



NSSE 2013

Frequencies and Statistical Comparisons

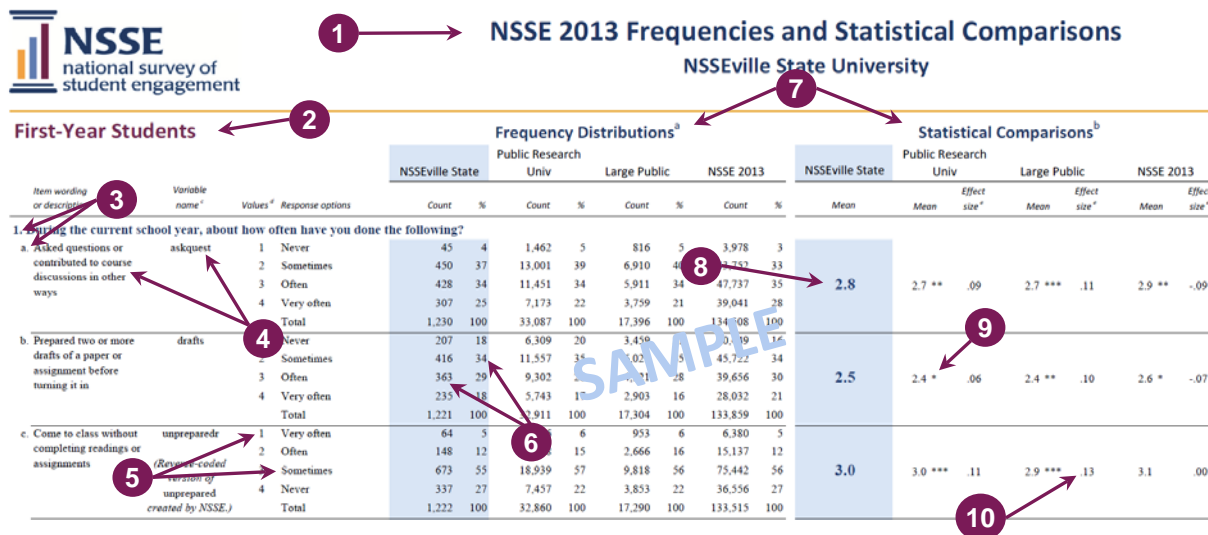
University of La Verne

NSSE 2013 Frequencies and Statistical Comparisons

Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.
2. **Class:** As reported by your institution.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.
7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: nsse.iub.edu/html/weighting.cfm
8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.



NSSE 2013 Frequencies and Statistical Comparisons
NSSEville State University

First-Year Students

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	45 428 307 1,230	4 37 25 100	1,462 11,451 7,173 33,087	5 34 22 100	816 5,911 3,759 17,396	5 34 21 100	3,978 47,737 39,041 134,008	3 35 28 100	2.8	2.7 **	.09	2.7 ***	.11	2.9 **	-.09	
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	207 416 363 235	18 34 29 18	6,309 11,557 9,302 5,743	20 35 28 100	3,459 5,021 2,111 2,903	5 5 28 16	10,199 45,722 39,656 28,032	16 34 30 21	2.5	2.4 *	.06	2.4 **	.10	2.6 *	-.07	
c. Come to class without completing readings or assignments	unprepared (Reverse-coded version of unprepared created by NSSE.)	1 2 3 4	Very often Often Sometimes Never	64 148 673 337	5 12 55 27	6 18,939 7,457 22	6 57 22 100	953 9,818 3,853 17,290	6 56 22 100	6,380 75,442 36,556 133,515	5 56 27 100	3.0	3.0 ***	.11	2.9 ***	.13	3.1	.00	

9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.
10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d ; z-tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	3	76	2	270	3	4,018	3	3.0	3.0	-.01	3.0	.05	2.9	.15	
		2	Sometimes	49	26	1,335	29	3,127	29	44,153	33								
		3	Often	63	38	1,581	35	3,673	35	48,102	35								
		4	Very often	51	33	1,525	34	3,283	32	39,297	28								
			Total	168	100	4,517	100	10,353	100	135,570	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	22	13	629	14	1,482	15	20,634	16	2.7	2.6 *	.16	2.6	.09	2.6 *	.16	
		2	Sometimes	50	30	1,589	35	3,310	32	46,088	34								
		3	Often	50	30	1,386	31	3,141	30	39,969	30								
		4	Very often	44	27	899	19	2,364	23	28,223	21								
			Total	166	100	4,503	100	10,297	100	134,914	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	9	5	202	5	496	5	6,435	5	3.0	3.1	-.07	3.1	-.13	3.1	-.04	
		2	Often	24	15	462	11	1,032	10	15,261	12								
		3	Sometimes	93	53	2,663	58	5,523	53	76,022	56								
		4	Never	42	27	1,170	27	3,210	32	36,851	27								
			Total	168	100	4,497	100	10,261	100	134,569	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	47	32	1,257	30	3,908	40	45,469	37	2.0	2.1	-.04	1.9	.12	2.0	.07	
		2	Sometimes	69	41	1,926	42	3,831	36	52,565	38								
		3	Often	32	17	896	19	1,596	15	23,189	16								
		4	Very often	17	10	408	9	912	9	13,064	9								
			Total	165	100	4,487	100	10,247	100	134,287	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	14	11	258	7	1,270	14	12,716	11	2.5	2.7 **	-.22	2.4	.07	2.5	-.05	
		2	Sometimes	72	43	1,693	39	4,442	44	54,663	42								
		3	Often	58	34	1,606	35	2,981	28	44,173	32								
		4	Very often	22	13	922	20	1,530	14	22,563	16								
			Total	166	100	4,479	100	10,223	100	134,115	100								
f. Explained course material to one or more students	CLexplain	1	Never	5	3	121	3	610	7	6,588	5	2.7	2.8	-.06	2.6	.10	2.7	.04	
		2	Sometimes	56	37	1,566	37	3,966	40	50,268	39								
		3	Often	73	45	1,777	39	3,617	36	50,057	38								
		4	Very often	26	15	909	21	1,765	18	23,994	18								
			Total	160	100	4,373	100	9,958	100	130,907	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	16	11	387	10	1,790	19	19,659	16	2.6	2.7	-.06	2.4 *	.20	2.5	.13	
		2	Sometimes	59	37	1,493	34	3,623	36	46,731	36								
		3	Often	50	32	1,467	33	2,766	27	39,286	29								
		4	Very often	35	21	1,041	23	1,804	17	25,324	19								
		Total		160	100	4,388	100	9,983	100	131,000	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	6	194	5	884	9	11,191	10	2.7	2.7	.01	2.6	.13	2.6 *	.16	
		2	Sometimes	59	35	1,671	39	4,031	40	52,043	40								
		3	Often	65	41	1,629	37	3,222	31	44,530	33								
		4	Very often	27	18	869	19	1,792	19	22,794	17								
		Total		158	100	4,363	100	9,929	100	130,558	100								
i. Gave a course presentation	present	1	Never	23	16	607	14	2,076	22	28,023	23	2.4	2.3	.11	2.3 *	.18	2.2 ***	.28	
		2	Sometimes	61	36	2,127	48	4,257	41	58,383	44								
		3	Often	54	37	1,157	27	2,424	25	30,781	23								
		4	Very often	20	12	459	11	1,134	12	12,864	10								
		Total		158	100	4,350	100	9,891	100	130,051	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	4	220	5	622	7	8,176	7	2.7	2.7	-.01	2.7	.04	2.7	.06	
		2	Sometimes	61	40	1,549	36	3,539	36	47,682	37								
		3	Often	55	34	1,626	38	3,596	36	47,261	37								
		4	Very often	33	22	894	21	1,970	21	24,774	19								
		Total		156	100	4,289	100	9,727	100	127,893	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	7	261	7	753	8	10,171	9	2.7	2.7	-.06	2.7	.00	2.6	.06	
		2	Sometimes	55	37	1,493	35	3,508	36	48,208	38								
		3	Often	59	38	1,610	37	3,492	36	45,205	35								
		4	Very often	29	18	880	21	1,826	20	22,609	18								
		Total		155	100	4,244	100	9,579	100	126,193	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	8	4	285	7	870	10	11,825	10	2.8	2.7	.09	2.6	.13	2.6 *	.20	
		2	Sometimes	60	38	1,590	37	3,577	37	49,245	39								
		3	Often	56	36	1,536	36	3,281	33	43,130	33								
		4	Very often	33	22	836	20	1,874	20	22,130	17								
		Total		157	100	4,247	100	9,602	100	126,330	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	3	139	3	424	4	5,661	5	2.8	2.9	-.07	2.8	-.03	2.8	.03	
		2	Sometimes	51	34	1,224	29	2,937	30	40,567	32								
		3	Often	64	40	1,935	45	4,059	42	53,903	42								
		4	Very often	35	22	949	23	2,144	23	25,978	21								
		Total		156	100	4,247	100	9,564	100	126,109	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	4	2	105	3	295	3	4,397	4	3.0	2.9	.11	2.9	.14	2.9 **	.20	
		2	Sometimes	35	22	1,106	26	2,731	28	37,505	30								
		3	Often	72	46	1,909	45	4,025	41	53,426	42								
		4	Very often	45	30	1,109	26	2,515	27	30,565	24								
		Total		156	100	4,229	100	9,566	100	125,893	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	3	73	2	250	3	3,351	3	3.0	3.0	-.01	2.9	.08	2.9	.13	
		2	Sometimes	39	24	1,106	26	2,902	31	38,439	31								
		3	Often	70	46	1,825	43	3,932	40	53,267	42								
		4	Very often	41	27	1,212	28	2,447	26	30,329	24								
		Total		155	100	4,216	100	9,531	100	125,386	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	39	1	128	1	1,653	2	3.2	3.2	-.02	3.1	.07	3.1	.10	
		2	Sometimes	31	19	698	17	1,903	20	25,081	21								
		3	Often	62	39	1,904	45	4,172	43	56,301	45								
		4	Very often	57	40	1,548	37	3,295	35	41,863	33								
		Total		153	100	4,189	100	9,498	100	124,898	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	32	20	803	19	2,077	23	26,228	22	2.2	2.2	-.03	2.2	.00	2.2	.01	
		2	Sometimes	76	48	2,025	47	4,311	44	57,866	46								
		3	Often	29	21	958	23	2,093	22	27,609	21								
		4	Very often	17	11	428	10	1,049	11	13,570	11								
		Total		154	100	4,214	100	9,530	100	125,273	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	79	52	2,176	52	5,073	55	64,916	53	1.7	1.7	.00	1.7	.00	1.7	-.01	
		2	Sometimes	49	31	1,350	32	2,707	27	37,222	29								
		3	Often	18	12	467	11	1,101	11	14,987	12								
		4	Very often	8	6	209	5	606	7	7,675	6								
		Total		154	100	4,202	100	9,487	100	124,800	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	50	33	1,050	26	3,277	36	40,135	34	2.0	2.1	-.13	2.0	.02	2.0	-.01	
		2	Sometimes	63	42	2,017	47	3,914	40	53,517	42								
		3	Often	34	20	815	19	1,597	17	21,802	17								
		4	Very often	7	5	318	8	699	7	9,191	7								
		Total		154	100	4,200	100	9,487	100	124,645	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	23	935	22	2,338	26	30,277	25	2.1	2.2	-.04	2.1	-.02	2.1	.00	
		2	Sometimes	77	48	2,077	49	4,330	45	58,538	46								
		3	Often	36	24	856	21	1,958	20	24,760	20								
		4	Very often	8	5	319	8	836	9	10,669	9								
		Total		153	100	4,187	100	9,462	100	124,244	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	4	3	230	5	488	5	5,307	4	3.1	2.9 **	.26	2.9 *	.18	2.9 *	.17	
		2	Some	30	21	1,190	28	2,321	25	31,239	25								
		3	Quite a bit	64	41	1,738	41	3,938	41	53,937	43								
		4	Very much	57	35	1,050	25	2,732	28	34,227	27								
		Total		155	100	4,208	100	9,479	100	124,710	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	3	129	3	335	4	3,997	3	3.1	3.0	.09	3.0	.12	3.0	.12	
		2	Some	28	18	878	21	2,142	23	27,581	23								
		3	Quite a bit	70	45	1,921	46	4,110	44	55,750	45								
		4	Very much	52	34	1,260	30	2,832	30	36,747	29								
		Total		155	100	4,188	100	9,419	100	124,075	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	4	122	3	373	4	4,397	4	3.1	3.1	-.02	3.0	.07	3.0	.10	
		2	Some	28	17	831	20	2,016	22	28,410	23								
		3	Quite a bit	67	47	1,773	43	3,994	42	52,959	43								
		4	Very much	50	32	1,443	34	2,987	32	37,847	30								
		Total		151	100	4,169	100	9,370	100	123,613	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	3	142	3	351	4	4,975	4	3.0	3.0	.07	3.0	.06	2.9	.15	
		2	Some	30	19	957	23	2,128	23	31,050	26								
		3	Quite a bit	70	48	1,859	45	4,080	43	53,868	43								
		4	Very much	48	30	1,218	29	2,830	30	33,791	27								
		Total		154	100	4,176	100	9,389	100	123,684	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	5	151	4	406	5	5,416	5	3.1	3.0	.12	3.0	.14	2.9 *	.21	
		2	Some	23	14	1,006	24	2,233	24	31,818	26								
		3	Quite a bit	67	46	1,762	42	4,022	42	52,770	42								
		4	Very much	53	34	1,248	30	2,721	29	33,439	27								
		Total		152	100	4,167	100	9,382	100	123,443	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	60	2	191	2	2,180	2	3.3	3.2	.09	3.2	.12	3.2	.15	
		2	Some	18	12	582	14	1,480	16	19,837	16								
		3	Quite a bit	72	45	1,959	46	4,083	42	55,584	44								
		4	Very much	62	43	1,607	39	3,709	40	46,862	38								
		Total		153	100	4,208	100	9,463	100	124,463	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	84	2	278	3	2,960	3	3.3	3.2 *	.18	3.1 **	.23	3.1 **	.24	
		2	Some	25	15	614	15	1,610	17	20,902	17								
		3	Quite a bit	55	34	1,970	46	4,139	42	56,503	45								
		4	Very much	71	50	1,525	37	3,421	37	43,748	35								
		Total		153	100	4,193	100	9,448	100	124,113	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	2	92	3	327	4	3,543	3	3.4	3.2 *	.21	3.1 ***	.30	3.1 ***	.29	
		2	Some	20	12	668	16	1,758	19	22,906	19								
		3	Quite a bit	51	33	1,722	41	3,789	39	50,751	40								
		4	Very much	78	52	1,700	41	3,537	38	46,631	37								
		Total		153	100	4,182	100	9,411	100	123,831	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	7	216	5	680	8	9,185	8	3.1	3.0	.11	2.9	.16	2.9 **	.21	
		2	Some	29	20	1,069	25	2,346	25	32,960	27								
		3	Quite a bit	47	31	1,580	37	3,346	34	44,339	35								
		4	Very much	64	41	1,322	33	3,031	33	37,328	30								
		Total		151	100	4,187	100	9,403	100	123,812	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	7	220	5	696	8	9,288	8	3.0	2.9	.08	2.9	.15	2.8 *	.19	
		2	Some	33	22	1,099	26	2,632	28	35,253	29								
		3	Quite a bit	54	37	1,693	40	3,417	35	46,437	37								
		4	Very much	51	35	1,158	29	2,640	29	32,438	26								
		Total		149	100	4,170	100	9,385	100	123,416	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	23	16	662	15	1,547	16	18,134	14	2.5	2.5	-.04	2.5	-.09	2.6	-.10	
		2	Sometimes	58	36	1,554	36	3,265	34	44,348	35								
		3	Often	50	34	1,332	32	3,002	32	41,204	34								
		4	Very often	23	14	653	16	1,632	19	20,595	18								
		Total		154	100	4,201	100	9,446	100	124,281	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	34	23	1,031	24	2,247	23	28,330	22	2.3	2.2	.05	2.3	-.03	2.3	-.02	
		2	Sometimes	61	39	1,754	42	3,640	38	49,957	40								
		3	Often	40	27	978	24	2,383	26	31,695	26								
		4	Very often	18	11	425	11	1,144	13	14,007	12								
		Total		153	100	4,188	100	9,414	100	123,989	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	39	26	972	23	2,254	24	27,715	22	2.1	2.2	-.11	2.3	-.15	2.3 *	-.16	
		2	Sometimes	67	45	1,783	42	3,715	39	51,081	41								
		3	Often	34	22	1,054	26	2,386	26	32,159	26								
		4	Very often	12	7	369	10	1,021	12	12,591	11								
		Total		152	100	4,178	100	9,376	100	123,546	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	2	3	92	3	368	5	4,921	5	7.2	8.1	-.15	6.8	.05	6.8	.07	
		1.5	1-2	19	17	531	14	1,595	20	21,058	20								
		4	3-5	48	33	1,094	28	2,682	31	35,150	31								
		8	6-10	42	28	1,075	27	2,146	24	28,579	24								
		13	11-15	11	10	525	13	910	10	12,746	10								
		18	16-20	5	3	273	7	480	5	5,978	5								
		23	More than 20	8	7	289	7	469	5	5,987	5								
Total		135	100	3,879	100	8,650	100	114,419	100										
b. Between 6 and 10 pages	wrmednum	0	None	28	22	830	23	2,503	33	35,903	35	2.9	2.6	.12	2.4	.14	2.1 **	.28	
		1.5	1-2	53	39	1,689	43	3,389	38	46,206	40								
		4	3-5	35	28	924	25	1,683	19	20,172	17								
		8	6-10	10	7	243	7	608	7	6,208	6								
		13	11-15	2	2	62	2	149	2	1,372	1								
		18	16-20	2	1	22	1	52	1	441	0								
		23	More than 20	1	1	14	0	43	1	426	0								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private	Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		131	100	3,784	100	8,427	100	110,728	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	89	69	2,442	68	5,846	72	82,225	77	1.3	0.9	.14	1.1	.07	0.8	.18	
		1.5	1-2	30	25	948	25	1,634	19	18,993	17								
		4	3-5	2	1	134	4	341	5	3,081	3								
		8	6-10	1	1	28	1	136	2	1,325	1								
		13	11-15	1	1	30	1	90	1	879	1								
		18	16-20	2	1	20	1	39	1	427	0								
		23	More than 20	2	2	18	0	62	1	555	1								
		Total			127	100	3,620	100	8,148	100	107,485	100							
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									55	56	-.01	54	.02	47	.14	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	3	3	117	3	425	5	5,798	5	3.3	3.3	.10	3.1 **	.23	3.1 ***	.30
		2	Sometimes	24	19	704	18	1,864	21	28,453	24							
		3	Often	27	18	1,137	29	2,580	29	34,273	30							
		4	Very often	84	60	1,999	50	3,968	45	47,868	41							
			Total			138	100	3,957	100	8,837	100							
b. People from an economic background other than your own	DDeconomic	1	Never	5	5	116	3	419	5	5,212	5	3.2	3.2	.00	3.1	.14	3.1 *	.17
		2	Sometimes	28	20	695	18	1,859	22	25,506	22							
		3	Often	31	23	1,275	33	2,857	32	39,256	34							
		4	Very often	73	52	1,862	46	3,687	41	46,111	39							
			Total			137	100	3,948	100	8,822	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	5	5	269	7	618	7	8,019	7	3.2	3.0 **	.27	3.0 **	.23	3.0 **	.23
		2	Sometimes	26	19	1,190	28	2,306	25	29,765	25							
		3	Often	33	25	1,058	27	2,461	28	33,929	30							
		4	Very often	72	51	1,422	38	3,400	40	44,113	38							
			Total			136	100	3,939	100	8,785	100							
d. People with political views other than your own	DDpolitical	1	Never	6	6	247	6	555	7	6,861	6	3.2	3.0 *	.22	3.0 *	.17	3.0 *	.18
		2	Sometimes	30	21	1,115	27	2,105	24	28,455	24							
		3	Often	29	22	1,150	30	2,685	30	36,355	31							
		4	Very often	72	51	1,418	37	3,410	39	43,824	38							

