
NSSE 2015

Frequencies and Statistical Comparisons

University of La Verne

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NSSE 2015 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors ← 1										Frequency Distributions ^a				Statistical Comparisons ^b							
										NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with			
Item wording or question	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																					
	QRconclude	1 Never		3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43			
		2 Sometimes		135	20	4,397	27	845	29	75,222	33										
		3 Often		212	33	5,947	37	1,086	38	81,724	35										
		4 Very often		280	46	5,440	34	889	31	66,983	29										
		Total		630	100	16,028	100	2,874	100	230,881	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																					
	QRproblem	1 Never		82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05			
		2 Sometimes		267	42	5,959	37	978	34	79,495	34										
		3 Often		164	26	4,548	29	138	11	7,348	29										
		4 Very often		113	19	3,077	20	61	21	47,208	21										
		Total		626	100	15,071	100	2,858	100	229,541	100										
c. Evaluated what others have concluded from numerical information																					
	QRevaluate	1 Never		25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06			
		2 Sometimes		56	9	1,666	11	262	10	28,134	13										
		3 Often		384	63	9,147	57	1,586	57	128,802	56										
		4 Very often		150	24	4,267	27	851	29	58,873	26										
		Total		615	100	15,858	100	2,833	100	228,352	100										

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	2	162	2	457	5	15,113	5	3.1	3.0	.09	2.7 ***	.46	2.8 ***	.32	
		2	Sometimes	34	26	2,321	28	4,268	41	106,013	36								
		3	Often	48	33	2,938	36	3,586	34	97,716	33								
		4	Very often	53	39	2,736	33	2,186	20	75,671	26								
		Total		138	100	8,157	100	10,497	100	294,513	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	14	11	1,113	14	1,277	13	52,432	18	2.7	2.6 *	.17	2.6	.12	2.5 **	.23	
		2	Sometimes	40	32	2,904	36	3,476	34	102,146	34								
		3	Often	43	31	2,437	30	3,341	32	82,947	29								
		4	Very often	39	26	1,651	20	2,370	21	55,259	19								
		Total		136	100	8,105	100	10,464	100	292,784	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	4	422	5	635	6	18,019	6	3.1	3.0	.13	3.0	.14	3.0	.14	
		2	Often	13	10	1,020	13	1,368	14	41,530	14								
		3	Sometimes	82	58	4,831	59	5,861	57	162,000	55								
		4	Never	37	27	1,782	22	2,553	24	69,879	25								
		Total		137	100	8,055	100	10,417	100	291,428	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	49	37	2,015	27	4,337	42	110,105	39	2.0	2.1	-.13	1.8 *	.20	1.9	.10	
		2	Sometimes	46	36	3,414	42	3,919	38	108,477	37								
		3	Often	24	17	1,655	20	1,434	14	45,727	15								
		4	Very often	15	11	940	11	664	6	25,721	9								
		Total		134	100	8,024	100	10,354	100	290,030	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	7	5	366	5	678	7	23,963	10	2.6	2.7	-.13	2.7	-.05	2.6	.03	
		2	Sometimes	57	45	2,996	39	3,958	39	114,758	40								
		3	Often	45	33	2,938	36	3,698	36	97,821	33								
		4	Very often	23	17	1,693	21	1,969	18	52,926	17								
		Total		132	100	7,993	100	10,303	100	289,468	100								
f. Explained course material to one or more students	CLexplain	1	Never	5	4	163	2	321	3	12,321	5	2.7	2.8	-.12	2.7	-.02	2.7	.00	
		2	Sometimes	53	41	2,740	35	3,882	39	106,764	38								
		3	Often	42	33	3,327	42	4,025	40	110,495	38								
		4	Very often	28	21	1,670	21	1,883	18	55,439	19								
		Total		128	100	7,900	100	10,111	100	285,019	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	11	688	9	1,291	13	38,273	15	2.5	2.7 **	-.24	2.5	-.06	2.5	-.06	
		2	Sometimes	54	43	2,636	34	3,801	38	100,375	35								
		3	Often	40	31	2,639	33	3,132	31	86,738	30								
		4	Very often	21	15	1,934	24	1,902	18	59,859	20								
		Total		130	100	7,897	100	10,126	100	285,245	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	4	294	4	543	6	22,701	9	2.7	2.8	-.05	2.7	.04	2.6	.11	
		2	Sometimes	48	37	2,882	37	3,759	38	107,294	38								
		3	Often	48	39	2,975	38	3,784	38	98,175	34								
		4	Very often	27	19	1,722	21	1,994	19	55,690	19								
		Total		129	100	7,873	100	10,080	100	283,860	100								
i. Given a course presentation	present	1	Never	6	5	892	11	1,257	13	62,665	23	2.7	2.5 **	.25	2.5 *	.20	2.2 ***	.47	
		2	Sometimes	56	42	3,655	46	3,977	40	122,151	43								
		3	Often	44	35	2,284	30	3,258	33	66,410	24								
		4	Very often	24	18	1,000	13	1,505	14	30,465	11								
		Total		130	100	7,831	100	9,997	100	281,691	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	5	4	352	5	604	6	17,235	7	2.8	2.7	.03	2.7	.09	2.7	.09	
		2	Sometimes	46	37	2,769	36	3,607	37	102,168	37								
		3	Often	47	37	2,955	39	3,664	37	103,070	37								
		4	Very often	28	22	1,605	20	1,921	19	54,292	20								
		Total		126	100	7,681	100	9,796	100	276,765	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	5	401	6	705	8	22,810	9	2.8	2.8	.01	2.6	.15	2.6	.17	
		2	Sometimes	44	36	2,574	34	3,645	38	103,960	38								
		3	Often	45	36	2,990	40	3,508	36	97,014	35								
		4	Very often	29	23	1,634	21	1,819	18	49,980	18								
		Total		124	100	7,599	100	9,677	100	273,764	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	9	8	358	5	883	10	31,747	12	2.8	2.8	-.01	2.6	.17	2.5 **	.24	
		2	Sometimes	39	32	2,627	35	3,621	38	106,765	39								
		3	Often	46	36	2,989	39	3,356	34	88,619	32								
		4	Very often	31	24	1,637	21	1,805	18	46,533	17								
		Total		125	100	7,611	100	9,665	100	273,664	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with										
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	3	227	3	445	5	15,242	6	2.9	2.9	.03	2.8	.13	2.8	.16				
		2	Sometimes	37	31	2,216	29	3,036	32	91,046	33											
		3	Often	48	38	3,364	44	4,133	43	112,442	41											
		4	Very often	36	27	1,776	23	2,026	20	54,016	20											
		Total		125	100	7,583	100	9,640	100	272,746	100											
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	3	3	158	2	317	3	10,842	4	3.0	3.0	.01	2.9	.08	2.9	.13				
		2	Sometimes	28	23	1,917	26	2,619	28	81,009	30											
		3	Often	59	47	3,421	45	4,106	43	114,400	42											
		4	Very often	34	27	2,057	27	2,565	26	65,804	25											
		Total		124	100	7,553	100	9,607	100	272,055	100											
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	3	130	2	248	3	7,774	3	2.8	3.0 **	-0.24	2.9	-0.14	2.9	-0.09				
		2	Sometimes	42	36	1,971	27	2,748	30	82,700	31											
		3	Often	51	41	3,302	44	4,124	43	115,449	42											
		4	Very often	28	20	2,152	28	2,444	25	65,478	24											
		Total		124	100	7,555	100	9,564	100	271,401	100											
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	57	1	154	2	4,183	2	3.1	3.2	-0.12	3.1	.00	3.1	.00				
		2	Sometimes	23	21	1,305	18	1,981	21	56,028	21											
		3	Often	56	46	3,394	45	4,257	44	120,778	44											
		4	Very often	43	32	2,757	36	3,156	33	89,171	33											
		Total		124	100	7,513	100	9,548	100	270,160	100											
3. During the current school year, about how often have you done the following?																						
a. Talked about career plans with a faculty member	SFcareer	1	Never	21	17	1,422	19	2,654	29	71,633	26	2.3	2.2	.11	2.1 **	.29	2.1 *	.22				
		2	Sometimes	59	47	3,591	47	4,186	44	117,861	43											
		3	Often	24	20	1,711	22	1,780	18	54,316	20											
		4	Very often	20	16	826	11	954	9	27,397	10											
		Total		124	100	7,550	100	9,574	100	271,207	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	53	41	3,561	48	5,327	56	148,167	55	1.9	1.8	.10	1.7 *	.23	1.7 *	.21				
		2	Sometimes	42	36	2,511	33	2,525	26	74,814	27											
		3	Often	20	16	951	13	1,113	12	30,888	11											
		4	Very often	8	6	493	7	565	6	16,209	6											
		Total		123	100	7,516	100	9,530	100	270,078	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	38	29	1,660	23	3,546	37	90,654	34	2.1	2.2	-.03	1.9 **	.24	2.0 *	.18	
		2	Sometimes	51	41	3,537	47	3,744	40	112,527	41								
		3	Often	20	17	1,618	21	1,552	16	46,124	17								
		4	Very often	14	13	689	9	682	7	20,421	8								
		Total		123	100	7,504	100	9,524	100	269,726	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	27	21	1,568	21	2,811	30	78,135	29	2.3	2.2	.09	2.0 **	.26	2.1 *	.21	
		2	Sometimes	54	44	3,660	48	4,197	44	118,856	44								
		3	Often	26	23	1,588	21	1,691	18	49,581	19								
		4	Very often	15	12	671	9	778	8	22,253	9								
		Total		122	100	7,487	100	9,477	100	268,825	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	7	5	413	5	261	3	10,297	4	2.8	2.9	-.07	3.0 **	-.24	3.0 *	-.18	
		2	Some	37	30	2,078	28	2,094	23	63,828	24								
		3	Quite a bit	53	43	3,030	41	4,223	45	114,905	43								
		4	Very much	26	22	1,985	26	2,926	30	80,819	30								
		Total		123	100	7,506	100	9,504	100	269,849	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	6	204	3	366	4	9,487	4	2.9	3.0	-.13	2.9	-.03	3.0	-.08	
		2	Some	30	25	1,611	22	2,333	25	61,237	23								
		3	Quite a bit	46	39	3,407	46	4,106	44	118,143	44								
		4	Very much	33	30	2,241	30	2,655	27	79,630	29								
		Total		116	100	7,463	100	9,460	100	268,497	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	175	2	337	4	10,557	4	3.0	3.1	-.05	3.0	.06	3.0	.08	
		2	Some	27	23	1,452	20	2,183	24	63,762	24								
		3	Quite a bit	49	40	3,297	44	3,996	43	113,031	42								
		4	Very much	40	34	2,509	33	2,898	30	80,029	30								
		Total		120	100	7,433	100	9,414	100	267,379	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	1	215	3	320	4	13,877	5	3.0	3.0	-.05	3.0	.00	2.9	.10	
		2	Some	30	27	1,636	22	2,166	24	70,492	26								
		3	Quite a bit	53	45	3,316	45	4,039	43	111,963	42								
		4	Very much	33	27	2,267	30	2,851	29	71,069	27								
		Total		117	100	7,434	100	9,376	100	267,401	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	4	225	3	436	5	14,376	6	3.0	3.0	-.03	2.9	.06	2.9	.11	
		2	Some	24	22	1,719	23	2,326	26	70,905	27								
		3	Quite a bit	56	47	3,238	44	3,937	42	110,976	41								
		4	Very much	32	27	2,246	30	2,698	28	70,549	26								
		Total		117	100	7,428	100	9,397	100	266,806	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	5	87	1	182	2	5,258	2	3.1	3.2	-.15	3.2	-.12	3.1	-.08	
		2	Some	25	21	1,181	16	1,696	18	47,953	18								
		3	Quite a bit	43	37	3,514	47	4,018	43	122,555	45								
		4	Very much	45	37	2,702	36	3,615	37	93,528	35								
		Total		119	100	7,484	100	9,511	100	269,294	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	5	93	1	282	3	6,415	3	3.1	3.1	-.07	3.1	.03	3.1	.02	
		2	Some	19	17	1,192	17	1,890	20	49,688	19								
		3	Quite a bit	49	42	3,631	48	4,115	44	125,897	46								
		4	Very much	45	36	2,544	34	3,210	33	86,571	33								
		Total		118	100	7,460	100	9,497	100	268,571	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	3	134	2	313	3	8,098	3	3.0	3.2	-.15	3.1	-.05	3.1	-.04	
		2	Some	26	25	1,264	17	1,945	21	53,361	20								
		3	Quite a bit	45	37	3,190	43	3,668	39	111,577	41								
		4	Very much	43	35	2,852	38	3,538	36	94,764	35								
		Total		117	100	7,440	100	9,464	100	267,800	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	3	376	5	608	7	26,654	10	3.1	3.0	.16	2.9 *	.20	2.8 ***	.32	
		2	Some	26	24	1,869	26	2,430	26	77,491	29								
		3	Quite a bit	36	32	2,866	38	3,317	36	91,913	34								
		4	Very much	50	40	2,322	32	3,075	31	71,598	27								
		Total		116	100	7,433	100	9,430	100	267,656	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	7	371	5	840	9	25,327	10	3.0	2.9	.07	2.8	.18	2.7 **	.24	
		2	Some	27	22	1,972	27	2,620	28	82,437	31								
		3	Quite a bit	44	38	3,032	40	3,366	36	96,691	36								
		4	Very much	39	32	2,036	28	2,590	26	62,257	24								
		Total		118	100	7,411	100	9,416	100	266,712	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with								
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	22	17	1,094	14	1,244	12	41,842	15	2.4	2.5	-.13	2.6	-.16	2.5	-.13		
		2	Sometimes	42	36	2,664	35	3,438	36	93,986	34									
		3	Often	37	33	2,485	34	3,185	34	87,601	33									
		4	Very often	16	13	1,234	17	1,627	18	45,376	18									
		Total		117	100	7,477	100	9,494	100	268,805	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	20	17	1,670	22	2,025	21	64,173	23	2.4	2.3	.14	2.3	.12	2.3	.15		
		2	Sometimes	41	35	3,060	40	3,811	40	105,605	39									
		3	Often	46	38	1,898	27	2,484	27	67,371	26									
		4	Very often	11	10	838	12	1,136	12	31,039	12									
		Total		118	100	7,466	100	9,456	100	268,188	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	21	17	1,480	19	2,021	20	61,065	22	2.3	2.3	.04	2.3	.06	2.3	.09		
		2	Sometimes	48	42	3,095	41	3,863	42	108,617	40									
		3	Often	37	32	2,040	28	2,447	27	68,803	26									
		4	Very often	11	10	825	11	1,066	11	28,527	11									
		Total		117	100	7,440	100	9,397	100	267,012	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	4	138	2	336	4	11,439	5	7.6	8.1	-.08	6.2 **	.28	6.7	.16		
		1.5	1-2	16	15	919	13	1,730	20	47,443	20									
		4	3-5	27	26	2,013	29	3,105	36	77,049	32									
		8	6-10	33	33	1,971	29	2,111	25	61,063	24									
		13	11-15	11	10	945	13	747	9	25,502	10									
		18	16-20	6	5	441	6	260	3	11,436	4									
		23	More than 20	6	7	523	7	282	3	12,523	5									
Total		103	100	6,950	100	8,571	100	246,455	100											
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	24	25	1,204	18	2,789	34	70,214	31	2.4	2.8	-.12	2.2	.08	2.3	.03		
		1.5	1-2	40	42	3,114	45	3,371	41	99,852	41									
		4	3-5	22	22	1,767	26	1,401	17	47,547	19									
		8	6-10	8	10	547	8	576	7	16,563	7									
		13	11-15	1	1	104	2	97	1	3,825	2									
		18	16-20	0	0	40	1	35	0	1,212	1									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		23	More than 20	0	0	20	0	37	0	1,079	0						
		Total		95	100	6,796	100	8,306	100	240,292	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	74	79	4,304	65	6,233	77	166,466	73	.9	1.0	-.04	.9	-.01	1.0	-.03	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	11	1,764	28	1,241	15	47,006	19								
		4	3-5	3	4	268	4	236	3	9,916	4								
		8	6-10	3	4	79	1	159	2	4,276	2								
		13	11-15	2	2	52	1	105	1	2,238	1								
		18	16-20	0	0	20	0	36	0	859	0								
		23	More than 20	0	0	29	0	48	1	1,355	1								
		Total			94	100	6,516	100	8,058	100	232,116	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									51.9	58.6	-.12	46.6	.08	50.3	.03	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	1	151	2	353	4	11,932	5	3.3	3.3	.04	3.2	.16	3.1 **	.24	
		2	Sometimes	15	15	1,241	18	1,676	19	57,655	23								
		3	Often	34	36	2,045	29	2,623	30	73,381	29								
		4	Very often	54	49	3,620	51	4,131	46	108,819	43								
			Total	104	100	7,057	100	8,783	100	251,787	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	5	188	3	479	6	11,934	5	3.2	3.2	.00	3.1	.15	3.1	.16	
		2	Sometimes	17	17	1,291	19	1,878	22	56,156	22								
		3	Often	33	32	2,345	33	2,869	33	84,111	33								
		4	Very often	50	47	3,218	45	3,531	40	98,835	39								
			Total	104	100	7,042	100	8,757	100	251,036	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	4	325	5	635	8	17,067	7	3.1	3.0	.07	3.0	.11	3.0	.11	
		2	Sometimes	22	22	1,862	26	2,075	24	62,142	25								
		3	Often	33	33	2,074	30	2,566	30	73,975	30								
		4	Very often	45	41	2,770	39	3,452	39	97,427	39								
			Total	104	100	7,031	100	8,728	100	250,611	100								
d. People with political views other than your own	DDpolitical	1	Never	7	8	419	6	828	10	18,235	8	3.0	3.0	.02	2.9	.09	3.0	.02	
		2	Sometimes	26	26	1,983	28	2,291	27	65,206	26								
		3	Often	30	29	2,145	31	2,549	30	77,713	31								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	Very often	40	38	2,450	35	3,014	34	88,311	36						
			Total	103	100	6,997	100	8,682	100	249,465	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with						
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	68	1	117	1	4,296	2	3.1	3.2	-.15	3.1	.01	3.1	-.03
		2	Sometimes	17	19	1,021	15	1,634	20	44,420	18							
		3	Often	47	44	2,998	43	3,844	45	107,402	43							
		4	Very often	39	35	2,941	41	3,136	34	94,179	37							
		Total		104	100	7,028	100	8,731	100	250,297	100							
b. Reviewed your notes after class	LSnotes	1	Never	7	8	336	5	409	5	14,384	6	3.0	2.9	.17	2.9	.16	2.9	.17
		2	Sometimes	22	22	2,197	31	2,604	31	78,549	31							
		3	Often	30	29	2,359	34	2,898	33	81,168	33							
		4	Very often	44	41	2,112	30	2,781	30	75,381	31							
		Total		103	100	7,004	100	8,692	100	249,482	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	8	10	428	6	659	8	17,280	7	2.8	2.8	.03	2.8	.09	2.8	.00
		2	Sometimes	30	29	2,251	33	2,798	33	75,747	30							
		3	Often	32	30	2,450	36	2,956	34	86,426	35							
		4	Very often	33	31	1,804	26	2,198	24	67,451	27							
		Total		103	100	6,933	100	8,611	100	246,904	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	16	0	32	0	1,064	1	5.6	5.6	-.04	5.5	.09	5.5	.03
		2		0	0	52	1	103	1	2,601	1							
		3		1	1	151	2	282	3	7,488	3							
		4		11	11	562	8	997	12	25,199	10							
		5		39	40	2,230	32	2,899	34	79,443	32							
		6		32	30	2,468	35	2,500	28	79,476	31							
		7	Very much	22	19	1,513	21	1,884	21	54,196	22							
		Total		105	100	6,992	100	8,697	100	249,467	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	8	573	8	1,052	13	27,643	12	11%	11%	-.01	8%	.09	9%	.06
		Do not plan to do		9	8	219	4	306	4	11,547	5							
		Plan to do		76	73	5,461	77	6,619	75	187,035	74							
		Done or in progress		12	11	748	11	712	8	23,162	9							
		Total		105	100	7,001	100	8,689	100	249,387	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with										
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	25	1,825	26	2,682	31	67,465	27	12%	14%	-.05	10%	.09	11%	.03				
			Do not plan to do	26	26	1,350	20	2,122	25	61,812	26											
			Plan to do	38	37	2,818	39	3,063	34	90,606	36											
			Done or in progress	13	12	990	14	791	10	28,633	11											
			Total	105	100	6,983	100	8,658	100	248,516	100											
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	24	2,339	33	2,825	33	78,434	31	33%	14% ▲	.45	14% ▲	.47	15% ▲	.45				
			Do not plan to do	16	17	1,718	25	1,792	22	70,316	29											
			Plan to do	27	26	1,889	27	2,795	31	63,877	26											
			Done or in progress	36	33	1,022	14	1,229	14	35,293	15											
			Total	105	100	6,968	100	8,641	100	247,920	100											
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	22	1,557	23	2,548	30	67,997	28	7%	5%	.06	3% *	.16	4%	.15				
			Do not plan to do	24	24	1,191	19	2,002	24	63,171	27											
			Plan to do	52	47	3,855	53	3,809	43	108,096	42											
			Done or in progress	7	7	358	5	278	3	8,591	4											
			Total	105	100	6,961	100	8,637	100	247,855	100											
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	35	2,548	37	3,397	40	91,975	37	4%	6%	-.07	4%	-.01	5%	-.06				
			Do not plan to do	12	11	1,324	19	1,832	21	56,633	23											
			Plan to do	51	50	2,672	38	2,936	35	85,684	35											
			Done or in progress	5	4	384	6	407	4	12,490	5											
			Total	105	100	6,928	100	8,572	100	246,782	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	13	1,524	23	2,949	34	79,010	32	3%	3%	.02	3%	.01	3%	.01				
			Do not plan to do	6	9	397	6	716	8	27,468	12											
			Plan to do	80	75	4,837	68	4,675	55	133,407	53											
			Done or in progress	3	3	166	3	262	3	6,991	3											
			Total	103	100	6,924	100	8,602	100	246,876	100											

