	3.5	2.1	4.4	6.0	3.2
Pupil Personnel Services (Credential)	2.5	1.7	0.2	0.1	0.7
Reading	13.9	12.3	9.7	10.9	10.3
School Psychology	38.5	35.3	35.1	37.5	48.5
Single Subject (Credential)	38.5	85.5	84.6	0.0	0.0
Special Education	91.8	71.6	57.7	34.0	29.4
Special Emphasis	128.2	148.3	134.0	139.0	156.5
Special Emphasis: Advanced Teaching Methods	1.8	0.0	0.0	0.0	0.0
Student Designed Majors	1.8	0.0	0.0	0.0	0.0
	641.1	698.4	727.2	530.7	607.4
Major not Declared	9.5	9.7	8.2	45.2	58.5
Total Graduate Students	2286.7	2302.7	2094.4	1780.1	1808.0

A-13a: Doctoral Student FTE by Major/Credential at All Campuses* - Integrated Postsecondary Data System Academic Year 2012-2013 through 2015-2016 (Fall-Summer)

Major	IPEDS 2012-13	IPEDS 2013-14	IPEDS 2014-15	IPEDS 2015-16	IPEDS 2016-17
Clinical Psychology (PsyD)	83.8	76.6	56.8	52.6	49.0
Organizational Leadership (EdD)	84.5	96.3	102.4	106.0	86.6
Public Administration (DPA)	33.6	29.2	27.0	23.3	23.2
	202.0	202.0	186.2	184.8	158.8
Total Doctoral Majors	202.0	202.0	186.2	184.8	158.8

A-14a: First Professional Student FTE by Major at All Campuses* - Integrated Postsecondary Data System Academic Year 2012-2013 through 2015-2016 (Fall-Summer)

Major	IPEDS 2012-13	IPEDS 2013-14	IPEDS 2014-15	IPEDS 2015-16	IPEDS 2016-17
Juris Doctor (JD)	206.9	163.3	173.1	225.8	283.6
Total First Professional Majors	206.9	163.3	173.1	225.8	283.6

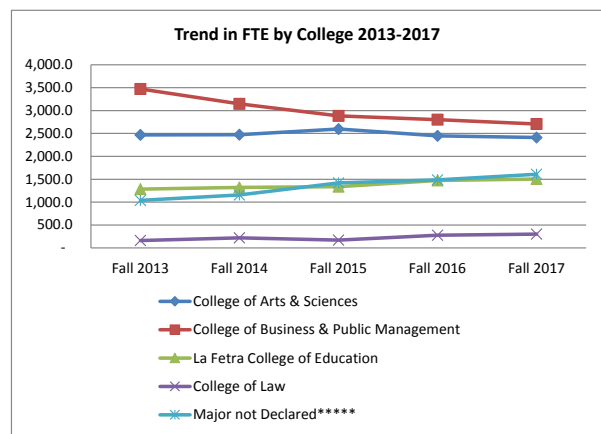
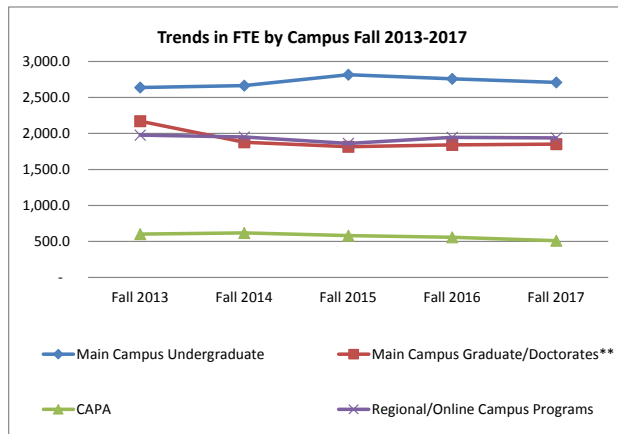
* For explanation of FTE, see page 8.
 *Prior to 2012, IPEDS data based on Fall, Spring, and Summer Year. Beginning 2012, IPEDS reporting based on Summer, Fall, and Spring.
 Source: Institutional Research Annual Census on November 15.

**A-15: Trend in FTE by Campus and by College*
Fall 2013 - Fall 2017**

By Campus/Program	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Main Campus Undergraduate	2,638.2	31.3%	2,666.0	32.2%	2816.2	33.3%	2758.5	32.5%	2710.7	31.8%
Main Campus Graduate/Doctorates**	2,170.6	25.8%	1,879.3	22.7%	1816.3	21.5%	1841.1	21.7%	1851.4	21.7%
CAPA	602.0	7.1%	618.7	7.5%	580.7	6.9%	558.9	6.6%	510.4	6.0%
Regional/Online Campus Programs	1,977.3	23.5%	1,950.3	23.6%	1861.6	22.0%	1947.4	22.9%	1937.9	22.7%
Other***	1,038.8	12.3%	1,155.8	14.0%	1388.3	16.4%	1380.8	16.3%	1523.8	17.9%
	8,427.0	100.0%	8,270.1	100.0%	8,463.1	100.0%	8,486.8	100.0%	8,534.3	100.0%

By College****	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences	2,470.6	29.3%	2,473.5	29.7%	2597.7	30.9%	2447.4	28.8%	2412.3	28.3%
College of Business & Public Management	3,472.3	41.2%	3,148.1	37.8%	2884.8	34.3%	2802.0	33.0%	2707.1	31.7%
La Fetra College of Education	1,284.0	15.2%	1,322.4	15.9%	1340.1	15.9%	1473.0	17.4%	1504.7	17.6%
College of Law	161.3	1.9%	221.2	2.7%	170.3	2.0%	279.0	3.3%	301.4	3.5%
Major not Declared*****	1,038.8	12.3%	1,155.8	13.9%	1419.3	16.9%	1485.4	17.5%	1608.8	18.9%
	8,427.0	100.0%	8,321.0	100.0%	8,412.2	100.0%	8,486.8	100.0%	8,534.3	100.0%

* For explanation of FTE and number calculation, see page 8.
 **This category includes Main Campus Graduate Students, PsyD, Law, EdD, and DPA.
 ***This category includes Other Programs, Special Programs, Professional Development, etc. on page 8.
 **** The numbers on this table are based on the reports on pages 10 and 11.
 ***** Non-degree professional students are included.
 Source: Institutional Research Annual Census on November 15.



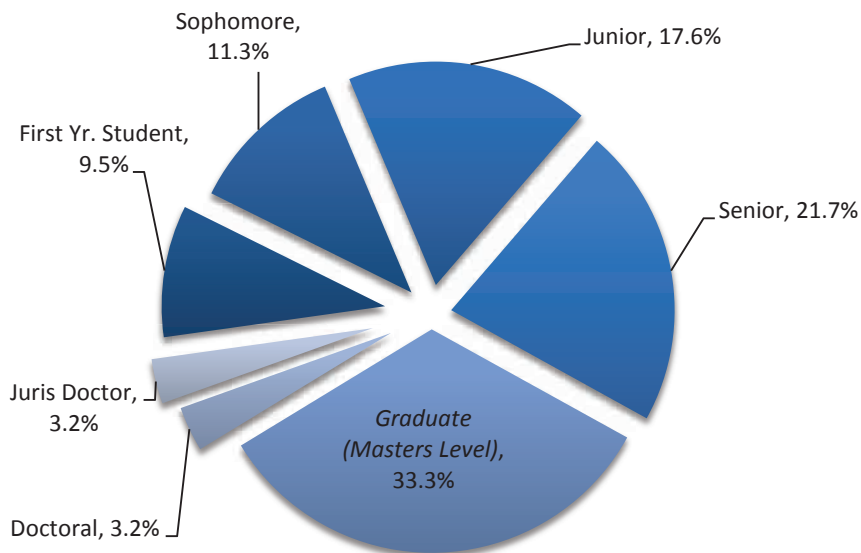
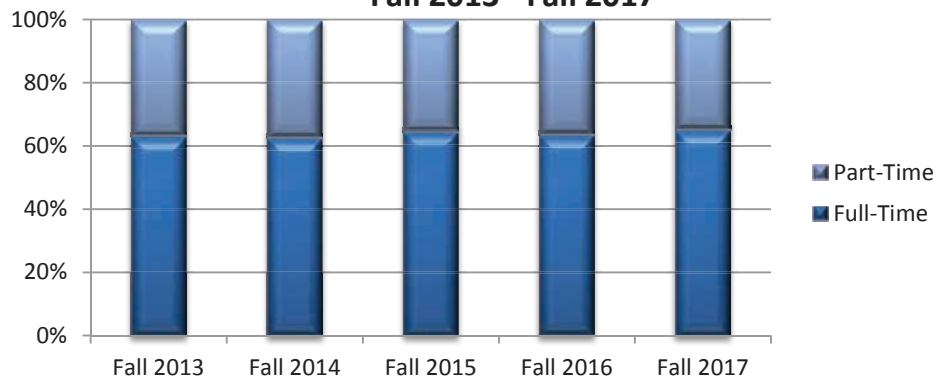
A-16: Classification and Enrollment Status of All Students Fall 2013 - Fall 2017

Student Level	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
First Yr. Student	801	9.1%	781	9.2%	995	11.9%	946	11.3%	779	9.5%
Sophomore	944	10.7%	904	10.6%	914	11.0%	1041	12.4%	925	11.3%
Junior	1322	15.0%	1433	16.8%	1416	17.0%	1408	16.8%	1439	17.6%
Senior	2149	24.4%	2093	24.6%	1889	22.7%	1775	21.2%	1774	21.7%
Graduate (Masters Level)	3060	34.8%	2801	32.9%	2584	31.0%	2663	31.8%	2713	33.3%
Doctoral	378	4.3%	356	4.2%	345	4.1%	299	3.6%	265	3.2%
Juris Doctor	142	1.6%	149	1.7%	191	2.3%	237	2.8%	264	3.2%
Total	8796	100%	8517	100%	8334	100%	8369	100%	8159	100%

Enrollment Status	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Full-Time	5550	63.1%	5330	62.6%	5387	64.6%	5315	63.5%	5314	65.1%
Part-Time	3246	36.9%	3187	37.4%	2947	35.4%	3054	36.5%	2845	34.9%
Total	8796	100%	8517	100%	8334	100%	8369	100%	8159	100%

Source: Institutional Research Annual Census on November 15. Non-degree professional development students have not been included since Fall 2007. Fall 2010 corrected from 2007-2010 factbook.

**Enrollment Status of All Students
Fall 2013 - Fall 2017**



A-17: Student Ethnicity and Gender Fall 2013-Fall 2017

A-17.1: Ethnicity and Gender: All Students

Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
American Indian/Alaska Native	28	0.3%	33	0.4%	30	0.4%	27	0.3%	28	0.3%
Black or African American	561	6.4%	542	6.4%	487	5.8%	488	5.8%	488	6.0%
Caucasian	2221	25.3%	1929	22.6%	1743	20.9%	1635	19.5%	1625	19.9%
Hispanic/Latino	3515	40.0%	3542	41.6%	3640	43.7%	3723	44.5%	3751	46.0%
Asian	469	5.3%	423	5.0%	398	4.8%	364	4.3%	393	4.8%
Native Hawaiian/Other Pacific Islander	36	0.4%	31	0.4%	30	0.4%	35	0.4%	38	0.5%
International/Non-Resident Alien	896	10.2%	749	8.8%	615	7.4%	636	7.6%	664	8.1%
Two or More Races	225	2.6%	197	2.3%	198	2.4%	222	2.7%	250	3.1%
Not Reported	845	9.6%	1071	12.6%	1193	14.3%	1239	14.8%	922	11.3%
Total	8796	100%	8517	100%	8334	100%	8369	100%	8159	100%

Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Male	3556	40.4%	3433	40.3%	3245	38.9%	3223	38.5%	3120	38.2%
Female	5159	58.7%	5020	58.9%	5089	61.1%	5027	60.1%	4940	60.5%
Not Reported	81	0.9%	64	0.8%	0	0.0%	119	1.4%	99	1.2%
Total	8796	100%	8517	100%	8334	100%	8369	100%	8159	100%

A-17.2: Ethnicity and Gender: Undergraduate Students

Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
American Indian/Alaska Native	16	0.3%	19	0.4%	16	0.3%	17	0.3%	17	0.3%
Black or African American	331	6.3%	336	6.4%	302	5.8%	314	6.1%	295	6.0%
Caucasian	1347	25.8%	1233	23.7%	1159	22.2%	1073	20.8%	991	20.2%
Hispanic/Latino	2508	48.1%	2492	47.8%	2568	49.3%	2588	50.1%	2579	52.5%
Asian	281	5.4%	271	5.2%	263	5.0%	239	4.6%	254	5.2%
Native Hawaiian/Other Pacific Islander	26	0.5%	24	0.5%	26	0.5%	28	0.5%	28	0.6%
International/Non-Resident Alien	126	2.4%	135	2.6%	138	2.6%	159	3.1%	167	3.4%
Two or More Races	166	3.2%	164	3.1%	171	3.3%	187	3.6%	191	3.9%
Not Reported	415	8.0%	537	10.3%	571	11.0%	565	10.9%	395	8.0%
Total	5216	100%	5211	100%	5214	100%	5170	100%	4917	100%

Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Male	2187	41.9%	2229	42.8%	2180	41.8%	2163	41.8%	2063	42.0%
Female	2989	57.3%	2950	56.6%	3034	58.2%	2969	57.4%	2822	57.4%
Not Reported	40	0.8%	32	0.6%	0	0.0%	38	0.7%	32	0.7%
Total	5216	100%	5211	100%	5214	100%	5170	100%	4917	100%

A-17.3: Student Ethnicity and Gender: Master Students* Fall 2013 - Fall 2017

Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
American Indian/Alaska Native	10	0.3%	14	0.5%	14	0.5%	10	0.4%	10	0.4%
Black or African American	175	5.7%	151	5.4%	129	5.0%	119	4.5%	133	4.9%
Caucasian	664	21.7%	541	19.3%	450	17.4%	450	16.9%	522	19.2%
Hispanic/Latino	873	28.5%	899	32.1%	896	34.7%	950	35.7%	987	36.4%
Asian	156	5.1%	128	4.6%	112	4.3%	103	3.9%	114	4.2%
Native Hawaiian or Other Pacific Islander	7	0.2%	4	0.1%	2	0.1%	5	0.2%	9	0.3%
International/Non-Resident Alien	763	24.9%	606	21.6%	474	18.3%	469	17.6%	489	18.0%
Two or More Races	54	1.8%	29	1.0%	21	0.8%	29	1.1%	52	1.9%
Not Reported	358	11.7%	430	15.3%	486	18.8%	528	19.8%	397	14.6%
Total	3060	100%	2802	100%	2584	100%	2663	100%	2713	100%

Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Male	1173	38.3%	1012	36.1%	867	33.6%	861	32.3%	862	31.8%
Female	1849	60.4%	1761	62.8%	1717	66.4%	1722	64.7%	1785	65.8%
Not Reported	38	1.2%	29	1.0%	0	0.0%	80	3.0%	66	2.4%
Total	3060	100%	2802	100%	2584	100%	2663	100%	2713	100%

A-17.4: Ethnicity and Gender: Doctoral Students

Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
American Indian/Alaska Native	1	0.3%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Black or African American	49	13.0%	44	12.4%	41	11.9%	30	10.0%	37	14.0%
Caucasian	146	38.6%	105	29.6%	89	25.8%	70	23.4%	65	24.5%
Hispanic/Latino	98	25.9%	102	28.7%	106	30.7%	92	30.8%	83	31.3%
Asian	17	4.5%	14	3.9%	13	3.8%	11	3.7%	9	3.4%
Native Hawaiian or Other Pacific Islander	1	0.3%	1	0.3%	0	0.0%	1	0.3%	1	0.4%
International/Non-Resident Alien	6	1.6%	6	1.7%	3	0.9%	8	2.7%	8	3.0%
Two or More Races	3	0.8%	2	0.6%	4	1.2%	4	1.3%	5	1.9%
Not Reported	57	15.1%	81	22.8%	89	25.8%	83	27.8%	56	21.1%
Total	378	100%	355	100%	345	100%	299	100%	265	100%

Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Male	116	30.7%	117	33.0%	108	31.3%	96	32.1%	85	32.1%
Female	260	68.8%	236	66.5%	237	68.7%	202	67.6%	179	67.5%
Not Reported	2	0.5%	2	0.6%	0	0.0%	1	0.3%	1	0.4%
Total	378	100%	355	100%	345	100%	299	100%	265	100%

A-17.5: Ethnicity and Gender: Juris Doctor Students

Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
American Indian/Alaska Native	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	6	2.5%	11	4.2%	15	5.7%	25	9.5%	23	8.7%
Caucasian	64	27.0%	50	18.9%	45	17.0%	42	15.9%	47	17.8%
Hispanic/Latino	36	15.2%	49	18.6%	70	26.5%	93	35.2%	102	38.6%
Asian	15	6.3%	10	3.8%	10	3.8%	11	4.2%	15	5.7%
Native Hawaiian or Other Pacific Islander	2	0.8%	2	0.8%	2	0.8%	1	0.4%	1	0.4%
International/Non-Resident Alien	1	0.4%	2	0.8%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	2	0.8%	2	0.8%	2	0.8%	2	0.8%	2	0.8%
Not Reported	15	6.3%	23	8.7%	47	17.8%	63	23.9%	74	28.0%
Total	142	60%	149	56%	191	72%	237	90%	264	100%

Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Male	80	56.3%	75	50.3%	90	47.1%	103	43.5%	110	41.7%
Female	61	43.0%	73	49.0%	101	52.9%	134	56.5%	154	58.3%
Not Reported	1	0.7%	1	0.7%	0	0.0%	0	0.0%	0	0.0%
Total	142	100%	149	100%	191	100%	237	100%	264	100%

A-18: Student Age by Campus/Program and Class - Fall 2017

Main Campus Programs	Average	Under 20	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Main Campus Undergraduate	20.3	1074 99.6%	1596 68.9%	75 3.8%	4 0.2%	4 0.2%
Main Campus Graduate	30.0	0 0.0%	370 16.0%	624 31.3%	341 13.7%	186 8.7%
DPA	42.0	0 0.0%	1 0.0%	4 0.2%	23 0.9%	33 1.5%
EdD	44.8	0 0.0%	0 0.0%	5 0.3%	30 1.2%	108 5.0%
PsyD	27.6	0 0.0%	19 0.8%	25 1.3%	15 0.6%	2 0.1%
Law	29.4	0 0.0%	57 2.5%	120 6.0%	66 2.6%	21 1.0%
		1074 99.6%	2043 88.3%	853 42.8%	479 19.2%	354 16.5%

Regional and Online Campuses (ROC)

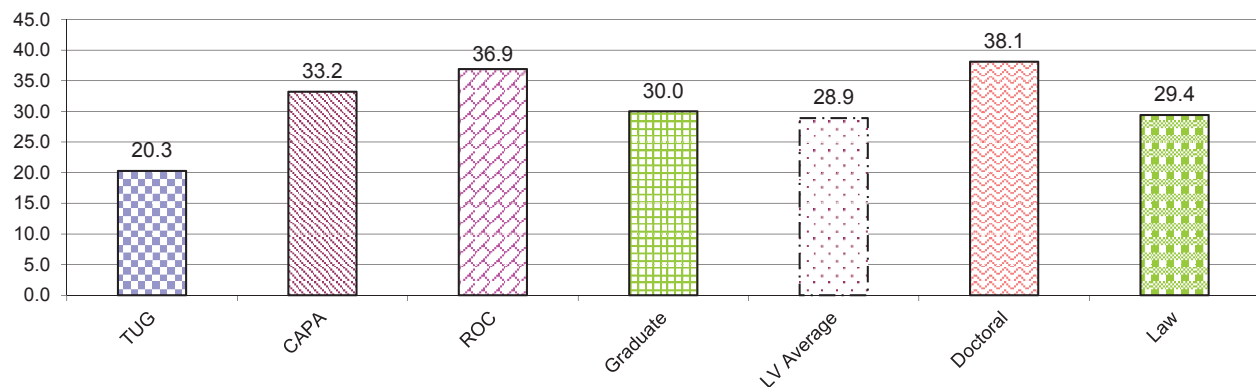
Bakersfield Credential	33.5	0 0.0%	13 0.6%	53 2.7%	58 2.3%	34 1.6%
CAPA	33.2	0 0.0%	33 1.4%	313 15.7%	287 11.5%	150 7.0%
Education	32.6	0 0.0%	26 1.1%	96 4.8%	78 3.1%	52 2.4%
Education Training	40.5	0 0.0%	1 0.0%	5 0.3%	21 0.8%	28 1.3%
ULV Online	36.5	0 0.0%	17 0.7%	79 4.0%	146 5.8%	117 5.4%
Teacher Credential (ROC Ed.)	33.9	0 0.0%	20 0.9%	71 3.6%	54 2.2%	47 2.2%
Central Coast	34.0	0 0.0%	1 0.0%	2 0.1%	0 0.0%	0 0.0%
High Desert Victorville	36.8	0 0.0%	2 0.1%	17 0.9%	26 1.0%	24 1.1%
Inland Empire	36.9	0 0.0%	11 0.5%	45 2.3%	99 4.0%	24 1.1%
Kern County/Bakersfield	32.6	1 0.1%	20 0.9%	35 1.8%	55 2.2%	23 1.1%
Orange County	38.2	0 0.0%	3 0.1%	40 2.0%	56 2.2%	80 3.7%
San Fernando Valley	35.8	0 0.0%	47 2.0%	61 3.1%	126 5.0%	126 5.9%
Ventura County	35.7	0 0.0%	9 0.4%	14 0.7%	35 1.4%	24 1.1%
Point Mugu	32.3	2 0.2%	61 2.6%	120 6.0%	146 5.8%	75 3.5%
Vandenberg	38.0	0 0.0%	1 0.0%	13 0.7%	24 1.0%	26 1.2%
		3 0.3%	265 11.4%	964 48.3%	1211 48.5%	830 38.6%

Other and Special Programs

ABT	46.1	1 0.1%	0 0.0%	0 0.0%	11 0.4%	11 0.5%
Ecumenical Centers (ABTC/ECBCS)	51.5	0 0.0%	0 0.0%	1 0.1%	1 0.0%	11 0.5%
		1 0.1%	0 0.0%	1 0.1%	12 0.5%	22 1.0%

	Average	Unknown Age	Age 20 - 24	Age 25 - 29	Age 30 - 39	40 or Over
Professional Development	41.0	0 0.0%	7 0.3%	177 8.9%	796 31.9%	944 43.9%
Enrollment Grand Total	29.4	1078 100.0%	2315 100.0%	1995 100.0%	2498 100.0%	2150 100.0%

Student Average Age by Class



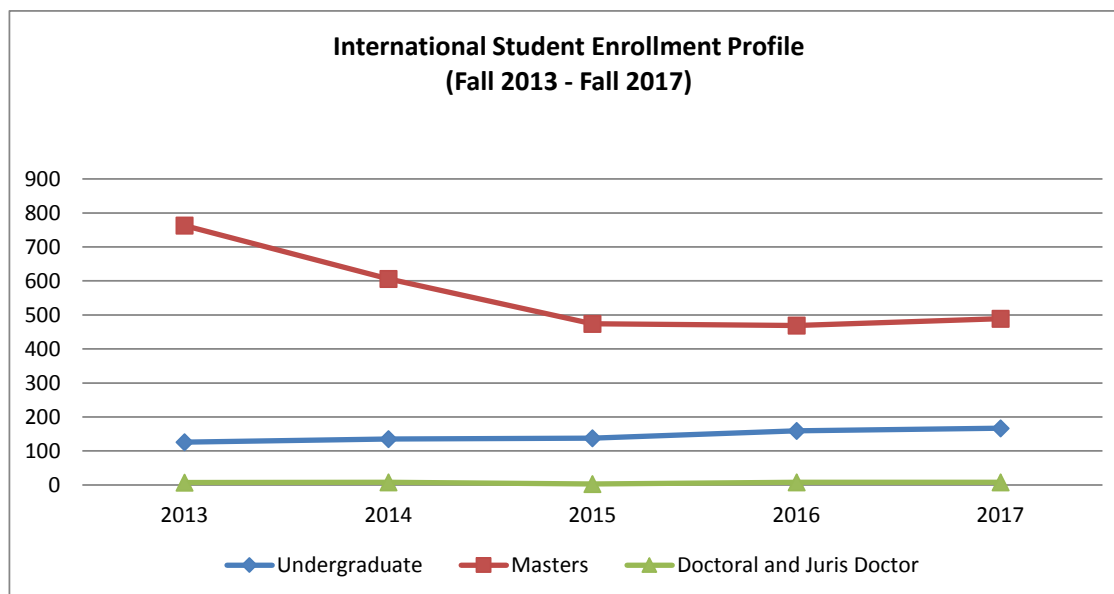
A-19: International Student Profile: Fall 2013 - Fall 2017

By Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	480	53.6%	388	51.8%	303	49.3%	317	50.0%	350	52.9%
Female	416	46.4%	361	48.2%	312	50.7%	317	50.0%	312	47.1%
Unknown							2	0.3%	2	0.3%
Grand Total	896	100.0%	749	100.0%	615	100.0%	636	100.0%	664	100.0%

By Student Level										
By Student Level	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Undergraduate	126	14.1%	135	18.0%	138	22.4%	159	25.0%	167	25.2%
Masters	763	85.2%	606	80.9%	474	77.1%	469	73.7%	489	73.6%
Doctoral and Juris Doctor	7	0.8%	8	1.1%	3	0.5%	8	1.3%	8	1.2%
Grand Total	896	100.0%	749	100.0%	615	100.0%	636	100.0%	664	100.0%

By Leading Majors*										
Business Administration (BS & MBA)	764	85.3%	590	78.8%	439	71.4%	396	62.3%	413	62.2%
Accounting (BA & BS & MBA)			58	7.7%	75	12.2%	89	14.0%	80	12.0%
Finance							35	5.5%	49	7.4%
Health Administration (Masters)	13	1.5%	6	0.8%	10	1.7%	11	1.7%	11	1.7%
Computer Science (BS)	12	1.3%	13	1.7%	7	1.1%	9	1.4%	14	2.1%
Other Majors	45	5.0%	41	5.5%	55	8.9%	69	10.8%	97	14.6%
Grand Total	896	100.0%	749	100.0%	615	100.0%	636	99.9%	664	100.0%

By Countries/Regions with Largest Representation*										
China	678	75.7%	561	74.9%	457	74.3%	496	78.0%	472	71.1%
Taiwan	79	8.8%	45	6.0%	49	8.0%	41	6.4%	35	5.3%
Qatar									21	3.2%
Thailand	21	2.3%	9	1.2%	5	0.8%	5	0.8%	13	2.0%
Vietnam	10	1.1%	6	0.8%	6	1.0%	8	1.3%	12	1.8%
Japan	12	1.3%	13	1.7%	12	2.0%	11	1.7%	8	1.2%
India		0.0%	2	0.3%	4	0.7%		0.0%	7	1.1%
Other	73	8.1%	104	13.9%	74	12.0%	67	10.5%	96	14.5%
Grand Total	896	100.0%	749	100.0%	615	100.0%	636	100.0%	664	100.0%



Source: Institutional Research Annual Census on November 15

*These data are based on the top 5 majors for the current fall semester.