p<.05, *p<.01, ****p<.001 (z-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private	Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		137	100	3,930	100	8,755	100	115,495	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	39	1	112	1	1,510	2	3.3	3.3	.01	3.2	.08	3.2	.13	
		2	Sometimes	23	17	532	14	1,361	16	19,243	17								
		3	Often	51	35	1,664	43	3,738	42	50,164	43								
		4	Very often	62	47	1,709	42	3,551	40	44,768	38								
		Total		138	100	3,944	100	8,762	100	115,685	100								
b. Reviewed your notes after class	LSnotes	1	Never	6	4	210	6	372	4	5,407	5	3.0	2.9	.12	3.0	.00	2.9	.07	
		2	Sometimes	38	29	1,204	30	2,389	28	33,418	29								
		3	Often	45	30	1,269	32	2,865	33	38,525	33								
		4	Very often	48	37	1,246	31	3,120	36	38,048	33								
		Total		137	100	3,929	100	8,746	100	115,398	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	15	10	240	6	458	5	6,934	6	2.9	2.8	.04	2.9	-.06	2.9	.01	
		2	Sometimes	37	26	1,224	31	2,439	28	34,143	30								
		3	Often	43	32	1,363	35	3,060	35	40,875	36								
		4	Very often	40	33	1,064	27	2,693	31	32,338	28								
		Total		135	100	3,891	100	8,650	100	114,290	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	11	0	50	1	462	1	5.8	5.7	.08	5.6 *	.16	5.6 *	.18	
		2		2	1	21	0	96	1	1,081	1								
		3		2	1	88	2	261	3	3,125	3								
		4		10	7	340	9	841	10	10,450	10								
		5		40	27	1,148	29	2,588	29	35,055	30								
		6		46	36	1,347	34	2,747	30	38,393	32								
		7	Very much	36	28	978	26	2,145	25	26,808	23								
		Total		136	100	3,933	100	8,728	100	115,374	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	17 9 104 7 137	13 8 74 5 100	439 159 2,995 335 3,928	12 4 75 9 100	1,040 539 6,410 733 8,722	13 7 72 9 100	13,064 5,469 87,347 9,403 115,283	12 5 74 8 100	5%	9%	-.13	9%	-.13	8%	-.11	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	33 29 55 20 137	24 25 36 15 100	1,051 936 1,419 509 3,915	27 24 36 13 100	2,434 2,265 2,933 1,064 8,696	28 27 33 12 100	32,357 28,125 40,934 13,504 114,920	28 26 35 12 100	15%	13%	.05	12%	.07	12%	.09	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	13 22 34 65 134	10 19 27 44 100	1,348 1,026 1,008 525 3,907	35 26 26 14 100	2,729 2,318 2,259 1,383 8,689	31 27 26 16 100	37,235 32,402 28,040 17,032 114,709	32 29 25 15 100	44%	14% ***	.69	16% ***	.63	15% ***	.65	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	31 32 63 10 136	25 26 43 7 100	985 945 1,853 129 3,912	25 25 46 3 100	2,442 2,629 3,342 271 8,684	28 32 36 3 100	32,034 31,719 47,283 3,658 114,694	28 30 39 3 100	7%	3% *	.17	3% *	.17	3% *	.16	
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	52 24 57 4 137	41 19 38 3 100	1,502 879 1,318 191 3,890	39 22 34 5 100	3,271 2,252 2,688 431 8,642	38 26 31 5 100	44,128 27,234 36,845 5,962 114,169	38 24 33 5 100	3%	5%	-.11	5%	-.14	5%	-.14	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided Do not plan to do Plan to do Done or in progress Total	22 6 104 3 135	18 6 74 2 100	1,003 285 2,506 91 3,885	26 7 64 2 100	2,782 901 4,667 289 8,639	33 11 52 4 100	35,324 10,691 65,224 3,017 114,256	32 10 55 3 100	2%	2%	-.03	4%	-.10	3%	-.05	

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne	Far West Private	Carnegie Class		NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	40	30	1,554	41	3,716	44	52,695	48	1.8	1.7 *	.19	1.7 **	.24	1.6 ***	.34	
		2	Some	77	56	1,949	49	4,161	47	52,412	44								
		3	Most	18	14	354	9	628	7	7,618	6								
		4	All	0	0	45	1	126	2	1,306	1								
		Total		135	100	3,902	100	8,631	100	114,031	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	1	1	31	1	140	2	1,656	2	5.8	5.8	-.04	5.5 *	.18	5.6	.14	
		2		4	2	48	1	202	3	2,171	2								
		3		5	4	124	3	416	5	4,847	5								
		4		18	13	266	7	865	11	10,344	10								
		5		23	15	743	19	1,882	22	24,859	22								
		6		29	21	1,228	31	2,408	27	34,112	29								
		7	Excellent	55	44	1,474	36	2,721	31	36,341	31								
		—	Not applicable	0	0	10	0	78	1	790	1								
		Total		135	100	3,924	100	8,712	100	115,120	100								
b. Academic advisors	Q1advisor	1	Poor	6	4	125	3	349	4	4,423	4	5.4	5.3	.07	5.2	.15	5.1 *	.18	
		2		7	4	174	5	456	5	6,017	5								
		3		11	7	278	7	708	8	9,298	8								
		4		16	10	474	12	1,091	12	15,176	13								
		5		21	16	741	18	1,586	18	21,876	19								
		6		25	19	912	23	1,858	21	24,918	21								
		7	Excellent	49	38	1,121	29	2,470	29	30,665	26								
		—	Not applicable	1	1	90	3	176	2	2,461	2								
		Total		136	100	3,915	100	8,694	100	114,834	100								
c. Faculty	Q1faculty	1	Poor	0	0	44	1	175	2	2,060	2	5.6	5.6	.02	5.3 **	.24	5.3 **	.24	
		2		7	5	81	2	308	4	3,433	3								
		3		9	6	166	4	559	7	6,946	6								
		4		17	12	387	10	1,074	12	14,572	13								
		5		21	15	827	21	2,006	22	27,165	24								
		6		33	24	1,238	32	2,368	26	33,044	28								
		7	Excellent	47	38	1,135	29	2,066	24	26,075	23								
		—	Not applicable	0	0	17	0	92	1	985	1								
		Total		134	100	3,895	100	8,648	100	114,280	100								

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	7	5	131	3	469	6	5,135	5	5.2	5.2	.00	4.9	.17	4.9	.14	
		2		6	4	174	5	412	5	5,413	5								
		3		8	6	242	6	633	7	8,324	7								
		4		18	12	466	12	1,082	12	15,100	13								
		5		20	15	821	21	1,667	18	23,126	20								
		6		28	18	979	25	1,771	19	24,855	21								
		7	Excellent	34	27	839	22	1,582	18	21,279	18								
		—	Not applicable	15	12	251	7	1,054	14	11,235	11								
Total				136	100	3,903	100	8,670	100	114,467	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	6	140	4	499	6	5,449	5	5.2	5.2	.02	4.8 *	.20	4.9 *	.19	
		2		7	4	188	5	550	7	6,706	6								
		3		10	6	276	7	763	9	9,462	9								
		4		17	12	499	13	1,212	14	16,517	15								
		5		24	19	819	21	1,691	19	23,402	20								
		6		34	25	983	25	1,765	20	24,508	21								
		7	Excellent	33	25	871	23	1,683	20	21,770	19								
		—	Not applicable	4	4	122	3	505	6	6,755	6								
Total				136	100	3,898	100	8,668	100	114,569	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	1	46	1	135	2	1,563	2	3.2	3.2	-.06	3.2	.01	3.2	-.02	
		2	Some	18	15	450	12	1,211	16	14,926	15								
		3	Quite a bit	54	47	1,733	47	3,608	44	47,884	44								
		4	Very much	49	37	1,491	39	3,171	38	43,662	39								
		Total				122	100	3,720	100	8,125	100								108,035
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	87	2	309	4	3,540	4	3.4	3.2 **	.29	3.1 ***	.43	3.1 ***	.38	
		2	Some	11	9	554	16	1,560	20	18,556	18								
		3	Quite a bit	43	36	1,519	41	3,245	40	42,688	40								
		4	Very much	68	54	1,535	41	2,974	36	42,656	38								
		Total				123	100	3,695	100	8,088	100								107,440
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	10	169	4	491	7	5,596	6	3.1	3.2	-.02	3.1	.03	3.1	-.01	
		2	Some	15	12	636	17	1,419	18	17,039	17								
		3	Quite a bit	38	33	1,364	37	2,797	34	38,035	36								
		4	Very much	60	45	1,531	41	3,378	41	46,787	42								
		Total				122	100	3,700	100	8,085	100								107,457