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
None	33	32	2,886	42	3,554	43	123,626	51	1.9	1.7 *	.26	1.7 **	.28	1.6 ***	.42
Some	52	50	3,397	49	4,124	48	103,437	42							
Most	15	16	530	8	723	8	15,881	7							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		4	All	1	2	92	1	111	1	2,676	1								
		Total		101	100	6,905	100	8,512	100	245,620	100								▲

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

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Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	QIstudent	1	Poor	1	1	69	1	165	2	4,017	2	5.6	5.7	-.10	5.4	.10	5.5	.03		
			2	2	106	2	215	3	5,196	2										
			3	4	261	4	461	5	11,135	5										
			4	15	575	8	1,031	12	24,176	10										
			5	21	1,422	20	2,076	24	56,181	23										
			6	29	2,252	32	2,371	28	73,950	29										
			7	33	2,276	32	2,316	26	72,810	29										
		—	Not applicable	0	0	26	0	46	1	1,545	1									
	Total	105	100	6,987	100	8,681	100	249,010	100											
b. Academic advisors	QIadvisor	1	Poor	4	4	217	3	551	6	11,022	5	5.3	5.2	.05	4.8 **	.28	5.1	.14		
			2	4	326	5	566	6	13,271	5										
			3	9	540	7	817	9	19,886	8										
			4	11	923	13	1,220	14	32,301	13										
			5	20	1,389	20	1,687	19	46,654	19										
			6	24	1,604	23	1,614	19	50,923	20										
			7	30	1,813	26	1,698	20	57,866	24										
		—	Not applicable	1	1	159	3	505	7	16,401	6									
	Total	103	100	6,971	100	8,658	100	248,324	100											
c. Faculty	QIfaculty	1	Poor	1	1	75	1	370	4	6,186	3	5.5	5.5	-.04	4.9 ***	.37	5.2 *	.20		
			2	2	150	2	466	5	8,849	4										
			3	6	300	5	814	9	16,296	7										
			4	15	704	10	1,382	16	33,251	14										
			5	12	1,540	23	2,039	24	60,222	24										
			6	38	2,263	32	1,920	23	68,354	27										
			7	27	1,845	26	1,434	16	49,627	20										
		—	Not applicable	1	1	47	1	174	2	4,186	2									
	Total	102	100	6,924	100	8,599	100	246,971	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	3	3	208	3	707	8	12,255	5	5.2	5.1	.05	4.6 ***	.31	4.9	.18	
		2		5	5	281	4	557	6	12,246	5								
		3		4	5	471	7	735	8	17,946	7								
		4		15	14	931	13	1,213	14	32,493	13								
		5		24	24	1,467	21	1,595	19	48,932	19								
		6		21	17	1,779	25	1,571	19	52,047	20								
		7	Excellent	25	27	1,428	20	1,326	15	42,751	17								
		—	Not applicable	6	5	384	6	911	11	28,697	12								
	Total			103	100	6,949	100	8,615	100	247,367	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Q1admin	1	Poor	5	6	223	4	628	7	12,835	6	5.2	5.1	.09	4.6 ***	.34	4.8 *	.23	
		2		4	4	320	5	668	7	14,714	6								
		3		4	4	512	7	858	10	20,519	8								
		4		14	14	1,004	14	1,343	16	35,512	14								
		5		23	21	1,527	22	1,692	20	50,264	20								
		6		27	24	1,651	24	1,515	18	50,753	20								
		7	Excellent	26	26	1,379	20	1,299	15	41,779	17								
		—	Not applicable	2	2	332	5	611	8	21,156	8								
	Total			105	100	6,948	100	8,614	100	247,532	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	105	2	142	2	3,565	2	3.1	3.2	-.15	3.2	-.12	3.2	-.11	
		2	Some	17	16	864	13	1,235	16	33,457	15								
		3	Quite a bit	50	51	3,004	45	3,340	42	103,223	44								
		4	Very much	32	31	2,681	39	3,306	40	93,128	39								
			Total			100	100	6,654	100	8,023	100								233,373
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	4	152	2	322	4	8,362	4	3.2	3.2	-.03	3.1	.13	3.1	.11	
		2	Some	13	15	1,047	16	1,613	21	44,673	20								
		3	Quite a bit	41	41	2,732	42	3,112	40	95,329	41								
		4	Very much	39	40	2,687	39	2,903	35	83,519	35								
			Total			97	100	6,618	100	7,950	100								231,883
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	4	295	5	434	6	13,302	6	3.2	3.1	.06	3.1	.13	3.1	.12	
		2	Some	16	19	1,095	17	1,462	19	42,840	19								
		3	Quite a bit	33	30	2,496	38	2,853	37	84,271	36								
		4	Very much	44	47	2,730	40	3,222	38	91,414	39								
			Total																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		Total		97	100	6,616	100	7,971	100	231,827	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with						
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State	Uni	All NSSE	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	6	574	9	833	11	30,123	13	2.9	2.9	.05	2.8	.13	2.7 *	.23
		2	Some	23	25	1,694	26	2,074	27	68,646	29							
		3	Quite a bit	41	41	2,287	35	2,653	33	74,607	32							
		4	Very much	28	28	2,066	31	2,416	29	58,799	25							
		Total		97	100	6,621	100	7,976	100	232,175	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	4	283	5	553	7	14,285	7	3.1	3.1	.00	2.9	.14	3.0	.11
		2	Some	18	20	1,291	20	1,875	24	52,238	23							
		3	Quite a bit	41	43	2,596	39	2,839	36	88,199	38							
		4	Very much	32	34	2,439	36	2,698	33	77,187	33							
		Total		95	100	6,609	100	7,965	100	231,909	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	10	295	4	526	7	15,946	7	2.9	3.0	-.13	3.0	-.07	2.9	-.01
		2	Some	19	21	1,359	21	1,671	21	52,156	23							
		3	Quite a bit	34	35	2,587	39	2,916	37	88,252	38							
		4	Very much	32	34	2,344	35	2,816	34	74,729	32							
		Total		96	100	6,585	100	7,929	100	231,083	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	18	18	1,168	18	1,522	20	50,162	22	2.5	2.4	.04	2.5	.01	2.4	.11
		2	Some	35	36	2,442	37	2,541	33	81,517	35							
		3	Quite a bit	26	26	1,883	28	2,313	29	63,335	27							
		4	Very much	18	19	1,098	16	1,567	18	35,884	16							
		Total		97	100	6,591	100	7,943	100	230,898	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	11	459	8	945	12	20,443	10	2.7	2.9	-.15	2.7	.01	2.8	-.10
		2	Some	26	28	1,662	26	2,163	28	57,332	25							
		3	Quite a bit	37	38	2,543	38	2,659	34	85,390	36							
		4	Very much	23	23	1,909	28	2,132	26	67,254	28							
		Total		97	100	6,573	100	7,899	100	230,419	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	11	702	11	1,482	19	34,039	16	2.7	2.7	-.03	2.5 *	.21	2.6	.14
		2	Some	30	30	1,941	30	2,550	33	75,329	33							
		3	Quite a bit	36	39	2,304	35	2,256	29	74,167	32							
		4	Very much	19	20	1,608	24	1,584	19	46,182	20							
		Total		96	100	6,555	100	7,872	100	229,717	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State				Statistical Comparisons ^b													
				La Verne	Far West Private	Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	20	0	45	1	1,205	1	11.2	▼	15.6 ***	-.53	▼	13.0 *	-.23	▼	14.4 ***	-.37
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	23	611	10	1,508	19	32,147	15										
	8	6-10 hrs	28	29	1,320	21	2,060	26	52,690	24											
	13	11-15 hrs	22	23	1,460	23	1,684	21	48,303	21											
	18	16-20 hrs	17	17	1,344	20	1,221	16	40,676	17											
	23	21-25 hrs	5	6	850	12	723	9	26,259	11											
	28	26-30 hrs	1	1	507	7	390	5	15,176	6											
	33	More than 30 hrs	2	2	482	7	308	4	15,232	6											
	Total			96	100	6,594	100	7,939	100	231,688	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	37	39	1,542	25	3,643	45	79,085	36	5.2	6.1	-.13	4.1	.18	5.0	.02			
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	27	2,521	38	2,351	30	78,731	33										
	8	6-10 hrs	14	15	1,171	18	953	13	34,778	15											
	13	11-15 hrs	10	12	606	9	444	6	17,917	8											
	18	16-20 hrs	5	5	386	6	262	3	10,537	4											
	23	21-25 hrs	0	0	179	3	116	2	4,714	2											
	28	26-30 hrs	1	1	61	1	38	0	2,001	1											
	33	More than 30 hrs	1	2	79	1	63	1	2,434	1											
	Total			94	100	6,545	100	7,870	100	230,197	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	63	66	4,405	69	6,761	85	183,848	81	3.7	3.0	.12	▲	1.8 **	.40	▲	2.1 *	.30	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	7	601	8	228	3	10,732	4										
	8	6-10 hrs	11	13	885	12	294	4	17,327	7											
	13	11-15 hrs	7	7	420	6	281	4	9,773	4											
	18	16-20 hrs	6	5	174	3	234	3	5,825	3											
	23	21-25 hrs	0	0	60	1	54	1	1,676	1											
	28	26-30 hrs	0	0	21	0	24	0	630	0											
	33	More than 30 hrs	2	2	17	0	20	0	1,334	1											
	Total			95	100	6,583	100	7,896	100	231,145	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with									
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	49	53	5,107	77	5,445	70	159,570	68	7.1	3.1 ***	.55	4.6 *	.29	5.2	.20			
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	7	336	5	439	5	11,997	5										
	8	6-10 hrs	7	8	345	5	432	5	13,561	6											
	13	11-15 hrs	12	13	251	4	447	6	12,944	5											
	18	16-20 hrs	8	9	240	4	443	5	12,183	5											
	23	21-25 hrs	2	3	114	2	359	5	7,547	3											
	28	26-30 hrs	2	2	72	1	157	2	4,259	2											
	33	More than 30 hrs	5	5	79	2	175	2	8,012	5											
	Total		92	100	6,544	100	7,897	100	230,073	100											
Estimated number of hours working for pay	tmworkhrs											10.4	6.0 ***	.47	6.3 ***	.41	7.2 **	.29			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	64	68	3,546	55	4,681	61	133,244	59	2.6	2.4	.05	2.3	.05	2.3	.05			
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	15	2,290	35	2,189	27	70,735	30										
	8	6-10 hrs	9	10	356	6	527	6	13,104	6											
	13	11-15 hrs	3	4	152	2	219	3	5,480	3											
	18	16-20 hrs	2	2	87	1	107	2	3,088	1											
	23	21-25 hrs	1	1	44	1	49	1	1,401	1											
	28	26-30 hrs	0	0	18	0	14	0	539	0											
33	More than 30 hrs	1	1	14	0	32	0	828	0												
Total		95	100	6,507	100	7,818	100	228,419	100												
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	103	2	179	2	3,741	2	9.9	12.3 **	-.29	12.0 *	-.24	12.5 **	-.30	▽	▽	▽
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	39	1,283	20	2,064	25	47,410	21										
	8	6-10 hrs	28	28	1,916	29	2,064	26	62,579	27											
	13	11-15 hrs	13	14	1,397	21	1,447	19	46,656	20											
	18	16-20 hrs	5	5	839	13	862	11	30,948	13											
	23	21-25 hrs	2	2	449	7	525	7	16,384	7											
	28	26-30 hrs	5	6	216	3	231	3	7,792	3											
33	More than 30 hrs	4	4	328	5	472	7	13,919	6												
Total		95	100	6,531	100	7,844	100	229,429	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with								
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	55	60	5,315	80	4,909	65	171,691	73	3.5	▲	1.9 *	.31	3.3	.04	3.1	.06	
		3	1-5 hrs	20	20	601	10	1,351	16	26,292	12									
		8	6-10 hrs	6	6	236	4	676	8	11,065	5									
		13	11-15 hrs	7	8	144	2	375	5	6,238	3									
		18	16-20 hrs	2	2	95	2	206	3	4,076	2									
		23	21-25 hrs	1	1	52	1	106	1	2,145	1									
		28	26-30 hrs	0	0	30	1	47	1	1,284	1									
		33	More than 30 hrs	3	3	56	1	140	2	6,274	4									
		Total			94	100	6,529	100	7,810	100	229,065	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	28	29	3,933	58	1,705	23	87,980	37	5.1	▲	2.7 ***	.48	5.3	-.03	4.1	.17	
		3	1-5 hrs	37	40	1,697	27	3,591	45	88,080	39									
		8	6-10 hrs	16	17	526	9	1,476	18	31,295	14									
		13	11-15 hrs	7	8	208	3	581	7	12,348	6									
		18	16-20 hrs	3	3	93	2	256	3	5,163	2									
		23	21-25 hrs	1	1	47	1	105	1	2,313	1									
		28	26-30 hrs	2	2	23	0	50	1	1,000	0									
		33	More than 30 hrs	1	1	30	1	104	1	1,951	1									
		Total			95	100	6,557	100	7,868	100	230,130	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading	1	Very little	10	12	429	7	616	8	24,906	11	2.8	▼	3.1 *	-.25	3.0	-.12	2.8	.00	