**A-20: Unduplicated Student Headcount by Non-Degree Professional Development
Fall 2013 - Fall 2017**

All Programs*	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017					
All Programs Enrollment Total - A1	8796	86.4%	8517	84.8%	8334	82.7%	8369	82.6%	8159	80.9%
Non-Degree Professional Development	1381	13.6%	1530	15.2%	1745	17.3%	1769	17.4%	1927	19.1%
Enrollment Grand Total	10177	100.0%	10047	100.0%	10079	100.0%	10138	100.0%	10086	100.0%

A-21 Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students

All Programs**	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017					
Professional Development Programs***	1038.8	12.3%	1155.8	14.0%	1388.3	16.4%	1380.8	16.3%	1523.8	17.9%
University Total FTE by Campus	8426.9	100.0%	8270.2	100.0%	8463.1	100.0%	8486.5	100.0%	8534.3	100.0%

A-22 IPEDS Student Full-Time Equivalent (FTE) - Non-Degree Professional Development Students

All Programs**	IPEDS 2013-14	IPEDS 2014-15	IPEDS 2015-16	IPEDS 2016-17				
Non-Degree Professional Development***	1440.4	15.1%	1614.7	18.5%	1823.7	20.9%	1858.5	20.7%
University Total IPEDS FTE	9537.4	100.0%	8739.3	100.0%	8739.3	100.0%	8969.0	100.0%

*See A-1 for data on all programs.

**See A-10 for total for A-22.

***See A-10a for data on all programs for A-22

FALL 2017

SECTION B

ADMISSION & NEW STUDENTS

606

NEW TUG FIRST YEAR

192

NEW TUG TRANSFERS

3.46

NEW FIRST YEAR AVERAGE GPA

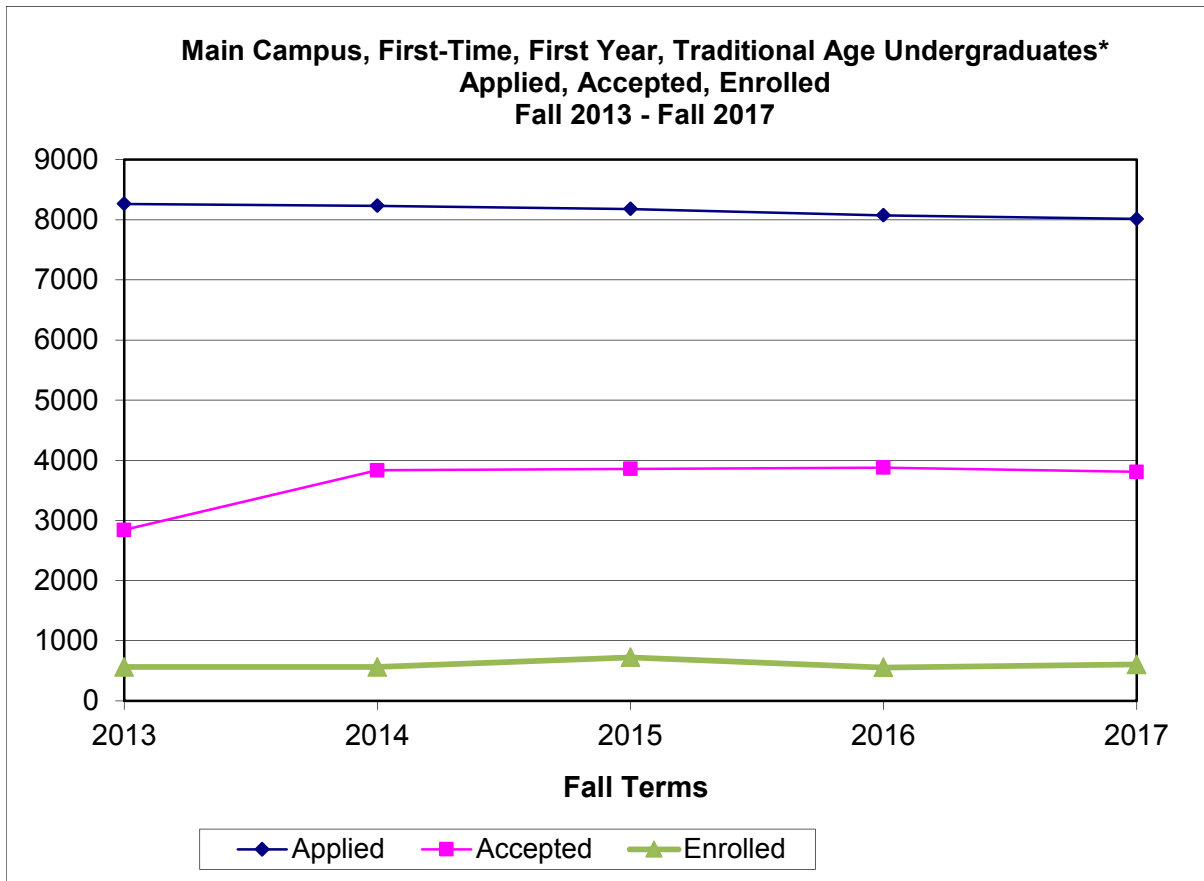
3.16

NEW TUG TRANSFER
AVERAGE GPA

1108

NEW FIRST YEAR
AVERAGE
SAT SCORE

B-1: Admission - Main Campus, First-Time, First Year, Traditional-Age Undergraduates



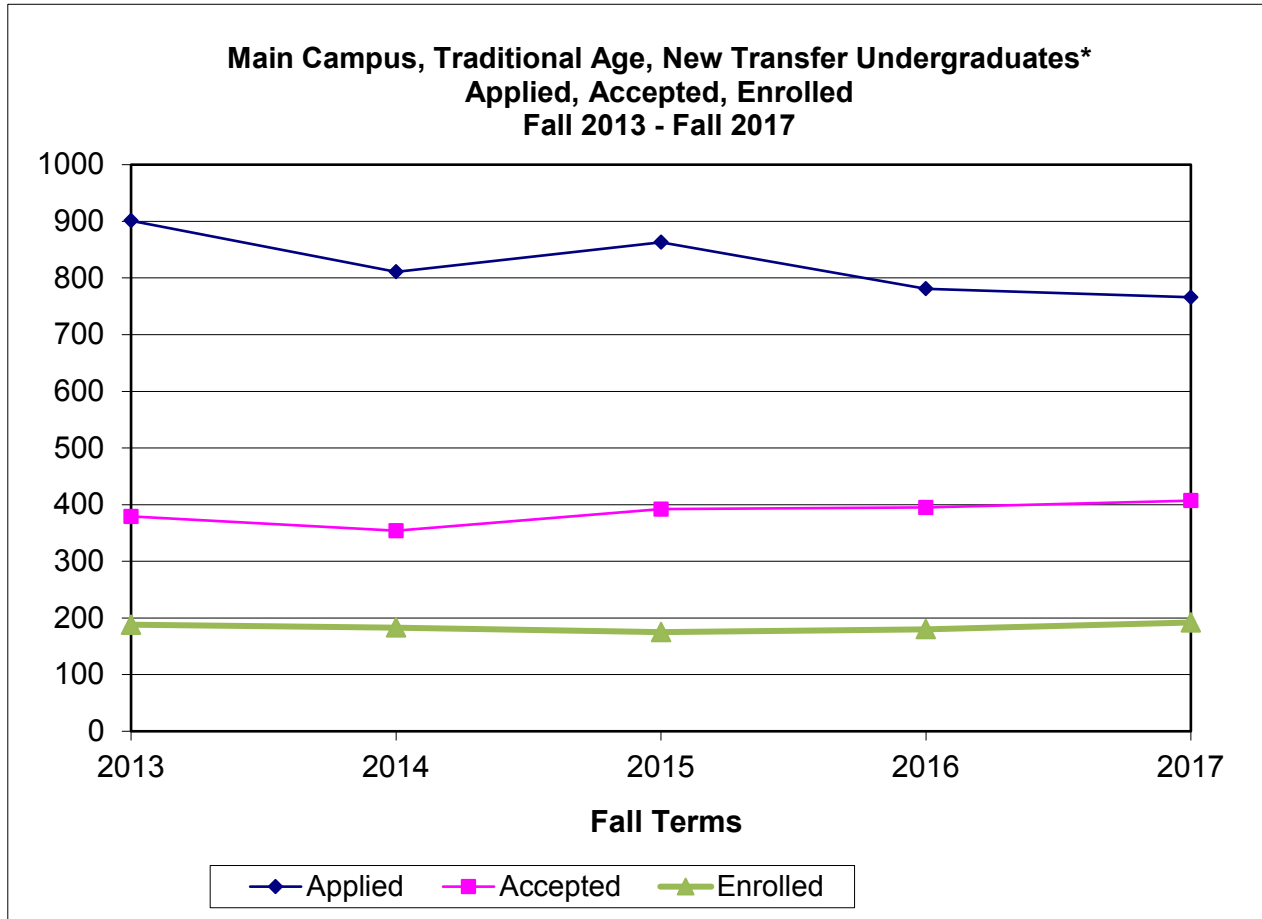
Fall	Applied	Accepted	Acceptance		Yield Rate
			Rate	Enrolled	
2013	8264	2843	34%	563	20%
2014	8233	3833	47%	563	15%
2015	8179	3859	47%	724	19%
2016	8072	3879	48%	555	14%
2017	8012	3809	48%	606	16%

* Does not include Advanced Freshmen (students who have taken fewer than 32 college credits after graduating from high school).

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, extracted from Banner November 15 of each year.

B-1a: Admission - Main Campus, Traditional-Age, New Transfer Undergraduates



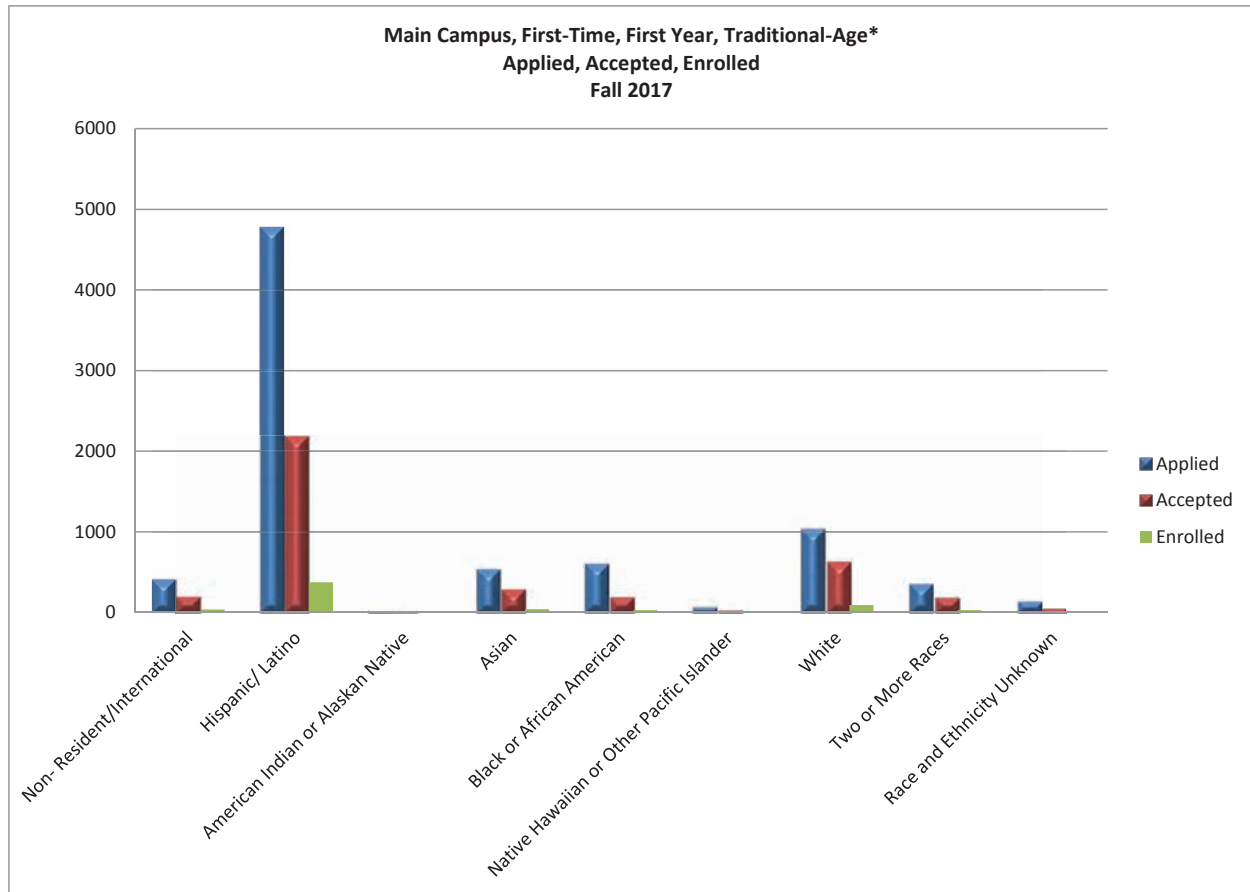
Fall	Applied	Accepted	Acceptance Rate	Enrolled	Yield Rate
2013	901	379	42%	188	50%
2014	811	354	44%	183	52%
2015	863	392	45%	175	45%
2016	781	395	51%	180	46%
2017	766	407	53%	192	47%

* Includes Advanced Freshmen (students who have taken fewer than 32 college credits after graduating from high school).

Includes both full-time and part-time students.

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, extracted from Banner November 15 of each year.

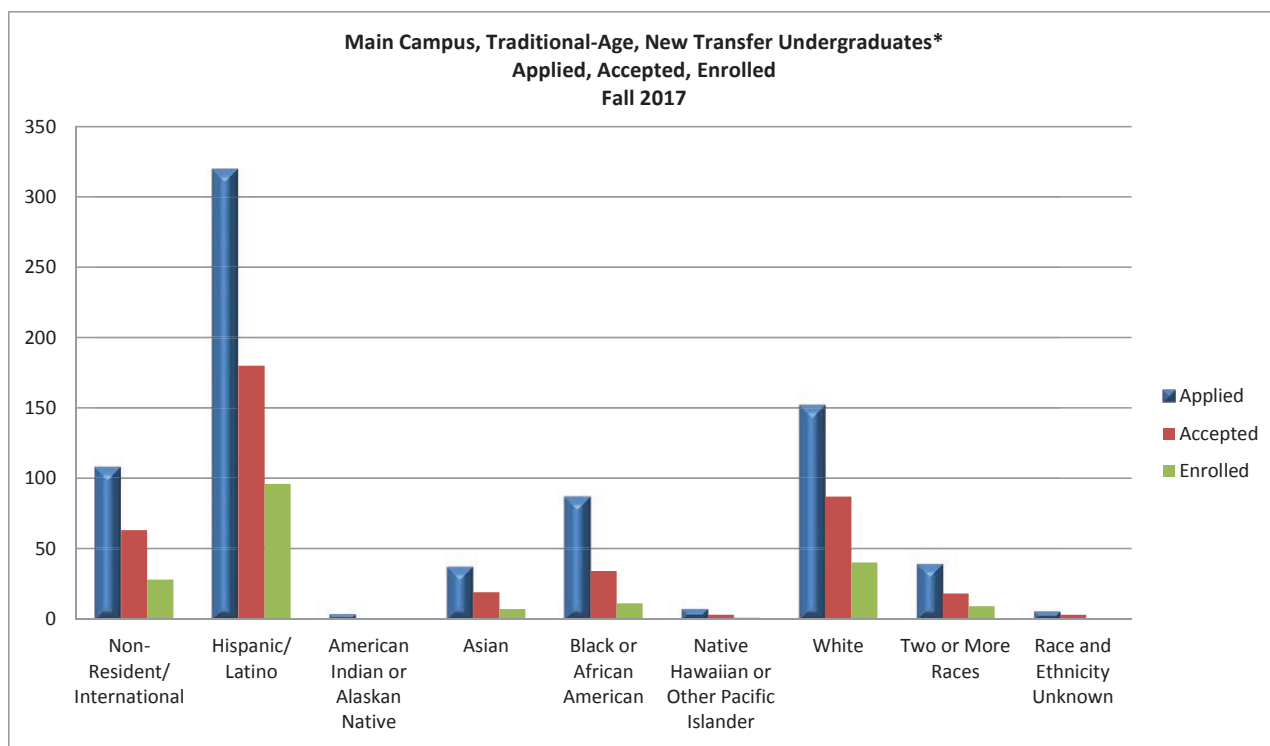
(B-2): Application, Acceptance, and Enrollment by Ethnicity: Main Campus, First-Time, First Year, Traditional-Age Undergraduates



Ethnicity	Yield Rate Fall 2013 - Fall 2016				Fall 2017				
	2013	2014	2015	2016	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	22%	14%	10%	16%	423	206	35	49%	17%
Hispanic/Latino	25%	15%	20%	15%	4774	2184	374	46%	17%
American Indian or Alaskan Native	50%	13%	0%	17%	14	7	0	50%	0%
Asian	18%	10%	18%	8%	548	296	38	54%	13%
Black or African American	26%	16%	16%	12%	619	198	29	32%	15%
Native Hawaiian or Other Pacific Islander	25%	14%	22%	13%	71	28	5	39%	18%
White	33%	17%	20%	15%	1049	636	92	61%	14%
Two or More Races	30%	11%	15%	18%	367	193	26	53%	13%
Race and Ethnicity Unknown	1%	11%	19%	13%	147	61	7	41%	11%

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

B-2a: Application, Acceptance, and Enrollment by Ethnicity: Main Campus, Traditional-Age, New Transfer Undergraduates



Ethnicity	Yield Rate Fall 2012 - Fall 2016				Fall 2017				
	2013	2014	2015	2016	Applied	Accepted	Enrolled	Acceptance Rate	Yield Rate
Non-Resident/International	48%	45%	34%	26%	109	63	28	58%	44%
Hispanic/Latino	64%	57%	49%	53%	320	180	96	56%	53%
American Indian or Alaskan Native	-	-	-	-	4	0	0	0%	
Asian	47%	36%	36%	43%	38	19	7	50%	37%
Black or African American	62%	52%	21%	26%	88	34	11	39%	32%
Native Hawaiian or Other Pacific Islander	50%	50%	33%	50%	8	3	1	38%	33%
White	43%	48%	48%	47%	153	87	40	57%	46%
Two or More Races	71%	40%	33%	39%	40	18	9	45%	50%
Race and Ethnicity Unknown	10%	50%	64%	50%	6	3	0	50%	0%

Main Campus, Traditional-Age, New Transfer Undergraduates - Entering GPA and Average Credit Hours Transferred in by Cohort Year

	2013	2014	2015	2016	2017
Average Entering GPA	3.16	3.10	3.12	3.13	3.16
Average Credit Hours Transferred in	56	57	59	59	56

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

B-3: Main Campus, Traditional-Age, New Undergraduates by Gender

New First-Time, First Year Undergraduates

Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Male	257	45.6%	231	41.0%	273	37.7%	229	41.3%	261	43.1%
Female	306	54.4%	332	59.0%	451	62.3%	326	58.7%	345	56.9%
Total	563	100.0%	563	100.0%	724	100.0%	555	100.0%	606	100.0%

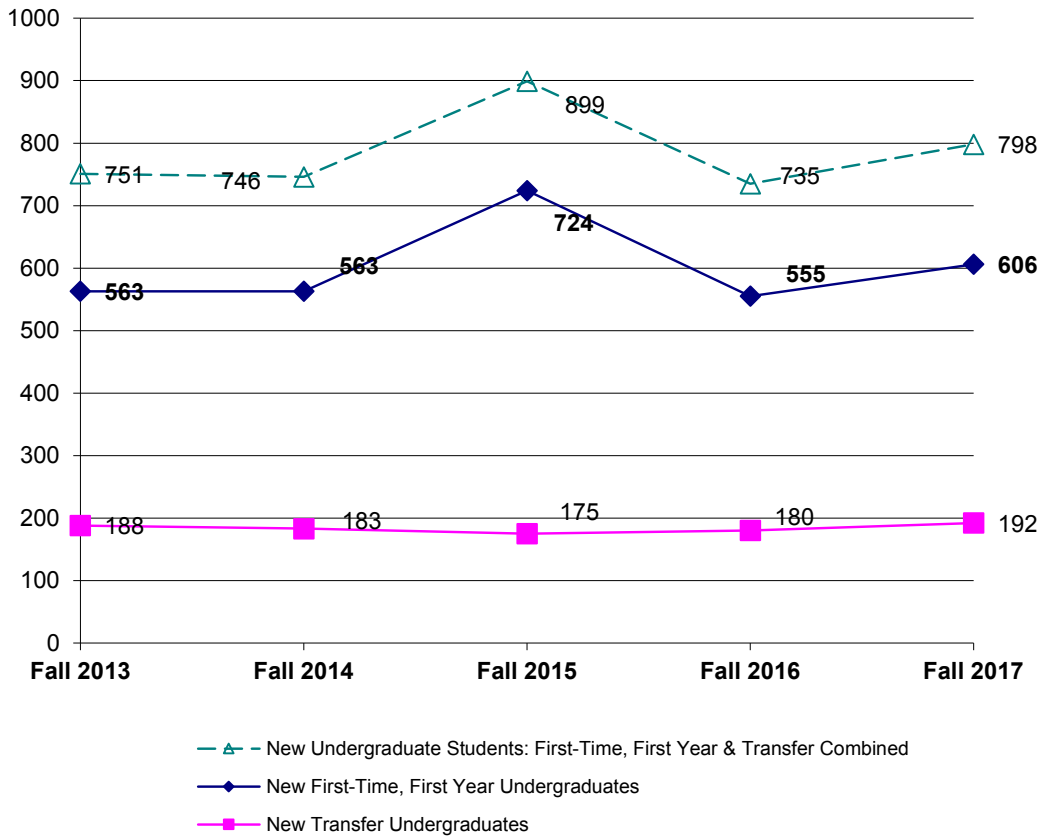
New Transfer Undergraduates

Male	86	45.7%	88	48.1%	82	46.9%	79	43.9%	98	51.0%
Female	102	54.3%	95	51.9%	93	53.1%	101	56.1%	94	49.0%
Total	188	100.0%	183	100.0%	175	100.0%	180	100.0%	192	100.0%

New Undergraduate Students: First-Time, First Year & Transfer Combined

Male	343	45.7%	319	42.8%	355	39.5%	308	41.9%	359	45.0%
Female	408	54.3%	427	57.2%	544	60.5%	427	58.1%	439	55.0%
Total New Students	751	100%	746	100%	899	100%	735	100%	798	100%

New Undergraduate Enrollment, Main Campus, Traditional-Age
(Fall 2013 - Fall 2017)



Source: Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

B-4: Main Campus, Traditional-Age, New Undergraduates by Ethnicity and Race

New First-Time, First Year Undergraduates

Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	21	3.7%	29	5.2%	23	3.2%	35	6.3%	35	5.8%
Hispanic/Latino	292	51.9%	285	50.6%	405	55.9%	312	56.2%	374	61.7%
American Indian or Alaskan Native	1	0.2%	2	0.4%	0	0.0%	1	0.2%	0	0.0%
Asian	31	5.5%	32	5.7%	51	7.0%	27	4.9%	38	6.3%
Black or African American	27	4.8%	41	7.3%	36	5.0%	23	4.1%	29	4.8%
Native Hawaiian or Other Pacific Islander	3	0.5%	5	0.9%	5	0.7%	4	0.7%	5	0.8%
White	153	27.2%	131	23.3%	149	20.6%	104	18.7%	92	15.2%
Two or More Races	29	5.2%	28	5.0%	38	5.2%	39	7.0%	26	4.3%
Race and Ethnicity Unknown	6	1.1%	10	1.8%	17	2.3%	10	1.8%	7	1.2%
Total	563	100.0%	563	100.0%	724	100.0%	555	100.0%	606	100.0%

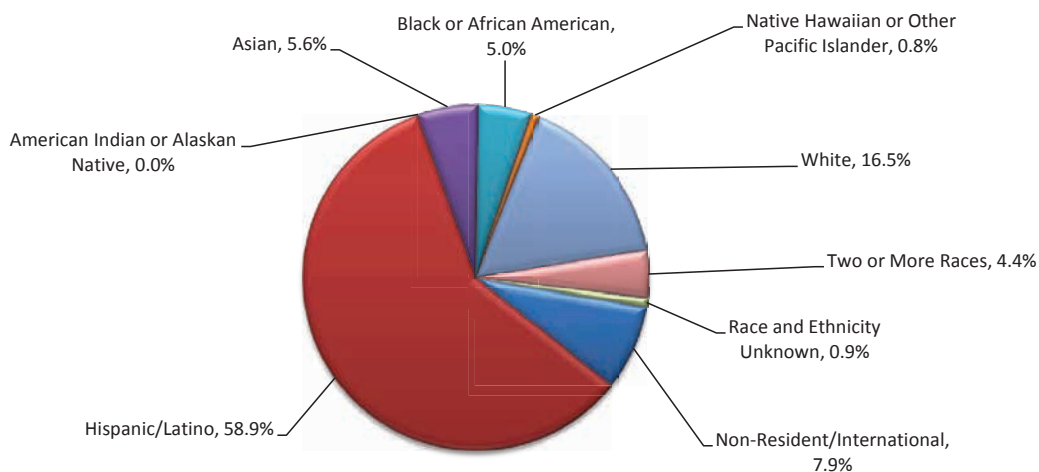
New Transfer Undergraduates

Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	11	5.9%	10	5.5%	10	5.7%	9	5.0%	28	14.6%
Hispanic/Latino	84	44.7%	96	52.5%	86	49.1%	93	51.7%	96	50.0%
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	15	8.0%	5	2.7%	10	5.7%	6	3.3%	7	3.6%
Black or African American	16	8.5%	13	7.1%	4	2.3%	9	5.0%	11	5.7%
Native Hawaiian or Other Pacific Islander	1	0.5%	1	0.5%	1	0.6%	1	0.6%	1	0.5%
White	47	25.0%	47	25.7%	50	28.6%	48	26.7%	40	20.8%
Two or More Races	10	5.3%	6	3.3%	7	4.0%	9	5.0%	9	4.7%
Race and Ethnicity Unknown	4	2.1%	5	2.7%	7	4.0%	5	2.8%	0	0.0%
Total	188	100%	183	100%	175	100%	180	100%	192	100%