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	9	316	9	943	13	12,413	12	3.0	2.9 *	.18	2.7 **	.29	2.7 ***	.31
		2	Some	25	21	1,002	27	2,264	28	31,426	29							
		3	Quite a bit	38	30	1,262	34	2,650	32	35,070	32							
		4	Very much	51	40	1,125	30	2,240	27	28,733	26							
		Total		123	100	3,705	100	8,097	100	107,642	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	7	169	5	582	8	5,926	6	3.1	3.1	.04	2.9 *	.21	3.0	.13
		2	Some	20	17	689	19	1,758	23	22,063	22							
		3	Quite a bit	43	33	1,399	38	2,936	36	40,293	37							
		4	Very much	53	43	1,444	38	2,813	33	39,232	35							
		Total		122	100	3,701	100	8,089	100	107,514	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	12	193	5	679	10	6,904	7	2.9	3.0	-.18	2.9	-.01	3.0	-.11
		2	Some	28	25	716	20	1,785	23	21,843	21							
		3	Quite a bit	33	26	1,431	38	2,896	35	40,515	38							
		4	Very much	48	37	1,347	36	2,673	32	37,773	34							
		Total		121	100	3,687	100	8,033	100	107,035	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	37	31	664	18	1,764	23	20,765	21	2.3	2.4	-.17	2.4	-.12	2.4	-.15
		2	Some	34	28	1,362	37	2,699	33	37,641	35							
		3	Quite a bit	32	27	1,073	29	2,162	26	30,698	28							
		4	Very much	20	15	584	16	1,405	18	17,849	16							
		Total		123	100	3,683	100	8,030	100	106,953	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	19	18	277	8	966	14	8,874	9	2.8	2.9	-.19	2.8	-.02	2.9	-.15
		2	Some	25	19	844	23	1,875	23	23,598	23							
		3	Quite a bit	39	32	1,350	36	2,762	33	39,384	36							
		4	Very much	40	31	1,199	33	2,414	29	34,855	31							
		Total		123	100	3,670	100	8,017	100	106,711	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	22	20	445	13	1,323	19	14,402	15	2.5	2.7 *	-.20	2.5	-.02	2.6	-.09
		2	Some	36	28	1,042	29	2,447	31	33,296	32							
		3	Quite a bit	40	34	1,288	34	2,520	30	35,447	33							
		4	Very much	24	18	891	24	1,706	20	23,393	21							
		Total		122	100	3,666	100	7,996	100	106,538	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne	Far West Private	Carnegie Class		NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	12	0	32	0	389	0	12.1	16.2 ***	-.48	13.8 **	-.21	14.3 ***	-.26	
		3	1-5 hrs	20	16	306	9	1,120	15	13,927	14								
		8	6-10 hrs	38	33	727	21	1,926	25	24,906	24								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	29	25	747	20	1,761	21	23,045	21								
		18	16-20 hrs	19	15	755	20	1,423	17	19,664	18								
		23	21-25 hrs	9	6	496	13	872	10	12,435	11								
		28	26-30 hrs	2	2	318	8	475	5	6,762	6								
		33	More than 30 hrs	5	3	333	9	457	5	6,312	6								
			Total	122	100	3,694	100	8,066	100	107,440	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	47	43	1,160	33	3,045	41	34,709	35	4.6	5.1	-.07	4.5	.02	5.2	-.08	
		3	1-5 hrs	39	30	1,381	36	2,625	31	36,820	33								
		8	6-10 hrs	13	10	568	16	1,139	13	16,769	15								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	11	9	249	7	604	7	8,825	8								
		18	16-20 hrs	7	6	144	4	309	4	5,077	5								
		23	21-25 hrs	2	2	78	2	147	2	2,438	2								
		28	26-30 hrs	2	2	35	1	75	1	1,005	1								
		33	More than 30 hrs	0	0	46	1	68	1	1,105	1								
			Total	121	100	3,661	100	8,012	100	106,748	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	101	84	2,702	75	6,496	83	82,058	79	1.4	2.7 ***	-.24	2.2 *	-.14	2.4 **	-.18	
		3	1-5 hrs	6	5	219	5	308	3	5,325	4								
		8	6-10 hrs	8	5	377	9	486	5	9,205	7								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	6	4	201	6	350	4	5,335	5								
		18	16-20 hrs	2	1	134	4	260	3	3,516	3								
		23	21-25 hrs	0	0	29	1	72	1	887	1								
		28	26-30 hrs	0	0	7	0	24	0	319	0								
		33	More than 30 hrs	0	0	15	1	49	1	537	1								
			Total	123	100	3,684	100	8,045	100	107,182	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs (Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	79	59	2,783	75	5,096	62	75,220	68	8.3	3.9 ***	.50	7.6	.06	5.6 *	.27
		3	1-5 hrs	6	4	200	6	398	5	5,181	5							
		8	6-10 hrs	8	6	151	4	416	5	5,112	5							
		13	11-15 hrs	9	7	106	3	417	5	4,764	5							
		18	16-20 hrs	5	4	150	4	433	6	4,955	5							
		23	21-25 hrs	4	3	83	2	318	4	3,398	4							
		28	26-30 hrs	1	1	33	1	188	3	2,047	2							
		33	More than 30 hrs	10	15	150	5	745	11	5,981	7							
		Total		122	100	3,656	100	8,011	100	106,658	100							
		e. Doing community service or volunteer work	tmservicehrs (Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	71	58	1,955	54	4,189	53							
3	1-5 hrs			41	32	1,362	36	2,780	34	36,985	33							
8	6-10 hrs			6	5	199	6	543	7	6,155	6							
13	11-15 hrs			2	3	73	2	208	3	2,481	2							
18	16-20 hrs			2	2	33	1	125	2	1,379	1							
23	21-25 hrs			0	0	19	1	65	1	619	1							
28	26-30 hrs			0	0	6	0	22	0	247	0							
33	More than 30 hrs			0	0	11	0	31	0	381	0							
Total				122	100	3,658	100	7,963	100	106,007	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	2	2	54	2	181	3	1,828	2	9.9	11.9 *	-.24	11.7 **	-.20
		3	1-5 hrs	39	31	835	23	1,894	25	22,612	21							
		8	6-10 hrs	33	28	1,008	28	2,210	27	28,765	27							
		13	11-15 hrs	24	19	739	19	1,510	18	21,290	20							
		18	16-20 hrs	14	11	483	13	1,026	13	14,337	13							
		23	21-25 hrs	4	4	262	7	490	6	7,707	7							
		28	26-30 hrs	3	2	100	3	241	3	3,659	3							
		33	More than 30 hrs	3	2	178	5	437	6	6,143	6							
		Total		122	100	3,659	100	7,989	100	106,341	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	76	62	2,858	77	5,462	65	79,659	73	4.6	2.7 *	.25	5.2	-.06	3.5	.12
		3	1-5 hrs	24	18	376	11	954	12	11,096	11							
		8	6-10 hrs	7	6	129	4	437	6	4,359	5							
		13	11-15 hrs	4	4	61	2	249	4	2,592	3							
		18	16-20 hrs	2	1	49	1	153	2	1,752	2							
		23	21-25 hrs	1	1	33	1	94	1	1,000	1							
		28	26-30 hrs	3	4	16	0	55	1	661	1							
		33	More than 30 hrs	4	5	125	4	573	9	5,008	5							
			Total			121	100	3,647	100	7,977	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	45	34	2,018	52	3,434	40	48,093	40	3.4	2.8	.12	4.0	-.11	3.7	-.05
		3	1-5 hrs	52	47	1,156	34	2,934	38	39,729	39							
		8	6-10 hrs	21	16	285	8	910	12	11,070	12							
		13	11-15 hrs	2	2	87	2	357	5	3,799	4							
		18	16-20 hrs	0	0	49	1	165	2	1,744	2							
		23	21-25 hrs	0	0	29	1	75	1	833	1							
		28	26-30 hrs	1	1	12	0	40	0	401	0							
		33	More than 30 hrs	1	1	31	1	93	1	957	1							
			Total			122	100	3,667	100	8,008	100							
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											9.7	6.5 **	.32	9.7	.00	7.9	.16
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?												6.5	7.3	-.14	6.7	-.03	6.4	.01
	tmreadhrs <i>(Recorded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	2	55	2	194	3	3,154	3							
		3	1-5 hrs	71	55	1,647	47	4,140	53	56,172	54							
		8	6-10 hrs	33	30	1,162	31	2,205	27	29,311	26							
		13	11-15 hrs	7	7	471	11	868	10	10,885	10							
		18	16-20 hrs	4	4	227	6	398	5	4,706	4							
		23	21-25 hrs	2	1	75	2	121	1	1,663	1							
		28	26-30 hrs	0	0	31	1	59	1	628	1							
		33	More than 30 hrs	2	2	26	1	54	1	591	1							
			Total			122	100	3,694	100	8,039	100	107,110	100					