		2	Some	30	34	1,608	25	2,098	28	67,810	30									
		3	About half	27	26	1,910	29	2,427	31	66,094	29									
		4	Most	15	16	1,877	28	1,926	24	50,433	21									
		5	Almost all	13	13	714	10	759	9	19,861	8									
			Total			95	100	6,538	100	7,826	100	229,104	100							
	tmreadinghrs																			
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
												5.0	▼	8.3 ***	-.54	6.6 ***	-.28	6.9 ***	-.32	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean		
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	0	0	18	0	38	1	1,073	1								
		2	More than zero, up to 5 hrs	61	66	2,277	36	3,798	50	106,769	49								
		3	More than 5, up to 10 hrs	22	23	2,256	35	2,391	31	67,975	29								
		4	More than 10, up to 15 hrs	8	7	924	14	763	10	25,023	10								
		5	More than 15, up to 20 hrs	2	2	538	8	388	5	13,636	6								
		6	More than 20, up to 25 hrs	2	2	365	5	269	3	9,493	4								
		7	More than 25 hrs	0	0	132	2	124	1	3,903	2								
		Total		95	100	6,510	100	7,771	100	227,872	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	4	3	429	7	460	6	19,734	9	3.0	2.9	.06	3.0	.03	2.8	.16
		2	Some	17	21	1,572	24	1,694	22	60,613	26							
		3	Quite a bit	48	50	2,702	41	3,235	41	91,172	39							
		4	Very much	27	26	1,873	29	2,500	30	59,130	26							
		Total		96	100	6,576	100	7,889	100	230,649	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	3	629	10	445	6	30,839	13	2.9	2.7 *	.21	2.9	-.02	2.6 ***	.31
		2	Some	19	22	1,976	30	1,799	23	70,976	30							
		3	Quite a bit	48	53	2,485	38	3,197	41	80,918	35							
		4	Very much	23	22	1,467	23	2,419	30	47,065	21							
		Total		94	100	6,557	100	7,860	100	229,798	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	167	3	259	4	8,231	4	3.2	3.2	.02	3.1	.09	3.1	.14
		2	Some	9	9	1,081	17	1,393	18	43,846	19							
		3	Quite a bit	53	58	2,753	42	3,217	41	98,451	42							
		4	Very much	32	31	2,551	39	2,991	37	79,280	34							
		Total		95	100	6,552	100	7,860	100	229,808	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	11	1,157	17	893	11	38,171	16	2.6	2.5	.13	2.7	-.06	2.6	.06
		2	Some	28	29	2,158	33	2,382	31	70,873	31							
		3	Quite a bit	39	45	2,005	31	2,756	36	74,215	33							
		4	Very much	16	16	1,235	19	1,822	23	46,295	21							
		Total		95	100	6,552	100	7,860	100	229,808	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		California State Uni		All NSSE		La Verne		Far West Private		California State Uni		All NSSE	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		Total		95	100	6,555	100	7,853	100	229,554	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your first-year students compared with										
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	17	869	13	1,363	18	34,824	16	2.7	2.6	.10	2.5 *	.20	2.6	.15				
		2	Some	19	22	2,181	33	2,457	32	72,359	31											
		3	Quite a bit	31	33	2,093	32	2,450	31	74,512	32											
		4	Very much	29	28	1,413	22	1,598	19	48,178	21											
		Total		95	100	6,556	100	7,868	100	229,873	100											
f. Working effectively with others	pgothers	1	Very little	2	2	397	6	475	7	19,066	9	3.0	2.9	.13	2.9	.08	2.8 *	.21				
		2	Some	24	26	1,765	27	1,884	25	63,902	28											
		3	Quite a bit	39	43	2,634	40	3,056	39	88,348	38											
		4	Very much	31	29	1,752	27	2,430	29	58,044	25											
		Total		96	100	6,548	100	7,845	100	229,360	100											
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	9	558	9	904	12	31,237	14	2.8	2.9	-.02	2.7	.14	2.7 *	.19				
		2	Some	21	21	1,644	26	2,176	28	66,223	29											
		3	Quite a bit	42	48	2,356	36	2,786	36	78,156	34											
		4	Very much	24	22	1,990	30	1,997	24	53,874	23											
		Total		95	100	6,548	100	7,863	100	229,490	100											
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	8	559	9	696	10	29,151	13	2.9	2.9	.01	2.9	.01	2.7	.17				
		2	Some	22	25	1,719	26	1,930	25	67,226	29											
		3	Quite a bit	39	41	2,398	36	2,755	35	77,073	33											
		4	Very much	27	27	1,875	29	2,478	30	56,235	25											
		Total		95	100	6,551	100	7,859	100	229,685	100											
i. Solving complex real-world problems	pgprobsolve	1	Very little	13	14	691	10	1,002	13	30,842	14	2.7	2.7	-.01	2.6	.04	2.6	.07				
		2	Some	24	27	2,189	33	2,484	32	75,880	33											
		3	Quite a bit	36	38	2,276	35	2,672	34	77,186	33											
		4	Very much	22	21	1,395	21	1,699	21	45,553	20											
		Total		95	100	6,551	100	7,857	100	229,461	100											
j. Being an informed and active citizen	pgcitizen	1	Very little	12	13	738	11	1,083	14	32,912	15	2.7	2.7	-.01	2.6	.08	2.6	.09				
		2	Some	27	30	2,072	32	2,475	32	74,061	32											
		3	Quite a bit	33	34	2,209	34	2,560	33	75,167	33											
		4	Very much	23	23	1,503	23	1,708	21	46,382	20											
		Total		95	100	6,522	100	7,826	100	228,522	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	76	1	126	2	4,242	2	3.3	3.3	-.03	3.1 **	.32	3.2	.20	
		2	Fair	6	7	572	9	1,194	15	28,873	13								
		3	Good	51	54	2,841	44	4,367	55	115,489	50								
		4	Excellent	39	39	3,088	46	2,244	28	82,223	34								
		Total		96	100	6,577	100	7,931	100	230,827	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	4	194	3	290	4	8,062	4	3.1	3.3	-.19	3.1	.02	3.2	-.13	
		2	Probably no	13	15	754	12	1,284	16	28,155	13								
		3	Probably yes	44	47	2,614	41	3,738	47	96,918	42								
		4	Definitely yes	34	34	3,020	44	2,623	33	97,842	41								
		Total		95	100	6,582	100	7,935	100	230,977	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	2	132	1	672	4	10,111	3	3.3	3.3	.05	3.0 ***	.38	3.1 ***	.23	
		2	Sometimes	63	15	1,854	19	5,794	30	87,006	24								
		3	Often	124	32	2,895	30	5,912	31	111,415	31								
		4	Very often	190	51	4,798	50	6,885	35	152,538	42								
		Total		384	100	9,679	100	19,263	100	361,070	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	41	11	1,827	19	3,414	18	77,130	21	2.8	2.4 ***	.40	2.5 ***	.37	2.4 ***	.40	
		2	Sometimes	95	25	3,579	37	6,918	36	124,527	34								
		3	Often	121	32	2,408	25	4,937	26	88,097	25								
		4	Very often	122	32	1,806	19	3,872	20	69,208	20								
		Total		379	100	9,620	100	19,141	100	358,962	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	13	3	619	7	1,346	7	25,024	7	3.1	2.9 ***	.28	2.9 ***	.33	2.9 ***	.24	
		2	Often	34	9	1,391	15	3,081	17	54,220	15								
		3	Sometimes	214	58	5,616	58	10,982	57	195,347	54								
		4	Never	116	30	1,951	20	3,668	19	82,864	24								
		Total		377	100	9,577	100	19,077	100	357,455	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	190	50	2,880	31	8,445	45	148,292	43	1.7	2.1 ***	-.37	1.8	-.06	1.9 *	-.12	
		2	Sometimes	124	34	3,901	40	7,148	37	130,911	36								
		3	Often	33	9	1,671	17	2,165	11	46,258	12								
		4	Very often	30	8	1,084	11	1,211	6	30,581	8								
		Total		377	100	9,536	100	18,969	100	356,042	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	62	16	837	9	1,823	10	44,006	13	2.3	2.5 ***	-.31	2.5 ***	-.29	2.4 ***	-.16	
		2	Sometimes	194	52	4,127	43	8,266	44	160,275	45								
		3	Often	80	22	3,011	31	5,704	30	99,069	27								
		4	Very often	40	11	1,551	16	3,131	17	52,182	14								
		Total		376	100	9,526	100	18,924	100	355,532	100								
f. Explained course material to one or more students	CLexplain	1	Never	19	5	266	3	483	3	16,145	5	2.7	2.9 ***	-.24	2.8 ***	-.20	2.8	-.10	
		2	Sometimes	165	43	3,032	32	6,473	35	126,170	36								
		3	Often	118	32	3,807	40	7,343	39	132,523	37								
		4	Very often	70	20	2,315	25	4,310	23	76,630	22								
		Total		372	100	9,420	100	18,609	100	351,468	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private		California State Uni		All NSSE		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	59	16	1,057	11	2,375	13	58,386	18	2.5	2.7 ***	-0.19	2.6 *	-.11	2.5	-.01	
		2	Sometimes	147	38	3,223	34	6,891	37	124,398	36								
		3	Often	102	28	2,938	31	5,294	29	96,775	27								
		4	Very often	65	18	2,219	24	4,056	22	71,855	20								
		Total		373	100	9,437	100	18,616	100	351,414	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	15	4	319	4	580	3	20,578	6	2.9	3.0	-.03	3.0 *	-.11	2.9	.05	
		2	Sometimes	107	29	2,624	27	4,683	25	100,524	29								
		3	Often	131	35	3,465	37	6,605	36	121,178	34								
		4	Very often	115	31	2,992	32	6,664	36	108,009	31								
		Total		368	100	9,400	100	18,532	100	350,289	100								
i. Given a course presentation	present	1	Never	26	7	441	5	1,528	8	34,849	11	3.1	3.0 *	.14	2.8 ***	.28	2.7 ***	.38	
		2	Sometimes	72	20	2,519	26	5,546	30	108,251	32								
		3	Often	113	31	3,415	36	5,948	32	112,890	32								
		4	Very often	153	42	2,974	32	5,418	29	92,156	26								
		Total		364	100	9,349	100	18,440	100	348,146	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	10	3	181	2	472	3	9,766	3	3.0	3.1	-.09	3.0	-.03	3.0	.00	
		2	Sometimes	84	24	2,086	23	4,411	24	84,502	25								
		3	Often	152	43	3,695	40	7,128	40	135,889	39								
		4	Very often	106	31	3,253	35	6,145	33	113,140	33								
		Total		352	100	9,215	100	18,156	100	343,297	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	14	4	311	3	1,005	6	19,792	6	3.0	3.0	-.07	2.9 *	.12	2.9 **	.14	
		2	Sometimes	86	25	2,174	24	5,201	30	99,978	30								
		3	Often	143	40	3,444	38	6,427	36	122,594	36								
		4	Very often	104	31	3,213	35	5,328	29	97,335	28								
		Total		347	100	9,142	100	17,961	100	339,699	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	23	7	378	4	1,944	12	37,269	12	2.8	2.9 *	-.11	2.7 ***	.18	2.7 ***	.18	
		2	Sometimes	111	31	2,647	29	6,124	35	114,831	34								
		3	Often	120	34	3,314	36	5,477	30	106,241	31								
		4	Very often	95	28	2,795	31	4,410	24	81,471	23								
		Total		349	100	9,134	100	17,955	100	339,812	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with						
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	3	222	3	865	5	16,055	5	3.0	3.0	-.06	2.8 **	.14	2.9 *	.12
		2	Sometimes	90	25	2,225	24	5,413	30	99,957	29							
		3	Often	153	44	3,938	43	7,118	40	137,409	40							
		4	Very often	96	28	2,746	30	4,526	25	85,617	25							
		Total		350	100	9,131	100	17,922	100	339,038	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	5	1	199	2	623	4	11,789	4	3.1	3.1	-.03	3.0	.10	3.0 **	.14
		2	Sometimes	78	22	1,926	21	4,423	25	88,073	26							
		3	Often	157	45	3,848	42	7,324	41	140,420	41							
		4	Very often	107	31	3,135	34	5,522	30	98,008	29							
		Total		347	100	9,108	100	17,892	100	338,290	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	0	106	1	387	2	7,030	2	3.1	3.1	-.07	3.0	.09	3.0 *	.12
		2	Sometimes	96	27	1,935	21	4,667	27	91,290	28							
		3	Often	135	40	3,873	42	7,326	41	141,340	42							
		4	Very often	116	33	3,183	35	5,463	30	97,741	29							
		Total		349	100	9,097	100	17,843	100	337,401	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	0	52	1	207	1	3,619	1	3.4	3.3	.02	3.2 **	.16	3.2 **	.15
		2	Sometimes	44	12	1,053	12	2,718	16	50,773	16							
		3	Often	140	39	3,660	40	7,267	41	140,406	42							
		4	Very often	165	48	4,289	47	7,558	42	141,187	42							
		Total		350	100	9,054	100	17,750	100	335,985	100							