New Undergraduate Students: First-Time, First Year & Transfer Combined

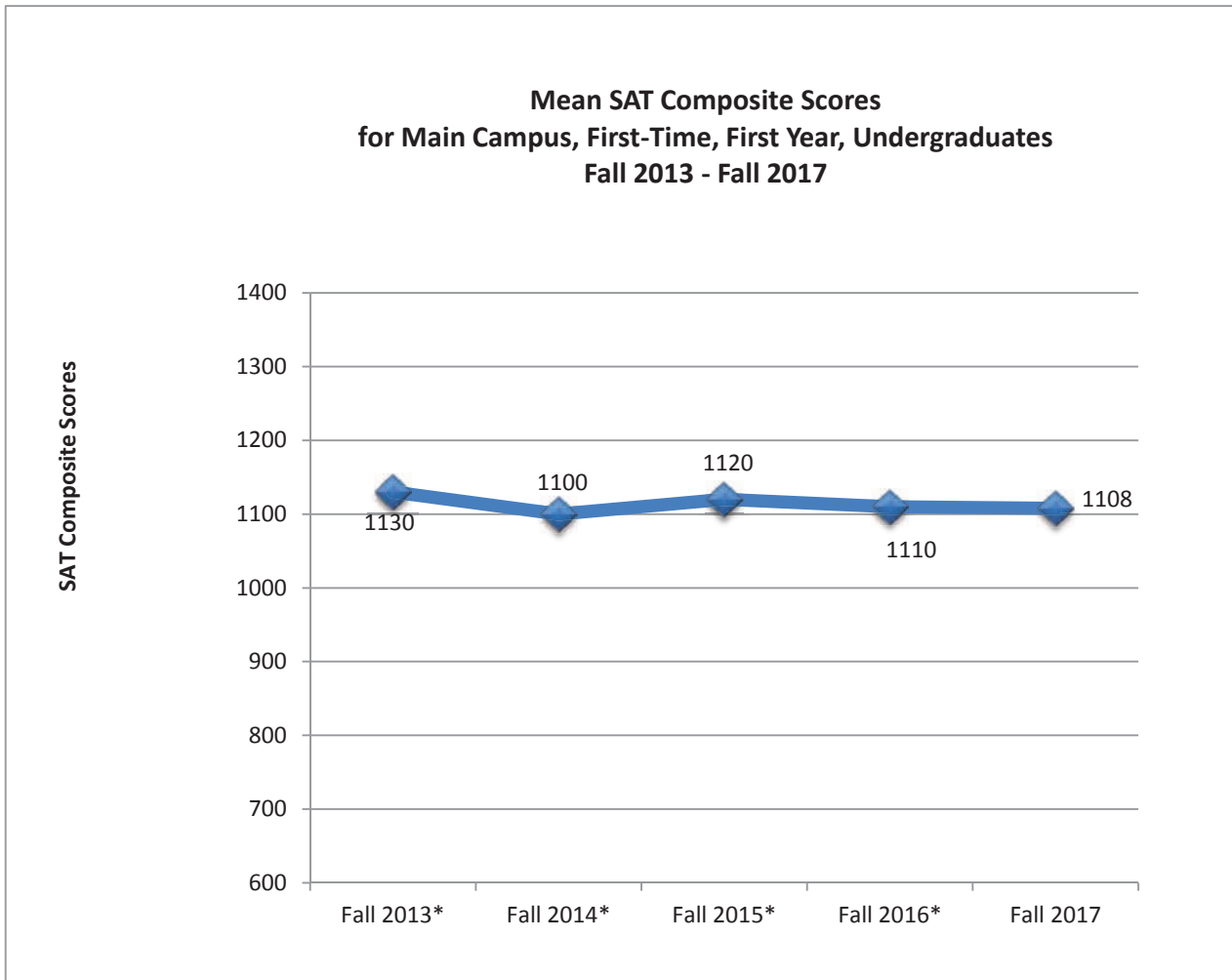
Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Non-Resident/International	32	4.3%	39	5.2%	33	3.7%	44	6.0%	63	7.9%
Hispanic/Latino	376	50.1%	381	51.1%	491	54.6%	405	55.1%	470	58.9%
American Indian or Alaskan Native	1	0.1%	2	0.3%	0	0.0%	1	0.1%	0	0.0%
Asian	46	6.1%	37	5.0%	61	6.8%	33	4.5%	45	5.6%
Black or African American	43	5.7%	54	7.2%	40	4.4%	32	4.4%	40	5.0%
Native Hawaiian or Other Pacific Islander	4	0.5%	6	0.8%	6	0.7%	5	0.7%	6	0.8%
White	200	26.6%	178	23.9%	199	22.1%	152	20.7%	132	16.5%
Two or More Races	39	5.2%	34	4.6%	45	5.0%	48	6.5%	35	4.4%
Race and Ethnicity Unknown	10	1.3%	15	2.0%	24	2.7%	15	2.0%	7	0.9%
Total	751	100.0%	746	100.0%	899	100.0%	735	100.0%	798	100.0%

New Undergraduates by Race/Ethnicity - Fall 2017
First-Time First Year & New Transfer Students Combined



B-5: Main Campus, First-Time, First Year, Traditional-Age Undergraduate SAT Scores

Test Scores	Fall 2013*		Fall 2014*		Fall 2015*		Fall 2016*		Fall 2017	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
SAT Math	550	550	540	530	550	550	550	550	555	540
SAT Verbal/ ERW	570	570	560	560	570	570	560	570	559	560
SAT Composite	1130	1,110	1100	1,080	1120	1,110	1110	1,100	1108	1,100



Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

* SAT scores for Fall 2013 - Fall 2016 were converted to new SAT scoring method using the College Board SAT Concordance tables.

B-6: Main Campus, Traditional-Age, New Undergraduates by Entrance GPA

Fall 2013 - Fall 2017

New First-Time, First Year Undergraduates

GPA Range	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
3.50 - 4.00+	257	219	374	246	276
3.00 - 3.49	236	220	281	249	250
2.50 - 2.99	57	69	68	53	77
2.00 - 2.49	3	5	0	1	1
Below 2.00	0	0	0	0	0
GPA not reported	10	50	1	6	0
	563	563	724	555	604
Mean GPA	3.46	3.43	3.51	3.46	3.46

New Transfer Undergraduates

GPA Range	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
3.50 - 4.00+	32	25	34	28	37
3.00 - 3.49	78	68	70	83	72
2.50 - 2.99	63	75	65	64	77
2.00 - 2.49	9	4	5	1	1
Below 2.00	0	0	0	1	0
GPA not reported	6	11	1	3	0
	188	183	175	180	187
Mean GPA	3.12	3.10	3.12	3.13	3.16

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

**B-7: Top 15 High School Origins of Main Campus, First-Time, First Year, Traditional-Age Students
Fall 2013 - Fall 2017 (5 year Total)**

High School Origin	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-yr Total (%)
CHARTER OAK HIGH SCHOOL	14	15	12	14	18	73 (2%)
UPLAND HIGH SCHOOL	13	4	13	13	15	58 (2%)
ALTA LOMA HIGH SCHOOL	9	8	9	10	14	50 (2%)
RANCHO CUCAMONGA HIGH SCHOOL	6	10	11	13	10	50 (2%)
BONITA HIGH SCHOOL	9	10	13	5	11	48 (2%)
GLENDORA HIGH SCHOOL	7	5	13	11	12	48 (2%)
LOS OSOS	7	4	11	16	7	45 (1%)
CLAREMONT HIGH SCHOOL	9	12	6	8	9	44 (1%)
BISHOP AMAT MEMORIAL HS	12	4	9	7	11	43 (1%)
CHINO HILLS HIGH SCHOOL	10	6	14	6	6	42 (1%)
ETIWANDA HIGH SCHOOL	5	3	14	10	9	41 (1%)
SOUTH HILLS HIGH SCHOOL	7	10	2	13	9	41 (1%)
RUBEN S AYALA HIGH SCHOOL	7	9	3	6	9	34 (1%)
SAINT LUCYS PRIORY HIGH SCHOOL	8	10	5	6	3	32 (1%)
CHINO HIGH SCHOOL	5	6	4	7	7	29 (1%)
Other Schools	435	447	585	410	456	2333 (77%)
Total	563	563	724	555	606	3011 (100%)

**B-8: Top 15 College/University Origins of Main Campus, Traditional-Age, New Transfer Students
Fall 2013 - Fall 2017 (5 year Total)**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5-yr Total (%)
CITRUS COLLEGE	27	22	26	31	23	129 (14%)
MOUNT SAN ANTONIO COLLEGE	19	10	20	22	22	93 (10%)
CHAFFEY COLLEGE	16	16	18	23	18	91 (10%)
PASADENA CITY COLLEGE	4	8	6	3	7	28 (3%)
FULLERTON COLLEGE	5	2	4	3	5	19 (2%)
RIO HONDO COLLEGE	2	3	1	3	9	18 (2%)
EAST LOS ANGELES COLLEGE	4	3	2	2	2	13 (1%)
AZUSA PACIFIC UNIVERSITY	3	1	2	3	3	12 (1%)
CERRITOS COLLEGE	2	0	5	3	0	10 (1%)
SANTA MONICA COLLEGE	1	1	4	1	3	10 (1%)
CALIF ST POLY UNIV POMONA	1	3	3	1	1	9 (1%)
VICTOR VALLEY COLLEGE	2	0	1	1	5	9 (1%)
SAN FRANCISCO STATE UNIVERSITY	0	2	2	1	3	8 (1%)
CALIFORNIA STATE U LOS ANGELES	3	1	2	1	0	7 (1%)
CYPRESS COLLEGE	2	1	2	1	1	7 (1%)
Other Colleges/Universities	97	110	77	81	90	455 (50%)
Total	188	183	175	180	192	918 (100%)

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

**B-9: Main Campus, First-Time, First Year, Traditional-Age Students by Geographic Region
Fall 2013 - Fall 2017**

U.S. State	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Alabama	0	1	0	0	0
Arizona	1	0	4	2	4
Arkansas	1	0	0	0	0
California	502	508	672	488	539
Colorado	0	2	1	0	1
Florida	0	1	2	0	0
Guam	0	1	1	1	1
Hawaii	9	6	3	5	5
Illinois	0	1	2	0	1
Indiana	0	0	0	0	1
Iowa	0	0	1	0	0
Louisiana	1	0	0	0	0
Maine	2	0	0	0	0
Maryland	0	0	0	1	0
Michigan	0	0	0	0	1
Nevada	5	2	1	6	1
New Mexico	1	0	0	1	0
New York	0	1	0	0	0
Oregon	2	1	2	0	0
Pennsylvania	1	0	0	1	1
Texas	2	1	3	0	1
Utah	1	0	0	1	0
Vermont	0	0	0	0	1
Virginia	0	1	0	0	0
Washington	6	4	2	6	2
Wisconsin	1	0	1	0	0
International/ Unknown State	28	33	29	43	47
Total	563	563	724	555	606

Source: Admission data from Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

**B-10: Main Campus, First-Time, First Year, Traditional-Age Students by Major
Fall 2013 - Fall 2017**

College Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	2	0.4%	4	0.7%	6	0.8%	3	0.5%	2	0.3%
Art/Art History	1	0.2%	7	1.2%	2	0.3%	5	0.9%	1	0.2%
Athletic Training	20	3.6%	32	5.7%	23	3.2%	13	2.3%	3	0.5%
Behavioral Science	0	0.0%	2	0.4%	4	0.6%	5	0.9%	1	0.2%
Biology	84	14.9%	51	9.1%	88	12.2%	79	14.2%	84	13.9%
Broadcasting	5	0.9%	7	1.2%	5	0.7%	6	1.1%	7	1.2%
Chemistry	16	2.8%	8	1.4%	8	1.1%	14	2.5%	15	2.5%
Communications	38	6.7%	27	4.8%	28	3.9%	23	4.1%	17	2.8%
Community Health	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Computer Science & Engineering	26	4.6%	23	4.1%	38	5.2%	25	4.5%	34	5.6%
Creative Writing	3	0.5%	2	0.4%	2	0.3%	4	0.7%	4	0.7%
Criminology	20	3.6%	29	5.2%	45	6.2%	36	6.5%	45	7.4%
English	7	1.2%	5	0.9%	16	2.2%	12	2.2%	9	1.5%
Environmental Biology/Management	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
French	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
History	4	0.7%	8	1.4%	10	1.4%	6	1.1%	8	1.3%
Information Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
International Business & Language	6	1.1%	5	0.9%	1	0.1%	5	0.9%	5	0.8%
International Studies	3	0.5%	3	0.5%	2	0.3%	4	0.7%	1	0.2%
Journalism	7	1.2%	7	1.2%	5	0.7%	4	0.7%	5	0.8%
Kinesiology	32	5.7%	52	9.2%	47	6.5%	37	6.7%	63	10.4%
Legal Studies	5	0.9%	9	1.6%	7	1.0%	6	1.1%	7	1.2%
Liberal Arts	1	0.2%	0	0.0%	1	0.1%	1	0.2%	4	0.7%
Mathematics	11	2.0%	9	1.6%	8	1.1%	6	1.1%	9	1.5%
Movement & Sports Science	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Music	4	0.7%	3	0.5%	5	0.7%	3	0.5%	7	1.2%
Photography	5	0.9%	6	1.1%	7	1.0%	4	0.7%	2	0.3%
Philosophy	2	0.4%	1	0.2%	2	0.3%	1	0.2%	0	0.0%
Physics	2	0.4%	4	0.7%	5	0.7%	3	0.5%	5	0.8%
Political Science	16	2.8%	14	2.5%	27	3.7%	13	2.3%	23	3.8%
Psychology	36	6.4%	45	8.0%	60	8.3%	38	6.8%	63	10.4%
Religion/Philosophy	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Social Science	0	0.0%	2	0.4%	2	0.3%	0	0.0%	0	0.0%
Sociology	6	1.1%	7	1.2%	9	1.2%	9	1.6%	10	1.7%
Spanish	0	0.0%	1	0.2%	3	0.4%	1	0.2%	3	0.5%
Speech Communication	1	0.2%	0	0.0%	1	0.1%	2	0.4%	1	0.2%
Studio Art	3	0.5%	1	0.2%	6	0.8%	3	0.5%	1	0.2%
Theatre	6	1.1%	6	1.1%	4	0.6%	7	1.3%	3	0.5%
Student Designed Majors	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.2%
	373	66.3%	382	67.9%	479	66.0%	378	68.1%	446	73.4%
Business & Public Management										
Accounting	20	3.6%	10	1.8%	25	3.5%	16	2.9%	11	1.8%
Business Administration/Management	108	19.2%	102	18.1%	110	15.2%	93	16.8%	88	14.5%
Economics	5	0.9%	4	0.7%	7	1.0%	8	1.4%	6	1.0%
E-Commerce	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
	133	23.6%	116	20.6%	142	19.6%	118	21.3%	105	17.3%
LaFetra College of Education										
Child Development	7	1.2%	10	1.8%	12	1.7%	11	2.0%	6	1.0%
Education Studies	11	2.0%	15	2.7%	20	2.8%	16	2.9%	18	3.0%
	18	3.2%	25	4.4%	32	4.4%	27	4.9%	24	4.0%
College not Assigned										
Major not Declared	39	6.9%	40	7.1%	71	9.8%	32	5.8%	31	5.1%
Grand Total All Students	563	100%	563	100%	724	100%	555	100%	606	100%

Source: Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

**B-11: Main Campus, Traditional-Age, New Transfers by Major
Fall 2013 - Fall 2017**

College Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	4	2.1%	2	1.1%	1	0.6%	0	0.0%	1	0.5%
Art/Art History	0	0.0%	2	1.1%	3	1.7%	0	0.0%	0	0.0%
Athletic Training	9	4.8%	9	4.9%	9	5.1%	5	2.8%	3	1.6%
Behavioral Science	1	0.5%	1	0.5%	3	1.7%	3	1.7%	3	1.6%
Biology	16	8.5%	5	2.7%	9	5.1%	14	7.8%	8	4.2%
Broadcasting	2	1.1%	0	0.0%	2	1.1%	4	2.2%	1	0.5%
Chemistry	1	0.5%	4	2.2%	2	1.1%	2	1.1%	1	0.5%
Communications	7	3.7%	10	5.5%	9	5.1%	9	5.0%	13	6.8%
Comparative Literature	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Computer Science & Engineering	1	0.5%	3	1.6%	2	1.1%	3	1.7%	6	3.1%
Creative Writing	0	0.0%	2	1.1%	1	0.6%	0	0.0%	1	0.5%
Criminology	16	8.5%	13	7.1%	5	2.9%	11	6.1%	10	5.2%
English	6	3.2%	3	1.6%	2	1.1%	6	3.3%	6	3.1%
French	0	0.0%	0	0.0%	1	0.6%	0	0.0%	0	0.0%
History	3	1.6%	2	1.1%	2	1.1%	5	2.8%	3	1.6%
International Business & Language	1	0.5%	1	0.5%	0	0.0%	0	0.0%	1	0.5%
International Studies	3	1.6%	0	0.0%	0	0.0%	1	0.6%	1	0.5%
Journalism	3	1.6%	3	1.6%	1	0.6%	2	1.1%	4	2.1%
Kinesiology	13	6.9%	25	13.7%	25	14.3%	27	15.0%	22	11.5%
Legal Studies	4	2.1%	5	2.7%	1	0.6%	0	0.0%	3	1.6%
Liberal Arts	0	0.0%	1	0.5%	0	0.0%	1	0.6%	1	0.5%
Mathematics	1	0.5%	3	1.6%	1	0.6%	7	3.9%	2	1.0%
Music	1	0.5%	0	0.0%	3	1.7%	0	0.0%	1	0.5%
Philosophy	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Photography	0	0.0%	4	2.2%	0	0.0%	1	0.6%	0	0.0%
Physics	2	1.1%	0	0.0%	0	0.0%	0	0.0%	2	1.0%
Political Science	1	0.5%	2	1.1%	2	1.1%	3	1.7%	5	2.6%
Psychology	29	15.4%	25	13.7%	29	16.6%	16	8.9%	20	10.4%
Social Science	1	0.5%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Sociology	3	1.6%	4	2.2%	5	2.9%	6	3.3%	5	2.6%
Speech Communication	1	0.5%	0	0.0%	0	0.0%	2	1.1%	2	1.0%
Studio Art	1	0.5%	2	1.1%	2	1.1%	1	0.6%	1	0.5%
	131	69.7%	133	72.7%	120	68.6%	129	71.7%	126	65.6%
Business & Public Management										
Accounting	6	3.2%	1	0.5%	7	4.0%	5	2.8%	4	2.1%
Business Admin./Mgmt.	32	17.0%	34	18.6%	28	16.0%	26	14.4%	43	22.4%
Economics	5	2.7%	0	0.0%	2	1.1%	1	0.6%	2	1.0%
	43	22.9%	35	19.1%	37	21.1%	32	17.8%	49	25.5%
LaFetra College of Education										
Child Development	3	1.6%	6	3.3%	6	3.4%	2	1.1%	3	1.6%
Educational Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	14	7.3%
Liberal Studies	9	4.8%	9	4.9%	10	5.7%	16	8.9%	0	0.0%
	12	6.4%	15	8.2%	16	9.1%	18	10.0%	17	8.9%
College not Assigned										
Major not declared	2	1.1%	0	0.0%	2	1.1%	1	0.6%	0	0.0%
Grand Total All Students	188	100%	183	100%	175	100%	180	100%	192	100%

Source: Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

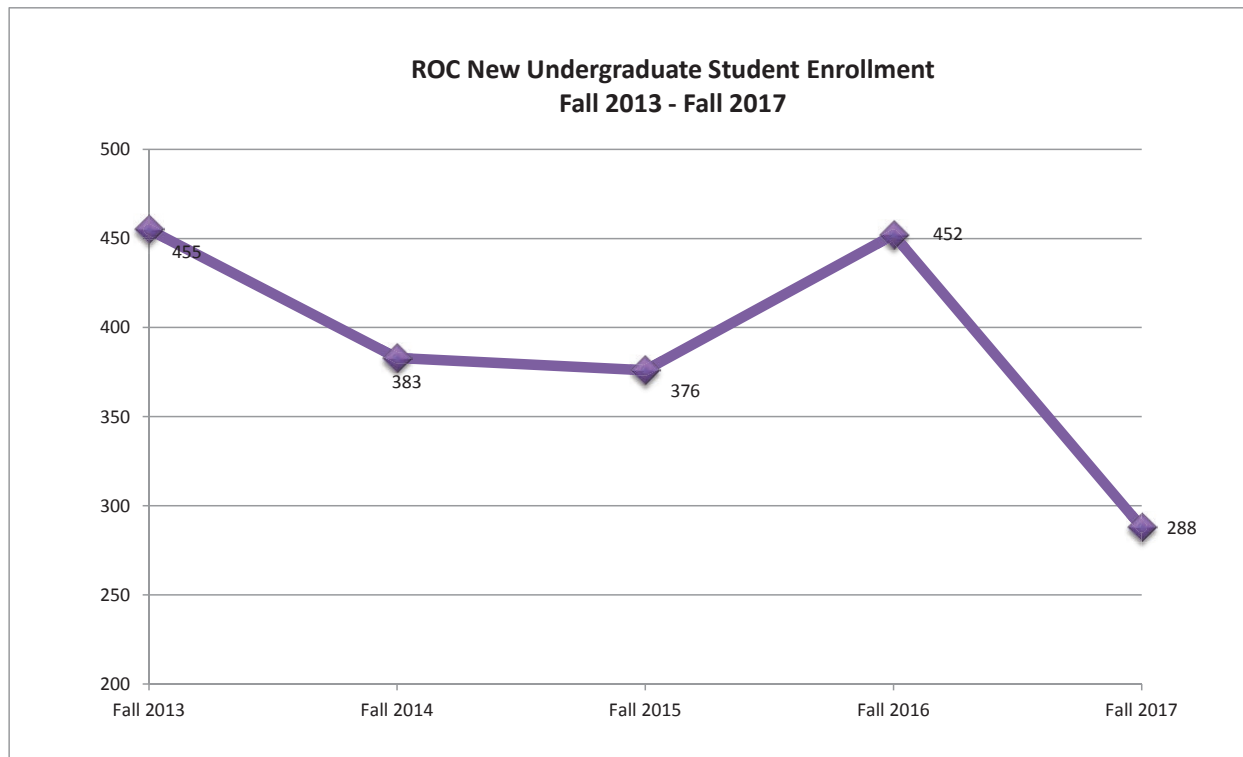
B-12: ROC New Undergraduate Student Enrollment by Gender and Ethnicity*
Fall 2013 - Fall 2017

ROC New Undergraduates by Gender

Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	265	58.2%	226	59.0%	234	62.2%	273	60.4%	155	53.8%
Male	185	40.7%	152	39.7%	142	37.8%	176	38.9%	131	45.5%
Not Reported	5	1.1%	5	1.3%	0	0.0%	3	0.7%	2	0.7%
Total	455	100%	383	100%	376	100%	452	100%	288	100%

ROC New Undergraduates by Ethnicity

Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic/Latino	200	44.0%	164	42.8%	167	44.4%	222	49.1%	133	46.2%
American Indian or Alaskan Native	4	0.9%	2	0.5%	2	0.5%	3	0.7%	1	0.3%
Asian	13	2.9%	14	3.7%	12	3.2%	15	3.3%	15	5.2%
Black or African American	32	7.0%	24	6.3%	21	5.6%	31	6.9%	28	9.7%
Native Hawaiian or Other Pacific Islander	2	0.4%	0	0.0%	1	0.3%	2	0.4%	3	1.0%
White	106	23.3%	75	19.6%	66	17.6%	88	19.5%	65	22.6%
Two or More Races	15	3.3%	3	0.8%	6	1.6%	14	3.1%	13	4.5%
Race and Ethnicity Unknown	83	18.2%	101	26.4%	101	26.9%	77	17.0%	30	10.4%
Total	455	100.0%	383	100.0%	376	100.0%	452	100.0%	288	100.0%



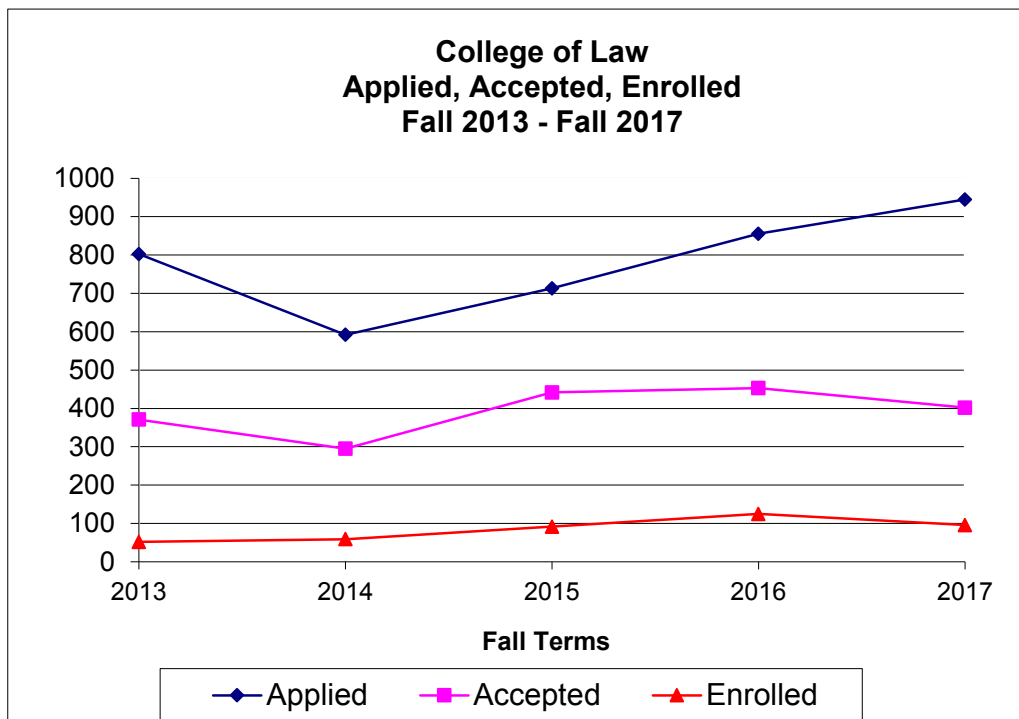
* ROC includes Distance Learning, CAPA, Central Coast Campus, Inland Empire Campus, High Desert Victorville Campus, Kern County Campus, Orange County Campus, Pt. Mugu Campus, San Fernando Campus, RC Education, RC Teacher Education, Ventura Campus, Vandenberg Campus, and Bakersfield Campus.