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private	Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	8	6	231	6	548	7	7,715	8	3.1	2.9	.17	2.9	.15	2.9 *	.21	
		2	Some	22	18	876	24	1,858	23	26,000	24								
		3	Quite a bit	46	37	1,543	41	3,170	39	42,760	39								
		4	Very much	46	39	1,040	29	2,459	31	30,607	28								
		Total		122	100	3,690	100	8,035	100	107,082	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	6	5	323	9	854	11	11,640	11	3.1	2.8 ***	.34	2.8 ***	.32	2.7 ***	.39	
		2	Some	23	19	1,079	29	2,267	27	31,833	30								
		3	Quite a bit	49	41	1,440	39	2,936	36	39,258	36								
		4	Very much	44	35	835	23	1,951	25	24,022	23								
		Total		122	100	3,677	100	8,008	100	106,753	100								
c. Thinking critically and analytically	pgthink	1	Very little	4	3	90	3	289	4	3,327	3	3.2	3.2	.04	3.1	.12	3.1	.13	
		2	Some	17	16	575	16	1,418	18	18,819	18								
		3	Quite a bit	49	38	1,538	42	3,280	40	45,142	42								
		4	Very much	51	43	1,470	40	3,018	38	39,427	36								
		Total		121	100	3,673	100	8,005	100	106,715	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	21	16	609	16	1,322	15	15,832	14	2.6	2.5	.09	2.6	.03	2.6	-.01	
		2	Some	38	31	1,257	33	2,494	31	33,317	31								
		3	Quite a bit	34	30	1,105	31	2,560	32	35,186	34								
		4	Very much	27	24	702	20	1,631	21	22,370	22								
		Total		120	100	3,673	100	8,007	100	106,705	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	19	14	444	12	1,060	14	13,352	14	2.8	2.7	.09	2.7	.09	2.7	.11	
		2	Some	27	21	1,137	31	2,355	30	32,113	30								
		3	Quite a bit	44	39	1,259	34	2,636	32	36,493	33								
		4	Very much	31	26	839	23	1,962	25	24,808	23								
		Total		121	100	3,679	100	8,013	100	106,766	100								
f. Working effectively with others	pgothers	1	Very little	2	1	199	5	601	8	7,123	7	3.1	2.9 *	.20	2.9 **	.25	2.8 ***	.27	
		2	Some	26	22	960	26	2,102	26	28,155	27								
		3	Quite a bit	52	42	1,474	40	3,036	37	41,975	39								
		4	Very much	41	34	1,042	28	2,259	29	29,254	27								
		Total		121	100	3,675	100	7,998	100	106,507	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	12	304	8	986	13	12,013	13	2.8	2.9	-.09	2.7	.06	2.7	.09	
		2	Some	29	24	919	26	2,103	27	29,000	28								
		3	Quite a bit	44	36	1,245	34	2,713	33	36,973	34								
		4	Very much	35	28	1,208	32	2,209	27	28,606	25								
		Total		121	100	3,676	100	8,011	100	106,592	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	7	348	9	855	11	11,490	11	3.1	2.8 **	.24	2.8 **	.27	2.7 ***	.32	
		2	Some	21	17	1,004	27	2,176	27	30,618	29								
		3	Quite a bit	48	39	1,262	35	2,713	33	36,581	34								
		4	Very much	42	37	1,063	29	2,269	29	28,011	26								
		Total		121	100	3,677	100	8,013	100	106,700	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	13	410	11	1,016	13	12,659	13	2.8	2.7	.12	2.6	.14	2.6	.16	
		2	Some	26	22	1,159	32	2,537	31	34,364	32								
		3	Quite a bit	46	36	1,316	36	2,661	33	36,737	34								
		4	Very much	33	28	792	22	1,797	23	22,812	21								
		Total		121	100	3,677	100	8,011	100	106,572	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	14	12	433	11	948	12	12,212	12	2.8	2.7	.10	2.7	.09	2.7	.12	
		2	Some	34	27	1,169	31	2,392	30	32,712	31								
		3	Quite a bit	40	33	1,233	34	2,784	34	37,179	35								
		4	Very much	34	28	822	23	1,846	24	24,064	22								
		Total		122	100	3,657	100	7,970	100	106,167	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	50	1	151	2	1,633	2	3.4	3.4	-.02	3.2 *	.21	3.3	.17	
		2	Fair	11	9	274	8	904	12	10,615	11								
		3	Good	57	43	1,499	41	3,795	47	49,579	48								
		4	Excellent	53	47	1,864	50	3,203	38	45,244	40								
		Total		122	100	3,687	100	8,053	100	107,071	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	4	109	3	322	4	3,757	4	3.2	3.4	-.17	3.2	-.01	3.3	-.05	
		2	Probably no	20	14	342	9	989	12	11,817	11								
		3	Probably yes	45	36	1,320	36	3,077	39	41,196	39								
		4	Definitely yes	52	45	1,920	51	3,667	44	50,414	45								
		Total		122	100	3,691	100	8,055	100	107,184	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	14	3	62	1	273	1	4,216	2	3.4	3.3 *	.12	3.4	-.01	3.2 ***	.22	
		2	Sometimes	60	13	968	19	3,084	16	42,424	22								
		3	Often	143	30	1,533	30	5,059	27	61,249	31								
		4	Very often	268	55	2,449	49	9,571	56	89,992	45								
		Total		485	100	5,012	100	17,987	100	197,881	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	49	9	941	18	2,927	15	38,143	19	2.9	2.5 ***	.44	2.7 ***	.16	2.5 ***	.40	
		2	Sometimes	124	25	1,871	37	5,363	28	68,070	34								
		3	Often	148	31	1,253	25	4,629	26	50,371	26								
		4	Very often	165	34	923	19	4,978	31	40,405	21								
		Total		486	100	4,988	100	17,897	100	196,989	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	18	4	234	5	886	5	10,641	6	3.2	3.0 ***	.26	3.2	.03	3.0 ***	.21	
		2	Often	44	9	656	13	1,859	10	24,919	13								
		3	Sometimes	251	52	2,975	59	9,082	49	107,809	55								
		4	Never	169	35	1,120	23	6,036	36	53,162	27								
		Total		482	100	4,985	100	17,863	100	196,531	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	228	47	1,383	30	8,194	48	80,883	43	1.8	2.1 ***	-.32	1.8	.01	1.9	-.09	
		2	Sometimes	173	36	2,153	42	6,324	34	72,748	37								
		3	Often	48	10	884	17	2,010	11	25,939	13								
		4	Very often	36	7	563	11	1,300	7	16,792	8								
		Total		485	100	4,983	100	17,828	100	196,362	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	70	15	441	9	3,343	21	29,377	15	2.3	2.5 ***	-.23	2.2 **	.15	2.4	-.07	
		2	Sometimes	255	53	2,283	47	8,899	51	89,619	46								
		3	Often	102	21	1,485	29	3,713	19	51,326	25								
		4	Very often	58	12	757	15	1,853	9	25,826	13								
		Total		485	100	4,966	100	17,808	100	196,148	100								
f. Explained course material to one or more students	CLexplain	1	Never	27	6	129	3	1,115	7	12,205	6	2.6	2.8 ***	-.25	2.6	.03	2.7 *	-.12	
		2	Sometimes	211	45	1,704	35	7,567	45	70,976	38								
		3	Often	148	31	1,941	39	5,681	31	69,849	36								
		4	Very often	85	18	1,121	23	3,105	17	39,638	20								
		Total		471	100	4,895	100	17,468	100	192,668	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	83	17	570	13	4,418	28	37,996	20	2.5	2.6 **	-.15	2.2 ***	.22	2.4	.04	
		2	Sometimes	175	37	1,754	36	6,178	35	68,505	36								
		3	Often	126	27	1,498	30	4,036	22	50,376	26								
		4	Very often	90	19	1,081	22	2,871	15	35,998	18								
		Total		474	100	4,903	100	17,503	100	192,875	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	29	6	184	4	1,045	5	14,885	7	2.9	2.9	-.01	3.1 ***	-.21	2.9 *	.09	
		2	Sometimes	127	27	1,415	29	4,364	22	57,077	30								
		3	Often	162	34	1,822	37	5,267	28	64,738	33								
		4	Very often	156	33	1,479	31	6,773	45	55,743	30								
		Total		474	100	4,900	100	17,449	100	192,443	100								
i. Gave a course presentation	present	1	Never	34	7	243	5	2,793	18	25,984	14	3.1	2.9 ***	.20	2.6 ***	.41	2.6 ***	.45	
		2	Sometimes	88	19	1,438	30	4,913	27	60,609	32								
		3	Often	150	32	1,754	35	4,992	27	59,219	30								
		4	Very often	194	42	1,448	30	4,711	28	46,144	24								
		Total		466	100	4,883	100	17,409	100	191,956	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	14	3	98	2	567	4	5,760	3	3.0	3.1 *	-.11	3.0	-.05	3.0	-.03	
		2	Sometimes	130	28	1,147	24	4,320	25	47,581	25								
		3	Often	165	36	1,920	39	6,464	36	74,226	39								
		4	Very often	152	32	1,663	35	5,894	35	62,157	33								
		Total		461	100	4,828	100	17,245	100	189,724	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	5	162	4	847	5	10,423	6	3.0	3.0	-.03	3.0	-.04	2.9 *	.11	
		2	Sometimes	114	25	1,273	27	4,429	25	55,124	30								
		3	Often	178	40	1,770	36	6,169	35	68,224	36								
		4	Very often	139	30	1,581	33	5,587	35	53,789	28								
		Total		453	100	4,786	100	17,032	100	187,560	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	33	7	240	6	1,371	8	17,891	11	2.9	2.9	.01	2.8	.05	2.7 ***	.21	
		2	Sometimes	122	27	1,428	30	5,176	29	62,918	34								
		3	Often	162	36	1,694	35	5,678	33	60,895	32								
		4	Very often	137	30	1,431	30	4,871	30	46,180	24								
		Total		454	100	4,793	100	17,096	100	187,884	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	18	4	107	2	571	3	7,785	4	2.9	3.0	-.10	3.0	-.08	2.9	.07	
		2	Sometimes	131	28	1,149	24	4,356	24	54,099	29								
		3	Often	172	38	2,104	44	7,095	41	77,130	41								
		4	Very often	136	30	1,419	30	5,037	31	48,557	26								
		Total		457	100	4,779	100	17,059	100	187,571	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	10	2	86	2	407	2	5,894	3	3.1	3.1	.03	3.1	.02	3.0 ***	.16	
		2	Sometimes	98	21	1,076	22	4,008	22	49,402	27								
		3	Often	193	43	2,074	43	7,123	41	78,267	41								
		4	Very often	154	34	1,553	33	5,501	34	53,724	29								
		Total		455	100	4,789	100	17,039	100	187,287	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	1	50	1	281	2	3,612	2	3.1	3.1	.03	3.0	.06	3.0 ***	.16	
		2	Sometimes	106	23	1,120	24	4,395	25	51,486	28								
		3	Often	184	41	1,998	41	6,983	40	78,182	41								
		4	Very often	156	34	1,604	33	5,340	33	53,468	28								
		Total		452	100	4,772	100	16,999	100	186,748	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	15	0	142	1	1,652	1	3.3	3.3	-.02	3.3	-.03	3.3	.08	
		2	Sometimes	52	12	568	12	2,191	13	26,432	15								
		3	Often	193	43	1,963	41	6,707	38	77,575	41								
		4	Very often	204	45	2,205	46	7,872	48	80,349	43								
		Total		452	100	4,751	100	16,912	100	186,008	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	110	24	519	12	3,534	22	33,640	19	2.3	2.6 ***	-.31	2.3	-.04	2.4 **	-.14	
		2	Sometimes	184	41	1,955	41	6,783	40	72,487	39								
		3	Often	93	20	1,308	27	3,895	22	46,129	24								
		4	Very often	72	15	988	20	2,766	15	34,256	17								
		Total		459	100	4,770	100	16,978	100	186,512	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	301	66	1,741	38	9,104	58	84,777	47	1.5	2.0 ***	-.48	1.7 ***	-.16	1.9 ***	-.33	
		2	Sometimes	86	19	1,573	32	4,081	22	51,770	27								
		3	Often	44	10	872	17	2,098	11	27,618	14								
		4	Very often	26	6	573	12	1,629	9	21,634	11								
		Total		457	100	4,759	100	16,912	100	185,799	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	177	39	819	18	6,249	42	50,679	29	1.9	2.4 ***	-.45	1.9	.02	2.2 ***	-.21	
		2	Sometimes	170	37	1,951	41	5,993	33	73,295	39								
		3	Often	61	13	1,245	25	2,882	15	38,436	20								
		4	Very often	49	10	737	15	1,776	10	23,354	12								
		Total		457	100	4,752	100	16,900	100	185,764	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	107	23	853	18	4,106	25	42,934	24	2.2	2.3 *	-.12	2.2	.02	2.2	-.01	
		2	Sometimes	208	46	2,240	47	7,452	44	81,606	44								
		3	Often	88	20	1,062	22	3,360	19	38,850	21								
		4	Very often	51	11	588	12	1,964	12	21,928	12								
		Total		454	100	4,743	100	16,882	100	185,318	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	50	11	484	10	2,089	14	17,768	10	2.6	2.6	-.07	2.6	.00	2.7 **	-.15	
		2	Some	169	37	1,651	35	5,599	34	59,331	32								
		3	Quite a bit	159	35	1,706	36	5,751	33	68,101	37								
		4	Very much	79	17	919	19	3,463	19	40,620	22								
		Total		457	100	4,760	100	16,902	100	185,820	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	2	99	2	375	2	4,496	3	3.2	3.2	.06	3.2	.05	3.2 *	.11	
		2	Some	60	13	744	16	2,699	16	31,381	17								
		3	Quite a bit	199	45	2,032	42	7,011	41	78,469	42								
		4	Very much	185	41	1,863	40	6,731	41	70,617	38								
		Total		452	100	4,738	100	16,816	100	184,963	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	2	117	3	458	3	5,814	3	3.2	3.2	.05	3.2	.05	3.1 **	.14	
		2	Some	62	14	797	16	2,820	16	34,602	19								
		3	Quite a bit	192	43	1,895	40	6,683	39	74,520	40								
		4	Very much	190	41	1,922	41	6,832	41	69,599	37								
		Total		455	100	4,731	100	16,793	100	184,535	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	2	155	3	636	4	8,675	5	3.2	3.1 *	.11	3.1	.07	3.0 ***	.23	
		2	Some	74	17	931	20	3,171	18	41,548	23								
		3	Quite a bit	189	42	1,914	40	6,811	40	74,924	40								
		4	Very much	183	39	1,728	36	6,187	38	59,527	32								
		Total		455	100	4,728	100	16,805	100	184,674	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	2	136	3	591	3	7,603	4	3.2	3.1 *	.11	3.1 *	.10	3.0 ***	.23	
		2	Some	77	16	961	20	3,309	19	41,825	23								
		3	Quite a bit	188	42	1,905	40	6,809	40	75,812	41								
		4	Very much	180	40	1,699	37	6,032	37	58,993	32								
		Total		454	100	4,701	100	16,741	100	184,233	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	2	58	1	373	3	3,441	2	3.4	3.3 ***	.20	3.2 ***	.20	3.2 ***	.24	
		2	Some	48	10	651	14	2,495	15	27,599	15								
		3	Quite a bit	153	33	2,087	43	6,672	38	78,515	42								
		4	Very much	245	54	1,969	42	7,367	44	76,337	41								
		Total		456	100	4,765	100	16,907	100	185,892	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	11	2	67	2	492	3	4,342	3	3.4	3.2 ***	.20	3.2 ***	.21	3.2 ***	.25	
		2	Some	58	12	640	14	2,497	15	28,771	16								
		3	Quite a bit	147	32	2,234	46	7,061	41	81,692	44								
		4	Very much	235	53	1,811	39	6,801	41	70,524	38								
		Total		451	100	4,752	100	16,851	100	185,329	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	19	4	63	2	693	5	5,711	3	3.3	3.3	.08	3.1 ***	.25	3.2 ***	.20	
		2	Some	58	13	663	15	3,140	20	31,217	17								
		3	Quite a bit	137	30	1,917	40	6,175	35	72,495	39								
		4	Very much	240	54	2,099	44	6,824	40	75,567	41								
		Total		454	100	4,742	100	16,832	100	184,990	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	30	6	330	7	1,928	13	18,888	11	3.1	2.9 ***	.21	2.8 ***	.27	2.8 ***	.32	
		2	Some	93	20	1,230	26	4,202	24	50,146	27								
		3	Quite a bit	127	29	1,680	35	5,173	29	60,472	32								
		4	Very much	202	45	1,494	32	5,514	34	55,446	30								
		Total		452	100	4,734	100	16,817	100	184,952	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	5	225	5	1,013	6	11,610	7	3.2	3.0 ***	.25	3.0 ***	.18	2.9 ***	.30	
		2	Some	83	18	1,149	24	3,755	22	45,982	25								
		3	Quite a bit	138	31	1,935	41	6,132	36	70,838	38								
		4	Very much	208	46	1,417	31	5,880	37	55,976	30								
		Total		451	100	4,726	100	16,780	100	184,406	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	59	12	754	15	2,313	13	25,741	13	2.6	2.6	.04	2.6	.01	2.6	.01	
		2	Sometimes	148	32	1,622	33	5,661	33	62,229	33								
		3	Often	160	36	1,400	30	5,446	33	58,986	32								
		4	Very often	87	19	982	22	3,463	21	38,693	22								
		Total		454	100	4,758	100	16,883	100	185,649	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	87	18	933	19	3,063	17	36,124	19	2.4	2.4	.02	2.5	-.03	2.4	.02	
		2	Sometimes	166	37	1,822	37	6,302	37	69,303	37								
		3	Often	130	30	1,249	27	4,690	28	49,800	27								
		4	Very often	72	16	744	16	2,795	18	30,060	17								
		Total		455	100	4,748	100	16,850	100	185,287	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	76	15	829	17	3,121	18	34,265	18	2.4	2.4	-.04	2.4	.01	2.4	.01	
		2	Sometimes	188	42	1,810	38	6,568	39	71,339	38								
		3	Often	124	28	1,339	29	4,644	28	51,501	28								
		4	Very often	66	14	756	17	2,459	15	27,618	15								
		Total		454	100	4,734	100	16,792	100	184,723	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	18	5	100	2	696	4	8,409	6	6.3	9.8 ***	-.50	10.0 ***	-.48	7.9 ***	-.24	
		1.5	1-2	76	20	509	12	2,259	13	30,793	19								
		4	3-5	136	36	1,062	24	3,798	23	46,444	27								
		8	6-10	81	22	1,014	23	3,271	21	37,273	21								
		13	11-15	33	9	629	14	1,746	12	18,955	11								
		18	16-20	21	5	433	10	1,214	8	11,617	7								
		23	More than 20	12	3	649	14	2,272	18	16,473	10								
Total		377	100	4,396	100	15,256	100	169,964	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	45	11	437	11	2,504	16	32,540	21	4.1	4.5	-.08	5.6 ***	-.24	3.7 *	.11	
		1.5	1-2	133	34	1,375	31	4,571	27	59,439	35								
		4	3-5	112	30	1,466	33	3,896	24	44,998	26								
		8	6-10	72	18	737	17	2,201	15	19,833	12								
		13	11-15	19	5	216	5	864	7	6,105	4								
		18	16-20	2	0	87	2	488	4	2,551	2								
23	More than 20	5	1	59	1	660	6	2,277	2										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private	Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		388	100	4,377	100	15,184	100	167,743	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum (Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	105	27	1,231	29	5,935	41	68,667	43	3.0	2.4 *	.15	2.8	.04	2.0 ***	.27	
		1.5	1-2	169	45	1,935	44	5,118	32	63,046	37								
		4	3-5	59	16	782	18	2,014	14	20,351	12								
		8	6-10	20	5	203	5	777	6	6,212	4								
		13	11-15	8	2	66	2	398	3	2,679	2								
		18	16-20	9	2	43	1	230	2	1,378	1								
		23	More than 20	12	3	49	1	332	3	1,850	1								
		Total		382	100	4,309	100	14,804	100	164,183	100								
Estimated number of assigned pages of student writing.	wpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)											89	99	-.11	112 ***	-.19	80 *	.11	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	13	3	114	3	621	4	8,914	5	3.4	3.3 ***	.23	3.3 ***	.21	3.1 ***	.37
		2	Sometimes	44	10	883	19	3,007	18	42,077	23							
		3	Often	108	25	1,292	28	4,403	27	49,702	28							
		4	Very often	255	61	2,268	50	7,998	52	75,731	44							
		Total		420	100	4,557	100	16,029	100	176,424	100							
b. People from an economic background other than your own	DDeconomic	1	Never	13	3	122	3	586	4	7,221	4	3.3	3.2	.09	3.2	.07	3.1 ***	.20
		2	Sometimes	73	17	875	19	3,021	18	38,195	21							
		3	Often	115	28	1,463	32	4,853	29	58,295	33							
		4	Very often	218	52	2,082	46	7,537	49	72,317	42							
		Total		419	100	4,542	100	15,997	100	176,028	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	23	6	285	6	885	5	11,237	6	3.2	3.0 ***	.20	3.1	.02	3.0 **	.13
		2	Sometimes	88	21	1,410	29	3,631	21	45,193	24							
		3	Often	106	25	1,214	28	4,455	28	51,038	29							
		4	Very often	202	49	1,630	38	6,987	46	68,082	40							
		Total		419	100	4,539	100	15,958	100	175,550	100							
d. People with political views other than your own	DDpolitical	1	Never	24	6	198	4	744	5	8,647	5	3.2	3.0 *	.13	3.2	-.01	3.1	.08
		2	Sometimes	81	19	1,235	26	3,288	20	41,407	23							
		3	Often	117	28	1,440	31	4,826	29	55,154	31							
		4	Very often	192	47	1,657	39	7,048	46	69,799	41							
		Total																