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	90	25	1,019	12	3,693	21	61,889	20	2.3	2.6 ***	-0.31	2.3	.00	2.4	-.09
		2	Sometimes	124	36	3,471	38	7,501	42	131,843	40							
		3	Often	78	23	2,673	29	3,944	22	82,215	24							
		4	Very often	53	16	1,940	21	2,658	15	61,276	17							
		Total		345	100	9,103	100	17,796	100	337,223	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	215	61	3,111	35	8,686	49	149,232	46	1.6	2.1 ***	-.49	1.9 ***	-.23	1.9 ***	-.29
		2	Sometimes	76	22	2,958	32	4,864	28	95,948	28							
		3	Often	36	11	1,728	19	2,309	13	51,348	15							
		4	Very often	19	6	1,277	14	1,859	10	39,442	11							
		Total		346	100	9,074	100	17,718	100	335,970	100							

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NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	130	37	1,444	16	5,055	28	85,103	27	2.0	2.4 ***	-0.41	2.1	-0.10	2.2 **	-0.16	
		2	Sometimes	122	36	3,756	41	7,365	42	134,935	40								
		3	Often	50	15	2,403	26	3,360	19	72,275	21								
		4	Very often	41	12	1,458	16	1,931	11	43,420	12								
		Total		343	100	9,061	100	17,711	100	335,733	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	84	24	1,618	18	4,434	25	80,257	25	2.3	2.3	-0.06	2.2 *	.12	2.2	.08	
		2	Sometimes	138	41	4,108	45	7,824	44	145,084	43								
		3	Often	72	21	2,173	24	3,522	20	69,750	20								
		4	Very often	49	15	1,133	13	1,871	10	39,736	12								
		Total		343	100	9,032	100	17,651	100	334,827	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	40	11	1,002	11	1,073	6	29,156	9	2.6	2.7	-0.09	2.9 ***	-0.30	2.8 **	-0.17	
		2	Some	121	35	2,801	31	4,823	28	100,537	30								
		3	Quite a bit	119	35	3,231	36	6,761	38	124,322	37								
		4	Very much	66	19	2,026	22	5,088	28	81,799	24								
		Total		346	100	9,060	100	17,745	100	335,814	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	1	232	3	518	3	9,737	3	3.2	3.2	.08	3.1 *	.13	3.1 **	.15	
		2	Some	54	16	1,445	16	3,143	18	59,535	18								
		3	Quite a bit	142	40	3,813	42	7,121	40	141,498	42								
		4	Very much	145	43	3,524	39	6,883	38	123,534	37								
		Total		345	100	9,014	100	17,665	100	334,304	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	2	220	2	609	4	11,852	4	3.2	3.2	.02	3.1 *	.12	3.1 **	.16	
		2	Some	46	13	1,397	15	3,222	18	64,502	19								
		3	Quite a bit	152	44	3,614	40	6,837	39	133,938	40								
		4	Very much	138	41	3,766	42	6,963	39	123,189	37								
		Total		345	100	8,997	100	17,631	100	333,481	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	2	297	3	893	5	17,719	6	3.2	3.1 *	.12	3.0 ***	.27	3.0 ***	.29	
		2	Some	60	17	1,648	18	3,952	23	77,167	23								
		3	Quite a bit	134	39	3,737	42	6,882	39	133,351	40								
		4	Very much	144	43	3,317	37	5,872	32	105,202	31								
		Total		345	100	8,999	100	17,599	100	333,439	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	1	260	3	864	5	16,033	5	3.3	3.1 **	.17	3.0 ***	.31	3.0 ***	.32	
		2	Some	51	14	1,769	20	3,918	23	76,498	23								
		3	Quite a bit	151	44	3,676	41	6,951	40	135,795	41								
		4	Very much	137	41	3,263	37	5,829	32	104,400	31								
		Total		342	100	8,968	100	17,562	100	332,726	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	116	1	326	2	6,959	2	3.4	3.3 ***	.21	3.2 ***	.27	3.2 ***	.30	
		2	Some	36	11	1,139	13	2,805	16	53,994	16								
		3	Quite a bit	124	36	4,069	44	7,387	42	146,312	43								
		4	Very much	183	53	3,722	41	7,219	40	128,540	38								
		Total		345	100	9,046	100	17,737	100	335,805	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	2	142	2	470	3	8,303	3	3.3	3.2 **	.16	3.1 ***	.29	3.1 ***	.26	
		2	Some	33	9	1,250	14	3,378	19	57,755	18								
		3	Quite a bit	144	42	4,230	47	7,687	44	151,159	45								
		4	Very much	160	46	3,403	38	6,146	34	117,597	35								
		Total		344	100	9,025	100	17,681	100	334,814	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	2	152	2	502	3	10,231	3	3.4	3.3 *	.12	3.2 ***	.24	3.1 ***	.26	
		2	Some	40	12	1,269	14	3,123	18	59,444	18								
		3	Quite a bit	117	34	3,646	40	6,882	39	134,668	40								
		4	Very much	178	52	3,929	44	7,134	40	129,677	39								
		Total		343	100	8,996	100	17,641	100	334,020	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	17	5	613	7	1,820	10	37,988	12	3.2	2.9 ***	.29	2.8 ***	.44	2.8 ***	.45	
		2	Some	52	14	2,248	25	5,083	29	94,383	29								
		3	Quite a bit	121	37	3,254	36	5,734	33	108,672	32								
		4	Very much	153	44	2,889	32	4,984	28	92,879	28								
		Total		343	100	9,004	100	17,621	100	333,922	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	4	396	5	1,469	8	24,932	8	3.2	3.0 ***	.27	2.8 ***	.44	2.8 ***	.41	
		2	Some	49	14	2,085	23	4,967	28	90,282	27								
		3	Quite a bit	132	39	3,672	41	6,327	36	125,276	37								
		4	Very much	148	43	2,800	31	4,811	27	92,156	28								
		Total		342	100	8,953	100	17,574	100	332,646	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State	Uni	All NSSE	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	38	10	1,326	14	2,088	11	48,358	14	2.7	2.6 *	.11	2.7	.06	2.6 *	.11	
		2	Sometimes	105	30	2,902	31	5,782	32	109,027	32								
		3	Often	120	36	2,840	32	5,861	34	106,909	33								
		4	Very often	80	24	1,968	23	3,968	23	71,048	22								
		Total		343	100	9,036	100	17,699	100	335,342	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	60	16	1,647	18	3,203	18	67,753	20	2.5	2.5	.05	2.5	.05	2.4	.10	
		2	Sometimes	116	34	3,348	37	6,393	36	122,091	36								
		3	Often	103	30	2,454	28	4,822	28	89,216	27								
		4	Very often	63	19	1,566	18	3,228	19	55,546	17								
		Total		342	100	9,015	100	17,646	100	334,606	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	63	17	1,442	16	2,955	16	61,704	18	2.5	2.5	-.04	2.5	-.01	2.4	.04	
		2	Sometimes	127	37	3,309	36	6,533	37	125,229	37								
		3	Often	93	28	2,669	30	5,094	29	93,723	28								
		4	Very often	60	18	1,576	18	3,017	17	52,977	16								
		Total		343	100	8,996	100	17,599	100	333,633	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	12	4	228	3	821	6	16,338	6	6.4	9.0 ***	-0.38	7.3 *	-0.13	7.6 ***	-0.18	
		1.5	1-2	69	24	1,106	14	3,053	20	57,422	19								
		4	3-5	93	33	2,124	26	4,654	30	85,289	28								
		8	6-10	65	22	2,082	25	3,509	22	67,154	22								
		13	11-15	24	8	1,174	14	1,556	10	33,332	11								
		18	16-20	8	3	666	8	863	5	18,604	6								
		23	More than 20	18	6	1,014	11	1,240	8	27,800	9								
Total		289	100	8,394	100	15,696	100	305,939	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	33	11	932	12	2,819	19	55,639	20	4.1	4.2	-0.03	3.7	.09	3.7	.09	
		1.5	1-2	106	37	2,719	32	5,483	35	104,555	34								
		4	3-5	88	31	2,766	33	4,171	27	83,890	27								
		8	6-10	40	14	1,341	16	1,951	13	38,893	12								
		13	11-15	16	5	383	4	636	4	11,815	4								
		18	16-20	6	2	159	2	243	1	4,792	2								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		23	More than 20	2	1	77	1	212	1	4,010	1						
		Total		291	100	8,377	100	15,515	100	303,594	100						