**B-13: ROC New Undergraduate Student Enrollment by Major
Fall 2013- Fall 2017**

College Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Arts & Sciences										
Anthropology	1	0.2%	0	0.0%	0	0.0%	2	0.4%	1	0.3%
Athletic Training	0	0.0%	2	0.5%	0	0.0%	1	0.2%	1	0.3%
Art	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Art History	1	0.2%	0	0.0%	2	0.5%	0	0.0%	0	0.0%
Behavioral Science	10	2.2%	2	0.5%	10	2.7%	5	1.1%	4	1.4%
Biology	6	1.3%	5	1.3%	4	1.1%	3	0.7%	0	0.0%
Broadcasting	1	0.2%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Chemistry	0	0.0%	4	1.0%	0	0.0%	0	0.0%	0	0.0%
Communications	3	0.7%	1	0.3%	1	0.3%	2	0.4%	2	0.7%
Community Health	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Computer Science & Engineering	6	1.3%	10	2.6%	5	1.3%	4	0.9%	4	1.4%
Creative Writing	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Criminology	15	3.3%	6	1.6%	10	2.7%	14	3.1%	15	5.2%
E-Commerce	1	0.2%	1	0.3%	0	0.0%	0	0.0%	2	0.7%
English	4	0.9%	4	1.0%	1	0.3%	2	0.4%	1	0.3%
General Studies	0	0.0%	1	0.3%	18	4.8%	16	3.5%	24	8.3%
History	1	0.2%	2	0.5%	2	0.5%	1	0.2%	0	0.0%
Information Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
International Business & Language	1	0.2%	0	0.0%	0	0.0%	2	0.4%	0	0.0%
International Studies	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Journalism	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Kinesiology	0	0.0%	5	1.3%	8	2.1%	2	0.4%	6	2.1%
Legal Studies	11	2.4%	8	2.1%	11	2.9%	12	2.7%	4	1.4%
Liberal Arts	3	0.7%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Mathematics	2	0.4%	3	0.8%	0	0.0%	3	0.7%	0	0.0%
Movement & Sports Science	2	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Music	1	0.2%	0	0.0%	0	0.0%	2	0.4%	0	0.0%
Physics	1	0.2%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Political Science	0	0.0%	1	0.3%	0	0.0%	2	0.4%	1	0.3%
Psychology	30	6.6%	24	6.3%	24	6.4%	30	6.6%	22	7.6%
Religion	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Religion & Philosophy	0	0.0%	0	0.0%	2	0.5%	3	0.7%	1	0.3%
Social Science	3	0.7%	3	0.8%	2	0.5%	3	0.7%	1	0.3%
Sociology	9	2.0%	13	3.4%	3	0.8%	4	0.9%	3	1.0%
Spanish	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Speech Communication	0	0.0%	1	0.3%	2	0.5%	0	0.0%	0	0.0%
Studio Art	2	0.4%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Theatre	2	0.4%	0	0.0%	0	0.0%	1	0.2%	1	0.3%
	121	26.6%	97	25.3%	107	28.5%	117	25.9%	97	33.7%
Business & Public Management										
Accounting	7	1.5%	18	4.7%	5	1.3%	20	4.4%	10	3.5%
Business Admin./Mgmt.	121	26.6%	99	25.8%	106	28.2%	118	26.1%	68	23.6%
Health Administration	10	2.2%	10	2.6%	3	0.8%	7	1.5%	5	1.7%
Organizational Management	103	22.6%	82	21.4%	91	24.2%	84	18.6%	56	19.4%
Public Administration	20	4.4%	7	1.8%	6	1.6%	11	2.4%	8	2.8%
	261	57.4%	216	56.4%	211	56.1%	240	53.1%	147	51.0%
LaFetra College of Education										
Child Development	39	8.6%	22	5.7%	7	1.9%	30	6.6%	2	0.7%
Liberal Studies/ Education Studies	32	7.0%	46	12.0%	50	13.3%	64	14.2%	41	14.2%
Multiple Subject	2	0.4%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Single Subject	0	0.0%	1	0.3%	0	0.0%	1	0.2%	1	0.3%
	73	16.0%	70	18.3%	57	15.2%	95	21.0%	44	15.3%
Major not Declared	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Grand Total All Students	455	100%	383	100%	376	100%	452	100%	288	100%

Source: Institutional Research Annual Census, extracted from Banner November 15 of each year. Includes both full-time and part-time students.

B-14: Application, Acceptance, and Enrollment: College of Law



Fall	Applied	Accepted	Acceptance		Yield Rate
			Rate	Enrolled	
2013	803	371	46%	52	14%
2014	592	295	50%	59	20%
2015	713	442	62%	92	21%
2016	856	453	53%	125	28%
2017	945	402	43%	96	24%

Source: Institutional Research Admission Census on October 15. Enrollment data from Institutional Research Annual Census, extracted from Banner November 15 of each year.

**B-15: Main Campus, New Masters Students by Major/Credential
Fall 2013 - Fall 2017**

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences										
Marriage & Family Therapy (MFT)	19	4.7%	16	4.6%	11	3.1%	11	3.0%	11	3.0%
	19	4.7%	16	4.6%	11	3.1%	11	3.0%	11	3.0%
College of Business & Public Management										
Accounting	0	0.0%	16	4.6%	22	6.3%	17	4.6%	22	6.1%
Business Administration	171	42.5%	111	32.1%	109	31.1%	117	31.5%	103	28.4%
Finance	0	0.0%	0	0.0%	10	2.8%	22	5.9%	21	5.8%
Gerontology	6	1.5%	3	0.9%	4	1.1%	3	0.8%	3	0.8%
Health Services Administration	20	5.0%	20	5.8%	21	6.0%	13	3.5%	11	3.0%
Leadership & Management	41	10.2%	25	7.2%	19	5.4%	18	4.9%	25	6.9%
Public Administration	17	4.2%	11	3.2%	11	3.1%	13	3.5%	14	3.9%
	255	63.4%	186	53.8%	196	55.8%	203	54.7%	199	54.8%
LaFetra College of Education										
Child Development	14	3.5%	17	4.9%	21	6.0%	16	4.3%	12	3.3%
Child Life	13	3.2%	10	2.9%	13	3.7%	8	2.2%	12	3.3%
Educational Counseling	12	3.0%	17	4.9%	25	7.1%	25	6.7%	23	6.3%
Educational Couns w/ PPS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	1.7%
Educational Leadership	3	0.7%	7	2.0%	0	0.0%	14	3.8%	4	1.1%
Mild/Mod Educ Specialist	6	1.5%	6	1.7%	7	2.0%	8	2.2%	3	0.8%
Multiple Subject (Credential)	11	2.7%	30	8.7%	19	5.4%	25	6.7%	18	5.0%
Preliminary Administrative Services (Credential)	1	0.2%	2	0.6%	6	1.7%	0	0.0%	0	0.0%
Clear Induction Administrative Services (Credential)	1	0.2%	0	0.0%	4	1.1%	9	2.4%	4	1.1%
Pupil Personnel Services (Credential)	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.3%
Reading	10	2.5%	0	0.0%	0	0.0%	1	0.3%	1	0.3%
School Psychology	4	1.0%	10	2.9%	16	4.6%	14	3.8%	10	2.8%
School Psych w/ PPS Concent.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	1.7%
Single Subject (Credential)	7	1.7%	16	4.6%	16	4.6%	15	4.0%	8	2.2%
Social Justice Higher Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	1.7%
Special Education	8	2.0%	2	0.6%	5	1.4%	4	1.1%	9	2.5%
Special Emphasis	38	9.5%	27	7.8%	12	3.4%	17	4.6%	11	3.0%
Teaching - Single Subject	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	2.2%
Teaching-Multiple Subject	0	0.0%	0	0.0%	0	0.0%	0	0.0%	11	3.0%
	128	31.8%	144	41.6%	144	41.0%	157	42.3%	153	36.9%
Total Masters Majors	402	100%	346	100%	351	100%	371	100%	363	95%

**B- 16: New Doctoral Students by Major/Credential at All Campuses
Fall 2013 - Fall 2017**

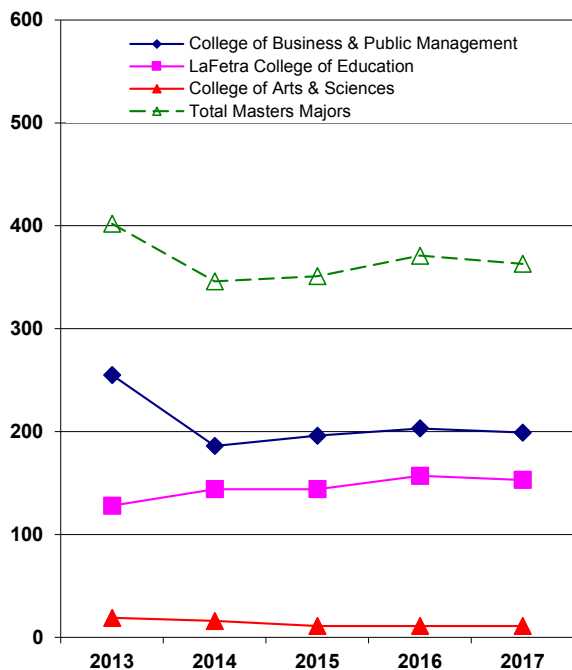
Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Clinical Psychology (PsyD)	9	11.5%	3	4.7%	14	22.6%	11	22.4%	9	16.4%
Organizational Leadership (EdD)	59	75.6%	50	78.1%	37	59.7%	31	63.3%	35	63.6%
Public Administration (DPA)	10	12.8%	11	17.2%	11	17.7%	7	14.3%	11	20.0%
	78	100.0%	64	100.0%	62	100.0%	49	100.0%	55	100.0%
Total Doctoral Majors	78	100%	64	100%	62	100%	49	100%	55	100%

Source: Institutional Research Annual Census, extracted from Banner November 15 of each year.

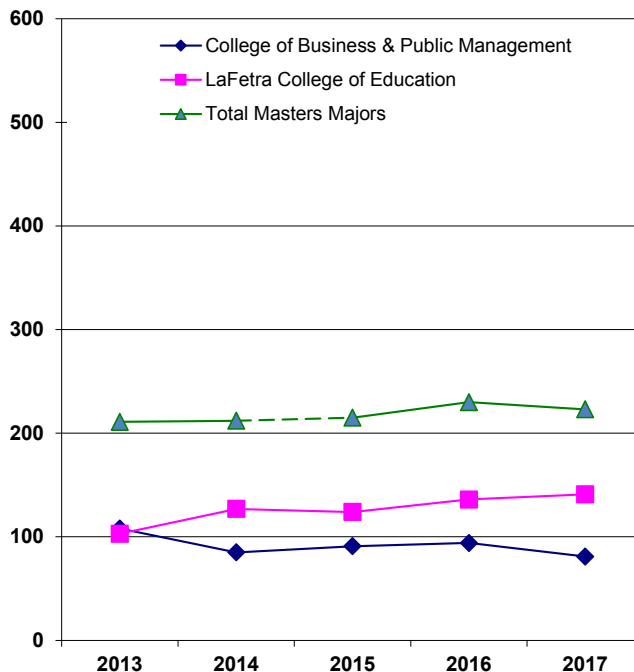
**B-17: ROC New Masters Students by Major/Credential
Fall 2013 - Fall 2017**

Major	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Business & Public Management										
Business Administration	65	30.8%	55	25.9%	50	23.3%	35	15.2%	41	18.4%
Health Services Administration	1	0.5%	4	1.9%	4	1.9%	1	0.4%	1	0.4%
Leadership & Management	42	19.9%	26	12.3%	37	17.2%	58	25.2%	39	17.5%
	108	51.2%	85	40.1%	91	42.3%	94	40.9%	81	36.3%
LaFetra College of Education										
California Teacher Engl Cert	0	0.0%	0	0.0%	2	0.9%	0	0.0%	0	0.0%
Educational Counseling	23	10.9%	33	15.6%	48	22.3%	34	14.8%	26	11.7%
Educational Counseling w/PPS	0	0.0%	0	0.0%	0	0.0%	11	4.8%	23	10.3%
Educational Leadership	5	2.4%	4	1.9%	1	0.5%	0	0.0%	0	0.0%
Mild/Mod Educ Specialist	6	2.8%	2	0.9%	5	2.3%	9	3.9%	6	2.7%
Multiple Subject (Credential)	31	14.7%	34	16.0%	17	7.9%	34	14.8%	35	15.7%
Pupil Personnel Services	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%
Single Subject (Credential)	12	5.7%	20	9.4%	20	9.3%	22	9.6%	20	9.0%
Special Education	1	0.5%	5	2.4%	2	0.9%	1	0.4%	6	2.7%
Special Emphasis	24	11.4%	29	13.7%	29	13.5%	24	10.4%	25	11.2%
Student Self-Designed Major	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	103	48.8%	127	59.9%	124	57.7%	136	59.1%	141	63.2%
Major not Declared	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Total Masters Majors	211	100%	212	100%	215	100%	230	100%	223	100%

**Main Campus New Master Level Students
Fall 2013 - Fall 2017***



**ROC New Master Level Students
Fall 2013 - Fall 2017**



* Data on previous page (page 36)

Source: Institutional Research Annual Census, extracted from Banner November 15 of each year.

FALL 2017

SECTION C

PERFORMANCE INDICATORS

67%

6 YR GRADUATION RATE

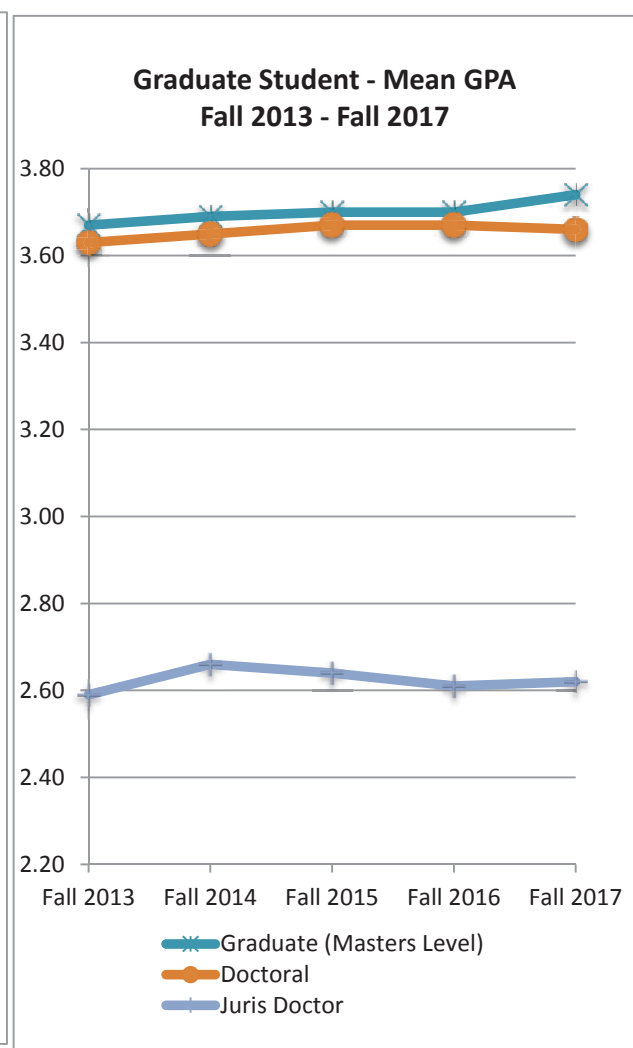
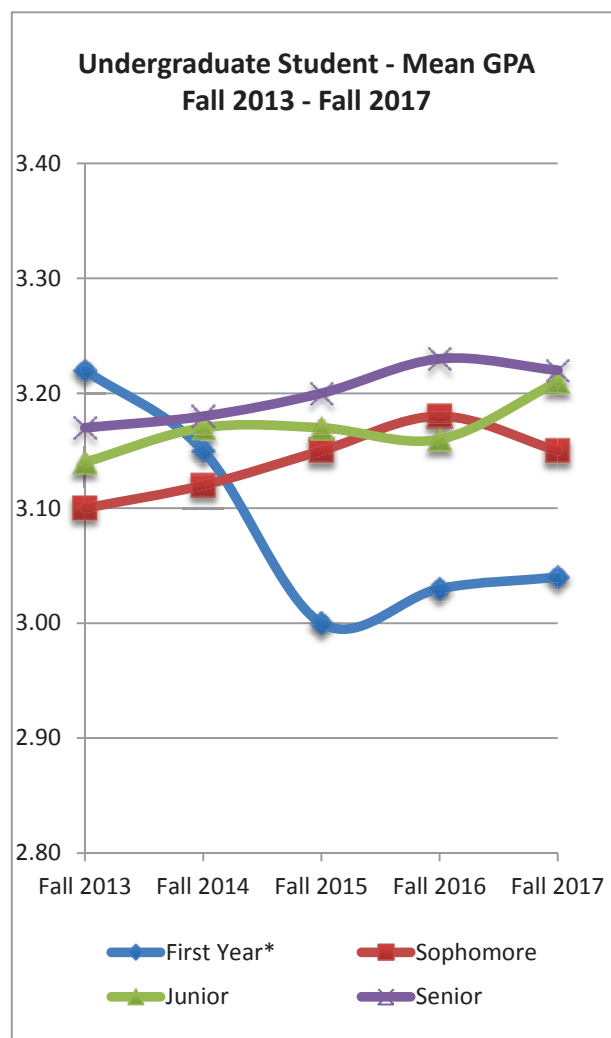
56%

4 YR GRADUATION RATE

All statistics are based on data from La Verne's census on November 15 for each year specified, unless otherwise noted.

C-1: Current Student Cumulative GPA by Level Fall 2013 - Fall 2017

Student Level	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean
First Year*	3.39	3.22	3.20	3.15	3.12	3.00	3.12	3.03	3.20	3.04
Sophomore	3.13	3.10	3.13	3.12	3.18	3.15	3.24	3.18	3.18	3.15
Junior	3.14	3.14	3.17	3.17	3.16	3.17	3.17	3.16	3.21	3.21
Senior	3.16	3.17	3.18	3.18	3.21	3.20	3.24	3.23	3.22	3.22
Graduate (Masters Level)	3.75	3.67	3.76	3.69	3.78	3.70	3.80	3.70	3.83	3.74
Doctoral	3.70	3.63	3.72	3.65	3.77	3.67	3.73	3.67	3.75	3.66
Juris Doctor	2.52	2.59	2.59	2.66	2.63	2.64	2.59	2.61	2.61	2.62
La Verne Overall	3.40	3.35	3.40	3.35	3.38	3.34	3.40	3.34	3.41	3.36



Source: Institutional Research Annual Census, extracted from Banner on November 15 each year.
Includes all campuses and programs.

*First Year GPA based on availability; most first-year students do not yet have a La Verne GPA.

C-2: Retention Rates* for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates
Fall 2005 - Fall 2016**

Entering Fall Term	FT Count	Students Continuing at La Verne											
		After 1 Year		After 2 Years		After 3 Years		After 4 Years		After 5 Years		After 6 Years	
2005	332	267	80%	234	70%	217	67%	50	27%	11	7%	8	6%
2006	314	266	85%	227	72%	214	69%	65	35%	16	12%	7	5%
2007	334	263	79%	231	69%	220	67%	73	36%	14	10%	8	6%
2008	299	234	78%	208	70%	188	65%	62	35%	8	6%	4	3%
2009	329	273	83%	250	76%	233	72%	70	38%	13	10%	5	4%
2010	536	458	85%	417	78%	388	73%	94	33%	13	7%	4	2%
2011	506	429	85%	377	75%	360	73%	69	28%	18	10%	4	2%
2012	619	540	87%	496	80%	460	76%	82	28%	14	7%		
2013	561	483	86%	448	80%	405	75%	63	25%				
2014	561	476	85%	431	77%	393	73%						
2015	720	632	88%	578	80%								
2016	555	439	79%										

C-3: Graduation Rates* for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates
Fall 2005 - Fall 2013**

Entering Fall Term	Head Count	Students Graduating from La Verne						Within 6 or More Years****	
		Within 4 Years		Within 5 Years		Within 6 Years			
2005	332	144	43%	182	55%	190	58%	203	62%
2006	314	126	40%	176	56%	184	59%	199	64%
2007	334	129	39%	187	56%	198	59%	205	62%
2008	299	121	40%	169	57%	174	59%	182	61%
2009	329	145	44%	200	61%	208	64%	216	66%
2010	536	254	47%	337	63%	352	66%	357	67%
2011	506	260	51%	317	63%	334	67%		
2012	619	329	53%	407	66%				
2013	561	313	56%						

* Refers to the number and percent of students in a cohort who stayed. The first fall-to-fall (first-year) retention rates are often used in speeches and publications regarding retention.

** First-time, full-time, degree-seeking first-year students (freshmen) cohort is the basis for Graduation Rates (GRS) Cohort in research on retention rates and graduation rates.

*** Refers to the number and percent of students in a cohort who graduated. The graduation dates for an specific year are between September 1 and August 31, as defined by IPEDS.

**** The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

Source: Institutional Research Annual Census, extracted from Banner on November 15 each year.

C-4: First Fall-to-Fall (First-Year) Retention Rates for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity*
Fall 2001 - Fall 2016

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate	1st Fall	2nd Fall	Rate
2001	105	83	79%	19	17	89%	125	108	86%	20	19	95%	32	26	81%
2002	92	81	88%	24	22	92%	119	107	90%	14	12	86%	43	34	79%
2003	106	91	86%	23	21	91%	119	104	87%	15	15	100%	23	19	83%
2004	129	118	91%	31	25	81%	152	133	88%	12	11	92%	48	43	90%
2005	98	79	81%	31	21	68%	130	108	83%	15	12	80%	57	47	82%
2006	95	81	85%	22	17	77%	138	116	84%	16	14	88%	40	36	90%
2007	97	76	78%	18	14	78%	151	121	80%	11	9	82%	52	41	79%
2008	58	47	81%	25	18	72%	120	99	83%	14	10	71%	70	52	74%
2009	65	49	75%	25	20	80%	128	113	88%	16	14	88%	91	75	82%
2010	134	110	82%	24	18	75%	258	224	87%	51	43	84%	63	58	92%
2011	117	99	85%	20	14	70%	285	250	88%	35	29	83%	19	15	79%
2012	164	135	82%	32	26	81%	308	278	90%	43	42	98%	15	9	60%
2013	153	135	88%	27	21	78%	291	247	85%	34	31	91%	6	6	100%
2014	131	108	82%	41	30	73%	283	254	90%	37	32	86%	10	9	90%
2015	148	123	83%	35	30	86%	404	358	89%	56	51	91%	17	14	82%
2016	104	79	76%	23	14	61%	312	254	81%	31	26	84%	10	9	90%

* The first fall-to-fall (first-year) retention rate calculates the percentage of students who stay in the second Fall after they entered La Verne in a given Fall term.

Source: Institutional Research Annual Census, extracted from Banner on November 15 each year.

C-5: Graduation Rates (Within 6 Years) for Main Campus, First-Time, Full-Time, Traditional-Age Undergraduates by Ethnicity
Fall 2001 - Fall 2011

Cohort	Caucasian			African-American			Hispanic/Latino			Asian/Pacific Islander***			Ethnicity Unknown		
	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate	Total	Grad.	Rate
2001	105	60	57%	19	12	63%	125	71	57%	20	12	60%	32	19	59%
2002	92	56	61%	24	14	58%	119	71	60%	14	9	64%	43	26	60%
2003	106	72	68%	23	15	65%	119	79	66%	15	11	73%	23	14	61%
2004	129	100	78%	31	19	61%	152	101	66%	12	9	75%	48	32	67%
2005	98	62	63%	31	12	39%	130	76	58%	15	10	67%	57	30	53%
2006	95	57	60%	22	14	64%	138	80	58%	16	9	56%	40	23	58%
2007	97	59	61%	18	10	56%	151	84	56%	11	7	64%	52	34	65%
2008	58	34	59%	25	9	36%	120	80	67%	14	8	57%	70	37	53%
2009	65	41	63%	25	14	56%	128	87	68%	16	11	69%	91	53	58%
2010	134	84	63%	24	13	54%	258	175	68%	51	31	61%	63	44	70%
2011	117	75	64%	20	8	40%	285	199	70%	35	23	66%	19	10	53%
2012*	164	105	64%	32	20	63%	308	210	68%	43	35	81%	15	9	60%
2013**	153	90	59%	27	17	63%	291	154	53%	34	16	47%	6	3	50%

* Graduation Rates are only within 5 years for the cohort.

** Graduation Rates are only within 4 years for the cohort.

***Starting Fall 2011, the "Asian/Pacific Islander" category reported here includes both the new race categories "Asian" and "Native Hawaiian or other Pacific Islander."

Source: Institutional Research Annual Census, extracted from Banner on November 15 each year.