*p<.05, **p<.01, ***p<.001 (z-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private	Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		Total		414	100	4,530	100	15,906	100	175,007	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	9	2	41	1	215	1	2,950	2	3.4	3.3	.02	3.4	-.04	3.3 *	.11	
		2	Sometimes	40	9	544	12	1,897	11	24,786	14								
		3	Often	160	39	1,718	38	5,701	34	66,808	38								
		4	Very often	209	50	2,250	49	8,174	53	81,194	46								
		Total		418	100	4,553	100	15,987	100	175,738	100								
b. Reviewed your notes after class	LSnotes	1	Never	16	4	345	8	1,082	7	12,242	7	3.2	2.8 ***	.36	3.0 ***	.19	2.9 ***	.28	
		2	Sometimes	71	17	1,467	32	4,119	25	50,509	28								
		3	Often	158	38	1,365	30	4,840	30	53,926	31								
		4	Very often	173	41	1,352	31	5,893	38	58,556	34								
		Total		418	100	4,529	100	15,934	100	175,233	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	17	4	264	6	824	5	11,194	7	3.1	2.9 ***	.19	3.1	-.01	2.9 ***	.16	
		2	Sometimes	91	22	1,337	29	3,733	22	47,783	27								
		3	Often	157	39	1,572	36	5,380	34	59,678	34								
		4	Very often	150	36	1,323	30	5,865	39	55,069	32								
		Total		415	100	4,496	100	15,802	100	173,724	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	23	1	90	1	914	1	6.1	5.7 ***	.34	5.9 ***	.17	5.7 ***	.31	
		2		6	1	40	1	185	1	2,052	1								
		3		3	1	113	3	370	2	4,644	3								
		4		24	6	334	7	1,110	7	13,388	8								
		5		58	14	1,290	28	3,697	22	46,113	26								
		6		138	35	1,608	35	4,868	30	57,700	32								
		7	Very much	185	43	1,124	26	5,602	38	50,407	29								
		Total		417	100	4,532	100	15,922	100	175,218	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b																											
			La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013																					
Item wording or description	Variable name ^c	Values ^d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																					
11. Which of the following have you done or do you plan to do before you graduate?^f																																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	51 123 111 132 417	13 30 27 30 100	278 846 853 2,559 4,536	7 20 20 54 100	1,780 3,885 3,735 6,548 15,948	13 27 24 36 100	13,479 33,473 40,749 87,586 175,287	8 20 24 48 100	30%	54% ***	-0.48	36% *	-0.13	48% ***	-0.36																					
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	62 242 36 76 416	15 59 9 18 100	351 1,846 265 2,061 4,523	9 42 6 43 100	2,094 7,838 1,269 4,697 15,898	15 51 8 26 100	17,762 81,635 12,322 63,144 174,863	11 48 7 34 100								18%	43% ***	-0.57	26% ***	-0.21	34% ***	-0.38														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	70 209 57 77 413	17 51 14 18 100	462 2,338 376 1,328 4,504	11 52 9 28 100	2,375 8,333 1,538 3,619 15,865	16 53 10 21 100	21,198 95,597 14,215 43,541 174,551	13 55 9 24 100															18%	28% ***	-0.24	21%	-0.06	24% **	-0.14							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	60 282 39 30 411	15 68 10 7 100	415 2,642 292 1,172 4,521	10 60 7 24 100	2,081 11,098 1,091 1,577 15,847	14 71 7 8 100	19,562 117,834 12,059 24,940 174,395	12 68 7 13 100																						7%	24% ***	-0.49	8%	-0.04	13% ***	-0.19
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	78 193 82 55 408	19 48 21 13 100	543 2,123 449 1,385 4,500	13 48 11 29 100	2,858 8,326 1,832 2,772 15,788	19 54 11 15 100	25,829 85,629 20,529 41,684 173,671	16 49 13 23 100																												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	43 45 138 186 412	11 11 34 44 100	238 740 762 2,780 4,520	5 16 18 61 100	1,957 3,698 3,867 6,314 15,836	14 25 24 36 100	15,900 36,299 40,977 81,055 174,231	10 21 24 45 100	44%	61% ***	-0.33	36% **	0.16	45%	-0.01																					

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	145	35	1,154	27	6,099	41	65,598	40	1.8	1.9	-.09	1.7 **	.13	1.7 **	.15	
		2	Some	203	49	2,719	59	7,830	47	89,533	50								
		3	Most	52	12	560	12	1,618	10	16,632	9								
		4	All	11	3	87	2	311	2	2,606	1								
			Total	411	100	4,520	100	15,858	100	174,369	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	2	0	39	1	178	1	1,791	1	6.1	5.9 **	.14	5.8 ***	.21	5.7 ***	.24	
		2		6	1	61	1	242	2	2,525	2								
		3		15	3	132	3	556	4	6,074	4								
		4		21	5	282	6	1,275	8	13,935	8								
		5		60	14	840	19	3,130	19	35,527	20								
		6		118	28	1,361	29	4,714	29	53,454	30								
		7	Excellent	193	47	1,800	39	5,668	36	59,341	34								
		—	Not applicable	2	0	18	1	162	1	2,521	1								
			Total	417	100	4,533	100	15,925	100	175,168	100								
b. Academic advisors	Q1advisor	1	Poor	11	2	173	4	684	4	8,474	5	5.8	5.3 ***	.27	5.5 ***	.16	5.2 ***	.32	
		2		10	2	206	5	758	4	9,053	5								
		3		23	6	288	6	998	6	12,535	7								
		4		41	9	477	11	1,629	9	19,699	11								
		5		53	12	807	18	2,492	15	29,775	17								
		6		75	18	1,021	22	3,213	20	36,951	21								
		7	Excellent	197	49	1,494	33	5,911	40	55,762	31								
		—	Not applicable	5	1	64	1	198	1	2,560	1								
			Total	415	100	4,530	100	15,883	100	174,809	100								
c. Faculty	Q1faculty	1	Poor	7	2	40	1	232	2	2,309	2	5.9	5.9	.07	5.7 ***	.17	5.6 ***	.25	
		2		6	2	43	1	318	2	3,435	2								
		3		14	3	126	3	573	4	7,079	4								
		4		32	7	279	6	1,353	8	16,092	10								
		5		57	13	842	19	3,134	19	36,330	21								
		6		108	27	1,488	32	4,701	29	54,650	31								
		7	Excellent	190	46	1,659	36	5,323	35	52,579	30								
		—	Not applicable	2	0	18	0	172	1	1,365	1								
			Total	416	100	4,495	100	15,806	100	173,839	100								

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	20	5	224	5	771	5	8,457	5	5.4	5.0 ***	.25	5.0 ***	.24	4.9 ***	.33	
		2		10	2	206	5	697	4	8,340	5								
		3		12	3	306	7	846	5	11,792	7								
		4		31	7	577	12	1,593	9	21,441	12								
		5		48	11	892	19	2,359	13	30,828	17								
		6		57	14	941	20	2,535	15	31,384	17								
		7	Excellent	117	28	915	21	2,916	19	29,380	17								
		—	Not applicable	120	29	451	11	4,109	29	32,633	20								
	Total			415	100	4,512	100	15,826	100	174,255	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	12	3	215	5	820	5	9,450	6	5.7	5.0 ***	.38	5.2 ***	.28	4.9 ***	.45	
		2		15	4	250	5	847	5	10,083	6								
		3		20	5	364	8	1,131	6	14,349	8								
		4		23	5	598	13	1,915	11	24,953	14								
		5		63	15	979	21	2,911	17	35,580	20								
		6		95	24	1,073	23	3,350	21	37,395	21								
		7	Excellent	158	38	974	23	4,057	28	35,095	20								
		—	Not applicable	25	6	65	2	841	6	7,624	5								
	Total			411	100	4,518	100	15,872	100	174,529	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	7	2	73	2	358	3	3,250	2	3.2	3.2	.02	3.2	.04	3.2	.05	
		2	Some	63	16	631	15	2,340	16	25,772	16								
		3	Quite a bit	155	41	1,950	45	6,526	42	73,224	44								
		4	Very much	162	41	1,692	39	5,979	39	64,888	38								
			Total			387	100	4,346	100	15,203	100								167,134
b. Providing support to help students succeed academically	SEacademic	1	Very little	19	5	123	3	773	5	7,561	5	3.1	3.1	-.06	3.0	.05	3.0	.08	
		2	Some	80	21	805	19	3,276	21	35,656	23								
		3	Quite a bit	138	36	1,825	42	5,992	39	68,779	41								
		4	Very much	144	38	1,556	36	5,044	34	54,002	31								
			Total			381	100	4,309	100	15,085	100								165,998
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	51	14	294	7	1,155	7	13,532	9	2.8	2.9	-.12	3.0 ***	-.20	2.9	-.08	
		2	Some	89	24	1,030	24	3,298	21	38,973	24								
		3	Quite a bit	115	29	1,664	38	5,469	35	61,690	37								
		4	Very much	130	33	1,334	31	5,179	36	52,012	31								
			Total			385	100	4,322	100	15,101	100								166,207