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University of La Verne

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	86	29	2,319	29	6,296	41	115,016	40	2.8	2.3	.14	2.2 *	.14	2.2 **	.17	
	<i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	1.5	1-2	111	40	3,769	45	5,600	37	115,827	38								
		4	3-5	55	20	1,458	17	1,876	13	41,461	13								
		8	6-10	15	5	410	5	645	4	13,612	5								
		13	11-15	8	3	121	2	302	2	5,325	2								
		18	16-20	5	2	58	1	152	1	2,588	1								
		23	More than 20	4	1	59	1	263	2	3,590	1								
		Total			284	100	8,194	100	15,134	100	297,419	100							
Estimated number of assigned pages of student writing.	wrpages											86.2	93.4	-.09	81.0	.06	81.7	.05	
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	7	2	203	2	575	4	14,673	5	3.4	3.3 **	.16	3.3 *	.12	3.1 ***	.30	
		2	Sometimes	45	13	1,613	18	2,497	15	72,524	22								
		3	Often	83	26	2,445	28	4,280	26	88,745	28								
		4	Very often	188	59	4,404	52	9,101	55	142,008	46								
			Total	323	100	8,665	100	16,453	100	317,950	100								
b. People from an economic background other than your own	DDeconomic	1	Never	15	5	198	2	688	4	12,958	4	3.2	3.2	.00	3.2	.05	3.1 *	.14	
		2	Sometimes	51	15	1,626	19	3,031	19	69,132	21								
		3	Often	102	32	2,756	31	4,891	30	104,065	33								
		4	Very often	153	48	4,064	48	7,774	47	130,879	42								
			Total	321	100	8,644	100	16,384	100	317,034	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	20	6	421	5	966	6	19,069	6	3.1	3.1	.08	3.1	.02	3.0	.09	
		2	Sometimes	62	20	2,361	26	3,388	21	77,892	24								
		3	Often	93	29	2,432	29	4,511	28	92,688	29								
		4	Very often	146	45	3,424	41	7,479	45	126,739	41								
			Total	321	100	8,638	100	16,344	100	316,388	100								
d. People with political views other than your own	DDpolitical	1	Never	20	6	429	5	1,092	7	17,575	6	3.1	3.0	.10	3.0	.10	3.0	.10	
		2	Sometimes	62	19	2,255	25	3,846	24	78,187	24								
		3	Often	96	31	2,724	32	4,573	28	98,597	31								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	Very often	138	44	3,186	38	6,746	41	120,596	39						
			Total	316	100	8,594	100	16,257	100	314,955	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	2	112	1	285	2	6,385	2	3.4	3.3	.06	3.3 *	.14	3.2 **	.15	
		2	Sometimes	35	11	1,101	13	2,422	15	48,315	15								
		3	Often	117	38	3,293	39	6,234	38	121,301	38								
		4	Very often	159	50	4,125	47	7,409	44	140,440	44								
		Total		316	100	8,631	100	16,350	100	316,441	100								
b. Reviewed your notes after class	LSnotes	1	Never	14	4	726	8	947	6	26,363	8	3.1	2.8 ***	.34	2.9 ***	.24	2.8 ***	.30	
		2	Sometimes	70	23	2,878	33	4,868	30	98,532	31								
		3	Often	92	28	2,525	30	5,017	31	94,433	30								
		4	Very often	140	44	2,474	29	5,461	33	96,149	31								
		Total		316	100	8,603	100	16,293	100	315,477	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	13	4	538	6	1,195	8	23,035	7	3.1	2.9 ***	.23	2.8 ***	.25	2.9 ***	.22	
		2	Sometimes	72	22	2,612	30	4,757	30	89,117	28								
		3	Often	108	35	2,899	34	5,255	33	105,886	34								
		4	Very often	123	38	2,459	29	4,911	30	94,115	30								
		Total		316	100	8,508	100	16,118	100	312,153	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	35	0	99	1	1,897	1	6.0	5.7 ***	.29	5.7 ***	.28	5.6 ***	.31	
		2		2	1	86	1	195	1	3,991	1								
		3		5	2	209	3	429	3	9,230	3								
		4		18	6	597	7	1,401	9	27,373	9								
		5		59	19	2,476	29	4,241	27	88,680	28								
		6		109	35	3,055	35	5,105	31	101,336	31								
		7	Very much	122	38	2,141	25	4,797	29	82,836	27								
		Total		315	100	8,599	100	16,267	100	315,343	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		47	15	473	6	1,306	8	22,721	8	30%	61% ***	-.63	45% ***	-.32	51% ***	-.42	
		Do not plan to do		104	32	1,306	16	2,294	14	60,353	20								
		Plan to do		72	22	1,456	17	5,187	32	65,123	22								
		Done or in progress		94	30	5,376	61	7,484	45	167,293	51								
		Total		317	100	8,611	100	16,271	100	315,490	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with									
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	50	16	618	8	2,082	13	29,516	10	17%	47% ***	-0.65	28% ***	-0.26	36% ***	-0.42	▼	▼	▼
			Do not plan to do	183	57	3,311	39	7,884	48	143,231	47										
			Plan to do	30	10	537	7	1,672	10	22,816	8										
			Done or in progress	52	17	4,127	47	4,590	28	119,097	36										
			Total	315	100	8,593	100	16,228	100	314,660	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	51	17	856	10	2,456	15	36,526	12	17%	31% ***	-0.32	22% *	-0.13	24% **	-0.17	▼	▼	▼
			Do not plan to do	167	52	4,374	51	8,059	50	172,032	55										
			Plan to do	43	14	650	8	1,950	12	26,678	9										
			Done or in progress	55	17	2,686	31	3,736	22	78,774	24										
			Total	316	100	8,566	100	16,201	100	314,010	100										
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	56	18	652	8	2,605	16	34,861	12	6%	28% ***	-0.62	9%	-0.10	14% ***	-0.27	▼	▼	▼
			Do not plan to do	218	68	4,918	58	10,426	64	206,533	66										
			Plan to do	24	8	509	6	1,707	11	23,119	8										
			Done or in progress	18	6	2,481	28	1,423	9	49,242	14										
			Total	316	100	8,560	100	16,161	100	313,755	100										
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	58	18	951	12	3,144	19	43,300	15	17%	31% ***	-0.32	19%	-0.04	24% **	-0.18	▼	▼	▼
			Do not plan to do	153	48	4,077	47	7,106	44	150,970	48										
			Plan to do	53	16	804	10	2,833	18	37,948	13										
			Done or in progress	52	17	2,702	31	2,998	19	80,314	24										
			Total	316	100	8,534	100	16,081	100	312,532	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	16	6	466	6	2,184	13	28,359	10	53%	63% ***	-0.21	39% ***	0.28	44% **	0.16	▼	▼	▼
			Do not plan to do	32	10	1,281	15	3,645	22	73,760	24										
			Plan to do	103	32	1,335	16	4,106	26	65,120	22										
			Done or in progress	164	53	5,470	63	6,183	39	146,113	44										
			Total	315	100	8,552	100	16,118	100	313,352	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	2	Some	3	Most	Count	%	Mean	Effect size ^e
	102	32	2,269	26	5,313	34	123,548	41	1.8	-0.07
	173	55	5,190	61	8,706	54	156,038	49		
	29	10	952	11	1,822	11	28,811	9		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of La Verne

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	All	11	3	146	2	264	2	4,584	1						
			Total	315	100	8,557	100	16,105	100	312,981	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	1	70	1	168	1	3,493	1	6.0	5.8 ***	.21	5.7 ***	.26	5.7 ***	.25	
				0	0	131	2	270	2	4,993	2								
				5	2	313	4	616	4	11,468	4								
				19	6	602	7	1,423	9	26,097	9								
				56	18	1,778	21	3,535	22	68,152	22								
				88	28	2,720	31	4,912	30	96,366	30								
			Excellent	141	44	2,962	34	5,271	32	102,199	32								
			— Not applicable	4	1	38	1	54	0	2,622	1								
	Total			316	100	8,614	100	16,249	100	315,390	100								
b. Academic advisors	QIadvisor	1	Poor	14	5	323	4	869	6	16,464	6	5.8	5.3 ***	.27	5.0 ***	.42	5.1 ***	.35	
				7	2	368	4	925	6	17,106	6								
				16	5	576	7	1,292	8	23,396	8								
				16	5	954	11	2,156	14	37,181	12								
				43	14	1,577	18	3,134	19	55,155	17								
				71	22	1,928	22	3,312	20	64,513	20								
			Excellent	149	47	2,728	31	4,064	25	90,545	29								
			— Not applicable	1	0	138	2	465	3	10,352	3								
	Total			317	100	8,592	100	16,217	100	314,712	100								
c. Faculty	QIfaculty	1	Poor	2	1	67	1	347	2	5,010	2	6.0	5.8 **	.18	5.4 ***	.45	5.5 ***	.39	
				1	0	104	1	442	3	7,163	2								
				12	4	228	3	915	6	14,296	5								
				17	6	623	8	1,924	12	32,581	11								
				45	14	1,639	19	3,577	22	69,160	22								
				87	28	2,835	33	4,704	29	96,551	30								
			Excellent	146	46	2,996	35	4,090	25	85,639	27								
			— Not applicable	2	1	43	1	140	1	2,411	1								
	Total			312	100	8,535	100	16,139	100	312,811	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State	Uni	All NSSE	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qistaff	1	Poor	12	4	342	4	993	6	16,380	5	5.3	5.0 *	.18	4.7 ***	.31	4.8 ***	.26	
		2		9	3	397	5	843	5	15,730	5								
		3		10	3	627	7	1,246	8	22,949	7								
		4		26	8	1,148	14	2,080	13	40,032	13								
		5		34	11	1,714	20	2,766	17	57,254	18								
		6		50	16	1,843	21	2,879	18	57,488	18								
		7	Excellent	67	21	1,630	19	2,397	15	50,508	16								
		—	Not applicable	108	33	866	11	2,952	18	53,219	18								
	Total			316	100	8,567	100	16,156	100	313,560	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	2	348	4	1,051	7	17,998	6	5.6	5.0 ***	.40	4.7 ***	.52	4.8 ***	.47	
		2		9	3	427	5	1,065	6	18,814	6								
		3		14	4	692	8	1,491	9	27,286	9								
		4		25	8	1,276	15	2,478	15	46,924	15								
		5		59	19	2,012	23	3,422	21	65,930	21								
		6		68	21	1,940	22	3,211	20	65,034	20								
		7	Excellent	114	35	1,682	19	2,606	16	55,172	18								
		—	Not applicable	21	7	212	3	851	5	16,947	6								
	Total			317	100	8,589	100	16,175	100	314,105	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	155	2	329	2	6,001	2	3.2	3.2	-.05	3.2	-.05	3.2	-.01	
		2	Some	46	16	1,145	14	2,212	15	46,228	16								
		3	Quite a bit	134	47	3,605	44	6,273	42	130,731	44								
		4	Very much	106	36	3,352	40	6,432	41	117,277	39								
			Total			289	100	8,257	100	15,246	100								300,237
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	4	263	3	873	6	15,501	6	3.1	3.1	.02	2.9 ***	.24	2.9 ***	.21	
		2	Some	53	19	1,498	19	3,763	25	70,437	24								
		3	Quite a bit	110	39	3,519	43	6,124	41	123,833	41								
		4	Very much	111	38	2,913	35	4,346	28	88,344	29								
			Total			285	100	8,193	100	15,106	100								298,115
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	39	14	528	7	1,500	10	26,271	9	2.8	2.9 *	-.15	2.8	.01	2.8	-.04	
		2	Some	66	24	1,896	23	4,056	27	75,645	26								
		3	Quite a bit	84	30	3,250	40	5,337	36	110,411	37								
		4	Very much	98	33	2,528	31	4,230	27	85,966	28								
			Total																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		California State Uni		All NSSE		La Verne		Far West Private		California State Uni		All NSSE	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		Total		287	100	8,202	100	15,123	100	298,293	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of La Verne

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Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State	Uni	All NSSE	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	35	13	1,051	12	2,331	16	50,408	17	2.9	2.7 *	.15	2.6 ***	.24	2.6 ***	▲	.31
		2	Some	62	20	2,427	29	4,422	30	94,992	31								
		3	Quite a bit	95	34	2,583	31	4,654	31	89,519	30								
		4	Very much	95	33	2,159	27	3,754	24	63,859	22								
		Total		287	100	8,220	100	15,161	100	298,778	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	36	12	518	7	1,351	9	25,314	9	2.8	3.0 **	-0.19	2.8	.00	2.8	-0.03	
		2	Some	65	23	1,802	22	4,244	28	76,661	26								
		3	Quite a bit	104	36	3,126	38	5,449	36	112,314	37								
		4	Very much	83	28	2,770	33	4,102	26	84,209	28								
		Total		288	100	8,216	100	15,146	100	298,498	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	50	18	720	9	1,592	11	32,814	12	2.6	2.9 ***	-0.33	2.8 ***	-0.23	2.8 **	-0.19	
		2	Some	84	29	1,954	24	3,986	27	78,864	27								
		3	Quite a bit	91	31	3,106	38	5,254	35	108,344	36								
		4	Very much	63	22	2,425	29	4,241	27	77,484	26								
		Total		288	100	8,205	100	15,073	100	297,506	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	94	32	2,341	28	5,223	35	99,357	34	2.2	2.2	.00	2.1	.10	2.1	.10	
		2	Some	87	31	3,051	37	5,006	33	103,399	34								
		3	Quite a bit	65	23	1,795	22	3,016	20	60,944	20								
		4	Very much	40	14	999	12	1,822	12	33,561	11								
		Total		286	100	8,186	100	15,067	100	297,261	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	68	25	920	12	2,605	17	41,545	15	2.4	2.7 ***	-0.36	2.5 *	-0.15	2.6 ***	-0.26	
		2	Some	84	30	2,304	28	4,837	32	85,863	29								
		3	Quite a bit	83	28	3,059	37	4,642	31	102,189	34								
		4	Very much	48	17	1,893	23	2,920	19	66,989	22								
		Total		283	100	8,176	100	15,004	100	296,586	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	71	26	1,113	14	3,217	21	55,140	20	2.3	2.6 ***	-0.29	2.4	-0.01	2.4	-0.07	
		2	Some	79	29	2,562	31	5,382	36	104,696	35								
		3	Quite a bit	90	31	2,786	35	4,066	27	87,882	29								
		4	Very much	42	15	1,696	21	2,318	15	48,036	16								
		Total		282	100	8,157	100	14,983	100	295,754	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State				Your seniors compared with														
				La Verne	Far West Private	Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE											
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
15. About how many hours do you spend in a typical 7-day week doing the following?																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	15	0	51	0	1,267	0	12.5	▼		15.7 ***	-0.37	▼	14.9 ***	-0.28	▼	14.9 ***	-0.26
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	15	850	11	2,066	14	42,275	15											
	8	6-10 hrs	101	35	1,788	22	3,638	24	68,769	23												
	13	11-15 hrs	65	23	1,664	20	2,925	19	57,490	19												
	18	16-20 hrs	32	11	1,502	18	2,643	18	50,627	17												
	23	21-25 hrs	16	6	970	11	1,522	10	31,503	10												
	28	26-30 hrs	10	3	623	7	953	6	20,016	7												
	33	More than 30 hrs	16	6	800	9	1,289	9	25,895	9												
	Total			286	100	8,212	100	15,087	100	297,842	100											
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	214	74	2,702	34	7,531	50	125,157	45	2.6	▼		5.8 ***	-0.43	▼	4.0 ***	-0.21	▼	4.6 ***	-0.29
	(Recorded version of tmcoccur created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	11	2,646	32	4,024	27	87,004	28											
	8	6-10 hrs	17	6	1,252	15	1,588	11	37,947	12												
	13	11-15 hrs	10	4	643	8	820	6	20,031	6												
	18	16-20 hrs	9	3	438	5	541	4	12,606	4												
	23	21-25 hrs	1	0	247	3	233	2	6,351	2												
	28	26-30 hrs	1	0	106	1	115	1	2,955	1												
	33	More than 30 hrs	4	2	131	2	153	1	4,096	1												
	Total			288	100	8,165	100	15,005	100	296,147	100											
c. Working for pay on campus	tmworkonhrs	0	0 hrs	252	88	4,381	55	11,982	80	207,849	72	1.8	▼		5.1 ***	-0.46	▼	2.9 **	-0.17	▼	3.5 ***	-0.25
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	2	754	9	399	3	16,532	5											
	8	6-10 hrs	8	3	1,309	15	609	4	26,705	8												
	13	11-15 hrs	5	2	802	10	632	4	18,605	6												
	18	16-20 hrs	8	3	623	8	1,007	7	16,145	5												
	23	21-25 hrs	1	0	199	2	169	1	5,001	2												
	28	26-30 hrs	1	0	57	1	89	1	2,087	1												
	33	More than 30 hrs	4	1	73	1	133	1	3,857	1												
	Total			284	100	8,198	100	15,020	100	296,781	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of La Verne