C-6: Retention Rates for Main Campus, Full-Time, Undergraduate Transfer Students* Fall 2005 - Fall 2016

Students Continuing at La Verne													
Fall Term	FT Count	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years						
2005	127	110 87%	54 68%	10 21%	3 8%	2 6%	0 0%						
2006	136	104 76%	51 49%	19 27%	5 8%	0 0%	0 0%						
2007	126	97 78%	52 54%	27 36%	10 16%	5 9%	1 2%						
2008	108	90 83%	48 62%	18 37%	3 8%	0 0%	0 0%						
2009	111	94 86%	48 65%	14 26%	1 2%	0 0%	0 0%						
2010	221	196 92%	87 64%	29 34%	4 7%	2 4%	0 0%						
2011	188	169 91%	87 73%	22 33%	7 15%	2 5%	1 3%						
2012	219	189 87%	97 67%	30 32%	2 3%	3 5%							
2013	182	147 81%	78 61%	25 34%	6 10%								
2014	177	147 84%	80 66%	13 21%									
2015	169	155 92%	76 76%										
2016	176	152 88%											

Source: Institutional Research Annual Census, extracted from Banner on November 15 each year.

C-7: Graduation Rates for Main Campus, Full-Time, Undergraduate Transfer Students* Fall 2005 - Fall 2015

Students Graduating from La Verne													
Fall Term	Head Count	Within 2 Years	Within 3 Years	Within 4 Years	Within 5 Years	Within 6 Years	Within 6 or More Years**						
2005	127	47 37%	80 63%	88 69%	92 72%	93 73%	94 74%						
2006	136	31 23%	65 48%	76 56%	82 60%	83 61%	85 63%						
2007	126	29 23%	51 40%	64 51%	69 55%	72 57%	74 59%						
2008	108	30 28%	59 55%	69 64%	74 69%	75 69%	75 69%						
2009	111	37 33%	58 52%	69 62%	75 68%	76 68%	76 68%						
2010	221	86 39%	136 62%	167 76%	170 77%	173 78%	175 79%						
2011	188	69 37%	121 64%	142 76%	150 80%	153 81%							
2012	219	74 34%	125 57%	155 71%	156 71%								
2013	182	55 30%	108 59%	124 68%									
2014	177	56 32%	114 64%										
2015	169	69 41%											

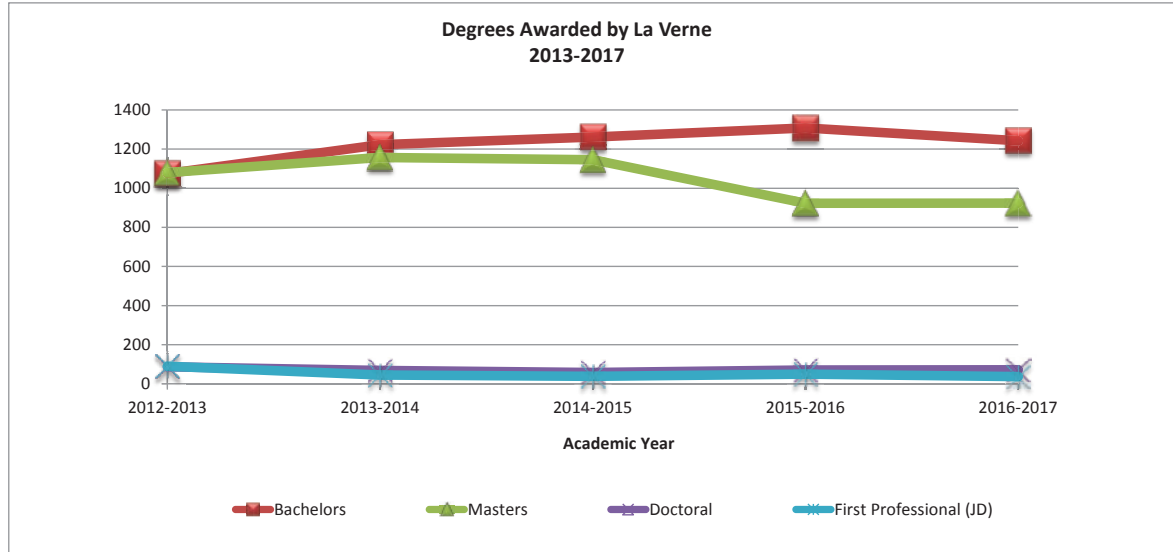
* Does not include CAPA.

** The numbers and percentages in this column are cumulative, which include everyone of that cohort who graduated.

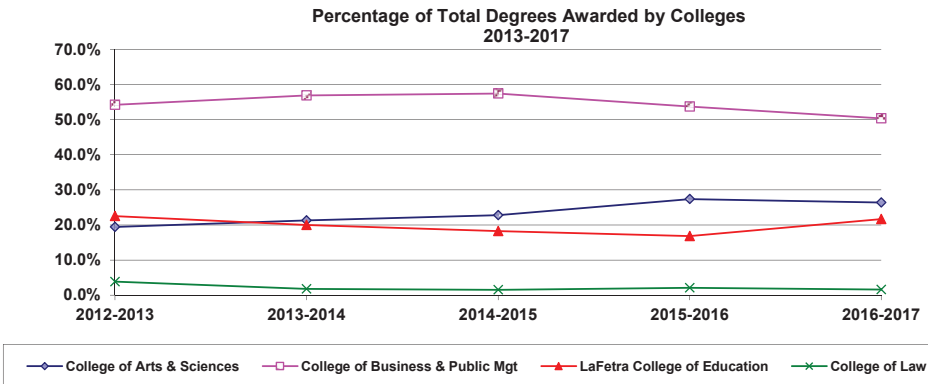
Source: Institutional Research Annual Census, extracted from Banner on November 15 each year.

**C-8: Degrees Awarded by La Verne between July 1 and June 30
2013 - 2017**

Degree Awarded	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Associates	0	0.0%	0	0.0%	3	0.1%	14	0.6%	22	1.0%
Bachelors	1075	46.1%	1223	49.1%	1261	50.3%	1308	55.3%	1243	54.1%
Masters	1080	46.3%	1157	46.4%	1146	45.7%	923	39.0%	924	40.2%
Doctoral	87	3.7%	68	2.7%	58	2.3%	71	3.0%	72	3.1%
First Professional (JD)	90	3.9%	45	1.8%	38	1.5%	49	2.1%	37	1.6%
Total	2332	100.0%	2493	100%	2506	100%	2365	100%	2298	100%



College	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
College of Arts & Sciences	453	19.4%	531	21.3%	571	22.8%	647	27.4%	606	26.4%
College of Business & Public Mgt	1264	54.2%	1418	56.9%	1439	57.4%	1271	53.7%	1157	50.3%
LaFetra College of Education	525	22.5%	499	20.0%	458	18.3%	398	16.8%	498	21.7%
College of Law	90	3.9%	45	1.8%	38	1.5%	49	2.1%	37	1.6%
La Verne Total	2332	100.0%	2493	100.0%	2506	100.0%	2365	100.0%	2298	100.0%



Source: Institutional Research Annual Census, extracted from Banner on November 15 each year.

C-9: Bachelors Degrees Conferred to La Verne Students 2013 - 2017

Major	2012-13		2013-14		2014-15		2015-16		2016-17	
College of Arts & Sciences										
Athletic Training	6	0.6%	9	0.7%	7	0.6%	14	1.1%	9	0.7%
Anthropology	7	0.7%	13	1.1%	4	0.3%	10	0.8%	5	0.4%
Art/ Studio Art	3	0.3%	9	0.7%	7	0.6%	9	0.7%	7	0.6%
Art History	4	0.4%	3	0.2%	4	0.3%	2	0.2%	3	0.2%
Behavioral Science	13	1.2%	15	1.2%	8	0.6%	11	0.8%	10	0.8%
Biology	18	1.7%	23	1.9%	38	3.0%	48	3.7%	56	4.5%
Broadcasting	10	0.9%	20	1.6%	18	1.4%	20	1.5%	9	0.7%
Chemistry	2	0.2%	7	0.6%	6	0.5%	7	0.5%	6	0.5%
Communications	20	1.9%	28	2.3%	33	2.6%	37	2.8%	40	3.2%
Computer Science & Engineering	9	0.8%	18	1.5%	14	1.1%	21	1.6%	19	1.5%
Creative Writing	2	0.2%	3	0.2%	3	0.2%	7	0.5%	1	0.1%
Criminology	37	3.4%	42	3.4%	55	4.4%	57	4.4%	36	2.9%
E-Commerce	1	0.1%	5	0.4%	5	0.4%	3	0.2%	0	0.0%
English	16	1.5%	19	1.6%	12	1.0%	16	1.2%	10	0.8%
Environmental Biology	2	0.2%	1	0.1%	2	0.2%	0	0.0%	0	0.0%
French	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
German	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
History	13	1.2%	11	0.9%	8	0.6%	6	0.5%	6	0.5%
International Business & Language	7	0.7%	9	0.7%	12	1.0%	8	0.6%	6	0.5%
International Studies	2	0.2%	4	0.3%	7	0.6%	1	0.1%	3	0.2%
Journalism	5	0.5%	3	0.2%	13	1.0%	7	0.5%	5	0.4%
Kinesiology	0	0.0%	5	0.4%	20	1.6%	58	4.4%	75	6.0%
Legal/Paralegal Studies	19	1.8%	16	1.3%	23	1.8%	22	1.7%	19	1.5%
Liberal Arts	4	0.4%	3	0.2%	4	0.3%	4	0.3%	1	0.1%
Mathematics	3	0.3%	3	0.2%	1	0.1%	6	0.5%	4	0.3%
Movement & Sports Science/Phys Ed	47	4.4%	33	2.7%	27	2.1%	15	1.1%	6	0.5%
Music	2	0.2%	3	0.2%	6	0.5%	4	0.3%	7	0.6%
Philosophy	1	0.1%	1	0.1%	1	0.1%	3	0.2%	4	0.3%
Photography	3	0.3%	7	0.6%	8	0.6%	6	0.5%	8	0.6%
Physics	0	0.0%	1	0.1%	1	0.1%	4	0.3%	2	0.2%
Political Science	10	0.9%	19	1.6%	19	1.5%	17	1.3%	13	1.0%
Psychology	68	6.3%	96	7.8%	110	8.7%	110	8.4%	116	9.3%
Religion	1	0.1%	0	0.0%	2	0.2%	1	0.1%	0	0.0%
Religion & Philosophy	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
Social Science	10	0.9%	4	0.3%	7	0.6%	1	0.1%	7	0.6%
Sociology	27	2.5%	21	1.7%	20	1.6%	24	1.8%	21	1.7%
Spanish	1	0.1%	0	0.0%	2	0.2%	1	0.1%	2	0.2%
Speech Communication	7	0.7%	12	1.0%	8	0.6%	8	0.6%	6	0.5%
Theatre	5	0.5%	8	0.7%	6	0.5%	9	0.7%	7	0.6%
Student Designed Majors	3	0.3%	2	0.2%	1	0.1%	2	0.2%	4	0.3%
	390	36.3%	477	39.0%	523	41.5%	580	44.3%	533	42.9%
College of Business & Public Management										
Accounting	21	2.0%	18	1.5%	16	1.3%	34	2.6%	41	3.3%
Business Administration	213	19.8%	274	22.4%	293	23.2%	334	25.5%	302	24.3%
Business Management	7	0.7%	3	0.2%	2	0.2%	4	0.3%	1	0.1%
Economics	6	0.6%	4	0.3%	10	0.8%	4	0.3%	5	0.4%
Health Administration	11	1.0%	15	1.2%	5	0.4%	16	1.2%	9	0.7%
Organizational Management	193	18.0%	214	17.5%	219	17.4%	169	12.9%	164	13.2%
Public Administration	37	3.4%	31	2.5%	34	2.7%	21	1.6%	26	2.1%
	488	45.4%	559	45.7%	579	45.9%	582	44.5%	548	44.1%
LaFetra College of Education										
Child Development	76	7.1%	82	6.7%	71	5.6%	63	4.8%	69	5.6%
Educational Studies/ Liberal Studies	121	11.3%	105	8.6%	88	7.0%	83	6.3%	93	7.5%
	197	18.3%	187	15.3%	159	12.6%	146	11.2%	162	13.0%
Total Bachelors Degrees Conferred	1075	100%	1223	100%	1261	100%	1308	100%	1243	100%

Source: Institutional Research Annual Census, extracted from Banner on November 15 each year.

C-10: Masters Degrees Awarded by La Verne 2013 - 2017

Major	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
College of Arts & Sciences										
Counseling/Marriage & Family Therapy (MFT)	26	2.4%	26	2.2%	16	1.4%	17	1.8%	30	3.2%
Counseling (Special Emphasis)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Psychology	20	1.9%	22	1.9%	12	1.0%	13	1.4%	3	0.3%
	46	4.3%	48	4.1%	28	2.4%	30	3.3%	33	3.6%
College of Business & Public Management										
Accounting	0	0.0%	0	0.0%	3	0.3%	44	4.8%	39	4.2%
Business Administration	514	47.6%	623	53.8%	625	54.5%	437	47.3%	370	40.0%
Finance	0	0.0%	0	0.0%	0	0.0%	3	0.3%	24	2.6%
Gerontology	9	0.8%	12	1.0%	12	1.0%	8	0.9%	3	0.3%
Health Administration	31	2.9%	34	2.9%	34	3.0%	31	3.4%	26	2.8%
Leadership & Management	183	16.9%	147	12.7%	147	12.8%	132	14.3%	113	12.2%
Public Administration	31	2.9%	30	2.6%	30	2.6%	27	2.9%	26	2.8%
	768	71.1%	846	73.1%	851	74.3%	682	73.9%	601	65.0%
LaFetra College of Education										
Child Development	17	1.6%	15	1.3%	13	1.1%	15	1.6%	23	2.5%
Child Life	14	1.3%	12	1.0%	19	1.7%	11	1.2%	15	1.6%
Educational Leadership	16	1.5%	21	1.8%	28	2.4%	18	2.0%	12	1.3%
Reading	16	1.5%	11	1.0%	12	1.0%	6	0.7%	13	1.4%
Educational Counseling	90	8.3%	77	6.7%	74	6.5%	68	7.4%	101	10.9%
Educational Couns w/ PPS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
School Psychology	10	0.9%	9	0.8%	24	2.1%	9	1.0%	15	1.6%
Special Education	16	1.5%	4	0.3%	8	0.7%	11	1.2%	8	0.9%
Special Emphasis	87	8.1%	114	9.9%	89	7.8%	73	7.9%	101	10.9%
	266	24.6%	263	22.7%	267	23.3%	211	22.9%	290	31.4%
Total Masters Degrees Conferred	1080	100%	1157	100%	1146	100%	923	100%	924	100%

C-11: Doctoral Degrees Awarded by La Verne 2013 - 2017

Major	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Clinical Psychology (PsyD)	17	19.5%	6	8.8%	15	25.9%	23	32.4%	18	25.0%
Organizational Leadership (EdD)	62	71.3%	49	72.1%	35	60.3%	41	57.7%	46	63.9%
Public Administration (DPA)	8	9.2%	13	19.1%	8	13.8%	7	9.9%	8	11.1%
Total Doctoral Degrees Conferred	87	100%	68	100%	58	100%	71	100%	72	100%

C-12: Juris Doctor Degrees Awarded by La Verne 2013 - 2017

Major	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Juris Doctor (JD)	90	100%	45	100%	38	100%	49	100%	37	100%
Total Professional Degrees Conferred	90	100%	45	100%	38	100%	49	100%	37	100%

Source: Institutional Research Annual Census, extracted from Banner on November 15 each year.

FALL 2017

SECTION D

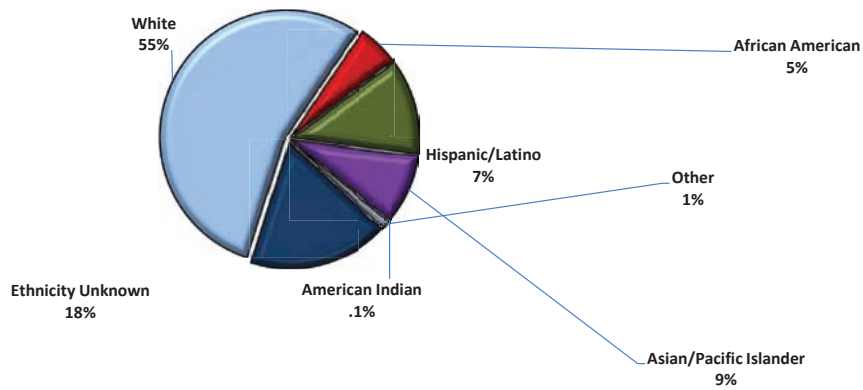
FACULTY & STAFF



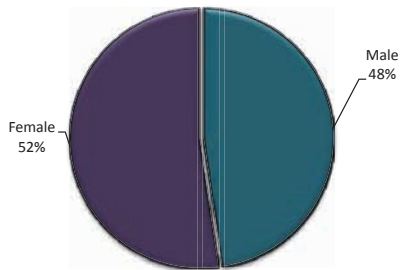
D-1: Gender and Ethnicity of Faculty by Full-Time and Part-Time Status - Fall 2017

Faculty	Ethnicity													Total		
	White	African-American	Hispanic/ Latino	Asian/Pacific Islander	American Indian	International	Other/Ethnicity Unknown									
Full-Time																
Male	70	49.0%	4	36.4%	15	60.0%	7	26.9%	0	0.0%	0	0.0%	23	39.0%	119	45.1%
Female	73	51.0%	7	63.6%	10	40.0%	19	73.1%	0	0.0%	0	0.0%	36	61.0%	145	54.9%
Total	143	100.0%	11	100.0%	25	100.0%	26	100.0%	0	0.0%	0	0.0%	59	100.0%	264	100.0%
Part-Time																
Male	133	47.7%	19	63.3%	30	42.9%	21	50.0%	1	100.0%	0	0.0%	43	53.8%	247	49.1%
Female	146	52.3%	11	36.7%	40	57.1%	21	50.0%	0	0.0%	1	100.0%	37	46.3%	256	50.9%
Total	279	100.0%	30	100.0%	70	100.0%	42	100.0%	1	100.0%	1	100.0%	80	100%	503	100.0%
All Faculty																
Male	203	48.1%	23	56.1%	45	47.4%	28	41.2%	1	100.0%	0	0.0%	66	47.5%	366	47.7%
Female	219	51.9%	18	43.9%	50	52.6%	40	58.8%	0	0.0%	1	100.0%	73	52.5%	401	52.3%
Total	422	100.0%	41	100.0%	95	100.0%	68	100.0%	1	100.0%	1	100.0%	139	100%	767	100.0%

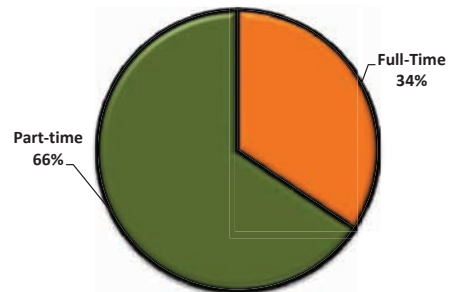
Ethnicity of All Faculty - 2017



Gender of All Faculty - Fall 2017



Teaching Status of All Faculty - 2017



Source: Full-time faculty data, human resources/part-time faculty Banner extract, IR. Part-Time faculty headcount includes 49 Administrative Professionals and Classified Staff.

D-2: College and Ethnicity of Full-Time Faculty Fall 2013 - 2017

College/School	Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences	White	67	68.4%	70	66.7%	75	62.5%	76	62.3%	66	54.5%
	Black, African American	4	4.1%	3	2.9%	3	2.5%	3	2.5%	2	1.7%
	Hispanic/Latino	9	9.2%	13	12.4%	15	12.5%	15	12.3%	14	11.6%
	Asian/Pacific Islander	12	12.2%	10	9.5%	10	8.3%	8	6.6%	9	7.4%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	2	1.7%	3	2.5%	2	1.7%
	Ethnicity Unknown	6	6.1%	9	8.6%	15	12.5%	17	13.9%	28	23.1%
Total		98	100.0%	105	100.0%	120	100.0%	122	100.0%	121	100.0%

College/School	Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Business & Public Management	White	34	66.7%	37	64.9%	38	62.3%	38	59.4%	35	58.3%
	Black, African American	2	3.9%	1	1.8%	3	4.9%	3	4.7%	2	3.3%
	Hispanic/Latino	2	3.9%	2	3.5%	2	3.3%	2	3.1%	2	3.3%
	Asian/Pacific Islander	12	23.5%	13	22.8%	14	23.0%	14	21.9%	14	23.3%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	1	1.6%	1	1.6%	1	1.7%
	Ethnicity Unknown	1	2.0%	4	7.0%	3	4.9%	6	9.4%	6	10.0%
Total		51	100.0%	57	100.0%	61	100.0%	64	100.0%	60	100.0%

College/School	Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
LaFetra College of Education	White	46	78.0%	41	75.9%	40	71.4%	38	65.5%	32	56.1%
	Black, African American	3	5.1%	3	5.6%	3	5.4%	4	6.9%	6	10.5%
	Hispanic/Latino	5	8.5%	5	9.3%	6	10.7%	6	10.3%	6	10.5%
	Asian/Pacific Islander	1	1.7%	1	1.9%	1	1.8%	1	1.7%	1	1.8%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	1	1.8%	8	13.8%	1	1.8%
	Ethnicity Unknown	4	6.8%	4	7.4%	5	8.9%	1	1.7%	11	19.3%
Total		59	100.0%	54	100.0%	56	100.0%	58	100.0%	57	100.0%

College/School	Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Law	White	7	58.3%	6	42.9%	6	40.0%	9	42.9%	6	35.3%
	Black, African American	1	8.3%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
	Hispanic/Latino	1	8.3%	1	7.1%	1	6.7%	1	4.8%	1	5.9%
	Asian/Pacific Islander	1	8.3%	2	14.3%	2	13.3%	2	9.5%	1	5.9%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	2	16.7%	5	35.7%	5	33.3%	9	42.9%	9	52.9%
Total		12	100.0%	14	100.0%	15	100.0%	21	100.0%	17	100.0%

College/School	Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Wilson Library	White	5	62.5%	5	62.5%	5	50.0%	5	50.0%	4	44.4%
	Black, African American	1	12.5%	1	12.5%	1	10.0%	1	10.0%	1	11.1%
	Hispanic/Latino	0	0.0%	1	12.5%	2	20.0%	2	20.0%	2	22.2%
	Asian/Pacific Islander	1	12.5%	1	12.5%	1	10.0%	1	10.0%	1	11.1%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Ethnicity Unknown	1	12.5%	0	0.0%	1	10.0%	1	10.0%	1	11.1%
Total		8	100.0%	8	100.0%	10	100.0%	10	100.0%	9	100.0%

College/School	Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
All	White	159	69.7%	159	66.8%	164	62.6%	166	60.4%	143	54.2%
	Black, African American	11	4.8%	8	3.4%	11	4.2%	11	4.0%	11	4.2%
	Hispanic/Latino	17	7.5%	22	9.2%	26	9.9%	26	9.5%	25	9.5%
	Asian/Pacific Islander	27	11.8%	27	11.3%	28	10.7%	26	9.5%	26	9.8%
	American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	0	0.0%	0	0.0%	4	1.5%	12	4.4%	4	1.5%
	Ethnicity Unknown	14	6.1%	22	9.2%	29	11.1%	34	12.4%	55	20.8%
Total		228	100.0%	238	100.0%	262	100.0%	275	100.0%	264	100.0%

D-3: College and Rank of Full-Time Faculty Fall 2013 - Fall 2017

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences	Professor	46	46.9%	44	41.9%	44	36.7%	47	38.5%	45	37.2%
	Associate Professor	24	24.5%	30	28.6%	27	22.5%	28	23.0%	27	22.3%
	Assistant Professor	22	22.4%	24	22.9%	49	40.8%	29	23.8%	33	27.3%
	Instructor	6	6.1%	7	6.7%	0	0.0%	18	14.8%	16	13.2%
Total		98	100.0%	105	100.0%	120	100.0%	122	100.0%	121	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Business & Public Management	Professor	31	60.8%	31	54.4%	28	45.9%	29	45.3%	28	46.7%
	Associate Professor	6	11.8%	8	14.0%	9	14.8%	10	15.6%	12	20.0%
	Assistant Professor	11	21.6%	15	26.3%	24	39.3%	18	28.1%	14	23.3%
	Instructor	3	5.9%	3	5.3%	0	0.0%	7	10.9%	6	10.0%
Total		51	100.0%	57	100.0%	61	100.0%	64	100.0%	60	100.0%

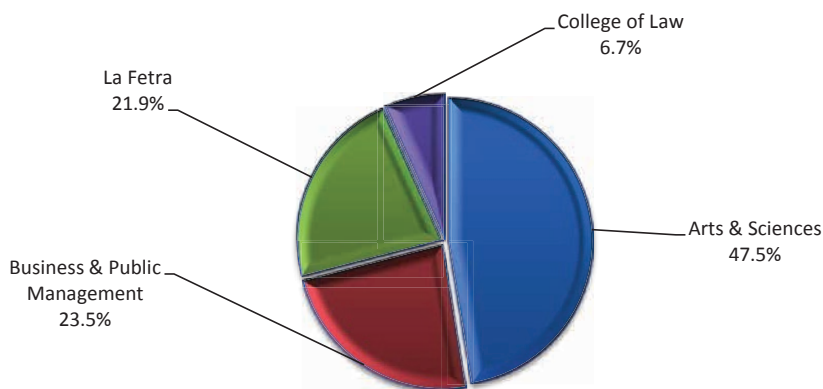
College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
LaFetra College of Education	Professor	14	23.7%	13	24.1%	10	17.9%	9	15.5%	10	17.5%
	Associate Professor	16	27.1%	15	27.8%	16	28.6%	20	34.5%	16	28.1%
	Assistant Professor	29	49.2%	26	48.1%	30	53.6%	26	44.8%	26	45.6%
	Instructor	0	0.0%	0	0.0%	0	0.0%	3	5.2%	5	8.8%
Total		59	100.0%	54	100.0%	56	100.0%	58	100.0%	57	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Law	Professor	10	83.3%	8	57.1%	7	46.7%	13	61.9%	11	64.7%
	Associate Professor	0	0.0%	1	7.1%	1	6.7%	0	0.0%	0	0.0%
	Assistant Professor	2	16.7%	5	35.7%	7	46.7%	8	38.1%	6	35.3%
	Total		12	100.0%	14	100.0%	15	100.0%	21	100.0%	17