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	45	12	539	13	2,158	14	26,358	16	2.9	2.7 ***	.19	2.7 ***	.18	2.6 ***	.34	
		2	Some	81	21	1,241	29	4,261	27	52,881	31								
		3	Quite a bit	117	31	1,391	32	4,624	30	49,944	30								
		4	Very much	143	37	1,154	27	4,104	29	37,268	22								
		Total		386	100	4,325	100	15,147	100	166,451	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	51	13	239	6	1,800	14	14,098	9	2.8	3.0 ***	-.23	2.7	.09	2.8	-.04	
		2	Some	85	23	886	21	3,965	27	40,955	25								
		3	Quite a bit	129	33	1,640	37	5,145	32	62,045	37								
		4	Very much	120	31	1,562	36	4,221	27	49,276	29								
		Total		385	100	4,327	100	15,131	100	166,374	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	78	21	385	9	2,499	19	18,797	12	2.5	2.9 ***	-.35	2.6	-.05	2.8 ***	-.23	
		2	Some	109	29	972	23	4,140	28	42,625	26								
		3	Quite a bit	98	26	1,638	37	4,616	29	58,980	35								
		4	Very much	94	24	1,311	30	3,814	24	45,207	27								
		Total		379	100	4,306	100	15,069	100	165,609	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	150	39	1,206	29	5,145	34	54,128	34	2.1	2.2	-.07	2.1	-.01	2.1	.03	
		2	Some	97	26	1,562	36	4,894	32	57,270	34								
		3	Quite a bit	65	17	991	22	2,997	20	34,458	20								
		4	Very much	65	17	548	13	2,032	14	19,725	12								
		Total		377	100	4,307	100	15,068	100	165,581	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	103	27	491	13	3,986	32	24,638	16	2.4	2.8 ***	-.36	2.3 *	.13	2.6 ***	-.21	
		2	Some	91	25	1,066	25	3,981	26	44,712	28								
		3	Quite a bit	99	26	1,559	35	4,132	25	55,969	33								
		4	Very much	85	22	1,188	28	2,915	18	39,796	23								
		Total		378	100	4,304	100	15,014	100	165,115	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	102	27	667	17	4,062	32	30,510	20	2.4	2.6 **	-.19	2.2 **	.17	2.4	-.04	
		2	Some	102	27	1,304	30	4,805	31	56,782	35								
		3	Quite a bit	92	24	1,403	32	3,774	23	49,505	29								
		4	Very much	82	21	913	21	2,349	15	28,097	16								
		Total		378	100	4,287	100	14,990	100	164,894	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	11	0	53	0	484	0	12.4	16.4 ***	-.47	15.4 ***	-.35	15.0 ***	-.30	
		3	1-5 hrs	73	20	369	9	1,981	13	21,637	14								
		8	6-10 hrs	113	30	849	20	3,462	22	38,275	23								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	64	16	910	21	2,907	19	33,351	20								
		18	16-20 hrs	69	18	853	20	2,744	18	29,440	17								
		23	21-25 hrs	36	9	577	13	1,691	12	18,073	11								
		28	26-30 hrs	14	3	346	8	1,142	8	11,342	7								
		33	More than 30 hrs	11	3	402	9	1,163	8	13,600	8								
			Total	381	100	4,317	100	15,143	100	166,202	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	265	71	1,494	38	8,493	61	75,094	48	2.4	5.3 ***	-.41	3.1 *	-.11	4.2 ***	-.28	
		3	1-5 hrs	67	17	1,412	31	3,533	21	47,362	28								
		8	6-10 hrs	15	4	615	14	1,396	8	19,372	11								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	15	4	340	8	697	4	10,276	6								
		18	16-20 hrs	6	1	195	4	445	3	6,390	4								
		23	21-25 hrs	4	1	118	3	224	1	3,191	2								
		28	26-30 hrs	2	0	58	1	121	1	1,496	1								
		33	More than 30 hrs	5	1	61	1	144	1	2,059	1								
			Total	379	100	4,293	100	15,053	100	165,240	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	332	88	2,357	59	11,987	83	116,864	73	2.1	5.1 ***	-.39	2.5	-.06	3.6 ***	-.21	
		3	1-5 hrs	5	1	374	8	458	2	7,792	4								
		8	6-10 hrs	7	2	592	12	780	4	13,928	7								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	11	3	379	8	653	3	10,011	5								
		18	16-20 hrs	11	3	400	9	659	4	10,525	6								
		23	21-25 hrs	5	1	101	2	242	1	2,874	2								
		28	26-30 hrs	5	1	41	1	93	1	1,261	1								
		33	More than 30 hrs	5	1	60	1	216	1	2,261	1								
			Total	381	100	4,304	100	15,088	100	165,516	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs (Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	116	31	2,372	54	5,724	37	73,983	44	19.1	8.8 ***	.83	16.3 ***	.19	12.6 ***	.48	
		3	1-5 hrs	9	2	301	6	572	3	8,104	5								
		8	6-10 hrs	14	3	300	7	767	5	9,764	6								
		13	11-15 hrs	16	4	246	6	701	4	9,704	6								
		18	16-20 hrs	21	5	279	7	963	6	12,869	8								
		23	21-25 hrs	19	5	181	4	846	5	10,160	6								
		28	26-30 hrs	17	4	118	3	689	4	7,583	5								
		33	More than 30 hrs	166	46	483	13	4,739	36	32,435	22								
		Total		378	100	4,280	100	15,001	100	164,602	100								
		e. Doing community service or volunteer work	tmservicehrs (Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	160	43	1,870	44	7,231	50								77,389
3	1-5 hrs			129	35	1,660	38	5,368	34	61,570	36								
8	6-10 hrs			45	11	407	9	1,260	9	13,470	8								
13	11-15 hrs			17	5	184	4	512	3	5,236	3								
18	16-20 hrs			12	3	82	2	285	2	3,103	2								
23	21-25 hrs			7	2	30	1	127	1	1,351	1								
28	26-30 hrs			0	0	15	0	62	0	681	0								
33	More than 30 hrs			5	1	31	1	151	1	1,414	1								
Total		375	100	4,279	100	14,996	100	164,214	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	26	7	82	2	600	4	4,795	3	7.6	10.8 ***	-.41	9.5 ***	-.24	10.5 ***	-.36	
		3	1-5 hrs	170	45	1,108	26	5,062	35	48,272	29								
		8	6-10 hrs	84	23	1,321	30	4,155	27	46,264	28								
		13	11-15 hrs	53	14	791	18	2,315	15	28,642	17								
		18	16-20 hrs	21	6	501	12	1,450	9	17,872	11								
		23	21-25 hrs	13	4	237	5	628	4	8,497	5								
		28	26-30 hrs	5	1	81	2	281	2	3,932	2								
		33	More than 30 hrs	5	1	163	4	539	4	6,570	4								
Total		377	100	4,284	100	15,030	100	164,844	100										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	130	34	3,031	69	7,435	45	101,683	60	13.5	4.8 ***	.84	11.6 **	.14	7.3 ***	.52	
		3	1-5 hrs	46	13	440	10	1,616	10	17,123	11								
		8	6-10 hrs	34	9	210	5	912	6	8,372	5								
		13	11-15 hrs	21	6	108	3	578	4	5,252	3								
		18	16-20 hrs	12	3	100	2	555	4	4,739	3								
		23	21-25 hrs	21	6	54	1	358	3	2,774	2								
		28	26-30 hrs	9	2	39	1	335	3	2,361	2								
		33	More than 30 hrs	104	27	308	8	3,172	25	22,240	14								
Total				377	100	4,290	100	14,961	100	164,544	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	52	14	1,185	26	5,536	44	39,886	22	5.2	3.9 ***	.27	3.5 ***	.30	4.4 *	.14	
		3	1-5 hrs	233	62	2,307	53	6,287	36	86,954	53								
		8	6-10 hrs	51	13	554	14	1,996	12	25,009	16								
		13	11-15 hrs	14	3	126	3	636	4	7,269	5								
		18	16-20 hrs	14	4	58	1	236	2	2,705	2								
		23	21-25 hrs	8	2	25	1	104	1	1,194	1								
		28	26-30 hrs	1	0	14	0	68	0	673	0								
		33	More than 30 hrs	7	2	23	1	173	1	1,540	1								
Total				380	100	4,292	100	15,036	100	165,230	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)			21.2		13.8 ***		.59		18.7 ***		.17		16.1 ***		.37			
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recorded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	1	93	2	491	3	6,824	4	6.5	7.8 ***	-.22	7.5 ***	-.17	6.9	-.08	
		3	1-5 hrs	205	55	1,789	43	7,016	45	80,814	49								
		8	6-10 hrs	113	30	1,361	31	4,410	30	45,908	27								
		13	11-15 hrs	28	8	583	13	1,717	12	17,846	10								
		18	16-20 hrs	19	5	298	7	858	6	8,592	5								
		23	21-25 hrs	3	1	103	2	311	2	3,168	2								
		28	26-30 hrs	2	0	47	1	145	1	1,391	1								
		33	More than 30 hrs	3	1	43	1	170	1	1,478	1								
Total				378	100	4,317	100	15,118	100	166,021	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	16	4	161	4	710	5	9,200	6	3.3	3.2 **	.15	3.2	.06	3.1 ***	.25	
		2	Some	58	15	765	18	2,528	16	32,588	20								
		3	Quite a bit	111	30	1,589	36	5,047	32	59,596	36								
		4	Very much	197	51	1,801	42	6,808	48	64,497	38								
		Total		382	100	4,316	100	15,093	100	165,881	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	26	7	206	5	1,361	10	13,093	8	3.2	3.1	.08	3.0 ***	.20	2.9 ***	.24	
		2	Some	54	14	822	19	3,215	21	37,122	23								
		3	Quite a bit	132	36	1,622	38	5,002	32	59,247	35								
		4	Very much	169	43	1,650	38	5,467	37	55,872	33								
		Total		381	100	4,300	100	15,045	100	165,334	100								
c. Thinking critically and analytically	pgthink	1	Very little	12	3	74	2	365	3	3,810	3	3.4	3.4	-.03	3.4	.05	3.3 *	.12	
		2	Some	31	8	396	10	1,644	11	19,485	12								
		3	Quite a bit	122	33	1,372	32	5,156	34	58,802	36								
		4	Very much	211	56	2,454	57	7,873	53	83,221	50								
		Total		376	100	4,296	100	15,038	100	165,318	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	23	6	611	14	1,817	11	19,193	11	3.0	2.7 ***	.21	2.8 **	.13	2.8 **	.14	
		2	Some	108	28	1,239	28	4,059	26	44,911	27								
		3	Quite a bit	116	32	1,234	29	4,631	31	51,457	31								
		4	Very much	130	35	1,221	29	4,545	31	49,645	31								
		Total		377	100	4,305	100	15,052	100	165,206	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	31	8	314	8	1,224	8	13,304	9	3.1	3.0	.05	3.0	.01	3.0	.08	
		2	Some	79	21	924	21	2,954	19	35,292	22								
		3	Quite a bit	108	29	1,448	33	4,921	32	54,575	33								
		4	Very much	160	42	1,619	38	5,961	40	62,340	37								
		Total		378	100	4,305	100	15,060	100	165,511	100								
f. Working effectively with others	pgothers	1	Very little	15	4	135	3	762	5	8,753	6	3.2	3.2	.07	3.1	.09	3.0 ***	.20	
		2	Some	64	17	775	18	2,840	18	33,878	21								
		3	Quite a bit	118	32	1,611	36	5,168	33	60,272	36								
		4	Very much	180	47	1,776	42	6,253	44	62,156	37								
		Total		377	100	4,297	100	15,023	100	165,059	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2013		La Verne		Far West Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	38	10	241	6	1,548	11	18,439	13	3.0	3.1	-.11	2.9	.07	2.8 ***	.18	
		2	Some	80	21	836	20	3,340	22	39,053	24								
		3	Quite a bit	97	27	1,354	31	4,652	30	52,149	31								
		4	Very much	163	42	1,869	43	5,503	37	55,635	32								
		Total		378	100	4,300	100	15,043	100	165,276	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	27	7	359	9	1,427	10	17,640	11	3.1	2.9 *	.13	3.0 *	.11	2.8 ***	.26	
		2	Some	88	23	1,018	23	3,567	23	44,895	27								
		3	Quite a bit	93	25	1,414	32	4,724	30	52,544	31								
		4	Very much	169	45	1,513	35	5,337	37	50,260	30								
		Total		377	100	4,304	100	15,055	100	165,339	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	38	10	329	8	1,379	9	15,351	10	3.0	2.9	.06	2.9	.05	2.8 **	.13	
		2	Some	89	23	1,076	25	3,797	24	44,267	27								
		3	Quite a bit	99	27	1,547	35	5,034	33	57,035	34								
		4	Very much	148	40	1,351	32	4,823	34	48,575	29								
		Total		374	100	4,303	100	15,033	100	165,228	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	42	11	452	11	1,789	12	19,919	13	2.9	2.8	.05	2.8	.04	2.7 *	.13	
		2	Some	97	25	1,187	28	4,030	26	46,839	29								
		3	Quite a bit	110	30	1,412	32	4,708	31	53,484	32								
		4	Very much	126	33	1,224	30	4,430	31	44,269	27								
		Total		375	100	4,275	100	14,957	100	164,511	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	2	55	2	300	2	3,151	2	3.5	3.4 **	.15	3.3 ***	.27	3.3 ***	.32	
		2	Fair	23	6	287	7	1,442	10	15,761	10								
		3	Good	114	29	1,599	37	6,146	40	70,245	43								
		4	Excellent	232	63	2,375	54	7,226	48	76,807	44								
		Total		376	100	4,316	100	15,114	100	165,964	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	2	160	4	712	5	6,957	5	3.5	3.3 ***	.25	3.3 ***	.31	3.3 ***	.33	
		2	Probably no	36	9	432	11	1,734	12	19,340	12								
		3	Probably yes	84	22	1,427	33	5,300	35	59,902	37								
		4	Definitely yes	250	67	2,302	52	7,378	49	79,967	47								
		Total		378	100	4,321	100	15,124	100	166,166	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of La Verne

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013				
1 a. askquest	168	3.0	3.0	3.0	2.9	.06	.02	.01	.00	0.8	0.8	0.9	0.9	2,949	11,170	124,862	.903	.557	.060	-.01	.05	.15				
b. drafts	165	2.7	2.6	2.6	2.6	.08	.02	.01	.00	1.0	1.0	1.0	1.0	2,939	11,096	124,174	.041	.238	.035	.16	.09	.16				
c. unpreparedr	168	3.0	3.1	3.1	3.1	.06	.01	.01	.00	0.8	0.7	0.8	0.8	2,937	11,056	123,929	.395	.086	.576	-.07	-.13	-.04				
d. attendart	164	2.0	2.1	1.9	2.0	.07	.02	.01	.00	0.9	0.9	1.0	0.9	2,925	11,038	123,586	.615	.119	.356	-.04	.12	.07				
e. CLaskhelp	166	2.5	2.7	2.4	2.5	.07	.02	.01	.00	0.8	0.9	0.9	0.9	2,924	11,024	123,393	.005	.397	.481	-.22	.07	-.05				
f. CLexplain	161	2.7	2.8	2.6	2.7	.06	.02	.01	.00	0.8	0.8	0.8	0.8	2,847	166	160	.459	.158	.532	-.06	.10	.04				
g. CLstudy	160	2.6	2.7	2.4	2.5	.07	.02	.01	.00	0.9	0.9	1.0	1.0	2,854	10,725	120,230	.470	.011	.106	-.06	.20	.13				
h. CLproject	158	2.7	2.7	2.6	2.6	.07	.02	.01	.00	0.8	0.8	0.9	0.9	2,834	163	119,729	.861	.080	.048	.01	.13	.16				
i. present	159	2.4	2.3	2.3	2.2	.07	.02	.01	.00	0.9	0.9	0.9	0.9	2,825	10,605	119,227	.160	.022	.000	.11	.18	.28				
2 a. RIintegrate	157	2.7	2.7	2.7	2.7	.07	.02	.01	.00	0.8	0.8	0.9	0.9	2,784	10,406	116,973	.950	.658	.422	-.01	.04	.06				
b. RISocietal	156	2.7	2.7	2.7	2.6	.07	.02	.01	.00	0.9	0.9	0.9	0.9	2,757	10,236	115,297	.438	.988	.465	-.06	.00	.06				
c. RIDiverse	158	2.8	2.7	2.6	2.6	.07	.02	.01	.00	0.8	0.9	0.9	0.9	2,761	163	115,442	.285	.075	.011	.09	.13	.20				
d. RIownview	157	2.8	2.9	2.8	2.8	.07	.02	.01	.00	0.8	0.8	0.8	0.8	2,758	10,229	115,224	.422	.715	.717	-.07	-.03	.03				
e. RIPerspect	157	3.0	2.9	2.9	2.9	.06	.02	.01	.00	0.8	0.8	0.8	0.8	2,746	10,227	157	.184	.093	.008	.11	.14	.20				
f. RInewview	156	3.0	3.0	2.9	2.9	.06	.02	.01	.00	0.8	0.8	0.8	0.8	2,736	10,184	114,508	.860	.296	.103	-.01	.08	.13				
g. RIconnect	153	3.2	3.2	3.1	3.1	.06	.01	.01	.00	0.8	0.7	0.8	0.8	2,717	10,149	114,029	.819	.412	.205	-.02	.07	.10				
3 a. SFcareer	155	2.2	2.2	2.2	2.2	.07	.02	.01	.00	0.9	0.9	0.9	0.9	2,731	10,194	114,342	.709	.980	.870	-.03	.00	.01				
b. SFotherwork	155	1.7	1.7	1.7	1.7	.07	.02	.01	.00	0.9	0.9	0.9	0.9	2,721	10,148	113,883	.994	.976	.904	.00	.00	-.01				
c. SFdiscuss	155	2.0	2.1	2.0	2.0	.07	.02	.01	.00	0.9	0.9	0.9	0.9	2,720	10,145	113,734	.115	.796	.921	-.13	.02	-.01				
d. SFperform	154	2.1	2.2	2.1	2.1	.07	.02	.01	.00	0.8	0.9	0.9	0.9	2,712	10,112	113,351	.595	.788	.983	-.04	-.02	.00				
4 a. memorize	156	3.1	2.9	2.9	2.9	.07	.02	.01	.00	0.8	0.9	0.9	0.8	2,726	10,124	113,760	.002	.026	.034	.26	.18	.17				
b. HOapply	156	3.1	3.0	3.0	3.0	.06	.02	.01	.00	0.8	0.8	0.8	0.8	2,712	10,054	113,160	.295	.143	.132	.09	.12	.12				
c. HOanalyze	153	3.1	3.1	3.0	3.0	.07	.02	.01	.00	0.8	0.8	0.8	0.8	2,699	9,997	112,707	.835	.424	.232	-.02	.07	.10				
d. HOevaluate	156	3.0	3.0	3.0	2.9	.06	.02	.01	.00	0.8	0.8	0.8	0.8	2,705	10,015	112,754	.373	.431	.064	.07	.06	.15				
e. HOform	154	3.1	3.0	3.0	2.9	.07	.02	.01	.00	0.8	0.8	0.8	0.8	2,697	10,008	112,473	.138	.083	.010	.12	.14	.21				
5 a. ETgoals	155	3.3	3.2	3.2	3.2	.06	.01	.01	.00	0.7	0.7	0.8	0.8	2,725	10,108	113,490	.253	.146	.061	.09	.12	.15				
b. ETorganize	155	3.3	3.2	3.1	3.1	.06	.01	.01	.00	0.8	0.8	0.8	0.8	172	10,091	113,174	.038	.005	.003	.18	.23	.24				
c. ETexample	155	3.4	3.2	3.1	3.1	.06	.02	.01	.00	0.8	0.8	0.8	0.8	2,710	10,052	112,923	.011	.000	.000	.21	.30	.29				
d. ETdraftfb	152	3.1	3.0	2.9	2.9	.08	.02	.01	.00	1.0	0.9	0.9	0.9	2,710	10,038	112,892	.190	.050	.009	.11	.16	.21				
e. ETfeedback	151	3.0	2.9	2.9	2.8	.07	.02	.01	.00	0.9	0.9	0.9	0.9	2,700	10,016	112,514	.367	.065	.018	.08	.15	.19				