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with							
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	82	29	4,217	50	5,759	39	136,265	45	18.4	▲	8.8 ***	.82	12.7 ***	.46	11.5 ***	.53
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	5	616	7	722	5	16,015	5								
	8	6-10 hrs	8	3	675	9	970	6	20,500	7									
	13	11-15 hrs	10	4	595	7	1,105	7	20,675	7									
	18	16-20 hrs	20	7	581	8	1,775	12	25,444	9									
	23	21-25 hrs	16	6	388	5	1,390	9	18,753	6									
	28	26-30 hrs	12	4	248	3	1,047	7	13,623	5									
	33	More than 30 hrs	120	42	806	11	2,177	15	44,036	17									
	Total			283	100	8,126	100	14,945	100	295,311	100								
Estimated number of hours working for pay	tmworkhrs											19.9	▲	13.8 ***	.50	15.4 ***	.34	15.0 ***	.38
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	131	46	3,719	46	7,358	51	144,062	50	3.7	▲	3.2	.09	3.5	.04	3.1	.12
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	99	34	3,068	37	4,478	30	104,104	34								
	8	6-10 hrs	24	9	706	9	1,514	10	24,080	8									
	13	11-15 hrs	14	5	294	4	712	5	9,822	3									
	18	16-20 hrs	10	4	174	2	485	3	5,938	2									
	23	21-25 hrs	1	0	82	1	166	1	2,687	1									
	28	26-30 hrs	1	0	30	0	76	1	1,285	0									
33	More than 30 hrs	4	1	43	1	114	1	2,178	1										
	Total			284	100	8,116	100	14,903	100	294,156	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	3	167	2	480	3	7,594	3	8.7	▼	10.8 ***	-.27	10.4 ***	-.21	11.0 ***	-.27
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	126	42	2,037	25	4,654	30	78,970	27								
	8	6-10 hrs	75	28	2,533	31	4,140	28	83,300	28									
	13	11-15 hrs	34	12	1,588	19	2,524	17	54,258	18									
	18	16-20 hrs	14	5	960	12	1,506	10	34,404	12									
	23	21-25 hrs	12	4	435	6	744	5	16,291	5									
	28	26-30 hrs	4	1	167	2	304	2	7,633	3									
33	More than 30 hrs	10	4	256	3	611	4	12,987	5										
	Total			285	100	8,143	100	14,963	100	295,437	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with									
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	106	39	5,922	72	8,468	58	193,049	63	12.2	▲	4.0 ***	.89	▲	5.9 ***	.61	▲	6.0 ***	.57
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	13	843	10	2,276	15	33,035	11										
	8	6-10 hrs	23	8	379	5	1,130	7	15,240	6											
	13	11-15 hrs	9	3	183	2	650	4	9,359	3											
	18	16-20 hrs	22	8	156	2	525	4	7,856	3											
	23	21-25 hrs	11	4	94	1	272	2	4,428	2											
	28	26-30 hrs	8	3	58	1	211	1	3,425	1											
	33	More than 30 hrs	72	23	495	6	1,374	9	28,578	11											
	Total			287	100	8,130	100	14,906	100	294,970	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	37	12	2,022	23	802	5	55,370	18	4.8	▲	4.3	.08	▽	6.2 ***	-.25	5.0	-.04	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	187	66	4,381	53	8,296	55	159,088	53										
	8	6-10 hrs	37	13	1,095	14	3,754	25	52,048	18											
	13	11-15 hrs	10	4	372	5	1,160	8	16,601	6											
	18	16-20 hrs	7	2	140	2	472	3	6,443	2											
	23	21-25 hrs	3	1	67	1	181	1	2,729	1											
	28	26-30 hrs	1	0	30	0	118	1	1,316	0											
	33	More than 30 hrs	5	2	60	1	221	1	2,944	1											
	Total			287	100	8,167	100	15,004	100	296,539	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
	reading	1	Very little	18	6	697	9	1,570	11	37,452	13	3.1	▲	3.1	-.05	3.0	.06	2.9 *	.13		
		2	Some	68	24	1,830	22	3,570	25	75,732	26										
		3	About half	100	35	2,296	28	4,088	27	79,448	27										
		4	Most	75	27	2,242	27	3,864	25	70,998	24										
		5	Almost all	27	9	1,087	13	1,851	12	32,303	10										
			Total			288	100	8,152	100	14,943	100									295,933	100
	tmreadinghrs																				
		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
												6.9	▽	8.4 ***	-.24	▽	7.7 *	-.13	7.4	-.08	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with								
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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	1	0	12	0	47	0	1,191	0									
		2	More than zero, up to 5 hrs	134	46	2,940	37	6,357	44	132,254	46									
		3	More than 5, up to 10 hrs	106	38	2,728	34	4,507	30	87,837	30									
		4	More than 10, up to 15 hrs	18	6	1,087	13	1,760	12	32,515	11									
		5	More than 15, up to 20 hrs	5	2	653	8	1,030	7	19,568	6									
		6	More than 20, up to 25 hrs	16	6	492	6	774	5	14,570	5									
		7	More than 25 hrs	6	2	209	2	385	3	6,367	2									
			Total			286	100	8,121	100	14,860	100	294,302	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	9	3	327	4	907	6	17,875	6	3.3	3.2 **	.18	3.0 ***	.33	3.0 ***	.33
		2	Some	37	13	1,420	17	2,994	20	60,334	21							
		3	Quite a bit	90	31	2,857	35	5,516	37	107,936	36							
		4	Very much	151	53	3,573	44	5,620	37	111,074	37							
			Total	287	100	8,177	100	15,037	100	297,219	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	12	4	370	5	1,047	7	23,425	8	3.2	3.1	.07	3.0 ***	.23	2.9 ***	.26
		2	Some	51	18	1,527	19	3,364	23	67,698	23							
		3	Quite a bit	95	34	3,042	37	5,496	37	107,140	36							
		4	Very much	128	44	3,224	39	5,078	33	97,870	33							
			Total	286	100	8,163	100	14,985	100	296,133	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	2	130	2	401	3	7,193	3	3.4	3.4	.01	3.3 ***	.21	3.3 ***	.18
		2	Some	23	7	731	9	1,989	13	36,779	13							
		3	Quite a bit	101	35	2,632	32	5,508	37	106,057	36							
		4	Very much	158	56	4,652	57	7,074	47	145,988	49							
			Total	287	100	8,145	100	14,972	100	296,017	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	20	7	1,098	13	1,449	9	36,678	12	3.0	2.8 ***	.22	2.9 *	.11	2.8 ***	.18
		2	Some	58	19	2,277	27	3,786	25	79,615	26							
		3	Quite a bit	113	41	2,309	29	4,933	33	91,227	31							
		4	Very much	92	33	2,465	31	4,803	33	88,393	31							
			Total	286	100	8,145	100	14,972	100	296,017	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options Total	Frequency Distributions ^a								Statistical Comparisons ^b			
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni	All NSSE
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean
				283	100	8,149	100	14,971	100	295,913	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	California State								Your seniors compared with						
				La Verne		Far West Private		Uni		All NSSE		La Verne	Far West Private	California State	Uni	All NSSE	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	23	8	667	8	1,525	10	28,462	10	3.0	2.9	.10	2.9 **	.17	2.9 *	.14
		2	Some	55	19	1,909	24	3,659	25	70,055	24							
		3	Quite a bit	91	32	2,694	33	4,781	32	95,979	32							
		4	Very much	116	40	2,892	35	5,025	33	101,928	34							
		Total		285	100	8,162	100	14,990	100	296,424	100							
f. Working effectively with others	pgothers	1	Very little	12	4	265	3	714	5	16,058	6	3.1	3.2	-.02	3.1	.07	3.0 *	.13
		2	Some	53	19	1,451	18	3,006	20	63,300	22							
		3	Quite a bit	100	35	3,122	38	5,485	37	108,634	36							
		4	Very much	120	42	3,301	41	5,766	38	107,652	36							
		Total		285	100	8,139	100	14,971	100	295,644	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	25	9	579	7	1,869	13	35,835	13	3.0	3.1	-.07	2.8 **	.19	2.8 ***	.19
		2	Some	61	21	1,643	20	3,717	25	74,561	26							
		3	Quite a bit	94	33	2,608	32	4,715	32	93,282	31							
		4	Very much	107	37	3,315	40	4,662	30	92,339	30							
		Total		287	100	8,145	100	14,963	100	296,017	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	24	9	655	8	1,424	10	33,888	12	3.0	3.0	.06	2.9 *	.15	2.8 ***	.24
		2	Some	61	21	1,931	23	3,598	25	80,862	27							
		3	Quite a bit	79	28	2,683	33	4,843	32	93,856	31							
		4	Very much	120	42	2,890	36	5,116	33	87,603	30							
		Total		284	100	8,159	100	14,981	100	296,209	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	27	10	647	8	1,608	11	30,570	11	2.9	2.9	-.04	2.8	.05	2.8	.07
		2	Some	79	27	2,111	26	3,958	26	81,581	27							
		3	Quite a bit	90	32	2,876	35	4,979	34	100,623	34							
		4	Very much	90	32	2,522	31	4,403	29	83,219	28							
		Total		286	100	8,156	100	14,948	100	295,993	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	30	11	820	10	2,090	14	40,164	14	2.8	2.8	-.01	2.7 *	.15	2.7 **	.15
		2	Some	82	28	2,185	27	4,316	29	87,517	30							
		3	Quite a bit	82	30	2,766	34	4,574	31	92,807	31							
		4	Very much	90	32	2,352	30	3,911	26	74,205	25							
		Total		284	100	8,123	100	14,891	100	294,693	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		California State Uni		All NSSE		La Verne	Far West Private	California State Uni		All NSSE			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	116	2	366	3	7,126	3	3.6	3.4 ***	.24	3.2 ***	.55	3.2 ***	.46	
		2	Fair	19	7	630	8	1,966	13	34,426	12								
		3	Good	84	30	3,193	39	7,498	49	134,910	46								
		4	Excellent	184	64	4,261	51	5,220	35	120,982	40								
		Total		287	100	8,200	100	15,050	100	297,444	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	6	2	314	4	704	5	14,306	5	3.5	3.2 ***	.30	3.1 ***	.42	3.2 ***	.36	
		2	Probably no	22	8	1,014	13	2,181	15	39,526	13								
		3	Probably yes	84	29	3,070	38	6,404	42	116,984	39								
		4	Definitely yes	175	61	3,810	45	5,763	38	126,945	42								
		Total		287	100	8,208	100	15,052	100	297,761	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE				
1 a. askquest	138	3.09	3.01	2.70	2.81	.073	.012	.007	.002	.86	.83	.84	.88	5,349	12,730	249,392	.292	.000	.000	.09	.46	.32				
b. drafts	137	2.72	2.56	2.61	2.50	.083	.013	.009	.002	.98	.96	.96	1.00	5,313	12,689	247,725	.050	.167	.007	.17	.12	.23				
c. unpreparedr	137	3.09	2.99	2.98	2.98	.062	.010	.007	.002	.73	.75	.78	.80	5,281	12,622	246,402	.127	.107	.104	.13	.14	.14				
d. attendart	134	2.02	2.14	1.84	1.93	.086	.013	.008	.002	.99	.94	.88	.94	5,250	12,552	245,045	.144	.019	.257	-.13	.20	.10				
e. CLaskhelp	132	2.61	2.72	2.65	2.58	.072	.012	.008	.002	.83	.84	.86	.89	5,220	12,492	244,333	.141	.571	.690	-.13	-.05	.03				
f. CLexplain	128	2.71	2.81	2.73	2.72	.075	.011	.007	.002	.85	.78	.79	.83	133	12,230	240,362	.203	.831	.981	-.12	-.02	.00				
g. CLstudy	130	2.49	2.71	2.54	2.55	.077	.013	.008	.002	.88	.93	.93	.97	5,157	12,230	130	.008	.526	.449	-.24	-.06	-.06				
h. CLproject	129	2.73	2.77	2.70	2.63	.072	.012	.008	.002	.82	.83	.84	.89	5,141	12,172	239,082	.598	.661	.208	-.05	.04	.11				
i. present	130	2.66	2.45	2.49	2.23	.072	.012	.008	.002	.83	.85	.89	.92	5,117	12,074	237,018	.005	.025	.000	.25	.20	.47				
2 a. RIintegrate	126	2.77	2.75	2.70	2.69	.074	.012	.008	.002	.83	.83	.85	.86	5,007	11,828	232,116	.775	.335	.309	.03	.09	.09				
b. RISocietal	124	2.77	2.76	2.65	2.63	.077	.012	.008	.002	.85	.85	.86	.88	4,950	11,666	229,395	.916	.106	.064	.01	.15	.17				
c. RIDiverse	125	2.76	2.77	2.61	2.54	.081	.012	.008	.002	.90	.84	.89	.91	4,959	11,651	229,319	.921	.054	.008	-.01	.17	.24				
d. RIownview	125	2.90	2.88	2.79	2.76	.075	.012	.008	.002	.84	.80	.82	.84	4,939	11,611	228,440	.733	.146	.068	.03	.13	.16				
e. RIPerspect	123	2.98	2.97	2.92	2.87	.071	.011	.008	.002	.79	.78	.82	.83	4,917	11,571	122	.934	.407	.120	.01	.08	.13				
f. RInewview	123	2.79	2.98	2.90	2.87	.071	.011	.007	.002	.79	.79	.80	.81	4,917	11,518	227,162	.010	.134	.305	-.24	-.14	-.09				
g. RIconnect	123	3.08	3.17	3.08	3.08	.069	.011	.007	.002	.76	.74	.78	.78	4,891	11,506	226,122	.206	.994	.988	-.12	.00	.00				
3 a. SFcareer	123	2.34	2.25	2.08	2.14	.085	.013	.009	.002	.94	.89	.92	.92	4,916	11,522	226,932	.240	.002	.015	.11	.29	.22				
b. SFotherwork	122	1.88	1.78	1.67	1.69	.082	.013	.008	.002	.90	.91	.89	.90	4,896	11,471	225,962	.266	.011	.022	.10	.23	.21				
c. SFdiscuss	122	2.14	2.17	1.93	1.98	.089	.013	.008	.002	.98	.89	.90	.91	4,888	11,462	225,625	.780	.009	.045	-.03	.24	.18				
d. SFperform	121	2.26	2.18	2.03	2.07	.085	.013	.008	.002	.93	.87	.89	.90	4,875	122	224,858	.333	.009	.021	.09	.26	.21				
4 a. memorize	122	2.83	2.89	3.02	2.98	.075	.012	.007	.002	.83	.85	.80	.83	4,887	11,447	225,600	.432	.009	.045	-.07	-.24	-.18				
b. HOapply	116	2.92	3.02	2.95	2.99	.083	.011	.008	.002	.89	.79	.82	.82	119	11,386	224,428	.234	.770	.411	-.13	-.03	-.08				
c. HOanalyze	120	3.04	3.08	2.99	2.97	.077	.011	.008	.002	.84	.79	.82	.84	4,831	11,332	223,426	.571	.491	.375	-.05	.06	.08				
d. HOevaluate	116	2.98	3.02	2.98	2.90	.070	.012	.008	.002	.76	.80	.82	.85	4,830	11,283	115	.591	.977	.246	-.05	.00	.10				
e. HOform	117	2.98	3.00	2.93	2.88	.075	.012	.008	.002	.81	.81	.84	.86	4,822	11,305	116	.787	.524	.233	-.03	.06	.11				
5 a. ETgoals	119	3.06	3.17	3.15	3.12	.081	.011	.007	.002	.88	.73	.78	.78	122	11,447	224,998	.178	.200	.355	-.15	-.12	-.08				
b. ETorganize	118	3.10	3.15	3.07	3.08	.078	.011	.008	.002	.85	.73	.80	.78	4,845	11,433	224,368	.457	.707	.838	-.07	.03	.02				
c. ETexample	117	3.05	3.17	3.09	3.08	.078	.011	.008	.002	.84	.77	.84	.83	4,828	11,388	223,747	.099	.601	.694	-.15	-.05	-.04				
d. ETdraftfb	116	3.10	2.96	2.91	2.79	.082	.013	.009	.002	.88	.88	.92	.95	4,824	11,349	223,568	.096	.030	.000	.16	.20	.32				
e. ETfeedback	118	2.96	2.90	2.80	2.74	.084	.013	.009	.002	.91	.86	.93	.93	4,813	11,327	117	.437	.052	.010	.07	.18	.24				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	Comparisons with:			Comparisons with:			Comparisons with:					
														Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE			
6 a. QRconclude	117	2.42	2.54	2.57	2.54	.085	.013	.009	.002	.93	.93	.92	.95	4,857	11,422	224,634	.162	.081	.167	-.13	-.16	-.13			
b. QRproblem	118	2.41	2.28	2.30	2.27	.082	.014	.009	.002	.89	.93	.93	.95	4,851	11,377	224,098	.124	.181	.104	.14	.12	.15			
c. QRevaluate	117	2.35	2.31	2.29	2.26	.080	.013	.009	.002	.87	.91	.92	.93	4,833	11,309	223,095	.692	.498	.335	.04	.06	.09			
7 a. wrshortnum	104	7.63	8.14	6.18	6.71	.589	.092	.051	.013	6.00	6.11	5.12	5.73	4,490	10,245	204,354	.397	.004	.102	-.08	.28	.16			
b. wrmednum	96	2.42	2.76	2.19	2.31	.259	.045	.031	.007	2.55	2.98	3.06	3.14	4,385	9,921	198,673	.264	.460	.734	-.12	.08	.03			
c. wrlongnum	94	.88	.97	.92	.95	.249	.038	.030	.006	2.42	2.47	2.94	2.78	4,209	9,609	192,343	.718	.885	.787	-.04	-.01	-.03			
— wrpages	91	51.87	58.59	46.60	50.30	5.520	.884	.642	.143	52.62	56.36	62.16	62.21	4,152	9,452	189,214	.261	.421	.809	-.12	.08	.03			
8 a. DDrace	103	3.32	3.29	3.18	3.10	.074	.012	.009	.002	.75	.83	.89	.92	4,560	105	102	.690	.058	.004	.04	.16	.24			
b. DDeconomic	103	3.21	3.21	3.07	3.07	.087	.013	.009	.002	.88	.84	.91	.90	4,551	10,464	207,906	.981	.120	.110	.00	.15	.16			
c. DDreligion	103	3.11	3.04	3.00	3.00	.087	.014	.010	.002	.88	.92	.97	.96	4,542	10,426	207,556	.462	.254	.269	.07	.11	.11			
d. DDpolitical	102	2.97	2.95	2.88	2.95	.096	.014	.010	.002	.97	.93	.99	.96	4,525	10,373	206,565	.856	.386	.858	.02	.09	.02			
9 a. LSreading	104	3.13	3.24	3.12	3.15	.075	.011	.008	.002	.77	.74	.76	.78	4,541	10,439	207,238	.133	.891	.786	-.15	.01	-.03			
b. LSnotes	103	3.03	2.88	2.89	2.88	.096	.013	.009	.002	.97	.89	.90	.91	4,526	10,390	206,537	.092	.106	.089	.17	.16	.17			
c. LSsummary	103	2.83	2.81	2.75	2.83	.097	.013	.009	.002	.98	.89	.91	.91	4,487	10,289	204,365	.782	.362	.963	.03	.09	.00			
10. challenge	105	5.56	5.60	5.46	5.53	.092	.016	.011	.003	.95	1.06	1.17	1.16	4,516	107	104	.696	.287	.729	-.04	.09	.03			
11 a. intern ^l	105	.110	.113	.082	.091	.0307	.0048	.0027	.0006	--	--	--	--	--	--	--	.927	.312	.506	-.01	.09	.06			
b. leader ^l	105	.123	.142	.095	.115	.0323	.0053	.0029	.0007	--	--	--	--	--	--	--	.590	.332	.788	-.05	.09	.03			
c. learncom ^l	105	.334	.145	.137	.146	.0463	.0053	.0034	.0008	--	--	--	--	--	--	--	.000	.000	.000	.45	.47	.45			
d. abroad ^l	105	.068	.054	.033	.036	.0247	.0034	.0018	.0004	--	--	--	--	--	--	--	.533	.046	.081	.06	.16	.15			
e. research ^l	105	.041	.056	.044	.053	.0195	.0035	.0020	.0005	--	--	--	--	--	--	--	.521	.884	.594	-.07	-.01	-.06			
f. capstone ^l	103	.032	.029	.031	.031	.0175	.0025	.0017	.0004	--	--	--	--	--	--	--	.828	.936	.922	.02	.01	.01			
12. servcourse	100	1.86	1.69	1.68	1.58	.073	.010	.007	.001	.73	.68	.67	.67	4,454	10,169	202,866	.011	.006	.000	.26	.28	.42			
13 a. QIstudent	105	5.58	5.71	5.43	5.54	.135	.019	.014	.003	1.39	1.29	1.42	1.39	4,496	10,315	204,482	.307	.301	.750	-.10	.10	.03			
b. QIadvisor	102	5.29	5.21	4.80	5.05	.168	.025	.018	.004	1.70	1.64	1.80	1.74	4,380	9,670	193,345	.608	.006	.162	.05	.28	.14			
c. QIfaculty	101	5.50	5.55	4.89	5.19	.144	.020	.016	.003	1.45	1.33	1.61	1.50	4,430	10,069	200,819	.694	.000	.040	-.04	.37	.20			
d. QIstaff	98	5.21	5.13	4.64	4.90	.165	.025	.019	.004	1.63	1.59	1.83	1.72	4,208	99	179,722	.630	.001	.073	.05	.31	.18			
e. QIadmin	103	5.21	5.07	4.60	4.81	.168	.025	.018	.004	1.70	1.60	1.79	1.74	4,272	9,526	187,513	.371	.001	.019	.09	.34	.23			
14 a. empstudy	99	3.12	3.23	3.21	3.20	.073	.011	.008	.002	.72	.74	.77	.75	4,287	101	191,744	.146	.212	.265	-.15	-.12	-.11			
b. SEacademic	97	3.16	3.18	3.05	3.07	.085	.012	.009	.002	.84	.79	.85	.84	4,261	9,477	190,440	.804	.206	.285	-.03	.13	.11			
c. SElearnsup	97	3.20	3.14	3.08	3.08	.091	.013	.009	.002	.89	.86	.89	.90	4,256	9,496	190,396	.541	.194	.223	.06	.13	.12			