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Wilson Library*	Professor	2	25.0%	2	25.0%	2	20.0%	2	20.0%	2	22.2%
	Associate Professor	2	25.0%	3	37.5%	5	50.0%	3	30.0%	3	33.3%
	Assistant Professor	4	50.0%	3	37.5%	3	30.0%	5	50.0%	4	44.4%
	Total		8	100.0%	8	100.0%	10	100.0%	10	100.0%	9

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
All	Professor	103	45.2%	98	41.2%	91	34.7%	100	36.4%	96	36.4%
	Associate Professor	48	21.1%	57	23.9%	58	22.1%	61	22.2%	58	22.0%
	Assistant Professor	68	29.8%	73	30.7%	113	43.1%	86	31.3%	83	31.4%
	Instructor	9	3.9%	10	4.2%	0	0.0%	28	10.2%	27	10.2%
Total		228	100.0%	238	100.0%	262	100.0%	275	100.0%	264	100.0%

Full-Time Faculty by College - Fall 2017



**D-4 Units Generated by College and Employment Status
Fall 2013 - 2017**

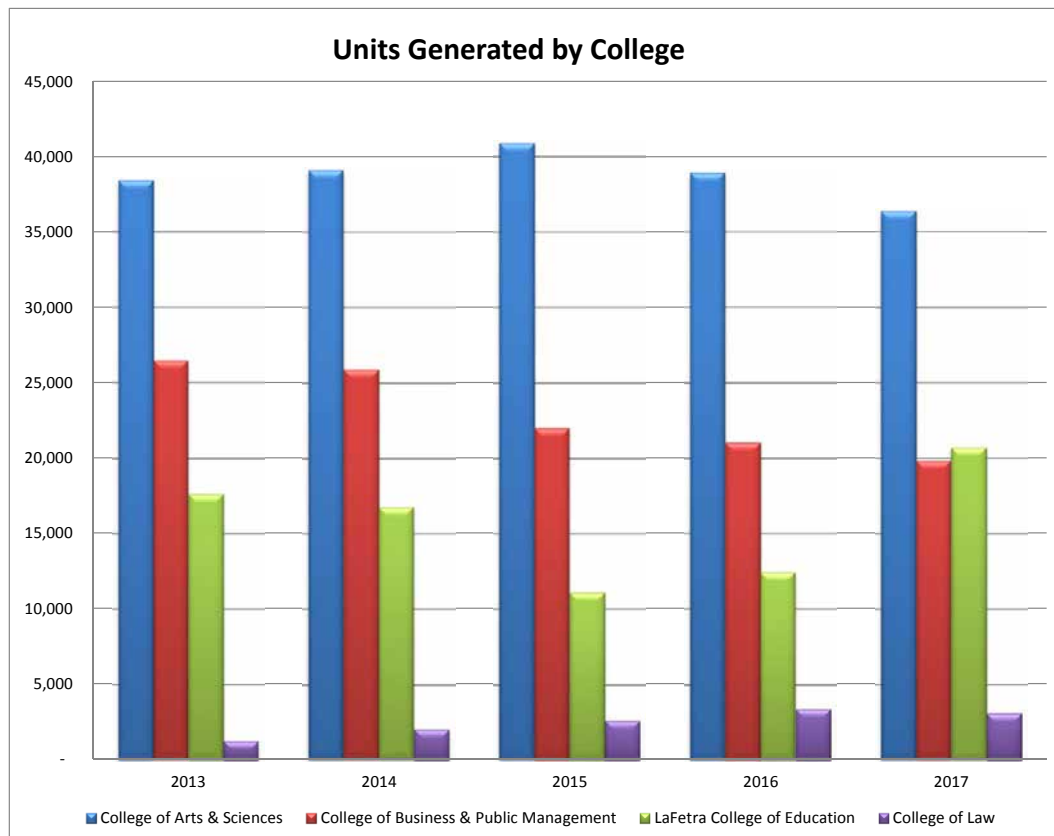
College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences	Full-Time Faculty	18,175	47.4%	18,070	46.2%	19,796	48.4%	19,432	50.0%	17,373	47.8%
	Part-Time Faculty	18,340	47.8%	19,678	50.3%	19,324	47.3%	17,786	45.7%	17,604	48.4%
	AP/Classified Staff	1,864	4.9%	1,340	3.4%	1,754	4.3%	1,671	4.3%	1,358	3.7%
Total		38,379	100.0%	39,088	100.0%	40,874	100.0%	38,889	100.0%	36,335	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Business & Public Management	Full-Time Faculty	9,324	35.2%	9,145	35.3%	8,493	38.6%	7,864	37.4%	7,979	40.3%
	Part-Time Faculty	16,593	62.7%	15,302	59.1%	12,375	56.3%	12,117	57.6%	10,879	54.9%
	AP/Classified Staff	545	2.1%	1,430	5.5%	1,130	5.1%	1,045	5.0%	961	4.8%
Total		26,462	100.0%	25,877	100.0%	21,998	100.0%	21,026	100.0%	19,819	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
LaFetra	Full-Time Faculty	5,540	31.5%	5,781	34.5%	7,078	63.8%	6,878	55.4%	5,853	28.3%
College of Education	Part-Time Faculty	11,845	67.3%	10,791	64.4%	3,617	32.6%	5,108	41.1%	14,686	71.0%
	AP/Classified Staff	221	1.3%	189	1.1%	398	3.6%	439	3.5%	159	0.8%
Total		17,606	100.0%	16,761	100.0%	11,093	100.0%	12,425	100.0%	20,698	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Law	Full-Time Faculty	913	72.4%	1,558	76.9%	2,163	82.9%	2,769	81.8%	2,022	65.5%
	Part-Time Faculty	303	24.0%	373	18.4%	296	11.3%	511	15.1%	1,067	34.5%
	AP/Classified Staff	45	3.6%	95	4.7%	150	5.7%	105	3.1%	-	0.0%
Total		1,261	100.0%	2,026	100.0%	2,609	100.0%	3,385	100.0%	3,089	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
All	Full-Time Faculty	33,952	40.6%	34,554	41.3%	37,530	49.0%	36,943	48.8%	33,227	41.6%
	Part-Time Faculty	47,081	56.2%	46,144	55.1%	35,612	46.5%	35,522	46.9%	44,236	55.3%
	AP/Classified Staff	2,675	3.2%	3,054	3.6%	3,432	4.5%	3,260	4.3%	2,478	3.1%
Total		83,708	100.0%	83,752	100.0%	76,574	100.0%	75,725	100.0%	79,941	100.0%



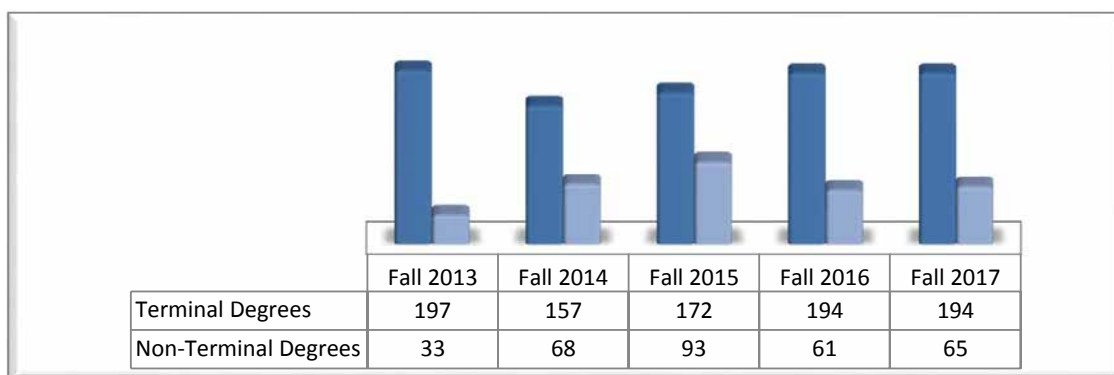
Source: Banner extract on November 15

D-5: Highest Degree of Full-Time Instructional Faculty Fall 2013 - Fall 2017

Highest Degree	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
BA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BCL**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%
DA*	2	0.9%	2	0.9%	1	0.4%	1	0.4%	1	0.4%
DEST	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	0.4%
D.H.S.	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
DIP	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%
DMA*	2	0.9%	0	0.0%	3	1.3%	3	1.1%	3	1.2%
DPA*	3	1.3%	2	0.9%	3	1.3%	3	1.1%	3	1.2%
EdD*	25	11.1%	22	9.6%	8	3.6%	8	3.0%	11	4.3%
JD*	18	8.0%	20	8.7%	17	7.6%	21	7.9%	22	8.6%
LLB*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
LLM*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MA	14	6.2%	15	6.5%	23	10.2%	22	8.3%	22	8.6%
MA* (PEPPIT Criteria)	1	0.4%	1	0.4%	1	0.4%	1	0.4%	0	0.0%
MBA	2	0.9%	2	0.9%	6	2.7%	6	2.3%	2	0.8%
MBA* (PEPPIT Criteria)	2	0.9%	2	0.9%	0	0.0%	0	0.0%	0	0.0%
MEd	3	1.3%	3	1.3%	8	3.6%	6	2.3%	6	2.4%
MEd* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MFA*	6	2.7%	6	2.6%	6	2.7%	8	3.0%	8	3.1%
MLA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLIS	0	0.0%	0	0.0%	2	1.7%	3	2.3%	0	0.0%
MLIS*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MLS	5	2.2%	0	0.0%	2	0.9%	1	0.4%	0	0.0%
MLS* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
M.M.	0	0.0%	1	0.4%	1	0.4%	1	0.4%	0	0.0%
MS	10	4.4%	9	3.9%	25	11.1%	25	9.4%	27	10.6%
MS* (PEPPIT Criteria)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSLS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MST*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
OTHER Doctorates	0	0.0%	0	0.0%	0	0.0%	25	9.4%	2	0.8%
PhD*	132	58.7%	144	62.6%	119	52.9%	128	48.3%	147	57.6%
Total	225	100%	230	100%	225	100%	265	100%	255	100%
*Terminal Degrees	189	84.0%	197	85.7%	157	69.8%	172	64.9%	194	76.1%

** Bachelor of Civil Law

Source: Human Resources Census. Wilson Librarians are not included in these data.



D-6 Tenure Status of Full-Time Faculty Fall 2013 - 2017

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Arts & Sciences	Tenured	60	61.2%	65	61.9%	65	54.2%	68	55.7%	59	48.8%
	Tenure Track	27	27.6%	28	26.7%	29	24.2%	30	24.6%	42	34.7%
	Non-Tenure Track	11	11.2%	12	11.4%	26	21.7%	24	19.7%	20	16.5%
Total		98	100.0%	105	100.0%	120	100.0%	122	100.0%	121	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Business & Public Management	Tenured	29	56.9%	31	54.4%	31	50.8%	33	51.6%	30	50.0%
	Tenure Track	14	27.5%	18	31.6%	19	31.1%	21	32.8%	22	36.7%
	Non-Tenure Track	8	15.7%	8	14.0%	11	18.0%	10	15.6%	8	13.3%
Total		51	100.0%	57	100.0%	61	100.0%	64	100.0%	60	100.0%

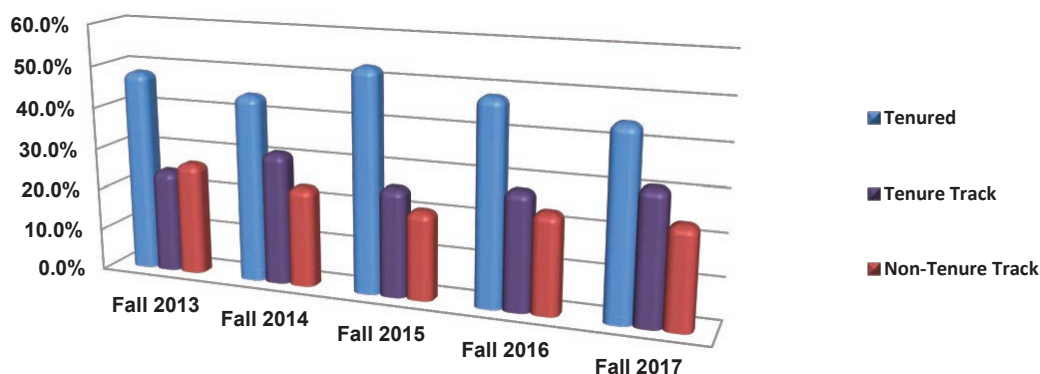
College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
LaFetra College of Education	Tenured	23	39.0%	21	38.9%	19	33.9%	19	32.8%	19	33.3%
	Tenure Track	17	28.8%	13	24.1%	12	21.4%	14	24.1%	14	24.6%
	Non-Tenure Track	19	32.2%	20	37.0%	25	44.6%	25	43.1%	24	42.1%
Total		59	100.0%	54	100.0%	56	100.0%	58	100.0%	57	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
College of Law	Tenured	9	75.0%	7	50.0%	7	46.7%	13	61.9%	10	58.8%
	Tenure Track	1	8.3%	1	7.1%	1	6.7%	3	14.3%	5	29.4%
	Non-Tenure Track	2	16.7%	6	42.9%	7	46.7%	5	23.8%	2	11.8%
Total		12	100.0%	14	100.0%	15	100.0%	21	100.0%	17	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2016	
Wilson Library	Tenured	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Tenure Track	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Non-Tenure Track	8	100.0%	8	100.0%	10	100.0%	10	100.0%	9	100.0%
	Total	8	100.0%	8	100.0%	10	100.0%	10	100.0%	9	100.0%

College/School	Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2016	
All	Tenured	121	53.1%	124	52.1%	122	46.6%	133	48.4%	118	44.7%
	Tenure Track	59	25.9%	60	25.2%	61	23.3%	68	24.7%	83	31.4%
	Non-Tenure Track	48	21.1%	54	22.7%	79	30.2%	74	26.9%	63	23.9%
Total		228	100.0%	238	100.0%	262	100.0%	275	100.0%	264	100.0%

Tenure Status of Full-Time Faculty

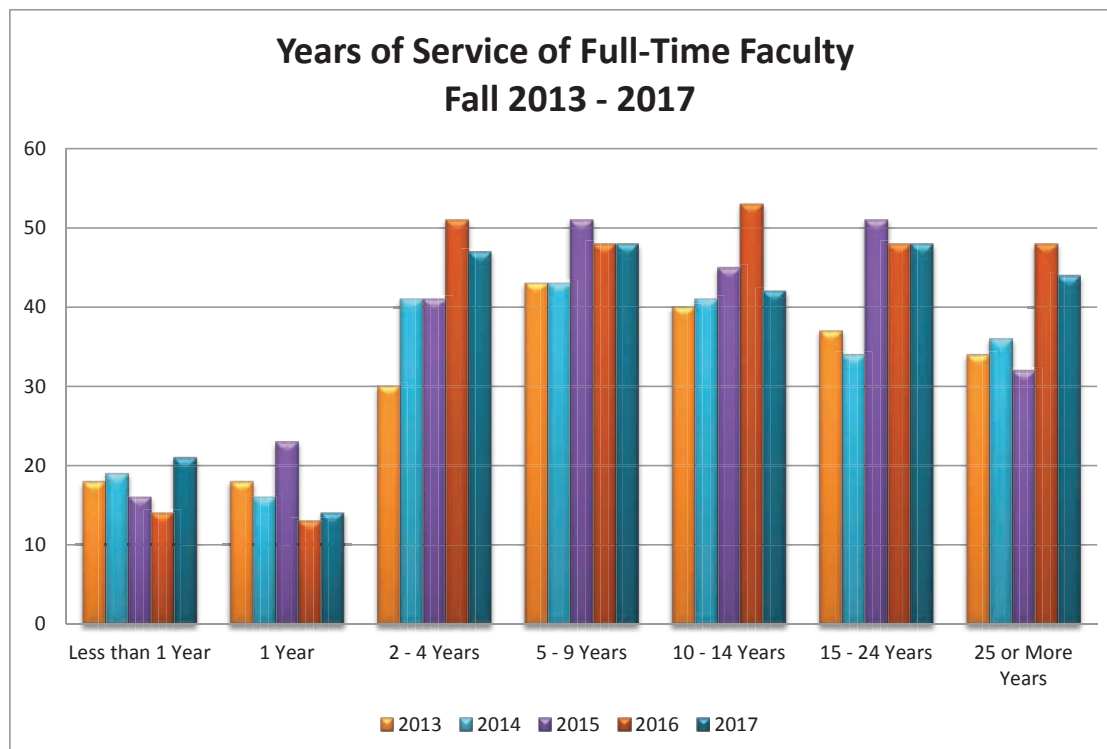


D-7: Years of Service of Full-Time Faculty: Fall 2013 - Fall 2017

Years at La Verne	2013		2014		2015		2016		2017	
Less than 1 Year	18	8.2%	19	8.3%	16	6.1%	14	5.1%	21	8.0%
1 Year	18	8.2%	16	7.0%	23	8.8%	13	4.7%	14	5.3%
2 - 4 Years	30	13.6%	41	17.8%	41	15.6%	51	18.5%	47	17.8%
5 - 9 Years	43	19.5%	43	18.7%	51	19.5%	48	17.5%	48	18.2%
10 - 14 Years	40	18.2%	41	17.8%	45	17.2%	53	19.3%	42	15.9%
15 - 24 Years	37	16.8%	34	14.8%	51	19.5%	48	17.5%	48	18.2%
25 or More Years	34	15.5%	36	15.7%	35	13.4%	48	17.5%	44	16.7%
Total Faculty	220	100.0%	230	100.0%	262	100.0%	275	100.0%	264	100.0%

Full-Time Teaching Faculty by College and Age Group: Fall 2017

Age	Arts & Sciences		CBPM		La Fetra		Law		All Colleges	
0-34	9	7.4%	4	6.7%	0	0.0%	0	0.0%	13	5.1%
35-44	39	32.2%	14	23.3%	14	24.6%	6	35.3%	73	28.6%
45-54	28	23.1%	8	13.3%	16	28.1%	4	23.5%	56	22.0%
55-59	10	8.3%	10	16.7%	3	5.3%	2	11.8%	25	9.8%
60-65	17	14.0%	7	11.7%	10	17.5%	1	5.9%	35	13.7%
66-71	15	12.4%	14	23.3%	11	19.3%	2	11.8%	42	16.5%
72 or More Years	3	2.5%	3	5.0%	3	5.3%	2	11.8%	11	4.3%
Total	121	100.0%	60	100.0%	57	100.0%	17	100.0%	255	100.0%



Note: Wilson Library has too few faculty members to present individual age recognition and are not included.

D-8: Gender, Ethnicity, and Appointment Status of La Verne Staff by Position - Fall 2017

By Gender and Position

Gender	Administrative/ Professional		Classified		All Positions	
	Count	Percentage	Count	Percentage	Count	Percentage
Male	100	34.5%	66	37.1%	166	35.5%
Female	190	65.5%	112	62.9%	302	64.5%
Total	290	100.0%	178	100.0%	468	100.0%

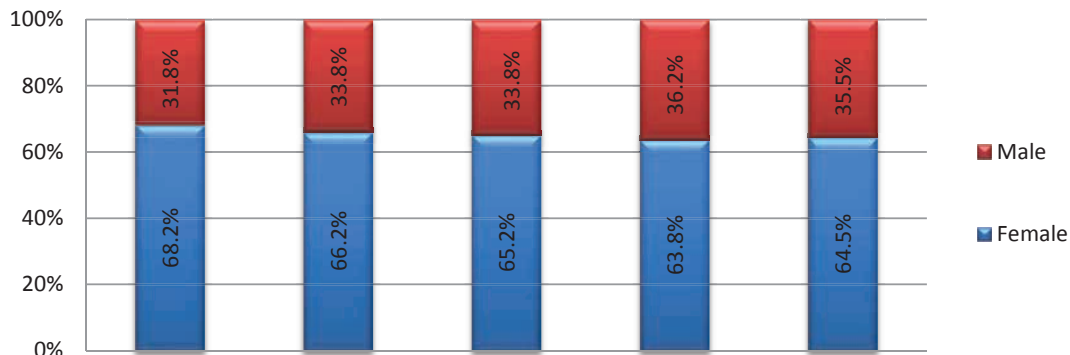
By Ethnicity and Position

Ethnicity	Administrative/ Professional		Classified		All Positions	
	Count	Percentage	Count	Percentage	Count	Percentage
Black, non-Hispanic	24	8.3%	10	5.6%	34	7.3%
American Indian/Alaskan Native	2	0.7%	2	1.1%	4	0.9%
Asian/Pacific Islander	21	7.3%	9	5.1%	30	6.4%
Hispanic/Latino	66	22.8%	55	30.9%	121	25.9%
White, non-Hispanic	117	40.3%	53	29.8%	170	36.3%
Unknown	60	20.7%	49	27.5%	109	23.3%
Total	290	100%	178	100.0%	468	100.0%

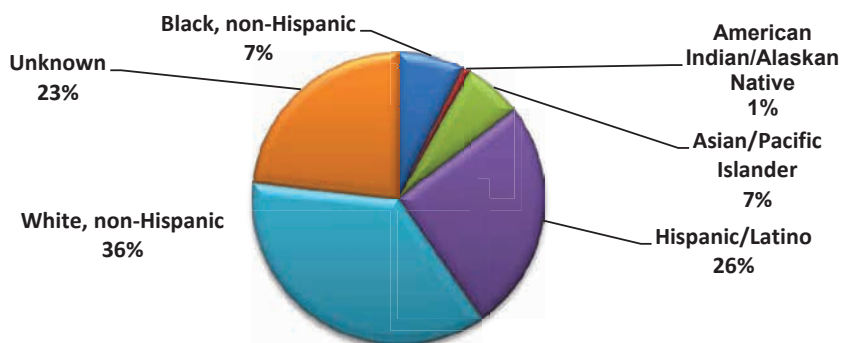
By Appointment and Position

Appointment Status	Administrative/ Professional		Classified		All Positions	
	Count	Percentage	Count	Percentage	Count	Percentage
Full-Time	289	99.7%	163	91.6%	452	96.6%
Part-Time	1	0.3%	15	8.4%	16	3.4%
Total Staff	290	100.0%	178	100.0%	468	100.0%

Staff by Gender Status Fall 2013 -Fall 2017



Staff by Ethnicity - Fall 2017



D-9: Tenured Faculty, Tenure Track Faculty, Fall 2012 - Fall 2017

Tenured Faculty

Ethnicity	Gender	2012 Tenured Faculty		2017 Tenured Faculty	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	63	50.4%	53	44.9%
	Female	42	33.6%	38	32.2%
Black, non-Hispanic	Male	2	1.6%	1	0.8%
	Female	2	1.6%	1	0.8%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	5	4.0%	3	2.5%
	Female	5	4.0%	6	5.1%
Hispanic/Latino	Male	4	3.2%	8	6.8%
	Female	2	1.6%	3	2.5%
Other/Unknown	Male	0	0.0%	2	1.7%
	Female	0	0.0%	3	2.5%
Total		125	100.0%	118	100.0%

Tenure Track Faculty

Ethnicity	Gender	2012 Tenure Track Faculty		2017 Tenure Track Faculty	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	74	40.7%	7	8.4%
	Female	58	31.9%	12	14.5%
	Total	132	72.5%	19	22.9%
Black, non-Hispanic	Male	4	2.2%	1	1.2%
	Female	5	2.7%	3	3.6%
	Total	9	4.9%	4	4.8%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	1	0.5%	0	0.0%
	Total	1	0.5%	0	0.0%
Asian/Pacific Islander	Male	7	3.8%	4	4.8%
	Female	11	6.0%	11	13.3%
	Total	18	9.9%	15	18.1%
Hispanic/Latino	Male	7	3.8%	4	4.8%
	Female	7	3.8%	2	2.4%
	Total	14	7.7%	6	7.2%
Unknown	Male	2	1.1%	16	19.3%
	Female	6	3.3%	23	27.7%
	Total	8	4.4%	39	47.0%
Total		182	100.0%	83	100.0%

Non-Tenure Track Full-time Faculty

Ethnicity	Gender	2012 Non-Tenure Track FTF Faculty		2017 Non-Tenure Track FTF Faculty	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	11	25.6%	10	15.9%
	Female	16	37.2%	23	36.5%
	Total	27	62.8%	33	52.4%
Black, non-Hispanic	Male	1	2.3%	2	3.2%
	Female	1	2.3%	3	4.8%
	Total	2	4.7%	5	7.9%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%
Asian/Pacific Islander	Male	0	0.0%	0	0.0%
	Female	2	4.7%	2	3.2%
	Total	2	4.7%	2	3.2%
Hispanic/Latino	Male	3	7.0%	3	4.8%
	Female	3	7.0%	5	7.9%
	Total	6	14.0%	8	12.7%
Unknown	Male	1	2.3%	5	7.9%
	Female	5	11.6%	10	15.9%
	Total	6	14.0%	15	23.8%
Total		43	100%	63	100%

D-9: Tenured Faculty, Administrative Professional, Classified Staff, Tenure Track Faculty, and Non-Tenure Track Full-time Faculty Status by Ethnicity Gender - Fall 2012 - Fall 2017

Administrative Professional Staff

Ethnicity	Gender	2012 Administrative Professional		2017 Administrative Professional	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	58	22.7%	36	12.4%
	Female	92	36.1%	81	27.9%
	Total	150	58.8%	117	40.3%
Black, non-Hispanic	Male	9	3.5%	11	3.8%
	Female	14	7.7%	13	4.5%
	Total	23	9.0%	24	8.3%
American Indian/Alaskan Native	Male	0	0.0%	0	0.0%
	Female	1	0.4%	2	0.7%
	Total	1	0.4%	2	0.7%
Asian/Pacific Islander	Male	9	3.5%	7	2.4%
	Female	14	5.5%	14	4.8%
	Total	23	9.0%	21	7.2%
Hispanic/Latino	Male	12	4.7%	26	9.0%
	Female	39	15.3%	40	13.8%
	Total	51	20.0%	66	22.8%
Unknown	Male	3	1.2%	20	6.9%
	Female	4	1.6%	40	13.8%
	Total	7	2.7%	60	20.7%
Total		255	100.0%	290	100.0%

Classified Staff

Ethnicity	Gender	2012 Classified Staff		2017 Classified Staff	
		Count	Percentage	Count	Percentage
White, non-Hispanic	Male	19	10.2%	19	10.7%
	Female	67	35.8%	34	19.1%
	Total	86	46.0%	53	29.8%
Black, non-Hispanic	Male	9	4.8%	6	3.4%
	Female	6	3.2%	4	2.2%
	Total	15	8.0%	10	5.6%
American Indian/Alaskan Native	Male	1	2.3%	1	0.6%
	Female	2	1.1%	1	0.6%
	Total	3	1.6%	2	1.1%
Asian/Pacific Islander	Male	7	3.7%	5	2.8%
	Female	7	3.7%	4	2.2%
	Total	14	7.5%	9	5.1%
Hispanic/Latino	Male	15	8.0%	16	9.0%
	Female	46	24.6%	39	21.9%
	Total	61	32.6%	55	30.9%
Unknown	Male	2	1.1%	19	10.7%
	Female	6	3.2%	30	16.9%
	Total	8	4.3%	49	27.5%
Total		187	100.0%	178	100.0%

Source: HR Banner extract

D-10: Students, Faculty, and Staff by Gender and Race/Ethnicity - Fall 2017

Fall 2017		Students		FTFAC		AP		Classified	
	Male	3120	38.2%	119	45.1%	100	34.5%	66	37.1%
	Female	4940	60.5%	145	54.9%	190	65.5%	112	62.9%
	Not Reported	99	1.2%	0	0.0%	0	0.0%	0	0.0%
White, Non-Hispanic		1625	19.9%	143	54.2%	117	40.3%	53	29.8%
Black, Non-Hispanic		488	6.0%	11	4.2%	24	8.3%	10	5.6%
American Indian/Alaskan Native		28	0.3%	0	0.0%	2	0.7%	2	1.1%
Asian/Pacific Islander		393	4.8%	26	9.8%	21	7.2%	9	5.1%
Native Hawaiian or Other Pacific Islander		38	0.5%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino		3751	46.0%	25	9.5%	66	22.8%	55	30.9%
Two or More Races		250	3.1%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien		664	8.1%	0	0.0%	0	0.0%	0	0.0%
Not Reported		922	11.3%	59	22.3%	60	20.7%	49	27.5%
Total		8159	100.0%	264	100.0%	290	100.0%	178	100.0%

FTF Fall 2017		Tenured*		Tenure Track		Non-Tenure Track	
	Male	67	56.8%	42	45.2%	20	31.7%
	Female	51	43.2%	51	54.8%	43	68.3%
White, Non-Hispanic		91	77.1%	19	22.9%	33	52.4%
Black, Non-Hispanic		2	1.7%	4	4.8%	5	7.9%
American Indian/Alaskan Native		0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander		9	7.6%	15	18.1%	2	3.2%
Hispanic/Latino		11	9.3%	6	7.2%	8	12.7%
Non-Resident Alien		0	0.0%	0	0.0%	0	0.0%
Not Reported		5	4.2%	39	47.0%	15	23.8%
Total		118	100.0%	83	100.0%	63	100.0%

HR Data extracted on November 15; full-time faculty includes Wilson Librarians.