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of La Verne

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013
6 a. QRconclude	156	2.5	2.5	2.5	2.6	.07	.02	.01	.00	0.9	0.9	1.0	0.9	2,720	10,083	113,284	.637	.292	.206	-.04	-.09	-.10
b. QRproblem	155	2.3	2.2	2.3	2.3	.08	.02	.01	.00	0.9	0.9	1.0	0.9	2,712	10,051	113,027	.559	.687	.786	.05	-.03	-.02
c. QRevaluate	154	2.1	2.2	2.3	2.3	.07	.02	.01	.00	0.9	0.9	0.9	0.9	2,703	158	153	.173	.053	.042	-.11	-.15	-.16
7 a. wrshortnum	135	7.2	8.1	6.8	6.8	.51	.13	.06	.02	5.9	6.1	5.9	5.7	2,501	9,173	103,502	.094	.531	.412	-.15	.05	.07
b. wrmednum	131	2.9	2.6	2.4	2.1	.32	.06	.04	.01	3.6	3.0	3.4	3.0	2,435	8,926	130	.190	.111	.010	.12	.14	.28
c. wrlongnum	127	1.3	0.9	1.1	0.8	.35	.05	.03	.01	4.0	2.5	3.1	2.6	132	8,639	126	.294	.444	.179	.14	.07	.18
— wrpages	122	55	56	54	47	6.9	1.2	0.8	0.2	76	57	70	59	2,297	8,504	95,837	.910	.826	.112	-.01	.02	.14
8 a. DRrace	140	3.3	3.3	3.1	3.1	.08	.02	.01	.00	0.9	0.9	0.9	0.9	2,550	9,375	105,318	.248	.007	.000	.10	.23	.30
b. DDeconomic	139	3.2	3.2	3.1	3.1	.08	.02	.01	.00	0.9	0.9	0.9	0.9	151	9,361	105,035	.975	.102	.045	.00	.14	.17
c. DDreligion	137	3.2	3.0	3.0	3.0	.08	.02	.01	.00	0.9	1.0	1.0	1.0	2,533	9,318	104,749	.002	.009	.007	.27	.23	.23
d. DDpolitical	139	3.2	3.0	3.0	3.0	.08	.02	.01	.00	1.0	0.9	0.9	0.9	2,528	9,284	104,425	.011	.050	.039	.22	.17	.18
9 a. LSreading	139	3.3	3.3	3.2	3.2	.07	.01	.01	.00	0.8	0.7	0.8	0.8	2,542	9,278	104,600	.924	.343	.118	.01	.08	.13
b. LSnotes	139	3.0	2.9	3.0	2.9	.08	.02	.01	.00	0.9	0.9	0.9	0.9	2,530	9,273	104,363	.179	.955	.440	.12	.00	.07
c. LSsummary	137	2.9	2.8	2.9	2.9	.08	.02	.01	.00	1.0	0.9	0.9	0.9	2,508	139	103,317	.643	.533	.864	.04	-.06	.01
10. challenge	137	5.8	5.7	5.6	5.6	.09	.02	.01	.00	1.1	1.1	1.2	1.1	2,531	142	104,288	.367	.033	.040	.08	.16	.18
11 a. intern ^l	139	0.05	0.09	0.09	0.08	0.019	0.006	0.003	0.001								.162	.157	.221	-.13	-.13	-.11
b. leader ^l	139	0.15	0.13	0.12	0.12	0.030	0.007	0.003	0.001								.575	.394	.267	.05	.07	.09
c. learncom ^l	135	0.44	0.14	0.16	0.15	0.043	0.007	0.004	0.001								.000	.000	.000	.69	.63	.65
d. abroad ^l	137	0.07	0.03	0.03	0.03	0.021	0.004	0.002	0.001								.019	.021	.023	.17	.17	.16
e. research ^l	139	0.03	0.05	0.05	0.05	0.014	0.004	0.002	0.001								.251	.170	.154	-.11	-.14	-.14
f. capstone ^l	137	0.02	0.02	0.04	0.03	0.012	0.003	0.002	0.001								.766	.308	.591	-.03	-.10	-.05
12. servcourse	137	1.8	1.7	1.7	1.6	.06	.01	.01	.00	0.6	0.7	0.7	0.7	153	140	136	.023	.004	.000	.19	.24	.34
13 a. QIstudent	137	5.8	5.8	5.5	5.6	.12	.03	.02	.00	1.4	1.2	1.4	1.4	148	9,125	103,226	.700	.040	.095	-.04	.18	.14
b. QIadvisor	137	5.4	5.3	5.2	5.1	.15	.03	.02	.01	1.7	1.6	1.7	1.7	2,455	8,993	101,377	.401	.086	.037	.07	.15	.18
c. QIfaculty	136	5.6	5.6	5.3	5.3	.13	.03	.02	.00	1.5	1.3	1.5	1.5	149	9,059	102,255	.819	.006	.006	.02	.24	.24
d. QIstaff	121	5.2	5.2	4.9	4.9	.16	.03	.02	.01	1.8	1.6	1.8	1.7	131	7,931	92,177	.969	.060	.120	.00	.17	.14
e. QIadmin	133	5.2	5.2	4.8	4.9	.15	.03	.02	.01	1.7	1.6	1.8	1.7	2,431	8,631	97,008	.827	.024	.032	.02	.20	.19

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Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne					Far West Private					Carnegie Class					NSSE 2013					Comparisons with:			Comparisons with:			Comparisons with:		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013				
14 a. empstudy	125	3.2	3.2	3.2	3.2	.06	.02	.01	.00	0.7	0.7	0.8	0.8	2,383	8,556	96,783	.493	.887	.850	-.06	.01	-.02							
b. SEacademic	127	3.4	3.2	3.1	3.1	.06	.02	.01	.00	0.7	0.8	0.9	0.8	2,368	8,514	96,206	.002	.000	.000	.29	.43	.38							
c. SElearnsup	125	3.1	3.2	3.1	3.1	.09	.02	.01	.00	1.0	0.9	0.9	0.9	2,373	8,513	96,259	.785	.736	.905	-.02	.03	-.01							
d. SEdiverse	127	3.0	2.9	2.7	2.7	.09	.02	.01	.00	1.0	1.0	1.0	1.0	2,374	8,535	96,422	.048	.001	.001	.18	.29	.31							
e. SEsocial	125	3.1	3.1	2.9	3.0	.08	.02	.01	.00	0.9	0.9	0.9	0.9	2,370	8,515	96,286	.679	.021	.134	.04	.21	.13							
f. SEwellness	125	2.9	3.0	2.9	3.0	.09	.02	.01	.00	1.0	0.9	1.0	0.9	134	127	124	.090	.884	.275	-.18	-.01	-.11							
g. SENonacad	127	2.3	2.4	2.4	2.4	.09	.02	.01	.00	1.0	1.0	1.0	1.0	2,362	8,465	95,764	.059	.184	.101	-.17	-.12	-.15							
h. SEactivities	127	2.8	2.9	2.8	2.9	.10	.02	.01	.00	1.1	0.9	1.0	1.0	136	8,447	126	.067	.805	.140	-.19	-.02	-.15							
i. SEevents	125	2.5	2.7	2.5	2.6	.09	.02	.01	.00	1.0	1.0	1.0	1.0	2,350	8,424	95,365	.031	.826	.306	-.20	-.02	-.09							
15 a. tmprephrs	125	12.1	16.2	13.8	14.3	.64	.18	.09	.03	7.2	8.7	8.3	8.4	145	129	124	.000	.008	.001	-.48	-.21	-.26							
b. tmcocurrhrs	124	4.6	5.1	4.5	5.2	.58	.14	.07	.02	6.5	6.6	6.4	6.7	2,345	8,445	95,606	.467	.817	.399	-.07	.02	-.08							
c. tmworkonhrs	126	1.4	2.7	2.2	2.4	.33	.12	.06	.02	3.7	5.6	5.7	5.6	161	134	126	.000	.016	.002	-.24	-.14	-.18							
d. tmworkoffhrs	125	8.3	3.9	7.6	5.6	1.10	.18	.13	.03	12.3	8.7	11.8	10.2	132	8,445	125	.000	.497	.015	.50	.06	.27							
e. tmservicehrs	125	2.0	2.2	2.7	2.4	.31	.08	.05	.01	3.5	4.0	4.8	4.4	2,344	8,396	94,904	.542	.132	.324	-.06	-.14	-.09							
f. tmrelaxhrs	125	9.9	11.9	11.7	12.4	.65	.17	.09	.03	7.3	8.2	8.6	8.6	2,343	130	125	.010	.010	.000	-.24	-.20	-.29							
g. tmcarehrs	124	4.6	2.7	5.2	3.5	.82	.16	.11	.03	9.1	7.4	10.1	8.4	133	8,418	95,009	.028	.513	.170	.25	-.06	.12							
h. tmcommutehrs	125	3.4	2.8	4.0	3.7	.40	.11	.07	.02	4.5	5.0	6.0	5.5	2,349	131	125	.209	.129	.484	.12	-.11	-.05							
— tmwork	125	9.7	6.5	9.7	7.9	1.10	.21	.14	.04	12.3	10.1	12.7	11.4	134	8,407	125	.005	.992	.108	.32	.00	.16							
16. tmreadhrs	125	6.5	7.3	6.7	6.4	.52	.12	.06	.02	5.8	5.7	5.6	5.4	2,366	8,469	95,868	.118	.703	.932	-.14	-.03	.01							
17 a. pgwrite	125	3.1	2.9	2.9	2.9	.08	.02	.01	.00	0.9	0.9	0.9	0.9	2,362	8,466	95,875	.065	.097	.017	.17	.15	.21							
b. pgspeak	125	3.1	2.8	2.8	2.7	.08	.02	.01	.00	0.9	0.9	1.0	0.9	140	129	124	.000	.000	.000	.34	.32	.39							
c. pgthink	124	3.2	3.2	3.1	3.1	.07	.02	.01	.00	0.8	0.8	0.8	0.8	2,353	8,441	95,563	.670	.183	.137	.04	.12	.13							
d. pganalyze	123	2.6	2.5	2.6	2.6	.09	.02	.01	.00	1.0	1.0	1.0	1.0	2,350	8,432	95,527	.337	.741	.951	.09	.03	-.01							
e. pgwork	124	2.8	2.7	2.7	2.7	.09	.02	.01	.00	1.0	1.0	1.0	1.0	2,355	8,444	95,607	.335	.310	.204	.09	.09	.11							
f. pgothers	124	3.1	2.9	2.9	2.8	.07	.02	.01	.00	0.8	0.9	0.9	0.9	2,353	128	123	.028	.001	.001	.20	.25	.27							
g. pgvalues	124	2.8	2.9	2.7	2.7	.09	.02	.01	.00	1.0	1.0	1.0	1.0	2,353	8,430	95,441	.305	.475	.304	-.09	.06	.09							
h. pgdiverse	125	3.1	2.8	2.8	2.7	.08	.02	.01	.00	0.9	1.0	1.0	1.0	139	128	124	.008	.002	.000	.24	.27	.32							
i. pgprobsolve	124	2.8	2.7	2.6	2.6	.09	.02	.01	.00	1.0	0.9	1.0	1.0	2,354	8,437	95,422	.206	.112	.078	.12	.14	.16							
j. pgcitizen	125	2.8	2.7	2.7	2.7	.09	.02	.01	.00	1.0	0.9	1.0	1.0	2,343	8,395	95,048	.277	.327	.185	.10	.09	.12							
18. evalexp	125	3.4	3.4	3.2	3.3	.06	.01	.01	.00	0.7	0.7	0.7	0.7	2,359	8,479	95,874	.824	.019	.065	-.02	.21	.17							
19. sameinst	125	3.2	3.4	3.2	3.3	.08	.02	.01	.00	0.8	0.8	0.8	0.8	2,364	8,479	95,986	.063	.954	.553	-.17	-.01	-.05							

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Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013			