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	Comparisons with:			Comparisons with:			Comparisons with:					
	La Verne	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE			
d. SEdiverse	97	2.92	2.88	2.80	2.70	.089	.015	.010	.002	.87	.95	.98	.99	4,262	98	96	.626	.164	.013	.05	.13	.23			
e. SEsocial	95	3.07	3.07	2.94	2.97	.085	.013	.010	.002	.83	.86	.92	.90	4,254	9,483	190,440	.963	.187	.282	.00	.14	.11			
f. SEwellness	96	2.93	3.05	2.99	2.94	.100	.013	.009	.002	.98	.86	.91	.92	98	9,445	189,724	.254	.511	.919	-.13	-.07	-.01			
g. SEnonacad	97	2.47	2.43	2.46	2.36	.102	.015	.010	.002	1.00	.97	1.01	1.00	4,244	9,456	189,600	.717	.941	.292	.04	.01	.11			
h. SEactivities	97	2.74	2.87	2.73	2.83	.096	.014	.010	.002	.94	.91	.98	.95	4,231	9,405	189,161	.149	.950	.317	-.15	.01	-.10			
i. SEevents	95	2.69	2.71	2.48	2.55	.095	.015	.010	.002	.92	.95	1.00	.98	4,218	97	188,586	.787	.032	.175	-.03	.21	.14			
15 a. tmprephrs	96	11.16	15.60	13.03	14.35	.689	.130	.084	.020	6.75	8.36	8.13	8.56	102	9,443	95	.000	.025	.000	-.53	-.23	-.37			
b. tmcocurrhrs	94	5.17	6.06	4.08	5.02	.696	.107	.063	.015	6.76	6.85	6.05	6.60	4,206	95	188,964	.211	.121	.817	-.13	.18	.02			
c. tmworkonhrs	95	3.74	3.03	1.76	2.13	.682	.088	.052	.012	6.65	5.66	4.98	5.33	97	95	94	.304	.005	.020	.12	.40	.30			
d. tmworkoffhrs	92	7.08	3.10	4.60	5.21	1.016	.111	.089	.022	9.75	7.12	8.54	9.46	93	92	188,813	.000	.017	.057	.55	.29	.20			
— tmworkhrs	91	10.44	6.04	6.26	7.24	1.162	.146	.107	.025	11.09	9.36	10.29	10.97	93	9,321	187,890	.000	.000	.005	.47	.41	.29			
e. tmervicehrs	95	2.57	2.37	2.32	2.35	.544	.067	.048	.010	5.31	4.29	4.57	4.52	97	9,300	94	.706	.596	.677	.05	.05	.05			
f. tmrelaxhrs	95	9.89	12.28	12.04	12.51	.879	.130	.092	.020	8.58	8.33	8.81	8.64	4,203	9,332	188,367	.006	.018	.003	-.29	-.24	-.30			
g. tmcarehrs	94	3.54	1.87	3.27	3.12	.706	.085	.068	.017	6.86	5.42	6.56	7.49	96	9,286	187,963	.021	.693	.591	.31	.04	.06			
h. tmcommutehrs	95	5.09	2.68	5.26	4.13	.648	.077	.064	.013	6.32	4.95	6.13	5.67	97	9,356	188,871	.000	.782	.099	.48	-.03	.17			
16. reading	95	2.84	3.11	2.97	2.84	.124	.017	.011	.003	1.21	1.10	1.10	1.13	4,203	9,309	187,838	.018	.266	.975	-.25	-.12	.00			
— tmreadinghrs	95	4.96	8.30	6.61	6.89	.444	.098	.061	.014	4.32	6.25	5.80	6.06	103	97	94	.000	.000	.000	-.54	-.28	-.32			
17 a. pgwrite	96	2.98	2.92	2.95	2.83	.080	.014	.009	.002	.78	.88	.88	.91	101	98	95	.500	.758	.064	.06	.03	.16			
b. pgspeak	94	2.93	2.74	2.95	2.64	.079	.014	.009	.002	.76	.92	.87	.96	99	95	93	.016	.859	.000	.21	-.02	.31			
c. pgthink	95	3.19	3.17	3.11	3.07	.068	.012	.009	.002	.66	.80	.82	.83	101	97	94	.800	.290	.093	.02	.09	.14			
d. pganalyze	95	2.65	2.52	2.70	2.59	.090	.015	.010	.002	.88	.99	.94	.99	100	9,336	94	.170	.574	.503	.13	-.06	.06			
e. pgwork	95	2.73	2.62	2.52	2.58	.108	.015	.010	.002	1.06	.97	1.00	.99	4,217	9,355	188,608	.316	.048	.146	.10	.20	.15			
f. pgothers	96	2.99	2.87	2.91	2.80	.083	.014	.009	.002	.81	.88	.89	.92	4,213	9,327	95	.217	.428	.024	.13	.08	.21			
g. pgvalues	95	2.84	2.86	2.71	2.65	.089	.015	.010	.002	.87	.94	.97	.99	4,210	97	94	.818	.150	.035	-.02	.14	.19			
h. pgdiverse	95	2.87	2.85	2.85	2.70	.092	.015	.010	.002	.90	.93	.96	.98	4,215	9,346	94	.893	.892	.073	.01	.01	.17			
i. pgprobsolve	95	2.66	2.67	2.62	2.59	.099	.014	.010	.002	.97	.92	.96	.96	4,211	9,343	188,296	.951	.669	.487	-.01	.04	.07			
j. pgcitizen	95	2.67	2.69	2.59	2.58	.100	.015	.010	.002	.97	.95	.97	.97	4,195	9,308	187,439	.905	.418	.367	-.01	.08	.09			
18. evalexp	96	3.32	3.34	3.09	3.17	.062	.011	.007	.002	.61	.70	.71	.73	101	9,424	189,506	.719	.002	.052	-.03	.32	.20			
19. sameinst	95	3.11	3.26	3.10	3.21	.083	.012	.008	.002	.81	.79	.79	.80	4,238	9,432	189,640	.073	.874	.220	-.19	.02	-.13			

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N			Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	Far West Private	California State Uni	La Verne	Far West Private	California State Uni	La Verne	Far West Private	California State Uni	La Verne	Far West Private	California State Uni	La Verne	Far West Private	California State Uni	La Verne	Far West Private	California State Uni	La Verne	Far West Private	California State Uni