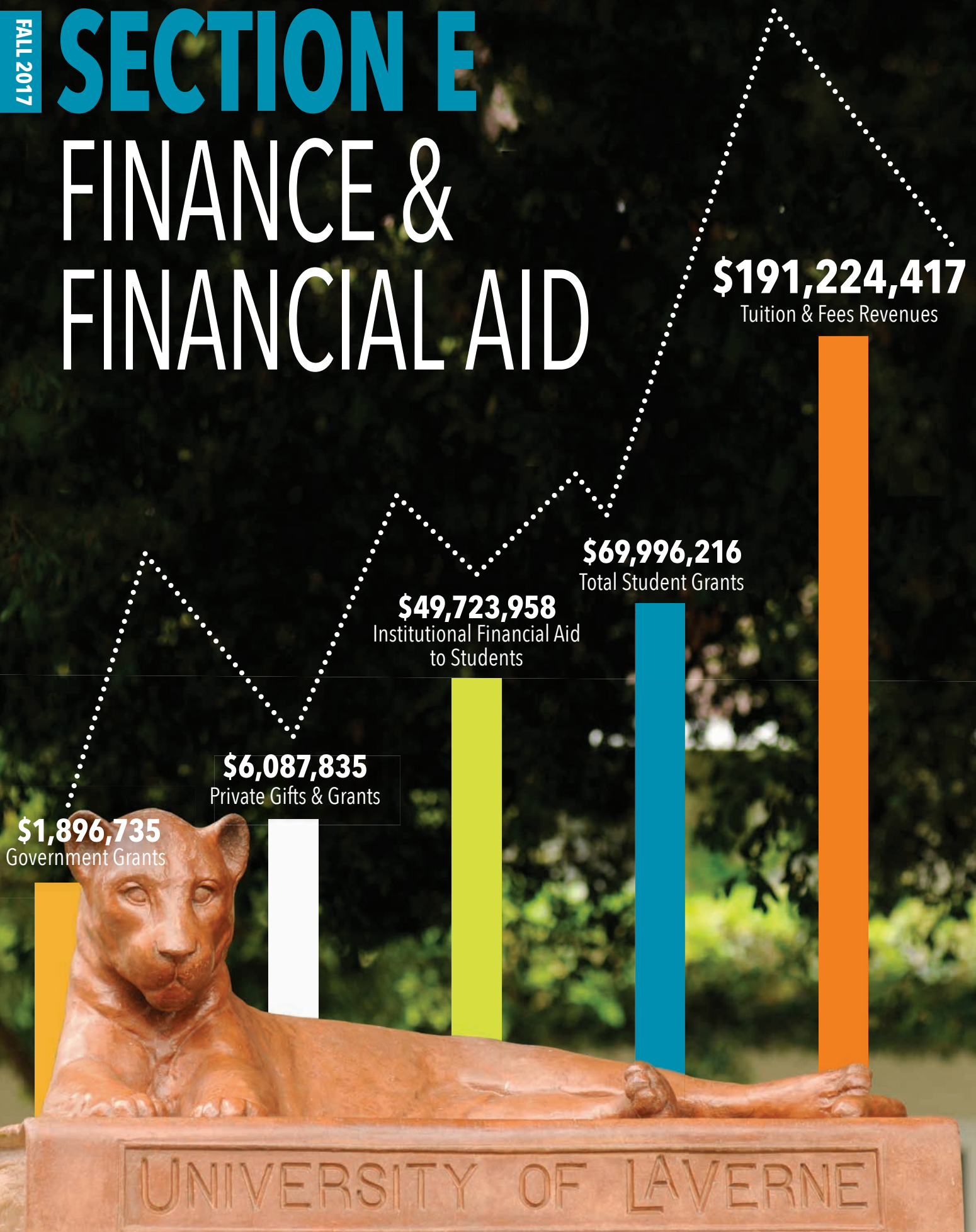
*Tenured Faculty = 118/264 (45%)

FTF Fall 2017		Tenured		Non-Tenured	
White, Non-Hispanic					
	Male	53	45%	17	12%
	Female	38	32%	35	24%
Black, Non-Hispanic					
	Male	1	1%	3	2%
	Female	1	1%	6	4%
American Indian/Alaskan Native					
	Male	0	0%	0	0%
	Female	0	0%	0	0%
Asian/Pacific Islander					
	Male	3	3%	4	3%
	Female	6	5%	13	9%
Hispanic/Latino					
	Male	8	7%	7	5%
	Female	3	3%	7	5%
Non-Resident Alien					
	Male	0	0%	0	0%
	Female	0	0%	0	0%
Not Reported					
	Male	2	2%	21	14%
	Female	3	3%	33	23%
Total		118	100%	146	100%

FALL 2017

SECTION E

FINANCE & FINANCIAL AID



\$1,896,735
Government Grants

\$6,087,835
Private Gifts & Grants

\$49,723,958
Institutional Financial Aid
to Students

\$69,996,216
Total Student Grants

\$191,224,417
Tuition & Fees Revenues

UNIVERSITY OF LAVERNE

E-1: Finances for Fiscal Year 2013-14 through 2016-17

Assets	2013-14	2014-2015	2015-16	2016-17
Current Assets	168,658,384	177,317,413	181,850,187	241,543,348
Property, plant and equipment:				
Land	25,900,297	25,913,297	26,790,899	26,438,026
Buildings and improvements	139,774,335	142,806,500	147,201,962	162,431,479
Equipment	46,196,233	48,420,826	50,032,862	52,109,473
Asset Retirement capitalized costs	101,810	602,773	590,162	633,365
Construction in progress	2,196,378	2,439,069	15,081,283	5,283,277
	<u>214,169,053</u>	<u>220,182,465</u>	<u>239,697,168</u>	<u>246,895,620</u>
Less: Accumulated depreciation	(75,216,327)	(82,950,783)	(90,186,193)	(97,693,476)
Total property, plant and equipment	<u>138,952,726</u>	<u>137,231,682</u>	<u>149,510,975</u>	<u>149,202,144</u>
Total Assets	307,611,110	314,549,095	331,361,162	390,745,492
Liabilities and Net Assets				
Liabilities	132,554,943	126,256,874	124,388,675	167,246,342
Net assets	<u>175,056,167</u>	<u>188,292,221</u>	<u>206,972,487</u>	<u>223,499,150</u>
Total Liabilities and Net Assets	307,611,110	314,549,095	331,361,162	390,745,492
Student Grants				
Pell grants	9,720,736	10,081,658	10,727,902	10,293,458
Other federal grants	495,955	499,462	637,467	563,087
State grants	10,831,503	11,237,493	12,211,182	11,690,076
Funded institutional grants	1,093,194	892,558	809,740	801,704
Unfunded institutional grants	<u>37,641,394</u>	<u>39,986,074</u>	<u>46,713,517</u>	<u>46,647,891</u>
Total Student Grants	59,782,782	62,697,245	71,099,808	69,996,216

Source: Audited Financial Statements/General Ledger

Major Assets, Liabilities, and Student Grants Per Full-Time Equivalent Student (FTES)

Assets	2013-14	2014-15	2015-16	2016-17
Current Assets	22,988	24,885	25,561	33,969
Total property, plant and equipment	<u>18939</u>	<u>19259</u>	<u>21015</u>	<u>20983</u>
Total Assets	\$ 41,928	\$ 44,144	\$ 46,575	\$ 54,953
Liabilities and Net Assets				
Liabilities	18,067	17,719	17,484	23,521
Net assets	<u>23860</u>	<u>26425</u>	<u>29092</u>	<u>31432</u>
Total Liabilities and Net Assets	\$ 41,928	\$ 44,144	\$ 46,575	\$ 54,953
Student Grants				
Pell grants	1,325	1,415	1,508	1,448
Other federal grants	68	70	90	79
State grants	1,476	1,577	1,716	1,644
Funded institutional grants	149	125	114	113
Unfunded institutional grants	<u>5,131</u>	<u>5,612</u>	<u>6,566</u>	<u>6,560</u>
Total Student Grants	\$ 8,148	\$ 8,799	\$ 9,994	\$ 9,844

E-1: Finances for Fiscal Year 2013-14 through 2016-17 (Continued)

Sources of Funds	2013-14	2014-2015	2015-16	2016-17
Student tuition and fees	173,794,529	175,733,452	187,496,710	191,224,417
Less: Student financial aid	(42,891,164)	(43,215,890)	(49,578,274)	(49,723,958)
Net student tuition and fees	130,903,365	132,517,562	137,918,436	141,500,459
Private gifts and grants	3,070,556	4,862,548	14,377,018	6,087,835
Government grants (Federal and State)	2,405,188	2,001,859	1,880,783	1,896,735
Sponsored programs	180,165	145,250	148,723	157,705
Investment income	1,595,397	2,037,062	1,897,609	2,571,289
Auxiliary enterprises	9,900,728	10,112,486	10,430,908	9,960,317
Annuity and trust gifts	120,000	53,396	827,965	50,000
Premiums earned	-	-	-	-
Other	1,329,842	1,225,252	1,628,110	1,247,460
Total Revenues	149,505,241	152,955,415	169,109,552	163,471,800
Expenses				
Instruction	60,513,366	60,513,366	62,952,408	64,543,946
Academic support	16,526,428	16,526,428	16,090,059	17,026,139
Student services	20,989,258	20,989,258	21,058,123	20,255,198
Institutional support	34,833,513	34,833,513	36,088,176	39,949,761
Auxiliary enterprises	7,088,512	7,088,512	7,037,111	7,439,378
Total expenses	139,951,077	139,951,077	143,225,877	149,214,422
Change in Net Assets	22,914,979	13,236,054	18,680,266	16,526,663
Net Assets at Beginning of Year	152,141,188	175,056,167	188,292,221	206,972,487
Net Assets at End of Year	175,056,167	188,292,221	206,972,487	223,499,150

Source: Audited Financial Statements

Major Funds/FTES	2013-14	2014-2015	2015-2016	2016-17
Student financial aid	5,846	6,065	6,969	6,993
Net tuition and fees	17,842	18,598	19,386	19,900
Private gifts and grants	419	682	2,021	856
Government grants (Federal and State)	328	281	264	267
Total Revenues	\$ 20,378	\$ 21,466	\$ 23,770	\$ 22,990
Expenses/FTES				
Instruction	8,248	8,493	8,848	9,077
Academic support	2,253	2,319	2,262	2,394
Student services	2,861	2,946	2,960	2,849
Institutional support	4,748	4,889	5,072	5,618
Auxiliary enterprises	966	995	989	1,046
Total Expenses	\$ 8,248	\$ 8,493	\$ 8,848	\$ 9,077
Change in Net Assets	3,123	1,858	2,626	2,324
Net Assets at Beginning of Year	20,737	24,568	26,466	29,108
Net Assets at End of Year	\$ 23,860	\$ 26,425	\$ 29,092	\$ 31,432

E-2: Financial Aid for Traditional-Age Full-Time Students Fall 2013- Fall 2017

Enrolled Students Receiving Aid:

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad	Freshmen	Undergrad
a) Number of degree-seeking undergraduate students	561	2592	561	2626	720	2773	555	2713	602	2,672
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	523	2290	520	2297	665	2432	500	2376	554	2,357
c) Number of students in line b who were determined to have financial need	482	2163	487	2166	624	2314	476	2264	520	2,248
d) Number of students in line c who received any financial aid	482	2162	487	2165	624	2314	476	2263	520	2,247
e) Number of students in line d who received any need-based gift aid	455	1897	476	1903	435	1552	435	1986	519	2,219
f) Number of students in line d who received any need-based self-help aid	445	2006	453	2013	580	2162	447	2103	447	1,829
g) Number of students in line d who received any non-need-based gift aid	480	2135	481	2134	619	2280	474	2243	517	2,213
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	44	229	45	186	66	199	35	197	25	146
i) On average, the percentage or need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	39%	49%	50%	43%	49%	46%	48%	46%	71%	68%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$29,569	\$28,603	\$30,662	\$29,286	\$34,418	\$30,825	\$31,855	\$31,389	\$34,198	\$32,166
k) Average need-based gift award of those in line e	\$9,600	\$9,587	\$14,493	\$10,923	\$11,116	\$10,832	\$16,820	\$14,146	\$22,328	\$20,027
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,129	\$5,260	\$4,495	\$5,321	\$3,904	\$5,026	\$3,967	\$5,180	\$4,504	\$5,127
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$3,944	\$5,002	\$4,004	\$4,974	\$3,749	\$4,785	\$3,810	\$4,859	\$3,485	\$4,646
Number of Enrolled Students Receiving Non-Need-Based Grants and Scholarships:										
n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	68	335	73	378	92	390	76	393	70	361
o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$18,679	\$19,603	\$16,896	\$20,664	\$20,998	\$22,046	\$19,451	\$21,784	\$12,473	\$11,038
p) Number of students in line a who received a non-need-based athletic grant or scholarship**	0	0	0	0	0	0	0	0	0	0
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	0	0	0	0	0	0	0	0	0	0

* "Freshmen" is for "First-Time Full-Time Freshmen", and "Undergrad" is for "Full-time Undergraduate, including Freshmen".

** The University does not grant non-need-based athletic grant or scholarship.

Source: Common Data Set; Financial Aid Office.

FALL 2017

SECTION F

IPEDES DATA FEEDBACK REPORT



NATIONAL CENTER FOR EDUCATION STATISTICS

IPEDS DATA FEEDBACK REPORT 2017

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,000 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), an online tool to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

As suggested by the IPEDS Technical Review Panel, the figures in this report provide selected indicators for your institution and a comparison group of institutions. The figures are based on data collected during the 2016-17 IPEDS collection cycle and are the most recent data available. This report provides a list of pre-selected comparison group institutions and the criteria used for their selection. Additional information about these indicators and the pre-selected comparison group are provided in the Methodological Notes at the end of the report.

Where Can I Do More with IPEDS Data?

Each institution can access previous Data Feedback Reports as far back as 2005 and customize this latest report by using a different comparison group and IPEDS variables of its choosing. To download archived reports or customize the current Data Feedback Report (DFR), please visit our website at <http://nces.ed.gov/ipeds/Home/UseTheData>.



University of La Verne
La Verne, CA



COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a custom comparison group for this report by July 14, 2017 NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Customize Data Feedback Report functionality on the IPEDS Data Center at this provided link (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by University of La Verne includes the following 26 institutions:

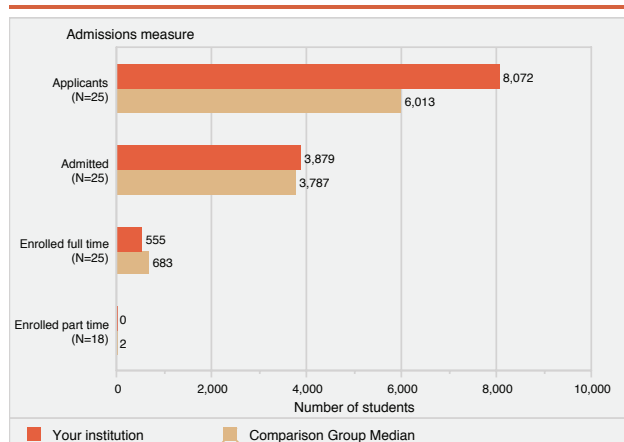
- ▶ Azusa Pacific University (Azusa, CA)
- ▶ Biola University (La Mirada, CA)
- ▶ California Baptist University (Riverside, CA)
- ▶ California Lutheran University (Thousand Oaks, CA)
- ▶ Chapman University (Orange, CA)
- ▶ Gonzaga University (Spokane, WA)
- ▶ Loma Linda University (Loma Linda, CA)
- ▶ Loyola Marymount University (Los Angeles, CA)
- ▶ Occidental College (Los Angeles, CA)
- ▶ Pacific Lutheran University (Tacoma, WA)
- ▶ Pacific University (Forest Grove, OR)
- ▶ Pepperdine University (Malibu, CA)
- ▶ Pitzer College (Claremont, CA)
- ▶ Point Loma Nazarene University (San Diego, CA)
- ▶ Saint Mary's College of California (Moraga, CA)
- ▶ Seattle Pacific University (Seattle, WA)
- ▶ Seattle University (Seattle, WA)
- ▶ University of Portland (Portland, OR)
- ▶ University of Puget Sound (Tacoma, WA)
- ▶ University of Redlands (Redlands, CA)
- ▶ University of San Diego (San Diego, CA)
- ▶ University of San Francisco (San Francisco, CA)
- ▶ University of the Pacific (Stockton, CA)
- ▶ Westmont College (Santa Barbara, CA)
- ▶ Whitman College (Walla Walla, WA)
- ▶ Whittier College (Whittier, CA)

The figures in this report have been organized and ordered into the following topic areas:

1) Admissions (only for non-open-admissions schools)	Fig. 1 and 2	Pg. 3
2) Student Enrollment	Fig. 3 and 4	Pg. 3 and 4
3) Awards	Fig. 5	Pg. 4
4) Charges and Net Price	Fig. 6 and 7	Pg. 4
5) Student Financial Aid	Fig. 8, 9, 10 and 11	Pg. 5
6) Military Benefits*	[No charts applicable]	
7) Retention and Graduation Rates	Fig. 12, 13, 14, 15, 16, 17 and 18	Pg. 6, 7 and 8
8) Finance	Fig. 19 and 20	Pg. 9
9) Staff	Fig. 21 and 22	Pg. 9
10) Libraries*	[No charts applicable]	

*These figures only appear in customized Data Feedback Reports (DFR), which are available through Use the Data portal on the IPEDS website.

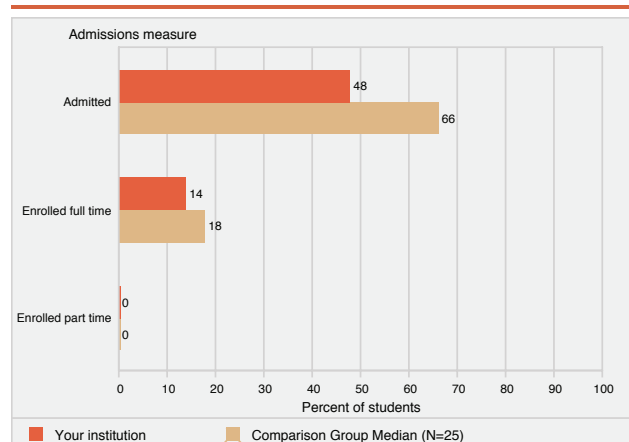
Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2016



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2016-17, Admissions component.

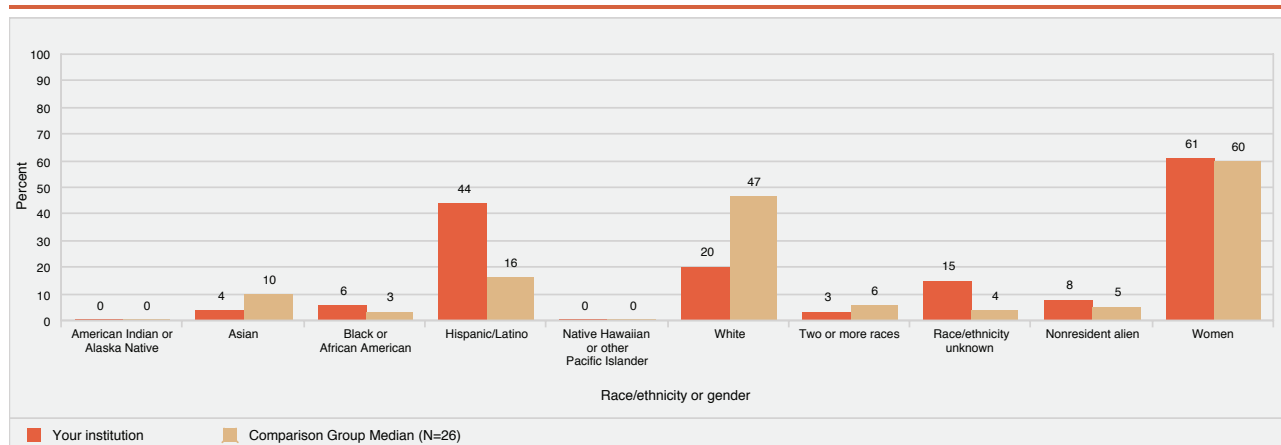
Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2016



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2016-17, Admissions component.

Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2016

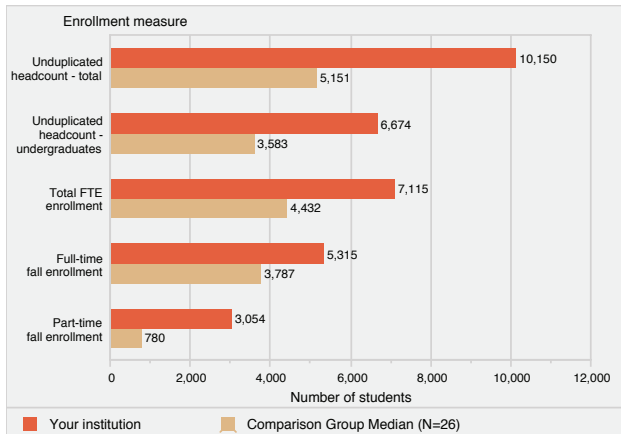


NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Spring 2017, Fall Enrollment component.

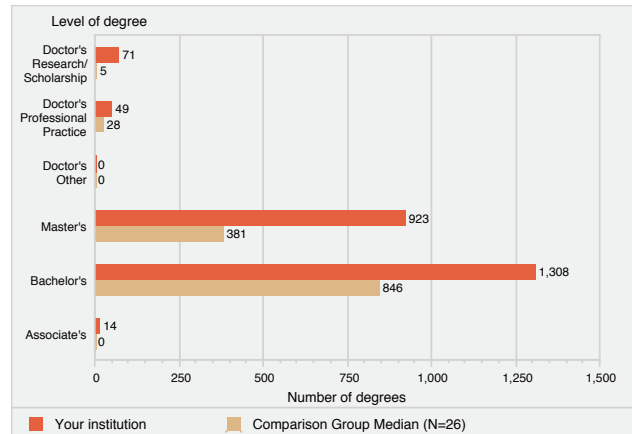
University of La Verne

Figure 4. Unduplicated 12-month headcount of all students and of undergraduate students (2015-16), total FTE enrollment (2015-16), and full- and part-time fall enrollment (Fall 2016)



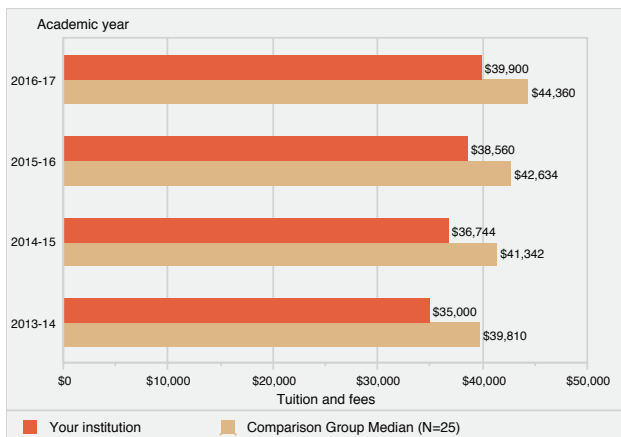
NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, 12-month Enrollment component and Spring 2017, Fall Enrollment component.