IPEDS: 117140

NSSE 2013 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013
1 a. askquest	485	3.4	3.3	3.4	3.2	.04	.01	.01	.00	0.8	0.8	0.8	0.9	3,811	21,289	487	.016	.899	.000	.12	-.01	.22
b. drafts	485	2.9	2.5	2.7	2.5	.04	.02	.01	.00	1.0	1.0	1.1	1.0	640	511	487	.000	.000	.000	.44	.16	.40
c. unpreparedr	481	3.2	3.0	3.2	3.0	.03	.01	.01	.00	0.7	0.7	0.8	0.8	627	21,136	185,249	.000	.548	.000	.26	.03	.21
d. attendart	485	1.8	2.1	1.8	1.9	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,788	21,098	185,024	.000	.788	.057	-.32	.01	-.09
e. CLaskhelp	485	2.3	2.5	2.2	2.4	.04	.01	.01	.00	0.9	0.9	0.9	0.9	636	21,082	487	.000	.001	.101	-.23	.15	-.07
f. CLexplain	472	2.6	2.8	2.6	2.7	.04	.01	.01	.00	0.8	0.8	0.8	0.9	608	20,637	181,250	.000	.461	.012	-.25	.03	-.12
g. CLstudy	475	2.5	2.6	2.2	2.4	.05	.02	.01	.00	1.0	1.0	1.0	1.0	3,721	20,658	181,399	.003	.000	.327	-.15	.22	.04
h. CLproject	475	2.9	2.9	3.1	2.9	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,717	498	180,973	.913	.000	.046	-.01	-.21	.09
i. present	468	3.1	2.9	2.6	2.6	.04	.02	.01	.00	0.9	0.9	1.1	1.0	3,697	495	469	.000	.000	.000	.20	.41	.45
2 a. RIintegrate	463	3.0	3.1	3.0	3.0	.04	.01	.01	.00	0.9	0.8	0.9	0.8	3,650	20,343	178,136	.030	.287	.498	-.11	-.05	-.03
b. RISocietal	455	3.0	3.0	3.0	2.9	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,613	20,078	457	.577	.424	.016	-.03	-.04	.11
c. RIDiverse	456	2.9	2.9	2.8	2.7	.04	.02	.01	.00	0.9	0.9	0.9	1.0	3,619	478	458	.893	.284	.000	.01	.05	.21
d. RIownview	460	2.9	3.0	3.0	2.9	.04	.01	.01	.00	0.9	0.8	0.8	0.8	580	479	175,938	.070	.084	.152	-.10	-.08	.07
e. RIPerspect	457	3.1	3.1	3.1	3.0	.04	.01	.01	.00	0.8	0.8	0.8	0.8	3,619	20,104	175,658	.564	.667	.001	.03	.02	.16
f. RInewview	454	3.1	3.1	3.0	3.0	.04	.01	.01	.00	0.8	0.8	0.8	0.8	3,603	20,048	175,085	.589	.246	.001	.03	.06	.16
g. RIconnect	454	3.3	3.3	3.3	3.3	.03	.01	.01	.00	0.7	0.7	0.7	0.7	3,587	19,947	174,360	.655	.515	.096	-.02	-.03	.08
3 a. SFcareer	461	2.3	2.6	2.3	2.4	.05	.02	.01	.00	1.0	0.9	1.0	1.0	3,607	20,013	174,840	.000	.409	.003	-.31	-.04	-.14
b. SFotherwork	459	1.5	2.0	1.7	1.9	.04	.02	.01	.00	0.9	1.0	1.0	1.0	650	486	462	.000	.000	.000	-.48	-.16	-.33
c. SFdiscuss	459	1.9	2.4	1.9	2.2	.05	.02	.01	.00	1.0	1.0	1.0	1.0	595	19,918	174,088	.000	.665	.000	-.45	.02	-.21
d. SFperform	456	2.2	2.3	2.2	2.2	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,580	19,886	173,681	.020	.740	.749	-.12	.02	-.01
4 a. memorize	459	2.6	2.6	2.6	2.7	.04	.02	.01	.00	0.9	0.9	1.0	0.9	3,597	483	174,122	.137	.971	.002	-.07	.00	-.15
b. HOapply	454	3.2	3.2	3.2	3.2	.03	.01	.01	.00	0.7	0.8	0.8	0.8	3,575	19,804	173,284	.258	.288	.018	.06	.05	.11
c. HOanalyze	457	3.2	3.2	3.2	3.1	.04	.01	.01	.00	0.8	0.8	0.8	0.8	3,572	19,799	172,867	.281	.322	.003	.05	.05	.14
d. HOevaluate	458	3.2	3.1	3.1	3.0	.04	.01	.01	.00	0.8	0.8	0.8	0.9	3,571	19,813	173,008	.025	.119	.000	.11	.07	.23
e. HOform	456	3.2	3.1	3.1	3.0	.04	.01	.01	.00	0.8	0.8	0.8	0.9	3,554	19,727	172,565	.031	.040	.000	.11	.10	.23
5 a. ETgoals	458	3.4	3.3	3.2	3.2	.04	.01	.01	.00	0.8	0.7	0.8	0.8	3,596	19,915	174,106	.000	.000	.000	.20	.20	.24
b. ETorganize	452	3.4	3.2	3.2	3.2	.04	.01	.01	.00	0.8	0.7	0.8	0.8	572	19,847	454	.000	.000	.000	.20	.21	.25
c. ETexample	456	3.3	3.3	3.1	3.2	.04	.01	.01	.00	0.8	0.8	0.9	0.8	568	19,831	173,273	.117	.000	.000	.08	.25	.20
d. ETdraftfb	453	3.1	2.9	2.8	2.8	.04	.02	.01	.00	0.9	0.9	1.0	1.0	3,573	478	173,204	.000	.000	.000	.21	.27	.32
e. ETfeedback	453	3.2	3.0	3.0	2.9	.04	.02	.01	.00	0.9	0.9	0.9	0.9	581	19,775	172,713	.000	.000	.000	.25	.18	.30

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	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013
6 a. QRconclude	456	2.6	2.6	2.6	2.6	.04	.02	.01	.00	0.9	1.0	1.0	1.0	616	19,897	173,848	.347	.895	.824	.04	.01	.01
b. QRproblem	457	2.4	2.4	2.5	2.4	.04	.02	.01	.00	1.0	1.0	1.0	1.0	3,583	19,853	173,514	.633	.479	.745	.02	-.03	.02
c. QRevaluate	455	2.4	2.4	2.4	2.4	.04	.02	.01	.00	0.9	1.0	0.9	1.0	3,570	19,798	172,942	.483	.821	.853	-.04	.01	.01
7 a. wrshortnum	379	6.3	9.8	10.0	7.9	.28	.14	.06	.02	5.4	7.3	7.7	6.8	578	413	381	.000	.000	.000	-.50	-.48	-.24
b. wrmednum	389	4.1	4.5	5.6	3.7	.20	.08	.05	.01	4.0	4.4	6.3	4.4	3,256	433	156,069	.142	.000	.032	-.08	-.24	.11
c. wrlongnum	383	3.0	2.4	2.8	2.0	.25	.07	.04	.01	4.8	3.7	4.9	3.7	443	17,313	383	.023	.464	.000	.15	.04	.27
— wrpages	355	89	99	112	80	4.9	1.6	0.9	0.2	92	86	117	87	3,090	380	148,080	.054	.000	.042	-.11	-.19	.11
8 a. DDrace	420	3.4	3.3	3.3	3.1	.04	.02	.01	.00	0.8	0.9	0.9	0.9	564	443	422	.000	.000	.000	.23	.21	.37
b. DDeconomic	420	3.3	3.2	3.2	3.1	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,397	18,783	164,003	.072	.175	.000	.09	.07	.20
c. DDreligion	419	3.2	3.0	3.1	3.0	.05	.02	.01	.00	0.9	0.9	0.9	0.9	3,394	18,741	163,525	.000	.658	.007	.20	.02	.13
d. DDpolitical	414	3.2	3.0	3.2	3.1	.05	.02	.01	.00	0.9	0.9	0.9	0.9	3,383	18,672	162,996	.014	.790	.093	.13	-.01	.08
9 a. LSreading	418	3.4	3.3	3.4	3.3	.04	.01	.01	.00	0.7	0.7	0.7	0.8	3,400	18,767	163,672	.758	.411	.027	.02	-.04	.11
b. LSnotes	418	3.2	2.8	3.0	2.9	.04	.02	.01	.00	0.8	0.9	1.0	0.9	580	442	420	.000	.000	.000	.36	.19	.28
c. LSsummary	415	3.1	2.9	3.1	2.9	.04	.02	.01	.00	0.8	0.9	0.9	0.9	554	436	417	.000	.900	.000	.19	-.01	.16
10. challenge	417	6.1	5.7	5.9	5.7	.05	.02	.01	.00	1.1	1.1	1.2	1.2	542	438	419	.000	.000	.000	.34	.17	.31
11 a. intern ^l	417	0.30	0.54	0.36	0.48	0.023	0.009	0.004	0.001								.000	.011	.000	-.48	-.13	-.36
b. leader ^l	416	0.18	0.43	0.26	0.34	0.019	0.009	0.003	0.001								.000	.000	.000	-.57	-.21	-.38
c. learncom ^l	413	0.18	0.28	0.21	0.24	0.019	0.008	0.003	0.001								.000	.206	.008	-.24	-.06	-.14
d. abroad ^l	411	0.07	0.24	0.08	0.13	0.013	0.008	0.002	0.001								.000	.395	.001	-.49	-.04	-.19
e. research ^l	408	0.13	0.29	0.15	0.23	0.016	0.008	0.003	0.001								.000	.149	.000	-.41	-.07	-.27
f. capstone ^l	412	0.44	0.61	0.36	0.45	0.025	0.009	0.004	0.001								.000	.001	.903	-.33	.16	-.01
12. servcourse	411	1.8	1.9	1.7	1.7	.04	.01	.01	.00	0.7	0.7	0.7	0.7	506	18,607	162,286	.129	.008	.003	-.09	.13	.15
13 a. QIstudent	415	6.1	5.9	5.8	5.7	.06	.02	.01	.00	1.2	1.3	1.3	1.3	3,371	437	417	.007	.000	.000	.14	.21	.24
b. QIadvisor	411	5.8	5.3	5.5	5.2	.08	.03	.01	.00	1.6	1.7	1.7	1.8	556	433	413	.000	.000	.000	.27	.16	.32
c. QIfaculty	414	5.9	5.9	5.7	5.6	.07	.02	.01	.00	1.4	1.2	1.4	1.4	512	18,309	160,576	.248	.001	.000	.07	.17	.25
d. QIstaff	293	5.4	5.0	5.0	4.9	.11	.03	.02	.00	1.8	1.8	1.8	1.8	2,933	13,095	129,898	.000	.000	.000	.25	.24	.33
e. QIadmin	385	5.7	5.0	5.2	4.9	.08	.03	.01	.00	1.6	1.7	1.8	1.8	507	406	386	.000	.000	.000	.38	.28	.45

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of La Verne

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e				
	La Verne	Far West Private		Carnegie Class	NSSE 2013	La Verne	Far West Private		Carnegie Class	NSSE 2013	La Verne	Far West Private		Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
		La Verne	Far West Private	Carnegie Class	NSSE 2013		Far West Private	Carnegie Class	NSSE 2013	Far West Private		Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013		
14 a. empstudy	387	3.2	3.2	3.2	3.2	.04	.01	.01	.00	0.8	0.8	0.8	0.8	3,229	17,844	155,118	.707	.417	.300	.02	.04	.05		
b. SEacademic	380	3.1	3.1	3.0	3.0	.05	.02	.01	.00	0.9	0.8	0.9	0.9	469	17,693	381	.313	.381	.127	-.06	.05	.08		
c. SElearnsup	385	2.8	2.9	3.0	2.9	.05	.02	.01	.00	1.0	0.9	0.9	0.9	467	398	386	.053	.001	.147	-.12	-.20	-.08		
d. SEdiverse	386	2.9	2.7	2.7	2.6	.05	.02	.01	.00	1.0	1.0	1.0	1.0	3,214	402	154,452	.000	.000	.000	.19	.18	.34		
e. SEsocial	385	2.8	3.0	2.7	2.8	.05	.02	.01	.00	1.0	0.9	1.0	0.9	470	17,762	386	.000	.092	.469	-.23	.09	-.04		
f. SEwellness	379	2.5	2.9	2.6	2.8	.06	.02	.01	.00	1.1	0.9	1.1	1.0	461	17,681	380	.000	.355	.000	-.35	-.05	-.23		
g. SEonacad	378	2.1	2.2	2.1	2.1	.06	.02	.01	.00	1.1	1.0	1.0	1.0	461	391	378	.242	.921	.602	-.07	-.01	.03		
h. SEactivities	378	2.4	2.8	2.3	2.6	.06	.02	.01	.00	1.1	1.0	1.1	1.0	461	17,605	378	.000	.016	.000	-.36	.13	-.21		
i. SEevents	378	2.4	2.6	2.2	2.4	.06	.02	.01	.00	1.1	1.0	1.0	1.0	465	392	378	.001	.002	.543	-.19	.17	-.04		
15 a. tmprephrs	381	12.4	16.4	15.4	15.0	.40	.16	.07	.02	7.7	8.7	8.9	8.9	518	402	382	.000	.000	.000	-.47	-.35	-.30		
b. tmcocurrhrs	379	2.4	5.3	3.1	4.2	.29	.13	.05	.02	5.7	7.1	5.9	6.6	547	17,661	380	.000	.032	.000	-.41	-.11	-.28		
c. tmworkonhrs	381	2.1	5.1	2.5	3.6	.33	.14	.05	.02	6.4	7.7	6.5	7.2	539	17,694	382	.000	.288	.000	-.39	-.06	-.21		
d. tmworkoffhrs	378	19.1	8.8	16.3	12.6	.76	.23	.11	.03	14.7	12.1	14.7	13.6	449	17,600	379	.000	.000	.000	.83	.19	.48		
e. tmservicehrs	375	3.9	3.3	3.2	3.1	.31	.10	.04	.01	6.0	5.2	5.5	5.3	454	388	375	.061	.017	.007	.11	.13	.16		
f. tmrelaxhrs	377	7.6	10.8	9.5	10.5	.35	.15	.06	.02	6.8	7.8	7.8	8.1	519	398	378	.000	.000	.000	-.41	-.24	-.36		
g. tmcarehrs	377	13.5	4.8	11.6	7.3	.72	.19	.11	.03	13.9	9.8	13.9	12.0	427	17,562	377	.000	.009	.000	.84	.14	.52		
h. tmcommutehrs	380	5.2	3.9	3.5	4.4	.32	.09	.04	.01	6.2	4.7	5.5	5.3	440	393	380	.000	.000	.021	.27	.30	.14		
— tmwork	378	21.2	13.8	18.7	16.1	.74	.23	.11	.03	14.4	12.4	14.4	13.5	456	17,502	379	.000	.001	.000	.59	.17	.37		
16. tmreadhrs	378	6.5	7.8	7.5	6.9	.27	.12	.05	.02	5.3	6.2	6.2	5.9	525	399	379	.000	.000	.099	-.22	-.17	-.08		
17 a. pgwrite	382	3.3	3.2	3.2	3.1	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,202	17,714	153,848	.006	.211	.000	.15	.06	.25		
b. pgspeak	381	3.2	3.1	3.0	2.9	.05	.02	.01	.00	0.9	0.9	1.0	0.9	3,190	400	153,331	.131	.000	.000	.08	.20	.24		
c. pgthink	376	3.4	3.4	3.4	3.3	.04	.01	.01	.00	0.8	0.7	0.8	0.8	3,183	17,637	153,311	.634	.315	.024	-.03	.05	.12		
d. pganalyze	377	3.0	2.7	2.8	2.8	.05	.02	.01	.00	0.9	1.0	1.0	1.0	510	395	378	.000	.006	.004	.21	.13	.14		
e. pgwork	378	3.1	3.0	3.0	3.0	.05	.02	.01	.00	1.0	0.9	1.0	1.0	3,190	17,676	153,493	.392	.847	.143	.05	.01	.08		
f. pgothers	377	3.2	3.2	3.1	3.0	.04	.02	.01	.00	0.9	0.8	0.9	0.9	3,184	17,625	153,075	.178	.100	.000	.07	.09	.20		
g. pgvalues	378	3.0	3.1	2.9	2.8	.05	.02	.01	.00	1.0	0.9	1.0	1.0	465	17,651	153,296	.074	.207	.001	-.11	.07	.18		
h. pgdiverse	377	3.1	2.9	3.0	2.8	.05	.02	.01	.00	1.0	1.0	1.0	1.0	3,190	17,665	153,328	.020	.036	.000	.13	.11	.26		
i. pgprobsolve	374	3.0	2.9	2.9	2.8	.05	.02	.01	.00	1.0	0.9	1.0	1.0	461	17,637	153,222	.346	.313	.009	.06	.05	.13		
j. pgcitizen	375	2.9	2.8	2.8	2.7	.05	.02	.01	.00	1.0	1.0	1.0	1.0	3,168	17,538	152,532	.380	.431	.013	.05	.04	.13		
18. evalexp	375	3.5	3.4	3.3	3.3	.04	.01	.01	.00	0.7	0.7	0.7	0.7	3,197	394	153,946	.007	.000	.000	.15	.27	.32		
19. sameinst	378	3.5	3.3	3.3	3.3	.04	.02	.01	.00	0.7	0.8	0.9	0.8	507	399	379	.000	.000	.000	.25	.31	.33		

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	La Verne	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013	Far West Private	Carnegie Class	NSSE 2013			

IPEDS: 117140

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."