IPEDS: 117140

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE				
1 a. askquest	384	3.32	3.28	2.98	3.12	.041	.011	.007	.002	.80	.81	.89	.87	5,926	19,110	385	.380	.000	.000	.05	.38	.23				
b. drafts	379	2.85	2.45	2.47	2.43	.051	.013	.007	.002	.99	1.00	1.00	1.03	5,887	18,983	379	.000	.000	.000	.40	.37	.40				
c. unpreparedr	378	3.14	2.92	2.88	2.94	.037	.011	.006	.002	.72	.78	.79	.82	5,856	18,921	270,998	.000	.000	.000	.28	.33	.24				
d. attendart	378	1.74	2.09	1.80	1.85	.047	.013	.006	.002	.91	.96	.88	.93	5,835	18,815	269,751	.000	.233	.021	-.37	-.06	-.12				
e. CLaskhelp	377	2.27	2.54	2.53	2.42	.044	.012	.006	.002	.85	.87	.88	.89	431	392	377	.000	.000	.001	-.31	-.29	-.16				
f. CLexplain	373	2.67	2.87	2.84	2.76	.044	.011	.006	.002	.84	.82	.81	.85	422	386	266,104	.000	.000	.052	-.24	-.20	-.10				
g. CLstudy	375	2.48	2.67	2.59	2.49	.050	.013	.007	.002	.96	.96	.96	1.00	5,767	18,457	265,939	.000	.034	.852	-.19	-.11	-.01				
h. CLproject	369	2.95	2.98	3.04	2.90	.045	.012	.006	.002	.87	.86	.86	.91	5,741	18,372	264,946	.535	.044	.300	-.03	-.11	.05				
i. present	366	3.08	2.96	2.82	2.72	.049	.012	.007	.002	.94	.88	.95	.97	410	18,275	366	.017	.000	.000	.14	.28	.38				
2 a. RIintegrate	355	3.02	3.09	3.04	3.02	.043	.011	.006	.002	.81	.81	.83	.84	5,611	17,974	258,867	.110	.611	.988	-.09	-.03	.00				
b. RISocietal	350	2.98	3.05	2.87	2.85	.045	.012	.007	.002	.85	.85	.90	.90	5,563	365	350	.174	.015	.006	-.07	.12	.14				
c. RIDiverse	352	2.83	2.93	2.66	2.66	.049	.012	.007	.002	.91	.88	.96	.97	5,561	367	352	.047	.000	.000	-.11	.18	.18				
d. RIownview	353	2.96	3.01	2.84	2.86	.043	.011	.006	.002	.81	.80	.85	.85	5,558	368	353	.281	.006	.015	-.06	.14	.12				
e. RIPerspect	350	3.06	3.09	2.98	2.95	.041	.011	.006	.002	.77	.80	.84	.84	5,542	17,705	350	.593	.057	.006	-.03	.10	.14				
f. RInewview	351	3.06	3.11	2.99	2.96	.042	.011	.006	.002	.78	.78	.81	.81	5,535	17,659	254,053	.202	.110	.030	-.07	.09	.12				
g. RIconnect	353	3.35	3.34	3.23	3.24	.037	.010	.006	.001	.70	.71	.76	.75	5,513	17,566	252,955	.753	.003	.004	.02	.16	.15				
3 a. SFcareer	349	2.30	2.60	2.30	2.39	.054	.013	.007	.002	1.01	.95	.96	.99	5,533	360	253,759	.000	.963	.094	-.31	.00	-.09				
b. SFotherwork	349	1.62	2.13	1.85	1.91	.048	.014	.008	.002	.90	1.04	1.01	1.03	414	366	350	.000	.000	.000	-.49	-.23	-.29				
c. SFdiscuss	346	2.04	2.42	2.13	2.19	.054	.013	.007	.002	1.01	.95	.94	.97	5,506	17,526	252,578	.000	.063	.004	-.41	-.10	-.16				
d. SFperform	347	2.26	2.31	2.15	2.19	.053	.013	.007	.002	.98	.91	.92	.94	387	358	347	.340	.047	.159	-.06	.12	.08				
4 a. memorize	350	2.62	2.70	2.88	2.77	.049	.013	.007	.002	.91	.93	.89	.91	5,506	362	252,651	.097	.000	.001	-.09	-.30	-.17				
b. HOapply	348	3.25	3.18	3.14	3.13	.041	.011	.006	.002	.76	.79	.82	.81	5,480	17,479	251,490	.135	.016	.006	.08	.13	.15				
c. HOanalyze	348	3.23	3.22	3.13	3.10	.041	.011	.006	.002	.76	.79	.84	.84	5,471	17,447	250,871	.749	.022	.003	.02	.12	.16				
d. HOevaluate	348	3.22	3.12	2.98	2.96	.042	.011	.007	.002	.79	.82	.88	.88	5,468	17,415	250,795	.029	.000	.000	.12	.27	.29				
e. HOform	346	3.26	3.11	2.99	2.98	.039	.011	.007	.002	.72	.82	.87	.86	5,449	17,381	250,231	.002	.000	.000	.17	.31	.32				
5 a. ETgoals	348	3.41	3.26	3.20	3.18	.038	.010	.006	.002	.70	.73	.77	.78	5,489	17,553	252,574	.000	.000	.000	.21	.27	.30				
b. ETorganize	347	3.32	3.20	3.10	3.12	.040	.010	.006	.002	.74	.73	.80	.79	5,476	17,501	251,797	.003	.000	.000	.16	.29	.26				
c. ETexample	346	3.35	3.26	3.16	3.14	.042	.011	.006	.002	.78	.76	.82	.83	5,459	17,451	251,218	.025	.000	.000	.12	.24	.26				
d. ETdraftfb	346	3.20	2.93	2.78	2.75	.046	.013	.007	.002	.86	.92	.97	.99	5,465	363	346	.000	.000	.000	.29	.44	.45				
e. ETfeedback	345	3.22	2.99	2.82	2.85	.044	.012	.007	.002	.82	.85	.92	.92	5,430	362	345	.000	.000	.000	.27	.44	.41				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	Comparisons with:			Comparisons with:			Comparisons with:					
														Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE			
6 a. QRconclude	347	2.74	2.63	2.68	2.63	.050	.014	.007	.002	.94	.98	.95	.97	399	17,513	252,156	.048	.309	.046	.11	.06	.11			
b. QRproblem	346	2.52	2.47	2.47	2.42	.053	.014	.008	.002	.98	.98	.99	.99	5,473	17,463	251,627	.343	.349	.065	.05	.05	.10			
c. QRevaluate	346	2.47	2.51	2.48	2.43	.053	.013	.007	.002	.98	.96	.96	.97	5,463	17,421	250,870	.462	.904	.422	-.04	-.01	.04			
7 a. wrshortnum	294	6.43	9.02	7.27	7.61	.340	.100	.052	.014	5.83	6.89	6.42	6.69	346	307	294	.000	.015	.001	-.38	-.13	-.18			
b. wrmednum	294	4.08	4.22	3.70	3.70	.238	.060	.035	.009	4.09	4.15	4.26	4.33	5,048	15,317	226,570	.584	.134	.133	-.03	.09	.09			
c. wrlongnum	289	2.79	2.31	2.22	2.16	.242	.049	.033	.008	4.12	3.34	4.01	3.75	312	14,957	289	.054	.017	.010	.14	.14	.17			
— wrpages	269	86.16	93.36	80.99	81.71	5.414	1.223	.759	.189	88.82	82.42	90.42	87.75	4,812	14,443	214,806	.165	.352	.405	-.09	.06	.05			
8 a. DDrace	325	3.42	3.29	3.32	3.14	.044	.012	.007	.002	.80	.84	.86	.92	5,244	340	325	.006	.026	.000	.16	.12	.30			
b. DDeconomic	323	3.24	3.24	3.19	3.12	.049	.012	.007	.002	.87	.84	.89	.89	5,232	16,171	237,039	.984	.341	.014	.00	.05	.14			
c. DDreligion	323	3.13	3.06	3.12	3.05	.052	.013	.007	.002	.94	.92	.94	.94	5,227	16,130	236,502	.152	.751	.104	.08	.02	.09			
d. DDpolitical	319	3.12	3.03	3.03	3.03	.052	.013	.008	.002	.93	.91	.96	.93	5,196	16,041	235,433	.087	.087	.082	.10	.10	.10			
9 a. LSreading	318	3.36	3.32	3.25	3.24	.041	.011	.006	.002	.74	.74	.78	.79	5,216	16,127	236,468	.340	.015	.008	.06	.14	.15			
b. LSnotes	319	3.13	2.80	2.90	2.84	.051	.014	.007	.002	.91	.95	.93	.96	5,200	16,070	235,714	.000	.000	.000	.34	.24	.30			
c. LSsummary	319	3.08	2.87	2.85	2.87	.049	.013	.007	.002	.88	.91	.94	.93	5,145	333	319	.000	.000	.000	.23	.25	.22			
10. challenge	318	6.00	5.68	5.67	5.63	.058	.016	.010	.002	1.03	1.11	1.19	1.20	367	334	318	.000	.000	.000	.29	.28	.31			
11 a. intern ^l	319	.301	.611	.454	.507	.0257	.0070	.0040	.0010	--	--	--	--	--	--	--	.000	.000	.000	-.63	-.32	-.42			
b. leader ^l	317	.174	.468	.284	.357	.0213	.0071	.0036	.0010	--	--	--	--	--	--	--	.000	.000	.000	-.65	-.26	-.42			
c. learncom ^l	318	.172	.309	.223	.241	.0212	.0066	.0033	.0009	--	--	--	--	--	--	--	.000	.032	.004	-.32	-.13	-.17			
d. abroad ^l	318	.062	.281	.089	.141	.0135	.0065	.0023	.0007	--	--	--	--	--	--	--	.000	.087	.000	-.62	-.10	-.27			
e. research ^l	318	.173	.308	.190	.244	.0212	.0066	.0031	.0009	--	--	--	--	--	--	--	.000	.459	.003	-.32	-.04	-.18			
f. capstone ^l	317	.526	.629	.387	.444	.0281	.0069	.0039	.0010	--	--	--	--	--	--	--	.000	.000	.003	-.21	.28	.16			
12. servcourse	316	1.84	1.89	1.80	1.71	.041	.009	.005	.001	.72	.66	.69	.69	350	15,882	316	.272	.267	.001	-.07	.06	.19			
13 a. QIstudent	315	6.02	5.76	5.69	5.69	.066	.018	.010	.003	1.16	1.27	1.30	1.31	364	330	315	.000	.000	.000	.21	.26	.25			
b. QIadvisor	318	5.76	5.31	5.02	5.12	.093	.024	.014	.004	1.65	1.68	1.77	1.80	362	332	318	.000	.000	.000	.27	.42	.35			
c. QIfaculty	312	6.04	5.83	5.40	5.50	.068	.018	.012	.003	1.20	1.22	1.45	1.40	5,126	330	312	.003	.000	.000	.18	.45	.39			
d. QIstaff	214	5.29	4.99	4.73	4.83	.120	.025	.016	.004	1.76	1.67	1.79	1.76	4,558	12,968	191,685	.011	.000	.000	.18	.31	.26			
e. QIadmin	297	5.62	4.97	4.71	4.79	.088	.024	.014	.004	1.51	1.64	1.75	1.75	5,038	312	297	.000	.000	.000	.40	.52	.47			
14 a. empstudy	292	3.18	3.21	3.22	3.18	.043	.011	.006	.002	.73	.75	.77	.77	4,961	304	223,210	.438	.335	.920	-.05	-.05	-.01			
b. SEacademic	288	3.11	3.10	2.91	2.93	.050	.012	.007	.002	.84	.81	.87	.87	4,924	14,879	221,595	.777	.000	.000	.02	.24	.21			
c. SElearnsup	289	2.81	2.94	2.80	2.84	.061	.013	.008	.002	1.04	.89	.95	.94	315	298	289	.033	.853	.579	-.15	.01	-.04			

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE				
d. SEdiverse	289	2.88	2.73	2.63	2.56	.060	.015	.008	.002	1.01	.99	1.01	1.01	4,937	14,925	222,029	.012	.000	.000	.15	.24	.31				
e. SEsocial	290	2.80	2.98	2.80	2.83	.058	.013	.008	.002	.99	.91	.93	.93	320	14,913	221,810	.003	.935	.556	-.19	.00	-.03				
f. SEwellness	290	2.57	2.87	2.79	2.75	.060	.014	.008	.002	1.03	.93	.96	.97	319	299	290	.000	.000	.002	-.33	-.23	-.19				
g. SENonacad	288	2.18	2.19	2.09	2.09	.061	.014	.008	.002	1.04	.98	1.00	.99	320	14,839	288	.962	.107	.107	.00	.10	.10				
h. SEactivities	285	2.37	2.71	2.52	2.63	.062	.014	.008	.002	1.04	.94	.99	.99	314	14,775	220,320	.000	.012	.000	-.36	-.15	-.26				
i. SEevents	284	2.35	2.63	2.36	2.41	.061	.014	.008	.002	1.02	.96	.98	.98	315	14,752	219,654	.000	.818	.249	-.29	-.01	-.07				
15 a. tmprephrs	288	12.49	15.74	14.94	14.87	.468	.130	.074	.019	7.95	8.89	8.92	9.02	333	302	288	.000	.000	.000	-.37	-.28	-.26				
b. tmcocurrhrs	290	2.62	5.76	3.98	4.58	.357	.108	.053	.015	6.08	7.34	6.36	6.81	344	302	290	.000	.000	.000	-.43	-.21	-.29				
c. tmworkonhrs	286	1.78	5.12	2.88	3.54	.341	.107	.055	.015	5.77	7.27	6.61	7.05	343	300	286	.000	.002	.000	-.46	-.17	-.25				
d. tmworkoffhrs	284	18.44	8.83	12.67	11.55	.860	.170	.105	.028	14.49	11.55	12.59	12.95	305	291	283	.000	.000	.000	.82	.46	.53				
— tmworkhrs	280	19.93	13.85	15.42	14.96	.850	.177	.110	.028	14.22	12.01	13.14	13.21	303	288	279	.000	.000	.000	.50	.34	.38				
e. tmservicehrs	285	3.72	3.23	3.48	3.10	.357	.076	.048	.011	6.03	5.14	5.73	5.32	310	14,681	284	.179	.485	.084	.09	.04	.12				
f. tmrelaxhrs	286	8.73	10.81	10.43	10.96	.464	.112	.068	.018	7.85	7.61	8.13	8.21	4,894	298	286	.000	.000	.000	-.27	-.21	-.27				
g. tmcarehrs	289	12.20	3.98	5.89	5.98	.800	.132	.085	.023	13.59	8.94	10.21	10.85	303	294	288	.000	.000	.000	.89	.61	.57				
h. tmcommutehrs	289	4.76	4.33	6.20	4.98	.326	.076	.048	.012	5.53	5.18	5.80	5.51	4,909	300	220,320	.175	.000	.505	.08	-.25	-.04				
16. reading	290	3.09	3.14	3.02	2.93	.062	.017	.010	.003	1.05	1.16	1.19	1.20	335	304	290	.403	.296	.011	-.05	.06	.13				
— tmreadinghrs	288	6.86	8.43	7.73	7.39	.364	.097	.055	.014	6.19	6.60	6.59	6.47	330	300	288	.000	.018	.148	-.24	-.13	-.08				
17 a. pgwrite	289	3.33	3.18	3.04	3.03	.049	.013	.007	.002	.83	.86	.90	.91	4,913	14,809	220,817	.003	.000	.000	.18	.33	.33				
b. pgspeak	287	3.17	3.11	2.96	2.92	.052	.013	.008	.002	.88	.87	.92	.94	4,902	14,762	219,978	.260	.000	.000	.07	.23	.26				
c. pgthink	289	3.45	3.44	3.28	3.30	.042	.011	.007	.002	.72	.73	.80	.80	4,891	302	289	.918	.000	.001	.01	.21	.18				
d. pganalyze	285	3.00	2.77	2.89	2.81	.053	.015	.008	.002	.89	1.02	.97	1.00	332	298	285	.000	.043	.001	.22	.11	.18				
e. pgwork	287	3.04	2.95	2.88	2.90	.057	.014	.008	.002	.96	.96	.99	.98	4,902	14,765	220,230	.115	.005	.018	.10	.17	.14				
f. pgothers	287	3.14	3.16	3.07	3.02	.051	.012	.007	.002	.87	.84	.88	.90	4,889	14,744	219,627	.722	.214	.028	-.02	.07	.13				
g. pgvalues	289	2.98	3.05	2.79	2.79	.057	.014	.008	.002	.97	.95	1.01	1.02	4,893	301	289	.218	.001	.001	-.07	.19	.19				
h. pgdiverse	286	3.03	2.97	2.88	2.79	.059	.014	.008	.002	.99	.96	.98	1.00	4,898	14,753	220,022	.292	.012	.000	.06	.15	.24				
i. pgprobsolve	288	2.86	2.89	2.81	2.79	.058	.014	.008	.002	.98	.94	.98	.97	4,900	14,725	219,877	.520	.392	.257	-.04	.05	.07				
j. pgcitizen	286	2.82	2.83	2.67	2.67	.059	.014	.008	.002	1.00	.97	1.01	1.01	4,878	14,668	218,881	.905	.013	.009	-.01	.15	.15				
18. evalexp	289	3.57	3.40	3.16	3.22	.036	.010	.006	.002	.62	.70	.75	.76	336	14,823	289	.000	.000	.000	.24	.55	.46				
19. sameinst	289	3.49	3.25	3.14	3.19	.043	.012	.007	.002	.73	.83	.84	.85	336	14,826	289	.000	.000	.000	.30	.42	.36				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	La Verne	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	La Verne	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE	Far West Private	California State Uni	All NSSE

IPEDS: 117140

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."