Figure 5. Number of degrees awarded, by level: 2015-16



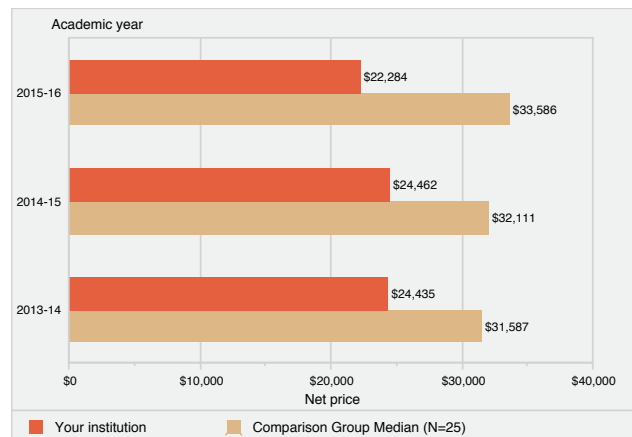
NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, Completions component.

Figure 6. Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2013-14 to 2016-17



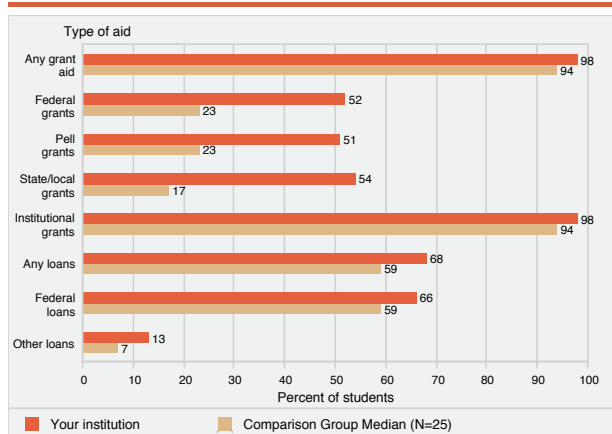
NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, Institutional Characteristics component.

Figure 7. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students, who were awarded grant or scholarship aid: 2013-14 to 2015-16



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, Institutional Characteristics component and Winter 2016-17, Student Financial Aid component.

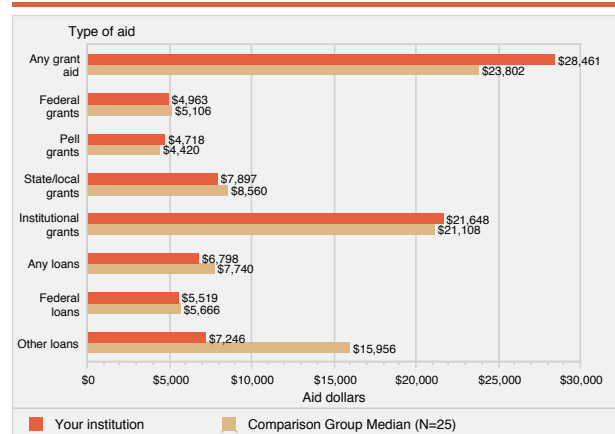
Figure 8. Percent of full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2015-16



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.

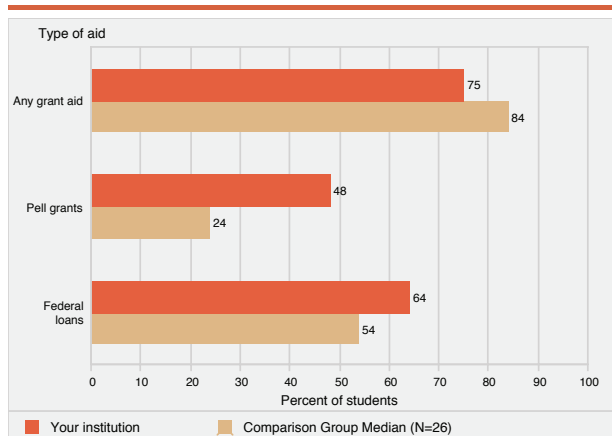
Figure 9. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2015-16



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.

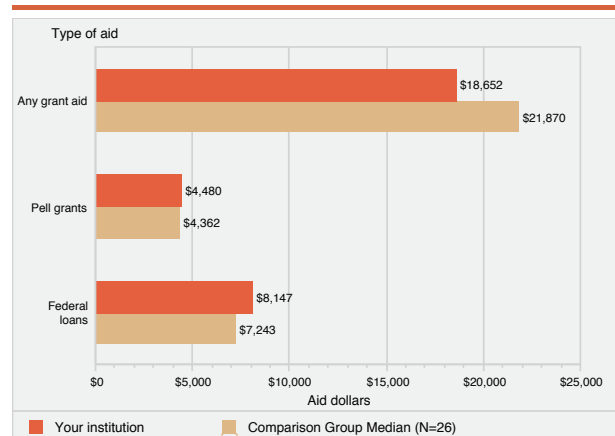
Figure 10. Percent of all undergraduates awarded aid, by type of aid: 2015-16



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans awarded to students. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.

Figure 11. Average amount of aid awarded to all undergraduates, by type of aid: 2015-16

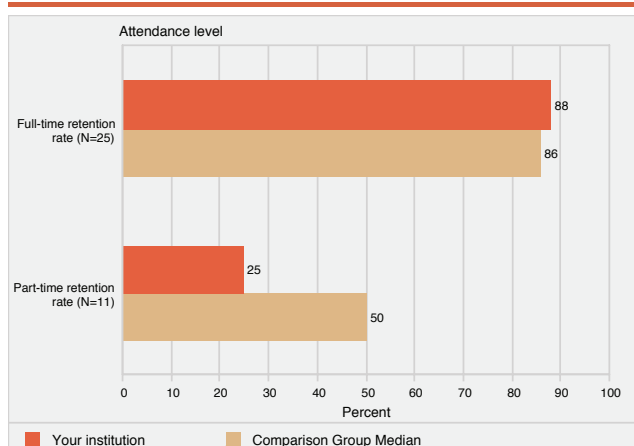


NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.

University of La Verne

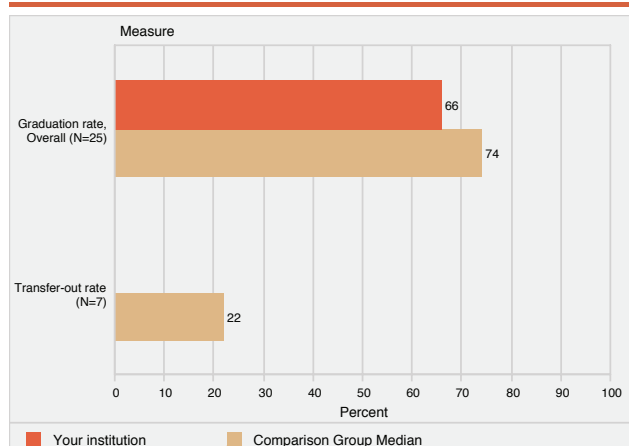
Figure 12. Retention rates of first-time bachelor's degree seeking students, by attendance level: Fall 2015 cohort



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data as of the institution's official fall reporting date or as of October 15, 2015. Program reporters determine the cohort with enrollment any time between August 1-October 31, 2015 and retention based on August 1, 2016. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Fall Enrollment component.

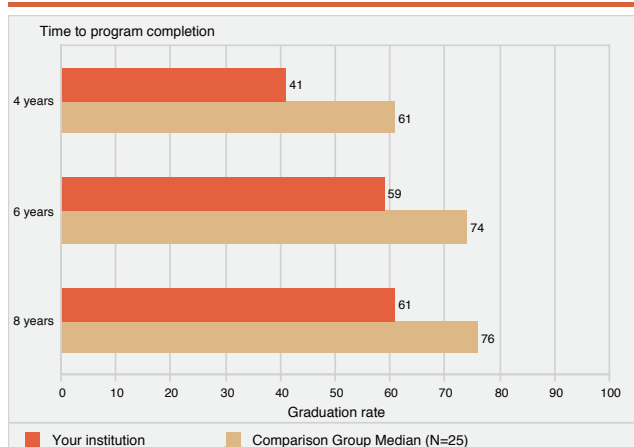
Figure 13. Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2010 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Graduation Rates component.

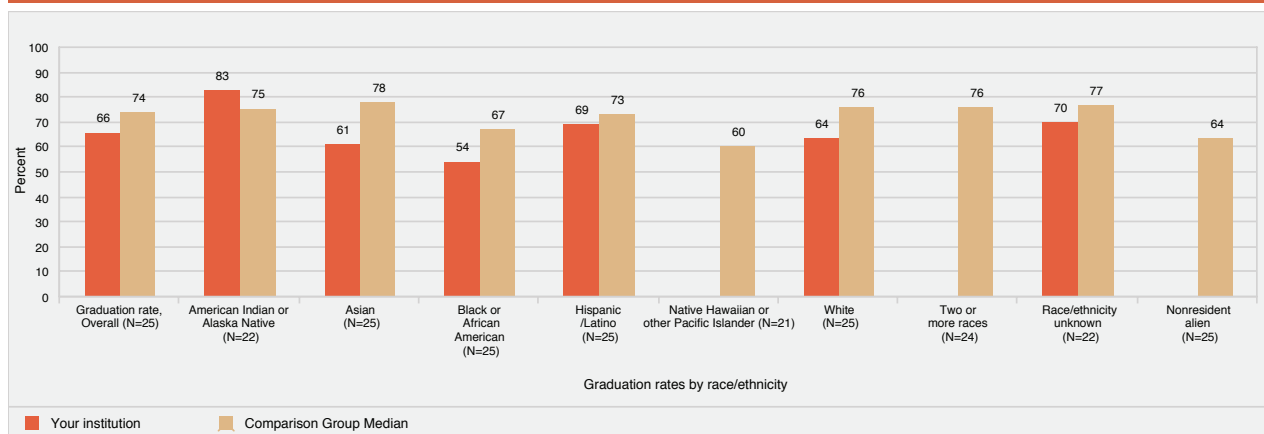
Figure 14. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2008 cohort



NOTE: The 4-, 6-, and 8-year graduation rates are calculated using the number students who completed a bachelor's or equivalent degree from a cohort of students who entered the institution seeking a bachelor's or equivalent degree. For details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

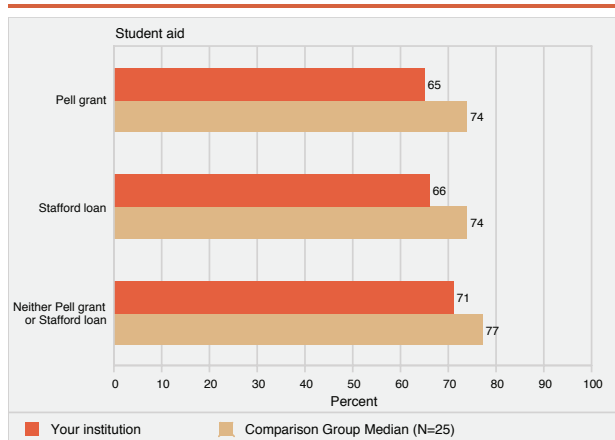
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, 200% Graduation Rates component.

Figure 15. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2010 cohort



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Graduation Rates component.

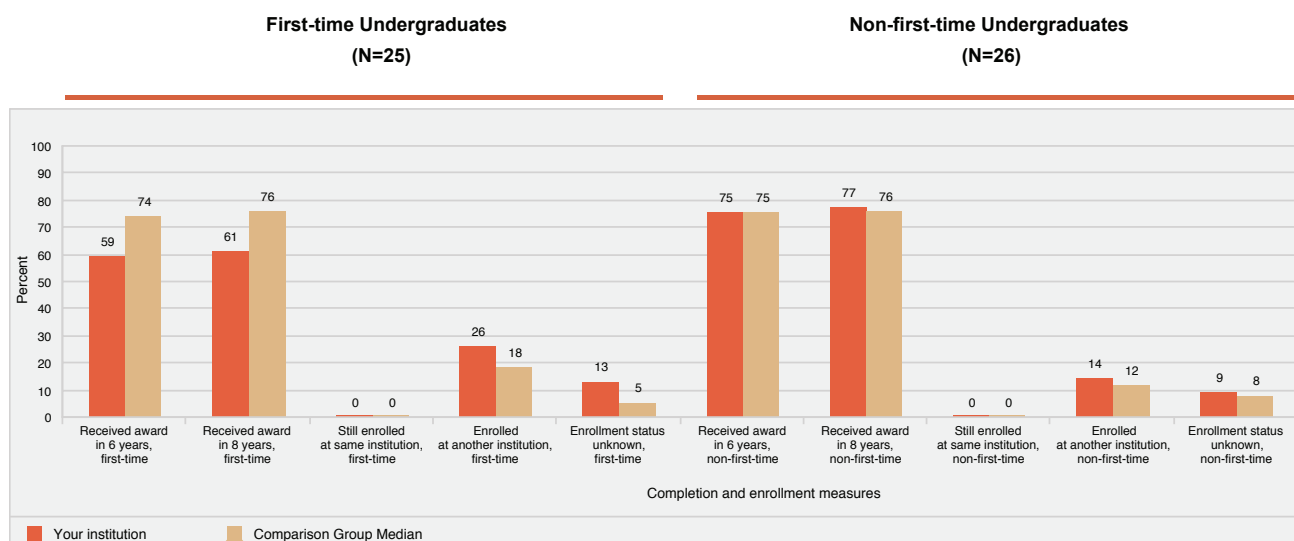
Figure 16. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by financial aid recipients: 2010 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Graduation Rates component.

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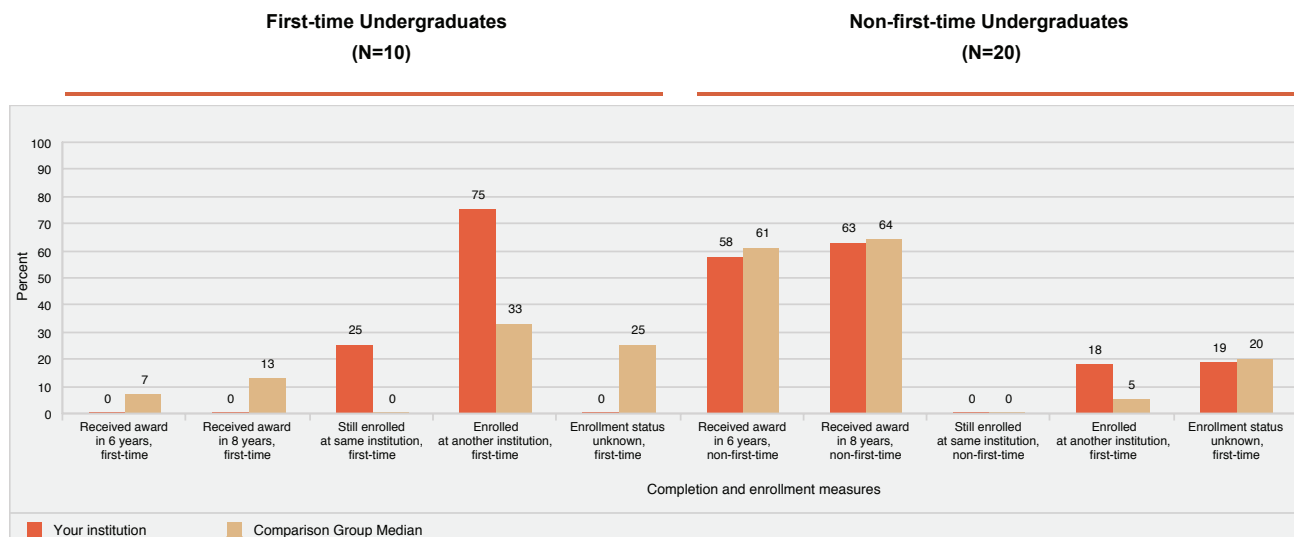
Figure 17. Award and enrollment rates of full-time, degree/certificate-seeking undergraduates after 8 years of entry, by prior postsecondary experience: 2008 cohort



NOTE: Award and enrollment measures are measured from eight years after entering the institution into one of four degree/certificate-seeking undergraduate student cohort (First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time). Academic reporting institutions report outcome data as of the institution's official fall reporting date or as of October 15, 2015. Program reporters determine the cohort with enrollment any time between September 1, 2007 and August 31, 2008. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Outcome Measures component.

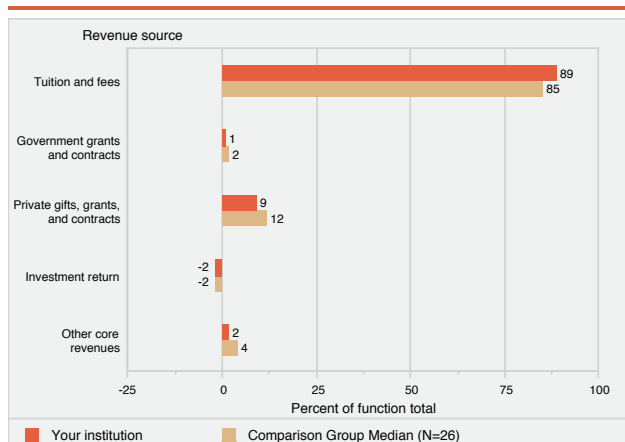
Figure 18. Award and enrollment rates of part-time, degree/certificate-seeking undergraduates after 8 years of entry, by prior postsecondary experience: 2008 cohort



NOTE: Award and enrollment measures are measured from eight years after entering the institution into one of four degree/certificate-seeking undergraduate student cohort (First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time). Academic reporting institutions report outcome data as of the institution's official fall reporting date or as of October 15, 2015. Program reporters determine the cohort with enrollment any time between September 1, 2007 and August 31, 2008. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

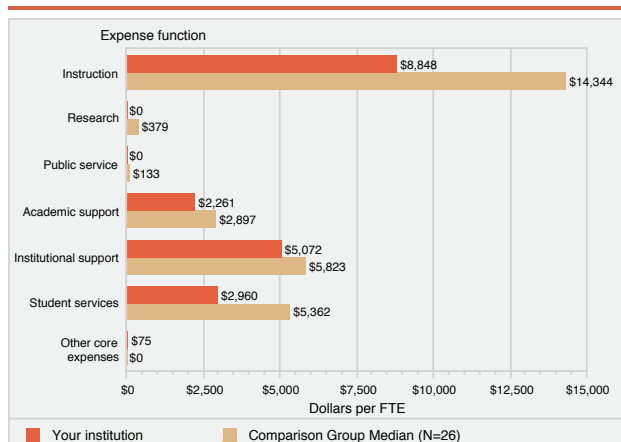
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Outcome Measures component.

Figure 19. Percent distribution of core revenues, by source: Fiscal year 2016



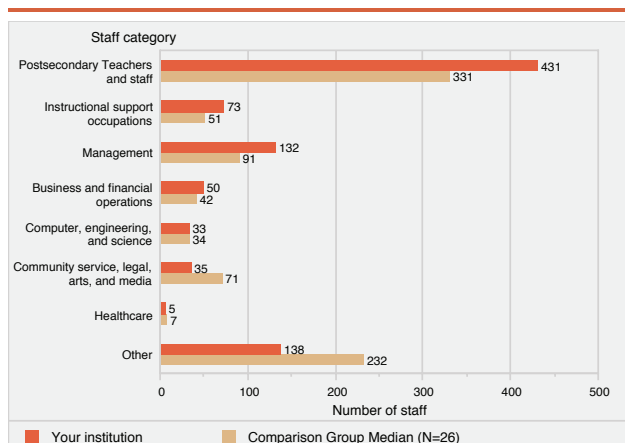
NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Finance component.

Figure 20. Core expenses per FTE enrollment, by function: Fiscal year 2016



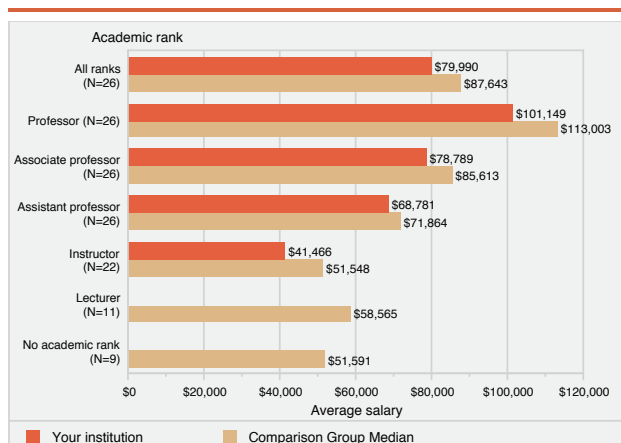
NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, 12-month Enrollment component and Spring 2017, Finance component.

Figure 21. Full-time equivalent staff, by occupational category: Fall 2016



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Human Resources component.

Figure 22. Average salaries of full-time instructional non-medical staff equated to 9-months worked, by academic rank: Academic year 2016-17



NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Human Resources component.

University of La Verne

METHODOLOGICAL NOTES

Overview

This report is based on data supplied by institutions to IPEDS during 2016-17 data collection year. Response rates exceeded 99% for most surveys. IPEDS First Look reports at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010> provide some information on aggregate institutional responses.

Use of Median Values for Comparison Group

This report compares your institution's data to the median value for the comparison group for each statistic shown in the figure. If more than one statistic is present in a figure, the median values are determined separately for each indicator or statistic. Medians are not displayed for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website at this provided link (<http://nces.ed.gov/ipeds>).

Missing Statistics

If a statistic is not reported for your institution, the omission indicates that the statistic is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

Use of Imputed Data

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

Data Confidentiality

IPEDS data are not collected under a pledge of confidentiality.

Disaggregation of Data by Race/Ethnicity

When applicable, some statistics are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <https://nces.ed.gov/ipeds/Section/Resources>.

Cohort Determination for Reporting Student Financial Aid, Graduation Rates, and Outcome Measures

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

DESCRIPTION OF STATISTICS USED IN THE FIGURES

Admissions (only for non-open-admissions schools)

Admissions and Test Score Data

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if scores are required for admission.

Student Enrollment

FTE Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and non-degree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic year reporting institutions provide total entering student data.

Charges and Net Price

Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses.

For the purpose of the IPEDS reporting, aid awarded refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Retention, Graduation Rates, and Outcome Measures

Graduation Rates and Transfer-out Rate

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

A further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component is the Graduation Rates 200% (GR200) component, which request information on any additional completers and exclusions from the cohort between 151% and 200% normal time for students to complete all requirements of their program of study.

Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

Retention Rates

Retention rates are measures at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduates, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduates.

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Outcome Measures Data

Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first-time (transfer-in) students. These measures provide the 6-year and 8-year award-completion rates after entering an institution, which is calculated by dividing the number of total awards at 6- or 8-year status points divided by the adjusted cohort. The initial cohort can be revised and take allowable exclusions resulting in an adjusted cohort. The type of award is not reported, but institutions report the first award earned by the student at each status point. For students who did not earn an undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, subsequently transferred out of the institution, or status unknown. Unlike the Graduation Rates data, all reporting institutions must report on their transfer outs regardless if the institution has a mission that provides substantial transfer preparation.

Finance

Core Revenues

Core revenues for public institutions reporting under GASB standards include tuition and fees; government (federal, state, and local) appropriations and operating and nonoperating grants/contracts; private gifts, grants, and contracts (private operating grants/contracts plus gifts and contributions from affiliated entities); sales and services of educational activities; investment income; other operating and nonoperating sources; and other revenues and additions (capital appropriations and grants and additions to permanent endowments). "Other core revenues" include federal appropriations, sales and services of educational activities, other operating and nonoperating sources, and other revenues and additions.

Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private gifts, grants/contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance component). "Other core revenues" include government (federal, state, and local) appropriations, sales and services of educational activities, and other sources.

Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private grants/ contracts; investment income; sales and services of educational activities; and other sources (a generated category of total revenues minus the sum of core and noncore categories on the Finance component). "Other core revenues" include government (federal, state, and local) appropriations and other sources.

At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores and dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report revenue from auxiliary enterprises in a separate category, and thus may include these amounts in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, grant aid/scholarships and fellowships (net of discounts and allowances), and other functional expenses (a generated category of total expense minus the sum of core and noncore functions on the Finance component). Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses at degree-granting institutions exclude expenses for auxiliary enterprises (e.g., bookstores and dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report expenses for auxiliary enterprises in a separate category and thus may include these amounts in the core expenses as other expenses. "Other core expenses" is the sum of grant aid/scholarships and fellowships and other expenses.

Endowment Assets

Endowment assets, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

Salaries and Wages

Salaries and wages for public institutions under GASB standards and private (not-for-profit and for-profit) institutions under FASB standards, include amounts paid as compensation for services to all employees regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage.

Staff

FTE Staff

The full-time-equivalent (FTE) by occupational category is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.

Equated Instructional Non-Medical Staff Salaries

Institutions reported the number of full-time nonmedical instructional staff and their salary outlays by academic rank, gender, and the number of months worked (9-, 10-, 11-, and 12-months). Salary outlays for staff who worked 10-, 11-, and 12-months were equated to 9-months of work by multiplying the outlays reported for 10-months by 0.90, the outlays reported for 11 months by 0.818, and the outlays reported for 12-months by 0.75. The equated 10-, 11-, and 12-outlays were then added to the outlays for instructional staff that worked 9-months to generate a total 9-month equated salary outlay. The total 9-month equated outlay was then divided by total number of instructional non-medical staff to determine an equated 9-month average salary. This calculation was done for each academic rank. Salary outlays were not reported for staff that work less than 9-months and were excluded.

Student-to-Faculty Ratio

Institutions can provide their institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs or follow the NCES guidance in calculating their student-to-faculty ratio, which is as follows: the number of FTE students (using Fall Enrollment survey data) divided by total FTE instructional staff (using the total Primarily instruction + Instruction/research/public service staff reported in Human Resources component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of the full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students in "stand-alone" graduate or professional programs (such as, medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

Additional Methodological Information

Additional methodological information on the IPEDS components can be found in the publications available at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Additional definitions of variables used in this report can be found in the IPEDS online glossary available at this provided link <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

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